

# Curriculum Vitae

## I. BIOGRAPHICAL DATA

### A. Name

Susan F. Martin

### B. Academic Rank

Associate Professor

### C. Date of Appointment to Current Rank

Associate Professor, (August 15, 2015)

### D. Reverse chronology of academic appointments at all institutions of higher learning beginning with current academic appointment

Assistant Professor, University of South Alabama. (August 15, 2009 - Present).

English Language Center Instructor, University of South Alabama. (August 15, 2009 - May 15, 2011).

Instructor, Auburn University. (June 2010 - July 2010).

Instructor, University of South Alabama. (August 15, 2008 - August 15, 2009).

Instructor, Auburn University. (June 2008 - August 2008).

Instructor, Auburn University. (January 2008 - May 2008).

### E. Education Credentials

Ph D, 2009, Auburn University, English Education.

M.Ed., 2008, Auburn University, English for Speakers of Other Languages.

M.Ed., 2000, Auburn University, English Education.

BA, 1997, Auburn University, English Education.

### F. List Professional Designations/Licenses

"Alabama A Certificate in ESOL Education P-12", Alabama State Department of Education. (April 5, 2006 - June 30, 2017).

"Alabama A Certificate in Language Arts Education", Alabama State Department of Education. (August 18, 2000 - June 30, 2017).

"Alabama B Certificate in Language Arts Education", Alabama State Department of Education. (January 28, 1998 - June 30, 2017).

"CPR Certification", American Red Cross. (August 15, 2010 - December 31, 2012).

"Alabama A Certificate in Reading Education P-12", Alabama State Department of Education. (August 18, 2000 - June 30, 2010).

### **G. List Other Credit Earning Higher Education Courses Completed**

None

### **H. List Other Courses attended for professional development, including course title, date completed, organization/institution conducting course**

Course Attended, "Degree Works Training", Mobile, AL. (December 2013).

Course Attended, "Sakai for Class Climate and Surveys", Mobile, AL. (September 2013).

Course Attended, "Applying the Quality Matters Rubric to Online Courses", Mobile, AL. (May 2013).

Course Attended, "CPR Training", Mobile, AL. (January 2011 - January 2013).

Course Attended, "Sakai Training Course", Mobile, AL. (June 2011).

Course Attended, "Sakai Training Course", Mobile, AL. (June 2011).

Course Attended, "The Big Picture: Online Learning", Mobile, AL. (August 2009).

Course Attended, "PETAL Assessment and Evaluations Seminar", Mobile, AL. (April 2, 2009).

Course Attended, "PETAL Collaborative Learning Seminar Series", Mobile, AL. (March 5, 2009).

Course Attended, "PETAL Teaching with Technology", Mobile, AL. (October 9, 2008).

Course Attended, "PETAL New Faculty Development Series", Mobile, AL. (September 10, 2008 - September 11, 2008).

## **II. NARRATIVES**

### **A. Teaching Narrative**

When I began my teaching career I was entrusted with the education and care of a group of Cuban refugees. They had paddled to Miami and made their way to Opelika, Alabama. Their first encounter with formal American education was my first attempt to teach English and Biology, and though mine were ninth grade courses, all five students of various grades and fluency levels called my classroom home for half of the school day. Our classroom experience extended into the extracurricular as I helped their families adjust to the community. That year sparked my desire to help immigrant students and families and others whose primary language was not English, as well as to share with fellow educators what I had learned about accommodating struggling students.

Since joining the faculty at the University of South Alabama, I have had, through many outlets, the opportunity to share my passion for elevating the educational status of marginalized students, from developing the graduate level ESOL program to meet a growing need as the southeast continues to welcome more families whose heritage language is one other than English, to reaching as many preservice teachers as possible to equip them with tools to help students adjust and excel both academically and socially. Many of these preservice educators have gone on to become students in the graduate ESOL program, while others have invited me into their classrooms to model accommodations or work with their English language learners and Advanced Placement students. The invitation to work with inservice teachers in Mobile, Baldwin, and Escambia Counties, has allowed me to stay connected with the K-12 classroom while actualizing the goals I had as an early educator. Likewise, the opportunity to teach in the English Language Center on campus allowed me to stay connected to the local

international community, while nurturing my understanding of adult speakers of English as a second language, particularly those trying to increase in linguistic proficiency while also participating as part of the student body in academic fields of study.

These venues have allowed me to engage in teaching through a variety of formats in order to reach students who are on campus as well as those who live as far away as Germany, Senegal, and South Korea. From the beginnings of the graduate ESOL program with its classes being fully online to reach students outside the Mobile area, to realizing that many students want a more face-to-face approach than fully online learning affords, I have begun to offer choices in course delivery format, from students meeting with me live, to those who tune in live online, to those who benefit most from a fully online approach. While it requires more time to offer options, doing so aligns with my desire to seek ways to best accommodate student learning and advancement. It is with that same desire that I have worked closely with faculty across colleges to develop programs strong in pedagogy and content and make changes to existing programs to reach a greater number of qualified individuals who wish to become educators.

I believe students are a conduit for their own experiences. That is, that teachers respond to their students as a reaction to or against that which they experienced as students. Throughout my teaching career I have carried with me experiences I had as a P-12 student and as a student in college. While the predominantly positive experiences are what inspired me to become an educator, the handful of difficult situations have inspired me to help all students and value all individuals who I encounter. By providing creative and pedagogical outlets through visits to museums, attendance of live performances, extracurricular writing events, and introspective creative outlets, and by modeling instruction through classroom interactions realistic to the P-12 setting, I invite preservice educators to build a scaffold for reaching and teaching their students.

Also vital to the teacher and student relationship is frequent, transparent communication. While on the faculty as an assistant professor I have carried a load of 175-250 advisees almost every semester, for I communicate on a regular basis with all students who have declared their major in one of the five areas I advise. I think it is important to open lines of communication while students are still taking their prerequisite and content area courses, so I email all advisees with an open invitation to advisement and with program and college updates. For students who live out of town or out of the country I advise by Skype. As Secondary Program Coordinator I find myself advising secondary students in all content areas, but primarily I advise students in:

- Undergraduate Language Arts Education
- Undergraduate Mathematics Education
- Graduate Language Arts Education
- Graduate Foreign Language Education
- Graduate English for Speakers of Other Languages Education

Based on teaching and outreach during my first three years at the University of South Alabama, I was awarded the Early Career Award for Excellence in Teaching. Since my appointment to assistant professor I have averaged teaching 5 classes per semester, have taught at least 3 courses each summer, and have had as many as 7 different preparations during a single semester. When I have had as part of my teaching load students in the field, I have had as many as 33 to supervise in a single semester. I have taught 36 unique courses (see below), including student field supervision in every content area as well as Educational Specialist and Senior Research Project direction.

#### List of Courses Taught During Appointment as Assistant Professor

SED 555  
SED 559  
SED 553  
SED 553  
SED 562  
SED 561  
EEC 429  
EEC 300  
ELT 525  
ELT 530  
ELT 545  
ELT 558  
ELT 553  
SED 453

SED 342  
SED 340  
SED 341  
SED 466  
SED 467  
SED 593  
SED 595  
ELT 595  
EEC 595  
SED 597  
SED 598  
ELT 595  
SED 699  
SPE 699  
EEC 499

As is evident from my course loads, I have spent a great deal of my first few years here in teaching and advising. This heart of the profession has informed my professional development with ample opportunity for academic collaboration with fellow educators in both presentation and print, as can be seen in my professional development reflection.

## **B. Professional Development Narrative**

The study I conducted for my dissertation ushered in a line of research that supports the prevalent classroom model in teaching English as a second language within the context of the content or mainstream classroom. Using the learning centers study as a model, I have been able to work with classroom teachers and faculty to develop centers and accommodations in the classroom, thus remaining congruent to my chief area of research—that of educating classroom and preservice teachers on how to best reach and teach English language learners and other marginalized populations. My manuscripts, grants, and presentations from the past several years reflect both the need for making content comprehensible to English language learners and the venue by which to implement such accommodations through preservice and inservice training.

Since joining the University of South Alabama faculty I have

- 45 total presentations
- 8 presentations at international conferences
- 3 presentations at national conferences
- 20 presentations at regional conferences
- 14 presentations at state and local conferences
- received an award for research in progress
- served as editor of 4 book chapters and an article
- been Co-PI on 2 funded grants and have been Co-PI for 6 total grants
- published 7 refereed journal articles and 1 periodical article
- published a book with two colleagues
- authored a chapter in an academic textbook
- authored 2 chapters in a collection by professional writers
- 6 published conference proceedings
- 6 publications currently in review
- 10 research activities in stages beyond planning

These presentations and publications have centered around the idea of improving the classroom situation for English language learners and other marginalized students while building collegiality with faculty members at both the college and university level as well as with local, state, national, and international educators. Collaboration with graduate students through presentations and publications has also afforded parallel teaching and professional development opportunities by helping lay a foundation for future educator-researchers.

My decision to deliver instruction in multiple formats has driven much of my professional development. As a member of SITE (Society for Information Technology and Teacher Education), I have made connections with educators of similar goals and methods. The mentorship and feedback I have received through presenting and attending SITE conferences, in addition to the networks I have formed, have given me confidence in course and project development. Related activities in online course development such as Skype, Big Blue Button, and most

recently WebX, have helped both me and my students stay in contact and on top of beneficial advances in technology. I have also had the recent opportunity to attend the Digital Renaissance Summit hosted by Baldwin County Public School System and take part in an online professional development hosted by Mobile County Public School System, both of which gave me insight into the use of devices and other technology in the P-12 classroom that I might use that information in training preservice educators.

Before I was officially on the faculty at USA I had already sent a proposal to the MSERA (Mid South Educational Research Association) Conference. As a graduate student and early career instructor I benefitted from the mentorship and later went on to both serve on and chair the MSERA Graduate Student Committee, a committee from which I received the Research in Progress award for my dissertation research. At the end of the fiscal year I will complete my chairpersonship as Alabama State Representative for MSERA, for which I have served the past two years.

As a member of the community of Teachers of English for Speakers of Other Languages (TESOL) I have had the opportunity to research and present at regional, national, and international conferences of the TESOL organization (International TESOL, Puerto Rico TESOL, Emerald Coast TESOL). In addition to conference proceedings for these organizations, a colleague and I currently have a research article under review for publication in an international TESOL journal.

While on the faculty at USA I have had the opportunity to serve as a consultant and trainer on the grants of two colleagues. I have also had the opportunity to author grants with colleagues at the department, university, and community level, having served as Co-PI on six grants, two of which were funded. The most recently funded, the University Faculty Development Council Grant, has allowed me and my Co-PI the opportunity to assist Mobile County Public Schools with evaluating the self efficacy of teachers with regards to helping English language learners, and has allowed us to provide training on a school wide scale that will likely lead to a larger, system wide professional development funded at the state and eventually national level.

### **C. Service Self-Evaluation Statement**

My service to local school systems has not only been an extension of my teaching, but has also led to both publication and grant opportunities. From 2005-2010 I served on the Alabama State English Language Learner Committee, establishing my initial contact with Mobile and Baldwin County School Systems. I now have a relationship with Mobile County Schools through Federal and Migrant Programs and the Department of English as a Second Language. This reciprocal partnership allows me to provide professional development for classroom teachers working with English language learners while having access to both qualitative and quantitative data for research.

I have also had the opportunity to work with high school students preparing for the writing portions of their Advanced Placement exams. Being in the secondary classroom helps the students in need of my expertise and helps me maintain my understanding of current needs in schools. Serving on the Alabama State Textbook Adoption Committee for English Language Arts also contributed to my current awareness of trends and needs in education. Being a member of Delta Kappa Gamma Educational Society since 2010 has also allowed me to stay connected to local and state educators and service opportunities to local families in need.

As a member of the Midsouth Educational Research Association (MSERA) I have served on two committees. The Graduate Student Committee, of which I was chair, allowed me to reach out to regional future faculty and welcome them into an organization dedicated to mentorship in research and teaching. As current Alabama State representative of MSERA, I have had the opportunity to consider how to get not only graduate students, but current faculty throughout the state and region, more involved in research.

At the university level I sat on the Faculty Senate for two years, during which time we saw the vision of the Faculty Club structure come to fruition. I am now in my fifth year of service on the Faculty Council (the first two years of which I served as secretary) at the college level. Serving on the Faculty Council has allowed me to better understand the role of individual faculty members in effecting change, as we have worked on projects such as campus safety protocols, tenure and promotion guidelines, faculty leave clarification, and growth in enrollment. Serving on the council has allowed me to network with my colleagues across departments. Serving as chair of the United Way committee, one year at the department level and another year at the college level, also gave me an opportunity to meet faculty. Serving on the Dean's Council for Teacher Preparation has allowed me to network to educators at the community level so that I might stay informed of current issues and trends in the school system so that program decisions may be made to best meet the needs of preservice teachers as they prepare to enter the profession. Likewise being on two faculty search committees (for Department Chair, and for Reading

Faculty), has helped me examine the qualifications that represent quality faculty members and use those as a measuring tool for how I am performing in my pretenure years.

Possibly the greatest testament to my service over the past several years is my time spent working on our college NCATE accreditation for the better part of two years by chairing committees for two standards and analyzing and synthesizing data for the report and visit as a whole. My appointment to the NCATE Steering Committee for the college coincided with my first semester as Secondary Program Coordinator for the Department of Leadership and Teacher Education. Though my experiences with the accreditation process and through planning and development of new programs and reprisal of current programs as Secondary Program Coordinator, I feel that I have provided a great deal of service to the college in general and to the department specifically, as a nontenured member of the faculty.

Most recently I have enjoyed serving on the Council on Diversity at the college level. Now in its second year, the quality of professional development we have been able to offer both the college and the university is promising in the spirit of increasing awareness and involvement with the status elevation of marginalized and minority populations. Besides taking part in planning for opportunities for faculty and students, I led an online book club geared toward helping educators evaluate their own prejudices and view their students with equity as their goal.

### III. TEACHING

#### A. Teaching Schedule

##### Summer 2015

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
SED 559	Adv Teaching Techniques	801	3.0	11	Martin, Susan F.	
ELT 558	Applied Ling for Teach of ELL	801	3.0	5	Martin, Susan F.	
SED 555	Curriculum-Tchg in Sec School	801	3.0	9	Martin, Susan F.	
EDU 340	Fundamentals of Teaching - W	101	3.0	13	Martin, Susan F.	
EEC 532	Lit and Lang Dev in Elem Sch	801	3.0	12	Martin, Susan F.	

##### Spring 2015

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 545	Cross-Cultural Understand Tchr	801	3.0	4	Martin, Susan F.	
ELT 595	ESOL Internship	101	3.0	3	Martin, Susan F.	
SED 595	Intern in Sec Edu Lang Arts	101	6.0	6	Martin, Susan F.	
SED 596	Intern in Sec Edu Soc Studies	101	6.0	3	Martin, Susan F.	
SED 593	Intern in Sec Educ Forgn Lang	101	6.0	1	Martin, Susan F.	
SED 598	Intern in Sec Educ Math	101	6.0	5	Martin, Susan F.	
SED 597	Intern in Sec Educ Science	101	6.0	7	Martin, Susan F.	
EDU 469	Internship - Math	101	9.0	1	Martin, Susan F.	
EDU 468	Internship - Science	101	9.0	4	Martin, Susan F.	
EDU 467	Internship - Social Studies	101	9.0	4	Martin, Susan F.	
EDU 466	Internship-Language Arts	101	9.0	5	Martin, Susan F.	

ELT 553	LA Assess Eval of ELL Students	801	3.0	3	Martin, Susan F.	
SED 699	Research Project	101	3.0	1	Martin, Susan F.	
EDU 499	Senior Honors Project - H	101	3.0	1	Martin, Susan F.	
SED 553	Tchg Lang Subj in Sec School	701	3.0	4	Martin, Susan F.	
EDU 453	Teaching Language Subjects	701	3.0	2	Martin, Susan F.	
SED 565	Trends - Prac Tchg Foreign Lan	701	3.0	2	Martin, Susan F.	
SED 561	Trends-Prac Tchg Lang Sec	801	3.0	4	Martin, Susan F.	
SED 563	Trends-Prac Tchg Math Sec	801	3.0	2	Martin, Susan F.	

#### Fall 2014

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 595	ESOL Internship	103	6.0	1	Martin, Susan F.	
ELT 530	Methods and Materials Tch ESL	801	3.0	5	Martin, Susan F.	
EDU 499	Senior Honors Project - H	101	3.0	1	Martin, Susan F.	
SED 553	Tchg Lang Subj in Sec School	701	3.0	7	Martin, Susan F.	
EDU 453	Teaching Language Subjects	701	3.0	6	Martin, Susan F.	
SED 565	Trends - Prac Tchg Foreign Lan	101	3.0	1	Martin, Susan F.	

#### Summer 2014

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
SED 559	Advanced Teaching Techniques	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201430-Adv_Teaching_Techniques-1.pdf</a>
ELT 558	Applied Linguistics for Educators	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201430-Applied_Ling_for_Teach_of_ELL_((201430)_ELT558.801)-1.pdf</a>
ELT 553	Assessment of English Language Learners	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201430-LA_Assess_Eval_of_ELL_Students_((201430)_ELT553.801)-1.pdf</a>
EDU 340	Curriculum-Tchg in Sec School	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201430-Curriculum-Tchg_in_Sec_School_((201430)_SED555.801)-1.pdf</a>
SED 555	Curriculum-Tchg in Sec School	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201430-Curriculum-Tchg_in_Sec_School_((201430)_SED555.801)-2.pdf</a>

SED 552	The High School Curriculum	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201430-The_High_School_Curriculum_((201430)_SED552.801)-1.pdf</a>
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**Spring 2014**

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Ling for Teach of ELL	801	3.0	4	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Applied_Ling_for_Teach_of_ELL_((201230)_ELT558.801)-1.pdf</a>
ELT 545	Cross-Cultural Understand Tch	801	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Cross-Cultural_Understand_Tchr_((201320)_ELT545.801)-1.pdf</a>
SED 555	Curriculum-Tchg in Sec School	801	3.0	25	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Curriculum-Tchg_in_Sec_School_((201320)_SED555.801)-1.pdf</a>
SED 593	Intern in Sec Educ Forgn Lang	101	6.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Intern_in_Sec_Educ_Forgn_Lang_((201320)_SED593.101)-1.pdf</a>
ELT 553	LA Assess Eval of ELL Students	801	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/201320-LA_Assess_Eval_of_ELL_Students_((201320)_ELT553.801)-1.pdf</a>
SED 553	Tchg Lang Subj in Sec School	101	3.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Teaching_Language_Subjects_((201320)_EDU453.101)-1.pdf</a>
EDU 453	Teaching Language Subjects	101	3.0	6	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Teaching_Language_Subjects_((201320)_EDU453.101)-2.pdf</a>

**Fall 2013**

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 525	Found Tchg Eng as Sec Lang	801	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/201410-Found_Tchg_Eng_as_Sec_Lang_((201410)_ELT525.801)-1.pdf</a>
SED 595	Intern in Sec Edu Lang Arts	101	6.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/201410-Intern_in_Sec_Edu_Lang_Arts_((201410)_SED595.101)-1.pdf</a>
SED 597	Intern in Sec Educ	101	6.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201410-Intern_in_Sec_Educ_((201410)_SED597.101)-1.pdf</a>



	Science					320-Student_Tchg_Science_in_the_HS-1.pdf
EDU 466	Internship-Language Arts	101	9.0	3	Martin, Susan F.	ferguson/schteach/201410-Internship-Language_Arts_((201410)_EDU466.101)-1.pdf
ELT 530	Methods and Materials Tch ESL	801	3.0	6	Martin, Susan F.	ferguson/schteach/201410-Methods_and_Materials_Tch_ESL_((201410)_ELT530.801)-1.pdf
EEC 429	Opening School Lab Exp	102	1.0	5	Martin, Susan F.	
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	1	Martin, Susan F.	
SED 553	Tchg Lang Subj in Sec School	101	3.0	3	Martin, Susan F.	ferguson/schteach/201320-Teaching_Language_Subjects_((201320)_EDU453.101)-3.pdf
EDU 453	Teaching Language Subjects	101	3.0	9	Martin, Susan F.	ferguson/schteach/201320-Teaching_Language_Subjects_((201320)_EDU453.101)-4.pdf

#### Summer 2013

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Ling for Teach of ELL	801	3.0	3	Martin, Susan F.	ferguson/schteach/201320-Applied_Ling_for_Teach_of_ELL_((201230)_ELT558.801)-2.pdf
SED 555	Curriculum-Tchg in Sec School	801	3.0	6	Martin, Susan F.	ferguson/schteach/201320-Curriculum-Tchg_in_Sec_School_((201320)_SED555.801)-2.pdf
EDU 340	Fundamentals of Teaching - W	101	3.0	5	Martin, Susan F.	ferguson/schteach/201430-Fundamentals_of_Teaching_-_W_((201430)_EDU340.101)-1.pdf
ELT 553	LA Assess Eval of ELL Students	801	3.0	3	Martin, Susan F.	ferguson/schteach/201430-LA_Assess_Eval_of_ELL_Students_((201430)_ELT553.801)-2.pdf
SED 552	The High School Curriculum	801	3.0	1	Martin, Susan F.	ferguson/schteach/201430-The_High_School_Curriculum_((201430)_SED552.801)-2.pdf

#### Spring 2013

Course	Title	Section	Credit	Enrollment	Instructor	Student Evaluations
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Prefix and Number			Hours			
ELT 558	Applied Ling for Teach of ELL	801	3.0	7	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Applied_Ling_for_Teach_of_ELL_((201320)_ELT558.801)-1.pdf</a>
ELT 545	Cross-Cultural Understand Tchrr	801	3.0	8	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Cross-Cultural_Understand_Tchr_((201320)_ELT545.801)-2.pdf</a>
SED 555	Curriculum-Tchg in Sec School	801	3.0	15	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Curriculum-Tchg_in_Sec_School_((201320)_SED555.801)-3.pdf</a>
ELT 595	ESOL Internship	101	3.0	2	Martin, Susan F.	
ELT 595	ESOL Internship	102	6.0	1	Martin, Susan F.	
SED 593	Intern in Sec Educ Forgn Lang	101	6.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Intern_in_Sec_Educ_Forgn_Lang_((201320)_SED593.101)-2.pdf</a>
SED 598	Intern in Sec Educ Math	101	6.0	2	Martin, Susan F.	
SED 597	Intern in Sec Educ Science	101	6.0	4	Martin, Susan F.	
ELT 553	LA Assess Eval of ELL Students	801	3.0	4	Martin, Susan F.	<a href="#">ferguson/schteach/201230-LA_Assess_Eval_of_ELL_Students_((201230)_ELT553.801)-1.pdf</a>
SED 468	Student Tchrg Science in the HS	101	9.0	5	Martin, Susan F.	<a href="#">ferguson/schteach/201320-Student_Tchg_Science_in_the_HS-2.pdf</a>
SED 553	Tchg Lang Subj in Sec School	101	3.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/201310-Tchg_Lang_Subj_in_Sec_School_((201310)_SED553.101)-1.pdf</a>
EDU 453	Teaching Language Subjects	101	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/201310-Tch_Lang_Subj_Sec_Sch_((201310)_SED453.101)-2.pdf</a>

#### Fall 2012

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 595	ESOL Internship	101	3.0	1	Martin, Susan F.	
ELT 595	ESOL Internship	102	6.0	2	Martin, Susan F.	
ELT 525	Found Tchrg Eng as Sec Lang	801	3.0	10	Martin, Susan F.	
SED 595	Intern in Sec Edu Lang Arts	101	6.0	1	Martin, Susan F.	
EDU 466	Internship-Language Arts	101	9.0	1	Martin, Susan F.	
ELT 530	Methods and Materials	801	3.0	4	Martin, Susan F.	

	Tch ESL					
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	4	Martin, Susan F.	
SED 453	Tch Lang Subj Sec Sch	101	3.0	1	Martin, Susan F.	
SED 553	Tchg Lang Subj in Sec School	101	3.0	3	Martin, Susan F.	
EDU 453	Teaching Language Subjects	101	3.0	2	Martin, Susan F.	

#### Summer 2012

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Ling for Teach of ELL	801	3.0	8	Martin, Susan F.	<a href="#">ferguson/schteach/SUM ELT 558-1.xls</a>
SED 555	Curriculum-Tchg in Sec School	801	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/SUM SED 552-1.xls</a>
ELT 553	LA Assess Eval of ELL Students	801	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/SUM ELT 553-1.xls</a>
SED 552	The High School Curriculum	801	3.0	9	Martin, Susan F.	<a href="#">ferguson/schteach/SUM SED 552-2.xls</a>

#### Spring 2012

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 545	Cross-Cultural Understand Tchr	801	3.0	5	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 545-1.xls</a>
ELT 595	ESOL Internship	101	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 595-1.xls</a>
ELT 595	ESOL Internship	102	6.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 595-2.xls</a>
SED 593	Intern in Sec Educ Forgn Lang	101	6.0	4	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 595-3.xls</a>
ELT 553	LA Assess Eval of ELL Students	801	3.0	7	Martin, Susan F.	
SPE 699	Research Project	105	1.0	1	Martin, Susan F.	
EDU 342	Secondary Field Experience	101	3.0	5	Martin, Susan F.	
SED 342	Secondary Field Experience	101	1.0	9	Martin, Susan F.	
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	12	Martin, Susan F.	
SED 453	Tch Lang Subj Sec Sch	101	3.0	1	Martin, Susan F.	
SED 553	Tchg Lang Subj in Sec School	101	3.0	2	Martin, Susan F.	
EDU 453	Teaching Language Subjects	101	3.0	3	Martin, Susan F.	

#### Fall 2011

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 595	ESOL Internship	101	3.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/FALL ELT 595-1.xls</a>
ELT 525	Found Tchg Eng as Sec Lang	801	3.0	7	Martin, Susan F.	<a href="#">ferguson/schteach/FALL ELT 525-1.xls</a>
ELT 525	Foundations for Teaching English as a Second Language		3.0	7	Martin, Susan F.	<a href="#">ferguson/schteach/FALL ELT 525-2.xls</a>

SED 595	Intern in Sec Edu Lang Arts	101	6.0	1	Martin, Susan F.	
SED 593	Intern in Sec Educ Forgn Lang	101	6.0	1	Martin, Susan F.	
ELT 595	Internship in ESOL		3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/FALL ELT 595-2.xls</a>
SED 593	Internship in Secondary Education Foreign Language		3.0	1	Martin, Susan F.	
SED 595	Internship in Secondary Education Language Arts		3.0	1	Martin, Susan F.	
ELT 530	Methods and Materials for Teaching English as a Second Language		3.0	7	Martin, Susan F.	<a href="#">ferguson/schteach/FALL ELT 530-1.xls</a>
ELT 530	Methods and Materials Tch ESL	801	3.0	7	Martin, Susan F.	<a href="#">ferguson/schteach/FALL ELT 530-2.xls</a>
SPE 699	Research Project		1.0	1	Martin, Susan F.	
SPE 699	Research Project	104	1.0	1	Martin, Susan F.	
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	4	Martin, Susan F.	
SED 466	Student Teaching Language Arts in Secondary Schools		9.0	4	Martin, Susan F.	
SED 453	Tch Lang Subj Sec Sch	101	3.0	15	Martin, Susan F.	
SED 553	Tchg Lang Subj in Sec School	101	3.0	2	Martin, Susan F.	
SED 453	Teaching Language Subjects in Secondary Schools		3.0	14	Martin, Susan F.	
SED 553	Teaching Language Subjects in Secondary Schools		3.0	3	Martin, Susan F.	

### Summer 2011

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Ling for Teach of ELL	801	3.0	9	Martin, Susan F.	<a href="#">ferguson/schteach/SUM ELT 558-2.xls</a>
ELT 558	Applied Linguistics for Teachers of ELLs		3.0	9	Martin, Susan F.	<a href="#">ferguson/schteach/SUM ELT 558-3.xls</a>
SED 555	Curriculum-Tchg in Sec School	101	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/SUM SED 340-1.xls</a>
ELT 595	ESOL Internship	101	3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/SUM ELT 595-1.xls</a>
SED 340	Fundamentals of Teaching		3.0	33	Martin, Susan F.	<a href="#">ferguson/schteach/SUM SED 340-2.xls</a>
SED 555	Fundamentals of Teaching		3.0	1	Martin, Susan F.	
SED 340	Fundamentals of Teaching - W	101	3.0	33	Martin, Susan F.	
ELT 595	Internship in ESOL		3.0	1	Martin, Susan F.	
ELT 553	LA Assess Eval of ELL Students	801	3.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/SUM ELT 553-2.xls</a>
ELT 553	Language Assessment and Evaluation of ELL Students		3.0	7	Martin, Susan F.	
ELT 553	Language Assessment and Evaluation of ELL Students		3.0	2	Martin, Susan F.	

SED 552	The High School Curriculum		3.0	9	Martin, Susan F.	
SED 552	The High School Curriculum	801	3.0	11	Martin, Susan F.	<a href="#">ferguson/schteach/SUM SED 552-3.xls</a>

### Spring 2011

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 545	Cross Cultural Studies for Teachers of English Language Learners		3.0	12	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 545-2.xls</a>
ELT 545	Cross-Cultural Understand Tchr	801	3.0	12	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 545-3.xls</a>
ELT 595	ESOL Internship	101	6.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 595-4.xls</a>
SED 595	Intern in Sec Edu Lang Arts	101	6.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/SPG SED 595-1.xls</a>
ELT 595	Internship in ESOL		3.0	2	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 595-5.xls</a>
SED 595	Internship in Secondary Education Language Arts		3.0	1	Martin, Susan F.	<a href="#">ferguson/schteach/SPG SED 595-2.xls</a>
ELT 553	LA Assess Eval of ELL Students	801	3.0	6	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 553-1.xls</a>
ELT 553	Language Assessment and Evaluation of ELL Students		3.0	6	Martin, Susan F.	<a href="#">ferguson/schteach/SPG ELT 553-2.xls</a>
SED 699	Research Project		1.0	1	Martin, Susan F.	
SED 699	Research Project	101	3.0	1	Martin, Susan F.	
SPE 699	Research Project		1.0	1	Martin, Susan F.	
SPE 699	Research Project	103	1.0	1	Martin, Susan F.	
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	12	Martin, Susan F.	
SED 453	Tch Lang Subj Sec Sch	101	3.0	7	Martin, Susan F.	<a href="#">ferguson/schteach/SPG SED 463-1.xls</a>
SED 553	Tchg Lang Subj in Sec School	101	3.0	2	Martin, Susan F.	
SED 453	Teaching Language Subjects in Secondary Schools		3.0	6	Martin, Susan F.	
SED 553	Teaching Language Subjects in Secondary Schools		3.0	2	Martin, Susan F.	
SED 562	Teaching Language Subjects in Secondary Schools		3.0	4	Martin, Susan F.	
SED 561	Trends-Prac Tchg Lang Sec	801	3.0	4	Martin, Susan F.	

### Fall 2010

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 525	Found Tchg Eng as Sec Lang	801	3.0	13	Martin, Susan F.	<a href="#">ferguson/schteach/_1014100547_001-1.pdf</a>
SED 595	Intern in Sec Edu Lang Arts	101	6.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/_1014100547_001-3.pdf</a>
EEC 595	Internship in Elementary Education		3.0	1	Martin, Susan F.	

SED 595	Internship in Secondary Education Language Arts		3.0	3	Martin, Susan F.	
ELT 530	Methods and Materials for Teaching English as a Second Language		3.0	9	Martin, Susan F.	<a href="#">ferguson/schteach/ELT 530-3.xls</a>
ELT 530	Methods and Materials Tch ESL	801	3.0	9	Martin, Susan F.	<a href="#">ferguson/schteach/ELT 530-4.xls</a>
SED 699	Research Project		1.0	1	Martin, Susan F.	
SED 699	Research Project	101	3.0	1	Martin, Susan F.	
SPE 699	Research Project		1.0	1	Martin, Susan F.	
SPE 699	Research Project	105	1.0	2	Martin, Susan F.	
SED 342	Secondary Field Experience		1.0	29	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 342-1.xls</a>
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	3	Martin, Susan F.	
SED 466	Student Teaching Language Arts in Secondary Schools		9.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 553-9.xls</a>
SED 453	Tch Lang Subj Sec Sch	101	3.0	10	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 553-7.xls</a>
SED 453	Tch Lang Subj Sec Sch	101	3.0	10	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 553-8.xls</a>
SED 553	Tchg Lang Subj in Sec School	101	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 553-10.xls</a>
SED 453	Teaching Language Subjects in Secondary Schools		3.0	10	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 553-11.xls</a>
SED 553	Teaching Language Subjects in Secondary Schools		3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 553-12.xls</a>
SED 562	Teaching Language Subjects in Secondary Schools		3.0		Martin, Susan F.	

#### Summer 2010

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Ling for Teach of ELL	801	3.0	12	Martin, Susan F.	<a href="#">ferguson/schteach/ELT 558-1.xls</a>
ELT 558	Applied Linguistics for Teachers of ELLs		3.0	12	Martin, Susan F.	<a href="#">ferguson/schteach/ELT 558-2.xls</a>
ELT 553	LA Assess Eval of ELL Students	801	3.0	8	Martin, Susan F.	<a href="#">ferguson/schteach/ELT 553-6.xls</a>
ELT 553	Language Assessment and Evaluation of ELL Students		3.0	8	Martin, Susan F.	<a href="#">ferguson/schteach/ELT 558-3.xls</a>
SPE 699	Research Project		1.0	1	Martin, Susan F.	
SPE 699	Research Project	102	1.0	1	Martin, Susan F.	
SED 552	The High School Curriculum		3.0	9	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 552-2.xls</a>
SED 552	The High School Curriculum	801	3.0	11	Martin, Susan F.	<a href="#">ferguson/schteach/SE D 552-3.xls</a>

#### Spring 2010

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 545	Cross Cultural Studies		3.0	10	Martin, Susan F.	<a href="#">ferguson/schteach/_10</a>

	for Teachers of English Language Learners					14100547_001-16.pdf
ELT 545	Cross-Cultural Understand Tch	801	3.0	10	Martin, Susan F.	ferguson/schteach/_1014100547_001-15.pdf
SED 595	Internship in Secondary Education Language Arts		3.0	4	Martin, Susan F.	ferguson/schteach/_1014100547_001-14.pdf
ELT 553	LA Assess Eval of ELL Students	801	3.0	14	Martin, Susan F.	ferguson/schteach/_1014100547_001-13.pdf
ELT 553	Language Assessment and Evaluation of ELL Students		3.0	14	Martin, Susan F.	ferguson/schteach/_1014100547_001-12.pdf
SPE 699	Research Project		1.0	1	Martin, Susan F.	
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	8	Martin, Susan F.	ferguson/schteach/_1014100547_001-11.pdf
SED 466	Student Teaching Language Arts in Secondary Schools		9.0	5	Martin, Susan F.	ferguson/schteach/_1014100547_001-10.pdf
SED 467	Student Teaching Social Studies in Secondary Schools		9.0	1	Martin, Susan F.	ferguson/schteach/_1014100547_001-9.pdf
SED 453	Tch Lang Subj Sec Sch	101	3.0	5	Martin, Susan F.	ferguson/schteach/_1014100547_001-7.pdf
SED 453	Tch Lang Subj Sec Sch	101	3.0	5	Martin, Susan F.	ferguson/schteach/_1014100547_001-8.pdf
SED 553	Tchg Lang Subj in Sec School	101	3.0	1	Martin, Susan F.	ferguson/schteach/_1014100547_001-6.pdf
SED 453	Teaching Language Subjects in Secondary Schools		3.0	3	Martin, Susan F.	ferguson/schteach/_1014100547_001-5.pdf
SED 553	Teaching Language Subjects in Secondary Schools		3.0	3	Martin, Susan F.	ferguson/schteach/_1014100547_001-4.pdf

#### Fall 2009

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Ling for Teach of ELL	801	3.0	13	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-26.pdf
ELT 558	Applied Linguistics for Teachers of ELLs		3.0	13	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-25.pdf
ELT 525	Found Tchg Eng as Sec Lang	801	3.0	6	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-24.pdf
ELT 525	Foundations for Teaching English as a Second Language		3.0	6	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-23.pdf
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	5	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-22.pdf
SED 466	Student Teaching Language Arts in Secondary Schools		9.0	5	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-



						<a href="#">21.pdf</a>
SED 453	Tch Lang Subj Sec Sch	101	3.0	11	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-20.pdf</a>
SED 553	Tchg Lang Subj in Sec School	101	3.0	8	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-19.pdf</a>
SED 453	Teaching Language Subjects in Secondary Schools		3.0	10	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-18.pdf</a>
SED 553	Teaching Language Subjects in Secondary Schools		3.0	8	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-17.pdf</a>

### Summer 2009

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
SED 559	Advanced Teaching Techniques		3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-16.pdf</a>
EEC 300	Classroom Management		3.0	12	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-15.pdf</a>
EEC 300	Classroom Management	401	3.0	14	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-14.pdf</a>
SED 341	Teaching Skills - W	801	3.0	3	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-13.pdf</a>

### Spring 2009

Course Prefix and Number	Title	Section	Credit Hours	Enrollment	Instructor	Student Evaluations
ELT 558	Applied Linguistics for Teachers of ELLs		3.0		Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-12.pdf</a>
ELT 545	Cross Cultural Studies for Teachers of English Language Learners		3.0		Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-11.pdf</a>
ELT 525	Foundations for Teaching English as a Second Language		3.0		Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-10.pdf</a>
SED 340	Fundamentals of Teaching		3.0	17	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-9.pdf</a>
SED 340	Fundamentals of Teaching - W	101	3.0	20	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2009 Surveys</a>



						scanned 10.14.14-8.pdf
ELT 595	Internship in ESOL		3.0		Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-7.pdf
ELT 553	Language Assessment and Evaluation of ELL Students		3.0		Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-6.pdf
ELT 530	Methods and Materials for Teaching English as a Second Language		3.0		Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-5.pdf
SED 453	Tch Lang Subj Sec Sch	101	3.0	12	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-4.pdf
SED 453	Teaching Language Subjects in Secondary Schools		3.0	11	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-3.pdf
SED 562	Teaching Language Subjects in Secondary Schools		3.0	4	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-2.pdf
SED 561	Trends-Prac Tchg Lang Sec	501	3.0	5	Martin, Susan F.	ferguson/schteach/Martin.Piper 2009 Surveys scanned 10.14.14-1.pdf

**Fall 2008**

<b>Course Prefix and Number</b>	<b>Title</b>	<b>Section</b>	<b>Credit Hours</b>	<b>Enrollment</b>	<b>Instructor</b>	<b>Student Evaluations</b>
SED 593	Internship in Secondary Education Foreign Language		3.0	1	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-8.pdf
SED 595	Internship in Secondary Education Language Arts		3.0	1	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-7.pdf
SED 466	Stu Tchg Lang Arts in the HS	101	9.0	3	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-6.pdf
SED 466	Student Teaching Language Arts in Secondary Schools		9.0	3	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-5.pdf
SED 467	Student Teaching Social Studies in Secondary Schools		9.0	2	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-4.pdf
SED 453	Tch Lang Subj Sec Sch	101	3.0	7	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-2.pdf
SED 453	Tch Lang Subj Sec Sch	101	3.0	3	Martin, Susan F.	ferguson/schteach/Martin.Piper 2008 Surveys

						<a href="#">Scanned 10.14.14-3.pdf</a>
SED 453	Teaching Language Subjects in Secondary Schools		3.0	10	Martin, Susan F.	<a href="#">ferguson/schteach/Martin.Piper 2008 Surveys Scanned 10.14.14-1.pdf</a>

## B. Academic Advising Assignments/Activities

2013-2014, 100 undergraduate students, 90 graduate students, approximately 100 spent for the year.

2012-2013, 90 undergraduate students, 125 graduate students, approximately 100 spent for the year.

2011-2012, 90 undergraduate students, 125 graduate students, approximately 100 spent for the year.

2010-2011, 86 undergraduate students, 117 graduate students, approximately 100 spent for the year.

2009-2010, 74 undergraduate students, 104 graduate students, approximately 100 spent for the year.

2008-2009, 54 undergraduate students, 61 graduate students, approximately 100 spent for the year.

## C. Supervision of Student Research, including thesis, dissertations, and independent research

Educational Specialist Committee Chair, "The Effects of Common Core on Middle School Reading Comprehension", (Proposal), Leadership and Teacher Education, SPE, 699. (August 15, 2014 - Present).

Advised: Balius, Kevin

Dissertation Committee Member, "IDD", (Proposal), Professional Studies. (January 3, 2014 - Present).

Advised: Combs, Emma

Undergraduate Thesis Committee Chair, "Comparing International Education Systems with American Education", (In-Process), Leadership and Teacher Education, HON, 301, 12.0 credit hours. (January 3, 2014 - Present).

Advised: Barnett, Elizabeth

Undergraduate Thesis Committee Member, "Multi-Grade Level Reading Strategies", (In-Process), Leadership and Teacher Education, HON, 301, 12.0 credit hours. (January 3, 2014 - Present).

Advised: Lindley, Sarah

Educational Specialist Committee Chair, "Racial Bias in Gifted Education", (In-Process), Leadership and Teacher Education, SPE, 699. (January 15, 2010 - Present).

Advised: Eaton, Carliss

Educational Specialist Committee Chair, "Using Different Approaches to Writing Improvement in High School Advanced Placement Classes", (In-Process), Leadership and Teacher Education, SED, 699. (September 15, 2009 - Present).

Advised: Miley, Laura

Executive Sponsor, "EdD Program at Johns Hopkins University", (Proposal), Leadership and Teacher Education. (January 3, 2014 - July 2014).

Advised: DeWitt, Anna

Educational Specialist Committee Chair, "Test Score Bias and Determination of Giftedness in a Rural School System", (In-Process), Leadership and Teacher Education, SPE, 699. (January 15, 2011 - August 15, 2013).

Advised: Howard, Arquetta

Educational Specialist Committee Member, "Comparing Content Delivery Styles to Improve Math Scores on the Block Schedule", (In-Process), Leadership and Teacher Education, EDL, 699. (May 15, 2011 - December 15, 2011).

Advised: Jordan, Rodney

## **D. Guest Lecturer/Presentations**

Guest Lecture, EDU 363, 30 participant(s), Academic. (October 21, 2012).

Guest Lecture, IDE 692, 9 participant(s), Academic. (October 21, 2009).

Guest Lecture, IDE 692, 9 participant(s), Academic. (October 15, 2009).

Guest Lecture, IDE 692, 9 participant(s), Academic. (September 21, 2009).

Guest Lecture, IDE 692, 9 participant(s), Academic. (September 15, 2009).

Guest Lecture, SED 340, 21 participant(s), Academic. (June 21, 2009).

## **E. Other appropriate indicators of teaching effectiveness applicable to your field**

### **1. New courses or academic programs developed since last review**

Spring 2012, ELT 545 801, Cross-Cultural Understand Tch

I developed this new course including online assistance through SKYPE for understanding multiculturalism as it relates to the P-12 classroom and beyond.

Spring 2012, ELT 595 101, ESOL Internship

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Spring 2012, ELT 595 102, ESOL Internship

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Spring 2012, SED 553 101, Tchg Lang Subj in Sec School

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Spring 2012, EDU 453 101, Teaching Language Subjects

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Fall 2011, ELT 525, Foundations for Teaching English as a Second Language

I developed this new course including online assistance through SKYPE as an overview for teaching English as a second language in the U.S. and abroad. This is similar to a survey course, but it goes more in depth to lay foundations for the ESOL program.

Fall 2011, ELT 595, Internship in ESOL

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Fall 2011, ELT 530, Methods and Materials for Teaching English as a Second Language

I developed this new course including online assistance through SKYPE in methods and materials used in the teaching of ELLs.

Fall 2011, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Fall 2011, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Summer 2011, ELT 558, Applied Linguistics for Teachers of ELLs

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Summer 2011, SED 340, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Summer 2011, SED 555, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Summer 2011, ELT 595, Internship in ESOL  
I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
I developed this new course including online assistance through SKYPE in issues and methods for evaluating English language learners.

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
I developed this new course including online assistance through SKYPE in issues and methods for evaluating English language learners.

Summer 2011, SED 552, The High School Curriculum  
Online Research, Modeling, Classroom Experiences, Alternate Share Projects; Issues in secondary education,  
Study and practice of selected instructional strategies and classroom management for secondary level education and secondary education.

Spring 2011, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
I developed this new course including online assistance through SKYPE for understanding multiculturalism as it relates to the P-12 classroom and beyond.

Spring 2011, ELT 595, Internship in ESOL  
I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Spring 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
I developed this new course including online assistance through SKYPE in issues and methods for evaluating English language learners.

Spring 2011, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Spring 2011, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Spring 2011, SED 562, Teaching Language Subjects in Secondary Schools  
I converted this course to an online format, including online assistance through SKYPE for student conferencing and contact, as well as use of Voicethread and threaded discussion.

Fall 2010, ELT 530, Methods and Materials for Teaching English as a Second Language  
I developed this new course including online assistance through SKYPE in methods and materials used in the teaching of ELLs.

Fall 2010, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Fall 2010, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Fall 2010, SED 562, Teaching Language Subjects in Secondary Schools  
I converted this course to an online format, including online assistance through SKYPE for student conferencing and contact, as well as use of Voicethread and threaded discussion.

Summer 2010, ELT 558, Applied Linguistics for Teachers of ELLs

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Summer 2010, ELT 553, Language Assessment and Evaluation of ELL Students

I developed this new course including online assistance through SKYPE in issues and methods for evaluating English language learners.

Summer 2010, SED 552, The High School Curriculum

Online Research, Modeling, Classroom Experiences, Alternate Share Projects; Issues in secondary education,  
Study and practice of selected instructional strategies and classroom management for secondary level education and secondary education.

Spring 2010, ELT 545, Cross Cultural Studies for Teachers of English Language Learners

I developed this new course including online assistance through SKYPE for understanding multiculturalism as it relates to the P-12 classroom and beyond.

Spring 2010, ELT 553, Language Assessment and Evaluation of ELL Students

I developed this new course including online assistance through SKYPE in issues and methods for evaluating English language learners.

Spring 2010, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Spring 2010, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Fall 2009, ELT 558, Applied Linguistics for Teachers of ELLs

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Fall 2009, ELT 525, Foundations for Teaching English as a Second Language

I developed this new course including online assistance through SKYPE as an overview for teaching English as a second language in the U.S. and abroad. This is similar to a survey course, but it goes more in depth to lay foundations for the ESOL program.

Fall 2009, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Fall 2009, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Summer 2009, SED 559, Advanced Teaching Techniques

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects;  
Study and practice of selected instructional strategies and classroom management for middle level education and secondary education.

Summer 2009, EEC 300, Classroom Management

Podcasts

Spring 2009, ELT 558, Applied Linguistics for Teachers of ELLs

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Spring 2009, ELT 545, Cross Cultural Studies for Teachers of English Language Learners

I developed this new course including online assistance through SKYPE for understanding multiculturalism as it relates to the P-12 classroom and beyond.

Spring 2009, ELT 525, Foundations for Teaching English as a Second Language

I developed this new course including online assistance through SKYPE as an overview for teaching English as a second language in the U.S. and abroad. This is similar to a survey course, but it goes more in depth to lay foundations for the ESOL program.

Spring 2009, SED 340, Fundamentals of Teaching

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Spring 2009, ELT 595, Internship in ESOL

I developed this new course including online assistance through SKYPE for pronunciation and linguistic development.

Spring 2009, ELT 553, Language Assessment and Evaluation of ELL Students

I developed this new course including online assistance through SKYPE in issues and methods for evaluating English language learners.

Spring 2009, ELT 530, Methods and Materials for Teaching English as a Second Language

I developed this new course including online assistance through SKYPE in methods and materials used in the teaching of ELLs.

Spring 2009, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

Spring 2009, SED 562, Teaching Language Subjects in Secondary Schools

I used a partial online format, including online assistance through SKYPE for student conferencing and contact, as well as use of Voicethread and threaded discussion.

Fall 2008, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Alternate Share Projects

## **2. A list of course syllabi developed or substantially revised**

Spring 2012, ELT 545 801, Cross-Cultural Understand Tch

[ferguson/schteach/ELT 545 Spring 2012-1.doc](#)

Spring 2012, ELT 595 101, ESOL Internship

[ferguson/schteach/ELT 595 Internship rev0808-4.rtf](#)

Spring 2012, SED 593 101, Intern in Sec Educ Forgn Lang

[ferguson/schteach/SED 553 Syllabus Revised Spring 2012 \(Graduate\)-6.doc](#)

Spring 2012, EDU 342 101, Secondary Field Experience

[ferguson/schteach/EDU 342 Syllabus 2012-1.docx](#)

Spring 2012, SED 466 101, Stu Tchg Lang Arts in the HS

[ferguson/schteach/SED 466 Syllabus 8.11-6.doc](#)

Spring 2012, SED 553 101, Tchg Lang Subj in Sec School

[ferguson/schteach/SED 553 Syllabus Revised Spring 2012 \(Graduate\)-5.doc](#)

Spring 2012, EDU 453 101, Teaching Language Subjects

[ferguson/schteach/EDU 453 Syllabus-8.docx](#)

Fall 2011, ELT 525, Foundations for Teaching English as a Second Language

[ferguson/schteach/ELT 525 Foundations of Teaching English as a Second Language 8.17.2011-3.docx](#)

Fall 2011, ELT 595, Internship in ESOL

[ferguson/schteach/ELT 595 Internship rev0808-3.rtf](#)

Fall 2011, SED 593, Internship in Secondary Education Foreign Language

[ferguson/schteach/SED 593 student teaching Spanish 2011-1.doc](#)

Fall 2011, SED 595, Internship in Secondary Education Language Arts

[ferguson/schteach/SED 595 student teaching language arts 2011-5.doc](#)

Fall 2011, ELT 530, Methods and Materials for Teaching English as a Second Language

[ferguson/schteach/ELT 530 Methods and Materials for Teaching ESL 8.17.11-2.docx](#)

Fall 2011, SED 466, Student Teaching Language Arts in Secondary Schools  
[ferguson/schteach/SED 466 Syllabus 8.11-5.doc](#)

Fall 2011, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-7.docx](#)

Fall 2011, SED 553, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 553 Syllabus Revised Fall 2011 \(Graduate\)-1.doc](#)

Summer 2011, ELT 558, Applied Linguistics for Teachers of ELLs  
[ferguson/schteach/ELT 558 Applied Linguistics for the Teachers of ELLs 5.29.10\[1\] summer 11-2.doc](#)

Summer 2011, SED 340, Fundamentals of Teaching  
[ferguson/schteach/SED 340 summer 2011 Syllabus-2.doc](#)

Summer 2011, ELT 595, Internship in ESOL  
[ferguson/schteach/ELT 595 Internship rev0808-2.rtf](#)

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
[ferguson/schteach/ELT 553 Spring 2012-5.doc](#)

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
[ferguson/schteach/ELT 553 Spring 2012-4.doc](#)

Summer 2011, SED 552, The High School Curriculum  
[ferguson/schteach/SED 552 Summer 11 Syllabus-1.docx](#)

Spring 2011, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
[ferguson/schteach/ELT 545 Spring 2012-3.doc](#)

Spring 2011, ELT 595, Internship in ESOL  
[ferguson/schteach/ELT 595 Internship rev0808-1.rtf](#)

Spring 2011, SED 595, Internship in Secondary Education Language Arts  
[ferguson/schteach/SED 595 student teaching language arts 2011-4.doc](#)

Spring 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
[ferguson/schteach/ELT 553 Spring 2012-3.doc](#)

Spring 2011, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-6.docx](#)

Spring 2011, SED 553, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 553 Syllabus Revised Spring 2012 \(Graduate\)-4.doc](#)

Spring 2011, SED 562, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 561-2.docx](#)

Fall 2010, SED 595, Internship in Secondary Education Language Arts  
[ferguson/schteach/SED 595 student teaching language arts 2011-3.doc](#)

Fall 2010, ELT 530, Methods and Materials for Teaching English as a Second Language  
[ferguson/schteach/ELT 530 Methods and Materials for Teaching ESL 8.17.11-1.docx](#)

Fall 2010, SED 466, Student Teaching Language Arts in Secondary Schools  
[ferguson/schteach/SED 466 Syllabus 8.11-4.doc](#)

Fall 2010, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-5.docx](#)

Fall 2010, SED 553, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 553 Syllabus Revised Spring 2012 \(Graduate\)-3.doc](#)

Fall 2010, SED 562, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 561-1.docx](#)

Summer 2010, ELT 558, Applied Linguistics for Teachers of ELLs  
[ferguson/schteach/ELT 558 Applied Linguistics for the Teachers of ELLs 5.29.10\[1\] summer 11-3.doc](#)

Summer 2010, ELT 553, Language Assessment and Evaluation of ELL Students  
[ferguson/schteach/ELT 553 Spring 2012-2.doc](#)

Spring 2010, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
[ferguson/schteach/ELT 545 Spring 2012-2.doc](#)

Spring 2010, SED 595, Internship in Secondary Education Language Arts  
[ferguson/schteach/SED 595 student teaching language arts 2011-2.doc](#)

Spring 2010, ELT 553, Language Assessment and Evaluation of ELL Students  
[ferguson/schteach/ELT 553 Spring 2012-1.doc](#)

Spring 2010, SED 466, Student Teaching Language Arts in Secondary Schools  
[ferguson/schteach/SED 466 Syllabus 8.11-3.doc](#)

Spring 2010, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-4.docx](#)

Spring 2010, SED 553, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 553 Syllabus Revised Spring 2012 \(Graduate\)-2.doc](#)

Fall 2009, ELT 558, Applied Linguistics for Teachers of ELLs  
[ferguson/schteach/ELT 558 Applied Linguistics for the Teachers of ELLs 5.29.10\[1\] summer 11-4.doc](#)

Fall 2009, ELT 525, Foundations for Teaching English as a Second Language  
[ferguson/schteach/ELT 525 Foundations of Teaching English as a Second Language 8.17.2011-1.docx](#)

Fall 2009, SED 466, Student Teaching Language Arts in Secondary Schools  
[ferguson/schteach/SED 466 Syllabus 8.11-2.doc](#)

Fall 2009, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-3.docx](#)

Fall 2009, SED 553, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 553 Syllabus Revised Spring 2012 \(Graduate\)-1.doc](#)

Spring 2009, ELT 558, Applied Linguistics for Teachers of ELLs  
[ferguson/schteach/ELT 558 Applied Linguistics for the Teachers of ELLs 5.29.10\[1\] summer 11-1.doc](#)

Spring 2009, SED 340, Fundamentals of Teaching  
[ferguson/schteach/SED 340 summer 2011 Syllabus-1.doc](#)

Spring 2009, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-1.docx](#)

Spring 2009, SED 562, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/SED 561-3.docx](#)

Fall 2008, SED 593, Internship in Secondary Education Foreign Language  
[ferguson/schteach/SED 593 student teaching Spanish 2011-2.doc](#)

Fall 2008, SED 595, Internship in Secondary Education Language Arts  
[ferguson/schteach/SED 595 student teaching language arts 2011-1.doc](#)



Fall 2008, SED 466, Student Teaching Language Arts in Secondary Schools  
[ferguson/schteach/SED 466 Syllabus 8.11-1.doc](#)

Fall 2008, SED 453, Teaching Language Subjects in Secondary Schools  
[ferguson/schteach/EDU 453 Syllabus-2.docx](#)

**3. A list of representative handouts, audio-visual materials, laboratory experiences/experiments and/or curricular materials developed**

a. Describe any new teaching material

Spring 2012, ELT 545 801, Cross-Cultural Understand Tch  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2012, ELT 595 101, ESOL Internship  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2012, ELT 595 102, ESOL Internship  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2012, SED 553 101, Tchg Lang Subj in Sec School  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2012, EDU 453 101, Teaching Language Subjects  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Fall 2011, ELT 525, Foundations for Teaching English as a Second Language  
Use of Voicethread and Streaming Video Lectures and Podcasts

Fall 2011, ELT 595, Internship in ESOL  
Use of Voicethread and Streaming Video Lectures and Podcasts

Fall 2011, ELT 530, Methods and Materials for Teaching English as a Second Language  
Use of Voicethread and Streaming Video Lectures and Podcasts. This course includes a field component.

Fall 2011, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Fall 2011, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Summer 2011, ELT 558, Applied Linguistics for Teachers of ELLs  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2011, SED 340, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Summer 2011, SED 555, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Summer 2011, ELT 595, Internship in ESOL  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2011, SED 552, The High School Curriculum  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2011, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2011, ELT 595, Internship in ESOL  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2011, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2011, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2011, SED 562, Teaching Language Subjects in Secondary Schools  
Use of Voicethread and Streaming Video Lectures and Podcasts

Fall 2010, ELT 530, Methods and Materials for Teaching English as a Second Language  
Use of Voicethread and Streaming Video Lectures and Podcasts. This course includes a field component.

Fall 2010, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Fall 2010, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Fall 2010, SED 562, Teaching Language Subjects in Secondary Schools  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2010, ELT 558, Applied Linguistics for Teachers of ELLs  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2010, ELT 553, Language Assessment and Evaluation of ELL Students  
Use of Voicethread and Streaming Video Lectures and Podcasts

Summer 2010, SED 552, The High School Curriculum  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2010, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2010, ELT 553, Language Assessment and Evaluation of ELL Students  
Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2010, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2010, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Fall 2009, ELT 558, Applied Linguistics for Teachers of ELLs  
Use of Voicethread and Streaming Video Lectures and Podcasts

Fall 2009, ELT 525, Foundations for Teaching English as a Second Language  
Use of Voicethread and Streaming Video Lectures and Podcasts

Fall 2009, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Fall 2009, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Summer 2009, SED 559, Advanced Teaching Techniques

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Summer 2009, EEC 300, Classroom Management

Classroom Management Video Clips

Spring 2009, ELT 558, Applied Linguistics for Teachers of ELLs

Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2009, ELT 545, Cross Cultural Studies for Teachers of English Language Learners

Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2009, ELT 525, Foundations for Teaching English as a Second Language

Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2009, SED 340, Fundamentals of Teaching

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2009, ELT 595, Internship in ESOL

Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2009, ELT 553, Language Assessment and Evaluation of ELL Students

Use of Voicethread and Streaming Video Lectures and Podcasts

Spring 2009, ELT 530, Methods and Materials for Teaching English as a Second Language

Use of Voicethread and Streaming Video Lectures and Podcasts. This course includes a field component.

Spring 2009, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

Spring 2009, SED 562, Teaching Language Subjects in Secondary Schools

Use of Streaming Video Lectures and Podcasts

Fall 2008, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread

b. Representative Handouts or Supplementary Materials

None

#### **4. Innovative teaching methods devised**

a. Development of new course material

Spring 2012, ELT 545 801, Cross-Cultural Understand Tch

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2012, ELT 595 101, ESOL Internship

This was a new course that is the field component for the other portion of the ESOL Masters program.

Spring 2012, ELT 595 102, ESOL Internship

This was a new course that is the field component for the other portion of the ESOL Masters program.

Spring 2012, EDU 342 101, Secondary Field Experience

This course was formerly a one hour course with limited supervision from faculty. It is now a 3 hour course wherein the supervising faculty visits students in the schools and makes frequent contact in order to establish an academic partnership with the Cooperating Teachers and Educational Support personnel.

Spring 2012, SED 553 101, Tchg Lang Subj in Sec School

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2012, EDU 453 101, Teaching Language Subjects

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Fall 2011, ELT 525, Foundations for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Fall 2011, ELT 595, Internship in ESOL

This was a new course that is the field component for the other portion of the ESOL Masters program.

Fall 2011, ELT 530, Methods and Materials for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Fall 2011, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Fall 2011, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Summer 2011, ELT 558, Applied Linguistics for Teachers of ELLs

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Summer 2011, SED 340, Fundamentals of Teaching

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Summer 2011, SED 555, Fundamentals of Teaching

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Summer 2011, ELT 595, Internship in ESOL

This was a new course that is the field component for the other portion of the ESOL Masters program.

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Summer 2011, SED 552, The High School Curriculum

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2011, ELT 545, Cross Cultural Studies for Teachers of English Language Learners

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2011, ELT 595, Internship in ESOL

This was a new course that is the field component for the other portion of the ESOL Masters program.

Spring 2011, ELT 553, Language Assessment and Evaluation of ELL Students

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2011, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2011, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2011, SED 562, Teaching Language Subjects in Secondary Schools

Voicethread, Threaded Discussion, Introspective Research, Online access to English Language Arts teaching resources

Fall 2010, ELT 530, Methods and Materials for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Fall 2010, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Fall 2010, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Fall 2010, SED 562, Teaching Language Subjects in Secondary Schools

Voicethread, Threaded Discussion, Introspective Research, Online access to English Language Arts teaching resources

Summer 2010, ELT 558, Applied Linguistics for Teachers of ELLs

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Summer 2010, ELT 553, Language Assessment and Evaluation of ELL Students

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Summer 2010, SED 552, The High School Curriculum

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2010, ELT 545, Cross Cultural Studies for Teachers of English Language Learners

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2010, ELT 553, Language Assessment and Evaluation of ELL Students

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2010, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2010, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Fall 2009, ELT 558, Applied Linguistics for Teachers of ELLs

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Fall 2009, ELT 525, Foundations for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Fall 2009, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Fall 2009, SED 553, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Summer 2009, SED 559, Advanced Teaching Techniques

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2009, ELT 558, Applied Linguistics for Teachers of ELLs

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2009, ELT 545, Cross Cultural Studies for Teachers of English Language Learners

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2009, ELT 525, Foundations for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2009, SED 340, Fundamentals of Teaching

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2009, ELT 595, Internship in ESOL

This was a new course that is the field component for the other portion of the ESOL Masters program.

Spring 2009, ELT 553, Language Assessment and Evaluation of ELL Students

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2009, ELT 530, Methods and Materials for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

Spring 2009, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

Spring 2009, SED 562, Teaching Language Subjects in Secondary Schools

Threaded Discussion, Introspective Research, Online access to English Language Arts teaching resources

Fall 2008, SED 453, Teaching Language Subjects in Secondary Schools

Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations, also many activities are completed online

#### b. Development of new teaching methods

Spring 2012, ELT 545 801, Cross-Cultural Understand Tch

Voicethread, Podcasts, SKYPE office hours

Spring 2012, ELT 595 101, ESOL Internship  
Voicethread, Podcasts, SKYPE office hours

Spring 2012, ELT 595 102, ESOL Internship  
Voicethread, Podcasts, SKYPE office hours

Spring 2012, EDU 342 101, Secondary Field Experience  
This course was formerly a one hour course with limited supervision from faculty. It is now a 3 hour course wherein the supervising faculty visits students in the schools and makes frequent contact in order to establish an academic partnership with the Cooperating Teachers and Educational Support personnel.

Spring 2012, SED 553 101, Tchg Lang Subj in Sec School  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Spring 2012, EDU 453 101, Teaching Language Subjects  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Fall 2011, ELT 525, Foundations for Teaching English as a Second Language  
Voicethread, Podcasts, SKYPE office hours

Fall 2011, ELT 595, Internship in ESOL  
Voicethread, Podcasts, SKYPE office hours

Fall 2011, ELT 530, Methods and Materials for Teaching English as a Second Language  
Voicethread, Podcasts, SKYPE office hours

Fall 2011, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Fall 2011, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Summer 2011, ELT 558, Applied Linguistics for Teachers of ELLs  
Voicethread, Podcasts, SKYPE office hours

Summer 2011, SED 340, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Summer 2011, SED 555, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Summer 2011, ELT 595, Internship in ESOL  
Voicethread, Podcasts, SKYPE office hours

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
Voicethread, Podcasts, SKYPE office hours

Summer 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
Voicethread, Podcasts, SKYPE office hours

Summer 2011, SED 552, The High School Curriculum  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread, Teaching Demonstrations

Spring 2011, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
Voicethread, Podcasts, SKYPE office hours

Spring 2011, ELT 595, Internship in ESOL  
Voicethread, Podcasts, SKYPE office hours

Spring 2011, ELT 553, Language Assessment and Evaluation of ELL Students  
Voicethread, Podcasts, SKYPE office hours

Spring 2011, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2011, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2011, SED 562, Teaching Language Subjects in Secondary Schools  
Voicethread, Podcasts, SKYPE office hours

Fall 2010, ELT 530, Methods and Materials for Teaching English as a Second Language  
Voicethread, Podcasts, SKYPE office hours

Fall 2010, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Fall 2010, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Fall 2010, SED 562, Teaching Language Subjects in Secondary Schools  
Voicethread, Podcasts, SKYPE office hours

Summer 2010, ELT 558, Applied Linguistics for Teachers of ELLs  
Voicethread, Podcasts, SKYPE office hours

Summer 2010, ELT 553, Language Assessment and Evaluation of ELL Students  
Voicethread, Podcasts, SKYPE office hours

Summer 2010, SED 552, The High School Curriculum  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2010, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
Voicethread, Podcasts, SKYPE office hours

Spring 2010, ELT 553, Language Assessment and Evaluation of ELL Students  
Voicethread, Podcasts, SKYPE office hours

Spring 2010, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2010, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Fall 2009, ELT 558, Applied Linguistics for Teachers of ELLs  
Voicethread, Podcasts, SKYPE office hours

Fall 2009, ELT 525, Foundations for Teaching English as a Second Language  
Voicethread, Podcasts, SKYPE office hours



Fall 2009, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Fall 2009, SED 553, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Summer 2009, SED 559, Advanced Teaching Techniques  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2009, ELT 558, Applied Linguistics for Teachers of ELLs  
Voicethread, Podcasts, SKYPE office hours

Spring 2009, ELT 545, Cross Cultural Studies for Teachers of English Language Learners  
Voicethread, Podcasts, SKYPE office hours

Spring 2009, ELT 525, Foundations for Teaching English as a Second Language  
Voicethread, Podcasts, SKYPE office hours

Spring 2009, SED 340, Fundamentals of Teaching  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2009, ELT 595, Internship in ESOL  
Voicethread, Podcasts, SKYPE office hours

Spring 2009, ELT 553, Language Assessment and Evaluation of ELL Students  
Voicethread, Podcasts, SKYPE office hours

Spring 2009, ELT 530, Methods and Materials for Teaching English as a Second Language  
Voicethread, Podcasts, SKYPE office hours

Spring 2009, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

Spring 2009, SED 562, Teaching Language Subjects in Secondary Schools  
Podcasts, SKYPE office hours

Fall 2008, SED 453, Teaching Language Subjects in Secondary Schools  
Learning Centers, Online Research, Modeling, ESL Classroom Experiences, Glogs, Blogs, Voicethread,  
Teaching Demonstrations

### c. Development of online courses

Spring 2012, ELT 545 801, Cross-Cultural Understand Tch  
This was a new course I decided to put online along with the other courses in the program to make the  
Masters of ESOL a fully online program.  
I developed all materials and information for the online format.

Spring 2012, ELT 595 101, ESOL Internship  
This was a new course I decided to put online along with the other courses in the program to make the  
Masters of ESOL a fully online program.  
I developed all materials and information for the online format.

Spring 2012, ELT 595 102, ESOL Internship  
This was a new course I decided to put online along with the other courses in the program to make the  
Masters of ESOL a fully online program.  
I developed all materials and information for the online format.

Fall 2011, ELT 525, Foundations for Teaching English as a Second Language

This was a new course I decided to put online along with the other courses in the program to make the Masters of ESOL a fully online program.

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Fall 2011, ELT 595, Internship in ESOL

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Spring 2011, SED 562, Teaching Language Subjects in Secondary Schools

Voicethread, Threaded Discussion, Introspective Research, Online access to English Language Arts teaching resources

Fall 2010, ELT 530, Methods and Materials for Teaching English as a Second Language

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Fall 2010, SED 562, Teaching Language Subjects in Secondary Schools

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Spring 2009, SED 562, Teaching Language Subjects in Secondary Schools

Threaded Discussion, Introspective Research, Online access to English Language Arts teaching resources

e. Provide examples of audio-visual and/or online materials you have developed

None

f. Provide examples of laboratory experience/experiments or studio experiences you have devised, revised, or utilized

None

**5. Contributions to building the library collection in your discipline**

None

**6. Summarize the results of student evaluations for all courses taught at USA, using both a narrative and graphs**

None

## **IV. RESEARCH/PROFESSIONAL DEVELOPMENT**

### **A. Publications and Manuscripts**

#### **Book, Chapter in Non-Scholarly Book-New**

Piper, S. (2008). On Canning. In A. Ellis (Ed.), *Stories from the Stovetop*. Auburn University, AL: Sun Belt Writing Project Chapter of National Writing Project.

[ferguson/intellcont/Scanned from a Xerox Multifunction Printer-2.pdf](#)

Piper, S. (2008). What is a Beet Anyway? In A. Ellis (Ed.), *Stories from the Stovetop*. Auburn University, AL: Sun Belt Writing Project Chapter of National Writing Project.

[ferguson/intellcont/Scanned from a Xerox Multifunction Printer-1.pdf](#)

#### **Book, Chapter in Scholarly Book-New**

Martin, S. F. (2013). Global Status Elevation in Today's Classroom. In J. Lewis, D. Surry, & A. Green (Eds.), *Technology as a Tool for Diversity Leadership: Implementation and Future Implications*. Hershey, PA: IGI Global.

[ferguson/intellcont/book abstract-1.docx](#)

### Book, Scholarly-New

Byrd, K. O., Shaw, E. L., Ferguson, S. N. (2010). *Calling All Teachers: Lessons and Ideas to Accompany Calling All Kids Cookbook*. Mobile, AL: AT & T.

[ferguson/intellcont/Calling All Teachers-1.pdf](#)

### Conference Proceeding

Martin, S. F., Shaw, E. L. (2014). *Digital Science Labs: Enhancing the Science Classroom on a Budget in P-12 and Higher Education*. ELearn.

[ferguson/intellcont/Digital Science Labs eLearn Paper-1.docx](#)

Martin, S. F. (2014). In R. McBride & M. Searson (Eds.), *Language Arts Online: Moving Writer's Workshop and Literature Circles to Digital Classrooms*. Chesapeake, VA: Proceedings of Society for Information Technology & Teacher Education International Conference 2013. <http://www.editlib.org>

Martin, S. F., Kinniburgh, L. H. (2013). In R. McBride & M. Searson (Eds.), *Enhancing the Digital Classroom Environment* (pp. 3431-3434). Chesapeake, VA: Proceedings of Society for Information Technology & Teacher Education International Conference 2013. <http://www.editlib.org/p/48628/>

Shaw, E. L., Martin, S. F., Daughenbaugh, L. R. (2013). In R. McBride & M. Searson (Eds.), *Hands-On Learning in Today's Elementary Science Classroom: Teacher Preparedness for Using Technology and Manipulatives* (pp. 3431-3434). Chesapeake, VA: Proceedings of Society for Information Technology & Teacher Education International Conference 2013. <http://www.editlib.org/p/48628/>

Vitulli, P., Martin, S. F., Byrd, K. O., Kinniburgh, L. H., Dodge, H. W. (2013). In R. McBride & M. Searson (Eds.), *Issues and ideas for going digital for P-12 and postsecondary educators: Using what we have learned to help you* (pp. 3431-3434). Chesapeake, VA: Proceedings of Society for Information Technology & Teacher Education International Conference 2013. <http://www.editlib.org/p/48628/>

[pvitulli/intellcont/proceeding\\_48628-1.pdf](#)

Martin, S. F., Huang, J. (2011). *Cultural and Educational Touring: An Exchange of Culture and Education through Technology and Travel* (CIS 2011 ed.). Qingdao, China: EI Compendex and ISTP, Springer.

[ferguson/intellcont/Paper-1.pdf](#)

### Journal Article, Academic Journal

Martin, S. F. (2016). Cloze Passages Advance English Learner Writing Skills. *New Teacher Advocate*.

[ferguson/intellcont/Using Cloze Passages-1.pdf](#)

Martin, S. F. (2015). Moving Writer's Workshop and Literature Circles to Online Environments. *Online Classroom*.

[ferguson/intellcont/Revisions for Language Arts Online-1.docx](#)

Martin, S. F., Shaw, E. L., Daughenbaugh, L. R. (2014). Using Smart Boards and Manipulatives in the Elementary Science Classroom. *TechTrends*, 58.3(May/June 2014).

[ferguson/intellcont/TECH-418-1.pdf](#)

Santoli, S. P., Martin, S. F. (2012). Learning together: Advancing the training of preservice teachers while training mentor teachers to lead. *The New Educator*, 9(4), 345-360. [www.cuny.edu/neweducator/](http://www.cuny.edu/neweducator/)

[ssantoli/intellcont/The New Educator-2.pdf](#)

Martin, S. F., Daughenbaugh, L. R., Shaw, E. L., Burch, K. (2012). It's in the Bag!: Going Beyond the Science Classroom with Take Home Literacy Bags. *Science Activities, Taylor & Francis*, 50(1), 21-30.

[www.tandfonline.com/doi/abs/10.1080/00368121.2012.757482#.UyBtOdy4III](http://www.tandfonline.com/doi/abs/10.1080/00368121.2012.757482#.UyBtOdy4III)

[ferguson/intellcont/Take Home Bags Article-1.pdf](#)

Martin, S. F., Green, A. M. (2012). Striking a Balance: Advancing English Language Learners' Linguistic Fluency through Learning Centers. *The Science Teacher*, NSTA.

[ferguson/intellcont/Science Teacher April 2012-1.pdf](#)

Piper, S., Shaw, E. L. (2010). Teaching Photosynthesis with ELL Students. *Science Activities*, Taylor & Francis.

[ferguson/intellcont/Teaching Photosynthesis with ELL Students-1.pdf](#)

## Newsletter

Vitulli, P., Martin, S. F. (2014). Contemporary art experiences at the Centre for the Living Arts as a catalyst for communicating content. In B. Waldorf (Ed.), *AAEA Perspectives Newsletter* (vol. Spring 2014). Perspectives, Alabama Art Education Association. [aaeonline.org/wp-content/uploads/2014/03/Spring-2014-AAEA-Perspectives-Newsletter.pdf](http://aaeonline.org/wp-content/uploads/2014/03/Spring-2014-AAEA-Perspectives-Newsletter.pdf)

## B. Manuscripts submitted for publication

### Journal Article, Academic Journal

Martin, S. F. Lowering the Affective Filter of English Language Learners through Poetry Learning Centers. *Midwestern Educational Researcher*.

[ferguson/intellcont/Revision for Journal-1.doc](#)

Martin, S. F., Byrd, K. O. Revisiting the Number Line. *Science Activities*, Taylor & Francis.

[ferguson/intellcont/Revisiting the Number Line Science Activities-1.docx](#)

Martin, S. F., Maulding, W. S., Kinniburgh, L. H. Personalizing the Digital Classroom. *IEEE*.

[ferguson/intellcont/IEEE March 1 Submission-1.pdf](#)

Martin, S. F., Kinniburgh, L. H., Maulding, W. S. Personalizing the Digital Classroom. *Campus Technology*.

[ferguson/intellcont/Personalizing the Digital Classroom-1.docx](#)

Martin, S. F., Vitulli, P. Haiku Cultural Quilt. *Childhood Education*.

[ferguson/intellcont/Childhood Education Proof-1.pdf](#)

Martin, S. F., Maulding, W. S. Increasing Technology Proficiency among Preservice Educators: Understanding the Past to Advance the Future. *International Journal for the Scholarship of Teaching and Learning*.

[ferguson/intellcont/Increasing Technology Proficiency among Preservice Educators-1.pdf](#)

Martin, S. F., Vitulli, P. From writing marathon to writing 5K: Curriculum connections write at the heART of Mobile Bay. *NCTE Language Arts*.

Martin, S. F. A Morte, in Morte, per Mortem: Donne's Views of Life, Death, and the Metaphysical. *John Donne Journal*.

[ferguson/intellcont/Donne Journal-1.pdf](#)

Martin, S. F., Bailey, G. Teachers' Self-Efficacy in Accommodating English Language Learners. *TESL-EJ: Teaching English as a Second or Foreign Language*. [teslejsubmissions.org/teslej/index.php/tesl-ej/index](http://teslejsubmissions.org/teslej/index.php/tesl-ej/index)

### Manuscript

Green, A. M., Martin, S. F. *Striking a Balance: Advancing the Content and Linguistic Fluency of English Language Learners through Secondary Science Centers*. National Science Teacher's Association Press.

[green/intellcont/Striniking a balance-1.pdf](#)

## C. Grant and Contract Awards/Submission

### Fellowship

Not Funded



Martin, S. F. (Co-Principal), Dempsey, J. V. (Co-Principal), Ellis, J. (Co-Principal), "CIES Fulbright Iraq," External to the University.

Martin, S. F. (Co-Principal), Delmas, P. M. (Co-Principal), Dong, E. (Co-Principal), Ellis, J. (Co-Principal), Dempsey, J. V., ""From Tradition to Modernity: A Half-Century of Change and the Role of P-20 Education and Workforce Development in the Republic of Korea,"" Sponsored by Fulbright-Hays Group Projects, External to the University. (January 2010 - December 2010).

## **Grant**

### **Funded**

Green, A. M. (Principal), Martin, S. F. (Co-Principal), Sanders, J. M. (Co-Principal), "Pathway to Science Phase II," Sponsored by National Science Foundation, External to the University, \$799,962.00. (September 1, 2015 - August 31, 2020).

McDermott, R., Green, A. M., Martin, S. F., Kent, A. M., "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education.," Federal, \$824,982.00. (September 2015 - September 2017).

Green, A. M. (Principal), Kent, A. M. (Co-Principal), Martin, S. F. (Co-Principal), McDermott, R. (Co-Principal), Mulekar, M. S. (Co-Principal), "Southeastern Regional Robert Noyce Connections: Convening a Community of Learners Focused on STEM Pre-Service Teacher Education," Sponsored by National Science Foundation, External to the University, \$824,982.00. (September 1, 2015 - August 31, 2017).

Martin, S. F. (Principal), Bailey, G. (Co-Principal), "Building Teachers' Self-Efficacy in Accommodating English Language Learners in the Mainstream Classroom," Sponsored by University of South Alabama Faculty Development Council, Internal to the University, \$4,160.00. (June 2014 - December 2015).

Santoli, S. P. (Principal), Martin, S. F. (Supporting), Green, A. M. (Supporting), Byrd, K. O. (Supporting), "Better Teachers through Strengthened Partnerships (BTSP) Professional Learning Community," Sponsored by SARIC, Internal to the University, \$4,800.00. (August 2012 - May 2013).

### **Currently Under Review**

Green, A. M. (Principal), Martin, S. F. (Co-Principal), Sanders, J. M. (Co-Principal), "Pathways to Science (PTS) Phase II," Sponsored by National Science Foundation, External to the University, \$799,949.00. (August 2015 - Present).

Martin, S. F. (Co-Principal), Green, A. M. (Principal), Sanders, J. M. (Co-Principal), "Pathway to Science, Robert Noyce Teacher Scholarship Phase II," Sponsored by NSF, Federal, \$800,000.00. (October 1, 2015 - August 20, 2020).

### **Not Funded**

Martin, S. F. (Co-Principal), Ellis, J. (Co-Principal), Daugherty, F. (Co-Principal), Millner, V., "Intensive English Study Program," Federal.

Martin, S. F. (Co-Principal), Brown, I. (Co-Principal), "The Center for Global Outreach at the University of South Alabama," Federal, \$1,320,000.00.

Turnipseed, P. H. (Principal), Wilson-McGowan, M. (Supporting), Kinniburgh, L. H. (Supporting), Martin, S. F. (Co-Principal), "Project PALM (Preservice Advancement through Learning and Mentoring)," Sponsored by U.S. Department of Education Office of Special Education & Rehabilitative Services, Office of Special Education Programs, Federal, \$5,000,000.00. (2010).

Santoli, S. P. (Co-Principal), Martin, S. F. (Co-Principal), Vitulli, P. (Co-Principal), "Institute of Education Sciences Grant," Sponsored by Institute of Education Sciences, \$735,875.00. (2009).

## **D. Research Activities**

- Martin, S. F., Shaw, E. L. "Bug Fun" (Writing Results)  
Pre-K-Grade 3 early literacy and early science skills through natural discovery and exploration on the topic of insects and related areas.
- Bailey, G., Martin, S. F. "Building Teachers' Self-Efficacy in Accommodating English Language Learners in the Mainstream Classroom." (On-Going)  
USA Faculty Development Council (USAFDC) grant submitted for \$4,160.00.
- Bailey, G., Martin, S. F. "Middle School or High School? Secondary Education Majors' Choices" (Planning)  
Undergraduate secondary major students complete a 6-week field placement in both a middle school and high school. Data is collected pre, during, and post experiences to determine students' preferences between teaching in a middle school or high school environment.
- Vitulli, P., Martin, S. F. "Perceptions and Connections: Using Contemporary Art to Facilitate Learning Across the Curriculum" (On-Going)  
Connecting to existing language arts and proposed art education Common Core standards, Drs. Vitulli and Martin are exploring the perceptions, effects, and outcomes of exposure to contemporary art on critical thinking expressed through various modes of writing such as informal journals, blogs, forums, visual artifact journals, etc...
- Martin, S. F. "Primary Language Attrition" (Writing Results)  
Language attrition, or the loss of all or parts of a language by an individual, is a verifiable problem. While many factors may contribute to language attrition, not the least of which is the learning of a second language, the most common reasons for loss seem to be the lack of active usage and language suppression. Some language attrition is centralized within a particular mode; a person may lose one or more of their skills in oral or written communication or reading comprehension. For other people all parts, save for trace elements of a language, may be lost.
- Santoli, S. P., Martin, S. F. "Social Studies and the Common Core" (Planning)  
Dr. Susan Martin and I have been accepted to present a workshop at the National Council for the Social Studies (2013) on Differentiating Instruction in Social Studies and the Common Core. Our plans are that this presentation will be turned into a journal article to be submitted for publication.
- Martin, S. F. "Using Poetry Centers to Lower the Inhibitions of English Language Learners: Another Look at the Affective Filter" (Writing Results)  
This is a continuation of dissertation research looking at the use of learning centers in the classroom and their impact on the Affective Filter theory.
- Martin, S. F. "Using Young Adult Literature to Promote Fluency of English Language Learners" (On-Going)  
English language learners often have context for contemporary American literature, having read current young adult titles in their first languages. Case studies examine use of young adult and contemporary literature in English, foreign language, and ESOL classrooms and make recommendations for expanding this as an option for promoting language acquisition.
- Martin, S. F. "Working with English Language Accommodations for All Students" (Writing Results)  
As the number of English language learners continues to grow, so do the needs of ELLs who fall into other special populations. This case study follows an ELL with special needs.
- Martin, S. F., Vitulli, P. "Writing-Arts Integration" (On-Going)  
Use of social media to extend the reach of the intersection of writing and the arts, as well as field projects and field trips for preservice teachers and master teachers to engage with the arts firsthand and locally.

## **E. Presentations**

- Martin, S. F. (Author & Presenter), Martin, N. (Author & Presenter), National Council on Social Studies Annual Conference, "How to Host a History Mystery", NCSS, New Orleans, LA. (November 2015).
- Fickert, C. (Author & Presenter), Martin, S. F. (Author), Mid-South Educational Research Association, "Digital Math Environments: Enhancing the Mathematics Classroom with Technology in P-12 and Higher Education", MSERA, Lafayette, LA. (November 5, 2015).

- Bailey, G. (Author & Presenter), Martin, S. F. (Author), Mid-South Educational Research Association, "Secondary Education Majors: Preferences for Teaching Middle School or High School", MSERA, Lafayette, LA. (November 5, 2015).
- Balius, K. B. (Author), Martin, S. F. (Chair), Mid-South Educational Research Association, "The Effects of Common Core on Middle School Reading Comprehension", MSERA, Lafayette, LA. (November 5, 2015).
- Martin, S. F., Alabama Association of Education in the Arts Annual Meeting, "Narrative Art & the English Language Learner", AAEA, Fairhope, AL. (October 16, 2015).
- Martin, S. F., Conference on English Education, "Building a Bridge to Language Acquisition through Young Adult Literature", International Federation for the Teaching of English/Conference on English Education, Fordham University, New York. (July 5, 2015).
- Vitulli, P. (Author & Presenter), Martin, S. F. (Author & Presenter), Shuang, Z. (Author & Presenter), Caifang, C. (Author & Presenter), Xiu-juan, Z. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Cultural Exchanges through Arts and Language", University of South Alabama College of Education, Mobile, AL. (May 11, 2015).
- Green, A. M. (Author & Presenter), Martin, S. F. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Noyce Mentorship", University of South Alabama College of Education, Mobile, AL. (May 11, 2015).
- Martin, S. F. (Author & Presenter), Shuang, Z. (Author & Presenter), Caifang, C. (Author & Presenter), Xiu-juan, Z. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Revisiting Theories of English Language Acquisition", University of South Alabama College of Education, Mobile, AL. (May 11, 2015).
- Martin, S. F., Guest Lecture, "Teaching English as a Second Language in the U.S. and Abroad", University of Mobile, Mobile, AL. (April 11, 2015).
- Martin, S. F., Lomax, E. C., Strange, J. H., USA Overview of Baldwin County Technology Summit, "Baldwin County Technology Summit 2014", USA & Baldwin County School System, USA College of Education. (December 4, 2014).
- Martin, S. F. (Author & Presenter), Alabama Reading Association's 46th Annual Conference, "Scaffolding Reading and Writing for All: Applying ELL Strategies for Every Student", Alabama Reading Association, Birmingham, AL. (November 14, 2014).
- Martin, S. F. (Author & Presenter), Alabama Reading Association's 46th Annual Conference, "Using Young Adult Literature as a Bridge to First and Second Language Acquisition", Alabama Reading Association, Birmingham, AL. (November 13, 2014).
- Martin, S. F., Lomax, E. C., Strange, J. H., "Options for Preservice Teacher Education in a Device-centric Classroom Environment", College of Education, University of South Alabama CoE. (November 7, 2014).
- Martin, S. F. (Author & Presenter), Shaw, E. L. (Author & Presenter), E-Learn 2014--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, "Digital Science Labs: Enhancing the Science Classroom on a Budget in P-12 and Higher Education", AACE: Association for the Advancement of Computing in Education, New Orleans, LA. (October 27, 2014).
- Martin, S. F. (Presenter), Tier III Fall Professional Development, "Working with English Language Learners in the Elementary Classroom", K-6 Tier III, University of South Alabama CoE. (August 27, 2014).
- Vitulli, P., Martin, S. F., Summer Professional Development Workshop, "Gearing up for GLOBAL", Centre for the Living Arts/SARIC, Centre for the Living Arts. (July 2, 2014).
- Martin, S. F., Conference on Teaching and Learning, "Moving Traditionally Face-to-Face Group Interactive Learning and Projects to the Digital Classroom", University of South Alabama, Mobile, AL. (May 2014).
- Martin, S. F., Guest Lecture, "Teaching English as a Second Language in the U.S. and Abroad", University of Mobile, Mobile, AL. (April 15, 2014).

- Martin, S. F. (Author & Presenter), Society for Information Technology and Teacher Education 2013, "Title: Language Arts Online: Moving Writer's Workshop and Literature Circles to Digital Classrooms", Association for the Advancement of Computing in Education, Jacksonville, FL. (March 19, 2014).
- Martin, S. F. (Presenter), Tier III Spring Professional Development, "Working with English Language Learners in the Elementary Classroom", K-6 Tier III, University of South Alabama CoE. (January 21, 2014).
- Santoli, S. P. (Author & Presenter), Martin, S. F. (Author), National Council for the Social Studies Annual Conference, "Differentiated Instruction: A gateway to success with the Common Core", National Council for the Social Studies, St. Louis, MO. (November 22, 2013).
- Martin, S. F. (Author & Presenter), Bailey, G. (Author & Presenter), 42nd Mid-South Educational Research Association, "Teachers' Self-Efficacy in Accommodating English Language Learners in the Mainstream Classroom", MSERA, Pensacola, FL. (November 7, 2013).
- Maulding, W. S. (Author & Presenter), Martin, S. F. (Author & Presenter), 42nd Mid-South Educational Research Association, "Technology Skills of Pre-Service Teachers in Traditional and Alternate Route Programs", MSERA, Pensacola, FL. (November 7, 2013).
- Vitulli, P., Martin, S. F., Arts in Education, "Writing our Pasts and Framing our Futures", University of South Alabama, Mobile, AL. (June 26, 2013).
- Vitulli, P. (Author & Presenter), Martin, S. F. (Author & Presenter), Byrd, K. O. (Author & Presenter), Kinniburgh, L. H. (Author), Dodge, H. W. (Author & Presenter), Society for Information Technology and Teacher Education 2013, "Issues and ideas for going digital for P-12 and postsecondary educators: Using what we have learned to help you", Association for the Advancement of Computing in Education, New Orleans, LA. (March 2013).
- Shaw, E. L. (Author & Presenter), Martin, S. F. (Author & Presenter), Society for Information Technology and Teacher Education 2013, "Hands-on Learning in Today's Elementary Science Classroom: Teacher Preparedness for Using Technology and Manipulatives", Association for the Advancement of Computing in Education, New Orleans, LA. (March 28, 2013).
- Martin, S. F. (Author & Presenter), Kinniburgh, L. H. (Author & Presenter), Society for Information Technology and Teacher Education 2013, "Enhancing the Digital Classroom Environment", Association for the Advancement of Computing in Education, New Orleans, LA. (March 27, 2013).
- Martin, S. F. (Author & Presenter), Shaw, E. L. (Author & Presenter), Daughenbaugh, L. R. (Author & Presenter), Mid-South Educational Research Association, "It's in the bag! Going beyond the science classroom with take home literacy bags", Mid-South Educational Research Association, Lexington, KY. (November 2012).
- Martin, S. F. (Author & Presenter), Daughenbaugh, L. R. (Author & Presenter), Shaw, E. L. (Author & Presenter), Mid-South Educational Research Association, "Using smart boards and manipulatives in the elementary science classroom", Mid-South Educational Research Association, Lexington, KY. (November 2012).
- Martin, S. F., Career Day, "The Art of Teaching--Everyone", Dunbar Creative & Performing Arts Magnet School, Mobile, AL. (November 1, 2012).
- Shaw, E. L. (Author & Presenter), Martin, S. F. (Author & Presenter), Daughenbaugh, L. R. (Author & Presenter), International Organization for Science Technology Education, "Using smartboards and manipulatives in the elementary science classroom", International Organization for Science Technology Education, Tunis, Tunisia. (October 27, 2012).
- Martin, S. F., Arts in Education: Collage Mapping, "Collage Mapping", Arts in Education, University of South Alabama, University of South Alabama, College of Education. (June 2012).
- Martin, S. F. (Author & Presenter), Tier III Student ESOL Presentation, "Meeting the Needs of ELLs in Content Area Classrooms", USA COE, College of Education. (February 24, 2012).
- Martin, S. F. (Author), Shaw, E. L. (Author & Presenter), Vitulli, P. (Author & Presenter), Santoli, S. P. (Author & Presenter), Lewis, J. P. (Author & Presenter), Byrd, K. O. (Author & Presenter), Capps, A. (Author), Hodges,

- J. (Author & Presenter), Mid-South Educational Research Association 2011 Annual Meeting, "Transitioning into digital environments.", MSERA, Oxford, MS. (November 2011).
- Martin, S. F. (Author & Presenter), Green, A. M. (Author), Santoli, S. P. (Author & Presenter), Mid-South Educational Research Annual Meeting, "Learning together: Advancing the training of preservice teachers while training mentor teachers to lead", Mid South Educational Research Association, Mobile, AL. (November 2010).
- Martin, S. F. (Author & Presenter), Bailey, G. (Author & Presenter), MSERA, "An Unmet Need: Advancing the Fluency of English Language Learners Through Preservice and Inservice Education", MSERA, Mobile, AL. (November 2010).
- Santoli, S. P. (Author & Presenter), Vitulli, P. (Author & Presenter), Martin, S. F. (Author), National Council for the Social Studies Annual Meeting, "Differentiating instruction to advance literacy: Utilizing the past to perfect the future", National Council for the Social Studies, Denver, CO. (November 2010).
- Piper, S. (Author & Presenter), Santoli, S. P. (Author & Presenter), University of South Alabama Founder's Day 2010, "Mentoring the mentors: Aligning the needs and expectations of university faculty and cooperating teachers", University of South Alabama College of Education, University of South Alabama, Mobile, AL. (February 2010).
- Piper, S. (Presenter), Mid South Educational Research Association Annual Conference, "Language Learners in the Constructivist Language Arts Classroom", MSERA, Baton Rouge, LA. (November 2009).
- Piper, S. (Presenter), Heitmann, T. (Presenter), Mid South Educational Research Association Annual Conference, "Language Variation Evidenced through Written Communication", MSERA, Baton Rouge, LA. (November 2009).
- Piper, S. (Author & Presenter), Santoli, S. P. (Author & Presenter), Mid South Educational Research Association Annual Conference, "Mentoring the mentors: Aligning the needs and expectations of university faculty and cooperating teachers", MSERA, Baton Rouge, LA. (November 2009).
- Santoli, S. P. (Author & Presenter), Martin, S. F. (Author & Presenter), National Council for the Social Studies Annual Meeting, "Many different needs, one curriculum: Differentiating instruction for student success", National Council for the Social Studies, Atlanta, GA. (November 2009).
- Piper, S. (Author & Presenter), Fregeau, L. A. (Author & Presenter), Leier, R. (Author & Presenter), Puerto Rico Teachers of English to Speakers of Other Languages, "Journaling, Conversation, Poetry Discovery, Alternative Forms of Language Acquisition with English Language Learners", Puerto Rico TESOL, Puerto Rico. (November 2009).
- Piper, S. (Author & Presenter), Piper, A. K. (Author & Presenter), Puerto Rico Teachers of English to Speakers of Other Languages, "Using Adaptive Computer Technology for Safety Training for Speakes of Languages Other Than English", Puerto Rico TESOL, Puerto Rico. (November 2009).
- Piper, S., Alabama Career and Technical Education Professional Development Conference, "Meeting the Needs of ELLs in the Regular Classroom", AACTE, Birmingham, AL. (July 20, 2009).
- Piper, S. (Presenter), Autauga County Summer Workshops, "Effective ELL Strategies", Autauga County Schools, Autauga County Board of Education. (July 17, 2009).
- Piper, S. (Presenter), Summer Institutes, "How Do I Teach Them All: Differentiating Instruction in Social Studies and Language Arts Classrooms", East Alabama Regional Inservice Center (EARIC), Auburn, AL. (July 15, 2009).
- Piper, S. (Presenter), MCPSS & BCPSS ELL Meeting, "Interpretation of Transcripts and Awarding of Academic Credit to Students Arriving from Foreign Countries", Mobile and Baldwin County Public School Systems, ESL Welcome Center, MCPSS. (May 15, 2009).
- Piper, S. (Presenter), AEA (Alabama Education Association) Professional Development Spring Conference, "English Language Learners in Mainstream and Special Education Classrooms", Alabama Education Association (AEA), Birmingham, AL. (March 20, 2009).

Piper, S. (Moderator), ELL Technical Assistance Retreat, "Technical Assistance for Schools that Did not Meet AMAO's", Alabama State Department of Education, Athens, AL. (February 20, 2009).

Piper, S. (Presenter), Mid South Educational Research Association Annual Conference, "English Language Learners in the Content Areas", MSERA, Knoxville, TN. (November 17, 2008).

Piper, S. (Author & Presenter), Mid South Educational Research Association Annual Conference, "Writing Poetry with English Language Learners in the Content Areas", MSERA, Knoxville, TN. (November 17, 2008).

Piper, S. (Discussant), Fregeau, L. A. (Discussant), Leier, R. (Discussant), South East Teachers of English to Speakers of Other Languages Annual Conference, "The State of ESOL in the Emerald Coast Region", SETESOL, Birmingham, AL. (September 17, 2008).

Piper, S. (Author & Presenter), South East Teachers of English to Speakers of Other Languages Annual Conference, "Transfer Errors from First to Second Language", SETESOL, Birmingham, AL. (September 17, 2008).

Piper, S. (Author & Presenter), South East Teachers of English to Speakers of Other Languages Annual Conference, "Writing with English Language Learners in the Content Areas", SETESOL, Birmingham, AL. (September 17, 2008).

Piper, S. (Author & Presenter), South Eastern Conference on Linguistics Annual Conference, "Using Writing to Teach English as a Second Language from Day One", SECOL, Knoxville, TN. (April 15, 2008).

## **F. Concerts, recital, art shows, design displays, performances, productions, etc.**

### **1. International**

None

### **2. National**

None

### **3. Regional**

None

### **4. State**

None

### **5. Local**

Martin, S. F., Vitulli, P., Art - Exhibition, Group, "Going Global "Where I'm From" Interactive Exhibition", University of South Alabama Preservice Teachers, Write at the HeART of Mobile Bay, Mobile, AL. (September 2014). Academic.  
Students and Faculty Author Poetry, Create Graphics, etc. for display locally.

### **6. Unknown Scope**

None

## **G. Participation in professional organizations (e.g., offices held, sessions chaired, etc.), indicating national, regional, state, or local organization and dates of service**

Conference on English Education. (September 2, 2014 - Present). International.

Association for the Advancement of Computing in Education. (March 2013 - Present). International.

Delta Kappa Gamma. (December 15, 2010 - Present). International.

Emerald Coast Teachers of English to Speakers of Other Languages. (August 15, 2008 - Present). Regional.

Graduate Student Committee Chair, Mid South Educational Research Association. (August 15, 2008 - Present). Regional.

South Eastern Teachers of English to Speakers of Other Languages. (August 15, 2008 - Present). Regional.

Alabama Mississippi Teachers of English to Speakers of Other Languages. (August 15, 2003 - Present). Regional.

Teachers of English to Speakers of Other Languages. (August 15, 2003 - Present). International.

National Council of Teachers of English. (August 15, 1996 - Present). National.

American Society of Curriculum Development. (August 15, 2008 - August 15, 2011). National.

Puerto Rico Teachers of English to Speakers of Other Languages. (August 15, 2009 - July 1, 2011). International.

National Council for the Social Studies/Sciences. (August 15, 2008 - May 15, 2011). National.

South Eastern Conference on Linguistics. (August 15, 2003 - August 15, 2010). Regional.

Acting Director of Auburn University Sun Belt Writing Project 2007-2008, National Writing Project. (May 15, 2005 - June 1, 2008). National.

#### **H. Activities as professional advisor, consultant, clinician, workshop leaders, editor, etc.**

Invited Manuscript Reviewer, "Study of the effectiveness of Interactive Whiteboard teaching environment on student learning of junior high school Biology"(Accepted), Eurasia Journal of Mathematics, Science, and Technology Education, International, Papers. (September 2014).

Invited Manuscript Reviewer, "Digital Textbook"(Submitted), IGI Global: Encyclopedia of Information Technology, International, Appointed. (December 2013 - January 2014).

Invited Manuscript Reviewer, "Enhancing On-site Interaction and Personalization in Museum and Art Gallery through Digital Technology"(Submitted), IGI Global: Encyclopedia of Information Technology, International, Appointed. (December 2013 - January 2014).

Invited Manuscript Reviewer, "I-Schools: The Present Worldwide Trend and the Indian Scenario-Challenges and Opportunities"(Submitted), IGI Global: Encyclopedia of Information Technology, International, Appointed. (December 2013 - January 2014).

Invited Manuscript Reviewer, "Teaching Methodology in Higher Education: An Assessment of the Lecture Method"(Submitted), IGI Global: Encyclopedia of Information Technology, International, Appointed. (December 2013 - January 2014).

Invited Manuscript Reviewer, "Technology as a Tool for Diversity Leadership: Implementation and Future Implications"(Submitted), International, Appointed. (December 2011 - January 2012).  
I edited a chapter for this book to which I also contributed (authored) a chapter.

Senior Project Judge, Davidson High School Senior Project Committee, Mobile, Alabama. (December 15, 2012 - Present).

Annual Presenter, Arts in Education, Mobile, Alabama. (June 15, 2009 - Present).

Workshop Organizer, Educators' Night Out at the Museum, Mobile, Alabama. (October 14, 2015).

Workshop Organizer, Mobile County ESL Program, Mobile, Alabama. (August 2014 - June 2015).

Workshop Organizer, Poetry Forum, Mobile, Alabama. (March 9, 2015).

Program Organizer, National Council of Teachers of English, Mobile, AL. (February 1, 2015 - February 28, 2015).

Teacher Training, Chickasaw Public Schools, Chickasaw, Alabama. (December 8, 2014).

Committee Member, Teacher Preparation Council, Mobile, AL. (December 4, 2014).

Committee Chair, Mid South Educational Research Association, Mid South Region. (January 15, 2010 - November 2014).

Teacher Training, Chickasaw Public Schools, Chickasaw, Alabama. (November 17, 2014).

Committee Member, Mid South Educational Research Association, State University, Arkansas. (January 2012 - January 2014).

Teacher Training, Chickasaw Public Schools, Chickasaw, Alabama. (January 8, 2014).

Program Coordinator, Mobile International Festival, Mobile, AL. (August 15, 2010 - November 30, 2012).

Committee Member, Alabama State Textbook Adoption Committee, Montgomery, Alabama. (October 2011 - August 2012).

Program Organizer, Poetry Out Loud, Mobile, Alabama. (August 15, 2011 - July 30, 2012).

Committee Chair, Mid South Educational Research Association, State University, Arkansas. (January 2011 - January 2012).

Workshop Organizer, Mobile County Public School System, Mobile, Alabama. (August 15, 2010 - May 15, 2011).

Committee Member, Alabama State Department of Education ELL Committee, Alabama. (May 15, 2005 - May 15, 2010).

#### **I. Honors and awards earned for professional publications, performances, etc.**

Dean's Award for Distinguished Contributions to Improving Our Community, Dean Hayes, University of South Alabama College of Education.

Early Career Award for Excellence in Teaching, USA College of Education. (April 27, 2012).

Research in Progress Award, Mid South Educational Research Association. (November 15, 2009).

#### **J. Participation in short courses, workshops, etc.**

NCATE Recency, "Writing for Advanced Placement Exams (Vigor High)", Vigor High School, Mobile, AL. (August 5, 2013 - Present).

NCATE Recency, "ELL Accommodations in Content Classrooms", Escambia County Schools, Escambia County. (June 1, 2011 - Present).

NCATE Recency, "Accommodations for ELL Students in K-12", MCPSS ELL Center, Mobile, AL. (August 15, 2009 - Present).

Conference Attendance, "Midwest Regional Robert Noyce Connections", University of Nebraska, Center for Science, Mathematics, & Computer Education, Omaha, NE. (October 28, 2015 - October 30, 2015).



Conference Attendance, "ACTM Fall Forum", Alabama Council of Teachers of Mathematics, Birmingham, AL. (October 22, 2015 - October 24, 2015).

Conference Attendance, "Alabama Association of Future Educators", AAFE, Montevallo, AL. (September 23, 2015 - September 24, 2015).

Conference Attendance, "EdTPA Southeast Regional Summit", Georgia Professional Standards Commission, Savannah, GA. (March 30, 2015 - April 1, 2015).

Conference Attendance, "STEM Education Workforce Development Forum", AMSTEC, Birmingham, AL. (March 17, 2015).

Conference Attendance, "2015 Education Summit", USA COE, MCPSS, MAEF, United Way, Mobile, AL. (February 24, 2015).

Community Tour, "Community Tour", Diversity Council, USA COE, Mobile, AL. (January 2015).

Workshop, "Success Marker", University of South Alabama, Mobile, AL. (January 27, 2015 - January 28, 2015).

Seminar, "Student Success Collaborative", USA, Mobile, AL. (January 27, 2015).

Conference Attendance, "ACTM Fall Forum", Alabama Council of Teachers of Mathematics, Birmingham, AL. (October 23, 2014 - October 24, 2014).

Workshop, "An Educator's Night Out", Mobile Museum of Art, Mobile, AL. (October 14, 2014).

Conference Attendance, "Baldwin County Public Schools Digital Renaissance Summit", Baldwin County Public Schools, Foley, AL. (June 10, 2014 - June 12, 2014).

NCATE Recency, "Summer Enrichment Program", 100 Black Men of Alabama, Mobile, AL. (May 15, 2012 - August 2013).

NCATE Recency, "Writing for Advanced Placement Exams (B.C. Rain High)", Ben C. Rain High School, Mobile, AL. (January 5, 2012 - May 1, 2012).

Tutorial, "SMART and Interactive White Board Training", University of South Alabama, Mobile, AL. (November 2011).

Tutorial, "SMART and Interactive White Board Training", University of South Alabama, Mobile, AL. (October 2011).

Continuing Education Program, "Graduate Student Research Mentorship Program", Mid South Educational Research Association. (November 2008 - November 2009).

Workshop, "WOW Workshop: Producing Podcasts and Online Videos", University of South Alabama, Mobile, AL. (October 2009).

Seminar, "Sexual Harassment Training", University of South Alabama, Mobile, AL. (August 2008).

## **V. SERVICE**

### **A. University Level Committees**

University Senate Service, University of South Alabama Faculty Senate. (March 15, 2011 - July 31, 2013).

### **B. College**

Committee Member, Council on Diversity. (August 2014 - Present).

Committee Member, College Assessment Committee. (August 2011 - Present).

Committee Member, Dean's Council on Teacher Preparation. (December 2008 - Present).

Committee Member, Faculty Council. (January 15, 2008 - Present).

Committee Member, Chang Rai Research University, Thailand. (December 2014 - May 2015).

Representing the CoE at Fall 2014 Graduation, Gonfalonier. (December 13, 2014).

Committee Chair, NCATE Standard I. (August 15, 2011 - May 2013).

Committee Member, NCATE Standard IV. (August 15, 2011 - May 2013).

Committee Member, NCATE Steering Committee. (August 15, 2011 - May 2013).

Committee Chair, NCATE Standard IV. (August 15, 2011 - January 15, 2012).

Secretary, Faculty Council. (January 15, 2008 - July 31, 2010).

Representative, United Way. (September 15, 2008 - October 31, 2008).

### **C. Department**

Committee Member, Assessment & TracDat. (September 15, 2015 - Present).

Committee Member, Orientation and Registration. (September 15, 2015 - Present).

Committee Member, Tenure and Promotion Committee. (September 1, 2015 - Present).

Committee Chair, Secondary Math Faculty Search Committee. (August 2015 - Present).

Committee Member, Newsletter/Social Media Committee. (March 2015 - Present).

Faculty Advisor, Graduate Math Education Co-Advisor. (January 15, 2015 - Present).

Faculty Advisor, Graduate Science Education Co-Advisor. (January 15, 2015 - Present).

Committee Member, Elementary Science Faculty Search Committee. (September 2014 - Present).

Faculty Advisor, Teacher Leader Program. (August 15, 2014 - Present).

Faculty Advisor, Recruitment. (August 2014 - Present).

Committee Chair, Student Awards Committee. (January 1, 2014 - Present).

Committee Member, Reading Faculty Search Committee. (August 2013 - Present).

Committee Chair, Student Awards. (March 2013 - Present).

Committee Member, Assessment/Trac Dat Committee. (September 2012 - Present).

Secondary Program Coordinator, Secondary Program Coordinator. (August 2011 - Present).

Faculty Advisor, Math Education Program. (August 15, 2009 - Present).

Faculty Advisor, English Education Program. (August 15, 2008 - Present).

Faculty Advisor, ESOL Program. (August 15, 2008 - Present).

Faculty Advisor, Foreign Language Education Program. (August 15, 2008 - Present).

Committee Member, Department Chair Search Committee. (February 2014 - May 2014).

Committee Member, Innovative Program--Masters of Education with B Level Certification. (May 2013 - May 2014).

Committee Chair, Secondary Student Teacher Seminars. (August 15, 2008 - May 15, 2012).

Representative, United Way. (September 15, 2011 - October 31, 2011).

#### **D. Extracurricular Activities**

Writing and Art Group, Write at the HeART of Mobile Bay, Co Founder, Other. (October 2013 - Present).

#### **E. University-related community services that involve field of expertise**

Judge, Davidson High School Senior Project, Mobile, Alabama. (December 12, 2013).

Presenter, Escambia County Schools, Pensacola, Florida. (August 8, 2013).

Presenter, Dunbar Magnet School for Creative and Performing Arts, Mobile, Alabama. (November 1, 2012).

Presenter, Escambia County Schools, Pensacola, Florida. (August 8, 2012).

ACT Tutor, Strickland Youth Center, Mobile, Alabama. (October 2009).