

Wanda Maulding Green, Ed.D.
Associate Professor
Leadership
College of Education and Professional Studies
UNIVERSITY OF SOUTH ALABAMA

Education

Ed.D., The University of North Texas, 1998
Major: Educational Leadership
Minor: Business Administration
Dissertation Title: The Impact of Total Quality Management Principles on
Texas Assessment of Academic Skills Scores

M.Ed., Mississippi College, 1993
Major: Educational Leadership

B.S., Millsaps College, 1983
Major: Education

Academic and Professional Positions

Academic - Post-Secondary

Associate Professor, University of South Alabama. (May 2011 - Present).

Interim Assistant Vice President for Academic Affairs and SACS Liaison, Associate Dean, Director of Graduate Studies, NCATE Director, and Associate Professor, University of South Alabama. (August 2013 - December 2015).

NCATE Director and Associate Professor, University of South Alabama. (May 2011 - December 2015).

Associate Professor, The University of Southern Mississippi. (August 2005 - May 2011).

Interim Dean and Associate Professor, The University of Southern Mississippi. (January 2007 - June 2009).

Associate Dean and Associate Professor, The University of Southern Mississippi. (August 2005 - January 2007).

Chair and Assistant Professor, The University of Southern Mississippi. (July 2003 - July 2005).

Division Chair and Assistant Professor, The University of Southern Mississippi – Gulf Coast. (September 2001 - June 2003).

Assistant Professor, University of Southern Mississippi. (August 1999 - August 2001).

Licensures and Certifications

Chemistry 8-12, Texas.

Life Sciences 8-12, Texas.

Principal EC-12 (Life), Texas.

Professional Memberships

National Council of Professors of Educational Administration (NCPEA). (June 2014 - 2019).

National Council for the Accreditation of Teacher Education (CATE/CAEP). (2005 - 2015).

Alabama Council of Accreditation of Teacher Education. (2011 - 2014).

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). (2011 - 2013).

Mississippi Association of Colleges of Teacher Education (MACTE). (2007 - 2009).

Mississippi Economic Council. (2007 - 2009).

Awards and Honors

Hugh I. Peck Research Award (2019). Program of Research and Evaluation for Public Schools (PREPS).

College of Education and Professional Studies, Research Award Nominee (2018).

Top Prof Selection, Mortar Board Society. (May 2013).

Development/Professional Training Activities Attended

Workshop, "CIEP Training," ALSDE. (February 2018).

Workshop, "TBL Classroom Training." (February 2018).

AAPEL, State Association for Educational Leadership, (September 16-17, 2018).

Workshop, "TBL Certification." (October 2017 - Present).

Conference Attendance, "NCATE Conference." (March 26, 2014 – March 29, 2014).

AAPEL, State Association for Educational Leadership, (September 11-12, 2014)

Conference Attendance, "NCATE Conference." (March 26, 2014 – March 29, 2014).

Workshop, "Protecting Human Research Participants - NIH." (May 2013).

Tutorial, "Workplace Harassment - Faculty." (January 2013).

Conference Attendance, "2012 SACSCOC Annual Meeting." (December 5, 2012 - December 7, 2012).

Conference Attendance, "NCATE Conference." (March 15, 2012 - March 18, 2012).

Conference Attendance, "2012 SACSCOC Annual Meeting." (December 2, 2011 - December 5, 2011).

Tutorial, "SAKAI 101 Certification." (October 2011).

Conference Attendance, "NCATE Conference." (September 7, 2011 - September 9, 2011).

Conference Attendance, "NCATE Conference." (June 1, 2011 - June 3, 2011).

TEACHING

Teaching Experience University of South Alabama

EDL 501, Theories Instructional Leadership

EDL 506, Teaching and Learning for Instructional Leaders
EDL 562, Student in Higher Education
EDL 575, Organization and Planning in Postsecondary Education
EDL 595, Internship – Higher Education
EDL 598, Residency – K12
EDL 603, Current Problems and Issues in Educational Administration
EDL 621, Seminar Program Curriculum Development
EDL 631, Seminar in Educational Management Skills
EDL 690, Special Topics
EDL 695, Mentoring Leadership
EDL 699, Research Project
EDL 703, Advanced Leadership
EDL 799, Research/Dissertation
EDU 692, Research Project Seminar
HED 611, Human Relations in Higher Education
HED 631, Seminar in Educational Management Skills
HED 703, Advanced Leadership for Higher Education
IDE 692, Research Project Seminar

Directed Student Learning

Dissertation Chair – Current, USA

Dissertation Committee Chair, Leadership and Teacher Education. (August 2020 - Present). Advisee: Shawaungela Bolden

Dissertation Committee Chair, Leadership and Teacher Education. (August 2019 - Present). Advisee: Brent Harrison

Dissertation Committee Chair, Leadership and Teacher Education. (August 2018 - Present). Advisee: Anthony Sampson

Dissertation Committee Chair, Leadership and Teacher Education. (August 2017 - Present). Advisee: Justin Smith

Dissertation Committee Chair, Leadership and Teacher Education. (August 2016 - Present). Advisee: Andrea Kohutek

Dissertation Committee Chair, Leadership and Teacher Education. (August 2015 - Present). Advisee: Ashley Clolinger

Dissertation Committee Chair, Leadership and Teacher Education. (August 2014 - Present). Advisee: Gil Arrington

Chaired Dissertations Completed – USA

May 2023

“Admission Practices in Radiologic Science Programs as They Relate to Attrition in Four-Year Universities in the Southeast”

-DALE SMITH

May 2022

“An Investigation of Female Leadership Aspirations in STEM Disciplines”

-MELANIE COCHRAN

August 2021

“The Impact of Peer Mentoring and Peer Coaching on the Job Satisfaction of Peer Mentors and Peer Coaches in Middle and High School”

-COLLEEN EDWARDS

“The Impact of the Jigsaw Technique on Improving Knowledge Retention”

-KERRY MATTHEWS

December 2020

“A Study of the Perceptions of School Leaders regarding the Reform and Education of Juvenile Offenders”

-YINKA FAGBONGBE

“The Effect of Teacher Leadership on Instructional Strategies”

-JUSTIN MCNELLAGE

December 2019

“An Examination of Academic Integrity Violations at a Predominantly Associate’s Degree Granting Institution”

-LYNSEY LISTAU

“An Examination of the Professional Experiences and Career Advancement Perceptions of Black Women in Higher Education: A Mixed Methods Study”

-DELISA JOHNSON

"The Relationship Between Formative Math Assessments and the State Summative Assessment for Middle School Students in Alabama,"

-JASON GOLDEN

May 2019

"An Investigation into Cultural Issues Affecting the Integration of American and Middle Eastern Students at a Four-Year Institution in the Southeastern United States"

-SHEILA WASHINGTON

"Leadership Development within Colleges and Universities: A Study of Leadership Perceptions and Organizational Culture"

-BROOKE MOORE

"Freshman Academy in A Southern Alabama School District"

-TAJII CARRINGTON-NORD

December 2019

"An Examination of Head Coach and Senior-Level Athletics Administrators' Perceptions of Servant Leadership and Reported Levels of Work Engagement in NCAA Division I Intercollegiate Athletics"

-DANIEL MCCARTHY

December 2018

"Regarding Faculty Morale at a Private Christian University"

-ALISON HENRY

December 2017

"The Efficacy and Alignment of Formative Assessments on Summative Mathematics Tests"

-KIMBERLY WILLIAMS

"Assessing the Impact of 6+1 Traits® of Writing on Improving Argumentative Writing Skills of Fifth Grade Students"

-COURTNEY DIAZ

"Creating Academic Success in The High School Classroom Through the Purposeful Use of Mobile Devices"

-ROBERT MURPHY

December 2016

"Increasing Environmental Knowledge and Attitude of High School Students through Experiential Learning"

-ANITA SALINAS

"The Impact of Trait Emotional Intelligence and Regulation of Emotions for Educational Leaders when Dealing with Emotionally Charged Adult Interactions"

-BRIAN FINNIGAN

December 2015

"Effects of the Dynamic Writing Keys© on Elementary Writing Instruction"

-KRISTEN SOUSA

Additional Dissertation Service as Committee Member (2015-Present).

"A Case Study of the Perceptions of Selected Employees of the Online Transition of Student Support Services at a Mississippi Community College"

"A Phenomenological Study of Perceptions of Self-Efficacy and Belongingness in Transfer Students with Disabilities after an Individualized Orientation at a Public University"

"Do College Faculty Impact Graduation Rates? A Phenomenological Experiential Analysis of Perspectives from Undergraduate Students"

"A Multiple Case Study of the Experiences of College Faculty Members Transitioning from Classroom Instruction to Online Instruction at a Small Private Liberal Arts College"

"Professional Development in the Writing Center: A Mixed Methods Study of Tutor Experiences in a Team Project Initiative"

"How Teacher Attitudes and Administrator Behaviors Affect Levels of Technology Integration in the Classroom"

"Perceptions That Influence High School General Education Teachers Implementation of Response to Intervention: A Qualitative Case Study"

"Implementing an Institutional Assessment of Writing-Intensive Courses"

“Is There a Relationship Between Significant Learning and Critical Thinking Skills Among Students Enrolled in Paramedic Courses?”

“Formative Evaluation of Freshman Career Prep Rotation Model”

“Leading the Charge in Changing Times: 21st Century Learning and Leading”

“Comparing Instructor Learning Style, Teaching Style, and Student Learning in Online Education Recertification Courses”

“The Impacts of Instructional Leadership on Student Reading Success: A Phenomenological Study”

In Progress - David Garmon, Sonya Kopp

Other Directed Instruction/Support

Directed Individual/Independent Study. (January 2014 - May 2014). Advised: Andrea Gulsby

Directed Individual/Independent Study. (January 2014 - May 2014). Advised: Ralph Carmichael

Directed Individual/Independent Study. (January 2014 - May 2014). Advised: Ross Metheny

Directed Individual/Independent Study. (August 2013 - December 2013). Advised: Elliot Kimball

Directed Individual/Independent Study. (August 2013 - December 2013). Advised: Lauren Tholl

Internship, "Internship," Leadership and Teacher Education. (August 2013 - December 2013). Advised: Christopher Bagwell

Internship, "Internship," Leadership and Teacher Education. (August 2013 - December 2013). Advised: Rachel Jernigan

Teaching Experience at Other Institutions

The University of Southern MS

CIS 313, Principles of High School Teaching, Undergraduate.
EDA 738, Practica in Supervision, Graduate.
EDA 792, Special Problems in Educational Research, Graduate.
EDA 794, Field Problem, Graduate.
EDA 898, Dissertation, Graduate.
EDA 600, Introduction to Educational Leadership, Graduate.
EDA 620, Supervision of Instruction, Graduate.
EDA 628, The Principalship, Graduate.
EDA 636, Supervision of Interns, Graduate.
EDA 650, School Business Management, Graduate.
EDA 694, Field Problem, Graduate.
EDA 704, Field Problems in Educational Leadership, Graduate.
EDA 708, Human Resource Management, Graduate.
EDA 736, Practica in Educational Administration, Graduate.
EDA 738, Practica in Supervision, Graduate.
EDA 750, Workshop in Educational Administration, Graduate.
EDA 780, Seminar in Leadership, Graduate.
EDA 792, The Dissertation Process, Graduate.
EDA 794, Field Problems in Ed Leadership, Graduate.
EDA 898, Dissertation, Graduate.
REF 607, Developing a Student Centered Curriculum, Graduate.

Chaired Dissertations at Other Institutions

Dissertation Committee Chair. (2006 - 2011).

"School Officials' Knowledge of the Family Educational Rights and Privacy Act of 1974"

"Emotional Intelligence and Academic Success in College"

"The Relationship between Leadership Behaviors, Teacher Collaboration, and Student Achievement"

"Emotional Intelligence as a Non-Traditional Predictor of College Student Retention and Graduation"

"The Relationship Between School Culture and Student Achievement in a Large Urban School District"

"Job Satisfaction of Emerging and Midlevel Residential Life Professionals
Employed at 4-year Institutions in the Southeastern United States"

*"Emotional Intelligence, School Success, and the Black-White
Achievement Gap"*

"The Relationship between Teacher Collaboration and Student
Achievement"

"African-American Students Perceptions of Teacher Attitudes on Academic
Achievement and Discipline Sanctions"

"Implications of the No Child Left Behind Legislation on Career and
Technical Education"

"Factors Influencing African American Students' Attitude, Comprehension,
and Course Completion in Computerized Mathematics Courses"

"The Differences in Reading and Mathematics Achievement by Gender
and Attendance Groups among Selected Second Grade Students"

"The Relationship between Special Education Teachers' Perceptions of
Principal Leadership Behaviors and the Achievement of Students with
Disabilities"

"Analysis of Technology Competence of k-12 Teachers in a Selected School District
in Mississippi"

"Commonalities among Experiences of Supportive Alumni of the University of
Southern Mississippi"

"The Associated Colleges of the South: A Case Study Chronicling Program
Development at the Consortium and the Significance of Consortium
Membership through the Experiences of Presidents of Member
Institutions"

"Georgia Administrators' Perceptions of National Board Certification of
Teachers"

"Equal Quality of Instruction with Interactive Video Delivery"

"Elementary School Teachers' Perceptions of their Principals' Leadership
Behaviors in Utilizing their Local School Advisory Councils"

“Exploring the Race Card: The Relationship between First-Year Residents and their Resident Assistant”

“Enhancing Workforce Investment Act Partner Collaboration between Mississippi’s Workforce Investment Network and Community Colleges”

“Retaining Urban Middle School Teachers: An Investigation of Influencing Factors”

“The Effect of Principals’ Leadership Style on Student Growth and Teacher Behavior in the Accountability Era”

“Direct Instruction and Language Arts Curriculum: Perceptions of Teachers in Title I Schools”

“Motivated by the Money: Students with Academic Scholarships versus Those without and their Emotional Intelligence”

“Frequency and Duration of Individualized Tutoring for Reading Comprehension: A Comparison of Time Treatment Variables”

“Visual and Performing Arts and the Academic Achievement of English Language Learners and Students in Poverty”

“Perceived Barriers to Female Advancement in Higher Education”

“The Emotional Intelligence and Resilience of School Leaders: An Investigation into Leadership Behaviors”

“Leading Schools to Increased Reading Achievement: An Investigation into Effective Reading Instruction”

“The Perceived Advantages of Varied Delivery Methods for Field Integrative Seminar Among Social Work Administrators and Faculty”

Dissertation Committee Member. (2005 - 2011).

“Principals’ Perceptions of the Importance of Classroom Walkthroughs”

“The Role of Teachers in School Safety”

- “The Occurrence of Student Absenteeism from the Regular Classroom Setting and Student Achievement on the Seventh Grade Mathematics Mississippi Curriculum Test”
- “The Relationship of Principal Leadership Behaviors with School Climate, Teacher Job Satisfaction, and Student Achievement”
- “The Instructional Practice Implications of a School Reform Model verses No School Reform Model on Reading Achievement”
- “A Critical Analysis of Job-Embedded Professional Learning with a Distributed Leadership Framework”
- “A Critical Analysis of the Effectiveness of Administrative Rules for Gang-Related Activities in Middle and High Schools”
- “The Effect of Teacher Retention on Student Achievement in Third-Grade Language Arts”
- “The Effect of Teachers’ Expectations and Perceptions on Student Achievement in Reading for Third and Fifth Grade Students”
- “The Effect of Interdisciplinary Teaming on Student Achievement in Middle Level Schools”
- “A Study of SATP Scores and Principals’ Perceptions for Traditional and Alternate Routes to Teacher Certification”
- “Superintendent Stress: The Impact of Personal, Professional, and Organizational Characteristics on Stress for Superintendents in the Southeastern United States”
- “An Analysis of the Impact of the Education Special Purpose Local Option Sales Tax (E-SPLOST) on Capital Outlay Expenditures in Georgia School Districts”
- “Perceived Changes in Communication Among Teachers and Administrators after the Implementation of Daily Electronic Communication”
- “The Job Satisfaction Differences between Elected and Appointed Superintendents in the State of Mississippi and Selected Variables”

- 'The Effects of Single Gender Classroom Grouping on Students' Achievement and Discipline in a Selected School District in South Mississippi"
- "Leadership Practices that Promote Increased Student Achievement in Secondary Schools"
- "Examining the Effect of a Year of Service in AmeriCorps on Members' Attitudes toward Attending College"
- "Teachers' Perceptions toward Required and Self-Directed Professional Learning"
- "Closing the Achievement Gap – A Study of Leadership Behaviors of Principals at Title I Distinguished Schools"
- "Is there a Relationship between Positive Behavior Supports and Student Achievement?"
- "Superintendent Perceptions of the Accreditation Process in the State of Mississippi"
- "Post Disaster Effects of Hurricane Katrina on Significantly Affected College Students Compared to Moderately Affected College Students"
- "Technical Writing Redesign and Assessment: A Pilot Study"
- "Facilitation of Safe Schools"
- "Induction and Peer Coaching Programs in a Middle School Setting"
- "Parental Perceptions of Vocational Education: A Comparative Study between an Urban School District and a Rural School District in South Mississippi"
- "Working on the Work: Five Years of Engagement"
- "Principals' Confidence in Instructional Leadership Skills" A Comparison of Former and Non-Former Teacher Mentors"
- "The Relationship between Schools Utilizing Positive Behavior Interventions and Support Programs and Student Achievement"

- “Perceived Stress of Secondary Vocational Center Directors in Mississippi”
- “Perceptions of Administrators and Instructors concerning Instructor Evaluations at Military Technical Schools”
- “Factors which Impact the Conduct of Fifth Grade African-American Males”
- “A Descriptive Examination of Protective Factors: Analysis of Male Completers of an Alternative Educational Program”
- “The Impact of a 21st Century Community Learning Center after-school Program on School-Age Children in Grades 4 and 5”
- “Perceptions of Teacher Motivation by Teachers and Administrators in a Rural Southeastern State”
- “The Relationship between Participation in Extracurricular Activities and Depression among Ninth-Grade Females”
- “Impact of a College Mentoring Program on Reading Achievement in a Rural South Mississippi Elementary School”
- “Impact of Tutoring on Academic Achievement when Administered by Highly Qualified Teachers”
- “Desegregation of Miami-Dade County Public Schools: 1954-1959”
- “The Differences among Kindergarten Students of Varied Enrollment Ages and Pre-Kindergarten Experiences as Measured by the Pascagoula Early Assessment for Kindergarten”
- “An Analysis of the Perseverance of Seminary Master’s Degree Graduates in Professional Ministry”
- “Post-Secondary Education of Students with Disabilities: Review of Faculty and of Students with Disabilities Perceptions for Training”
- “An Examination of the Adjustment of First Generation African American Male College Students”

“Perceptions of Knowledge of Special Education Law among Building Administrators in a Selected Georgia School District”

“The Relationship Between Athletic and Extracurricular Activity Participation and Absences, Discipline, and Grades”

“Determinants of Resident Assistant Job Satisfaction in Privatized University Housing”

RESEARCH

Published Intellectual Contributions

Books

Maulding Green, W., and Leonard, E. (under contract for 2023 publication). *Leader Acumen Problem-Solving Skills: Situational Judgment Tests from School Leaders* (vol. 3, pp. 175). Lanham, MD: Rowman & Littlefield.

Maulding Green, W., and Leonard, E. (2019). *Scenarios in Higher Education Leadership: Improving Your Leadership Intelligence, Volume 2* (vol. 2). Lanham, MD: Rowman & Littlefield.

Maulding Green, W., and Leonard, E. (2019). *Scenarios in K-12 Leadership: Improving Your Leadership Intelligence, Volume 2* (vol. 2, pp. 175). Lanham, MD: Rowman & Littlefield.

Maulding Green, W. and Leonard, E. (2019). *The Soft Skills of Leadership: Navigating with Confidence and Humility* (2nd ed., pp. 150+). Lanham, MD: Rowman & Littlefield.

Maulding Green, W., and Leonard, E. (2018). *A Fieldbook for Higher Education Leaders - Growing Your Leadership Intelligence* (pp. 175). Lanham, MD: Rowman & Littlefield.

Maulding Green, W., Leonard, E. (2017). *Growing Your Leadership Intelligence - A Fieldbook for School Leaders* (pp. 175). Lanham, MD: Rowman and Littlefield.

Maulding Green, W., Leonard, E. (2016). *Leadership Intelligence: The Journey to Your True North* (pp. approximately 175). Lanham, MD: Rowman & Littlefield.

Book Chapters

Maulding, W. (2016). Improving leadership capacity via emotional intelligence. In R. Styron & J. Styron (Eds.), *Comprehensive Problem-Solving and Skill Development for Next Generation Leaders* (pp. 57-75). Hershey, PA: IGI Global.

Refereed Journal Articles

Leonard, E., & Maulding, W. (2019). Leadership and Leadership Intelligence. *Journal of School Leadership*. <https://doi.org/10.1177/1052684619845697>

Finnigan, B., & Green, W. (2019). The Impact of Trait Emotional Intelligence and Regulation of Emotions for Educational Leaders when Dealing with Emotionally Charged Adults. *Education Leadership Review of Doctoral Research*, 6, 36-52. https://www.icpel.org/uploads/1/5/6/2/15622000/elrdr_fall_winter_2018_volume_6.pdf

Leonard, E., & Green, W. (2018). Are leader behavior and emotional intelligence related to teacher efficacy? *The Journal of Values Based Leadership*, XI.

Maulding, W., & Leonard, E. (2016). Leadership Starts at the Bottom. *Journal of Soft Skills*, 10(1).

Maulding, W., Peters, G., Roberts, J., Leonard, E., & Sparkman, L. (2012). Emotional Intelligence and Resilience as Predictors of Leadership in School Administrators. *Journal of Leadership Studies*, V(4), p. 20-29.

Sparkman, L., Maulding, W., & Roberts, J. (2012). Non-cognitive predictors of student retention. *The College Student Journal*.

Maulding, W., Townsend, A., Leonard, E., Styron, J., & Styron, R. (2010). The relationship between emotional intelligence of principals and student performance in Mississippi public schools. *Academic Leadership*.

Styron, R., Maulding, W., & Parker, G. (2008). Preparing building level administrators for student diversity. *Journal of Diversity Management*.

Maulding, W., Peters, G., Shelley, K., & Styron, R. (2006). Connecting research and practice in an educational leadership program. *Journal of College Teaching and Learning*.

Maulding, W. (2006). Factors which predict students' perceptions of the helpfulness of incentive-based after-school training program. *The Journal of Individual Psychology*, 60(3), 224-233.

Styron, R., Maulding, W., & Hull, P. (2006). Practitioner vs professor - teacher preferences of educational leadership students. *College Student Journal*.

Maulding, W., & Styron, R. (2004). Restructuring an educational leadership program using action research. *AASA Journal of Scholarship and Practice*.

Maulding, W. (2002). Effective leaders for effective schools. *Journal of the Society for the Philosophy and Education*.

Maulding, W., & Joachim, P. (2001). When quality really counts. *Contemporary Education*, 71(4).

Maulding, W. (2000). Principal deep waters in a documentation dilemma ... again. *Journal of Philosophy and History of Education*.

Reviews of Leadership Intelligence

Ringler, Marjorie C. (2019). Maulding Green, W., & Leonard, E. (2018). *A field book for higher education leaders: Improving your leadership intelligence*. London: Rowman & Littlefield - In *The Department Chair*.
<https://doi.org/10.1002/dch.30242>

Thacker, Russell S. (2019). Maulding Green, W., & Leonard, E. (2018). *A field book for higher education leaders: Improving your leadership intelligence*. London: Rowman & Littlefield - In *Education Review*.

Antunes, Lisa M. (September 2021). Maulding Green, W. & Leonard, E. (2019). *The Soft Skills of Leadership – Navigating with Confidence and Humility*. Rowman & Littlefield - In *AASA School Administrator*.

Conference Proceedings

Maulding, W. (2018). *Emotional Intelligence of the School Leader and Job Satisfaction of the Teacher*. NCPEA Yearbook Conference Proceedings.

Journal Articles

Maulding, W., McGarity, A. (2008). Administrative ecology. *The School Administrator*.

Maulding, W., Peters, G. (2006). The 'flex-doc.' Working to meet the needs of students in a quality doctoral program. *ERIC*.

Maulding, W. (2003). Emotional intelligence and successful leadership. *ERIC*.

Maulding, W. (2003). Increasing organizational productivity through heightened emotional intelligence. *ERIC*.

Maulding, W.(2003). Modification of the nominal group activity for on-line instruction. *ERIC*.

Presentations Given

Maulding Green, W., Byrd, K. (Presenter), and Freeman, B. MSERA, Leader Inspiration during a Time of Transition, Little Rock, AR (November 2022).

Maulding, W. (Presenter). AABSS, Self-Perceptions of Leaders in Failing Organizations, On-line (February 2021).

Maulding, W. (Presenter). EQRC, Follower Perceptions of Leaders in Failing Organizations, On-line (February 2021).

Maulding Green, W. and Liu, S. (Co-Presenters). Alabama Association of Professors of Educational Leadership (AAPEL), Mentoring Leaders through an Introductory Dissertation Simulation (February 2021).

Maulding, W. (Author & Presenter), Sorge, B. (Author & Presenter), AABSS, "Imprinting Leaders via Situational Judgment Tests," Las Vegas Nevada. (February 2018).

Maulding, W. (Author & Presenter), Peters, G. (Author & Presenter), AABSS, "The Relationship between LSI SELF Score and Organizational Success," Las Vegas, Nevada. (February 2018).

Maulding, W. (Author & Presenter), Sorge, B. (Author & Presenter), AABSS, "Using the Leadership Intelligence Assessment to Encourage Self-Reflection with Aspiring Leaders," Las Vegas Nevada. (February 2018).

Maulding, W. (Author & Presenter), Peters, G. (Author & Presenter), EQRC, "Good or Bad: Teacher feedback on their Leaders from Top to Bottom," Las Vegas Nevada. (February 2018).

Maulding, W., NCPEA, "Increasing Your Leadership Intelligence - Demonstration Session." (August 2017).

Maulding, W., NCPEA, "Does Leadership Intelligence Impact School Performance?." (July 2017).

- Maulding, W., American Association of School Administrators, "The Impact of Leadership Intelligence on School Climate," New Orleans, LA. (March 2017).
- Maulding, W., American Association of Behavioral and Social Sciences, "Emotional Intelligence and the School Leader." (January 2017).
- Maulding, W., National Council of Professors of Educational Administration, "Improving Leadership Capacity via Emotional Intelligence," Detroit, MI. (July 31, 2016).
- Maulding, W. National Council of Professors of Educational Administration, "Book Talk: Leadership Intelligence," Detroit, MI. (July 2016).
- Maulding, W., American Association of Social and Behavioral Sciences, "Leadership GPS." (February 2016).
- Maulding, W. (Author & Presenter), NCPEA, "Emotional Intelligence of School Leaders and the Impact on Teacher Job Satisfaction," Camarillo, California. (August 7, 2014).
- Maulding, W. (Author & Presenter), Martin, S. F. (Author & Presenter), 42nd Mid-South Educational Research Association, "Technology Skills of Pre-Service Teachers in Traditional and Alternate Route Programs," MSERA, Pensacola, FL. (November 7, 2013).
- Maulding, W., Peters, G., MSERA, "Emotional Intelligence and Resilience as Predictors of Leadership in School Administrators (UNABLE TO ATTEND - PRESENTATION MADE BY CO-PRESENTER)," MSERA, Oxford, MS. (2011).
- Maulding, W., MSERA, "The relationship between emotional intelligence of principals and student performance in ms schools (UNABLE TO ATTEND - DEATH OF FATHER)," MSERA, Mobile, AL. (2010).
- Sparkman, L., Maulding, W., Higher Ed Symposium on Emotional Intelligence, "Non-Traditional predictors of student success in higher education," Focus on Student Success and development, Georgetown University, Washington, DC. (2008).
- Styron, R., Maulding, W., Parker, G., Teaching and Learning Conference, "Preparing administrators to serve diverse populations of students with leading challenges," The Clute Institute, Orlando, Florida. (2008).
- Maulding, W., Peters, G., National Council of Professors of Educational Administration, "Administrative Leadership Post-Katrina," National Council of Professors of Educational Administration, Lexington, KY. (2006).

Maulding, W., Styron, R., Thames, D., National Council of Professors of Educational Administration, "Structuring an Ed Leadership Degree Plan to meet the needs of special populations," National Council of Professors of Educational Administration, Lexington, KY. (2006).

Styron, R. A. (Author & Presenter), Maulding, W. (Author), National Council of Professors of Educational Administration Conference, "Preparing building-level administrators to meet the needs of diverse populations," National Council of Professors of Educational Administration, Lexington, KY. (July 25, 2006).

Maulding, W., ASCD, "Ensuring competent leadership through creative and progressive approaches," ASCD, Orlando, Florida. (2005).

Maulding, W., National Council of Professors of Educational Administration, "Leading with data," National Council of Professors of Educational Administration, Washington, DC. (2005).

Maulding, W., Emotional Intelligence at the NEXUS EX International Conference, "What was I thinking," Six Seconds, Orlando, Florida. (2004).

Maulding, W. National Council of Professors of Educational Administration, "Keeping the dinosaur alive - one department's attempt at restructuring," National Council of Professors of Educational Administration, Branson, MO. (2004).

Maulding, W., The International Society of Technology in Education, "Web-Based Delivery Design Systems for Programs in Graduate Education," ISTE, New Orleans, LA. (2004).

Styron, R. A. (Author & Presenter), Maulding, W. (Author & Presenter), Southern Regional Council on Educational Administration Conference, "Restructuring an educational leadership program through the use of action research," Southern Regional Council on Educational Administration, Raleigh, NC. (October 16, 2004).

Intellectual Contributions under Review

Other Creative Scholarly Work

Children's book series on leadership; directed at young readers age 4-9, but primarily for first and second graders. This series of books is modeled on *The Soft Skills of Leadership - Navigating with Confidence and Humility* (Maulding Green and Leonard, 2019) via a creative

story version for children. The same principles and concepts shared in the academic book are re-created in a story form with a horse as the main character.

Published – *Smart Little Sunny Saves Christmas*

The traditional Christmas story takes a new spin including subtle leadership lessons for young readers. This children's leadership book is based on the *Leadership GPS* imperative 'Emotional Intelligence/Soft Skills' under the topic of COMMUNICATION and LISTENING from the academic book *The Soft Skills of Leadership*. The children's book has an accompanying website (www.smartlittlesunny.com) for teachers to access which includes leadership questions (post-book read), coloring pictures, and Smart Little Sunny Christmas Bingo.

Pre-Publication Stage – *Smart Little Sunny Jumps Over the Moon*

The second book in series is completed and is awaiting publication. This leadership book is based on the *Leadership GPS* imperative 'Ability to Inspire' under the topic of COURAGE from the academic book *The Soft Skills of Leadership*. As in the first *Smart Little Sunny* book, a dedicated page on the website will be available for the classroom teacher. This page will have young students answering questions regarding the courageous aspect of leadership. Additional learning opportunities/games will be added to accompany the book on the website.

Research Currently in Progress

Maulding Green, W., "Leader Inspiration during a Time of Transition" manuscript in process reflective of MSERA presentation fall 2022.

Maulding Green, W., and Leonard, E. "A Longitudinal Look at the Requisite Skills Needed for the Principals by 360-Respondants" manuscript in process utilizing data from 2017-2022.

Maulding, W. S. "Johari's Window and Leader Acumen" (On-Going) This is on-going research regarding self-leadership analysis and a 360-analysis with their employees.

Contracts, Grants and Sponsored Research

Grants

Maulding, W. S. (Principal), "Gulf Coast Education Initiative Consortium," \$112,891.00. (2010).

Maulding, W. S., "MS Teacher Fellowship," \$1,704.00. (2010).

Maulding, W. S., "Blue Ribbon Commission Redesign," \$10,000.00. (2009).

Maulding, W. S., "Gulf Coast Education Initiative Consortium," \$80,038.00. (2009).

Maulding, W. S., "MS Institutes of Higher Learning," \$10,000.00. (2009).

Maulding, W. S., "MS World Class Teacher Program," \$52,736.00. (2009).

Maulding, W. S., "MS Teacher Fellowship," \$8,015.00. (2008).

Maulding, W. S., "MS World Class Teacher Program," \$52,577.00. (2008).

Maulding, W. S., "Gulf Coast Education Initiative Consortium," \$72,538.00. (2007).

Maulding, W. S., "MS World Class Teacher Program," \$19,889.00. (2007).

Maulding, W. S., "Gulf Coast Education Initiative Consortium," \$51,764.00. (2006).

Maulding, W. S., "MS World Class Teacher Program," \$30,108.00. (2006).

Maulding, W. S., "Gulf Coast Education Initiative Consortium," \$52,611.00. (2005).

Maulding, W. S., "Stennis Child Development Center," \$2,500,000.00. (2003).

Maulding, W. S., "MS Lship Academy for Principals," \$60,000.00. (2000).

SERVICE

Editorial and Review Activities

Conference Reviewer, University Council of Educational Administration (2021).

Invited Reviewer, Mississippi State University, Myron Labat, Jr. to Associate Professor. (2021).

Invited Reviewer. Program Review, University of West Florida, (2020).

Editorial Board Member, "Undergraduate mentoring relationships and their role in student development," Mentoring and Tutoring Journal. (January 2018).

Invited Manuscript Reviewer, "First encounters students' experiences of disempowerment during teaching practice," ICPEL. (August 2017 - September 2017).

Invited Manuscript Reviewer, "The Superintendent/Principal: A Position Born in Purgatory," NCPEA. (April 2017 - May 2017).

Ad Hoc Reviewer, "Annual CoTL USA." (2016).

Invited Manuscript Reviewer, "A Content Analysis of World Trade Center Leadership Response to the Terrorist Attacks of September 11, 2001," Journal of Leadership Studies. (December 2015 - January 2016).

Invited Manuscript Reviewer, "Directing a Quality Enhancement Plan," EISTA. (May 1, 2015 - May 30, 2015).

Invited Manuscript Reviewer, "Posttraumatic Leadership Development: The Journey from Pain to Purpose," Journal of Leadership Studies. (October 1, 2014 - October 30, 2014).

Department Service

Committee Member, Ed Leadership Faculty Search position (August 2021 - Present).

Co-Chair, CAEP Standard Five Committee. (September 2017 - 2020).

Chair, Academic Standards Committee. (August 2019 - 2022).

Committee Member, CPAC. (August 2019 - Present).

Committee Member, College Recruitment Committee (August 2019 - Present).

Committee Member, Promotion and Tenure. (August 2018 - Present).

Committee Member, Search Committee Member EDL2. (March 2017 - March 2019).

Committee Member, Comprehensive Exam Committee. (2015 - Present).

Committee Chair, Faculty Awards Committee. (August 2017 - May 2019).

Coordinator, Ed Leadership Master's Candidate Selection Committee. (March 2018 - August 2018).

Coordinator, Ed Leadership Doctoral Candidate Selection Committee. (March 2018 - May 2018).

Faculty Advisor, Ed Leadership ALDSE Scholarships for master's students. (August 2016 - December 2017).

Committee Member, Search Committee Member. (January 2017 - March 2017).

Ad Hoc Committee for Dispositions Assessment, Ed Leadership Program Committee. (November 2016 - March 2017).

Committee Member, Search Committee for EdL position. (2015 - 2016).

Faculty Mentor, Class EdL 598. (January 2016 - May 2016).

Committee Member, Ed Leadership Admission Committee. (March 2016 - April 2016).

Coordinator, Coordinator of Ed Leadership Programs. (August 2014 - July 2015).

Committee Member, Departmental Personnel Committee. (2009 - 2011).

Committee Member, Departmental Personnel Committee. (2009 - 2011).

Coordinator, Higher Education Administration Program. (2004 - 2006).

Department Chair, Department of Educational Leadership and Research, Hattiesburg Campus. (September 2003 - 2004).

Co-Chair, Search Committee for Educational Leadership and Research Faculty Position, Gulf Coast. (2002 - 2003).

Committee Chair, Search Committee for Educational Leadership and Research Faculty Positions (one EDA/one Research) Gulf Coast. (2002 - 2003).

Coordinator, Master's Cohort Educational Leadership and Research. (July 2002 - September 2003).

Committee Member, Library Advisory Council. (2001 - 2002).

Committee Member, Search Committee for Educational Leadership and Research Faculty Position. (August 2001 - December 2001).

Volunteer, USM Gulf Coast Technology Trainer. (January 2001 - December 2001).

College Service

Committee Member, College Tenure and Promotion Committee, (January 2023 – Current).

Committee Member, Academic Standards Committee. (August 2020 – Current).

Committee Co-Chair, CAEP Committee Standard Five. (September 2017 - Current).

Delegate, Faculty Council, LTE. (2019-2020).

Member, Recruitment and Retention Committee. (2019-2020).

Member, Emergency Response Committee. (2017-2020).

Committee Member, College Recruitment Committee. (January 2018 - July 2018).

USA Day. (February 25, 2017 - February 2017).

Committee Member, Search Committee for Assessment Coordinator. (February 2015 - May 2015).

Teaching Subcommittee, College Tenure and Promotion Committee. (2009 - 2012).

Committee Chair, College University Priorities Committee. (2009 - 2012).

Committee Member, College Advisory Committee. (2009 - 2011).

Committee Member, College Advisory Committee. (2009 - 2011).

Committee Member, College Tenure and Promotion Committee. (2009 - 2011).

Committee Member, College Tenure and Promotion Committee. (2009 - 2011).

Committee Member, College Tenure and Promotion Committee, Teaching Subcommittee. (2009 - 2010).

Committee Member, College University Priorities Committee. (2009 - 2010).

Ad Hoc Committee Chair on Accreditation and Literacy, Higher Ed Literacy Council (HELC). (2008 - 2009).

Committee Member, Higher Ed Literacy Council (HELC). (2008 - 2009).

Committee Chair, Education and Psychology College Council. (2007 - 2009).

Committee Chair, Executive Committee Professional Education Council. (2007 - 2009).

Committee Chair, Professional Education Council. (2007 - 2009).

Committee Chair, Unit Review Committee. (2006 - 2009).

Committee Chair, NCATE Response Ad Hoc Committee. (2006 - 2007).

Committee Member, Executive Committee Professional Education Council. (2005 - 2007).

Committee Member, Professional Education Council, By-Laws Committee. (2005 - 2007).

Committee Member, Professional Education Council, Program Review Committee. (2005 - 2007).

Committee Member, Professional Education Council, Qualifications Committee. (2005 - 2007).

Vice-Chair, Professional Education Council. (2005 - 2007).

Committee Member, Professional Education Council, RADAR Committee. (2005 - 2007).

Committee Member, Eagle Institute Planning Committee. (2004 - 2007).

Committee Member, Search Committee for Assistant Dean, College of Education and Psychology. (2003 - 2004).

Committee Member, Dean's Search Committee, College of Education and Psychology. (2002 - 2003).

Division Chair, Education and Psychology , Gulf Coast Campus. (2002 - 2003).

University Service

Member (Full), USA Graduate Faculty. (2011 - 2018).

Reviewer for Proposals, CoTL Review Committee. (April 2016).

Committee Member, University Assessment Advisory Committee. (2011 - 2014).

Committee Member, SACS QEP Advisory Committee. (2012 - 2013).

Committee Member, SACS QEP Implementation Team. (2012 - 2013).

Committee Member, General Education Committee. (2011 - 2013).

Committee Member, SACS QEP Director Search Committee. (2012).

Member, USA Academic Leadership Program. (2011 - 2012).

Chairperson, MS Higher Ed Literacy Council, Ad Hoc Committee on Accreditation and Literacy. (2008 - 2009).

Committee Member, MS Higher Education Literacy Council. (2008 - 2009).

Committee Member, Southern Miss Strategic Planning Committee. (2008 - 2009).

Committee Member, Southern Miss Strategic Planning Committee. (2008 - 2009).

Committee Member, USM Summer Budgets Ad Hoc Committee. (2008 - 2009).

Committee Member, USM Summer Budgets, Ad Hoc Committee. (2008 - 2009).

Member, Council of Deans. (2007 - 2009).

Chairperson, Education and Psychology College Council. (2007 - 2009).

Member, Executive Cabinet. (2007 - 2009).

Committee Chair, Professional Education Council. (2007 - 2009).

Committee Chair, Professional Education Council. (2007 - 2009).

Committee Member, Space and Reallocation Committee. (2007 - 2009).

Committee Member, USM Space Committee. (2007 - 2009).

Committee Member, USM Space Committee. (2007 - 2009).

Member, Katrina Relief Fund. (2005 - 2006).

Vice-Chair, Council of Chairs. (2004 - 2005).

Secretary, Council of Chairs. (2003 - 2004).

Professional Service

Professional Development Trainer, Emotional Intelligence, Simpson County School District, Summer 2022.

Professional Development Trainer, Emotional Intelligence, Coastal Alabama Community College, Summer 2022.

PD Trainer, Leadership Intelligence. (August 2018 - Present).

Leadership Trainer, MCPSS Leadership. (April 2017 - July 2018).

Mentoring II. (September 2017 - May 2018).

Member, USA Mentoring Program. (September 2016 - 2017).

Mentoring. (August 2016 - May 2017).

Reports for MS Failing Schools. (January 2017 - March 2017).

2016 Local School Support. (August 2016 - March 2017).

Reviewer, Conference Paper, AAPEL. (January 2016).

Reviewer T & P materials, University of Alabama at Birmingham. (December 2015 - January 2016).

Interviewee, Auburn University Doctoral Student. (December 2015).

External Reviewer for P & T, University of Mississippi. (October 2014 - November 2014).

Member, The University of South Alabama QEP Director Search. (2012 - 2013).

Member, University of South Alabama - QEP Implementation Team, Mobile, AL. (2011 - 2012).

Reviewer, Ad Hoc Reviewer, Tenure and Promotion Evaluative Letter Educational Leadership Faculty Member, University of Mississippi. (2010 - 2011).

Reviewer, Ad Hoc Reviewer, MDE, Clinton, MS. (2009 - 2010).

Committee Member, Executive Committee, Pine Belt Area Chapter, Phi Delta Kappa. (2008 - 2009).

Review Team Member, MS Process and Performance Review Team, State Visit, Mississippi College. (2008 - 2009).

Review Team Member, MS Process and Performance Review Team, State Visit, Alcorn State. (2007 - 2008).

Invited Speaker, "Girls Leadership Conference" sponsored by The Frances A. Karnes Center for Gifted Studies and Forrest General Hospital. (October 2007).

Committee Chair, SACS Peer Review Committee, St. Stanislaus College, Bay St. Louis, MS. (April 1, 2002 - April 15, 2002).

Committee Member, SACS Peer Review Committee, Pass Christian High School, Pass Christian, MS. (March 1, 2002 - March 15, 2002).

Invited Speaker, Association of Office Professionals, The University of Southern Mississippi, Long Beach, MS. (December 1, 2001).

Invited Speaker, Association of Office Professionals, The University of Southern Mississippi, Long Beach, MS. (April 2001).

Committee Member, SACS Peer Review Committee, Forest County Agricultural High School, Brooklyn, MS. (April 1, 2001 - April 10, 2001).

Invited Speaker, Gulfport School District, Gulfport, MS. (January 2001).

Invited Speaker, Bay-Waveland Elementary School, with Dr. Pat Joachim, Bay St. Louis, MS. (August 2000).

Interviewer, Mock Interviews through the Office of Educational Field Experience for The University of Southern Mississippi, Preservice Teacher Seminar. (March 2000).

Public Service

Volunteer 2016 Move-In Day, USA. (August 2016).

Member, Wesley College Board of Trustees. (2009 - 2014).

Trainer, Ms Leadership Seminar. (2007 - 2009).

Member, Mid-South MS Superintendent's Consortium. (2004 - 2009).

Member, Lamar County Schools Drop-Out Prevention Committee. (2007 - 2008).

Trainer, Ms MDE Trainer of Trainers Project. (2007 - 2008).

Chairperson, SACS Peer Review, St. Stanislaus High School. (2002 - 2003).

Member, Gulf Coast Education Initiative Consortium. (2000 - 2003).

Member, SACS Peer Review, Pass Christian High School. (2001 - 2002).

Participant, Stone Middle School Site-Based Improvement Team. (2001 - 2002).

Volunteer Sponsor, Stone Middle School Excel Program. (2000 - 2001).

Invited Speaker, "Career Day" Bay Waveland High School, Bay Waveland School District. (2000).

Volunteer Judge, Teacher of the Year, Bay Waveland School District. (May 10, 2000).

Other Service

Other

Observer, ALDSE CIEP Process. (January 2017).

Special Project

Committee Member, Adopt-A-Teacher Williamson School Project. (September 2017 - May 2018).