

## ELEMENTARY EDUCATION: K-6 - 2017-Current

University of South Alabama – College of Education and Professional Studies - Department of Leadership and Teacher Education

| <b>GENERAL EDUCATION (60 Hours) (47 Hours + 13 Hours to meet ALSDE 4 x 12 requirements.)</b>  | <b>Grade</b>       | <b>Hours</b> |
|---|--------------------|--------------|
| <b>Area I - Written Composition (2 Courses, 6 Hours)</b>  |                    |              |
| *EH 101 English Composition I ( <i>*Prerequisite course for Candidacy</i> )   | _____              | 3            |
| *EH 102 English Composition II ( <i>*Prerequisite course for Candidacy</i> )  | _____              | 3            |
| <b>Area II - Humanities and Fine Arts (4 Courses, 12 Hours) (Sequence required in either English (EH) or History (HY))</b>  |                    |              |
| *CA 110 Public Speaking ( <i>*Prerequisite course for Candidacy</i> )   | _____              | 3            |
| One course from EH 215, 216; 225, 226; 235, 236   | _____              | 3            |
| One course from: ARH 100, 103, 123; ARS 101; DRA 110; MUL 101   | _____              | 3            |
| One course from EH 215, 216; 225, 226; 235, 236 or advisor approved humanities or fine arts elective.   | _____              | 3            |
| <b>Area III - Natural Science (3 Courses, 12 Hours)</b>   |                    |              |
| BLY 101 ( <i>BLY 121 may be substituted for 101.</i> )  | _____              | 4            |
| Two courses from (including lab): BLY 102, 122; CH 101, 103, 131, 132; GEO 101, 102; GY 111, 112; PH 101, 104, 114, 115, 201, 202 (Or NS transfers)   | _____              | 4            |
|   | _____              | 4            |
| <b>Area III - Mathematics (4 Courses, 12 Hours)</b>   |                    |              |
| MA 201 Math for Elementary Teachers I   | _____              | 3            |
| Three courses from: MA 110 or higher or ST 210  | _____              | 3            |
|   | _____              | 3            |
|   | _____              | 3            |
| <b>Area IV - History, Social and Behavioral Sciences (4 Courses, 12 Hours) (Sequence required in either English (EH) or History (HY))</b>   |                    |              |
| ( <i>Students will only receive credit for 2 history courses.</i> )   |                    |              |
| One course from HY 101, 102; HY 135, 136  | _____              | 3            |
| Two courses from: AN 100, 101; ECO 215, 216; GEO 114, 115; PSC 130; PSY 120, 250; SY 109, 112   | _____              | 3            |
|   | _____              | 3            |
| One course from: AN 100, 101; ECO 215, 216; GEO 114, 115; HY 101, 102, 135, 136; PSC 130; PSY 120, 250; SY 109, 112   | _____              | 3            |
| <b>Health/Physical Education (2 Courses, 4 Hours)</b>   |                    |              |
| KIN 100 Concepts of Health and Fitness  | _____              | 3            |
| PE 101-157 PE Activity Course   | _____              | 1            |
| <b>General Electives (2 Hours)</b>  |                    |              |
| Elective(s)   | _____              | 2            |
| <b>PROFESSIONAL STUDIES (24 Hours)</b>  |                    |              |
| EDU 302 Classroom Management II ( <i>Requires Candidacy</i> )   | _____              | 1            |
| EDU 345 Field Experience ( <i>Requires Candidacy</i> )  | _____              | 2            |
| *EDU 346 K-6 Education ( <i>*Prerequisite course for Candidacy</i> )  | _____              | 3            |
| *EDM 310 Microcomputing Systems in Education ( <i>*Prerequisite course for Candidacy</i> )  | _____              | 3            |
| *EPY 351 Human Growth and Development ( <i>*Prerequisite course for Candidacy</i> )   | _____              | 3            |
| EDU 430 K-6 Internship ( <i>Requires Candidacy</i> ) ( <i>Students must apply for Student Teaching/Internship one semester in advance.</i> )  | _____              | 6            |
| EDU 495 K-6 Internship SPE ( <i>Requires Candidacy</i> )  | _____              | 6            |
| <b>TEACHING FIELD CORE-K-6 (36 Hours)</b>   |                    |              |
| EDU 301 Arts in the Elementary School   | _____              | 3            |
| HS 365 HPE Curriculum and Methods-Elementary Teachers   | _____              | 3            |
| EDU 300 Classroom Management I ( <i>Requires Candidacy</i> )  | _____              | 1            |
| EDU 303 Field Experience Special Education ( <i>Requires Candidacy</i> )  | _____              | 2            |
| EDU 311 Partnerships in Special Education ( <i>Requires Candidacy</i> )   | _____              | 3            |
| EDU 312 Intellectual and Physical Disabilities ( <i>Requires Candidacy</i> )  | _____              | 3            |
| EDU 313 Learning and Behavior Disorders ( <i>Requires Candidacy</i> )   | _____              | 3            |
| *EDU 330 Foundations of Reading Instruction (W) ( <i>*Prerequisite course for Candidacy; Satisfies University Writing Requirement</i> )   | _____              | 3            |
| EDU 331 Teaching Reading ( <i>Requires Candidacy</i> )  | _____              | 3            |
| EDU 335 Teaching Mathematics (W) ( <i>Requires Candidacy; Satisfies University Writing Requirement</i> )  | _____              | 3            |
| EDU 336 Teaching Social Studies ( <i>Requires Candidacy</i> )   | _____              | 3            |
| EDU 337 Teaching Science ( <i>Requires Candidacy</i> )  | _____              | 3            |
| EDU 362 Behavior Management ( <i>Requires Candidacy</i> )   | _____              | 3            |
|   | <b>Total Hours</b> | <b>120</b>   |
| <b>TEST REQUIREMENTS</b>  |                    |              |
| *Core (Math, Reading, Writing) ( <i>*Prerequisite test for Candidacy</i> )  |                    |              |
| Exit Exam (EdTPA, PRAXIS and LiveText)  |                    |              |
| PRAXIS II Test Requirements for K6 Teacher Education: Elementary MS (2 parts passed required for Candidacy, all parts passed required for Tier III); Teaching Reading (Required for Internship) |                    |              |

## K-6 TEACHER EDUCATION - 2017-Current

University of South Alabama – College of Education and Professional Studies - Department of Leadership and Teacher Education

### Add-On Certification(s) available for K6 Teacher Education Majors (9-21 Hours plus required Praxis)

**CT K-6 Add-on Certificate** – No additional coursework required. PRAXIS II Test Requirements: Subject Area-Special Ed (Required for certification)

**P-3 ECE Add-On Certificate** – Coursework required: **EDU 348** (3 Hours), **398** (3 Hours), **498** (3 Hours). PRAXIS II Test Requirements: Subject Area- Early Childhood (Required for certification)

**P-3 ECE/SPE Add-On Certificate** – Coursework required: **EDU 432** (3 Hours), **433** (3 Hours), **497** (3-6 Hours). PRAXIS II Test Requirements: Subject Area- Early Childhood and Special Education (Both required for certification)

### Praxis Requirement Info

- Praxis II test requirements are subject to change as dictated by the ALSDE. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at <http://www.ets.org/praxis/al>.

### University and College Requirements

- **Writing Requirement** – The University requires that a candidate for graduation must have completed two designated writing credit courses at USA, with at least one course chosen from offerings in the candidate's major or minor. Courses meeting this requirement are designated with a (W) after the course title in the "Courses" section of the University Bulletin. Individuals who transfer in credit to substitute for a course(s) designated as a (W) course must meet the writing requirement by taking a (W) course(s) at USA.
- **Transient Approval** – Students must have prior approval (obtained in the Advising Center) to enroll as a transient student at another institution. A maximum of 60 semester hours (or 50% of total hours required for the program) may be accepted from a two-year institution.
- **Residency Requirement** – A candidate for graduation must complete a minimum of 25 percent of the credit hours required for the degree through instruction offered by the University of South Alabama in upper-division course work (300 and 400 levels).
- **LiveText Assessment**-The College of Education uses student portfolio assessment as a part of program requirements and assessment of student learning outcomes. Students majoring the College of Education are required to purchase the license to use LiveText beginning with the first College of Education course (which contains teacher education standards) taken and continue to use the software throughout their program of study. For more information: <https://www.southalabama.edu/colleges/ceps/livetext.html>

### Teacher Candidacy Admission Requirements for ELEMENTARY-EDK6 Majors in Leadership and Teacher Education

#### Hours:

- 60 semester hours (45 must be in General Education). A minimum of 12 semester hours must be taken at USA.

#### GPA Requirements:

- 2.75 Minimum Overall GPA (All work attempted at USA.)
- 2.75 Minimum Program GPA (All courses used on this Advising Sheet, including transfer work.)
- 2.75 Minimum Professional Studies GPA (All courses used in the Professional Studies area, including transfer work.)
- 2.75 Minimum Teaching Field GPA (All courses used in the Teaching Field, including transfer work.)
- No grade below a "C" will be accepted in the 4 x 12, the Professional Studies or Teaching Field courses.
- D, F or U grades earned in Candidacy courses will result in removal from Candidacy.

#### Course Requirements:

- 4 x 12: Completion of the following courses are required of K-6 Elementary, Early Childhood, Collaborative K-6 and 6-12, Early Childhood Special Education certification - 12 semesters hours in each of the four areas: English/Language Arts, Math, Science, Social Science with a grade of C or better.
- CA 110, EH 101, EH 102, EDM 310, EPY 351 EDU 330 and EDU 346, including the ePortfolio assessment, in these courses.

#### Test Requirements : (You must request that official passing scores be reported to the University of South Alabama)

- Core Academic Skills for Educators Test -satisfactory performance on ALL parts (Math, Reading, Writing).
- Praxis II-Satisfactory completion of Praxis II Test – Subject Area-Elementary (see Praxis requirements on page 1 and additional information at top of this page).

#### Other requirements:

- Proof of clear SDE fingerprinting/background check and professional liability insurance.
- Completion of the *Dispositions Survey* and a signed teacher Candidacy application form.
- Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor, department chairperson and approval of the Candidacy Committee.
- Sufficient physical ability and emotional stability to perform as a teacher.

#### Application/Admission Information:

- Candidacy applications are due one semester prior to enrolling in classes that require Candidacy. The intent is for students to apply for Candidacy AND meet with their advisor prior to registration to enable appropriate planning decisions for upcoming semesters.
- Apply for Candidacy in the Advising Center (UCOM 3360).
- The College of Education Candidacy Committee may recommend, defer or deny admission to the program. Admission to Candidacy will remain deferred until all requirements have been met and grades are submitted at the end of the term. Once grades are available and all requirements are met, the Office of Student Services will notify students via their official JAG email account when they have been admitted to Candidacy. Students will then be able to register for Candidacy courses.