CLASS A CERTIFICATE – READING EDUCATION P-12 and CLASS A CERTIFICATE/M.Ed. - ELEMENTARY EDUCATION K-6 or CLASS A CERTIFICATE/M.Ed. - EARLY CHILDHOOD EDUCATION P-3 (See Page Two)

2017-Current

University of South Alabama – College of Education and Professional Studies

MINIMUM GRADUATE HOURS REQUIRED: 39

| | | Hours | Semester | Grade |
|---------------------|--|------------|---------------|------------------|
| ELEMENTARY E | DUCATION WITH READING | | | |
| Curriculum and | Teaching (9 Hours) | | | |
| EEC 522 | Elementary School Curriculum | 3 | | |
| EEC 523 | Instructional Planning in Elementary School | 3 | | |
| SED 552 | High School Curriculum | 3 | | - <u> </u> |
| Diversity (3 Ho | urs) | | | |
| | se is required, UNLESS a Survey Course in Special Education | | | |
| was NOT previo | usly taken at the undergraduate or graduate level, in which | | | |
| case SPE 500 wo | ould be taken in place of the <i>Diversity</i> course. | | | |
| EDU 567 | Multicultural Experiences in Schools | 3 _ | | |
| Educational Fou | ındations (3 Hours) | | | |
| | | | | |
| EDM 510 | Microcomputing Systems | 3 _ | | |
| Research and E | valuation (3 Hours) | | | |
| IDE 510 | Educational Research and Evaluation | 3 _ | | |
| Teaching Field | (18 Hours) | | | |
| _ | ed hours in Teaching Field. | | | |
| EEC 532 | Language Development in the Elementary School | 3 | | |
| RED 531 | Trends and Practices in Teaching Reading | 3 | | |
| RED 533 | Diagnosis and Correction of Reading Disabilities | 3 | | |
| RED 534 | Remedial and Clinical Procedures in Reading | 3 | | |
| RED 541 | Literacy in the Content Area | 3 | | |
| RED 548 | Literacy Coaching | 3 | | |
| Internship (3 Ho | ours) | | | |
| | pletion of the appropriate Praxis II test is required prior to en | rollment i | n internship. | |
| RED 595 | Internship in Reading | 3 _ | · | _ |
| Comprehensive | Examination/Capstone Portfolio (0 Hours) | | | |
| EDU 500 | Capstone Portfolio (In the final semester, students must | | | |
| | register for EDU 500 and complete a Comp Application. | 0 | | |
| | | _ | | Revised 03/11/20 |

Praxis II test requirements are subject to change as dictated by the ALSDE. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at http://ets.org/praxis/al.

NOTE: For admission into the program individuals must have successfully completed two years of teaching experience and hold a valid professional certificate in any area of education.

CLASS A CERTIFICATE – READING EDUCATION P-12 and CLASS A CERTIFICATE/M.Ed. - EARLY CHILDHOOD EDUCATION P-3

2017-Current

University of South Alabama – College of Education and Professional Studies

MINIMUM GRADUATE HOURS REQUIRED: 42

| EARLY C | CHILDHOO | D EDUCATION WITH READING | Hours | Semester | Grade | | |
|---|-------------|---|----------|----------------|--------------------|--|--|
| Curricul | lum and Te | eaching (12 Hours) | | | | | |
| EE | C 522 | Elementary School Curriculum | 3 | | | | |
| EEG | C 523 | Instructional Planning in Elementary School | 3 | | | | |
| EEG | C 553 | Organizational Patterns & Curriculum in ECE | 3 | | | | |
| SEI | D 552 | High School Curriculum | 3 | | | | |
| Diversity | y (3 Hours | 5) | | | | | |
| | | is required, UNLESS a <i>Survey Course in Special Education</i> | | | | | |
| | - | ly taken at the undergraduate or graduate level, in which | | | | | |
| case SPE | E 500 woul | d be taken in place of the <i>Diversity</i> course. | | | | | |
| ED | DU 567 | Multicultural Experiences in Schools | 3 | | | | |
| Educational Foundations (3 Hours) | | | | | | | |
| ED | OM 510 | Microcomputing Systems | 3 | | | | |
| Research and Evaluation (3 Hours) | | | | | | | |
| IDI | E 510 | Educational Research and Evaluation | 3 | | | | |
| Teaching | g Field (18 | B Hours) | | | | | |
| Advisor approved hours in Teaching Field. | | | | | | | |
| EE | C 532 | Language Development in the Elementary School | 3 | | | | |
| RE | D 531 | Trends and Practices in Teaching Reading | 3 | | | | |
| RE | ED 533 | Diagnosis and Correction of Reading Disabilities | 3 | | | | |
| RE | ED 534 | Remedial and Clinical Procedures in Reading | 3 | | | | |
| RE | ED 541 | Literacy in the Content Area | 3 | | | | |
| RE | ED 548 | Literacy Coaching | 3 | | | | |
| Internsh | hip (3 Houi | rs) | | | | | |
| | | tion of the appropriate Praxis II test is required prior to eni | rollment | in internship. | | | |
| | D 595 | Internship in Reading | 3 | | | | |
| Compre | hensive Ex | camination/Capstone Portfolio (0 Hours) | | | | | |
| ED | DU 500 | Capstone Portfolio (In the final semester, students must | • | | | | |
| | | register for EDU 500 and complete a Comp Application. | 0 | | Revised 3/11/20 | | |
| | | | | | MC VISCU 3/ 11/ 20 | | |

Praxis II test requirements are subject to change as dictated by the ALSDE. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at http://ets.org/praxis/al.

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