### GENERAL EDUCATION (33 Hours) (45 Hours including 12 Hours of History, Social and Behavioral Sciences - Area IV)**

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**Area I - Written Composition (2 Courses, 6 Hours)**  
*EH 101 English Composition I (*Prerequisite course for Candidacy)*  
*EH 102 English Composition II (*Prerequisite course for Candidacy)*

**Area II - Humanities and Fine Arts (4 Courses, 12 Hours) (Sequence required in either English (EH) or History (HY)**  
*CA 110 Public Speaking (*Prerequisite course for Candidacy)*  
One course from EH 215, 216; 225, 226; 235, 236  
One course from: ARH 100, 103, 123; ARS 101; DRA 110; MUL 101  
One course from EH 215, 216; 225, 226; 235, 236 or advisor approved humanities or fine arts elective.

**Area III - Natural Sciences and Mathematics (3 Courses, 11 Hours)**  
One course from: MA 110, 112, 113, 115  
One courses from (including lab): BLY 101, 121; CH 101, 103, 131, 132; GEO 101, 102; GY 111, 112; PH 101, 104, 114, 115, 201, 202  
One courses from (including lab): BLY 102, 122; CH 101, 103, 131, 132; GEO 101, 102; GY 111, 112; PH 101, 104, 114, 115, 201, 202

**Area IV - History, Social and Behavioral Sciences (4 Courses, 12 Hours)**  
(The history, social and behavioral sciences requirement will be satisfied by courses from the TEACHING FIELD CORE.)

### Health/Physical Education (2 Courses, 4 Hours)

| KIN 100 Concepts of Health and Fitness | 3 |
| PE 101-157 PE Activity Course | 1 |

### PROFESSIONAL STUDIES (36 Hours)

*EDM 310 Microcomputing Systems in Education (*Prerequisite course for Candidacy)*  
*EDU 400 Ed of Exceptional Children and Youth (*Prerequisite course for Candidacy)*  
*EPY 351 Human Growth and Development (*Prerequisite course for Candidacy)*  
*EDU 340 Fundamentals of Teaching (W) (Requires Candidacy; Satisfies University Writing Requirement)*  
*EDU 341 Teaching Skills (W) (Requires Candidacy; Satisfies University Writing Requirement)*  
*EDU 342 Secondary Field Experience (Requires Candidacy)*  
*EDU 363 Teaching Special Needs Learners (Requires Candidacy)*  
*EDU 451 Content Area Literacy (Requires Candidacy)*  
*EDU 457 Teaching Social Studies in Secondary Schools (Offered Fall Only) (Requires Candidacy)*  
*EDU 467 Internship- Social Science (Requires Candidacy) (Students must apply for Student Teaching/Internship one semester in advance.)*

### TEACHING FIELD CORE-History (54-57 Hours) (Including 12 hours from GENERAL EDUCATION Area IV.) Must have a minimum of 19 semester hours of HY 300-499; at least 15 of these upper division hours, including 6 at the 400 level, must be taken at USA.

| ECO 300 OR (ECO 215 and 216) | 3-6 |
| GEO 114 OR 115 | 3 |
| PSC 130 | 3 |
| PSC 250 OR 270 | 3 |
| PSY 120 | 3 |
| SY 109 OR AN 100 | 3 |
| HY 101 | 3 |
| HY 102 | 3 |
| HY 135 | 3 |
| HY 136 | 3 |
| One course from: HY 103, 104, 228, 321, 323, 325, 326, 362, 364, 365, 366, 367, 368, 429, 461, 465 | 3 |
| One course from: HY 441, 442, 443 (Research Seminar) | 3 |
| One course from: HY 432, 433, 434, 435, 436, 437 | 3 |
| HY 300-499 elective | 3 |
| HY 300-499 elective | 3 |
| HY 300-499 elective | 3 |
| HY 400-499 elective | 3 |

### TEST REQUIREMENTS

Exit Exam (EdTPA, PRAXIS and LiveText)  
PRAXIS II Test Requirements: Subject Area-Social Studies *(Required for Internship)*

Revised 3/15/22
Praxis Requirement Info

- Praxis II test requirements are subject to change as dictated by the ALSDE. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at http://www.ets.org/praxis/al.

University and College Requirements

- **Writing Requirement** – The University requires that a candidate for graduation must have completed two designated writing credit courses at USA, with at least one course chosen from offerings in the candidate’s major or minor. Courses meeting this requirement are designated with a (W) after the course title in the “Courses” section of the University Bulletin. Individuals who transfer in credit to substitute for a course(s) designated as a (W) course must meet the writing requirement by taking a (W) course(s) at USA.

- **Transient Approval** – Students must have prior approval (obtained in the Advising Center) to enroll as a transient student at another institution. A maximum of 60 semester hours (or 50% of total hours required for the program) may be accepted from a two-year institution.

- **Residency Requirement** – A candidate for graduation must complete a minimum of 25 percent of the credit hours required for the degree through instruction offered by the University of South Alabama in upper-division course work (300 and 400 levels).

- **LiveText Assessment** – The College of Education uses student portfolio assessment as a part of program requirements and assessment of student learning outcomes. Students majoring the College of Education are required to purchase the license to use LiveText beginning with the first College of Education course (which contains teacher education standards) taken and continue to use the software throughout their program of study. For more information: https://www.southalabama.edu/colleges/ceps/livetext.html

Teacher Candidacy Admission Requirements for SECONDARY Majors in Leadership and Teacher Education

**Hours:**
- 60 program hours. A minimum of 12 semester hours must be taken at USA.

**GPA Requirements:**
- 2.50 Minimum Overall GPA (All work attempted at USA.) (2.50 Minimum Overall GPA required for graduation/certification.)
- 2.50 Minimum Program GPA (All courses used on this Advising Sheet, including transfer work.)
- 2.50 Minimum Professional Studies GPA (All courses used in the Professional Studies area, including transfer work.)
- 2.50 Minimum Teaching Field GPA (All courses used in the Teaching Field, including transfer work.)
- No grade below a “C” will be accepted in Professional Studies courses.
- A grade of D, F or U earned in any course which requires Candidacy will result in removal from Candidacy.

**Course Requirements:**
- CA 110, EH 101, EH 102, EDM 310, EDU 400 and EPY 351.

**Other requirements:**
- Proof of clear SDE fingerprinting/background check and professional liability insurance.
- Completion of online Candidacy application.
- Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor and department chairperson.
- Sufficient physical ability and emotional stability to perform as a teacher.

**Application/Admission Information:**
- Candidacy applications are required one semester prior to enrolling in classes that require Candidacy. The intent is for students to apply for Candidacy AND meet with their advisor prior to registration to enable appropriate planning decisions for upcoming semesters.
- Students approaching eligibility will receive a link to the online application in their JagMail.
- After final grades are posted and all requirements are verified as met, the Office of Student Services will notify students by JagMail when they are admitted to Candidacy. Students will then be able to register for Candidacy courses.

**Other Important Information**

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

Note to English/Language Arts Majors only: In the senior year, students are required to submit a writing portfolio. See English Department for details and deadlines.