

COLLABORATIVE TEACHER SPE 6-12 - 2017-Current

University of South Alabama – College of Education and Professional Studies - Department of Leadership and Teacher Education

<u>GENERAL EDUCATION (58 Hours) (45 Hours + 13 Hours to meet ALSDE 4 x 12 requirements.)</u>	Grade	Hours
Area I - Written Composition (2 Courses, 6 Hours)		
*EH 101 English Composition I (*Prerequisite course for Candidacy)	_____	3
*EH 102 English Composition II (*Prerequisite course for Candidacy)	_____	3
Area II - Humanities and Fine Arts (4 Courses, 12 Hours) (Sequence required in either English (EH) or History (HY))		
*CA 110 Public Speaking (*Prerequisite course for Candidacy)	_____	3
One course from EH 215, 216; 225, 226; 235, 236	_____	3
One course from: ARH 100, 103, 123; ARS 101; DRA 110; MUL 101	_____	3
One course from EH 215, 216; 225, 226; 235, 236 or advisor approved humanities or fine arts elective.	_____	3
Area III - Natural Science (3 Courses, 12 Hours)		
BLY 101 (BLY 121 may be substituted for 101.)	_____	4
Two courses from (including lab): BLY 102, 122; CH 101, 103, 131, 132; GEO 101, 102; GY 111, 112; PH 101, 104, 114, 115, 201, 202 (Or NS transfers)	_____	4
(Or NS transfers)	_____	4
Area III - Mathematics (4 Courses, 12 Hours)		
MA 201 Math for Elementary Teachers I	_____	3
Three courses from: MA 110 or higher or ST 210	_____	3
_____	_____	3
_____	_____	3
Area IV - History, Social and Behavioral Sciences (4 Courses, 12 Hours) (Sequence required in either English (EH) or History (HY)) <i>(Students will only receive credit for 2 history courses.)</i>		
One course from HY 101, 102; HY 135, 136	_____	3
Two courses from: AN 100, 101; ECO 215, 216; GEO 114, 115; PSC 130; PSY 120, 250; SY 109, 112	_____	3
_____	_____	3
One course from: AN 100, 101; ECO 215, 216; GEO 114, 115; HY 101, 102, 135, 136; PSC 130; PSY 120, 250; SY 109, 112	_____	3
Health/Physical Education (2 Courses, 4 Hours)		
KIN 100 Concepts of Health and Fitness	_____	3
PE 101-157 PE Activity Course	_____	1
PROFESSIONAL STUDIES (33 Hours)		
*EDM 310 Microcomputing Systems in Education (*Prerequisite course for Candidacy)	_____	3
*EDU 400 Ed of Exceptional Children and Youth (*Prerequisite course for Candidacy)	_____	3
*EPY 351 Human Growth and Development (*Prerequisite course for Candidacy)	_____	3
EDU 340 Fundamentals of Teaching (W) (Requires Candidacy; Satisfies University Writing Requirement)	_____	3
EDU 341 Teaching Skills (W) (Requires Candidacy; Satisfies University Writing Requirement)	_____	3
EDU 342 Secondary Field Experience (Offered Fall only) (Requires Candidacy)	_____	3
EDU 451 Content Area Literacy (Requires Candidacy)	_____	3
EDU 453 or 454 or 456 or 457 Content Methods (Requires Candidacy)	_____	3
EDU 496 Internship-SPE-CT 6-12 (Requires Candidacy) (Students must apply for Student Teaching/Internship one semester in advance.)	_____	9
TEACHING FIELD CORE- SPE-CT 6-12 (34 Hours)		
EDU 321 Field Experience	_____	1
EDU 322 Field Experience (Requires Candidacy)	_____	1
EDU 354 Curriculum Methods (Requires Candidacy)	_____	3
EDU 363 Teaching Special Needs Learners (Requires Candidacy)	_____	3
EDU 372 Behavior Management (Requires Candidacy)	_____	3
EDU 410 Formal and Informal Assessment (Requires Candidacy)	_____	3
Content Teaching Field (32 hours) (Choose one content area from below.)		
20 hours of 300-499 level course work. (Course work <u>not already used in Areas I-IV.</u>)		20
English/Language Arts - EH 300-499	_____	
General Science - BLY 300-499; CH 300-499; NS 300-499; PH 300-499	_____	
Mathematics - MA 300-499; ST 300-499	_____	
Social Science - ECO 300-499; GEO 300-499; HY 300-499; PSC 300-499	_____	
12 hours of 100-499 level course work. (Course work <u>which may also be used in areas I-IV.</u>)		12
English/Language Arts - EH 101, 201, 215, 216, 235, 236; CA 110; DRA 110	_____	
General Science - See Area III, Natural Science	_____	
Mathematics - See Area III, Mathematics	_____	
Social Science - See Area IV, History, Social & Behavior Sciences	_____	

Total Hours		125
TEST REQUIREMENTS		
*CORE (Math, Reading, Writing) (*Prerequisite test for Candidacy)		
Exit Exam (EdTPA, PRAXIS and LiveText)		
PRAXIS II Test Requirements: Subject Area-Special Education (Required for Internship)		

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Praxis Requirement Information

- Praxis II test requirements are subject to change as dictated by the ALSDE. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at <http://www.ets.org/praxis/al>.

University and College Requirements

- **Writing Requirement** – The University requires that a candidate for graduation must have completed two designated writing credit courses at USA, with at least one course chosen from offerings in the candidate's major or minor. Courses meeting this requirement are designated with a (W) after the course title in the "Courses" section of the University Bulletin. Individuals who transfer in credit to substitute for a course(s) designated as a (W) course must meet the writing requirement by taking a (W) course(s) at USA.
- **Transient Approval** – Students must have prior approval (obtained in the Advising Center) to enroll as a transient student at another institution. A maximum of 60 semester hours (or 50% of total hours required for the program) may be accepted from a two-year institution.
- **Residency Requirement** – A candidate for graduation must complete a minimum of 25 percent of the credit hours required for the degree through instruction offered by the University of South Alabama in upper-division course work (300 and 400 levels).
- **LiveText Assessment**–The College of Education uses student portfolio assessment as a part of program requirements and assessment of student learning outcomes. Students majoring the College of Education are required to purchase the license to use LiveText beginning with the first College of Education course (which contains teacher education standards) taken and continue to use the software throughout their program of study. For more information: <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy Admission Requirements for COLLABORATIVE TEACHER 6-12 Majors in Leadership and Teacher Education

Hours:

- 60 semester hours (45 must be in General Education). A minimum of 12 semester hours must be taken at USA.

GPA Requirements:

- 2.75 Minimum Overall GPA (All work attempted at USA.)
- 2.75 Minimum Program GPA (All courses used on this Advising Sheet, including transfer work.)
- 2.75 Minimum Professional Studies GPA (All courses used in the Professional Studies area, including transfer work.)
- 2.75 Minimum Teaching Field GPA (All courses used in the Teaching Field, including transfer work.)
- No grade below a "C" will be accepted in Professional Studies or Teaching Field courses.
- A grade of D, F or U earned in any course which requires Candidacy will result in removal from Candidacy.

Course Requirements:

- 4 x 12: Completion of the following courses are required of K-6 Elementary, Early Childhood, Collaborative K-6 & 6-12, Early Childhood Special Education certification - 12 semesters hours in each of the four areas: English/Language Arts, Math, Science, Social Science with a grade of C or better.
- CA 110, EH 101, EH 102, EDM 310 and EPY 351, including the ePortfolio assessment, in these courses.

Test Requirements: (You must request that official passing scores be reported to the University of South Alabama)

- Core Academic Skills for Educators Test-satisfactory performance on ALL parts (Math, Reading, Writing).

Other requirements:

- Proof of clear SDE fingerprinting/background check and professional liability insurance.
- Completion of the *Dispositions Survey* and a signed teacher Candidacy application form.
- Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor, department chairperson and approval of the Candidacy Committee.
- Sufficient physical ability and emotional stability to perform as a teacher.
- Declare content specialization for teaching field from: English, General Science, Math or Social Science (see list below).

Application/Admission Information:

- Candidacy applications are due one semester prior to enrolling in classes that require Candidacy. The intent is for students to apply for Candidacy AND meet with their advisor prior to registration to enable appropriate planning decisions for upcoming semesters.
- Apply for Candidacy in the Advising Center (UCOM 3360).
- The College of Education Candidacy Committee may recommend, defer or deny admission to the program. Admission to Candidacy will remain deferred until all requirements have been met and grades are submitted at the end of the term. Once grades are available and all requirements are met, the Office of Student Services will notify students via their official JAG email account when they have been admitted to Candidacy. Students will then be able to register for Candidacy courses.