CLASS A CERTIFICATE - SPECIAL EDUCATION COLLABORATIVE TEACHER K-6

2022-Current

Alternative Masters Program - Master of Education – M.Ed. University of South Alabama – College of Education and Professional Studies

(This is an alternative program for individuals without a valid "Class B" certificate in any area of Education.

For specific requirements see College of Education general section of the Bulletin.)

MINIMUM GRADUATE HOURS REQUIRED: 42

A minimum grade of "B" is required in all Special Education courses (SPE prefix).

Curriculum and	Teaching (6 Hours)	Hours	Semester	Grade
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SPE 512 SPE 515	Ecological Curriculum and Methods Data-Based Behavior Mgt of Exceptional Children	3 3		
3FE 313	Data-based Beliavior Wigt of Exceptional Children	5		
Foundations/Special Education (6 Hours)				
SPE 500	Nature and Needs of Exceptional Child and Youth	3		
RED 520	Reading Foundations	3		
Evaluation of Teaching and Learning (3 Hours)				
EPY 525	Assessment and Research in Education	3 _		
Technology (3 Hours)				
EDM 510	Microcomputing Systems in Education	3 _		
Reading in the Content Area (3 Hours)				
RED 531	Trends and Practices in Teaching Reading	3 _		
Teaching Field-Special Education-CT K-6 (15 Hours)				
SPE 514	Teaming and Collaboration	3		
SPE 516	Methods Special Needs Learners	3		
SPE 517	Communication-Language and Reading	3		
SPE 589	Pre-Practicum Experience	3		
SPE 592	Collaborative Practicum	3		
Internship (6 Hours)				
SPE 595	Internship/Practicum in SPE CT K-6 (Prerequisite:			
	passing scores on appropriate exams – Praxis and			
	Foundations of Reading. See additional testing			
	information below.)	6 _		

Revised 9/7/22

Testing requirements are subject to change as dictated by the ALSDE. Prior to registering for any exam, please verify current requirements for your specific certification area by going directly to the ALABAMA portion of the Praxis website at http://ets.org/praxis/al/al_teacher_ed.