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Reese, R. M. Panelist, GSA Meet the divisions Panelist in the following sessions:	Rand, A. D.	Educational live action roleplay: Dungeons and Dragons for human performance improvement instruction
Rogers, S. E. Panelist in the following sessions:	Reese, R. M., & Murtaugh, M. C.	Starting from scratch: Building a successful mentoring program.
- GSA Meet the divisions - Setting the agenda for scholarship & practice in Culture, Learning and Technology - CLT Building an equitable, accessible organization: Investigating systems-level facilitators and barriers - Cross-divisional leadership: Building a community of leaders Stefaniak, J., Reese, R. M. Tamim, S., Adrian, T., & Branch, R. M. Ward, P. J.* Panelist, International Research Collaborative for Established and Emerging Scholars (IRCEES) in educational technology: A community for scholarship of teaching and learni Wheeler, R.,* & Davidson-Shivers, G. V Spatial thinking: A rising direction for instructional design? Whitley, H., & Rogers, S. E. Building empathy in Pharmacy students through a diabetes simulation course. Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M. Using a computational thinking framework to examine statistics students' learning in online peer-led learning sessions. Zha, S., Jin, Y., Moore, P. R. & Gaston, J. Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni	Reese, R. M.	Panelist, GSA Meet the divisions
Ward, P. J.* Panelist, International Research Collaborative for Established and Emerging Scholars (IRCEES) in educational technology: A community for scholarship of teaching and learning technology. A community for scholarship of teaching and learning technology. A community for scholarship of teaching and learning technology. A community for scholarship of teaching and learning technology. A community for scholarship of teaching and learning technology. A community for scholarship of teaching and learning teaching and learning technology. A community for scholarship of teaching and learning teaching and learning technology. A community for scholarship of teaching and learning teaching a coding and learning teaching a coding teaching a diabetes simulation course. Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M. Using a computational thinking framework to examine statistics students' learning in online peer-led learning sessions. Integrating a coding module in an undergraduate educational technology course. Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni	Rogers, S. E.	GSA Meet the divisions Setting the agenda for scholarship & practice in Culture, Learning and Technology CLT Building an equitable, accessible organization: Investigating systems-level facilitators and barriers
Wheeler, R.,* & Davidson-Shivers, G. V Spatial thinking: A rising direction for instructional design? Whitley, H., & Rogers, S. E. Building empathy in Pharmacy students through a diabetes simulation course. Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M. Zha, S., Jin, Y., Moore, P. R. & Gaston, J. Integrating a coding module in an undergraduate educational technology course. Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni	Stefaniak, J., Reese, R. M. Tamim, S., Adrian, T., & Branch, R. M.	Systematic considerations for preparing instructional design students for different career paths
Whitley, H., & Rogers, S. E. Building empathy in Pharmacy students through a diabetes simulation course. Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M. Using a computational thinking framework to examine statistics students' learning in online peer-led learning sessions. Zha, S., Jin, Y., Moore, P. R. & Gaston, J. Integrating a coding module in an undergraduate educational technology course. Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni	Ward, P. J.*	Panelist, International Research Collaborative for Established and Emerging Scholars (IRCEES) in educational technology: A community for scholarship of teaching and learning
Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M. Zha, S., Jin, Y., Moore, P. R. & Gaston, J. Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni Using a computational thinking framework to examine statistics students' learning in online peer-led learning sessions. Integrating a coding module in an undergraduate educational technology course.	Wheeler, R.,* & Davidson-Shivers, G. V	Spatial thinking: A rising direction for instructional design?
Zha, S., Jin, Y., Moore, P. R. & Gaston, J. Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni Integrating a coding module in an undergraduate educational technology course.	Whitley, H., & Rogers, S. E.	Building empathy in Pharmacy students through a diabetes simulation course.
Key: Boldface* = current USA IDD graduate students Boldface = USA IDD alumni	Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M.	Using a computational thinking framework to examine statistics students' learning in online peer-led learning sessions.
Boldface = USA IDD alumni	Zha, S., Jin, Y., Moore, P. R. & Gaston, J.	Integrating a coding module in an undergraduate educational technology course.
	Key: Boldface* = current USA IDD graduate students	
Underline = USA Counseling and Instructional Sciences faculty	Boldface = USA IDD alumni	
U	Underline = USA Counseling and Instructional Sciences faculty	