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| **Baker, F.W., & Surry, D.** | Analyzing policies related to the implementation of openness in higher education |
| **Baker, F.W.** | A model of systems change through design |
| **Baker, F.W.** | Coordinator of STC Birds of a Feather Session and presented |
| **Baker, F.W.,** | Coordinator of STC Birds of a Feather Session and presenter, Foundations of systems thinking: Theory, practice, and setting. |
| **Baker, F.W., & Moukhliss, S** | Instructional design thinking: Recommendations from the design thinking literature for our field. |
| Benson, A., & Ward, P. J.* | International Research Collaborative for Established and Emerging Scholars (IRCEES) in educational technology. |
| <u>Davidson-Shivers, G. V., Rand, A. D., & Thongsawat, S.</u> | Blended and online learning: Student participation in asynchronous discussions. |
| Pina, A. A., Davidson-Shivers, G.V., & Hewitt, J. | Mid-career instructional technology professionals: Going beyond managing projects and process to leading people |
| **Ellis, H. H., & Hastings, N. B.** | Student feelings of connectedness and instructor feedback: The impact of the format used. |
| <u>Gaston, J., & Havard, B.</u> | Effects of collaborative video production on situational interest of elementary students grades 2 through 5. |
| **Gray, L. E.** | Attribution in online courses: New information (and possible solutions) for an old problem. |
| **Gray, L. E.** | Panelist, Birds of a Feather: Transitioning from one setting to another: PhD to adjunct working group |
| Grincewicz, A. M. & Gray, L. E. | Teaching to D2: Transitioning from f2f teaching to online design and delivery |
| **Hodges, J. M., Prada, J., & LaChenaye, J.** | A Tale of Two Perspectives: Instructional designers and faculty collaborate to strengthen teaching and research |
| **Hodges, J. M., Prada, J., & LaChenaye, J.** | The Gamification Gamut in Higher Education |
| Hastings, N.B., Havard, B., & Ellis, H. H | Redesigning the Ed.D. to meet the needs of students seeking post-graduation employment in nonacademic settings. |
| **Lamey, T. W.*, & Davidson-Shivers, G. V** | Self-efficacy change, physiological change, and Gagne's events of instruction: A case study in pulmonary rehabilitation Education |
| **Lamey, T. W.* & Moss, B. J.*** | Self-efficacy change through utilization of instructional strategy: A case example in pulmonary rehabilitation education |
| **Loo, M.*, Ward, P. J.*, Volkovetska, N. & Ortiz, Y. L.*** | Building academic capacity with cultural relevance: A cross-case analysis of transnational partnerships. |
| **Moss, B. J.*, with Lio, S. & Hanks, R.** | Conducting a human performance-focused needs assessment to improve emergency services disaster response to immigrant communities |
| Boldface* = current USA IDD graduate students | Panelist, Birds of a Feather session: Preparation for the non-academic workplace: Career possibilities working group for non-profits and NGOs |
| **Rand, A. D.** | Educational live action roleplay: Dungeons and Dragons for human performance improvement instruction |
| **Reese, R. M., & Murtaugh, M. C.** | Starting from scratch: Building a successful mentoring program. |
| **Reese, R. M.** | Panelist, GSA Meet the divisions |
| **Rogers, S. E.** | Panelist in the following sessions:<br>· GSA Meet the divisions<br>· Setting the agenda for scholarship & practice in Culture, Learning and Technology<br>· CLT Building an equitable, accessible organization: Investigating systems-level facilitators and barriers<br>· Cross-divisional leadership: Building a community of leaders |
| Stefaniak, J., Reese, R. M. Tamim, S., Adrian, T., & Branch, R. M. | Systematic considerations for preparing instructional design students for different career paths |
| **Ward, P. J.*** | Panelist, International Research Collaborative for Established and Emerging Scholars (IRCEES) in educational technology: A community for scholarship of teaching and learning |
| **Wheeler, R.,* & Davidson-Shivers, G. V** | Spatial thinking: A rising direction for instructional design? |
| Whitley, H., & Rogers, S. E. | Building empathy in Pharmacy students through a diabetes simulation course. |
| <u>Zha, S., Davidson-Shivers, G. V., Wheeler, R.*, Hamdan, H., & Trybus, M.</u> | Using a computational thinking framework to examine statistics students' learning in online peer-led learning sessions. |
| <u>Zha, S., Jin, Y., Moore, P. R. & Gaston, J.</u> | Integrating a coding module in an undergraduate educational technology course. |
| **Key: Boldface* = current USA IDD graduate students** | |
| Boldface = USA IDD alumni | |
| Underline = USA Counseling and Instructional Sciences faculty | |