

CQI Quarterly

Volume 001

Building Excellence Through Continuous Improvement

October 2025



CQI Insiders

At the Whiddon College of Medicine, CQI is a shared commitment to excellence. This newsletter is part of that culture — a space to explore:

Project Updates

Get the latest on initiatives making a difference across departments, programs, and services.

Insight to Impact

See how insights from faculty, staff, and students directly inform institutional decisions.

Progress on the Whiddon COM Strategic Plan

Provide Insight and receive updates as we monitor progress on the COM's Strategic Plan

CQI projects span departments and programs, rooted in the belief that improvement is everyone's responsibility. Our goal isn't just to meet standards — it's to lead in medical education, serve with integrity, and continually elevate what's possible in training, research, and patient care

Insight to Impact

We know meaningful change doesn't just happen in meetings—it begins with the insight of the people doing the work. Insight to Impact is a space for faculty and staff to elevate what's working, surface what needs attention, and partner in continuous improvement across the College of Medicine.

Scan the QR code to share your perspective—whether it's an idea, an observation, or a challenge you think we need to explore.

Your input can inform real action, future priorities, and collaborative efforts that strengthen our academic environment.



Students Asked, We Acted *Rx for Success – Clerkship Edition*

The first *Rx for Success: Clerkship Edition* was held on Friday, June 27, supporting rising third-year medical students as they transition into the clerkship phase of the curriculum. This program was developed in response to student feedback from the Student Subcommittee of the Curriculum Committee and created through collaboration among Division of Medical Education, Whiddon COM Simulation Program, Office of Accreditation and Planning (OAP), and Student Affairs.

Participants engaged in interactive sessions to apply learning science, develop self-management strategies, and practice key clinical skills. Rising M4 students assisted faculty facilitators and offered practical insights from their own clerkship experiences.

What's Next — and How You Can Join In

As we finalize each LCME standard for the upcoming accreditation site visit, the CQI Committee approved responses will be shared with faculty, staff, and students. This open access supports our commitment to transparency, encourages broad engagement, and fosters a collaborative approach to continuous improvement and institutional excellence.

