## **Student Admissions, Outcomes, and Other Data**

**Date Program Tables are updated:** 

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
If yes, provide website link (or content from brochure) where this specific information is prese	nted:

Time to Completion for all students entering the program

		_	9						Year i	in whi	ch Deg	rees w	ere Co	nferre	ed							
Outcome	2011	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021		То	tal
Total number of students with doctoral degree conferred on transcript		0		6		3		6		10		6		6		6		8	7		58	
Mean number of years to complete the program		0		4		4		4.17		4.4		4.83		5.5		83	5.25		5		4.0	56
Median number of years to complete the program		0	5		5		5		5		5		5		5		5		5		4	5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	-	6	100	3	100	5	83	6	60	1	17	2	33	0	0	1	13	0	0	24	41
Students in 5 years	0	-	0	0	0	0	1	17	4	40	5	83	3	50	4	67	5	63	7	100	29	50
Students in 6 years	0	-	0	0	0	0	0	0	0	0	0	0	1	17	1	17	1	13	0	0	3	5
Students in 7 years	0	-	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	13	0	0	2	3
Students in more than 7 years	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program having already earned a Master's degree in psychology or a closely related field may submit syllabi from their previous coursework for review by CCP program faculty. Such students may be given credit for this coursework if it appears to be a suitable substitute for a required CCP course and if courses meet program course content criteria. Students who enter the program with a Bachelor's degree must complete all required graduate CCP courses.

## **Program Costs**

Description	2021-2022 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$14,624 (\$457 per credit hour*32 credits in year 1)
Tuition for full-time students (out-of-state)	\$29,248 (\$914 per credit hour*32 credits in year 1)
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$250
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,500

**Internship Placement - Table 1** 

•									Year A	Applied	l for Iı	nternsh	ip							
Outcome		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	-	5	83	1	25	1	17	10	100	7	100	6	100	7	100	7	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	-	1	17	3	75	5	83	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	-	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	-	6	100	4	100	6	100	10	100	7	100	6	100	7	100	7	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	6	-	4	-	6	-	10	-	7	-	6	-	7	-	7	-	7	-

**Internship Placement - Table 2** 

	Year Applied for Internship																			
Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-	2021
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	6	-	4	-	6	-	10	-	7	-	6	1	7	-	7	-	7	1
Students who obtained paid internships	0	-	6	100	4	100	5	83	10	100	7	100	6	100	7	100	7	100	7	100
Students who obtained half-time internships* (if applicable)	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

									Year	of Fir	st Enr	ollmen	t									
Variable	2011-	2011-2012 2		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-	-2021
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students for whom this is the year of first enrollment (i.e. new students)	8	-	10	-	7	1	7	1	8	1	7	-	7	-	7	-	7	-	7	-		
Students whose doctoral degrees were conferred on their transcripts	6	75	10	100	7	100	7	100	8	100	0	0	0	0	0	0	0	0	0	0		
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	7	100	7	100	6	86	5	71	7	100		
Students no longer enrolled for any reason other than conferral of doctoral degree		25	0	0	0	0	0	0	0	0	0	0	0	0	1	14	2	29	0	0		

## Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	52
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	44
Licensure percentage	85%