Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disc	CIOSUI ES
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	_X No
If yes, provide website link (or content from brochure) where this specific information is presented	ed:

Time to Completion for all students entering the program

Time to Completion for all students entern	ng the pro	gram																				
Outcome	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- _2016_2	Year in which Degrees were Conferred _2016- 2017 1	Year in which Degrees were Conferred _2016- 2017 2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- 2018 2	Year in which Degrees were Conferred _2018- 2019 1	Year in which Degrees were Conferred _2018- 2019 2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred _2019- 2020 2	Year in which Degrees were Conferred _2020- 2021 1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- _2022_1	Year in which Degrees were Conferred _2021- _2022_2	Year in which Degrees were Conferred _2022- _2023 1	Year in which Degrees were Conferred _2022- _2023 2	Year in which Degrees were Conferred _2023- _2024_1	Year in which Degrees were Conferred _2023- _2024_2	Year in which Degrees were Conferred _2024- _2025_1	Year in which Degrees were Conferred _2024- 2025 2	Conterred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	10	ı	6		6		6		8		7	,	7		5		3		7		65	
Mean number of years to complete the program	4.4		4.83		5.5		4.83		5.25		5		5		5		5.33		5		5	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5.25		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	6	60	1	17	2	33	0	0	1	13	0	0	0	0	0	0	0	0	0	0	10	15
Students in 5 years	4	40	5	83	3	50	4	67	5	63	7	100	7	100	5	100	2	67	7	100	49	75
Students in 6 years	0	0	0	0	1	17	1	17	1	13	0	0	0	0	0	0	1	33	0	0	4	6
Students in 7 years	0	0	0	0	0	0	1	17	1	13	0	0	0	0	0	0	0	0	0	0	2	3
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program having already earned a Master's degree in psychology or a closely related field may submit syllabi from their previous coursework for review by CCP program faculty. Such students may be given credit for this coursework if it appears to be a suitable substitute for a required CCP course and if courses meet program course content criteria. Students who enter the program with a Bachelor's degree must complete all required graduate CCP courses.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$13,920.00
Tuition for full-time students (out-of-state)	\$27,840
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$250
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Though not gaurenteed, students are typically awarded a graduate assistantship that pays a stipent of at least \$15,000 over 12 months and includes a tuition scholarship. Tuition scholarships typically cover students' full tuition costs.

Outcome	Year Applied for Internable, 2010- 2014, N	Near Applied for Interweble, 2018, No.	Year Applied for Intereship_ 2016- 2017_N	Year Applied for Intereship 2014: 2017_%	Year Applied for Intereship 2017 2018, N		Year Applied for Internably, 2018, 2019, N			Vene Applied for Intereship 2009: 2009: %			Your Applied for Intereship 2021- 2022_N	Year Applied for Intereship, 2021- 2022-%		Year Applied for Intereship 2022 2023 %		Year Applied for Intereship 2023- 2024_%		Year Applied Setema 2024 2025
Students who obtained APA-CPA-according intereships	10	100	7	100	- 6	100	7	100	2	100	2	200	5	200	5	200	2	200	6	25
Students who obtained APPIC member intereships that were not APA/CPA-mounded (f-applicable)					0		0	0	0			0	0	0			0	0	1	13
Stakets who obtained other membership organization intereships (e.g. CAPIC) that twee not APA/CPA- accredited (f applicable)		0		0	0			0	0		0	0	0	0			0	0		
Stakets who obtained interesting conforming to CDSPP guidelines that were not APACPA-accordinal()/ annitoable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other interestion that were not APA-CPA-accordinal (of applicable)					0					0				0				0	0	
Students who obtained any interestian	33	100	- 7	100	- 6	100	- 7	100	- 3	100	- 2	300	- 5	200	- 5	200	- 3	200	- 9	- 22
	10		7	100		100	7	100	2	100	2	300	5	300	5	200	2	300	8	٦

Outreme	Year Applied for Intereship, 2026 2026 N	Tour Applied for Interwebly, 2018. 2018. To	Year Applied for Internable, 2016 2017 N	Year Applied for Intermelyip, 2006- 2007 %	Year Applied for Internable, 2017: 2018 N	New Applied for Intereship, 2007- 2008 %	Year Applied for Internably, 2018 2019 N	Tirar Applied for Intereship, 2018- 2019 %	Year Applied for Intereship, 2029. 2020 N	Veur Applied for Internable, 2009- 2009-76	Year Applied for Intereship, 2020- 2021, N	Veur Applied for Internable, 2020- 2021_%	Year Applied for Intereship, 2021- 2022,N	Year Applied for Intereship, 2821- 2822,%	New Applied for Intervebly, 3022- 2023_N	Year Applied for Intereship, 2022- 2023-%	Tirur Applied for Interwebly, 2023- 2024 N	Year Applied for Internably, 2023 2024 %	2024	Year Applied to Intereship 2024 2029 %
Students who sought or applied for interection including those who withdraw from the application process.	10		7		- 6		7		2		2		5		5		2		8	
Students who ritizened end attemption	22	100	7	100	- 6	100	7	100	- 2	100	- 2	300	5	200	5	200	- 2	200	- 2	- 23
Students who obtained helf-time intereships" (if construction		0		0										0		0				

Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N
Students for whom this is the year of first enrollment (i.e. new students)	8	1	7	-	7	-	7	-	7	-	7	-	9	1	6
Students whose doctoral degrees were conferred on their transcripts	8	100	7	100	7	100	6	85.7142857	4	57.1428571	3	42.8571429	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	4	57.1428571	8	88.888889	5
Students no longer enrolled for any reason other than conferral of doctoral degree		0	0	0	0	0	1	14.2857143	3	42.8571429	0	0	1	11.1111111	1

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	66
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	62
Licensure percentage	94%