
Absent: Robert Cloutier, Matthew Reichert, Treena Finney

Guests: Lori Harris, Joshua Cogswell, Chimene Gecewicz, Heather Nix, Norma Jean Tanner

Agenda and related materials were distributed prior to the meeting, handouts also available at meeting.

Dr. Pardue opened the meeting. A quorum was verified.

1. Minutes from previous meeting (3/23/18): Minutes motioned, seconded, approved.

2. Graduate Dean’s Report (Harold Pardue): Dr. Pardue presented an overview of the Graduate School and highlighted various topics, including new programs, ACHE update, evaluation of existing/new programs, the Graduate School budget, budget outlays, Graduate Assistant funding breakdown, stipend breakdown, current issues with assistantships, an enrollment breakdown, recruiting initiatives (introduced Dr. Todd Andel as Provost Fellow and discussed that one of his goals will be domestic recruitment), developments in recruiting both internationally and domestically, the graduate student annual survey results, initiatives concerning the Faculty Development Council, the possible development of a graduate student/post doc association, as well as a graduate student journal. Other issues discussed included an update of the teaching membership for graduate faculty, updates on the 5 year plan, and enhancement of research and graduate education. (Slides for the Dean’s Report were emailed to members prior to the meeting)

3. Priority 2 – Enhancement of Research and Graduate Education (Lori Harris and Joshua Cogswell): The Graduate School is the #2 priority of The Upward and Onward Campaign. Handouts were made available at the meeting. Various fund raising strategies were discussed such as USA Building and Program and Endowment Naming and the respective gift amount thresholds. Focus of the Enhancement of Research and Graduate Education includes Graduate Assistantships and Fellowships, Graduate and Medical Scholarships, Faculty Chairs and Professorships, Research Equipment and Instrumentation, Research Centers, and program Gifts to the COM.

4. English Language Center (ELC) Overview (Chimene Gecewicz): An overview of the ELC was presented. The ELC programs English Language Proficiency requirement is more stringent than the accepted tests require (TOEFL, ILETS, etc.). The pathway program addresses additional required skills in courses including Advanced Reading and Writing for Research and Advanced Listening and Speaking for Academic Success. Dr. Pardue added that if this pathway is made available to Graduate students it would be completely voluntary on the part of individual programs and would be considered conditional admission. Potential issues to be addressed are time constraints of degree programs and visa sponsorship time limits from home countries. The Council approved Dr. Pardue pursuing this option based on voluntary participation of respective programs.

5. Proposed Curriculum Action Forms: Motioned, seconded, approved in masse. These were emailed to voting members for review prior to the meeting (BLY 514, HY 558, NU 570, NU 571, NU 572, NU 573, NU 574, NU 575, NU 576, NU 577, AHN 515, AHN 547, AHN 567, AHN 597, NU 569, MCN 535, MCN 536, MCN 537).
6. Dr. Pardue announced since the meeting had run over the allotted time, further agenda items would be discussed via email.

7. Meeting motioned, seconded, approved to adjourn.