



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

1. Thank you for participating in this survey of your dean's performance. This annual survey is disseminated to all faculty, staff, and administrators in the college/school. Your participation is voluntary, and you may discontinue your participation at any time. Your responses are anonymous. Responses to objective questions will be reported only in aggregate. Responses to open-ended questions will be made available in their full-text. All responses will be seen by the Provost-SVPAA. Results of the survey are otherwise confidential and will not be made available to the general public. Please direct any questions about the survey to the Office of Institutional Effectiveness at effectiveness@southalabama.edu.

1.1 Which of the following best describes your relationship with your dean?  Faculty  Staff/ Administration

2. Based on your personal experiences over the last year, please rate how effective your dean is in the following areas.

	Not At All Effective	Somewhat Effective	Effective	Extremely Effective	Not Able to Rate/NA to Me
2.1 Communicating vision and strategic direction of the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Fostering excellence in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Fostering excellence in research, scholarship, and/or creative activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Seeking input and feedback on decision-making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 Securing financial resources to advance the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Seeking community input on how best to advance the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 Using data to make decisions and drive improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Based on your personal experiences over the last year, please rate the extent to which you agree with the following statements about your dean.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Able to Rate/NA to Me
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3. Based on your personal experiences over the last year, please rate the extent to which you agree with the following statements about your dean. [Continue]

- |     |   |                          |                          |                          |                          |                          |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 3.1 | Sets clear expectations for faculty and staff evaluation.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 | Creates an atmosphere that values diversity.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 | Overall, your dean has been effective as the leader of your college/school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. General Comments

- 4.1 Please list areas that you consider to be your dean's major strengths as an administrator or leader.

- 4.2 Please list areas that you consider to be your dean's major weaknesses as an administrator or leader.

