Vision: The University of South Alabama strives to use technology in ways that engage students, foster achievement of learning outcomes and enhance the learning experience while making efficient use of resources.

Goal 1: USA students will have engaging and empowering learning experiences in the real or virtual classroom.
- Develop and adopt learning resources that take advantage of technology to improve learning.
- Develop a tactical plan that addresses programs and their enrollment, academic and student services, course development and faculty support for online programs.
- Consider the need for and importance of interaction between faculty and students and among students in course design.
- Define guidelines for faculty time management in lieu of traditional contact hours.

Goal 2: The institution will assess the effectiveness of all academic programs, with special attention to those offered electronically.
- Identify learning outcomes in course syllabi.
- Design and implement assessment instruments and processes that give students and faculty timely and actionable feedback about student learning to improve achievement and instructional practices.
- Courses that are redesigned to incorporate technology will be carefully assessed and evaluated.
- Develop policies and procedures to authenticate students online and enhance academic honesty.

Goal 3: Faculty will have access to resources and expertise that enable them to effectively use technology in the learning environment.
- Provide training support for the learning management system.
- Verify faculty qualifications to use the electronic learning management system for the first time.
- Provide ongoing training support.
- Periodically review and upgrade technology as appropriate.

Goal 4: The University will provide a quality infrastructure to support the delivery of electronic learning.
- Communicate the need for adequate broadband access to the Internet to students and faculty.
- Provide quality student support services for the learning management system around the clock.
- Create opportunities for faculty input into policies and procedures related to e-learning.
- Develop guidelines and support services to enhance online accessibility.