

SPEECH AND HEARING CLINIC
University of South Alabama
Department of Speech Pathology and Audiology
(251) 445-9378

Patient # _____

Date _____

CHILD CASE HISTORY FORM (AUDIOLOGY)

Child's Name _____ Birthdate _____ Age _____
Parents _____ Age (Mother) _____ (Father) _____
Address _____
Street City State Zip
Telephone _____ Emergency Telephone _____
Child's School _____ Grade _____
Parent's Occupation (Father) _____ (Mother) _____
Referred by _____

A. Auditory and Hearing Information

1. Do you feel that the child has a hearing problem? If so, why? _____

2. When was the hearing problem first noticed? _____
3. Does any member of the family have a hearing problem and/or wear a hearing aid? _____
4. Does the child have a history of ear infections? _____
5. Describe any previous treatment or testing the child has received regarding his/her ears or hearing.

6. Has the child ever been exposed to a loud noise or explosion? _____
7. Does the child ever complain about the fullness in his ear or noise in his ear? _____
8. Does the child become confused with which direction a sound is coming from? _____
9. Does the child seem to watch a speaker's face closely for cues as to what is being said? _____
10. Does the child respond to the following:
His/her name ____ Loud noises ____ Soft noises ____ Verbal commands ____ Vibrations ____
11. Check any of the following additional services which the child has received:
Speech/language evaluation Speech/language therapy
Psychological testing Special education
Neurological evaluation Physical therapy
Auditory processing evaluation Academic tutoring
Occupational therapy Genetic evaluation

B. Pregnancy and Birth Information

1. Any unusual illness during pregnancy? _____
(Measles, Rh factor, diabetes, toxemia, high blood pressure)
2. Length of pregnancy: _____ months/weeks
3. Length of labor: _____ hours
4. Child's birth weight: _____ lbs. _____ oz.
5. Check any of the following which apply:
Breech birth Planned C-section
Incubator used Emergency C-section
Instruments used Discoloration
Trouble breathing
6. History of miscarriage: _____ If yes, how many? _____

C. Developmental Information

1. List the age at which the child achieved the following skills:
a. Sat alone _____ b. Crawled _____ c. Walked alone _____
d. Fed self _____ e. Toilet trained _____ e. Dressed self _____
2. Child's physical development has been _____ (fast, slow, normal)
3. Which hand does the child prefer to use? _____

D. Medical Information

1. Check the illnesses or conditions the child has or has had in the past:

| | | |
|----------------------------|----------------------|----------------|
| Coordination problems | Recurrent headaches | High fevers |
| Swallowing difficulties | Chicken pox | Tonsillitis |
| Serious accidents | Meningitis | Eye problems |
| Mumps | Feeding difficulties | Dizziness |
| Surgery | Convulsions | Measles |
| Frequent colds | Allergies | Flu |
| Mental retardation | Down syndrome | Cerebral palsy |
| Attention deficit disorder | | |

2. Describe any serious illnesses or accidents _____

3. List the names of any medications the child receives on a regular basis _____

E. Speech and Language Information

1. Did the child smile and cry appropriately as an infant? _____

2. At what age did the child do the following: Babble _____ Use words _____ Use phrases _____

3. Have you had any concern regarding the child's speech and language development? _____
If so, at what age did you first become concerned? _____

4. Do any family members have speech difficulties? _____ If yes, describe _____

5. Is the child aware of his/her communication problem? _____

6. Do you think the child is behind in other areas? _____ If yes, describe _____

7. How do you communicate with the child? _____

8. Can the child follow simple verbal instructions? _____

9. How does the child his/her needs known to you? _____

10. Check any of the following that apply to the child:

| | | |
|----------------------------------|------------------------------------|-------------------|
| Poor listening comprehension | Pronounces sounds incorrectly | Talks very little |
| Leaves out words | Repeats or hesitates when talking | Cerebral palsy |
| Reverses word order | Uses incorrect or immature grammar | |
| Uses gestures rather than speech | Talks too rapidly or too slowly | |

F. Behavioral information

Check any of the following that relate to the child's behavior:

| | | |
|----------------------|---------------------------------|--------------------------------|
| Demands attention | Under unusual stress at home | Underactive |
| Easily frustrated | Lacks confidence | Behavioral problem |
| Short attention span | Talks excessively | Nervous or sensitive |
| Easily distracted | Easily managed at home | Tires easily |
| Hyperactive | Overly sensitive to loud noises | Lacks motivation |
| Cries easily | Confused in noisy places | Underachiever |
| Slow learner | Prefers to play alone | Daydreams |
| Impulsive | Withdrawn | Makes inappropriate statements |

G. Educational Information

1. Has the child ever repeated a grade? _____ If so, what grade and why? _____

2. Has the child ever received any special help at school? _____ If so, describe _____

3. Does the child like school? _____

4. What are his/her best subjects? _____

5. Please indicate those subjects the child is having the most difficulty with _____

6. Has the child been a behavioral problem at school? _____ If so, describe _____

7. Have any of the child's teachers ever requested that his/her hearing or vision be tested? _____
8. Does the child have problems paying attention and following directions in the classroom? _____
9. Has the child ever been involved with alcohol and/or drugs? _____ If so, describe _____

10. Is there any history of learning problems in the family? _____
11. Please describe any further information about the child's behavior, schooling, health, etc., which you feel is important _____

ADDITIONAL COMMENTS:

Signature of person completing form