

SPEECH AND HEARING CLINIC

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Date_____

CHILD CASE HISTORY FORM (Speech-Language Pathology)

Child's Name _____ Birthdate _____

Male _____ Female _____

Address _____

Home Phone _____ Cell _____ city _____ state _____ zip code _____

E-mail _____ Work _____

Child's School _____ Grade _____

Child's Doctor _____

Persons Living in the Home:

Name	Age	Sex	Grade Reached	Employer
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Father _____

Mother _____

Others _____

A. Background Information

1. Who referred you to this Center? _____

2. Briefly describe the child's communication problem: _____

3. Describe previous treatment if any, for the problem: _____

4. Languages spoken in the home: _____

5. Check any of the following services which the child has received:

<input type="checkbox"/> speech/language evaluation	<input type="checkbox"/> neurological evaluation	<input type="checkbox"/> special education
<input type="checkbox"/> speech/language therapy	<input type="checkbox"/> genetic evaluation	<input type="checkbox"/> EMR class
<input type="checkbox"/> Hearing evaluation	<input type="checkbox"/> occupational Therapy	<input type="checkbox"/> TMR class
<input type="checkbox"/> Auditory processing evaluation	<input type="checkbox"/> physical therapy	<input type="checkbox"/> EEH class
<input type="checkbox"/> Psychological testing	<input type="checkbox"/> academic tutoring	<input type="checkbox"/> LD class
<input type="checkbox"/> Hearing impaired	<input type="checkbox"/> homebound	

B. Pregnancy and Birth Information

1. Any unusual illness during pregnancy _____
(Measles, Rh blood factor, diabetes, high blood pressure)

2. Any history of maternal use of alcohol and/or drugs _____

3. History of miscarriage: ☐ yes ☐ no How many _____

4. Length of pregnancy: _____ months 5. Length of labor: _____ hours 6. Birth weight: _____

7. Child's condition at birth: _____ First APGAR: _____ Second APOAR: _____

8. Length of hospital stay after delivery: _____

Check any which apply:

☐ breech birth ☐ C-section ☐ instruments used ☐ trouble breathing
☐ incubator used ☐ scars/bruises ☐ respirator used ☐ unusual color

C. Developmental Information: List age at which the child achieved the following skills:

Sat alone _____ Fed self _____ Physical condition has been:
Crawled _____ Toilet trained _____ __fast __slow __average
Walked unaided _____ Dressed self _____

D Medical Information: Check any illnesses/conditions child has had:

☐ Coordination problems ☐ Ear infections/aches ☐ Tongue thrust
☐ Swallowing difficulty ☐ Frequent colds ☐ Cerebral palsy
☐ Feeding problems ☐ Convulsions/seizures ☐ Cleft palate
☐ Eye problems ☐ High fevers ☐ Mental retardation
☐ Allergies – List _____ ☐ Tonsillitis ☐ Autism
_____ ☐ Dental problems ☐ Brain injury

Describe any serious illnesses/accidents/surgery:

List medications child takes regularly: _____

E. Speech and Language Information

1. Did child smile and cry appropriately as an infant? _____
2. At what age did child use single words? _____
3. At what age were you first concerned about the child's communication? _____
4. Do any family members have speech and/or hearing problems? ☐ Yes ☐ No
if so, describe _____
5. Is there a history of mental retardation in your family? ☐ Yes ☐ No
6. Is the child aware of his/her communication problem? ☐ Yes ☐ No
7. Do you think the child is behind in other areas? ☐ Yes ☐ No
If yes, describe. _____
8. Can the child be understood by others? ☐ Yes ☐ No ☐ Sometimes
9. Does the child have a hearing problem? ☐ Yes ☐ No Has child's hearing been tested? _____
10. Does the child wear a hearing aid? ☐ Yes ☐ No
11. Check any of the following which apply to the child:
☐ Poor comprehension ☐ Uses incorrect/immature grammar ☐ Talks too rapidly
☐ Cannot follow directions ☐ Uses gestures rather than speech ☐ Talks too slowly
☐ Leaves out words in sent. ☐ Pronounces sounds incorrectly ☐ Voice sounds hoarse
☐ Reverses order of words ☐ Repeats or hesitates when talking ☐ Voice sounds nasal
☐ Talks very little ☐ Stutters or stammers ☐ Voice sounds "stopped up"

F. Educational Information (if applicable)

1. Has the child ever repeated a grade? _____
If so, what grade and why? If so, describe. _____
2. Has the child ever received any special help at school? _____
3. Does the child like school? _____
4. What are his/her best subjects? _____
5. Please indicate those subjects the child is having the most difficulty with. _____
6. Has the child been a behavioral problem at school? _____
If so, describe _____
7. Have any of the child's teachers ever requested that his/her hearing, vision or speech be tested? _____
8. Does the child have problems paying attention and following directions in the classroom? _____
9. Has the child ever been involved with alcohol and/or drugs? _____
If so, describe. _____

10. Is there any history of learning problems in the family? _____

G. Behavioral Information: Check any of the following that relate to the child's behavior.

- | | | |
|--|---|---|
| <input type="checkbox"/> Nervous or sensitive | <input type="checkbox"/> Short attention | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Temper tantrums | <input type="checkbox"/> Cries easily | <input type="checkbox"/> In "own world" |
| <input type="checkbox"/> Restless sleeper | <input type="checkbox"/> Behavior problem | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Demands attention | <input type="checkbox"/> Slow learner | <input type="checkbox"/> Overly active |
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Unusual fears | <input type="checkbox"/> Thumb sucker |
| <input type="checkbox"/> Prefers to play alone | <input type="checkbox"/> Overly talkative | <input type="checkbox"/> Wets bed |
| <input type="checkbox"/> Does not separate from parent | | |
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Additional comments:

Signature of person completing form