



UNIVERSITY OF SOUTH ALABAMA  
 Gerontology Certificate  
 Data Sheet and Application  
 (Undergraduate)

PERSONAL INFORMATION

Name \_\_\_\_\_ Date Entered Program \_\_\_\_\_

Address \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (H) \_\_\_\_\_ (W) \_\_\_\_\_ Social Security # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Place of Employment \_\_\_\_\_ E-mail \_\_\_\_\_

Class Standing \_\_\_\_\_ Current GPA \_\_\_\_\_ Student # J- \_\_\_\_\_

EDUCATION

List major and minor areas of study:

Major: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

Minor: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

List any courses you have taken in other programs at USA or any institution other than the University of South Alabama which you think might apply toward the Gerontology Certificate\*

COURSE TITLE:	INSTITUTION:	DATE:	GRADE:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

EXPERIENCE: Years of experience in aging-related work, if any (include employment, field work, and practical personal experience): \_\_\_\_\_

Briefly describe experience:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\*NOTE: You must request in writing any course waivers/substitutions. Provide a course syllabus or catalogue description along with your request.

Submit to :

Dr. Roma Stovall Hanks  
 Director, USA Programs in Gerontology  
 5991 USA Drive, North  
 University of South Alabama  
 Mobile, Al 36688

# UNDERGRADUATE PROGRAM CHECKLIST

Please attach an unofficial copy of your most recent transcript.

Assessment of transcripts:

Courses Completed

Date

Grade

**Requirements:**

SY 372-Social Gerontology

\_\_\_\_\_

\_\_\_\_\_

BLY 207- Biology of Aging

\_\_\_\_\_

\_\_\_\_\_

GRN 496 (or equivalent Internship)

\_\_\_\_\_

\_\_\_\_\_

Placement: \_\_\_\_\_

Field Supervisor & Telephone # \_\_\_\_\_

Academic Supervisor & Telephone # \_\_\_\_\_

**Required (Choose One):**

PSY 356- Adult Development and Aging

\_\_\_\_\_

\_\_\_\_\_

PSY 250- Life Span Development

\_\_\_\_\_

\_\_\_\_\_

AIS 201- Seasons of Life

\_\_\_\_\_

\_\_\_\_\_

AIS 401- The Adult Years

\_\_\_\_\_

\_\_\_\_\_

**Electives: Select Three**

Date

Grade

GRN 290- Special Topics in Gerontology

\_\_\_\_\_

GRN 490- Special Topics in Gerontology

\_\_\_\_\_

GRN 490- Honors Seminar in Gerontology

\_\_\_\_\_

GRN 494- Directed Study in Gerontology

\_\_\_\_\_

Topic: \_\_\_\_\_

Academic Supervisor & Phone # \_\_\_\_\_

AIS 301- Adult Learning – Critical Reflections

\_\_\_\_\_

AIS 425- Adult Education and Training

\_\_\_\_\_

EDF 490- Special Topics in Adult Education

\_\_\_\_\_

HSC 324- Death & Dying

\_\_\_\_\_

HSC 450- Ethical Considerations in the Care of the Aging

\_\_\_\_\_

HSC 457- Gerontological Concepts

\_\_\_\_\_

LS 479- Leisure and Aging

\_\_\_\_\_

LS 397- Intergenerational Recreation & Wellness

\_\_\_\_\_

PSC 481- Public Policy & Aging

\_\_\_\_\_

SY 435- African-American Health & Aging

\_\_\_\_\_

SY 472- Sociology of Aging & the Family

\_\_\_\_\_

Other (Please list and provide course numbers) \_\_\_\_\_

CERTIFICATE ISSUED:

\_\_\_\_\_  
Director, USA Programs in Gerontology

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dean, College of Arts and Sciences

\_\_\_\_\_  
Date