

University of South Alabama – English Language Center
ELC 035: Grammar V (Web Enhanced)
Spring II 2019

Course Information

Course Format:	Web-enhanced
Class Days and Times:	Monday 9:05 – 9:55 am
	Tuesday 9:30 – 10:45 am
	Wednesday 9:05 – 9:55 am
	Thursday 9:30 – 10:45 am
	Friday 9:05 – 9:55 am

Building/Room Number: Alpha Hall East 219

Instructor Information

Instructor:	Mark Basque
Office Phone:	(251) 460-7185
E-mail:	abasque@southalabama.edu
Office Hours:	Monday 8:30-9:00am; 11:00-11:30am; Tuesday 8:30-9:00am; 1:25-1:55pm; Wednesday 8:30-9:00am; 11:30-12:00pm; Thursday 8:30-9:00am; 1:25-1:55pm; Friday 8:25-9:00am; 12:05-12:35 pm

Office: AHE 228

E-Communication Policy:

Course documents and all information will be available at our class Sakai website at:
<https://ecampus.southalabama.edu/portal/site/bfa5ef22-e720-4167-823d-6e518010599f>

For timely announcements, click on the Announcement feature at our Sakai website at USA
Online at <https://ecampus.southalabama.edu/portal/site/bfa5ef22-e720-4167-823d-6e518010599f>

The best way to contact me directly is through Jgmail at abasque@southalabama.edu

Course Description:

ELC 035: Grammar V

This advanced course is the fifth of a five-level sequence of courses designed to improve student competencies in grammar and syntax. This course will prepare students for English 101 and expose students to conditionals, the use of infinitives vs. gerunds, and all types of phrases and clauses. This course corresponds with Common European Frame of Reference (CEFR) level C1.

The University of South Alabama encourages faculty to employ active learning methodologies in their classes to support student centered learning. In this blended course, your instructor will use a variety of methods to enhance your learning experience. You will have a mixture of lectures, group work, and independent practice that incorporates both face-to-face and on-line teaching/learning strategies.

Course Delivery:

This course is delivered via the flipped method and managed through the Sakai online platform. It is a web-enhanced course, which means that some course materials are available at USA Online on the Sakai learning management system. Grades and attendance will be recorded and displayed on THINKWAVE. Your instructor will assist you in accessing these platforms.

Course Materials

- " Azar, Betty S. and Stacy A. Hagen. *Understanding and Using English Grammar with My English Lab*, 5th ed. Pearson Longman, 2017
(bookstore number: 035)
- " Pen, pencil, paper, and eraser

Thinkwave:

During the first week of class you will be given a password for the Thinkwave system, an online grade book which will allow you to monitor your progress during the course. You will be able to see the number of absences you have as well as your grades up to that point. All students must have an Thinkwave account. Thinkwave will be used for the posting of grades, class announcements, posting of homework assignments, and other class communications. If you need help registering for Thinkwave, the lab assistants can help you.

Course Goals and Objectives:

After successfully completing this section of the class, students will be able to use the following effectively and accurately in writing and speaking:

- Construction and use of noun clauses as subjects and direct objects of sentences, and objects of prepositions within sentences
- Construction and use of adjective clauses
- Parallelism in speech and writing; using common coordinating conjunctions; using paired conjunctions: *both . . . and; not only . . . but also; either . . . or; neither . . . nor*
- Using connectives to express cause and effect, contrast and condition
- Construction and use of adverb clauses expressing time relationship, cause-effect relationship, and condition
- Reduction of adverb clauses to adverbial phrases

- Using conditional sentences and wishes
- Error identification and correction

Course Pacing Guide:

<u>Date</u>	Lecture
Week One March 7-8	Introduction Students MUST have their textbooks by Friday, March 8. Chapter 12: Noun Clauses
Week Two March 11-15	Chapter 12: Noun Clauses (cont.) Chapter 13: Adjective Clauses
Week Three March 18-22	Spring Break – no classes
Week Four March 25-29	Chapter 13: Adjective Clauses (cont.) Chapter 16: Coordinating Conjunctions
Week Five April 1-5	Chapter 16: Coordinating Conjunctions (cont.) Chapter 17: Adverb Clauses
Week Six April 8-12	Chapter 17: Adverb Clauses (cont.) Chapter 18: Reduction of Adverb Clauses to Modifying Adverbial Phrases
Week Seven April 15-19	Chapter 19: Connectives That Express Cause and Effect, Contrast and Condition
Week Eight April 22-26	Chapter 20: Conditional Sentences and Wishes CaMLA Testing, April 24
Week Nine April 29-May 3	Last day of class is May 1 Comprehensive Final Exam, Friday May 3 **Exams will NOT be given early! Do not plan to leave before the final exam date

Please Note: This flipped course is designed to allow students to progress through the chapters at their own pace. Since students do not progress at the same rate, this pacing guide is provided as a model. It is important to note that students must complete all chapters with “mastery” to progress through the class. Students who have not progressed through all of the chapters before the final exam, will not be eligible to take the exam. Finally, since all classes do not progress at the same rate,

the instructor may wish to modify the class requirements or schedule as circumstances dictate. If such modification is needed, it will be provided to students in writing and will conform with all stated goals/objectives of the course.

Class Attendance Policy:

Class attendance is required as a condition of the F-1 visa. It is also vital to a student's success. Students are not allowed to miss more than four classes for any reason. Any student with five or more absences in any class will be placed on probation for lack of compliance with immigration policies (failure to attend 85% of all scheduled classes). If the attendance does not improve during the subsequent term, the student will be dismissed from the program.

Any student with ten consecutive absences or a total of fifteen nonconsecutive absences in any class will be dismissed from the program.

Punctuality is also crucial to student success. Students will be marked tardy if they arrive after class begins. They will also be marked tardy if they leave class for any reason without previously arranged permission from the instructor. Previously arranged permission means meeting with the instructor in ample time BEFORE class begins. If students are tardy three times, they will earn the equivalent of one absence. When students miss more than 20 minutes because they leave or are late for class, they will be counted absent.

Students with serious medical conditions that necessitate excessive absences should either consider medical leave of absence or register with the Office of Special Student Services to receive appropriate accommodations based on their disability.

Any exception to this policy must be approved ahead of time by the Director of the English Language Center. There are no exceptions to this rule.

Attendance:

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Tardies:

Punctuality is also critical to student success. Students will be marked tardy if they arrive five minutes after the class begins. Students are expected to be in class on time and remain in class until the class is dismissed. Therefore, students will also be marked tardy if they leave class for any reason without previously arranged permission from the instructor. Previously arranged permission means meeting with the instructor in ample time BEFORE class begins. If students are tardy three times, they will earn the equivalent of one absence. When students miss more than 20 minutes because they leave or are late for class they will be counted absent.

Chapter Progression

This is a mastery based class. That means students must master the material in each chapter before moving on to the next chapter. They can demonstrate mastery in one of two ways:

- Pass the pretest with a score of 70% or better.
- Complete the chapter and then pass the posttest with a score of 70% or better.

Chapter Organization

1. Each student will take a pretest before beginning the chapter. If the student passes the pretest, he/she can choose to record the pretest and move on to the next chapter, **OR** he/she can choose to complete the chapter and take the posttest for a chance at a higher score. The pretest can only be taken once.
2. Each chapter is divided into sections. Students must work their way through all of the sections before they will be allowed to attempt the posttest.
3. For each section of the chapter the student will be expected to do the following:
 - Watch the instructional video and complete any assignment associated with the video.
 - Complete the on-line exercises.
 - Discuss the on-line exercises with the instructor.
 - Complete exercises from the textbook as assigned by the instructor.
 - Discuss the textbook exercises with the instructor.

The instructor may assign additional steps if a student is having trouble understanding the material.

4. When the student has successfully completed all of the chapter, the teacher will schedule the chapter test. If the student passes the test, he/she can progress to the next chapter. If the student does not pass the test, he/she will conference with the instructor to identify weaknesses. The teacher will create a remediation plan to help the student master the material.

5. The student will complete the remediation plan, and when the instructor is confident that the student has mastered the material, he/she will take a chapter test. If the student does not pass the test on his/her second attempt, the ELC Director will be consulted and a plan for success will be drafted.

Final Exams

Final examinations must be taken at the scheduled times at the end of the term. The schedule of exams is posted at the beginning of each term and in the class syllabus. Examinations will not be given early because of personal travel plans or other similar personal reasons. Students who miss final exams will receive a grade of **zero (0)** on the exam.

Assessment

Each chapter test will be worth 100 points.

The final course grade is determined based on the following:

Chapter Tests	70%
Final Exam	30%

A = 90-100%

B = 80-89

C = 70-79

U = 69% or below

Additional Information

For information regarding changes in course requirements, student honor code, academic disruption policy, student academic conduct policy, or students with disabilities, please refer to the following link: <http://tinyurl.com/additionalcoursepolicies-pdf>.

Emergency Response Information

To report an emergency on campus, call the USA Police at (251) 460-6312 (from any phone) or at 511 (from landline phones on campus only). You can also call for help at 911 from any phone for any emergency anywhere, on campus or off campus.

Make-up Work:

Students who are absent on a test day will not be allowed to take a make-up test unless previously arranged and approved by the instructor. However, all homework and written assignments scheduled for any class period should be turned in immediately upon the student's return. Students will not be permitted to turn in homework or missed assignments after the day of their return. Optimally, all homework must be completed before the beginning of class on the due date. If you are absent on a test day, you will not be able to make it up unless you have arranged it with the teacher in advance with a written confirmation from the teacher.

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