



University of South Alabama

English Language Center

ELC 031: Grammar I

Fall I 2019

**Course Information**

Course Format: Web-enhanced

Class Days and Times: Monday 9:05 – 9:55 am  
Tuesday 9:30 – 10:45 am  
Wednesday 9:05 – 9:55 am  
Thursday 9:30 – 10:45 am  
Friday 9:05 – 9:55 am

Location: Alpha Hall East 219

Instructor: Chimène Gecewicz,  
MA

Office phone: 251-460-7185

E-mail: [gecewicz@southalabama.edu](mailto:gecewicz@southalabama.edu)

Office Hours: by appointment (request an appointment in AHE 230)

Office: AHE 232

Facebook: Chimene Gecewicz

Instagram: chi\_mene

### **Course Communication**

- Course documents and all course information will be available on SAKAI.
- Course communication will be via the SAKAI announcement board and jagmail. You need to check SAKAI and your jagmail daily.
- The best way to contact me is via jagmail.
- I will respond to jagmail within 24 hours on weekdays. If you send a message after 5 pm on a Friday, I may not see it until 8 am on Monday. You can expect a response to any message sent after 5 pm on Friday before 5 pm on Monday.
- I like to meet with students in person to discuss problems, questions, or other issues. To schedule an appointment, please complete the request form in AHE 230.
- I enjoy connecting with my students on social media. If you are on Facebook or Instagram, feel free to send me a friend request.

### **Course Description**

This beginning course is the first of a five-level sequence of courses designed to improve student competencies in grammar and syntax. The focus will be on present tense statements and questions. This course corresponds with Common European Frame of Reference (CEFR) level A1.

The University of South Alabama encourages faculty to employ a variety of methodologies in their classes to support student-centered learning. In this course, your instructor will use a flipped instructional method to personalize and enhance your learning experience. You will have a mixture of recorded mini-lectures, independent practice, and face-to-face instruction.

### **Course Delivery**

This course is delivered via the flipped method and managed through the Sakai online platform. It is a web-enhanced course, which means that some course materials are available at USA Online on the Sakai learning management system. Grades and attendance will be recorded and displayed on THINKWAVE. Your instructor will assist you in accessing these platforms.

### **Course Goals and Objectives**

After successfully completing this class, students will be familiar with the following:

- Forms of BE and HAVE
- Yes/No – questions
- Questions with *when, where, what time, how many* etc.
- Simple present vs. present progressive
- Non-action verbs
- Adverbs of frequency (*always, never, often, rarely, etc.*)
- Subject pronouns (*I, you, he, she* etc.)
- Object pronouns (*me, you, him, her* etc.)
- Prepositions of place and time
- Count/Non-count nouns
- Count/Non-count noun quantifiers (*many/few/a lot/a little* etc.)
- Count/Non-count noun articles (*a, some, a box of* etc.)
- Error identification and correction

### Course Materials

- Azar, Betty S. and Stacy A. Hagen. *Basic English Grammar, with My English Lab 4<sup>th</sup> ed.* Pearson Longman, 2009, (USA Bookstore number: 031)
- Pen, pencil, paper (8.5 x 11), eraser
- One folder or 3-ring notebook where you can store and organize all of your papers.

### Thinkwave

All students must have a Thinkwave account. Thinkwave will be used for the posting of grades, class announcements, and other class communications. If you need help registering for Thinkwave, the lab assistants can help you

### Course Pacing Guide

<p><b>Week One</b></p> <p>August 19 - 23</p>	<p><b>Course Orientation</b></p> <p><b>Students must have their textbooks no later than Tuesday, August 20.</b></p> <p>Introduction</p> <p>Chapter 1: Using BE</p>
<p><b>Week Two</b></p> <p>August 26-30</p>	<p><b>Chapter 1 Test</b></p>

	Chapter 2: Using BE & HAVE
<b>Week Three</b> September 2-6	NO CLASS September 2 - Labor Day Holiday <b>Chapter 2 Test</b> Chapter 3: Using the Simple Present
<b>Week Four</b> September 9-13	<b>Chapter 3 Test</b> Chapter 4: Using the Present Progressive
<b>Week Five</b> September 16-20	<b>Chapter 4 Test</b> Chapter 5: Talking about the Present
<b>Week Six</b> September 23-27	<b>Chapter 5 Test</b> Chapter 6: Nouns and Pronouns
<b>Week Seven</b> September 30-October 4	<b>Chapter 6 Test</b> Chapter 7: Count and Noncount Nouns
<b>Week Eight</b> October 7-11	<b>Chapter 7 Test</b> <b>Last day of class - October 7</b> <b>Final Exam - October 9</b>  <b>**Exams will not be given early! No exceptions!</b>

**Please Note:** This flipped course is designed to allow students to progress through the chapters at their own pace. Since students do not progress at the same rate, this pacing guide is provided as a model. It is important to note that students must complete all chapters with “mastery” to progress through the class. Students who have not progressed through all of the chapters before the final exam will not be eligible to take the exam. Finally, since not all classes progress at the same rate, the instructor may wish to modify the class requirements or schedule as circumstances dictate. If such modification is needed, it will be provided to students in writing and will conform to all stated goals/objectives of the course.

## Attendance

- Class attendance is required as a condition of the F-1 visa. It is also vital to a student's success.
- F-1 students are not allowed to miss more than **four classes** for any reason. Any F-1 student with **five or more absences** in any class will be placed **on probation** for lack of compliance with immigration policies (failure to attend 85% of all scheduled classes). If the attendance does not improve during the subsequent term, the student **will be dismissed** from the program.
- Any student with **ten consecutive absences** or a total of **fifteen nonconsecutive absences** in any class will be **dismissed from the program**.
- Students with serious medical conditions that necessitate excessive absences should either consider medical leave of absence or register with the Office of Student Disability Services (OSDS) to receive appropriate accommodations based on their disability.
- Any exception to this policy must be approved ahead of time by the Director of the English Language Center. There are no exceptions to this rule.

## Tardies

Punctuality is also crucial to student success. Students will be marked tardy (late) if they arrive after class begins. **If students are tardy three times, they will earn the equivalent of one absence. When students miss more than 20 minutes because they leave class early or arrive late for class, they will be counted absent.**

## Leaving Class

Students are expected to be in class on time and to remain in class until the class is dismissed. **You have a break between classes. This is when you should go to the restroom and take care of other personal matters.**

## Chapter Progression

This is a mastery-based class. That means students must master the material in each chapter before moving on to the next chapter. They can demonstrate mastery in one of two ways:

- Pass the pretest with a score of 70% or better.
- Complete the chapter and then pass the posttest with a score of 70% or better.

## Chapter Organization

1. Each student will be given the opportunity to take a pretest before beginning the chapter. If the student passes the pretest, he/she can choose to record the pretest and move on to the next chapter, **OR** he/she can choose to complete the chapter and take the posttest for a chance at a higher score. The pretest can only be taken once.
2. Each chapter is divided into sections. Students must work their way through all of the sections before they will be allowed to attempt the posttest.
3. For each section of the chapter the student will be expected to do the following:
  - Watch the instructional video and complete any assignment associated with the video.
  - Complete the on-line exercises.
  - Discuss the on-line exercises with the instructor.
  - Complete exercises from the textbook as assigned by the instructor.
  - Discuss the textbook exercises with the instructor.

The instructor may assign additional steps if a student is having trouble understanding the material.

4. When the student has successfully completed the entire chapter, the teacher will schedule the chapter test. If the student passes the test, he/she can progress to the next chapter. If the student does not pass the test, he/she will conference with the instructor to identify weaknesses. The teacher will create a remediation plan to help the student master the material.
5. The student will complete the remediation plan, and when the instructor is confident that the student has mastered the material, he/she will take a chapter test. If the student does not pass the test on his/her second attempt, the ELC Director will be consulted and a plan for success will be drafted.

## Final Exams

Final examinations must be taken at the scheduled times at the end of the term. The schedule of exams is posted at the beginning of each term and in the class syllabus. Examinations will not be given early because of personal travel plans or other similar personal reasons. Students who miss final exams will receive a grade of **zero (0)** on the exam.

## Assessment

Each chapter test will be worth 100 points.

The final course grade is determined based on the following:

Chapter Tests 70%

Final Exam 30%

**A = 90-100%**

**B = 80-89**

**C = 70-79**

**U = 69% or below**

### **Additional Information**

For information regarding changes in course requirements, student honor code, academic disruption policy, student academic conduct policy, or students with disabilities, please refer to ["Additional Academic Policies"](#).

### **Emergency Response Information**

To report an emergency on campus, call the USA Police at (251) 460-6312 (from any phone) or at 511 (from landline phones on campus only). You can also call for help at 911 from any phone for any emergency anywhere, on campus or off campus.