

University of South Alabama
English Language Center
ESL 015 Advanced Reading and Vocabulary
Fall 2019

Course Information

Course Format: Web-enhanced

Class Days and Times: Tuesday & Thursday, 9:30 – 10:45 am

Location: Alpha East Room 142

Instructor Information

- Instructor: Ms. Sandy Wingate
- Office phone: (251) 460-7185
- Cell phone: (251) 599-6878
- E-mail: sandrajwingate@southalabama.edu
- Office: Alpha Hall East Room 225
- Office Hours: Monday & Wednesday, 2:45 – 3:45 pm
Tuesday & Thursday, 12:30 – 1:30 pm
Friday, 8:00 – 9:00 am
or by appointment

Course Communication

The best way to contact me is by:

- e-mail at sandrajwingate@southalabama.edu; I check my e-mail throughout the day from 8:00 am – 5:00 pm. I also frequently send e-mail reminders out to my students, so it is important that you check your jagmail and Engrade mail every day, at least once in the morning and once in the evening.
- text at (251) 599-6878; this is my personal cell phone number and I check it throughout the day between the hours of 7:00 am – 8:00 pm.
- come to my office in AHE Room 225; I have an open-door policy. Whenever my door is open you are welcome to come see me. I also have specific office hours (see above).

It is my desire to help you succeed in this class. Please do not hesitate to contact me.

Course Description

ESL 015 Advanced Reading and Vocabulary (ESL reading for university-enrolled students) is intended to prepare students for the reading demands and expectations of college-level classes through use of authentic reading texts and practical exercises and activities that enhance students' mastery of college-level reading and vocabulary-building skills.

The University of South Alabama encourages faculty to employ active learning methodologies in their classes to support student-centered learning. In this blended course, your instructor will use a variety of methods to enhance your learning experience. You will have a mixture of lectures, group work, and independent practice that incorporates both face-to-face and online teaching/learning strategies.

Course Delivery

This course is delivered in a traditional "face-to-face" method and managed through the Sakai online platform. It is a web-enhanced course, which means that some course materials are available at USA Online on the Sakai learning management system. However, grades and attendance will be recorded and displayed in Engrade. Your instructor will assist you in accessing both of these platforms.

Course Materials

- Douglas, Bohlke, Huntley, Rogers, and MacIntyre. *Reading Explorer 5*, Second Edition
National Geographic Learning, Cengage Learning
- *Oxford Advanced American Dictionary for Learners of English*
- Pen, pencil, eraser, 8 ½ x 11 paper
- One folder or 3-ring notebook where you can store and organize all your papers

Course Topical Outline

Date	Lecture
Week One August 20 & 22	Course Orientation and Syllabus You must have your both books by Thursday, August 22, 2019! Unit 1: Collapse - Reading 1A: Secrets of the Maya
Week Two August 27 & 29	Unit 1 (continued) - Reading 1B: The Collapse of Angkor Unit 1 Vocabulary Quiz Unit 2: Beyond Earth - Reading 2A: Cosmic Dawn
Week Three September 3 & 5	Monday, September 2 – Labor Day – No Classes Unit 2 (continued) - Reading 2B: Planet Hunters: Are We Alone? Units 1 and 2 Test – Vocabulary Charts Due
Week Four September 10 & 12	Unit 3: Health and Genes - Reading 3A: Mending Broken Hearts - Reading 3B: The War on Allergies
Week Five September 17 & 19	Unit 3 Vocabulary Quiz Unit 4: Vanishing Cities - Reading 4A: City Under Siege - Reading 4B: Rising Seas
Week Six September 24 & 26	Units 3 and 4 Test – Vocabulary Charts Due Unit 5: Eco-Living - Reading 5A: Carbon Footprint
Week Seven October 1 & 3	Unit 5 (continued) - Reading 5B: Plugging into the Sun Midterm Exam (Units 1 – 5) – Unit 5 Vocabulary Chart Due

Week Eight October 8	Unit 6: Wildlife in Trouble - Reading 6A: Quicksilver Thursday – Friday, October 10 & 11 – Fall Break – No Classes
Week Nine October 15 & 17	Unit 6 (continued) - Reading 6B: Building the Ark Unit 6 Vocabulary Quiz Unit 7: Human Body - Reading 7A: Secrets of the Brain
Week Ten October 22 & 24	Unit 7 (continued) - Reading 7B: Human Bionics Units 6 and 7 Test – Vocabulary Charts Due
Week Eleven October 29 & 31	Unit 8: Social Behavior - Reading 8A: The Genius of Swarms - Reading 8B: Of Ants and Humans
Week Twelve November 5 & 7	Unit 8 Vocabulary Quiz Unit 9: Creativity - Reading 9A: Decoding Leonardo - Reading 9B: The Power of Writing
Week Thirteen November 12 & 14	Units 8 and 9 Test – Vocabulary Charts Due Unit 10: Elements and Toxins - Reading 10A: Hidden Hazards
Week Fourteen November 19 & 21	Unit 10 (continued) - Reading 10B: Element Hunters Unit 10 Vocabulary Quiz Unit 11: Islam and the West - Reading 11A: The World of Suleyman the Magnificent Unit
Week Fifteen November 26	Unit 11 (continued) - Reading 11B: When the Moors Ruled Spain - Review for Final Exam Thursday, November 28 – Thanksgiving Holiday – No Classes
Week Sixteen December 3 & 5	Units 10 & 11 Vocabulary Charts Due - Review for Final Exam Thursday, December 5 – Last Day of Class
Final Exams Week December 9 – 12	015 ADVANCED READING FINAL EXAM – Thursday, December 12, 2019 – 10:30 am – 12:30 pm Exams CANNOT be taken early. NO EXCEPTIONS! Do not plan to leave/travel before Friday, December 13, 2019.

Course Goals and Objectives

Goals: Students will acquire the basic reading skills that they will need to understand complex, unadapted, multi-page academic texts from a variety of fields.

Objectives: Using assigned texts, students will be able to:

- 1) relate new information to prior knowledge.

- 2) make predictions about the content of texts that they are about to read.
- 3) skim and scan to determine main ideas, text patterns, and location of specific information within a text.
- 4) differentiate main ideas from major and minor supporting details in written materials.
- 5) derive valid information from maps, charts, graphs, and diagrams within texts.
- 6) demonstrate increasing word power by acquiring new vocabulary and the ability to guess new words from context clues and word parts, then applying this knowledge through subsequent practice exercises in new contexts.
- 7) draw inferences.

Class Attendance Policy

The English Language Center considers attendance mandatory. Students are expected to come to class on time, every day. Attendance will be taken each day and absences and tardies will be reported to the program director.

Students should not miss more than **six classes** during the semester. **This policy applies to all absences!** There are no excuses for more than six absences. **If you are absent more than six times, your overall semester grade will be lowered by 5 percent for every additional absence.** For example, if you have 7 absences, your semester grade will be lowered by 5 percent; if you have 8 absences, your grade will be lowered by 10 percent, etc.

Any missed work, including tests, cannot be made up without the prior approval of the instructor. It is the responsibility of the student to find out about and make up all missed work.

Tardies

Punctuality is also crucial to student success. If you come to class late, you will be considered tardy. **If you are more than 20 minutes late you will be considered absent. If you are late for class 3 times, that will be considered equal to one absence.**

If you come to class late, you must sign-in. If you do not sign-in, you may be counted as absent.

Leaving class

Students are expected to be in class on time and to **remain in class** until the class is dismissed.

You have a break between classes. This is when you should go to the restroom and take care of other personal matters. **If you must leave during class and you return in fifteen minutes or less, you will be counted tardy for that day. If you leave the room for more than 15 minutes, you will be counted absent for that day.**

Make-Up Work/Tests

Students are allowed to make up missed tests only if they have notified the instructor in advance of an imminent absence on a test day. If so, they will be given three days from the date of their return to class to complete all make-up work, including tests. Make-up test times will be chosen by the instructor. **Students will NOT be allowed to make up a second missed test. Also, it is the responsibility of the student to notify the instructor to arrange a make-up test. Students who do not approach the instructor about allowed make-up tests will receive a**

grade of zero for any missed test. The instructor must give written permission that a make-up test is being allowed.

Assessment

All homework must be completed before the beginning of class on the due date. Late homework will not be accepted.

Each chapter test will be worth 100 points. Each quiz will be worth a maximum of 10 points and limited to one quiz per chapter.

Basis of Final Class Grade

Chapter Tests and Quizzes	=	50% of final grade
Midterm	=	15% of final grade
Final Exam	=	30% of final grade
Other	=	5% of final grade (homework, participation, etc.)

Grading Scale	90-100%	=	A
	80-89%	=	B
	70-79%	=	C
	69% or below	=	U (Unsatisfactory)

Additional Information

For information regarding changes in course requirements, student honor code, academic disruption policy, student academic conduct policy, or students with disabilities, please refer to the following link: <http://tinyurl.com/additionalcoursepolicies-pdf>.

Emergency Response Information

To report an emergency on campus, call the USA Police at (251) 460-6312 (from any phone) or at 511 (from landline phones on campus only). You can also call for help at 911 from any phone for any emergency anywhere, on campus or off campus.