Twelfth Faculty Survey, 1999
Faculty Senate Evaluation Committee

This annual survey provides to the faculty a formal opportunity to contribute opinions and receive feedback on major aspects of academic life: Teaching, Research or Creative works, Academic Services, and the Work Environment. This information may serve as the basis for initiatives from your Faculty Senate to address concerns to the University Administration. Furthermore, when added to data from past surveys, it will aid in tracking the direction this University takes with respect to faculty, facilities, and academic development.

All individual information gathered in this survey will be kept in strictest confidence. Responses will be coded and summarized, and the data analysis will be done using the codified data. Original responses will be destroyed. A summary of the aggregated results of the survey will be presented to the Faculty Senate, and will be made available to faculty members via the Faculty Senate homepage http://www.usouthal.edu/usa/fsenate/index.html.

COMPLETION OF SURVEY:

The value of this survey increases with the number of respondents. Please take the few minutes necessary to mark and return your opinions. Your response counts!

To complete the survey, circle or check (as appropriate) the desired responses on these pages, fold and tape showing my address (you may prefer to use a campus mail envelope), and return via campus mail by

May 10, 1999

to

Dr. Richard Hitt
Faculty Senate Evaluations Committee
325 ILB

I. Faculty Profile

Please check the appropriate classification as each applies to you.

<table>
<thead>
<tr>
<th>Years Teaching</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or less</td>
<td>Allied Health Professions</td>
</tr>
<tr>
<td>6 to 15</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>16 to 30</td>
<td>Athletics</td>
</tr>
<tr>
<td>31 and over</td>
<td>Business &amp; Management Studies</td>
</tr>
<tr>
<td></td>
<td>Computer &amp; Information Sciences</td>
</tr>
<tr>
<td></td>
<td>Continuing Education &amp; Special Programs</td>
</tr>
<tr>
<td></td>
<td>Education</td>
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<tr>
<td></td>
<td>Engineering</td>
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<tr>
<td></td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>Medicine</td>
</tr>
<tr>
<td></td>
<td>Nursing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Years Teaching at USA</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or less</td>
</tr>
<tr>
<td>6 to 15</td>
</tr>
<tr>
<td>16 to 30</td>
</tr>
<tr>
<td>31 and over</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Do you have Tenure?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>
## II. Administrative Rating

### A. General

Please circle the number that best indicates your confidence in, or opinion of, the effectiveness of the following USA personnel:

<table>
<thead>
<tr>
<th>Position</th>
<th>Excellent</th>
<th>Very Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>University President (Moulton)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vice-President for Academic Affairs (Interim: Covey)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vice-President for Medical Affairs (Baugh)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vice-President for Financial Affairs (Davis)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vice-President for Student Services (Adams)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your Own College Dean</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B. College Dean

Please circle the letter that best indicates your opinion about how highly you rate your own college dean in each of the respects asked about in the left-hand column.

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Excellent</th>
<th>Very Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Operates Fairly:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors all promises and commitments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is impartial and professional in evaluating the performance of co-workers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Communicates Effectively:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Informs faculty of developments critical to accomplishment of the mission of the unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conveys administrative expectations in a clear and effective manner</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Provides Leadership:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Encourages new initiatives which are logical extensions of existing programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seeks and dedicates ample resources to assure success/completion of an assignments.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Is Competent:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is a proficient and productive administrator, and should be retained</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C. Recruitment and Retention

1. How satisfied are you with USA’s ability to recruit and hire quality persons to fill the following positions?

<table>
<thead>
<tr>
<th>Position</th>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-level Administration (VP’s, Deans)</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>Department Chairs</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>Faculty Members</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
</tbody>
</table>

2. How satisfied are you with USA’s ability to retain high quality persons in these positions?

<table>
<thead>
<tr>
<th>Position</th>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-level Administration</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>Department Chairs</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>Faculty Members</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
</tbody>
</table>
3. How satisfied are you with the procedures USA uses to assure fair promotion of persons in these positions?

Upper-level Administration

<table>
<thead>
<tr>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
<th>No opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Department Chairs

<table>
<thead>
<tr>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
<th>No opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Faculty Members

<table>
<thead>
<tr>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
<th>No opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

III. Experiences at USA

A. Teaching

1. At USA, how would you rate the importance of teaching performance to your personal career satisfaction?

Very important | Of no importance
5 | 4 | 3 | 2 | 1

2. How much emphasis do faculty leaders and administrators at USA place on effective teaching for career advancement?

Excessive emphasis | Too little emphasis
5 | 4 | 3 | 2 | 1

3. Are you provided with adequate and appropriate resources to teach effectively at USA?

Very adequate | Very inadequate
5 | 4 | 3 | 2 | 1

B. Research and Publications/Creative Works

1. At USA, how would you rate the importance of research or creative work to your personal career satisfaction?

Very important | Of no importance
5 | 4 | 3 | 2 | 1

2. How much emphasis do faculty leaders and administrators at USA place on research or creative work for career advancement?

Excessive emphasis | Too little emphasis
5 | 4 | 3 | 2 | 1

3. Are you provided with adequate and appropriate resources to conduct research or creative work at USA?

Very adequate | Very inadequate
5 | 4 | 3 | 2 | 1

C. Service and Leadership

1. At USA, how would you rate the importance of institutional service to your personal career satisfaction?

Very important | Of no importance
5 | 4 | 3 | 2 | 1

2. How much emphasis do faculty leaders and administrators at USA place on institutional service for career advancement?

Excessive emphasis | Too little emphasis
5 | 4 | 3 | 2 | 1

3. Are you provided with adequate and appropriate resources to engage in institutional service at USA?

Very adequate | Very inadequate
5 | 4 | 3 | 2 | 1

IV. Computer Services Center

1. How satisfied are you with the USA Computer Services Center in terms of its ability to keep abreast of the latest technologies?

Very satisfied | Very dissatisfied | No opinion
5 | 4 | 3 | 2 | 1

2. How satisfied are you with the USA Computer Services Center in terms of the services provided?

Very satisfied | Very dissatisfied | No opinion
5 | 4 | 3 | 2 | 1

V. Libraries

A. University Library

1. How satisfied are you with the USA Library in terms of its ability to keep you abreast of the latest trends and developments in the field of your research?

Very satisfied | Very dissatisfied
5 | 4 | 3 | 2 | 1

2. How satisfied are you with the services provided by the Library faculty and staff?

Very satisfied | Very dissatisfied
5 | 4 | 3 | 2 | 1

3. How satisfied are you with the electronic library and Internet-based services provided by the Library?

Very satisfied | Very dissatisfied
5 | 4 | 3 | 2 | 1
B. Biomedical Library

1. How satisfied are you with the Biomedical Library terms of its ability to keep you abreast of the latest developments in the field of your research?
   - Very satisfied
   - Very dissatisfied
   
2. How satisfied are you with the services provided by the Library faculty and staff?
   - Very satisfied
   - Very dissatisfied

3. How satisfied are you with the electronic library and Internet-based services provided by the Library?
   - Very satisfied
   - Very dissatisfied

VI. Faculty Morale

1. If you had a variety of professional options, would you prefer to:
   - Remain at USA with little or no change in duties?
   - Remain at USA with significant change in duties?
   - Move to another institution?
   - Move to non-academic employment?

2. How satisfied are you with opportunities currently provided by USA to concentrate on what you do best?
   - Very satisfied
   - Very dissatisfied

3. How do you feel about your degree of academic freedom within the classroom?
   - Very satisfied
   - Very dissatisfied

4. How satisfied are you with the amount of freedom you have at USA to express your opinions regarding University policies and procedures?
   - Very satisfied
   - Very dissatisfied

VII. Miscellaneous

1. The Faculty Senate serves as an effective representative body.
   - Strongly agree
   - Strongly disagree

2. The USA Board of Trustees serves as an effective governing body for the institution.
   - Strongly agree
   - Strongly disagree

3. The USA Foundation Board serves as an effective body in managing USA’s endowment.
   - Strongly agree
   - Strongly disagree

4. Please rate the idea of establishing a football team at this time.
   - Excellent
   - Very poor
   - No opinion

5. Please rate the USA Bookstore in terms of providing adequate and affordable services, materials, and texts to your students.
   - Excellent
   - Very poor
   - No opinion

6. Systematic pre-registration for classes should be implemented.
   - Strongly agree
   - Strongly disagree

VIII. Faculty Club

A Senate committee is holding discussions with other interested USA faculty organizations (e.g., Senior Faculty Caucus) and administrators regarding the establishment of a Faculty Club on the main USA campus. This would be a members-only facility (faculty, staff, and administrators) which might include food and beverage facilities, a recreational-sitting area and pictorial displays of faculty activities and other archives.

1. Would you like to see such a facility established on the main USA Campus?
   - Yes
   - No
   (if no, skip the remaining questions in this section)

2. What service(s) would you like it to provide? (check all that apply)
   - coffee bar
   - snacks
   - lunches
   - evening meals
   - banquet facilities
   - alcoholic beverages (wine and beer only)

3. Most University Faculty Clubs require memberships. How much would you be willing to pay (on an annual basis) for membership in the USA Faculty Club?
   - nothing
   - up to $50.00
   - up to $100.00
   - up to $200.00
   - more than $200.00

IX. Child Day Care

A Senate committee is gathering preliminary information on the level of interest for child day care.
1. Do you have children of day care age (pre-K)?
   [ ] Yes  [ ] No
   (if no, skip the remaining questions in this section)

2. Do you use a day care facility for your children?
   [ ] Yes  [ ] No

3. If child day care that met your needs were available on the main campus, would you be interested in using it?
   [ ] Yes  [ ] No

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**X. USA Health Plan**

1. How satisfied are you with your ability to make timely appointments with your primary care physician?
   - Very satisfied
   - Very dissatisfied
   - No opinion
   
   [5 4 3 2 1 0]

2. How satisfied are you with your ability to make timely unscheduled (emergency) appointments with a physician?
   - Very satisfied
   - Very dissatisfied
   - No opinion
   
   [5 4 3 2 1 0]

3. How satisfied are you with the speed with which you are seen (time in waiting room)?
   - Very satisfied
   - Very dissatisfied
   - No opinion
   
   [5 4 3 2 1 0]

4. If you have had problems with the administration of the USA Health Plan, please rate the handling of appeals and resolution of your problems.
   - Excellent
   - Very poor
   - No opinion
   
   [5 4 3 2 1 0]

5. How satisfied are you with the overall provision of services under the USA Health Plan?
   - Very satisfied
   - Very dissatisfied
   - No opinion
   
   [5 4 3 2 1 0]

6. How has the overall quality of USA medical services changed over the last five years?
   - Improved
   - Declined
   - No opinion
   
   [5 4 3 2 1 0]

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**XI. Computer Utilization**

1. Does the computer you use most at work have access to (Check all that apply):
   - SOUTHcat, the library on-line system?
   - E-mail?
   - Internet (World Wide Web)
   - None of the above?
   
2. How important is Internet access to your:
   - Teaching?
   - Research?
   - E-mail?
   - Internet?
   - Usenet News groups?
   
   [5 4 3 2 1 0]

4. Check all that apply:
   - Own your own computer (at home)?
   - Modem (at home)?
   - Subscribe to CampusMCI service through USA?
   - Subscribe to another Internet access provider?

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**XII. Opinion**

Please express any other opinions you may have (use other side of page if necessary):