Innovations in Learning: Creative Solutions for Challenging Times

Wednesday, May 12, 2021
(fully online conference)

Get more information and register at: bit.ly/cotl2021

KEYNOTE 1
“Mathematics for Human Flourishing”
Francis Edward Su, Ph.D.
Benediktsson-Karwa Professor of Mathematics
Harvey Mudd College

WORKSHOP & FLIPPED FORUM BLOCK 1
10:00am - 10:50am | Flipped Forum
Faculty and Coaches: Academics and Athletics as Partners in Academia
S. Raj Chaudhury, Stephanie McGilvray, Caitlyn Hauff, Carl E. Bonner, Steve Wieczorek, Andy Jennings, Mark Egner, Jon Sauers, & Nicole Carr

11:00am - 11:50am | Workshop
Surviving, Even Thriving, During a Pandemic: How Interdisciplinary Faculty Learning Community Members Teach TBL Online
Christopher Parrish, Karen Peterson, & Ashleigh Bowman

11:55am - 12:20pm | Flipped Forum
The Importance of the Annotated Example as a Visual Learning Tool for Writing
Heather Dail

WORKSHOP & FLIPPED FORUM BLOCK 2
10:00am - 10:50am | Workshop
Re-thinking and Re-framing Course Evaluations with the Forward FOCUS
Colleen Kuusinen & Nick Tooker

11:00am - 11:50am | Workshop
Learning from Your Peers: OWLS-Observe-Write-Learn-Share
Karen Dennis & Cindy Erickson

11:55am - 12:20pm | Flipped Forum
One More Time, With Feeling! Teaching How to Think, Rethink, and Think Again
Kristi Clayton

WORKSHOP & FLIPPED FORUM BLOCK 3
10:00am - 10:50am | Workshop
Student-Centered Teaching: Building Relationships, Authentic Learning, and Critical Thinking
Philip Carr, Alex Beebe, Ellen Harrington, Jeremiah Henning, Josh Lioi, David Messenger, & April Taylor

11:00am - 11:50am | Workshop
Decolonizing Your Syllabus
amèya kolārkar, Shalinee Chikara, Sophia Rahming, & Julieth Díaz

11:55am - 12:20pm | Flipped Forum
A Laboratory Course in Hybrid Mode Delivery
Daniela Wolter Ferriera Touma & Yusef El-Sharkh

WORKSHOP & FLIPPED FORUM BLOCK 4
10:00am - 10:50am | Workshop
Using Pivot Interactives for Active Learning
Peter Bohacek

11:00am - 11:50am | Workshop
Creating an Immersive, Interactive 3D Virtual Exhibit Space for Student Interaction
Jack Shelley-Tremblay, Karl Jahnke, David Woolverton, & Christy West

11:55am - 12:20pm | Flipped Forum
Internationalizing the Curriculum: Case Studies of Success
Karen Morrison, Lesley Gregoricka, Christine Rinne, & Lisa LaCross
PECHA KUCHA BLOCK 1
10:00am - 10:40am
Poetry, Pizza, and Pandemics: How an Academic Library Successfully Moved a Popular In-Person Program Online
Stephanie Evers Ard
Open Educational Resources (OER) and OpenStreetMap (OSM): Active Learning for Online Students
David Dorell
How Creative Commons Licenses Can Provide Ways to Share Your Work
Karen Peterson
“On the Job” Learning: Incorporating Undergraduates in Actual Research Projects and Manuscript Submissions
Glen Borchert

PECHA KUCHA BLOCK 2
11:00am - 11:40am
Undergraduate Surveys Reveal that Instructors are Key in Students Overcoming Classroom Struggles During the COVID-19 Pandemic
Lauren Clance & Randi Cannon
Student Engagement, Community Building and a Remote Environment in a Large Enrollment Non-Majors Biology Course
Leigh Delaney-Tucker
Participation Grading in a Hybrid Classroom World
Christina Johnson
Campus-Wide Worry and Stress Inequalities Related to the COVID-19 Pandemic in University of South Alabama Undergraduates
Kelly Correia, Sophia Houston, Khushwant Pannu, Chase Tirman, & Jeremiah Henning

LUNCH ROOM CHAT
Open Zoom with Themed Rooms
Bring your lunch and chat with cameras off

POSTER SESSION 1
11:50am - 12:30pm
Adobe Acrobat Training Course at USA
Yolany Lagos Ortiz, David Woolverton, & Ryan Keller
A Qualitative Examination of College Student Motivation During the COVID-19 Pandemic: How are Students Staying Motivated?
Damion Whittington, Silje Lindstad, & Lisa Turner
Strength in Numbers: Partnering with a University Teaching and Learning Center to Improve Course Assessment
Pamela Clevenger
Promoting Science, Technology, Engineering, and Mathematics through Experiential Learning
Lauren Grimley
Guiding Nontraditional Students with Diminished Self-Concept Toward Agency and Self-Actualization as Learners Using Mentored Self-Directed Methods
Billie McNamara
Factors Influencing a Primary School Teacher’s Delivery of Athletics
Craig Parkes, Daniel Powers, & Nick O’Leary
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KEYNOTE 2
“It Takes a Village: Collaborative Learning in a Pandemic and Beyond”
Prof. Cloda Jenkins & Prof. Parama Chaudhury
Professors (Teaching) in Economics
University College London

WORKSHOP & FLIPPED FORUM BLOCK 5
1:30pm - 2:20pm | Panel
The More We are Diverse and Inclusive the More We Grow
Delwar Hossain, Michael Mitchell, Paul Frazier, & Jo‘el Billingsley

2:30pm - 3:00pm | Panel
Embracing Engagement to Advance Learning and Scholarship in Challenging Times
Shannon Shelley-Tremblay, Jeremiah Henning, Joyce Pittman, Reid Cummings, Shenghua Wu, Blair Saale, & Jenny Manders

WORKSHOP & FLIPPED FORUM BLOCK 6
1:30pm - 2:20pm | Workshop
Raising Awareness Among Faculty about Direct and Indirect Instruction Requirements During an Instructional Pivot
Susan Codone

2:30pm - 3:00pm | Workshop
Study Smart! Intense Study Sessions Led By Peer Mentors
Kristi Clayton

WORKSHOP & FLIPPED FORUM BLOCK 7
1:30pm - 1:55pm | Flipped Forum
Why aren’t My Students Learning? Tips to Help Increase Student Learning and Retention
Ashley Flagge, Holly Peterson, & Daniel Balena

2:30pm - 3:00pm | Workshop
Using Dillenbourg’s Orchestration Graph Approach to Evaluate and Improve Instruction
James Van Hanegan & Marwa Aлаfoo

PECHA KUCHA BLOCK 3
1:30pm - 2:10pm
What is this Strange Relationship? Laying the Foundation for Student Success and Institutional Well-Being
Nicole Carr & Phil Carr

Not All Exams are Equal: A Demonstration of the Effect of Retrieval Effort in the Classroom
Dakota Lindsey

Online Quizzing for “Gen Z” in an English Literature Class
Stephanie Callan

From No Project to a Project that Meets Rigor
Linda Sue Hammonds & Kimberly Williams

PECHA KUCHA BLOCK 4
2:20pm - 3:00pm
A Creative Solution for All Times: Integrating Ethics and Professionalism in a Civil Engineering Course
Shenghua Wu

Applying Course Design Techniques for Active Learning in Engineering
Daniela Wolter Ferreira Touma

Clinical Post Conference Activities to Stimulate 21st Century Student Engagement
Rebecca Thomas

WORKSHOP & FLIPPED FORUM BLOCK 8
2:30pm - 3:20pm | Workshop
REDCap as a Tool for Planning Data Strategy
Heather Hoven-Glass

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POSTER SESSION 2
3:00pm - 3:45pm
Coronavirus: What About Them?
Richard Fendler & Milind Shrikhande

Using Explanatory Questioning in Pre-Class Assignments
Glenn Lo

I did not Receive my Homework Emails: How to Implement the Remind App and QR Codes Aid in Student Success
Jessica McCarty

Camtasia for Video Creation Training Course
Michelle Loo

Elementary Educators Perceptions of Teaching ADHD Students
Ryan Keller

Faculty and Students Experience Using Flipgrid
Abritty Abdullah & Yolany Lagos Ortiz

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