## Survey Results

### Legend

<table>
<thead>
<tr>
<th>Question text</th>
<th>Scale</th>
<th>Histogram</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Academic Facilities &amp; Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.1) Facilities for classrooms.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.2) Facilities for labs (science, technology, engineering, and mathematics; STEM).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.3) Facilities for computer labs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.4) Quality of technology in classrooms.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.5) Quality of technology in labs (STEM).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.6) Quality of technology in computer labs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.7) Availability of computers or other technology in labs (STEM).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.8) Availability of computers or other technology in computer labs.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Relative Frequencies of answers

<table>
<thead>
<tr>
<th>Scale</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right pole</td>
<td>25%</td>
<td>0%</td>
<td>50%</td>
<td>0%</td>
<td>25%</td>
</tr>
<tr>
<td>Left pole</td>
<td>25%</td>
<td>0%</td>
<td>50%</td>
<td>0%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### 2. Academic Facilities & Technology

<table>
<thead>
<tr>
<th>2.1) Facilities for classrooms.</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very dissatisfied</td>
<td>1.6%</td>
<td>4.5%</td>
</tr>
<tr>
<td>n=988</td>
<td>av.=3.24</td>
<td>md=3</td>
</tr>
<tr>
<td>2.2) Facilities for labs (science, technology, engineering, and mathematics; STEM).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.4%</td>
<td>5.6%</td>
</tr>
<tr>
<td>n=786</td>
<td>av.=3.25</td>
<td>md=3</td>
</tr>
<tr>
<td>2.3) Facilities for computer labs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2.5%</td>
<td>6.9%</td>
</tr>
<tr>
<td>n=801</td>
<td>av.=3.22</td>
<td>md=3</td>
</tr>
<tr>
<td>2.4) Quality of technology in classrooms.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2.2%</td>
<td>11.1%</td>
</tr>
<tr>
<td>n=963</td>
<td>av.=3.13</td>
<td>md=3</td>
</tr>
<tr>
<td>2.5) Quality of technology in labs (STEM).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.8%</td>
<td>8.1%</td>
</tr>
<tr>
<td>n=715</td>
<td>av.=3.21</td>
<td>md=3</td>
</tr>
<tr>
<td>2.6) Quality of technology in computer labs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2.9%</td>
<td>9.9%</td>
</tr>
<tr>
<td>n=786</td>
<td>av.=3.16</td>
<td>md=3</td>
</tr>
<tr>
<td>2.7) Availability of computers or other technology in labs (STEM).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very dissatisfied</td>
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</tr>
<tr>
<td>n=712</td>
<td>av.=3.22</td>
<td>md=3</td>
</tr>
<tr>
<td>2.8) Availability of computers or other technology in computer labs.</td>
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</tr>
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<td>6.1%</td>
</tr>
<tr>
<td>n=787</td>
<td>av.=3.24</td>
<td>md=3</td>
</tr>
</tbody>
</table>
2.9) Hours of operation of computer labs.

Very dissatisfied | Very satisfied
-----------------|-----------------|
1 3.3% | 8.5% | 57.4% | 30.9% | n=767
2 Av.=3.16 | Md=3 | Dev=0.71 | Ab=247
3

2.10) The use of technology by your professor/instructor(s) (e.g. design software, MS Office Suite, technical software).

Very dissatisfied | Very satisfied
-----------------|-----------------|
1 2.4% | 6.9% | 61.6% | 29% | n=941
2 Av.=3.17 | Md=3 | Dev=0.65 | Ab=73
3

2.11) The JagTran hours of operation are adequate.

Strongly Disagree | Strongly Agree
--------------------|---------------------|
1 8.3% | 14.1% | 56.6% | 21% | n=587
2 Av.=2.9 | Md=3 | Dev=0.82 | Ab=429
3

2.12) The JagTran arrives to stops on its designated route at the correct time.

Strongly Disagree | Strongly Agree
--------------------|---------------------|
1 16.7% | 31.5% | 38.7% | 13.1% | n=556
2 Av.=2.48 | Md=3 | Dev=0.92 | Ab=462
3

2.13) The JagTran helps you arrive to class on time.

Strongly Disagree | Strongly Agree
--------------------|---------------------|
1 22.8% | 26% | 38.1% | 13.1% | n=549
2 Av.=2.42 | Md=3 | Dev=0.98 | Ab=469
3

3. Participation in Learning Activities

3.1) Working on campus (for pay)?

More than 30 hours | 0 | 81% | 5% | 10.7% | 1.6% | 1.8% | n=1019 | Av.=1.38 | Md=1 | Dev=0.87
3

3.2) Working off campus (for pay)?

More than 30 hours | 0 | 56.7% | 6.8% | 12% | 9.6% | 15% | n=1015 | Av.=2.19 | Md=1 | Dev=1.54
3

3.3) Volunteering or participating in community service that is not required for a class.

More than 30 hours | 0 | 51.7% | 41.5% | 4.7% | 1.2% | 0.9% | n=1015 | Av.=1.58 | Md=1 | Dev=0.72
3

3.4) Working in a lab or participating in research that is not required for a class.

More than 30 hours | 0 | 79.5% | 15.7% | 3% | 1.1% | 0.8% | n=1013 | Av.=1.28 | Md=1 | Dev=0.65
3

3.5) Attending campus events (sporting events, movies, plays, etc.).

More than 30 hours | 0 | 34.6% | 53.2% | 8.9% | 2.1% | 1.2% | n=1017 | Av.=1.82 | Md=2 | Dev=0.77
3

3.6) Are you in a student organization?

Yes | No
---|---
45.4% | 54.6% | n=1007

---
3.7) How many hours per week do you dedicate to your student organization?

- 0 hours: 11.9%
- 1 to 10 hours: 69.2%
- 11 to 20 hours: 13.6%
- 21 to 30 hours: 4.3%
- More than 30 hours: 1.1%

3.8) Have you participated in any of the following (select all that apply):

- Team Based Learning: 28.9%
- Learning communities: 20.7%
- Reading the Common Read/Common World selection, Cradle of Freedom: 4.1%
- Spider Martin Photography Exhibit: 4.3%
- Service learning (volunteering as a part of a class): 7.5%
- Faculty led research: 6.2%
- Study abroad: 3%
- Internship: 9.2%

3.10) If you are not already involved with research, would you like to participate in independent research with a faculty member?

- Yes: 23.2%
- No: 76.8%

3.12) If you have not participated in an internship, which of the following is applicable to you?

- Plan to do an internship; required for major: 41%
- Plan to do an internship; not required for major: 24.8%
- No plans to do an internship: 34.3%

4. Learning Options

4.1) How satisfied are you with available options to take courses online?

- Very Dissatisfied: 5.5%
- Dissatisfied: 15.1%
- Satisfied: 62.8%
- Very Satisfied: 16.7%

4.2) Would you take more courses that were offered completely online if they were available?

- Yes: 62.1%
- No: 37.9%

4.3) What semester(s) would you prefer to take online courses in? (select all that apply)

- Fall: 45.1%
- Spring: 50.2%
- Summer: 72.7%
4.4) When taking a course what is your preferred format?

- All class session on campus [ ] 35.2%  
- All class sessions online [ ] 13.6%  
- Some sessions online and some sessions on campus [ ] 51.2%

4.5) Regardless of course format, do you prefer to have access to course materials online?

- Yes [ ] 94.1%  
- No [ ] 5.9%

4.6) Rate the overall quality of instruction in your course(s) taken online.

- 4.9% Poor  
- 13.6% 2  
- 51.1% 3  
- 30.5% 4  
- Excellent

4.7) Please rate the quality of instruction for your blended (some online and some on-campus) course(s).

- 2.8% Poor  
- 11% 2  
- 52.8% 3  
- 33.4% 4  
- Excellent

4.8) Rate the overall quality of instruction provided in your course(s) taken on-campus.

- 1.5% Poor  
- 8.7% 2  
- 50.6% 3  
- 39.3% 4  
- Excellent

4.9) Sakai / USAonline.

- 2.6% Very Dissatisfied  
- 6.4% 2  
- 67.4% 3  
- 33.7% 4  
- Very Satisfied

4.10) Availability of courses (online, blended, and traditional) in your major needed to graduate.

- 6.1% Very Dissatisfied  
- 16.4% 2  
- 55.7% 3  
- 21.8% 4  
- Very Satisfied

4.11) Availability of general education courses (online, blended, and traditional) needed to graduate.

- 4.1% Very Dissatisfied  
- 10.1% 2  
- 62.3% 3  
- 23.4% 4  
- Very Satisfied

5. Library
5.1) In hours per week, how often do you visit the Marx Library on campus for academic reasons?

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12.1%</td>
</tr>
<tr>
<td>2</td>
<td>14.3%</td>
</tr>
<tr>
<td>3</td>
<td>13.9%</td>
</tr>
<tr>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>5</td>
<td>13.9%</td>
</tr>
<tr>
<td>6</td>
<td>4.3%</td>
</tr>
<tr>
<td>7</td>
<td>2.9%</td>
</tr>
<tr>
<td>8</td>
<td>3.8%</td>
</tr>
<tr>
<td>9</td>
<td>1.4%</td>
</tr>
<tr>
<td>10</td>
<td>10.7%</td>
</tr>
<tr>
<td>11</td>
<td>0.2%</td>
</tr>
<tr>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>13</td>
<td>0.4%</td>
</tr>
<tr>
<td>14</td>
<td>0.2%</td>
</tr>
<tr>
<td>15</td>
<td>3.4%</td>
</tr>
<tr>
<td>16</td>
<td>0.2%</td>
</tr>
<tr>
<td>17</td>
<td>0.2%</td>
</tr>
<tr>
<td>18</td>
<td>0.4%</td>
</tr>
<tr>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>24</td>
<td>0.7%</td>
</tr>
<tr>
<td>25</td>
<td>0.7%</td>
</tr>
<tr>
<td>26</td>
<td>0.2%</td>
</tr>
<tr>
<td>30</td>
<td>0.9%</td>
</tr>
<tr>
<td>35</td>
<td>0.5%</td>
</tr>
<tr>
<td>40</td>
<td>0.4%</td>
</tr>
<tr>
<td>50</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

5.2) The Marx Library is sufficient for my general needs.

5.3) The Marx Library provides sufficient resources for academic needs.

5.4) Marx Library resources are readily available for my needs.

5.5) Technology in the Marx Library is sufficient.
5.6) Technology in the Marx Library is readily available.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>29%</td>
</tr>
<tr>
<td>8.6%</td>
<td></td>
</tr>
<tr>
<td>60.4%</td>
<td></td>
</tr>
<tr>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

n=752  
av.=3.16  
md=3  
dev.=0.66  
ab.=253

5.7) The hours of operation of the Marx Library are sufficient.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2%</td>
<td>31.5%</td>
</tr>
<tr>
<td>10.5%</td>
<td></td>
</tr>
<tr>
<td>53.9%</td>
<td></td>
</tr>
<tr>
<td>14.4%</td>
<td></td>
</tr>
</tbody>
</table>

n=754  
av.=3.13  
md=3  
dev.=0.76  
ab.=208

5.8) The Marx Library (online) is sufficient for my general needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.4%</td>
<td>32.2%</td>
</tr>
<tr>
<td>4.5%</td>
<td></td>
</tr>
<tr>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>6.5%</td>
<td></td>
</tr>
</tbody>
</table>

n=718  
av.=3.25  
md=3  
dev.=0.6  
ab.=288

5.9) The Marx Library (online) provides sufficient resources for academic needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1%</td>
<td>33.2%</td>
</tr>
<tr>
<td>3.6%</td>
<td></td>
</tr>
<tr>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

n=713  
av.=3.25  
md=3  
dev.=0.62  
ab.=290

5.10) Marx Library (online) resources are readily available for my needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.7%</td>
<td>33.3%</td>
</tr>
<tr>
<td>3.5%</td>
<td></td>
</tr>
<tr>
<td>61.5%</td>
<td></td>
</tr>
<tr>
<td>3%</td>
<td></td>
</tr>
</tbody>
</table>

n=717  
av.=3.26  
md=3  
dev.=0.6  
ab.=290

6. Housing

6.1) Do you live on campus or off campus?

| On campus | 30.5% |
| Off campus | 69.5% |

n=1005

6.2) If you live off campus please select your current living situation.

<table>
<thead>
<tr>
<th>Living Situation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Apartments (The Edge on Old Shell Road, The Grove, or Campus Quarters)</td>
<td>14.2%</td>
</tr>
<tr>
<td>Live with family</td>
<td>41.6%</td>
</tr>
<tr>
<td>Live with friends</td>
<td>12.4%</td>
</tr>
<tr>
<td>Other</td>
<td>31.7%</td>
</tr>
</tbody>
</table>

n=723

7. Education

7.1) What is the highest level of education that you wish to acquire?

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>1%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>26.5%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>39.4%</td>
</tr>
<tr>
<td>Doctoral or professional degree (Ph.D., J.D., M.D., etc.)</td>
<td>33.1%</td>
</tr>
</tbody>
</table>

n=996
What is the highest level of education completed by either of your parents or guardian?

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not finish high school</td>
<td>4%</td>
</tr>
<tr>
<td>High school diploma or G.E.D.</td>
<td>20%</td>
</tr>
<tr>
<td>Attended college but did not complete degree</td>
<td>14.5%</td>
</tr>
<tr>
<td>Associate’s degree (A.A., A.S., etc.)</td>
<td>11.6%</td>
</tr>
<tr>
<td>Bachelor’s degree (B.A., B.S., etc.)</td>
<td>26.7%</td>
</tr>
<tr>
<td>Master’s degree (M.A., M.S., etc.)</td>
<td>17%</td>
</tr>
<tr>
<td>Doctoral or professional degree (Ph.D., J.D., M.D., etc.)</td>
<td>6.1%</td>
</tr>
</tbody>
</table>
Profile

Subunit: OIE
Name of the instructor: Cecelia Martin
Name of the course: General Student Survey Fall 2015

Values used in the profile line: Mean

2. Academic Facilities & Technology

2.1) Facilities for classrooms.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=988</td>
<td>av.=3.24 md=3.00 dev.=0.61</td>
</tr>
</tbody>
</table>

2.2) Facilities for labs (science, technology, engineering, and mathematics; STEM).

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=786</td>
<td>av.=3.25 md=3.00 dev.=0.62</td>
</tr>
</tbody>
</table>

2.3) Facilities for computer labs.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=801</td>
<td>av.=3.22 md=3.00 dev.=0.68</td>
</tr>
</tbody>
</table>

2.4) Quality of technology in classrooms.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=953</td>
<td>av.=3.21 md=3.00 dev.=0.66</td>
</tr>
</tbody>
</table>

2.5) Quality of technology in labs (STEM).

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=715</td>
<td>av.=3.21 md=3.00 dev.=0.66</td>
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</table>

2.6) Quality of technology in computer labs.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=788</td>
<td>av.=3.18 md=3.00 dev.=0.71</td>
</tr>
</tbody>
</table>

2.7) Availability of computers or other technology in labs (STEM).

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
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<tbody>
<tr>
<td>n=712</td>
<td>av.=3.22 md=3.00 dev.=0.67</td>
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2.8) Availability of computers or other technology in computer labs.

<table>
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<tbody>
<tr>
<td>n=787</td>
<td>av.=3.24 md=3.00 dev.=0.66</td>
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</table>

2.9) Hours of operation of computer labs.

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
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</tr>
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<tbody>
<tr>
<td>n=767</td>
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2.10) The use of technology by your professor/instructor(s)(e.g. design software, MS Office Suite, technical software).

<table>
<thead>
<tr>
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<th>Very satisfied</th>
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</thead>
<tbody>
<tr>
<td>n=941</td>
<td>av.=3.17 md=3.00 dev.=0.65</td>
</tr>
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2.11) The JagTran hours of operation are adequate.

<table>
<thead>
<tr>
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<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=587</td>
<td>av.=2.90 md=3.00 dev.=0.82</td>
</tr>
</tbody>
</table>

2.12) The JagTran arrives to stops on its designated route at the correct time.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=556</td>
<td>av.=2.48 md=3.00 dev.=0.92</td>
</tr>
</tbody>
</table>

2.13) The JagTran helps you arrive to class on time.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=549</td>
<td>av.=2.42 md=3.00 dev.=0.98</td>
</tr>
</tbody>
</table>

3. Participation in Learning Activities

3.1) Working on campus (for pay)?

<table>
<thead>
<tr>
<th>0</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1019</td>
<td>av.=1.38 md=1.00 dev.=0.87</td>
</tr>
</tbody>
</table>

3.2) Working off campus (for pay)?

<table>
<thead>
<tr>
<th>0</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1015</td>
<td>av.=2.19 md=1.00 dev.=1.54</td>
</tr>
</tbody>
</table>

3.3) Volunteering or participating in community service that is not required for a class.

<table>
<thead>
<tr>
<th>0</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1015</td>
<td>av.=1.58 md=1.00 dev.=0.72</td>
</tr>
</tbody>
</table>

3.4) Working in a lab or participating in research that is not required for a class.

<table>
<thead>
<tr>
<th>0</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1013</td>
<td>av.=1.28 md=1.00 dev.=0.65</td>
</tr>
</tbody>
</table>

3.5) Attending campus events (sporting events, movies, plays, etc.).

<table>
<thead>
<tr>
<th>0</th>
<th>More than 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1017</td>
<td>av.=1.82 md=2.00 dev.=0.77</td>
</tr>
</tbody>
</table>
### 4. Learning Options

<table>
<thead>
<tr>
<th>Question</th>
<th>Poor</th>
<th></th>
<th>Excellent</th>
<th>n</th>
<th>av</th>
<th>md</th>
<th>dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.6) Rate the overall quality of instruction in your course(s) taken online.</td>
<td></td>
<td></td>
<td></td>
<td>752</td>
<td>3.07</td>
<td>3.00</td>
<td>0.80</td>
</tr>
<tr>
<td>4.7) Please rate the quality of instruction for your blended (some online and some on-campus) course(s).</td>
<td></td>
<td></td>
<td></td>
<td>824</td>
<td>3.17</td>
<td>3.00</td>
<td>0.73</td>
</tr>
<tr>
<td>4.8) Rate the overall quality of instruction provided in your course(s) taken on-campus.</td>
<td></td>
<td></td>
<td></td>
<td>963</td>
<td>3.28</td>
<td>3.00</td>
<td>0.66</td>
</tr>
<tr>
<td>4.9) Sakai / USAonline.</td>
<td>Very</td>
<td></td>
<td>Very Satisfied</td>
<td>992</td>
<td>3.22</td>
<td>3.00</td>
<td>0.68</td>
</tr>
<tr>
<td>4.10) Availability of courses (online, blended, and traditional) in your major needed to graduate.</td>
<td>Very</td>
<td></td>
<td>Very Satisfied</td>
<td>935</td>
<td>2.93</td>
<td>3.00</td>
<td>0.79</td>
</tr>
<tr>
<td>4.11) Availability of general education courses (online, blended, and traditional) needed to graduate.</td>
<td>Very</td>
<td></td>
<td>Very Satisfied</td>
<td>918</td>
<td>3.05</td>
<td>3.00</td>
<td>0.71</td>
</tr>
</tbody>
</table>

### 5. Library

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th></th>
<th>Strongly Agree</th>
<th>n</th>
<th>av</th>
<th>md</th>
<th>dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.2) The Marx Library is sufficient for my general needs.</td>
<td></td>
<td></td>
<td></td>
<td>806</td>
<td>3.26</td>
<td>3.00</td>
<td>0.64</td>
</tr>
<tr>
<td>5.3) The Marx Library provides sufficient resources for academic needs.</td>
<td></td>
<td></td>
<td></td>
<td>786</td>
<td>3.28</td>
<td>3.00</td>
<td>0.80</td>
</tr>
<tr>
<td>5.4) Marx Library resources are readily available for my needs.</td>
<td></td>
<td></td>
<td></td>
<td>787</td>
<td>3.27</td>
<td>3.00</td>
<td>0.80</td>
</tr>
<tr>
<td>5.5) Technology in the Marx Library is sufficient.</td>
<td></td>
<td></td>
<td></td>
<td>751</td>
<td>3.15</td>
<td>3.00</td>
<td>0.68</td>
</tr>
<tr>
<td>5.6) Technology in the Marx Library is readily available.</td>
<td></td>
<td></td>
<td></td>
<td>752</td>
<td>3.16</td>
<td>3.00</td>
<td>0.86</td>
</tr>
<tr>
<td>5.7) The hours of operation of the Marx Library are sufficient.</td>
<td></td>
<td></td>
<td></td>
<td>794</td>
<td>3.13</td>
<td>3.00</td>
<td>0.76</td>
</tr>
<tr>
<td>5.8) The Marx Library (online) is sufficient for my general needs.</td>
<td></td>
<td></td>
<td></td>
<td>718</td>
<td>3.25</td>
<td>3.00</td>
<td>0.60</td>
</tr>
<tr>
<td>5.9) The Marx Library (online) provides sufficient resources for academic needs.</td>
<td></td>
<td></td>
<td></td>
<td>713</td>
<td>3.25</td>
<td>3.00</td>
<td>0.62</td>
</tr>
<tr>
<td>5.10) Marx Library (online) resources are readily available for my needs.</td>
<td></td>
<td></td>
<td></td>
<td>717</td>
<td>3.26</td>
<td>3.00</td>
<td>0.80</td>
</tr>
</tbody>
</table>
3. Participation in Learning Activities

If you indicated that you have participated in "faculty led research" in the section above, please give a brief description of that research experience.

- Actually student led research under direction of faculty.
- Agree
- Analyzed organic molecules in soil before and after exposure to chlorine simulating water treatment with Dr. Sandra Stenson. Operated several standard pieces of lab equipment such as pH meters and UV-VIS spectrometers, as well as more advanced instruments such as a high performance liquid chromatograph and a liquid chromatography mass spectrometer. Traveled to Tallahassee Florida to operate a Fourier Transform ion cyclotron resonance mass spectrometer at the National High Magnetic Field Laboratory.
- Answered surveys
- Archaeological research at Old Saint Stephen's Historical park
- Beginning research under a faculty member in the Mitchell College of Business. So far the experience has been enlightening and enjoyable.
- Chemistry research- great depth of involvement, way better than any class related lab. totally worth it!
- Currently conducting MSc research. It is a great experience and I am gaining knowledge in many fields.
- Dr. Eugene Wilson and cataloging Alabama spearheads for publication. Knowledge is given freely on subjects related to the field. Communication and understand the material at hand without constraints.
- Environmental engineering research on purification of runoff storm water.
- Excellent progress on not only the project, but it helps me learn more about the research process.
- Fuck you
- Good
- Graduate student in the genetics lab working on my thesis
- Great
- Helping an English professor with several independent projects
- I am a doctoral student who has and does work in several research labs.
- I am a masters student so I work in a lab to get my degree/thesis.
- I am participating in a research study in my IDE 510. It is a study of online forums.
- I am working on a research project for my ALSAMP Scholarship.
- I am working with Dr. Tom Johnston on a research related to contrast data mining. And the experience as of now have so good and its really exciting to me because this project is on cancer and is going to help full towards society but it would have been a lot better if can get some funding for doing the reaserch and it ll really boost our energy and we will be able to put more effort. And I really want to work with Dr Tom for next 2 years because he is having lot subject knowledge on algorithms data mining data warehouse etc .
- I developed speech code for JagBot
- I did a project on opinions of colon cancer screening at USA Family Medicine
- I enjoyed the team lead learning.
- I have done a directed study under Dr. Zlomke. I felt like I wasn't part of the whole project. I felt like I just did the busy work. There was a misunderstanding about when I should have been in the lab, and received a lower grade because of it. A syllabus or any communication would have fixed this problem.
I have helped Dr. Islam with one of her projects in measuring roads using Google Earth throughout Alabama.

I have participated in a few different projects in the Health Informatics field, primarily as responsibilities of a graduate assistantship.

I literally hated team based learning so much and I'm not exaggerating. I learned NOTHING and the whole concept was confusing and annoying.

I participated in a funded UCUR project through South for two summers.

I was a grad assistant and helped in a study. I pulled articles for the lit review, did pre-test post-test data entry, participated in data collection on the field, made field notes, made observation notes, statistical configuration, briefed professors on observations prior to their reporting of data to agencies. Overall it was an excellent opportunity to work with professionals highly respected in their field and glean methods, observations and professional posture in several research areas I will be involved in throughout my career.

I worked with a PhD candidate under faculty supervision to assess photosynthetic rates of specific species under different conditions using Mass Spec to isolate proteins.

I'm interested in the study aboard Summer Program in London. I've been working with Bri in the International Business department. She's been extremely helpful with the process.

I'm not a big fan of team based learning because I've ended up with some very bad team members before. However, I really enjoyed my learning community classes. I had a wonderful professor.

I'm not sure if this applies, but I have worked as a Graduate Assistant with professors on research with them. I have helped find and write instruments, I have begun to learn how to use IRB, I have input data as well.

In class only

In psychology, I helped with a lab the professors were leading.

It needs to be organized better. Overall it has been a good experience but high research oriented faculty really need to mentor the new faculty. Implementing program like that can be like herding cats but it needs to be done. Maybe use some sort of "stick" to "beat" them into compliance.

It was an excellent experience that provided me with the opportunity to work and be published in my field with an experienced and helpful professor. That's the short version. It was a good thing to do.

Lab rotations

My research experience so far has been amazing. Based on the list above, the research is the only effective program included that represents anything realistic about future careers.

N/A (9 Counts)

N/A NOT

N/a (3 Counts)

Na

No (2 Counts)

None (3 Counts)

None

Ok

Orthopedic case studies

Poorly developed design.

Psychology research was required, and I was very satisfied with the experience.

Psychology surveys required for introduction to psychology. They asked a variety of intriguing questions on different aspects of life experiences and personal opinions.

Research for my Senior Thesis in the Honors Program

Research topics assigned to me and write about them

Researched hydrology with Dr Jim Connors.
- Studied Multi-Component asorption of CO2/H2O on 13X Zeolite with the Department of Chemical Engineering. Was part of an engineering elective based on systems engineering.
- Summer of 15 research
- Taking surveys for psychology class credits
- Thesis. Department could be more prepared and aware of requirements.
- UCUR studied plant communities in the Mobile-Tensaw Delta
- UCUR- It was a great program, I would recommend it to everyone.
- Very satisfied with how the study pool was set up for my PSY 120 class it was a great experience.
- We are required to read Cradle of Freedom for our CAS 100 class. We were also required to visit the Spider Martin Photography Exhibit for this class as well.
- We assessed ACL risk in female collegiate athletes at South.
- Will be a part of this in Spring semester.
- Work with faculty as researcher for current project.
- Working with Dr. Ryon McDermott on studies focused on masculinity and help-seeking as part of the Clinical/Counseling Psychology PhD program
- do not participate
- have not participated
- n/a (6 Counts)
- no (2 Counts)
- no research
- research for dissertation
- research to find out about cohorts
- team based learning

3.11) Please provide your email address if you are interested in independent research.
- 1422asg@southalabama.jagmail.edu
- Acc1323@jagmail.southalabama.edu
- Aed1223@jagmail.southalabama.edu
- Alv1321@jagmail.southalabama.edu
- Amt1425@jagmail.southalabama.edu
- Ap1440@jagmail.southalvama.edu
- Apglasser@gmail.com
- Blr1421@jagmail.southalabama.edu
- Bm1425@jagmail.southalabama.edu
- Bnp1422@jagmail.southalabama.edu
- Br1321@jagmail.southal.edu
- CAL1004@JAGMAIL.SOUTHALABAMA.edu
- Ceb1230@jagmail.southalabama.edu
- Cee1421@jagmail.South Alabama.edu
8. Comments

Please add any additional comments regarding your academic experiences at USA.

- I like the blended classes because you do your work online however you come to class during certain times and you get to see your classmates.

- Discounted prices or availability of computer software in labs i.e. Adobe Acrobat, would help to enhance homework assignments.

- Posting Jag Tran stop times and routes at the tran stop locations would be helpful.

- USA is not really a family friendly campus and often fails to meet the needs of older/adult students.

- A lot of math professors cannot teach well or at all and they over-complicate very simple/easy concepts. I won't name which professor, but I had a math professor for MA-113 and she was always late to class by five minutes and still let us out on time and claims that we have only 50 minutes in class so she couldn't take roll. Speaking of roll, she always got mad at the class when very few people showed up to her lectures and always gave the speech of how we are paying her to teach us and to come to class. The thing is, I'm not paying $2,000 to $3,000 for a math professor to over-complicate something I learned in high school and passed the class with an A in both high school and college, with the latter I paid very little attention in class to because I was watching Star Wars on my iPhone 6. I am not paying $2,000-$3,000 for a math professor to come in late by five minutes EVERY SINGLE class meeting nor am I paying for a math professor who chooses to teach word-for-word out of the textbook. If I had to take a class where my professor regurgitated the information from the book and still confused the class, I would have gotten a six-year old from the local elementary school to do so. In my Calculus II class, I am not paying for a professor who writes out of every single thing he says. It is MATH, there are no sentences in MATH because it isn't a word problem, it's just letters and numbers in theorems. And I am not paying for a professor to teach me every single theorem and proof in the book; I am paying to get taught how to do things from the book which, coincidentally, I am not because we don't go over the homework and we don't do any practical problems. If I cannot understand how a theorem works, how can I do a problem? I could ask for help, but if my professor already sucks, why should I ask him? My general education classes are really good, some are boring or the professor sucks as well, but none are as bad as my math classes.

- All I can say that I am very proud to be one of the USA students.

- Allow more openings for GenEd courses (like chemistry.) The JagTran stops are out of the way and infrequent. You can wait 20 minutes for a shuttle, but the next one will come by 5 minutes later.

- As a STEM major, I find the ILM building to be woefully behind the times with the rest of the university and other universities. The building still looks like it was in the 1960s when it was built. I would strongly suggest a complete overhaul of that building and the facilities in it. Further, I would love to see a graduate program in physics so I don't have to leave Mobile to pursue my Ph.d.

- As a non-traditional student I balance a heavy workload (60-75 hrs a week) and am a full time student. I find most of the online courses I have taken have been great and will serve me well in the future; however, I have had an extremely poor experience with one class and professor in particular and would relish an opportunity to speak with someone to document it. I believe there is little to no oversight for the professors of these online courses.

- Awesome!!!

- Being a full time student, employee, and parent. I was disappointed to see that it was so tough to enroll in online class even though I registered early. most classes were full and in most cases there was only one online course available for the subject I needed to take, which forced me to have to adjust my schedule based on what I could find rather than what I needed.

- Being an online student has it's challenges. Example: any tutoring offered is usually during business hours. I work 10-12 hour days and my schedule doesn't allow for me to take any tutoring if I wanted it. The upside, i can take my time some things to make sure I understand it instead of being compressed into a 2 hour class room lecture. The downside of that is not hearing other students points of view or questions.
This term I was enrolled in two classes and the online format was easy to use in my opinion. One instructor was great with responding to emailed questions; while the other instructors posted lecture notes did not always match with the recordings and often did not blend well with the online application for completing homework and tests/quizzes. Overall, it’s been a good term. Wish there were more classes offered online.

- Being charged more for an online course when it is required for a degree program is questionable at best. If you do not offer an alternative for online courses, no additional fees should be charged for the student.

- Can we trace to see where jag trans and are at. And would a carpool promotion or endorsement help to elevate parking and traffic stress at the school

- Can you come up with a way that will provide paper for the printers? Is ridiculous that we don't have paper for basic printing. Please, Please, Please

- Chemistry 100 needs more than one teacher teaching it because the teacher who is teaching it now is ineffective. I know President Waldrop has an initiative to have all students graduate in 4 years but that is mighty difficult if you are giving teachers who can't teach and cancel class because the students "aren't ready for the material". I am extremely dissatisfied with this teacher and it makes me want to go to school elsewhere. Thank you, a concerned student

- Classes on campus are superior to classes online, but online classes work better with a full time job. More comfortable chairs in the classrooms/lecture halls would make focusing on the professor much easier. Otherwise I was focusing on how much my back or butt was hurting.

- Extended hours for the library would be great.

- Dr. John Dagley and Dr. Amy Upton are the most influential and caring professors I have ever taken.

- Everyone who declares the social work major should be able to be in the program. You should not limit people to have a certain GPA to be in the program. That is unfair to others.

- Everything is pretty good but the Central parking lot needs more spaces.

- Excellent and efficient

- Follow the rules

- For the love of academia, create a Graduate Student Council. Grad students help do the grunt work for research. Work the professors don't want to do. The least you can do is provide an organization that builds a community of learners.

  In response to section 6, the Grove is located on-campus and should NOT be considered off-campus housing. If you continue to count it as off-campus then please order the USAPD to stop patrolling. The Grove only allows USA students to live there. You all should be working with them to get those students involved with campus activities. A crosswalk and sidewalk would help to increase safety for students going to the caf.

- For the most part, thus far, the staff has been extremely helpful and attentive to my needs. The facilities are extremely clean and Shelby Hall is state of the art. This is my first semester here, so I haven't seen much of the rest of the buildings on campus, but the Student Center and one of the dorms I visited were kept in order as well. It makes me proud to be a part of the University of South Alabama. Go JAGS!!

- Fuck Troy!

- Fucking

- Geology department needs more funding, the access to computers for geology students is insufficient.

- Glad I chose to come to South but let's get some paid football players, something, we need some wins!!

- Go Jags (2 Counts)

- Go jags

- Go jags!

- Going to USA was the best decision I've made.

- Good

- Good.

- Great experience

- Great experience so far!

- Great job

- I always have issues with Financial Aid; especially this semester. I was baffled when I found out that there is only ONE person that can
I am a graduate student at Dauphin Island Sea Lab, so I don't use USA campus resources much. I find that the online journal access through the Marx Library is sufficient for most of my needs.

I am a graduate student. These questions feel like they are directed toward undergraduates.

I am a kind of student that takes 20 hours of studying home every week. Therefore, I would like to have a chance of taking online classes. I've been studying in South Alabama since spring 2014 and I had a chance of taking only one class. Therefore, I would appreciate it if I have more online classes.

I am a medical student—so I don't really think this survey applies to me.

I am a meteorology major and am required to take certain math/physics classes during certain semesters for my degree plan. It has been extremely difficult to make practical schedules around my required courses plus work (I am employed through the University and can only be in the office until 4:30 PM). It would be phenomenal to have more options for physics and calculus (and beyond) to work with.

I am a non-degree student taking mostly photo courses after retirement, but have a law degree with over 30 years experience as a lawyer, and an MA in history. I might like to help a professor who needs help in researching a particular topic.

I am a non-traditional student. The College of Business Library should be open on Saturdays.

I am an adult student seeking a second degree. I live at home with my family and don't have a lot of time to utilize the services available. I have used the writing assistance provided through student services and they were excellent.

I am currently working towards a masters degree in education. The course work is not anything like I would expect for a graduate level course. Either the courses are too time consuming or they are a joke. I can honestly say I am not learning very much. I would like to be able to come to the Baldwin County campus and attend class, but that is not an option. Also, the professors are extremely rude with their comments. If you don't want to teach a skill, then at least be open to questions and comments. As an educator, I would never talk to a student the way your professors talk to me. I was planning on continuing my education at South, but I am now looking at other schools to obtain my EDs and PHD. I will never recommend South for a higher education degree.

I am greatly enjoying my studies at USA. I do wish, however, that the Starbucks in Shelby Hall was open one hour later during the week.

I am in a graduate program. A big disappointment for me has been the lack of interest by the Dean of our college in our program. He attended one function related to our program in 5 years. One other disappointment is that the faculty members in the program are critical and antagonistic toward each other instead of working as a team to create a professional, supportive atmosphere to aid the graduate students in transitioning from school to meaningful positions upon graduation.

I am not very impressed with Sakai. Has the University every thought of Canvas by Instructure? Sakai is worse than Blackboard.

I am very satisfied with my experiences and with all of the resources that are available to me. I am also very pleased with the fact that so many people are willing to go out of their way to help me or try to help me if I ever have any questions.

I am very satisfied.

I appreciate all the services that South offers. This year is more different than last year when it comes to advertising about the academic services. My freshman year, it seemed like every day, these services were advertising themselves. This year, I have barely heard anything about these services. As a university, if you all can make sure freshman know more about these services, I think they would be more successful.

I believe that there needs to be a forum for my graduate program to express issues of concern regarding the format/delivery of my educational courses. Currently, there is no way to safely express concerns or voice complaints without being met with opposition. I do not wish to have their professional opinion of me degrade, but there are some immediate issues I feel need to be solved.

I believe that when getting an appointment for advisement (which is required each semester) should not take 20 days to obtain an appointment.

I also believe that a large university, such as USA, should offer more classes (class times), not just one class for one course a semester for a major that only allows 20-30 students a class (example Therapeutic Recreations).

I came here as a graduate student in the College of Medicine, so many of the questions you asked were not pertinent at all to my educational experience. I cannot provide the quality feedback you desire from this survey when 9/10ths of the questions are non-applicable. As for my academic experiences with the College of Medicine, it has been a wonderful and eye-opening experience and the
quality of education while varying from professor to professor and subject to subject has been an overall excellent opportunity and true enjoyment to learn.

- I do not have additional comments

- I don't like how you get placed in certain classes based on what you made on your ACT because I feel like it is not accurate since it is a timed test and some people are not good test takers but have the knowledge and information.

- I don't like the new jag tran (Nov. 2nd) routes, they are very inconvenient and not on time. I waited 30+ minutes today for one bus and it was crowded. I also think the new stops are unnecessary. I rely mostly on the buses during the day and it seems as if now using them will be completely out of the way since the routes are different and so inconvenient. I also saw over 30 students at one stop today.

- I don't like that my Teaching Assistant does everything (grading, class sessions, etc) and that the actual teacher (Ms. Sparks) gets paid to do nothing. I was also denied the chance to see my test by another teacher during her office hours. Very dissatisfied with the staff other than Dr. Weldy!

- I enjoy and Love everything here at South. I am a business students so I do most of my studies in there rather than Marx library. The only complaint I have is about the Jagtrans. When they come to a stop they don't wait long enough. So they will stop for 5 seconds and continue and you could be walking up to it. So therefore you have to wait like 10 minutes for another one, especially when they are right behind each other.

- I feel as though my academic experience is geared toward research and I do not like that.

- I feel as though some of the professor in the English department should be more straight forward and helpful when asking question about a paper especially Dr.Lowe and Dr. Barry Nowlin.

- I feel as though Shelby Hall is isolated from the rest of campus life. I also feel that I pay for someone to teach me and online classes do not provide adequate instruction.

- I feel like there are a lot of resources out there on campus to help students with school stuff, so that's really nice.

- I feel like there should be more computer labs and they should be easier to find.

- I hate team based learning and I know you're gonna ignore this but I hated it

- I have an instructor that has a Masters in the field I am studying. Earning a Masters Degree does not mean someone is capable of teaching the material. I feel like the only thing I have learned is what I have taught myself from digging through books at the library and watching other teachers online from other schools.

- I have enjoyed my academic experience thus far at USA. I looking forward to completing my program. Everyone in the program has been so helpful thus far.

- I have enjoyed my first semester here at USA. I had an easy transition from high school to college. I am happy with all of my classes and teachers.

- I have enjoyed the teaching staff. I find their lectures fascinating. Dr. Miller is excellent at explaining Asian culture and expands ideas through various readings. Dr. Faust is absolutely amazing! He teaches fact and provides fascinating facts through his lectures. I have learned so much and am very pleased with what he had to offer. He gets to the point providing facts based on evidence. Dr. Hamilton teaches insight that cannot be gained from a textbook making her lectures interesting. She is attentive to the students and provides help if needed. Mrs. Ehrhardt makes learning German fun and easy. She is extremely kind and has the patience of a saint. I feel fortunate to have such amazing teachers. Just in a short amount of time I feel I have gained insight and knowledge beyond what I could expect.

- I have had a great experience at South so far, however I wish that teachers were required to take a seminar or class in teaching skills. Some of my teachers know the subject material mainly because that was what their career/major was, they do not however, know how to teach and the best ways to do so.

- I left University of Mobile for South and Love it!! Wish I had done it sooner.

- I like USA

- I liked the old Jagtran routes but besides that everything is great

- I love South, and I am extremely pleased with our faculty. However, I feel that the math, biology, and humanities buildings are a disgrace.

- I love South. The only thing that I can think of to recommend is improving the communication between the student and the various offices on campus. It seems to me, in my three years of attending South, that it is incredibly hard to reach the right people to answer my questions whether it be the financial aid office or advisors. However, before anything else there definitely needs to be improvement in the college of nursing because the only reason I was able to get ahold of an advisor for the important question I had was by my mother contacting the Dean of students and him personally calling the college of Nursing and getting my questions answered that way. That's ridiculous and needs attention. Otherwise, I'm very happy with my decision to go to South.

- I love it
I love our school and campus. Parking is just hard to manage because of the growth of our student body.

I marked off for the library because I think it should open at 7AM instead of 7:45AM.

I really wish the library had better hours. Closing at 6 on weekends is difficult for me. Also, closing at midnight is sometimes rough too. Closing at all during finals week is just wrong. It’s so dark out in the parking lot so sometimes people are nervous to even come because they have to leave at midnight and it’s unsafe.

I strongly believe the new jag tran routes are not beneficial for students. The jag stop at the front of the student center shouldn’t have been taken away. When it is raining it is easier to spot a jag tran without getting wet in front of the student center. Please fix that issue as soon as possible.

I'm a glassblower and I work long hours into the night during lab time. During that time we work in the hot shop and blow glass. There is a water fountain in our facility, but the water pipes run along the back where our furnaces are and the water is always hot. Furthermore, the vents in the shop are constantly blowing hot air into the already hot environment and there is nothing we can do about it. There is a drink machine in the art building off to the side, but it is locked in the afternoon. It would be very beneficial to have a drink machine by the shop

I wish the Library had more study rooms or space.

I wished that there were more of my required classes available to me online or on weekends since I work 40 hours a week. And since I'm already working in my field of study, I honestly do not understand why I have to take some of the classes required for my degree. In my opinion I feel that they are not necessary.

I wished the wifi worked better in residential halls.

I would like it if everyone could sign up for classes the same day. Every semester it never fails that the classes I need are already taken by the day I get to sign up simply because my last name has a different letter. If you must you should have it based on the success of your previous semesters. Those with As and Be are obviously going to be in college with a purpose to graduate and they should have priority to sign up for the next semesters classes over that of someone who is less likely to apply themselves. Everyone has a bad semester here or there but overall you would have another incentive to exceed expectations. As I filled out earlier I also have to work over 30 hours off campus and I have to strategically schedule classes in a way where I can still work to pay both for school and monthly rent. As a hard working and dedicated student I would love to see this policy change for the better. Thank you for your time!

I would like some of the professors to lecture on what the lesson is about. Some professors speak of subjects that aren't within the lesson and it is harder to study for the next quiz, test, and exams.

I would like the Library to stay open 24/7 and less strict parking zones.

I would like to receive some information about student loan forgiveness following completion of my graduate program.

I would like to say that the general education programs are good.

I would like to see more degree options and courses offered online through sakai.

I'm a glassblower and I work long hours into the night during lab time. During that time we work in the hot shop and blow glass. There is a water fountain in our facility, but the water pipes run along the back where our furnaces are and the water is always hot. Furthermore, the vents in the shop are constantly blowing hot air into the already hot environment and there is nothing we can do about it. There is a drink machine in the art building off to the side, but it is locked in the afternoon. It would be very beneficial to have a drink machine by the shop that could dispense cold waters, vitamin waters, Gatorade and Powerade. The hot environment, made from the heaters blasting, make it
difficult to work in and complete our class assignments as successfully as we would if they weren't. I've been told that our air temperature is directly linked to the art office building. So when they turn their heat on, we get blasted in an already hot environment making it quite unbearable to work in. I'm not sure how truthful this is, but something needs to be done about it.

- I'm a working adult, and take mostly night classes. It would be great if the computer lab stayed open longer for night students.
- I'm very pleased with USA
- I'm very proud to study in USA, I learn everyday from the good teachers.
- I have no additional comments
- If we get f grade in any subject, retaking is not correct
- Im being forced to transfer away from South because they never have any of my classes available at night or online. I spoke with Dr. Noland regarding this interest and he essentially told me "life isn't fair" and that it would take me 3 years to finish my nine classes.
- In high school I had no interest in my education, but ever since attending USA I've loved learning, not only to obtain my degree but also for leisure.
- In my experience, the faculty is knowledgeable, supportive, and professional. There are also plenty of computers on campus; I can always find one available for online homework, typing papers, and research. The events at Laidlaw make a great way to relax.
- It great, wish they provide major classes on summer too.
- It has been a great experience. I have enjoyed it all!
- It is great
- It is not sufficient
- It was great
- It would be helpful to have more sociology based data bases aviable.
- It would be nice if student disability services were more proactive about helping students with disabilities achieve their goals rather than just being there to monitor students while testing. Some schools I have heard about really reach out to students and help monitor progress and offer suggestions to help overcome any limitations a student may have. The staff in the student disability services is wonderful however.
- The school of engineering (specifically ME) has a wonderful staff of instructors, but something has to be done about the retention rate. I have had a new adviser each semester so far. That makes it a little difficult to possibly ask someone for academic references later when applying for jobs after school when nobody knows me.
- There was a question in the survey about team based learning. You can NOT apply that to every subject. Nor does every instructor know how to effectively use it. So far, three of my past classes have tried it, and my experiences with it should have been an embarrassment for the school. I was embarrassed by them to the point I asked myself "is this school a joke, do I need to take my tuition to larger school", one that reaches out in ways previously mentioned, one that I can get a quality education from and so on and so on. Its late, sorry for the informality and any and all grammar issues. Best wishes, and God bless.
- Jag Success has been very helpful!
- LOVE this school
- Last year I was encouraged by my chemical engineering adviser to take three classes during the summer semester in order to start my junior year on time. I would have been able to accomplish this, too, if the University had not placed a research professor in charge of thermodynamics. Up until the second exam, everything was fine. I had a high B in the class and understood the material well. Prior to the second exam, Dr. Glover did NOT give any kind of warning that we were responsible for memorizing formulas this time (as he had given a generous formula sheet on the last test). To put this in perspective, my new professor allows us to take the exams open-book. If you want my honest opinion, I think he forgot to update it and refused to own up to it, because the formula sheet was 100% identical to the previous one. When I asked Dr. Glover how I could do better in his course, he laughed and told me, "if I was working as much as you, I'd be failing too." While that may be true, I really don't have a choice about whether or not to work, and so I found his handling of the situation extremely inappropriate and unprofessional. I'm now repeating thermodynamics when I should be in junior level chemical engineering courses, and I have since changed my major to mechanical engineering to avoid having this professor again (he also teaches Capstone courses--that seems like a great idea, huh?). I don't expect the University to take this story into account because they prize their research professors, but whoever does the hiring should think about it before they put a piece of shit professor in charge of teaching a "weed out" class--during the summer, no less. I was fortunate enough to grow up in private school as well as attend Spring Hill College for almost two years, and I can say without hesitation that Dr. Glover is the worst, most careless teacher I have ever had in my entire academic career. Thermo is certainly a difficult course, but for a student who has maintained a 3.6 at a Jesuit liberal arts college and in other engineering courses, it should be overly clear that I am not the problem.

- Leave the cafeteria open longer
- Library should be open longer on Fridays. Classes for all courses should be available online AND in person. I shouldn't be forced to take chemistry 101 online.
- Limited study places in Shelby
- Love my school and everything it had to offer me. They truly strive to help their students succeed!
- Many departments are dealing with budget problems and are using outdated buildings and classrooms, computers, chalkboards, desks, seating arrangements, etc. This is especially true of life sciences, humanities, ilb, etc. Students feel that their money are going towards things other than providing adequate and updated learning environments.
- Marx Library staff were very rude when interacting or speaking with them. There are not enough exercise course options to fulfill the student population need. Students should not be pushed back a year to graduate because they cannot get in one class that they need to graduate due to course selection and a 50 person waiting list for one section.
- Matthew Wiser professor in the economics department at the MCOB needs to be released! He might be the worst professor on campus! Not helpful in any way, lectures are all over the place and test are very hard!
- More availability in science classes conducive to a working schedule i.e. evening or late afternoon classes or online classes
- More graduate classes geared toward medical fields. The only two available are immunology and medical microbiology, neither of which is in the Biology department, thus making it difficult to study a field of my interest.
- More hands on tutoring for the science department
- More varied class days for general ed classes, more available major classes per semester
- My academic experiences have been so far, the University of South Alabama is a great university.
- My department (Audiology) needs more funding for its students in the way of graduate assistant positions! Auburn funds almost all of its students for their audiology graduate program, meanwhile my class has only one PARTIAL graduate assistantship.
- N/A (6 Counts)
- N/a
- NA
- N/A
- Need better professors especially in biology and math, don't hire people we can't understand when they try to teach
- Need more activities so new freshman can get involved in academic and social groups, need housing and other areas of USA staff to listen to students and do something about something when asked my a student.
- Need more evening classes available, for those that have a full time job.
- Need more opportunities for student research and internships (on & off campus)
- Need to offer microbiology lab in the spring. Course is useless without lab.
- Nice
- No comments
- No smoking is a joke. should have better health food options. Online classes are booked before I can even register. Parking sucks. Parking survives is horrible.
- None (6 Counts)
- None.
- Not at all fare to have a such huge fee for us like International students especially from India.$2500/subject is much difficult to pay for us having loan and not giving grades though we work hard. Please try to decrease fees
- Not enough classes are offered in the spring, it makes it difficult to graduate on time.
- Not so good. I wish there was more applied learning. For most students who are trying to get into the job market after graduation, the employer want to know what you can do. They want to know that you can apply the skills you learn in their organization. I feel there is a disconnect from career fields.
- Online classes are horrible. Instructors don't know how to use the technology efficiently. Classes that are required for my majors aren't available at all, none of them for my concentration are available. Dr. Eaton shuts people out of class before it starts and removes literature necessary for the completion of required assignments from usa online (works that per her syllabus were to be provided online.)
- Overall it has been a satisfying experience. I would like extended library hours on Friday and Saturday evenings.
Overall, excellent. One teacher wasn’t sure of assignments and waited until the last minute to post projects which in turn caused projects to be rushed.

Parking has been a nightmare.
I wish grades were available online for the professional programs.

Parking in south lot is still horrible. I’ve missed class because I drove around for 30 minutes during my 50 minute class and still couldn’t find a parking spot. And I did not want a ticket. Literally ZERO. AND PE, business, and engineering students share that lot.

Parking is AWFUL!

Parking is awful, and not all teachers keep you updated on your grades.

Personally; I think there has been a shift from the overall quality to a format that seem focused on turnout and numbers than student-centric quality. There seems to be an attitude among some professors and staff that hard lines trump compassion. I worry significantly more about not immediately mastering a topic as opposed to being able to struggle for comprehension. Those who don't participate in this type of behavior are the ones who students rave about and feel have provided them the best education. I also think that a good work rest balance is being lost in the shuffle. This is not specific to my current courses, I have been lucky to get great professors and instructors. This has been a trend I have noticed over time and from talking to fellow students. I also feel that some approaches to education have become too political there are things that seem better presented in an editorial than a classroom. These things also feel like loaded questions that will lead to reprisals. Reprisal itself seems to be more common place as long as it is subtle. Recent years have provided a significantly increased challenge for me in the pursuit of my education. Personally most has been a work/study balance. I am one of the lucky ones as I have had the fortune to prepare for this tough road to education. I worry for those who have not and those who are sinking further and further into debt hoping for a better life. As an older student returning to school adaptation has been tough, but it is possible. I feel that I have come a long way from when I started thanks to the efforts of some wonderful professors and staff. Overall however the environment has changed and not for the better.

Please encourage greater involvement by professors in online only courses; have had the bad experience of having professors being completely unresponsive to inquiries. There should still be contact with other students and with the professor.

Please get rid of the chalkboards in ILB

Please improve the cafeteria and hours open.

Please improve the cafeteria food.

Professors need to be taught how to properly utilize technology in the classroom and out of it. And, some of the professors need to be removed from their positions. Just because they have real world experience doesn't mean they can communicate and teach us well.

Putting small holds on a students account only hinders their ability to schedule proper classes. I have had 1 hold that has now caused me to take an extra semester because classes are no longer available.

Rigor.

S

SUCKS

So far its good.

So far, for my first semester at South everything has gone well!

Some of my teachers do not use class time efficiently. I don't like that we don't have enough time to go over the chapters and do all the work. A lot of the times I have to spend hours to figure out what I need to do, in order to get the answers. Also certain teachers, when I ask questions, seem very annoyed, or explain to me in a way as if I have a triple doctors degree. The tests that we are given contain information that was never discussed in class.

Some things could be better, especially resident halls.

Spend more money on higher quality teachers than pinestraw.

Student drivers need more parking spaces, because tickets add up

Succeed

Thank you

That the library be open longer hours on weekends and that all grades are posted in sakai by a specific deadline, rather than all at the end of the semester.

The 3:45 new parking rule is ridiculous. Most students base their schedule and parking together, and schedule later classes where they can drive there.
The Humanities building overheads could use some upgrades. The professors have to bring their own laptops to show powerpoints. Computers need to be added to the cabinets for the professors use. Most of the time they have problems getting the overhead to work also.

The M.S. ETOX program needs to improve a few courses. The environmental chemistry course is more electrochemistry and analytical chemistry than it is ENVIRONMENTAL chemistry. Focus has been on atmospheric chemistry and very little emphasis was based on other environmental compartments (i.e. water, soil). The lab experiments are focused on analytical and synthetic techniques. The text book is wholly inadequate and at over $100 offers me no help.

The pharmacology course coordinated by Dr. Schafer (sp?) who is now retired was a total mess. Our syllabus was a simple listing of the dates we would be meeting and gave no grading rubric or course expectations. We were expected to learn in depth concepts that take a whole semester to learn in one lecture from a professor we never saw again. Additionally, we never received our midterm grades back (or any grade for that matter). I got a C in the course and was very distraught. However, I chose not to challenge the grade because I felt I would get nowhere and frankly never wanted to see Dr. Schafer again because I was infuriated. Prior to that C, I had a perfect 4.0 through 3 semesters of graduate school, and I can assure you that I put effort into my course work like any of the other courses that I made As in. In the course 2 As, 2 Bs, and 2 Cs were handed out as if to have an even spread. I personally believe I received a C in part because I missed 4 lectures. I missed those 8 am lectures because I often had to work the closing shift at part time job to supplement my stipend so that I could make ends meet. And frankly, we all ended up having to literature reviews to learn the material because the lectures were inadequate and no supplemental text was suggested to us.

The University of South Alabama is a great institution. I do believe that we should have building open 24 hours (i.e. Marx Library, Student Center, etc.) like other institutions. In addition, our food options can be improved around campus.

The University of South Alabama provides an active learning environment for the majority of students. Those who do not receive adequate attention and/or resources are the ones who do not put forth the effort necessary in the relationship between student and university. The quality of instruction at the Mitchell College of Business is of the highest caliber, and the faculty sincerely care about the well-being and success of students. The University administration show strong support for student efforts and actively engage in the educational and the growing process that is obtaining a degree.

The availability of technology and printing is very unfriendly to students.

The caf needs work

The cafeteria food is terrible.

The classes need more students that have the same interests/major to make it easier for students to interact with them.

The computers in the library are sometimes not connected to the Internet. The Wi-Fi access in some parts of the Mitchell College of Business are nonexistent.

The decision to change the smoking policy was a poorly informed and ill advised decision. In the e-mail sent out to announce the change a big deal was made about the committee that made the decision, which I doubt included a smoker, and how the decision was made to promote a healthy lifestyle. Well guess what, it is a lifestyle choice, just like many other lifestyle choices, and we don't ban those. Contrary to what the announcement said, following other colleges and universities in banning smoking is not being progressive, it is following the herd like cattle to slaughter. Instead of complaining about and banning smokers and relegating them to smoking in the parking lots, how about you build covered gazebos away from the buildings and sidewalks where we can smoke without bothering others or getting rained on. It is a LIFESTYLE choice, and smokers have rights too. I smoke daily walking across campus and I am just hoping to have the President of the University decide to talk to me about the smoking policy. I am not impressed with the character of the leadership at South Alabama and I don't like the direction I see things going.

The departmental chair needs to be given the power to enforce consistent interaction and feedback of faculty in online, hybrid, and face-to-face courses. Currently, it is hit-or-miss as to whether an instructor will grade and return papers, respond to threaded discussion posts, and/or meet with you during their office hours. I feel like I'm getting my education all by myself sometimes.

The faculty at USA have been very helpful, especially considering my chronic case of lateness. Particularly Dr. Wheeler West, who helped with my advising after I missed the date, Dr Mulekar, who helped me get into calculus when my time ticked had glitched and not allowed me to register, and Dr. Stenson, who wrote an entire final exam just for me on one weeks notice when I realized I had four finals on the same day.

The grading is a bit harsh with a lot of the professors, & I believe the midterms & finals should not fall on the same days

The in class attendance requirements are excessive. A lot of the work required for class is done online so attending class isn't necessary.

The library needs more group study rooms

The library should be open 24hrs
Nursing Classes should NOT be online

The library should stay open 24/7.

The math department is horrible! The administration is not concerned with non-major students. Please get them involved student issues. They work for the students. No students = no department chair jobs.

The new jag tran routes are confusing. We need assigned parking spots at our residents. And we should be able to move our cars to the student center, and library at any time.
The new jag tran routes are horrible. Today it took me almost 30 just to get to class. Everyone is confused and upset about the changes.

The new jagtran routes are not sufficient what so ever.

The overall environment is good. But I feel the professors should provide a little more inputs regarding the topics in the course work, Since we have teachers who have a great experience in their fields.

The printing process in the library sucks.

The teachers are very helpful especially the office hours.

The time for enforcing time zones should not change to 3:45.

The variety of gender and ethic groups that have been available to teach classes is lacking.

There are not near enough parking spaces. Expand parking lots so students have to park halfway across campus at "overflow" locations.

There are those of us students that are older, are parents, work normal hours, and have other obligations during the times that your facilities provide help to students. Look I understand that your university is designed to cater to high school graduates, and you students. What I think you should do it at least perform a study to determine if there is a percentage of students that justify later tutor hours, and modifications to current student programs intended to help students. Most of the time we have to devote to school is easily preoccupied by other life events, if you truly want your students to succeed I believe this should be a consideration. We older adult students need your help.

There is an overall lack of quiet places to study on campus. Even though the library is supposed to be a quiet place to study, it often is not. There is also insufficient rooms for group study.

There is inadequate parking in various areas on campus.

There needs to be more interaction between professors and the students in their classes, in person and online. Professors need to use more technology in their online classes to teach the material instead of it being only on the student to read and understand. Assignments should be geared more to helping with understanding of the course, as well as something that can be taken and used in the workplace, not just a bunch busy work. Truly meaning assignments with rich feedback from the professors.

They need to put more lights for the safety of their students.

Thus far I am very pleased.

Very pleased.

We have a beautiful campus here at USA. The teachers truly care about their students. I have learned a lot here and I am excited for what the future holds.

We need longer library hours, more student parking, and a better distribution of funding between departments on campus. It would be great if the university could get on that. Thanks.

We need more online classes in English especially. There are not enough online courses in general education requirements like English.

We need technology for Baldwin County students to go to BC campus to get instruction from Mobile campus teachers.

We should be able to evaluate a professor throughout the semester to find ways to improve their lectures and to engage their students more. Also, they say there are over 200+ organizations on campus but we only know about so many especially being a freshman on campus and trying to figure out how to become very involved.

Why do graduate students get so many things that only apply to undergrads. Please stop treating us all the same with emails or something like this survey.

Would love to see more night, weekend, and online course offerings especially in gen Ed classes.

Y'all need people who are more knowledgeable to be in the help desks.

doctoral student

found it to be self taught. no one uses the text except to assign homework. explanations are vague at best.

go jags

good

good school
- great sense of community in the COE, IDD programs
  Great online course experience

- i hate the Jagtran. Part of my soul dies every time i have to take it. I ONLY take it if it is really storming outside. I would rather walk the half mile trek from Humanities to VAB in the rain than take the JagTran. The stops are horrible. To get from one place to another i have to take the 45 minute long 'campus tour' to get from one place to another. Parking is also a major issue. It takes me 30 minutes to find a space in VAB parking lot for my 11am class. These things are really taking away from me being able to have a good experience at South and I am seriously considering switching schools next fall because of it.

- im satisfied with what i have.

- more free printers and more free food. teachers are great!

- n/a (6 Counts)

- no

- none

- the survey had covered all the issues but regarding the JAG tran routs they need a mojour change such as direct trans from one place to the other