

Suggestions for improvement from UAAC meeting: January 26, 2015

Scorecard Review

1. Key Strategy
 - Graph enrollment trends by undergraduate and graduate, p. 3 and 4.
 - Enrollment trends by academic quality, p. 3.
 - Footnote to indicate which programs are housed in the Graduate School, p. 5.
 - Compare international student enrollment by undergraduate and graduate, p. 7 and 8.
 - Add information on international enrollment in peer institutions, p.8.
2. Goal 1: Objective 1
 - Add information on retention rates of peer institution, p. 9.
 - Add information on retention rates by division, p. 9. By college/school
 - Add information on graduation rates of peer institution, p. 10.
 - Add information on graduation rates by division, p. 10.
 - Add information from NSSE on working students, p. 10.
 - Add information on retention by LC and FYE, p. 11.
 - Add to graph: Number of Students Participating in Capstone and **Course-based Internships**, p.12.
 - Add n's to General Student survey graph, p. 13.
3. Goal 1: Objective 2
 - Add 2011 data to NSSE tables, p. 24 and 25.
 - Add a percent change graph, p. 24 and 25.
 - Add information on student learning assessment of general education outcomes.
4. Goal 1: Objective 3
 - Add information on ACT scores of students entering higher education for state and national instead of ACT scores for all students tested, p. 27.
5. Goal 1: Objective 4
 - Ask UAAC members to identify items to assess this objective, p. 28.
6. Goal 1: Objective 6
 - What do we want to know about our faculty? Document the influence of USA faculty on their profession, p.29-31.
 - i. Leadership positions in professional organizations, boards, etc.
 - ii. Percent of faculty with terminal degrees
7. Goal 1: Objective 7
 - Add graphs on information from GSS, p. 32-33.
 - i. Satisfaction with available options to take courses online
 - ii. Take more courses online if available
 - iii. Preferred course format
8. Goal 1: Objective 8
 - Add information on where students go to study abroad, p. 34
 - Add information on the student experience, p. 34

9. Goal 2: Objective 3
 - Add information on economic impact, p. 36.
10. Goal 3: Objective 1
 - Add information on types of activities students are involved in, p.37.
 - Add information on SGA and Homecoming election response rate, p. 37.
11. Goal 3: Objective 2
 - Add information on faculty engagement with students, p. 38-39.
12. Goal 3: Objective 5
 - Add information on co-curricular activities, p. 47.
 - Add information on faculty participation on advisory panels, p.47.
13. Goal 5: Objective 2
 - Remove patient services from the graph, p. 52-53.
 - Add information on percent change from year-to-year in the categories, p. 52-53.
14. Goal 5: Objective 3
 - Break-out FA by research award type, p. 54.
15. Goal 5: Objective 4
 - What is missing?, p. 56.