

# University of South Alabama -- Scorecard 2017

Metric		Baseline	2017	2018	2019	2020	2021	Progress
			Data	Data	Data	Data	Target	
<b>Student Success and Access</b>	One (1) Year FTFT* Undergraduate Retention Rate <small>(FactBook 2015-2016/FactBook 2016-2017)</small>	73% 2014 Cohort	73% 2015 Cohort	78% 2016 Cohort			81%	↑
	Six (6) Year FTFT Graduation Rate <small>(FactBook 2015-2016/FactBook 2016-2017)</small>	35% 2009 Cohort	38% 2010 Cohort				45%	↑
	One (1) Year FTFT Undergraduate Retention Rate for Pell Eligible Students <small>(FactBook 2015-2016/FactBook 2016-2017)</small>	71% 2014 Cohort	69% 2015 Cohort				81%	↓
	Student/Faculty Ratio <small>(Common Data Set 2015-2016/Common Data Set 2016-2017)</small>	20:1 Fall 2015	20:1 Fall 2016				20:1	★
	Percent of disciplines where USA scores above national average on license/exit tests**	85%	92%				90%	★

\* FTFT= First Time Full Time Undergraduates

\*\* Includes: Social Work, Audiology, Cardiorespiratory Care, Occupational Therapy, Paramedic, Physical Therapy, Physician Assistant Studies, Speech Pathology, Medicine, Business, and Nursing (Accelerated and Traditional tracks).

<b>Research and Graduate Education</b>	Number of awards received from external agencies	283 FY 2015	300 FY 2016				336	↑
	Number of students funded from external grants, gifts, or contracts	AY 2015	AY 2016					↓
	- Undergraduate	208	185				251	
	- Graduate	101	99				121	
	Percentage of South Alabama projects involved in multidisciplinary sponsored research across college and department lines	6% FY 2015	13% FY 2016				15%	↑
Develop a new graduate degree program biennially- <small>(FactBook 2015-2016-baseline FactBook 2016-2017- added *Sport Management)</small>	47 Fall 2015	48 Fall 2016				49	↑	
Average of peer-reviewed publications, books, and juried works to full, associate, and assistant professors in the Humanities and Arts <small>(*English, History, Modern and Classical Languages &amp; Literature, Music, Philosophy, Theatre &amp; Dance, and Visual Arts)</small>	1.75 2015 Annual Report	3.28* 2016 Annual Report				3.4	↑	

\*We have adjusted the definition of juried works in 2017.

<b>University-Community</b>	Number of unique service-learning courses	83 AY 2015	51 AY 2016				91	↓
	Attendance at Music and Theater Events at the Laidlaw Performing Arts Center	9,818 AY 2015	8,987 AY 2016				10,482	↓
	Attendance at Athletic Events	200,505 AY 2015	210,159 AY 2016				262,500	↑

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<b>Global Engagement</b>	The number of new non-resident international students enrolled <small>(FactBook 2015-2016/FactBook 2016-2017)</small>	71 Fall 2017	N/A Global USA began Spring 2017				300 Fall 2020	
	The number of countries and average number of non-resident international students per country <small>(FactBook 2015-2016/FactBook 2016-2017)</small>	Fall 2017	N/A Global USA began Spring 2017				Fall 2020	
	-Countries	25					60	
	-Average number of students	3					16	
	Number of students earning the global engagement certificate (established Fall 2017)	NA	N/A begins Fall 2017				5	
	Percentage of students participating in study abroad programs	1.58% AY 2015	1.95% AY 2016				3%	
Number of formal active collaborations with foreign universities as indicated by faculty/student exchanges or research/scholarly collaborations	10 2015	18 2016				21		

<b>Excellence in Healthcare</b>	Eight (8) indicators of the standardized infection rate are at or below target	5 at or below	6 at or below				8 at or below	
	80% of patients are willing to recommend facility or providers							
	Children's and Women's	85%	93%				85%	
	Medical Center*	77%	73%				80%	
	USA Physicians Group	94%	94%				95%	
	Mitchell Cancer Institute	96%	96%				97%	
USA Medical Center-Value Based Purchasing - Achieve neutral or financial gain	Gain	Gain				Neutral/ Gain		

\*Only entity in the Health System that is nationally benchmarked and restricted to Medicare- required survey questions.

Progress Icon Key			
	Met Target		On track to meet target
	No Change		Losing ground