



**UNIVERSITY OF
SOUTH ALABAMA**

2021 - 2022

**Undergraduate and
Graduate Bulletin**

USA Bulletin Disclaimer

University of South Alabama

Mobile, Alabama 36688-0002

<https://www.southalabama.edu>

The University of South Alabama reserves the right to make changes in course offerings, curricula, academic policies, tuition and fee schedules and other rules and regulations affecting students in order to correct errors, omissions, inconsistencies or changes required by regulatory, accrediting and/or other governing bodies as necessary. Date of effectiveness and interpretation of said rules, regulations and policies are within the sole discretion of the University. These changes will apply to students who are enrolled at the time of the change, as well as those who will become enrolled in the future.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex, pregnancy, sexual orientation, gender identity and gender expression, religion, age, genetic information, disability, protected veteran status or any other applicable legally protected basis.

Table Of Contents

USA Bulletin Disclaimer.....	ii	Publication Services.....	75
ACADEMIC CALENDAR.....	1	Student Health Center.....	75
ABOUT THE UNIVERSITY.....	7	Student Media.....	75
GENERAL INFORMATION.....	8	Telecommunications Department.....	76
Mission Statement.....	8	UNDERGRADUATE ACADEMIC POLICIES &	
Vision Statement.....	8	PROCEDURES.....	77
Institution Philosophies and Purposes.....	8	Academic Recognition.....	79
Institutional Effectiveness.....	9	Academic Status Policy for Undergraduates.....	79
Athletic Department Mission.....	9	College Course Credit Received by Testing or Other	
University Organization.....	9	Sources.....	82
Accreditations.....	10	Double & Second Majors and Minors.....	90
Policy Of Non-Discrimination.....	11	Examinations.....	91
Compliance with Rehabilitation and ADA	11	Grades / Grade Point	91
University Libraries.....	11	Graduate Study for Advanced Undergraduates.....	94
ADMISSIONS/ENROLLMENT SERVICES.....	13	Graduation.....	94
Admission Types.....	14	International Academic Opportunities - Education.....	96
Special Programs.....	18	Plagiarism and Cheating.....	97
Undergraduate Transfer Admissions.....	19	Requirements for Bachelor's, Dual Bachelor's, and	
Special Category Students.....	22	Second Bachelor's Degree.....	97
International Student Admissions.....	23	Student Records.....	101
Readmission To The University.....	26	GRADUATE SCHOOL.....	103
Office of Prospective Student Programs and New		PRE-PROFESSIONS.....	105
Student Orientation.....	28	Pre-Law Program.....	105
Nonresident and Residency Reclassification.....	28	Pre-Health Program.....	105
TUITION AND STUDENT FEES.....	33	COLLEGES & SCHOOLS.....	106
FINANCIAL AID.....	44	College of Allied Health.....	107
Scholarships.....	54	College of Arts and Sciences.....	112
USA One Stop.....	56	College of Business.....	118
GLOBAL USA.....	57	College of Education and Professional Studies.....	122
ACADEMIC SERVICES.....	62	College of Engineering.....	133
STUDENT AFFAIRS & STUDENT AFFAIRS		College of Medicine.....	140
SERVICES.....	65	College of Nursing.....	141
Student Life and Student Center.....	65	Graduate School.....	144
Campus Recreation.....	65	Honors College.....	157
University Counseling and Testing Center, Drug/Alcohol		School of Computing.....	160
Policy and Disability Services.....	66	DEGREES & PROGRAMS.....	165
Multicultural Student Affairs.....	67	Accounting.....	174
University Programs and Activities.....	67	Accounting (BSBA).....	176
Student Conduct.....	68	Minor in Accounting for Business Majors.....	181
Housing & Dining	68	African American Studies.....	182
Student Affairs Services.....	71	Minor in African American Studies.....	183
University Police.....	72	Air Force Studies.....	185
AUXILIARY STUDENT SERVICES.....	73	Minor in Air Force Studies.....	187
Intercollegiate Athletics.....	73	Art & Art History.....	188
JagTran.....	73	Minor in Art History.....	190
Licensing.....	73	Minor in Studio Art.....	191
Mitchell Center.....	74	Studio Art (BFA) - Animation Concentration... ..	192
Office of Veterans Affairs.....	74	Studio Art (BFA) - Art History Concentration.. ..	196
		Studio Art (BFA) - Ceramics Concentration... ..	200
		Studio Art (BFA) - Glass Concentration.....	204

Studio Art (BFA) - Graphic Design Concentration.....	208	Minor in Computer Science.....	374
Studio Art (BFA) - Painting Concentration.....	212	Computing PhD.....	375
Studio Art (BFA) - Photography Concentration.....	216	Computing (PhD).....	377
Studio Art (BFA) - Printmaking Concentration.....	220	Counseling and Instructional Sciences.....	381
Studio Art (BFA) - Sculpture Concentration.....	224	Clinical Mental Health Counseling (MS).....	383
Visual Art (BA) - Art History Concentration.....	228	Educational Media (M.Ed.) – Library Media....	384
Visual Art (BA) - Studio Art Concentration.....	233	Educational Media and Technology (MS).....	386
Visual Art (MFA) - Creative Technologies.....	238	Graduate Certificate in Clinical Mental Health Counseling.....	387
Basic Medical Sciences.....	241	Graduate Certificate in Educational Media and Technology.....	388
Basic Medical Sciences (PhD).....	245	Graduate Certificate in Human Performance Improvement.....	389
Biology.....	246	Graduate Certificate in Instructional Design and Development.....	390
Biology (MS).....	248	Instructional Design and Development (MS)..	391
Biology (BS).....	251	Instructional Design and Development (Ph.D.).....	393
Biology (BS) - Environmental Science Concentration.....	256	School Counseling (M.Ed.).....	397
Biology (BS) - Marine Biology Concentration.....	258	Earth Sciences.....	399
Biology (BS) with a Senior Thesis Concentration.....	260	GIS Certificate.....	402
Minor in Biology.....	263	Geography (BS).....	403
Biomedical Sciences.....	264	Geology (BS).....	408
Biomedical Sciences (BS).....	266	Meteorology (BS) - Broadcast Met Track.....	413
Minor in Biomedical Sciences.....	273	Meteorology (BS) - Graduate School Track....	418
CHBE Interdisciplinary.....	274	Meteorology (BS) - Professional Track.....	423
Ph.D. Chemical and Biomedical Engineering.....	276	Minor in Geographic Information Technology.....	428
Chemical-Biomolecular Engineering.....	281	Minor in Geography.....	429
Chemical Engineering (BS).....	284	Minor in Geology.....	430
Chemical Engineering (MS).....	293	Minor in Meteorology.....	431
Chemistry.....	298	Economics-Finance-Real Estate.....	432
Chemistry Major ACS Certified.....	300	Economics & Finance (BSBA) - Economics Concentration.....	434
Major in Chemistry Biochemistry Track.....	305	Economics & Finance (BSBA) - Finance Concentration.....	439
Minor in Chemistry.....	310	Economics & Finance (BSBA) - Real Estate Concentration.....	444
Civil, Coastal, and Environmental Engineering.....	311	Economics and Finance (BSBA).....	449
Civil Engineering (BS).....	314	Minor in Economics for Business Majors.....	451
Civil Engineering (MS).....	322	Minor in Economics for Non-Business Majors.....	452
Coastal Engineering Certificate.....	324	Minor in Finance for Business Majors.....	453
Structural Engineering Certificate.....	325	Minor in Finance for Non-Business Majors....	454
Water/Wastewater Engineering Certificate....	326	Minor in Real Estate for Business Majors.....	455
Clinical and Counseling Psychology.....	327	Minor in Real Estate for Non-Business Majors.....	456
Clinical and Counseling Psychology (PhD)....	330	Electrical-Computer Eng.....	457
Communication	331	Computer Engineering (BS)	461
Communication (BA) - Communication Studies Concentration.....	333	Electrical Engineering (BS) - General Track...	469
Communication (BA) - Digital Cinema and Television Concentration.....	338	Electrical Engineering (BS) - Premed Track...	477
Communication (BA) - Journalism Concentration.....	343	Electrical Engineering (MS).....	482
Communication (BA) Strategic Communication Concentration.....	350	Emerg Medical Serv Training.....	488
Communication (MA)	360	Advanced EMT (AEMT) Certificate Program..	490
Minor in Communication.....	362	EMT Certification Program.....	491
Computer Sciences.....	363	Emergency Medical Services (BS).....	492
Artificial Intelligence Certificate Non-Degree Program.....	365	Minor in Biology.....	496
Computer Science (BS).....	366	Paramedic Certificate Program.....	497
Computer and Information Sciences (MS)....	371	Professional Health Sciences (BS).....	499
		English.....	504

English (BA).....	507	Hospitality and Tourism Management (BS)....	620
English (BA) - Creative Writing	512	Minor Hospitality and Tourism Management..	624
English (BA) - Professional Writing and Editing		Information Systems and Technology.....	625
Concentration.....	517	Health Informatics (BS).....	627
English (MA) - Literature.....	522	Health Informatics Certificate.....	631
English (MA) Creative Writing.....	523	Information Systems (BS).....	632
English Creative Writing Minor.....	524	Information Systems (MS).....	636
English Professional Writing Minor.....	526	Information Technology (BS).....	639
Minor in English.....	528	Minor in Information Systems.....	644
Environmental Toxicology.....	529	Minor in Information Technology.....	645
Environmental Toxicology (MS).....	531	Integrative Studies	646
Forensic Science.....	533	Interdisciplinary Studies (IDP).....	648
Minor in Forensic Science	534	Minor in Interdisciplinary Studies.....	656
Gender Studies.....	535	Interdisciplinary Programs.....	657
Minor in Gender Studies	536	Minor in Composite Science	658
Gerontology.....	538	Minor in Related Science	659
Graduate Gerontology Certificate.....	540	International Studies.....	660
Minor in Gerontology	542	International Studies (BA) - Asian Studies	
Undergraduate Gerontology Certificate.....	544	Concentration.....	662
Global Engagement	546	International Studies (BA) - European Studies	
Global Engagement Certificate Program.....	547	Concentration.....	667
Health-Kinesiology-Sport.....	548	International Studies (BA) - Global Health	
Coaching Certificate.....	552	Concentration.....	672
Exercise Science (BS) - Health and Fitness		International Studies (BA) - International	
Concentration.....	553	Relations Concentration.....	677
Exercise Science (BS) - Pre-Professional		International Studies (BA) - Latin American	
Concentration.....	558	Studies Concentration.....	682
Health (BS) - Health Education 6-12 Teacher		International Studies (BA) - Middle East Studies	
Certification	563	Concentration.....	687
Health (BS) - Health Promotion.....	568	International Studies (BA) – Foreign Language/	
Health-Physical Ed (BS) - Physical Education		International Studies Double Major.....	692
P-12 and Health Education 6-12 Teacher		Minor in International Studies.....	693
Certification.....	573	Jewish & Holocaust Studies	694
Minor in Sport Management and Recreation		Minor in Jewish & Holocaust Studies	695
Studies.....	578	Leadership/Teacher Education.....	697
Physical Education (BS) - P-12 Teacher		Early Childhood Education (Alt. M.Ed.).....	700
Certification.....	579	Early Childhood Education (M.Ed.).....	701
Physical Education (M.Ed.) - P-12 Teacher		Early Childhood Studies (BS).....	702
Certification.....	584	Educational Administration (M.Ed., Ed.S.).....	707
Physical Education (M.Ed.) – Health Education		Educational Leadership (Ed.D.).....	710
6-12 Teacher Certification.....	585	Educational Specialist (Ed.S.).....	713
Physical Education (MS) - Health		Elementary Education (Alt. M.Ed.).....	715
Promotion.....	586	Elementary Education (M.Ed.).....	716
Physical Education (MS) – Exercise		Elementary Education: K-6 (BS).....	717
Science.....	587	Reading Specialist Certification.....	723
Recreational Therapy (BS).....	588	Secondary Education (Alt. M.Ed.).....	725
Sport Management (MS).....	593	Secondary Education (M.Ed.).....	727
Sport Management and Recreation Studies (BS)		Secondary Education Biology (BS).....	729
- Coaching Administration.....	594	Secondary Education English Language Arts	
Sport Management and Recreation Studies (BS)		(BS).....	735
- Sport Administration.....	599	Secondary Education General Sciences	
History.....	604	(BS).....	740
History (BA).....	607	Secondary Education Mathematics (BS).....	746
History (MA) - Non-Thesis Option.....	612	Secondary Education Social Science (BS).....	751
History (MA) - Thesis Option.....	613	Special Education (Alt. M.Ed.).....	756
Minor in History.....	614	Special Education (BS).....	758
Honors Interdisciplinary Studies.....	615	Special Education (M.Ed.).....	764
Departmental Honors Designation.....	616	MCOB Graduate Programs.....	766
University Honors Designation.....	617	Accounting (MAcc).....	771
Hospitality & Tourism Management.....	618	Business Administration (MBA).....	773

Business Administration (PhD).....	774	Minor in Russian.....	906
Management.....	778	Minor in Spanish.....	907
General Business (BSBA).....	781	Modern Languages and Literature (BA) - French	
Management (BSBA).....	786	Concentration.....	908
Management (BSBA) - Entrepreneurship		Modern Languages and Literature (BA) - Russian	
Concentration.....	788	Concentration.....	913
Management (BSBA) - General Management		Modern Languages and Literature (BA) - Spanish	
Concentration.....	793	Concentration.....	918
Management (BSBA) - Human Resources		Modern Languages and Literatures (BA) -	
Concentration.....	798	German Concentration.....	923
Minor in Entrepreneurship for Non-Business		Museum Studies.....	928
Majors.....	803	Minor in Museum Studies	929
Minor in General Business for Non-Business		Music.....	931
Majors.....	804	Minor in Music.....	936
Minor in Industrial - Organizational		Music (BM) - Elective Studies in Business	
Psychology.....	805	Concentration.....	937
Minor in Management for Business Majors....	806	Music (BM) - Vocal Music Education	
Minor in Management for Non-Business		Concentration	942
Majors.....	807	Music (BM) – Elective Studies in Specific Outside	
Marine Sciences.....	808	Fields Concentration.....	948
Marine Science (MS) - Marine Conservation..	812	Music (BM) – Instrumental Music Education	
Marine Science (MS) - Non-Thesis Option.....	815	Concentration.....	953
Marine Science (MS) – Thesis Option.....	817	Music (BM) – Instrumental Performance	
Marine Science (Ph.D.).....	819	Concentration.....	959
Minor in Marine Sciences.....	822	Music (BM) – Vocal Performance	
Marketing and Quantitative Methods.....	824	Concentration.....	965
International Business (BSBA).....	827	Music (MM).....	970
Marketing (BSBA).....	832	Music (MM) - Music Education	
Marketing (BSBA) - Marketing Management		Concentration.....	972
Concentration.....	833	Music (MM) - Music Education	
Marketing (BSBA) - Professional Sales		Concentration.....	974
Concentration.....	838	Music (MM) - Music Education Concentration -	
Minor in Data Analytics.....	843	(Alternative Choral or Instrumental).....	976
Minor in Marketing for Business Majors.....	844	Music (MM) - Performance Concentration.....	978
Minor in Marketing for Non-Business Majors..	845	Native American Studies.....	980
Supply Chain & Logistics Management		Minor in Native American Studies.....	981
(BSBA).....	846	Nursing.....	982
Mathematics and Statistics.....	851	Nursing (BS) - Accelerated	989
Applied Statistics Minor.....	855	Nursing (BSN) - RN-BSN.....	992
Mathematics (MS) - Non-Thesis Option.....	856	Nursing (BSN) - Traditional.....	996
Mathematics (MS) - Non-Thesis Option with		Nursing (MSN) - BSN-Prepared RNs.....	1006
CS.....	857	Nursing (MSN) - RN-MSN with Non-Nursing	
Mathematics (MS) - Thesis.....	858	Baccalaureate.....	1010
Mathematics Minor.....	859	Nursing Post-Graduate Certificate.....	1014
Mathematics and Statistics (BS).....	861	Nursing Practice (DNP) - BSN to DNP.....	1017
Mechanical, Aerospace and Biomedical		Nursing Practice (DNP) - MSN Clinical Nurse	
Engineering.....	865	Leader Bridge to DNP Executive Nursing	
Mechanical Engineering (BS).....	868	Administration Pathway.....	1021
Mechanical Engineering (BS) - Aerospace		Nursing Practice (DNP) - MSN to DNP Adding a	
Track.....	876	New Concentration Area.....	1024
Mechanical Engineering (BS) - Biomedical		Nursing Practice (DNP) - MSN to DNP for	
Engineering Track.....	884	Advanced Practice Nursing Roles.....	1028
Mechanical Engineering (MS).....	892	Nursing Subspecialty Options.....	1032
Mechanical Engineering ABM (BS).....	893	Occupational Therapy.....	1033
Military Science.....	894	Occupational Therapy (MS).....	1038
Minor in Military Science	898	Rehabilitation Science in Occupational Therapy	
Modern Languages and Literature.....	899	(MS).....	1044
Minor in Applied Linguistics.....	902	Philosophy.....	1046
Minor in French.....	904	Minor in Classics.....	1048
Minor in German.....	905	Minor in Philosophy.....	1049

Minor in Philosophy and Medicine	1050	African-American Studies (AFR) (AFR).....	1222
Minor in Religion.....	1051	Air Force Studies (AS) (AS).....	1223
Philosophy (BA) Classics Concentration.....	1052	Allied Health Profs (AHP) (AHP).....	1224
Philosophy (BA) Philosophy Concentration..	1056	Anthropology (AN) (AN).....	1224
Philosophy (BA) Religion Concentration.....	1060	Applied Music A (MUA) (MUA).....	1227
Physical Therapy.....	1064	Applied Music B (MUB) (MUB).....	1231
Physical Therapy (DPT).....	1066	Argument (ARG) (ARG).....	1234
Physical Therapy (MS).....	1073	Art Education (AED) (AED).....	1234
Physician Assistant.....	1074	Art History (ARH) (ARH).....	1235
Physician Assistant Studies (MHS).....	1076	Art Studio (ARS) (ARS).....	1237
Physics.....	1082	Audiology (AUD) (AUD).....	1246
Meteorology and Physics (BS).....	1084	Biochemistry - MD (BCH).....	1248
Minor in Physics	1090	Biology (BLY) (BLY).....	1249
Physics (BS) - General Physics.....	1091	Biomedical Engineering (BME) (BME).....	1259
Physics (BS) - Graduate School Prep.....	1095	Biomedical Sciences (BMD) (BMD).....	1259
Physics (BS) - Pre-Medical Option.....	1099	Business (BUS) (BUS).....	1262
Political Sci-Criminal Justice.....	1104	Career Planning (CP) (CP).....	1264
Criminal Justice (BA).....	1107	Cell Biology/Neuroscience-MD (CBN).....	1265
Master of Public Administration (MPA).....	1112	Chemical Engineering (CHE) (CHE).....	1265
Minor in Criminal Justice.....	1114	Chemistry (CH) (CH).....	1268
Minor in Political Science.....	1115	Civil Engineering (CE) (CE).....	1273
Political Science (BA).....	1116	Classics (CLA) (CLA).....	1278
Psychology.....	1121	Clinical Counseling Psy (CCP) (CCP).....	1279
Minor in Psychology.....	1125	Co-op (COE) (COE).....	1280
Psychology (BA).....	1126	College of Arts/Sciences (CAS) (CAS).....	1281
Psychology (MS).....	1132	Comm Mental Health Nurs (CMN) (CMN).....	1281
Radiologic Sciences.....	1134	Communication (CA) (CA).....	1285
Radiologic Sciences (BS).....	1138	Communication Scs Disord (CSD) (CSD).....	1293
Socio, Anthro, and Social Work.....	1149	Computer Info Sciences (CIS) (CIS).....	1299
Anthropology (BA).....	1151	Computer Science (CSC) (CSC).....	1294
Minor in Anthropology.....	1155	Counselor Education (CED) (CED).....	1302
Minor in Sociology.....	1156	Criminal Justice (CJ) (CJ).....	1305
Social Work (BSW).....	1157	Cross Registration-SHC (CROS) (CROS).....	1307
Sociology (BA).....	1163	Drama (DRA) (DRA).....	1307
Sociology (MA).....	1167	Earth Sciences (ES) (ES).....	1311
Speech Pathology and Audiology.....	1172	Economics (ECO) (ECO).....	1311
Audiology (Au.D.).....	1175	Edu-K-6 and 6-12 Teacher (EDU) (EDU).....	1313
Communication Sciences and Disorders (PhD).....	1179	Educational Foundations (EDF) (EDF).....	1318
Minor in Speech and Hearing Sciences.....	1181	Educational Leadership (EDL) (EDL).....	1319
Rehabilitation Sciences, Speech-Language Pathology (MSRS SLP).....	1182	Educational Media (EDM) (EDM).....	1323
Speech and Hearing Sciences (BS).....	1184	Educational Psychology (EPY) (EPY).....	1325
Speech-Language Pathology (MSSLP).....	1189	Electrical Engineering (EE) (EE).....	1326
Systems Engineering.....	1192	Elem-Early Childhood (EEC) (EEC).....	1336
Systems Engineering (MS).....	1195	Emergency Med Training (EMT) (EMT).....	1343
Systems Engineering (Ph.D.).....	1197	Emergency Medical Svcs (EMS) (EMS).....	1339
Systems Engineering Certificate Program....	1199	Engineering (EG) (EG).....	1344
Theatre and Dance.....	1200	English (EH) (EH).....	1345
Drama (BA).....	1201	English Lang Teaching (ELT) (ELT).....	1353
Minor in Drama.....	1205	Environmental Toxicology (EXT) (EXT).....	1354
Minor in Drama with Concentration in Dance.....	1206	Finance (FIN) (FIN).....	1354
Theatre Arts (BFA) - Performance Concentration.....	1207	Foreign Lang Less Taught (LGS) (LGS).....	1357
COURSES	1211	Foreign Languages and Lit (LG) (LG).....	1359
Accounting (ACC) (ACC).....	1212	Gender Studies (GS) (GS).....	1366
Adult Health Nursing (AHN) (AHN).....	1214	Geographic Info Techn (GIT) (GIT).....	1366
Aerospace Engineering (AE) (AE).....	1222	Geography (GEO) (GEO).....	1367
		Geology (GY) (GY).....	1370
		Gerontology (GRN) (GRN).....	1373
		Grad Interdiscpl Studies (GIS) (GIS).....	1374
		Health Informatics (HI) (HI).....	1374
		Health Sciences (HSC) (HSC).....	1375

Health and Safety (HS) (HS).....	1377	Speech and Hearing Sci (SHS) (SHS).....	1532
Higher Education (HED) (HED).....	1378	Sports Management (SM) (SM).....	1533
History (HY) (HY).....	1379	Statistics (ST) (ST).....	1535
Honors Interdiscipl Stds (HON) (HON).....	1385	Supply Chain & Logistics (SCL) (SCL).....	1538
Hospitality/Tourism Mgmt (HTM) (HTM).....	1385	Systems Engineering (SE) (SE).....	1539
Information Systems (ISC) (ISC).....	1388	Undergraduate Research (UGR) (UGR).....	1540
Information Technology (ITE) (ITE).....	1392	FACULTY DIRECTORY.....	1541
Instructional Sys Design (ISD) (ISD).....	1394	Academic Deans.....	1565
Interdepartmental Educ (IDE) (IDE).....	1396	Board of Trustees.....	1566
Interdepartmental Stds (IDL) (IDL).....	1398	Officers of Administration.....	1567
Interdisciplinary Progs (IDS) (IDS).....	1400	DEPARTMENTS OF INSTRUCTION.....	1568
Interdisciplinary Stds (IST) (IST).....	1400	Departments of Instruction by College.....	1570
International Studies (IS) (IS).....	1402	Degrees Conferred.....	1572
Jewish & Holocaust Stds (JHS) (JHS).....	1404	BULLETIN INDEX.....	1575
Kinesiology (KIN) (KIN).....	1404		
Leadership/Teacher Educ (LTE) (LTE).....	1407		
Linguistics (LNG) (LNG).....	1456		
Management (MGT) (MGT).....	1408		
Marine Sciences (MAS) (MAS).....	1412		
Marketing (MKT) (MKT).....	1418		
Master of Bus Admin (MBA) (MBA).....	1420		
Maternal Child Nursing (MCN) (MCN).....	1421		
Mathematics (MA) (MA).....	1428		
Mathematics for College (MTH) (MTH).....	1434		
Mechanical Engineering (ME) (ME).....	1434		
Meteorology (MET) (MET).....	1439		
Microbiology/Immunology - MD (MIC).....	1443		
Military Science (MS) (MS).....	1443		
Museum Studies (MUM) (MUM).....	1444		
Music Education (MUE) (MUE).....	1445		
Music Literature (MUL) (MUL).....	1448		
Music Organization (MUO) (MUO).....	1449		
Music Studio (MUS) (MUS).....	1453		
Music Theory (MUT) (MUT).....	1454		
Native American Studies (NAS) (NAS).....	1455		
Natural Science Educ (NSE) (NSE).....	1455		
Nursing (NU) (NU).....	1457		
Occupational Therapy (OT) (OT).....	1471		
PE-Activity Courses (PE) (PE).....	1474		
Passage USA (PSG) (PSG).....	1476		
Pharmacology (PHA) (PHA).....	1477		
Philosophy (PHL) (PHL).....	1478		
Physical Therapy (PT) (PT).....	1481		
Physician Assistant Stds (PA) (PA).....	1486		
Physics (PH) (PH).....	1490		
Physiology (PHS) (PHS).....	1494		
Political Science (PSC) (PSC).....	1494		
Process Technology (EPT) (EPT).....	1499		
Psychology (PSY) (PSY).....	1500		
Radiologic Sciences (RAD) (RAD).....	1505		
Reading Instruction (RED) (RED).....	1509		
Recreational Therapy (RTH).....	1511		
Rehab Sci Occup Therapy (RSO) (RSO).....	1513		
Rehab Sci Speech Therapy (RST) (RST).....	1513		
Religion (REL) (REL).....	1514		
Secondary Education (SED) (SED).....	1516		
Social Work (SW) (SW).....	1520		
Sociology (SY) (SY).....	1521		
Special Education (SPE) (SPE).....	1527		
Speech Lang Pathology (SLP) (SLP).....	1531		

Academic Calendar 2021-22

Event	Date	Day
FALL SEMESTER 2021		
Dates related to student finance and the Payment Plan: https://www.southalabama.edu/departments/financialaffairs/studentaccounting/payment-plan-fall.html		
Dates for orientation for domestic students: https://www.southalabama.edu/orientation		
Dates for orientation for international students: https://www.southalabama.edu/departments/international/orientation.html		
Registration for continuing students begins	Apr 5	Monday
Registration for new undergraduate students	Apr 20	Tuesday
Financial Aid/Scholarship Bookstore charges begin	Jul 26	Monday
100% of fall balance* due	Aug 11	Wednesday
All registration schedules released if 100% of balance* is not paid or participation in the payment plan	Aug 12	Thursday
Residence halls open	Aug 14	Saturday
Convocation	Aug 16	Monday
Classes begin	Aug 17	Tuesday
100% refund period begins on dropped courses and complete withdrawals	Aug 17	Tuesday
Late registration begins	Aug 17	Tuesday
Late registration 100% of balance* due	Aug 23	Monday
Late registration ends at 10:00 pm	Aug 23	Monday
Last day to add	Aug 23	Monday
Financial Aid/Scholarship Bookstore charges end	Aug 23	Monday
All late registration schedules released if 100% balance is not paid or participation in the payment plan.	Aug 24	Tuesday
100% refund period on dropped courses and complete withdrawals ends at 10:00 pm	Aug 24	Tuesday
Last day to drop without a WD	Aug 24	Tuesday
50% refund period begins on dropped courses and complete withdrawals	Aug 25	Wednesday
Refunding financial aid credit balances* to students begins	Aug 27	Friday
50% refund period ends. No course withdrawal refunds after this date	Aug 30	Monday
Census date	Aug 31	Tuesday
Labor Day Holiday for students, faculty, staff and administration	Sep 6	Monday
Incomplete grades deadline for summer term	Oct 1	Friday
Last day for faculty reports on graduate and undergraduate incomplete grades for summer term	Oct 1	Friday
Last day for spring graduation applications	Oct 1	Friday

Mid-term grading opens	Oct 4	Monday
Fall Break for students (Includes weekend classes)	Oct 7–10	Thursday–Sunday
Time tickets posted for spring	Oct 11	Monday
Mid-term grades web entry due by 10:00 am	Oct 11	Monday
Mid-term grades posted	Oct 13	Wednesday
First submission deadline: Theses/dissertations due in the Office of Graduate Dean by 5:00 pm	Oct 25	Monday
Spring registration for continuing students	Oct 25	Monday
Last day to drop or withdraw by 11:59 pm	Oct 29	Friday
Spring registration for new undergraduate students begins	Nov 9	Tuesday
Final deadline: Theses/dissertations due in the Office of Graduate Dean by 5:00 pm	Nov 15	Monday
Thanksgiving Holiday for students begins at 5:00 pm (Includes weekend classes)	Nov 23–28	Tuesday–Sunday
Thanksgiving Holiday begins at noon on Wednesday for faculty, staff, and administration	Nov 24–26	Wednesday–Friday
Spring registration for new graduate students	Nov 29	Monday
Last day of classes	Dec 3	Friday
Final grading opens	Dec 6	Monday
Grades due for doctoral candidates	Dec 6	Monday
Final examinations	Dec 6–9	Monday–Thursday
Financial Aid/Scholarship Bookstore charges begin	Dec 6	Monday
Residence halls close	Dec 10	Friday
Commencement Weekend	Dec 9-12	Thursday–Sunday
Final grades web entry due by 10:00 am	Dec 13	Monday
Final grades posted	Dec 14	Tuesday
Holidays begin for staff and administration	Dec 20–Jan 1	Monday–Friday
Annual Campus Wide Power Outage for Electrical Maintenance (6:00 am to 7:00 pm)	Dec 19	Sunday
Back-up Date for Annual Campus Wide Power Outage for Electrical Maintenance (6:00 am to 7:00 pm)	Dec 26	Sunday
*Balance includes all current term charges for tuition, fees, housing, and dining.		

SPRING TERM 2022

Dates related to student finance and the Payment Plan:

<https://www.southalabama.edu/departments/financialaffairs/studentaccounting/payment-plan-spring.html>

Dates for orientation for domestic students:

<https://www.southalabama.edu/orientation>

Dates for orientation for international students:

<https://www.southalabama.edu/departments/international/orientation.html>

Spring registration for continuing students begins	Oct 25	Monday
Spring registration for new undergraduate students begins	Nov 9	Tuesday
Spring registration for new graduate students begins	Nov 29	Monday
Financial Aid/Scholarship Bookstore charges begin	Dec 6	Monday
Faculty, staff and administration return to work	Jan 3	Monday
100% of spring balance* due	Jan 5	Wednesday
All registration schedules released if 100% of balance* is not paid or participation in the payment plan	Jan 6	Thursday
Residence halls open	Jan 7	Friday
Classes begin	Jan 10	Monday
Late registration begins	Jan 10	Monday
100% refund period begins on dropped courses and complete withdrawals	Jan 10	Monday
Late registration ends at 10:00 pm	Jan 14	Friday
Late registration 100% of balance* due	Jan 14	Friday
Last day to add	Jan 14	Friday
Last day to drop without a WD	Jan 17	Monday
100% refund period on dropped courses and complete withdrawals ends at 10:00 pm	Jan 17	Monday
Financial Aid/Scholarship Bookstore charges end	Jan 17	Monday
Martin Luther King Holiday for faculty, staff and administration	Jan 17	Monday
All late registration schedules released if 100% of balance* is not paid or participation in the payment plan	Jan 18	Tuesday
50% refund period begins on dropped courses and complete withdrawals	Jan 18	Tuesday
Refunding financial aid credit balances to students begins	Jan 21	Friday
50% refund period ends. No course withdrawal refunds after this date	Jan 23	Sunday
Census Date	Jan 25	Tuesday
Mid-term grading opens	Feb 21	Monday
Mid-term grades web entry due by 10:00 am	Feb 28	Monday
Spring break for students (includes weekend classes)	Feb 28– Mar 6	Monday– Sunday
Mardi Gras Holiday for students, faculty, staff, and administration	Mar 1	Tuesday
Mid-term grades posted	Mar 2	Wednesday
Incomplete grades deadline	Mar 4	Friday
Last day for summer graduation applications	Mar 4	Friday
Time tickets for summer and fall	Mar 7	Monday
First submission deadline: Theses/dissertations due in the Office of Graduate Dean by 5:00 pm	Mar 28	Monday
Last day to drop or withdraw by 11:59 pm	Apr 1	Friday
Summer registration for continuing students (includes May term)	Apr 4	Monday

Fall registration for continuing students	Apr 4	Monday
Final submission deadline: Theses/dissertations due in the Office of Graduate Dean by 5:00 pm	Apr 18	Monday
Summer registration for new graduate students (includes May term)	Apr 25	Monday
Last day of classes	Apr 29	Friday
Final grading opens	May 2	Monday
Grades due for doctoral candidates	May 2	Monday
Final examinations	May 2–5	Monday–Thursday
Residence halls close	May 6	Friday
Commencement Weekend	May 5-8	Thursday–Sunday
Final grades web entry due by 10:00 am	May 9	Monday
Final grades posted	May 11	Wednesday
*Balance includes all current term charges for tuition, fees, housing, and dining.		

MAY TERM 2022**Dates related to student finance and the Payment Plan:**

<https://www.southalabama.edu/departments/financialaffairs/studentaccounting/payment-plan-summer.html>

Dates for orientation for domestic students:

<https://www.southalabama.edu/orientation>

Dates for orientation for international students:

<https://www.southalabama.edu/departments/international/orientation.html>

Last day for summer graduation applications	Mar 4	Friday
Time tickets for summer and fall	Mar 7	Monday
Summer registration for continuing students begins (includes May term)	Apr 4	Monday
Summer registration for new graduate students (includes May term)	Apr 25	Monday
100% of balance* due	May 4	Wednesday
May term classes released if 100% balance* not paid or participation in the payment plan	May 5	Thursday
Late registration and drop/add for May term ends 5:00 pm (in person)	May 6	Friday
Classes begin	May 9	Monday
Refunds on dropped courses ends at 11:59 pm (May term)	May 9	Monday
Last Day for May term classes	May 27	Friday
Memorial Day Holiday for students, faculty, staff and administration	May 30	Monday
Final grades web entry due by 10:00 am (May term)	May 31	Tuesday
Final grades posted (May term)	Jun 1	Wednesday
*Balance includes all current term charges for tuition, fees, housing, and dining.		

FIRST, FULL, AND SECOND SUMMER TERMS 2022

Dates related to student finance and the Payment Plan:

<https://www.southalabama.edu/departments/financialaffairs/studentaccounting/payment-plan-summer.html>

Dates for orientation for domestic students:

<https://www.southalabama.edu/orientation>

Dates for orientation for international students:

<https://www.southalabama.edu/departments/international/orientation.html>

Last day for summer graduation applications	Mar 4	Friday
Time tickets for summer and fall	Mar 7	Monday
Summer registration begins for continuing students (includes May term)	Apr 4	Monday
Financial Aid/Scholarship Bookstore charges begin	May 20	Friday
100% of summer balance* due (all terms)	May 25	Wednesday
Registration for summer released if 100% of balance* not received (registration down from 12 noon on May 26 through 10 am on May 27)	May 26	Thursday
Memorial Day Holiday for faculty, staff and administration	May 30	Monday
Registration ends for full and first term	May 31	Tuesday
Residence halls open	May 31	Tuesday
Classes for full/first term begin	Jun 1	Wednesday
Late registration begins (all summer terms)	Jun 1	Wednesday
100% refund period begins on dropped courses and complete withdrawals for full, first, and second term courses	Jun 1	Wednesday
100% refund period ends for first term courses	Jun 3	Friday
50% refund period begins (first term)	Jun 4	Saturday
Financial Aid/Scholarship Bookstore charges end	Jun 6	Monday
Late Registration ends at 10:00 pm (all summer terms)	Jun 7	Tuesday
Late registration 100% of balance* payment deadline	Jun 7	Tuesday
Late registrations for summer released if 100% balance* not paid (all summer terms) or participation in the payment plan	Jun 8	Wednesday
Last day to drop a first term class (11:59 pm)	Jun 8	Wednesday
50% refund period ends. No course withdrawal refunds after this date (first term)	Jun 8	Wednesday
Last day to withdraw from University if taking all first term classes (11:59 pm)	Jun 8	Wednesday
50% refund period begins (full term)	Jun 9	Thursday
Refunding financial aid credit balances to students begins (all summer terms)	Jun 13	Monday
50% refund period ends. No course withdrawal refunds after this date (full term)	Jun 14	Tuesday
Census Date	Jun 15	Wednesday
Second term registration opens	Jun 24	Friday
First submission deadline: Theses/dissertations due in the Office of Graduate Dean by 5:00 pm	Jun 27	Monday
Classes end for first term classes	Jun 28	Tuesday
Exam day for first term classes	Jun 28	Tuesday

Second term classes begin	Jun 29	Wednesday
100% refund period begins on course withdrawal (second term)	Jun 29	Wednesday
Late registration for second term	Jun 29	Wednesday
Final grades web entry due by 10:00 am (first term classes)	Jun 29	Wednesday
Final grades for first term posted	Jul 1	Friday
Last day to drop a full term course (11:59 pm)	Jul 1	Friday
Last day to withdraw from University (full term) (11:59 pm)	Jul 1	Friday
Last day for faculty reports on graduate and undergraduate incomplete grades (for spring term)	Jul 1	Friday
Last day for fall graduation applications	Jul 1	Friday
50% refund period begins on withdrawals for second term courses	Jul 2	Saturday
Fourth of July Holiday (Observed) for students, faculty, staff, and administration	Jul 4	Monday
50% refund period on course withdrawals ends at 11:59 pm (second term)	Jul 7	Thursday
Last day to drop a second term class	Jul 8	Friday
Final submission deadline: Theses/dissertations due in the Office of Graduate Dean by 5:00 pm	Jul 18	Monday
Last day for full term/second term classes	Jul 26	Tuesday
Final Examinations for full term/second term classes	Jul 27– 29	Wednesday– Friday
Final grading opens	Jul 30	Saturday
Residence halls close	Jul 30	Saturday
Final grades web entry due by 10:00 am (full term and second term classes)	Aug 1	Monday
Final grades posted for second and full term classes	Aug 3	Wednesday
*Balance includes all current term charges for tuition, fees, housing, and dining.		

About The University

The University of South Alabama, founded in 1963, offers a superb, well-rounded educational experience with high academic standards. USA's fields of study are remarkably diverse, encompassing business, the liberal arts, education, engineering, computing, the sciences and health care.

USA enrolls approximately 15,000 students and has awarded more than 82,000 degrees in its history. The Mitchell-Moulton Scholarship Initiative, a \$50-million fundraising challenge, is strengthening USA's commitment to expanding opportunities for current and future students.

A University of South Alabama education provides opportunities for students to explore and develop interests that build the foundation of lifelong career paths. With more than 50 undergraduate degree programs, there are plenty of avenues for discovery. Through graduate study in 35 master's and 13 doctoral programs, students focus on specific areas of learning and research to gain specialized skills. Academic programs are offered through 10 divisions: Pat Capps Covey College of Allied Health Professions; College of Arts and Sciences; Mitchell College of Business; School of Computing; College of Education and Professional Studies; College of Engineering; College of Medicine; College of Nursing; the Graduate School; and the Auburn University School of Pharmacy at USA.

USA's undergraduate Honors College for highly motivated and accomplished students includes course work and extracurricular activities throughout the four years of a student's undergraduate career. In the past few years, USA students have been awarded national scholarships and fellowships that include a National Merit Scholar, five Goldwater Scholarships, seven Hollings Scholarships, 29 Tau Beta Pi Scholarships (Engineering Honor Society), and 17 fellowships for graduate study from organizations such as the American Heart Association and the National Science Foundation.

The faculty at USA promote an environment in which hands-on research is widely available to undergraduate and graduate students. As problem-solvers and pioneers in developing new technologies and promoting bold ideas, USA researchers collaborate across disciplines to address global issues and uncover new fields of inquiry. The outcomes are new information and opportunities, the transformation of traditional disciplines, new global partnerships and innovations that benefit society.

In health care, USA Health serves the region with advanced and innovative care through USA Medical Center, USA Children's & Women's Hospital, USA Physicians Group and the USA Mitchell Cancer Institute.

USA's beautiful, tree-shaded main campus spreads across 1,200 acres. The campus includes state-of-the-art educational facilities as well as a 116,000-square-foot recreation center, indoor and outdoor pools, a nature trail and even a disc golf course.

In addition to USA's outstanding academic programs, our students enjoy a wide variety of social, cultural, entertainment and athletic activities that contribute to an outstanding college experience. The USA Jaguars men's and women's athletics teams compete in 17 Division I sports within the Sun Belt Conference. Intramural and club sports allow all students the opportunity to participate at a level that suits their abilities.

Students have many choices for on-campus housing, with six residential communities that are home to 32 residence halls. These co-ed communities offer standard double occupancy rooms, plus suite and apartment-style accommodations with kitchenettes. Each community has recreational and study lounge areas, multipurpose rooms and laundry facilities. The Greek housing community is made up of nine houses for specific social Greek organizations.

USA's location in the historic city of Mobile, Alabama, and the University's close proximity to the beaches of the Gulf Coast affords a wide variety of off-campus recreational, arts and cultural opportunities.

To learn more about USA, visit our website at www.southalabama.edu or schedule a campus visit by calling (251) 460-6141 or (800) USA-JAGS.

The University

University Of South Alabama

The University of South Alabama, the only major public institution of higher learning on the upper Gulf Coast, was created by act of the Alabama State Legislature in May, 1963. With Alabama's two older universities more than 200 miles distant, the University is strategically located in the greater Mobile area, which has a population of more than a million within a 100-mile radius.

The Gulf Coast Region

Exploration in the Mobile River area began in 1519 when the Spanish Admiral Alonzo Alvarez de Pineda entered and charted the area now known as Mobile Bay. The old fort, now known as Fort Morgan, guarding Mobile Bay, was first fortified by the Spanish in 1559. Settled in 1711 by the French, the bay area has had a tradition rich in culture and vital in the affairs of the nation from its formative years to the present.

Trade and shipping are vital to the economy of the area. Millions of tons of shipping are handled annually through the Port of Mobile, which is rated among the top ports in the country. More than fifteen million tons of shipping are carried yearly on the Tombigbee-Black Warrior waterway system with its modern locks and dams. The intracoastal waterway, crossing the southern end of the state, is connected at Mobile Bay with both inland and ocean shipping. Railroads and airlines serve the Bay area. Diversified farming, woodland crops, and seafood and fisheries are major factors in the area's economy.

Mission Statement

The University of South Alabama, with a global reach and special focus on the Gulf Coast, strives to make a difference in the lives of those it serves through promoting discovery, health, and learning.

Vision Statement

The University of South Alabama will be a leading comprehensive public university internationally recognized for educational, research, and health care excellence as well as for its positive intellectual, cultural, and economic impact on those it serves.

Institution Philosophies And Purposes

The University of South Alabama is dedicated in purpose to the creation of an environment of intellectual excitement and an educational climate that will stimulate both faculty and students. A forum of free thought and discussion is provided which is intended to help develop an independent spirit undergirded by the moral and ethical values essential for effective participation in a free society.

The University strives for fresh approaches to courses and programs. Emphasis is placed on the traditional dedication to the advancement and dissemination of knowledge, as a center of learning concerned with the arts and humanities, study of human nature, phenomena of the physical world, processes of human relationships, and the knowledge and skills necessary for participation in professional vocational endeavors.

The University actively encourages the students to take responsibility for their own welfare and that of the community, thus stimulating them to become vitally involved in the pursuit of knowledge and the continuing use of their intellectual capabilities as responsible and effective individuals. Students are encouraged to participate in University decisions involving their own welfare, impressing upon them the responsibility inherent in this participation. The University is conscious of its obligation to the local, state, and national communities to assist students to attain the fullest possible knowledge of themselves in relation to

society and to become enlightened participants in civic affairs. An ever-present concern with the problems of a changing society causes recognition of the University's responsibility to cooperate with local, civic, professional, and governmental organizations. It inculcates an awareness of the necessity for effective leadership in the social, political, and economic affairs of our society.

The University intends to extend its academic and professional programs to the highest level by introducing graduate programs and forming new schools and colleges when appropriate. New programs will be instituted only after necessary facilities, library resources, and faculty are acquired.

The University reaches outward to the international community and encourages a wide exchange of knowledge and cultural relationships with other peoples. Relations are maintained with other colleges and universities for the purpose of sharing resources and responsibilities in teaching, research, and service in this country and abroad, as well as with the secondary schools and junior colleges in this vicinity. The need for continuing adult education accounts for the public being offered an opportunity to profit from these intellectual and technical resources.

By contributing to the advancement of knowledge, by involving faculty and students in teaching, learning and research, and by offering its services to society commensurate with its resources, the University will achieve its maximum effectiveness.

Institutional Effectiveness

The University Of South Alabama Statement On Institutional Effectiveness

To insure continued excellence as an educational institution, the University of South Alabama is committed to evaluating its effectiveness. The institution has carefully developed goals and objectives which are used as the basis for planning and evaluation. A variety of assessment methods are employed to determine the extent to which each goal has been met, and the results of such assessments are used to improve both educational and support activities.

Athletic Department Mission

Mission Statement: The mission of the University of South Alabama Department of Athletics is to complement and support the University's overall institutional mission while developing leaders who achieve academic and athletic excellence.

Vision: The Department of Athletics will be a model intercollegiate athletics program recognized for its academic and competitive excellence. Our operations and culture will be student-centered and managed with sound educational and business practices. Sport programs will provide a source of pride and unity among students, alumni, faculty, staff, and the community we serve.

Core Values/Guiding Principles: The Department of Athletics affirms the following core values and guiding principles as essential to the accomplishment of its mission:

Core Values

- Work ethic; Selflessness; Respect; Diversity; Fairness; Integrity; and Transparency.

Guiding Principles

- Commitment to Graduation
- Commitment to Citizenship
- Commitment to Championships

University Organization

The University of South Alabama, operating as a state institution of higher learning and financed in large part by public funds, is governed by a Board of Trustees.

The Board of Trustees has sixteen members who are appointed by the Governor, with the advice and consent of the Senate, with the exception of ex officio members:

- Twelve are from south Alabama including three from Mobile County and one from each of the nine southern senatorial districts as they were designated at the time the University was organized;
- Three are from the State at large;
- The Governor of Alabama serves as President, ex officio.

The administrative organization of the University has been designed to provide the greatest possible efficiency in operation for a multiplex, yet young, institution. The framework is sufficiently flexible, involving three primary areas of operation: academic, administrative, and student personnel. The three primary areas of institutional operation are supplemented and supported by programs in development and university relations. The organization includes:

- The President, appointed by the Board of Trustees;
- Other chief administrative officers who report directly to the President include the Executive Vice President, Provost and Senior Vice President for Academic Affairs, Vice President for Development and Alumni Relations, Vice President for Finance and Administration; Vice President for Medical Affairs; Chief Executive Officer and Sr. Associate Vice President for Medical Affairs for USA Health; Vice President for Research and Economic Development; and Vice President for Student Affairs.

Each college within the University listed below is headed by an academic officer:

- The Pat Capps Covey College of Allied Health Professions
- College of Arts and Sciences
- Mitchell College of Business
- College of Education and Professional Studies
- College of Engineering
- College of Medicine
- College of Nursing
- School of Computing
- Graduate School
- Honors College

The Executive Director of University Libraries operates in cooperation with the faculty and reports directly to the Provost and Senior Vice President for Academic Affairs.

Within Colleges, departments operate under the direction of departmental chairs who report directly to the deans of the colleges.

Accreditations

The University of South Alabama is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, specialist, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of the University of South Alabama.

Policy Of Non-Discrimination

The University of South Alabama reserves the right to make changes in course offerings, curricula, academic policies, tuition and fee schedules and other rules and regulations affecting students in order to correct errors, omissions, inconsistencies or changes required by regulatory, accrediting and/or other governing bodies as necessary. Date of effectiveness and interpretation of said rules, regulations and policies are within the sole discretion of the University. These changes will apply to students who are enrolled at the time of the change, as well as those who will become enrolled in the future.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex, pregnancy, sexual orientation, gender identity and gender expression, religion, age, genetic information, disability, protected veteran status or any other applicable legally protected basis.

Compliance With Rehabilitation And ADA

The University of South Alabama complies with Section 504 of the Rehabilitation ACT of 1973 and the ADA of 1990 as amended. Any questions relating to disability accommodations should be directed to the Office of Student Disability Services, Services, Educational Services Building, Suite 19, (251)460-7212.

University Libraries

The University Libraries provide the resources and services necessary to obtain, understand, and think critically about information, whether it is located physically in one of the libraries, or available electronically. Licensed full-text article services, periodical indexes and abstracts, eBooks, audiovisual resources and electronic reference materials are accessible online via the Libraries' web pages. The Libraries' book, journal, microform, and audiovisual collections provide students with physical information not available electronically. Individual and group study rooms and comfortable seating is available throughout the libraries. University librarians hold Master of Library Science degrees, specialize in particular fields of study, and are available to provide instructional classes at the request of faculty, as well as individualized reference and research services for students.

The Libraries of the University of South Alabama consist of the:

- Marx Library, the general library on the main campus
- Doy Leale McCall Rare Book and Manuscript Library, located in Marx Library
- Mitchell College of Business Joseph & Rebecca Mitchell Learning Resource Center
- Charles M. Baugh Biomedical Library, main campus adjacent to the College of Medicine

The Marx Library houses a Learning Commons offering reconfigurable table and lounge seating, whiteboards and technology for individual and group project development; group study rooms, photocopiers, networked printers; an auditorium and meeting rooms available for reservation; galleries featuring shows by student, faculty and regional artists, traveling exhibits, and special displays from the university collections. A full-service Starbucks is located at the west entrance to Marx Library. Reference, interlibrary loan, printing, photocopying, and other services are also available. USA's Student Academic Support JagSuccess tutoring services and its Writing Center are located within Marx Library. Marx Library houses the university's U.S. Documents collection. Marx Library faculty provide instructional services at the USA Baldwin County Campus.

The Doy Leale McCall Rare Book and Manuscript Library, located on the third floor of Marx Library, holds collections of local, regional, and national importance focused on the history of Mobile, the Alabama Black Belt, and southwest Alabama. These unique collections highlight the civil rights, cultural, economic, educational, environmental, legal, literary, military, political, and social history of the region from the early nineteenth century to the present. Of particular note are the McCall Library's photographic collections, which include over 1.2 million images, negatives, slides, and glass plates.

Located in the Mitchell College of Business, the Joseph & Rebecca Mitchell Learning Resource Center houses a business library, featuring a reading room and group study rooms, a computer lab, and the John B. Saint Financial Analysis Center.

The Charles M. Baugh Biomedical Library features library materials, study rooms, collaboration areas, instructional space, and the John F. Gray Student Veterans Resource Room, and provides reference and interlibrary loan services. The Biomedical Library oversees hospital-based library services, as well as an extensive program of instruction to support the Colleges of Medicine,

Nursing, and Allied Health. Biomedical Library faculty work closely with clinical and teaching faculty to support student learning and information services for USA Health System personnel and patients.

See the following websites for more information:

- [Biomedicallibrary.southalabama.edu/library](https://biomedicallibrary.southalabama.edu/library)
- [Southalabama.edu/departments/library](https://southalabama.edu/departments/library)
- [Southalabama.edu/univlib/mcob](https://southalabama.edu/univlib/mcob)
- [Southalabama.edu/mccallarchives](https://southalabama.edu/mccallarchives)

Admissions / Enrollment Services

The University of South Alabama welcomes applications from all individuals whose preparations and abilities give them reasonable chance of success in its programs. Admission recognizes both the university's commitment to excellence and its role as an urban institution. The University of South Alabama does not discriminate on the basis of age, sex, race, color, religion or national origin. These provisions also apply to disabled individuals pursuant to current federal and state regulations subject to reasonable standards of admission and employment.

Admission To The University

The Office of Admissions processes all applications for admission to undergraduate and graduate programs at the University. Inquiries about admission should be addressed to the Director of Admissions, Meisler Hall Suite 2500, University of South Alabama, Mobile, Alabama 36688-0002, or telephoned to (251)460-6141, toll-free number at (800)872-5247, or e-mail at admiss@southalabama.edu. Information is also available via a link on the University's Home Page on the World Wide Web: <https://www.southalabama.edu/departments/admissions/>.

Application For Admission

Students applying for admission to the University of South Alabama are required to file an application for admission with the \$35 nonrefundable processing fee (paper fee \$45) by the deadlines noted. The application is available on the Admissions website via a link from <https://www.southalabama.edu/departments/admissions/applytousa.html>.

Note: The University reserves the right to change fees without prior notice, as deemed necessary by the [Board of Trustees](#).

Deadlines, Transcripts, And Test Scores

Students are urged to apply for admission well before their intended semester of entry. Scholarships and other financial aid and housing are more likely to be available to the qualified student who applies early. All undergraduate applications, including the required official documents, must be received no later than July 15 for fall semester, December 1 for spring semester, and May 1 for summer semester. Deadlines for applications and supporting documents for international students are earlier than the deadlines for U.S. Citizens. Refer to the "International Students" section for details. Scholarship deadlines are significantly earlier and published in the "Financial Aid" section of the Bulletin.

All documents required for admission review (transcripts, test scores, or letters of recommendation) must be official, i.e., mailed from the home institution or testing agency directly to the Office of Admissions by the deadline. These documents become the property of the University of South Alabama. The applicant is responsible for making certain that the admission application, processing fee, and all required documents are received by the University by the appropriate deadline.

First Time Freshmen must submit an official high school transcript showing grades earned and courses pursued. (A final official high school transcript showing the date of graduation is required for those who apply before the end of their senior year.) In addition, First-Time Freshmen applicants must submit official college entrance examination scores-either the result of the ACT or the Scholastic Assessment Test (SAT).

High school students should take the test in the spring of the junior year or early in their senior year so test results will reach the University in ample time for admission review. Applicants must have the scores sent directly to the University from the testing agency by listing the University's code number as a recipient when registering for the examination (ACT code is 0059; SAT code is 1880) or by requesting an additional score report from the testing agency.

High school graduates must submit test scores if their semester of matriculation is within five years of high school graduation or if they have not reached the age of 23. If applying for admission five years after graduation, applicants who have not taken the ACT or SAT need not sit for the examination and may apply under the Special Freshman Admissions category.

(See "Special Freshmen Admission" under Admission Types).

Admission Types

Requirements For First Time Freshmen Admission

16 hours of required academic core courses

Curriculum Area	Units	Courses
English	4	
Mathematics	3	Must include Algebra I and two higher level math courses (For example: Algebra II, Algebra w/Finance, Algebraic Connections, Geometry, Trigonometry, Analytical Geometry, Pre-calculus, or other higher level math courses will be considered).
Science	3	At least 2 of the sciences must include labs.
Social Science	3	
Advanced Electives	3	Courses chosen from any of the four core areas above and foreign language.
Total Core Units	16	

GPA And Test Scores

USA generally admits students with:

- a minimum ACT score of 19 or SAT score of 900 (critical reading and math only) if taken before March 2016, or New SAT score of at least 980 (Evidence Based Reading/Writing and math only) with a minimum GPA of 2.50.

Students who do not meet the standards for regular admission may be considered for conditional admission. Students who have completed and satisfied academic certification requirements for the National Collegiate Athletic Association under Division I guidelines may be considered for conditional admission. (This option is available to all freshmen applicants.)

It is recommended that students submit the following items for additional consideration:

1. Letter of recommendation from your high school counselor or a teacher in a college preparatory course.
2. Personal essay on your reason for attending USA and your career plans.
3. Resume, to include a summary of special talents or skills.

The Alabama High School Diploma with Advanced Endorsement meets all University of South Alabama core requirements. The Credit Based Diploma awarded by Alabama High Schools is accepted; however, students must meet all high school core requirements listed above.

Students will be permitted to enroll in mathematics classes based on either a prerequisite course, their Math-ACT score, their Math-SAT score, or the Mathematics Placement test. Mathematics placement can be found at <https://www.southalabama.edu/colleges/artsandsci/mathstat/placementinfo.html>. Students may also be required to take reading or English courses based upon their ACT-English, ACT-Reading or SAT-Critical Reading score.

Applicants are now eligible to select test-optional as a path for admission to USA for 2021-2022 academic year. Students who take this route could be asked to supply additional materials. Test optional students are also eligible for scholarship consideration.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.6
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19

- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of “A”, “B”, or “C/A-E”

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;
AND
2. Completion of English Composition I with a grade of “C” or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

Admission Appeal Procedure

Applicants who fail to meet admission requirements as listed above and who believe that they have extenuating circumstances that might justify a different decision may contact the Admissions Office for procedures to seek additional consideration.

Special Freshman Admission

Special Freshman Admission are students who graduated from high school at least five years prior to the semester of entry or who have reached the age of 23, and did not sit for the college entrance examinations (ACT or SAT).

Academic Requirements: Applicants who do not satisfy the requirements for traditional admission may be admitted if satisfactory evidence is provided that they have the ability to successfully pursue the courses in which they wish to enroll.

Documents Required: Adult Special Freshman Admission applicants must submit an official high school transcript for admission consideration. Applicants for admission as Adult Special Freshman students should be high school graduates whose semester of entry to the university is at least five years since high school graduation or are at least 23 years of age.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.6
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19
- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of “A”, “B”, or “C/A-E”

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;
AND
2. Completion of English Composition I with a grade of “C” or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

GED First Time Freshmen Admission

GED First Time Freshmen Admission are students at least 17 years of age who took the General Education Development (GED) test and did not graduate from high school.

Academic Requirements: Applicants are granted admission based on adequate performance on high school level General Education Development (GED) test. Students taking the test prior to January 2014, must score an average of at least a 500 or a 50, if taken before January 2002. Students taking the GED beginning January 2014 must score at least a 170 in each subject area.

Documents Required: GED First Time Freshman applicants must submit an official copy of their General Educational Development (high school level) test results.

Both Adult Special Freshman Admission and GED First Time Freshman students are considered degree-seeking students and are subject to all academic regulations.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.6
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19
- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of “A”, “B”, or “C/A-E”

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;
- AND
2. Completion of English Composition I with a grade of “C” or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

Freshmen With Previous Credits

Freshmen with Previous Credits are students who attended another college prior to high school graduation. Note: A student who also attended another college during the Summer directly after high school graduation, with no more than 11 credit hours earned, will be considered as a Freshman with Previous Credits. If a student earns 12 or more hours during the Summer after graduation or earns college credits in subsequent terms prior to enrolling at USA, the student will be considered as a Transfer student.

Academic Requirements: Applicants must satisfy the requirements for First-Time Freshmen applicants and must have earned at least a “C” (2.0) average on all previous collegiate work attempted. The grade-point average used is that computed by the Office of Admissions.

Documents Required: Freshmen with Previous Credits applicants must submit all the documents required for First-Time Freshmen as well as an official transcript from each college attended prior to enrolling at USA.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.66
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19
- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of “A”, “B”, or “C/A-E”

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;
- AND
2. Completion of English Composition I with a grade of “C” or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

Early Admission Applicants

Early Admission applicants are students who have completed the junior year of high school and wish to enroll prior to high school graduation.

Academic Requirements: Applicants must be recommended by the high school counselor, have:

1. a 3.5 minimum high school GPA, as computed by the USA Office of Admissions;
2. scored at least a 28 composite on the ACT (or 1250 SAT scores);
3. completed the junior year of high school;
4. completed the Core High School Requirements listed above under Regular Admission.
5. and be approved by the Director of Admissions.

Documents Required: Early Admission applicants must submit an official high school transcript showing grades through the junior year, official ACT or SAT scores and a letter of recommendation from the school guidance counselor.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.6
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19
- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of “A”, “B”, or “C/A-E”

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;
- AND
2. Completion of English Composition I with a grade of “C” or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

Special Programs

Start South Dual Enrollment Program

Start South is the dual enrollment/early college program. It is open to high school sophomores, juniors, and seniors in the state of Alabama. Courses can be used to satisfy degree requirements at USA, or they can be transferred to other institutions. Coursework is offered online, on campus, and on the high school campus when available

Academic Requirements:

Applicants must have authorization from their high school, and they must have earned at least a "B" (3.0 on a 4.0 scale) average in academic subjects. Tests scores are not needed for admission, but may be needed for math and English placement.

Alabama residents participating in Start South can qualify for automatic admission to USA if they complete 9 or more credit hours of USA coursework listed by August 15 of senior year and earn a minimum cumulative 3.0 USA GPA. Start South students also receive priority housing for entering freshmen upon earning 9 or more credit hours with a minimum 3.0 GPA by December of the senior year of high school.

College Of Medicine Early Acceptance Program (EAP)

Qualified high school seniors are selected for acceptance to the University and to the University of South Alabama College of Medicine. Candidates selected for the program enter the Health Pre-Professions Program at USA; their curriculum will include core requirements for the selected baccalaureate program and prerequisites for matriculation in medical school. Students participating in the College of Medicine Early Acceptance Program must meet program requirements during their tenure as undergraduates to continue in the program. Upon successful completion of the baccalaureate degree and EAP requirements, students enter the University of South Alabama College of Medicine.

Go to the [Early Acceptance](#) page for more detail.

Physical Therapy Early Acceptance Program (PTEAP)

The Department of Physical Therapy Early Acceptance Program offers a select number of talented high school seniors a position in the University of South Alabama Department of Physical Therapy first year class after completion of the pre-requisite requirements of the program and their USA undergraduate degree.

Go to our [Early Acceptance](#) page for more detail.

College Of Nursing Early Acceptance Program

Highly qualified high school seniors selected for the College of Nursing Early Acceptance Program and fulfilling all program requirement are guaranteed admission to the upper division professional component of the nursing curriculum. Students are admitted to the College of Nursing and must complete all Pre-Professional Nursing courses at USA; their curriculum includes core requirements and prerequisites for the upper division nursing program.

Go to our [Early Acceptance](#) page for more details

The Honors College:

See "[Honors College](#)".

Department Of Psychology Early Acceptance Program

The Department of Psychology offers highly qualified high school students a position in the Master's Program in Experimental Psychology (Behavior and Brain Sciences) upon successful completion of pre-requisite requirements and their USA undergraduate degree.

Go to our [Early Acceptance](#) page for more details.

Undergraduate Transfer Admissions

Transfer Students

Transfer students have attended a regionally accredited college or university after high school graduation.

Academic Requirements: Applicants are granted unconditional admission if they have earned a cumulative average of at least "C" (2.00) on all work attempted. (Note: The grade-point average used is that computed by the University of South Alabama.) Applicants must be eligible to attend the institution in which they were last enrolled. Applicants that have earned college credits, but fewer than 30 semester hours, must also satisfy freshman admission requirements.

Students graduating with an AA or AS Degree from a regionally accredited institution will be granted admission if this is their last school attended and they have earned a cumulative average GPA of at least a "C" (2.00); as calculated by the AA or AS Degree granting institution and documented on their college transcript.

Documents Required: Transfer student applicants must make certain that official transcripts of all courses for which they have been registered at other colleges or universities are sent directly to the University from each home institution. Students must report colleges where registration was completed even though no credit was earned. **Prior enrollment information will be verified by National Student Clearinghouse.**

Applicants who have attempted fewer than 30 semester hours or 40 quarter hours of college work must submit college transcripts and high school transcripts and ACT or SAT scores.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.6
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19
- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of "A", "B", or "C/A-E"

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;

AND

2. Completion of English Composition I with a grade of "C" or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

1. Applicants who fail to meet admission requirements and who believe they have extenuating circumstances that might justify a different decision may appeal for further consideration. The following items are required for the admissions appeal process: Admissions Appeal Form, located at: <https://www.southalabama.edu/departments/admissions/appealform.html>
2. A current resume, including summary of special talents or skills
3. A personal essay describing why you want to attend USA and your career goals.
4. Letter/s of recommendation

Transfer of Credit: The Registrar's Office evaluates all credits to determine the number transferable to the University of South Alabama. Such transferred credit will be applied, after evaluation, to the specific program of the student. The final program evaluation requires approval by the Dean of the College in which the student is accepted or by the Dean's designated representative. Credits transferable to the University may or may not be applicable, in whole or in part, to a specific program. Transfer students are urged to review all the requirements for a degree as specified in the Academic Policies and Procedures section of the Bulletin.

No credit is given for college-level General Education Development tests, or for courses evaluated as non-credit or remedial at this institution. No more than a combined total of 25% of the total credits required for the degree will be allowed for credit received through the College Level Examination Program (CLEP), Advanced Placement Program (AP), credit by examination, correspondence courses, military service school courses, and other approved non-collegiate-sponsored programs as recommended by the American Council on Education.

Only one half of the credit hours required for a degree may be transferred from a community college. While the total number of transfer hours will appear on the transcript, the academic department offering the major will determine how they may apply to the degree.

A transfer student from a collegiate institution not accredited by the appropriate regional association may request an evaluation of transfer credits from the student's academic dean after completing one year (30 semester hours) of work at the University of South Alabama. Students must provide syllabi for each course to their academic dean. Syllabi will be sent to the appropriate colleges for approval. No degree credit will be accepted by the College of Education and Professional Studies from any collegiate institution unless that institution has regional accreditation.

Transfer Credit for English Composition: No credit is given for course work in English Composition in which the grade is below a "C".

Community/Junior Colleges

The University evaluates and includes all community college/junior college transfer credit on the transcript. Although transferable to the University, credits may or may not be applicable to a specific degree program. The final program evaluation of transfer credit requires the approval of the Dean. In no case will transfer credit applied to a degree program exceed 50% of the total number of hours in the program (up to a maximum of 64 hours).

No credit will be awarded for remedial, vocational and technical courses. Courses not generally accepted from a junior/community college may be considered for transfer credit on a selective basis. Such courses must be approved for degree credit by the student's academic dean based upon the recommendation of the appropriate department chair.

University of South Alabama students at any level of progress toward a degree are restricted, in terms of junior college transfer credit, only by the first and second items above.

Alabama Articulation Program (STARS)

The Alabama Articulation Program (also called [STARS - Statewide Articulation Reporting System](#)) is a web-based articulation and transfer planning system designed to inform students who attend Alabama Community Colleges about degree requirements, course equivalents, and other transfer information pertaining to specific majors at each state funded four-year institution. STARS provides students, counselors, and educators with accurate information upon which transfer decisions can be made. STARS is the information link between the state's public two-year and four-year institutions, and can prevent the loss of course credit hours, can provide direction for the scheduling of course work, and can ease the transition from one institution to another. Students who are interested in obtaining a "Transfer Guide" should visit the University of South Alabama Transfer Assistance website at <https://www.southalabama.edu/departments/admissions/transfer.html>.

Military Service Schools

Military service-school courses will be evaluated with reference to the recommendation of the American Council on Education (ACE) when official credentials have been presented by the student to the Registrar's Office. Such recommendations, however, are not binding upon the University. In no instance, however, may any of the hours of credit be substituted for specific courses, but they may be substituted for electives.

Students who have successfully completed basic training in the armed forces may receive four semester hours of elective credit and exemption from P.E. by presenting a DD214, DD295, a copy of a Community College of the Air Force transcript, or a certificate of training to the Office of the Registrar for currently enrolled or former students, or to the Office of Admissions for new students. Army, Coast Guard, Marine Corps, and Navy (Active Duty, Reserve, and Veterans) may request an official Joint Services Transcript by visiting:

<https://jst.doded.mil/official.html>

The Office of Veterans Affairs is located in Academic Support Center, Suite 1345 on the main campus of the University to facilitate veterans' programs and to provide counseling and other veterans' services. (See "Student Activities Section.")

Foreign Institutions

See "[International Student section](#)."

Special Category Students

Transient Students

Transient Students are visiting students from other colleges/universities and who wish to attend the University for one term and return to the home institution.

Academic Requirements: Students must be in good standing at the current institution and have the approval of their registrar or dean to enroll at USA.

A transient student must accept full responsibility in meeting course prerequisites and having the necessary preparation to take the course or courses desired.

Enrollment as a transient student in no way implies future admission as a regular student to the University of South Alabama.

Documents Required: Transient applicants must request the registrar or dean of the college or university in which they are currently enrolled to complete the University's Transient Form or write a letter of good standing for the applicant and mail it directly to the University.

If the student should decide to remain in transient status for more than one term the student must submit the University's Transient Student Form and a Readmission Application (available from the Office of Admissions) by the specified deadline (see "How to Apply for Readmission" section of the Bulletin) each semester. Should a transient student decide to transfer to the University of South Alabama, the student would be required to apply in the same manner as a transfer student and submit complete transcripts from each college or university attended.

Audit Students

Audit students wish to take courses, but not receive credit.

Academic Requirements: Students are admissible if a completed application for admission and the \$35 nonrefundable processing on-line fee (paper fee \$45) are submitted to the Office of Admissions by the published deadlines. No other documentation is required. Audit students pay the same tuition and fees as credit students.

NOTE: Transient, Unclassified and Audit students are not eligible to be considered for financial aid since they are not enrolled in degree-seeking programs.

Unclassified Applicants

Unclassified applicants are students who have earned at least a baccalaureate degree and wish to take additional undergraduate courses, but not for degree purposes.

Academic Requirements: Applicants are admissible if an official transcript showing evidence of the baccalaureate, master's or doctoral degree is received. Note that unclassified students are eligible to enroll in undergraduate courses only and are not working toward a degree. Students seeking a second undergraduate degree should apply as Transfer students.

Documents Required: Unclassified students submit an official transcript showing their earned baccalaureate, master's, or doctoral degree.

International Student Admissions

Requirements For Admission

The Office of International Admissions and Student Programs at the University of South Alabama provides special services and programs for non-U.S. Citizens and is responsible for the processing of applications for admission submitted by non-citizens. The following are the specific requirements needed by the applicants.

Application Deadlines

All necessary documents must be received by the established deadline as indicated below for the semester the student wishes to enter. Applications completed after the deadline will be considered for the following term, unless otherwise requested by the student.

Deadlines Outside the United States	Deadlines Inside the United States
Fall - June 15	Fall - July 15
Spring - November 1	Spring - December 1
Summer - April 1	Summer - May 1

Undergraduate International Applicants

- I. Non-citizen Application for Admission - The Non-citizen Application for Admission must be completed and signed by the applicant. A nonrefundable \$35.00 application fee, payable through a U.S. bank, must accompany the application. Applications received without the \$35.00 processing fee will not be processed.
- II. Academic Records - Complete and certified academic records of all secondary and/or postsecondary education attempted must be submitted. Whenever possible, the records must be forwarded directly from the issuing institution to the University of South Alabama. Copies must be certified by an official of the government or school (e.g., Registrar or Dean). Unofficial copies may be accepted on a temporary basis. Any applicant who submits unofficial documents for admissions consideration must submit official copies no later than the student's first semester check-in and orientation. Failure to do so may result in revocation of admissions and cancellation of the immigration document issued by the University.
If an applicant submits documentation that is deemed fraudulent, the University will immediately revoke admission and terminate/cancel immigration documents issued by USA. If already a student, OIASP will also send notification to the Dean of Students of student misconduct.

III. English Proficiency

A. New Freshman/Transfer

Nonimmigrant applicants, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

1. Tests of English Proficiency (minimum overall score posted below)
 - a. TOEFL - 61
 - b. IELTS - 5.5
 - c. ITEP - 3.6
 - d. PTE - 44
 - e. Duolingo - 95
 - f. Advanced Level English examination from the United Kingdom with a score of 'A', 'B', or 'C/A-E'

B. Transfer Students

Applicants transferring from a United States regionally accredited institution will be exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours; AND
2. Completion of English Composition I with a grade of "C" or above

C. Exemptions

Applicants may be exempt from the English proficiency requirement, under the following conditions:

1. Completion of a baccalaureate or graduate degree from a regionally accredited United State institution
2. From a native English speaking country

IV. Other Test Options

- a. ACT Composite - 19
- b. SAT Evidence Based Reading/Writing & Math - 980

Students not meeting EH 101-English Composition prerequisites will be required enroll in a supported section of the course based upon their English proficiency Reading and Writing subscores, their ACT-English, SAT-Critical Reading, or SAT-Reading Test score. Students will be permitted to enroll in mathematics classes based on either a prerequisite course, their Math-ACT score, their Math-SAT score, or the Mathematics Placement test. Mathematics placement can be found at <https://www.southalabama.edu/colleges/artsandsci/mathstat/placementinfo.html>.

Unofficial test scores may be accepted on a temporary basis. Any applicant who submits unofficial test scores for admissions review must submit official score reports no later than the student's first semester.

Notification: Students are notified of admissions decisions as soon as all required documents are received. The I-20 or DS-2019 is mailed to students after additional documentation is received by the Office of Immigration.

Transfer Credit from Foreign Institutions - Students transferring to the University from foreign postsecondary institutions must submit a detailed course syllabus from which to evaluate transfer credit. Advanced Placement credit is available from a number of worldwide sources. Contact the Registrar's Office for details. Students may secure a professional evaluation of academic credentials at their own expense. Course-by-course professional evaluation is required of transfer students accepted into the College of Education and Professional Studies and students applying to the professional component of any program in the Pat Capps Covey College of Allied Health Professions.

(See the section below entitled "Additional information for all International Students.")

1. Graduate International Applicants

- I. Non-citizen Application for Admission - Students will submit their graduate application through UniCAS, the university's graduate application portal. A non-refundable \$60 application fee, payable through a U.S. Bank must accompany the application. Applications received without the \$60.00 application fee will not be processed.
- II. Academic Records - Complete and certified academic records of all secondary and postsecondary education attempted must be submitted. Whenever possible, the records must be forwarded directly from the issuing institution to the University of South Alabama. Copies must be certified by an official of the government or school (e.g., Registrar or Dean). Unofficial copies may be accepted on a temporary basis. Any applicant who submits unofficial documents for admissions consideration must submit official copies no later than the student's first semester check-in and orientation.

Failure to do so may result in revocation of admissions and cancellation of the immigration document issued by the University.

If an applicant submits documentation that is deemed fraudulent, the University will immediately revoke admission and terminate/cancel immigration documents issued by USA. If already a student, OIIA will also send notification to the Dean of Students of student misconduct.

III. English Proficiency

Minimum TOEFL score of 71 OR

Minimum IELTS score of 6 OR

Minimum iTEP score 3.7 OR

Minimum Pearsons (PTE Academic) score 48

Minimum Duolingo score of 100

Please note that score programs may require higher scores to prove English proficiency.

Short-term exchange students holding J-1 visas and those holding baccalaureate or graduate degrees from regionally accredited United States postsecondary institutions are exempt.

IV. Standardized Tests - Standardized test requirements for the various academic programs are listed in the appropriate sections of the Bulletin. All test scores must be official documents sent directly from the testing service which administered the examination to UniCAS. The only exception is an IELTS score report which must be mailed directly to the Office of Immigration and International Admissions. Unofficial test scores may be accepted on a temporary basis. Any applicant who submits unofficial test scores for admissions review must submit official score reports no later than the student's first semester.

V. Recommendation Letters - Three recommendations may be required by the department of applicants with each recommender's information added to the Evaluators section in UniCAS. The recommender should be a person familiar with the applicant's academic qualifications and ability to undertake the proposed course of study.

VI. Financial Statement - Nonimmigrants must provide proof that sufficient finances are available to undertake their study and living expenses for one year. Applicants for graduate assistantships should contact the appropriate department directly for information and assistantship applications.

VII. Narrative Statement of Purpose - A narrative Statement of Purpose written by applicant may be required by the department and must be uploaded to UniCAS.

Notification: Students are notified of the admissions decision from the Graduate Dean as soon as all required documents are received and the Graduate Dean has received a recommendation from the appropriate graduate program. The I-20 or DS-2019 is mailed to students after additional documentation is received by the Office of Immigration.

Students wishing to postpone their arrival to a later semester must notify the Office of Immigration and International Admissions in writing. Students who have previously attended USA and wish to re-enroll should contact the Office of Immigration and International Admissions to see what steps need to be taken to be reviewed for readmission or re-entry.

Address inquires and questions to:

University of South Alabama

Office of International Admissions and Student Programs

390 Alumni Circle

Meisler Hall Suite 2200

University of South Alabama

Mobile, Alabama 36688-0002

(251) 460-6050

<https://www.southalabama.edu/departments/international>

Nonimmigrant International Students

International Student Nonimmigrant And International Student Fees

All international students with nonimmigrant visas are considered nonresidents for tuition purposes and will be assessed a nonresident fee and an international student fee each semester.

Orientation

New international students are required to participate in an orientation program prior to their first semester at the University. The orientation program welcomes students to the University, introduces them to staff and students, and familiarizes them with

immigration regulations, academic procedures and the community. Readmitted and matriculated international students will be required to attend all or parts of the orientation program the first semester they return to or begin a new program at the University.

Medical Insurance

The University requires all international students on nonimmigrant visas to maintain medical insurance coverage. Students must purchase the University's international student health insurance policy at registration or apply for a waiver of the University health insurance plan. Proof of adequate health insurance must be submitted with the waiver application. Sponsored students may request to waive the health insurance requirement if they receive health insurance from their home country government or Embassy.

Readmission To The University

Students who have been previously enrolled in the University of South Alabama and have been absent for at least three consecutive terms should comply with the following:

How To Apply For Readmission

An applicant should request the appropriate application from the Office of Admissions. The readmission application, including all required credentials, should be filed with the Office of Admissions by the published deadlines found at

https://www.southalabama.edu/departments/admissions/under_readmissions.html. Readmission applications do not have to pay another processing fee.

Requirements For Readmission

An applicant must be eligible to return to the University of South Alabama on the basis of a previous academic record at this institution. If the student has attended any college or university subsequent to last enrollment at the University of South Alabama, the student must also have the required transfer average or higher (as computed by the University of South Alabama, Office of Admissions) on work attempted, and must be in good standing and eligible to return to the last institution attended.

The University of South Alabama supports its students who are called into active military service or its members of a US military reserve unit. Students who have been admitted to or enrolled at the University of South Alabama may request a withdrawal to fulfill a US military obligation by contacting the Registrar's Office. These students will be readmitted in accordance with readmission provisions in the Higher Education Opportunity Act of 2008 (Section 484C of the HEA) and implementing regulations in 34 CFR Section 668.18. Students needing readmission should contact the Office of Admissions to provide notification of intent to return and would need to provide documentation of military service.

Permanent Residents who have not attended a US institution, whose native language is not English, must demonstrate English proficiency by submitting one of the following:

- Test of English as a Foreign Language (TOEFL) – composite of 61
- International English Language Testing System (IELTS) – composite of 5.5
- International Test of English Proficiency (iTEP) – composite of 3.6
- Pearson Test of English (PTE) – composite of 44
- Duolingo - composite 95
- ACT English – 19
- SAT Reading – 26
- Advanced Level English examinations from the United Kingdom with a score of "A", "B", or "C/A-E"

Applicants who hold a baccalaureate or graduate degree from a regionally accredited United States institution are exempt. Students transferring from postsecondary institutions within the United States are exempt, subject to the following conditions:

1. Transfer credits total at least 24 semester hours;
AND
2. Completion of English Composition I with a grade of "C" or better.

Permanent residents of the U.S. who have completed less than 30 semester hours from a US institution must submit an acceptable score on the ACT or SAT examination. Students who have graduated from a US high school 5 or more years previously, or apply on the basis of the GED are exempt.

Applicants who fail to meet admission requirements and who believe they have extenuating circumstances that might justify a different decision may appeal for further consideration. The following items are required for the admissions appeal process:

1. Admissions Appeal Form, located at: <https://www.southalabama.edu/departments/admissions.appealform.html>
2. A current resume, including summary of special talents or skills
3. A personal essay describing why you want to attend USA and your career goals.
4. Letter/s of recommendation
5. Optional : Additional supporting documents to substantiate an appeal (including any documents from USA departments or personnel)

Please return the Admissions Appeal Form along with all supporting documents by e-mail to the Office of Admissions at admiss@southalabama.edu.

Office Of Prospective Student Programs And New Student Orientation

[Southbound Orientation](#) provides an introduction to the academic, service, and social areas of the University of South Alabama. This mandatory program is offered at the beginning of each semester and prior to class registration. Details are sent to all new students prior to registration. Further information may be obtained from the Office of Prospective Student Programs and New Student Orientation, 5910 USA South Drive, Mobile, AL 36688-0002, telephone (251) 460-7093. Re-admits do not need to attend New Student Orientation.

Nonresident And Residency Reclassification

Nonresident And Residency Reclassification

Students enrolling at the University of South Alabama who come to the state of Alabama from another state [with the exception of the Service Area in Florida (Escambia and Santa Rosa counties) and Mississippi (George, Greene, Harrison, Jackson, Perry, and Stone counties)] for the purpose of attending school will be considered a "non-resident student" for tuition purposes. The Office of Admissions determines a student's residency status at the time of admission. This determination is based on the application information, transcripts, and other documents required for admission and will default to "non resident" status if any out-of-state information is received. After the initial determination of a student's residency status, the status shall continue unchanged through all registrations at the university until and unless 1) a non-resident student provides satisfactory evidence that they are a resident of Alabama as defined by this policy, or 2) a student classified as a resident is absent from Alabama with the intent to become a resident in another state. Residency status is also reviewed at the time of readmission to the university after any absence of one year (three semesters) or more. At the discretion of the institution, residency status can be reviewed at any time.

A person or, if the person is a minor, the person's supporting person(s) who moves to Alabama or to the Service Area for the primary purpose of attending college shall not be considered to have demonstrated intent to establish domicile in the Alabama or the Service Area and will not generally be considered eligible for classification as a resident student. A person or, if the person is a minor, the person's supporting person(s) who establishes domicile in Alabama or the Service Area for the sole purpose of avoiding Alabama non-resident tuition will be subject to non-resident tuition.

Non-resident students who carry a full-time academic load for the fall or spring semester will be presumed to be in Alabama or in the Service Area for the primary purpose of attending college. These students will not be considered to have demonstrated the intent to establish domicile in Alabama or the Service Area and will remain subject to non-resident tuition.

A "resident student" for **tuition purposes is one who,**

- Is not a "minor" and is a resident of the state of Alabama and has been a resident of the state for a least one year (12 consecutive months) immediately preceding the date of registration; or
- Is a "minor" whose "supporting person(s)" is a resident of the state of Alabama and has been a resident of the state for at least one year immediately preceding the date of registration; or
- Is a recipient of the Alabama G.I. Dependents' Scholarship administered through the Alabama Department of Veterans Affairs; or

- One who, at the time of registration, is not a "minor" and:
 - Is a full-time (not temporary) employee of the University of South Alabama or is the spouse of such an employee; or
 - Is employed as a graduate assistant or fellow at the University of South Alabama; or
 - Is able to verify full-time permanent employment within the state of Alabama and shall commence said employment not more than 90 days after registration (first day of classes) with the institution, or is the spouse of such an employee; or
 - Is a member or the spouse of a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
 - Is a resident of any county within the University of South Alabama's Service Area (Florida: Escambia and Santa Rosa counties; and Mississippi: George, Greene, Harrison, Jackson, Perry, and Stone counties) and has been a resident of that county for at least one year immediately preceding the date of registration; or
 - Has been a member of the Alabama National Guard for a period of at least two years immediately preceding the student qualifying for resident tuition and continues to be a member of the Alabama National Guard while enrolled at the University of South Alabama; or
 - Is a veteran of the Armed Forces of the United States, provided that the veteran has become a resident of Alabama and satisfies one of the following conditions:
 - The veteran has served on active duty for a continuous period of time, not less than two years, and has received an honorable discharge as verified by a United States Department of Defense Form 214 within five years of enrolling at the University of South Alabama.
 - The veteran is currently serving in a reserve component of the Armed Forces of the United States as verified by a memorandum from the commanding officer of the veteran student.
 - The veteran has been assigned a service-connected disability by the United States Department of Veterans Affairs; or
 - Is in a program or takes courses within an interstate consortium of colleges or universities that either offers reciprocal resident student tuition to residents of Alabama in the program or courses offered by colleges or universities not within Alabama, or is enrolled in a program or courses through an interstate consortium of colleges or universities that assesses tuition at a uniform rate for all students enrolled in that course or program; or
 - Is an accredited member of or the spouse of an accredited member of a consular staff assigned to duties in Alabama; or
- One who, at the time of registration, is a "minor" and whose "supporting person(s)":
 - Is a full-time employee (not temporary) of the University of South Alabama; or
 - Is able to verify full-time permanent employment within the state of Alabama and shall commence said employment not more than 90 days after registration (first day of classes) with the institution; or
 - Is a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
 - Is a resident of any county within University of South Alabama's Service Area and has been a resident of that county for at least one year immediately preceding the date of registration.

A non-resident student is one who does not meet the criteria for a "resident student" as specified in the preceding section.

Definitions:

- **Minor Students:**

Minor Students are those students who lack the capacity to contract under the law of the State of Alabama because of their age (persons under 19 years of age or persons under 18 years of age if married) excluding those persons whose disabilities of non-age have been removed by a court of competent jurisdiction for a reason other than establishing a legal residence in Alabama.

- **Residence:**

For the purpose of this policy, a residence shall be the single location at which a person resides with the intent of remaining in that location indefinitely as evidenced by more substantial connections with that place than with any other place and not for the purposes of obtaining an education.

- **Resident:**

A person or, if the person is a minor, the person's supporting person(s) whose residence is in the state of Alabama or the defined Service Area and not for the purposes of obtaining an education.

- **Residence of a Minor Student:**

The residence of a minor student shall be the residence of his or her supporting parent unless neither parent has legal custody. When neither parent has legal custody, the residence of the minor student shall be the residence of the person having legal custody of the minor student.

- **Supporting person:**

If the student's parents are living together, the "supporting person(s)" may be either or both of the parents. If the parents are divorced or living separately, then either the parent having legal custody or the parent providing the greater amount of financial support of the two (verified by a copy of the most recent income tax return.) If both parents are deceased or if neither had legal custody, then supporting person shall be established in the following order: legal custodian of the student, and, if none, the guardian, and, if none, the conservator.

- **Service Area:**

The following counties in the states of Florida and Mississippi shall be defined as the University of South Alabama Service Area: in Florida: Escambia and Santa Rosa; in Mississippi: George, Greene, Harrison, Jackson, Perry, and Stone.

The ultimate determination of residency status shall be made by the institution. In determining whether the student is in fact a resident of Alabama or a resident of the Service Area for the purposes of assessing a student non-resident fee, the burden of proof is on the student. A student can change their status from non-resident to resident student only by establishing a physical presence and place in Alabama or in the predefined Service Area and by providing clear and convincing evidence that, for 12 consecutive months prior to the semester of registration, this presence and place has been the student's or, if the student is a minor, the student's supporting person's single location at which they reside with the intent of remaining in that location indefinitely as evidenced by more substantial connections with that place than with any other place and not for the purposes of obtaining an education.

Request Reclassification

How Does A Non-resident Student Request Reclassification Of Residency Status For Tuition Purposes?

To be reclassified for tuition purposes, a non-resident student must prove by sufficient evidence, as determined by the institution, that he or she is a resident of the state of Alabama. A student's status as a resident student is determined by one of the following methods by proving that:

- The student has a residence in the state of Alabama which means the specific address in Alabama at which they reside; that they intend to remain there indefinitely; that they have more substantial connections with Alabama than with any other state; and that the student has established a physical presence and place that that has been their true, fixed, and permanent place of habitation for the 12 consecutive months preceding the semester of registration; or
- The student is not a "minor" and is a full-time employee (not temporary) of the University of South Alabama or is the spouse of such an employee; or
- The student is able to verify full-time permanent employment within the state of Alabama and shall commence said employment not more than 90 days after registration (first day of classes) with the institution, or is the spouse of such an employee; or
- The student is a member or the spouse of a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
- The student is a recipient of the Alabama G.I. Dependents' Scholarship administered through the Alabama Department of Veterans Affairs; or
- The student is a resident of any county within the University of South Alabama's Service Area and has been a resident of that county for at least one year immediately preceding the date of registration; or
- The student has been a member of the Alabama National Guard for a period of at least two years immediately preceding the student qualifying for resident tuition and continues to be a member of the Alabama National Guard while enrolled at the public institution of higher education; or
- The student is in a program or takes courses within an interstate consortium of colleges or universities that either offers reciprocal resident student tuition to residents of Alabama in the program or courses offered by colleges or universities not within Alabama, or is enrolled in a program or courses through an interstate consortium of colleges or universities that assesses tuition at a uniform rate for all students enrolled in that course or program; or
- The student is an accredited member of or the spouse of an accredited member of a consular staff assigned to duties in Alabama.

If the student is a minor, then the minors "supporting person," as that term is defined in the Non-resident Tuition Policy statement, must meet similar tests which are described in the Non-resident Tuition Policy.

In Determining Whether A Student Has A Residence In Alabama, The University Will Evaluate The Presence Or Absence Of Connections With The State Of Alabama Including, But Not Limited To, The Following:

- Continuous physical presence in the state for a purpose other than attending school except for temporary absences for travel, military service, temporary employment, etc.
- Payment of income tax to the State of Alabama or Service Area in the previous calendar year.
- Voter registration in the State of Alabama or Service Area; more significantly certification of voting in the State of Alabama or Service Area that initially occurred at least 12 months prior to the initial registration of the student in Alabama at a public institution of higher education.
- Evidence of employment in the State of Alabama or Service Area for the 12 consecutive months prior to the semester of registration.
- In-state address and date shown on selective service registration, driver's license, automobile title registration, hunting and fishing license, insurance policies, stock and bond registrations, last will and testament, annuities, or retirement plans.
- Ownership of personal property in the state and payment of state taxes thereon (e.g. automobile, boat, etc.) and possession of state license plates.
- Residence in the state of a spouse, parents, or children.
- Transfer of all banking services to Alabama, such as "checking and savings" accounts, safe deposit boxes, and/or investment accounts.
- Financial transactions in the state or Service Area.
- Previous periods of residency in the state continuing for 12 months or more.
- Possession of state or local licenses to do business or practice a profession in the state.
- Membership in religious, professional, business, civic, or social organizations in the state not connected to their status as a student.
- Location within the state of the high school from which the individual graduated.
- Financial independence from non-Alabama resident parents or other relatives.
- Military records, such as Leave & Earning Statements, showing an in-state address. CO Letter indicating date of Assignment in Alabama or Service Area (for Active Duty Military).
- Documentation that Alabama is home state of record for returning military personnel.

This list is not meant to be all inclusive and merely describes examples of supporting evidence which may be considered in the determination of whether a student has more substantial connections with the state of Alabama than any other state. Supplying such supporting evidence does not guarantee classification as a resident.

For A Student Who Is Not A Minor, Factors Which May Show More Connections With A State Other Than Alabama Include, But Are Not Limited To, The Following:

- Student maintains ties with another state such as maintaining a driver's license in another state, or owning a house in another state.
- Student begins living in Alabama shortly before or only after being admitted to attend school in an Alabama university.
- Student lives in Alabama only while in school and returns repeatedly to another state during summer term, vacations, and holidays.
- A parent or other person who is not an Alabama resident provides more than minimal or occasional financial support.
- Student leaves personal possessions in another state and only brings to Alabama what is necessary for temporary stay.
- Student receives PLUS loan money from parents who are not Alabama residents.
- Student receives personal loans other than from a financial institution.
- Student obtains loans with co-borrowers who are non-Alabama residents.
- Student receives financial aid that requires the student to be a resident of another state.

For information regarding the Residency Reclassification process, please contact the Office of the Registrar at:

Office of the Registrar
Meisler Hall, Suite 1100
390 Alumni Circle

Mobile, AL 36688
Ph: (251) 460-6251
registrar@southalabama.edu

On-line Programs

Tuition and fees for programs delivered in a distance format are assessed based on a separate schedule approved by the Board of Trustees.

International Student Residency Status

In general, international students may apply for residence reclassification but must have the ability to remain indefinitely in the United States and otherwise meet the requirements of the Alabama Code and Board Rule 202. More specifically, a person must be a Permanent Resident Alien, Political Asylee, Political Refugee, or hold an A, E, G, H, I, L, O, P, R, TC, TD or TN visa to be eligible for review as an in-state resident for tuition purposes. Students who hold a B, F, J, or M visa are not eligible to establish Alabama residency unless their supporting person is an Alabama resident or is a full-time employee of a company party to an Alabama Free Trade Agreement.

Academic Common Market Non-Resident Tuition Remission

Academic Common Market (ACM) non-resident tuition remission (exemption) is available to students from certain states for specific academic programs. Application must be made first with the awarding state. The student must be a legal resident of that state and approved for a specific major at the University of South Alabama. Both undergraduate and graduate students are eligible to apply. The waiver is 100 percent of the non-resident tuition remission and will remain at this level unless the student's field of study changes, or a student no longer has full-time status.

A qualified student must maintain full-time status, remain in academic good standing and comply with all the requirement of the degree program. If a student changes their major from the approved ACM certified major, then they must inform the Office of the Registrar at USA of the change of status. The student will be responsible for the non-resident tuition for the remaining semesters at the University of South Alabama. To be eligible for the non-resident tuition remission during the first semester of enrollment, applications and resident verification must be submitted to and approved by the Office of the Registrar prior to the first day of class.

For more information about submission and deadlines, please contact the Office of the Registrar at (251) 460-6251. Students seeking information on the Academic Common Market waiver should contact the Academic Common Market at:

Southern Regional Education Board
592 10th St. N.W.
Atlanta, GA 30318-5776
Main phone: (404) 875-9211
Main fax: (404) 872-1477
<http://www.sreb.org/academic-common-market>

Tuition And Student Fees

This schedule includes the basic fees required each semester of all students enrolled at the University. Since personal expenses including books, supplies, and other living expenses vary, no attempt is made to estimate those costs. The University reserves the right to change fees, as deemed necessary by the University Board of Trustees, without prior notice.

Basic Fees:

Undergraduate

0-11 hours.....	\$60
12 or more hours.....	\$100

Graduate

0-5 hours.....	\$60
6 or more hours.....	\$100

Registration Fee (non- refundable)

0-14 hours (undergraduate).....	\$150
---------------------------------	-------

For Undergraduate courses taken in the following colleges:	Per semester hr In-State	Per Semester hr Out-of-State
College of Arts and Sciences College of Education and Professional Studies	\$344.00	\$688.00
Pat Capps Covey College of Allied Health School of Computing	\$359.00	\$718.00
Mitchell College of Business	\$369.00	\$738.00
College of Engineering	\$374.00	\$748.00
College of Nursing	\$393.00	\$786.00

Note: Undergraduate students enrolled in less than 15 hours will be assessed a \$150.00 Registration fee.

For Graduate courses taken in the following colleges:	Per semester hr In-State	Per Semester hr Out-of-State
College of Arts and Sciences College of Education and Professional Studies	\$457.00	\$914.00
Pat Capps Covey College of Allied Health Clinical Programs (PA, OT, SLP, PT, AUD) Non-clinical programs	\$480.00 \$480.00	\$1,118.00 \$960.00
School of Computing Mitchell College of Business	\$480.00	\$960.00
College of Engineering	\$495.00	\$990.00

Web Course Credit Hour Rate For Tuition and Fees

For Undergraduate courses taken in the following colleges:	Per Semester hr
College of Arts and Sciences College of Education and Professional Studies	\$418.00
Pat Capps Covey College of Allied Health School of Computing	\$432.00
Mitchell College of Business	\$442.00
College of Engineering	\$449.00
College of Nursing-2021	\$467.00
RN to BSN	\$328.00

For Graduate courses taken in the following colleges:	Per Semester hr
College of Arts and Sciences College of Education and Professional Studies	\$525.00
Pat Capps Covey College of Allied Health School of Computing Mitchell College of Business	\$550.00
College of Engineering	\$564.00
College of Nursing	\$594.00

Nonresident Fees are waived for graduate assistants.

Students taking both on-line and on-campus courses are subject to additional on-campus fees including non-resident fees.

Graduate Students enrolled in undergraduate courses will be assessed tuition at the graduate tuition rate.

Estimated Costs (Example Only)

Full-time Commuting Students:

Course Fees of typical undergraduate student based upon 2021-2022:	Semester	Year
Taking 15 credit hrs	\$ 5,160.00	\$10,320.00
Registration Fee	- 0 -	- 0 -
Academic Infrastructure & Technology Fee	\$ 100.00	\$ 200.00
	\$ 5,260.00	\$10,520.00

Full-time Resident Students:

Course Fees of typical undergraduate student based upon 2021-2022:	Semester	Year
Taking 15 credit hrs	\$ 5,160.00	\$10,320.00
Registration Fee	- 0 -	- 0 -
Academic Infrastructure & Technology	\$ 100.00	\$ 200.00
Delta Room for Two	\$ 2,130.00	\$ 4,260.00
Jag Meal Plan	\$ 1,900.00	\$ 3,800.00
	\$ 9,290.00	\$18,580.00

Departmental Fees

These fees are charged on a semester basis to students who enroll in certain courses; see [Schedule of Classes](#) for detailed information.

All students enrolled in courses utilizing university computing facilities will be charged a fee. The amount of the fee (\$15.00 or \$22.00) will be based on the planned level of computer utilization as defined by individual departments.

Miscellaneous Fees

These fees are charged on a semester, yearly, or one-time basis or when certain conditions are present:

Miscellaneous Fees	
Admissions	
Application Fee (non-refundable, on-line)	\$ 35.00
Application Fee (non-refundable, paper)	\$ 45.00
Academic Infrastructure & Technology Fee	
Undergraduate	
0-11 hours	\$ 60.00
12 or more hours	\$100.00
Graduate	
0-5 hours	\$ 60.00
6 or more hours	\$100.00
Allied Health and Nursing Resource Fee	\$169.00
Payment Plan Enrollment Fee	\$ 35.00
Payment Plan Late Installment Fee	\$ 15.00
Biomedical Library Fee	\$ 10.00
College-Level Examination Recording Fee	\$ 10.00
Credit-by-Examination Fee (plus usual course fee)	\$ 30.00
Document FAX Fee (non-refundable)	
Domestic	\$ 10.00
International	\$ 15.00
Duplicate Diploma	\$ 25.00
Educational Testing Service Fee	\$ 15.00
Graduation Application Fee	\$ 65.00
Late Graduation Application Fee	\$ 25.00
International Student Fee	\$100.00
Late Registration Fee (non-refundable)	\$100.00
Late Payment Fee (non-refundable)	\$ 50.00
Orientation Fee (one-time, non-refundable, all undergraduates)	\$100.00
Photo ID Fee (non-refundable, good for five years)	\$ 10.00
Professional Liability Coverage (per academic year, non-refundable)	

Fall	\$ 12.00
Spring	\$ 12.00
Summer	\$ 1.00
Miscellaneous Fees	
Returned Check Fee	\$ 15.00
Housing Returned Check Fee	\$ 25.00
Resource Fee (Allied Health/Nursing)	
Fall	\$169.00
Spring	\$169.00
Summer	\$169.00
Resource Fee (College of Medicine)	
Fall	\$254.00
Spring	\$254.00
Transcript Fee (per transcript)	\$ 10.00
Web Hybrid and Web Blended Classes	\$ 35.00

Room And Board

The University offers a variety of residence hall accommodations and meal plan options. Students living in the residence halls are required to purchase a meal plan. The charges shown below are for one semester. The room rates are subject to change without notice by the University Board of Trustees.

Residence Hall Fees - Revised June 2021

Room Type	Residence Hall	Community	Semester Room Rate* per person
Rooms for 2			
Room for 2	Delta 3	Delta	\$2,130.00/Sem
Room for 2	Epsilon 1 & 2	Epsilon	\$2,760.00/Sem
Room for 2	Azalea Hall	Azalea Hall	\$2,760.00/Sem
Room for 2	Camellia Hall	Camellia Hall	\$2,760.00/Sem
Large Room for 2	Delta 3-5	Delta	\$2,130.00/Sem
Suite-Style			
Suite-Style for 1	Gamma 0-4	Beta/Gamma	\$2,900.00/Sem
Suite-Style for 1	Stokes Hall	Stokes Hall	\$3,140.00/Sem
Apartment Style for 2 or 4			
2 Bedroom Apt. for 4	Beta 1	Beta/Gamma	\$2,130.00/Sem
Studio Apt. for 2	Beta 1-5/ Gamma 5-9	Beta/Gamma	\$2,825.00/Sem
2 Bedroom Apt. for 2	Beta 1-5/ Gamma 5-9	Beta/Gamma	\$3,140.00/Sem

Room for 2 with Kitchenette	Delta 6	Delta	\$2,570.00/Sem
Private (limited availability)			
Private Room	Delta 3-5	Delta	\$2,760.00/Sem
Private Room with Kitchenette	Delta 6	Delta	\$2,825.00/Sem
Large Private Room with Kitchenette	Delta 6	Delta	\$3,140.00/Sem
Large Private Room	Delta 4-5	Delta	\$2,900.00/Sem
Large Private Room	Gamma 0-4	Beta/Gamma	\$2,900.00/Sem
Large Private Room	Epsilon 1-2	Epsilon	\$3,450.00/Sem
Private Apartment	Beta 4/ Gamma 5-9	Beta/Gamma	\$3,140.00/Sem
Greek Housing			
For information about Fraternity and Sorority Housing rates, please visit https://www.southalabama.edu/departments/housing/fshapply.html .			

*All rates are subject to change. Room rates include campus mail box, digital cable, Ethernet & wireless internet access, all utilities (electricity, water/sewer, heat/air, garbage service, and pest control), housing and facilities staff available 24/7, accommodation furnishings, and unlimited laundry access.

Board Plans

Information on the Board Plans is available through USA Dining, located in the Student Center, (251) 460-6296. See [Housing & Dining](#) for additional information.

Payment Policy

These are the University of South Alabama's payment policies effective Fall Semester 2021. Payment can be made via cash, check, electronic check or money order, Visa, MasterCard, Discover or American Express card. Student payments can be made on-line on PAWS with your credit card or ACH web check. Payment Drop Boxes are located at Meisler Hall, and the lobby of the College of Education. (No Cash Please.) The Office of Student Accounting is open Monday-Friday 8:00 AM - 5:00.

Payment Plans

The University of South Alabama offers the option to pay in full or to pay via participation in a payment plan. Students must enroll in the payment plans in accordance with each semester's payment deadlines or their class schedule is subject to cancellation.

Payment by payment plan requires the student or authorized user to sign up each term within their student financial account. The plan features four monthly payments for the Fall and Spring terms (late enrollment may reduce the number of payments available to three) based on actual charges and plan enrollment date. Three payments are offered for the Summer term. The plan payments may increase or decrease if a student makes changes to their schedule. A late fee of \$15 will apply if installment payments are not made by the due date. Installment plan payments are divided equally according to the duration of the plan.

The first payment and a \$35 nonrefundable processing fee are due at the time of enrollment. Students must have a minimum balance of \$400 to be eligible to enroll in the payment plan. Students with a past due balance of \$200 or more from a previous term are not eligible to participate. Students in the College of Medicine, English Language Center and Study Abroad are not eligible to participate. Enrolling in a payment plan does not result in automatic payment scheduling. Payment plan participants must either log in each month to make payments or schedule their payments in advance according to the due dates of the plan installments within the student financial account.

Payment Plan Schedules For Fall 2021

Fall payment plan open enrollment begins on June 21st. If you would like to participate in the four payment plan, you should sign up as early as possible. The first ¼ payment plus the \$35 nonrefundable enrollment fee is due at the time of enrollment. The remaining installments are due on August 15th, September 17th, and October 17th. The ability to sign up for four payment plan ends on July 19th.

Sign up for the three payment plan opens July 20th. The first 1/3 payment plus the \$35 nonrefundable enrollment fee is due at the time of enrollment. The remaining installments are due on September 17th and October 17th. The ability to sign up for all payment plans ends on August 23rd. Once payment plan enrollments are closed, payment in full is required.

Payment Plan Schedules For Spring 2022

Spring payment plan open enrollment begins on October 25th. If you would like to participate in the four payment plan, you should sign up as early as possible. The first ¼ payment plus the \$35 nonrefundable enrollment fee is due at the time of enrollment. The remaining installments are due on January 9th, February 18th, and March 18th. The ability to sign up for the four payment plan ends on December 16th.

Sign up for the three payment plan opens December 17th. The first 1/3 payment plus the \$35 nonrefundable enrollment fee is due at the time of enrollment. The remaining installments are due on February 18th and March 18th. The ability to sign up for all payment plans ends on January 14th. Once payment plan enrollments are closed, payment in full is required.

Please go to <http://paws.southalabama.edu>

- Enter Secure Area
- Login
- Student Services & Financial Aid
- Student Records
- Student Account Access

PLEASE SEE <http://www.southalabama.edu/departments/financialaffairs/studentaccounting/financialcalendar.html> FOR SUMMER SEMESTER PAYMENT DEADLINES.

2021 - 2022 Payment Policy Summary

Full payment or enrollment in a payment plan is required for all tuition and fees, including housing and meals, by the following dates for students registered before the first day of class.

- Fall 2021 - August 11, 2021 on campus payments, or on-line (PAWS).
- Spring 2022 - January 5, 2022 campus payments or on-line (PAWS).

Full payment or enrollment in a payment plan is required for all tuition and fees, including housing and meals, by the following dates for students registering during the late registration period.

- Fall 2021 - August 23, 2021 on campus payments, or on-line (PAWS).
- Spring 2022 - January 14, 2022 campus payments or on-line (PAWS).

Class cancellations will occur on the following dates:

- Fall 2021
 - 1st cancellation - August 12, 2021, if account is not paid in full or not enrolled in a payment plan.
 - 2nd cancellation - August 24, 2021, if account is not paid in full or not enrolled in a payment plan.
- Spring 2022
 - 1st cancellation - January 6, 2022, if account is not paid in full or not enrolled in a payment plan.
 - 2nd cancellation - January 18, 2022, if account is not paid in full or not enrolled in a payment plan.

Late Registration and Re-registration Periods:

Fall 2021: August 17-23, 2021

Spring 2022: January 10-14, 2022

- Students registering during the late registration period will be assessed \$100 Late Registration.

PLEASE SEE <https://www.southalabama.edu/departments/financialaffairs/studentaccounting/financialcalendar.html> FOR SUMMER SEMESTER PAYMENT DEADLINES.

Financial Dates And Deadlines

Fall Semester 2021

Financial Deadlines - Fall Semester	
April 5	Registration for continuing students
June 21	Fall Semester 2021 4 Installment Payment Plan Open Enrollment Period Begins - \$35 Enrollment Fee plus 1/4 payment of eligible charges
July 19	Fall Semester 2021 4 Installment Payment Plan Open Enrollment Period Ends - \$35 Enrollment Fee plus 1/4 payment of eligible charges
July 20	Fall Semester 2021 3 installment Payment Plan Open Enrollment Period Begins - \$35 Enrollment Fee plus 1/4 payment of eligible charges
July 26	Financial Aid/Scholarship Bookstore charges begin
August 11	100% of Fall balance due
August 15	Fall Semester 2021 4 Installment Payment Plan 2nd Payment Due
	3 Installment Payment Plan Open Enrollment Period Ends - \$35 Enrollment Fee plus 1/3 payment of eligible charges
August 16	3 Installment Payment Plan Grace Period Begins
August 12	All registration schedules released if 100% payment deadline not met or participation in the Payment Plan.
August 17	Classes Begin 100% refund period on dropped courses and complete withdrawals.
August 23	Deadline for electronic direct deposit (EDD) enrollment
August 23	Fall Semester 2021 3 Installment Payment Plan Grace Period Ends - \$35 Enrollment Fee plus 1/3 payment of eligible charges
August 23	Financial Aid/Scholarship Bookstore Charges End Late registration 100% of balance* due
August 24	100% refund period on dropped courses and complete withdrawals end at 10:00 PM
August 25	Late registration schedules released if 100% payment deadline not met or participation in the Payment Plan.
August 25	50% refund period begins on dropped courses and complete withdrawals.
August 27	Financial Aid Refunds Begin
August 30	50% refund period ends: No course withdrawal refunds after this date.
September 17	Fall Semester 2021 4 Installment Plan 3rd Payment Due 3 Installment Plan 2nd Payment Due
October 17	Fall Semester 2021 4 Installment Plan 4th Payment Due 3 Installment Plan 2nd Payment Due

Spring Semester 2022

Financial Deadlines - Spring Semester	
October 25	Spring registration for continuing students
	Spring Semester 2022 4 Installment Payment Plan Open Enrollment Begins - \$35 Enrollment Fee plus 1/4 of eligible charges
December 6	Financial Aid/Scholarship Bookstore Charges Begin
December 16	Spring Semester 2022 4 Installment Payment Plan Open Enrollment Period Ends - \$35 Enrollment Fee plus 1/4 of eligible charges
December 17	Spring Semester 2022 3 Installment Payment Plan Open Enrollment Period Begins - \$35 Enrollment Fee plus 1/3 payment of eligible charges
January 5	100% of Spring Balance Due
January 5	Spring Semester 2022 4 Installment Payment Plan 2nd Payment Due 3 Installment Payment Plan Open Enrollment Period Ends - \$35 Enrollment Fee plus 1/3 payment of eligible charges
January 10	Classes Begin Spring Semester 2022 3 Installment Payment Plan Grace Period Begins - \$35 Enrollment Fee plus 1/3 payment of eligible charges 100% refund period begins on dropped courses and complete withdrawals.
January 6	All registration schedules released if 100% payment deadline not met or participation in the Payment Plan.
January 13	Spring Semester 2022 3 Installment Payment Plan Grace Period Ends - \$35 Enrollment Fee plus 1/3 payment of eligible charges
January 14	Late registration 100% of balance* due
January 18	Financial Aid/Scholarship Bookstore charges end
January 18	Late registration schedules released if 100% payment deadline not met or participation in the Payment Plan Deadline for electronic direct deposit (EDD) enrollment
January 17	100% refund period on dropped courses and complete withdrawals end at 10:00 PM
January 18	50% refund period begins on dropped courses and complete withdrawals.
January 21	Financial Aid Refunds Begin
January 23	50% refund period ends: No course withdrawal refunds after this date.
February 18	Spring Semester 2022 4 Installment Plan 3rd Payment Due 3 Installment Plan 2nd Payment Due
March 18	Spring Semester 2022 4 Installment Plan 4th Payment Due 3 Installment Plan 3rd Payment Due

Financial Aid Refunds:

Financial Aid Refunds Will Be Distributed After Drop/Add.

The Office of Student Accounting will review eligibility after the third day of class and process the refunds within 10 business days. Refunds will continue to be processed via direct deposit and checks.

For more detailed information, please see the Schedule of Classes for fall semester. Remember, if you are a financial aid recipient, be sure to apply early and complete your file in a timely manner. Enrollment Services will be happy to direct students to the proper office, should assistance be needed.

Charging Privileges At The USA Bookstore (For Financial Aid Recipients Only):

Students who have been awarded financial aid may now charge their books at the USA Bookstore immediately. Students will no longer need to wait until their financial aid balance is returned to them to buy books. If a student has been awarded financial aid by USA's Office of Financial Aid and has excess funds after all tuition, fees, meals, and housing have been paid, he or she may charge up to \$1,500 (or the available balance, whichever is less) of books at the USA Bookstore. The Bookstore will have the available amount at checkout. Bookstore charges will be placed on the student's account and covered by the financial aid disbursement. **Bookstore charges will run from July 26, 2021 to August 23, 2021 for Fall Semester 2021, December 6 - January 17, 2022 for Spring Semester 2022.**

University Withdrawals And Refunds

A student who withdraws from one or more courses may request a refund on course fees only. The refund period is the first two weeks of the semester.

Withdrawal Date	Percent of Fees Refunded
First eight days of classes	100%
Second six days of classes	50%

For complete withdrawals, other fees are also proportionately refunded, except those listed as nonrefundable. The actual dates for withdrawals are shown in the [University Calendar](#) section of this Bulletin.

Application fees and registration fees (including the late-registration or late-payment fees) are nonrefundable fees.

A student called for military service during the school term should consult the Office of Student Accounting regarding refunds of fees.

Housing and Meal Plan refund information is located at: <https://www.southalabama.edu/departments/housing/financialpolicies.html>.

Guaranty Tuition Bond

For certain distance education courses, the University of South Alabama maintains a guaranty tuition bond covering any amounts of tuition that may be refundable according to the policies of the University. To obtain a copy of this bond, please e-mail your request to USAonline at ecampus@southalabama.edu.

Federal Financial And Recipient Withdrawals And Refunds

Return Of Federal Financial Aid Refunds

In accordance with federal guidelines, when a student completely withdraws from school, a portion of Federal Financial aid grant or loan funds, except for Federal Work-Study earnings, must be returned to the applicable federal program (s). If a federal aid recipient completely withdraws from school after beginning attendance, the amount of federal aid earned by the student must be determined based on the number of days the student attended in the given term. If the amount disbursed to the student is greater than the amount the student earned, the unearned federal aid funds must be returned. Federal aid funds will be returned in the following order:

- Unsubsidized Direct Stafford loans (other than PLUS loans)
- Subsidized Direct Stafford loans
- Federal Perkins loans

- Direct PLUS loans
- Federal Pell Grants
- Federal SEOG
- Federal TEACH Grants
- Iraq and Afghanistan Service Grant

NOTE: If your Title IV Financial Aid required return is greater than the posted University refund at the time of your withdrawal, you will owe the difference to the University. The Office of Student Accounting will notify you of the amount due.

If a student completely withdraws after completing 60% of the term, then it is assumed that the student has earned 100% of their federal aid award, and no funds will be returned to the federal programs.

Return Of Department Of Defense Tuition Assistance Funds

In accordance with the Department of Defense Memorandum of Understanding (MOU), the University is required to return unearned funds to the program, if a student withdraws from a course paid for by Department of Defense funds (tuition assistance), based on the following schedules:

5- Week Course Withdrawal		8- Week Course Withdrawal	
Day 1-7	100% return	Before or during week 1	100% return
Day 8	77% return	During week 2	75% return
Day 9	74% return	During weeks 3-4	50% return
Day 10	71% return	During week 5	40% return (60% of course completed)
Day 11	69% return	During weeks 6-8	0% return
Day 12	66% return		
Day 13	63% return	16-week Course Withdrawal	
Day 14	60% return	Before or during weeks 1-2	100% return
Day 15	57% return	During weeks 3-4	75% return
Day 16	54% return	During weeks 5-8	50% return
Day 17	51% return	During weeks 9-10	40% return (60% of course is completed)
Day 18	49% return	During weeks 11-16	0% return
Day 19	46% return		
Day 20	43% return		
Day 21	40% return (60% of course is completed)		
Day 22	0% returns		

Delinquent/Unpaid Accounts

In the event of an unpaid balance of any nature on the student's account (including any unpaid check returned by a bank) the following services will be withheld until the balance is paid in full:

- Enrollment for subsequent terms
- Transcripts, including any for transfer of college credits
- Grades, including viewing on PAWS
- Diploma

If it is necessary to refer an unpaid account to an outside collection agency, any costs and fees of collection (up to 34% of the debt) will be added to the student's account, and the account will be reported to the credit bureaus. If legal action is required to collect the account, attorney fees will be added to the amount due.

Offset Of Funds

If a student's University account has an outstanding balance due, of any nature, including departmental fines and the University has in its possession any funds payable to the student (from payments or credits applied to the student's account, payroll checks, and/or any other source, except federal financial aid awards), the University reserves the right to withhold the funds necessary to clear the student's outstanding balance and to cover any collection costs incurred. Once those amounts are paid, any remaining funds are paid to the student.

Check-Cashing Service

Checks drawn on out-of-town banks to a maximum of \$25.00 may be cashed at the [Office of Student Accounting](#) by presenting a valid I.D. card. A \$15.00 charge will be made on each returned check not paid by the bank. Checks are not cashed for students during the last two weeks of classes each semester.

Financial Aid

General Information

Purpose

The University of South Alabama (USA) subscribes to the principle that the purpose of financial aid is to provide assistance to students who, for lack of funds, would otherwise be unable to attend college. Financial aid is offered according to each student's need in relation to college costs. Aid offers may include grants, loans and part-time employment, and may be offered to a student in various combinations.

Inquiries about financial aid should be addressed to the [Office of Financial Aid](#), 390 Student Center Circle, 1200 Meisler Hall, University of South Alabama, Mobile, AL 36688-0002, telephone (251) 460-6231 or e-mail: finaid@southalabama.edu.

Applying For Financial Aid

Students interested in receiving federal student aid must complete the Free Application for Federal Student Aid (FAFSA) at <https://fafsa.gov>. The FAFSA must be filed each year and is available to complete starting October 1 for the upcoming academic year. USA's federal school code is 001057. By listing USA's federal school code and completing the FAFSA correctly, USA will receive the FAFSA electronically. Upon receipt of this data, notification will be sent via email of additional forms needed by the Office of Financial Aid.

Students are eligible to continue receiving financial aid as long as they meet federal aid eligibility criteria and the academic policies of the USA. Students must also meet the conditions of Satisfactory Academic Progress (SAP) as defined in the current University Bulletin.

Additionally, students may be asked to submit information such as tax transcripts and other documents to support the information provided on the FAFSA. Official aid offers will not be determined until all requested documents are received and reviewed.

When all required application information is submitted to the Office of Financial Aid, the student's file is reviewed and evaluated to determine eligibility for federal aid. Students are notified of their aid offers via their JagMail email address.

Application Deadlines

Students who submit all required application data early and correctly will receive priority for financial aid funding. Please refer to the Office of Financial Aid's website at <https://www.southalabama.edu/departments/finaid/> for important deadlines.

Disbursement Of Financial Aid

Financial aid is typically disbursed on the eighth day of each academic term and paid to students at the rate of one-half (1/2) per semester.

Aid eligibility is determined at the end of the official Drop/Add period. Classes added after the Drop/Add period ends will not increase a student's aid eligibility.

All aid except Federal Work Study (FWS) will be applied to institutional charges. Students whose federal aid eligibility has not been determined by the payment deadlines or whose federal aid does not cover all institutional charges should be prepared to pay the difference with a personal check, credit card or enroll in the University Payment Plan. If the amount of aid is more than institutional charges, the excess funds excluding scholarships will be issued a credit balance refund by the Office of Student Accounting.

Admission

To be considered for financial aid, a student must be accepted for admission. A student must be classified as a degree seeking student in an eligible program and major. Students who are non-degree, unclassified, transient, or audit students are not eligible to receive financial aid. Only courses required for the student's degree program can be used to determine enrollment status.

Citizenship

For all programs, an applicant must be a citizen of the United States or an eligible noncitizen.

Grants

Federal Pell Grant

The Federal Pell Grant is a need based grant given to undergraduate students who are enrolled in a bachelor's degree program. Eligibility is determined through a standard formula established by Congress, which is used to evaluate the information reported on the FAFSA. This will produce an Expected Family Contribution (EFC). The amount of Pell Grant that the student is eligible to receive depends on the EFC, and enrollment status. Pell Grant is prorated for three-quarter, half time, or less-than-half time enrollment. Students must be enrolled full time in order to receive the full amount of the Pell Grant listed on their finalized aid offer. A student's Pell Grant eligibility cannot exceed 600% which is the equivalent of 12 full time semesters. Pell Grant does not have to be repaid.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant (SEOG) is a need based grant given to undergraduate students who are enrolled in a first bachelor's degree program and are Federal Pell Grant eligible. Students with the highest need are given priority. SEOG funds are limited and are given to eligible students until the funds are depleted. SEOG does not have to be repaid.

Federal Teacher Education Assistance For College & Higher Education (TEACH) Grant

Federal Teacher Education Assistance for College & Higher Education (TEACH) Grants are conditional grants of up to \$4,000 per year provided to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

In exchange for receiving a TEACH Grant, students must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. For more information on high-need fields and schools serving low-income students, visit <https://studentaid.gov>.

As a recipient of a TEACH Grant, students must teach for at least four academic years within eight calendar years of completing the program of study for which they received a TEACH Grant.

To receive a TEACH Grant, students must meet the following criteria:

- The Free Application for Federal Student Aid (FAFSA) must have been filed for the application year and USA must have the results of the FAFSA.
- Be a U.S. citizen or eligible non-citizen.
- Meet USA's Satisfactory Academic Progress standards.
- Attend each term at USA. Disbursement amounts are prorated based on hours of attendance. (ex: Full Time - 100% award, 3/4 time - 75% of award, 1/2 time - 50% of award, less than half time - 25% of award)
- If an undergraduate student (second bachelor's student are not eligible):
 - Be enrolled in the College of Education and Professional Studies in an eligible TEACH Grant major.
 - Maintain a cumulative USA GPA of at least a 3.25
 - A final high school GPA of 3.25 for a new first year students or a cumulative USA GPA of 3.25 for continuing students.
- If a graduate student (not eligible if received TEACH for previous degree in same teaching field):
 - Be enrolled in the College of Education and Professional Studies in an eligible TEACH Grant major.
 - Maintain a cumulative USA GPA of at least a 3.25.
 - An overall undergraduate GPA of at least 3.25 documented on the transcript at the time of graduation for new graduate students or a cumulative USA graduate GPA of 3.25 for continuing graduate students.

If a student receives a TEACH Grant but does not complete the required teaching service, the student will be required to repay the grants as a Federal Direct Unsubsidized Direct Loan with interest charged from the date of each TEACH Grant disbursement.

Alabama Student Assistance Program (ASAP)

Alabama Student Assistance Program (ASAP) is a need-based grant offered to eligible Alabama residents seeking a first undergraduate degree and are Federal Pell Grant recipients.

The amount of ASAP offered depends on the student's need, the amount of funds allocated to USA, and the availability of funds.

Federal Work Study (FWS)

The Federal Work Study (FWS) Program is a federally funded part time work program administered through the Office of Financial Aid. FWS funding is need-based and offered to students based on their eligibility as determined by the FAFSA and other financial aid criteria. Students must indicate their interest in the FWS program on the FAFSA to be considered each academic year. FWS funds are limited and are offered to eligible students on a first come first serve basis until the funds are depleted.

The Office of Financial Aid will offer FWS to students as part of their overall financial aid package. These funds must be earned and will not be available at the time of registration for the payment of fees. The amount listed on a student's aid offer is the maximum amount available to earn from the FWS program and will usually allow student employees to work up to 15 hours per week. FWS student employees are paid bi-weekly or every other week. Each student is required to accept their FWS offer, complete orientation, locate a job and begin working within 30 days of the first day of class.

The FWS Program provides funding for both on campus and off campus jobs based on the student's institutional housing plans on the FAFSA. Students assigned on campus FWS are able to apply for jobs that are available on USA's campus. Students who are assigned off campus FWS may apply for community service-based jobs or through USA's Students Teaching America's Youth (STAY) program in partnership with the Mobile County Public School System (MCPSS) elementary schools under the America Reads Program. Through the STAY program, FWS students assist teaching students in approved Mobile County public elementary schools. STAY students are required to pay for a nationwide background check and be cleared before working in the elementary school. Some community service opportunities may require a background check as well. FWS Jobs are offered exclusively posted on <https://southalabama.joinhandshake.com/login>.

Student Employment Program

Part-time employment is available to students through individual departments or colleges. Students should contact departments or colleges directly regarding possible employment opportunities for student employment.

Off-Campus Employment

The Office of Financial Aid provides a job database which is a federal funded referral service for students seeking employment.

The job referral services are provided to help students meet the increasing cost of education. Announcements of part-time job openings in the Mobile area are posted in Handshake at <https://www.southalabama.edu/departments/finaid/job.html>. Students must be enrolled at USA to access the job listings.

The Job Location and Development (JLD) Program is a federally funded program administered through the Office of Financial Aid and is dedicated to helping students find part-time employment. The primary goal of this program is to help currently enrolled students locate off-campus, part-time job opportunities regardless of financial need. Announcements of part-time job openings in the Mobile, AL and surrounding areas are posted in Handshake at <https://www.southalabama.edu/departments/finaid/job.html>. Students must be enrolled at USA to access the job listings.

Loans

Federal Direct Loans are low interest loans that undergraduates, parents of dependent undergraduates and graduates may obtain from the federal government. They include the Federal Direct Subsidized Loan, Federal Direct Unsubsidized Loan, Federal Direct Parent Loan for Undergraduate Students (PLUS) Loan and the Federal Direct Graduate PLUS Loan. These loan programs were created by Congress to help all eligible students and parents with and without financial need pay for educational expenses. Students must be enrolled at least half time to be eligible to receive Federal Direct Loan funds.

The type of Federal Direct Loan a student may borrow is based mainly on the student's demonstrated need. Demonstrated need is the student's Cost of Attendance minus the Expected Family Contribution, which is calculated from the information submitted on the FAFSA, minus other aid.

Federal Direct Loans have loan origination fees that are a percentage of the total loan amount. The loan fee is deducted proportionately from each loan disbursement that is received. Information regarding loan fees and interest rates can be found at <https://studentaid.gov>.

Direct Subsidized Loan

The Direct Subsidized Loan is offered to undergraduate students with demonstrated need. The federal government pays the interest while the student is in school.

Direct Unsubsidized Loan

The Direct Unsubsidized Loan is offered to both undergraduate and graduate students without demonstrated need. The student pays the interest while in school and during the grace period. Undergraduate students may receive a combination of both Subsidized and Unsubsidized loans depending on their eligibility of need versus no-need and their dependency status.

Federal Direct Loan Limits:

Dependent Undergraduates:

- Freshmen may borrow up to \$5,500 per year. (Not to exceed \$3,500 in Federal Direct Subsidized Loans)
- Sophomores may borrow up to \$6,500 per year. (Not to exceed \$4,500 in Federal Direct Subsidized Loans)
- Juniors and Seniors may borrow up to \$7,500 per year. (Not to exceed \$5,500 in Federal Direct Subsidized Loans)
- The maximum that all dependent undergraduates may borrow for all years is \$31,000 (not to exceed \$23,000 in Federal Direct Subsidized Loans).

Independent Undergraduates:

- Freshmen may borrow up to \$9,500 per year. (Not to exceed \$3,500 in Federal Direct Subsidized Loans)
- Sophomores may borrow up to \$10,500 per year. (Not to exceed \$4,500 in Federal Direct Subsidized Loans)
- Juniors and Seniors may borrow up to \$12,500 per year. (Not to exceed \$5,500 in Federal Direct Subsidized Loans)
- The maximum that all independent undergraduates may borrow for all years is \$57,500. (Not to exceed \$23,000 in Federal Direct Subsidized Loans)

Graduate Students:

- Graduate students may borrow up to \$20,500 per year in Federal Direct Unsubsidized Loans.
- The maximum that all graduate students may borrow is \$138,500. (including Federal Direct Loans received as an undergraduate student)

The table below displays sample repayment plans. The minimum Federal Direct Loan payment is \$50 per month, and repayment usually begins six (6) months after a student graduates, drops below half time enrollment or leaves school.

Appropriate Monthly Repayment Plan

Loan Amount	Monthly Payment	# of Payments	Total Interest Paid	Total Amount Paid
1,000	50.00	22	76.87	1,076.87
1,500	50.00	34	179.19	1,679.19
2,000	50.00	47	333.94	2,333.94
2,500	50.00	62	555.12	3,051.12
3,000	50.00	77	843.97	3,843.97
3,500	50.00	95	1,230.30	4,730.30
4,000	50.00	115	1,735.12	5,735.12
5,000	66.66	120	2,279.66	7,279.66
7,500	91.00	120	3,419.48	10,919.48

10,000

121.33

120

4,559.31

14,559.31

Federal Direct Parent Loan For Undergraduate Students (PLUS)

The Federal Direct Parent Loan For Undergraduate Students (PLUS) allows parents to borrow up to the Cost of Attendance, less other financial aid. A credit check is required for all Federal Direct PLUS Loan applications. The parent borrower is generally expected to start making payments on the Direct PLUS Loan once the loan is fully disbursed. However, the parent borrower may request a deferment while the student is enrolled at least half-time and for an additional six months after the student graduates, leaves school, or drops below half-time enrollment. A student must be enrolled at least half-time to be eligible for the funds. Please visit <https://studentaid.gov> for current loan fees and interest rates.

Federal Direct Graduate PLUS Loan

Federal Direct Graduate PLUS loans are federally sponsored loans for students attending graduate school. With a Graduate PLUS Loan, students may borrow up to the full cost of their education less other financial aid received including Federal Direct Loans. A credit check is required for all Graduate PLUS Loan applications. A student must be enrolled at least half time to be eligible for the funds. Repayment of Graduate PLUS Loans is not required while the student is in enrolled at least half-time, and for an additional six months after graduation, leaving school or dropping below half-time enrollment. Please visit <https://studentaid.gov> for current loan fees and interest rates.

Federal Direct Student Loan Counseling

Entrance Counseling

Students receiving Federal Direct Loans for the first time at USA must complete online Entrance Counseling before receiving their student loan disbursement. During Entrance Counseling, students will be informed of their rights and responsibilities as borrowers, advised on the consequences of excessive borrowing, of defaulting on a student loan, and given tips on money management. Students must complete Entrance Counseling online at <https://studentaid.gov>.

Exit Counseling

Students who received a Federal Direct Loan while attending USA must complete online Exit Counseling before leaving the University through graduation, withdrawal, transfer, or when dropping below half-time status. Students should complete Exit Counseling online at <https://studentaid.gov>. Completion of Exit Counseling will not prevent receipt of federal aid in the future or prevent a student from returning to school.

Overawards

Definition

When students receive federal funds, their financial need is established according to federal guidelines. Students may not receive more financial assistance than their Cost of Attendance. This occasionally occurs when students receive funds from other sources after the Office of Financial Aid issues a financial aid offer. This situation is called an over award.

When overawards occur, the Office of Financial Aid is required to adjust the student's financial aid. Students may be required to repay some of the funds they have already received.

To prevent over awards, students should take the following steps:

- Notify the Office of Financial Aid of any assistance from outside sources not listed on the award letter such as scholarships, ROTC, etc.
- Check with the Office of Financial Aid before applying for financial assistance from other sources.

Federal Financial Aid Recipient Withdrawals And Refunds To Title IV Refunds

The Return to Title IV Funds Policy applies to all federal aid recipients who completely withdraw from the university or cease attending all classes during the term of enrollment, after federal aid has been disbursed. Federal financial aid recipients considering withdrawing from all courses are advised to contact the Office of Financial Aid prior to withdrawal. PLEASE NOTE: This policy would not apply to students who withdraw from some classes but continue participating in and ultimately earn credit

for their remaining classes. However, withdrawing from any classes can still impact future federal financial aid eligibility. Please refer to USA's Satisfactory Academic Progress Policy for more information.

Federal financial aid (Title IV aid) is offered under the assumption that the student will attend school for the entire term of enrollment for which the federal aid is received. When a Title IV aid recipient completely withdraws or ceases attendance in all classes, on or before completing 60% of the term, the University is required to return a percentage of the disbursed aid.

1. Official Withdrawals:

Official withdrawals occur when an enrolled student drops all registered courses for the term through their PAWS account. Students may contact the Office of the Registrar at (251) 460-6251 or by email at registrar@southalabama.edu for more information regarding the official withdrawal process.

2. Unofficial Withdrawals:

Unofficial withdrawals occur when an enrolled student begins attendance, received federal Title IV aid, but ceases to attend class without officially withdrawing; the student is considered to have unofficially withdrawn for federal Title IV aid purposes. This includes students who earn failing grades in all classes if it is determined the student ceased attending classes before the end of the term. The withdrawal date for students who unofficially withdraw is the last date of class participation reported by the student's instructor(s).

When a student is considered to have completely withdrawn during a semester in which he/she has begun attendance and received federal Title IV aid, federal regulations require the University to perform a calculation to determine the amount of Title IV aid that was earned versus unearned. A student is only eligible to retain the percentage of Title IV aid originally disbursed that is equal to the percentage of the term of enrollment actually completed by the student. If the amount disbursed to the student is greater than the amount the student earned, the unearned Title IV aid funds must be returned.

Example: If a student completed 30% of the term, the student would earn 30% of the aid they were originally scheduled to receive. The unearned Title IV aid must then be returned to the appropriate federal aid program(s). If more than 60% of the term of enrollment has been completed by the student, the student is considered to have earned all of the disbursed aid for the term and no Title IV aid needs to be returned.

In accordance with federal regulations, unearned Title IV aid shall be returned in the following order:

- Federal Direct Unsubsidized Stafford Loans
- Federal Direct Subsidized Stafford Loans
- Federal Direct Parent or Graduate PLUS Loans
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants (SEOG).
- Federal Teacher Education Assistance for College and Higher Education Grants (TEACH)
- Iraq and Afghanistan Service Grant

The unearned portion of the Title IV aid will be charged back to the student's billing account and must be repaid by the student. A hold will be placed on the student's account by the Office of Student Accounting until the outstanding balance is repaid. If it is determined that a portion of a student's federal financial aid must be returned due to completely withdrawing from the school, an email notification will be sent to the student's Jag Mail account.

The requirements of the Return to Federal Financial Aid (Title IV aid) program funds when a student withdraws are separate from other USA refund policies. If a student's required return to the Title IV aid program(s) is greater than the posted University refund at the time of withdrawal, the student will owe the difference to the University. Therefore, a student may still owe funds to the school to cover unpaid institutional charges and/or any federal aid funds that the school was required to return.

Student Rights

Students Have The Right To Know

1. The names of organizations which accredit and license the University;
2. About the University's programs, instruction, laboratories, physical facilities, and faculty;
3. The cost of attending the University and its refund policy;
4. The type of financial assistance offered by the University from federal, state, local, and private programs;

5. Who the financial aid personnel are and the location of the Office of Financial Aid;
6. What the procedures and deadlines are for applying for financial aid;
7. How the University selects its financial aid recipients;
8. How the University determines financial need;
9. How much financial need has been met;
10. How financial aid is received;
11. About each type of financial assistance offered;
12. Information about all student loans offered;
13. The kind of Federal Work Study (FWS) jobs that are offered, hours, duties, rate, and frequency of pay;
14. When and how financial aid offers are adjusted;
15. About special facilities for the handicapped; and
16. The University's Satisfactory Academic Progress (SAP) Policy.

Consumer Complaint Procedures

Students and prospective students should be aware that, should they have concerns or complaints related to the management or conduct of the Title IV financial assistance programs or to misleading or inappropriate advertising and promotion of the institution's educational programs, this institution has a complaint procedure. To the extent possible, students must seek a resolution of such matters through the institution's internal complaint procedure before involving others. Students with complaints should refer to the guidelines at <https://www.southalabama.edu/departments/studentaffairs/grievances.html>. Should the institution not be able to resolve the problem, students may contact the Department of Education Ombudsman at 1 (202) 401-4498 or toll free at 1 (877) 557-2575.

Student Responsibilities

Students Have The Responsibility To:

1. Review and consider all information about the University before enrolling;
2. Pay special attention to the application for financial aid, complete it accurately, submit it on time and to the right place;
3. Know all deadlines for applying for aid and meet them;
4. Provide all required documentation, corrections, and/or information requested by the Office of Financial Aid;
5. Notify the University of any information that has changed since the financial aid application was submitted;
6. Read, understand, and keep copies of all forms;
7. Repay any student loans borrowed;
8. Complete Entrance and Exit Counseling at <https://studentaid.gov> if borrowing federal student loans.
9. Notify the Office of Financial Aid of a change in name, address, or enrollment status (half-time, full-time, three-quarter-time);
10. Satisfactorily perform the work agreed upon in a Federal Work-Study (FWS) job;
11. Understand the University's refund policy.

Satisfactory Academic Progress Policy

Federal financial aid funds are given with the understanding that students will make progress toward their chosen degree. The University of South Alabama, as directed by the U.S. Department of Education, has established guidelines (Standards of Satisfactory Academic Progress) to follow in order to meet this goal. To download a copy of the policy, please visit <https://www.southalabama.edu/departments/finaid/sap.html>.

Standards of Satisfactory Academic Progress apply for the following types of federal financial aid funds:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work-Study (FWS)

- Federal Perkins Loan
- Federal Direct Loans (Subsidized & Unsubsidized)
- Federal Direct PLUS Loan
- Federal Direct Graduate PLUS Loan
- Federal Teacher Education Assistance for College & Higher Education Grant (TEACH)
- Iraq and Afghanistan Service Grant

The requirements of this policy apply to all undergraduates, graduates, and doctoral students including all levels of enrollment. Satisfactory Academic Progress is evaluated at the end of each semester.

Student Standards For Satisfactory Academic Progress (SAP)

The Standards of Satisfactory Academic Progress (SAP) are comprised of the following components. Students who fail to meet any one of these academic standard components outlined below will lose their eligibility for federal financial aid funds. Students can view their SAP status at any time on PAWS.

Cumulative Grade-Point Average (CGPA): Undergraduate students must maintain a minimum CGPA of at least 2.0 on all credit hours attempted at USA. PLEASE NOTE: Undergraduate students enrolled in programs in the College of Education after being admitted to Candidacy must have and maintain a minimum 2.2 CGPA for non-teacher certification programs, or a 2.75 CGPA and 2.75 program GPA for teacher certification programs.

Graduate students must maintain a CGPA of 3.0 to meet minimum CGPA requirements. PLEASE NOTE: Graduate students enrolled in the College of Education after being admitted to Candidacy must maintain a CGPA of 3.25 as well as a 3.25 program GPA and a 3.5 GPA for Educational Specialist Degree programs in order to graduate.

1. Pace of Progression Requirements: To ensure that students earn a degree within the maximum time frame allowed, students must be passing 67% of all attempted hours (including transfer hours).
2. Maximum Time Frame: Federal financial aid funds cannot be paid to a student who exceeds 150% of the published length of the degree program (including transfer hours) in credit hours.

Examples: (1) If a student's degree is a 120 hour program: $120 \times 150\% = 180$ attempted hours maximum time frame. The student is eligible for only the first 180 hours attempted. (2) If a student transfers and bring 70 hours credit into a 120 hour program: $120 \times 150\% = 180 - 70 = 110$ hours maximum time allowed for degree funding (transfer credits count towards credit hours attempted and earned so when the student transfers, the initial calculation would be 70/70).

PLEASE NOTE

- Assigned grades of A, B, C, D, F and F* are all included in the CGPA, Pace of Progression, and Maximum Time Frame components. Courses with non-assigned letter grades of S, P, U, U*, I, X, WD, AU, UA, and N are considered in Pace of Progression and Maximum Time Frame components but are not included in the CGPA component.
- All terms of attendance are reviewed including terms when no federal financial aid funds were received.
- Students transferring to USA are assumed to be maintaining Satisfactory Academic Progress. Grades from transfer credits will not factor into the CGPA at USA but transfer credits will count as credits attempted and credits earned.
- A student may elect to declare Academic Bankruptcy, as defined in the USA Bulletin, in which none of a student's prior course work is counted towards completion of grade requirements and the computation of their institutional CGPA. Credit hours and grades earned prior to declaring Academic Bankruptcy will continue to be included in the determination of Satisfactory Academic Progress.
- Repeating classes may negatively affect federal aid eligibility. A student who remains otherwise eligible to receive federal financial aid funds under the applicable requirements, including this SAP Policy, may repeat failed classes and continue to receive federal financial aid funds. Similarly, an otherwise eligible student may repeat a previously passed course once and continue to receive federal financial aid funds. All attempts of a course, including repeat courses, are included in CGPA, Pace of Progression, and Maximum Time Frame components. Changes to a student's CGPA due to grade replacement will not be taken into account until the grade replacement is approved in accordance with the Grade Replacement Policy. Grade replacement will allow for a prior grade earned not being included in the CGPA component, if approved by the Registrar's Office; however, all attempts will still be counted in the Pace of Progression and Maximum Time Frame components.
- All remedial courses are included in CGPA, Pace of Progression, and Maximum Time Frame components.

- Students classified as pursuing a second Bachelor's degree will continue to be evaluated on Pace of Progression and Maximum Time Frame components stated above. For students who pursue a second degree at USA, a CGPA of 2.0 must be maintained. In calculating the Maximum Time Frame component, the published program length for the second degree will be reduced by the number of general education credit hour requirements earned from the first degree (generally 40 credit hours).
- For students changing programs or majors prior to completion, all credit hours and grades will continue to be included in CGPA, Pace of Progression, and Maximum Time Frame components.
- Students in candidacy status in a program in the College of Education who fail to meet the minimum CGPA requirement at the end of a semester will automatically be removed from candidacy status and evaluated under the minimum CGPA requirement for students not in a candidacy status.

Satisfactory Academic Progress (SAP) Evaluation – Financial Aid Warning Status

Students who have been receiving federal financial aid funds in a clear SAP status and fail to meet one or more of the SAP components at the end of a semester will automatically be placed on Financial Aid Warning and will be eligible to receive federal financial aid funds for one additional semester. Students who do not meet Satisfactory Academic Progress requirements after this period of Financial Aid Warning will be denied eligibility for future semesters until they have met SAP requirements or submit an appeal that is approved.

Students that have exceeded the Maximum Time Frame component will NOT be eligible for one term of Financial Aid Warning Status but may submit an appeal as indicated below.

Satisfactory Academic Progress (SAP) Appeal Procedures And Financial Aid Probation

Students who fail to meet the components of Satisfactory Academic Progress (SAP) after one semester on Financial Aid Warning status will be sent an e-mail notifying them that they are no longer eligible to receive federal financial aid funds. Students have the option to appeal the loss of federal financial aid eligibility as follows:

- If the failure to maintain SAP was due to extenuating circumstances (examples: a significant injury or illness of the student or the death of an immediate family member), students may submit an appeal through the USA Financial Aid Verification Portal. Once logged in, the appeal can be initiated by selecting the +/- Request box in the upper right-hand corner of the page and selecting the green plus sign for SAP appeal for the appropriate aid year.
- Students are strongly encouraged to submit their letter of appeal within 15 days of being notified of their aid suspension. Submitting an appeal letter does not guarantee that financial aid will be reinstated. Results of the financial aid appeal letter can be viewed in PAWS under "Academic Progress" within 14 business days of submission.
- If the appeal is approved and minimum requirements can be met in one additional term, the student will be placed on Financial Aid Probation. If it will require more than one additional term to meet SAP requirements, a student whose appeal has been approved will be placed on an Academic Plan where such a plan will make it possible for the student to meet the institution's SAP requirements within a reasonable timeframe. The student will be eligible for federal financial aid funds during the period of Financial Aid Probation and Academic Plan. As part of any Financial Aid Probation status or Academic Plan, a student is required to complete a Financial Aid Probation Agreement which must be signed by the student and their academic advisor. If the student's appeal is not successful, the student will not be eligible for federal aid.
- Note: Circumstances related to the typical adjustment to college life such as working while attending school, financial issues related to paying bills and car maintenance/travel to campus are not considered as extenuating for purposes of appealing suspension of federal financial aid funds.
- If a student fails to meet the terms of the Financial Aid Probation or their Academic Plan, any additional federal financial aid funds will be denied until minimum standards are met.

USA Education/Study Abroad

Students wishing to use financial aid for study abroad opportunities should contact the Office of Financial Aid and the USA Office of International Education. Financial aid may be available based on student eligibility and certification of the program through the USA Office of International Education in collaboration with the USA Office of Financial Aid.

Scholarships

USA's scholarship opportunities include four-year, renewable [Freshman Scholarships](#) for incoming traditional freshmen, one year [General Scholarships](#) for new and [Current Students](#), [Transfer Scholarships](#), and [Departmental Scholarships](#) awarded by the various colleges and schools on campus.

Students should visit the Office of Scholarship Services website, at www.southalabama.edu/scholarships, for a complete list of all scholarship opportunities and to access JagSPOT.

Students use JagSPOT – USA's Scholarship Program Opportunity Tracker - to search for scholarships, complete applications, and accept/track offers.

All incoming students must complete the application process by December 1st to ensure consideration for general and departmental scholarships. Individual scholarship deadlines vary.

Scholarships are awarded using a variety of factors including, but not limited to, academic achievement, departmental and community involvement, employment experience, areas of study, and financial need.

Students receiving University scholarships will have the award credited to their tuition and fees due each semester. Any balance from scholarships may be eligible to pay for associated academic costs such as books at the USA Bookstore, USA Housing and USA Food Service. Review your individual award letter for specific eligibility. Annual University scholarships are split between Fall and Spring semesters.

Any awards or scholarships funded by USA are considered institutional aid. Some examples of institutional aid are admission based scholarships, departmental awards, employee tuition assistance, housing benefits and athletic scholarships. USA reserves the right to adjust aid if a student receives multiple scholarship awards or exceeds the institutional maximum.

Scholarships For Freshman Students

Mitchell-Moulton Scholarship Initiative

Under the Mitchell-Moulton Scholarship Initiative, USA offers several scholarship levels based on standardized test scores, high school GPA and area of study. The University's largest scholarship programs for academic achievement are:

USA Freshman Admission Scholarships For First-Time Freshmen

All first-time freshmen who meet the USA Freshman Admission Scholarship Program requirements, funded by the Mitchell-Moulton Scholarship Initiative, by December 1st will be guaranteed a scholarship award. USA Freshman Admission Scholarship Program levels can be viewed at [Freshman Scholarships](#).

Abraham Mitchell Scholars Program In Business

The Abraham Mitchell Scholars Program allows elite business students to develop to their full potential. Through faculty mentorships and a four-year scholarship that includes a laptop computer, scholars will pursue challenging programs while developing stewardship and civic responsibility.

After acceptance to USA, incoming first-time freshman majoring in the Mitchell College of Business will automatically be reviewed for the Abraham Mitchell Scholarship award.

For more information and qualifications visit the [Mitchell Scholars Program](#) website.

Please note: Students who are awarded both a Mitchell Business Scholarship and a USA Freshman Admission Scholarship must choose which scholarship they wish to accept.

USA Honors College

The University of South Alabama Honors College offers a curriculum of interdisciplinary excellence designed to stimulate the analytical and critical thinking of exceptionally qualified and highly motivated students. The USA Honors College challenges each student through discussion, research, creative scholarship, intercultural engagement and the arts in an effort to create the feel of a small college environment in the midst of the opportunities provided by a large urban university.

The USA Honors College provides its students with opportunities for travel, research programming support, and unique opportunities throughout their four years of enrollment. These experiences and activities are designed to foster student success and encourage students to participate in enhanced intellectual experiences.

A limited number of scholarships are awarded competitively and are available to students of the USA Honors College once admission is complete. Additional scholarships may be available as the student progresses through the Honors College.

First-time freshman, who meet the December 1st priority deadline, have a qualifying score on the ACT/SAT and have at least a 3.0 cumulative high school GPA, will automatically receive the USA Freshman Admissions Scholarship that matches their profile.

Please note: Students who are awarded both a Whiddon Honors Scholarship and a USA Freshman Admission Scholarship must choose which scholarship they wish to accept.

Visit the [USA Honors College](#) website to learn more information.

Scholarships For Transfer Students

Scholarships For Community College Transfer Students

USA offers a variety of scholarships to admitted Community College transfer students based on criteria such as academics and academic extracurricular activities. These scholarships are competitive and do require an application. Please note that for the purpose of these scholarships, you will only be considered if you have earned at least 48 credit hours at an approved community college.

To ensure consideration, students accepted for admission must apply through the [JagSPOT](#) portal prior to the transfer priority deadline. For questions about specific requirements or how to apply, please contact the Office of Scholarship Services.

Scholarships For Current, Incoming, And Transfer Students – Other University Scholarship Opportunities

Current, Incoming, And Transfer Students - Other University Scholarship Opportunities

USA offers scholarships for its students at every academic level, many of which are based on a student's academic discipline, leadership, and specific student interests. A student that has been admitted to USA can apply for scholarships available through the University by logging into JagSPOT. By using your Jag Number (student id) and JagMail (student email) password, you can log into JagSPOT to accept and apply for USA scholarships. After you complete the matching questions, JagSPOT will show you any recommended opportunities you are eligible for to apply for under the Application tab on the left-hand side.

You can view a complete list of scholarship opportunities at USA through the University [A-Z](#) or [Departmental](#) Scholarship directories.

For more information, or assistance, please contact the Office of Scholarship Services:

Office: (251) 461-1958

E-mail: scholarships@southalabama.edu

Website: www.southalabama.edu/scholarships

USA One Stop

At the University of South Alabama, there's a shortcut for students with questions about everything from financial aid to academic resources to campus activities. It is called One Stop it makes problem-solving more convenient so students can focus on school and make the most of their college experience.

Whether you are getting a head start on planning for college, want to know more about your financial aid options, are a current student who needs assistance paying a bill, locating a transcript, or finding a job, the USA One Stop provides access to Academic, Campus, and Financial resources all in one location. On the One Stop website, there are specific links for all sorts of task.

The USA One Stop is staffed with a combination of professional student support advocates and a team of cross-trained student assistants. If you cannot find what you need online, or simply want to speak with someone in person, contact our team today – we are here to assist. If you've got questions, we've got answers.

One Stop is your go-to for assistance with resources and support services across USA. This is your experience; we are here to connect you!

You can reach us by calling 251-341-4USA, visiting us in Meisler Hall, emailing us at onestop@southalabama.edu, or live chatting us at www.southalabama.edu/onestop.

South CARES

South CARES is USA's Collaborative Access, Resources, and Emergency Support program. At South, we are committed to your success and stand ready to support you in navigating your journey in whatever that includes.

The South CARES team was established to support students when unexpected challenges rise and may impact your ability to be successful. Our team can provide guidance and connect you to the resources necessary to flourish in your academic pursuit. This includes short term financial hardship, money management programs, a one-on-one resource connection.

You can reach our team by calling us at 251-341-4USA, emailing us at southcares@southalabama.edu, or visiting our portal.

The South CARES portal will allow you to connect with us by submitting an online request for contact, securely. By giving us a little information about your situation we can match you with a Student Aid Advocate, who can help identify resources and programming for your specific need.

Global USA

Global USA

Global USA	(251) 460-6283
Assoc. VP for Global Engagement	Dr. Richard W. Carter
Administrative Assistant	Ms. Sharon Leinhos

Global USA is a division of Academic Affairs and is the central international office for the University of South Alabama. This division supports the University's Strategic Priority of Global Engagement by working with colleges, departments, faculty, staff, students and the Mobile area community to facilitate the comprehensive internationalization of the University of South Alabama. Global USA encompasses all international and continuing education offices on the university's main campus in Mobile as well as our satellite campus in Fairhope, Alabama.

The Office of Immigration is designed to handle immigration and compliance for both students and scholars. The Office of International Admissions and Student Programs is specifically designed to assist with admissions, support services, and activities for international students and scholars. The Office of Global Outreach is in charge of all international recruiting. The Office of International Education connects students to study abroad programs in a variety of countries, facilitates foreign exchange programs and works with international partnerships. The Center for Continuing Education and Conference Services designs international and domestic camps, offers training programs and certificate programs, plans conferences and special events as well as provide continuing education for adults. USA Baldwin County offers another location for students to take credit and non-credit courses as well as being the site for many university and community events.

Global USA is here to serve and support our international students and scholars as well as our domestic students who are interested in traveling and studying all over the world.

Global Outreach

Global Outreach	(251) 460-7800
Director	Ms. Hannah Murphy
Assistant Director	Ms. Maya Constantine
International Program Assistant	Ms. Sharon Leinhos

The Office of Global Outreach oversees and implements the University of South Alabama's strategic plan for international student recruitment. Along with international and domestic recruitment travel, the Office of Global Outreach works closely with various educational organizations, institutions, consultancies and partners abroad. Faculty, staff, and university partners interested in collaborating with the Office of Global Outreach for international student recruitment should contact globalusa@southalabama.edu for more information. Prospective students can visit <https://www.southalabama.edu/departments/globalusa/outreach/aboutus.html> to see the international locations our recruiters will be visiting and inquire about attending events.

Office Of Immigration

Office of Immigration	251-460-6050
Director	Ms. H. Regina George
Immigration Coordinator	Ms. Denise Robb

Immigration Coordinator

Mr. Maurice Chavarry Sr.

Secretary

Mrs. Gwendolyn Jones

The Office of Immigration at the University of South Alabama is responsible for immigration compliance for those foreign national student, scholars, faculty, and staff associated with the University and USA Health. The University of South Alabama does not discriminate on the basis of age, sex, race, color, religion or national origin. These provisions also apply to disabled individuals pursuant to current federal and state regulations subject to reasonable standards of admission and employment.

Immigration Compliance

The Office of Immigration is responsible for the development and implementation of policies and procedures associated with U.S. immigration compliance functions for foreign nationals associated with current and potential nonimmigrant degree and non-degree students, nonimmigrant faculty/staff employment, J exchange scholars (including postdoctoral trainees, medical trainees, degree and non-degree students, professors and research scholars), academic/co-curricular exchange program participants and international guests. Inquiries regarding immigration matters should be emailed to immigration@southalabama.edu. For specific immigration policies and procedure, please visit <https://southalabama.edu/departments/immigration>.

Office Of International Admissions And Student Programs

Office of International Admissions and Student Programs

251-460-6050

Director

Mrs. Heather Nix

Coordinator, International Student Services

Ms. Justine Burbank

Academic Records Specialist

Ms. LaSonya Toney

Secretary

Mrs. Gwendolyn Jones

The Office of International Admissions and Student Programs at the University of South Alabama is responsible for the processing of applications for admission submitted by non-citizens. The University of South Alabama does not discriminate on the basis of age, sex, race, color, religion or national origin. These provisions also apply to disabled individuals pursuant to current federal and state regulations subject to reasonable standards of admission and employment.

Admission

The Office of International Admissions and Student Programs processes all non-citizen applications for admission to undergraduate and graduate programs at the University of South Alabama. Inquiries about admission for non-citizens should be addressed to the Office of International Admissions and Student Programs, 390 Student Center Circle, Meisler Hall, Suite 2200, University of South Alabama, Mobile, Alabama 36688-0002, or e-mail at internationaladmissions@southalabama.edu. For specific International Admissions policies and procedure, please visit <https://www.southalabama.edu/departments/international>.

Office Of International Education

Office of International Education

(251) 460-7053

Director of International Education

Dr. Bri Ard

Assistant Director of International Programs

Ms. Shawn Dillard

Education Abroad Advisor

Ms. Jan-Dominique Santos

International Programs Assistant

Ms. Elizabeth Calhoun

International Education Programs (IEP) Advisor

TBD

The Office of International Education provides to the University community information and support on international initiatives and is responsible for Education Abroad, student exchange and international partnerships as well as providing assistance with visiting international delegations, reviewing and approving university related travel abroad for students, faculty, and staff. OIE is actively involved in facilitating international academic exchange programs and additional international agreements for the University.

The Office of International Education is available for collaboration with local governmental, business and community organizations that foster international cooperation, exchange and understanding. All existing or proposed international programs, exchanges, contracts and grants are reviewed and registered with the Office of International Education. The director chairs the University Council on International Education and Scholarship (USACIES), whose members are appointed by the Senior Vice President of Academic Affairs and charged with disseminating information, developing, and guiding policy and planning for USA in the international arena.

Study Abroad

The Office of International Education administers all USA Education Abroad Programs and international cooperation agreements/contracts. In addition, the Director of International Education works in collaboration with University deans, division heads and directors responsible for curriculum and faculty development.

All USA students who plan to participate in a study, research, internship, work or virtual abroad opportunity must contact the Office of International Education for information on program advising and approval procedures.

Center For Continuing Education And Conference Services

Center for Continuing Education & Conference Services	Alpha Hall East 335 (251) 460-7200
Interim Director	Joy Aull
Program Director	Ginger Wade
Support Staff/Student Assistants	Alaynna Surcouf Ana Claire Giffin Autumn Faulkner
Accountant	Patricia Miles
Hazardous Material Instructors	Paul Phillips Scott Faust Chris Laytham

The mission of the Center for Continuing Education and Conference Services (CCE or the Center) is to provide innovative and in-demand educational programs and experiences to the Mobile, Gulf Coast and international communities focused on growing strategic partnerships, providing student enrichment opportunities and encouraging economic, civic and cultural development. The CCE offers professional and career development opportunities through noncredit seminars, courses and certificate programs. The Center also works with local businesses and industry to provide custom training solutions. In addition, the CCE enriches the lives of individuals who seek to invigorate their minds through noncredit enrichment course offerings including: foreign languages, art, music, literature, and leisure activities. The Center administers the awarding of Continuing Education Units (CEUs) and issues transcripts for noncredit courses, workshops, and conferences.

Workforce Development

The CCE offers continuing education programs for the working professional in the form of seminars, workshops, conferences, and short-term courses. University faculty, along with field experts, actively participate in the development and instruction of these programs. Staff members focus on meeting the needs of our regional community partners by assisting them in building human capital.

The CCE Safety and Emergency Response Training program serves industry, government and other agencies with state-of-the-art instruction in the handling of hazardous materials and emergency spills, technical rescue and incident command in accordance with state and federal regulations. The Center also offers training programs in mental health and crisis intervention for first responders and other primary responders such as school counselors and hospital personnel.

Career Development

Certificate programs are available for individuals seeking new careers or ways to advance in their current profession. Some of our certificate programs are Paralegal Studies, Photography and Medical Billing and Coding.

Recognizing that members of the community may need more flexibility than traditional in-person classes, the CCE has partnered with some of the most widely recognized providers of online educational courses to bring students learning opportunities in a plethora of areas for both professional development and personal enrichment.

Personal Enrichment

The CCE offers noncredit classes for adults in a number of areas for personal enrichment. Whether it is to learn a new hobby or simply have fun, the CCE selects instructors who are experts in their fields to provide engaging quality courses in a wide variety of topics including foreign languages, photography, music and physical activities.

Odyssey USA is the University's Institute for Learning in Retirement in Mobile. Senior adults have the opportunity to attend noncredit classes that are designed to satisfy the quest for knowledge in areas of the arts, history, music, literature, and other interesting disciplines. These students enjoy a broad selection of classes and events year-round. Courses are offered in four 6-week terms, and students may choose to take just one course at a time, or they may choose to take all that are offered. No membership fee is required; students only enroll in and pay for the courses that interest them.

Test Prep

With test preparation courses for the GRE®, GMAT®, LSAT®, Praxis®, SAT® and ACT®, the CCE is the Gulf Coast's leading test prep solution for admission exams. These courses are designed to strengthen students' performance in all core areas that are covered in the examinations, providing them a greater chance of success and a competitive edge among their peers. Also offered is a Part 107 Remote Drone Pilot Ground School to prepare students with the technical and practical understanding of the regulations, procedures, and aeronautical knowledge necessary to take and pass the FAA Part 107 Remote Pilot Certification Knowledge Test and receive their Remote Pilot rating which is required for commercial drone applications.

Summer Programs, Camps And Conferences

The CCE serves as a resource for event administration, registrations and payment processing for university departments and external groups. For external groups seeking to hold events at USA, the Center coordinates arrangements for University facilities and services. Our professional staff also provides event management services for educational events off-site. As part of Global USA, the Center assists other university departments with the logistics, coordination and management of short-term, non-credit international cohorts. Additionally, the CCE develops custom short-term, non-credit programs with academic enrichment and cultural components for domestic and international groups.

USA Baldwin County Campus

University of South Alabama Baldwin Campus	10 North Summit Fairhope, Alabama 36532 (251) 928-8133
Director	Dr. Richard W. Carter
Business Operations	Kim Martin
Criminal Justice faculty	Dr. Michael Hollingsworth
Computer Support	Deneane O'Cain
Security	Ralph McDonald
Custodial	Rhoda Jetson, Brenda Gordon
Maintenance	Dirk Bayer

The University of South Alabama Baldwin County (USABC) was established as a campus of the University in August, 1984, to offer higher education in one of the fastest growing and most diverse counties in Alabama. USABC offers upper-level (junior and senior) undergraduate courses, graduate courses, and non-credit programs. The campus is in downtown Fairhope. The

classroom complex is at 111 St. James Avenue, the corner of Summit Street and St. James; and the College of Nursing building at 161 N. Summit Street.

Academic offerings include courses leading to Bachelor's degrees in Interdisciplinary Studies, Communication, Criminal Justice, Elementary Education, Emergency Medical Services and Nursing Accelerated BSN Track. Courses in business, education, and liberal arts are offered each semester which can be used as credit in a variety of degree programs. Faculty who teach these courses are hired by the University's academic divisions.

Computer services are provided for students and faculty. Classrooms have internet access and audio-visual equipment. The administration building contains a computer laboratory and computers are available in the building's lobby for use during business and class hours. An additional computer lab is located at the Classroom Complex.

Credit courses are offered during the day and the evening in Fairhope. Most evening courses meet once per week and day time courses meet in a variety of formats. USABC students are eligible for on-line courses scheduled by the academic departments. Check the USABC website for the complete schedule of courses for each semester.

Printed materials for admission, academic programs, financial aid and student services are available. Academic advising is available, by appointment, on the campus.

USABC supports the University's mission of public service by working cooperatively with community organizations. The Fairhope Film Festival is co-sponsored by USABC and is held in the USABC Performance Center, USABC co-sponsors Leadership Baldwin County which is open to adults in the county. Special events are held on the USABC campus throughout the year.

Academic Services

Student Academic Success

Student Academic Success supports the mission of the University by developing, implementing, and assessing initiatives and practices to ensure all students are offered the resources and relationships necessary for high quality learning, academic persistence, and degree completion. This includes Academic Advising & Transfer Services, the Center for Academic Excellence, Career Services, freshman learning communities, the university first year experience courses, and the USA Scholars initiative, including our Earn Back program. For more information visit <https://www.southalabama.edu/departments/academicssuccess/>.

Learning Communities

Freshman learning communities at South are focused on academic courses. A learning community usually includes two or three classes shared with other students enrolled in that community. Learning communities typically enroll about 25 first year students; generally, all students share their first year experience course. In most communities, students will share one or two additional classes with the same group of 25 students. Learning communities are designed to provide students with the opportunity to meet other students in the same major, to offer the best schedule for the first semester, and to maximize the applicability of courses should a student decide to change majors.

First Year Experience Courses

First year experience (FYE) courses are offered at universities around the world. At USA, this course was constructed by faculty and designed to address areas where first year students need additional development. Currently, first year experience courses are offered in the College of Arts and Sciences, the College of Education and Professional Studies, the College of Engineering, the Mitchell College of Business, the Pat Capps Covey College of Allied Health Professions, and the College of Nursing.

USA Scholars Initiative

The USA Scholars Initiative focuses additional attention on USA scholarship students who may be academically at risk. First year students whose fall GPA is below 3.0 may be contacted about additional resources designed specifically to increase academic insight. Included in this program is our Earn Back opportunity. Students who have lost their Freshman Admission Scholarship may be able to earn it back by participating in this program.

Academic Advising & Transfer Services

Students begin their relationship with their advisor during orientation. Students should meet with their academic advisor each term and are encouraged to meet as often as needed. Generally, students move to an advisor in their major when they complete between thirty and sixty credit hours. Students are expected to communicate with their assigned academic advisor regularly; however expectations for meetings vary by major and department. For more information visit <https://www.southalabama.edu/departments/academicadvising/>.

Students enrolled in Pathway USA meet with transfer advisors during enrollment at their community college prior to transferring to USA. Transfer students outside of Pathway USA are welcome to make an appointment with transfer advisors to discuss their transition to USA. Students may also be referred to major advisors as appropriate. For more information visit <https://www.southalabama.edu/departments/admissions/pathwayusa/>.

Pre-Health advising at the University of South Alabama offers valuable resources to students interested in a variety of graduate professional health programs. In order to prepare students for the rigorous demands of these programs, advisors provide information and guidance on required course work, admission test needs, the application process and non-academic requirements. Pre-health advising is provided as a supplement to major academic advising. All pre-health students have an academic advisor who will guide them in meeting requirements for graduation.

<https://www.southalabama.edu/departments/academicadvising/pre-health/>

The Center For Academic Excellence

The Center for Academic Excellence is a full-service learning center, providing subject tutoring, writing center consultations, workshops, and learning resources for all USA students. The Center for Academic Excellence strives to help every student reach their academic goals. The CAE's academic enrichment services are grounded in a growth mindset that students can learn anything with hard work, perseverance, and good study habits.

The Center for Academic Excellence offers subject tutoring for a large variety of general education courses. Subject tutoring is a collaborative learning experience in which peers work together to develop knowledge, build skills, and think critically and creatively to solve problems. The CAE also provides writing center consultations for courses in any discipline. Writing center consultations focus on helping students improve their writing skills, rather than simply editing papers. Students may receive help with any type of writing task at any stage of the writing process, including understanding assignments, brainstorming, organization, development, and revision. Additionally, the CAE provides workshops, events, and a variety of programs aimed at empowering USA students to succeed in their coursework and beyond.

The Center for Academic Excellence is located on the second floor of the Marx Library. For more information, please call (251) 460-6480 or visit <https://www.southalabama.edu/cae>.

Career Services

USA Career Services assists students and alumni in all phases of the career development process. As a comprehensive career services center, the office offers services to support career and academic major exploration, co-op and internship participation, identification and preparation for employment opportunities, and graduate and professional school preparation assistance.

Career Exploration

Career Services guides students in determining career interests and selecting appropriate academic programs to reach career goals. The appropriate selection of a major can impact a student's desire to complete a college education and a student's success in college and the workplace. Career Advisors are trained to assist students in the various aspects of career and academic development. Among the many resources available to students are:

- One-on-one advising appointments with career advising staff
- Career Resource Center containing information on career and major exploration, job search skills, resume preparation, interviewing, employer information, and more
- Self-assessments and career inventories
- Handshake career management system
- Video interviewing platform containing curriculum and capability to practice and record mock interviews.
- Resources on numerous career fields including entrance requirements and projected employment outlook
- Graduate and professional school information

Cooperative Education And Internship Program

The Cooperative Education (Co-op) and Internship Program enables students to combine classroom studies with paid work experience related to their major field of study. Co-op and Internships are designed to supplement classroom experience and to promote academic and professional development. Students generally complete one year of courses prior to beginning an assignment. Students receive academic recognition through a transcript notation for each term. Students do not earn academic credit hours. Employers and students appreciate this official recognition because it reflects a student's desire to obtain practical work experience while pursuing their degree.

Program Requirements

Undergraduate students must meet general program requirements, including being classified as a full-time student upon participation in the program, completion of 12-24 credit hours depending upon the selected program option, an overall institutional GPA of 2.3 or higher for the Co-op options, and an overall institutional GPA of 2.0 or higher for the Internship option. Graduate students may participate after they are accepted into a graduate program. Program requirements may vary based upon the student's academic college. While the program is open to all academic majors, there are some majors/academic departments in

which the curriculum may not support a particular work-schedule option. Students on study visas can participate in the program with prior approval from the Office of Immigration.

Program Options

Alternating Co-op

The Alternating Co-op program option integrates multiple terms of work and academics. Students work in professional assignments directly related to their major. Students on the alternating plan rotate semesters of full-time work with semesters of full-time school. Students are required to meet and maintain an institutional GPA of 2.3 or higher and remain in good standing with the university in order to be eligible. Engineering students must also complete MA 125 and MA 126 prior to participation. Students must meet with Career Services to receive program approval prior to accepting employment.

Parallel Co-op

The Parallel Co-op program option allows nursing students to gain practical, relevant work experience at one of the participating area hospitals. Nursing students may apply to the Co-op program after completing the designated first semester foundation courses with at least a 2.5 GPA. Students must maintain above a 'C' in nursing courses, may not earn an 'F' in any course, and must be designated as full-time to remain eligible for participation. Students accepted into the Co-op program must meet with Career Services to complete the program orientation.

Internship

The internship program offers students a unique educational opportunity to participate in either a part-time or full-time work experience to complement their major field of study. Participants are required to meet and maintain an institutional GPA of 2.0 or above and remain in good standing with the university in order to be eligible. The partnership between the student, the employer, and the university is a collaboration structured to maximize the value of an internship. Prior to accepting employment, students should meet with a Career Services advisor to review the internship duties and discuss program requirements.

Career Services support internships completed for academic credit. These opportunities may be paid or unpaid. Students interested in earning academic credit should consult with their academic department to determine eligibility for credit. For assistance initiating an internship search or help with the approval process, please contact Career Services.

Job Search And Graduate School Assistance

Career Services assists students in multiple ways. Students seeking career-related employment, planning to pursue graduate or professional school, or those that need a job to supplement income while completing their degree, are encouraged to utilize Career Services' resources. Handshake, an online career management system, is just one of the resources students are encouraged to use when seeking a job, internship, or co-op. From Handshake, students can share their profile, submit employment applications, upload and have resume documents reviewed. In addition, career advisors are available for individual appointments at a student's request. Career Services provides additional assistance by offering seminars, job search and networking programs, career, graduate, and professional school fairs, on-campus interviews, employer information sessions, and other career-related events.

Student Affairs & Student Affairs Services

The Division of Student Affairs is responsible for that part of the student's total educational experience which takes place outside the formal classroom program. Among its concerns are student center, student activities, student health, recreation, student organizations, programs, disciplinary actions, disabled student services, personal counseling, multicultural affairs, testing services, and veterans affairs. Through such activities as the [Student Government Association](#), the students are given a responsible voice in the governance of the University.

(See Student Handbook, The Lowdown <https://www.southalabama.edu/lowdown/>).

Students also participate as members of some University-wide committees as well as on committees within the colleges of the University.

Student Life And Student Center

The University of South Alabama, is committed to providing services and creating a supportive campus environment which fosters engagement, academic success, and personal development within a diverse community of learners.

Student Center

The [Student Center](#) supports the University mission by providing quality programs, facilities, and services that create a community that encourages involvement, development and personal and academic growth. The Student Center is truly the center of it all on campus.

Located in the building are lounge areas, the Student ID Office, a computer lab office that supports student engagement, dining and other student life areas. Nine meeting rooms, including a ballroom, that have audio-visual equipment are available for student organizations, and administrative and academic departments. Individuals and outside organizations must be sponsored by a registered student organization or department to reserve space and equipment for a fee.

Reservations for any space in or around the Student Center may be made Monday through Friday, 8:00 a.m. - 5:00 p.m. at (251) 460-6077 or <https://www.southalabama.edu/departments/studentcenter/>.

Campus Recreation

The [Campus Recreation Department](#) offers a wide variety of recreational opportunities for the entire University community. Campus Recreation accommodates many styles of participation, including intramural team and individual competition in a variety of sports and activities. Open recreational opportunities, fitness programs, outdoor recreation activities, aquatics, and sports clubs are also offered. Student groups may use recreational facilities and equipment for social activities approved by the Campus Recreation Department. The continuing goal of the recreation program is to provide activities that offer optimum benefits of enjoyment, health, social interaction, and sportsmanship to participants.

- Our state-of-the art [Student Recreation Center](#) is an impressive facility that contributes greatly to student life on campus. Within the Student Recreation Center, one will find a wide array of recreational and fitness facilities. The 116,000 square foot complex contains a cardio exercise room and a weight room with selectorized machines, plate loaded machines, and free weights. Also, within the Center are three basketball courts, an indoor soccer court, four racquetball courts, two multipurpose rooms for activities such as fitness classes, and a track. A 35' high rock climbing wall offers challenges and excitement to climbing enthusiasts. An outdoor heated swimming pool and an indoor heated swimming pool are included as part of the complex. There is also an outdoor heated spa. In addition, saunas are located in both the men's and women's locker rooms. After a good workout, patrons can enjoy refreshments from the smoothie bar and sit on the deck overlooking the courtyard containing beautiful heritage oak trees. For members of the Student Recreation Center who have children, there is a children's play zone.

- Located next to the Student Recreation Center is the [Outdoor Adventures](#) cabin. The Outdoor Adventures program offers a variety of activities including canoeing, kayaking and hiking. Also housed in our Outdoor Adventures cabin is our Jag Bike rental program. Students can rent a bike to use on campus on a semester basis. We offer minor repairs of personally owned bikes free of charge. Owners must provide the needed parts for repairs.
- The [Intramural Sports Complex](#) consists of six multipurpose playing fields. These lighted fields are used throughout the year for intramural games and practices. One of the fields is designated for use by sports clubs.
- The SGA Sports Complex, supervised and maintained by the [Department of Campus Recreation](#), is available for use by university members throughout the year. A pavilion, sand volleyball courts, horseshoe pits, and barbecue grills make this area a great spot for fun and entertainment.
- The Glenn Sebastian Nature Trail is available for those who like to walk or jog through the woods. This is both beautiful and educational.
- Our newest addition is the Jag Fitness Trail. It was created to help promote a culture of fitness and wellbeing for our entire university community. The three fitness zones spaced around the mile and a half trail will allow for each person to incorporate the strength, balance, and flexibility training with the cardio workout of the trail itself. The Department of Campus Recreation and the President's Wellness Initiative Committee will also partner together to program events along the trail such as weekly group walks with the students, staff, and faculty including regular walks with the President, runs, fitness stage training, and circuit training with a cardio component. Research shows a strong correlation between enhanced mental wellbeing and participation in activities based in an outdoor and relaxed environment
- Other services offered at the Student Recreation Center include chair massage therapy, body fat and blood pressure readings.

All members of our university community are encouraged to take advantage of the wonderful opportunities for fun and fitness offered through the [Department of Campus Recreation](#). For further information, please visit our web page or call (251) 460-6065.

University Counseling And Testing Center, Drug/Alcohol Policy And Disability Services

University Counseling/Testing Center

The University [Counseling And Testing Center](#) strives to facilitate the academic, emotional, social, and career development of students. It offers individual and group counseling for all interested students and conducts outreach educational programs. Counseling services are provided free and confidentially by a staff composed of qualified mental health counselors. Students having mental health and/or relationship problems are invited to take advantage of this campus resource.

The Substance Abuse Program is another facet of the University Counseling and Testing Center. This program provides the USA community with counseling, educational, and prevention programs related specifically to substance abuse. The primary goals of the Substance Abuse Program are to increase knowledge and awareness of alcohol and other drug issues and to decrease the harmful consequences associated with high risk drinking and/or illegal drug use.

The University Counseling and Testing Center also serves as a regional testing center for various national testing organizations. Testing services are provided for USA students as well as non-students. Fees for testing services vary according to the types of tests administered.

The University Counseling and Testing Center is located at 300 Student Center Circle. For further information about any of these services, contact our office at (251) 460-7051 or go on-line to www.southalabama.edu/departments/counseling.

Drugs And Alcohol

The University does not permit the possession, consumption, or distribution of alcohol by an individual on any of its campuses and in any of its facilities without prior approval. The possession, consumption, and/or distribution of illegal substances are forbidden. Violation of either policy is subject to both University administrative action and criminal prosecution.

See The Lowdown at <https://www.southalabama.edu/lowdown/> for a full description of the policy.

Disability Services

The University offers special services to students with disabilities. Students requesting services must submit documentation regarding the disability to the [Office of Student Disability Services](#) prior to receiving services. Reasonable accommodations are offered in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. The Office of Student Disability Services is located at 320 Alumni Circle, Suite 19, (251) 460-7212.

Multicultural Student Affairs

The Office of Multicultural Student Affairs is committed to providing programming for cultural awareness, coordinate efforts to increase the retention of minority students, encourage minority students to participate in all aspects of campus life, and provide leadership development for aspiring student leaders. For further information or assistance contact (251) 460-6895 or visit <https://www.southalabama.edu/departments/omsa/>.

University Programs And Activities

Jaguar Productions

The Student Activities Board, Jaguar Productions, presents activities to serve the cultural, educational, recreational, and social interests of students. Students directly involved have opportunities to exemplify creative thinking and leadership outside the classroom.

Jaguar Productions functions through committees, such as Talks & Topics, Comedy, Music, Movies, Special Events, Technical and Promotions. Students select, publicize and produce the events. All students are invited to join these committees. For more information, please call (251) 460-7144 or visit the Jaguar Productions Office on the first floor of the USA Student Center.

Educational Talent Search

Educational Talent Search (E T S) is a federally funded program designed to encourage low income and first generation college students to consider post-secondary opportunities while they are in secondary schools. The program serves sixth (6th) through twelfth (12th) grade students. Participants must demonstrate a potential for academic success and have a desire to further their education. E T S is designed to improve academic performance, increase student motivation and facilitate transitions from one level of education to the next. The services offered are counseling techniques related to academic, career, vocational, and enrichment activities, study skills training, college preparation, financial aid and scholarship information, educational trips, and tutorial sessions. Tutorial services are conducted by students who are enrolled at the University. For more information, contact the Educational Talent Search Office, 320 Alumni Circle, Educational Services Building, Suite 6 (251) 380-2620.

Upward Bound

Upward Bound is a federally funded, college preparatory program for high school students in Mobile County. The program provides academic counseling, tutorial support, cultural enrichment activities, and academic courses offered during a six (6) week

summer residential component. The primary goal of Upward Bound is to provide each participant with the necessary skills to successfully enter and complete a program of post-secondary education. USA students serve as tutors and residential counselors for the participants. For information, contact the Upward Bound Office, 320 Alumni Circle, Educational Services Building, Suite 5, (251) 460-7322.

Student Activities

Student Activities is home to over 240 registered student organizations which represent a wide variety of interests and provide an opportunity for students to get involved. The Office of Student Activities is committed to the development of student organizations and student leaders. The addition of new student organizations enhances the campus community and provides more opportunities for students to become involved and participate in activities that support their interest. For more information about registered student organizations, including how to start a new student organization, visit <https://www.southalabama.edu/departments/studentactivities/>.

Cultural Activities

The University and the community offer to students an opportunity to participate in a variety of cultural and recreational programs. Among them are concerts by symphonic and chamber organizations, choral groups and choirs, ballet and opera productions, theatre, art exhibits, film series, and lecture and discussion conferences. In many of these programs, students are urged to participate as performers. Special events are scheduled on the campus, and reduced rates for students are arranged for many civic programs.

Student Conduct

Students attending the University of South Alabama are accepted as responsible adults working with their faculty colleagues in search of knowledge. Rigid regulation of personal conduct will not be necessary since freedom as an objective of education is difficult without the actual existence of freedom.

Such freedom must be balanced by individual responsibility and respect for the rights, responsibilities, and freedom of others. Students, therefore, will be held accountable for their own decisions and actions. Failure to assume responsibility for actions that jeopardize the rights and freedoms of others or involve the integrity of the University will result in disciplinary review.

The University holds its students to high standards of academic excellence and similarly expects high standards of individual conduct. The Spirit of South Alabama was adopted by the Student Government Association as a basis for expectations from our students. Persistent violations of expected standards or established regulations will necessarily involve appropriate disciplinary action. The University reserves the right to deny admission or continued attendance to students whose decisions and actions are contrary to the purposes and procedures of the University. The Lowdown, the USA student handbook (<https://www.southalabama.edu/lowdown/>), contains the Code of Student Conduct.

Student Academic Conduct

The Student Academic Conduct Policy is presented in the USA student handbook, The Lowdown. Please refer to <https://www.southalabama.edu/lowdown/>.

Housing & Dining

On-Campus Living

A college education offers students opportunities for advanced learning, interesting career options, and meeting new people. Students who live on campus have an even greater opportunity for an enhanced college experience! Residents of USA Housing report a sense of community by living where learning and personal growth are a priority. Students who live in one of our residence halls have direct access to campus resources and support staff which helps cultivate a positive and successful college experience.

The University of South Alabama offers a wide range of facilities to meet the lifestyles of a diversified student body. As a student, you have a wealth of choices to choose from when it comes to on-campus housing, including private and semi-private room options. Whether your plans include taking classes the entire academic year or simply during the spring or summer semesters, you can find housing on-campus. Our 33 residence halls can be found on the west side of main campus divided into 7 residential communities that are home to approximately 2500 residents.

Once admitted to the University, students should apply for housing as soon as possible. The earlier you complete your housing contract the larger your selection of room choices will be. Visit the [USA Housing website](#) for details about room assignments and key deadlines.

Overview

The University of South Alabama is committed to providing students with a vibrant, comprehensive and successful undergraduate student experience. National studies show that students who live on campus are more successful, have higher grade point averages, are more engaged, and have higher rates of retention and graduation. This is true for students who live on campus at the University of South Alabama.

Data from USA's Office of Institutional Research suggests that students who live in University Housing at South Alabama have higher grade point averages, have a higher rate of first to second year retention and are more likely to graduate within six years (national average). Additionally, results from the Annual Resident Student Satisfaction Survey indicate students who live on campus report a greater sense of belonging on campus and to college life.

Therefore, in an effort to enhance student success and the undergraduate student experience as well as improve student retention and graduation rates, the University of South Alabama will require first-time, fulltime freshmen to live on campus in university housing beginning in fall semester 2021.

Policy

Beginning in fall 2021, first-time freshmen who are enrolled in 12 or more hours and graduated from high school within the preceding 12 months of enrolling to the University are required to live on campus in university housing.

Exceptions will be made for students meeting the following criteria:

- Commute from the permanent residence of a parent, grandparent, or legal guardian
- Military veteran
- Married and/or have dependent child(ren) in residence

Students who first enroll in the summer are required to live in the residence halls for the summer, fall, and spring semesters during their first year attending the University.

Students who first enroll in the fall are required to live in the residence halls for fall and spring semesters during their first year attending the University.

Students who first enroll in the spring semester are required to live in the residence halls for the spring semester during their first year attending the University.

Residency Exception:

- Should be requested in writing and will be reviewed by a committee of University officials. Students will be notified of the committee decision through their JagMail email account.
- Will be granted in other well documented circumstances. Students for whom the policy presents an undue hardship should provide compelling evidence of such circumstances.
- Can be appealed to the Associate Vice President of Student Academic Success or the appropriate designee.

Furnishings And Amenities

Room rates include campus mail box, digital cable, Ethernet, all utilities (electricity, water/sewer, heat/air, garbage service, and pest control), housing and facilities staff available 24/7, accommodation furnishings, and unlimited laundry access. All residence hall rooms are furnished with a bed frame (*adjustable height*), mattress, desk, chair, and closet or wardrobe per student. Additionally, each room comes with its own fridge or mini-fridge (*size depends on the room type*). Visit our [Residence Hall webpage](#) for more detailed furnishings information for each residential community. USA Housing and Facilities staff are available 24/7 to ensure all resident maintenance concerns are addressed quickly and effectively.

All residential communities include vending machines with drink and snack options. Also, each residential community has one or more common spaces available for student use (lounges, study rooms, TV rooms, conferences rooms, etc.).

Additional Residence Hall Info

All students living in University housing must provide proof of having received the Meningitis vaccine within the last 5 years by uploading to the Student Health Web Portal: studenthealth.southalabama.edu. Please call Student Health at (251) 460-7151 should you encounter any problems.

While all of the rooms in our residence halls are great places to live, we understand that some students would prefer to live in a different room than where they are assigned for various reasons. This is why we offer several opportunities for students to request a room change after receiving their initial assignment. Please visit the 'Assignment Process' section of your specific classification online at the USA Housing website to review the timelines and procedures associated with these opportunities.

Visit our [Financial Policies webpage](#) page for detailed housing contract cancellation guidelines.

USA Dining / Meal Plans

USA Dining offers a wide variety of food and convenient services across campus. These services are designed with the students' needs in mind, providing flexibility and convenience to meet their demanding schedules. [Click Here to review all campus dining locations](#).

Residential Meal Plans

Living where you learn means that eventually, you'll need to eat. With the dining experience at South you'll never have to worry! The meal plan options for residential students offer quality food at a discounted price. The Dining Hall is conveniently located within the residential area. Visit the Meal Plan section of our [Rates](#) page for detailed meal plan descriptions, requirements, and cost. All students living in University housing are required to have a meal plan.

Commuter Student And Faculty/Staff Meal Plans

Meal plan options are also available for faculty, staff, and commuter students. These plans provide a discounted price over purchasing individual meals on each visit to the dining facility.

Other Meal Plans

In addition, faculty, staff, residential and commuter students can purchase Dining Dollars to use at any food service location on campus. Dining Dollars never expire! These funds are added to the Jag ID card and are deducted each time there is a food service transaction.

Click [Here](#) to review detailed meal plan descriptions and cost.

Catering

USA Dining is also the exclusive caterer on campus. A full catering guide is available online under the Catering tab. Click [Here](#) to view the full catering guide. Don't see what you want listed in the guide? Call USA Catering to request a custom menu. Written approval to use an outside caterer must be obtained in advance from the Vice President for Student Affairs.

USA Housing And USA Dining Contact Info

USA Housing housing@southalabama.edu

P: (251) 341-HOME (4663)

—

DLTC 100

University of South Alabama

251 Delta Loop

Mobile, AL 36688-0002

www.southalabama.edu/housing

USA Dining

dining@southalabama.edu

P: (251) 460-6296

—

SC 232

University of South Alabama

350 Campus Drive

Mobile, AL 36688-0002

www.southalabamading.com

Student Affairs Services

USA Bookstore

The USA Bookstore is located in the Student Center on the main campus. The bookstore offers a wide range of products and services on campus and online at southalabama.bncollege.com. The bookstore carries all required textbooks in either new, used, rental and digital options and required supplies for courses taught on campus and online for distance students. The bookstore also carries a wide variety of USA branded clothing and gift items as well as school supplies, laptops, test preps, general reading trade books, and diploma frames.

Regular store hours are Monday-Thursday, 8am-6pm, Friday, 8am-5pm and Saturday, 11am-3pm. Extended store hours for back to school and summer hours will be posted in store and online.

The bookstore accepts all major credit cards and student financial aid. For additional information, please visit our website at southalabama.bncollege.com or call the store at (251) 460-7012.

USA Mail Hub

Located in the Student Center and managed by Ricoh Americas Corporation, the USA Mail Hub provides campus mail services for students, faculty and staff. University of South Alabama students and employees have access to an array of services including: mailing, shipping options using all major carriers, shipping and mailing supplies, printing, faxing, and copying services. Cash, checks, and credit/debit cards are accepted.

Departmental mail pickup and delivery service is provided by means of an established route. The Mail Hub processes all departmental mail, domestic and foreign.

All residence hall students receive a mail box in the Mail Hub at no additional cost. Mail Hub service includes automated electronic notifications for student letters and packages. Mail and packages are not delivered to residence hall rooms.

For more information, contact USA's Ricoh representative at mailhub@southalabama.edu, or call (251) 414-8191.

Student Insurance

All students should have medical insurance. This information is available through Student Health Services. Students are encouraged to purchase this policy if they do not have medical insurance. For more information contact Student Health Services, (251) 460-7151.

University Police

The University of South Alabama has its own [University Police Force](#). The University of South Alabama Police Department's mission is to partner with the university community, so that we can provide a safe environment to learn, live, work, and play.

1. Educate the University community, which includes faculty, staff, and students, on crime prevention methods and techniques and encourage them to accept appropriate responsibility for their safety and security on campus.
2. Provide purpose-driven services to all segments of the university community while aggressively striving to maximize campus safety and minimize security risk factors.
3. Encourage and provide professional development opportunities for the Police Department.
4. Enforce state and federal statutes, rules and regulations to ensure the safety of university faculty, staff, students, and guests.
5. Achieve this mission in the most efficient manner possible.

Auxiliary Student Services

Please navigate to the individual services for additional information on these services:

- JagTran
- Intercollegiate Athletics
- Student Health Services
- Student Media
- Office of veterans Affairs
- Mitchell Center
- Telecommunications Department
- Licensing
- Publication Services

Intercollegiate Athletics

Competing in both men's and women's sports on the intercollegiate level, the University's athletic program fulfills a vital role in giving the students a well-rounded environment of study and recreational entertainment. The University is an active member of the National Collegiate Athletic Association Division 1AAA. Teams are maintained yearly in baseball, basketball, cross country, golf, soccer, tennis, track, and volleyball. Governed by regulations set forth by the President of the University, the Director of Athletics, the NCAA, and the Sun Belt Conference, athletic participation and expansion is occurring as rapidly as facilities permit.

JagTran

The University of South Alabama's campus transportation, JagTran, was created to provide easy, safe, and efficient transportation for USA students, employees and visitors. Some JagTran vehicles run continuously throughout the day on the main campus. No tickets, money, or reservation are needed. Students will park their cars in color-coded lots, which they choose, and then walk or ride JagTran. For more information, visit <https://www.southalabama.edu/jagtran>.

Licensing

As a program within the Public Relations Department, licensing serves as a support function to the University's overall mission which is: to protect the name and identifying marks of the University of South Alabama, also, to preserve the University's good name and reputation by insuring that products bearing its name or marks are good quality and reflect positively on the University, and to promote the University by stimulating public awareness and support of the University through use of its name and marks.

All items bearing the logo/marks of the University, must be ordered through companies that are officially licensed. A list of vendors is maintained by this office and can be provided if requested. This includes items that bear the log/marks of the University that aren't for resale. A letter of request should be sent to the licensing department stating the nature of the use and that the product is being used internally along with the name and address of the licensed company so the royalty fee can be waived.

All royalty income received will be placed into a permanent endowment for scholarships. The proceeds from this endowment will be divided equally for use in undergraduate, graduate, and athletic scholarships.

For questions concerning the licensing program, please call (251) 460-6211.

Mitchell Center

The Mitchell Center, home to the University of South Alabama Jaguars, which is located adjacent to the historical Jaguar Gymnasium, features a 10,000-seat arena and exceptional support space with state-of-the-art equipment. The Center is a multi-purpose facility that hosts major events such as graduation, convocation, concerts, sporting events, and a variety of family events. There is also space dedicated to classrooms, meeting rooms, private offices, Athletic Administration offices and the USA Coastal Weather Research Center. A "must see" for many tourists visiting the area, the Waterman Globe is located in the Grand Lobby of the Mitchell Center. This massive historic globe was originally installed in 1948 in the Waterman Building, in downtown Mobile. It was acquired by the University and installed in the Mitchell Center Grand Lobby to be shared with the community and its many visitors. For rental information call (251) 461-1632 or visit our website at <http://www.mitchellcenter.com>.

Office Of Veterans Affairs

The Office for Veteran Affairs provides services to meet the special needs of veterans, service members, dependents, and survivors in order to ease their transition to college life and fulfill their educational goals.

The office is located in the Academic Services Center, Ill Jaguar Drive, Suite 1345 on the main campus. Students who wish to use veterans' education benefits must contact the office of Veterans Affairs, (251) 460-6230.

PL 115- 251 Sec. 301 Authorizes Tuition Rates For Veterans And Certain Military-Affiliated Students

The following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill -Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 331 I(b)(9)) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence).
- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- Anyone using educational assistance under chapter 31, Vocational Rehabilitation/Employment (VR&E), also be charged the resident rate. Effective for courses and terms beginning after March 1, 2019, a public institution of higher learning must charge the resident rate to chapter 31 participants, as well as the other categories of individuals described above. When an institution charges these individuals more than the rate for resident students, VA is required to disapprove programs of education sponsored by VA.

PL 115-407 Sec .103 Veterans Benefits Transition Act Of 2018

Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due to the delayed disbursement of a payment to be provided by the Department of Veterans.

Complaint Policy For Students Receiving VA Education Benefits

Individuals who wish to submit a complaint can do so on their own behalf, on behalf of someone else, or anonymously, by visiting the GI Bill Feedback System at <https://www.benefits.va.gov/GIBILL/Feedback.asp>

Publication Services

USA Publications is a full service design, copying, printing and production facility providing the University community with a high quality, cost efficient services. Publications handles printing of all University business items including but not limited to: business cards, forms, envelopes and letterhead. Publications also provides competitively priced graphic design services for complex printing projects and ensures that print projects are in compliance with required USA Brand standards. Consultation with Publications in the early stages of project development is highly recommended to ensure each project is developed in a timely and cost-effective manner.

Publications is extremely creative and versatile, with a wide selection of formats and sizes available to create printed materials, signage, banners and merchandise that is tailored to your needs. For more information, visit <https://www.southalabama.edu/departments/publications/>.

Student Health Center

Student Health Center
5870 Alumni Circle
(251) 460-7151

www.southalabama.edu/studenthealth/

The USA Student Health Center (SHC) is staffed with a team of physicians, nurse practitioners, registered nurses, licensed practical nurses and clerical personnel dedicated to providing quality medical and educational services to students.

All currently enrolled students are eligible for treatment in the SHC. The SHC accepts and processes claims for the following insurance carriers: Aetna, Blue Cross Blue Shield, Medicaid and United Healthcare. Students with coverage with any other carrier will need to pay for charges at the time of service. A claim form will be provided, so that you can file a claim with your carrier to get reimbursed for the payment. We strongly recommend that all students have health insurance. The University sponsors a United Healthcare health insurance plan that is specifically designed for USA students and is available for purchase.

The services offered in the Student Health Center are the same as in any physician's private practice. The SHC provides treatment for a variety of medical conditions as well as physical examinations, sports medicine, immunizations, women's health, sexual assault services and health education. Laboratory testing is offered in the clinic and by reference laboratory to assist in properly diagnosing and treating students. X-rays are also available by referral through the SHC.

For more information, you may contact us at (251) 460-7151 or

<https://www.southalabama.edu/departments/studenthealth/>

Student Media

The student newspaper The Vanguard, is distributed free to students and is under the direction of a Board comprised of representatives from the Student Government Association, The Vanguard, the faculty, media services, and public relations. The editor and business manager are selected from applications submitted by interested students.

Telecommunications Department

USA Telecommunications Department is committed to providing high quality, cost effective services to the University Community.

Telecommunications is located off USA North Drive. As you approach the traffic circle on USA North Drive, we are the first building on your right. Hours are Monday through Friday, from 8:00 a.m. to 4:45 p.m. Our information number is (251) 460-7114 or if you are on campus, dial 6-7114.

Academic Policies & Procedures

Undergraduate Academic Policies And Procedures

The University of South Alabama's academic policies and procedures provide the framework for the orderly conduct of its degree programs. They are intended to ensure a thorough and complete education for each of the University's graduates. Academic programs are administered through the Office of the Provost and Senior Vice President for Academic Affairs and the Office of the Vice President for Medical Affairs

General Information

University E-mail

Each student admitted to the University of South Alabama is assigned a free, official University e-mail address (@jagmail.southalabama.edu). Most changes in University policies and official University correspondence will be transmitted via the student's official e-mail account. Instructors must also utilize this address to communicate with students. Students are responsible for regularly reading e-mail sent to this address. The official University e-mail address cannot be changed, but students may elect to have official mail forwarded to any other personal e-mail address. To activate your JagMail account, select that link on the University's PAWS website at <https://www.southalabama.edu/services/logins/students/>.

Academic Terms And Credit Hours

The institutional process for assigning credit hours to courses is based on the minimum academic activity to achieve intended learning outcomes as verified by evidence of student achievement. For traditional classes, a credit hour consists of approximately one hour of classroom or direct faculty instruction and a minimum of two hours of out of class work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time for semesters of other durations. For classes offered in other formats leading to the award of academic credit, the equivalent amount of academic activity is required.

The University Academic Calendar is two semesters (Fall and Spring) and three terms: a May term and two Summer terms. Semesters normally consist of fifteen weeks of class followed by a final examination week. In some programs of study, courses may be scheduled for parts of terms different from a normal semester. Usually, one semester credit hour is awarded for each 50-minute lecture class per week or 2-3 hour laboratory or studio period.

Each hour of lecture usually requires two hours of outside preparation. Thus, a student carrying sixteen semester hours should be prepared to spend at least 48 hours in class and study per week.

Student Classification

A student's classification is determined by the number of credits earned toward the degree. A student is classified as follows:

Freshman	0 - 29 semester hours
Sophomore	30 - 59 semester hours
Junior	60 - 89 semester hours
Senior	90 semester hours or more

Policy For Declaring An Academic Major

Declaring an Academic Major, Non-Transfer Students

Students who enter the university as undeclared or who intend to complete a degree at the university must declare a degree granting major by the time they complete 60 credit hours.

There are two exceptions: Students classified as Business Administration students need to declare their major in the College of Business by 75 credit hours. Students majoring in programs leading to teacher certification in the College of Education and Professional Studies need to enter candidacy, which leads to a degree granting major, by 75 credit hours.

Policy will not apply to second degree seeking or graduate students.

Full-time/Part-Time Enrollment Status

Undergraduate degree seeking students carrying twelve or more credit hours of coursework each semester are considered full-time. However, students must carry at least fifteen hours each semester (for eight semesters) to meet requirements for graduation in four academic years. Co-op students who alternate full-time enrollment with employment are considered full-time students for enrollment purposes. Students carrying nine to eleven credit hours are considered three-quarter time, students carrying six to eight credit hours are considered half-time and students enrolled for one to five credit hours are considered less than half-time.

Full Load Of Course Work In A Semester

Permission of the student's academic dean is required to take more than 19 semester hours.

Registration

Registration (making course selections and enrolling in classes) occurs prior to the beginning of each semester or term. All students obtain registration appointment times ("time tickets") and register utilizing USA's Personal Access Web System (PAWS) at <https://www.southalabama.edu/services/logins/students/>.

Registration is not complete until all fees have been paid and all admissions documents and examinations furnished. Failure to satisfy any of the admission or registration requirements will prevent registration for subsequent semesters and terms. Enrollment status can be found in PAWS website at <https://www.southalabama.edu/services/logins/students/>.

Course Numbering System

Course Number

001-099	Remedial courses which do not carry credit toward graduation
100-199	Freshman
200-299	Sophomore
300-399	Junior
400-499	Senior
500-699	Graduate/Professional
700-799	Doctoral

Attendance And Absences

An individual student is responsible for attending the classes in which the student is officially enrolled. The quality of work will ordinarily suffer from excessive absences. At the beginning of classes, instructors must define their policy on absences, and all cases of illness and emergency shall be promptly reported and verified to the instructor. For excessive absences (two or three consecutive class meetings) due to illness, death in family, or family emergency, the Dean of Students' office should be advised. Absence notices will be sent to each instructor notifying him of the reason for and the approximate length of the absence. This notification does not constitute an excused absence.

Students receiving veterans' benefits are required to attend classes according to the regulations of the Veterans Administration.

All international students on F-1 visas must comply with attendance regulations as dictated by the Department of Justice, Immigration and Naturalization Services. They must remain students in good standing with at least twelve (12) hours per semester.

Students attending authorized off-campus functions or required activities shall be excused by the responsible University official through the Office of Academic Affairs. In case of doubt, instructors may consult these lists in that office. Work missed as a result of these excused absences may be made up.

Computer Access Requirement

All students enrolled at the University of South Alabama are required to have access to personal computer. This may be achieved by individual ownership, access to a family computer when residing at home, sharing with a roommate, or other suitable arrangements not dependent on University public computer laboratories. Student personal computer access must include a current version of word processing software appropriate to college-level work, access to the Internet, and access to the university's e-mail system. Individual degree programs and specific courses may have additional requirements appropriate to curriculum needs.

Mathematics Placement Exam

Students will be permitted to enroll in mathematics classes based on their prerequisite course grade(s), Math-ACT score, Math-SAT score, or the Mathematics Placement test score as described on the following website: <https://www.southalabama.edu/colleges/artsandsci/mathstat/placementinfo.html>

Students who transfer credit for MA 112 or higher with a grade C or better and who plan to take subsequent mathematics courses are not required to take the Mathematics Placement Exam. Nevertheless, they are encouraged to take the exam to help evaluate their level of preparation. If a student chooses to take the Mathematics Placement test, it must be completed before enrolling in any mathematics course other than ST 210.

Students who transfer credit for MA 110 or higher and who DO NOT plan to enroll for any other mathematics courses are not required to take the Mathematics Placement Exam. Note that MA 110 does not fulfill prerequisite requirements for most mathematics courses.

The Mathematics Placement test is a computer-based test administered in a computer lab. A Texas Instruments TI-30XIIS calculator is allowed during this exam. No other resources are permitted during this exam. Students should complete the exam at least 48 hours prior to coming to campus for orientation. Students without any transfer credit for pre-requisite course(s) will be blocked from registering for most mathematics and some statistics courses. Questions concerning the Math Placement Exam should be directed to the Department of Mathematics and Statistics (MSPB 325, (251) 460-6264). Dates when the Math Placement Exam is given and information on how to sign up for it can be found on the webpage:

<https://www.southalabama.edu/colleges/artsandsci/mathstat/placementschedule.html>.

Academic Recognition

Candidates for all honor lists must be undergraduate degree-seeking students with a clear academic status. Graduates, professional level, unclassified, auditors, transients, non-degree, or other special categories are excluded.

- The President's Scholars include all full-time students earning a 4.0 semester grade-point average.
- The Dean's Honor List includes all full-time students who have completed a minimum of 30 hours at the University of South Alabama, earned a cumulative grade-point average of 3.40 or greater, and a 3.50 or greater semester grade-point average.
- The Dean's List includes all full-time students earning a 3.50 or greater semester grade-point average.
- The Dean's List for part-time students (students taking fewer than twelve hours) includes all students who are enrolled in at least six semester hours and have earned a semester grade-point average of 3.50 or greater.

All of the above lists are compiled upon completion of the processing of a particular semester's grades. Removal of "I" and "P" symbols at a later date will not qualify the student for recognition. Grades recorded in error will be considered only if properly changed and the Dean's office is notified before publication of the lists.

Academic Status Policy For Undergraduates

Status Policies

Required Grade Point Average

All undergraduate students must meet the established standards designating appropriate academic progress.

As discussed in the section, General Requirements of Bachelor Degrees, a student must earn a minimum cumulative USA grade point average of 2.0 to graduate. (See special requirements in the College of Education and Professional Studies.) The

cumulative GPA hours- all hours taken at USA and all transfer hours -will determine the required minimum USA GPA. Cumulative GPA hours can be found on the unofficial transcript or in the Student Information System.

Academic Probation

Students with a cumulative grade point average below 2.0 are having academic difficulties and are alerted to this fact by being placed on Academic Probation. Students who earn Academic Probation receive a Academic Probation hold and are required to meet with their academic advisor to discuss their course load and plans for the upcoming semester. Students will not be able to adjust or make changes to their schedule until they speak with their academic advisor or designated staff in their dean's office.

Academic Suspension

Academic Suspension for one regular semester, Fall or Spring, results if a student at the end of any semester on Academic Probation does not have the minimum cumulative USA grade point average indicated in the table below, but does earn a USA grade point average of 2.0 or higher for the term, the student may request consideration for an exception. In order to receive an exception, the student must meet with their academic advisor to create an academic plan that specifies a viable path to degree completion and complete the Academic Recovery Plan document. If the advisor and the student agree to and sign the plan, the student may remain enrolled at USA for the subsequent term. As long as the student remains on probation and does not meet the minimum grade point average indicated in the table below, the student must continue to meet each term with an academic advisor to review the academic plan and progress, and must indicate agreement each term with signatures to the ongoing Academic Recovery Plan.

The minimum required grade point average varies with the total number of Cumulative GPA hours. No student will be placed on Academic Suspension who has not spent the prior term of enrollment on Academic Probation. Students will not receive credit at USA for courses taken at other institutions while on suspension from USA.

Academic Dismissal

Academic Dismissal for one calendar year results if a student who has been reinstated following a previous Academic Suspension or Dismissal fails to make satisfactory progress. Satisfactory progress is specified in the sections following titled Reinstatement Following Academic Suspension and Reinstatement Following Academic Dismissal. Students will not receive credit at USA for courses taken at other institutions while on Academic Dismissal from USA.

Suspension And Dismissal Table

Cumulative GPA Hours Cumulative GPA hours include both institutional and transfer GPA hours	GPA (USA GPA Only)
0-42	1.20
43-54	1.43
55-66	1.56
67-77	1.64
78-89	1.69
90-102	1.73
102-up	1.80

Reinstatement Following Academic Suspension

Students reinstated following one regular term, Fall or Spring, (excludes summer term) of Academic Suspension are reinstated on Academic Probation. Students who do not return to the institution immediately following Academic Suspension will be subject to the rules of readmissions. Reinstated students are subject to Academic Dismissal if they do not make satisfactory progress. A student is considered to be making satisfactory progress as long as he or she maintains a USA grade point average for each semester of 2.0 or above until their cumulative USA grade point average is above the minimum required grade point average as outlined in the table above. Once a student achieves a grade point average higher than the minimum required grade point average, he or she is subject to the requirement to maintain his or her grade point average above the minimum value as listed in the table. Reinstated students will remain on probation until the cumulative USA grade point average is 2.0 or greater.

Students intending to seek reinstatement after suspension must first file a Readmission Form by the official deadline with the Admission's Office.

Reinstatement Following Academic Dismissal

Students academically dismissed from USA will be reinstated on Academic Probation after a period of one calendar year. Reinstatement on Academic Probation requires students to meet with an academic advisor prior to registering for classes.

Students reinstated after Academic Dismissal are subject to a second Academic Dismissal if they do not make satisfactory progress. A student is considered to be making satisfactory progress as long as he or she maintains a USA grade point average for each semester of 2.0 or above until their cumulative USA grade point average is above the minimum required grade point average as outlined in the table above. Once a student achieves a grade point average higher than the minimum required grade point average, he or she is subject to the requirement to maintain his or her grade point average above the minimum value as listed in the table. Reinstated students will remain on Academic Probation until the cumulative USA grade point average is 2.0 or greater.

Students intending to seek reinstatement after Academic Dismissal must first file a Readmission Form with the Admission's Office by the official deadline.

Academic Bankruptcy

Undergraduate students readmitted after an absence of at least one or more calendar years may choose to count all or none of their University of South Alabama credits toward completion of degree requirements and the computation of their GPA. Should the student elect to count none of the prior work, i.e., declare academic bankruptcy, the student is, in effect, allowed to start academic work at the University of South Alabama over with a GPA of zero in good standing; however, all course work will remain on the student's academic record. This determination must be made by the student during the term of reentry no later than the last day of class for that term, but preferably at the time of application for readmission. It requires dean's office approval. This election may be made only once during a student's USA career and is irrevocable. Such election also carries with it the stipulation that the student's choice of Bulletin is limited to those in effect from the time in which the student declares academic bankruptcy onward. Academic bankruptcy applies only to courses completed at the University of South Alabama.

In determining academic honors at the University of South Alabama, only the course work taken after academic bankruptcy has been declared counts in the calculation of GPA.

The option of academic bankruptcy is not available to a student who has received a bachelor's degree or certificate.

For financial aid recipients - filing academic bankruptcy will not clear your satisfactory progress problem nor reinstate your federal financial aid eligibility (including loans).

Withdrawals

Official withdrawal (dropping all courses in progress) from the University can be done through PAWS (the student on-line self-service system). Students attending with VA benefits need to check with the Veteran Affairs Office prior to withdrawing. Students with financial aid need to check with that office to determine the impact of course drops or complete withdrawals on financial aid eligibility or possible repayments. International students must get authorization from the Office of International Services prior to withdrawing. The symbol "WD" is recorded for all courses when the student completes the withdrawal within the time limits listed in the official calendar. A grade of "F*", or "U*" is recorded when a currently enrolled student leaves the University without completing the withdrawal.

Readmission To The University

Students who were previously enrolled in courses at the University of South Alabama, and have been absent from the University of South Alabama for at least three consecutive terms should comply with the following:

How To Apply For Readmission

An applicant should request the appropriate forms from the Admission's Office. The readmission form, including all required credentials, should be filed with the Admission's Office by the published deadlines found on the Admission's Office website <https://www.southalabama.edu/departments/admissions/applytousa.html>.

Requirements For Readmission

An applicant must be eligible to return to the University of South Alabama on the basis of a previous academic record at this institution. If the student has attended any college or university subsequent to last enrollment at the University of South Alabama, the student must also have the required transfer average or higher (as computed by the University of South Alabama) on work attempted, and must be in good standing and eligible to return to the last institution attended.

Transient Credits Earned

A student enrolled in the University of South Alabama is not permitted to take credit work as a transient student at another institution to be applied toward a degree without prior permission from the dean of the college. The permission must be in writing, specifying which courses are acceptable and their equivalents at the University of South Alabama. A copy of this permission must be filed with the University Registrar. Students do not need transient approval if they have not been enrolled at the University for two or more consecutive terms (not including summer).

College Course Credit Received By Testing Or Other Sources

English Composition I Exemption:

Students who score a minimum ACT English score of 27 or an old SAT verbal score of 610 or a new SAT Reading Test score of at least 33 will be exempt from taking English 101. Official scores should be mailed to the Office of Admissions for exemption to be granted.

Credit By Examination:

A student may receive credit for a course by passing a locally prepared examination and by paying appropriate fees. (See "Credit by Examination".)

Military Service/ROTC Credit:

A student may receive Military Science or Aerospace Science placement credit for prior military service or Junior ROTC training. Contact the Department of Military Science or the Department of Air Force Studies for details.

The Prior Learning Assessment Center:

The Prior Learning Assessment Center, housed in the Department of Integrative Studies, will serve as a central location where potential and enrolled USA students can obtain information and advising on the assessment options available for earning USA credit for prior learning. The center will also be the primary academic unit responsible for the coordination and administration of prior learning assessment by portfolio.

Advanced Placement (AP) Credit:

Students participating in the Advanced Placement Program of the College Entrance Examination Board (CEEB) will be granted University credit as indicated below.

AP Course	USA Course	Score	Credit Hours
Art History	ARH 100	4	3 hrs
Studio Art: 2-D Design	ARS Elective	4	3 hrs
Studio Art: 3-D Design	ARS Elective	4	3 hrs

Studio Art-Drawing	ARS Elective	4	3 hrs
Art History	ARH 100	4	3 hrs
Biology	BLY 121/BLY 121L & BLY 122/BLY 122L	3	8 hrs
Chemistry	CH 131/CH 131L	4	4 hrs
Chemistry	CH 131/CH 131L & CH 132/CH 132L	5	8 hrs
Computer Science A	CIS 120	4	4 hrs
Computer Science Principles	CSC 108	3	3 hrs
Microeconomics	ECO 215	3	3 hrs
Macroeconomics	ECO 216	3	3 hrs
Language & Composition	EH 101	4	3 hrs
Language & Literature	EH 101	4	3 hrs
Human Geography	GEO 114	3	3 hrs
World History	HY 101	4	3 hrs
World History	HY 101/HY 102	4	6 hrs
European History	HY 102	4	3 hrs
US History	HY 136	4	3 hrs
US History	HY 135/HY 136	5	6 hrs
Calculus AB	MA 125	3	4 hrs
Calculus BC	MA 125 and MA 126	3	8 hrs
Music Listen & Lit	MUL Elective	3	3 hrs
Music Theory	MUT Elective	3	3 hrs
Physics 1	PH 114/PH 114L	4	5 hrs
Physics 2	PH 115/PH 115L	5	5 hrs
Physics C Mechanics	PH 201/PH 201L	4	4 hrs
Physics C Electricity & Magnetism	PH 202/PH 202L	4	4 hrs
American Gov't	PSC 130	3	3 hrs
Comparative Gov't	PSC 250	3	3 hrs
Psychology	PSY 120	3	3 hrs
Statistics	ST 210	3	3 hrs
French:			
French Language and Culture	LG 111 & LG 112	3	6 hrs
French Language and Culture	LG 111, LG 112, & LG 211	4	9 hrs
French Language and Culture	LG 111, LG 112, LG 211, & LG 212	5	12 hrs
German:			
German Language and Culture	LG 151 & LG 152	3	6 hrs
German Language and Culture	LG 151, LG 152, & LG 251	4	9 hrs
German Language and Culture	LG 151, LG 152, LG 251, & LG 252	5	12 hrs

Latin:

Latin	LG 101 & LG 102	3	6 hrs
Latin	LG 101, LG 102, LG 201	4	9 hrs
Latin	LG 101, LG 102, LG 201 & LG 202	5	12 hrs

Spanish:

Spanish Language and Culture	LG 131 & LG 132	3	6 hrs
Spanish Language and Culture	LG 131, LG 132, & LG 231	4	9 hrs
Spanish Language and Culture	LG 131, LG 132, LG 231, & LG 232	5	12 hrs

International Baccalaureate Program (IB)

Students participating in the International Baccalaureate Program (IB) will be granted credit by the University of South Alabama to those who have achieved a score of "5" or higher on the International Baccalaureate Program examinations. Individual academic disciplines will determine if a higher score is required in a particular course(s). IB Credit with a grade of at least "5" will be awarded as follows:

Title	SL/HL	Passin Score	USA Course Equivalent	Credit Hours
Biology	SL	5	BLY 101, BLY 101L BLY 102, BLY 102L	8
Biology	HL	5	BLY 121, BLY 121L BLY 122, BLY 122L	8
Chemistry	SL	5	CH 101, CH 101L or CH 131, CH 131L	4
Chemistry	HL	5	CH 131, CH 131L CH 132, CH 132L	8
Economics	SL	6	ECO 215, ECO 216	6
Economics HL	HL	4	ECO 215	3
Economics HL	HL	5	ECO 215, ECO 216	6
Language A: Language and Literature	HL	5-6	EH 101	3
Language A: Language and Literature	HL	7	EH 101, EH 102	6
Geography	SL and HL	4	GEO 114	3
History of the Americas	HL	5	HY 135	3
History of Asia and Oceania	HL	5	HY 104	3
History of Europe	HL	5	HY 102	3

Information Technology in a global society	SL and HL	5	ISC 245 or ITE 271	3
Arabic	ab initio SL/HL	4	LGS 106	3
Arabic	SL and HL	3	LGS 106	3
Arabic	SL and HL	4	LGS 106, LGS 107	6
Arabic	SL and HL	5	LGS 106, LGS 107 LGS 206, LGS 207	12
Chinese	ab initio SL/HL	4	LG 121	3
Chinese	SL and HL	3	LG 121	3
Chinese	SL and HL	4	LG 121, LG 122	6
Chinese	SL and HL	5	LG 121, LG 122 LG 221, LG 222	12
Classical Languages	ab initio SL/HL	4	LG 101	3
Classical languages	SL and HL	4	LG 101	3
Classical Languages	SL and HL	5	LG 101, LG 102	6
Classical Languages	SL and HL	6	LG 101, LG 102 LG 201	9
Classical Languages	SL and HL	7	LG 101, LG 102 LG 201, LG 202	12
French	ab initio SL/HL	4	LG 111	3
French	SL and HL	4	LG 111	3
French	SL and HL	5	LG 111, LG 112	6

French	SL and HL	6	LG 111, LG 112 LG 211	9
French	SL and HL	7	LG 111, LG 112 LG 211, LG 212	12
German	ab initio SL/HL	4	LG 151	3
German	SL and HL	4	LG 151	3
German	SL and HL	5	LG 151, LG 152	6
German	SL and HL	6	LG 151, LG 152 LG 251	9
German	SL and HL	7	LG 151, LG 152 LG 251, LG 252	12
Hindi	ab initio SL/HL	4	LGS 131	3
Hindi	SL and HL	3	LGS 131	3
Italian	ab initio SL/HL	4	LGS 161	3
Italian	SL and HL	4	LGS 161	3
Italian	SL and HL	5	LGS 161, LGS 162	6
Italian	SL and HL	6	LGS 161, LGS 162 LGS 261	9
Italian	SL and HL	7	LGS 161, LGS 162 LGS 261, LGS 262	12
Japanese	ab initio SL/HL	4	LGS 101	3
Japanese	SL and HL	3	LGS 101	3
Japanese	SL and HL	4	LGS 101, LGS 102	6

Japanese	SL and HL	5	LGS 101, LGS 102 LGS 201, LGS 202	12
Korean	ab initio SL/HL	4	LGS 171	3
Korean	SL and HL	3	LGS 171	3
Korean	SL and HL	4	LGS 171, LGS 172	6
Korean	SL and HL	5	LGS 171, LGS 172 LGS 271, LGS 272	12
Modern Greek	ab initio SL/HL	4	LGS 141	3
Modern Greek	SL and HL	4	LGS 141	3
Modern Greek	SL and HL	5	LGS 141, LGS 142	6
Modern Greek	SL and HL	6	LGS 141, LGS 142 LGS 241	9
Modern Greek	SL and HL	7	LGS 141, LGS 142 LGS 241, LGS 242	12
Portuguese	ab initio SL/HL	4	LGS 181	3
Portuguese	SL and HL	4	LGS 181	3
Portuguese	SL and HL	5	LGS 181, LGS 182	6
Portuguese	SL and HL	6	LGS 181, LGS 182 LGS 281	9
Portuguese	SL and HL	7	LGS 181, LGS 182 LGS 281 LGS 282	12
Russian	ab initio SL/HL, SL and HL	4	LG 171	3
Russian	ab initio SL/HL,	5	LG 171, LG 172	6

	SL and HL				
Russian	ab initio SL/HL, SL and HL	6	LG 171, LG 172, LG 271	9	
Russian	ab initio SL/HL, SL and HL	7	LG 171, LG 172 LG 271 LG 272	12	
Spanish	ab initio SL/HL	4	LG 131	3	
Spanish	SL	4	LG 131	3	
Spanish	SL	5	LG 131, LG 132	6	
Spanish	SL	6	LG 131, LG 132 LG 231	9	
Spanish	HL	5	LG 131, LG 132	6	
Spanish	HL	6	LG 131, LG 132 LG 231	9	
Spanish	HL	7	LG 131, LG 132 LG 231, LG 232	12	
Mathematical Studies	SL	4	MA 110	3	
Mathematics	SL and HL	4-5	MA 115	4	
Mathematics	SL and HL	6	MA 125	4	
Music	SL	5	MUL 101	3	
Music	HL	5	MUL 235	2	
Philosophy	SL and HL	5	PHL 110	3	
Physics	SL and HL	5	PH 104	4	
Psychology	SL and HL	5	PSY 120	3	
Social and Cultural Anthropology	SL and HL	5	AN 100	3	

Theatre

SL
and
HL

4

DRA 110

3

CLEP

A student can receive up to 25% of the total credits required for the degree from the General Examinations and certain Subject Examinations of the College Level Examination Program (CLEP) as shown below. Official CLEP scores mailed directly from the CLEP division of the Educational Testing Service are required before credit will be awarded.

CLEP Exam USA Credit Awarded	Hours Awarded	CLEP Score Required
American Government PSC 130	3 hrs	50
General Biology BLY 121/BLY 122	8 hrs	50
Calculus MA 125	4 hrs	60
Precalculus MA 115	4 hrs	50
General Chemistry CH 131/CH 132	8 hrs	50
Into to Psychology PSY 120	3 hrs	50
Financial Accounting ACC 211	3 hrs	50
Intro to Business Law BUS 265	3 hrs	50
Intro to Macroeconomics ECO 216	3 hrs	50
Intro to Microeconomics ECO 215	3 hrs	50
Intro to Marketing MKT 320	3 hrs	50
Intro to Sociology SY 109	3 hrs	50
Human Growth and Development PSY 250	3 hrs	50
U.S. History I: Early Colonizations to 1877 HY 135	3 hrs	50
US History II: 1865 to Present HY 136	3 hrs	50
Western Civilization I: Ancient Near East to 1648 HY 101	3 hrs	50
Western Civilization II: 1648 to Present HY 102	3 hrs	50
College Composition EH 101/EH 102	6 hrs	50
American Literature with Essay EH 225 and EH 226	6 hrs	50

English Literature with Essay EH 215 and EH 216	6 hrs	50
Humanities-General Fine Arts and Lit Elect	6 hrs	50
College Mathematics Math Electives	8 hrs	50
Natural Sciences-General Bio & Nat Science Elect	8 hrs	50
Social Science & History Soc Science & Hist Elect	6 hrs	50
French LG 111 and LG 112 LG 111, LG 112, and LG 211	6 hrs 9 hrs	50-58 59+
German LG 151 and LG 152 LG 111, LG 112, and LG 211	6 hrs 9 hrs	50-59
Spanish LG 131 and LG 132 LG 131, LG 132, and LG 231	6 hrs 9 hrs	50-62 63+

Computer Science CLEP credit is awarded based on USA departmental recommendations. The University reserves the right to change the CLEP minimum scores and credit awarded based on recommendations by the College Board and University research.

Double & Second Majors And Minors

Double Majors

Undergraduate students may elect to fulfill the requirements for two majors concurrently. To do so, the student must declare a primary major and a secondary major on the Declaration of Program form that is filed with the Registrar's Office. Students who declare a double major must participate in academic advising in each major. Completion of a minor is not required of students completing two majors. Students who declare two majors from different colleges will be required to fulfill all requirements for each major and to fulfill all degree requirements, including those for general education, that apply in the college of the primary major. Students who complete requirements for two majors from different colleges will be awarded the degree granted by the college of the primary major, and transcripts will designate that both the primary and secondary majors were completed.

Second Major

Students who have been awarded a baccalaureate degree at the University of South Alabama may return to study for a second major as a non-degree student (see unclassified). Such students must fulfill the following requirements to have a second major recorded on their academic record:

1. They must be enrolled in the college in which the major is administered.
2. They must meet all the requirements of the second major.
3. At least half the total number of hours required for the second major must be satisfactorily completed in residence at the University of South Alabama.
4. At least nine hours of the work in the second major satisfactorily completed in residence at the University of South Alabama must be in addition to work completed as part of the bachelor's degree.

5. The appropriate dean's office is responsible for notifying the Registrar's office of satisfactory completion of the second major.

When these requirements have been met, a notation will be entered on the student's record to indicate that the student has "completed work equivalent to a major in ____". Students completing a major equivalency in this fashion may not apply the additional coursework toward a second bachelor's degree.

Minors

The purpose of a minor program is to specify a set of courses that provide a degree of content mastery in a discipline or coherent interdisciplinary field. Ordinarily, a minor program consists of a minimum of 18 hours with at least 9 hours at the upper-division level. Exceptions to the 9 upper-division hours in a minor may occur when the prerequisite sequence for a minor requires more than 9 hours of lower-division courses. Minors approved prior to December 3, 2014 are exempted from the minimums identified above. A minimum of 9 credit hours of courses in the minor must be completed at the University of South Alabama.

Examinations

Examinations

Final examinations are held at the end of each semester or term.

Credit By Examination

USA students may receive credit by special examination upon approval of the appropriate academic personnel (statement of application procedures may be obtained from the Office of the Registrar). A fee of \$30.00 will be charged for each examination. In addition, the student will be charged the current course fee per hour of credit. Hours attempted will be included in determining the student's grade-point average.

College Level Examination Program (CLEP)

The University of South Alabama is a participant in the College Level Examination Program. Transfer credits earned through the College Level Examination Program will be evaluated according to standards established by this University. Prospective or enrolled students may seek information from the Office of Admissions or Office of the Registrar.

Credit Limitation

No more than a combined total of 25% of the total credits required for the degree will be allowed for credit received through the College Level Examination Program (CLEP), Advanced Placement Program (AP), International Baccalaureate Program (IB), military service school courses, and other approved non-collegiate-sponsored programs, as recommended by the American Council on Education.

Grades / Grade Point

Grades

Reporting Of Grades

Final grades are available through PAWS (Personal Access Web System at <http://paws.southalabama.edu> at the completion of each semester or term.

Midterm Grades

Undergraduate students in full-term courses will receive midterm grades that will address attendance and academic progress. Midterm grades are intended to provide feedback for students and will not show on the academic transcript unless the midterm grade is the final grade submitted due to the student's failure to continue in the course.

Graduate students in full-term courses will receive midterm grades. Letter grade feedback for graduate courses may or may not be assigned at midterm but all graduate course midterm grades will address attendance and academic progress. Midterm grades are intended to provide feedback for graduate students and will not show on academic transcripts unless the midterm grade is the final grade submitted due to the student's failure to continue in the course.

Grades And Grade-Points

Final examinations are held at the end of each semester. Students are graded on the basis of the following guidelines:

Grade	Guideline
A	Excellent, 4 grade-points per semester hour
B	Good, 3 grade-points per semester hour
C	Satisfactory, 2 grade-points per semester hour (Undergraduate); Marginal, 2 grade-points per semester hour (Graduate)
D	Minimum Passing, 1 grade-point per semester hour (Undergraduates)
F	Failure, no grade-points (weighted)
F*	Failure in cases where the student does not officially withdraw, but failed to attend or participate in class activities, or stopped attending or participating in class activities prior to the end of classes.. No grade points.
S	Satisfactory, no grade-points (unweighted)
U	Unsatisfactory, no grade-points (unweighted)
U*	Unsatisfactory in cases where the student does not officially withdraw, but failed to attend or participate in class activities, or stopped attending or participating in class activities prior to the end of classes.. No grade points.

The following symbols are substitutes for grades. They are not grades:

I	Incomplete (see below)
WD	Withdrawal
P	Course in progress (see below)
AU	Audit
N	No grade or invalid grade (assigned only by the Registrar)

The symbol "I" (Incomplete) is assigned when, for reasons beyond the student's control, the student is unable to fulfill all the normal course requirements. The situation warranting an "I" must be a medical condition, an equipment problem, or other mitigating circumstance that is patently demonstrable to be beyond the student's control. This symbol is not used to provide time for completion of extra work beyond the normal course requirements for improving the student's grade, or to permit the student to avoid probation, suspension, or dismissal. The "I" symbol should not be assigned unless the amount of incomplete work can reasonably be completed in the time period allotted for an "I" grade without additional extensions. Extensions of "I" grades should only be granted in rare cases where additional and unanticipated circumstances beyond a student's control have

prevented completion. All records of the symbols "I" must be cleared by the specified deadline of the next semester or term; if they are not, grades of "F" will be recorded by the Registrar.

The symbol "P" (In Progress) is assigned only in a limited number of approved courses which require more than one semester or term for completion. Unless the "P" is removed by the end of the second succeeding semester or term, a grade of "F" will be recorded.

Change Of Grade

Grades reported by instructors to the Registrar may not be changed unless there was an error in recording or in evaluation. Grade changes require the approval of the primary instructor of record and the signature of the department chair and the dean of the college in which the course is taught (or, for graduate students, the Director of Graduate Studies and the Dean of the Graduate School.) A Dean may delegate this responsibility to an Assistant/Associate Dean or to a Director or other academic administrator in their college when appropriate. All grade changes involving an F* or U* grade will also require the signature of the Associate Vice President for Academic Affairs. Grades on record for one calendar year may not be changed. The approval authority of the Dean is not intended to impede or restrict the right of the faculty to request and be granted approval to change a grade when it has been erroneously entered into the official academic records of the University.

Final Grade Grievance Policy

A student may initiate an inquiry under procedures set forth by the Undergraduate Final Course Grade Grievance Policy. A copy of this policy is available in the dean's office of each college and is published in [The Lowdown](#) (Student Handbook) and in the [Faculty Handbook](#).

Repeated Courses

A student may repeat a course in which a grade of "D" or "F" is received. Total grade-points are computed on the basis of all attempts. A student who has a grade of "C" or better may repeat the course with the approval of the appropriate academic dean. Credit for a repeated course may be counted only once toward graduation, but all grades are recorded on the student's transcript and are counted in determining quality points.

Grade Replacement Policy

Please Note: A USA grade point average that includes grade replacement, may not be used for some purposes. For example, graduate and professional programs may recalculate your grade point average with no grade replacement for admissions decisions.

If you are receiving financial aid, please be aware that the Standards of Academic Progress Policy is separate from the Grade Replacement Policy. Replacement of a grade does not change the satisfactory academic progress calculation. All work attempted is part of this calculation and repeating courses could negatively affect your eligibility for financial aid. If you have questions please contact the Office of Financial Aid at (251) 460-6231 or finaid@southalabama.edu.

This policy is subject to the following conditions:

- Only USA undergraduate students qualify for this policy
- All attempts for each course are recorded on the transcript. Courses that are not used in calculating the GPA will remain on the transcript.
- Only courses taken at USA are eligible for grade replacement.
- Courses in which a B, C, D or an F was earned are eligible for grade replacement.
- A maximum of three course grades can be replaced. In each case, the student must have repeated the identical course with an improved grade relative to the course grade being replaced.
- It is possible for a student to have more than one grade removed from the GPA calculation for the same course. However each grade that is removed counts towards the maximum of three course grades that can be replaced.
- Course substitutions are not eligible for grade replacement. To be eligible, the repeated course must have the identical course number and identifier as that for the grade being replaced.
- Certain courses are not eligible for grade replacement. Courses that are not eligible include: Graduate courses, PE activity courses, internships/clinicals, health science professional courses, field experiences, research seminars, independent/directed studies, and special topics courses. Please check with your specific program for further restrictions on eligible courses.

- A course grade received as a result of academic misconduct does not qualify for grade replacement.
- Once a student graduates, a class may not be repeated to improve his/her grade point average.
- Grade replacement does not change a student's past academic standing.

Application Procedure

- Complete a Grade Replacement Application form and turn it in to your College Advising office.
- Each course grade replacement request must be done on a separate form.
- Once a grade is replaced, the action is irrevocable.
- A maximum of three grades for repeated courses can be replaced. Additional requests will not be granted. This rule may not be appealed.
- This form may be turned in anytime before the awarding of the bachelor's degree.
- You will be notified through your USA e-mail of the approval or denial of this request. You may confirm by viewing your PAWS transcript.

Adding Or Dropping Courses

Students may drop courses, using PAWS (the student on-line self-service system), without penalty provided the withdrawal occurs within the time limits listed in the official calendar. See procedures for withdrawals below. Course drops may also be submitted in person to the Registrar's Office. The grade of "F*" or "U*" is recorded for a course abandoned without an official withdrawal. Students who withdraw from a course after the last day for refunds may, with the permission of the instructor, continue to attend the course but may participate in class activities and assignments only to the extent allowed by the instructor. Students who withdraw from clinical courses or laboratory or field experiences must have permission of the department chair to continue in the course.

Graduate Study For Advanced Undergraduates

With permission of the department chair and appropriate director of graduate studies, a student who has completed 90 semester hours with a "B" (3.0) average may register for graduate courses, provided the total load does not exceed 12 hours. This policy is extended to provide an opportunity for well-prepared undergraduates who meet minimum GPA and sufficient undergraduate course work in the major subject to qualify for graduate study in the involved discipline.

The same course may not be counted both for undergraduate and graduate credit. Up to 12 graduate credit hours may be transferred to a future graduate degree at USA. The graduate course may only count toward a degree in graduate school if and when the student is admitted to the graduate school, provided such course was taken no more than 5 years prior to the completion of the graduate degree, and the course is approved for credit by the graduate advisor.

Graduation

Application And Bulletin Choice

Application For Graduation

Students planning to graduate must submit an application according to the dates specified in the University Calendar. Failure to apply will result in a delay in scheduled graduation dates.

A student must file an application for graduation with the Registrar's Office at least one semester before expected degree completion (see University Calendar for deadlines). The degree audit/official check sheet must be approved by the graduation check out personnel in each college with the approval of the chair of the major department and the academic dean.

Choice Of Bulletin Under Which A Student Graduates

A candidate for the bachelor's degree must fulfill the requirements of a degree program as specified in the Bulletin in effect during the academic year of the student's first matriculation as a degree student. Students may select a subsequent Bulletin during their matriculation with the approval of an academic advisor. If a student does not attend the University for a period of one (1) calendar year or longer, the student will be required to fulfill the requirements of the degree program as specified by the Bulletin in effect during the year of the student's return as a degree student.

If a student prolongs the completion of a degree program, curricular or programmatic changes may occur to such an extent that the requirements for the degree program as outlined in a Bulletin for which the student would otherwise be eligible can no longer be fulfilled. If in the judgment of the appropriate academic dean, this has occurred, such Bulletins cannot be used for meeting degree requirements. In these cases, the academic dean would designate the appropriate Bulletin for determination of degree requirements.

If a student changes degree programs, the student will fulfill the requirements of the Bulletin in effect when the change of degree program is approved.

The University reserves the right to make changes, as required, in course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the University. These changes will govern current and former students. Interpretations of these policies will be made by the appropriate University authorities, keeping in mind the interests of the students and the University. Enrollment of all students is subject to the conditions and policies as set forth in the Bulletin.

Evaluation Of Degree Requirements

Each candidate will have one official check of remaining degree requirements following filing of the application for graduation which includes the payment of the \$65.00 application fee. Students who apply for graduation after the dates posted in the University Calendar will be assessed a \$25.00 late fee. Students may verify degree progress at any time using the Degree Works audit available through PAWS.

Graduation With Honors

Undergraduate students who have at least 60 GPA hours in residence with a grade-point average of 3.50 or better at the University of South Alabama are graduated with distinction. Transfer credit hours are not included in the determination of academic honors. Academic honors are not awarded for graduate or professional degrees.

Students completing a second undergraduate degree at USA are eligible for consideration of academic hours. Such students must have 60 or more undergraduate GPA hours in residence at USA, including any work towards a first degree at USA and all work on the second degree. All undergraduate work at USA is used in the calculation. No work at another institution is considered.

Students earning a grade-point average of 3.90 or higher are graduated summa cum laude.

Students earning a grade-point average of 3.70 but less than 3.90 are graduated magna cum laude.

Students earning a grade-point average of 3.50 but less than 3.70 are graduated cum laude.

Since commencement occurs before final grades are processed, final official honors cannot be determined before the commencement ceremony. Thus tentative honors, based on the student's academic record through the end of the last term completed, will appear in the printed commencement program. Final, official honors will be computed after all grades are processed at the end of the term for the last term of attendance, and will appear on student's diploma and transcript.

Honors College

Students who have completed all requirements for the University of South Alabama Honors College with an overall grade-point average of 3.50 or higher will receive special recognition at graduation. For details of the USA Honors College see [USA Honors College](#).

Commencement

USA has commencement ceremonies in Spring and Fall Semesters. Summer candidates participate in the Spring commencement ceremony with the exception of doctoral candidates. Summer doctoral candidates will have their degrees presented at the Fall commencement ceremony. Participation in commencement does not mean that degree requirements have been completed or that academic honors have been awarded.

Diplomas

Diplomas are issued each term. Diplomas will be held until all outstanding obligations to the University have been cleared. Unclaimed diplomas become the property of the University one calendar year thereafter.

Awarding Of Posthumous Degree

A posthumous degree may be awarded to a deceased undergraduate student who had senior academic status or to a deceased graduate student near completion of his or her graduate program. Qualifying students must have been registered at the University of South Alabama within twelve months of the time of death and be in good academic standing at the University. The Dean of the student's college submits a recommendation to the Provost and Senior Vice President for Academic Affairs or Vice President for Medical Affairs for review. If approved, the recommendation will be forwarded to the Office of the President for final approval.

If they so desire, the deceased student's family may receive the diploma in a regularly scheduled university commencement ceremony or in a private ceremony.

International Academic Opportunities - Education

University of South Alabama students in all academic disciplines are encouraged to participate in a study abroad experience for credit toward their major, minor or elective credits. Academic research, practicum, internship and work abroad experience are also highly encouraged for all disciplines and all USA students. Students should check with their academic advisors and the Office of International Education for available opportunities, information on scholarships and application/approval procedures.

Study Abroad

All students receiving academic credit for study or interning abroad must be enrolled in an official USA Study Abroad "course" (check with the Office of International Education for course and section numbers). This includes participation in faculty-led USA Study Abroad programs as well as other USA approved study abroad programs offered by other universities and third party program providers. To participate in a study abroad program, have an overall GPA of at least 2.25 for undergraduates. Graduate student qualifications vary by department and program. Student should see Office of International Education for "exceptional" circumstances procedures. Students with a GPA between 2.0 and 2.25 must demonstrate positive and constructive maintenance of their GPA with no decline in order to be considered for study abroad. Students should have no incomplete coursework due from the term prior to going abroad. Students experiencing academic challenges on campus should work closely

with their academic advisors and the Office of International Education prior to making any plans to study abroad. Students requiring accommodations or special services should contact the USA Office of Student Disability Services and discuss such arrangements with OIE and the host program well in advance of their proposed activity abroad. All applicants for USA Study Abroad must be in good academic and non-academic standing prior to and during the proposed activities abroad. Additionally, all students who plan to study are encouraged to take a pre-departure course entitled IST 300: Global Orientation prior to going abroad. This course is an eight week, one credit hour blended format course designed to help students prepare to go abroad.

The IST 300 course is a requirement for all students who intend to participate in semester or yearlong programs, and for all Foreign Languages and Literature majors.

With some planning, study abroad can be fully integrated in USA degree programs and applied to core, major, minor and elective courses. Prior knowledge of a foreign language is not required although many programs provide access to all levels of language learning (beginning to expert). All programs encourage and facilitate intercultural learning opportunities. Opportunities abroad last from one week (depending on the nature of the program) to a full academic year and are available for all semesters including fall, spring, summer and May term. Upon completing USA's study abroad application, including course approval form(s), students will enroll in a USA Study Abroad "course". These courses carry an administrative and registration fee of at least \$150 per program and term abroad. With this registration students are able to receive academic credit for courses taken abroad and while abroad have access to a 24/7 emergency assistance network. Additionally this registration provides access to study abroad advising and support services. Depending on the duration of the program, students may be charged additional fee for international insurance. Students participating in USA Faculty-led programs will enroll in a discipline specific USA course that confers USA credits. Students on Faculty-led programs pay a program fee that generally includes tuition, housing abroad, in-country travel, international insurance, and other on-site expenses. All students who plan to study abroad must attend required USA Study Abroad information and pre-departure sessions. By participating in an approved program, students will retain official full time USA student status and in some instances, may apply for or retain their existing financial aid and scholarship money. Freshmen are encouraged to begin planning for study abroad upon arrival to USA. Scholarship information is available through International Education for internal University scholarships as well as for external sources, such as the Gilman Scholarship, U.S. Fulbright Awards for graduating seniors, and the National Security Education/Boren Program for Undergraduate and Graduate Students. Additionally, students eligible for the Alabama prepaid tuition (PACT) program, vocational rehab, and veteran's benefits may be able to apply these funds to their study abroad program. For more information, please visit the Office of International Education's website at www.southalabama.edu/ie or www.southalabama.edu/studyabroad. Students can also come to Study Abroad walk-in hours (see website for hours) or schedule an appointment with a study abroad advisor by e-mailing intledu@southalabama.edu.

Plagiarism And Cheating

See Student Academic Conduct Policy.

Requirements For Bachelor's, Dual Bachelor's, And Second Bachelor's Degree

Bachelor's Degree

To qualify for a baccalaureate degree a student must complete a minimum of 120 approved semester hours, meet the university's general education requirements, meet the requirements of the major, and meet any specific requirements of the college or school. Some colleges and schools also require a minor. Degree requirements in some academic programs may exceed 120 hours. Students should consult the individual college or school for more details.

I. General Education Requirements

General Education Mission

The General Education Curriculum at USA helps students succeed academically in college, be prepared for their professional careers, be equipped for life-long learning, and become responsible citizens and leaders. To meet these goals in a dynamic world, General Education provides shared experiences for students to acquire foundational skills and knowledge, along with an appreciation of diverse perspectives and a broad intellectual context in which students can situate their specialized fields of study.

General Education Competencies And Student Learning Outcomes

Communication Skills:

- The student will demonstrate effective writing skills.
- The student will demonstrate effective oral presentation skills.

Aesthetic and Critical Interpretations:

- The student will demonstrate a foundational knowledge of artistic and literary interpretations, and the student will demonstrate proficiency in basic interpretive skills.

Scientific Reasoning:

- The student will demonstrate proficiency in scientific reasoning and foundational knowledge of the natural sciences.

Quantitative Reasoning:

- The student will demonstrate proficiency in quantitative reasoning and the use of mathematics.

Social Scientific Literacy:

- The student will demonstrate foundational knowledge of the social sciences.

Historical Perspectives:

- The student will demonstrate a foundational knowledge of historical perspective.

General Education Course Requirements

All students must fulfill the following general education requirements, consisting of a minimum of 41 semester hours plus two designated writing intensive or "W" courses. Specific degree program and college requirements may exceed any or all of the minimum general education requirements. Also, because specific course requirements in general education will vary from major to major, students must refer to the program section of the Bulletin for their major before enrolling in courses intended to satisfy general education requirements as well as other program requirements. In addition, students should plan their degree program with an academic advisor. The general education requirements are:

Area I. Written Composition

EH 101 and 102 are required of all students, unless exempted. In addition, two designated writing (W) courses are required with at least one course chosen from offerings in the students' major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title. EH 101 and EH 102 are prerequisites to writing courses.

Students must demonstrate general competence in writing by earning a "C" or better in EH 101 and a "C" or better in EH 102. Students are exempt from the EH 101 requirement with an enhanced ACT English score of 27 or above, a recentered old SAT score of 610 or above, or a new SAT Reading Test. Students scoring a minimum of 50 on the CLEP English Examination will satisfy the EH 101 and EH 102 requirement. A score of 4 or higher in the Advanced Placement Program will satisfy the EH 101 requirement. Students completing an IB degree, with an IB exam score of 5 or higher in English, will satisfy the EH 101 and EH 102 requirement. Students failing to complete IB degree, but who have an IB exam score of 5 or higher in English, may satisfy only EH 101 requirement.

NOTE: Credits earned in the English as a Second Language courses or Developmental Studies will not be accepted toward meeting writing competency requirements.

Area II. Humanities And Fine Arts

Requirements include at least 12 semester hours in humanities, with a minimum of three semester hours in literature and three semester hours in the arts and the remaining semester hours from the humanities and fine arts. In addition to literature, disciplines in the humanities include, but are not limited to, philosophy, religious studies, speech*, modern and classical languages and literature, art, music, and theater and dance.

Courses should be broad in scope and content rather than specific and should emphasize a global perspective. Courses in the arts should emphasize history and appreciation rather than performance. Examples in the humanities and fine arts include, but are not limited to, world literature, art history, music appreciation, comparative religions, and history or origins of dance.

*Students must complete one course that demonstrates competency in oral communication. Within the Colleges of Allied Health Professions, Arts and Sciences, Education and Professional Studies, Nursing, the School of Computing, and in the Departments of Civil Engineering, Electrical and Computer Engineering, and Mechanical Engineering in the College of Engineering, students must complete CA 110 to satisfy the competency in oral communication requirement. Students majoring in the College of Business and the Department of Chemical and Biomolecular Engineering must meet the specific oral communication requirements of their major (see appropriate sections of this Bulletin for details.)

Area III. Natural Sciences And Mathematics

Requirements include at least 11 semester hours with at least three semester hours in mathematics at the finite mathematics (MA 110) or precalculus algebra (MA 112) level or higher and at least eight semester hours in the natural sciences which must include laboratory experiences. See the MATHEMATICS PLACEMENT section.

Disciplines in the natural sciences include, but are not limited to, astronomy, biology, chemistry, geology, physical geography and physics.

Courses in the natural sciences should be broad in scope and content rather than specific to an aspect of a discipline and may include interdisciplinary science courses. Courses in the natural sciences must include laboratory experiences which emphasize the scientific method.

Area IV. History, Social, And Behavioral Sciences

Requirements include twelve semester hours in history, social and behavioral sciences with at least six semester hours from among other disciplines in the social and behavioral science. Other disciplines include, but are not limited to, anthropology, economics, geography, political science, psychology, and sociology.

Courses should be broad in scope and content, include global or international perspectives, and must emphasize the methods of inquiry in the social sciences.

Students must complete a six semester hour sequence in literature or history.* Note that some majors specify the sequence and the requirements of the major should be referred to before deciding upon either a literature or history sequence. If the sequence selected is in literature, an additional three hours must be taken in any of the history, social science or behavioral science disciplines above.

*Students preparing to complete the BS degree in engineering are required to complete nine rather than 12 semester hours in the humanities and fine arts. Rather than the six hour sequence in history or literature, they must demonstrate in-depth study in a particular discipline of the humanities and fine arts or history or the social and behavioral sciences through completion of six semester hours in a particular discipline.

II. Major Requirements

(Refer To The Program Section Of The Bulletin)

Technology Use Requirement

All undergraduate students must have access to and training in the use of technology to enhance learning and appropriate to meeting the objectives of individual degree programs.

Each degree program will specify how its students will meet this requirement.

Prerequisites

Students may not register for courses for which they do not have the prerequisites specified in the course descriptions. Any student who does so will be withdrawn by the Registrar, the student's dean, or the dean of the college in which the course is taught.

Minimum Grade-Point Average

A student must earn a minimum grade-point average (GPA) of 2.00 (an average grade of "C") based on all course work taken at the University of South Alabama. Students enrolled in the College of Education and Professional Studies in majors with candidacy requirements must have a minimum grade-point average of 2.20 (2.75 grade-point average for teacher certification). Grades in pass-fail (S/U) courses do not carry quality points and are not used in determining the grade-point average.

Hours In Residence/Residency Requirement

A candidate for graduation must complete a minimum of 25 percent of the credit hours required for the degree through instruction offered by the University of South Alabama in upper-division course work (300 and 400 levels). Upon the recommendation of the dean of the appropriate college and approval of the Provost and Senior Vice President for Academic Affairs or Vice President for Medical Affairs, other credit earned at USA may be substituted to meet the residency requirement. Up to 15 credit hours of study abroad courses may be used to satisfy USA upper-division course requirement. In such cases, up to 15 credit hours of lower-division courses may be used to help meet the requirement that a minimum of 25 percent of the credit hours required for the degree are accomplished through courses offered by USA.

There is also a minimum number of semester hours that must be completed in the major and minor at the University of South Alabama: A minimum of 15 credit hours of courses at the 300/400 level in the major discipline must be completed at the University of South Alabama. If a minor is required in the particular degree program, 9 credit hours of courses in the minor must also be completed at the University of South Alabama.

Any deviation from these residency policies must be approved by the Provost and Senior Vice President for Academic Affairs or Vice President for Medical Affairs. Students should consult the University Bulletin for additional regulations in each academic unit.

Dual Bachelor's Degree

Students currently enrolled in a degree program may pursue a dual degree. A dual degree differs from a double major in that the dual degree has additional requirements beyond those of a second major's as specified below. To earn a dual degree, students must fulfill the following requirements:

1. They must complete the appropriate form(s) in the Registrar's Office.
2. They must be enrolled in the college(s) in which both degrees are administered.
3. They must complete at least 150 total semester hours.
4. They must complete a course of study, approved by the appropriate dean, consisting of at least 30 credit hours in upper division course work in residence over and above the requirements for the first bachelor's degree including a recognized major program.
5. They must satisfy all degree requirements of the college(s) awarding each degree.
6. They must comply with all other University regulations.

Second Bachelor's Degree

Students who have been awarded a bachelor's degree from a regionally accredited college or university, based on at least 120 semester hours of fully accredited work, may seek a second bachelor's degree at the University of South Alabama. To earn a second bachelor's degree, students must fulfill the following requirements:

1. Complete the appropriate form(s) in the Admissions Office or Registrar's Office.
2. Complete a course of study, with a grade point average of 2.0 or higher, consisting of at least 30 credit hours in upper division course work in residence over and above the requirements for the first bachelor's degree, including a recognized major program.
3. Students must select a major different from that of the first degree.
4. Certain majors may require students to complete prerequisite courses before enrolling in the minimum 30 hours in upper division coursework.
5. The general education requirements earned during the first baccalaureate degree will be honored by the University as fulfillment of the general education curriculum.

Student Records

Student Records

The University of South Alabama maintains records and data relative to the individual student to facilitate the educational process of the student and to assist in the administration of student needs by the University. The University of South Alabama complies with the rights of privacy and access to the educational records of the student as set forth in the Family Educational Rights and Privacy Act (FERPA) of 1974.

The University of South Alabama has formulated the following policy in accordance with the Act:

- No information from records, files, or data directly related to a student other than that defined as "directory information" shall be disclosed or released to any individual or agency outside the University without the prior written consent of the student, except according to lawful subpoena or court orders, or except in the case of need by other educational agencies or governmental agencies. Information will be available to University personnel and faculty only for legitimate educational purposes. The student shall have the right of access to and to review the accuracy of all such information with those exceptions that are defined within this policy statement.
- The University is not required to disclose information from the student's education records to any parent of a dependent student. Discretion in releasing the student's records to the parent will be exercised.
- Information about deceased students may be released to legal next of kin and or the executor of the student's estate. The request for deceased student information must be in writing accompanied by an official death certificate and any additional documentation deemed necessary by the University.
- A deceased student's educational records may also be accessed by subpoena and or court order issued by a court of competent jurisdiction. No notification of such subpoena or court order will be issued by the University.
- Directory information may be released by the University without the written consent of the student. Directory information, as defined by FERPA, includes the student's name, address, telephone number, photograph, major, dates of enrollment, degrees conferred and dates of conferral, any graduation distinction, institutions attended prior to admission, participation in officially recognized activities and sports, and weight and height of members of University athletic teams.
- To request nondisclosure of directory information, students must complete a "Request to Prevent Disclosure of Directory Information" form in the Registrar's Office. This request will remain in effect unless changed by the student.

Additional information on FERPA may be found in the University Lowdown (student handbook) under "Student Record Policy". A complete explanation of FERPA is available in the Registrar's Office. Any complaints regarding University compliance with this law may be filed with the Family Educational Rights and Privacy Act, Department of Education, Washington, DC 20201.

The Registrar's Office follows the recommendations of the State of Alabama Records Disposition Authority and the American Association of Collegiate Registrars and Admissions Officers in the retention and disposal of student records.

Transcripts

Students may request transcripts on-line through the National Student Clearinghouse or via PAWs (the student on-line self-service system). Students may also request their transcript at the Registrar's Office in Meisler Hall. The costs involved when requesting transcripts can be obtained by contacting the Registrar's Office or visiting <https://www.southalabama.edu/departments/registrar/records/transcripts.html>. All outstanding obligations to the University must be cleared prior to the release of transcripts. The University does not release copies of transcripts from other institutions.

Enrollment Certification / Degree Verification

Students may request official enrollment/degree verification through their PAWS account, from the National Student Clearinghouse or in person with a written request of the student.

For enrollment/degree verification related to employment or financial aid, the University of South Alabama is a participant in the National Student Clearinghouse. The Clearinghouse is a repository for enrollment/degree status information and was established to simplify, standardize and automate the status verification and deferment process. The Clearinghouse, the University's agent, will provide student enrollment/degree information directly to the guaranty agencies, lenders, and other services.

Graduate School

The University of South Alabama, the only major public institution of higher learning on the upper Gulf Coast, was created by act of the Alabama State Legislature in May, 1963. With Alabama's two older senior universities more than 200 miles distant, the University is strategically located in the greater Mobile area, which has a population of more than a million within a 100-mile radius. The Graduate School provides the student with opportunities for creative achievement and the advancement of knowledge. Graduate study fosters the spirit of independent investigation while creating an environment for free inquiry and intellectual challenge in advanced and specialized areas. Emphasis upon scholarship, original thinking, and the practical application of knowledge to the solution of complex problems will enable the student to make a valuable contribution to society.

All graduate work is administered by the Graduate School under the direction of the Graduate Dean who is advised by the Graduate Council. The voting members of the council are eight Full Members of the Graduate Faculty, eight Graduate Directors, one from each college, a Faculty Senate representative, and one graduate student. Non-voting ex officio members are the Provost and Senior Vice President for Academic Affairs, the Graduate Dean, the Dean of the University Libraries, a representative of the Office of Admissions, and a representative of the Registrar's Office.

For more information, see [Graduate School](#) section in the Bulletin under Colleges and Schools.

Pre-Professional Programs

Please navigate to the appropriate program:

- [Pre-Law](#)

Pre-Law Program

Preparation For Law School

Students interested in preparing for a career in law will find outstanding opportunities at the University of South Alabama. The finest pre-law education is considered by many to be a four-year liberal arts curriculum, but law schools will accept bachelor's degrees in other areas also.

Law schools generally do not prescribe a particular major or course of undergraduate study to qualify for admission. They all stress, however, the importance of excellence in whatever course of study is pursued. Specifically, the Association of American Law Schools emphasizes excellence in attaining the following three objectives in pre-law studies:

1. Comprehension and expression in words.
2. Critical understanding of human institutions and values with which the law deals.
3. Creative power in thinking.

"Shortly stated, what the law schools seek in their entering students is not accomplishment in mere memorization but accomplishment in understanding, the capacity to think for themselves, and the ability to express their thoughts with clarity and force" (from Association of American Law Schools, Statement of Policy).

To help the student develop the best possible course of study to prepare for law school in the light of particular needs, the University of South Alabama provides a pre-Law Advisor in the Department of Political Science and Criminal Justice. Pre-Law students are urged to consult with the Advisor for detailed information concerning how best to prepare for law school and for information concerning the Law School Admission Test, now required by practically all law schools.

Pre-Health Program

Pre-Health advising at the University of South Alabama offers valuable resources to students interested in a variety of graduate professional health programs. In order to prepare students for the rigorous demands of these programs, advisors provide information and guidance on required course work, admission test needs, the application process and non-academic requirements. Pre-health advising is provided as a supplement to major academic advising. All pre-health students have an academic advisor who will guide them in meeting requirements for graduation.

<https://www.southalabama.edu/departments/academicadvising/pre-health/>

Colleges & Schools

- [College of Allied Health](#)
- [College of Arts and Sciences](#)
- [College of Business](#)
- [College of Education and Professional Studies](#)
- [College of Engineering](#)
- [College of Medicine](#)
- [College of Nursing](#)
- [School of Computing](#)
- [Graduate School](#)
- [Honors College](#)

Pat Capps Covey College Of Allied Health Professions

General Information

Allied Health Administrative Staff	(251) 445-9250
Interim Dean	Susan Gordon-Hickey
Interim Director of Graduate Studies	Elizabeth M. Adams
Interim Assistant Dean of Undergraduate Affairs	Charles Erwin
Coordinator of Student Services, Allied Health	Brittney Day
Academic Advisor II	Linda Stearns
Academic Advisor II	Nancy Dunn

College of Allied Health website

<https://www.southalabama.edu/colleges/alliedhealth>

The Pat Capps Covey College of Allied Health Professions is dedicated to the provision of the highest quality in basic medical sciences and health professional education to meet healthcare needs and to contribute to new knowledge through research. Our programs vary in specialization and are either clinical or non-clinical in nature.

Clinical Programs And Accrediting Agency

- **Emergency Medical Services Paramedic & EMT Programs:**
Committee on Accreditation of Allied Health Educational Programs (CAAHEP) and the Committee on Accreditation for the EMS Professions (CoAEMSP)
- **Occupational Therapy (Master of Science in Occupational Therapy):**
Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
- **Physical Therapy (Doctor of Physical Therapy):**
Commission on Accreditation in Physical Therapy Education (CAPTE) for the American Physical Therapy Association (APTA)
- **Physician Assistant (Master of Health Sciences):**
Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)
- **Radiologic Sciences (Bachelor of Science Program):**
Joint Review Committee on Education in Radiologic Technology (JRCERT)
- **Speech-Language Pathology and Audiology Programs (Master of Science in Speech-Language Pathology and Doctor of Audiology):**
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

The clinical programs are accredited by their national specialized accreditor and lead to certification and licensure in the United States. Upon graduation from a professional/clinical program, students are eligible to sit for their respective certification and licensure board examinations to enter professional practice in their chosen specialization.

The clinical programs in the Pat Capps Covey College of Allied Health Professions are full-time programs that provide the scientific education and clinical education needed for clinical practice. Coursework and clinical placements are full-time in nature. Students must be able to manage full-time clinical placements appropriate to the profession. Clinical placements may be weekdays or on the weekend. Students may need to be placed at clinical sites between semesters. Additionally, students are not guaranteed clinical placements in Mobile and should be prepared to commute.

Through University approval, and when deemed to be in the best interest of the students, the faculty of the College reserves the right to alter curricula and regulations as considered necessary.

Non-clinical Programs:

Biomedical Sciences (BS)
Communication Sciences and Disorders (Doctor of Philosophy)
Master of Science in Physical Therapy (MS)
Professional Health Sciences (BS)
Rehabilitation Sciences in Occupational Therapy (MS)
Rehabilitation Sciences in Speech Therapy (MS)
Speech and Hearing Sciences (BS)

The non-clinical programs prepare students for the health care workforce or for graduate-level clinical/professional programs.

Academic Advising

Students are encouraged to take full advantage of the academic advising services provided in the College of Allied Health Professions. The academic advisors are available throughout the academic year to assist undergraduate students and other persons seeking information about Allied Health Professions programs. First year students are advised in the Academic Advising and Transfer services office. Sophomores, Juniors, and Seniors are advised in the College of Allied Health Professions. The academic advisors are located in the Health Sciences Building, room 3028 (HAHN 3028), and the telephone number is (251) 445-9260. Undergraduate students in the professional component of their program and graduate students are advised by their respective departmental faculty advisors.

Computer Access Requirement

All students enrolled in the Pat Capps Covey College of Allied Health Professions are required to have access to a personal computer. This access must include a current version of the Microsoft Office® software suite including Word® and Excel®, access to the University's e-mail system and access to the Internet for research purposes. Individual programs may have additional requirements specific to their curriculum.

General Requirements For Immunizations, Health Insurance, Background Checks, And Drug Screening

Students in clinical programs are required to provide documentation of immunizations. Confirmation of immunization and/or documentation that the immunization process is underway (e.g. multiple shot immunization process) is required prior to matriculation. Additionally, some immunizations will be confirmed annually (i.e. flu shot). Students will be required to meet the immunization requirements of clinics where students complete their clinical rotations. Some clinical sites may require updated paperwork and/or additional immunizations.

Students in clinical programs are required to have continuous health care coverage. As such, students in clinical programs are required to maintain health insurance throughout the program of study and bear all costs associated with their health care.

Students applying for admission to clinical programs will need to provide proof of health insurance coverage before matriculation to the program and every year after matriculation.

Students in clinical programs are required to pass background checks and drug tests prior to being admitted to a clinical program.

For clinical programs, acceptance, admission, and retention in the applicable program are contingent upon an acceptable background check for the profession. Drug tests may be randomly administered while in clinical programs. Students are informed of these requirements in the application process (i.e. admissions websites). Specific requirements for each program are listed in the respective departments' sections. Students are responsible for becoming familiar with individual requirements and regulations specific to their programs.

Admission To Professional Programs

The Dean of the Pat Capps Covey College of Allied Health Professions oversees the establishment and monitoring of the admission standards for the professional clinical degree programs. Each student must meet the admission standards of the program for which they are applying. However, because of limited capacities, admission is on a competitive basis. Notice of actions on applications for admission is provided by the respective departments. Any other correspondence between students and faculty members, department chairs, and/or administrative officers does not constitute nor does it imply admission to any specific program.

Application forms and other information may be obtained from each department's website or by contacting the department directly.

Departments Of Instruction

Biomedical Sciences.....	264
Emergency Medical Services.....	488
Occupational Therapy.....	1033
Physician Assistant Studies.....	1074
Physical Therapy.....	1064
Radiologic Sciences	1134
Speech Pathology and Audiology.....	1172

College Requirements

Undergraduate

Admission To Professional Programs

The Dean of the Pat Capps Covey College of Allied Health Professions oversees the establishment and monitoring of the admission standards for the professional clinical degree programs. Each student must meet the admission standards of the program for which they are applying. However, because of limited capacities, admission is on a competitive basis. Notice of actions on applications for admission is provided by the respective departments. Any other correspondence between students and faculty members, department chairs, and/or administrative officers does not constitute nor does it imply admission to any specific program.

Application forms and other information may be obtained from each department's website or by contacting the department directly.

Undergraduate Promotion Policies

For professional component undergraduate students in Radiologic Sciences, a minimum grade of "C" is required in each professional component course. This minimum grade of "C" reflects only the letter grade since many courses will require an 80% or 90% competency in order to be considered passing level. Students receiving less than a "C" in a professional course in Radiologic Sciences will not be allowed to proceed in the program (i.e. dismissed). Students not meeting this minimal requirement may apply for reinstatement by petitioning the respective departmental Student Evaluation and Promotions Committee. The student must petition in writing through the office of the Department Chair no later than five days prior to the beginning of the semester for which reinstatement is requested. If for any reason, a student must withdraw from the professional component of a program, readmission will require approval of the appropriate Department Chair and the Dean of the College. Undergraduate students majoring in Speech and Hearing Sciences must complete each SHS course with a grade of "C" or better.

Transient Course Work Credit

All students enrolled in the Pat Capps Covey College of Allied Health Professions must receive prior approval from their academic advisor, the Chair of the Department and the Dean before taking courses at another institution. Failure to obtain prior approval may result in loss of credit for the course work.

Graduate

Graduate Degree Programs

The Pat Capps Covey College of Allied Health Professions offers a Doctor of Philosophy (Ph.D.) in Communication Sciences and Disorders; two clinical doctoral degrees, the Doctor of Audiology (Au.D.) and the Doctor of Physical Therapy (DPT); and 6 Masters degrees, the Master of Health Sciences (MHS), Master of Occupational Therapy (MSOT), Master of Speech-Language Pathology (MSLP), Master of Rehabilitation Sciences in Occupational Therapy (RSOT), Master of Rehabilitation Sciences in Speech Therapy (RSST), and a Master of Physical Therapy (MSPT). These degrees are administered through the Department, the College, and the Graduate School. Program requirements for all graduate programs can be found under the respective departmental information.

Admission To Graduate Programs

In addition to the minimum requirements set by the Graduate School, students applying to clinical graduate programs in the Pat Capps Covey College of Allied Health Professions must take the Graduate Record Examination (GRE). The minimum GRE score required to apply for admission to each graduate program is established by the program's admissions committee. Interested students should check the specific requirements for every program.

Admission to the graduate programs in the Pat Capps Covey College of Allied Health Professions is competitive. The programs are limited access and students are admitted based on their credentials. Students are encouraged to refer to the departmental website for admissions criteria and information.

Documents Required For Admission

All documents required for admission review such as transcripts and test scores must be official. Transcripts must be transmitted from the home institution to the department. Scores from testing agencies must be sent directly to the University. These documents become the property of the University of South Alabama. Programs may use a Centralized Application System or other admissions process. Students may be asked to upload transcripts, test scores, and letters of recommendation to this system as well. If a student decides to apply to another program, a new application and processing fee must be submitted.

Grade Standards

The grading system for graduate-level include "A", "B", "C", and "F". A minimum overall Grade Point Average (GPA) of 3.0 must be maintained throughout the program. A maximum of eight semester credits of courses with the grade of "C" may be counted toward a degree program. Students may, with approval of the departmental faculty, repeat a course in which a "C" has been earned. Any grade lower than a "C" in any course will result in academic dismissal from the program. Academic programs may establish more stringent grade requirements for program retention.

Students may appeal dismissal to the Department Academic Standards Committee, but reinstatement is not automatically granted and will be evaluated on a case-by-case basis.

Academic Dismissal

Any term in which a graduate student drops below an overall 3.0 GPA, the student is placed on probationary status and has a period of two terms to attain an overall 3.0 GPA or be dismissed.

Students who receive more than 8 credit hours of "C" in courses will be dismissed from their program. The student may appeal the dismissal following the CAHP Appeals Process for Academic Dismissal. If the appeal is granted, the student may be allowed to retake up to one course in order to reduce the number of hours of "C" within the 8-hour limit. If the student cannot reach this limit by retaking only one course, they will be dismissed from the program. If the student is allowed to remain in the program by retaking one course, any "C" grades in the repeated course and future courses will also result in automatic dismissal from the program.

Any grade lower than a "C" will result in academic dismissal. A student who is academically dismissed from a program will not be allowed to re-apply to the same program.

Academic Misconduct

A student dismissed from a graduate program as the result of an academic misconduct penalty will be automatically dismissed from the College and will not be eligible to apply for readmission.

Final Grade Grievance Policy

A student may initiate an inquiry under procedures set forth in The Lowdown (www.southalabama.edu/lowdown/).

Appeal Procedure

Students may appeal academic dismissal, academic misconduct dismissal and final grade grievance decisions under specified circumstances. Information concerning this procedure may be obtained from the office of the Dean of the College.

Transfer Credit

A maximum of twenty-five (25) semester hours of transfer credit from regionally accredited universities may be accepted by a program. Programs in the College may accept transfer credit from a regionally accredited university and/or programs with specialized accreditation; however, programs may set a limit to the total transfer credit accepted and programs are not required to accept transfer credits. Prior approval of the Chair of the department and College Director of Graduate/Professional Studies is required. For specific information concerning Transfer Credit see appropriate section under Pat Capps Covey College of Allied Health Professions or contact the Chair of the specific program. Only courses with "A" or "B" grades are acceptable for transfer.

Student Responsibility

While the Pat Capps Covey College of Allied Health Professions will endeavor to provide timely and accurate advisement, it is the responsibility of the student to know and satisfy the degree requirements of the academic program, to be aware of the University and College academic calendar and to understand and comply with University and College academic policies and procedures.

College Of Arts And Sciences

General Information

Arts & Sciences Administrative Staff	(251) 460-6280
Dean	Andrzej Wierzbicki
Associate Dean	Eric J. Loomis
Assistant Dean	Robert L. Coleman
Director of A&S Academic Services	Crystal Thomas
Assistant Director, A&S Academic Services	Kelly Taylor
Graduation Specialist	Shylonda Stewart

College of Arts and Sciences website
<https://www.southalabama.edu/colleges/artsandsci/>

College Mission Statement

The College of Arts and Sciences is the intellectual center of the University of South Alabama and is the foundation for establishing and building the quality of the University's academic programs. In the College of Arts and Sciences, students receive broad exposure to all areas of academic inquiry, as well as in-depth knowledge in their chosen field of study. The College provides every undergraduate student at the University, regardless of major, with the fundamentals of a liberal arts education to enhance students' knowledge and create an atmosphere in which students develop their own critical thinking, communication skills, and the tools with which to carry out independent inquiry. Such an education promotes a heightened sense of intellectual curiosity, an appreciation of the values and accomplishments of the sciences, arts and humanities, and a sense of awareness and responsibility for the well-being of their society.

In achieving these educational goals, the College of Arts and Sciences will:

- offer a full range of subjects in the humanities, fine arts, social sciences, mathematics, and the natural sciences
- encourage breadth of learning and training in the fundamentals of scholarship
- create and apply knowledge in the arts and sciences through dedicated research, teaching, scholarship, and creative works
- maintain a community of teachers and scholars devoted to the preservation and discovery of knowledge and its transmission to students and to the public
- encourage and support the application of knowledge in service to the University, the Mobile metropolitan area, and the wider society
- emphasize the regional uniqueness of southwest Alabama, including its cultural heritage, its natural environment, and its strategic location as a port city on the Gulf of Mexico
- prepare students to participate in the larger world beyond the region by giving them an awareness of the complexity of global issues and contexts
- prepare students for meaningful and productive careers and contribute to the development of an educated work force responsive to the needs of the region

Departments Of Instruction

Air Force Studies.....	185
Art & Art History.....	188
Biology.....	246
Chemistry.....	298

Communication.....	331
Earth Sciences.....	399
English.....	504
History.....	604
Interdisciplinary Programs.....	657
African-American Studies.....	182
Applied Linguistics.....	902
Forensic Science.....	533
Gender Studies.....	535
Gerontology.....	538
International Studies.....	660
Jewish & Holocaust Studies.....	694
Museum Studies.....	928
Marine Sciences.....	808
Mathematics and Statistics.....	851
Modern Languages and Literature.....	899
Military Science.....	894
Music.....	931
Philosophy.....	1046
Physics.....	1082
Political Science and Criminal Justice.....	1104
Psychology.....	1121
Sociology, Anthropology and Social Work.....	1149
Theatre.....	1200

College Requirements

Undergraduate

The College of Arts and Sciences offers the following undergraduate degrees:

Department	Degree
Anthropology	B.A.
Art and Art History	B.A., B.F.A.
Biology	B.S.
Communication	B.A.
Chemistry	B.S.
Criminal Justice	B.A.
English	B.A.
Geography	B.S.
Geology	B.S.
History	B.A.
International Studies	B.A.
Mathematics and Statistics	B.S.
Meteorology	B.S.
Modern Languages and Literature	B.A.
Music	B.M.
Philosophy	B.A.

Physics	B.S.
Political Science	B.A.
Psychology	B.A.
Social Work	B.S.W.
Sociology	B.A.
Theatre	B.A., B.F.A.

Options exist for students to earn dual degrees, double majors, or complete more than one minor. Students interested in these options should contact the A&S Student Academic Services at (251) 460-7233 for details.

Degree requirements are to be satisfied with Arts and Sciences courses unless otherwise specified. Credits earned in the Developmental Studies Program or the Department of English as a Second Language (ESL) cannot be used to satisfy degree requirements.

At least 30 hours of course work, which represents 25% of the required 120 hours, must be at the upper division level in order to fulfill the University's residency requirement. At least 15 of the 30 upper-division hours must be in the major or concentration area. If a minor is required in the particular degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

An overall grade-point-average (GPA) of 2.0 is required for graduation. In addition, a minimum GPA of 2.0 is required in the student's major or concentration area.

Majors in Arts and Sciences may be completed with a minimum of 120 semester hours unless designated otherwise.

Technology Proficiency

Each department will designate a course that will fulfill the technology requirement.

Mathematics Proficiency

All incoming students who do not have ACT scores and require MA 112 or higher for their major must take the Mathematics Placement Test administered in the department.

Calculators and other outside resources are not permitted during this exam.

Students should complete the exam at least 48 hours prior to coming to campus for orientation. If the exam is not taken, the students will be blocked from registering for all mathematics courses. To take the test, students will need their JAG number and the e-mail address provided by the USA Office of Admissions. The result of the test will be e-mailed to the student's JagMail e-mail address. Students should keep a copy of their Mathematics Placement Test results to take to their academic advisor. Students should anticipate a 48 hour lag time between the time they take the Math Placement Test and the time they register.

Required ACT, SAT, or Math Placement Exam scores for entry into MA 112 or higher are viewable at the following link:

<https://www.southalabama.edu/colleges/artsandsci/mathstat/placementinfo.html>

The Math Placement Exam schedule and sign-up instructions are available at:

<https://www.southalabama.edu/colleges/artsandsci/mathstat/placementschedule.html>

Questions concerning the Math Placement Exam should be directed to the Math/Statistics Department (251) 460-6264. The PAWS registration system will enforce the placement and course prerequisites.

CAS 100: First Year Experience (2cr)

A course for first-year students majoring in the College of Arts and Sciences that assists with maximizing the student's potential to achieve academic success and to adjust responsibility to the individual and interpersonal challenges presented by college life. Taught in small groups, the course provides an introduction to the nature of higher education and a general orientation to the functions and resources of the University.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who may enroll in CAS 100 during their first summer or fall term.

Bachelor Of Arts And Bachelor Of Science

A minimum of 120 hours in prescribed and elective courses is required for the Bachelor of Arts or Bachelor of Science degrees in the College of Arts and Sciences.

Candidates for these degrees must meet the general education requirements listed below, as well as completing the requirements for a major and minor field. All Bachelor of Arts and Bachelor of Science degrees within the College of Arts and Sciences require a minor. Requirements for a major or minor are listed under the departmental headings. Major programs may require no more than 47 hours in a single discipline. A student may count no more than eight hours of directed study toward a degree. Two courses (6 semester hours) may count toward both the major and minor only after approval of the student's advisor, chair of the major department, chair of the minor department, and the dean.

Majors And Minors In The College Of Arts And Sciences

Undergraduate students pursuing a Bachelor of Arts or a Bachelor of Science degree in the College of Arts and Sciences are required to have a major and a minor. The exceptions to the minor requirement are: students pursuing a Bachelor of Fine Arts degree, or a Bachelor of Music degree.

Requirements for a major are determined by the department and are listed under the departmental listing in this Bulletin. **At least 15 hours of upper-division course work in the major must be satisfactorily completed in residence at the University of South Alabama.** Courses are chosen in consultation with departmental advisors. Substitutions for stated requirements must be approved by the Chair of the department and the Dean of the college.

Requirements for a minor are determined by the department and are published in this Bulletin. **At least 9 hours of (lower and/or upper-division) course work in the minor must be satisfactorily completed in residence at the University of South Alabama.**

Students may not choose a major and a minor in the same department unless they are clearly separate disciplines that fall administratively under a single department and have been approved by the Dean. Two courses (6 semester hours) may count toward both the major and minor only after approval of the student's advisor, chair of the major department, chair of the minor department, and the Dean.

Minors offered by Arts and Sciences students include: Air Force Studies, Anthropology, Applied Linguistics, Art, Art History, Biology, Classics Communication, Chemistry, Composite Sciences, Criminal Justice, Dramatic Arts, English, Foreign Languages and Literatures, Forensic Sciences, Geography, Geology, History, Interdisciplinary Studies (African-American Studies, Gender Studies, Gerontology), Jewish and Holocaust Studies), International Studies, Marine Science, Mathematics, Meteorology, Military Science, Music, Museum Studies, Philosophy, Philosophy and Medicine, Physics, Political Science, Psychology, Related Sciences, Religion, Sociology, and Statistics.

Students who take two minors cannot count the same or equivalent courses toward both minors.

Double Major

Undergraduate students pursuing a Bachelor of Arts or Bachelor of Science degree may elect to fulfill the requirements for two majors simultaneously. To do so, the student must declare a primary major and a secondary major on the Declaration of Major form that is filed with the Registrar's Office. The student's academic file will be maintained in the department of the primary major. Students who complete the requirements for a second major are not required to complete a minor.

Students may count related courses from one major toward the fulfillment of the requirements for the other major, provided that the total number of credit hours counted toward both majors does not exceed twelve. Required courses for a major that are not in the major discipline do not count toward the twelve hour limit. At least one major must be in the College of Arts and Sciences. Written permission of the student's academic advisors, the Chair or Director of each major department or program and the Deans of all involved colleges is required for all courses double-counted.

Bachelor Of Fine Arts In Studio Art

The degree requirements and admission requirements to the B.F.A. program in studio art are listed under the Department of Visual Arts.

Bachelor Of Fine Arts In Theatre Art

The requirements for the B.F.A. degree in theatre arts are listed under the Department of Dramatic Arts.

Bachelor Of Music

The requirements for the B.M. degree in performance and music education are listed under the Department of Music.

Bachelor Of Social Work

The requirements for the B.S.W. degree in social work are listed under the Department of Sociology, Anthropology, and Social Work.

Programs In Other Colleges And Divisions

Students in the College of Arts and Sciences may elect to pursue a second major or a minor in other colleges and divisions of the University.

Students seeking dual degrees or second degrees must have a course of study approved in advance by the student's advisor, department Chair, and the Dean.

Transient Course Credit

Students enrolled in the College of Arts and Sciences must receive prior approval from the Chair of the Department and the Dean before enrolling in courses at another domestic institution. Approval will not be granted for transient enrollment in a course during a semester in which the requested course is available at USA. Students must have earned a "C" in English 101 before transient approval is granted. If these conditions are met, transient course approval may be granted in one or more of the following circumstances:

A student is not a resident of the area and leaves USA to return home for one or more semesters;

A student has met the residency requirements for the University and moves to another area prior to completing all degree requirements;

A student is scheduled to graduate and the course is not offered at USA during their final term.

Failure to obtain prior approval may result in a loss of credit for the course work. This policy applies to transient courses offered at domestic institutions only.

International Programs

The College participates in a number of international programs: summer sessions in England, and Mexico; student exchange programs and seminars in France, Germany, Russia and Greece; as well as the International University Consortium.

For further information about these programs, contact the Department of Foreign Languages and Literatures, or the Office of International Programs.

Teacher Certification For Arts And Sciences Students

Students in the College of Arts and Sciences may participate in the program leading to teacher certification in middle and high school education.

See College of Education and Professional Studies for Teacher Certification Requirements.

Cooperative Education Program

Students in the College of Arts and Sciences may participate in the Cooperative Education Program, which is described in a later section of the Bulletin. For further information, write to the Director, Career Services Center, University of South Alabama, Mobile, Alabama 36688-0002.

Graduate

Graduate Studies

The College of Arts and Sciences offers programs leading to a Master of Arts degree in Communication, English, History, or Sociology; a Master of Public Administration degree; a Master of Science degree in Biology, Marine Sciences, Mathematics, or Psychology; a Master of Music degree in Music, a Master of Science in Environmental Toxicology, a Master of Fine Arts degree in Art, and to Doctor of Philosophy degrees in Marine Sciences and Clinical and Counseling Psychology.

Requirements For Admission

Each applicant to a graduate program must meet the general Graduate School standards stated in the Graduate School Admission Requirements and Procedures. Individual programs may have additional requirements for admission and may be restricted because of capacity limitations. Consult departmental descriptions for additional information.

Mitchell College Of Business

General Information

Mitchell College of Business	(251) 460-7167
Interim Dean	Alvin Williams
Associate Dean	Kelly Woodford
Assistant Dean of Graduate Studies & International	Gwendolyn Pennywell

Mitchell College of Business website
<https://www.southalabama.edu/colleges/mcob>

The Mitchell College of Business offers the degrees of Bachelor of Science in Business Administration, Master of Accounting, Master of Business Administration, and Doctor of Philosophy. The foundation of the College is quality instruction in all undergraduate and graduate programs. Our instructional mission is to prepare our graduate and undergraduate students for professional careers in the fields of accounting, economics, finance, management, marketing, and international business, and supply chain management through a curriculum designed for both broad exposure to each field and in-depth coverage within a specific field of choice.

Mission

The Mitchell College of Business provides value-added experiential business education opportunities to undergraduate, masters, and doctoral students along the Gulf Coast through innovative engagement with constituents, while advancing the area's economic and social well-being.

Priorities

I. Instruction

The highest responsibility of the College is the instruction of its students and primary emphasis is placed on excellent teaching. In so doing, the College affirms its commitment to the University focus on excellence, lifelong learning and the education of the whole person. The College fulfills its instructional mission through the Bachelor of Science in Business Administration degree program for undergraduates and the Master of Business Administration, Master of Accounting, and Doctor of Philosophy programs at the graduate level.

II. Intellectual Contributions

The College encourages and supports faculty basic and applied scholarship as well as instructional development for the purposes of expanding knowledge, enhancing classroom instruction, and contributing to regional economic development. Scholarship is broadly defined to include investigative efforts that lead to the origination, the integration, or the application of knowledge pertinent to the various fields of business. A program of continuing scholarship is the responsibility of each faculty member. The College is responsible for using its resources to encourage, support, and reward faculty scholarship.

III. Service

The College's service mission is to engage in activities which support and contribute to the development of the University, community and region, and to provide a vehicle for the continuing development of faculty and staff through interaction with the College's numerous constituents. This mission is accomplished through participation in the College's external programs, and through the efforts of individual faculty and staff.

The Center For Real Estate And Economic Development

The Center for Real Estate and Economic Development serves as the Central Gulf Coast region's leading information source for business, economic, and real estate market activities. The Center supports and promotes the Mitchell College of Business's Real Estate Concentration; presents multiple professional and continuing education opportunities for practitioners in the fields of

real estate, law, accountancy, appraisal, insurance, and analytics; and provides research and consulting services for businesses, governmental entities, and non-profit organizations.

The Melton Center For Entrepreneurship And Innovation

The Melton Center impacts the Central Gulf Coast region by stimulating and nurturing entrepreneurship and innovation. The Center leverages federal, state, and local resources to impact and expand the entrepreneurial culture at the University of South Alabama and the Central Gulf Coast region through education, engagement, and development opportunities. The activities of the Melton Center directly support the service mission of the Mitchell College of Business to contribute to the economic development of the region.

Career Services Center

The University Career Services Center acts as a liaison between employers and students. Business and professional firms of national significance visit the campus regularly to interview prospective graduates.

Scholarships

The Mitchell College of Business offers prestigious scholarships to entering freshmen students who are majoring in the Mitchell College of Business. Contact the Office of Enrollment Services, (251) 460-6494, for application procedures, deadline dates and more information about the Abraham Mitchell Business Scholarships. In addition, scholarships for eligible students in the Mitchell College of Business are made available by local and regional firms in Accounting, Management, Marketing, Real Estate, and Finance. (Refer to the Financial Aid section of this Bulletin for details.) Visit JagSPOT on the University's website to apply.

Cooperative Education Program

The Cooperative Education Program is available to students in the Mitchell College of Business. This program offers qualifying students opportunities to work part-time while attending school as a full-time student or alternate full-time employment with course work on a rotating semester basis. For details contact the Director, Career Services Center, 2100 Meisler Hall, University of South Alabama, Mobile, Alabama 36688-0002, (251) 460-6188.

Admission To The Mitchell College Of Business

Students may transfer from other colleges in the University to the Mitchell College of Business. Students transferring into the Mitchell College of Business with fewer than 45 hours will be required to take BUS 150, Introduction to Business. Students transferring into the College with 46-60 hours are highly encouraged to take BUS 150. Degree requirements are defined by the University Bulletin in effect for the semester of entry into the College.

Transfer Students

The Office of Student Services in the Mitchell College of Business evaluates for credit all courses transferred from other colleges and universities. Degree credit will be given only for those courses which meet the requirements for the degree program of the College. Transfer credit for major-specific courses will only be given for courses taken at an AACSB accredited institution.

Students transferring into the Mitchell College of Business with fewer than 45 hours will be required to take BUS 150, Introduction to Business. Students transferring into the College with 46-60 hours are highly encouraged to take BUS 150. Students transferring from a community college may have a maximum of 61 semester hours accepted toward the degree program. No junior or senior-level courses listed in the curriculum of the Mitchell College of Business will be accepted from a community college for degree credit.

Transient Course Credit

Students enrolled in the Mitchell College of Business must receive prior approval from the MCOB Dean's Office before enrolling in any courses at another institution. Approval will not be granted for dual enrollment for any semester in which the requested course is taught at USA. If the course is a major requirement, prior approval of the Department Chair is also required.

Transient course approval may be granted to students in good academic standing who have not previously attempted the course at USA on one of the following conditions:

1. Students who are not residents of the area and who leave USA to return home for one or more semesters and the course is not offered on-line at USA during the at-home semester.

2. Students who move to another area prior to completing all degree requirements but who have met the residency requirements for the Mitchell College of Business and the courses needed to complete the degree are not offered on-line at USA.
3. Students who are scheduled to graduate and the course will not be offered at USA during the final term.

Except in extraordinary circumstances, transient approval will not be given for Pre-Major Courses (EH101, EH102 and MA120) and courses in the 200-level Basic Business Technique Core. Transient approval for upper division major courses will only be given for approved courses taken at an AACSB accredited institution.

FAILURE TO OBTAIN PRIOR APPROVAL MAY RESULT IN LOSS OF TRANSFER CREDIT FOR THE COURSE WORK. The Transient Approval form may be downloaded from the MCOB website and forwarded to the Office of Student Services for consideration.

Transient Approval will not be granted to students on probation or for previously-unsuccessful courses attempted at USA. Approval will not be granted for a course the student is not eligible to take at USA.

Departments Of Instruction

Accounting.....	174
Economics, Finance and Real Estate.....	432
Management (and General Business).....	778
Marketing and Quantitative Methods.....	824
Graduate Program.....	766

College Requirements

Student classifications in MCOB are Pre-Business, Business Administration, and Declared Major. Freshmen who are admitted in the Pre-Business Classification will be restricted to enrollment in General Education classes, which can include ECO 215, ECO 216, CIS 150, CIS 250, BUS 101, and BUS 150. In order to advance to the Business Administration classification, students admitted in the Pre-Business classification must successfully complete any developmental studies requirements and MA 112 with a GPA of 2.0 or higher before enrolling in MCOB courses.

Students enrolling in the College, who are eligible to enroll in MA 112, are assigned to Business Administration as their major until they have completed EH 101, EH 102, MA 120, and the 200-level Basic Business Techniques Core listed below with a minimum grade of C in each course and have a 2.0 USA GPA. After fulfilling these requirements, students must declare a major selected from the fields of Accounting, Economics and Finance, Management, Marketing, International Business, Supply Chain Management, or General Business. In Economics and Finance, Management, and Marketing, a concentration must also be declared. Students must have completed or be in the process of completing eighteen (18) hours of the 200 Business Techniques Core before enrolling in the Upper Division Business Core. MCOB students should officially declare a major before taking major courses or business electives.

After declaring a major, students will be advised by a faculty advisor from that area.

Students attending other colleges, including community colleges, who are planning to enter the Mitchell College of Business must take at least 50% of the required business credit hours and at least six (6) out of nine (9) major courses at the University of South Alabama.

Each student is responsible for meeting all requirements of the degree program. Before registering for any course, students must complete any prerequisites listed in course descriptions in this Bulletin. The Office of Student Services is available to all students for the evaluation of their degree-program record. When an exception is made in a student's program, written approval of the exception by the Associate Dean must be placed in the student's file. Failure to properly document exceptions may delay graduation.

Requirements For A Second Major In Business, Dual Major Across Colleges, And Minors In Business

Undergraduate students enrolled in the Mitchell College of Business who plan to add a second major to their curriculum must meet all requirements for the second major. Courses included in the first major cannot be counted toward the second major requirements. Students not enrolled in the Mitchell College of Business who are interested in a dual major in business or a minor in business must meet with the Director of the MCOB Office of Student Services for information and course planning.

All Course Requirements For The Bachelor Of Science In Business Administration Degree

All students enrolled in the Mitchell College of Business are required to take specified business courses and courses in other colleges of the University. Additionally, a major field of study must be selected in Accounting, Economics and Finance, Management, Marketing, International Business, or General Business. The 300 and 400 level courses necessary to complete the General Business major are delivered on-line at least one time each academic year. The tentative schedule for on-line delivery is available from the MCOB Office of Student Services.

To graduate, students complete a minimum of 122 semester hours with an overall institution grade-point average of 2.0 (38 hours of general education requirements and 84 hours of business courses). In addition, a grade of at least C is required in each of the Basic Business Techniques courses and a 2.0 GPA is required in the 300-level business core courses, and a 2.0 grade-point average is required for all courses counted in the Major.

All students enrolling in the Mitchell College of Business must complete at least fifty percent of all business credit hours and at least six of the nine courses counted toward the major at the University of South Alabama.

All students must petition for graduation according to University requirements explained elsewhere in this Bulletin.

Minors

Minors In The Mitchell College Of Business

The Mitchell College of Business offers minors for both business and non-business students. Business students, except General Business majors, may elect minors in Accounting, Economics, Finance, I/O Psychology, Management, and Marketing. Because of the general nature of the General Business degree, General Business majors are not eligible for business minors. Student in other colleges may elect, with the approval of their department chair, a minor in the Mitchell College of Business. Minors for non-business majors are offered in Economics, Entrepreneurship, Finance, General Business, I/O Psychology, General Management, Marketing and Real Estate. A 2.0 is required for the courses applied toward the minor. Students must complete at least 50% of the courses counted towards the minor at the University of South Alabama. Except as otherwise noted in the Bulletin, courses used for the business minor may not also count as major courses. Courses used for a first business minor may not be used for a second business minor. Specific course requirements for each minor may be found in the individual departments' bulletin information.

College Of Education And Professional Studies

General Information

Administrative Staff	(251) 380-2738
Interim Dean	John E. Kovaleski
Associate Dean	James R. Stefurak
Executive Director of Student Services	Josh L. Wooden
Director of Academic Assessment	Matt T. Binon
Director of Field Services	Jennifer L. Simpson

College of Education and Professional Studies Website
<https://www.southalabama.edu/colleges/ceps>

Vision And Mission

Vision Statement

The vision of the College of Education and Professional Studies is to prepare exemplary professionals committed to life-long learning who are leaders in contributing to the betterment of our diverse and dynamic world.

Mission Statement

The mission of the College of Education and Professional studies is to transform our community and expand our outreach through a commitment to excellence in education and human services, advancement of innovative research, and supporting the dedicated service of our faculty, staff, students, and alumni.

Diversity, Equity, And Inclusion Statement

The College of Education and Professional Studies is committed to creating and sustaining an inclusive environment where every student's unique identity is valued and respected, and in which students feel safe to explore their intellectual, interpersonal and professional development in order to serve competently in a multicultural world.

The risk of engaging in bias is always present and requires constant vigilance. Faculty, staff and administrators of the College of Education and Professional Studies are dedicated to making an active, conscious, and intentional effort to provide educational experiences, conduct research, and provide community service in a manner which furthers our collective capacity for civil discourse, which actively combats racism, sexism and other forms of bigotry, and which reflects an appreciation for diverse values and cultures of all people.

International Education

As part of its mission, the College of Education and Professional Studies is committed to broadening students' understanding of different cultures and preparing them for the global community in which we live. We believe that an international academic experience, in which students immerse themselves in a different culture and apply what they have learned in their USA classes, can enhance their cross-cultural competence and improve their interpersonal skills. While abroad, students develop a greater understanding and a deeper appreciation of the complexity of educational, cultural, political, environmental, economic, and social issues worldwide that promote the knowledge and skills needed to interact effectively in today's global society. Students are encouraged to explore the full range of international opportunities for directed study, teaching internships, collaborative research, and service learning projects available in the College and in other programs across campus.

Interested students should contact the College's Office of Student Advising (<https://www.southalabama.edu/colleges/ceps/advising.html>) or the USA Office of International Education (<https://www.southalabama.edu/ie>) to explore options available to students majoring in programs in the College.

Accreditation And Approvals

The College of Education and Professional Studies at the University of South Alabama is accredited by the Council for the Accreditation of Educator Preparation (CAEP) 1140 19th St. NW, Suite 400 Washington, DC 20036; (202) 223-0077. This accreditation covers initial and advanced educator preparation programs.

Additionally, teacher and support personnel certification programs are approved by the Alabama State Board of Education.

The Clinical Mental Health Counseling program at the University of South Alabama is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The Combined-Integrated Clinical & Counseling Psychology Ph.D. program is accredited by the American Psychological Association Commission on Accreditation.

Choice Of Bulletin

If a student does not attend the College for a period of one (1) calendar year or longer, he/she will be required to fulfill the requirements of the program as specified by the Bulletin in effect during the year of his/her return as a student.

Students requesting to change their program, major, or concentration must meet the requirements as specified by the Bulletin in effect at the time of the change.

Computer Access Requirement

College of Education and Professional Studies Computing Policy

In addition to the University Access Requirement the College of Education and Professional Studies requires all students who are pursuing a degree in designated programs to own or have access to a personal portable laptop computer or equivalent device and accessories that conform to the College's current minimum standards. See <https://www.southalabama.edu/colleges/ceps/resources/computerpolicy.pdf> for details.

Fingerprint/Background Check Requirement

Beginning fall term 2011 proof of a clear ALSDE background check (Suitability Letter) will be required to complete any course in a teacher education program which contains a field experience/placement in a K-12 school.

In addition, proof of clear background check may also be required prior to enrollment in any course which contains a field experience in a Non Teacher Cert program.

Departments Of Instruction

Counseling and Instructional Sciences.....	381
Health, Kinesiology, and Sport.....	548
Hospitality and Tourism Management.....	618
Integrative Studies.....	646
Leadership and Teacher Education.....	697

College Requirements

Undergraduate

Programs

The College of Education and Professional Studies, working in cooperation with the Administrative staff and with other colleges of the University, recognizes and accepts the responsibility for identifying, recruiting, and preparing students who will be capable of providing education in a dynamic society. It accepts the further responsibility of insuring that every student preparing to teach will have the advantage of continuous counseling. Planned observation and participation are regular parts of the student's program throughout the preparation period.

The College of Education and Professional Studies has five major objectives: to prepare professional educators for meeting the educational needs of children, youth, and adults; to prepare support personnel for meeting the educational needs of the schools; to assist schools with the improvement of instructional programs; to prepare students in professional areas other than teaching; and to conduct research to expand, enhance, and evaluate instructional programs and personnel.

Undergraduate preparation is offered in elementary education, middle and high-school education, special education, and Instructional Design and Performance Improvement. Offerings in educational psychology, foundations of education, health, physical education and leisure studies, safety education, and other areas of general appeal are available to students in the University.

Student Portfolio Assessment

The College of Education and Professional Studies uses student portfolio assessment as a part of program requirements and assessment of student learning outcomes.

Students majoring in the College of Education and Professional Studies are required to purchase the License to use the portfolio beginning with the first College of Education and Professional Studies course containing teacher education standards taken and will continue to use the software throughout their program of study.

Undergraduate Residency Requirement For Teacher Certification Programs

In addition to the University Residency Requirements, a student seeking a degree in the College of Education and Professional Studies that leads to teacher certification must complete 25 percent of the credit hours required for the degree from the last 45 semester hours and a minimum of 32 hours of upper level course work in the major discipline as a student at the University of South Alabama.

The Teacher Education Program

The Teacher Education Program begins with selective recruitment, gives careful attention to each phase of the preparation program, and assists in the proper placement and adjustment of teachers and other educational personnel. Follow-up studies of graduates are made in an effort to assist them, to gain knowledge of their effectiveness on the job, and to secure data vital to future planning and development. Programs for the preparation of teachers are built on a liberal arts foundation. Those preparing for teaching positions in the secondary schools pursue a composite teaching specialization in the College of Education and Professional Studies, and a content area in the College of Arts and Sciences. Those preparing to teach in elementary school concentrate on subject matter relevant to the elementary school curriculum while completing general requirements in the liberal arts. Those preparing for a teaching specialization which extends from nursery through twelfth grade pursue a broad program appropriate to elementary and secondary schools. All groups complete their undergraduate programs with suitable professional preparation.

Undergraduate Program Options Within The College

The College of Education and Professional Studies offers teaching and non-teaching programs. Teaching programs are presented first and predominate among all programs offered.

Various teaching program options are available at the Class B (Bachelor of Science degree) level in the College.

Course Fees

All undergraduate three semester hour courses in the CEPS, except the PE activity courses, internships and practicum, have a special computer fee. Internships have an internship fee, and some PE activity courses have special fees as noted in other sections of this Bulletin.

Minimum Professional Studies Requirements

Because professional studies requirements vary from program to program, the student is referred to the appropriate departmental section in this Bulletin. However, a candidate may not enroll in more than five professional studies courses before the candidate has met all criteria for unconditional admission to a teacher education program. The candidate may repeat any of the five courses in which he or she received a grade of "C" or below. A student who changes from non-teacher certification to a teacher certification program must comply with this standard. A student who violates this standard is in jeopardy of losing academic credit.

Requirements For Admission To Candidacy In Teacher Education Programs

Student should make a written application for admission to a teacher education program during the semester preceding the completion of 60 semester hours of credit. Courses in progress during the semester the student makes the application for candidacy may be used as a part of meeting the regulations.

Admission to a program in teacher education requires:

1. The student
 - a. declare teaching specializations,
 - b. take any necessary tests
 - c. submit any needed evaluations, and
 - d. be available for necessary interviews.
2. The student's application must be submitted to the College of Education and Professional Studies Advising Center by the published deadline of the semester in which the student is eligible to be admitted.
3. Transfer students must complete twelve semester hours of work at the University of South Alabama to be eligible for candidacy consideration.
4. The student's application receives approval from the Undergraduate Candidacy Committee.

Criteria For Admission To Teacher Education Candidacy

1. Completion of 60 semester hours of course work, 48 of which must be in general studies.
2. A minimum overall grade-point average of 2.75 on all work attempted at the University of South Alabama and a minimum program grade-point average of 2.75 (including transfer work).
3. A minimum grade point average of 2.75 in professional studies (including transfer work), no grade below "C" is acceptable.
4. A minimum grade-point average of 2.75 in area(s) of teaching specialization(s) (including transfer work).
5. Completion of EH 101, 102, CA 110, EDM 310, EPY 351 including successful completion of the e-portfolio assessment of standards in completed courses. Secondary Education, Health Education, and Physical Education and SPE Collaborative 6-12 must also complete EDU 400.
6. Satisfactory completion of a departmental interview designed to provide information on the applicant's personality, dispositions, interests, and aptitudes consistent with the requirements for the successful teaching.
7. Proof of clear (ALSDE) background check, and professional liability insurance.
8. Sufficient physical ability and emotional stability to perform successfully as a teacher. (NOTE: These factors might be covered in the departmental interview.)
9. Recommendation of advisor and department chair.
10. Department/program may have additional candidacy requirements.

Completion of the minimum requirements does not guarantee admission to Teacher Candidacy.

Requirements For Admission To Student Teaching

Admission to student teaching requires that the applicant:

1. Submit an application for student teaching to the Office of Field Services through the advisor February 15 for fall placements and September 15 for spring placements.
2. Receive approval of the application from the Director, Office of Field Services.
3. All students must comply with the College of Education and Professional Studies Policies and Procedures, which are on file in the Office of Field Services and in the Office of the Dean.
4. A student may not enroll in any other course during the hours assigned for student teaching except by approval and for one course only.
5. Student Teaching Assignments: All student teaching placements and nontraditional fifth-year teaching field internships will be coordinated by the Office of Field Services. All student teaching placements will be made in the Greater Mobile area to facilitate the supervision of students by University of South Alabama faculty or other personnel so designated by the chair of the department in which that student is enrolled.

Criteria For Admission To Student Teaching

1. Be admitted to Teacher Candidacy and senior standing.
2. A minimum overall grade point average of 2.75 at the University of South Alabama.
3. A minimum program grade point average of 2.75 (including transfer work).
4. A minimum grade point average of 2.75 in professional studies (including transfer work). No grade below a "C" is acceptable.
5. Completion of a minimum of three-fourths of teaching specialization(s) with a minimum grade point average of 2.75 (including transfer work).

6. Completion of all program prerequisite courses.
7. Continued satisfactory progress in meeting requirements for admission to the program of teacher education.
8. Recommended for Student Teaching by assigned faculty advisor.
9. Satisfactory score on the required Praxis II test(s).
10. Completion of any departmental prerequisites.
11. Proof of clear (SDE suitability letter) background check and professional liability insurance.
12. Completion of field experience requirement, hours vary with program.
13. Department/program may have additional admission requirements.

See departmental section of the bulletin.

Retention

To remain in the teacher education program, each student shall make satisfactory progress as determined by continuous evaluation. A student shall be removed from candidacy when any of the minimum required program GPA's drop below 2.75, or, the USA transcript GPA drops below 2.75 (Per the ALSDE, effective for student unconditionally admitted July 1, 2017, and thereafter.) or if a D or F or U grade is received in a candidacy course. Violations of the Alabama Educators Code of Ethics is grounds for dismissal from the program or delay in advancing through the program. Failure to receive or maintain a clear background check is grounds for dismissal from the program.

Minimum Completion Requirements For Certification Programs

Successful completion of the following minimum requirements may qualify the student for Class B Certification. Currently in Alabama this certificate is valid for five years.

1. Satisfactory completion of a program approved by the State Board of Education with a minimum overall grade-point average of 2.75 (Per the ALSDE, effective for student unconditionally admitted July 1, 2017, and thereafter.) on all work attempted at the University of South Alabama and a minimum program grade-point average of 2.75 (including transfer work), a minimum grade point average of 2.75 in professional teacher education with no grade below "C" (including transfer work), and a minimum grade-point average of 2.75 in area(s) of teaching specialization(s) (including transfer work).
2. Demonstrated readiness to teach through on-the-job performance as a student teacher as determined by an evaluation plan approved by the State Board of Education.
3. Satisfactory completion of the student teaching experience.
4. A minimum of 25 percent of the credit hours required for the degree from last 45 semester hours and a minimum of 32 semester hours of upper level course work in the major discipline must be earned in residence at The University of South Alabama.
5. A community college graduate can transfer no more than 50% of the credits used toward the degree with a maximum of 64 semester hours toward the Bachelor of Science degree requirements.
6. Satisfactory performance on the specified Standards as determined by the e-portfolio assessment.
7. Satisfactory performance on all requirements of the Alabama Educator Certification Assessment Program (AECAP). (a) Praxis test(s) (b) Effective September 1, 2018, a performance assessment (edTPA) administered by Pearson will be required for initial certification in a teaching field or area of instructional support.
8. An official transcript from a regionally accredited institution documenting an earned bachelor's degree.
9. Course work used to meet certification requirements (B, A, AA) may not be used to meet a different level requirement.
10. Secondary Education programs require an academic major in Arts & Sciences.
11. Remedial or developmental studies courses may not be used to meet program requirements.

Recommendation For Certification

The Dean of the College of Education and Professional Studies is responsible for recommending qualified University of South Alabama students seeking teacher certification. Only those students who have completed requirements of the University and of the Alabama State Department of Education will be recommended for Class B Professional Teaching Certificate. The State Department of Education and Teacher Certification do not recognize minors in teacher education programs.

A candidate cannot be recommended for certification based on completion of a program for which State approval expired more than seven years prior to the date of program completion.

Warranty Statement

Consistent with the policies of the Alabama State Department of Education, the College of Education and Professional Studies at the University of South Alabama warrants its graduates (State Approved Program Competencies) under the following conditions:

Warranties will be provided to USA graduates who receive their initial professional certification through the college and are employed by a public school district in Alabama in their area of specialization. The College of Education and Professional Studies shall provide assistance at no cost to such individuals who were recommended for certification by the College of Education and Professional Studies and are deemed to be unsatisfactory based on performance evaluations established/approved by the Alabama State Board of Education and recommended by the Local Education Agency within two years after program completion.

Transfer Credit From Non-Accredited Institutions

No degree credit will be accepted by the College of Education and Professional Studies from any collegiate institution unless that institution has regional accreditation and prepares teachers on the same degree level of certification. Course work from institutions in foreign countries require an official (WES or IEE) evaluation to determine if the course may be used for programs leading to Teacher Certification.

Persons With Degrees Other Than In Education

Persons holding degrees other than in Education may apply for study in an approved program leading to professional certification; they will be required to complete their approved programs outlined in this Bulletin to qualify for Alabama certification.

Worksheets Available For All Programs

Course of Study sheets are available on-line at <https://www.southalabama.edu/colleges/ceps/programs.html>. Each student will have access to his/her degree audit via PAWS.

Approvals And Services

Upon satisfactory completion of an approved program of study and upon recommendation of the Dean and Certification Officer of the College of Education and Professional Studies, a professional certificate will be issued by the appropriate State Department of Education only if the student is eligible and applies. Presently, many State Departments of Education have reciprocal agreements for issuing certificates to graduates of NCATE-accredited institutions.

Certification In More Than One Teaching Field

Students enrolled in the College of Education and Professional Studies desiring to complete certification requirements in more than one teaching field will complete the curriculum in each field including general studies, professional studies in teacher education (including the internship), and teaching specialization. Courses used for one level of certification may not be used again for a higher level certificate.

Graduation Average

A minimum grade-point average of 2.2 in the major/specialization (including transfer work) and a grade-point average of 2.2 on all work undertaken in residence at the University of South Alabama are required for the Bachelor of Science degree in CEPS majors other than teacher certification, Hospitality and Tourism Management, and Interdisciplinary Studies. In addition, students seeking teacher certification must have a minimum overall grade-point average of 2.75 (Per the ALSDE, effective for students unconditionally admitted July 1, 2017 and thereafter.) on all work attempted at the University of South Alabama and a minimum program grade-point average of 2.75 (including transfer work), a minimum grade-point average of 2.75 in professional teacher education with no grade below "C" (including transfer work), and a minimum grade-point average of 2.75 in area(s) of teaching specialization(s) (including transfer work).

Directed/Independent Studies

No more than two (2) Directed/Independent Study courses may be used for degree and/or certification requirements, including use in improving the grade-point average. For students with a minor, no more than 12 hours can count toward major or professional studies.

Graduate

Programs

The Master of Education degree in Educational Administration with an emphasis in higher education leadership. The Master of Education degree leading to Alabama Class A Certification in Art Education, Early Childhood Education, Elementary Education,

English for Speakers of Other Languages, Health Education, Instructional Leadership, Library Media, Physical Education, Reading Specialist, School Counseling, Secondary Education, Special Education, and Visual Arts. Both thesis and non-thesis degree options are available to the graduate student.

The Alternative Master of Education degree leading to the Alabama Class A Certificate, or equivalent, to persons who have earned a non-education baccalaureate degree from an accredited institution of higher education: Early Childhood Education, Elementary Education, English for Speakers of Other Languages, Foreign Languages, Secondary Education, Special Education and Visual Arts.

The Master of Science degree in Clinical Mental Health Counseling, Educational Media and Technology, Exercise Science, Health, Instructional Design and Development, and Sport Management. Both thesis and non-thesis degree options are available to the graduate student.

The Educational Specialist degree leading to AA Certification, in Alabama, in the following areas: Early Childhood Education, Elementary education, Instructional Leadership, Reading Specialist, Secondary Education, Special Education and Teacher Leader.

The Doctor of Philosophy degree in Instructional Design and Development. The Doctor of Education degree in Educational Leadership. The doctoral program in Educational Leadership offers two tracks--one with a focus in P-12 education and the other with a focus in higher education.

The combined-integrated Doctor of Philosophy Degree in Clinical and Counseling Psychology offered jointly with the Department of Psychology in the College of Arts and Sciences.

Admission/Readmission

Each applicant to a graduate program must hold a bachelor's degree from a regionally accredited institution of higher education documented on an official transcript and meet the admission requirements of the Graduate School (<http://www.southalabama.edu/colleges/graduateschool/>), The College of Education and Professional Studies (<http://www.southalabama.edu/colleges/ceps/index.html>), and the specific program that the student is seeking admission. Individual programs may have additional requirements for admission and may be restricted because of capacity limitations in addition to the Graduate School and College of Education and Professional Studies requirements.

Individuals interested in applying for admission to a specific program should consult the department program website for program GPA and any other or more specific requirements. Satisfying minimal standards, however, does not guarantee admission. Some programs have additional GPA minimum requirements above the college GPA requirement.

Sufficient courses in the major subject are required to qualify for graduate study in the involved discipline. A student who has a deficiency in courses in the discipline but who otherwise qualifies for admission will be required to complete appropriate prerequisite course work.

The different programs in the College have different requirements as to whether standardized testing is required. Consult specific requirements on the department program website to determine which test results if any are required for admission.

Readmission to some programs in the College of Education and Professional Studies require review and approval by program faculty. A student wishing to change from one graduate program to another must apply to the new program through the Office of Admissions.

Admission Requirements

1. GPA Requirement: A minimum overall grade-point-average (GPA) of 2.5 on a 4.0 scale based on the GPA used as the basis for granting the degree and posted on the official transcript from a regionally accredited institution at the time the degree was earned OR a 2.5 GPA on the last 60 semester hours of undergraduate course work posted on the official transcript from a regionally accredited institution at the time the degree was earned. For specific program GPA admission requirements, consult the department program website.
GPA Exception: Individuals who have earned a bachelor's degree from a regionally accredited institution at the time the degree was earned and who do not have a qualifying GPA for admission may seek admission based on a qualifying score of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). For the GRE, this standard is defined as having a score at the 50th percentile on all of the following subtests: Verbal Reasoning, Quantitative Reasoning, and Analytical Writing. For the Miller Analogies Test, students must have a score at or above the 50th percentile based on the total group percentile rank score. For Alternative Class A programs, applicants must submit a qualifying alternate score on the Alabama-prescribed Praxis subject-area test.
2. Personal statement on purpose for graduate study and applicant's career goals.

3. Sufficient coursework in the major subject to qualify for graduate study in the involved discipline. Students with a deficiency in required coursework may be required to successfully complete additional prerequisite courses.
4. For those students who have had previous graduate work, performance at the graduate level may be taken into consideration as well as undergraduate performance. An earned advanced degree may substitute for some admission requirements.

Non-Degree Admission

See Non-Degree Admission requirements in Graduate School section of the Bulletin.

Completion Time

All requirements for a master's degree or educational specialist degree must be completed within seven calendar years from admission as a graduate student at the University of South Alabama. Course work completed more than seven years prior to the date for graduation in a master's degree or educational specialist degree may not be counted for degree credit. All requirements for a doctoral degree must be completed within ten calendar years from admission to a doctoral program at the University of South Alabama. Under extraordinary circumstances, an appeal for a time extension may be made to the Director of Graduate Studies in the College of Education and Professional Studies.

Examinations

Students are responsible to apply for the Graduate Comprehensive Examination. This should be done prior to the end of the first week of class in the semester student wishes to sit for the examination. Two types of examinations are available. See departmental programs for specific information.

Type I Comprehensive Examination – Written Or Oral

This examination is written or oral, or both, at the option of the faculty of the student's major department, and is in the candidate's Program of Study. The examination is conducted by a committee of at least three members appointed by the chair of the department in which the student has majored. This examination shall not exceed three hours. Comprehensive examinations are scheduled once each semester. The student is responsible for ascertaining the date and time of the examination. Student must be in good standing, i.e. not on academic probation in order to take the exam.

The comprehensive examination is taken during the semester in which students complete during their degree requirements or a subsequent semester. The examination is given at least two weeks before the end of the semester.

Application for the comprehensive examination can be obtained from <https://www.southalabama.edu/colleges/ceps/gradschool/resources/compsapp.pdf>. Submission deadlines for the application are available at <https://www.southalabama.edu/colleges/ceps/gradschool/comps.html>. The result of this examination is reported to the Director of Graduate Studies College of Education and Professional Studies by the Chairperson of the department.

Comprehensive examinations may be repeated at the discretion of the graduate student's department. A student will be dismissed from the program after two unsuccessful attempts to pass the examination. Specific recommendations for additional work, following failure of the comprehensive examination, will be at the discretion of the department involved.

Type II Comprehensive Examination Performance

This examination requires a performance either as part of a culminating seminar, internship, field study, or practicum review. Successful completion of this examination is determined by the faculty of the department of the student's major.

The result of this examination is reported to the Director of Graduate Studies, College of Education and Professional Studies, by the Chair of the Department. The student should consult with an advisor for entering this phase of graduate work.

If a thesis is submitted, an oral examination on the thesis is required. The examination is conducted by the candidate's Thesis Committee. Approval by a majority of the examination committee is required.

Course Fees

All graduate three semester hour courses in the CEPS, except internships, practicum and pre-practicum experiences have a special computer fee.

Graduate Assistantships

Masters level assistantships are awarded on an annual basis and are granted for the fall and spring semesters. The stipend for the two semesters is \$6,000 and waiver of up to 10 hours of tuition. Fees are paid by the student. In return, twenty clock hours of work are required per week. Awards are made generally in the summer for the next academic year.

Doctoral level assistantships are awarded on an annual basis and are granted for the fall, spring, and summer semesters. The stipend for the three semesters is \$11,000 and waiver of up to 10 hours of tuition. Fees are paid by the student. In return, twenty clock hours of work are required per week. The awards are made generally during the summer for the next academic year.

Teacher Certification Policies

For All Graduate Programs Leading To Alabama Class A Or AA Certification

1. **Prior-Level Credit:** Credits used for prior-level certification or degree in any teaching field or area of instructional support may not be used to meet subsequent-level certification requirements.
2. **Special Education/Diversity Requirement:** A survey of special education course is required unless that course was taken for prior-level certification. If taken for prior-level certification, then an ALSDE-approved diversity course is required for each subsequent level of certification.
3. **Transfer Courses from Previous Degrees:** Students with a previous master's or specialist degree, seeking Class A or AA certification without obtaining a second master's and second specialist degree, and wish to apply this credit, must obtain approval from the CEPS Office of Graduate Studies. Courses approved in this manner may be applied to certification requirements, but will not be applied toward earning a second master's or second specialist degree.
4. **Degree for Certification:** If seeking Class A certification, then a transcript from a regionally accredited institution documenting an earned master's degree is required. If seeking Class AA certification, then a transcript from a regionally accredited institution documenting an earned education specialist degree is required.
5. **Validity of Certificate:** The certification used as the basis for admission must be valid at the time of admission and at the time of graduation for certification recommendation. If unconditionally admitted based on a valid certificate from another state, individual must hold appropriate and valid certificate in Alabama before applying for Class A or Class AA certification.
6. **Unconditional Admission:** Admission to the graduate school is not equivalent to unconditional admission to an approved program. Admission requirements listed for educator preparation programs are for unconditional admission and must be met to begin the program. In addition to program specific admission requirements, all programs require a criminal history background check with a suitable status in the ALSDE Certification Search.
7. A candidate cannot be recommended for certification based on completion of a program for which State approval expired more than seven years prior to the date of program completion.

For Graduate Programs Leading To Alabama Class A Certification

1. **Certification/Graduation Requirements:** For students unconditionally admitted July 1, 2017, and thereafter, to Class A programs, a minimum GPA of 3.25 is required in coursework used to meet the requirements for the ALSDE-approved program.
2. **Level of Course Enrollment:** Students may not enroll in courses unique to Ed.S. programs that lead to Class AA certification while enrolled in Class A programs.

Master Of Education, Traditional Class A Certification In A Teaching Field

1. **Admission Requirements:** A valid bachelor's-level professional educator certificate in the same teaching field(s) in which the Class A Professional Educator Certificate is sought, with the exception of special education, English for speakers of other languages (ESOL), and reading specialist. Unconditional admission to a Class A special education program or a Class A ESOL program requires at least a valid bachelor's-level certificate in any teaching field. Unconditional admission to a Class A reading specialist program requires two full years of full-time classroom teaching experience.
2. **Certification/Graduation Requirements:** A qualifying score on the prescribed Praxis subject assessment(s) for initial Class A certification in a teaching field.

Master Of Education, Alternative Class A Certification In A Teaching Field

1. **Admission Requirements:** (1) A criminal history background check. (2) A bachelor's degree from a regionally accredited institution with a minimum overall GPA of 2.75 or a master's or higher degree with a GPA of at least 3.0. This GPA must be documented on the official transcript of the degree granting institution and must be the GPA that was used as the basis for granting the degree, not a GPA that includes post-degree courses. If admitted on master's or higher degree GPA, courses from that degree cannot be used to meet certification requirements. (3) Appropriate coursework in the teaching field or a passing score on the prescribed Praxis subject assessment.
GPA Exception for unconditional admission to Alternative Class A State Department of Education-approved programs: Individuals who have earned a bachelor's degree from a regionally accredited institution at the time the degree was earned and do not meet the minimum overall undergraduate GPA of 2.75, but have at least a 2.0 overall undergraduate GPA, may seek provisional admission to an Alternative Class A program if the alternate score on the Alabama prescribed Praxis subject-area test is obtained. The alternate scores can be found on the Alternate Score Requirements document

at www.alsde.edu (Department Offices: Educator Assessment: Educator Assessment Policies). The ONLY tests and scores accepted are those listed on the Alternate Score Requirements document. All other requirements for admission must also be met.

2. Certification/Graduation Requirements: (1) A qualifying score on the prescribed Praxis subject assessment(s). (2) A passing score on the appropriate Educative Teacher Performance Assessment (edTPA) handbook administered by Pearson.

Master Of Education, Class A Certification In Areas Of Instructional Support

1. Admission Requirements: (1) A valid bachelor's-level or valid master's-level professional educator certificate in a teaching field or a valid master's-level certificate in another area of instructional support. (2) A minimum of two full years of full-time, acceptable P-12 professional educational work experience documented on the Supplement EXP form. The School Counseling program at USA is CACREP accredited, leads to Class A certification, and does not require existing certification or work experience for admission.
2. Certification/Graduation Requirements: (1) A qualifying score on the prescribed Praxis assessment.

Master Of Education, Class A Certification In Instructional Leadership

1. Admission Requirements: (1) A valid bachelor's-level or valid master's-level ALABAMA professional educator certificate in a teaching field or a valid master's-level certificate in another area of instructional support. (2) A minimum of three full years of full-time, acceptable professional educational experience in a P-12 setting, which must include at least one full year of full-time P-12 classroom teaching experience documented on the Supplement EXP form. (3) Three letters of recommendation to include the applicant's principal or supervisor. (4) Completed copy (all forms) of the most recent performance appraisal to include the professional development component, if available. (5) Evidence of ability to improve student achievement. (6) Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership. (7) Summary of candidate's reasons for pursuing instructional leadership certification. (8) Summary of what the candidate expects from the preparation program. (9) Pass an interview conducted by a program admission committee that includes both P-12 instructional leaders and higher education faculty.
2. Certification/Graduation Requirements: (1) A qualifying score on the prescribed Praxis assessment.

For Graduate Programs Leading To Alabama Class AA Certification

1. Certification/Graduation Requirements: For students unconditionally admitted July 1, 2017, and thereafter, to Class AA programs, a minimum GPA of 3.5 is required in coursework used to meet the requirements for the ALSDE-approved program.

Educational Specialist, Class AA Certification In A Teaching Field

1. Admission Requirements: A valid master's-level professional educator certificate in the same teaching field(s) in which the Class AA Professional Educator Certificate is sought with the exception of Special Education (Class A in any teaching field), Early Childhood (if Class B in Early Childhood and Class A in Reading), Elementary Education (if Class B in Elementary and Class A in Reading), English Language Arts (if Class B in English and Class A in Reading), and any teaching field for which Class B is valid if Class A in ESOL.
2. Teacher Leader Admission Requirements: (1) A valid master's level professional educator certificate in any teaching field or area of instructional support. (2) A minimum of three full years of full-time teaching experience in a P-12 setting documented on the Supplement EXP form. (3) Three letters of recommendation. (4) Evidence of ability to positively affect student achievement. (5) Evidence of collaborative leadership potential.

Educational Specialist, Class AA Certification In Areas Of Instructional Support

1. Admission Requirements: A valid master's-level professional educator certificate in the instructional support field in which the Class AA Professional Educator Certificate is sought with the exception of Teacher Leader.

Educational Specialist, Class AA Certification In Instructional Leadership

1. Admission Requirements: (1) A valid Class A Professional Educator Certificate in Instructional Leadership or a valid Class A Professional Leadership Certificate. (2) If certificate is not Instructional Leadership, then applicant must submit same admission documents as required for Class A Instructional Leadership and meet one of the following criteria on Supplement EXP form: (i) Currently serving as a superintendent, assistant or associate superintendent, assistant to the superintendent, principal, assistant principal, supervisor (any subject and/or grade level), administrator of career and technical education, coordinator, or evaluator. (ii) Document three years of employment in an instructional leadership position.

College Of Engineering

General Information

College of Engineering Administrative Staff	(251) 460-6140
Dean	John Usher
Associate Dean, Undergraduate Affairs	Eric Steward
Associate Dean, Research and Graduate Affairs	Clive Woods
Director of Graduate Studies	Robert Cloutier

College of Engineering website
<https://www.southalabama.edu/colleges/engineering/>

Degree Programs Offered The College of Engineering offers programs of study leading to the following degrees:

- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering
- Master of Science in Chemical Engineering
- Master of Science in Civil Engineering
- Master of Science in Electrical Engineering
- Master of Science in Mechanical Engineering
- Master of Science in Systems Engineering
- Doctor of Philosophy (Ph.D.) in Systems Engineering

Mission Statement

The mission of the College of Engineering is to provide students with quality accessible undergraduate and graduate engineering education, to prepare graduates for professional careers and lifelong learning, to promote the creation and dissemination of knowledge, to serve society through professional practice and community outreach and to act as a catalyst for economic and technological development of the Gulf Coast region, the State of Alabama and the Nation.

Honors Program In Engineering

To receive a designation of "Departmental Honors" students must have at least a 3.5 GPA at the time of graduation and complete an Honors Senior Project in their major. The Honors Senior Project requirement may be satisfied in either of two ways.

1. By completing an Honors Senior Project course that requires completion of a research project under the guidance of a faculty mentor.
2. By completing a special honors design project as part of the capstone engineering design requirement under the guidance of a faculty mentor.

It is required that there be both a written report and an oral presentation of the results of the Honors Senior Project.

Students participating in "Departmental Honors" may also elect to take the University Honors Seminar and participate in other University Honors Activities upon recommendation of their major advisor.

Undergraduate Admission

All students, whether domestic or international, are strongly encouraged to submit standardized test scores, either ACT or SAT.

Computer Ownership Policy

All College of Engineering undergraduate students are required to own a personal laptop computer that conforms to the current college minimum standards at the time they enter engineering level courses. For more information, consult the Laptop Policy at www.southalabama.edu/colleges/engineering/currentstudents/academicpolicies.html.

Requirements For Minors In Disciplines Other Than Engineering

Engineering students may complete a minor in disciplines other than engineering. Students desiring to do so must complete the published requirements for that discipline.

Choice Of Bulletin For Undergraduate Degree Requirements

After an absence of one calendar year or when transferring into an engineering program, students must use the Bulletin in effect at the time of readmission or transfer, or a later version. No student may use a Bulletin older than six years from the date of graduation.

Cooperative Education Program

The College of Engineering also offers an attractive five year cooperative Education Program. This program allows students to gain valuable engineering experience as they pursue their degree. The freshman year is spent as a full-time student at the university. During the sophomore and junior years the students alternate working full time with an excellent salary for one semester and taking full-time course work the next semester. Students return to study full time for the senior year.

This program offers many advantages for students. Interested students should consult with either the Career Services Center or the College of Engineering Deans Office.

Master's Program

The College of Engineering offers programs leading to degrees of Master of Science in Chemical, Civil, Electrical, Mechanical, and Systems Engineering.

The programs of study are designed to provide knowledge of modern engineering concepts and practices; to prepare the graduate for the practice of engineering at a higher level of proficiency than attainable with the bachelor's degree; and to prepare the graduate for further study toward the doctoral degree should the graduate so desire. The programs comprise course work and directed theoretical and experimental inquiry in thesis or project research.

Three plans of study are offered: thesis option, project option, and coursework only option. The difference between the thesis option and the project option is that a thesis is usually oriented toward engineering applications. The coursework only option, while available to all graduate students, is particularly attractive to full-time employed engineers who are interested in augmenting and enhancing their engineering skills as part-time students. Courses are available in the evening to accommodate employed students.

Admission To Graduate Programs

The following criteria supplement the Graduate School criteria (see Categories of Admission) and are required for admission to all College of Engineering Master Programs:

- I. Regular Admission
 - A. A Bachelor's degree in engineering in a relevant field from an ABET accredited program.
 - B. A grade-point average of 3.0 or greater (A=4.0) on all undergraduate work.
 - C. A minimum GRE Quantitative score of 151 and a minimum GRE Verbal score of 141.
 - D. For applicants whose native language is not English, a minimum score of 550 on the written Test of English as a Foreign Language (TOEFL) or a minimum score of 79 on the Internet-based TOEFL exam, or a minimum score of Band 6.5 on the International English Language Testing System (IELTS) test is required.

II. Provisional Admission

- A. A Bachelor's degree in engineering or in a field acceptable to the departmental Graduate Admissions Committee is required. Depending on the student's background additional undergraduate preparatory courses may be required. These courses will not count toward the Master's degree.
- B. A minimum grade-point average of 2.5 (A=4.0) on all undergraduate work including a minimum grade-point average of 2.5 over the last 64 course hours of undergraduate work is required. Alternatively, a minimum grade-point average of 2.75 (A=4.0) over the last 64 course hours of undergraduate work is required.
- C. For applicants whose native language is not English, a minimum score of 525 on the written Test of English as a Foreign Language (TOEFL) or a minimum score of 71 on the Internet-based TOEFL exam, or a minimum score of Band 6.0 on the International English Language Testing System (IELTS) test is required.

III. Non-degree Admission

- A. Non-degree admissions are accepted in accordance with Graduate School requirements. Each applicant will be reviewed by the Admissions Committee of the appropriate department which may reserve the right to evaluate additional credentials, such as, but not limited to, course work taken, and letters of recommendation.

The above are minimum requirements for admission. Specific requirements for admission differ for each department. For details, see the Master of Science in Chemical Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering, and Master of Science in Systems Engineering program requirements.

Change Of Status From Provisional To Regular Standing Within The Masters' Programs

Students required to complete additional undergraduate course work in partial fulfillment of the requirements to advance from Provisional Admission to Regular Admission must obtain a minimum grade-point average of at least 3.00 on the total of all such required courses with a grade of at least "C" in each course.

Doctor Of Philosophy (Ph.D.) In Systems Engineering

The Doctor of Philosophy (Ph.D.) in Systems Engineering offers students a holistic approach to the design and understanding of complex systems. NASA defines systems engineering as "a holistic, integrative discipline, wherein the contributions of structural engineers, electrical engineers, mechanism designers, power engineers, human factors engineers, and many more disciplines are evaluated and balanced, one against another, to produce a coherent whole that is not dominated by the perspective of a single discipline." At USA, we emphasize a model-based systems engineering approach (MBSE) in many of our courses. The main objectives of the Ph.D. program are to (1) provide our graduates with the ability to approach all systems (engineered, environmental, coastal, biological, social/organizational, etc.) with the ability to understand the entire system lifecycle in a manner that meets the needs of industry, and (2) prepare our graduates for leadership positions requiring applied research along with critical and creative thinking. This program is appropriate for students who want to pursue research-based careers in industry, government, or academia. The program requires coursework across multiple engineering disciplines, and specific, validated systems research resulting in a publicly defended doctoral thesis.

Requirements For Admission: (With Master's Degree)

In addition to meeting Graduate School requirements, the requirements for admission with a Master's degree to the Ph.D. Program are as follows:

1. A written Statement of Purpose outlining the applicant's professional goals and commitment to completing the degree requirements.
2. Three letters of recommendation from individuals familiar with the student's academic and technical abilities.
3. A M.S. degree in a discipline related to engineering (e.g. civil, computer, chemical, electrical, industrial, mechanical engineering, etc.).
4. A B.S. degree in a discipline related to engineering (e.g. civil, computer, chemical, electrical, industrial, mechanical engineering, etc.) (The Ph.D. Admission committee reserves the right to review the coursework at the B.S. level before making any admission decision.)
5. A grade point average of 3.0 or greater (on a scale of 4.0) on all graduate coursework.
6. Applicants whose highest degree is a graduate degree from an accredited institution of higher education will not be required to provide GRE scores.
7. For international students whose native language is not English, a minimum score of 79 on the Internet-based TOEFL, or a minimum score of 213 on the computer-based TOEFL, or a minimum score of band 6.5 on the IELTS test, or a minimum overall score of 58 on the Pearson PTE Academic Test.

8. Official transcripts from all colleges and universities attended by the applicant.

Final admission decisions are made based upon an evaluation of the applicant's complete file which consists of all official academic transcripts, undergraduate grade-point average, GRE scores (when required), three letters of reference regarding the applicant's ability to succeed in the Ph.D. in Systems Engineering, the applicant's statement of purpose, TOEFL or IELTS or iTEP or Pearson PTE Academic score (for International applicants), applicant's work history, program enrollment and funding availability if required by applicant.

Admission may be granted by the Systems Engineering Program Director, in special cases where a holistic evaluation of the credentials is appropriate.

Requirements For Regular Admission (With Bachelor'S Degree)

In addition to meeting Graduate School requirements, the requirements for acceptance without a Master's degree are as follows:

1. A Bachelor's degree in a discipline related to engineering (e.g. civil, computer, chemical, electrical, industrial, mechanical engineering, etc.). Other STEM Bachelor's degrees MAY be considered if the degree led to working in an Engineering field and the applicant has gained experience. (Factors such as length of time and experience gained will be considered at the admission committee's discretion. The Ph.D. admission committee reserves the right to review the coursework at the B.S. level before making any admission decision.)
2. A grade point average of 3.0 or greater (on a scale of 4.0) on all undergraduate coursework.
3. A grade of B or higher for all graduate courses to be considered as transfer credits from previous institutions attended. Only graduate credits that have not been applied to another degree can be considered for transfer.
4. Official transcripts from all colleges and universities attended.
5. A minimum score of 151 in the Verbal portion and a minimum score of 151 in the Quantitative portion of the Graduate Record Examination (GRE).
6. For international students whose native language is not English, a minimum score of 79 on the Internet-based TOEFL, or a minimum score of 213 on the computer-based TOEFL, or a minimum score of band 6.5 on the IELTS test, or a minimum overall score of 58 on the Pearson PTE Academic Test.

Final admission decisions are made based upon an evaluation of the applicant's complete file which consists of all official academic transcripts, undergraduate grade-point average, GRE scores (when required), three letters of reference regarding the applicant's ability to succeed in the Ph.D. degree in Systems Engineering, the applicant's statement of purpose, TOEFL or IELTS or iTEP or Pearson PTE Academic score (for International applicants), applicant's work history, program enrollment and funding availability if required by applicant.

Admission may be granted by the Systems Engineering Program Director, in special cases where a holistic evaluation of the credentials is appropriate.

Departments Of Instruction

Chemical and Biomolecular Engineering.....	281
Civil, Coastal, and Environmental Engineering.....	311
Electrical and Computer Engineering.....	457
Mechanical, Aerospace and Biomedical Engineering.....	865
Systems Engineering.....	1192

College Requirements

Undergraduate

Admission to the University of South Alabama constitutes admission to the College of Engineering for those students wishing to major in engineering. Incoming students should specify a particular discipline in the College as a major as soon as practical in order to receive proper counseling and pursue their engineering course work. Transfer students must declare a major and have all transfer credit evaluated by the Admissions Office. The department chair will approve transfer credit for engineering degree

credit except where substitutions are involved; substitutions require the approval of the dean. Transfer students are encouraged to have departmental evaluations accomplished prior to their first registration for classes.

Entering freshmen students not adequately prepared to enter the degree program may be required to take additional preparatory course work. Such preparatory work will not be counted toward the major degree program.

Students must have the prerequisites for the courses in which they enroll; students who enroll without prerequisites are subject to administrative withdrawal. Prerequisites are satisfied by courses taken either at the University of South Alabama or by acceptable transfer credit. Students not exempted from EH 101 will be required to take it as a prerequisite to EH 102.

Today's society is permeated by an extensive technology that affects the lives of everyone. The engineering function in this modern society — while basically unchanged from the goal of using natural resources for the betterment of mankind — has more far-reaching and immediate consequences than ever before through the social, economic, environmental, and political reactions that follow technological developments.

The engineering profession has recognized that to fulfill the social as well as technical responsibilities incumbent upon today's engineer, engineering graduates must not only be technically competent, but must also be as broadly educated as possible within the allotted educational time period. To this end, the College of Engineering strives to prepare its students ultimately to assume their responsibilities by providing technically sound programs of instruction that incorporate a strong component in the humanities and social sciences. Graduates are prepared to take industrial positions, to assume positions with government, or to pursue graduate studies.

Engineering students may also qualify as premedical students should they desire to apply for admission to medical school. Students interested in medical careers should consult the Dean of the College of Medicine.

General Education Requirements

Engineering students must comply with the University's general education requirements. In the area of Humanities and Fine Arts, engineering students are required to take a total of at least 9 semester hours with a minimum of 3 semester hours in literature and a minimum of 3 semester hours in the arts with the remaining hours from the Humanities and Fine Arts. In the area of History, Social, and Behavioral Sciences, engineering students are required to take at least 9 semester hours with a minimum of 3 semester hours in history and a minimum of 3 semester hours from among the other disciplines in the social and behavioral sciences.

Professional Component Standing For Undergraduate Programs

It is important that students make adequate progress in departmental majors within the College of Engineering, so each department establishes a list of courses that must be satisfactorily completed with a minimum grade before the student is allowed to proceed with more advanced courses. Professional Component Standing (PCS) within a department indicates that these courses have been satisfactorily completed. Six courses are required for PCS in every department, so they are collectively required for every student. The PCS requirements for all College of Engineering students are shown in the following table:

College Of Engineering PCS Requirements

Course Number	Course Title	Credit Hours	Minimum Grade
EH 101	English Composition I	3	C
EH 102	English Composition II	3	C
CH 131	General Chemistry I + Lab	4	C
MA 125	Calculus I	4	C
MA 126	Calculus II	4	C
PH 201	Calculus-Based Physics I + Lab	4	C

In addition, all departments in the College of Engineering require Departmental Professional Component Standing for enrollment in most 300- and 400-level courses. PCS is awarded by the appropriate department chair when the student completes the College of Engineering PCS requirements and the departmental PCS requirements. See the departmental policy statements for additional details.

Requirements For A Bachelor's Degree

To become a candidate for a Bachelor of Science degree in one of the five major disciplines within the College of Engineering, the student must satisfy the general requirements of the University as set forth in "Academic Policies and Procedures," and must have satisfactorily completed the program of instruction specified by the major department. In addition to these requirements, the Engineering student must have at least a GPA of 2.00 or C-level competency in all subjects taken in the student's major department at the University of South Alabama.

Mechanical and Civil Engineering students are required to take and make a "good faith" effort to pass the Fundamentals of Engineering (FE) examination prior to their anticipated date of graduation. Students should be aware of the deadline established by the National Council of Examiners for Engineering and Surveying (NCEES) for submission of examination application materials. Failure to meet the deadline could result in delayed graduation.

A transfer student must complete at least 25 percent of the credit hours required for the degree from upper-division courses with at least 16 hours in the upper level of the student's major department at the University of South Alabama.

Engineering students with less than 15 credit hours are required to take EG 101. This requirement for EG 101 can be waived by the student's advisor once it is demonstrated that a particular student has been exposed to material covered in this course and most likely is not going to benefit from this course. An appropriate math, science or engineering course must be substituted if the student does not take EG 101.

Accelerated Bachelor's To Master's Program

The College of Engineering allows well-qualified undergraduates in the program to follow an "Accelerated Bachelor's to Master's" study plan. This plan permits up to six credit hours of graduate coursework to count towards both the Bachelor's (as Technical Electives) and the Master's degrees, so that the Master's degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.) See a departmental advisor for specific details.

ABM students must meet all requirements for admission to the Graduate School. However, each degree program has specific requirements that may exceed Graduate School minimums. An ABM student must meet all requirements of their specific degree program. A complete Graduate School application is required.

Eligibility Requirements

- 3.0 cumulative undergraduate GPA
- Have completed at least 90 credit hours
- Have completed at least 30 credit hours at USA

A student who withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses for which an undergraduate student did not earn an "A" or "B" grade may not be counted towards the graduate degree.

An ABM student must be a full time student and must complete all degree requirements for the Master's degree within three semesters of the semester in which they were admitted to the Graduate School. An exception for a fourth semester may be granted where an additional semester is required for final revisions to and submission of a defended thesis. Exceptions to the ABM policy are at the discretion of the Dean of the Graduate School.

Graduate

Requirements For A Master's Degree

The thesis option includes 6 hours of credit for the thesis. The project option includes 3 hours of credit for the project. The coursework option requires credit only for graduate courses. Specific degree requirements differ for each department. For details, see the Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering and System Engineering program descriptions.

Required study includes coursework in a specific engineering discipline and coursework in supporting areas. Supporting areas include mathematics, natural sciences, basic medical sciences, computer sciences, statistics, and business, as well as engineering.

All students pursuing a thesis or project option are required to take the Online Citi Program course in research integrity as part of their engineering coursework requirements. A maximum of six hours of directed study may be counted toward the degree. A maximum of six hours of thesis may be counted toward the degree.

All students must satisfactorily complete a comprehensive examination. Students failing this examination may attempt it again no sooner than 12 weeks after the first attempt. Students failing the second time will be academically dismissed from the program. A thesis or project candidate must present a satisfactory oral defense of the written report. Should the student present an unsatisfactory defense, a second attempt will be allowed no sooner than 12 weeks after the first attempt. A second unsatisfactory defense will result in dismissal from the program.

An engineering senior at the University of South Alabama who has completed 96 semester hours with a GPA of 3.00 or better may, with approval of the Director of Graduate Studies, enroll in graduate engineering courses in accordance with Graduate School policies. See Graduate Study For Advanced Undergraduates.

Systems Engineering (Ph.D.)

Degree Requirements

The College of Engineering offers a Doctor of Philosophy degree in Systems Engineering. This program is an intensive 67 credit hour course designed for students who wish to earn a terminal degree in Systems Engineering. If you have an Engineering or STEM related M.S. degree, 24-30 hours may be applied toward the 67 credit hours with the approval of the program director. Only courses with a grade of A or B are eligible for transfer. A minimum of 23 graduate credit hours of the required 67 graduate credits must be awarded by the University of South Alabama. In addition to meeting graduate school requirements, the following requirements must be met:

1. Minimum grade of B required on all Core Course Requirements.
2. Required Examinations:
 - Qualifying Exam: Written and Oral
 - Proposal Defense: Written and Oral
 - Dissertation Defense: Written and public Oral Defense

College Of Medicine

General Information

College of Medicine Administrative Staff	(251) 460-6153
Dean	John V. Marymont, MD, MBA
Senior Associate Dean of the College of Medicine	Vacant
Associate Dean for Research	Christopher Davies, Ph.D.
Associate Dean for Medical Education	T.J. Hundley, M.D.
Associate Dean for Student Affairs	Kelly Roveda, M.D.
Director of Graduate Studies/Co-Director, Office of Research Education and Training	Mark Taylor, Ph.D.
Co-Director, Office of Research Education and Training	Thomas Rich, Ph.D.

College Of Medicine website

<https://www.southalabama.edu/colleges/com/>

For more information about the M.D. program, visit: <https://www.southalabama.edu/colleges/com/futurestudents/index.html>

Departments Of Instruction

Basic Medical Sciences PhD Program.....	241
Doctor of Medicine Program – see College of Medicine Bulletin	

College Of Nursing

General Information

College of Nursing Administrative Staff		(251) 445-9400
Dean	Heather Hall	
Associate Dean for Research Faculty Development, and Evaluation	Sharon Fruh	
Associate Dean for Academic Affairs	Leigh Minchew	
Assistant Dean for Academic Affairs		
Director of Clinical Affairs	Emily Bentley	
Director of Diversity, Equity and Inclusion	Shanda Scott	
Director of the DNP Program	Casey Elkins	
Director of Special Projects & Evaluation	Rebecca Graves	
Professors	C. Dolan, S. Fruh, J. Gunn, H. Hall, S. Ridner, J. Harris, E. VandeWaa	
Associate Professors	K. Bydalek, C. Elkins, R. Graves, K. Hamilton, T. Harlan, T. Huey, P. Johnson, S. Lawrence, A. Marass, K. McCoy, T. McMullan, L. Minchew, C. Myers, M. Nadler, J. Pittman, B. Riley, D. Swanzy, K. Williams, T. Wright	
Assistant Professors	A. Adams, J. Anderson, M. Baker, C. Baughn, E. Bentley, M. Bolton, A. Bowman, S. Brand, H. Breazeale, T. Brown, C. Butler, L. Byrd, A. A. Campbell, A. Calvert Campbell, K. Cheshire, D. Copeland, L. Dailey, A. Davis, S. Davis, W. Davis, N. Dixon, J. Ferry, A. Gilligan, M. Guy, C. Haboush, L. Hammonds, S. Harlan, S. Harris, H. Horton, P. Huffman, C. Jackson, B. Johnson, P. Johnson, L. Jones, K. Jordan, M. Korn, B. Lang, A. Lewis, C. Lewis, S. Lewis, J. Lollar, C. Lynch, C. McCarter, K. McMurtrey, T. Meyer, J. Miller, K. Miller, S. Montgomery, E. Moore, L. Moore, J. A. Otts, K. Pancione, T. Platt, W. Powell, D. Reed, S. Scott, J. Sellers, T. Sikes-Doggett, K. Stauter, W. Stuart, T. Sturm, R. Thomas, C. Thompson-Ferrell, A. Townsend, N. Turnham, S. Williams, B. Woodmansee, A. Younce	
Research Assistant Professors	Candice Selwyn	
Senior Instructors	J. Cockrell, M. Meyer	
Instructors	K. Cooper, A. Holley, D. Hutto, S. James, R. Johnson, J. Ladnier, B. Mosley, K. Norris, C. Pierce, K. Sherpa, C. Taylor, B. Urquhart, S. Waweru, E. Woods	
Department Chair, Adult Health Nursing	Theresa Wright	
Department Chair, Community/ Mental Health Nursing	Todd Harlan	
Department Chair, Maternal/Child Health Nursing	Tricia Huey	
Director, Academic Advising	Mary Phillips	

Academic Advisors	Jennifer Bouvier, Kristen Dykes, Katelyn Foster, Leigh Holland, Camry McCants, Brenda Mosley, Kristyn Seawell, Suzan Williams
Academic Records Specialists	Lisa Brock
Clinical Placement Advising and Assessment Coordinator	Kimberly McLean-Mundy
Clinical Affiliation Coordinators	Elizabeth Collier, Shari Lord, Yolanda Mack

College of Nursing website
<https://www.southalabama.edu/colleges/con/>

The College of Nursing is dedicated to the education of professional nurses who provide the highest quality health care to the communities they serve. The practice of nursing is both an art and a science; the focus of nursing is the diagnosis and treatment of human responses to actual or potential health problems.

The College of Nursing has two locations, one is on the USA main campus, and the other is on the USA Baldwin County campus in downtown Fairhope. The resources of the University, the USA Hospitals and clinics, and the numerous clinical agencies provide excellent opportunities for students to acquire the knowledge and skills essential for professional nursing.

Mission

The mission of the College of Nursing is to provide quality innovative educational programs to a diverse student body, to participate in research and scholarly activities, and to provide service to the University, the profession, and the public. The College accomplishes this by providing a caring, engaging environment for the empowerment of student learning potential, the professional development of faculty, and the promotion of the nursing profession.

Goals

1. Cultivate a caring, innovative, and engaging environment to facilitate teaching, learning, scholarship, and service.
2. Deliver innovative quality nursing programs that meet the needs of a diverse student body and other communities of interest.
3. Promote the discovery, communication, and preservation of knowledge through scholarly activities and leadership.
4. Provide service to the University, the profession, and the public.
5. Develop community partnerships to promote nursing and the enhancement of the health care delivery system using interprofessional approaches.

Accreditation

The baccalaureate program is approved by the Alabama Board of Nursing and the baccalaureate, master's degree program in nursing, Doctor of Nursing Practice degree program and post-graduate APRN certificate programs are accredited by the Commission on Collegiate Nursing Education.

655 K Street, NW, Suite 750
 Washington, DC 20001
 P: (202) 887-6791
 F: (202) 887-8476

Student Responsibility

While the University of South Alabama will endeavor to provide timely and accurate advisement, it is the responsibility of the student to know and satisfy the degree requirements of the academic program found in the student's PAWS account, to be aware of the University calendar, <https://www.southalabama.edu/academiccalendar/index.html> and to understand and comply with University academic policies and procedures.

Degrees Offered

The College of Nursing offers the Bachelor of Science in Nursing (BSN) degree, the Master of Science in Nursing (MSN) degree, and the Doctor of Nursing Practice (DNP) degree.

Certificates Offered

Post-Graduate Certificates are awarded to students completing planned programs of study in a nursing specialty area and subspecialty areas.

Departments Of Instruction

Nursing..... 982

Graduate School

General Information

Admission Requirements And Procedures

The Dean of the Graduate School, advised by the Graduate Council, establishes and monitors the standards under which students are admitted for study in degree programs under its jurisdiction.

Each student must be qualified for admission to the Graduate School. However, the fact of qualification does not guarantee admission. Admission may be restricted because of capacity limitations. Official notice of actions on applications for admission is provided by the Office of Admissions. Any other correspondence between student and faculty members, department chairs, and/or administrative officers does not constitute nor does it imply admission to the Graduate School.

Application forms and other materials are available on-line at <https://www.southalabama.edu/colleges/graduateschool/forms.html>.

The Office of Admissions contact information: 2500 Meisler Hall, University of South Alabama, Mobile, Alabama 36688-0002, telephone (251)460-6141 or toll-free telephone number (800)872-5247. The e-mail address is admiss@southalabama.edu.

International students should contact the Office of Immigration and International Admissions, 2200 Meisler Hall, University of South Alabama, Mobile, Alabama 36688-0002, telephone (251)460-6050, for application information. The email address is internationaladmissions@southalabama.edu.

Specific information regarding academic programs may be obtained by contacting the Director of Graduate Studies in the appropriate colleges.

Deadlines For Applications

Final deadlines for all applications and supporting documents for new graduate students are as follows: July 15 for Fall Semester, December 1 for Spring Semester, and May 1 for Summer Semester. New graduate students who do not register for the semester in which they were accepted must update their admission in writing by the deadline if they wish to enroll in a future semester.

A former USA graduate student who has not taken a graduate course within a seven-year period, or a graduate student who wishes to change degree program, student type, or student level must apply through the Office of Admissions. Deadlines are stated above.

Deadlines for applications and supporting documents for new international students are usually at least one month earlier than the deadlines for U.S. citizens. Refer to the "International Students" section for details.

Not all programs admit students each semester and some programs set earlier application deadlines. Please see appropriate section of this publication for exceptions.

Please note: The College of Education and Professional Studies and the College of Nursing re-evaluates files each semester and acceptance is only valid for the semester in which they apply. Acceptance is not valid for an academic year in programs within these two colleges.

USA graduate students who have not attended for three consecutive semesters must file for readmissions with the Office of Admissions by the published deadlines found at <https://www.southalabama.edu/departments/eforms/admissions>. If a student has been absent from first enrollment in a Master's program for more than 7 years or from a doctoral program for more than 10 years, the student must apply through the Office of Admissions. Please note some programs may have shorter time limits.

Documents Required For Admission

Transcripts and test scores must be official, i.e., mailed from the home institution or testing agency directly to the address specified by the Office of Admissions, and become the property of the University of South Alabama. If a student changes programs, a new application must be submitted.

Admission Requirements

Each program has specific requirements for admission that may exceed the requirements listed as follows for admission to the Graduate School. Persons interested in applying for admission to a specific program should consult the appropriate program's Requirements for Admission.

Applicants seeking admission must satisfy the following requirements:

1. A bachelor's degree from an accredited institution of higher education.
2. Most graduate programs or colleges require a minimum grade-point average for admission. See the individual program descriptions elsewhere in this Bulletin for details.
3. Sufficient coursework in the major subject to qualify for graduate study in the involved discipline. Students with a deficiency in required coursework may be required by the admitting graduate program to take additional pre-requisite courses.
4. International students not meeting the exception requirements below must submit evidence showing TOEFL test scores of 197 or above on the computer based test or 71 or above on the internet based test, or a minimum score of 6 on the IELTS test, or minimum iTEP score of 3.7 or minimum PTE academic score of 48 or a minimum Duolingo score of 100 or

a bachelor's or graduate degree earned at an accredited United States institution of higher education. Please note some programs may require higher scores to prove English proficiency. Certain graduate programs waive the English proficiency requirement for international applicants who are citizens of or who have attended school in specific countries where English is an official language and/or the medium of instruction. Approved countries are listed below. See individual program requirements elsewhere in this bulletin.

Antigua and Barbuda
Australia
Bahamas
Barbados
Belize
Bermuda
Botswana
Canada, with the exception of Quebec
Cayman Islands
Dominica
Ghana
Grenada
Guyana
Irish Republic
Jamaica
Kenya
Malawi
New Zealand
Nigeria
Rwanda
Singapore
Saint Lucia
St. Kitts and Nevis
St. Vincent and the Grenadines
Sierra Leone
South Africa
Tanzania
Trinidad & Tobago
Uganda
United Kingdom (England, Scotland, Northern Ireland, Wales)
Virgin Islands (British & US)
Zambia
Zimbabwe

5. Most graduate programs require standardized test scores for admission. See the individual program descriptions elsewhere in this Bulletin for details.
6. For those students who have had previous graduate work, performance at the graduate level may be taken into consideration as well as undergraduate performance. An earned advanced degree may substitute for some admission requirements (see description of specific program).
7. Non-Degree Admission - Students holding baccalaureate degrees from accredited institutions of higher education who are not interested in earning graduate degrees or who need to complete prerequisites for particular degree programs may enroll as Non-Degree graduate students. A suitable background for the courses to be taken is expected. A minimum grade point average of 2.5 on all undergraduate work ("A" = 4.0) is required to enroll as a Non-Degree graduate student. Some graduate programs may impose additional requirements.
Because of limited class size and resources, academic units may limit the enrollment of Non-Degree students. After admission, permission to enter each course is obtained from the Graduate Director/Coordinator in the appropriate college, school and/or department.
International students must submit documentary evidence showing TOEFL test scores of 525 or above (197 on computer based test or 71 on internet based test), or bachelor's or graduate degrees earned at accredited United States institutions of higher education.
Non-Degree students subsequently seeking admission into one of the graduate degree programs of the University must submit a formal application through the Office of Admissions to the Graduate Director/ Coordinator of the appropriate college, school and/or department. Students may be subject to further conditions, such as the completion of necessary undergraduate background courses. The student's record in graduate courses taken while in the Non-Degree status may be considered. Students may be able to transfer courses toward a graduate degree program (see section on Transfer Credit). Non-Degree graduate students are subject to the Graduate School Dismissal Policy. For dismissal purposes, program GPA will be calculated based on all credits earned while in non-degree graduate status.

Dual Masters Degrees

A student may enroll in and pursue two master's degrees simultaneously. The student must apply to and be accepted in each of the two programs individually. One program has to be designated as primary and the other as a secondary degree program. All requirements for each degree have to be met, including the requirement for time to degree. A maximum of nine (9) credit hours may be counted towards both degrees if approved by each of the two degree programs. Although the start date of the two programs does not have to be the same date, the two degrees will be awarded on the same date after completion of both degrees. All requirements for the two degrees must be completed within seven calendar years of admission to the first graduate program.

Transient Enrollment

Students in good standing in the graduate school of other universities may enroll in the Graduate School of the University of South Alabama, provided they have the written permission of the Dean of the Graduate School of the University of South Alabama. Enrollment as a transient student in no way implies future admission as a degree or non-degree graduate student. Students who wish to remain in transient status for more than one semester must submit the University's Transient Student Form and a readmission form (available from the Office of Admissions) each semester prior to the deadline (see "Readmission to the University").

Graduate Study For Advanced Undergraduates

With permission of the department chair and appropriate director of graduate studies, a student who has completed 89 semester hours with a "B" (3.0) average may register for graduate courses. Each course can be applied to an undergraduate degree or perhaps a future graduate degree. The same course cannot be applied to both an undergraduate and a graduate degree (except for accelerated master's degrees and undergraduate/graduate dual degrees). Up to 12 graduate credit hours may be transferred to a future graduate degree at USA. If and when a student has applied to and been admitted into graduate school, courses can be evaluated for transfer provided they were not taken any more than seven years ago.

Accelerated Bachelor's To Master's Program

Program Description

The USA accelerated bachelor's to master's (ABM) provides exceptional undergraduate students the opportunity to earn a bachelor's and master's degree at an accelerated pace in select academic programs. ABM students may count up to 12 credit hours of graduate course work towards both the undergraduate and graduate degrees in approved programs. ABM students typically complete the master's degree within one academic year after completing the undergraduate degree.

Admission

ABM students must meet all requirements for admission to the Graduate School. However, each degree program has specific requirements that may exceed Graduate School minimums. An ABM student must meet all requirements of their specific degree program. A complete Graduate School application is required.

Eligibility Requirements

- 3.0 cumulative undergraduate GPA
- have completed at least 90 credit hours
- have completed at least 30 credit hours at USA

A student who withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses for which an undergraduate student did not earn an "A" or "B" grade, may not be counted towards the graduate degree.

An ABM student must be a full time student and must complete all degree requirements for the master's within three semesters of the semester in which they were admitted to the Graduate School. An exception for a fourth semester may be granted where an additional semester is required for final revisions to and submission of a defended thesis. Exceptions to the ABM policy are at the discretion of the Dean of the Graduate School.

Contact the program coordinator to discuss individual program requirements. Application deadlines vary by programs.

To qualify for a baccalaureate degree a student must complete a minimum of 120 approved semester hours, meet the university's general education requirements, meet the requirements of the major, and meet any specific requirements of the college or school. To qualify for a master's degree a student must complete a minimum of 30 semester hours of credit in an approved program of study.

Assistantships And Fellowships

Information concerning assistantships and fellowships may be obtained from the college or department concerned or on-line at <https://www.southalabama.edu/colleges/graduateschool/information.html>. A completed graduate assistantship/fellowship application must be submitted. Tuition remission granted for a graduate assistantship/ fellowship may not be applied to courses outside of the degree program.

Graduate School Academic Standards

Applicability

All students enrolled in graduate courses or graduate programs are subject to Graduate School Academic Standards and Procedures. This includes those students who are in graduate programs and graduate certificate programs, non-degree graduate students, and transient graduate students.

Grade Standards

Courses for which the grade of "D" was assigned may not be counted toward a degree program. A maximum of two courses with the grade of "C" may be counted toward a degree program. However, some programs accept no grades of "C"; see specific program.

Grades And Grade-Points (Graduate)

Students are graded on the basis of the following guidelines:

Grade	Guideline
A	4 grade-points per semester hour
B	3 grade-points per semester hour
C	2 grade-points per semester hour
F	Failure, no grade-points (weighted)
F*	Failure in cases where the student does not officially withdraw, but who failed to attend or participate in class activities, or who stopped attending or participating in class activities prior to the end of classes. No grade points.
S	Satisfactory, no grade-points (unweighted)

U	Unsatisfactory, no grade-points (unweighted)
U*	Unsatisfactory in cases where the student does not officially withdraw, but who failed to attend or participate in class activities, or who stopped attending or participating in class activities prior to the end of classes. No grade points.

The following symbols are substitutes for grades. They are not grades:

I	Incomplete (see below)
WD	Withdrawal in good standing
P	Course in progress (see below)
AU	Audit
UA	Unsatisfactory Audit (did not meet attendance requirements)
N	No grade or invalid grade (assigned only by the Registrar)

The symbol "I" (Incomplete) is assigned when, for reasons beyond the student's control, the student is unable to fulfill all the normal course requirements. The situation warranting an "I" must be a medical condition, an equipment problem, or other mitigating circumstance that is patently demonstrable to be beyond the student's control. This symbol is not used to provide time for completion of extra work beyond the normal course requirements for improving the student's grade, or to permit the student to avoid probation, suspension, or dismissal. The "I" symbol should not be assigned unless the amount of incomplete work can reasonably be completed in the time period allotted for an "I" grade without additional extensions. Extensions of "I" grades should only be granted in rare cases where additional and unanticipated circumstances beyond a student's control have prevented completion. All records of the symbols "I" must be cleared by the specified deadline of the next term; if they are not, grades of "F" will be recorded by the Registrar.

The symbol "P" (In Progress) is assigned only in a limited number of approved courses which require more than one term for completion. P grades remain in effect until they are changed to a letter grade, or until the time limits for a graduate degree have expired.

Change Of Grade

Grades reported by instructors to the Registrar may not be changed unless there was an error in recording or in evaluation. Grade changes require the approval of the primary instructor of record and the signature of the department chair and the dean of the college in which the course is taught (or, for graduate students, the Director of Graduate Studies and the Dean of the Graduate School.) A Dean may delegate this responsibility to an Assistant/Associate Dean or to a Director or other academic administrator in their college when appropriate. All grade changes involving an F* or U* grade will also require the signature of the Associate Vice President for Academic Affairs. Grades on record for one calendar year may not be changed. The approval authority of the Dean is not intended to impede or restrict the right of the faculty to request and be granted approval to change a grade when it has been erroneously entered into the official academic records of the University.

Dismissals

1. Academic Dismissal

- The Dean of the Graduate School has authority to dismiss graduate students from the Graduate School.
- Any semester in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two semesters to attain a 3.0 Program GPA or be dismissed.
- A student will be dismissed from the Graduate School after two unsuccessful attempts to pass the comprehensive examination or the Qualifying Exam.
- A student who has been academically dismissed is eligible to reapply to the Graduate School subject to the approval of the director of graduate studies of the specific new program and the Dean of the Graduate School. This is not intended to include the program from which the student has been dismissed.

2. Non-Academic Dismissal

- A student dismissed from a graduate program as the result of an academic misconduct penalty or research misconduct will be automatically dismissed from the Graduate School and the University of South Alabama and will not be eligible to apply for readmission.

Final Grade Grievance Policy

A student may initiate an inquiry under procedures set forth by the Undergraduate Final Grade Grievance Policy. A copy of this policy is available in the dean's office of each college and is published in The Lowdown (Student Handbook) and in the Faculty Handbook.

English Language Proficiency

English is the language of instruction at the University of South Alabama. Any remedial work in English language skill, which may be found needed after a student has been admitted to the Graduate School, may be specified and requested by the director of the graduate program in which the student is enrolled.

Academic Procedures

Full Load Of Course Work In A Semester

A full load is six to ten credit hours. Permission to take more than ten credit hours must be obtained within the college/department.

Transfer Credit

1. Transfer credit to masters programs

A maximum of twelve (12) semester hours of approved transfer credit from another institution is allowed for a master's degree. Transfer credit from regionally accredited universities may be accepted by certain programs. In the event that the university is non-accredited, the individual USA graduate program will determine if the quality and content of the course meets the standards of the program. Students may also transfer a maximum of twelve (12) semester hours of appropriate courses taken while at USA while in a non-degree graduate status or taken while in another program. Approval of the program's graduate coordinator, the college director of graduate studies, and the Graduate Dean is required. Only courses with "A", "B", or "S" grades are acceptable for transfer. The Graduate School does not award graduate credit for prior portfolio-based experiential learning.

2. Transfer credit to doctoral programs

A maximum of one half of the minimum hours required for the degree is normally allowed as transfer credit. Exceptions are allowed under unusual circumstances, but in no case will the number of transfer credit hours exceed two thirds of the minimum hours required for the degree. Transfer credit from regionally accredited universities may be accepted by certain programs. In the event that the university is non-accredited, the individual USA graduate program will determine if the quality and content of the course meets the standards of the program. Students may also transfer appropriate courses taken while at USA while in non-degree graduate status or taken while in another graduate program. Some programs will allow graduate courses applied to certain master's degrees to be transferred in and also count towards the doctoral degree, subject to the limits of maximum transfer credit hours. The University of South Alabama does not award graduate credit for prior portfolio-based experiential learning.

Approval of the program's graduate coordinator, the college director of graduate studies, and the Vice President of Academic Affairs or Health Sciences as appropriate is required. Only courses with "A", "B", or "S" grades are acceptable for transfer.

Change Of Program

A student wishing to change from one graduate program to another must apply to the new program through the Office of Admissions. If the new program is a related program within the same college, the student should first consult the Director of Graduate Studies of the appropriate college.

Application For Degree

Each candidate for the Master's, Specialist's, or Doctoral degree must make application for the degree during the semester preceding the semester of graduation, in the Registrar's Office. The dates are specified in the University Calendar.

Student Responsibility

While the University of South Alabama will endeavor to provide timely and accurate advisement, it is the responsibility of the student to know and satisfy the degree requirements of the academic program, to be aware of the University calendar and to understand and comply with University academic policies and procedures.

Thesis And Dissertations

Guidelines For Theses And Dissertations

1. Students who intend to write a thesis or dissertation should consult early in their programs with the department chair or program director/coordinator for a list of Members of the Graduate Faculty from which to select an advisor to supervise and direct their research.
2. If the Member of the Graduate Faculty selected by the student consents to serve as an advisor, then the advisor and student initiate a recommendation for a thesis/dissertation committee using the Appointment of Graduate Faculty to a Thesis, Dissertation, or COMP form.
3. A Master's thesis committee must include a minimum of three members of the Graduate Faculty and a dissertation committee must include at least four members of the Graduate Faculty. Master's thesis committees may be chaired by Associate or Full Members of the Graduate Faculty. Dissertation committees must include at least one Full Member of the Graduate Faculty who is the committee chair and normally the student's advisor/major professor. Both thesis and dissertation committees must have at least one member from outside the student's department or program. Administratively appointed graduate faculty members may serve on thesis/dissertation committees for a specified student. Two thirds of the committee must be USA Associate or Full Members of the Graduate Faculty.
4. The Dean of the Graduate School is the appointing authority for thesis and dissertation committees. Once the Graduate Dean has appointed the committee, the student prepares a thesis or dissertation prospectus under the direction of the committee.
5. "A Guide for Preparing Theses and Dissertations", accessed at <https://www.southalabama.edu/colleges/graduateschool/thesis.html>, is the guide for preparation of the prospectus and the thesis or dissertation. Diverse resources can also be found on this page.
6. Once a thesis or dissertation committee is appointed by the Dean of the Graduate School, the student may then enroll for 599 Thesis or 699/799 Dissertation credit with permission of the thesis/ dissertation committee chair (advisor or major professor).
7. To be considered for approval by the Dean of the Graduate School, an acceptable thesis or dissertation must be submitted to the Graduate School office by the first submission deadline announced in the University Calendar.

Standards For Theses And Dissertations

1. A thesis/dissertation should demonstrate that the student has the capacity for original research, facility in the use of the English language, the ability to review appropriate background material, formulate and address (a) significant question(s), obtain, collate, and analyze appropriate data and draw logical conclusions therefrom, and integrate in a meaningful way the new knowledge into the greater body of existing knowledge and state its significance. The final thesis/dissertation must be acceptable to the major professor, a majority of the thesis/dissertation committee, the chair of the student's department, the college/school director of graduate studies and the Dean of the graduate school.
2. The thesis or dissertation must be an original research and/or creative project. This document will demonstrate the student's ability to:
 - A. Select a topic and delineate a problem that can be studied in terms of time, equipment needs and experimental population available to the faculty sponsor.
 - B. Search the literature for relevant studies on the topic of choice.
 - C. Organize and analyze the information that is available, using logical and/or statistical analysis appropriate for the project.
 - D. Present the results orally and in a written form to the satisfaction of the thesis/dissertation committee and the Graduate Faculty.
 - E. Present a final document as the Thesis or Dissertation to the Graduate School Office in an acceptable form and by the procedures outlined in the Guide for Preparing Theses and Dissertations, University of South Alabama.
3. All theses/dissertations should meet current standards relative to responsible conduct of research.

GRADUATE CERTIFICATE PROGRAM REQUIREMENTS

A graduate certificate program is a related cluster of credit bearing graduate courses that constitutes a coherent body of study within a discipline or set of related disciplines.

1. Admissions follows the same graduate school standards and procedures as used for admission to a master's level graduate program. The individual graduate certificate program may impose more restrictive standards as necessary for the purposes of the specific program.

2. The curriculum is defined by the individual graduate certificate program per university standards and procedures. See: https://www.southalabama.edu/departments/academicaffairs/resources/policies/guidelinesforcertificateprogramsJuly11_11.pdf
3. Upon approval by the graduate program and Graduate School, a student may transfer from another accredited institution to a USA graduate certificate program the lower amount of: a maximum of fifty percent of the required graduate credit hours composing the certificate or 12 credit hours. Transfer credit must meet the guidelines established for master's level programs.
4. Graduate School academic standards policy applies to certificate programs.
5. Completion of a graduate certificate does not guarantee admission into a graduate degree program. Credit hours earned in a certificate program may or may not be used in a future graduate degree program.
6. The graduate certificate program must be completed within four years.

Degree Requirements

Research Integrity And Professional Ethics

Graduate level instruction in research integrity and professional ethics is required in all graduate programs.

Requirements For The Master's Degree

1. A minimum of 30 semester hours of credit in a program approved by the graduate program and the Dean of the Graduate School is required. The following limitations apply:
 - A. No more than 18 hours of dual-listed courses (400-and 500-level listing for the same course) may be counted toward meeting the minimum hours required for a degree. Graduate students will only receive graduate credit for the 500 level version of dual-listed courses.
 - B. A maximum of twelve (12) semester hours of graduate credit obtained at another accredited institution may be approved for transfer to the University of South Alabama. Transfer credit must have the recommendation of the graduate program and appropriate director of graduate studies and the approval of the Dean of the Graduate School. Only grades of "A", "B", or "S" or the equivalent may be accepted as transfer credit. Grade equivalency must be verified by the appropriate director of graduate studies. Course work completed more than seven years prior to the date for graduation may not be counted for degree credit. Students must meet all degree residency requirements.
 - C. A course applied toward credit for a degree at this institution, or elsewhere, will not be acceptable as credit toward a subsequent master's degree, except in approved dual-master's programs where a maximum of nine (9) hours may be counted in both programs (except for accelerated bachelor's to master's degrees).
2. A minimum overall 3.0 grade-point average on all work attempted in the student's specific program of study as well as an overall 3.0 grade-point average on all work attempted while enrolled in the current program of study is required. Courses for which the grade of "D" was assigned may not be counted toward a degree program. A maximum of two courses with the grade of "C" may be counted toward a degree program; however, some programs accept no grades of "C" (see specific program).
3. A minimum of 21 semester hours of degree program credit in residence at the University of South Alabama is required.
4. All requirements for a master's degree must be completed within seven calendar years from admission as a graduate student at the University of South Alabama. Under extraordinary circumstances, an appeal may be made to the Graduate Dean for a time extension. The appeal form may be found on the Forms and Policies web page of the Graduate School. Some degree programs may set shorter time limits.
5. Each student will be evaluated to ensure achievement of program outcomes. This evaluation may be in the form of a comprehensive exam or other measurement tools. If unsatisfactory, after corrective action, the evaluation may be repeated once. The comprehensive exam committee must be comprised of at least 3 graduate faculty members. For details see specific programs.
6. Submission of a standardized test score may be required. For details, see specific programs.
7. A foreign language may be required. For details see specific programs. International students should note that English may not be offered as a foreign language. The foreign language requirement must be fulfilled, normally no later than two semesters before graduation, in one of two ways:
 - A. Undergraduate course work in one acceptable foreign language which demonstrates successful completion of at least the second-year intermediate level (a course offered in the sixth quarter or fourth semester of an

undergraduate sequence begun at the introductory level) with a minimum grade-point of 2.5 in all work attempted in the foreign language. The course work must have been completed within seven calendar years before the date of graduation from the relevant program. Course work may be taken as a graduate student with no graduate credit.

- B. A satisfactory performance on an examination conducted at the University of South Alabama requiring a written translation from the foreign language into English, which examination will last no more than two hours and allow the use of a dictionary. The examination is offered only to matriculated students and must be passed no more than seven calendar years before the date of graduation from the relevant program. The text set for translation will be related to the student's subject area. Programs requiring a foreign language are invited to make recommendations regarding appropriate material to the Department of Foreign Languages and Literatures, which will appoint from its faculty a specialist to be the examiner and to schedule, prepare, administer, and evaluate the examination. The examiner will evaluate the translation as satisfactory or not satisfactory.
8. Thesis
- A. A program may require or allow a candidate for the Master's degree to prepare a thesis. A maximum of nine (9) semester hours of 599 thesis credit may be counted toward meeting the minimum hours required for a degree; some programs may allow fewer than nine hours (see specific program), but no fewer than three (3) hours.
- B. A letter grade is assigned for each semester a student is enrolled in a thesis or dissertation credit hour course.
- C. A student on a thesis option program will be required to prepare a thesis prospectus.
- D. An oral defense of the thesis is required.
- E. The student must be enrolled in at least one hour of thesis during the semester in which the student completes their graduate degree. Normally, thesis students should be enrolled in 599 continuously from inception of the project until final approval of the thesis by the Dean of the Graduate School. Students who are not on campus or using University resources during the semester of their graduation may appeal to the Graduate Dean for an exception to this policy.
- F. See Guidelines for Theses and Dissertations and Standards for Theses and Dissertations.

Requirements For The Doctoral Degree

1. The specific requirements for doctoral degrees vary among the specialties. Each program leading to the completion of a doctoral degree has specific requirements regarding courses, seminars, laboratory studies, directed studies, workshops, and research. In general, a minimum of 60 credits of graduate work will be required for the doctoral degree. Transfer of graduate credit from regionally accredited universities may be accepted by certain programs. Prior approval of the college director of graduate studies is required. Only courses with "A" or "B" grades are acceptable for transfer. The quality of the student's program and performance are emphasized and are considered as important as the fulfillment of requirements. Completion of original research, and writing and defending a dissertation are requirements for the doctoral degree.
2. Students who are candidates for the doctoral degree must be enrolled for Research Dissertation during the semester in which the open defense of the dissertation is completed, and must be enrolled in at least one hour of Research and Dissertation during the semester in which the student completes their graduate degree. Students who are not on campus or using University resources during the semester of their graduation may appeal to the Graduate Dean for an exception to this policy.
3. All requirements for a doctoral degree must be completed within ten calendar years from admission to a doctoral program at the University of South Alabama. Under extraordinary circumstances, an appeal may be made to the Graduate Dean for a time extension. Some degree programs may set shorter time limits.

Programs By College

Degrees Offered

The Graduate School offers twenty different graduate degrees (Au.D., M.A., M.Ac., M.B.A., M.D., M.S.N., M.Ed., MFA, M.P.A., M.H.S., M.S., M.S.S.H., M.S.C.E., M.S.CHE., M.S.E.E., M.S.M.E., M.S.C.I.S., Ed.S., Ed.D., D.Sc., D.BA., Ph.D., DNP and thirty-eight programs, within numerous areas of concentration. For specific admission and degree requirements, in addition to those of the Graduate School, see the department or college section of your interest.

Graduate Programs

The following graduate degree programs are offered through the Graduate School of the University. More details are available under Colleges and Schools listings elsewhere in this Bulletin. Navigate to Degrees and Programs for a complete listing of graduate [programs](#) and [certificates](#).

The Pat Capps Covey College Of Allied Health Professions

- Master of Science in Speech and Hearing Sciences
- Master of Science in Occupational Therapy
- Master of Science of Physical Therapy
- Master of Rehabilitation Science in Occupational Therapy
- Master of Rehabilitative Science in Therapy
- Master of Health Sciences in Physician Assistant Studies
- Doctor of Philosophy in Communication Sciences and Disorders
- Doctor of Audiology
- Doctor of Physical Therapy

College Of Arts And Sciences

- Master of Science in Biological Sciences
- Master of Arts in Communication
- Master of Arts in English
- Master of Arts in History
- Master of Science in Marine Conservation and Resource Management
- Master of Science in Marine Sciences
- Doctor of Philosophy in Marine Sciences
- Master of Science in Mathematics
- Master of Music
- Master of Public Administration
- Master of Music
- Master of Public Administration
- Master of Science in Psychology
- Master of Arts in Sociology
- Master of Fine Arts in Creative Technologies and Practice

Mitchell College Of Business

- Master of Accounting
- Master of Business Administration
- Doctor of Philosophy in Business Administration
These programs are given in the evenings and are designed for those individuals presently engaged in managerial or technical positions with business, industry, or government.
- A limited residence Doctor of Business Administration is also offered.

The School Of Computing

- Master of Science in Computer and Information Sciences
- Ph.D. in Computing

The College Of Education And Professional Studies

- Alternative Master of Education in Art Education
- Alternative Master of Education in Early Childhood Education
- Alternative Master of Education in Elementary Education
- Alternative Master of Education in English for Speakers of Other Languages
- Alternative Master of Education in Secondary Education
- Alternative Master of Education in Special Education
- Master of Education in Art Education
- Master of Education in School Counseling
- Master of Education in Early Childhood Education
- Master of Education in Early Childhood Education with Reading Certificate

- Master of Education in Educational Administration
- Master of Education Educational Media
- Master of Education Elementary Education
- Master of Education Physical Education - P-12 Teacher Certification
- Master of Education in Physical Education - Health Education
- Master of Education in Secondary Education
- Master of Education in Special Education
- Master of Science in Clinical Mental Health Counseling
- Master of Science in Educational Media and Technology
- Master of Science in Exercise Science
- Master of Science in Health Education
- Master of Science in Instructional Design and Development
- Master in Sport Management
- Educational Specialist in Early Childhood Education
- Educational Specialist in Elementary Education
- Educational Specialist Instructional Leadership
- Educational Specialist in Reading Specialist
- Educational Specialist in Secondary Education
- Educational Specialist in Special Education
- Educational Specialist in Teacher Leader
- Education Doctorate in Educational Leadership
- Doctor of Philosophy in Instructional Design and Development

The College Of Engineering

- Master of Science in Chemical and Biomolecular Engineering
- Master of Science in Civil, Coastal, and Environmental Engineering
- Master of Science in Electrical and Computer Engineering
- Master of Science in Mechanical Engineering
- Master of Science in Systems Engineering
- Doctor of Science in Systems Engineering

The College Of Medicine

- Doctor of Philosophy degree in Basic Medical Sciences. The objective of the program is to produce graduates with training and knowledge in basic human biology with an in-depth knowledge of one of the basic medical sciences (Biochemistry and Molecular Biology, Microbiology and Immunology, Molecular and Cellular Pharmacology, Physiology, Cell Biology and Neuroscience). A combined program leading to the awarding of both the Ph.D. and M.D. degree is available to highly qualified applicants.
- Medical Doctorate in Medical Sciences

The College Of Nursing

- Master of Science in Nursing
- Doctor of Nursing Practice

Interdisciplinary Graduate Program

- [Master of Science in Environmental Toxicology](#)
- [Doctor of Philosophy in Clinical and Counseling Psychology](#)

USA Education/Study Abroad

- Graduate students are encouraged to incorporate international experiences in their academic program through participation in study, research, internship and work abroad experiences. For more information please contact your academic advisor and the [Office of International Education](#).

Certificate Programs

- Graduate Certificate in Spanish for Healthcare Professionals
- Graduate Certificate in Gerontology
- Graduate Certificate in Clinical Mental Health Counseling
- Graduate Certificate in Educational Media and Technology
- Graduate Certificate in Human Performance Improvement
- Graduate Certificate in Instructional Design and Development
- Graduate Certificate in Reading Specialist
- Graduate Certificate in Systems Engineering
- Graduate Certificate in Nursing Subspecialty Options
- Certification in Post-Graduate Nursing

Interdisciplinary Programs

Graduate Interdisciplinary Programs

Master of Science in Environmental Toxicology.....	529
Doctor of Philosophy in Chemical and Biomolecular Engineering.....	274
Doctor of Philosophy in Clinical and Counseling Psychology.....	327

Honors College

General Information

The University of South Alabama Honors College offers a curriculum of interdisciplinary excellence designed to stimulate the analytical and critical thinking of exceptionally qualified and highly motivated students. To do so, the Honors College challenges these students with scholarly creative activities, exposes them to cultural enrichment, and provides avenues to engage in community service. The Honors College bases its curriculum and learning experiences around 3 major pillars: intellectual curiosity, leadership and engagement with the University, and the creation of knowledge and culture.

Within the context and diversity of a midsize urban university, the Honors College provides the academic and cultural atmosphere one expects of a small, personal campus community of excellence.

Program Description

The Honors College includes honors course work and extracurricular activities throughout the four years of a student's undergraduate career. In addition to general university curriculum requirements and degree requirements of the selected major, Honors students also complete enriched honors core courses, honors seminars and a Honors Senior Project. Honors students also meet and engage with Faculty, eventually choosing a mentor, who works with the student on research and scholarly experience that culminates in an Honors Seniors Project. Honors classes are small, typically limited to 15 students.

In addition to a challenging academic curriculum, the Honors College offers a variety of experiences that extend learning beyond the classroom, including social and cultural events and community service projects. Honors students often participate in international programs, such as study abroad or exchange programs, and off-campus internship opportunities.

Students who complete the requirements of both the Honors College and of the selected major with a grade-point average of 3.50 or higher will receive the relevant designation on the transcript and the diploma.

Qualifications For Consideration For The Honors College

Applicants usually have a 27 or higher ACT Composite (or comparable SAT score) and a minimum 3.5 high school grade-point average (4.0 system) (as computed by the University of South Alabama). Students without the above qualifications can submit an application package and documentation of their special qualifications for review by the Honors Admissions Committee.

Procedure To Apply For The Honors College

1. Apply for admission to the University of South Alabama and complete all necessary steps for acceptance.
2. After admission to the university, complete and submit the University of South Alabama Honors College Application Form in JagSPOT: (https://southalabama.academicworks.com/users/sign_in). You will need your university I.D. number and university e-mail address password to sign in.

Other Honors Options

For transfer students, or others, who have completed significant credits toward graduation, the specific curriculum requirements for the Honors Degree may be impracticable. Additionally, other non-honors students may find certain honors courses desirable while being unable to commit to the entire honors curriculum. Options available in these cases include enrollment in specific honors courses (indicated on the transcript as honors credit) with permission of the instructor and the Honors College Dean when space is available, and/or pursuing and completing an appropriate Honors Senior Project. Students interested in these options should consult with the Honors College Dean.

USA International Education/Study Abroad

Honors College students are encouraged to participate in an international experience through study, research, internship or work abroad. Honors students should seriously consider applying for one of the many international prestigious scholarship programs such as the Goldman Sachs Global Leaders Program, Winston Churchill Foundation Scholarship, George J. Mitchell Scholarship, Rhodes Scholarship, Fulbright Student Grants, Gates Cambridge, Rotary Ambassadorial Scholarships and NSEP

Boren Scholarship and Gilman Scholarship. For more information contact your Honors advisor and the Office of International Education.

[Descriptions Of All Honors \(HON\) Courses](#)

Departments Of Instruction

Honor Interdisciplinary Studies.....615

Honors Requirements

Honors College Curriculum Requirements

The following courses, or a substitute approved by the Honors College Dean, must be completed with a grade of "C" or better, in addition to general studies requirements and specific requirements of the major department, to graduate with Honors College recognition. Transfer students may petition to receive credit for honors courses taken elsewhere. High School AP and IBP credits may not substitute for Honors required courses.

Honors Requirements	Credit Hours
HON 101 Honors Introduction-Research (Required in first semester)	1
HON 201 Professional Skills Research-H	1
HON 301 Intro Senior Honors Project (Variable content)	1
One (1) Lower-level Honors elective (general elective, courses ranging between 100-299, variable content)	3
Three (3) Honors elective, either upper or lower level. (courses ranging between 100-499, variable content)	9
One (1) Upper-level Honors elective (courses ranging between 300-499, senior thesis project does not apply, variable content)	3
**Honors Senior Thesis/Project (may count toward major)	6
Total	24

** Student should determine early in their program the requirements in their major.

Honors Seminars are special topics courses, and a variety are available each fall and spring semester for students to make their selection.

The Honors Electives requirements can be satisfied by taking any courses offered for Honors credit (courses with "Honors" in the title or an "H" suffix).

College Requirements

Undergraduate

Honors students must maintain satisfactory progress in the required curriculum to remain in the Honors College. Scholarship recipients, must meet any additional requirements of their specific award. To remain in good standing with the Honors College, honors students must maintain satisfactory progress in the required curriculum and must maintain a GPA of 3.50 or higher after their first year. Scholarship recipients must meet any additional requirements of their specific award. A student may be placed on honors probation if GPA requirements aren't met. Scholarships that depend on GPA will not be reinstated after probation.

Honors students participate in and attend cultural, service, and scholarly events on campus and in the community. These activities will be facilitated by the Honors College and student mentors.

By the junior year, each Honors student will identify a suitable faculty mentor and design an Honors Senior Project. The project represents a scholarly effort appropriate to the student, including a significant component of investigation and written presentation. The Honors Senior Project will total 6.00 credit hours. Graduating Honors seniors will present their Honors senior project at a defense before their committee in a professional format suitable for the project and discipline (e.g., an exhibition, research presentation or poster, or performance). The senior project will be evaluated and graded by a committee of three faculty members, and chaired by the honors project mentor. The senior project also must be approved by the Dean of the Honors College in order to graduate with an Honors designation.

School Of Computing

General Information

School of Computing

(251) 460-6390

Interim Dean

J. Harold Pardue

School of Computing website
<https://www.southalabama.edu/colleges/soc/>

Mission Statement

The mission of the School of Computing is to prepare graduates who are professionally competent, motivated to lifelong learning, and demonstrate ethical behavior in the computing sciences; to provide an atmosphere for faculty to demonstrate research and teaching excellence; and to provide service in the computing sciences to our community and discipline.

Accreditation

The Bachelor of Science in Computer Science, Information Systems, and Information Technology programs are accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>. For a quick understanding of what accreditation is and why an accredited program should be chosen, go to <http://www.abet.org/why-accreditation-matters/>.

National Center Of Academic Excellence In Information Assurance Education

The University of South Alabama was first awarded a National Center of Academic Excellence in Information Assurance Education (CAE/IAE) designation in June 2011 and was re-designated as a National Center of Academic Excellence in Information Assurance / Cyber Defense Education by the National Security Agency and the U.S. Department of Homeland Security in 2014 through 2021. This designation is awarded to institutions after a rigorous review for programs that have demonstrated their commitment to academic excellence in Information Assurance education. Student wishing to comply with USA's CAE/IA-CD curriculum in conjunction with their specialization must complete all required courses and must choose courses designated as IA in the specialization wherever an optional choice is presented.

Departments Of Instruction

Computer Science (CSC).....	363
Information Systems & Technology (CIST).....	625
Computing Ph.D. (CIS and CIST).....	375

College Requirements

Undergraduate

Admission To The Degree Programs And Courses

In order to be admitted as an undergraduate major in the School of Computing, a student must be "calculus ready". For a major in Computer Science, "calculus ready" means that the student is eligible to enroll in MA 125 (Calculus I). For a major in either Information Systems or Information Technology, "calculus ready" means that the student is eligible to enroll in MA 120, (Calculus and Its Applications).

General Requirements For The Bachelor Of Science Degrees In The School Of Computing

Majors in the School of Computing must complete requirements for one of the four Bachelor of Science Programs offered: Computer Science, Health Informatics, Information Systems, or Information Technology.

All undergraduate students in the School of Computing must comply with the University's general education requirements, (See Academic Policies and Procedures). Although these requirements are not specifically organized according to the four general education areas, each of the bachelor of science programs in the School of Computing, incorporates general education requirements within the published programs.

In addition to an overall grade-point average of 2.0, all courses in the major, prerequisites for courses in the major and required supporting courses for the major, must be passed with a minimum grade of "C." Any course taken at the University of South Alabama with a grade of "D" or "F" may be retaken only at the University of South Alabama.

Any courses taken at another institution to meet degree requirements must have prior approval of the School of Computing Dean. Failure to obtain prior approval may result in loss of transfer credit for the course work.

Laptop Ownership Policy

All students enrolling in any undergraduate or graduate courses offered by the School of Computing except for CIS 101, CIS 110, CIS 150, CIS 210, CIS 211, CIS 227 and CIS 250 are required to own a personal laptop computer system that conforms to the current School's minimum published standards. This is a one-student one-machine requirement. For more information consult the Laptop Policy at <https://www.southalabama.edu/colleges/soc>.

Transfer Students

Transfer students must complete at least eighteen (18) credit hours of courses at the 300-level or above of courses in their chosen program of study in the School of Computing. All undergraduate transfer students are required to satisfactorily complete CIS 300, Information Technology in Society at the University of South Alabama.

Accelerated Bachelor's To Master's Degree Program

The School of Computing offers an accelerated Bachelor's to Master's (ABM) Program in Computer Science (CS), Information Systems (IS), and Information Technology (ITE) that provides qualified undergraduate students the opportunity to earn their master's degree within one academic year after completing their bachelor's degree. Undergraduate students with a 3.0 GPA, who meet all of the requirements for admission to the Master's degree program and have completed at least 101 credit hours towards their CS Bachelor's degree or 96 credit hours towards their IS or ITE Bachelor's degree, may apply for this program. Financial aid is available to qualified students admitted to this program.

Choice Of Bulletin Under Which A Student Graduates

Majors in the School of Computing may choose any bulletin from their entry date to their time of graduation. This applies for entering freshmen and transfer students. Students at the University of South Alabama changing their choice of major in the School of Computing, changing their major in another college to a major in one of the programs in the School of Computing or who interrupt their program of study for more than one calendar year are considered new students with respect to bulletin selection.

Graduate

Master's Degree Programs

General Information About The MSCIS Program

The Master of Science in Computer and Information Sciences degree program is designed for students and professionals wishing to further their knowledge and expertise in computing. There are two major areas of specialization within the degree program:

1. COMPUTER SCIENCE (CSC) for students interested in the theoretical aspects of the discipline with an emphasis on the construction of system software or the development of scientific applications using software engineering principles. For more information about the Master of Science in CIS, Computer Science specialization, go to <https://www.southalabama.edu/colleges/soc/cist>.
2. INFORMATION SYSTEMS (ISC) for students interested in business and organizational applications and information systems management. For more information about the Master of Science in CIS, Information Systems specialization, go to <https://www.southalabama.edu/colleges/soc/cist/>.

Requirements For Admission

Students are admitted each semester. In addition to the general admissions requirements of the USA Graduate School, admission requirements for the Master's Degree in Computer and Information Sciences programs are:

1. Undergraduate or graduate degree from an accredited institution of higher education.
2. An official academic transcript from each college or university attended.
3. Three letters of recommendation from persons able to speak directly to the applicant's academic abilities.
4. A written statement of purpose indicating the student's personal and academic goals.
5. A minimum grade-point average of 3.0 (4.0 scale) for either all completed post-secondary coursework or for a completed graduate program to be accepted for regular admission.
6. Official scores for the Graduate Records Examination (GRE) including the AW portion.
 - Domestic applicants with an undergraduate or graduate degree from an accredited U.S. institution are not required to provide GRE scores.
 - Any applicant with a graduate degree awarded by an accredited U.S. institution of higher education is not required to provide GRE scores.
7. For international students, an official TOEFL, IELTS, ITEP, or PET score. See the policy of the Graduate School: <https://www.southalabama.edu/bulletin/current/index.html>.
8. A completed application for admission to the Graduate School.

Final admission decisions are made based upon an evaluation of the applicant's complete file which consists of all official academic transcripts; undergraduate grade-point average; GRE scores (when required); three (3) letters of reference regarding the applicant's ability to succeed in the Master of Science program in Computer and Information Sciences; the applicant's statement of purpose; TOEFL, IELTS, ITEP, or Pearsons (PTE Academic) scores (for international applicants); and program enrollment and availability.

Full Load Of Coursework Per Semester

Permission of the School of Computing Director of Graduate Studies is required to take more than 10 semester hours.

International Students' Special Requirements

International students must submit documentary evidence showing IELTS test scores of at least 6.0, TOEFL test scores of at least 525 on the paper version, 197 on the computer version, or 71 on the internet version, ITEP score of at least 3.7, a minimum score of 48 on the Pearsons (PTE Academic), or an equivalent level of competence as exhibited by a bachelor's degree from an accredited university in the United States. The School of Computing reserves the right to exclude students with more than five course failures.

Choice Of Bulletin Under Which A Student Graduates

Students entering the SoC masters program may choose any bulletin from their entry date to their time of graduation. This applies for new students and transfer students. Students at the University of South Alabama changing their graduate specialization in School of Computing, changing their major to School of Computing, or who interrupt their program for more than one calendar year are considered new students with respect to bulletin selection.

Courses Taken Outside The School Of Computing

No more than four graduate courses, maximum of twelve (12) semester hours taken outside of the School of Computing may be applied toward the degree. Only grades of "A" or "B" may be accepted. Transfer credit is approved only after completion of a minimum of nine (9) semester hours of graduate credit towards the degree. A formal request for transfer credits must be made to the coordinator of the student's specialization area (CSC or ISC). Any such transfer courses must be approved by the SoC Director of Graduate Studies and may not have been used to fulfill the requirements of another graduate degree.

Scheduling Of Courses

The graduate program courses are scheduled to accommodate full-time students (normally two or three courses per semester) and part-time students (one course per semester). Special topics, directed study, and thesis courses are available as needed.

Time Limitation

All requirements for the Master of Science in Computer and Information Sciences degree must be completed within seven (7) calendar years from the date of matriculation as a School of Computing graduate student. The seven calendar year constraint also applies to all accepted transfer courses.

Comprehensive Examination

All School of Computing masters students must complete a comprehensive examination for the CORE courses in their Specialization (Computer Science or Information Systems). The comprehensive examination may be repeated no more than once. A written examination is required of students who choose the Course Only Concentration and an oral examination is required of students who complete the Thesis or Project Concentration.

The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>

Ph.D. In Computing Program

General Information About The Ph.D. In Computing Program

The interdisciplinary Ph.D. in Computing degree program integrates coursework and research projects from three related disciplines: computer science, information systems, and information technology. The program emphasizes advanced discovery and the development of solutions to research-focused problems in the areas of cyber assurance, risk assessment, forensics, and data analytics. Ph.D. graduates are eligible for research positions in academia, industry, and government. For more information about the Ph.D. in Computing program, go to <https://www.southalabama.edu/colleges/soc/phdprogram.html>

Requirements For Admission

Students are normally admitted in the fall semester and are encouraged to complete the admissions application prior to February 1st. In addition to the general admission requirements of the USA Graduate School, admission requirements for the Computing Ph.D. program are:

1. A baccalaureate or graduate degree in Computer Science, Information Systems, Information Technology or a closely related field. A graduate degree is not required for admission.
2. An undergraduate minimum GPA of 3.3 (4.0 scale) for all completed post-secondary coursework or a 3.5 overall (4.0 scale) for a completed graduate program.
3. Official scores for the Graduate Records Examination (GRE) including the AW portion.
 - Domestic applicants with an undergraduate or graduate degree from an accredited U.S. institution are not required to provide GRE scores.
 - Any applicant with a graduate degree awarded by an accredited U.S. institution of higher education is not required to provide GRE scores.
4. A statement of purpose indicating the student's personal goals and research interests. Because prospective students are matched with a faculty mentor, competitive applications align with the research areas of School of Computing graduate faculty.
5. Three letters of recommendation from persons able to speak directly to the applicant's ability to engage in advanced discovery and contribute new knowledge to the discipline.
6. Curriculum vita.
7. An official transcript from each college or university attended.
8. A completed application for admission to the Graduate School.
9. For international students, an official TOEFL, IELTS, iTEP, or Pearsons (PTE Academic) score, or an equivalent level of competence as exhibited by a bachelor or graduate degree from an accredited university in the United States is required. See the policy of the Graduate School: <https://www.southalabama.edu/bulletin/current/index.html>

Admission is competitive and the decision is based on a review of all submitted admission materials. A personal interview may be requested. Applicants are encouraged to submitted samples of prior work. All admissions materials should be submitted online at: <https://southalabama.liaisoncas.com/applicant-ux/#/login>.

Admission may be granted by the Director of Graduate Studies when supported by a vote of the Graduate Faculty in special cases where a holistic evaluation of the applicant's credentials is appropriate.

Full Load Of Coursework Per Semester

Permission of the School of Computing Director of Graduate Studies is required to take more than 10 semester hours.

Academic Standards

Student must maintain a cumulative 3.0 GPA in order to be considered in good standing. Failure to maintain a cumulative 3.0 GPA will result in the student being placed on academic probation. The School of Computing Director of Graduate Programs may recommend dismissal of a student who does not maintain good academic standing or is not making sufficient progress.

Courses Taken Outside The School Of Computing

A maximum of 24 semester hours of graduate credit earned at an approved graduate school may be counted toward the Ph.D. program. Transfer credit may be approved after the completion of twelve (12) semester hours of credit at the University of South Alabama. Transfer credit must be approved by the School of Computing Director of Graduate programs with the recommendation of the student's advisor.

Scheduling Of Courses

The PhD program courses are scheduled to accommodate full-time students (normally two or three courses per semester) and part-time students (one course per semester).

Comprehensive Exams

Doctoral students must pass a comprehensive written and oral examination. The written content of the examination will be determined by the comprehensive examination committee. Normally the written component is based on the student's coursework. The oral component consists of an oral defense of the student's proposed research project. Failure to pass the comprehensive examination within three attempts will result in dismissal from the program.

Time Limitation

All requirements for the Ph.D. in Computing degree must be completed within ten (10) calendar years from the date of matriculation as a School of Computing Ph.D. student. This ten calendar year constraint also applies to all accepted transfer courses. After reaching candidacy, a student has a maximum of 3 years to complete the dissertation. A student may apply to the Director of Graduate programs for an extension to complete the degree.

General Graduate Program Policies

Professional Participation

Students are expected to take an active part in at least one (1) professional computing organization. They are expected to be aware of the social impact of computing and adhere to the ACM/AITP code of ethics. For more information consult <https://www.southalabama.edu/colleges/soc>.

Graduate Assistantships And Fellowships

A limited number of graduate assistantships are available on a competitive basis and are awarded on the recommendation of the School of Computing. Applications are available on-line at: <https://www.southalabama.edu/departments/eforms/graduateschool/graduateassistantappform.pdf>. Applications must be received by April 1st for fall applicants or November 1st for spring applicants.

Graduate School Standards

For all other graduate policies and procedures not specifically stated for the Master of Science in Computer and Information Sciences degree program, or Ph.D. in Computing degree program, see Computer Science Master's program, www.southalabama.edu/colleges/soc.

Degrees & Programs

Undergraduate Programs

Program Name	
Accounting (BSBA)	176
Anthropology (BA)	1151
Biology (BS)	251
Biology (BS) - Environmental Science Concentration	256
Biology (BS) - Marine Biology Concentration	258
Biology (BS) - Senior Thesis Concentration	260
Biomedical Sciences (BS)	266
Chemical Engineering (BS)	284
Chemistry ACS Certified Chemistry Track, Major	300
Chemistry Biochemistry Track, Major	305
Civil Engineering (BS)	314
Communication (BA) - Communication Studies Concentration	333
Communication (BA) - Digital Cinema & Television Concentration	338
Communication (BA) - Journalism Concentration	343
Communication (BA) - Strategic Communication Concentration	350
Computer Engineering (BS)	461
Computer Science (BS)	366
Criminal Justice (BA)	1107
Departmental Honors Designation	616
Drama (BA)	1201
Early Childhood Studies (BS)	702
Economics & Finance (BSBA) - Economics Concentration	434
Economics & Finance (BSBA) - Finance Concentration	439
Economics & Finance (BSBA) - Real Estate Concentration	444
Economics and Finance (BSBA)	449
Electrical Engineering (BS) - General Track	469
Electrical Engineering (BS) - Premed Track	477
Elementary Education: K-6 (BS)	717
Emergency Medical Services (BS)	492
English (BA)	507
English (BA) - Creative Writing Concentration	512

Program Name	
English (BA) - Professional Writing and Editing Concentration	517
Exercise Science (BS) - Health and Fitness Concentration	553
Exercise Science (BS) - Pre-Professional Concentration	558
General Business (BSBA)	781
Geography (BS)	403
Geology (BS)	408
Health (BS) - Health Education 6-12 Teacher Certification	563
Health (BS) - Health Promotion	568
Health Informatics (BS)	627
Health-Physical Ed (BS) - Physical Education P-12 and Health Education 6-12 Teacher Certification	573
History (BA)	607
Hospitality and Tourism Management (BS)	620
Information Systems (BS)	632
Information Technology (BS)	639
Interdisciplinary Studies (BS or BA)	648
International Business (BSBA)	827
International Studies (BA) - Asian Studies Concentration	662
International Studies (BA) - European Studies Concentration	667
International Studies (BA) - Global Health Concentration	672
International Studies (BA) - International Relations Concentration	677
International Studies (BA) - Latin American Studies Concentration	682
International Studies (BA) - Middle East Studies Concentration	687
International Studies (BA) – Modern and Classical Languages and Literature /International Studies Double Major	692
Management (BSBA)	786
Management (BSBA) - Entrepreneurship Concentration	788
Management (BSBA) - General Management Concentration	793
Management (BSBA) - Human Resources Concentration	798
Marketing (BSBA)	832
Marketing (BSBA) - Marketing Management Concentration	833
Marketing (BSBA) - Professional Sales Concentration	838
Mathematics and Statistics Major (BS)	861
Mechanical Engineering (BS)	868
Mechanical Engineering (BS) - Aerospace Track	876
Mechanical Engineering (BS) - Biomedical Engineering Track	884
Mechanical Engineering - Accelerated Bachelor's to Master's Program	893

Program Name	
Meteorology (BS) - Broadcast Met Track	413
Meteorology (BS) - Graduate School Track	418
Meteorology (BS) - Professional Track	423
Minor in Accounting for Business Majors	181
Minor in African American Studies	183
Minor in Air Force Studies	187
Minor in Anthropology	1155
Minor in Applied Linguistics	902
Minor in Applied Statistics	855
Minor in Art History	190
Minor in Biology	263
Minor in Biomedical Sciences	273
Minor in Chemistry	310
Minor in Classics	1048
Minor in Communication	362
Minor in Composite Science	658
Minor in Computer Science	374
Minor in Criminal Justice	1114
Minor in Data Analytics	843
Minor in Drama	1205
Minor in Drama with Concentration in Dance	1206
Minor in Economics for Business Majors	451
Minor in Economics for Non-Business Majors	452
Minor in Emergency Medical Services	496
Minor in English	528
Minor in English Creative Writing	524
Minor in English Professional Writing	526
Minor in Entrepreneurship for Non-Business Majors	803
Minor in Finance for Business Majors	453
Minor in Finance for Non-Business Majors	454
Minor in Forensic Science	534
Minor in French	904
Minor in Gender Studies	536
Minor in General Business for Non-Business Majors	804
Minor in Geographic Information Technology	428

Program Name	
Minor in Geography	429
Minor in Geology	430
Minor in German	905
Minor in Gerontology	542
Minor in History	614
Minor in Hospitality and Tourism Management	624
Minor in Industrial-Organizational Psychology	805
Minor in Information Systems	644
Minor in Information Technology	645
Minor in Interdisciplinary Studies	656
Minor in International Studies	693
Minor in Jewish and Holocaust Studies	695
Minor in Management for Business Majors	806
Minor in Management for Non-Business Majors	807
Minor in Marine Sciences	822
Minor in Marketing for Business Majors	844
Minor in Marketing for Non-Business Majors	845
Minor in Mathematics	859
Minor in Meteorology	431
Minor in Military Science	898
Minor in Museum Studies	929
Minor in Music	936
Minor in Native American Studies	981
Minor in Philosophy	1049
Minor in Philosophy and Medicine	1050
Minor in Physics	1090
Minor in Political Science	1115
Minor in Psychology	1125
Minor in Real Estate for Business Majors	455
Minor in Real Estate for Non-Business Majors	456
Minor in Related Science	659
Minor in Religion	1051
Minor in Russian	906
Minor in Sociology	1156
Minor in Spanish	907

Program Name	
Minor in Speech and Hearing Sciences	1181
Minor in Sport Management and Recreation Studies	578
Minor in Studio Art	191
Modern Languages and Literature (BA) - French Concentration	908
Modern Languages and Literature (BA) - German Concentration	923
Modern Languages and Literature (BA) - Russian Concentration	913
Modern Languages and Literature (BA) - Spanish Concentration	918
Music (BM) - Elective Studies in Business Concentration	937
Music (BM) - Vocal Music Education Concentration	942
Music (BM) – Elective Studies in Specific Outside Fields Concentration	948
Music (BM) – Instrumental Music Education Concentration	953
Music (BM) – Instrumental Performance Concentration	959
Music (BM) – Vocal Performance Concentration	965
Nursing (BS) - Accelerated	989
Nursing (BSN) - RN-BSN	992
Nursing (BSN) - Traditional	996
Philosophy (BA) Classics Concentration	1052
Philosophy (BA) Philosophy Concentration	1056
Philosophy (BA) Religion Concentration	1060
Physical Education (BS) - P-12 Teacher Certification	579
Physics (BS) - General Physics	1091
Physics (BS) - Graduate School Prep	1095
Physics (BS) - Meteorology Double Major	1084
Physics (BS) - Premedical Option	1099
Political Science (BA)	1116
Professional Health Sciences (BS)	499
Psychology (BA)	1126
Radiologic Sciences (BS)	1138
Recreational Therapy (BS)	588
Secondary Education Biology (BS)	729
Secondary Education English Language Arts (BS)	735
Secondary Education General Sciences (BS)	740
Secondary Education Mathematics (BS)	746
Secondary Education Social Science (BS)	751
Social Work (BSW)	1157

Program Name	
Sociology (BA)	1163
Special Education (BS)	758
Speech and Hearing Sciences (BS SHS)	1184
Sport Management and Recreation Studies (BS) – Coaching Administration	594
Sport Management and Recreation Studies (BS) – Sport Administration	599
Studio Art (BFA) - Animation Concentration	192
Studio Art (BFA) - Art History Concentration	196
Studio Art (BFA) - Ceramics Concentration	200
Studio Art (BFA) - Glass Concentration	204
Studio Art (BFA) - Graphic Design Concentration	208
Studio Art (BFA) - Painting Concentration	212
Studio Art (BFA) - Photography Concentration	216
Studio Art (BFA) - Printmaking Concentration	220
Studio Art (BFA) - Sculpture Concentration	224
Supply Chain & Logistics Management (BSBA)	846
Theatre Arts (BFA) - Performance Concentration	1207
University Honors Designation	617
Visual Art (BA) - Art History Concentration	228
Visual Art (BA) - Studio Art Concentration	233

Graduate Programs

Program Name	
Accounting (MAcc)	771
Audiology (AuD)	1175
Basic Medical Sciences (PhD)	245
Biology (MS)	248
Business Administration (MBA)	773
Business Administration (PhD)	774
Chemical Engineering (MS)	293
Civil Engineering (MS)	322
Clinical Mental Health Counseling (MS)	383
Clinical and Counseling Psychology (PhD)	330
Communication (MA)	360
Communication Sciences and Disorders (PhD)	1179

Program Name	
Computer and Information Sciences (MS)	371
Computing (PhD)	377
Early Childhood Education (Alt. M.Ed.)	700
Early Childhood Education (M.Ed.)	701
Educational Administration (M.Ed.)	707
Educational Leadership (Ed.D.)	710
Educational Media (M.Ed.) – Library Media	384
Educational Media and Technology (MS)	386
Educational Specialist (Ed.S.)	713
Electrical Engineering (MS)	482
Elementary Education (Alt. M.Ed.)	715
Elementary Education (M.Ed.)	716
English (MA) - Literature Concentration	522
English (MA) Creative Writing	523
Environmental Toxicology (MS)	531
History (MA) - Non-Thesis Option	612
History (MA) - Thesis Option	613
Information Systems (MS)	636
Instructional Design and Development (MS)	391
Instructional Design and Development (Ph.D.)	393
Marine Science (MS) - Marine Conservation	812
Marine Science (MS) - Non-Thesis Option	815
Marine Science (MS) – Thesis Option	817
Marine Science (Ph.D.)	819
Mathematics (MS) - Non-Thesis Option	856
Mathematics (MS) - Non-Thesis Option with Computer Science Emphasis	857
Mathematics (MS) - Thesis Option	858
Mechanical Engineering (MS)	892
Music (MM) - Collaborative Keyboard Concentration	970
Music (MM) - Music Education Concentration	974
Music (MM) - Music Education Concentration	972
Music (MM) - Music Education Concentration - (Alternative Choral or Instrumental)	976
Music (MM) - Performance Concentration (Piano, Voice, Brass, Percussion, Woodwinds)	978
Nursing (MSN) - BSN-Prepared RNs	1006
Nursing (MSN) - RN-MSN with Non-Nursing Baccalaureate	1010

Program Name	
Nursing Practice (DNP) - BSN to DNP	1017
Nursing Practice (DNP) - MSN Clinical Nurse Leader Bridge to DNP Executive Nursing Administration Pathway	1021
Nursing Practice (DNP) - MSN to DNP Adding a New Concentration Area	1024
Nursing Practice (DNP) - MSN to DNP for Advanced Practice Nursing Roles	1028
Occupational Therapy (MS)	1038
Ph.D. Chemical and Biomolecular Engineering	276
Physical Education (M.Ed.) - P-12 Teacher Certification	584
Physical Education (M.Ed.) – Health Education 6-12 Teacher Certification	585
Physical Education (MS) - Exercise Science	587
Physical Education (MS) - Health Promotion	586
Physical Therapy (DPT)	1066
Physical Therapy (MS)	1073
Physician Assistant Studies (MHS)	1076
Psychology (MS)	1132
Public Administration (MPA)	1112
Rehabilitation Science in Occupational Therapy (MS)	1044
Rehabilitation Sciences, Speech-Language Pathology (MSRS SLP)	1182
School Counseling (M.Ed.)	397
Secondary Education (Alt. M.Ed.)	725
Secondary Education (M.Ed.)	727
Sociology (MA)	1167
Special Education (Alt. M.Ed.)	756
Special Education (M.Ed.)	764
Speech-Language Pathology (MSSLP)	1189
Sport Management (MS)	593
Systems Engineering (MS)	1195
Systems Engineering (Ph.D.)	1197
Visual Art (MFA) - Creative Technologies and Practice	238

Certificate Programs

Program Name	
Advanced EMT (AEMT) Certificate Program	490
Artificial Intelligence Certificate Non-Degree Program	365
Civil Engineering - Coastal Engineering Certificate	324

Program Name	
Civil Engineering - Structural Engineering Certificate	325
Civil Engineering - Water/Wastewater Engineering Certificate	326
Coaching Certificate	552
EMT Certification Program	491
Geographic Information Science (GIS) Certificate	402
Global Engagement Certificate Program	547
Graduate Certificate in Clinical Mental Health Counseling	387
Graduate Certificate in Human Performance Improvement	389
Graduate Certificate in Instructional Design and Development	390
Graduate Gerontology Certificate	540
Health Informatics Certificate	631
Nursing Post-Graduate Certificate	1014
Nursing Subspecialty Options	1032
Paramedic Certificate Program	497
Reading Specialist Certification	723
Systems Engineering Certificate Program	1199
Undergraduate Gerontology Certificate	544

Accounting

Department Information

Department of Accounting	(251) 460-6144
Interim Chair	Kelly Woodford
Professor Emeritus	Mark A. Segal
Professors	Baldwin, Grant, Hardin
Associate Professor	Hsu, Vann
Assistant Professors	Johnson, Rich
Instructors	DeRoy, Madden

Department of Accounting website
<https://www.southalabama.edu/colleges/mcob/accounting/index.html>

Department Of Accounting Mission

Our mission is to provide value-added accounting education, conduct research that improves accounting practice and instructional development, and provide service to the profession, university, and Gulf Coast Region constituencies. Our graduates should have the requisite accounting and information technology skills to become the future ethical leaders of the accounting profession.

Areas Of Study

Degrees, Programs, Or Concentrations

Accounting (BSBA).....	176
Minor in Accounting for Business Majors.....	181

Courses

Course Listing

Accounting (ACC).....	1212
-----------------------	------

Faculty

BALDWIN, AMELIA A.
Professor
BSBA, Auburn University
MAC, Auburn University
PHD, Virginia Polytechnic Inst and

DEROY, TIFFANY L.
Instructor
BSBA, University of South Alabama
MAC, University of South Alabama

GRANT, CHARLES T.
Professor
BS, University of Alabama
MPAC, University of Texas- Austin
PHD, Florida State University

HARDIN, JAMES R.
Professor
BSBA, Appalachian State University
MA, Appalachian State University
PHD, University of Mississippi

HSU, KO-CHENG
Associate Professor
BS, Illinois State University
MS, Illinois State University
MS, Iowa State University
PHD, University of Memphis

JOHNSON, TRISTAN B.
Assistant Professor
BSBA, Drexel University
PHD, Florida State University

MADDEN, ELLEN K.
Senior Instructor
BA, Birmingham-Southern College
MBA, Spring Hill College

RICH, JAMES C.
Assistant Professor
BBA, Campbell University
MBA, Troy University-Main
DBA, Kennesaw State University

VANN, CAROL E.
Assistant Professor
BSBA, University of Southern Miss
MPAC, University of Southern Miss
PHD, University of Memphis

Accounting (BSBA)

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125,
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO, ECO 216

Area V 200-Level Business Core (18 Hours)

A grade of a least C is required in each course.

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 46-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

A 2.0 GPA is required in the Upper Division Business Core.

- A. 3 hours: BUS 305, ECO 453
- B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
- B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Accounting Major Courses (9 Courses, 27 Hours)

A 2.0 GPA is required for the Accounting Major Courses.

- A. 21 hours: ACC 331, ACC 341, ACC 371, ACC 372, ACC 381, ACC 416, ACC 451
- B. 6 hours from: ACC 432, ACC 452, ACC 461, ACC 410

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-400 electives from ACC, BUS, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Courses, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

*Course substitutions are possible with approval of the student's advisor or the Dean.

**Transfer credit for Accounting Major Courses will only be accepted from AACSB accredited institutions.

Additional Information

Graduation Plan

Accounting (BSBA) : (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120, MA 125	Calculus	3 or 4
Fine Arts	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience I	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
MGT 300	Principles of Management	3
Gen Ed	**Area II or IV	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ACC 371	Intermediate Accounting I	3
ACC 381	Cost Accounting	3

BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
FIN 315	Business Finance	3
2nd Literature or 2nd History	***Area II or IV	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ACC 372	Intermediate Accounting II	3
ACC 341	Accounting Information Systems	3
ACC 331	Taxation of Individuals	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement (ACC 310 strongly suggested)	3
MGT 305 (W)	Organizational Communication	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ACC 451 (W)	Auditing	3
ACC Elective #1	ACC 432, ACC 461 or ACC 410	3
MGT 325	Operations Management	3
Business Elective #2 or Internship	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement or ACC 496 Internship	3
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ACC 416	Advanced and International Accounting	3
ACC Elective #2	ACC 432, ACC 461, or ACC 452	3
MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0
Business Elective #2 or Internship	Anything in MCOB at the 300 to 400 level not used to fulfill another requirement or ACC 496 Internship	3

Total Hours

12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

Minor In Accounting For Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Accounting for Business Majors	Credit Hours
Credit Hours in Accounting needed for minor	18
ACC 212	
ACC 371	
+4 additional ACC courses at the 300 or 400 level	

African American Studies

Department Information

The minor in African American Studies provides an interdisciplinary investigation of the experiences, conditions, origins, accomplishments, and contributions of people of African ancestry in the United States. Students may deepen their appreciation and understanding of African Americans by studying their earlier history in Africa, their transition to the New World, and their diasporic experiences in other parts of the world. The African American Studies Program is comprised of eighteen courses offered through seven departments of instruction within the College of Arts and Sciences.

The minor in African American Studies takes advantage of those characteristics of the African American experience that make it uniquely valuable for serious academic study and teaching, for it exposes students to the diversity and unity of the African American experience as well as to the similarities and differences among the cultures of Africa.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in African American Studies..... 183

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

Minor In African American Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Core Requirements

1. AFR 101, Introduction to African American Studies (three semester hours). This course is to be taken immediately after the African American Studies minor is declared.
2. At least one humanities and one social science course selected from the offerings below.
3. The election of additional courses to bring the total credits to at least 21 hours.

African American Studies Course Offerings

AFR 101 (Required)

Humanities Courses

EH 242

EH 390

EH 468

EH 477

EH 492

PHL 331

Social Science Courses

HY 362

HY 377

HY 485

SY 315

HY 479

HY 477

PSY 270

SY 435

HY 435

HY 478

SY 220

SY 445

GS 290

GS 492

PSC 340

Other

ARH 250

ARH 343

IST 320

A description of these courses may be found under the appropriate departments.

Air Force Studies

Department Information

Department of Air Force Studies website
<https://www.southalabama.edu/colleges/artsandsci/afrotc/>

Air Force ROTC offers students a course of study leading to a commission as a second lieutenant. Designed to complement individual academic majors, AFROTC courses can be applied toward minor requirements. Cadets enrolled in the program represent a broad cross section of the student body. The student/cadet has an opportunity to explore and evaluate Air Force career opportunities while earning a college degree. Completion of the AFROTC curriculum is the initial step in the education of the professional officer and provides a firm understanding of basic aerospace doctrine and the Air Force missions, organization, and operation.

The Air Force ROTC program consists of two phases: the General Military Course (GMC) and the Professional Officer Course (POC). Each phase requires four (4) semesters of study.

General Military Course (The Basic Course)

Students may enroll in the General Military Course with no military obligation. The GMC courses focus on Air Force organizations and their missions, Air Force history, and basic leadership skills. Communication skills are also emphasized.

Professional Officer Course (The Advanced Course)

Enrollment in the POC is limited to those students who have applied and been accepted for the course. Selection is based on interest in the Air Force together with academic records, observed leadership abilities, physical fitness, and SAT/ACT scores. Application is normally made while a member of the GMC. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate level. Upon completion, all POC students are obligated to accept a commission and enter the active-duty Air Force.

Junior-year materials emphasize student involvement in learning and practicing management and leadership techniques. Leadership and management skills as they apply to a Junior officer in the Air Force are emphasized, and communication skills are stressed throughout the entire AFROTC curriculum. The senior-year course deals extensively with the political, economic, and social factors relating to the formulation and implementation of national security policy.

Cadets receive a nontaxable allowance monthly while on contract (normally during the two academic years in the POC). This stipend is in addition to any other scholarship benefits.

Field Training Course

All students must complete one field training course, conducted at an active Air Force base during the summer months. The program requires a four-week course to be completed, normally, between the sophomore and junior years.

When attending field training, a student is furnished transportation or payment for travel plus pay at the current rate of approximately \$400 per month. Uniforms and free medical care are furnished while at field training.

AFROTC College Scholarship Program

The Professor of Air Force Studies (PAS) can nominate qualified freshmen, sophomores, and juniors to compete for three and two-year scholarships. The scholarship entitlement pays full tuition and fees at USA, a textbook allotment, and the monthly allowance mentioned above. Scholarship consideration is predicated on student ability, performance, and potential needs of the Air Force. Interested students need to contact the Department of Air Force Studies.

Three and four-year scholarships are also available to high school students. High school students interested in applying should call the Department of Air Force Studies at (251)460-7211 or write the Department of Air Force Studies (AFROTC), University of South Alabama, AHS Rm 147, Mobile, AL 36688-0002.

Also, you can apply via the Internet at <http://www.afrotc.com>.

Air Force ROTC Uniforms

Students in Air Force ROTC will be issued uniforms to wear to class and leadership laboratory. They must be turned in upon completion of the year or when the cadet drops or is dropped from the program.

Courses Of Instruction

The GMC course is normally completed during the freshman and sophomore years. This basic course consists of four semesters of study with one hour of classroom work and two hours of leadership laboratory per week.

The POC consists of four semesters of study, and this advanced course leads to a commission in the United States Air Force. Three classroom hours and two hours of Leadership Laboratory are required weekly. Students interested in this program should contact the Professor of the Air Force Studies.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Air Force Studies..... 187

Courses

Course Listing

Air Force Studies (AS)..... 1223

Faculty

FAIR II, HENRY W.
Assistant Professor
BS, University of West Florida
MS, University of West Florida

STEPHENS JR., PAUL
Assistant Professor
BBA, Georgia Perimeter College
MBA, California Coast University

MULLINS, DOUGLAS E.
BA, Ohio University
MA, Webster University

VAUGHN, KRISALYN J.
Professor
MPA, Louisiana State University
BGS, Louisiana State University
BS, Louisiana State University

PARHAM, JAMES D.
Assistant Professor
BSEE, University of Florida
MS, Air Force Inst of Technology

PAYTON, ELSA M.
Assistant Professor
BS, US Air Force Academy
MS, American Public University
CERT, Auburn University

SCHILL, NOAH P.
Assistant Professor
BA, Rhodes College

Minor In Air Force Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Air Force Studies	Credit Hours
Completion of the 16 hours of Arts and Sciences course work included in the GMC (Basic Course) and the POC (Advanced Course) are required for a minor in Air Force Studies.	16

In addition, students must complete all commissioning requirements.

Art & Art History

Department Information

Department of Art & Art History website
<https://www.southalabama.edu/art>

The goals of the Department of Art & Art History include preparing students for graduate work or careers in the visual art; providing suitable programs and courses for persons who want to study or practice the arts for their own personal development and cultural enrichment; and introducing students to their cultural tradition.

The Department of Art & Art History offers Bachelor of Arts and the Bachelor of Fine Arts degree with concentrations in Animation, Art History, Ceramics, Graphic Design, Painting, Photography, Sculpture, Glass, and Printmaking. These degree programs are intended for students who plan to pursue careers in Art or Art History, which will typically require their having continued their studies at the graduate level. The Department offers minors in Studio Art and in Art History.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. Students receiving a B.A. in Art & Art History must take ARS 396 (Studio Art students) or ARH 493 (Art History students) to fulfill the technology requirement. Students receiving a B.F.A. in Studio Art must take ARS 396 (Studio students), or ARS 479 (Graphic Design students), or ARH 493 (Art History students) to fulfill the technology requirement.

Graduate Studies

The University of South Alabama offers a Masters of Fine Arts degree (MFA) in Creative Technologies and Practice, which is the terminal, or highest, degree available in the field. It is a cross-disciplinary degree program appealing to creatives who are interested in a variety of media technologies. The program emphasizes interdisciplinary practice that spans multiple concentrations within the Art & Art History with technology serving to inform or facilitate the creative process.

The MFA in Creative Technologies and Practice will equip individuals to enter the workforce in a variety of creative technology areas, to manage creative teams, to pursue careers as visual artists, to advance knowledge in the field through research or creative input, and to teach at the university level.

The University of South Alabama offers a Masters in Art Education and an Alternative Masters in Art Education which are housed in the College of Education and Professional Studies. Course work in the visual arts is within the Department of Art & Art History. Further information regarding these degree programs is listed in the Bulletin under graduate programs in the College of Education and Professional Studies.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Art History.....	190
Minor in Studio Art.....	191
Studio Art (BFA) - Animation Concentration.....	192
Studio Art (BFA) - Art History Concentration.....	196
Studio Art (BFA) - Ceramics Concentration.....	200
Studio Art (BFA) - Glass Concentration.....	204
Studio Art (BFA) - Graphic Design Concentration.....	208
Studio Art (BFA) - Painting Concentration.....	212
Studio Art (BFA) - Photography Concentration.....	216
Studio Art (BFA) - Printmaking Concentration.....	220
Studio Art (BFA) - Sculpture Concentration.....	224
Visual Art (BA) - Art History Concentration.....	228

Visual Art (BA) - Studio Art Concentration.....	233
Visual Art (MFA) - Creative Technologies and Practice.....	238

Courses

Course Listing

Art History (ARH).....	1235
Art Studio (ARS).....	1237

Faculty

BURNS, KARA K.
Associate Professor
BA, University of Arizona
MA, University of Oregon
PHD, University of Arizona

FITZSIMMONS, SUSAN G.
Professor
AB, Webster University
MFA, Southern Illinois U-Carbondale

GIBBS, CONSTANCE D.
Professor
BFA, Auburn University
MFA, Virginia Commonwealth U

HILL, JOHN T.
Assistant Professor
BFA, Art Institute Of Atlanta
MFA, Academy of Art College

HOFFMANN, ALMA R.
Associate Professor
BA, Univ of Puerto Rico-Central Ad
MFA, Iowa State University

JAHNKE, KARL R.
Assistant Professor
BFA, Academy of Art College
MFA, Clemson University

JOHNSON, MATTHEW A.
Professor
BFA, University of South Alabama
MFA, Louisiana Tech University

LINDEMAN, CHRISTINA K.
Associate Professor
BA, Arizona State University-Main
MA, Arizona State University-Main
PHD, University of Arizona

PATTERSON, MATTHEW W.
Assistant Professor
BFA, University of Texas- Arlington
MFA, University of Texas- Arlington

RIVENBARK, ELIZABETH A.
Associate Professor
BA, Colby College
MA, Cornell U-Ny St Statutory Cols
PHD, Cornell U-Ny St Statutory Cols

SHAMBACK, BENJAMIN J.
Professor
BA, Central Connecticut State U
MA, Fontbonne College
MFA, Fontbonne College

SKIADAS, MARGARET
Assistant Professor
BFA, College of Santa Fe
MFA, University of Colorado-Boulder

WRIGHT, ROGER A.
Professor
BFA, Moorhead State University
MFA, Southern Illinois U-Carbondale

Minor In Art History

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Art History	Credit Hours
Twenty-one hours minimum of Art History:	21
Nine hours must be taken at this university	
Six hours must be in courses 300 or higher taken at this university	
ARH 100 will not count toward the minor in Art History.	

Minor In Studio Art

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Studio Art	Credit Hours
Twenty-one hours minimum of Studio Art:	21
Nine hours must be taken at this university	
Three hours must be in courses numbered 300 or higher taken at this university	

Studio Art (BFA) - Animation Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V (0-23 Hours)

- A. 2 hours from: CAS 100

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Studio Art (BFA)- Animation Concentration (7 Courses, 21 Hours)

Art Core Requirements

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Animation Concentration (11 Courses, 33 Hours)

- A. 21 hours: ARS 200, ARS 201, ARS 202, ARS 204, ARS 301, ARS 302, ARS 304,
- B. 3 hours: ARS 408
- C. 6 hours: ARS 409
- D. 3 hours: ARS 396 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program.

The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Studio Art (BFA) : Animation Concentration (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
CA 110	Public Speaking	3
EH 101	English Composition I	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3
ARS 124	Three Dimensional Design	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
EH 102	English Composition II	3
ARS 200	Introduction to Animation	3

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 408 (W)	Pre-thesis in Animation (W)	3
ARH	Art History elective #2 of 2	3
	Secondary #3 of 5	3
HY 102 or HY 136	**Area IV, A (History of Western Civilization II or History since 1877) Depending on which sequence you take	3
	Drawing course #2 of 3	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 409	Senior Thesis in Animation	3
ARS	Secondary #4 of 5	3
ARS 396 (W)	Professional Practices (Fall only)	3
	**Area IV, B (Social and Behavioral Sciences #1)	3
	Total Hours	12

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 409	Senior Thesis in Animation	3
ARS	Secondary #5 of 5	3
ARS	Upper Level Drawing course #3 of 3	3
	**Area IV, B (Social and Behavioral Sciences #2)	3
CA 110	Public Speaking	3
	Total Hours	15

Notes

** See Degree Requirements

Studio Art (BFA) - Art History Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Art Core (7 Courses, 21 Hours)

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- C. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 6 hours: ARS 123, ARS 124

Art History Concentration (11 Courses, 33 Hours)

- A. 3 hours from Ancient Art: ARH 304, ARH 306
- B. 3 hours from Medieval Art: ARH 312, ARH 415
- C. 3 hours from Renaissance Art and Baroque Art: ART 322, ARH 324, ARH 326, ARH 330, ARH 332, ARH 335, ARH 434
- D. 3 hours from Modern Art: ARH 340, ARH 345, ARH 346
- E. 3 hours from Seminar: ARH 480, ARH 492
- F. 3 hours: ARH 493 (W)

G. 6 hours from: ARH 498

H. 9 hours ARH Electives

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Notes:

Seminar and Special Topics courses may be used to satisfy Art History Concentration area requirements.

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Art History (BFA) : (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
EH 101	English Composition I	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3
ARS 124	Three Dimensional Design	3
ARH 123	Art History II	3

EH 102	English Composition II	3
HY 102 or HY 135	Area IV, A-History, Social/Behavioral Science	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARH U/D	Elective (Ancient)	3
ARS	Drawing course #1 of 3	3
HY 102 or HY 136	HY 102 or HY 136-depending on 1st HY	3
ARH 344	Contemporary Art History (Fall only)	3
ARS	Secondary #1 of 5	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARH	Upper level Art History Elective (Medieval)	3
ARS	Secondary #2 of 5	3
ARH	Art History Elective	3
	Area III, B- Natural Science with Lab #1 of 2	4
ARS	Drawing course #2 of 3	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARH	Upper level Elective (Ren/Baroque)	3
HY 101 or HY 135	Social/Behavioral Science #1	3
ARH	Elective	3
ARH 493 (W)	Methods in Art History	3
	Area III, B- Natural Science with Lab #2 of 2	4
Total Hours		

Third Year - Spring Semester

Course ID	Course Description	Hours
ARH	Art History U/D elective (Modern)	3

ARS	Secondary #3 of 5	3
ARH 492 (W)		3
EH	Area II, B- EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	3
**HY102 or HY 136	Area IV, B- Social/Behavioral Science Area IV A, depending on which sequence is taken	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARH 498	Senior Thesis in Art History #1 of 2	3
ARH	Art History elective	3
ARS	Upper level Secondary #4 of 5	3
CA 110	Public Speaking	3
ARH Elective	Art History elective	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARH 498	Senior Thesis in Art History #2 of 2	3
ARS	Upper level Secondary #5 of 5	3
ARH	Art History elective	3
ARS	Upper level Drawing course #3	3
Total Hours		12

Notes

**See Degree Requirements

Studio Art (BFA) - Ceramics Concentration

Degree Requirements

General Education Requirements (47-50 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours: Art History: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Studio Arts (BFA) -Ceramics Art Core (7 Courses, 21 Hours)

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Ceramics Concentration (10 Courses, 33 Hours)

- A. 3 hours: ARS 241
- B. 9 hours: ARS 341
- C. 12 hours: ARS 400 level Ceramics
- D. 6 hours: ARS 498
- E. 3 hours: ARS 396 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Studio Art (BFA) : Ceramics (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
ARH 103	Art History I	3
ARS 241	Intro to Ceramics	3
ARS 124	Three Dimensional Design	3
EH 101	English Composition I	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
ARH 123	Art History II	3
ARS 341	Intermediate Ceramics (1 of 3)	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3

Total Hours 15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS 341	Intermediate Ceramics (2 of 3)	3
EH 102	English Composition II	3
ARS 122	Perceptual Drawing II	3
ARH 344	Contemporary Art History (Fall only)	3
HY 101 or HY 135	Area IV, A - Depending on which sequence you take	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS 341	Intermediate Ceramics (3 of 3)	3
ARS	Drawing Course #1 of 3	3
ARS	Secondary (1 of 5)	3
	Area III, B -Natural Science with Lab #1 of 2	4
ARH	Art History elective #1 of (2)	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 441	Advanced Ceramics	3
EH	Area II, B- EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	3
ARS	Drawing course #2 of 3	3
ARS	Secondary #2 of 5	3
	Area III, B - Natural Science with Lab #2 of 2	4
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 441	Advanced Ceramics (2 of 3)	3

ARS	Secondary (3 of 5)	3
ARS	Secondary (4 of 5)	3
Writing course	Writing Course (W) anywhere in University	3
ARH	Art History elective #2 of 2	3
HY 102 or HY 136	Area IV, B- Depending on which sequence you take	3
Total Hours		18

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 448	Pre-thesis Ceramics	3
ARS 441	Advanced Ceramics	3
CA 110	Public Speaking	3
	Area IV, B- Social and Behavioral Sciences	3
ARS 396 (W)	Professional Practices	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 4987	Senior Thesis in Ceramics	6
ARS	Secondary (5 of 5)	3
ARS	Upper Level Drawing course #3 of 3	3
	Area IV, B- Social and Behavioral Sciences	3
Total Hours		

Studio Art (BFA) - Glass Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARH 344, plus 6 hours elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (30 Hours)

Studio Art (BFA)- Glass Art Core (7 Courses, 21 Hours)

Art Core:

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Glass Concentration (10 Courses, 33 Hours)

- A. 21 hours: ARS 211, ARS 212, ARS 290, ARS 311, ARS 312, ARS 390, ARS 410, ARS 411, ARS 412, ARS 414, ARS 490, ARS 494, ARS 498
- B. 3 hours: ARS 418
- C. 6 hours: ARS 497
- D. 3 hours: *ARS 396 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Notes:

Students may prefer to take either glass blowing or kiln formed classes. It is recommended that students take at least one kiln formed class (ARS 311) and one glass blowing class (ARS 212), before committing to a specific direction.

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Studio Art (BFA) : Glass Concentration (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 211, ARS 212, or ARS 311	Glass Art, Science and History, Intro to Glass blowing or Intro to Kiln Formed Glass	3
EH 101	English Composition I	3
HY 101 or HY 135	Area IV, A- History of Western Civilization or US History to 1877	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3

ARS 123	Two Dimensional Design	3
ARH 123	Art History II	3
EH 102	English Composition II	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
ARS	Glass Elective (kiln or glass blowing)	3
Total Hours		18

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS	Glass Elective (kiln or glass blowing)	3
ARH 344	Contemporary Art History (Fall only)	3
ARS 123	Three Dimensional Design	3
HY 102 or HY 136	Area IV, A - Depending on which sequence you take	3
ARS	Drawing course #1 of 3	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS	Glass Elective (kiln or glass blowing)	3
ARS 326	Upper Level Drawing Course #2 of 3 (Color Theory)	3
	Area III, B- Natural Science with Lab #1 of 2	4
ARH	Art History elective #1 of (2)	3
ARS	Secondary #1 of 5	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS	Glass elective (kiln or glass blowing)	3
	Glass elective (kiln or glass blowing)	3
ARS 396 (W)	Professional Practices (Fall)	3
ARS	Secondary #2 of 5	3
	Area III, B - Natural Sciences with Lab #2 of 2	4
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS	Glass elective (kiln or glass blowing)	3
EH	Area II, B- EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	3
ARS	Secondary #3 of 5	3
ARS	Drawing course #3 of 3	3
ARH	Art History elective # 2 of 2	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 418	Pre-Thesis in Glass	3
ARS	Secondary Studio #4 of 5	3
CA 110	Public Speaking	3
	Area IV, B- Social and Behavioral Sciences	3
	Writing course anywhere in the University	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 497	Senior Thesis in Glass	6
ARS	Secondary #5 of 5	3
	Area IV, B- Social and Behavioral Sciences	3
Total Hours		12

Studio Art (BFA) - Graphic Design Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Art Core (7 Courses, 21 Hours)

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours from: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Graphic Design Concentration (11 Courses, 33 Hours)

- A. 3 hours: ARS 488
- B. 9 hours in ARS 271, ARS 273, and ARS 272
- C. 12 hours in: ARS 273, ARS 374, ARS 472 and ARS 473
- D. 6 hours from: ARS 375, ARS 376, ARS 390, ARS 490 or ARS 496
- E. 3 hours: ARS 479 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Notes:

Graphic Design Sophomore Review:

Once a year, students who wish to pursue a degree in graphic design at the University of South Alabama apply for admission to the BFA program in graphic design after completing ARS 271 (Introduction to Graphic Design), ARS 273 (Graphic Design Foundations), and have completed or be taking ARS 272 (Typography). For more information on the Review please contact art@southalabama.edu or djibbs@southalabama.edu for specific dates and requirements.

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Studio Art (BFA) : Graphic Design (124 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
**MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
EH 101	English Composition I	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3

ARS 124	Three Dimensional Design	3
HY 101 or HY 135	Area IV, A - History	3
EH 102	English Composition II	3
ARH 123	Art History II	3
	Total Hours	15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS 271	Intro to Graphic Design	3
ARS 273	Graphic Design Foundations	3
ARS	Secondary I-#1 of 5	3
ARH 344	Contemporary Art History (Fall only)	3
HY	Area IV, A-HY 102 and HY 136 depending on sequence	
	Total Hours	15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS 272	Typography	3
	Drawing course #1 of 3	3
ARH	Art History elective #1 of 2	3
	Natural Science with Lab #1	4
ARS	Secondary #2 of 5	3
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 373	Graphic Design Identity Design Systems	3
ARS 375	Digital Graphic Design or ARS 376 Illustration or ARS 496 Internship	3
	Drawing course #2 of 3	3
ARH	Art History elective #2 of 2	3
	Natural Science with Lab #2	4

Total Hours 16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 374	Publication Design	3
ARS 473	Web Design	3
	**Writing (W) course anywhere in University	3
ARS	Secondary #3 of 5	3
EH	Area II, B - EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 472	Senior Graphic Design	3
ARS 479	Business Practices for Design (W)	3
ARS	Secondary #4 of 5	3
	Area IV, B Social and Behavioral Sciences #1	3
CA 110	Public Speaking	3
	Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 490	Special Topics (GD elective) or ARS 496	3
ARS	Secondary #5 of 5	3
ARS	Upper Level Drawing course #3 of 3	3
	Area IV, B Social and Behavioral Sciences #2	3
ARS 488	Graphics Design Thesis	3
	Total Hours	15

Notes

**See Degree Requirements

Studio Art (BFA) - Painting Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARS 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Studio Art (BFA)-Painting Concentration (7 Courses, 21 Hours)

Art Core

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Painting Concentration (10 Courses, 33 Hours)

- A. 3 hours: ARS 231
- B. 3 hours: ARS 232
- C. 3-12 hours: ARS 331
- D. 3-6 hours: ARS 431
- E. 9 hours: ARS 438, ARS 439

F. Electives: ARS 326, ARS 390, ARS 430, ARS 434, ARS 490, ARS 494

G. 3 house: ARS 396 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Painting (BFA) : (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
EH 101	English Composition I	3
HY 101 or HY 135	Area IV, A-History, Social/Behavioral Science	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3
ARS 124	Three Dimensional Design	3
ARH 123	Art History II	3
EH 102	English Composition II	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3

Total Hours	15
-------------	----

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS 231	Painting I	3
ARS	Drawing Course #1 of 3	3
EH	Area II, B- EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	3
ARH 344	Contemporary Art History (Fall only)	3
ARS	Secondary #1 of 5	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS 232	Painting II	3
ARS	Secondary #2 of 5	3
ARH	Art History Elective #1 of 2	3
HY 102 or HY 136	Area IV, A- depending on which sequence taken	3
	Area III, B- Natural Science with Lab #1 of 2	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 331	Painting III	3
ARS	Painting Elective #1 of 3	3
ARS	Drawing course #2 of 3	3
ARS	Secondary #3 of 5	3
ARS 396 (W)	Professional Practices (Fall only)	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 431	Painting IV	3
ARS 326	Painting Elective - Color Theory (Painting) #2 of 3	3

ARH	Art History elective #2 of 2	3
(W)	(W) course anywhere in University	3
	Area III, B- Natural Science with Lab #2 of 2	4
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 438	Pre-Thesis Painting	3
ARS	Secondary #4 of 5	3
CA 110	Public Speaking	3
	Painting Elective #3 of 3	3
ARS	Upper Level Drawing #3 of 3	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 439	Senior Thesis in Painting	6
ARS	Secondary #5 of 5	3
	Area IV, B- Social/Behavioral Science	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

Studio Art (BFA) - Photography Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V (0-23 Hours)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Studio Art (BFA)-Photography Concentration (7 Courses, 21 Hours)

Art Core

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Photography Concentration (10 Courses, 33 Hours)

- A. 3 hours: ARS 281
- B. 3 hours: ARS 381
- C. 3 hours: ARS 382
- D. 3 hours: ARS 481
- E. 9 hours from: ARS 387, ARS 480, ARS 483, ARS 484, ARS 485, ARS 487, ARS 490, ARS 494

- F. 3 hours: ARS 486
 G. 6 hours: ARS 489
 H. 3 hours: ARS 396 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other

Additional Information

Graduation Plan

Photography (BFA) : (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
EH 101	English Composition I	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
ARS 281	Introduction in Photography	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3
ARS 123	Two-Dimensional Design	3
ARS 381	Intermediate Photography I	3
EH 102	English Composition II	3
	Area III, B Natural Science #1	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS 124	Three-Dimensional Design	3
ARS 382	Intermediate Photography II	3
ARS	Secondary #1 of 5	3
ARH 123	Art History II	3
HY 101 or HY 135	Area IV, A - History of Western Civilization or US History to 1877	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS 481	Advanced Photography	3
ARS	Secondary #2 of 5	3
ARS	Drawing course #1 of 3	3
CA 110	Public Speaking	3
HY 102/HY 136	Area IV, B – HY 102 or 136 depending on which sequence you take	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 483	Color Photography (elective #1 of 3)	3
ARH 344	Contemporary Art History (Fall only)	3
ARS	Secondary #3 of 5	3
	Area III, B Natural Science with Lab 2	4
EH	Area II, B EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 485	Alternative Photography (elective #2 of 3)	3
ARS	Secondary #4 of 5	3
ARH	Art History elective #1 of 2	3
ARS	Drawing course #2 of 3	3
	Social/Behavioral Science #1	3

Total Hours	15
-------------	----

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 486	Pre-Thesis Photography	3
ARS 487	Photo Bookmaking	3
ARS	Upper Level Drawing course #3 of 3	3
	Area IV, B Social/Behavioral Science 2	3
ARS 396 (W)	Professional Practices (Fall only)	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 489	Senior Thesis in Photography	6
ARS	Secondary #5 of 5	3
	(W) course	3
ARH	Art History elective #2 of 2	3
Total Hours		15

Notes

**See Degree Requirements

Studio Art (BFA) - Printmaking Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Studio Art (BFA) - Printmaking Concentration-Art Core (7 Courses, 21 Hours)

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Printmaking Concentration (11 Courses, 33 Hours)

- A. 3 hours: ARS 255
- B. 9-12 hours: ARS 352, ARS 353, ARS 354, ARS 355
- C. 6-9 hours: ARS 326, ARS 450, ARS 451, ARS 454, ARS 494
- D. 3 hours: ARS 458
- E. 6 hours: ARS 459
- F. 3 hours: ARS 396 (W)

Secondary Concentration Requirements (15Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other.

Graduation Plan

Printmaking (BFA): (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
EH 101	English Composition I	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3
ARS 124	Three Dimensional Design	3
ARH 123	Art History 2	3
EH 102	English Composition II	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS 255	Beginning Printmaking	3
ARS	Upper Level Drawing Course #1 of 3	3
ARH 344	Contemporary Art History (Fall only)	3
	Area III, B Natural Science with Lab #1 of 2	4

**HY 102 or HY 136
(depending on what
sequence)

**or take sequence during summer

3

Total Hours 16

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS 353	Etching/intaglio	3
ARS	Secondary #1 of 5	3
ARS 326	Color Theory	3
ARH	Art History elective #1 of 2	3
ARS 354	Silkscreen Serigraph	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 352	Relief/woodcut	3
ARS 396	Professional Practices (Fall only)	3
ARS	Upper Level Drawing course #2 of 3	3
ARS	Secondary #2 of 5	3
Natural Science + Lab (#2 of 2)	Area III, B	4
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 355	Lithography	3
ARS	Secondary #3 of 5	3
ARH	Art History elective #2 of 5	3
ARS 451	Advanced Printmaking	3
EH 215, EH 216, EH 225, EH 226, EH 235,, or EH 236		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 458	Pre-Thesis in Printmaking	3

CA 110	Public Speaking	3
ARS	Secondary #4 of 5	3
	Social/Behavioral Science	3
**W	(W) course anywhere in University	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 459	Printmaking Thesis	6
ARS	Secondary 5	3
ARS	Upper level Drawing course #3 of 3	3
	Area IV, B-Social/Behavioral Science #2	3
Total Hours		15

Notes

**See Degree Requirements

Studio Art (BFA) - Sculpture Concentration

Degree Requirements

General Education Requirements (52-55 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (7 Courses, 21 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 15 hours in Art History: ARH 103, ARH 123, ARH 344, plus 6 hours in elective Art History courses.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted.

Area V

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (54 Hours)

Studio Art (BFA) -Art Core (7 Courses, 21 Hours)

- A. 6 hours: ARS 121, ARS 122
- B. 6 hours: ARS 123, ARS 124
- C. 6 hours from: ARS 222, ARS 225, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425
- D. 3 hours from: ARS 322, ARS 325, ARS 326, ARS 422, ARS 425, ARS 322, ARS 325, ARS 326, ARS 422, ARS 425

Sculpture Concentration (10 Courses, 33 Hours)

- A. 6 hours: ARS 261, ARS 262
- B. 15 hours: ARS 361, ARS 362, ARS 461, ARS 464
- C. 9 hours: ARS 468, ARS 469
- D. 3 hours: ARS 396 (W)

Secondary Concentration Requirements (15 Hours)

A secondary concentration is required for this program. The secondary concentration is fifteen hours in a studio area different from the student's primary concentration for the BFA in Studio Art. Secondary concentrations are available in Ceramics, Glass, Painting, Photography, Printmaking, Sculpture and Interdisciplinary. Interdisciplinary Secondary concentration consists of 9 credits in one area and 6 credits in any combination of the other. Notes:

Additional Information

Requirements For A Double Primary Concentration

In lieu of a secondary concentration, students may complete a second primary concentration. This will require course work in excess of the 121 hours minimum required for the B.F.A. and may delay time to graduation. To complete a Double Primary Concentration, students must complete Primary Concentration requirements in two separate areas including Senior Thesis or Senior Portfolio where applicable.

Requirements For An Optional Minor

In addition to the completion of the Studio Art B.F.A. primary and secondary concentration requirements, students have the option to complete a minor in a discipline outside the department. The addition of a minor will require course work in excess of the 120 hours minimum required for the B.F.A. and may delay time to graduation.

Graduation Plan

Studio Art (BFA) : Sculpture (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
ARH 103	Art History I	3
ARS 121	Perceptual Drawing I	3
ARS 123	Two Dimensional Design	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
EH 101	English Composition I	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
ARS 122	Perceptual Drawing II	3
ARS 124	Three Dimensional Drawing	3
ARH 123	Art History 2	3
EH 102	English Composition II	3
HY 101 or HY 135	Area IV, A History of Western Civilization or US History to 1877	3

Total Hours 15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARS 261	Sculpture I	3
ARS 222 or ARS 225	Figure Drawing I or Conceptual Drawing I (Drawing course #1 of 3)	3
ARS	Secondary I- #1 of 5	3
ARH 344	Contemporary Art History	3
EH	Area II, B EH 215, EH 216, EH 225, EH 226, EH 235, EH 236	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS 262	Sculpture II	3
ARS	Secondary II-#2 of 5	3
ARH	Art History elective #1 of 2	3
	Area III, B Lab science 1	4
HY 102/HY 136	History of Western Civilization II or US History since 1877 Depending on which sequence you take	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 361	Sculpture III	3
ARS	Drawing course #2 of 3	3
ARS 396 (W)	Professional Practices (Fall only)	3
	Area III, B Natural Science Lab 2	4
	Secondary 3- #3 of 5	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS 362	Sculpture IV	3
ARH	Art History elective #2 of 2	3
ARS	Sculpture Elective	3

	(W) course anywhere in University	3
ARS	Sculpture Elective	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS 468	Pre- Thesis Sculpture	3
ARS	Secondary #4 of 5	3
CA 110	Public Speaking	3
	Area IV, B Social/Behavioral Science	3
Total Hours		12

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS 469	Senior Thesis in Sculpture	6
ARS	Secondary #5 of 5	3
ARS	Upper Level Drawing course #3 of 3	3
	Area IV, B Social/Behavioral Science	3
Total Hours		15

Notes

**See Degree Requirements

Visual Art (BA) - Art History Concentration

Degree Requirements

General Education Requirements (55-59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (4 Courses, 11-12 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

C. 2 hours from: CAS 100

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (39 Hours)

Visual Art (BA) Core (5 Courses, 15 Hours)

A. 15 hours: ARH 103, ARH 123, ARH 344, ARS 123, ARS 124

Art History Concentration (8 Courses, 24 Hours)

A. 3 hours from Ancient Art: ARH 304, ARH 306

B. 3 hours from Medieval Art: ARH 312, ARH 415

C. 3 hours from Renaissance Art and Baroque Art: ARH 322, ARH 324, ARH 326, ARH 330, ARH 332, ARH 335, ARH 434

D. 3 hours from Modern Art: ARH 340, ARH 345, ARH 346

E. 3 hours from Seminar: ARH 480, ARH 492

F. 3 hours: ARH 493

G. 6 hours: ARH Electives

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Seminar and Special Topics courses may be used to satisfy Art History Concentration area requirements.

Language Requirements In Art History:

While the department does not require language training beyond the General Education requirement (6 hours), we strongly encourage art history majors, particularly those planning graduate study, to pursue foreign languages beyond what is required by the College. French and German are the preferred languages because they are required by most M.A. and Ph.D. programs in art history.

The B.A. program requires completion of the general education requirements in the College of Arts and Sciences, requirements for a minor, and enough elective courses for credit hours to total 120. At least 30 hours of courses numbered 300 or higher must be taken at this University, including a minimum of 15 hours of upper-division art courses. Two courses must be designated writing credit (W) courses, at least one of which is in the art program. A minimum of 39 hours in art history and studio courses is required. All students must complete the core requirements and those listed under one of two concentrations, art history or art studio.

Additional Information

Graduation Plan

Visual Art (BA): (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
	Foreign language #1	3
ARH 103	Art History (or ARH 123)	3
EH 101	Composition I	3
MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
ARH 123	Art History II (or ARH 1030)	3
ARS 123	Two Dimensional Design	3
	Foreign Language #2**	3
EH 102	English Composition II	3
	Humanities and Fine Arts Component	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARH 344	Contemporary Art	3
ARS 124	Three Dimensional Design	3
	Foreign Language #3 (optional) or elective**	3
	Natural Science #1 with Lab	4
	Course in Minor #1	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ARH	U/D Elective (Medieval)	3
	Foreign Language #4 (optional) or Elective**	3
	Course in Minor #2	3
	Area III, B- Natural Science #2 with Lab	4
EH	**Area II, B EH 215, EH 216, EH 225, EH 226, EH 235, or EH 236	3
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARH 493 (W)	Methods in Art History (W)	3
HY 101 or HY 135		3
	Natural Science #3	3
	Course in Minor #3	3
**CA 110	Public Speaking	3
	Total Hours	16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARH U/D	U/D Elective Modern	3
ARH	Elective (Ren/Baroque0	3
HY 102 or HY 136	Depending on 1st HY	3
	U/D Course in Minor #4	3
	U/D Course in Minor #5	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARH	U/D Elective (Ancient)	3
ARH 492	Seminar	3

Area IV, B-Social/Behavioral Sciences	3
U/D Course in Minor #6	3
Course in Minor #7 or Elective	3
Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARH	U/D Elective	3
ARH	Elective	3
	U/D Course in Minor #8 or Elective	3
	Area IV, B- Social/Behavioral Sciences	3
Total Hours		12

Notes

*Recommended Course

Number of courses and number of upper division courses depends on Minor Department.

**See Graduate Degree Requirements in Art History require a reading knowledge of one or more foreign languages (y=typically one for MA and two for a Ph.D.) French or German are preferred. It is recommended that students planning to pursue a graduate degree take four courses in one language to achieve reading proficiency.

Visual Art (BA) - Studio Art Concentration

Degree Requirements

General Education Requirements (55-59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (4 Courses, 11-12 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

C. 2 hours from: CAS 100

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (39 Hours)

Visual Art (BA) Core (5 Courses, 15 Hours)

A. 15 hours: ARH 103, ARH 123, ARH 344, ARS 123, ARS 124

Studio Art Concentration (8 Courses, 24 Hours)

A. 3 hours: ARS 396

B. 9 hours from: ARS 301, ARS 302, ARS 304, ARS 311, ARS 312, ARS 322, ARS 325, ARS 326, ARS 331, ARS 341, ARS 351, ARS 352, ARS 353, ARS 354, ARS 355, ARS 361, ARS 362, ARS 373, ARS 374, ARS 375, ARS 376, ARS 381, ARS 382, ARS 387, ARS 400, ARS 404, ARS 410, ARS 411, ARS 412, ARS 414, ARS 422, ARS 425, ARS 430, ARS 431, ARS 434, ARS 440, ARS 441, ARS 450, ARS 451, ARS 454, ARS 460, ARS 461, ARS 464, ARS 470, ARS 472, ARS 473, ARS 474, ARS 479, ARS 480, ARS 481, ARS 483, ARS 484, ARS 485, ARS 487, ARS 490, ARS 494, ARS 496

C. 12 hours: ARS Electives

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

The B.A. program requires completion of the general education requirements in the College of Arts and Sciences, requirements for a minor, and enough elective courses for credit hours to total 120. At least 30 hours of courses numbered 300 or higher must be taken at this University, including a minimum of 15 hours of upper-division art courses. Two courses must be designated writing credit (W) courses, at least one of which is in the art program. A minimum of 39 hours in art history and studio courses is required. All students must complete the core requirements and those listed under one of two concentrations, art history or art studio.

Additional Information

Graduation Plan

Studio Art (BA) : 121 Total Hours

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
	Foreign Language #1	3
ARH 103	Art History I (or ARH 123)	3
EH 101	English Composition I	3

MA 110 or MA 112	Finite Mathematics or Precalculus Algebra	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
ARH 123	Art History II (or ARH 103)	3
ARS 123	Two Dimensional Design	3
	Foreign Language #2**	3
EH 102	English Composition II	3
	Humanities and Fine Arts Component	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
ARH 344	Contemporary Art	3
ARS 124	Three Dimensional Design	3
ARS	Art Elective #1: ARS 121 Recommended	3
	Area III, B-Natural Science #1 with Lab	4
	Course in Minor #1	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ARS	ARS Elective #2 ARS 122 Recommended	3
ARS	Elective #3	3
	Course in Minor #2	3
	Area III, B-Natural Science #2 with Lab	4
EH	**Area II, B- EH 215, EH 216, EH 225, EH 226, EH 235, or EH 236	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ARS 396 (W)	(W) Professional Practices	3

HY 101 or HY 135		3
	Natural Science #3	3
	Course in Minor #3	3
**CA 110	Public Speaking	3
	Total Hours	16

Third Year - Spring Semester

Course ID	Course Description	Hours
ARS	ARS Elective #4	3
ARS	ARS U/D Elective #1	3
HY 102 or HY 136	Depending on 1st HY	3
	U/D Course in Minor #4	3
	U/D Course in Minor #5	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ARS	ARS U/D Elective #2	3
	U/D Writing course	3
	Area IV, B- Social/Behavioral Science	3
	U/D Course in Minor #6	3
	Elective	3
	Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ARS	ARS U/D Elective #3	3
	Area IV, B Social and Behavioral Sciences	3
	U/D Course in Minor #7	3
	U/D Minor* #8 or U/D Elective	3
	Elective	3
	Total Hours	15

Notes

*Recommended Course

Number of courses and number of upper division courses depends on Minor Department.

Visual Art (MFA) - Creative Technologies And Practice

Degree Requirements

Master Of Fine Arts In Creative Technologies And Practice (M.F.A.) Program

The Master of Fine Arts program in Creative Technologies and Practice at the University of South Alabama is a cross-disciplinary program appealing to creatives who are interested in a variety of media technologies. The program emphasizes interdisciplinary practice that spans multiple concentrations within the visual arts with technology serving to inform or facilitate the creative process.

The MFA in Creative Technologies and Practice will equip individuals to enter the workforce in a variety of creative technology areas, particularly to manage creative teams, to pursue careers as visual artists, to advance knowledge in the field through research or creative output, and to teach at the university level.

The requirements and procedures that follow are specifically for the Department of Visual Arts. However, the general rules and policies of the Graduate School also apply.

Minimum Requirements For Regular Admission

Students are normally admitted in the Fall Semester. Although applications for admission and assistantships are accepted throughout the year. Applicants who want to be considered for the assistantships need to have their application in by February 15.

Applications will begin being reviewed starting February 15 through July 1. The graduate admissions committee will make initial recommendations about applicants for the following Fall class, with formal letters sent to applicants by the end of April. Depending on availability of space and funding, applications may be approved and students admitted throughout the year. In addition to the general admissions requirements of the Graduate School, requirements for admission to the M.F.A. Creative Technologies program are:

1. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
2. Official Transcript(s) from other institutions and sessions/programs/workshops the student has attended.
3. Artist's statement of no more than 500 words.
4. Letter of intent of no more than 500 words.
5. Resumé or Curriculum Vitae
6. Three letters of recommendation.
7. A portfolio of 20 pieces that shows proficiency of media in which the student wishes to dedicate further study. If the student is focusing on video, film, or animation we require portfolio equivalents of five pieces that are three to five minutes in length.

To apply please go to this link and upload all materials through the online system. If you have any questions please email me at gradart@southalabama.edu.

For applicants for whom English is a second language, the students must have a working proficiency of the English language and submit:

- Minimum TOEFL IBT score of at least 71 OR
- Minimum IELTS score of at least 6 (Paper-based score of 525, computer-based score of 197) OR
- Minimum iTEP score of 3.7 OR
- Minimum PTE Academic score of 48

Note: ESL applicants must apply through the International Admissions Office at USA. Some programs may require higher scores to prove English proficiency. Applicants who hold a bachelor's degree from an accredited U.S. institution are not required to submit TOEFL results.

Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.

Graduate Assistantships

The Department of Visual Arts offers assistantships to M.F.A. students annually on a competitive basis. Assistantships include a stipend, a tuition fellowship, and waiver of out-of-state fees. The deadline for Graduate Assistantships is February 15. Applications for admissions are taken continuously. See Graduate Coordinator for information and application. (See also Bulletin section on Graduate School, "Assistantships and Fellowships.") Students awarded assistantships must complete all semesters of study in residence at the University of South Alabama. More information about assistantships is available from the Office of the Dean of the Graduate School, Mobile Townhouse 222, University of South Alabama, Mobile, AL 36688-0002.

Degree Requirements

The Master of Fine Arts in Creative Technologies and Practice degree is awarded in recognition of the student's demonstrated ability to create original, creative research at the highest levels without extensive supervision. The degree is not granted solely upon completion of a stated amount of course work, but rather after the student demonstrates and defends a body of work or presentation of a major project in a public exhibition.

General Required Credit

A minimum of 60 semester hours of approved graduate credit is required. Details about the curriculum are given below.

Transfer Credit

Graduate courses taken at another accredited university, such as for students with MA degrees in the same (or a closely related) subject as that of the M.F.A. program, may be considered in the M.F.A. plan of study up to a maximum of 12 semester hours. Only grades of "A" or "B" may be accepted as transfer credit. The graduate coordinator, in consultation with the Chair, and if necessary, the advisory committee, will evaluate transfer credit; the transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of nine semester hours of graduate course work in the masters program at USA.

Residency Requirements

A minimum of four semesters of study in residence is required. The residency requirement must be met at USA.

The final two semesters of study may be completed as low residency. The low residency requirement obligates each student to visit the USA main campus two to three times during each semester of low residency.

If a student plans on completing his/her final two semesters in residency elsewhere the student must meet the following by February 1 of his/her second year:

No one with an assistantship will be able to apply for the final year to be held in low residency.

1. The student must have internet access and a computer or phone on which to video chat weekly with primary thesis advisor, having virtual studio tours.
2. The student must provide proof of access to a facility where they can create and obtain suitable studio space in which to work.
3. The student must have the ability to transport the work to the University of South Alabama main campus.
4. The student's thesis show must be on the University of South Alabama main campus.
5. The student must have the ability to travel during the weeks specified for both semesters.
6. The student must be on campus for a thesis review during the first full week of classes during the Fall Semester and once again during the last week of October or the first full week of November. In the Spring Semester the student must be on campus three times: once during the first full week of class, the second time will be the week before spring break, and the third time will be at the end of the semester to hang and present his/her thesis show.
7. The student must be available per the faculty's schedule.

Time Limit

Failure to complete the work within the periods specified shall necessitate reevaluation of the student's program and may result in a recommendation for dismissal by the Director of Graduate Studies to the Graduate Dean.

All requirements for the M.F.A. degree must be completed within seven years from the date of matriculation. A student who has not satisfactorily completed a thesis in a seven-year period must apply for a defined extension to complete the degree based on a personal hardship. This request must be recommended by the major professor, the Chair of the Department, the Director

of Graduate Studies, and approved by the Dean of the Graduate School. If the extension is not approved, the student will be dismissed.

If the student does not complete the degree requirements in any defined extension period, the Director of the Graduate Program may recommend and the Dean of the Graduate School may take whatever action is necessary up to and including dismissal.

Course Requirements

All students must have fifteen credits of art history including Contemporary Art History at time of graduation, but students may exempt the requirement using undergraduate courses. However, any credit hours exempted must be replaced using appropriate graduate coursework.

Each student must have at least 18 semester hours in art history, theory, criticism, and creativity seminars (ARS 591), 36 hours in directed research, (ARS 500-590, ARH 590, or approved Graduate Coursework outside of the Department), and at least 6 hours in thesis development (ARS 592).

Schematic of Typical Program	Credit Hours
MFA Creative Technologies Seminar (six enrollments): ARS 591	18
Directed Research, Graduate level coursework in Art History or Studio Art, or approved Graduate Coursework outside of the Department of Visual Arts: ARS 500-590 or ARH 590	36
Thesis (1 per semester): ARS 592	6

Defense Of Thesis

The final oral defense of the thesis is scheduled after the public exhibition and submission of written component is completed except for such revisions as may be necessary as a result of the defense.

Basic Medical Sciences

Department Information

Basic Medical Sciences	(251) 460-6153
Director of Graduate Studies/Co-Director, Office of Research Education and Training	Mark Taylor, Ph.D.
Co-Director, Office of Research Education and Training	Thomas Rich, Ph.D.
Associate Director of the Office of Research Education and Training	Angie O'Neal

Departments	Chair	Phone
Biochemistry and Molecular Biology	Richard Honkanen	(251)460-6859
Comparative Medicine	Jonathan Scammell	(251) 460-6239
Microbiology and Immunology	Kevin Macaluso	(251) 460-6107
Pharmacology	Mark Gillespie	(251) 460-6497
Physiology and Cell Biology	Troy Stevens	(251) 460-7004

Tracks	Coordinator	Phone
Biomedical Engineering	Silas Leavesley	(251) 460-6168
Cancer Biology	Natalie Gassman	(251) 445-8430
Cell & Molecular Biology	Ronald Balczon	(251) 460-6776
Infectious Disease & Host Defese	Jonathon Audia	(251) 460-6929
Lung Biology	Sarah Sayner	(251) 460-6959
Vascular Biology	David Weber	(251) 460-6840

Interdisciplinary Graduate Program in Basic Medical Sciences
<https://www.southalabama.edu/colleges/com/doctoral-program/>

Requirements For Admission

The requirements for admission to the Interdisciplinary Graduate Program for the Doctor of Philosophy degree in Basic Medical Sciences are:

1. The applicant shall possess, by the time of matriculation, a baccalaureate degree or the equivalent from an accredited college or university.
2. Two semesters or three quarters of undergraduate work are recommended in each of the following: physics, general chemistry, organic chemistry, biology, English composition, and mathematics (including calculus and statistics).
3. A grade-point average of at least 3.0 for all undergraduate and graduate work, on a 4.0 scale.
4. Satisfactory standing at the last educational institution attended.
5. Satisfactory scores on all standardized achievement examinations. The Graduate Record Examination (GRE) is required. In addition, international applicants must present evidence of competence and fluency in spoken and written English with a TOEFL score of at least 95-100, an IELTS score of at least 7, an iTEP score of at least 4.5, or a PTE score of at least 68.

Matriculation is contingent upon review and recommendation by the Admissions Committee of the Graduate Program in Basic Medical Sciences.

Procedures For Admission

Applications for the Basic Medical Sciences Interdisciplinary Graduate Program are accepted for matriculation in the Fall Semesters. The Basic Medical Sciences Graduate Program does not accept students on a "non-degree" or "provisional" basis. Applications and materials should be accessed and submitted through the university's website: <https://www.southalabama.edu/departments/admissions/graduate.html>.

Information for the graduate program can be obtained on-line <https://www.southalabama.edu/colleges/com/doctoral-program/how-to-apply.html> or by contacting the Associate Director of the Office of Research Education and Training, 5795 USA Drive North, CSAB 212, College of Medicine, University of South Alabama, Mobile, Alabama 36688-0002; Telephone: (251) 460-6153; E-mail: oret@southalabama.edu.

To be considered for review by the Admissions Committee, an applicant must submit the following:

1. A completed application form through UNICAS.
2. An official transcript from each college or university attended.
3. An official report of all scores on standardized achievement examinations (GRE, TOEFL/IELTS/ITEP/PTE).
4. Supplemental materials required for the program in Basic Medical Sciences must be submitted through UNICAS. Supplemental materials include:
 - a. Three letters of recommendation from instructors, advisors, or other persons qualified to evaluate the student's academic performance and potential in graduate school.
 - b. A personal statement

All documents submitted for admissions review become the property of the University of South Alabama.

Areas Of Study

Degrees, Programs, Or Concentrations

Basic Medical Sciences (PhD)..... 245

Courses

Course Listing

Biochemistry - MD.....	1248
Cell Biology/Neuroscience-MD.....	1265
Interdepartmental Stds (IDL).....	1398
Microbiology/Immunology - MD.....	1443
Pharmacology (PHA).....	1477
Physiology (PHS).....	1494

Faculty

AL-MEHDI, ABU B.
Professor
BS, Univ de Salamanca
MD, Univ de Salamanca
MD, Crimean St Medical University
PHD, Crimean St Medical University

ALEXEYEV, MIKHAIL F.
Professor
BS, Ukraine National Univ
PHD, National Agri Univ Ukraine

AUDIA, JONATHON
Professor
BS, McMaster University
MS, McMaster University
PHD, University of South Alabama

BALCZON, RONALD D.
Associate Professor
BS, Florida State University
PHD, Florida State University

BARRINGTON, ROBERT A.
Associate Professor
BS, Oregon State University
PHD, Loyola University of Chicago

BAUER, NATALIE R.
Associate Professor
BS, Delta State University
PHD, University of South Alabama

COHEN, MICHAEL V.
Professor
AB, Harvard University
MD, Harvard University

FRANCIS, CHRISTOPHER M.
Assistant Professor
BS, Auburn University
PHD, University of South Alabama

GASSMAN, NATALIE R.
Assistant Professor
BA, Michigan State University
PHD, University of CA-Los Ang

GILLESPIE, MARK N.
Professor
BS, University of Kentucky
PHD, University of Kentucky

GRELET, SIMON P.
Assistant Professor
BS, Uni of Reims Champagne-Ardenne
MS, Uni of Reims Champagne-Ardenne
PHD, Uni of Reims Champagne-Ardenne

HERMANCE, MEGHAN E.
Assistant Professor
BS, Texas A & M University
PHD, University of Texas Med-Galv

HONKANEN, RICHARD E.
Professor
BS, University of Georgia
PHD, University of Georgia

KIM, JIN H.
Assistant Professor
DVM, Konuk Univ Seoul Korea
MS, Konuk Univ Seoul Korea
PHD, University of Wisconsin-Madison

LANGLEY, RAYMOND J.
Assistant Professor
BA, University of New Mexico
PHD, University of New Mexico

LEE, JI YOUNG
Assistant Professor
MD, Pusan National University
PHD, Elmezzzi School of Molecular Me

LIM, SSANG TAEK S.
Associate Professor
BS, Seoul National University
MA, Seoul National University
PHD, Univ of Alabama-Birmingham

LIN, MIKE
Associate Professor
BS, Univ of British Columbia
MS, Loma Linda University
PHD, Loma Linda University

MACALUSO, KEVIN R.
Professor
BS, Colorado State University
MS, Sul Ross State University
PHD, Oklahoma State University

NELSON, AMY R.
Assistant Professor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham
PHD, Univ of Alabama-Birmingham

PASTUKH, VIKTOR M.
Instructor
MS, Kiev State Linguistic Univ
PHD, Palladin Institute

PRAKASH, AISHWARYA
Associate Professor
BS, University of Nebraska- Omaha
PHD, U of Nebraska Medical Center
PHD, University of Nebraska- Omaha

RAYNER, JONATHAN O.
Associate Professor
BS, University of Delaware
PHD, Colorado State University

RICH, THOMAS C.
Professor
BA, Georgia Inst of Tech - Main
PHD, Vanderbilt University

RICHTER, WITO H.
Assistant Professor
MS, Leipzig University
PHD, Leipzig University

RUCHKO, MYKHAYLO V.
Assistant Professor
PHD, Kiev State Linguistic Univ

SAYNER, SARAH L.
Associate Professor
PHD, Univ of South Alabama - COM

STEVENS, TROY
Professor
BS, Chadron State College
PHD, Colorado State University

SWINGLE, MARK R.
Assistant Professor
BS, Spring Hill College
MS, University of South Alabama
PHD, University of South Alabama

TAYLOR, MARK S.
Professor
BS, Univ of Alabama-Birmingham
PHD, University of South Alabama

WEBER, DAVID S.
Professor
BS, Loras College
PHD, Medical College Of Wisconsin

WILSON, EMILY
Professor
AA, Emory University
BS, Utah State University
MS, Utah State University
PHD, Emory University

ZHA, XIANGMING
Associate Professor
PHD, University of Iowa

Basic Medical Sciences (PhD)

Degree Requirements

Required Course Work

Students will matriculate into the first year interdisciplinary core curriculum for the Ph.D. Program in Basic Medical Sciences without needing to choose an advanced program prior to entry. In year one, students complete IDL 576, IDL 577, IDL 580, IDL 581, GIS 501, and three research rotations. The purpose of rotations is to acquaint the students with various research problems under investigation and aid in the selection of a major professor in their area of specialization.

By the end of the first year, each student selects a major professor and research track. Advanced curricula are determined by the student's chosen track, in conjunction with advising from their major professor and dissertation committee. Advanced curricula must include a minimum of 8 credit hours from 500 level and above courses with the following course prefixes: IDL, BCH, CBN, MIC, PHA, and PHS.

Degree Requirements

In addition to the requirements set by the Graduate School, the following requirements must be completed for the Ph.D. degree in the Basic Medical Sciences: completion of the core and advanced curricula, a minimum overall 3.0 grade-point average on all work attempted for credit, qualifying examination, a completed dissertation approved by the student's major professor and a majority of the Dissertation Committee, and closed and open defenses of the research presented in the dissertation.

All requirements for the Ph.D. degree should normally be completed within four to five years from the date of matriculation, and must be completed within seven years. A student who has not satisfactorily completed a dissertation in a seven-year period must apply for a defined extension to complete the degree.

Detailed information on program requirements and expectations can be found in the Basic Medical Sciences Student Handbook (<https://www.southalabama.edu/colleges/com/doctoral-program/resources/bms-handbook.pdf>). Additional information can also be obtained by contacting the Associate Director of the Office of Research Education and Training, the Office of Research Education and Training Co-directors, or the individual Track Coordinators. (Contact information can be found on Department Information).

Biology

Department Information

Department of Biology website
<https://www.southalabama.edu/biology>

Undergraduate Studies

The program of the Department of Biology is designed to contribute to a scientific background as part of a liberal education. The department offers a diversified, broadly based program, which can be designed to satisfy many areas of study. Our multitrack major can provide the traditional student with a well-rounded background in biology, or students may select courses to prepare them for a particular area of study. The multitrack curriculum can prepare students for graduate study, pre-health professional fields (such as medicine or dentistry), marine biology, or environmental science. The department has persons trained to advise in each of these areas. A list of advisors for a specific track or area of study can be obtained from the departmental office.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students, who must enroll in the fall semester following entry.

Biology majors are required to take CIS 150, BLY 304 or ST 210 to fulfill the technology proficiency requirement, which was formerly known as the computer proficiency requirement.

Effective for fall, 2016, Major Milestones are used in all concentrations of the Biology Bachelor of Science major to help students stay on track for timely graduation. Each regular semester in the Biology major is a tracking term. To remain on track, students must complete the milestone requirements for each tracking term. These requirements are viewable on the Major Milestone tab above.

Major milestone requirements apply only to full-time, degree-seeking students who first entered Fall 2016 or later. Milestone requirements do not apply to transfer students in the Biology program.

The sample academic plan viewable on the Major Milestone tab above is designed to ensure graduation in the Biology major in four years. Several academic plans are available -- consult with your academic advisor for the plan that is the best fit for you. For specific course requirements, refer to the program requirements above and the General Education requirements of the College of Arts and Sciences.

Areas Of Study

Degrees, Programs, Or Concentrations

Biology (BS).....	251
Biology (BS) - Environmental Science Concentration.....	256
Biology (BS) - Marine Biology Concentration.....	258
Biology (BS) - Senior Thesis Concentration.....	260
Biology (MS).....	248
Minor in Biology.....	263

Courses

Course Listing

Biology (BLY).....	1249
--------------------	------

Faculty

BORDEN, JOEL A.

Instructor

BS, Jacksonville State University

MS, University of South Alabama

CHUPP, ADAM D.

Assistant Professor

BS, Ohio University-Main Campus

MS, Virginia Commonwealth U

PHD, Southern Illinois U-Carbondale

DELANEY TUCKER, CYNTHIA L.

Senior Instructor

BS, University of West Florida

MS, University of South Alabama

HAMIL, TRAY W.

Senior Instructor

BS, Univ of Alabama-Birmingham

MS, University of South Alabama

HENNING, JEREMIAH A.

Assistant Professor

BS, University of Wisconsin-Oshko

MS, University of Wisconsin-Oshko

PHD, University of Tennessee-Knox

HOWELL, JACQUELYN S.

Instructor

BS, University of South Alabama

MS, University of South Alabama

LITTLEFIELD, RYAN S.

Assistant Professor

BA, Johns Hopkins University

PHD, Scripps Research Institute

MAJOR, KELLY M.

Professor

BA, Elmira College

PHD, University of Maine

MATA, JUAN L.

Associate Professor

BS, Univ of Costa Rica

MS, Univ of Costa Rica

PHD, University of Tennessee-Knox

MCCREADIE, JOHN W.

Professor

BS, University of Guelph

MS, Memorial Univ of Newfoundland

PHD, Memorial Univ of Newfoundland

NI CHADHAIN, SINEAD M.

Assistant Professor

BS, University of Scranton

PHD, University of Delaware

PEREZ, JONATHAN H.

Assistant Professor

BA, Amherst College

PHD, University of California-Davis

SHERMAN, TIMOTHY D.

Professor

BS, Arkansas Tech University

PHD, Texas A & M University

STRICKLAND, JASON L.

Assistant Professor

BS, Angelo State University

MS, Angelo State University

PHD, University of Central Florida

Biology (MS)

Degree Requirements

Graduate Studies

The Master of Science degree in Biology is designed to provide qualified students the opportunity to further their knowledge in areas of biology, as indicated by course offerings and research interests of the faculty.

Requirements For Admission

Students are admitted each semester.

The following criteria supplement the Graduate School criteria (see Categories of Admission):

Regular Admission

1. Undergraduate major in Biology, Botany, Zoology, or Environmental Biology with a minimum GPA of 2.5 (on a 4-point scale) in all biological courses taken.
2. One year of freshman chemistry and at least one semester of organic chemistry.
3. One year of physics or geology.
4. Mathematics at least through calculus or statistics.
5. International students who do not speak English as their native language must submit proof of proficiency. A minimum TOEFL test scores of 560 on the paper-based test (PBT), 220 on the computer-based test (CBT) or 85 on the internet-based test (IBT), or a minimum score of 6.5 on the IELTS test.
6. Three letters of reference.
7. A 750-word letter from the student indicating their research interests.
8. A willing mentor from Biology (in this regard the student should contact the Graduate Coordinator before applying to the program).

Non-Degree Admission

The Department of Biology accepts Non-Degree Graduate Students within the general admission and credit regulations of the University of South Alabama with certain reservations and limitations. Students should consult the Department concerning these limitations before applying for such status. Included, but not limited to, are the following:

1. Students are restricted to enrollment in courses prefixed BLY that the Chair determines will advance their career development in biological sciences. Only in exceptional cases wherein it is determined to the satisfaction of the Chair that the aforementioned career goals are enhanced will a non-degree student be permitted to enroll in courses in other departments.
2. Students must confer with the Chair or the Graduate Coordinator of the Department of Biology before attempting to enroll in any class.
3. Students seeking to change from non-degree status to a degree-granting program must reapply and be evaluated as any other student who has not previously applied to such program.

Graduate Assistantships

The Department offers several types of assistantships to qualified students. Application forms for assistantships with primary responsibilities in teaching and preparing laboratories are available from the departmental office. In addition, some assistantships with primary responsibility in research are usually available each year. These assistantships are associated with grants and contracts that support the research of individual faculty members. In all cases, assistantships are approved by the Dean of the Graduate School upon recommendation of the appropriate sponsor within the University.

Requirements For Degree For All Students

The curriculum for each student will be developed by the student's advisory committee in view of the student's professional goals. If, in the opinion of a student's committee, the student lacks adequate undergraduate preparation or English skills, the student will be required to make up such deficiencies.

All requirements must be met in five years. In addition to satisfying the general requirements of the Graduate School, the candidates for the Master of Science degree in Biology must satisfy the following requirements:

Thesis Program

1. Complete, with a minimum grade of "B", thirty hours of course work at the 500 level. All Biology graduate student must complete at least 18 hours of formal coursework in BLY (excluding directed studies and thesis) listed courses. No course at the 400 level or below may be taken for graduate credit. A maximum of six credit hours may be granted for Directed Studies (BLY 594). All courses must be accepted by the student's graduate advisory committee. The student's graduate committee may, at its option, after consultation with the student, require demonstration of additional proficiency in mathematics, computer skills, statistics, and/or require the student to take additional course work.
2. Included in the 18 hours of formal coursework, students will complete the following core sequence:
 - BLY 510 – Professionalism in Science (3h)
 - BLY 520 – Biometry (4h)
 - BLY 544 – Molecular Biology (3h)
 - BLY 545 – Bioinformatics of Genetics (1h)
 - BLY 585 – Evolutionary Biology (3h)
 - BLY 592 – Seminar (1h)(The remaining 3 hours needed to meet the 18-hour requirement can be chosen from other 500-level BLY course offerings)
3. Complete a thesis representing original research. A maximum of 9 hours credit will be granted for the thesis. Enrollment in BLY 599 (Thesis) is not permitted until the student's research prospectus has been approved by the advisory committee and the Director of Graduate Studies, College of Arts and Sciences.
4. After submission of the written research prospectus to the committee, students will schedule a committee meeting and comprehensive qualifying exam. The exam will be oral and will start with a presentation of the prospectus and, where applicable, a progress report. Students will first be examined on the prospectus and progress report, and then any area of study closely or broadly related to the student's area of specialization. The exam committee will consist of the student's thesis committee.
5. The student will be graded by all committee members, following a rubric that considers various aspects of the presentation and has three possible scores for each category: 1 (insufficient), 2 (meets expectations), and 3 (above expectations). To pass the exam, a student will have to score an average of 2 or higher. Students are encouraged to look at the rubric before the presentation to be aware of the committee's expectations.

Students who fail the exam will be given a second opportunity.

6. Make an oral defense of the thesis.

Non-Thesis Program

Students planning to pursue the Ph.D. degree are encouraged to follow the thesis option. However, a non-thesis curriculum is available for those students who so elect.

1. The student will be required to complete, with a minimum grade of "B", thirty hours of course work at the 500 level. No course at the 400 level or below may be taken for graduate credit. A maximum of six credit hours may be granted for Directed Studies (BLY 594).
2. A thesis will not be required. Consequently, BLY 599 (Thesis) may not be taken, and the six semester hours normally associated with it must be earned through formal coursework.
3. The student will complete at least 18 hours of graduate coursework with the "BLY" designation, excluding BLY 594. Additional career-relevant graduate course selection may be from other departments. The 18 hours of BLY coursework will include the following core sequence:
 - BLY 510 – Professionalism in Science (3h)
 - BLY 520 – Biometry (4h)
 - BLY 544 – Molecular Biology (3h)
 - BLY 545 – Bioinformatics of Genetics (1h)
 - BLY 585 – Evolutionary Biology (3h)
 - BLY 592 – Seminar (1h)

4. At the completion of coursework, non-thesis students will take a comprehensive evaluation in oral and/or written format. A departmental committee will evaluate the student's performance using a rubric. If unsuccessful, the evaluation may be repeated once after corrective action is recommended and implemented.
5. Transition between "thesis" and "non-thesis" options requires the majority consent of the student's advisory committee.

Biology (BS)

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 and LG 102, LGS 106 and LGS 107, LGS 110 and GLS 111, LG 111 and LG 112 or proficiency test or LG 113, LG 121 and LG 122, LG 131 and LG 132 or proficiency test or LG 134, LGS 131 and LGS 132, LG 141 and LG 142, LGS 141 and LGS 142, LG 151 and LG 152 or proficiency test or LG 153, LGS 161 and LGS 162, LG 171 and LG 172 or LG 173, LGS 171 and LGS 172, LGS 181 and LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO

102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses

Major Requirements (37 Hours)

Biology Core (5 Courses, 17 Hours)

1. 8 hours: BLY 121/BLY 121L, BLY 122/BLY 122L
2. 9 hours from: BLY 301, BLY 302, BLY 303

(Note: a C or better is required for these five courses)

C. 20 hours: Students then must complete 20 hours of upper level Biology courses (12 of which are taken from a selection of upper level Biology courses listed below)

Other STEM requirements (26-29 Hours)

CH 131/CH 131L, CH 132/CH 132L, CH 201/CH 201L

PH 114/PH 114L and PH 115/PH 115L or GY 111/GY 111L and GY 112/GY 112L

MA 115 and ST 210 or MA 125 or BLY 304

Minor Requirements (18-24 Hours)

A minor is required for this degree program.

Major Milestones

Effective for fall, 2016, Major Milestones are used in all concentrations of the Biology Bachelor of Science major to help students stay on track for timely graduation. Each regular semester in the Biology major is a tracking term. In order to remain on track, students must complete the milestone requirements for each tracking term. These requirements are viewable on the Major Milestone table below.

Major milestone requirements apply only to full-time, degree-seeking students who first entered Fall 2016 or later. Milestone requirements do not apply to transfer students in the Biology program.

The sample academic plan viewable on the Major Milestone tab below is designed to ensure graduation in the Biology major in four years. Several academic plans are available -- consult with your academic advisor for the plan that is the best fit for you. For specific course requirements, refer to the program requirements above and the General Education requirements of the College of Arts and Sciences.

Biology Sample 4+Year Plan With Milestones

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
CAS 100	First Yr Exp - College Success		2	Must complete at least 12 hours with a 2.0 or higher GPA
EN 101*	English Composition I		3	

MA 115*/MA 113	Precal Algebra-Trigonometry	ACT Math 25	4	
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
BLY 121/BLY 121L	General Biology I	ACT Math 22	4	
			17	

Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102 or Honors	English Composition II	EH 101 or test score	3	EH 101 or EH 105*
ST 210	Stat Reason and Application		3	CH 131 and lab with a grade of D or better*
CH 132/CH 132L	General Chemistry II	CH 131	4	
BLY 122/BLY 122L	General Biology II	BLY 121	4	
			14	

Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
BLY 301	Cell Biology	BLY 122 and CH 131	3	BLY 121 and lab with a grade of C or better*
BLY 302	Genetics	BLY 122 and CH 131	3	
CH 201/CH 201L	Organic Chemistry I	CH 132	4	
Foreign Language I			3	
CA 110	Public Speaking		3	
			16	

Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
BLY 303	Ecology and Evolution	BLY 122 and CH 131	3	BLY 301 or BLY 302 or BLY 303 with a grade of C or better
Minor/Elective			3	CH 201 and lab with a grade of D or better

Foreign Language II		3
English Literature	EH 102 or Honors	3
History (US or West. Civ.)		3
		15

Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
Biology Elective	300 level or higher	BLY 301, BLY 302 and BLY 303***	4	BLY 301, BLY 302, and BLY 303 with a grade of C or better
Biology Elective	300 level or higher	BLY 301, BLY 302, and BLY 303***	3	
GY 111/GY 111L or PH 114/PH 114L	Geology or Physics sequence required		4	
Fine Arts Elective			3	
			14	

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
Biology Elective	300 level or higher	BLY 301, BLY 302, and BLY 303***	3	Apply for graduation
Biology Elective	300 level or higher	BLY 301, BLY 302, and BLY 303***	3	
GY 112/GY 112L or PH 115/PH 115L	Geology or Physics sequence required		4	
Social/ Behavioral Elective**			3	
Minor			3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
Biology Elective	300 level or higher	BLY 301, BLY 302, and BLY 303***	4	Complete a total of at least 12 upper division (300-400)

Biology
elective hours

Humanities Electives**	3
Social/ Behavioral Elective	3
Minor	3
Minor	3
	16

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
Biology Elective	300 level or higher	BLY 301, BLY 302, and BLY 303***	4	Complete a total of at least 20 upper division (300-400) Biology elective hours
Humanities Elective			3	
Social/ Behavioral Elective			3	
Minor			3	
			13	
			Total degree hours = 121	

All bolded courses meet general education requirements.

- **Students with ACT Math scores 22-23 should take CH 100 and MA 112 in the first semester, and they will graduate with 128 hours; MA 125 also satisfies the math requirement. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall - Year 1.**

* Students who earn an English ACT score of 27 or above, SAT score of 610 or above on the verbal portion, or a new SAT Reading Test can opt out of EH 101.

** Must have one history elective and one literature elective. In addition, students must choose a second history or literature to complete a two-part sequence.

*** There may be additional prerequisites for upper level major electives. Refer to the bulletin for more information.

All Arts and Sciences majors require a minor between 18 and 24 hours. Courses used in a minor can also be used for general education requirements or major requirements (up to two courses).

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Biology (BS) - Environmental Science Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V – (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:
LG 101 and LG 102; LGS 106 and LGS 107; LGS 110 and GLS 111; LG 111 and LG 112 or proficiency test or LG 113; LG 121 and LG 122; LG 131 and LG 132 or proficiency test or LG 134; LGS 131 and LGS 132; LG 141 and LG 142; LGS 141 and LGS 142; LG 151 and LG 152 or proficiency test or LG 153; LGS 161 and LGS 162; LG 171 and LG 172 or LG 173; LGS 171 and LGS 172; LGS 181 and LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (37 Hours)

Biology Core (5 Courses, 17 Hours)

- A. 8 hours: BLY 121/BLY 121L, BLY 122/BLY 122L
- B. 9 hours from: BLY 301, BLY 302, BLY 303

(Note: a C or better is required for these five courses)

- C. 20 hours: Students then must complete 20 hours of upper level Biology courses (12 of which are taken from a selection of upper level Biology courses listed below)

BLY 314, BLY 360, BLY 332, BLY 354, BLY 425, BLY 426, BLY 433, BLY 435, BLY 455, BLY 459, BLY 470, BLY 481, or BLY 484. Other preapproved elective courses, such as BLY 490 - Special Topics, may also be accepted on a course-by-course basis

Other STEM requirements (26-29 Hours)

CH 131/CH 131L, CH 132/CH 132L, CH 201/CH 201L

PH 114/PH 114L and PH 115/PH 115L or GY 111/GY 111L and GY 112/GY 112L

MA 115 and ST 210 or MA 125 or BLY 304

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Effective for Fall, 2016, Major Milestones are used in all concentrations of the Biology Bachelor of Science major to help students stay on track for timely graduation. Each regular semester in the Biology major is a tracking term. In order to remain on track, students must complete the milestone requirements for each tracking term. These requirements are viewable on the Major Milestone tab above.

Major milestone requirements apply only to full-time, degree-seeking students who first entered Fall 2016 or later. Milestone requirements do not apply to transfer students in the Biology program.

Additional Information

Biology (BS) - Marine Biology Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 and LG 102; LGS 106 and LGS 107; LGS 110 and GLS 111; LG 111 and LG 112 or proficiency test or LG 113; LG 121 and LG 122; LG 131 and LG 132 or proficiency test or LG 134; LGS 131 and LGS 132; LG 141 and LG 142; LGS 141 and LGS 142; LG 151 and LG 152 or proficiency test or LG 153; LGS 161 and LGS 162; LG 171 and LG 172 or LG 173; LGS 171 and LGS 172; LGS 181 and LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (37 Hours)

Biology Core (5 Courses, 17 Hours)

- A. 8 hours: BLY 121/BLY 121L, BLY 122/BLY 122L
- B. 9 hours from: BLY 301, BLY 302, BLY 303

(Note: a C or better is required for these five courses.)

- C. 20 hours from: Students then must complete 20 hours of upper level Biology courses (8 of which are taken at the Dauphin Island Sea Lab)

Other STEM requirements (26-29 Hours)

CH 131/CH 131L, CH 132/CH 132L, CH 201/CH 201L

PH 114/PH 114L and PH 115/PH 115L or GY 111/GY 111L and GY 112/GY 112L

MA 115 and ST 210 or MA 125 or BLY 304

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Effective for fall, 2016, Major Milestones are used in all concentrations of the Biology Bachelor of Science major to help students stay on track for timely graduation. Each regular semester in the Biology major is a tracking term. In order to remain on track, students must complete the milestone requirements for each tracking term. These requirements are viewable on the Major Milestone tab above.

Major milestone requirements apply only to full-time, degree-seeking students who first entered Fall 2016 or later. Milestone requirements do not apply to transfer students in the Biology program.

Additional Information

Biology (BS) - Senior Thesis Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 and LG 102; LGS 106 and LGS 107; LGS 110 and GLS 111; LG 111 and LG 112 or proficiency test or LG 113; LG 121 and LG 122; LG 131 and LG 132 or proficiency test or LG 134; LGS 131 and LGS 132; LG 141 and LG 142; LGS 141 and LGS 142; LG 151 and LG 152 or proficiency test or LG 153; LGS 161 and LGS 162; LG 171 and LG 172 or LG 173; LGS 171 and LGS 172; LGS 181 and LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (37 Hours)

Biology Core (5 Courses, 17 Hours)

- A. 8 hours: BLY 121/BLY 121L, BLY 122/BLY 122L
- B. 9 hours from: BLY 301, BLY 302, BLY 303

(Note: a C or better is required for these five courses)

- C. 20 hours: Students then must complete 20 hours of upper level Biology courses

Other STEM requirements (26-29 Hours)

CH 131/CH 131L, CH 132/CH 132L, CH 201/CH 201L

PH 114/PH 114L and PH 115/PH 115L or GY 111/GY 111L and GY 112/GY 112L

MA 115 and ST 210 or MA 125 or BLY 304

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Effective for fall, 2016, Major Milestones are used in all concentrations of the Biology Bachelor of Science major to help students stay on track for timely graduation. Each regular semester in the Biology major is a tracking term. In order to remain on track, students must complete the milestone requirements for each tracking term. These requirements are viewable on the Major Milestone tab above.

Major milestone requirements apply only to full-time, degree-seeking students who first entered Fall 2016 or later. Milestone requirements do not apply to transfer students in the Biology program.

Additional Information

The Biology Senior Thesis Program offers bright, academically motivated undergraduate students the opportunity to develop research and communication skills in preparation for a graduate or professional career. To apply for admission into the program, a student must:

1. have completed BLY 121, 121L, BLY 122, 122L, CH 131, CH 132, plus one more upper division biology course.
2. have earned a 3.25 GPA or better in biology courses attempted.
3. have earned a 3.0 GPA or better overall.
4. obtain a recommendation from a faculty member.

In addition to fulfilling the requirements of the standard biology program, senior thesis students must:

1. participate in the Undergraduate Senior Thesis in Biology program for four terms; this may include summer terms.
2. complete a minimum of six credits of directed research, three credits of which must be Honors Research in Biology (BLY 499).
3. complete a research prospectus including an introduction, proposed methods, and relevant literature citations. The prospectus must be submitted and approved by their advisory committee during the first term of participation in the program.
4. complete a written thesis, which must be approved by the advisory committee.
5. present a public oral defense of the research project.
6. complete a poster presentation at the USA Annual Research Forum or the UCUR Annual Research Forum.

Students participating in the Biology Senior Thesis Program who have a 3.5 GPA will also be eligible for Departmental Honors status.

Biology students who are part of the University Honors College will meet requirements for the Undergraduate Biology Senior Thesis as well as those of the University's program.

Minor In Biology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Biology	Credit Hours
Twenty-one hours of biology are required, including:	21
BLY 121, BLY 121L, BLY 122, BLY 122L(General Biology)	
BLY 301, BLY 302, BLY 303	
One 4 hour upper level course taken in the Biology department at the University of South Alabama.	
Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102, BLY 102L) and the major/minor sequence (BLY 121, BLY 121L, BLY 122, BLY 122L.)	

Biomedical Sciences

Department Information

Biomedical Sciences Administrative Staff	(251) 445-9265
Chair	Nancy Rice
Professors	Rice
Professor Emeritus	Covey, Davis, Spector, Turrens
Associate Professor Emeritus	Stanfield
Associate Professors	Mockett, Ravine, Shokolenko, Thulasiraman
Assistant Professors	Gorelik, Swiger
Instructors	Henry

Department of Biomedical Sciences website
<https://www.southalabama.edu/colleges/alliedhealth/biomedical>

The Department of Biomedical Sciences educates students for successful health-related careers by providing instruction in core scientific content, encouraging critical thinking and providing active collaboration; it engages in hypothesis-driven research, embraces global diversity, and guides students to become life-long learners dedicated to enriching the scientific and healthcare community. The curriculum offers students a strong general education in the humanities, arts, and social sciences, followed by in-depth study in one of three concentrations: Pre-Professional Health Sciences, Biotechnology, and Public and Global Health. The program offers an optional Honors Research Thesis (BMD 499) to qualified students consisting of a laboratory apprenticeship in biomedical research under the mentorship of a faculty scientist. Students interested in the Honors Research Thesis option should contact Dr. Robin Mockett for information.

Concentrations

Pre-Professional Health Sciences (PPH)

The PPH concentration provides a strong foundation in basic human sciences, with corollary work in chemistry, math, and statistics. The PPH concentration prepares students to pursue post baccalaureate educational experiences in any biomedical discipline, including medicine, dentistry, pharmacy, optometry, as well as a Ph.D. degree in a variety of health and science related fields. In addition, this concentration offers prerequisite course work for students wishing to pursue programs in the Pat Capps Covey College of Allied Health Professions.

Biotechnology (BT)

The BT concentration provides a strong foundation in basic human sciences, with an emphasis on fundamental concepts of genetics, molecular biology, and recombinant DNA technology. The core requirements have a strong applied skill-based laboratory component that further reinforces theoretical concepts. The BT concentration prepares students for entry level biotechnology jobs or post-graduate (M.S. and Ph.D.) research programs.

Public And Global Health (PGH)

The PGH concentration offers students interested in healthcare careers with a foundational knowledge of those challenges that limit the provision of health care globally. This concentration provides a strong foundation in basic human sciences, corollary work in chemistry, math, and statistics, and adds a multi-disciplinary exploration into key factors important to health and disease in resource limited areas. Students in the PGH concentration will gain knowledge of public health, global diseases, international healthcare systems, and introduction to epidemiology, as well as a basic knowledge of those social and environmental factors that impact health and disease in vulnerable populations. A BMD degree with a concentration in PGH prepares students for a tremendous diversity of graduate programs and careers in scientific research, public health, global health education, and jobs in industry and government laboratories (CDC).

Areas Of Study

Degrees, Programs, Or Concentrations

Biomedical Sciences (BS).....	266
Minor in Biomedical Sciences.....	273

Courses

Course Listing

Allied Health Profs (AHP).....	1224
Biomedical Sciences (BMD).....	1259

Faculty

GORELIK, GABRIELA
Assistant Professor
PHD, Univ of Buenos Aires

HENRY, ALISON K.
Instructor
BS, Texas A & M University
MS, Virginia Polytechnic Inst and
EDD, University of South Alabama

MOCKETT, ROBIN J.
Associate Professor
BS, Queens University
PHD, Southern Methodist University

RAVINE, TERRENCE J.
Associate Professor
BSMT, University of Akron
MS, University of Akron
PHD, Virginia Commonwealth U

RICE, NANCY A.
Professor
ND, University of Missouri-KC
BS, Western Kentucky University
PHD, Univ of Tenn Hlth Sci Center

SHOKOLENKO, INNA N.
Associate Professor
MS, Kiev State Linguistic Univ
PHD, Univ of South Alabama - COM

SWIGER, BRAD M.
Assistant Professor
BS, University of South Alabama
PHD, University of South Alabama

THULASIRAMAN, PADMAMALINI
Associate Professor
BS, McGill University Quebec
MS, University of Oklahoma-Norman
PHD, University of Illinois-Urbana

Biomedical Sciences (BS)

Degree Requirements

Biomedical Sciences (BS) (56 - 60 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-12 Hours)

- A. 3-4 hours from: MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8 hours: CH 131 & CH 131L, CH 132 & CH 132L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120*, PSY 250*, SY 109*, SY 112*

Area V - Supporting Required Courses (15-19 Hours)

- A. 8 hours: CH 201 & CH 201L, BLY 121 & BLY 121L
- B. 3 hours from: ST 210, ST 305, ST 310, ST 345
- C. 4-5 hours: PH 114 & PH 114L or AN 121 & AN 121L**
- D. 0-3 hours: CIS 150 or CIS 010 Computer Proficiency Exam (passed)

NOTES

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

* Recommended

** Only students in the Public and Global Health (PGH) Concentration should enroll in AN 121 / AN 121L

Major Requirements (48 Hours)

Biomedical Sciences Core (6-7 Courses, 17-19 Hours)

- A. 9 hours: BMD 201, BMD 321, BMD 322, BMD 323
- B. 4-6 hours: BMD 251 & BMD 251L or BMD 311 & BMD 334***
- C. 4 hours: BMD 210 & BMD 210L or BMD 402

***Students enrolled in the Pre-Professional Health (PPH) concentration are required to complete BMD 334

Electives - (16-17 Unduplicated Hours)

- A. 16-17 hours from: BMD 210, BMD 210L, BMD 212, BMD 212L, BMD 251, BMD 252, BMD 290, BMD 311, BMD 331, BMD 334, BMD 335, BMD 336, BMD 350, BMD 351, BMD 390, BMD 401, BMD 402, BMD 403, BMD 410, BMD 420, BMD 430, BMD 441, BMD 450, BMD 451, BMD 490, BMD 493, BMD 494, BMD 499, BLY 301, BLY 411, BLY 459, EMS 210, SY 559

Concentration Options - (14-15 Hours)

- A. 15 hours in Pre-Professional Health (PPH): BMD 335, BMD 336, BMD 350, BMD 401, BMD 430
 B. 15 hours in Public and Global Health (PGH): IS 100, HS 263, BMD 351, BMD 451, HS 462
 C. 14 hours in Biotechnology (BT): BMD 331, BMD 350, BMD 441, BLY 445

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

A maximum of 3 hours of BMD 450, BMD 494 or BMD 499 can count toward major electives

Students interested in pre-medicine, pre-dental, pre-pharmacy, and Ph.D. programs in basic medical sciences should also enroll in General Biology II, Physics II, and Organic Chemistry II

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major.

General electives can be chosen from any courses to reach the 120 total credits required for graduation.

Additional Information

Graduation Plan

Biomedical Science (BS): PPH Concentration (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BLY 121 & BLY 121L	General Biology with Lab	4
CH 131 & CH 131L	General Chemistry with Lab	4
PSY 120	Introduction to Psychology	3
BMD 201	Seminars in Biomedical Sciences	1
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
BLY 122 & BLY 122L	General Biology II with Lab	4
CH 132 & CH 132L	General Chemistry II with Lab	4
Math	**Area III, A	3-4
Total Hours		14-15

Second Year - Fall Semester

Course ID	Course Description	Hours
CH 201 & CH 201L	Organic Chemistry I with Lab	4
PH 114 & PH 114L	Physics with Algebra/Trig I with Lab or	5
PH 201 & PH 201L	Calculus-based Physics I with Lab	4
Literature	**Area II, B	3
History	**Area IV, A	3
Total Hours		14-15

Second Year - Spring Semester

Course ID	Course Description	Hours
CH 202 & CH 202L	Organic Chemistry II with Lab	4
PH 115 & PH 115L	Physics with Algebra/Trig II with Lab or	5
PH 202 & PH 202L	Calculus-based Physics II with Lab	4
ST 210	Statistical Reasoning or **Area V, B	3
CA 110	Public Speaking or **Area V, C	3
Total Hours		13-14

Third Year - Fall Semester

Course ID	Course Description	Hours
BMD 311	Human Anatomy	3
BMD 321	Biochemistry I	3
BMD 334	Human Physiology I	3
History	**Area IV, B (History #2 for Sequence or Social Science Elective)	3
Literature	**Area II, (B. Literature #2 for Sequence or D. Humanities Elective)	3

Total Hours	15
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
BMD 322	Biochemistry II	3
BMD 323	Biochemistry II Lab	2
BMD 335	Human Physiology II	3
BMD 336 (W)	Human Physiology II Lab-(W)	2
CIS 150 or CIS 010 and General Elective	Intro-Computer Applications or Proficiency Exam (passed) and General Elective	3
Social Science	**Area IV, B Social Science Elective	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
BMD 401	Immunology	3
BMD Electives	**Major Electives	10
Fine Arts Electives	**Area II, C	3
Total Hours		16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
BMD 402	Medical Microbiology	4
BMD Electives	**Major Electives	6
General Elective	**Electives	6
Total Hours		16

Notes

**See Degree Requirements

(W) Writing-Intensive Course

Major Milestones

Effective for fall, 2016 Major Milestones are used in all concentrations of the Biomedical Sciences major to help students stay on track for timely graduation. Each regular semester in the Biomedical Sciences major is a tracking term. In order to remain

on track, students must complete the milestone requirements for each tracking term. These requirements are viewable on the Major Milestones table below.

Major milestone requirements apply only to full-time, degree-seeking students who first entered Fall 2016 or later. Milestone requirements do not apply to transfer students in the Biomedical Sciences program.

The sample academic plan viewable on the Major Milestone tab below is designed to ensure graduation in the Biomedical Sciences major in four years. Several academic plans are available – consult with your academic advisor for the plan that is the best fit for you. For specific course requirement, refer to the program requirements above and the General Education requirement of the College of Allied Health Professions.

Biomedical Sciences Major Milestones

Term 1	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
AHP 101 CAS 100 HSC 101	First-Year Experience College Success		2	
EH 101/ EH 102	English Composition I/ English Composition II	EH 101 or ACT English Score 27	3	
PSY 120	Intro to Psychology		3	
BLY 121/ BLY 121L	General Biology I/Lab	ACT Math 22	4	
CH 131/ CH 131L	General Chemistry I/ Lab	ACT Math 24	4	
			16	
Term 2	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or ACT English Score 27	3	MA 113 or MA 115
CH 132/ CH 132L	General Chemistry II/ Lab	CH 131/CH 131L	4	
BLY 122/ BLY 122L	General Biology II/Lab	BLY 121/BLY 121L	4	
MA 125	Calculus I	ACT Math 27 or MA 113, MA 115	4	
			15	
Term 3	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
CH 201/ CH 201L	Organic Chemistry II/ Lab	CH 132/CH 132L	4	CH 132/CH 132L with a grade of C or better
PH 114/PH 114L	Physics with Algebra/ Trig I/L	ACT Math 25, MA 113, MA 115	5	BLY 121/BLY 121L with a grade of C or better

BMD 201	Seminars in Biomedical Sciences	1
History Elective		3
Literature Elective		3
		16

Term 4	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
CH 202/ CH 202L	Organic Chemistry II	CH 201/CH 201L	4	CH 132/CH 132L with a grade of C or better
PH 115/PH 115L	Physics with Algebra/Trig II/L	PH 114/PH 114L	5	
ST 210	Statistical Reasoning		3	
CA 110	Public Speaking		3	
			15	

Term 5	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
BMD 311	Human Anatomy	BLY 122/BLY 122:	3	BLY 122/BLY 122L with a grade of C or better
BMD 321	Biochemistry I	CH 201/CH 201L	3	CH 201/CH 201L with a grade of C or better
BMD 334	Physiology I	BLY 121, BLY 122, CH 131, CH 132	3	PH 114 with a grade of C or better
History #2 or Social Science Elective			3	
Literature #2 or Humanities Elective			3	
			15	

Term 6	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
BMD 322	Biochemistry II	BMD 321 and CH 202/CH 202L	3	
BMD 323	Biochemistry II lab	BMD 321	1	
BMD 335	Human Physiology II	BMD 334	3	

BMD 336 - W	Human Physiology II	BMD 334, BMD 335 and EH 102(C grade required)	1	
Social Science Elective			3	
CIS 150 or CIS 010 and General Elective	Intro Computer Application Proficiency Test (pass)		3	
			14	

Term 7	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
BMD 401	Immunology	BMD 321 or BLY 440 or CH 440	3	BMD 311 with a grade of C or better
BMD Elective			3	
BMD 430	Neurosciences	BMD 311 and either BMD 334 or BMD 335	4	
BMD 493	Issues in Biomedical Science	BMD 321	3	
Fine Arts Elective			3	
			16	

Term 8	Course Description	Pre-requisite	Cr Hrs	Milestone Notes
BMD 402	Medical Microbiology	BMD 401	4	
BMD Elective			3	
BMD 450	Intro to Research	BMD 311, BMD 321, BMD 322, BMD 334, BMD 335, BMD 336	2	
General elective			3	
			12	

Minor In Biomedical Sciences

Degree Requirements

A minor in Biomedical Sciences, requires 18 total credit hours, of which 12 must be completed in BMD.

Biomedical Sciences Minor Courses	Credit Hours
Biochemistry I - BMD 321 or CH 440 or BLY 440	3 hrs
Human Physiology - BMD 334 or BLY 350 or BMD 251	3 or 4 hrs
Human Anatomy - BMD 311 or BMD 252	3 or 4 hrs
BMD electives*	x hrs
*Recommended to include BMD 322 or CH 441 or BLY 441	
Total	18

Ph.D. Chemical And Biomolecular Engineering

Department Information

The USA Graduate School offers an interdisciplinary PhD program in Chemical and Biomolecular Engineering. The purpose of the PhD program is to produce graduates who can apply the fundamental principles of thermodynamics, mass transfer, and reaction kinetics to a variety of technical areas, such as drug discovery, industrial chemistry, biological systems, and environmental engineering. As an interdisciplinary program housed in the Graduate School, the PhD in Chemical and Biomolecular Engineering aligns with the mission of the University of South Alabama by delivering high quality graduates who will promote discovery, health, and learning to the citizens of Alabama and the Gulf Coast region.

Because the program is built upon the application of chemistry, the central science, and is interdisciplinary by design, graduates will find careers in diverse areas such as petrochemical, chemical processing, biotechnology, green technologies, pharmaceuticals, and private consulting. However, the program will also qualify graduates for academic appointments as professors, post-graduate researchers, and research scientists in university programs and laboratories. There is a growing demand for PhD graduates who possess the analytical skills to move from molecular design to process design using state-of-the-art, cutting-edge technologies, and this program will meet this need.

Succinctly list at least four (4) but no more than seven (7) of the most prominent student learning outcomes of the program. These outcomes should lend themselves to subsequent review and assessment of program accomplishments.

Graduates of the program will be able to:

1. integrate and apply advanced chemical and biomolecular analytical tools and techniques to solve problems in a specific science, technology, engineering, or math domains
2. formulate a significant research question and demonstrate the ability to carry out a research plan from inception to dissemination to answer such a question
3. obtain employment in chemical and biomolecular related positions in industry, academia, or government
4. work effectively on an interdisciplinary team in a variety of laboratory settings
5. present research findings in professional and academic journals

Admissions

The admission requirements required by the Graduate School of the USA as listed below.

- Statement of purpose
- Three letters of recommendation
- Curriculum vita
- Official transcripts from all previous institutions attended
- A baccalaureate or graduate degree in a closely related field. A graduate degree is not required for admission
- An undergraduate minimum GPA of 3.0 overall or a graduate minimum of 3.5 overall (4 point scale)
- Official scores for the Graduate Records Examination (GRE)
- A completed application for admission to the Graduate School
- For international students, an official TOEFL, IELTS, iTEP, or Pearson (PTE Academic) score, or an equivalent level of competence as exhibited by a bachelor or graduate degree from an accredited university in the United States is required. The minimum required test scores are: TOEFL – 525 on the paper version, 197 on the computer version, or 71 on the internet version; IELTS – 6.0; iTEP – 3.7; Pearson's (PTE Academic) - 4
- Some variances in these admissions requirements may be allowed as approved by the program coordinator.

Areas Of Study

Degrees, Programs, Or Concentrations

Ph.D. Chemical and Biomolecular Engineering..... 276

Ph.D. Chemical And Biomolecular Engineering

Degree Requirements

The core classes for this program are defined as CHE 510 Advanced Chemical Thermodynamics, CHE 520 Advanced Transport Phenomena I, and CHE 525 Chemical Reactor Analysis. For the proposed degree program, the student will complete a minimum of 43 credit hours of classwork courses and 18 credit hours for thesis research. In addition, a doctoral student must pass a PhD doctoral examination, which is comprised of the qualifying exam and a preliminary oral examination, to be admitted to candidacy. The qualifying exam requirement is satisfied by obtaining a B or better in the core courses defined above. The preliminary oral exam is completed at the end of the 6th semester, or earlier, where the student presents their proposed research. A doctoral plan of study must be submitted to the USA graduate school by the time the student completes 30 hrs of credit towards a doctorate. A final oral dissertation defense of the written dissertation is required to be presented to the students committee and a majority of the committee must approve.

Course Requirements

Program Core Courses	Credit Hours
CHE 510 Advanced Chemical Thermodynamics	3
CHE 520 Advanced Transport Phenomena I	3
CHE 525 Chemical Reactor Analysis	3
Total Credit Hours	9

Program Support Courses	Credit Hours
CHE 501 Chemical Engineering Seminar	3
CHE 592 Directed Independent Study	9
GIS 501 Responsible Conduct of Research	1
Total Credit Hours	13

Program Elective Courses	Credit Hours
Biology	
Chemical Engineering	
Chemistry	
Civil Engineering	
Mechanical Engineering	
Electrical Engineering	
Environmental Toxicology	
Math	
Statistics	
Pharmacology	
Other Areas	
Specific elective classes listed by course number are available from the Graduate School.	
Total Credit Hours	21

Dissertation	Credit Hours
GIS 799 Dissertation	1-3
Total Credit Hours	18

Graduation Plan

Ph.D. Chemical And Biomolecular Engineering (61 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CHE 520	Advanced Transport Phenomena I	3
Graduate Elective	PhD Elective*	3
CHE 501	Chemical Engineering Seminar	1
GIS 501	Responsible Conduct of Research	1
Total Hours		8

First Year - Spring Semester

Course ID	Course Description	Hours
Graduate Elective	PhD elective	3
Graduate Elective	PhD Elective	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

First Year - Summer Semester

Course ID	Course Description	Hours
CHE 592	Directed Independent Study	3

Third Year - Fall Semester

Course ID	Course Description	Hours
GIS 799	Dissertation	3
Graduate Elective	PhD Elective	3
CHE 501	Chemical Engineering Seminar	1
	Total Hours	7

Third Year - Spring Semester

Course ID	Course Description	Hours
GIS 799	Dissertation	3
Graduate Elective	PhD Elective	3
CHE 501	Chemical Engineering Seminar	1
	Total Hours	7

Third Year - Summer Semester

Course ID	Course Description	Hours
GIS 799	Dissertation	3
	Total Hours	3

Fourth Year - Fall Semester

Course ID	Course Description	Hours
GIS 799	Dissertation	3
Graduate Elective	PhD Elective	3
CHE 501	Chemical Engineering Seminar	1

Total Hours	7
-------------	---

Fourth Year - Spring Semester

Course ID	Course Description	Hours
GIS 799	Dissertation	3
Graduate Elective	PhD Elective	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

Fourth Year - Summer Semester

Course ID	Course Description	Hours
GIS 799	Dissertation	3
Total Hours		3

Notes

*PhD Electives must be approved by the PhD program director

Chemical And Biomolecular Engineering

Department Information

Department of Chemical and Biomolecular Engineering Staff	(251) 460-6160
Chair	F. Carl Knopf
Professors	Knopf, Leavesley, Sylvester, West
Associate Professors	Glover, Wheeler
Assistant Professors	Rabideau, Walker

Department of Chemical and Biomolecular Engineering website
<https://www.southalabama.edu/colleges/engineering/chbe/index.html>

Chemical Engineering is a profession in which knowledge of mathematics, chemistry, biology and other natural sciences gained by study, experience, and practice is applied with judgment to develop economical ways of using material and energy for the benefit of mankind. The program required for the degree of Bachelor of Science in Chemical Engineering provides fundamental instruction in mathematics, chemistry, biology, physics, and engineering. This education prepares the graduate to seek employment in petrochemical, pharmaceutical, healthcare, microelectronics, polymers, energy and environmental industries. In addition, the graduate is well-prepared to pursue graduate school.

All electives must be approved by the student's advisor. Degree requirements include a minimum of 18 semester hours of approved electives in the Humanities and Social Sciences.

Satisfactory completion of the 126 hour program outlined below leads to the degree of Bachelor of Science in Chemical Engineering. Students must also comply with the College of Engineering Requirements for a Degree, which are covered in the Bulletin under the College of Engineering.

BSCHE Program Educational Objectives

The educational objectives of the Department of Chemical & Biomolecular Engineering's undergraduate program are that, within a few years of program completion, graduates will have used the knowledge and skills gained through academic preparation and post-graduation experience so they have:

1. Advanced in the chemical engineering profession and applied engineering knowledge and problem-solving skills to multi-disciplinary projects.
2. Incorporated economic environmental, social, regulatory, constructability, safety, and sustainability considerations into the practice of chemical engineering.
3. Exhibited effective communication skills, teamwork, leadership, initiative, project management, and professional and ethical behavior.
4. Continued their technical and professional development, which may include graduate level education, continuing education, and participation in professional organizations.

BSCHE Student Outcomes

By the time of graduation from the BSCHE program, a student will have demonstrated attainment of the following outcomes:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The BSChE curriculum is designed to ensure the attainment of the student outcomes.

The Bachelor of Science in Chemical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

BSChE Accelerated Bachelor's To Master's (ABM) Degree Option

The Department of Chemical and Biomolecular Engineering allows well-qualified undergraduates in the program to follow an "Accelerated Bachelor's to Master's" study plan. This plan permits up to six credit hours of graduate coursework to count towards both the Bachelor's (as Technical Electives) and the Master's degrees, so that the Master's degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.) See a departmental advisor for specific details.

BSChE Departmental Honors Designation

To receive a designation of "Departmental Honors," students must:

1. successfully complete 4 to 6 credit hours of Honors Senior Project in Chemical Engineering (CHE 499).
2. have at least a 3.50 GPA at the time of graduation.
3. have both submitted a written report and made an oral presentation of the Honors Senior Project in keeping with the expectations of the Honors College (<https://www.southalabama.edu/colleges/honors/seniorproject.html>).

See a departmental advisor for specific details.

Areas Of Study

Degrees, Programs, Or Concentrations

Chemical Engineering (BS).....	284
Chemical Engineering (MS).....	293

Courses

Course Listing

Chemical Engineering (CHE).....	1265
---------------------------------	------

Faculty

GLOVER, THOMAS G.
Associate Professor
BS, Georgia Inst of Tech - Main
PHD, Vanderbilt University

KNOFF, FREDERICK C.
Professor
BSCHE, Ohio State U-Main Campus
MS, Ohio State U-Main Campus
PHD, Purdue University-Main Campus

LEAVESLEY, SILAS J.
Professor
BS, Florida State University
PHD, Purdue University-Main Campus

RABIDEAU, BROOKS D.
Assistant Professor
BS, Northwestern University
PHD, University of Texas- Austin

SYLVESTER III, NICHOLAS D.
Professor
BS, Ohio University
PHD, Carnegie Mellon University

USHER, JOHN M.
Professor
BS, University of Florida
MS, Louisiana State University
MS, Louisiana State University
PHD, Louisiana State University

WALKER, SEAN
Assistant Professor
MAS, Univ of Waterloo
BAS, Univ of Waterloo
PHD, Univ of Waterloo

WEST, CHRISTY W.
Associate Professor
BS, University of Alabama
PHD, Georgia Inst of Tech - Main

WEST, KEVIN N.
Professor
BS, University of Virginia
PHD, Georgia Inst of Tech - Main

Chemical Engineering (BS)

Degree Requirements

General Education Requirements (58 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102 or EH 105

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 111, LG 112, LG 131, LG 132, LG 151, LG 152, LG 171, LG 172, LG 211, LG 212, LG 231, LG 232, LG 251, LG 252, LG 271, LG 272, LGS 101, LGS 102, LGS 106, LGS 107, LGS 141, LGS 142, LGS 201, LGS 202, LGS 206, LGS 207, LGS 241, LGS 242, MUL 101, PHL 110, PHL 121, PHL 131, PHL 240

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 12 Hours)

- A. 4 hours from: MA 125
- B. 8 hours from: CH 131 & CH 131L, CH 132 & CH 132L

Area IV – History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3 or 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 or 6 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, IS 100, IST 201, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (22 Hours)

- A. 11 hours from: MA 126, MA 227, MA 238
- B. 11 hours from: BLY 121, PH 201 & PH 201L, PH 202 & PH 202L

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (68-69 Hours)

Chemical Engineering Requirements (22 Courses & Labs, 56 Hours)

- A. 2 hours: EG 101 or EG 201
- B. 8 hours: CH 201 & CH 201L, CH 202 & CH 202L
- C. 3 hours: EG 231
- D. 4 hours: CHE 203
- E. 23 hours: CHE 311, CHE 321, CHE 322, CHE 331, CHE 332, CHE 342, CHE 351, CHE 352, CHE 372
- F. 16 hours: CHE 421, CHE 441, CHE 442, CHE 452, CHE 461, CHE 462

Chemistry Electives (1 Course, 3 – 4 Hours)

- A. 4 hours: CH 265 & CH 265L
- B. 3 hours: CH 440* or BMD 321

Technical Electives (1 Course, 3 Hours)

- A. 3 hours: Biology: BLY 122* (only if CH 440 or BMD 321 is also taken)

- B. 3 hours: Chemistry: Any course higher than CH 202
- C. 3 hours: Computer Information Sciences: CIS 210
- D. 3 hours: Mathematic from: MA 237, MA 332, MA 354
- E. 3 hours: Statistics from: ST 315, ST 320
- F. 3 hours: Engineering from: Any 200, 300 or 400 level elective (excluding EG 270)

Chemical Engineering Electives** (2 Courses, 6 Hours)

- A. 3 hours: CHE 463, Simulation of Chemical Processes
- B. 3 or 6 hours: CHE 490, Special Topics in Chemical Engineering
- C. 3 or 6 hours: CHE 494, Directed Independent Study
- D. 3 or 6 hours: CHE 499, Senior Honors Project

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

1. C-grade or higher required in all prerequisite courses.
2. CHE 203: C-grade or higher required and only two attempts permitted.
3. *Required course for Pre-Med track.
4. **Accelerated Bachelor's to Master's (ABM) students will take up to six hours of approved graduate coursework.
5. Appropriate software tools will be utilized in almost all CHE courses.

Additional Information

It is important that students make adequate progress in the Chemical Engineering program. Satisfactory completion of a set of fundamental courses is required before a student is allowed to take advanced courses. Professional Component Standing (PCS) is awarded by the chair of the department when the student completes the College of Engineering PCS requirements and the ChBE departmental PCS requirements.

College Of Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
EH 101	English Composition I	3	C
EH 102	English Composition II	3	C
CH 131	General Chemistry I + Lab	4	C
MA 125	Calculus I	4	C
MA 126	Calculus II	4	C
PH 201	Calculus-Based Physics I + Lab	4	C

Chemical And Biomolecular Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
CH 132	General Chemistry II + Lab	4	C
CH 201	Organic Chemistry I + Lab	4	C
MA 227	Calculus II	4	C

MA 238	Differential Equations I	3	C
BLY 121	General Biology I	3	C
CHE 203	Material and Energy Balances	4	C

Students who fail to maintain at least a 2.00 GPA overall at the University of South Alabama will lose PCS and may be required to take or repeat appropriate courses as specified by the department chair to correct their deficiencies and may not be permitted to continue in 300- and 400-level engineering courses. CHE 203 may only be taken twice. Failure to achieve a C-grade or higher in the second attempt of CHE 203 will result in dismissal from the Chemical Engineering program.

Graduation Plan

Chemical Engineering (BS) - General Track (126 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I + Lab	4
EH 101	English Composition I	3
BLY 121	General Biology - lecture only	3
EG 101	Intro to Engineering & Design	2
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
CH 132/CH 132L	General Chemistry II + Lab	4
EH 102	English Composition II	3
PH 201/PH 201L	Calculus Based Physics I + Lab	4
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
CH 201/CH 201L	Organic Chemistry I + Lab	4

CHE 203	Material & Energy Balances	4
PH 202/PH 202L	Calculus Based Physics II + Lab	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
MA 238	Differential Equations I	3
CH 202/CH 202L	Organic Chemistry II + Lab	4
EG 231	Intro to Ethics and Economics	3
Tech Elective	**Technical Electives	3
General Education	**Area II or IV	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CHE 311	CHE Separations I	3
CHE 321	Transport Phenomena I	3
CHE 331	CHE Thermodynamics I	3
CHE 351	Modeling Lab	1
General Education	**Area II or IV	3
Chemistry Elective	**Chemistry Electives	3-4
Total Hours		16-17

Third Year - Spring Semester

Course ID	Course Description	Hours
CHE 322	Transport Phenomena II	3
CHE 332	CHE Thermodynamics II	3
CHE 342	Engineering Communication (W)	3
CHE 352	Measurement Lab	1
CHE 372	Chemical Reactor Design	3
General Education	**Area II or IV	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
CHE 421	CHE Separations II	3
CHE 441	Chemical Engineering Operations Lab I (W)	2
CHE 452	Process Dynamics and Control	3
CHE 461	Process Design I	3
CHE Elective I	**Chemical Engineering Electives	3
General Education	**Area II or IV	3
Total Hours		17

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CHE 442	Chemical Engineering Operations Lab II (W)	2
CHE 462	Process Design II	3
CHE Elective II	**Chemical Engineering Electives	3
General Education	**Area II or IV	3
General Education	**Area II or IV	3
Total Hours		14

Notes

**See Degree Requirements

BOLD courses required for Professional Component Standing (PCS)

CHE 300-level and CHE 400-level courses are offered only in the semesters they listed (i.e. Fall, Spring)

Major Milestones

CHEMICAL ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES (2020-2021 USA Bulletin)

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	**C-grade or higher required in all prerequisite courses
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
BLY 121	General Biology I	ACT Math 22	3	

EG 101	Freshman Seminar	ACT Math 22	2	
			16	

Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/CH 131L
CH 132/CH 132L	General Chemistry II	CH 131	4	BLY 121
PH 201/PH 201L	Physics I	MA 125 and EH 101	4	EH 101 or EH 105* **C-grade or higher required in all prerequisite courses
			15	

Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 126	4	MA 126
CH 201/CH 201L	Organic Chemistry I	CH 132	4	PH 201/PH 201L
CHE 203	Material and Energy Balances	CH 132/CH 132L and MA 126 and EH 101	4	CH 132/CH 132L
PH 202/PH 202L	Physics II	PH 201	4	EH 102 **C-grade or higher required in all prerequisite courses
			16	*CHE 203; only 2 attempts permitted to complete the course with a C-grade or higher

Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227	3	CHE 203 *Summer not guaranteed
CH 202/CH 202L	Organic Chemistry II	CH 201/CH 201L	4	MA 238
EG 231	Engineering Economics and Ethics	MA 126	3	CH 201/CH 201L
Technical Elective	See advisor for approved course list		3	MA 227
English Literature			3	**C-grade or higher required in all prerequisite courses
			16	

Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
CHE 311	Separations I	CHE 203 and CHE 331 (cc)	3	**C-grade or higher required in all prerequisite courses
CHE 321	Transport Phenomenal	PH 201, MA 238, and CHE 203	3	CHE courses only available in Fall semester
CHE 331	Thermodynamics I	CH 201/CH 201L, PH 201, CHE 203, MA 238, CHE 351 (cc)	3	
History (US or Western Civ.)			3	
CHE 351	Modeling Lab	CHE 311 (cc) and CHE 331 (cc)	1	
Chemistry Elective	CH 265 OR CH 440		3	
			16	

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
CHE 342	Engineering Communications	EH 102 and CHE 352 (cc)	3	**C-grade or higher required in all prerequisite courses

CHE 322	Transport Phenomena II	CHE 321	3	CHE courses only available in Spring semester
CHE 332	Thermodynamics II	CHE 331 and CHE 352 (cc)	3	
CHE 372	Reactor Design	CHE 322 and CHE 332	3	
CHE 352	Measurement Lab	CHE 351, CHE 332 (cc), CHE 372 (cc)	1	
Social/ Behavioral Elective			3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
CHE 421	Separations II	CHE 311 and CHE 322	3	
CHE 441	Unit Operations Lab I	CHE 322, CHE 342, CHE 351, CHE 352	2	Apply for graduation
CHE 452	Process Controls	CHE 372	3	
CHE 461	Design I	EG 231, CHE 332, CHE 342, and CHE 372	3	**C-grade or higher required in all prerequisite courses
ChE Elective I	See advisor for approved course list		3	CHE courses only available in Fall semester
Humanities Elective			3	
			17	

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
CHE 442	Unit Operations Lab II	CHE 311, CHE 421, CHE 441	2	**C-grade or higher required in all prerequisite courses
CHE 462	Design II	CHE 461	3	CHE courses only available in Spring semester

ChE Elective II	See advisor for approved course list	3
Fine Arts Elective		3
Social/ Behavioral Elective		3
		14
	**TOTAL	126

All bolded courses meet general education requirements.

Courses listed as Milestones are required to obtain the Professional Component Standing (PCS) and require a C-grade or higher.

Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

****Students not Term 1 - Calculus I ready will exceed the 126 hours required for this degree. Students with ACT Math scores 21 and below will not complete the degree in 4 years. Students beginning in MA 112 must utilize summer before Term 3 by taking MA 125 and CH 132/CH 132L and utilize the summer before Term 5 to complete the degree in 4 years. Students with ACT Math scores 23 and below should begin math courses in the summer before Fall - Year 1.**

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Chemical Engineering (MS)

Degree Requirements

With the ever-increasing pace of technological development in society, new opportunities are becoming available that require chemical engineering graduates with increased levels of specialization. The Department offers a Master of Science degree in Chemical Engineering that blends scholarship and research with advanced coursework to provide excellent training for students to pursue careers in the chemical industry. Graduate students have opportunities to undertake cutting-edge research with faculty for both thesis and project work. In addition, a coursework-only program is also offered by the department for those who intend to further their professional development while pursuing a graduate degree. Students with a Bachelor's degree in a major other than chemical engineering can qualify for admission by taking a prescribed series of undergraduate courses.

Admission To The MSChE Program

The following criteria supplement the College of Engineering admission criteria ([see Admission To Graduate Programs](#)):

- I. Admission Requirements
 - A. A Bachelor's degree in chemical engineering or a related field such as chemistry, physics, mathematics or engineering.
 - B. A grade-point average of 3.0 or greater (A=4.0) on all undergraduate work.
 - C. A minimum score of 151 in the quantitative section and a minimum score of 141 in the verbal section of the Graduate Record Examination (GRE).
 - D. For applicants whose native language is not English, a minimum score of 79 in the internet-based TOEFL or a minimum band score of 6.5 in the IELTS test.

Depending on the student's background, additional undergraduate preparatory courses may be required. These courses will not count toward the Master's degree.

The minimum credit hour requirements for the different options for the MSChE degree are:

- Thesis Option 30 credit hours
- Project Option 30 credit hours
- Course Option 33 credit hours

Graduation Plan

Chemical Engineering (MS) : (30-33 Total Hours)

The Graduation Plan is an example of course progression. Individual student plans may vary. Students should consult with an academic advisor to create a personalized plan. Thesis and Project students are required to receive Responsible Conduct of Research (RCR) training from CITI PROGRAM.

First Year Thesis Option- Fall Semester

Course ID	Course Description	Hours
CHE 520	Advanced Transport Phenomena I	3
Graduate Elective	**Thesis/Project Option Electives	3
CHE 501	Chemical Engineering Seminar	1

Total Hours 7

First Year Thesis Option- Spring Semester

Course ID	Course Description	Hours
CHE 521	Advanced Transport Phenomena II	3
CHE 551	Advanced Chemical Engineering Modeling	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

First Year Thesis Option - Summer Semester

Course ID	Course Description	Hours
CHE 592	Directed Independent Study	3
Total Hours		3

Second Year Thesis Option- Fall Semester

Course ID	Course Description	Hours
CHE 510	Advanced Chemical Thermodynamics	3
CHE 599	Thesis	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

Second Year Thesis Option- Spring Semester

Course ID	Course Description	Hours
CHE 525	Chemical Reactor Analysis	3
CHE 599	Thesis	3
CHE 501	Chemical Engineering Seminar	0
Total Hours		6

First Year Project Option- Fall Semester

Course ID	Course Description	Hours
CHE 520	Advanced Transport Phenomena I	3
Graduate Elective	**Thesis/Project Option Electives	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

First Year Project Option - Spring Semester

Course ID	Course Description	Hours
CHE 521	Advanced Transport Phenomena II	3
CHE 551	Advanced Chemical Engineering Modeling	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

First Year Project Option - Summer Semester

Course ID	Course Description	Hours
CHE 592	Directed Independent Study	3
Total Hours		3

Second Year Project Option- Fall Semester

Course ID	Course Description	Hours
CHE 510	Advanced Chemical Thermodynamics	3
CHE 594	Project in Chemical Engineering	3
CHE 501	Chemical Engineering Seminar	1
Total Hours		7

Second Year Project Option-Spring Semester

Course ID	Course Description	Hours
CHE 525	Chemical Reactor analysis	3
CHE 594	Project in Chemical Engineering	3
CHE 501	Chemical Engineering Seminar	0
Total Hours		6

First Year Course Option - Fall Semester

Course ID	Course Description	Hours
CHE 520	Advanced Transport Phenomena I	3
Graduate Elective I	***Course Option Electives	3
MA 507	Advanced Ordinary Differential Equations	3
Total Hours		9

First Year Course Option - Spring Semester

Course ID	Course Description	Hours
CHE 521	Advanced Transport Phenomena II	3
CHE 551	Advanced Chemical Engineering Modeling	3
Graduate Elective II	***Course Option Electives	3
Total Hours		7

Second Year Course Option - Fall Semester

Course ID	Course Description	Hours
CHE 510	Advanced Chemical Thermodynamics	3
MA 508	Advanced Partial Differential Equations	3
SE 601	Systems Engineering Fundamentals	3
Total Hours		9

Chemistry

Department Information

Department of Chemistry website

<https://www.southalabama.edu/colleges/artsandsci/chemistry/>

Undergraduate Studies

The chemistry curriculum is designed for students seeking a liberal education as well as for those students requiring more specialized training and skills. The courses provide the foundation necessary for those planning careers as chemists and biochemists following graduation, for students planning to further their education through advanced degrees in chemistry, biochemistry, related sciences, and for those in other professional fields. Two basic curricula are offered for chemistry majors:

1. The American Chemical Society certified degree program in Chemistry is available for those students seeking technical positions in chemistry, as well as for those planning to attend graduate school, or
2. A Biochemistry Option track is available for students strongly interested in the interface of chemistry and biomedical or biological sciences, especially for students anticipating going to graduate school in medical sciences, biochemistry, biophysics, or other life sciences.

Students pursuing a degree in Chemistry also must have a minor in another discipline. All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. CH 150 will fulfill the technology proficiency requirement.

Undergraduate Senior Thesis In Chemistry

The Chemistry Senior Thesis Program is designed to stimulate analytical and critical thinking and as such offers motivated and focused undergraduate students the opportunity to develop research and communication skills in preparation for a graduate or professional career. To apply for admission into the program, a student must:

1. Have Junior Chemistry Major status or above.
2. Have completed CH 131, CH 132, CH 201, CH 202, plus one (1) more lower or upper division chemistry course.
3. Have earned a 3.25 GPA or better in chemistry courses attempted.
4. Have earned a 3.0 GPA or better overall.
5. Obtain a recommendation from a faculty member who will serve as research mentor for senior thesis.

In addition to fulfilling the requirements of the standard chemistry program, senior thesis students must complete:

1. A minimum of six (6) semester hours of Honors Research (CH 499). Upon successful completion of six (6) hours of CH 499 the requirement for four (4) hours of Directed Studies (CH 494) will be waived.
2. A formal research Project Prospectus needs to be submitted and approved by the student's research mentor during the first term of participation in program. The prospectus will be prepared under the supervision of the student's research mentor and should include an introduction to the proposed research project, proposed research methods, and relevant literature citations.
3. Complete a written research thesis.
4. The formation of a thesis committee will be at the discretion of the faculty mentor.
5. Present a formal oral defense of the research work to Chemistry Department faculty and students.
6. Complete a poster presentation at national, regional, or local research forum.

Examples of appropriate venues for the presentation include an ACS National meeting, the USA Annual Research Forum (Spring term) or the UCUR Annual Research Forum (Fall term). Students participating in the Chemistry Senior Thesis Program who have a 3.5 GPA will also be eligible for Departmental Honors status. Chemistry majors who are part of the University Honors College will meet the requirements for the Undergraduate Chemistry Senior thesis as well as those of the University's program.

Graduate Studies

Although the Department of Chemistry has no graduate degree programs, courses are offered at the graduate level for those students who need such work.

Areas Of Study

Degrees, Programs, Or Concentrations

Chemistry ACS Certified Chemistry Track, Major.....	300
Chemistry Biochemistry Track, Major.....	305
Minor in Chemistry.....	310

Courses

Course Listing

Chemistry (CH).....	1268
---------------------	------

Faculty

COYM, JASON W.
Associate Professor
BS, University of Texas- Austin
PHD, Florida State University

DAVIS JR., JAMES H.
Professor
AB, University of North Alabama
MS, Vanderbilt University
PHD, Vanderbilt University

DURANTY, EDWARD R.
Assistant Professor
BS, Georgia Southern University
PHD, Tennessee Tech Ctr- Knoxville

FORBES, DAVID C.
Professor
BS, University of Florida
PHD, University of Illinois-Urbana

O'BRIEN, RICHARD A.
Associate Professor
BS, South Dakota State University
MS, University of North Dakota
PHD, University of Nebraska -Lincoln

OERTLI, CHRISTIAN U.
Assistant Professor
MS, Swiss Federal Inst of Tech
PHD, Swiss Federal Inst of Tech

PERINE, DONALD R.
Assistant Professor
BA, Dillard University
MS, Ohio State U-Main Campus
MBA, University of South Alabama
DA, Middle Tennessee State U

REICHERT, WILLIAM M.
Professor
BS, Berry College
PHD, University of Alabama

STENSON, ALEXANDRA C.
Professor
BS, Florida State University
PHD, Florida State University

STOJANOVIC, MILORAD
Assistant Professor
BS, University of South Alabama
PHD, Florida State University

SYKORA, RICHARD E.
Professor
BS, Troy University-Main
PHD, Auburn University

WIERZBICKI, ANDRZEJ
Professor
MS, A. Mickiewicz University
PHD, A. Mickiewicz University

YET, LARRY
Associate Professor
BS, Univ of British Columbia
MS, Ohio State U-Main Campus
PHD, Ohio State U-Main Campus

Chemistry ACS Certified Chemistry Track, Major

Degree Requirements

General Education Requirements (48 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level).

Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (48 Hours)

A. 48 hours: CH 131, CH 131L, CH 150, CH 132, CH 132L, CH 201 & CH 201L, CH 202 & CH 202L, CH 265 & CH 265L, CH 301 & CH 301L, CH 302 & CH 302L, CH 401 & CH 401L, CH 440, CH 465 & CH 465L, CH 492

B. 4 hours from: CH 394 and/or CH 494

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Additional Information

Mathematics: MA 125 and 126

Physics: Students are to select one of the following options. *Option 1:* PH 201 and PH 202. *Option 2:* PH 114, PH 115, and MA 227. *Option 3:* PH 114, PH 115, and PH 201. *Option 4:* PH 114, PH 115, and PH 202. Options 3 and 4 require the approval of the Chair of the Department of Physics.

Graduation Plan

Chemistry (BS) : Chemistry ASC Certified Track (123 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
MA 125	Calculus I	4
CH 131	*General Chemistry I	3
CH 131L	*General Chemistry I Lab	1
Fine Arts	**Area II, C	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
MA 126	Calculus II	3

CH 132	*General Chemistry II	3
CH 132L	*General Chemistry II Lab	1
CH 150	Introduction to Computer Chemistry	2
History	**Area IV, B	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
PH 201	Calculus-Based Physics I	3
PH 201 L	Calculus-Based Physics I Lab	1
CH 201	Organic Chemistry I	3
CH 201L	Organic Chemistry I Lab	1
CH 265	Introductory Analysis	3
CH 265L	Introductory Analysis Lab	1
Foreign Language	**Area V, A	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
CH 202	Organic Chemistry II	3
CH 202L	Organic Chemistry II Lab	1
PH 202	Calculus-Based Physics II	3
PH 202L	Calculus-Based Physics II Lab	1
Foreign Language	**Area V, A	3
Literature	**Area II, D	3
	Minor course	3
Total Hours		17

Third Year - Fall Semester

Course ID	Course Description	Hours
CH 301	Physical Chemistry I	3
CH 301L	Physical Chemistry I Lab	1
CH 394/CH 494	Directed Studies	2
CA 110	Public Speaking	3
History, Social, or Behavioral Science	**Area IV, B	3

Minor course	3
--------------	---

Total Hours	15
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
CH 302	Physical Chemistry II	3
CH 302L	Physical Chemistry II Lab	1
CH 394/CH 494	Directed Studies	2
Humanities	**Area II, E	3
History, Social, or Behavioral Science	**Area IV, B	3
	Minor course	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
CH 465/CH 465L	Instrumental Analysis and Lab	5
CH 440	Biochemistry I	3
Humanities	**Area II, E	3
	Minor course	3
	Total Hours	14

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CH 492	Seminar I	1
CH 401/CH 401L	Intermediate Inorganic Chemistry and Lab	5
History, Social, or Behavioral Science	**Area IV, B	3
	Minor course	6
	Total Hours	15

Notes

* While the General Chemistry I and II Lecture and Lab are not strict co-requisites, completion of both is required to enroll in any course for which they are a pre-requisite. It is very strongly suggested that CH 131 and CH131L be taken the same semester, and CH 132 and CH 132L be taken the following semester.

** See Degree Requirements

Chemistry Biochemistry Track, Major

Degree Requirements

General Education Requirements (48 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 251, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any group:
LG 101 and LG 102; LGS 106 and LGS 107; LGS 110 and LGS 111; LG 111 and LG 112 or proficiency test or LG 113; LG 121 and LG 122; LG 131 and LG 132 or proficiency test or LG 134; LGS 131 and LG 132; LG 141 and LG 142; LGS 141 and LGS 142; LG 151 and LG 152 or proficiency test or LG 153; LGS 161 and LGS 162; LG 171 and LG 172 or LG 173; LGS 171 and LGS 172; LGS 181 and LGS 182.
Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level).
Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.
- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (47 Hours)

- A. 47 hours: CH 131, CH 131L, CH 150, CH 132, CH 132L, CH 201 & CH 201L, CH 202 & CH 202L, CH 265 & CH 265L, CH 300 & CH 300L OR CH 301 & CH 301L OR CH 302 & CH 302L, CH 440, CH 441, CH 443, CH 465 & CH 465L, CH 492
 B. 4 hours from: CH 394 and/or CH 494

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Electives: In addition to those courses listed above, a student must choose one (1) other 300/400 level Chemistry, Physical Science, or Life Science course (no less than 3 hrs) with the prior approval of their advisor and department chair to satisfy the degree program requirements.

Students in the Biochemistry track who desire ACS Certification of their degree must take CH 401 as their elective course.

Additional Information

Mathematics: MA 125 and 126

Physics: Students are to select one of the following options. **Option 1:** PH 201 and PH 202. **Option 2:** PH 114, PH 115, and MA 227. **Option 3:** PH 114, PH 115, and PH 201. **Option 4:** PH 114, PH 115, and PH 202. **Options 3 and 4** require the approval of the Chair of the Department of Physics.

Graduation Plan

Chemistry (BS) : Biochemistry Track (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
MA 125	Calculus I	4
CH 131	*General Chemistry I	3
CH 131L	*General Chemistry I Lab	1
Fine Arts	**Area II, C	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
MA 126	Calculus II	4
CH 132	*General Chemistry II	3
CH 132L	*General Chemistry II Lab	1
CH 150	Intro to Computer Chemistry	2
History	**Area IV, B	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
PH 201	Calculus-Based Physics	3
PH 201L	Calculus-Based Physics Lab	1
CH 201	Organic Chemistry I	3
CH 201L	Organic Chemistry I Lab	1
CH 265	Introductory Analysis	3
CH 265L	Introductory Analysis Lab	1
Foreign Language	**Area V, A	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
CH 202	Organic Chemistry II	3
CH 202L	Organic Chemistry II Lab	1
PH 202	Calculus-Based Physics II	3
PH 202L	Calculus-Based Physics II Lab	1
Foreign Language	**Area V, A	3
Literature	**Area II, D	3
	Minor course	3
Total Hours		17

Third Year - Fall Semester

Course ID	Course Description	Hours
CH 300/CH 300L or CH 301/CH 301L	****Physical Chemistry for Life Sciences or Physical Chemistry I and Lab	4

CH 440	Biochemistry I	3
CA 110	Public Speaking	3
History, Social, or Behavioral Science	**Area IV, B	3
	Minor course	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
CH 441	Biochemistry II	3
CH 394/ CH 494	Directed Studies	2
Humanities	**Area II, E	3
History, Social, or Behavioral Science	**Area IV, B	3
	Minor course	3
Total Hours		14

Fourth Year - Fall Semester

Course ID	Course Description	Hours
CH 465	Instrumental Analysis	3
CH 465L	Instrumental Analysis Lab	1
CH 394/CH 494	Directed Studies	2
Humanities	**Area II, E	3
	Minor course	3
Total Hours		13

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CH 492	Seminar I	1
CH 443	Laboratory Studies in Biochemistry	2
Elective	***Chemistry or Science elective	3
History, Social, or Behavioral Science	**Area IV, B	3
	Minor course	6

Total Hours

15

Notes

* While the General Chemistry I and II Lecture and Lab are not strict co-requisites, completion of both is required to enroll in any course for which they are a pre-requisite. It is very strongly suggested that CH 131 and CH131L be taken the same semester, and CH 132 and CH 132L be taken the following semester.

** See Degree Requirements

*** Biochemistry students seeking ACS Certification must take CH 401 as their elective.

**** Biochemistry students must take one Physical Chemistry Lecture/Lab pair. CH 301/301L is offered in the Fall; CH 302/302L is offered in the Spring; CH 300/300L is not routinely offered.

Minor In Chemistry

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Chemistry	Credit Hours
A minimum of 12 hours of Chemistry beyond the CH 132/CH 132L course level is required..	12
This minor will consist of CH 201/CH 201L, CH 202/CH 202L, and CH 265/CH 265L.	
Students are advised to consult with the Chair of the Department of Chemistry.	

Civil, Coastal, And Environmental Engineering

Department Information

Department of Civil, Coastal, and Environmental Engineering Staff	(251) 460-6174
Interim Chair	John Cleary
Professors	White, Webb
Associate Professors	Islam, Steward, Cleary, Kang
Assistant Professors	Macdonald, Smallegan, Wu

Department of Civil, Coastal, and Environmental Engineering website
<https://www.southalabama.edu/colleges/engineering/ce/index.html>

Civil Engineering involves the design and construction of systems necessary for our modern society to function. It encompasses many technical specialties whose focus is the design of large, normally one-of-a-kind, facilities such as bridges, buildings, tunnels, highways, dams, waterways, airports, flood control systems, coastal protection systems, water supply networks, and waste treatment plants. As our society expands, challenging opportunities will continue to be available for Civil Engineers practicing in their own private firms, in large companies, or in governmental agencies.

BSCE Program Educational Objectives:

The educational objectives of the Civil Engineering undergraduate program are that, within a few years of program completion, graduates will have used the knowledge and skills gain through academic preparation and post-graduation experience so they have:

1. Advanced in the civil engineering profession, obtained professional licensure, and applied engineering knowledge and problem-solving skills to multi-disciplinary projects.
2. Incorporated economic, environmental, social, regulatory, constructability, and sustainability considerations into the practice of civil engineering.
3. Exhibited effective communication, teamwork, leadership, initiative, project management, and professional and ethical behavior as complements to technical competence.
4. Continued their technical and professional development, which may include graduate level education, continuing education, and participation in professional organizations.

BSCE Student Outcomes:

By the time of graduation from the BSCE Program, students should attain the following outcomes:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

The Bachelor of Science in Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>.

The curriculum builds on a strong base in mathematics, physical sciences, engineering sciences, and humanities developed primarily during the freshman and sophomore years. During the junior year, students develop an understanding of the fundamentals of each area of Civil Engineering. The specialty areas include:

- Environmental Engineering
- Geotechnical Engineering
- Structural Engineering
- Transportation Engineering
- Water Resources/Coastal Engineering

The senior year focuses on design, construction practices, and the integration of more advanced knowledge in civil engineering. A comprehensive project with students participating in a design team prepares them to enter professional practice.

Satisfactory completion of the program outlined in this Bulletin leads to a degree of Bachelor of Science in Civil Engineering. Students must also comply with the College of Engineering Requirements for a Degree which is covered in this Bulletin under College of Engineering.

BSCE Accelerated Bachelor's To Master's (ABM) Degree Option

The Department of Civil, Coastal, & Environmental Engineering allows well-qualified undergraduates in the program to follow an "Accelerated Bachelor's to Master's" study plan. This plan permits up to six credit hours of graduate coursework to count towards both the Bachelor's (as Technical Electives) and the Master's degrees, so that the Master's degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.) See a departmental advisor for specific details.

Areas Of Study

Degrees, Programs, Or Concentrations

Civil Engineering (BS).....	314
Civil Engineering (MS).....	322
Civil Engineering - Coastal Engineering Certificate.....	324
Civil Engineering - Structural Engineering Certificate.....	325
Civil Engineering - Water/Wastewater Engineering Certificate.....	326

Courses

Course Listing

Civil Engineering (CE).....	1273
-----------------------------	------

Faculty

CLEARY, JOHN C.
Associate Professor
BCE, Cleveland State University
MS, Cleveland State University
PHD, Case Western Reserve U

ISLAM, SAMANTHA
Associate Professor
BS, Bangladesh Univ of Engineer
MS, Purdue University-Main Campus
PHD, Purdue University-Main Campus

KANG, MIN W.
Associate Professor
BS, Hanyang University
MS, Hanyang University
MS, University of Maryland-Cllg Pk
PHD, University of Maryland-Cllg Pk

MACDONALD, REBECCA N.
Assistant Professor
BS, Georgia Inst of Tech - Main
MA, Virginia Commonwealth U
MS, University of Alabama
PHD, University of Alabama

SMALLEGAN, STEPHANIE M.
Assistant Professor
BSCE, Georgia Inst of Tech - Main
MSCE, Georgia Inst of Tech - Main
PHD, Virginia Polytechnic Inst and

STEWART, ERIC J.
Associate Professor
BS, University of CO- Colorado Sp
MS, Louisiana Tech University
PHD, Louisiana Tech University

WEBB, BRET M.
Professor
BS, University of Florida
MS, University of Florida
PHD, University of Florida

WU, SHENGHUA
Assistant Professor
BS, Central South University
MS, Hunan Normal University
PHD, Washington State University

Civil Engineering (BS)

Degree Requirements

General Education Requirements (51 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 3 hours CA 110

Area III – Natural Sciences & Mathematics (7 Courses & Labs, 16 Hours)

- A. 4 hours from: MA 125
- B. 12 hours from: CH 131 & CH 131L, CH 132 & CH 132L, PH 201 & PH 201L

Area IV – History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3-6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3-6 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses & Labs, 11 Hours)

- A. 11 hours from: MA 126, MA 227, MA 238

Major Requirements (80-81 Hours)

Civil Engineering Requirements (33 Courses & Labs, 80-81 Hours)

- A. 2 hours: EG 101 or EG 201
- B. 3 hours: ST 315
- C. 15 hours from: EG 231, EG 283, EG 284, EG 315, EG 360
- D. 5 hours: CE 102, CE 204, CE 205
- E. 25 hours: CE 314, CE 315, CE 340, CE 341, CE 352, *CE 353, CE 360, CE 367, CE 370, CE 374, CE 384, CE 385
- F. 16 hours: CE 431, CE 432, *CE 440, *CE 460, *CE 470, CE 471

Science Elective (1 Courses & Lab, 4 Hours)

- A. 4 hours: BLY 121 & BLY 121L, GY 111 & GY 111L, GEO 102 & GEO 102L

Civil Engineering Structural Design (1 Course & Lab, 4 Hours)

- A. 4 hours: *CE 480, CE 481 or *CE 485, CE 486

Civil Engineering Technical Electives** (2 Courses, 6-7 Hurs)

- A. 3 hours: CE 442, CE 474, CE 482, CE 490, CE 485/CE 486
- B. 3-4 hours: CE 410, CE 412, EG 450, GIT 460

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

*Students must complete all five terminal subdiscipline courses (CE 353, CE 440, CE 460, CE 470 and structural design course) with a “C” grade or better.

**Two technical electives are required, at least one of which must be a “design-oriented” course. Students can take 2 courses from List A (design oriented) or one course from List A and one course from List B (non-design oriented).

CA 110, Public Speaking is required for all Civil Engineering students.

Additional Information

It is important that students make adequate progress in the Civil Engineering program. Satisfactory completion of a set of fundamental courses is required before a student is allowed to take advanced courses. Professional Component Standing (PCS) is awarded by the chair of the department when the student completes the College of Engineering PCS requirements and the CCEE departmental PCS requirements.

College Of Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
EH 101	English Composition I	3	C
EH 102	English Composition II	3	C
CH 131	General Chemistry I + Lab	4	C
MA 125	Calculus I	4	C
MA 126	Calculus II	4	C
PH 201	Calculus-Based Physics I + Lab	4	C

Civil Coastal, And Environmental Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
CH 132	General Chemistry II + Lab	4	C
MA 227	Calculus III	3	C
EG 283	Statics	3	C
CE 102	Intro to Civil Engineering	2	C
CE 204/CE 205	Survey Fundamental + Lab	3	C
Science Elective	Biology, Geology, or Land Processes	4	C

Students who fail to maintain at least a 2.00 GPA overall at the University of South Alabama may be required to take or repeat appropriate courses as specified by the department chair to correct their deficiencies and may not be permitted to continue in 300- and 400-level engineering courses.

Graduation Plan

Engineering (BS): Civil Engineering (131 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry and Lab	4
EG 101	Intro to Engineering	2
EH 101	English Composition I	3
General Education	**Area II, Or IV	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
CH 132/CH 132L	General Chemistry and Lab	4
EH 102	English Composition II	3
CE 102	Intro to Civil Engineering	2
PH 201	Calculus Based Physics I and Lab	4
Total Hours		17

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
Science Elective	BLY 121 or GY 111 or GEO 102 and Lab	4
CE 204	Surveying Fundamentals	2
CE 205	Surveying Fundamentals Lab	1
EG 283	Statics	3
General Education	**Area II or IV	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
MA 238	Applied Differential Equations I	3

ST 315	Applied Probability & Statistics	3
EG 284	Dynamics	3
EG 315	Mechanics of Materials	3
General Education	**Area II or IV	3
General Education	**Area II or IV	3
Total Hours		18

Third Year - Fall Semester

Course ID	Course Description	Hours
CE 314	CE Materials	3
CE 315	CE materials Lab	1
CE 352	Transportation Engineering	3
CE 384	Structural Analysis	3
CE 385	Structural Analysis Lab	1
EG 231	Intro to Ethics & Economics	3
EG 360	Fluid Mechanics	3
Total Hours		17

Third Year - Spring Semester

Course ID	Course Description	Hours
CE 340	Soil Mechanics	3
CE 341	Geotechnical Laboratory	1
CE 353	Transportation - Geometric Design	3
CE 360	Water Resources Engineering I	2
CE 367	Hydraulics Laboratory	1
CE 370	Introduction to Environmental Engineering	3
CE 374	Introduction to Environmental Engineering lab	1
General Education	**Area II or Area IV	3
Total Hours		17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
CE 431	Civil Engineering Design I	2
CE 440	Intro to Geotech Engineering	3
CE 470	Water & Wastewater Treatment Design	3
CE 471	Water & Wastewater Treatment Design Lab	1

CE 480 or CE 485	Structural Design	3
CE 481 or CE 486	Structural Design Lab	1
CE 460	Water Resources Engineering II	3
	Total Hours	16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CE 432	Civil Engineering Design II	4
Technical Elective	**Civil Engineering Electives	3
Technical Elective	**Civil Engineering Electives	3
General Education	**Area II or IV	3
	Total Hours	13

Notes

**See Degree Requirements

Bold courses required for Professional Component Standing (PCS) with a "C" grade or better

Students must make a 2.0 GPA in CE Major courses to graduate.

Students must complete all 5 terminal subdiscipline courses (CE 353, CE 440, CE 460, CE 470, and Structural Design) with a "C" grade or better.

Major Milestones

CIVIL ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	
CH 131/ CH 131L	General Chemistry I	ACT Math 24	4	
EG 101	Freshman Seminar	ACT Math 24	2	
Fine Arts Elective	General Education Course List		3	
			16	

Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/131L
CH 132/ CH 132L	General Chemistry II	CH 131	4	EH 101 or EH 105*
PH 201/PH 201L	Physics I	MA 125 and MA 126 (cc)	4	
CE 102	Intro to Civil Engineering	ACT Math 24+ or MA 112	2	
			17	
Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 227 (cc)	4	PH 201/201L
CE 204	Surveying Fundamentals	CE 102	2	MA 126
CE 205	Surveying Fundamentals Lab	CE 102	1	CH 132/132L
EG 283	Statics	MA 126 and PH 201	3	
Science Elective	See advisor for approved course list		4	
History (US or Western Civ.)	General Education Course List		3	
			17	
Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227 (cc)	3	MA 227
EG 284	Dynamics	EG 283	3	EG 283
EG 315	Mechanics of Materials	EG 283 and MA 227	3	EH 102
ST 315	Apps Prob and Statistics	MA 125	3	Science Elective
CA 110	Public Speaking		3	CE 204
English Literature	General Education Course List		3	CE 205
			18	
Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
CE 314	Civil Engineering Materials	EH 102, EG 315 and CE 315 (cc)	3	

CE 315	Civil Engineering Materials Lab	EH 102, EG 315 and CE 314 (cc)	1
CE 384	Structural Analysis	EG 315	3
CE 385	Structural Analysis Lab	EG 315	1
EG 231	Engineering Economics and Ethics	MA 126	3
EG 360	Fluid Mechanics	MA 238 and EG 284	3
CE 352	Transportation	CE 204 and CE 205	3
			17

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
CE 340	Soil Mechanics	EG 315, EG 360, and CE 341 (cc)	3	Apply for graduation
CE 341 (W)	Geotechnical Lab	CE 340 (cc)	1	
CE 353	Transportation Geometric Design	CE 352	3	
CE 360	Water Resources Engineering I	EG 360 and CE 205	2	
CE 367 (W)	Hydraulics Lab	EG 360 and CE 360 (cc)	1	
CE 370	Intro to Environmental Engineering	CH 132 and MA 238	3	
CE 374	Environmental Engineering Lab	CH 132 and MA 238		
Social/ Behavioral Elective	General Education Course List		3	
			17	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
CE 431	CE Design I		2	
CE 440	Geotechnical Engineering	CE 340/CE 341	3	
CE 460	Water Resources Engineering II	CE 360	3	
CE 470	Water/Wastewater	CE 360, CE 370, and CE 374	3	
CE 471	Water/Wastewater Lab	CE 360, CE 370, and CE 374	1	
Structural Design Elective	See advisor for approved course list		4	
			16	

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
CE 432	CE Design II		4	
Technical Elective	See advisor for approved course list		3	
Technical Elective	See advisor for approved course list		3	
Social/ Behavioral Elective	General Education Course List		3	
			13	
**TOTAL			131	

All bolded courses meet general education requirements.

Courses listed as Milestones are required to obtain the Professional Component Standing (PCS).

Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

****Students not Term 1 - Calculus I ready will exceed the 131 hours required for this degree. If math is not started prior to Fall -Year 1, you are likely extending your four-year graduation time table. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall - Year 1.**

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Civil Engineering (MS)

Degree Requirements

The program leading to the Master of Science in Civil Engineering focuses on civil engineering in the coastal environment and allows for specialization in several possible civil engineering sub-disciplines: Environmental Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering, or Water Resources/Coastal Engineering. Program admission and MS Degree requirements, as well as plan of study options (thesis, project, and coursework only), are described under the College of Engineering section of this Bulletin. Many graduate courses in Civil Engineering are offered in late afternoon, early evening, or online to accommodate practicing engineers. See the detailed degree requirements.

Admission To The MSCE Program

The following criteria supplement the College of Engineering admission criteria ([see Admission To Graduate Programs](#)):

1. Regular Admission requirements
 - a. A grade-point average of 3.0 or greater (A=4.0) on all undergraduate work.
 - b. A minimum score of 151 on the GRE quantitative section and a minimum score of 146 on the GRE verbal section.
 - c. Names and e-mail addresses of three references who can evaluate the applicant's previous academic and professional work must be submitted with the application.
 - d. Verification of registration by examination as a Professional Engineer (P.E.) can be substituted for GPA and GRE requirements.
 - e. International students whose native language is not English must submit documentary evidence showing a score of 71 or higher on the internet-based TOEFL or an IELTS band score of 6.5 or higher.
2. Provisional Admission requirements
 - a. A minimum grade-point average of 2.5 (A=4.0) on all undergraduate work.
 - b. A minimum score of 151 on the GRE quantitative section and a minimum score of 146 on the GRE verbal section.
 - c. Names and e-mail addresses of three references who can evaluate the applicant's previous academic and professional work must be submitted with the application.
 - d. International students whose native language is not English must submit documentary evidence showing a score of 71 or higher on the internet-based TOEFL or an IELTS band score of 6.5 or higher.

Applicants for admission to the MSCE program must submit official scores obtained on the Graduate Record Exam (GRE). This requirement is waived for students who received the BSCE degree from the University of South Alabama. Those students may be required, however, to present GRE scores to be eligible for some assistantships or fellowships.

The minimum credit hour requirements for the different options for the MSCE degree are:

- Thesis Option: 30 credit hours
- Course Option: 30 credit hours

Thesis Option First Year	Credit Hours
Fall	9 hrs
CE 503	3 hrs
CE Sub-Discipline Course	3 hrs
SE 601	3 hrs
Spring	6 hrs
CE Sub-Discipline Course	3 hrs
Supporting Course	3 hrs
Summer	3 hrs

CE Sub-Discipline Course	3 hrs
--------------------------	-------

Second Year		Credit Hours
Fall		6 hrs
CE Sub-Discipline Course	3 hrs	
Supporting Course	3 hrs	
Spring		6 hrs
CE 599	3 hrs	
CE 599	3 hrs	

Course Option First Year		Credit Hours
Fall		9 hrs
CE 503	3 hrs	
CE Sub-Discipline Course	3 hrs	
SE 601	3 hrs	
Spring		6 hrs
CE Sub-Discipline Course	3 hrs	
Supporting Course	3 hrs	
Summer		3 hrs
CE Sub-Discipline Course	3 hrs	

Second Year		Credit Hours
Fall		6 hrs
CE Sub-Discipline Course	3 hrs	
Supporting Course	3 hrs	
Spring		6 hrs
CE Sub-Discipline Course	3 hrs	
Supporting Course	3 hrs	

Civil Engineering - Coastal Engineering Certificate

Degree Requirements

The Department offers Graduate Certificates in three focus areas: Coastal Engineering, Structural Engineering, and Water/Wastewater Engineering. Each Certificate requires the completion of 12 credit hours (four classes) in one of the three focus areas. Upon completion, a Graduate Certificate is awarded; however, all earned credits are full graduate credits and can either be applied toward a MSCE degree at USA, or transferred to other institutions. For acceptance, graduate certificate applicants should have a civil engineering Bachelor's degree (or closely related equivalent) and appropriate course prerequisites. The program requires satisfactory completion of 12 credit hours with a minimum GPA of 3.0 to be awarded the Certificate.

Civil Engineering Certificate Program Requirements

Course	Course Title	Credit Hours
CE 503	Introduction to Coastal Engineering	3 hrs
CE 566	Coastal and Harbor Engineering	3 hrs
CE XXX (see list below)		3 hrs
CE XXX (see list below)		3 hrs
	List: CE 560 Coastal Hydrodynamics, CE 561 Littoral Processes, CE 563 Numerical Modeling of Coastal Hydrodynamics, CE 590 Special Topics: Coastal Hazards (or Nature Based Solutions)	
	Total Hours	12 hrs

Civil Engineering - Structural Engineering Certificate

Degree Requirements

The Department offers Graduate Certificates in three focus areas: Coastal Engineering, Structural Engineering, and Water/Wastewater Engineering. Each Certificate requires the completion of 12 credit hours (four classes) in one of the three focus areas. Upon completion, a Graduate Certificate is awarded; however, all earned credits are full graduate credits and can either be applied toward a MSCE degree at USA, or transferred to other institutions. For acceptance, graduate certificate applicants should have a civil engineering Bachelor's degree (or closely related equivalent) and appropriate course prerequisites. The program requires satisfactory completion of 12 credit hours with a minimum GPA of 3.0 to be awarded the Certificate.

Civil Engineering Certificate Program Requirements

Course	Course Title	Credit Hours
CE XXX (see list below)		3 hrs
CE XXX (see list below)		3 hrs
CE XXX (see list below)		3 hrs
CE XXX (see list below)		3 hrs
List: Any four of the following courses may be chosen: CE 582 Timber Design, CE 583 Advanced Steel Design, CE 584 Advanced Structural Analysis, CE 587 Advanced Concrete Design, CE 588 Prestressed Concrete Design or CE 590 Special Topics		
Total Hours		12 hrs

Civil Engineering - Water/Wastewater Engineering Certificate

Degree Requirements

The Department offers Graduate Certificates in three focus areas: Coastal Engineering, Structural Engineering, and Water/Wastewater Engineering. Each Certificate requires the completion of 12 credit hours (four classes) in one of the three focus areas. Upon completion, a Graduate Certificate is awarded; however, all earned credits are full graduate credits and can either be applied toward a MSCE degree at USA, or transferred to other institutions. For acceptance, graduate certificate applicants should have a civil engineering Bachelor's degree (or closely related equivalent) and appropriate course prerequisites. The program requires satisfactory completion of 12 credit hours with a minimum GPA of 3.0 to be awarded the Certificate.

Civil Engineering Certificate Program Requirements

Course	Course Title	Credit Hours
CE 571	Biological Wastewater Treatment (required)	3 hrs
CE 572	Physical/Chemical Water Treatment (required)	3 hrs
CE XXX (see list below)		3 hrs
CE XXX (see list below)		3 hrs
	List: CE/CH 514 Environmental Chemistry, CE 574 Industrial Waste Treatment, CE 590 Special topics: Decentralized Wastewater Systems (or Natural Treatment Systems)	
	Total Hours	12 hrs

Clinical And Counseling Psychology

Department Information

The University of South Alabama offers a Doctor of Philosophy in Clinical and Counseling Psychology (CCP). This program is a collaborative effort between the Department of Psychology in the College of Arts and Sciences and the Department of Counseling and Instructional Sciences in the College of Education and Professional Studies. The program combines an asset-strength model from Counseling Psychology with a health psychology/wellness model from Clinical Psychology. The Clinical and Counseling Psychology program prepares professionals to provide the most effective and culturally sensitive types of psychological care for individuals and communities. Further, the program is based on a scientist-practitioner model of training, meaning that graduates will develop competence in clinical practice, scientific research, and ability to integrate these two domains. Graduates of the program will have a set of competencies which will also enable them to work successfully with a variety of other health care professionals for the purposes of health promotion and to prevent and remediate mental health conditions in the world. Graduates might be employed in a variety of settings, including counseling centers in colleges and universities, medical centers, Veterans Administration hospitals, schools, private practices, health and wellness facilities, state and federal agencies, family counseling services, academic departments in higher education institutions, and professional associations. Such responsibilities would include direct service to individuals and the management of psychological services for individuals and groups using evidence-based interventions as well as research, advocacy, teaching, supervision and/or training other health professionals.

Program Admission Requirements

Routes To Admission:

Applicants can apply at one of two stages of their education.

1. Admission having only previously completed with a Bachelor's Degree: Students admitted at this stage must complete the requirements of the master's degree in psychology (Clinical & Counseling Psychology Concentration) along the way to earning their Ph.D. (see required coursework). Such students are automatically granted admission to the Ph.D. program of study once their M.S. coursework and degree requirements are completed. Students who fail to complete the requirements of the master's degree in psychology within 2 years may be prohibited from entering the doctoral program.
2. Admission having already earned with a Master's Degree: Students who have completed a master's degree (Master of Science/Arts/Education) at another institution will enter the doctoral training program upon admission. Students are still held to course and program requirements of the Masters' Degree in Psychology (Clinical & Counseling Psychology Concentration). Such students may submit requests to have these requirements waived based on prior graduate level coursework and other program requirements (e.g., master's thesis). The core faculty of the CCP program evaluate prior graduate coursework and may waive some of the foundational course requirements if they are equivalent to USA's version of the same course. Students who enter the CCP with a master's degree will invariably have a number of courses that need to be remediated, particularly students with master's degrees in fields other than psychology.

Students are admitted to start the program in the fall semester only. No spring or summer admissions are permitted. Participation in the program is full-time and, with the exception of an assistantship, students are discouraged from engaging in any outside employment. Applications to the CCP program should be completed by December 15th for admission for the following fall semester. In addition to the Graduate School application form and required supporting documentation, the Clinical and Counseling Psychology program requires submission of a program application form, a statement of purpose, curriculum vitae (CV), and three letters of academic recommendation. The following criteria supplement the Graduate School criteria for admission:

In addition to meeting graduate school requirements for regular admission, applicants to the Clinical and Counseling Psychology program must meet the following criteria:

- a. Although there is no minimum score on the Graduate Record Examination a summed score of 305 or greater on the verbal and quantitative subtests, and a score of 4 or higher on the Writing subtest is preferred.
- b. Completion of an undergraduate or graduate degree in psychology, counseling or a similar program from an accredited institution. Applicants must have completed at least 21 semester hours of prior psychology courses (usually at the undergraduate level) including a statistics course, and a course in research design and methods.
- c. The program's model of admission heavily values the degree of match between the student's clinical and research interests and that of their faculty mentor. Students are assigned a mentor at the time they are offered admission, and

usually this individual is their primary advisor, mentor as well as thesis and dissertation chair. Thus, students will ideally articulate their clinical and research interests as well as identify the faculty member(s) with whom these best fit in their applications materials.

Required Psychological Foundations

Students must complete graduate coursework and demonstrate competency in the following foundation areas. These courses will be completed in the student's master's degree program for those admitted with a Bachelor's Degree. Although students entering with a Master's Degree may request waivers for these competency area courses such students will invariably have a number of courses that need to be remediated, particularly students with master's degrees in fields other than psychology. For the courses in the Master's Degree in Psychology (Clinical & Counseling Psychology Concentration) that correspond to the domains listed below see the bulletin page for this program of study:

<https://www.southalabama.edu/bulletin/current/degrees-programs/psychology/psychology-ms/index.html>

Students entering the doctoral program after completing a bachelor's degree will take these M.S. courses and earn the M.S. degree before transferring to the Ph.D. program of study.

- Biological, Cognitive, & Affective Bases of Behavior Cognitive
- Neuroscience
- Applied Psychology & Diagnostic Interviewing
- Evidence Based Psychological Practice
- Statistics
- Lifespan Development
- Personality & Affective Assessment
- Psychopathology
- Social & Personal Psychology
- Clinical Practicum in Psychotherapy & Assessment

Applicants should submit the following materials electronically by December 15th to the below link:

<https://southalabama.liasoncas.com/applicant-ux/#/loginlogin>

- Official GRE scores
- Official copies of all undergraduate and graduate academic transcripts
- Statement of purpose
- Three letters of academic recommendation
- Clinical and Counseling Psychology program application form
- Curriculum Vitae (CV)

An interview either in-person or via video-conference/telephone must be completed with faculty designated by the Director of Clinical Training prior to a potential admissions offer being made.

Graduate Assistantships

Graduate assistantships are available annually on a competitive basis. Applicants interested in receiving an assistantship will complete the graduate assistantship application form upon being admitted into the program.

Comprehensive Examination

Students must pass a comprehensive examination following successful completion of six semesters of clinical practica coursework. Passing the exam is one of the required components for admission to candidacy for the doctoral degree. The content of the comprehensive examination will be determined by the comprehensive examination committee and may consist of a written as well as an oral component.

Candidacy

Admission to candidacy for the doctoral degree requires completion of the following:

- successful completion of required academic work, except the capstone internship
- successful completion of the comprehensive examination

- approval of a dissertation research project

The doctoral candidate is, therefore, a student who has fulfilled all requirements for the Ph.D. degree with the exception of completing the dissertation research and the required internship.

Dissertation Hours And Defense

Nine credit hours of dissertation research may be applied to and are required for completion of the doctoral program of studies in Clinical and Counseling Psychology. However, a student must be continually enrolled in CCP 799 (Dissertation Research) until the final defense of the dissertation is completed and the dissertation document has been approved by the Graduate School. The final defense is scheduled following the completion of and preparation of the final written report of the dissertation research. Revisions of the dissertation may be required for final approval by the student's advisory committee or as a condition of the Graduate School's evaluation of the written report.

The Limit

After being admitted to candidacy for the Ph.D. degree in Clinical and Counseling Psychology, the student has a maximum of three years to complete the dissertation.

Residency Requirement

Prior to beginning their capstone internship, students must have completed a minimum of 3 years of graduate study in the clinical and counseling psychology program. Years spent in the M.S. portion of the program can count towards this requirement, but at least 1 of these 3 years must occur in the Ph.D. portion of the program.

Areas Of Study

Degrees, Programs, Or Concentrations

Clinical and Counseling Psychology (PhD)..... 330

Courses

Course Listing

Clinical Counseling Psy (CCP)..... 1279
 Psychology (PSY)..... 1500

Clinical And Counseling Psychology (PhD)

Degree Requirements

Program Completion Requirements

A minimum of 66 credit hours of doctoral level courses taken at the University of South Alabama is required for the doctoral degree in Clinical and Counseling Psychology.

Course Work	Credit Hours
Core courses, including:	
IDE 630 Quantitative III (Multivariate Statistics in Psychology)	3 hrs
CCP 780 Applied Health Psychology	3 hrs
CCP 758 Psychology of Resilience & Trauma/Crisis	3 hrs
PSY 512 History and Systems in Psychology	3 hrs
CCP 795 Multicultural Psychology	3 hrs
CCP 766 Supervision of Clinical Interventions	3 hrs
CCP 759 Group & Systems Theory	3 hrs
PSY 556 Practicum in Psychotherapy & Assessment	9 hrs
CCP 756 Advanced Practicum in Psychotherapy & Assessment	9 hrs
CCP 782 Specialty Practicum in Psychotherapy & Assessment	6 hrs
CCP 797 Psychology Internship	3 hrs
CCP 799 Dissertation Research	9 hrs
Elective courses as approved by the Director of Clinical Training.	9

Note: This list above represents the minimum requirements for completion of the doctoral program of studies. A student may be required or elect to take additional course work in a specific area if needed to enhance skills or to support an area of specialization. Each candidate for the Ph.D. degree in clinical psychology takes practicum courses in the psychological clinic and must also complete a one-year internship in an accredited facility. The internship is taken after completion of coursework and passing of the doctoral preliminary exam, and is a degree requirement.

Communication

Department Information

Department of Communication website

<https://www.southalabama.edu/colleges/artsandsci/communication/index.html>

The purpose of the Department of Communication is to provide students with core competencies, within the context of a broad liberal arts and sciences curriculum, which will prepare them to be independent, critical thinkers who uphold the highest ethical standards as communication leaders in a global society.

Given this purpose, the Department attempts to meet individual performance and career needs with a flexible curriculum. Students select one of the concentrations offered and confer with their advisors to plan their courses of study. These focused areas of study help prepare students for a variety of careers in the communication field.

The concentrations of study offered in Communication are: Communication Studies, Digital Cinema and Television, Journalism (Multimedia Journalism and Broadcast Journalism), and Strategic Communication. Students pursuing a degree in Communication must also have a minor in another discipline.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

Honors In Communication

The Communication Departmental Honors program offers undergraduate students an opportunity to prepare for a graduate program or professional career. Students in this program will use their communication skills to develop a formal research project.

To be awarded Departmental honors in communication, students must:

1. Complete the standard requirements for the major in communication.
2. Have an overall institutional GPA of 3.5 or higher (University requirement).
3. Have a minimum 3.5 GPA in all communication courses (Department requirement).
4. Complete a communication research methods course (CA 300, mass communication concentrations or CA 424, communication studies concentration) with an earned grade of "B" or higher. This course may be counted toward the communication degree and toward 3 hours of upper division credit.
5. Complete a minimum of 3 credit hours, and no more than 6 credit hours in the Senior Honors Project, CA 499. Students receiving honors in communication will be required to take a minimum of 48 hours in communication (including CA 110, Public Speaking).
6. Successfully defend the final research project during an oral presentation to a faculty committee. It is recommended that the student present a summary of the project during the Department's colloquium series and/or another appropriate public forum.

Application procedure - Students must:

1. Have earned an overall institutional GPA of 3.5 or higher and a minimum 3.5 GPA in all communication courses.
2. Apply by April 1 of their junior year.
3. Receive agreement of a tenure-track faculty member of the Department of Communication to serve as mentor, and obtain a letter of recommendation from that faculty member.
4. Receive permission of the Department Chair.

Areas Of Study

Degrees, Programs, Or Concentrations

Communication (BA) - Communication Studies Concentration.....	333
Communication (BA) - Digital Cinema & Television Concentration.....	338
Communication (BA) - Journalism Concentration.....	343
Communication (BA) - Strategic Communication Concentration.....	350
Communication (MA)	360
Minor in Communication.....	362

Courses

Course Listing

Communication (CA).....	1285
-------------------------	------

Faculty

AHEARN, LORRAINE
Assistant Professor
BA, University of NC- Greensboro
MA, University of NC- Greensboro
PHD, University of NC- Chapel Hill

BUSH, NADIA K.
Senior Instructor
BA, University of South Alabama
MA, University of South Alabama

CHOI, JUNG H.
Assistant Professor
BA, Michigan State University
MA, Michigan State University
PHD, University of Texas- Austin

HOSSAIN, MOHAMMAD D.
Associate Professor
BA, University of Dhaka
MA, University of Dhaka
MA, Southern Illinois U-Carbondale
PHD, Southern Illinois U-Carbondale

MARK, PATRICIA F.
Associate Professor
BA, University of South Alabama
MBA, University of South Alabama
PHD, University of Southern Miss

RIGSBY, KATHERINE B.
Senior Instructor
BA, University of South Alabama
MA, University of South Alabama

ROCKWELL, STEVEN C.
Associate Professor
BA, University of South Alabama
MA, University of Alabama
PHD, University of Alabama

SPARKS, MEGAN S.
Senior Instructor
BA, University of South Alabama
MA, University of South Alabama

TAYLOR, APRIL D.
Assistant Professor
BS, University of Southern Miss
MS, University of Southern Miss
PHD, University of South Alabama

WALTER, MELISSA R.
Instructor
BA, University of South Alabama
MA, University of South Alabama
MS, University of South Alabama

Communication (BA) - Communication Studies Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language: 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

Communication Core (5 Courses, 15 Hours)

A. 15 hours: CA 100 or CA 101, CA 210 or CA 220, CA 260, CA 300, CA 445

Students in the Communication Studies Concentration should take CA 100 and CA 210 from above.

Communication Studies Concentration (9 Courses, 27 Hours)

A. CA 200, CA 222, CA 275, CA 310

B. 15 hours from: CA 211, CA 222, CA 230, CA 315, CA 330-W, CA 410, CA 411, CA 422, CA 424-W, CA 425, CA 430, CA 453, CA 475, CA 496

Minor Requirements (18-24 Hours)

A minor is required for this degree program.

Graduation Plan

Communication (BA) : Communication Studies (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
EH 101	English Composition I	3
CA 110	Public Speaking	3
Math	*Area III, A	3
CA 100	Introduction to Communication	3

Total Hours	14
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Fine Arts	*Area III, C	3
Humanities/Fine Arts	*Area II, E	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 200	Survey of Communication Theory	3
CA 210)	Argumentation	3
CA 222	Rhetoric, Culture and Society	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Literature	*Area II, D	3
Lab Science	*Area III, B	4
History/SBS	*Area IV, B	3
CA 260	Digital Writing and Production	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
History/SBS	*Area IV, B	3
CA 275	Decision Making -Small Groups	3
CA 300	Foundations of Communication Research	3
Minor	**Minor course	3

Minor	**Minor course	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
CA choose	***Communication elective	3
CA choose	Fundamentals of Communication Research	3
CA 310	Persuasion	3
Humanities/Fine Arts	*Area II, E	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
History/SBS	*Area IV, B	3
CA 445	Ethics and Social Responsibility in Communication	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective	****Elective hours	3
CA choose	***Communication elective	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Notes

* See Degree Requirements

** All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates a 21- hour minor.

***Courses may be selected from CA 211, CA 222, CA 230, CA 315, CA 330 (W), CA 410, CA 411, CA 422, CA 424 (W), CA 425, CA 430, CA 453, CA 475, CA 496

****The number of elective hours required will depend on the number of hours required by your minor. Work with your advisor to determine the number of elective hours you must take.

Communication (BA) - Digital Cinema & Television Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182, LG 101 and LG 102

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

Communication Core (5 Courses, 15 Hours)

- A. 15 hours: CA 100 or CA 101, CA 210 or CA 220, CA 260, CA 300, CA 445
Students in the Digital Cinema and Television Concentration should take CA 101 and CA 220 from above.

Digital Cinema And Television Concentration (9 Courses, 27 Hours)

- A. CA 241, CA 320 (W), CA 340, CA 341, CA 356, CA 440
B. Choose 1 from: CA 343, CA 344
C. Choose 2 from: CA 244, CA 275, CA 283, CA 343 (if not chosen above), CA 344 (if not chosen above), CA 352, CA 382, CA 424 (W), CA 441, CA 452, CA 487, CA 496

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Graduation Plan

Communication (BA) : Digital Cinema And Television (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
EH 101	English Composition I	3
CA 110	Public Speaking	3
Math	*Area III, A	3
CA 101	Introduction to Media	3

Total Hours	14
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition	3
Fine Arts	*Area II, C	3
Humanities/Fine Arts	*Area II, E	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 220 (W)	Writing for Communication Media	3
Hum/Fine Arts	*Area II, E	3
History/SBS	*Area IV, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Literature	*Area II, D	3
Lab Science	*Area III, B	4
History/SBS	*Area IV, B	3
CA 260	Digital Writing and Production	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CA 241	Introduction to TV Studio Production	3
CA 320 (W)	Film and TV Scriptwriting	3
CA 334/CA 344	Film History/Film and TV Genres	3

Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
History/SBS	*Area IV, B	3
CA 300	Fundamentals of Communication Research	3
CA 341	Intermediate TV Studio Production	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
CA 340	Video Field Production	3
CA 356	Digital Cinema Management	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CA 440	Advanced Video Field Production	3
CA 445	Ethics and Social Responsibility in Communications	3
Minor	**Minor course	3
Elective	****Elective hours	3
CA Choose	***Communication elective	3
Total Hours		15

Notes

* See Degree Requirements

** All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates a 21 hour minor.

***Courses may be selected from CA 244, CA 275, CA 283, CA 284, CA 343 (if not selected above), CA 344 (if not selected above), CA 352, CA 382, CA 424 (W), CA 452, CA 496

****The number of elective hours required will depend on the number of hours required by your minor. Work with your advisor to determine the number of elective hours you must take.

Communication (BA) - Journalism Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours, Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

Communication Core (5 Courses, 15 Hours)

- A. CA 100 or CA 101, CA 210 or CA 220, CA 260, CA 300, CA 445
Students in the Journalism Concentration should take CA 101 and CA 220 from above.

Journalism Core (4 Courses, 12 Hours)

- A. CA 350, CA 353, CA 370, CA 455

Multimedia Journalism Concentration (5 Courses, 15 Hours)

- A. CA 281, CA 382, CA 387, CA 482
B. Choose 1 from: CA 288, CA 354, CA 456, CA 481 (W), CA 496

Broadcast Journalism (5 Courses, 15 Hours)

- A. CA 250, CA 450, CA 454
B. Choose 2 from: CA 288, CA 354, CA 382, CA 482, CA 496

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Graduation Plan

Multiple Degree Plans Available. Select To View Option:

- [Broadcast Journalism](#)
- [Multimedia Journalism](#)

Communication (BA) : Broadcast Journalism Concentration (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3

Fine Arts	*Area II, C	3
Math	*Area III, A	3
CA 101	Introduction to Media	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
CA 110	Public Speaking	3
HUM/FA	*Area II, E	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 220 (W)	Writing for Communication Media	3
CA 260	Digital Writing and Production	3
HY/SBS	*Area IV, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Literature	*Area II, D	3
HY/SBS	*Area IV, B	3
CA choose	***Communication elective	3
CA 250	Radio and Television Performance	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CA 370 (W)	Intermediate Reporting (W)	3
CA 350	Broadcast News	3
CA 353	Broadcast News Editing	3
Lab Science	*Area III, B	4
Minor	**Minor course	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
CA 300	Fundamentals of Communication Research	3
CA 450	Advanced Broadcast News	3
HUM/FA	*Area II, E	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HY/SBS	*Area IV, B	3
CA 455	Law of Communication	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective	****Elective hours	3
CA 445	Ethics and Social Responsibility in Communication	3
CA 454	TV News Production	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Notes

* See Degree Requirements

** All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates a 21 hour minor.

***Courses may be selected from CA 288, CA 354, CA 382, CA 482, CA 496

****The number of elective hours required will depend on the number of hours required by your minor. Work with your advisor to determine the number of elective hours you must take.

Communication (BA) : Multimedia Journalism Concentration (120 Total Hours)**First Year - Fall Semester**

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
CA 110	Public Speaking	3
Math	*Area III, A	3
CA 101	Introduction to Media	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Humanities/Fine Art	*Area II, C	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
CA 260	Digital Writing & Production	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 220 (W)	Writing for Communication Media	3
CA 281	Editing & Layout	3
Literature	*Area II, D	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Humanities/Fine Arts	*Area II, D	3
Lab Science	*Area III, B	4
Minor	**Minor Course	3
HY/SBS	*Area IV, B	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
Humanities/Fine Arts	*Area II, D	3
HY/SBS	*Area IV, B	3
CA 370	Intermediate Reporting Writing	3
CA 382	Photo Journalism	3
Minor	**Minor Course	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
CA 300	Fundamentals of Communication Research	3
CA 350	Broadcast News	3
CA 353	Broadcast News Editing	3
Minor	**Minor Course	3
Minor	**Minor Course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HY/SBS	*Area IV, B	3
CA 455	Law of Communication	3
CA 387	Magazine & Feature Writing	3
Minor	**Minor Course	3
Minor	**Minor Course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CA 445	Ethics and Social Responsibility in Communication	3
CA Choose	***Communication elective	3
CA 482	Multimedia Storytelling	3
Elective	****Elective Hours	3
Minor	**Minor Course	3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

Communication (BA) - Strategic Communication Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit-hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

Communication Core (5 Courses, 15 Hours)

A. CA 100 or CA 101, CA 210 or CA 220, CA 260, CA 300, CA 445

Students in the Strategic Communication Concentration should take CA 101 and CA 220 from above.

Strategic Communication Concentration (6 Courses, 18 Hours)

A. CA 224, CA 271, CA 321, CA 324, CA 485, CA 486/CA 487

Group 1: Advertising

A. Account Management: Required: CA 384 Choose 6 additional hours from any of the 300/400 level elective courses listed below

B. Visual Communication: CA 371, CA 471 Choose 3 additional hours from any of the 300/400 level elective courses listed below

Group 2: Public Relations

1. Choose 9 hours from any of the CA 300/CA 400 level elective courses listed below.

Strategic Communication Elective Courses

CA 322, CA 323, CA 325, CA 340, CA 354, CA 371, CA 383, CA 384, CA 387, CA 440, CA 453, CA 455, CA 456, CA 470, CA 471, CA 474, CA 496

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Graduation Plan

Multiple Degree Plans Available. Select To View Option:

- [Strategic Communications Account Management](#)
- [Strategic Communications PR](#)
- [Strategic Communications Visual Communications](#)

Communication (BA) : Strat Comm Acct. Mgt. (120 Total Hours)**First Year - Fall Semester**

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
EH 101	English Composition I	3
CA 110	Public Speaking	3
Math	*Area III, A	3
CA 101	Introduction to Media	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Literature	*Area II, D	3
CA 220 (W)	Writing for Communication Media	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 224	Introduction to Strategic Media	3
CA 260	Digital Writing and Production	3
Fine Arts	*Area II, C	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Humanities/Fine Arts	*Area II, E	3
History/SBS	*Area IV, B	3
Lab Science	*Area III, B	4
CA 271	Strategic Publication Design	3

Total Hours 16

Third Year - Fall Semester

Course ID	Course Description	Hours
CA 300	Fundamentals of Communication Research	3
CA 321	Media Planning	3
CA 324 (W)	Strategic Writing	3
History/SBS	*Area IV, B	3
Humanities/Fine Arts	*Area II, E	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Fine Arts	*Area II, E	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
History/SBS	*Area IV, B	3
CA 485	Cases in Strategic Communication	3
CA 384	Account Management	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective	****Elective hours	3
CA 445	Ethics and Social Responsibility in Communication	3
CA 486 or CA 487	Strategic Campaigns/Tideline Student Agency	3
CA Choose	***Communication elective	3

Minor	**Minor course	3
Total Hours		15

Notes

* See Degree Requirements

**All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates a 18 hour minor.

***Courses may be selected from from CA 322, CA 323, CA 325, CA 340, CA 354, CA 371, CA 383, CA 384, CA 387, CA 440, CA 453, CA 455, CA 456, CA 470, CA 471, CA 474, CA 496

****The number of elective hours required will depend on the number of hours required by your minor. Work with your advisor to determine the number of elective hours you must take.

Communication (BA) : Strat Comm PR (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
EH 101	English Composition I	3
CA 110	Public Speaking	3
Math	*Area III, A	3
CA 101	Introduction to Media	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Literature	*Area II, D	3
CA 220 (W)	Writing for Communication Media	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 224	Introduction to Strategic Media	3
CA 260	Digital Writing and Production	3

Fine Arts	*Area II, C	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Humanities/Fine Arts	*Area II, E	3
History/Social and Behavioral Sciences	*Area IV, B	3
Lab Science	*Area III, B	4
CA 271	Strategic Publication Design	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CA 300	Fundamentals of Communication Research	3
CA 321	Media Planning	3
CA 324 (W)	Strategic Writing	3
History/Social and Behavioral Sciences	*Area IV, B	3
Humanities/Fine Arts	*Area II, E	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Fine Arts	*Area II, E	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
History/Social and Behavioral Sciences	*Area IV, B	3
CA 485	Cases in Strategic Communication	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective	****Elective hours	3
CA 445	Ethics and Social Responsibility in Communication	3
CA 486 or CA 487	Strategic Campaigns/Tideline Student Agency	3
CA choose	***Communication elective	3
Minor	**Minor course	3
Total Hours		15

Notes

*See Degree Requirements

**All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates an 18 hour

***Courses may be selected from CA 322, CA 323, CA 325, CA 340, CA 354, CA 371, CA 383, CA 384, CA 387, CA 440, CA 453, CA 455, CA 456, CA 470, CA 471, CA 474, CA 496

****The number of elective hours required will depend on the number of hours required by your minor. Work with your advisor to determine the number of elective hours you must take.

Communication (BA) : Strat Comm Vis. Comm. (120 Total Hours)**First Year - Fall Semester**

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
EH 101	English Composition	3
CA 110	Public Speaking	3
Math	*Area III, A	3
CA 101	Introduction to Media	3

Total Hours	14
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Literature	*Area II, D	3
CA 220 (W)	Writing for Communication Media	3
Lab Science	*Area III, B	4
History	*Area IV, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Lab Science	*Area III, B	4
CA 224	Introduction to Strategic Media	3
CA 260	Digital Writing and Production	3
Fine Arts	*Area II, C	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Language	*Area II, B	3
Humanities/Fine Arts	*Area II, E	3
History/Social and Behavioral Sciences	*Area IV, B	3
Lab Science	*Area III, B	4
CA 271	Strategic Publications Design	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CA 300	Fundamentals of Communication Research	3

CA 321	Media Planning	3
CA 324 (W)	Strategic Writing	3
History/Social and Behavioral Sciences	*Area IV, B	3
Humanities/Fine Arts	*Area II, E	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Social and Behavioral Sciences	*Area II, E	3
CA choose	***Communication Elective	3
Minor	**Minor course	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
History/Social and Behavioral Sciences	*Area IV, B	3
CA 485	Cases in Strategic Communication	3
CA 371	Branding & Visual Messages	3
Minor	**Minor course	3
Minor	**Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective	****Elective hours	3
CA 445	Ethics and Social Responsibility in Communication	3
CA 486 or CA 487	Strategic Campaigns/Tideline Student Agency	3
CA 471	Prof & Creative Portfolio	3
Minor	**Minor course	3
Total Hours		15

Notes

*See Requirements

**All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates an 18 hour minor.

***Courses may be selected from CA 322, CA 323, CA 325, CA 340, CA 354, CA 371, CA 383, CA 384, CA 387, CA 440, CA 453, CA 455, CA 456, CA 470, CA 471, CA 474, CA 496

****The number of elective hours required will depend on the number of hours required by your minor. Work with your advisor to determine the number of elective hours you must take.

Communication (MA)

Degree Requirements

Graduate Studies

The Master of Arts in Communication integrates theoretical and research components of mass communication with a special emphasis in strategic communication, digital media and communication leadership. The graduate faculty combines applied knowledge with communication theory as they engage students to think critically about current communication issues and practices. Courses examine how communication creates, sustains, and changes organizations, political institutions, and society as a whole.

The program curriculum consists of 33 credit hours, including a 9-hour core, 24 hours from elective courses from the Communication and other university departments.

Thesis/Non-Thesis Option

The program provides a thesis or non-thesis option. The non-thesis curriculum consists of 33 credit hours, including a 9-hour core, 24 hours of elective courses. The thesis curriculum consists of 33 credit hours, including a 9-hour core, 18 hours of elective courses, and 6 credit hours toward completion of a thesis.

Thesis hours count toward degree completion only when a thesis is completed. In the event of non-completion, students will substitute 6 additional credit hours to complete the non-thesis degree option.

Requirements For Admission

All applications must receive approval from the Graduate Program Coordinator, the Director for Graduate Studies for the College of Arts and Sciences, and the Graduate Dean. Students are admitted each semester and must meet the following requirements:

Regular Admission

A bachelor's degree from an institution accredited by the appropriate United States accrediting agency or equivalent for international institutions.

Official copies of undergraduate transcripts.

Minimum GPA of 3.0 on all undergraduate work.

For applicants with less than a GPA of 3.0, the following graduate exam scores are required for regular admission:

- GRE - The required score is 297 or more combined points on the quantitative and verbal portions.
- GMAT - A combined score of 1000 or more when calculated as follows: $200 \times \text{undergraduate GPA} + \text{GMAT score}$.
- Earned graduate degree - An earned graduate degree may substitute for graduate entry exam scores. Students must submit a written request along with evidence of the degree to the graduate coordinator for review.

International Students

- International students must submit documentation of TOEFL test scores of 250 on computer-based test or 100 on internet-based test, or a minimum score of 7 on the IELTS.
- A documented evaluation by the USA host department to be conducted by video teleconference or telephone.
- Students who are required to take the English Language Proficiency Examination and whose scores suggest an English language deficiency must take the appropriate English as a Second Language courses. These courses are not counted as part of the 33-hour degree program.

Non-Degree Admission

Students may register for and complete up to 15 hours without formal entrance into the program.

Degree Requirements And Courses

Students must complete a minimum of 33 semester hours of credit in approved 500-level courses. A minimum of 27 semester hours must be completed at the University of South Alabama. At least 27 semester hours must be taken in communication.

Core Courses

The following 6 hours are required and must be completed at the University of South Alabama.

- CA 502, Communication Theory (generally offered in the fall semester)
- CA 503, Quantitative Communication Research Methods (generally offered in the spring semester).

Although students are advised to take CA 502 and CA 503 sequentially, they are not required to do so.

Remaining Courses

- With advisor approval, students may take up to 6 of the 33 required graduate hours outside of the Communication Department. Students should work closely with their advisors to develop a plan of study. After completing the two required courses, the remaining hours (excluding any directed studies, courses outside the department, or thesis hours for those on the thesis-track) may be selected from any CA 500-level courses.

Directed Studies - CA 594

Directed study courses involve independent study of a communication topic. The purpose is to provide study in an area of specialization not covered by an existing course.

- The student must submit a topic proposal to a graduate faculty member. Once the topic is approved, both the faculty member and the student must sign a contract describing student expectations and outcomes and grading criteria.
- The student can register for between 1 and 3 credit hours in CA 594 courses with course requirements determined accordingly.
- The student may take a maximum of 3 hours in directed study coursework.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of 2 courses with a grade of "C" will be counted toward the degree program.
- Students receiving 3 grades of "C" or below, regardless of the overall GPA, will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within 7 calendar years.
- Most students who take 9 hours per semester complete the degree within a 2-year period.
- The time required for degree completion depends on how many courses a student can take each semester.

Course Load

- Two or three courses (6-9 credit hours) per semester constitute a full-time course load.

Minor In Communication

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor In Communication

Minors in Communication must complete a total of 18 hours in communication including 9 upper division hours.

Minor in Communication	Credit Hours
Students may elect to focus on a communication track as listed below, but no course except CA 110 will be considered as required:	18
Communication Studies: CA 100, CA 200, CA 300, Choose 1: CA 210, CA 211, CA 222, CA 230, CA 275, Choose 1: CA 310, CA 315, CA 330-W, CA 410, CA 411, CA 422, CA 424-W, CA 430, CA 453, CA 475	
Media Studies: CA 101, Choose 4: CA 220-W, CA 241, CA 281, CA 320, CA 340, CA 341, CA 350, CA 353, CA 356, CA 357, CA 370, CA 387, CA 440, CA 445, CA 482	
Strategic Communication: CA 101, CA 224, Choose 3: CA 322, CA 323, CA 325, CA 326, CA 340, CA 354, CA 371, CA 383, CA 384, CA 440, CA 453, CA 455, CA 456, CA 470, CA 471, CA 474, CA 485, CA 496	
Visual Communication: CA 101, CA 224, CA 271, CA 371, CA 471	

Computer Science

Department Information

Department of Computer Science Staff

Professor & Computer Science Chair

Dr. Todd Andel

Department of Computer Science website

<https://www.southalabama.edu/colleges/soc/computerscience>

Computer Science is a discipline that involves the understanding and design of computers and computational processes. In its most general form, it is concerned with the understanding of information transfer and transformation. Particular interest is placed on making processes efficient and endowing them with some form of intelligence. The discipline includes both advancing the fundamental understanding of algorithms and information processes in general, as well as the practical design of efficient, reliable software to meet given specifications. Courses offer students the opportunity to explore current trends in computing such as: cyber security, artificial intelligence, machine learning, big data, video game development, computer graphics and robotics.

Areas Of Study

Degrees, Programs, Or Concentrations

Artificial Intelligence Certificate Non-Degree Program.....	365
Computer Science (BS).....	366
Computer and Information Sciences (MS).....	371
Minor in Computer Science.....	374

Courses

Course Listing

Computer Info Sciences (CIS).....	1299
Computer Science (CSC).....	1294

Faculty

ANDEL, TODD R.

Professor

BS, University of Central Florida

MS, Air Force Inst of Technology

PHD, Florida State University

DAMOPOULOS, DIMITRIOS

Associate Professor

BS, Eastern Macedonia & Thrace Ins

MS, University of the Aegean

PHD, University of the Aegean

DUR AISAMY, PRAKASH

Assistant Professor

BSEE, Bharathiar University

MS, University of South Alabama

PHD, University of North Texas

BENTON, RYAN G.

Assistant Professor

BS, Loyola University-New Orleans

MS, University of LA at Lafayette

PHD, University of LA at Lafayette

DAVIDSON, CORDELL C.

Instructor

BSBA, University of Southern Miss

MS, University of South Alabama

PHD, University of South Alabama

HUANG, JINGSHAN

Professor

BE, Fuzhou University

ME, University of SC-Columbia

DPHIL, University of SC-Columbia

PHD, University of SC-Columbia

JOHNSTEN, TOM
Associate Professor
BS, Oklahoma State University
MS, Arizona State University-Main
PHD, University of LA at Lafayette

MCDONALD, JEFFREY T.
Professor
BS, US Air Force Academy
MBA, University of Phoenix
MS, Air Force Inst of Technology
PHD, Florida State University

SEGEV, AVIV
Associate Professor
MS, Tel Aviv University
PHD, Tel Aviv University

YASINSAC, ALEC F.
Professor
BS, Appalachian State University
MS, Naval Postgraduate School
PHD, University of Virginia

Artificial Intelligence Certificate Non-Degree Program

Degree Requirements

The School of Computing is responding to its industry need for a skilled workforce in Artificial Intelligence.

Artificial Intelligence integrates many computing disciplines and specialty groups into a team effort forming a structured development process that advances development from production through operation and maintenance. Artificial Intelligence considers both the business and the technical needs of specialized customers with the goal of providing a quality product that meets the user needs.

The coursework will require successful completion of five baccalaureate level courses worth 3 credits each.

The five courses that will be required to attain this certificate are:

Artificial Intelligence Certificate Non-Degree Program	Course Title	Credit Hours
CSC 324	Database Concepts	3 hrs
CSC 416	AI Theory and Programming	3 hrs
CSC 426	Data Mining	3 hrs
CSC 433	Advanced AI Theory and Programming	3 hrs
CSC 457	Data Warehousing	3 hrs

Computer Science (BS)

Degree Requirements

General Education Requirements (62 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 12 Hours)

- A. 4 hours from: MA 125
- B. 8 hours from: (BLY 121 / BLY 121L & BLY 122 / BLY 122L), (CH 131 / CH 131L & CH 132 / CH 132L), (GY 111 / GY 111L & GY 112 / GY 112L), (PH 201 / PH 201L & PH 202 / PH 202L)

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (6 Courses, 20 Hours)

Additional Math Required:

- A.10 hours: MA 126, MA 267, ST 315

B. 6 elective hours from: MA 227 or MA 237 or MA 238 or MA 267 or MA 311 or MA 316 or MA 320 or MA 321 or MA 332 or MA 334 or MA 335 or MA 354 or MA 367 or MA 410 or MA 413 or MA 414 or MA 434 or MA 436 or MA 437 or MA 451 or MA 458 or MA 467 or MA 481 or MA 490

Additional Science Required (note: cannot be lower level course from same sequence taken in Area III):

A. 4 hours from: (BLY 121 / BLY 121L) or (BLY 122 / BLY 122L) or (CH 131 / CH 131L) or (CH 132 / CH 132L) or (GEO 101 / GEO 101L) or (GEO 102 / GEO 102L) or (GY 111 / GY 111L) or (GY 112 / GY 112L) or (MAS 134 / MAS 134L) or (PH 101 / PH 101L) or (PH 201 / PH 201L) or (PH 202 / PH 202L)

Major Requirements (62 Hours)

Computer Science

- A. 50 hours: CA 275, EH 372, CIS 101, CSC 120, CSC 228, CSC 231, CIS 300, CSC 311, CSC 320, CSC 322, CSC 331, CSC 332, CSC 333, CSC 399, CSC 440, CSC 434, CIS 497, CIS 498
- B. 12 elective hours from: CSC 410, CSC 412, CSC 413, CSC 416, CSC 417, CSC 418, CSC 426, CSC 428, CSC 433, CSC 450, CSC 457, CSC 460, CSC 485, CSC 490, CIS 324 or CSC 324, CIS 494, ISC 472

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

Students must complete a 6-credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Students must complete a 8-hour sequence in natural science (Area III – (BLY 121 / BLY 121L and BLY 122 / BLY 122L), or (CH 131 / CH 131L and CH 132 & CH 132L), or (GY 111 / GY 111L and GY 112 / GY 112L), or (PH 201 / PH 201L and PH 202 / PH 202L)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major.

Credit for both CIS 324 & CSC 324 is not allowed.

Additional Information

Graduation Plan

Computer Science (BS) : (124 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CSC 120	Problem Solving and Programming Concepts	4
CIS 101	Freshman Seminar CIS	2

CA 275	Small Group Discussion	3
MA 125	Calculus I	4
EH 101	English Composition I	3
Fine Arts/Hum Elective	Area II	3
Total Hours		19

First Year - Spring Semester

Course ID	Course Description	Hours
CSC 231	Introduction to Data Structures and Algorithms	4
CSC 228	Digital Logic and Comp Architecture	3
CA 110	Public Speaking	3
MA 126	Calculus II	4
EH 102	English Composition II	3
Total Hours		17

Second Year - Fall Semester

Course ID	Course Description	Hours
CSC 331	Software Engineering Principles (W)	3
CSC 311	Networking and Communications	3
MA 267	Discrete Math Structures	3
Nat Sci/Lab	Area III, B	4
Humanities/Hist	Area II or Area IV	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
CSC 320	Computer Organization and Architecture	3
CSC 332	Advanced Data Structures and Algorithms	3
CSC 322	Operating Systems	3
Math Elective	Area III, A	3
Nat Sci/Lab	Area III, B	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CIS 300	Information Technology in Society	1
CSC 333	Program Language Theory	3
CSC 399	Concurrency and Distributed Computing	3
Lit/Hist	Area II or Area IV	3
Nat Sci/Lab	Area III, B	4
Total Hours		14

Third Year - Spring Semester

Course ID	Course Description	Hours
CSC 434	Formal Language and Automata Theory	3
CS Elective	Computer Science Elective	3
Social Science	Area IV, B	3
Math Elective	Area III, A	3
Fine Arts/Hum	Area II Elective	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EH 372	Technical Writing (W)	3
CSC 440	Secure Software Engineering	3
CS Elective	Computer Science Elective	3
CS Elective	Computer Science Elective	3
Social Science	Area IV, B	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CIS 497	Senior Project (W)	3
CIS 498	Senior Seminar	0
ST 315	Applied Probability-Statistics	3
CS Elective	Computer Science Elective	3
Lit/Hist	Area II or Area IV	3
Total Hours		12

Notes

Computer And Information Sciences (MS)

Degree Requirements

Requirements For Master's Degree With Computer Science (CSC) Specialization

Students must satisfactorily complete thirty-six (36) graduate credit hours for the Master of Science degree with Computer Science specialization and a comprehensive exam. Required prerequisite courses are prescribed by the Computer Science Chair after reviewing prior academic work.

Computer Science Specialization majors must complete their Computer Science program with a minimum grade of "B" in required courses, and an overall GPA of 3.0. The thirty-six (36) graduate semester hours consisting of eighteen (18) semester hours of REQUIRED courses, and eighteen (18) semester hours of approved elective courses according to the selected concentration option.

Required Courses (18 Semester Hours):

- Performance Evaluation of Algorithms CSC 522
- Software Engineering Principles CS 527 or Information Systems Analysis Design ISC 560
- Computer Architecture CSC 520
- Data Security CSC 580 or MA 581 or Distributed Systems CSC 532
- CIS Research Methodologies CIS 518
- Data Mining CSC 526

Concentrations (18 Semester Hours):

Three concentrations of study are available to students who select the Computer Science Specialization in the SoC masters program. These are THESIS, PROJECT and COURSE-ONLY concentrations.

Thesis Concentration

Research Development

A minimum of three (3) semester credit hours of CIS 595, Computer and Information Sciences Research Development, are required. A Thesis Concentration student must be enrolled in CIS 595 in the semester during which they defend their thesis prospectus. A grade of "C" or lower in CIS 595 will result in the dismissal of the student from the Thesis Concentration. Students may only enroll in CIS 595 after successfully completing CIS 518.

Thesis

A minimum of three (3) semester credit hours of CIS 599, Computer and Information Sciences Thesis, must be applied towards the degree for the Thesis Concentration. Students may only enroll in CIS 599 after successfully defending their thesis prospectus (minimum grade of "B" in CIS 595). A Thesis Concentration student must be enrolled in CIS 599 in the semester during which they defend and/or submit their thesis.

Elective Course Work

Twelve (12) semester hours of additional electives are required. (A maximum of three (3) semester hours of CIS 594 Directed Study courses may be applied to the degree for the Thesis Concentration.) A list of Pre-Approved Computer Science courses and a list of Special Permission courses are given at the end of this section.

Comprehensive Examination

All students in the Thesis Concentration must pass an oral comprehensive examination administered after the thesis committee accepts the thesis. The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>.

Project Concentration

Research

A minimum of three (3) semester credit hours of CSC 595, Computer Science Project Proposal Development are required. A Project Concentration student must be enrolled in CSC 595 in the semester during which they defend their project prospectus. A grade of "C" or lower in CSC 595 will result in the dismissal of the student from the Project Concentration. Students may only enroll in CSC 595 after successfully completing CIS 518.

Project

A minimum of three (3) semester credit hours of CSC 598, Computer Science Project, must be applied towards the degree for the Project Concentration. Students may only enroll in CSC 598 after successfully defending their project prospectus (minimum grade of "B" in CSC 595). A Project Concentration student must be enrolled in CSC 598 in the semester during which they defend and/or submit their project.

Elective Course Work

Twelve (12) semester hours of additional approved electives are required. (A maximum of three (3) semester hours of CIS 594 Directed Study courses may be applied to the degree for the Project Concentration.) A list of Pre-Approved Computer Science courses and a list of Special Permission courses are given at the end of this section.

Comprehensive Exam

All students in the Project Concentration must pass an oral comprehensive examination administered after the project committee accepts the project. The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>

Course Only Concentration

For the Course Only Concentration, eighteen (18) semester hours of elective course work are required.

Elective Course Work

Eighteen (18) semester hours of approved electives are required. (A maximum of 3 semester hours of CIS 594 Directed Study and a max of 3 hours in CSC 595 or CIS 595 may be applied to the degree for the Course Only Concentration.) No credits from CIS 599 or CSC 598 may be applied to the Course Only Concentration. A list of Pre-Approved Computer Science courses and a list of Special Permission courses are given at the end of this section.

Comprehensive Examination

Students in the Course Only Concentration must pass a written examination. Students wishing to sit for the examination must apply on-line to the Director of SoC Graduate Studies by the Friday of the first week of classes in the semester in which the examination is to be taken. The comprehensive examination is offered twice a year. The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>

Computer Science Electives

A list of Pre-Approved Computer Science elective courses and a list of Special Permission courses are given below. All other courses must be approved by the Computer Sciences Chair. A maximum of six (6) credit hours of non-CSC or non-CIS courses will be allowed.

Pre-approved Computer Science Electives

- Artificial Intelligence and Heuristic Programming
- Artificial Intelligence Theory and Programming
- Big Data Analytics
- Communications and Network Analysis
- Compiler Design and Construction
- Computer Graphics
- Computer Language Design
- Computer Vision and Robotics
- Cyber Physical Security

- Data Mining
- Data Warehousing
- Digital Forensic Analysis
- Game Development
- Image Processing
- Information Assurance and IT Auditing
- Information Systems Database Management
- Introduction to Bioinformatics
- Modeling and Simulation
- Network Security
- Numerical Analysis
- Real-Time Software Systems
- Security in Hardware
- Surreptitious Software
- Web Technologies and Knowledge Modeling

Minor In Computer Science

Degree Requirements

(23 hours) A student wishing to obtain a minor in Computer Science must complete all courses shown below with a minimum grade of "C".

Course	Course Title
CSC 120	Problem Solving and Programming Concepts
CSC 228	Digital Logic and Computer Architecture
CSC 231	Introduction to Data Structures and Algorithms
CSC 311	Networking and Communications
CSC 322	Operating Systems
CSC 332	Advanced Data Structures and Algorithms
And one course from	
CSC 320	Computer Organization and Architecture
CIS 324 or CSC 324	Database Design, Development, and Management Database Concepts
CSC 331	Software Engineering Principles (W)

*At least 9 hours of courses in the minor, including all 300 level courses, must be completed at the University of South Alabama.

Computing PhD

Department Information

Doctor of Philosophy Program in Computing

Assistant Professor & Director of Graduate Studies

Dr. Debra Chapman

PhD Program in Computing website

<https://www.southalabama.edu/colleges/soc/phdprogram.html>

Computing is a discipline that involves the understanding and design of computers and computational processes. In its most general form, it is concerned with the understanding of information transfer and transformation. Particular interest is placed on making processes efficient and endowing them with some form of intelligence. The discipline includes both advancing the fundamental understanding of algorithms and information processes in general, as well as the practical design of efficient, reliable software to meet given specifications. Courses offer students the opportunity to explore current trends in computing such as: game development, robotics, graphics, and data mining.

Areas Of Study

Degrees, Programs, Or Concentrations

Computing (PhD)..... 377

Courses

Course Listing

Computer Info Sciences (CIS)..... 1299
 Computer Science (CSC)..... 1294
 Information Systems (ISC)..... 1388

Faculty

ANDEL, TODD R.
 Professor
 BS, University of Central Florida
 MS, Air Force Inst of Technology
 PHD, Florida State University

BLACK, MICHAEL E.
 Assistant Professor
 BS, University of South Alabama
 MS, University of South Alabama
 PHD, Capella University

CAMPBELL, STEPHEN M.
 Associate Professor
 BS, Tennessee Technological U
 MBA, Tennessee Technological U
 PHD, University of NC- Charlotte

BENTON, RYAN G.
 Assistant Professor
 BS, Loyola University-New Orleans
 MS, University of LA at Lafayette
 PHD, University of LA at Lafayette

BOURRIE, DAVID M.
 Associate Professor
 BA, Michigan State University
 PHD, Auburn University

CHAPMAN, DEBRA L.
 Assistant Professor
 BS, University of Southern Miss
 MS, University of South Alabama
 PHD, University of Southern Miss

CLARK, ANGELA M.
Senior Instructor
BS, University of South Alabama
MS, University of South Alabama

DAMOPOULOS, DIMITRIOS
Associate Professor
BS, Eastern Macedonia & Thrace Ins
MS, University of the Aegean
PHD, University of the Aegean

DAVIDSON, CORDELL C.
Instructor
BSBA, University of Southern Miss
MS, University of South Alabama
PHD, University of South Alabama

DURASAMY, PRAKASH
Assistant Professor
BSEE, Bharathiar University
MS, University of South Alabama
PHD, University of North Texas

GREEN JR., RICKY E.
Instructor
BSITE, University of South Alabama
MSCIS, University of South Alabama

HOLIFIELD, JEFFREY
Instructor
AAS-AT, Community College Of Air
Force
BS, Southern Illinois U-Carbondale
MA, George Washington University
MMOAS, Air University
MSCIS, University of South Alabama

HUANG, JINGSHAN
Professor
BE, Fuzhou University
ME, University of SC-Columbia
DPHIL, University of SC-Columbia
PHD, University of SC-Columbia

JOHNSTEN, TOM
Associate Professor
BS, Oklahoma State University
MS, Arizona State University-Main
PHD, University of LA at Lafayette

LANDRY, JEFFREY P.
Professor
BS, University of New Orleans
MBA, University of New Orleans
PHD, Florida State University

LUCAS, RHONDA L.
Instructor
BS, University of South Alabama
MS, University of South Alabama

MCDONALD, JEFFREY T.
Professor
BS, US Air Force Academy
MBA, University of Phoenix
MS, Air Force Inst of Technology
PHD, Florida State University

OVERSTREET, PAUL R.
Instructor
BS, University of Alabama
MS, University of Alabama

ROBINSON, OCLLO P.
Instructor
BS, Auburn University
MS, University of South Alabama

SEGEV, AVIV
Associate Professor
MS, Tel Aviv University
PHD, Tel Aviv University

SHROPSHIRE, JORDAN D.
Professor
BBA, University of Florida
PHD, Mississippi State University

SITTIG, SCOTT M.
Assistant Professor
BS, University of LA at Lafayette
MHI, Louisiana Tech University
PHD, University of Texas Health Sc

SMITH, MELISSA E.
Senior Instructor
BS, Troy University-Main
MS, University of South Alabama

SWEENEY JR., ROBERT B.
Associate Professor
BS, Auburn University
MS, University of Memphis
PHD, University of Memphis

VAN DEVENDER, MAUREEN S.
Instructor
ND, Mississippi Gulf Coast CC
BS, University of South Alabama
MBA, Spring Hill College

YASINSAC, ALEC F.
Professor
BS, Appalachian State University
MS, Naval Postgraduate School
PHD, University of Virginia

Computing (PhD)

Degree Requirements

Doctor Of Philosophy In Computing

The interdisciplinary Doctor of Philosophy degree in Computing integrates coursework and research projects from three related disciplines: computer science, information systems, and information technology. The program emphasizes advanced discovery and the development of solutions to research-focused problems in the areas of cyber assurance, risk assessment, forensics, and data analytics. Ph.D. graduates are eligible for research positions in academia, industry, and government.

The Ph.D. degree is awarded to candidates who have demonstrated a capacity for original research, have made a meaningful contribution to knowledge in the computing discipline, and have successfully defended a dissertation.

Requirements For Admission

To apply to the Ph.D. in computing degree program, please visit the University of South Alabama (USA) Graduate School website.

In addition to the general admission requirements of the USA Graduate School, admission requirements for the Computing Ph.D. program are:

1. A baccalaureate or graduate degree in Computer Science, Information Systems, Information Technology or a closely related field. A graduate degree is not required for admission.
2. An undergraduate minimum GPA of 3.3 (4.0 scale) for all completed post-secondary coursework or a 3.5 overall (4.0 scale) for a completed graduate program.
3. Official scores for the Graduate Records Examination (GRE) including the AW portion.
 - Domestic applicants with an undergraduate or graduate degree from an accredited U.S. institution are not required to provide GRE scores.
 - Any applicant with a graduate degree awarded by an accredited U.S. institution of higher education is not required to provide GRE scores.
4. A statement of purpose indicating the student's personal goals and research interests. Because prospective students are matched with a faculty mentor, competitive applications align with the research areas of School of Computing graduate faculty.
5. Three letters of recommendation from persons able to speak directly to the applicant's ability to engage in advanced discovery and contribute new knowledge to the discipline.
6. Curriculum vita.
7. An official transcript from each college or university attended.
8. A completed application for admission to the Graduate School.
9. For international students, an official TOEFL, IELTS, iTEP, or Pearsons (PTE Academic) score, or an equivalent level of competence as exhibited by a bachelor or graduate degree from an accredited university in the United States is required. See the policy of the Graduate School: <https://www.southalabama.edu/bulletin>.

Admission may be granted by the Director of Graduate Studies, when supported by a vote of the Graduate Faculty, in special cases where a holistic evaluation of the applicant's credentials is appropriate.

Admission is competitive and the decision is based on a review of all submitted admission materials. A personal interview may be requested. Applicants are encouraged to submitted samples of prior work. All admissions materials should be submitted online at:

<https://southalabama.liaisoncas.com/applicant-ux/#/login>

Program Requirements

To qualify for the Ph.D. in Computing, a minimum of 72 semester hours of approved graduate credit is required and the following program of study must be completed with a grade of "B" or better in all course work.

Required Course Work (18 hours)		Credit Hours
CSC 612	Cybersecurity	3 hrs

CSC 626	Tools for Analyzing Big Data	3 hrs
ISC 629	Computing Ecosystems	3 hrs
ISC 673	Digital Investigations – Theory and Practice	3 hrs
ISC 675	Advanced Topics in Information Systems	3 hrs
ISC 686	Advanced Topics in Risk Analysis	3 hrs

Electives (24 Hours)

Student will complete 24 semester hours of 500-level or higher approved graduate coursework. A maximum of 12 semester hours of CIS 694 Directed Study may be counted towards fulfilling the electives requirement. Any student without an academic research background should take CIS 518 (Research Methodologies) or other similar research course as an elective.

Dissertation (30 Hours)

A primary educational objective of the Ph.D. program is for students to develop the ability to conduct advanced research and contribute new knowledge to the discipline. To that end, the student will complete 30 hours of CIS 799 Dissertation.

Academic Standards

Student must maintain a cumulative 3.0 GPA in order to be in good standing. Failure to maintain a cumulative 3.0 GPA will result in the student being placed on academic probation. The School of Computing Director of Graduate Programs may recommend dismissal of a student who does not maintain good academic standing or is not making sufficient progress.

Graduate Assistantships

A limited number of graduate assistantships are available on a competitive basis and are awarded on the recommendation of the School of Computing. Applications are available on-line at: <https://www.southalabama.edu/departments/eforms/graduateschool/graduateassistantapptform.pdf>. Applications must be received by April 1st for fall applicants or November 1st for spring applicants.

Comprehensive Examinations

Doctoral students must pass a comprehensive examination. The format of the examination will be determined by the comprehensive examination committee. Normally the examination is based on the required coursework. Failure to pass the comprehensive examination within three attempts will result in dismissal from the program.

Candidacy

A doctoral student is admitted to candidacy upon successful completion of a comprehensive examination. Candidacy indicates the student has completed the required coursework and is eligible to begin the dissertation research project.

Dissertation Hours And Defense

Doctoral candidacy is required to enroll in CIS 799 Dissertation. At the discretion of the Director of Graduate programs, directed study credit constituting preliminary preparation for the dissertation study may be substituted for CIS 799. While only 30 hours of CIS 799 may be counted toward the degree, a student must continuously enroll in at least 1 credit hour of dissertation during the fall and spring semesters until the dissertation is successfully defended. Failure to enroll continuously without the written approval of the Director of the Graduate program may lead to dismissal from the program.

A doctoral candidate must successfully defend a dissertation prospectus. The final oral defense of the dissertation is scheduled after the dissertation study has been completed and prepared in written form. Revisions to the written dissertation may be required for final approval by the dissertation committee and as a result of a review by the Graduate School.

Transfer Credit

A maximum of 24 semester hours of graduate credit earned at an approved graduate school may be counted toward the Ph.D. program. Transfer credit may be approved after the completion of nine (9) semester hours of credit at the University of South Alabama. Transfer credit must be approved by the School of Computing Director of Graduate programs with the recommendation of the student's advisor.

Time Limit

All requirements for the PhD in Computing degree must be completed within ten (10) calendar years from the date of matriculation as a School of Computing PhD student. This ten calendar year constraint also applies to all transfer credit.

After reaching candidacy, a student has a maximum of 3 years to complete the dissertation. A student may apply to the Director of Graduate programs for an extension to complete the degree.

Graduation Plan

First Year			Credit Hours
Fall Semester Courses			12
ISC 673	Digital Investigations	3 hrs	
CSC 612	Cybersecurity	3 hrs	
ISC 629	Comp Ecosystems	3 hrs	
Elective	Elective	3 hrs	
Spring Semester Courses			12
ISC 686	Risk Analysis	3 hrs	
CSC 626	Advanced Big Data	3 hrs	
ISC 675	Information Systems	3 hrs	
Elective	Elective	3 hrs	
Second Year			Credit Hours
Fall Semester Courses			12
CIS 799	Dissertation	3 hrs	
CIS 799	Dissertation	3 hrs	
Elective	Elective	3 hrs	
Elective	Elective	3 hrs	
Spring Semester Courses			12
CIS 799	Dissertation	3 hrs	
CIS 799	Dissertation	3 hrs	
Elective	Elective	3 hrs	
Elective	Elective	3 hrs	
Third Year			Credit Hours
Fall Semester Courses			12
Elective	Elective	3 hrs	
CIS 799	Dissertation	3 hrs	
CIS 799	Dissertation	3 hrs	
CIS 799	Dissertation	3 hrs	
Spring Semester Courses			12

Elective	Elective	3 hrs
CIS 799	Dissertation	3 hrs
CIS 799	Dissertation	3 hrs
CIS 799	Dissertation	3 hrs

Counseling And Instructional Sciences

Department Information

Department of Counseling and Instructional Sciences	(251) 380-2861
Interim Chair	James P. Van Haneghan
Professors	Johnson, Van Haneghan
Associate Professors	Billingsley, Fregeau, Stefurak
Assistant Professors	Gaston, McDermott, Moore, Upton, Zha
Instructors	

Department of Counseling and Instructional Sciences website
<https://www.southalabama.edu/colleges/ceps/cins>

Department Of Counseling And Instructional Sciences

The Department of Counseling and Instructional Sciences offers the Master of Education degree in Educational Media (leading to certification in Library Media), and in School Counseling leading to certification as a school counselor, and the Master of Science degree in Educational Media & Technology, Clinical Mental Health Counseling, and Instructional Design. The department also offers the Doctor of Philosophy degree in Instructional Design and Development. The department collaborates with the Department of Psychology in the College of Arts and Sciences to deliver the Ph.D. degree in Combined-Integrated Clinical & Counseling Psychology. Finally, the department offers the B.S. degree and minor in Instructional Design & Performance Improvement.

Interdepartmental Education

Faculty within the department offer foundational coursework in Education Technology, Educational Psychology, Educational Foundations, and Educational Research. These courses are offered for students in the undergraduate and graduate programs throughout the college and are designed to broaden and strengthen degree-area preparation.

Areas Of Study

Degrees, Programs, Or Concentrations

Clinical Mental Health Counseling (MS).....	383
Educational Media (M.Ed.) – Library Media.....	384
Educational Media and Technology (MS).....	386
Graduate Certificate in Clinical Mental Health Counseling.....	387
Graduate Certificate in Human Performance Improvement.....	389
Graduate Certificate in Instructional Design and Development.....	390
Instructional Design and Development (MS).....	391
Instructional Design and Development (Ph.D.).....	393
School Counseling (M.Ed.).....	397

Courses

Course Listing

Counselor Education (CED).....	1302
Educational Foundations (EDF).....	1318
Educational Media (EDM).....	1323
Educational Psychology (EPY).....	1325
Interdepartmental Educ (IDE).....	1396
Instructional Sys Design (ISD).....	1394

Faculty

BILLINGSLEY, JOEL L.
Associate Professor
BS, University of South Alabama
MS, University of South Alabama
PHD, University of South Alabama

FREGEAU, LAUREEN A.
Associate Professor
BS, Stonehill College
MA, University of Mass-Boston
PHD, Pennsylvania State University

GASTON, JOSEPH P.
Assistant Professor
BA, University of South Alabama
MAT, Spring Hill College
EDS, University of West Florida
EDD, University of West Florida

JOHNSON, ROBERT B.
Professor
BS, University of Oregon
MS, Radford University
MA, Bowling Green St U-Main
Campus
MPA, University of Michigan-Ann Arb
PHD, University of Georgia

MCDERMOTT, RYON C.
Associate Professor
BA, University of Kansas
MED, University of Houston
PHD, University of Houston

MOORE, PAMELA R.
Assistant Professor
BA, University of Mobile
MED, Alabama State University
EDS, University of West Florida
EDD, University of West Florida
MED, Alabama State University

STEFURAK, JAMES R.
Associate Professor
BA, University of Georgia
MED, University of Georgia
PHD, University of Georgia

VAN HANEGHAN, JAMES P.
Professor
BS, State University of New York
MA, State University of New York
PHD, University of Maryland-Bal Cnt

ZHA, SHENGHUA
Assistant Professor
BA, Huazhong Univ of Science and T
MA, Shanghai Jiao Tong Univ
PHD, University of Missouri-Columb

Clinical Mental Health Counseling (MS)

Degree Requirements

The program described below is designed to provide for the acquisition of skills and competencies needed by counselors working in an agency setting.

A grade of "B" or better is required in all coursework counting towards the degree.

Counselor educators are ethically required to ensure that students meet academic requirements and demonstrate clinical competencies. Satisfactory progress will be predicated on a combination of factors such as academic success, clinical competence, adherence to ethical standards, and appropriate interpersonal functioning. Students who do not demonstrate satisfactory competence within any of these critical areas of professional performance may be terminated from the program. Core faculty will evaluate students on a continuing basis to determine students' satisfactory progression through the program. Other policies, procedures, and guidelines are addressed in the Counselor Education Graduate Student Handbook.

Students who are not enrolled for three consecutive semesters must complete all admissions requirements again and be reviewed by the program admissions committee.

Comprehensive Examination: Counselor Preparation Comprehensive Examination (CPCE).

Clinical Mental Health Counseling Requirements	Credit Hours
Requirements:	60 Semester Hour Minimum
Required Major Professional Core	39
CED 560	
CED 562	
CED 566	
CED 571	
CED 572	
CED 574	
CED 576	
CED 584	
CED 586	
CED 588	
CED 592	
CED 597 (6 semester hours. required; 600 contact hours)	
Required Related Professional Courses	9
IDE 510	
EPY 521	
EPY 555	
Approved Electives	12

Educational Media (M.Ed.) – Library Media

Degree Requirements

The Master of Education degree program in Education Media with a certificate in Library Media is designed to prepare students to plan, design, and administer library/media centers and qualify students to serve as School Library Media Specialists in a P-12 educational setting. This program is offered entirely online with two options:

- Master of Education Degree with Certification in Library Media
- Alabama Class "A" Certification in Library Media.

Upon successful completion of the nationally recognized and accredited program, graduates may be able to qualify for certification in states other than Alabama. For certification as a library media specialist by the State Department of Education, one must have completed a basic program in a teaching field. Eligibility for certification requires two years of appropriate professional experience. See specific requirements for each program. The initial certificate is valid for five years.

Satisfactory progress in the program will be predicated on a combination of factors such as academic success, demonstration of competence in requisite skills, adherence to ethical standards, and appropriate interpersonal functioning. Students who do not demonstrate satisfactory competence with any of these critical areas of professional performance may be terminated from the program. Core faculty will evaluate students on a continuing basis to determine students' satisfactory progression through the program.

Master Of Education Degree With Certification In Library Media (30 Semester Hours)

Students entering this program must have valid baccalaureate-level or master's level professional educator certification in a teaching field. Program requirements include:

1. Completing a minimum of 30 semester hours as outlined below, with a minimum grade-point average of 3.25 on all work attempted. A minimum grade of "B" is required for all EDM courses, and a satisfactory performance is required in each of the internship experiences.
2. Passing a written comprehensive and portfolio examination.
3. Passing the PRAXIS II test for Library Media Specialist.

Master Of Education Degree With Certification In Library Media	Credit Hours
Educational Media Core Courses	18
EDM 510	
EDM 530	
EDM 540	
EDM 580	
EDM 581	
EDM 583	
With the exception of EDM 510, enrollment is limited to Educational Media majors only.	
Internship	3
EDM 595-A (prerequisite EDM 581)	
EDM 595-B (prerequisite EDM 580)	
EDM 595-C (prerequisite EDM 583)	
See additional information below.	
Instructional Support Courses	9
EPY 502 or EDF 515 or Advisor Approved Elective	

IDE 510

SPE 500 or EDU 567 (If a survey course in Special Education was previously taken at the undergraduate or graduate level, EDU 567 must be taken in lieu of SPE 500.)

Alabama Class "A" Certification In Library Media (21 Semester Hours)

To be eligible for admission to this program, students must have a valid Alabama master's level certification in a teaching field or a valid master's level certification in another area of instructional support and must have completed the equivalent graduate course work listed under Instructional Support Courses for the master's degree (9 semester hours).

Additional requirements for admission are found on the Program webpage at <https://www.southalabama.edu/colleges/ceps/cins/edmedia-med.html>

To apply - [click here](#) to get to the admissions login page.

Program completion requirements include:

1. Completing the Educational Media Core (21 semester hours) as outlined below, with a minimum grade point average of 3.25 in all core courses and a satisfactory performance in each of the internship experiences.
2. Passing a written comprehensive and portfolio examination.
3. Passing the PRAXIS II test for Library Media Specialist.

Alabama Class "A" Certification In Library Media (21 Semester Hours)	Credit Hours
Educational Media Core Courses	18
EDM 510	
EDM 530	
EDM 540	
EDM 580	
EDM 581	
EDM 583	
With the exception of EDM 510, enrollment is limited to Educational Media majors only.	
Internship	3
EDM 595-A (prerequisite EDM 581)	
EDM 595-B (prerequisite EDM 580)	
EDM 595-C (prerequisite EDM 583)	
See additional information below.	
In addition, an ALSDE-Approved diversity course is required if not previously taken with the Class A certification.	

Students will be required to accumulate a total of 300 contract hours during the three internships: A, B, and C (100 hours in each). Of the 300 contact total hours, 150 must be accumulated in a P-12 school library. Although it is preferred that all internship hours are accumulated in a P-12 school library, other settings may be approved such as a public or university library. Internship A MUST be conducted in a school library. Of the 300 total hours, at least 100 must be at the elementary level (K-6) and at least 100 at the secondary level (7-12); the remaining 100 may be at the level(s) of choice. It is the students' responsibility to initiate the internship experiences by: identifying potential sites and obtaining on-site administrative approval. Final approval of internship arrangements will be made by program faculty. The supervising library media specialist must be certified, currently employed as a media specialist, and have at least three successful years as a media specialist.

Educational Media And Technology (MS)

Degree Requirements

The University of South Alabama Master of Science degree in Educational Technology, a completely online program, prepares graduates to design, evaluate, and implement educational technologies. Through coursework and practical experiences, students will learn to use a diverse set of technological tools for the design and development of effective instruction. Students will also evaluate technological tools and resources designed to enhance teaching and learning and collaborate with educators and others to use technology to enhance learner experiences and outcomes.

Requirements For Degree

To qualify for the Master's Degree in Educational Technology, candidates must satisfactorily complete the following program with a minimum grade of "B" or better on all course work. Students must successfully complete a digital comprehensive exam portfolio which includes a thesis paper and an instructional technology project. The digital comprehensive exam portfolio may only be submitted two times.

Requirements for the M.S. Degree in Educational Media and Technology	Credit Hours
Requirements for the M.S. Degree in Educational Media and Technology	(30 semester hours minimum)
Instructional Technology Core Courses	24
EDM 510	
EDM 520	
EDM 580	
EDM 584	
EDM 590	
EDM 591	
ISD 581	
Instructional Support Courses	6
EPY 502	
Electives	

Graduate Certificate In Clinical Mental Health Counseling

Degree Requirements

The Graduate Certificate in Clinical Mental Health Counseling at USA requires a minimum of five courses (15 hours) with grades of "A" or "B". The student may choose from a list of courses to meet requirements for the certificate that provides specific training in the individual's area of counseling emphasis. The student will work with the program director/and or advisor to develop the best plan possible to meet career goals.

Counselor educators are ethically required to ensure that students meet academic requirements and demonstrate clinical competencies. Satisfactory progress will be predicated on a combination of factors such as academic success, clinical competence, adherence to ethical standards, and appropriate interpersonal functioning. Students who do not demonstrate satisfactory competence within any of these critical areas of professional performance may be terminated from the program. Core faculty will evaluate students on a continuing basis to determine students' satisfactory progression through the program. Other policies, procedures, and guidelines are addressed in the Counselor Education Graduate Student Handbook.

Students who are not enrolled for three consecutive semesters must complete all admissions requirements again and be reviewed by the program admissions committee.

Comprehensive Examination: Counselor Preparation Comprehensive Examination (CPCE).

Graduate Certificate In Educational Media And Technology

Degree Requirements

Requirements for Graduate Certificate In Educational Media And Technology	Credit Hours
The Graduate Certificate for Educational Media and Technology requires a minimum of 6 courses (18 hours)	18
EDM 520	
EDM 584	
EDM 590	
ISD 621	
ISD 642	
ISD 651	

Graduate Certificate In Human Performance Improvement

Degree Requirements

The Graduate Certificate for Human Performance Improvement requires a minimum of five courses (15 hours). Requirements for the certificate include 3 core courses (9 credit hours) of ISD 641, ISD 640, & IDE 645; 1 course (3 credit hours) from the following: ISD 621, ISD 642, or IDE 660; 1 required capstone course (3 credit hours) ISD 611.

Criteria

To be eligible, the student must meet the master's admission and applicant requirements of the IDD master's program. These include the following: a) hold a bachelor's degree or equivalent from a regionally accredited institution, and b) have a cumulative junior/senior undergraduate GPA of 2.5 or higher or 2.75 GPA or higher on the last 64 undergraduate credit hours.

Requirements For Certificate Program

A minimum GPA of 3.0 on all program of study courses and all work attempted is required. A maximum of two Cs can be counted. No grades of D or F may be counted. If a third C or any grade below is earned, the student will be dismissed from the program.

Those enrolled in the Certificate program may also elect to pursue the master's degree and be allowed to apply the courses toward their degree program once admitted and upon approval of the IDD faculty admissions committee.

Students enrolled in an IDD graduate program may opt to complete a certificate program to earn the certificate in addition to completing their degree program.

Core Courses

- ISD 621
- ISD 641
- IDE 640
- IDE 645

Culminating Capstone Experience

- ISD 611 (ISD 621 and ISD 640 are prerequisites) – culminating experience is enrollment in ISD 611 and satisfactory completion of its final project.

Graduate Certificate In Instructional Design And Development

Degree Requirements

Graduate Certificate for Instructional Design and Development		Credit Hours
Requirements		15
ISD 613	3 hrs	
ISD 621	3 hrs	
ISD 622	3 hrs	
ISD 642	3 hrs	
ISD 653	3 hrs	

To be eligible, the student must meet the master's admission and applicant requirements of the IDD master's program. These include the following: a) hold a bachelor's degree or equivalent from a regionally accredited institution, and b) have a cumulative junior/senior undergraduate GPA of 2.5 or higher or 2.75 GPA or higher on the last 64 undergraduate credit hours.

Application Procedures And Requirement

The students would make application to the certificate program via University admissions application process and submit documents and fees as required by the IDD certificate program.

Requirements for admission are found on the Program webpage at <https://www.southalabama.edu/colleges/ceps/cins/idd-cert.html>

To apply - [click here](#).

Final admission decision involves evaluation of the following: grade-point average, scores on the GRE, letters of reference, applicant's statement of career goal(s) and purpose(s), professional experience, and program enrollment and availability.

Applicants are responsible to ensure that all materials arrive within the deadline. Incomplete applications will not be considered. Applications will be retrieved for review when all materials are received.

An IDD program faculty admission committee will review applications, make admissions decisions and a written communication from the university will notify applicants about admissions decisions.

Requirements For Certificate Programs

A minimum GPA of 3.0 on all program of study courses and all work attempted is required. A maximum of two Cs can be counted. No grades of D or F may be counted. If a third C or any grade below is earned, the student will be dismissed from the program.

Those enrolled in the Certificate program may also elect to pursue the master's degree and be allowed to apply the courses toward their degree program once admitted and upon approval of the IDD faculty admissions committee.

Students enrolled in an IDD graduate program may opt to complete a certificate program to earn the certificate in addition to completing their degree program.

Instructional Design And Development (MS)

Degree Requirements

The Master of Science degree program in Instructional Design and Development provides students with the information and skill training to analyze instructional tasks, to design and deliver instructional programs, and to perform evaluative procedures on instructional products and services. The job market potential for graduates of the program includes the management of in-service education in business and industry, health-related institutions and agencies, military agencies, institutions of higher education, K-12 education, and related self-employed activities.

1. Each student will be assigned a major professor and will complete a course-of-study form by the end of the first semester of study.
2. A program committee will be appointed to work with the student.
3. A Master's Comprehensive Examination will be completed by each student during the student's last semester.

The Master's program in Instructional Design and Development (IDD) has both on-campus and on-line courses. Although not all courses are taught in both formats, students are able to complete the Master's program in one format or the other, or a combination of on-campus and on-line courses. Using the Internet and other distance learning technologies, the IDD on-line program provides an educational opportunity for those who choose to use similar technology that they might employ for delivering educational and training courses after graduation.

Flexibility is the key to the program, and students can complete courses via the Internet following their individual learning schedules during the semester. Students are able to interact directly with their instructor and classmates to obtain subject information, to work on course and team assignments, and to complete assessments via the Internet. In addition, students have direct access to the University Library and advising services.

For more detailed information, please visit the ID&D website at <https://www.southalabama.edu/colleges/ceps/cins/> or contact: Telephone (251) 380-2861

Admission Requirements

Applications for the Instructional Design and Development program are reviewed throughout the year.

Requirements for admission are found on the Program webpage at <https://www.southalabama.edu/colleges/ceps/cins/idd-ms.html>

To apply - [click here](#) to get to the admissions login page.

Final admission decision involves evaluation of the following: grade-point average, scores on the GRE, letters of reference, applicant's statement of career goal(s) and purpose(s), professional experience, and program enrollment and availability.

Internship

Many Instructional Design and Development students complete an internship of a minimum of 240 contact hours. Students must complete all foundational core courses prior to enrolling for the internship. The internship component is designed to give students practical experience in design, implementation, and/or evaluation of instructional systems and must have prior approval of the internship coordinator and the student's advisor.

Requirements For Degree

To qualify for the Master's Degree in Instructional Design and Development, candidates must satisfactorily complete the following program, maintain a minimum GPA of 3.0 on all program of study courses and all work attempted. A maximum of two Cs can be counted. No grades of D or F may be counted. If a third C or any grade below is earned, the student will be dismissed from the program. Students must complete a written course of study by the end of their first semester in the program.

Students must successfully complete a 1-hour oral comprehensive exam. The exam may be taken only two times.

Requirements for the M.S. Degree in Instructional Design and Development Program	Credit Hours
Requirements for the M.S. degree in Instructional Design and Development Program	33 minimum
Foundational Core Courses	21
ISD 610	
ISD 613	
ISD 621	
ISD 641	
EPY 502	
IDE 510	
IDE 660	
Additional Requirements	9
ISD 581	
ISD 611	
ISD 653	
Field Courses	3 minimum
ISD 595	
ISD 598	
ISD 599	

Instructional Design And Development (Ph.D.)

Degree Requirements

The Doctor of Philosophy degree in Instructional Design and Development consists of components in instructional systems design, instructional technology, learning theory, and research and evaluation. Program emphases are: applying instructional systems design procedures in educational program development; developing instructional models for a variety of subject matter areas and educational settings; matching instructional strategies to student learning styles; evaluating, selecting, and integrating new technologies into instructional systems; and utilizing formative and summative evaluation and research in the development and improvement of instructional systems. Graduates of the program will be prepared to function in school districts, colleges and universities, business and industry, health care organizations, and the military with responsibility for planning, implementing, and evaluating instructional programs.

Admission Requirements

Applicants for the doctoral program with a Bachelor's degree or without a Master's degree in Instructional Design and Development from a program deemed to be equivalent by the admissions committee will be required to complete the Foundational Core courses in the Master's degree in IDD and take a qualifying exam on the Foundational Core. Students must satisfy all Foundational Core requirements and maintain a minimum GPA of 3.0 on all program of study courses and all work attempted. A maximum of two Cs can be counted. No grades of D or F may be counted. If a third C or any grade below is earned, the student will be dismissed from the program. The student must pass the qualifying examination. In addition, the applicant's progress and preparation for advanced work will be reviewed by a committee that will make a decision for or against admission to the regular Ph. D. program.

Applicants with a Master's degree in Instructional Design and Development or equivalent may be admitted to the regular Ph.D. program. After transcript review, however, the admission committee may require additional coursework and/or successful completion of the Master's comprehensive exam. Any additional pre-requisite coursework will be indicated in the acceptance letter.

The Admissions Committee will select the most highly qualified candidates to be considered for admission to the program. A positive effort will be made to identify and recruit minority students into the program.

Requirements for admission are found on the Program webpage at <https://www.southalabama.edu/colleges/ceps/cins/idd-phd.html>

To apply - [click here](#) to get to the admissions login page.

The admission decision involves evaluation of the following: the grade-point average on undergraduate and graduate course work, scores on the GRE or the MAT, letters of recommendation, professional experience, the applicant's statement of purpose, and the program's current enrollment. Final decisions regarding admission will be based on the applicant's personal and professional qualifications as well as the program's ability to accommodate additional doctoral students. Upon acceptance by the College of Education and Professional Studies, the applicant will be recommended for admission. Admissions will notify all applicants in writing of the disposition of their applications.

Information about the Ph.D. program should be requested from the Coordinator, Instructional Design and Development Program, UCOM 3800, College of Education and Professional Studies, the University of South Alabama, Mobile, Alabama 36688-0002 (Telephone: (251) 380-2861).

All documents for admission review (i.e., transcripts, test scores or letters of recommendation) must be official and mailed from the home institutions or testing agency directly to the Office of Admissions. Once submitted, documents become the property of the University of South Alabama.

Program

The Doctor of Philosophy degree program in Instructional Design and Development is designed to provide persons with skills required in planning, implementing, and evaluating instructional programs in a variety of educational settings. The program consists of four major components:

1. the instructional design and development foundation core
2. research methods and statistics

3. supporting coursework
4. completion of a dissertation

A minimum of 60 semester hours of approved graduate course work is required in the program. Refer to the current Instructional Design and Development doctoral handbook for specific requirements.

The requirements for each of the components in the program in Instructional Design and Development are described below. (Any additional requirements will be determined by the student's doctoral advisory committee.)

Requirements for the Ph.D. in instructional design and development program (60 semester hours)

To qualify for the Doctor or Philosophy Degree in Instructional Design and Development candidates must maintain a minimum GPA of 3.0 on all program of study courses and all work attempted. A maximum of two Cs can be counted. No grades of D or F may be counted. If a third C or any grade below is earned, the student will be dismissed from the program.

Requirements	Credit Hours
Foundation Courses	18 minimum
Students who have not already completed a master's degree in Instructional Design & Development must take the following ISD Foundation Courses:	
ISD 610	
ISD 613	
ISD 621	
ISD 641	
EPY 502	
EPY 510	
Instructional Core	24 minimum
EPY 602 or ISD 614	
ISD 612	
ISD 622	
IDE 660	
ISD 640	
ISD 651	
ISD 653	
ISD 695	
Research Core	Choose 15 minimum
IDE 620	
IDE 621	
IDE 623	
IDE 630	
IDE 631	
IDE 635	
IDE 694	

Supporting Coursework	12 minimum
Courses must be approved by doctoral advisory committee.	
Research/Dissertation	9 minimum
Instructional Core and Research Core comprehensive examinations are required before enrolling in research/dissertation hours. No more than 9 research/dissertation hours count toward the semester hours requirement.	

Continuous Enrollment

Doctoral students must be continuously enrolled for one semester hour or more to remain active in the program. After admission to candidacy and until graduation, students must enroll each academic term for a minimum of one semester hour of IDE 799, Research and Dissertation. A minimum of 9 hours of dissertation credit is required.

Failure to enroll for any hours during any semester will result in a student being removed from the program. Students who voluntarily withdraw from the program may be considered for readmission. The student will be reviewed by the Admissions Committee under standards in effect at the time the student applies for readmission. The student will need to demonstrate that he or she is current with the research literature in the field. This may require additional work on the part of the candidate.

Residency

Students in the program will complete a minimum of one year of residency during their doctoral studies. Residency is defined as enrollment as a full-time student for a period of two consecutive semesters. Residency is a requirement for admission to candidacy.

Examinations

Doctoral students are required to successfully complete two major examinations before admission to candidacy.

Research Core Examination

This Research Core Examination is a one-day examination consisting of a written portion and the analysis of a data set using a computer program of the student's choice. The purpose of the examination is to verify that the student has developed an understanding of research, measurement, evaluation and statistical skills.

Instructional Core Examination

The Instructional Core Examination is a written and oral examination. The purpose of the two-day written portion is to assure that all Instructional Design and Development candidates are prepared in the core areas of the discipline. The two-hour oral examination is intended to review and extend the topics covered in the written parts of the examination. The written exam must be passed in order to sit for the oral exam. The Instructional Core Exam may be taken only two times.

Candidacy

Students will be admitted to candidacy for the degree of Doctor of Philosophy in Instructional Design and Development after successful completion of the following program requirements:

1. doctoral advisory committee appointed;
2. program of study established;
3. residency established;
4. Research Core Examination;
5. Instructional Core Examination; and
6. dissertation topic approved.

Transfer Credit

A maximum of 30 semester hours of graduate credit closely related to the required curriculum may be counted toward the Ph.D. plan of study. The credit is approved only after completion of a minimum of nine (9) semester hours of graduate credit at the University of South Alabama and the student must be in regular status. Recommendations concerning transfer credit will be made by the Doctoral Advisory Committee in light of a student's total program of study. All proposed transfer credit must be approved by the Director of Graduate Studies and the student's Doctoral Advisory Committee. Only courses with "A" or "B" grades are acceptable for transfer and must be from a regionally accredited institution.

IDD Doctoral Student Handbook

The Instructional Design and Development Doctoral Student Handbook provides additional information about the program. The latest version of the handbook is available from the Professional Studies department secretary or on-line. In addition to basic information about the program, the IDD Doctoral Handbook includes specific information on requirements doctoral students must complete.

School Counseling (M.Ed.)

Degree Requirements

The program described below is designed to provide for the acquisition of skills and competencies needed by counselors working in educational settings.

A grade of "B" or better is required in all coursework toward the degree.

Counselor educators are ethically required to ensure that students meet academic requirements and demonstrate clinical competencies. Satisfactory progress will be predicated on a combination of factors such as academic success, clinical competence, adherence to ethical standards, and appropriate interpersonal functioning. Students who do not demonstrate satisfactory competence within any of these critical areas of professional performance may be terminated from the program. Core faculty will evaluate students on a continuing basis to determine students' satisfactory progression through the program. Other policies, procedures, and guidelines are addressed in the Counselor Education Graduate Student Handbook.

Students who are not enrolled for three consecutive semesters must complete all admissions requirements again and be reviewed by the program admissions committee.

Comprehensive Examination: Counselor Preparation Comprehensive Examination (CPCE).

The Alabama State Department of Education (ALSDE) now offers an expanded certification option for CACREP- accredited programs. Requirements under this option include "completion of a school counseling program that is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a passing score on the Praxis II test #0421, Professional School Counseling, and attainment of passing scores on the National Counseling Examination for Licensure and Certification. Note that certification in a teaching field or another area of instructional support is not required for admission to a CACREP-accredited program in school counseling".

MEd in School Counseling	Credit Hours
Requirements for School Counseling	60
Major Instructional Support Area:	42
CED 560	
CED 565	
CED 566	
CED 569	
CED 572	
CED 574	
CED 576	
CED 582	
CED 584	
CED 586	
CED 588	
CED 591	
CED 595 Internship (6 semester hours required; 600 contact hours)	
School Counselors are required to successfully complete the PRAXIS II Subject Test prior to enrolling in internship.	
Related Studies in Educational Foundations*	6

EPY 521

EPY 555

Research in Education Area

3

IDE 510

Electives *A preapproved three course sequenced elective cognate is required

9

School Counselors are required under the CACREP Certification Option to successfully complete the National Counselor Exam prior to applying for certification.

*Under the SDE option, SPE 500 Must be taken for 3 additional hours by students who have not previously satisfied the special education requirement.

Earth Sciences

Department Information

Department of Earth Sciences website

<http://southalabama.edu/colleges/artsandsci/earthsci/>

The Department of Earth Sciences includes the disciplines of Geography, Geology, and Meteorology, and it offers a B.S. degree as well as a minor in each of these three majors. Students can also earn a GIS Certificate and/or a minor in Geographic Information Technology (GIT) Geography, which is both a natural and a social science, studies the location, spatial distribution, and spatial interaction of Earth's natural and human environments. Courses and research in the program encompass the broad subfields of Human Geography (for example, tourism, health, and social justice), Physical Geography (like climatology, natural hazards, and environmental geography), Regional Geography (International Economics and Relations), and Geographic Techniques, including Geographic Information Science and Technology (GIS/GIT) and Remote Sensing. Upon completing their degree, geography students are employed in government, industry, and nonprofits in multiple kinds of work environments (includes field, lab, computer, office and work).

Geology is an interdisciplinary physical science pertaining to the study of the Earth. Courses and research within the department address the chemical and physical properties of minerals, rocks, soils, sediments, and water; the processes that shape the Earth's surface; the stratigraphic, paleobiological, and geochemical records of Earth history; and the processes associated with deformation in the Earth's crust and mantle. Together an understanding is obtained of present-day, historical, and long-term feedbacks between global systems, as well as the origin and occurrence of our natural resources.

Meteorology is the study of atmospheric phenomena and the processes that cause weather. The science of meteorology is firmly rooted in basic physical laws governing mass, momentum, and energy. Many weather processes are simulated by complex computer models; however, accurate weather analysis and forecasting often requires meteorologists to identify and conceptualize weather patterns often missed by automated techniques.

The programs of the Department of Earth Sciences are designed to give the non-major a background in Earth and atmospheric science and the human impact on the landscape as part of a general education. Students pursuing a degree in Geography, Geology, or Meteorology must also have a minor in another discipline.

The Department of Earth Sciences offers a departmental honors program that allows exceptional students to pursue independent research. Students work with a faculty committee to choose an Earth Sciences research project (Geography, Geology, Meteorology), develop a prospectus, and complete a senior thesis. Students completing this program graduate with departmental honors.

Requirements for successful completion of an honors degree in Geography, Geology, or Meteorology include a GPA of at least 3.50 at graduation and completion of ES 492 (Honors Earth Sciences Seminar), ES 497 (Senior Thesis Prospectus), and six hours of ES 499 (Senior Honors Thesis). These classes are in addition to those required for the major in Geography, Geology, or Meteorology. All honors courses are listed under the prefix ES. Students interested in Earth Sciences honors must apply for the program by their junior year. Complete requirements are available on the departmental web page.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. Students must demonstrate technology proficiency by passing the designated class in their major. GEO 331 for Geography majors, GY 301 for Geology majors, or MET 455 for Meteorology majors.

Graduate Studies

Although the Department of Earth Sciences has no graduate degree program, courses, including Geographic Information Technology (GIT), are offered at the graduate level for students enrolled in Biology, Public Administration, Marine Sciences and Environmental Toxicology, and others who need such course work. Contact the Department for more information.

Areas Of Study

Degrees, Programs, Or Concentrations

Geographic Information Science (GIS) Certificate.....	402
Geography (BS).....	403
Geology (BS).....	408
Meteorology (BS) - Broadcast Met Track.....	413
Meteorology (BS) - Graduate School Track.....	418
Meteorology (BS) - Professional Track.....	423
Minor in Geographic Information Technology.....	428
Minor in Geography.....	429
Minor in Geology.....	430
Minor in Meteorology.....	431

Courses

Course Listing

Earth Sciences (ES).....	1311
Geography (GEO).....	1367
Geographic Info Techn (GIT).....	1366
Geology (GY).....	1370
Meteorology (MET).....	1439

Faculty

ALLISON II, DAVID T.
Associate Professor
BS, University of Alabama
PHD, Florida State University

BEEBE, DONALD A.
Associate Professor
BS, University of South Alabama
PHD, Clemson University

JORDAN, KAREN P.
Senior Instructor
BS, University of South Alabama
MS, University of Alabama

KIMBALL, SYTSKE K.
Professor
BS, Delft University of Technology
MS, Monash University
PHD, Pennsylvania State University

LANICCI, JOHN M.
Associate Professor
BS, Manhattan College
BS, Pennsylvania State University
MS, Pennsylvania State University
PHD, Pennsylvania State University

MITCHELL, TERRI S.
Instructor
BA, Louisiana State University
PHD, Louisiana State University

MUJICA, FRANCES C.
Assistant Professor
BA, University of Memphis
MA, Louisiana State University
PHD, Louisiana State University

MURRAY, DAVID A.
Senior Instructor
BS, University of South Alabama
MS, Florida State University

OLSEN, THU A.
Instructor
BS, Texas A & M University
MS, University of Alabama

SAWYER, CAROL F.
Associate Professor
BS, Montana State U-Bozeman
MS, Texas State Univ - San Marcos
PHD, Texas State Univ - San Marcos

SCHULTZE, STEVEN R.
Assistant Professor
BA, University of Florida
MA, Western Michigan University
PHD, Michigan State University

TERWEY, WESLEY D.
Assistant Professor
BA, Valparaiso University
BS, Valparaiso University
MS, Colorado State University
PHD, Colorado State University

Geographic Information Science (GIS) Certificate

Degree Requirements

Geographic Information Science Certificate		Credit Hours
Students who want to earn a GIS (Geographic Information Science) Certificate must take all six of the following courses:		24
GEO 331	4 hrs	
GEO/GY 332	4 hrs	
GIT 442	4 hrs	
GIT 460	4 hrs	
GIT 461	4 hrs	
GIT 462	4 hrs	
<p>For students to earn a GIS Certificate, they must have a 3.0 overall GPA and at least a "B" in each of the six courses that make up the GIS Certificate. If students receive less than a B in a class, it may still count as credit, but not towards the certificate.</p>		

Geography (BS)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, ARS 121, ARS 123, ARS 124, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, GS 101, IST 105, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:
 LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182
- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
 AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (47 Hours)

Geography Major Requirements (47 Hours)

A.29 hours: GEO 101 and 101L, GEO 102 and 102L, GEO 114, GEO 115, GEO 201, GEO 331, GEO 332, GEO 435, GEO 485

B.18 hours: At least one upper level course from each of the following 4 categories: Human Geography courses: GEO 312, GEO 321, GEO 365, GEO 370, GEO 417; Physical Geography courses: GEO 310, GEO 405, GEO 410, GEO 411, GEO 412, GEO 440, GEO 441, GEO 443; Regional Geography courses: GEO 313, GEO 314, GEO 315, GEO 317, GEO 475; Technical Geography courses: GIT 442, GIT460, GIT 461, GIT 462, GIT 490

Only two courses in the GIT minor may be counted toward the Geography major.

Complete at least 15 semester hours in residence in major at the 300 and/or 400 level. A minimum GPA of 2.0 is required in major.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

The Geography degree also requires: One additional Natural science course, one additional social science course outside of Geography, and ST 210.

Note that a portion of Area IV (GEO 114, GEO 115) of the General Education requirements and the Natural Sciences portion of Area III (GEO 101, GEO 102, ST 210) of the General Education requirements are fulfilled by the major requirements specified above.

Graduation Plan

Geography (BS) : (47 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition	3
CAS 100	Freshman Seminar	3
Fine Arts course	**Area III, C	3
GEO 114	Intro to Human Geography	3
GEO 101	Atmospheric Processes	3
GEO 101L	Atmospheric Processes lab	1
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
CA 110	Public Speaking	3
MA 110 or higher	**Area III, A	3
GEO 115	World Regional Geography	3
GEO 102	Landscape Processes	3
GEO 102L	Landscape Processes Lab	1
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
Literature	**Area II, D	3
LG or LGS	Foreign Language - 1st semester	3
Minor course	Course to satisfy minor	3
History	**Area IV, A	3
GEO 201	Geographic orientation	3
Total Hours		13

Second Year - Spring Semester

Course ID	Course Description	Hours
History or English Sequence	**Area II, D or **Area IV, A	3
LG or LGS	Foreign Language - 2nd semester	3
Minor course	Course to satisfy minor	3
Geography elective	Upper level geography course (300+) (need 6 GEO elective courses)	3
GEO 332	Remote Sensing	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
Minor course	Course to satisfy minor	3
ST 210	Statistics	3

Humanities and Fine Arts elective	**Area II, E	3
Geography elective	Upper level geography course (300+) (need 6 GEO elective courses)	3
GEO 331	Computer Maps & Graphs	4
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Minor course	Course to satisfy minor	3
Minor course	Course to satisfy minor	3
Natural Science	**Area III, B	3
Natural Science Lab	**Area III, B	1
Geography elective	Upper level geography course (300+) (need 6 GEO elective courses)	3
Humanities and Fine Arts elective	**Area II, E	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Geography elective	Upper level geography course (300+) (need 6 GEO elective courses)	3
Social & Behavioral Sciences	**Area IV, B	3
Minor course	Course to satisfy minor	3
GEO 435	Research Methods in Geography	3
Geography elective	Upper level geography course (300+) (need 6 GEO elective courses)	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Minor course	Course to satisfy minor	3
Social & Behavioral Sciences	**Area IV, B	3
Elective	Elective to reach 120 hours	3
GEO 485	Seminar in Geography	3

Geography elective	Upper level geography course (300+) (need 6 GEO elective courses)	3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

(W) Writing-Intensive Course - 2 required

Geology (BS)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, ARS 121, ARS 123, ARS 124, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, GS 101, IST 105, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (40 Hours)

Geology Major Core (10 Courses, 33 Hours)

A. 32 hours: GY 111 and GY 111L, GY 112 and 112L, GY 301, GY 302, GY 303, GY 306 (W), GY 403 (W), GY 480

Geology Major Elective

A. 8 hours: GY 304 (W), GY 305, GY 401, GY 425, GY 446, GY 494

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* Recommended Course

Additional Information

The Geology degree also requires: CH 131 & CH 131L, CH 132 & CH 132L, PH 114 & PH 114L or PH 201 & PH 201L, PH 115 & PH 115L or PH 202 & PH 202L, MA 125, MA 126

Graduation Plan

Geology (BS) : Pre-Professional Concentration (40 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
GY 111	Physical Geology	3
GY 111L	Physical Geology Lab	1
CA 110	Public Speaking	3
EH 101	English Composition I	3
CH 131	General Chemistry I	3
CH 131L	General Chemistry I Lab	1
CAS 100	First Year Experience	2
	Total Hours	16

First Year - Spring Semester

Course ID	Course Description	Hours
GY 112	Earth History	3
GY 112L	Earth History Lab	1
EH 102	English Composition	3
CH 132	General Chemistry II	3
CH 132L	General Chemistry Lab	1
	Social Science 1 (History Sequence 1)	3
	Total Hours	14

Second Year - Fall Semester

Course ID	Course Description	Hours
GY 301	Geomorphology	3
MA 125	Calculus I	4
	Social Science 2 (History Sequence 2)	3
EH 225	Humanities 1 (Survey of American Literature I)	3
	Foreign Language 1	3
	Total Hours	16

Second Year - Spring Semester

Course ID	Course Description	Hours
GY 306 (W)	Sedimentology and Stratigraphy	4
MA 126	Calculus II	4
EH 226	Humanities 2 (Survey of American Literature II)	3
	Foreign Language 2	3
	Total Hours	14

Third Year - Fall Semester

Course ID	Course Description	Hours
GY 302	Mineralogy & Crystallography	4
PH 115 or PH 202	Alg-Trig Based Physics I or Calculus Based Physics I	4
PH 115L or PH 202L	Physics I Lab	0
	Social Science 3	3
	Social Science 4	3

Total Hours	14
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
GY 303	Igneous and Metamorphic Petrology	4
PH 115 or PH 202	Alg-Trig Based Physics II or Calculus Based Physics II	4
PH 115L or PH 202L	Physics II Lab	0
	Minor course 1	3-4
	Minor course 2	3-4
	Total Hours	14-16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
GY elective	Geology elective 1	3
	Minor course 3	3-4
	Minor course 4	3-4
	Humanities 3/Fine Arts 1	3
	Total Hours	12-14

Fourth Year - Spring Semester

Course ID	Course Description	Hours
GY 403	Structural Geology	4
GY elective	Geology elective 2	3
	Minor course 5	3-4
	Minor course 6	3-4
	Total Hours	13-15

Fourth Year - Summer Semester

Course ID	Course Description	Hours
GY 480	Field Geology	6
	Total Hours	6

Notes

*Recommended Course

**See Degree Requirements

Meteorology (BS) - Broadcast Met Track

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (47 Hours)

Meteorology Major Core (9 Courses, 33 Hours)

A. 33 hours: MET 140 and MET 140L, MET 443 (W), MET 353, MET 354, MET 355, MET 356, MET 360, MET 454, MET 455

Broadcast Meteorology Track (6 Courses, 14 Hours)

A. 13 hours: MET 342, MET 358, MET 359, MET 496, MET 497

B. 1 hour from: MET 191, MET 357, MET 370, MET 410 (W), MET 420, MET 430, MET 440, MET 442, MET 456 (W), MET 490, MET 495, GY 425, GIT 460, MGT 300, MKT 320

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* Recommended Course

Additional Information

The Meteorology degree also requires: MA 125, MA 126, MA 227, MA 238, PH 201& PH 201L, PH 202 & PH 202L, ST 315

Note that Area III General Education requirements are fulfilled by these major requirements.

Graduation Plan

Meteorology (BS) : Broadcast Meteorology (47 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
MET 140	Introduction to Meteorology	3
MET 140L	Introduction to Meteorology Lab	1
*GEO 115	World Regional Geography (**Area IV, B)	3
*MET 191	Tropical Weather Discussion (**MET Concentration)	1
CAS 100	First Year Experience - College Success	2

EH 101	English Composition I	3
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
MET 353	General Meteorology	4
MET 443 (W)	Climatology	3
EH 102	English Composition II	3
Total Hours		14

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
PH 201	Calculus-Based Physics I	4
PH 201L	Calculus-Based Physics I Lab	0
History	**Area IV, A	3
CA 110	Public Speaking	3
MET 357	Meteorological Instrumentation	2
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
MA 238	Differential Equations I	3
PH 202	Calculus-Based Physics II	4
PH 202L	Calculus-Based Physics Lab	0
Literature	**Area II, B	3
MET 342	Severe Weather	3
MET 359	Introduction to TV Weather	2
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
ST 315	Applied Probability - Statistics	3
MET 354	Dynamic Meteorology I	3
MET 356	Physical Meteorology	3
MET 497	Broadcast Meteorology Practicum I	3
Foreign Language I	**Area V, A	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
*Math Minor elective	**MA/ST 300+ elective	3
MET 355	Dynamic Meteorology II	3
MET 358	Radar Meteorology	4
MET 360	Atmospheric Analysis	1
Foreign Language II	**Area V, A	3
Social/Behavioral Science	**Area IV, B	3
Total Hours		17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MET 454	Synoptic Meteorology I	6
MET 496	Internship in Meteorology	1
Fine Arts	**Area II, C	3
Humanities/Fine Arts	**Area II, D	3
Elective		3
Total Hours		16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MET 455	Synoptic Meteorology II	6
Humanities/Fine Arts	**Area II, D	3
Social/Behavioral Science	**Area IV, B	3
Elective		3

Total Hours

15

Notes

*Recommended Course

**See Degree Requirements

Upon completion of Meteorology major requirements, students are only one course short of a minor in Mathematics. This recommended template incorporates a Math minor. However, students are free to choose a different minor or double-minor. Many Broadcast Track Meteorology students pursue a minor in Communication.

Many Broadcast Track Meteorology majors choose to complete an internship during the summer between the junior and senior year in addition to another internship during typical senior year classes. Completion of a summer internship is not mandatory; however, the Meteorology faculty strongly recommend completing two internships with one emphasizing broadcasting and the other emphasizing reporting/producing.

Meteorology (BS) - Graduate School Track

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (47 Hours)

Meteorology Major Core (9 Courses, 33 Hours)

A. 33 hours: MET 140 and MET 140L, MET 443 (W), MET 353, MET 354, MET 355, MET 356, MET 360, MET 454, MET 455

Graduate School Meteorology Track (4-5 Courses, 14 Hours)

A. 4 hours: MET 420

B. 3-4 hours from: MET 358, MET 370

C. 6 - 7 hours from, including at least one 2+ hour 400-level course: MET 191, MET 342, MET 357, MET 358, MET 359, MET 370, MET 410 (W), MET 430, MET 440, MET 442, MET 456 (W), MET 490, MET 495, MET 496, MET 497, GY 425, GIT 460, MGT 300, MKT 320

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

The Meteorology degree also requires: MA 125, MA 126, MA 227, MA 238, PH 201& PH 201L, PH 202& PH 202L, ST 315

Note that Area III General Education requirements are fulfilled by these major requirements.

Graduation Plan

Meteorology (BS) : Graduate School Track (47 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
MET 140	Introduction to Meteorology	3
MET 140L	Introduction to Meteorology Lab	1
*GEO 115	World Regional Geography (**Area IV, B)	3
*MET 191	Tropical Weather Discussion (**MET Concentration)	1
CAS 100	First Year Experience - College Success	2
EH 1010	English Composition I	3

Total Hours 17

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
MET 353	General Meteorology	4
CA 110	Public Speaking	3
EH 102	English Composition II	3
Total Hours		14

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
PH 201	Calculus-Based Physics I	4
PH 201L	Calculus-Based Physics I Lab	0
MET 420	Computer Applications in Meteorology	4
*MET 357	Meteorological Instrumentation (MET elective)	2
Total Hours		14

Second Year - Spring Semester

Course ID	Course Description	Hours
MA 238	Differential Equations I	3
PH 202	Calculus-Based Physics II	4
PH 202L	Calculus-Based Physics II Lab	0
*MET 342	Severe Weather (**MET Concentration)	3
MET 443 (W)	Climatology	3
History	**Area IV, A	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
*MA 332	Differential Equations II (**Math minor elective)	3

MET 354	Dynamic Meteorology I	3
MET 356	Physical Meteorology	3
Fine Arts	**Area II, C	3
Foreign Language I	**Area V, A	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
ST 315	Applied Probability – Statistics	3
MET 355	Dynamic Meteorology II	3
*MET 358	Radar Meteorology (**MET Concentration)	4
MET 360	Atmospheric Analysis	1
Foreign Language II	**Area V, A	3
Literature	**Area II, B	3
Total Hours		17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MET 454	Synoptic Meteorology I	6
*MET 410 (W)	Meteorological Phenomenology (**MET Concentration)	3
Humanities/Fine Arts	**Area II, D	3
Social/Behavioral Science	**Area IV, B	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MET 455	Synoptic Meteorology II	6
Social / Behavioral Science	**Area IV, B	3
Humanities / Fine Arts	**Area II, D	3
Elective		3
Total Hours		15

Notes

* Recommended Course

** See Degree Requirements

Upon completion of Meteorology major requirements, students are only one course short of a minor in Mathematics. This recommended template incorporates a Math minor specifying MA 332 (Differential Equations II, Partial Differential Equations) since most Meteorology graduate programs require it.

Meteorology (BS) - Professional Track

Degree Requirements

General Education Requirements (53-57 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (47 Hours)

Meteorology Major Core (9 Courses, 33 Hours)

- A. 33 hours: MET 140 and MET 140L, MET 443 (W), MET 353, MET 354, MET 355, MET 356, MET 360, MET 454, MET 455

Professional Meteorology Track (4-5 Courses, 14 Hours)

- A. 2 hours: MET 357
 B. 3-4 hours from: MET 358, MET 370
 C. 8-9 hours from: MET 191, MET 342, MET 358, MET 359, MET 370, MET 410 (W), MET 420, MET 430, MET 440, MET 442, MET 456 (W), MET 490, MET 495, MET 496, MET 497, GY 425, GIT 460, MGT 300, MKT 320. At least 1 course must be a 400-level course.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

The Meteorology degree also requires: MA 125, MA 126, MA 227, MA 238, PH 201& PH 201L, PH 202& PH 202L, ST 315

Note that Area III General Education requirements are fulfilled by these major requirements.

Graduation Plan

Meteorology (BS): Professional Track (47 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
MET 140	Introduction to Meteorology	3
MET 140L	Introduction to Meteorology Lab	1
*GEO 115	World Regional Geography (**Area IV, B)	3
*MET 191	Tropical Weather Discussion (**MET Concentration)	1
CAS 100	First Year Experience – College Success	2
EH 101	English Composition I	3

Total Hours 17

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
MET 353	General Meteorology	4
CA 110	Public Speaking	3
EH 102	English Composition II	3
Total Hours		14

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
PH 201	Calculus-Based Physics I	4
PH 201L	Calculus-Based Physics I Lab	0
MET 420 or GIT 460	Computer Applications in Earth Sciences / Introduction to Geographic Information Technology	4
MET 357	Meteorological Instrumentation	2
Total Hours		14

Second Year - Spring Semester

Course ID	Course Description	Hours
MA 238	Differential Equations I	3
PH 202	Calculus-Based Physics II	4
PH 202L	Calculus-Based Physics II Lab	0
MET 443 (W)	Climatology	3
History	**Area IV, A	3
Literature	**Area II, B	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ST 315	Applied Probability - Statistics	3
MET 354	Dynamic Meteorology I	3

MET 356	Physical Meteorology	3
Fine Arts	**Area II, C	3
Foreign Language I	**Area V, A	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
*Math Minor elective	**MA/ST 300+ elective	3
MET 355	Dynamic Meteorology II	3
*MET 358	Radar Meteorology (**MET Concentration)	4
MET 360	Atmospheric Analysis	1
*MET 342	Severe Weather (**MET Concentration)	3
Foreign Language II	**Area V, A	3
Total Hours		17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MET 454	Synoptic Meteorology I	6
Social/Behavioral Science	**Area IV, B	3
Humanities/Fine Arts	**Area II, D	3
Elective		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MET 455	Synoptic Meteorology II	6
Social/Behavioral Science	**Area IV, B	3
Humanities/Fine Arts	**Area II, D	3
Elective		3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

Upon completion of Meteorology major requirements, students are only one course short of a minor in Mathematics. This recommended template incorporates a Math minor.

Minor In Geographic Information Technology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Geographic Information Technology (22 hrs)	Credit Hours
A minimum of 22 hours of Geographic Information Technology related classes.	22
The student must take all three core classes:	
GIT 460	
GIT 461 or 462	
CIS 110 or MET 420	
Three additional electives from the following:	
GEO 331	
GEO 332 or MET 370	
GY 301	
GIT 442	
GIT 461	
GIT 462	
or other GIT electives	

Minor In Geography

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Geography	Credit Hours
A minimum of 20 hours of Geography related classes.	20
Required is one class from each of the following:	
GEO 101/GEO 101L or GEO 102/GEO 102L	
GEO 114 or GEO 115	
GEO 331 or GEO 332	
Plus 9 additional credits in GEO 300: GEO 499	
A geography faculty advisor is recommended for planning an appropriate minor curriculum with the remaining upper level courses to suit the student's interests and needs.	

Minor In Geology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Geology	Credit Hours
A minimum of 18 hours of Geology related classes.	18
Required course for the Geology minor include:	
GY 111 & GY 111L, GY 112 & GY 112L, and GY 301	
At least 7 hours of any GY course numbered 300 or higher may be used, from core or elective courses, to satisfy remaining minor course requirements.	
Possible core geology courses include GY 302, GY303, GY 306(W), GY 403(W), and GY 480.	
Possible elective geology courses include GY 304 (W), GY 305, GY 401, GY 425, and GY 494.	
A geology faculty advisor is recommended for planning an appropriate minor curriculum past the initial introductory sequence.	

Minor In Meteorology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Meteorology (20 hrs)	Credit Hours
A student must take 20 semester hours of Meteorology including	20
MET 140 and MET 140L	
MET 353	
MET 443 (W)	
9 semester hours of electives from	9
MET 191	
MET 342	
MET 354	
MET 355	
MET 356	
MET 357	
MET 358	
MET 359	
MET 370	
MET 401	
MET 402	
MET 410 (W)	
MET 420	
MET 430	
MET 440	
MET 442	
MET 456 (W)	
MET 497	
MET 191 may be taken up to 3 times for credit but will only count once toward the meteorology minor.	

Economics, Finance And Real Estate

Department Information

Department of Economics, Finance and Real Estate	(251) 460-7171
Chair	Kenneth J. Hunsader
Professors	Hunsader, Swofford, Wood
Associate Professor	Affuso, Cummings, Le, Pennywell
Assistant Professors	Huang, Istiak, Lawrey, Jain

Department of Economics, Finance and Real Estate website
https://www.southalabama.edu/colleges/mcob/economic_and_finance

The Economics and Finance major is designed to prepare students for managerial positions in business and government. Three concentrations are available within the Economics/Finance major: Economics, Finance, and Real Estate. All Economics/Finance majors are required to take the following two courses and choose one concentration area:

- ECO 315
- FIN 343 or ECO 340

The Economics Concentration

The Economics program is designed to prepare students for professional careers in managerial positions, government, administration, education, and others. Positions in business economics and graduate study require knowledge of economics and the application of economic tools to analyze problems for decision-making.

The Finance Concentration

The Finance program is designed to provide an understanding of the various areas and principles of finance. Students will develop a body of specialized knowledge and analytical techniques that are used in the acquisition, allocation and management of financial resources. Finance careers are typically in industry and commercial businesses, public utilities and government agencies, banks, insurance companies, brokerage houses, investment companies and other financial institutions. The finance degree is appropriate for students who plan a career in corporate finance, financial planning, investment planning and research, or insurance.

The Real Estate Concentration

The Real Estate program is designed to educate and prepare students for the myriad of professional careers available in residential, commercial, and related real estate industries. Students will develop the specialized quantitative and qualitative skills necessary to elevate their knowledge of real estate as an asset class and investment vehicle. Studying real estate will better prepare students for the unique demands and complex risks associated with real estate practice and investment. Additionally, exposure to active real estate professionals through coursework and internships will provide students the opportunity to begin building a professional network that will add value to their education and enhance their career prospects upon graduation.

Areas Of Study

Degrees, Programs, Or Concentrations

Economics & Finance (BSBA) - Economics Concentration.....	434
Economics & Finance (BSBA) - Finance Concentration.....	439
Economics & Finance (BSBA) - Real Estate Concentration.....	444

Economics and Finance (BSBA).....	449
Minor in Economics for Business Majors.....	451
Minor in Economics for Non-Business Majors.....	452
Minor in Finance for Business Majors.....	453
Minor in Finance for Non-Business Majors.....	454
Minor in Real Estate for Business Majors.....	455
Minor in Real Estate for Non-Business Majors.....	456

Courses

Course Listing

Economics (ECO).....	1311
Finance (FIN).....	1354

Faculty

AFFUSO, ERMANNO
Associate Professor
MS, Polytechnic University of Bari
PHD, Auburn University

CUMMINGS, JOHN R.
Associate Professor
BA, University of NC- Chapel Hill
MBA, University of Mobile
DBA, Kennesaw State University

HUANG, YING
Assistant Professor
MRCP, University of Memphis
MS, University of Memphis
PHD, University of Memphis

HUNSADER, KENNETH J.
Professor
BS, Florida State University
PHD, Florida State University

ISTIAK, KHANDOKAR
Assistant Professor
BS, University of Dhaka
MS, University of Dhaka
MA, University of Arizona
PHD, Univ of Calgary

JAIN, URVASHI
Assistant Professor
BA, St Stephens College
MS, Indian Statistical Institute
PHD, University of Southern CA

LAWREY, CHRISTOPHER M.
Assistant Professor
BS, Arkansas State University-Main
MBA, Arkansas State University-Main
PHD, University of Mississippi

LE, HUUBINH B.
Associate Professor
BS, Georgia State University
PHD, Kansas State University

PENNYWELL, GWENDOLYN P.
Associate Professor
BS, Prairie View A & M University
PHD, Georgia State University

SWOFFORD, JAMES L.
Professor
BA, University of Richmond
MA, University of Florida
PHD, University of Florida

WOOD JR., BOB G.
Professor
BS, Arkansas State University-Main
MBA, Arkansas State University-Main
PHD, Louisiana State University

Economics & Finance (BSBA) - Economics Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

A grade of at least C is required in each course.

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

A 2.0 GPA is required in the Upper Division Business Core.

- A. 3 hours from: ECO 453
 B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
 B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Economic Concentration (9 Courses, 27 Hours)

A 2.0 GPA is required for the major courses.

- A. 12 hours: ECO 315, ECO 316, ECO 330, ECO 491 (W)
 B. 3 hours from: FIN 343 or ECO 340
 C. 12 hours from: ECO 318, ECO 322, ECO 323, ECO 343, ECO 355, ECO 363, ECO 371, ECO 372, ECO 383, ECO 390, ECO 451, ECO 490, FIN 420, FIN 430

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Course, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Graduation Plan

Economics And Finance (BSBA): Economics Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3

BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience I	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature or 2nd History	***Area II or IV	3
Gen Ed	****Area II or IV	3

Total Hours 16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
ECO 315	Intermediate Microeconomics	3
FIN 315	Business Finance	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ECO 316	Intermediate Macroeconomics	3
ECO Elective #1	Any Economics course above ECO 300 not used to fulfill another requirement	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 325	Operations Management	3
ECO 453	Introduction to Econometrics	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ECO 330	Current Global Economics	3
ECO Elective #2	Any Economics course above ECO 300 not used to fulfill another requirement	3
ECO Elective #3	Any Economics course above ECO 300 not used to fulfill another requirement	3
FIN 343	Money Markets and Institutions	3
ECO 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
ECO 491	History of Economic Thought (W)	3

ECO Elective #4	Any Economics course above ECO 300 not used to fulfill another requirement	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

Economics & Finance (BSBA) - Finance Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: ECO 453
- B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
- B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Finance Concentration (9 Courses, 27 Hours)

- A. 18 hours: ECO 315, FIN 332, FIN 350, FIN 410, FIN 411 (W), FIN 420
- B. 3 hours from: FIN 343 or ECO 340
- C. 6 hours from: FIN 344, FIN 345, FIN 370, FIN 421, FIN 425, FIN 426, FIN 430, FIN 445, FIN 446, FIN 470, FIN 471, FIN 490

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Courses, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Graduation Plan

Economics And Finance (BSBA) : Finance Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Arts	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience I	1

Total Hours 16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature OR 2nd History	***Area II or IV	3
FIN 315	Business Finance	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
FIN 350	Financial Statement Analysis & Corporate Strategy	3

ECO 315	Intermediate Microeconomics	3
Gen Ed	****Area II or IV	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
MKT 320	Principles of Marketing	3
FIN 420	Investments	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
FIN 332	Multinational Finance	3
ECO 453	Introduction to Econometrics	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MGT 325	Operation Management	3
FIN 410	Intermediate Business Finance	3
FIN elective #1	Any finance course numbered above FIN 315 not used to fulfill another requirement	3
FIN 343	Money Markets and Institutions	3
FIN 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
FIN 411	Advanced Business Finance (W)	3
FIN elective #2	Any finance course numbered above FIN 315 not used to fulfill another requirement	3
Business elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Courses

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; If opted for History sequence, need Area II

Economics & Finance (BSBA) - Real Estate Concentration

Degree Requirements

General Education Requirements (59 Hours)

- A.3 hours: EH 101
- B.3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: ECO 453
- B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
- B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Real Estate Concentration (9 Courses, 27 Hours)

- A. 15 hours: ECO 315, FIN 344, FIN 444 (W), FIN 446, FIN 448
- B. 3 hours from: FIN 343 or ECO 340
- C. 9 hours from: ECO 372, FIN 345, FIN 350, FIN 420, MGT 347, MKT 381

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Courses 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

*Transfer credits for Real Estate Concentration courses will only be accepted from AACSB-accredited institutions.

Graduation Plan

Economics And Finance (BSBA): Real Estate Concentration (122 Total Hours)**First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Arts	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience	1

Total Hours 16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature OR 2nd History	****Area II or IV	3
FIN 344	Real Estate	3
FIN 346	Alabama Real Estate Law and Regulations (suggested)	(1)
Total Hours		16 (17)

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
GEN ED	***Area II or IV	3
FIN 315	Business Finance	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Real Estate Elective #1	Choose from ECO 372, FIN 345, FIN 350, FIN 420, MGT 347, MKT 381	3
FIN 444	Real Estate Valuation (W)	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	
MGT 325	Operations Management	3
ECO 453	Introduction to Econometrics	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ECO 315	Intermediate Microeconomics	3
FIN 343	Money Markets and Institutions	3
FIN 448	Real Estate Law	3
FIN 446	Real Estate Finance and Investments	3
FIN 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Real Estate Elective #2	Choose from ECO 372, FIN 345, FIN 350, FIN 420, MGT 347, MKT 381	3

Real Estate Elective #3	Choose from ECO 372, FIN 345, FIN 350, FIN 420, MGT 347, MKT 381	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

Economics And Finance (BSBA)

Degree Requirements

Bachelor Of Science Degree Requirements - Major In Economics and Finance

To graduate, students complete a minimum of 122 semester hours with an overall institution grade-point average (GPA) of 2.0 (38 hours of general education requirements and 84 hours of business courses). In addition, a grade of at least C is required in each of the Basic Business Techniques courses and a 2.0 GPA is required in the 300-level business core courses, and a 2.0 GPA is required for all courses counted in the Economics and Finance Major, which include the following:

Concentration in Economics	Course Title	Credit Hours
ECO 315	Intermediate Microeconomics	3
FIN 343 or ECO 340	Money Markets & Financial Institutions or Money and Banking	3
ECO 316	Intermediate Macroeconomics	3
ECO 330	Current Global Economic Issues	3
ECO 491	History of Economic Thought	3
Choose four electives from the following:		12
ECO 318	Principles of Managerial Economics	
ECO 322	Economics of Industrial Organization	
ECO 323	Public Finance	
ECO 343	Labor Economics	
ECO 355	Sports & Entertainment Economics	
ECO 363	International Economics	
ECO 371	Economic Development	
ECO 372	Urban Economics	
ECO 383	Economic History of the United States	
ECO 390	Environmental Economics	
ECO 451	Mathematical Economics	
FIN 420	Investments	
FIN 430	Derivative Securities	
Total		27

Concentration in Finance	Course Title	Credit Hours
ECO 315	Intermediate Microeconomics	3
FIN 343 or ECO 340	Money Markets & Financial Institutions or Money and Banking	3

FIN 332	Multinational Finance	3
FIN 350	Financial Statement Analysis & Corporate Strategy	3
FIN 410	Intermediate Business Finance	3
FIN 411	Advanced Business Finance	3
FIN 420	Investments	3
Choose two electives from the following:		6
FIN 344	Real Estate	
FIN 345	Principles of Insurance	
FIN 370	Short-Term Financial Management	
FIN 421	Security Analysis & Portfolio Management	
FIN 425	Student Managed Investment Fund I	
FIN 426	Student Managed Investment Fund II	
FIN 430	Derivative Securities	
FIN 445	Life and Disability Insurance	
FIN 446	Real Estate Finance & Investments	
FIN 470	Depository Institutions Management I	
FIN 471	Depository Institutions Management II	
Total		27

Concentration in Real Estate	Course Title	Credit Hours
ECO 315	Intermediate Microeconomics	3
FIN 343 or ECO 340	Money Markets & Financial Institutions or Money and Banking	3
FIN 344	Real Estate Principles	3
FIN 444	Real Estate Valuation	3
FIN 446	Real Estate Finance & Investments	3
FIN 448	Real Estate Law	3
Plus three (3) electives from the following:		9
ECO 372	Urban Economics	
FIN 345	Principles of Insurance	
FIN 350	Financial Statement Analysis	
FIN 420	Investments	
MGT 347	Franchising	
MKT 381	Sales Management & Personal Selling	
Total		27

Minor In Economics For Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Economics for Business Majors	Credit Hours
Credit Hours in Economics needed for minor	18
ECO 215	
ECO 216	
ECO 315 or ECO 316	
+9 semester hours upper-level Economics Electives numbered 301 or above	

Minor In Economics For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Economics for Non-Business Majors	Credit Hours
Credit Hours in Economics needed for minor	18
ECO 215	
ECO 216	
ECO 315 or ECO 316	
+9 semester hours upper-level Economics Electives numbered 301 or above	

Minor In Finance For Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Finance for Business Majors	Credit Hours
Credit Hours in Finance and Economics needed for minor	18
FIN 315	
ECO 215	
+12 semester hours upper-level Finance Electives numbered FIN 315	

Minor In Finance For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Finance for Non-Business Majors	Credit Hours
Credit Hours in Accounting, Finance, and Economics needed for minor	18
ACC 211	
ECO 215	
FIN 315	
FIN 420	
+6 semester hours of upper-level Finance Electives numbered 300 or above	

Minor In Real Estate For Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Real Estate for Business Majors	Credit Hours
Credit Hours in Finance and Economics needed for minor	18
ECO 216	
FIN 315	
FIN 344	
FIN 444	
FIN 446	
FIN 448	

Minor In Real Estate For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Real Estate for Business Majors	Credit Hours
Credit Hours in Finance and Economics needed for minor	18
FIN 344	
FIN 444	
FIN 446	
FIN 448	
+6 semester hours of upper level Elective Courses from the following:	
FIN 300, FIN 343 or ECO 340, FIN 345, ECO 215, ECO 216, ECO 371, ECO 372, ECO 390	

Electrical And Computer Engineering

Department Information

Department of Electrical and Computer Engineering Administrative Staff		(251) 460-6117
Chair	Hulya Kirkici	
Professors	Kirkici, Steadman, Woods	
Associate Professors	El-Sharkh, Gong, Khan, Latif, Russ, Spencer, Thomas, Wang	
Assistant Professors	Shaban, Touma	
Emeritus Professors	Bosarge, Gungor, Sakla	
Part-time Instructor	Gholson, Sakla	

Department of Electrical and Computer Engineering website
<https://www.southalabama.edu/colleges/engineering/ece/index.html>

The Department of Electrical and Computer Engineering offers the degrees of Bachelor of Science in Electrical Engineering (BSEE) and Bachelor of Science in Computer Engineering (BSCpE), both granted by the College of Engineering. The BSCpE program is administered by the ECE Department in consultation with the School of Computing. The ECE Department also offers the degree of Master of Science in Electrical Engineering.

BSEE Program Educational Objectives

The program educational objectives (PEOs) of the Electrical Engineering Degree Program are to produce graduates who, during their first few years after graduation, will:

1. Achieve professional advancement with increasing responsibility, leadership, and mentorship.
2. Function effectively on multidisciplinary teams, and individually, to develop and apply electrical engineering solutions within a global, societal, and environmental context.
3. Communicate effectively and manage resources skillfully as members and leaders of their profession.
4. Advance professional competence through continuous learning such as studying for advanced degrees, professional registration, and leadership through ethical standards and professionalism.

BSEE Student Outcomes

By the time of graduation from the Electrical Engineering Program, students should attain the following outcomes:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The BSEE curriculum is designed to ensure the attainment of the student outcomes.

The Bachelor of Science in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

Electrical Engineering is among the fastest evolving disciplines in our technological society. Engineering developments in electrical technology have provided, in a substantial way, improvement in the standard of living of humanity. The domain of the electrical engineer reaches from massive electrical energy systems to microscopic integrated circuits; from life studies in bioengineering to satellite communications systems; and from the control of electromagnetic radiation to the control of information flow in a computer. The Computer Engineering program is geared to students who are interested in the design of digital computing systems, integrating both hardware and software design components.

The highly diverse and rapidly evolving characteristics of these fields require a thorough understanding of fundamentals as well as flexibility in the design of individualized programs of study. Therefore, emphasis is placed on mathematics, physics, humanities, social sciences, basic sciences and engineering sciences during the first two years while sufficient flexibility is provided at the senior level to allow a student, in consultation with an advisor, to prepare a specialized course of study in two areas from the broad field of electrical and computer engineering.

BSCpE Program Educational Objectives

The program educational objectives (PEOs) of the Computer Engineering Degree Program are to produce graduates who, during their first few years after graduation, will:

1. Achieve professional advancement with increasing responsibility, leadership and mentorship.
2. Function effectively on multidisciplinary teams, and individually, to develop and apply computer engineering solutions within a global, societal, and environmental context.
3. Communicate effectively and manage resources skillfully as members and leaders of their profession.
4. Advance professional competence through continuous learning such studying for advanced degrees, professional registration, and leadership through ethical standards and professionalism.

BSCpE Student Outcomes

By the time of graduation from the BSCpE program, a student will have demonstrated attainment of the following outcomes:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

The BSCpE curriculum is designed to ensure the attainment of the student outcomes.

The Bachelor of Science in Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

In the Computer Engineering Degree Program, sequences of courses are chosen from Electrical and Computer Engineering and from Computer Science that produce an in-depth treatment of digital logic and systems theory. In addition, means are provided in both degree programs, through the Electrical and Computer Engineering Design Laboratory, for a student to pursue a design topic outside of, but related to, the formal course work.

Students are required to take general education (GenEd) elective courses in two broad areas: (i) Literature, Humanities and Fine Arts, and (ii) History, Social, and Behavioral Sciences. These courses provide breadth to the educational experience of Electrical Engineering and Computer Engineering students. They must be planned, in consultation with an academic advisor, to reflect a rationale appropriate to the educational objectives of the Departmental Programs, while conforming strictly to the requirements of the Articulation and General Studies Committee of the State of Alabama.

A minimum of 18 semester hours from areas (i) and (ii) above must be successfully completed. In area (i), Public Speaking (CA 110) is required for all Electrical and Computer Engineering students. Of the two remaining courses, one course must be in

literature and one course must be in the fine arts; in area (ii), at least one course must be in history and at least one course must be from disciplines in the social and behavioral sciences.

Students in Electrical and Computing Engineering are required to become Student Members of the Institute of Electrical and Electronics Engineers (IEEE) when they enroll in EE 401 and EE 404. Students in Computer Engineering are required to become members of either the Institute of Electrical and Electronics Engineers (IEEE) or the Association for Computing Machinery (ACM) when they enroll in EE 401 and EE 404. Through participation in the activities of such technical organizations the student becomes aware of the activities of electrical and computer engineers in society. An excellent opportunity is provided to students for contact with practicing professionals as well as fellow students.

Any Electrical and Computer Engineering student interested in pursuing a career in medicine or bioengineering should consult with an advisor for an appropriate sequence of courses which will meet the minimum requirements for entry into a medical school or the necessary life sciences background to enter a graduate program in bioengineering.

The award of the BSEE or the BSCpE degree will allow the graduate to enter the professions of electrical engineering or computer engineering directly, or to continue his/her education at the graduate level.

BSEE And BSCpE Accelerated Bachelor's To Master's (ABM) Degree Option

The Department of Electrical and Computer Engineering allows well-qualified EE and CpE undergraduates to follow an "Accelerated Bachelor's to Master's" study plan. This plan permits up to six credit hours of graduate coursework to count towards both the Bachelor's (as Technical Electives) and the Master's degrees, so that the Master's degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.) See a departmental advisor for specific details.

Areas Of Study

Degrees, Programs, Or Concentrations

Computer Engineering (BS).....	461
Electrical Engineering (BS) - General Track.....	469
Electrical Engineering (BS) - Premed Track.....	477
Electrical Engineering (MS).....	482

Courses

Course Listing

Electrical Engineering (EE).....	1326
----------------------------------	------

Faculty

EL-SHARKH, MOHAMED Y.
Associate Professor
BS, Ain Shams Univ
MS, Ain Shams Univ
PHD, University of Alabama

GONG, NA
Associate Professor
PHD, SUNY at Buffalo

KHAN, AURANGZEB
Associate Professor
BS, University of Karachi
MS, University of Karachi
MPHIL, Quaid-i-Azam University
PHD, Tottori University

KIRKICI, HULYA
Professor
PHD, Polytechnic University

LATIF, SAEED I.
Associate Professor
BS, Bangladesh Univ of Engineer
MS, Univ of Manitoba
PHD, Univ of Manitoba

RUSS, SAMUEL H.
Associate Professor
BSEE, Georgia Inst of Tech - Main
PHD, Georgia Inst of Tech - Main

SHABAN, MOHAMED E.
Assistant Professor
BS, Mansoura University
MS, Mansoura University
MS, University of LA at Lafayette
PHD, University of LA at Lafayette

SPENCER, EDMUND A.
Associate Professor
BE, University of Leicester
MS, University of Texas- Austin
PHD, University of Texas- Austin

STEADMAN, JOHN W.
Professor
BS, University of Wyoming
MS, University of Wyoming
PHD, Colorado State University

THOMAS JR., THOMAS G.
Associate Professor
BS, University of South Alabama
BSEE, University of South Alabama
MSEE, Univ of Alabama-Birmingham
PHD, University of Alabama-Huntsv

WANG, JINHUI
Associate Professor
MS, Beijing University of Tech
PHD, Beijing University of Tech

WOLTER FERREIRA TOUMA, DANIELA
Assistant Professor
BS, Uni de Sao Paulo
MS, Uni de Sao Paulo
DSC, Uni de Sao Paulo

WOODS, ROGER C.
Professor
DPHIL, University of Oxford England
MA, University of Oxford England
DSC, University of Oxford England

Computer Engineering (BS)

Degree Requirements

General Education Requirements (54 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 3 hours from: CA 110

Area III – Natural Sciences & Mathematics (4 Courses & Labs, 16 Hours)

- A. 4 hours: MA 125
- B. 12 hours from: CH 131 & CH 131L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V Pre-Professional, Major, Elective Courses (4 Courses, 14 Hours)

- A. 14 hours from: MA 126, MA 227, MA 238, MA 267

Major Requirements (75 Hours)

Computer Engineering Major Core (24 Courses, 62 Hours)

- A. 2 hours: EG 101 or EG 201
- B. 3 hours: EG 231
- C. 13 hours: CIS 210, CSC 231, CSC 311, CSC 322
- D. 14 hours: EE 220, EE 223, EE 227, EE 263, EE 264, EE 268
- E. 16 hours: EE 321, EE 322, EE 328, EE 331, EE 334, EE 368
- F. 14 hours: EE 401, EE 404, EE 431, EE 446, EE 454, EE 457

Computer Technical Electives For Hardware Track (4 Courses, 12 Hours)

- A. 6 hours from: EE 438, EE 439, *EE 440, *EE 441, *EE 443, EE 444, EE 465, EE 468, EE 469, EE 470, EE 471, EE 473, CSC 410, CSC 411, CSC 412, CSC 413, CSC 414, CSC 415, CSC 416, CSC 417, CSC 418, CSC 434, CSC 440
- B. 6 hours from: EE 438, EE 439, *EE 440, EE 441, *EE 443, EE 444, EE 465, EE 468, EE 469, EE 470, EE 471, EE 473
*Credit for both EE 440 & EE 443 not allowed OR

Computer Technical Electives For Software Track (4 Courses, 12 Hours)

- A. 9 hours from: CSC 331, CSC 332, CSC 333
- B. 3 hours from: EE 438, EE 439, *EE 440, EE 441, *EE 443, EE 444, EE 465, EE 468, EE 469, EE 470, EE 471, EE 473, CSC 410, CSC 411, CSC 412, CSC 413, CSC 414, CSC 415, CSC 416, CSC 417, CSC 418, CSC 434, CSC 440

Computer Senior Lab (1 Course, 1 Hour)

- A. 1 hour from: EE 437, EE 447, EE 449

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

- Recommended Course
- Hardware Track – Students will take 2 senior level EE or CSC Technical Elective courses along with 2 senior level EE Technical courses
- Software Track – Students will take 1 senior level EE or CSC Technical Elective course along with CSC 331, CSC 332 and CSC 333.
- Credit for both EE 440 & EE 443 not allowed
- All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor

Additional Information

Professional Component Standing (PCS)

PCS is required to be eligible to take EE 300-level and EE 400-level courses. PCS is awarded when the students meet the following requirements.

- Courses: MA 125, MA 126, CH 131, CH 131L, PH 201, CIS 210, EE 220, EE 263, EH 101, EH 102
- C-grade or higher required in PCS courses
- Minimum Grade Point Average: 2.00 USA GPA

Students who fail to maintain at least a 2.00 GPA overall at the University of South Alabama will lose PCS and may be required to take or repeat appropriate courses as specified by the department chair to correct their deficiencies and may not be permitted to continue in 300- and 400-level engineering courses.

Graduation Plan

Computer Engineering (BS): (129 Total Hours)

First Year — Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I and Lab	4
EH 101	English Composition I	3
EG 101	Intro to Engineering & Design	2
Gen Education	Area II or IV	3
Total Hours		16

First Year — Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
PH 201/PH 201L	Calculus Based Physics I and Lab	4
EH 102	English Composition II	3

CIS 210	Intro to C++ Programming	3
Gen Education	Area II or IV	3
Total Hours		17

Second Year — Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
PH 202/PH 202L	Calculus Based Physics II and Lab	4
EE 220	Circuit Analysis	3
EE 263	Digital Logic Design	3
MA 267	Discrete Math Structures	3
Total Hours		17

Second Year — Spring Semester

Course ID	Course Description	Hours
MA 238	Differential Equations	3
EE 223	Network Analysis	3
EE 264	Microprocessor Systems & Interfacing	3
EE 268	Digital Logic Lab	1
CSC 231	Intro to Data Structures & Algs	4
Gen Education	Area II or IV	3
Total Hours		17

Third Year — Fall Semester

Course ID	Course Description	Hours
EE 331	Physical Electronic	3
EE 321	Signals & Systems	3
EE 227	Circuits and Devices Lab	1
EG 231	Ethics & Engineering Economics	3
EE 368	Microprocessor Systems & Interfacing Lab	1
CSC 311	Networking and Communications	3
Gen Education	Area II or IV	3
Total Hours		17

Third Year — Spring Semester

Course ID	Course Description	Hours
EE 334	Digital Electronics	3
EE 328	Feedback Control Systems	3
EE 322	Probability	3
EE 457	Embedded Systems	3
EE 446**	Embedded Systems Lab	1
CSC 322	Operating Systems	3
Total Hours		16

Fourth Year — Fall Semester

Course ID	Course Description	Hours
EE 431	Analog Electronics	3
EE 401*	Intro to ECE Design	1
EE 454	Digital Computer Architecture	3
EE/CSC 4xx	Technical Elective	3
EE/CSC 4xx	Technical Elective	3
Gen Education	Area II or IV	3
Total Hours		16

Fourth Year — Spring Semester

Course ID	Course Description	Hours
EE 4xx	Technical Service Lab	1
EE 404**	ECE Design	3
EE/CSC 4xx	Technical Elective	3
EE/CSC 4xx	Technical Elective	3
Gen Education	Area II or IV	3
Total Hours		13

Notes

* EE Courses only taught in the fall semester

** EE Courses only taught in the spring semester

Major Milestones

COMPUTER ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
EG 101	Freshman Seminar	ACT Math 24	2	
Fine Arts Elective			3	
			16	

Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/CH 131L
PH 201/PH 201L	Physics I	MA 125 and EH 101 MA 126 (cc)	4	EH 101 or EH 105*
CIS 210	Introduction to C++ Programming	MA 125 (cc)	3	
CA 110	Public Speaking		3	
			17	Grade of "C" or better required in all Milestones for PCS

Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 126	4	PH 201/201L
MA 267	Discrete Math	ACT Math 23	3	MA 126
PH 202/PH 202L	Physics II	PH 201 and MA 126 and EH 101	4	CIS 210
EE 220	Circuit Analysis	MA 125 and PH 201	3	
EE 263	Digital Logic Design	CIS 210	3	

17

Grade of
"C" or better
required in all
Milestones for
PCS

Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227 (cc)	3	EE 220
EE 223	Network Analysis	EE 220, PH 202, MA 227 (cc), and MA 238 (cc)	3	EE 263 or CSC 228
EE 268	Digital Logic Design Lab	EE 263 or CSC 228	1	Obtain PCS
EE 264	Microprocess Systems and Interfacing	EE 263 or CSC 228	3	
CSC 231	Introduction to Data Structures and Algorithms	CIS 210 and MA 267 (cc)	4	
History/ English Literature		EH 102	3	
			17	Grade of 'C' or better required in all Milestones for PCS
Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
EE 227	Circuits and Devices	EE 223 (cc) and EH 102 (cc)	1	EH 102
EE 331	Physical Electronics	CH 131, MA 238 and PH 202	3	
EE 321	Signals, Systems, and Digital	MA 238 and EE 223	3	
EE 368	Microprocess Systems and Interfacing Lab	EE 268 and EE 264 (cc)	1	
EG 231	Engineering Economics and Ethics	MA 126	3	
CSC 311 (Fall only)	Networking and Communications	CSC 231	3	
History/ English Literature			3	
			17	

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
EE 334	Digital Electronics	EE 331	3	Apply for Graduation
EE 328	Feedback Control Systems	EE 321	3	
EE 322	Probability, Random Signals, and Statistical Analysis	MA 238 and EE 321 (cc)	3	
EE 446	Embedded Systems Design Lab	EE 457 (cc)	1	
EE 457	Embedded System Design	EE 264 and EE 368	3	
CSC 322 (Spring only)	Operating Systems	CSC 231	3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
Technical Elective	EE/CSC 400 level or higher		3	
Technical Elective	EE/CSC 400 level or higher		3	
EE 431	Analog Electronics	EE 334	3	
EE 401 (W)	Introduction to ECE Design	EE 321, CA 110, EE 334 (cc) and EE 368 (cc)	1	
EE 454	Digital Computer Architecture	EE 264 and EE 268	3	
Social/ Behavioral Elective			3	
			16	

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
Technical Elective	EE/CSC 400 level or higher		3	
Technical Elective	EE/CSC 400 level or higher		3	
Senior Technical Elective Lab	EE 400 level or higher		1	
EE 404 (Spring only)	ECE Design	EE 401, EE 328, EE 334 and EE 368	3	

Social/ Behavioral Elective	3
	13
**TOTAL	129

All bolded courses meet general education requirements. See the departmental flow chart for the current listing of courses.

Courses listed as Milestones are required to obtain Professional Component Standing (PCS). All Milestone courses require a grade of "C" or better. Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

****Students not Term 1-Calculus I ready will exceed the 129 hours required for this degree. If math is not started prior to Fall of Year 1, you are likely extending your four-year graduation timetable. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall of Year 1.****

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Electrical Engineering (BS) - General Track

Degree Requirements

General Education Requirements (54 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 3 hours: CA 110

Area III – Natural Sciences & Mathematics (4 Courses & Labs, 16 Hours)

- A. 4 hours: MA 125
- B. 12 hours from: CH 131 & CH 131L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3-6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3--6 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V Pre-Professional, Major, Elective Courses (4 Courses, 14 Hours)

- A. 14 hours from: MA 126, MA 227, MA 237, MA 238

Major Requirements (75 Hours)

Electrical Engineering Major Core (26 Courses & Labs, 65 Hours)

- A. 2 hours: EG 101 or EG 201
- B. 3 hours: CIS 210
- C. 6 hours: EG 231, EG 270
- D. 14 hours: EE 220, **EE 223**, EE 227, EE 263, EE 264, EE 268
- E. 29 hours: EE 321, EE 322, EE 328, EE 331, EE 334, EE 354, EE 355, EE 368, EE 372, EE 381, EE 385
- F. 11 hours: EE 401, EE 404, EE 431, EE 437, EE 465

Technical Electives (3 Courses, 9 Hours)

- A. 6 hours: Control Systems: EE 422, EE 423, EE 424, EE 427, EE 438, EE 468
- B. 6 hours: Communications and Networks: EE 441, EE 444, EE 453, EE 456, EE 471, EE 473
- C. 6 hours: Digital Systems: EE 438, EE 440*, EE 441, EE 443*, EE 454, EE 457, EE 468, EE 469
- D. 6 hours: Electromagnetics and Optics: EE 450, EE 452, EE 453, EE 455, EE 456, EE 458, EE 488
- E. 6 hours: Electronics: EE 430, EE 432, EE 438, EE 439, EE 455, EE 470, EE 482, EE 486
- F. 6 hours: Power Systems: EE 430, EE 481, EE 482, EE 483, EE 484, EE 485, EE 486, EE 488, EE 489
- G. 3 hours: EE 422, EE 423, EE 424, EE 427, EE 430, EE 432, EE 438, EE 439, EE 440*, EE 441, EE 443*, EE 444, EE 450, EE 452, EE 453, EE 454, EE 455, EE 456, EE 457, EE 458, EE 465, EE 468, EE 469, EE 470, EE 471, EE 473, EE 481, EE 482, EE 483, EE 484, EE 485, EE 486, EE 488, EE 489

Senior Lab Elective (1 Course, 1 Hour)

A. 1 hour: EE 446, EE 447, EE 449

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

1. EE Technical electives must be selected from Electrical Engineering courses carrying a 400 number and must include a two-course concentration from approved list with permission of the student's advisor.
2. Credit for both EE 440 & EE 443 not allowed
3. All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.
4. Appropriate software tools will be utilized in almost all EE courses.

Additional Information

Professional Component Standing (PCS)

PCS is required to be eligible to take EE 300-level and EE 400-level courses. PCS is awarded when the students meet the following requirements.

- Courses: MA 125, MA 126, CH 131, CH 131L, PH 201, CIS 210, EE 220, EE 263, EH 101, EH 102,
- C-grade or higher required in PCS courses
- Minimum Grade Point Average: 2.00 USA GPA

Students who fail to maintain at least a 2.00 GPA overall at the University of South Alabama will lose PCS and may be required to take or repeat appropriate courses as specified by the department chair to correct their deficiencies and may not be permitted to continue in 300- and 400-level engineering courses.

Graduation Plan

Electrical Engineering (BS): General Track (129 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I and Lab	4
EH 101	English Composition I	3
EG 101	Intro to Engineering and Design	2
General Education	Area II or IV	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
CA 110	Public Speaking	3
PH 201/PH 201L	Calculus-Based Physics I and Lab	4
CIS 210	Intro to C++ Programming	3
EH 102	English Composition II	3
Total Hours		17

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
PH 202/PH 202L	Calculus-Based Physics II and Lab	4
EE 263	Digital Logic Design	3
EE 220	Circuit Analysis	3
General Education	Area I or IV	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
EE 223	Network Analysis	3
EE 264	Microprocessor Sys-Interfacing	3
EE 268	Digital Logic Lab	1
MA 237	Linear Algebra i	3
MA 238	App Diff Equations	3
EG 270	Thermodynamics	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
EE 227	Circuits/Devices Lab	1
EE 321	Signals, Systems & Transforms	3

EE 331	Physical Electronics	3
EE 354	Electromagnetics I	3
EE 368	Microprocessor Interface lab	1
EE 381	Elec Energy Conversion	3
General Education	Area I or IV	3
Total Hours		17

Third Year - Spring Semester

Course ID	Course Description	Hours
EE 328	Feedback Control	3
EE 334	Digital Electronics	3
EE 355	Electromagnetics II	3
EE 372	Intro Communications	3
EE 385	Energy Conversion Lab	1
EE 322	Prob Rand Signals	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EG 231	Intro to Ethics & Processing	3
EE 401	Intro to Electrical and Computer Design	1
EE 431	Analog Electronics	3
EE 465	Digital Signal Processing	3
EE 4XX	Technical Senior Lab	1
EE 4XX	Technical Elective	3
General Education	Area i or IV	3
Total Hours		17

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EE 404	Electrical and Computer Engineering Design	3
EE 437	Electronics Lab	1
Technical Elective	**Electrical Engineering Electives	3
Technical Elective	**Electrical Engineering Electives	3
General Education	Area II or IV	3
Total Hours		13

Notes

Students with an adequate ACT/SAT score in English Composition will not be required to take EH 101 as a prerequisite to EH 102

BOLD courses are required for Professional Component Standing (PCS). "C" grade or better in each course is required to obtain PCS in the Electrical Engineering Program

**EE technical electives must be selected from Electrical Engineering courses carrying a 400 number and must include a two-course concentration from the following concentration areas with permission of the student's advisor:

Control Systems: EE 422, EE 423, EE 424, EE 427, EE 438, and EE 468.

Communications and Networks: EE 441, EE 444, EE 453, EE 456, EE 471, and EE 473.

Digital Systems: EE 438, EE 440, EE 441, EE 443, EE 454, EE 457, EE 468 and EE 469.

Electromagnetics and Optics: EE 450, EE 452, EE 453, EE 455, EE 456, EE 458, and EE 488.

Electronics: EE 430, EE 432, EE 438, EE 439, EE 455, EE 470, EE 482, and EE 486.

Power Systems: EE 430, EE 481, EE 482, EE 483, EE 484, EE 485, EE 486, EE 488, and EE 489.

Appropriate software tools will be utilized in almost all EE courses.

Major Milestones

ELECTRICAL ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
EG 101	Freshman Seminar	ACT Math 24	2	
Fine Arts Elective			3	
			16	
Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/CH 131L
PH 201/PH 201L	Physics I	MA 125, MA 126 (cc) and EH 101	4	EH 101 or EH 105*
CIS 210	Introduction to C++ Programming	MA 125 (cc)	3	

CA 110	Public Speaking		3	
			17	Grade of "C" or better required in all Milestones for PCS
Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 126	4	PH 201/201L
PH 202/PH 202L	Physics II	PH 201 and MA 126	4	MA 126
EE 220	Circuit Analysis	MA 125 and PH 201	3	CIS 210
EE 263	Digital Logic Design	CIS 210	3	
History/English Literature		EH 102	3	
			17	Grade of "C" or better required in all Milestones for PCS
Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227 (cc)	3	EE 220
EE 223	Network Analysis	EE 220, PH 202, MA 227 (cc) and MA 238 (cc)	3	EE 263 or CSC 228
EE 268	Digital Logic Design Lab	EE 263 or CSC 228	1	Obtain PCS
EE 264	Microprocess Systems and Interfacing	EE 263 or CSC 228	3	
MA 237	Linear Algebra	MA 126	3	
EG 270	Thermodynamics	MA 126 and PH 201	3	
			16	Grade of "C" or better required in all Milestones for PCS
Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
EE 227	Circuits and Devices Lab	EE 223 (cc) and EH 102	1	EH 102
EE 321	Signals, Systems, and Digital	MA 238 and EE 223	3	

EE 331	Physical Electronics	CH 131, MA 238 and PH 202	3
EE 354	Electromagnetics I	MA 237, MA 238, and PH 202	3
EE 381	Electromechanical Energy Conversion	EE 354 (cc)	3
EE 368	Microprocess Systems and Interfacing Lab	EE 268 and EE 264 (cc)	1
HY/Social/Behavioral Elective			3
			17

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
EE 322	Probability, Random Signals, and Statistical Analysis	MA 238 and EE 321 (cc)	3	
EE 328	Feedback Control Systems	EE 321	3	
EE 372	Introduction to Communications	EE 321 and EE 322 (cc)	3	
EE 355	Electromagnetics II	EE 354	3	
EE 385	Energy Conversion Lab	EE 381 (cc)	1	
EE 334	Digital Electronics	EE 331	3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
Technical Elective	EE 400 level or higher		3	
EE 431	Analog Electronics	EE 334	3	
EE 465	Digital Signal Processing	EE 321 and EE 302	3	Apply for Graduation
Senior Technical Elective Lab	EE 400 level or higher		1	
EE 401 (W)	Introduction to ECE Design	EE 321, CA 110, EE 334 (cc), and EE 368 (cc)	1	
EG 231	Engineering Economics and Ethics	MA 126	3	
History/Social/Behavioral Elective			3	

17

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
Technical Elective	EE 400 level or higher		3	
Technical Elective	EE 400 level or higher		3	
EE 404 (W)	ECE Design	EE 401, EE 328, EE 334 and EE 368	3	
EE 437	Electronic Lab	EE 334 and EE 431 (cc)	1	
History/ Social/ Behavioral Elective			3	
			13	
		**TOTAL	129	

All bolded courses meet general education requirements. See the departmental flow chart for the current listing of courses.

Courses listed as Milestones are required to obtain Professional Component Standing (PCS). All Milestone courses require a grade of "C" or better. Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

****Students not Term 1-Calculus I ready will exceed the 129 hours required for this degree. If math is not started prior to Fall of Year 1, you are likely extending your four-year graduation timetable. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall of Year 1.**

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Electrical Engineering (BS) - Premed Track

Degree Requirements

General Education Requirements (74 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102 or EH 105

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 3 hours: CA 110

Area III – Natural Sciences & Mathematics (13 Courses & Labs, 28 Hours)

- A. 4 hours from: MA 125
- B. 24 hours from: BLY 121 & BLY 121L, BLY 122 & BLY 122L, CH 131 & CH 131L, CH 132 & CH 132L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV — History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3-6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3-6 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, IS 100, IST 201, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V – Pre-Professional, Major, Elective Courses (8 Courses, 22 Hours)

- A. 22 hours: MA 126, MA 227, MA 237, MA 238, CH 201 & CH 201L, CH 202 & CH 202L

Major Requirements (65 Hours)

Electrical Engineering Major Core (24 Courses & Labs, 58 Hours)

- A. 2 hours: EG 101 or EG 201
- B. 6 hours: BMD 321, BMD 322
- C. 3 hours: *BLY 350 (not required)
- D. 3 hours: CIS 210
- E. 3 hours: EG 231
- F. 14 hours: EE 220, EE 223, EE 227, EE 263, EE 264, EE 268
- G. 19 hours: EE 321, EE 322, EE 328, EE 331, EE 334, EE 368, EE 372
- H. 11 hours: EE 401, EE 404, EE 431, EE 437, EE 465

Technical Electives (2 Courses, 6 Hours)

Must include a two-course concentration *Credit for both EE 440 & EE 443 not allowed

- A. 6 hours: Control Systems: EE 442, EE 423, EE 424, EE 427, EE 438, EE 468
- B. 6 hours: Communications and Networks: EE 441, EE 444, EE 453, EE 471, EE 473
- C. 6 hours: Digital Systems: EE 438, EE 440*, EE 441, EE 443*, EE 454, EE 457, EE 468, EE 469
- D. 6 hours: Electromagnetics and Optics: EE 450, EE 452, EE 453, EE 455, EE 456, EE 458, EE 488
- E. 6 hours: Electronics: EE 430, EE 432, EE 438, EE 439, EE 455, EE 470, EE 482, EE 486
- F. 6 hours: Power Systems: EE 430, EE 481, EE 482, EE 483, EE 484, EE 485, EE 486, EE 488, EE 489

Senior Lab Elective (1 Course, 1 Hour)

A. 1 hour: EE 446 or EE 447

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

1. C-grade or higher required in all prerequisite courses.
2. Appropriate software tools will be utilized in almost all EE courses.
3. BLY 350 is recommended but not required for the Pre-Med Track.
4. **PSY 120 and **SY 109 are recommended for the MCAT.
5. Accelerated Bachelor's to Master's (ABM) students will take up to six hours of approved graduate coursework.
6. All Electrical and Computer Engineering undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major.

Additional Information**Professional Component Standing (PCS)**

PCS is required to be eligible to take EE 300-level and EE 400-level courses. PCS is awarded when the students meet the following requirements.

- Courses: MA 125, MA 126, CH 131, CH 131L, PH 201, CIS 210, EE 220, EE 263, EH 101, EH 102,
- C-grade or higher required in PCS courses
- Minimum Grade Point Average: 2.00 USA GPA

Students who fail to maintain at least a 2.00 GPA overall at the University of South Alabama will lose PCS and may be required to take or repeat appropriate courses as specified by the department chair to correct their deficiencies and may not be permitted to continue in 300- and 400-level engineering courses.

Graduation Plan**Electrical Engineering (BS): PreMed Track (139 Total Hours)****First Year — Fall Semester**

Course ID	Course Description	Hours
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I and Lab	4
EH 101	English Composition I	3
EG 101	Intro to Engineering and Design	2
General Education	Area II or IV	3
CA 110	Public Speaking	3

Total Hours 19

First Year — Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
CH 132/CH 132L	General Chemistry II and Lab	4
PH 201/PH 201L	Calculus-Based physics I and Lab	4
CIS 210	Intro to C++ Programming	3
EH 102	English Composition II	3

Total Hours 18

Second Year — Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
PH 202/ PH 202L	Calculus-Based Physics II and Lab	4
EE 263	Digital Logic Design	3
EE 220	Circuit Analysis	3
CH 201/ CH 201L	Organic Chemistry I and Lab	4

Total Hours 18

Second Year — Spring Semester

Course ID	Course Description	Hours
EE 223	Network Analysis	3
EE 268	Digital Logic Lab	1
CH 202/ CH 202L	Organic Chemistry II and Lab	4
BLY 121/ BLY 121L	General Biology I and Lab	4
MA 237	Linear Algebra I	3
MA 238	App Diff Equations	3

Total Hours 18

Third Year — Fall Semester

Course ID	Course Description	Hours
EE 227	Circuits/Devices Lab	1
EE 264	Microprocessor Sys-Interfacing	3
EE 321	Signals, Systems & Transforms	3
EE 331	Physical Electronics	3
BMD 321	Biochemistry I - Molecular Bio	3
BLY 122/ BLY 122L	General Biology II and Lab	4
Total Hours		17

Third Year — Spring Semester

Course ID	Course Description	Hours
EE 322	Prob Rand Signals	3
EE 334	Digital Electronics	3
BMD 322	Biochemistry II-Metabolism	3
EE 328	Feedback Control Systems	3
EE 368	Microprocessor Sys Interface Lab	1
General Education	**Area II or IV	3
General Education	**Area II or IV	3
Total Hours		19

Fourth Year — Fall Semester

Course ID	Course Description	Hours
EE 372	Intro to Communication	3
EE 401	Intro to Electrical and Computer Design	1
EG 231	Intro to Ethics & Processing	3
EE 465	Digital Signal Processing	3
EE 431	Analog Electronics	3
EE 4XX	Technical Senior Lab	1
BLY 350*	Human Physiology	4
Total Hours		18

Fourth Year — Spring Semester

Course ID	Course Description	Hours
EE 404	Electrical and Computer Engineering Design	3
EE 437	Electronics Lab	1
Technical Elective	**Electrical Engineering Electives	3
Technical Elective	**Electrical Engineering Electives	3

General Education	**Area II or IV	3
General Education	**Area II or IV	3
Total Hours		16

Notes

*See Degree Requirements

Students with an adequate ACT/SAT score in English Composition will not be required to take EH 101 as a prerequisite to EH 102

BOLD courses are required for Professional Component Standing (PCS). "C" grade or better in each course is required to obtain PCS in the Electrical Engineering Program

****EE technical electives must be selected from Electrical Engineering courses carrying a 400 number and must include a two-course concentration from the following concentration areas with permission of the student's advisor:**

Control Systems: EE 422, EE 423, EE 424, EE 427, EE 438, and EE 468.

Communications and Networks: EE 441, EE 444, EE 453, EE 456, EE 471, and EE 473.

Digital Systems: EE 438, EE 440*, EE 441, EE 443*, EE 454, EE 457, EE 465, EE 468 and EE 469.

Electromagnetics and Optics: EE 450, EE 452, EE 453, EE 455, EE 456, EE 458, and EE 488.

Electronics: EE 430, EE 432, EE 438, EE 439, EE 455, EE 470, EE 482, and EE 486.

Power Systems: EE 430, EE 481, EE 482, EE 483, EE 484, EE 485, EE 486, EE 488, and EE 489.

Appropriate software tools will be utilized in almost all EE courses.

Electrical Engineering (MS)

Degree Requirements

With the ever-increasing pace of technological development in society, new and challenging opportunities are becoming available that require engineering graduates with increased levels of specialization. To provide for this, the Electrical and Computer Engineering Department offers electrical engineering and computer engineering graduates a cutting-edge program in graduate studies leading to the Master of Science in Electrical Engineering (MSEE) degree.

The program offers advanced level courses and areas of specialization in computer engineering, digital controls, laser-assisted fabrication, microelectronics, networks, image processing, pattern recognition, wireless communications, optical information processing and power systems. Graduate students have wide opportunities to undertake front-line engineering research alongside faculty for both thesis and project work. In addition, a coursework-only program is also offered by the department for those in industry who intend to further their professional development while pursuing a graduate degree.

Admission To The MSEE Program

The following criteria supplement the College of Engineering admission criteria (see Admission to Graduate Programs):

1. Regular Admission
 - a. A B.S. degree in electrical or computer engineering is required.
 - b. A grade-point average of 3.0 or greater (A=4.0) on all undergraduate work is required. This can be relaxed depending on the academic background and experience of the applicant.
 - c. A minimum score of 151 in the quantitative section and a minimum score of 141 in the verbal section of the Graduate Record Examination (GRE) is required. GRE scores are not required for ECE students who have graduated from the University of South Alabama.
 - d. For International students whose native language is not English, a minimum score of 550 on the written Test of English as a Foreign Language (TOEFL) or a minimum score of 79 on the Internet-based TOEFL exam, or a minimum score of Band 6.5 on the International English Language Testing System (IELTS) test, is required.
2. Provisional Admission
 - a. A B.S. degree in electrical or computer engineering, or in a field acceptable to the departmental Graduate Admissions Committee, is required. Depending on the student's background, additional undergraduate preparatory courses may be required. These courses will not count toward the MS degree.
 - b. A minimum grade-point average of 2.5 (A=4.0) on all undergraduate work, including a minimum grade-point average of 2.5 over the last 64 course hours of undergraduate work is required. Alternatively, a minimum grade-point average of 2.75 over the last 64 course hours of undergraduate work is required.
 - c. A minimum GRE combined score greater than or equal to 283 (Verbal + Quantitative) is required. GRE scores are not required for ECE students who have graduated from the University of South Alabama.
 - d. For International students whose native language is not English, a minimum score of 525 on the written Test of English as a Foreign Language (TOEFL) or a minimum score of 71 on the Internet-based TOEFL exam, or a minimum score of Band 6.0 on the International English Language Testing System (IELTS) test, is required.

BSEE And BSCpE Accelerated Bachelor's To Master's (ABM) Degree Option

The Department of Electrical and Computer Engineering allows well-qualified EE and CpE undergraduates to follow an "Accelerated Bachelor's to Master's" study plan. This plan permits up to six credit hours of graduate coursework to count towards both the Bachelor's (as Technical Electives) and the Master's degrees, so that the Master's degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.)

Example: the MSEE degree requires 30 total credit hours (for thesis option, 24 credit hours of coursework plus six credit hours of thesis work). ABM students may take up to six of the MSEE coursework credit hours as Technical Electives for their BSEE or BSCpE degrees, leaving only 24 credit hours of coursework (for non-thesis option) or 18 credit hours of coursework plus six credit hours of thesis work (for thesis option) needed to earn the MSEE degree.

Eligibility Requirements:

- Must have at least 3.0 cumulative undergraduate GPA (at USA), and

- Must have completed at least 90 credit hours (i.e., senior status; within two semesters of BSEE or BSCpE graduation), and
- Must have completed at least 30 credit hours at USA.

A student who later withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses will only be counted towards the MSEE degree if the undergraduate student earns an “A” or “B” grade.

An ABM student must be a full time student and must complete all degree requirements for the Master’s degree within three semesters of the semester in which he or she was admitted to the Graduate School. An exception for a fourth semester may be granted where an additional semester is required for final revisions to and submission of a defended thesis. Thesis option students must form the thesis committee during the second semester of the program the latest. Exceptions to the Electrical and Computer Engineering ABM program policy are at the discretion of the Department Chair and the Dean of the Graduate School.

Procedure:

If you satisfy these eligibility requirements, and wish to be considered for the ABM program:

1. Discuss ABM with the Department Chair and/or your advisor, for course planning;
2. Complete an undergraduate Advising Form at <https://www.southalabama.edu/colleges/engineering/currentstudents/resources/engineeringadvisingform.pdf> incorporating the ABM courses you have chosen;
3. Complete and print the ABM Declaration form at <https://www.southalabama.edu/departments/eforms/graduateschool/abmdeclarationform.pdf> incorporating the ABM courses you have chosen;
4. Submit this printed form to the Department Chair for formal approval and routing;
5. Fill out the Graduate Course Request Form at https://www.southalabama.edu/departments/eforms/registrar/graduate_level_course_for_undergraduate_degree.pdf and submit it to the Department Chair for formal approval and routing;
6. Enroll in the graduate section (500-level) of your chosen ABM Technical Elective(s) (N.B., this will require course overrides).

These 500-level Technical Electives will count towards the MSEE degree after you apply for graduate school (after completing the BS degree) and successfully complete nine additional credit hours of graduate courses.

Graduation Plan

Electrical Engineering (MS): (30 Total Hours)

The minimum credit hour requirements for the three different options for the MSEE degree are:

- Thesis Option: 30 credit hours
- Project Option: 30 credit hours
- Course Option: 30 credit hours

The details of each option are contained in the Electrical and Computer Engineering Department Guidelines for the MSEE program.

The Graduation Plan is an example of course progression. Individual student plans may vary. Students should consult an academic advisor to create a personalized plan.

First Year Thesis/Project Option — Fall Semester

Course ID	Course Description	Hours
EE 5XX	Pure Graduate Class	3
EE 5XX	Graduate Elective Class***	3
EE 5XX	Graduate Elective Class***	3

First Year Course Option — Fall Semester

Course ID	Course Description	Hours
EE 5XX	Pure Graduate Class	3
EE 5XX	Graduate Elective Class***	3
EE 5XX	Graduate Elective Class***	3
	Total Hours	9

First Year Course Option — Spring Semester

Course ID	Course Description	Hours
EE 5XX	Pure Graduate Class	3
EE 5XX	Graduate Elective Class***	3
EE 5XX	Graduate Elective Class***	3
	Total Hours	9

Second Year Course Option — Fall Semester

Course ID	Course Description	Hours
EE 5XX	Pure Graduate Class	3
EE 5XX	Graduate Elective Class***	3
	Total Hours	6

Second Year Course Option — Spring Semester

Course ID	Course Description	Hours
EE 5XX	Graduate Elective Class***	3
EE 5XX	Graduate Elective Class***	3

Total Hours

6

Notes

*Thesis course: EE 599

**Project course EE 594

***Graduate elective classes must be approved by the departmental graduate coordinator

Some classes from other disciplines are available for graduate students: these must be approved by the departmental graduate coordinator

No more than 18 hours of dual-listed courses (400-and 500-level listing for the same course) may be counted toward meeting the minimum hours required for a degree.

Other ECE Requirements are as specified in the Departmental policies

Graduate level instruction in research integrity and professional ethics is required in all graduate programs

BSEE And BSCpE Accelerated Bachelors – Masters (ABM) Degree Option

The Department of Electrical and Computer Engineering allows well-qualified EE and CpE undergraduates to follow an “Accelerated Bachelor’s to Master’s” study plan. This plan permits up to six credit hours of graduate coursework to count towards both the bachelor’s (as Technical Electives) and the master’s degrees, so that the master’s degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.)

Example: the MSEE degree requires 30 total credit hours (for thesis option, 24 credit hours of coursework plus 6 credit hours of thesis work). ABM students may take up to six of the MSEE coursework credit hours as Technical Electives for their BSEE or BSCpE degrees, leaving only 24 credit hours of coursework (for non-thesis option) or 18 credit hours of coursework plus 6 credit hours of thesis work (for thesis option) needed to earn the MSEE degree.

Eligibility Requirements:

- Must have at least 3.0 cumulative undergraduate GPA (at USA), and
- Must have completed at least 90 credit hours (i.e., senior status; within two semesters of BSEE or CpE graduation), and
- Must have completed at least 30 credit hours at USA.

A student who later withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses will only be counted towards the MSEE degree if the undergraduate student earns an “A” or “B” grade.

An ABM student must be a full time student and must complete all degree requirements for the master’s within three semesters of the semester in which they were admitted to the Graduate School. An exception for a fourth semester may be granted where an additional semester is required for final revisions to and submission of a defended thesis. Thesis option students must form the thesis committee during the second semester of the program the latest. Exceptions to the Electrical and Computer Engineering ABM program policy are at the discretion of the Department Chair and the Dean of the Graduate School.

Procedure:

If you satisfy these eligibility requirements, and wish to be considered for the ABM program:

1. Discuss ABM with the Department Chair and/or your advisor, for course planning;
2. Complete an undergraduate Advising Form at <https://www.southalabama.edu/colleges/engineering/currentstudents/resources/engineeringadvisingform.pdf> incorporating the ABM courses you have chosen;
3. Complete and print the ABM Declaration form at: <https://www.southalabama.edu/departments/eforms/graduateschool/abmdeclarationform.pdf> incorporating the ABM courses you have chosen;

4. Submit this printed form to the Department Chair for formal approval and routing;
5. Fill out the Graduate Course Request Form and submit it to the Department Chair for formal approval and routing
6. Enroll in the graduate section (500-level) of your chosen ABM Technical Elective(s) (N.B., this will require course overrides).

These 500-level Technical Electives will count towards the MSEE degree after you apply for graduate school (after completing the BS degree) and successfully complete nine additional credit hours of graduate courses.

Emergency Medical Services

Department Information

Department of Emergency Medical Services Education Administrative Staff		(251) 461-1832
Chair	Charles Erwin	
Program Directors	Brooks, Ellzie, AGEMSS: D. Garmon	
Medical Director	Steve Bowden, M.D.	
Professor	Frazer	
Instructors	Brooks, Coaker, Ellzie, Erwin, Garmon, McDonald, McKenna	
Academic Advisors	Brooks, Stearns	
Part-time Instructors	Payne	
Clinical Coordinator, Instructor	McKenna	
CME Coordinator	Montalban	

Department of Emergency Medical Services Education website
<https://www.southalabama.edu/colleges/alliedhealth/ems/index.html>

The Department of EMS Education prepares students for careers in Emergency Medical Services. To meet the expanding role of prehospital providers, the Department of EMS Education offers three certificate programs, EMT, AEMT and Paramedic, as well as a Bachelor of Science in Emergency Medical Services.

Areas Of Study

Degrees, Programs, Or Concentrations

Advanced EMT (AEMT) Certificate Program.....	490
EMT Certification Program.....	491
Emergency Medical Services (BS).....	492
Minor in Emergency Medical Services.....	496
Paramedic Certificate Program.....	497
Professional Health Sciences (BS).....	499

Courses

Course Listing

Emergency Medical Svcs (EMS).....	1339
Emergency Med Training (EMT).....	1343

Faculty

BROOKS, JASON L.

Instructor

BA, Judson College

MA, American Public University

EDD, Walden University

CLIFFORD, AMANDA M.

Instructor

BS, University of South Alabama

MA, American Public University

COAKER, JOSHUA C.

Instructor

EMTB, University of South Alabama

EMTP, University of South Alabama

BS, University of South Alabama

ELLZIE, JOEL T.

Instructor

BSEMS, University of South Alabama

ERWIN, CHARLES O.

Senior Instructor

BA, University of South Alabama

MA, American Public University

EDD, University of South Alabama

FRAZER, GREGORY H.

Professor

BA, Indiana University-Bloomington

MA, Ball State University

PHD, Southern Illinois U-Carbondale

GARMON, DAVID F.

Senior Instructor

BS, Univ of Alabama-Birmingham

MA, Univ of Alabama-Birmingham

MCKENNA, KRISTEN N.

Instructor

BSEMS, University of South Alabama

Advanced EMT (AEMT) Certificate Program

Degree Requirements

The EMT certificate program can be completed in one academic semester and is a prerequisite to the Advanced EMT (AEMT) certificate program. The AEMT certificate program can be completed in one academic semester and is a prerequisite to the Paramedic certificate program. The Paramedic certificate program can be completed in three academic semesters. Together, these programs can be completed in five semesters. Students may, however, elect to complete only the EMT level of education, or the AEMT level of education.

After successful completion of each level of education, the student is eligible to sit for the National Registry of EMT's (NREMT) certification examination. Successful completion of this examination is mandatory for licensure to practice in the State of Alabama. State licensure as an EMT is required to apply for AEMT education. Those who complete any level of education and licensure are qualified to work in escalating roles (by level) in many areas of out-of-hospital emergency medical care, including ambulance services, fire rescue departments, and industrial health and safety settings.

Program Requirements	Course Title	Credit Hours
Advanced EMT (AEMT) Certificate Program		15 (1 semester)
EMS 210	Medical Terminology	3 hrs
EMS 200 (OR BMD 251 and BMD 252)	Human Systems and Pathophysiology	3hrs
EMS 140	Advanced EMT	6 hrs
EMS 141	Advanced EMT Lab	1 hr
EMS 143	Advanced EMT Clinical	2 hrs

EMT Certification Program

Degree Requirements

The EMT certificate program can be completed in one academic semester and is a prerequisite to the Advanced EMT (AEMT) certificate program. The AEMT certificate program can be completed in one academic semester and is a prerequisite to the Paramedic certificate program. The Paramedic certificate program can be completed in three academic semesters. Together, these programs can be completed in five semesters. Students may, however, elect to complete only the EMT level of education, or the AEMT level of education. After successful completion of each level of education, the student is eligible to sit for the National Registry of EMT's (NREMT) certification examination. Successful completion of this examination is mandatory for licensure to practice in the State of Alabama. State licensure as an EMT is required to apply for AEMT education. State licensure as an AEMT is required to apply for Paramedic education. Those who complete any level of education and licensure are qualified to work in escalating roles (by level) in many areas of out-of-hospital emergency medical care, including ambulance services, fire rescue departments, and industrial health and safety settings.

EMT Certification Program	Course Title	Credit Hours
First Semester		8
EMS 112	EMT	6 hrs
EMS 113	EMT Lab	1 hr
EMS 115	EMT Clinical Internship	1 hr

Emergency Medical Services (BS)

Degree Requirements

General Education Requirements (41 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11 Hours)

- A. 3 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-3 Hours)

- A. 0-3 hours: CIS 150 or pass computer proficiency exam
- B. MGT 300

If students have passed BMD 252 with a grade of B or higher, they are exempt from taking EMS 200

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (85 Hours)

Emergency Medical Sciences Requirements(30 Courses, 85 Hours)

- A. 85 hours: EMS 112, EMS 140, EMS 113, EMS 115, EMS 141, EMS 143, EMS 200, EMS 210, EMS 212, EMS 214, EMS 216, EMS 217, EMS 240, EMS 242, EMS 244, EMS 245, EMS 247, EMS 297, EMS 295, EMS 310, EMS 315, EMS 320, EMS 325, EMS 340, EMS 440, EMS 445, EMS 460, EMS 475, EMS 495, MGT 300

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

- EMS 410 - Concepts of Professional Paramedics, 6 credits (Bridge Course). Required. This track is designed especially for licensed paramedics who have earned their paramedic education elsewhere. In addition to the EMS 410 course, students are required to meet all admissions requirements. Upon completion of EMS 410, up to 40 semester hours will be awarded to the student's previous paramedic training during the final semester before graduation.

Additional Information

Graduation Plan

Emergency Medical Services (BS) : (126 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
Lab Science	**Area III, B	4
History*	**Area IV, A	3
Fine Arts	**Area II, C	3
Total Hours		13

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Lab Science	**Area III, B	4
SY 109	Introductory Sociology	3
MA 110 or MA 112	Finite Mathematics or Pre-Calculus Algebra	3
Humanities	**Area II, D	3
CA 110	Public Speaking	3
Total Hours		19

Second Year - Fall Semester

Course ID	Course Description	Hours
Literature*	**Area II, B	3
PSY 120	Introduction to Psychology	3
EMS 112	EMT Emergency Care	6
EMS 113	EMT Skills Lab	1
EMS 115	EMT Clinical Internship	1
EMS 210	Medical Terminology	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
2 nd History or Literature*	**Area IV, B or Area II, B	3
EMS 200	Human Systems/Pathophysiology	3
EMS 140	Advanced EMT	6
EMS 141	Advanced EMT Skills Lab	1
EMS 143	Advanced EMT Internship	2
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Management Theory and Practice	3
EMS 212	Paramedic Foundations	3
EMS 214	Introduction to EMS Cardiology	3
EMS 216	Patient Assess/MGT & EMS Operations	3
EMS 217	Paramedic Clinic I	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EMS 240	EMS Resp. Special Populations	3
EMS 242	Paramedic Emergency Care I	3
EMS 244	Paramedic Emergency Care II	3
EMS 245	Paramedic Skills Lab	1

EMS 247	Paramedic Clinic II	2
Total Hours		12

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EMS 295	Paramedic Field Internship	6
EMS 297	Paramedic Comp Review/Exams	1
EMS 310	Intro to EMS Systems	3
EMS 315	EMS Administration	3
EMS 320 (W)	EMS Laws and Legal Issues (W)	3
EMS 460	Issues and Trends in EMS	3
Total Hours		19

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EMS 325	Instructional Methods in EMS	3
EMS 340	Disaster MGT & Event Planning	3
EMS 440	Health Insurance/Managed Care	3
EMS 445 (W)	EMS Research - (W)	3
EMS 475	EMS Internship	3
EMS 495	EMS Comp/Review Exam	1
Total Hours		16

Notes

* Must complete a two semester series of either Literature or History.

Minor In Emergency Medical Services

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Emergency Medical Services	Credit Hours
Twenty-four hours total:	24
EMS 112 EMT Emergency Care	3
EMS 113 EMT Skills Lab	3
EMS 115 EMT Clinical Internship	3
EMS 140 Advanced EMT	6
EMS 141 Advanced EMT Skills Lab	1
EMS 143 Advanced EMT Internship	2
EMS 200 or BMD 252 Human Systems/Pathophysiology or Human Anatomy & Physiology II	3
EMS 210 Medical Terminology	3

Paramedic Certificate Program

Degree Requirements

The EMT certificate program can be completed in one academic semester and is a prerequisite to the Advanced EMT (AEMT) certificate program. The AEMT certificate program can be completed in one academic semester and is a prerequisite to the Paramedic certificate program. The Paramedic certificate program can be completed in three academic semesters. Together, these programs can be completed in five semesters. Students may, however, elect to complete only the EMT level of education, or the AEMT level of education.

After successful completion of each level of education, the student is eligible to sit for the National Registry of EMT's (NREMT) certification examination. Successful completion of this examination is mandatory for licensure to practice in the State of Alabama. State licensure as an EMT is required to apply for AEMT education. State licensure as an AEMT is required to apply for Paramedic education.

Those who complete any level of education and licensure are qualified to work in escalating roles (by level) in many areas of out-of-hospital emergency medical care, including ambulance services, fire rescue departments, and industrial health and safety settings.

Paramedic Certificate Program	Course Title	Credit Hours
Paramedic Certificate Program		31 (3 Semesters)
First Semester		12
EMS 212	Foundations of Paramedicine	3 hrs
EMS 214	Introduction to EMS Cardiology	3 hrs
EMS 216	Paramedic Assessment and Operations	3 hrs
EMS 217	Paramedic Clinical Internship I	3 hrs
Second Semester		12
EMS 240	Special Populations	3 hrs
EMS 242	Paramedic Emergency Care I	3 hrs
EMS 244	Paramedic Emergency Care II	3 hrs
EMS 245	Paramedic Skills Lab	1 hr
EMS 247	Paramedic Clinical Internship II	2 hrs
Third Semester		7
EMS 295	Paramedic Field Internship	6 hrs
EMS 297	Comprehensive Review and Exams	1 hr

Special Notes

Academic advising is required of all new and existing students prior to each semester. It is the responsibility of each student to schedule an advising session with the academic faculty advisor prior to registration each semester.

Professional Health Sciences (BS)

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11 Hours)

- A. 3-4 hours from: MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L
- C. 4 hours from: BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: SY 109 or SY 112
- C. 3 hours: PSY 120
- D. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 250

Area V (21-26 Hours)

- A. 4 credit hours from: BMD 110, BMD 251
- B. 4 credit hours from: BMD 111, BMD 252
- C. 3 credit hours from: BLY 213, BMD 210
- D. 1 credit hour: EMS 104
- E. 3 credit hours: EMS 110 or a Lab Science Elective (4)
- F. 3 credit hours: ST 210 or ST 305
- G. 3 credit hours: EMS 210
- H. 0-3 credit hours: CIS 150 or pass computer proficiency exam

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete at least two designated writing credit (W) courses, both of which are already required in the major.

Major Requirements (48-51 Hours)

Professional Health Sciences (16-17 Courses, 48-51 Hours)

- A. 18 hours: EMS 310, EMS 320, EMS 340, EMS 401, EMS 440, EMS 460
- B. 15 hours: CA 275, EH 372, FIN 300, IST 450, MGT 300
- C. 15-18 hours: General Electives or an Approved Minor

Healthcare Management Concentration (4 Courses, 12 Hours)

- A. 12 hours: MGT 306, MGT 341, MGT 351, MKT 320

Healthcare Informatics Concentration (4 Courses, 12 Hours)

- A. 12 hours: HI 300, HI 410, HI 450, HI 455

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Additional Information

Graduation Plan

Professional Health Sciences (BS): Healthcare Management Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
MA 112	Precalculus Algebra	3
	Biology-Choose ONE: BLY 101/101L Life Sciences & Lab BLY 121/121L General Biology & Lab	4
	Fine Arts Elective	3
CIS 150	Intro to Computer Applications	3
	Total Hours	16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
CA 110	Public Speaking	3
SY 109	Introductory Sociology	3
	2nd Lab Science Elective	4
	History Elective	3
	Total Hours	16

Second Year - Fall Semester

Course ID	Course Description	Hours
	Choose ONE : BMD 110 Intro. to Anatomy I BMD 251 Intro. to Anatomy I	4
EMS 401	Seminar in Allied Health Professions	3
	2nd History OR Social Science Elective	3
PSY 120	General Psychology	3
	Total Hours	13

Second Year - Spring Semester

Course ID	Course Description	Hours
	Choose ONE : BMD 111 Intro to Anatomy II BMD 252 Intro to Anatomy II	4
EMS 310	Introduction to EMS Systems	3
	2nd literature OR Humanities Electives	3
EMS 110	Emergency Medical Responder (or 4-cr Lab Sci)	3
EMS 210	Medical Terminology	3
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
	Choose ONE : BLY 213 Microbiology	3

BMD Infectious Disease in Healthcare

EMS 460	Issues and Trends in EMS	3
MGT 300	Management Theory	3
EMS 440	Health Insurance/Managed Care	3
EMS 104	First Aid/CPR	1
EMS 320	Law and Legal Issues in EMS - (W)**	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ST 210	Statistical Reasoning & Applications	3
CA 275	Decision Making - Small Groups	3
EMS 340	Disaster Management & Event Planning	3
MGT 306	Organizational Communication-Non-Business	3
	General Elective	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EH 372	Technical Writing - (W)**	3
FIN 300	Personal Finance	3
MGT 351	Human Resource Management	3
MKT 320	Principles of Marketing	3
	General Elective	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
IST 450	The Job Campaign	3
MGT 341	Organizational Behavior	3
	General Elective	3
	General Elective	3
Total Hours		12

Notes

*A **two-course sequence** is required in Literature or History: EH 215 & 216; 225 & 226; 235 & 236 **OR** HY 101 & 102; HY 135 & 136.

A minimum of **two Intensive Writing (W) courses are required.

English

Department Information

Department of English website

<https://www.southalabama.edu/colleges/artsandsci/english>

Through its focus on the interpretation, analysis, and production of literary and other texts, the English Department teaches students how those texts shape and are shaped by the world around them. In so doing, the Department helps students acquire the critical skills they need to analyze and participate in these interactions and contribute to the shaping of their worlds. The faculty's teaching and research in literature, creative writing, and composition/rhetoric combine to foster excellence in critical reading, creative thinking, and effective writing.

For all students, the Department provides the composition skills essential for success at the University and offers courses introducing the cultural diversity and historical breadth of British, American, and world literatures. For students majoring or minoring in English, the Department teaches critical strategies needed for intensive study in creative writing, professional writing, and in diverse literatures in English. For students pursuing graduate study in English, the Department provides advanced training in creative writing, literary analysis, rhetoric, methods of scholarly research, and critical theory. In all cases, by asking students to read, discuss, and write about a wide variety of texts, the Department promotes an inclusive and evolving understanding of English Studies.

All first-time freshmen must successfully complete CAS 100, First Year Experience, as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. EH 300 will fulfill the technology proficiency requirement.

Honors In English

To be awarded Departmental Honors in English a student must:

1. Complete all the standard requirements for the major in English.
2. Maintain a 3.5 overall GPA (University requirement) and a 3.5 GPA in all course work in English.
3. Receive permission from the Department Chair and agreement from a Department member to serve as mentor.
4. Complete a Senior Honors Thesis (EH 499), with a grade of "A" or "B" in addition to the standard requirements for the English major. EH 499, Senior Honors Thesis (six semester hours credit), may be counted toward three hours of the 39 hours required for the major and toward three hours of the nine 400-level hours required for the major. Thus, the student receiving honors in English will be required to take a total of 42 hours in English instead of 36. In EH 499 the student will normally take three hours in the Fall semester for research and three in the Spring for writing. A final committee of three or more faculty members, including a representative of the University Honors College, will conduct an oral defense. The thesis must be approved by the director of the University Honors College.

PLEASE NOTE: To be eligible to undertake an honors thesis in creative writing, the student must first complete four creative writing courses at the University of South Alabama. This policy on creative writing theses not only applies to students seeking departmental honors but also to students enrolled in the Honors College.

Graduate Studies

The Master of Arts degree program in English is designed to meet the needs of students pursuing a terminal M.A. and of those planning to work toward the Ph.D. and a career in university teaching. The terminal M.A. serves such career tracks as junior college or secondary-school teaching and writing or editing in the business or corporate community. Creative writers find the degree meaningful in careers both in and out of the academic community since the M.A. provides guidance towards book publication and time to study successful literary texts.

Requirements for admission

Students are admitted each semester. The following criteria supplement the Graduate School criteria (see Categories of Admission):

1. For the Literature Concentration, applicants normally have an undergraduate major or minor in English or at least 21 semester hours of course work in English beyond the freshman level, at least 12 of these hours in upper-division literature courses. For the Creative Writing Concentration, applicants normally have 15 semester hours of course work in English beyond the freshman level. Students lacking prior coursework can complete additional upper-division courses in English to strengthen their applications.
2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work. The English Department normally requires a minimum GPA of 3.0 in junior- and senior-level courses presented in fulfillment of requirement 1.
3. Applicants normally have a score of at least 153 on the Verbal section of a GRE General Test taken within the past seven years. Admission with a lower Verbal GRE score requires specific approval of the Department's Graduate Committee. In rare cases, applicants may be admitted provisionally without submitting a score, but one must be submitted before the student can progress to the second semester.
4. All applicants should submit a personal statement of no more than 500 words, a writing sample of 5-15 pages in the area of concentration (creative writing or literature) and three letters of recommendation.*
5. All applicants for whom English is a second language should submit a TOEFL IBT score of at least 79 or IELTS score of at least 6.5. (Note that ESL applicants must apply through the International Admissions Office at USA.)

*Students must specify their concentration at the time of application and may not thereafter change concentrations without the specific approval of the English Department's Graduate Committee.

Graduate Assistantships

The English Department awards both teaching assistantships and research assistantships. Teaching assistantships involve responsibility for freshman composition classes. Graduate students holding research assistantships are usually assigned tasks involving tutoring, research, editing, or administrative/clerical tasks. Awards are normally made for the academic year; occasionally, assistantships become available for spring semester. Applications are taken continuously; competition for appointments begins in February for the following year. See Graduate Coordinator for information and application. (See also Bulletin section on Graduate School, "Assistantships and Fellowships.")

Areas Of Study

Degrees, Programs, Or Concentrations

English (BA).....	507
English (BA) - Creative Writing Concentration.....	512
English (BA) - Professional Writing and Editing Concentration.....	517
English (MA) - Literature Concentration.....	522
English (MA) Creative Writing.....	523
Minor in English.....	528
Minor in English Creative Writing	524
Minor in English Professional Writing	526

Courses

Course Listing

English (EH).....	1345
-------------------	------

Faculty

AMARE, NICOLE E.
Professor
BA, University of Wisconsin-Madison
MA, Kansas State University
MA, University of Alabama
PHD, University of Alabama

BEASON, LARRY
Professor
BS, Stephen F Austin State U
MA, Stephen F Austin State U
PHD, Texas A & M University

CESARINI, J P.
Associate Professor
BA, Amherst College
PHD, Rutgers State Univ New Bruns

COLEMAN, ROBERT L.
Associate Professor
BS, Virginia Commonwealth U
MA, Virginia Commonwealth U
PHD, Rutgers State Univ New Bruns

COWLEY, CHRISTOPHER M.
Senior Instructor
BA, University of South Alabama
MA, University of Florida

DAIL, HEATHER N.
Instructor
BA, University of South Alabama
MA, University of South Alabama

FRYE, DORIS A.
Instructor
BA, Saint Leo College
MA, Louisiana State University

GUZY, ANN M.
Associate Professor
BS, Southern Illinois U-Edwardsvi
MA, Southern Illinois U-Edwardsvi
PHD, New Mexico State U-Main
Campus

HALBROOKS, JOHN V.
Associate Professor
BA, University of NC- Chapel Hill
MA, College of William and Mary
PHD, Tulane University

HARRINGTON, ELLEN B.
Professor
BA, Fordham University
MA, Tulane University
PHD, Tulane University

HILLYER, RICHARD
Professor
BA, University of Exeter, UK
MA, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

HOLLINGSWORTH, CRISTOPHER V.
Associate Professor
BA, Amherst College
MA, Rutgers State Univ New Bruns
PHD, Rutgers State Univ New Bruns

JACKSON, KERN M.
Assistant Professor
BA, University of Virginia
MA, University of Wisconsin-Madison
PHD, Indiana University-Bloomington

LANG, MAURA M.
Instructor
BA, University of South Alabama
MA, University of South Alabama

LOWE, DEREK V.
Instructor
BA, University of California-Berk
MA, University of California-Irvin
PHD, University of California-Irvin

MCLAUGHLIN, BECKY R.
Associate Professor
BA, Goshen College
MA, University of Arkansas- Fayette
PHD, SUNY at Buffalo

MORROW, ALLISON M.
Instructor
BA, Univ of Alabama-Birmingham
MA, University of Central Florida

OWSLEY, JESSICA S.
Instructor
BA, Auburn University
MA, Auburn University
PHD, Auburn University

PENCE, CHARLOTTE J.
Assistant Professor
BA, University of Tennessee-Knox
MFA, Emerson College
PHD, University of Tennessee-Knox

PETERSON, KAREN W.
Senior Instructor
BA, University of South Alabama
MA, University of New Orleans
PHD, University of South Alabama

POOLE, NATHAN J.
Assistant Professor
BA, University of SC-Columbia
MFA, Warren Wilson College

RACZKOWSKI, CHRISTOPHER T.
Associate Professor
BA, Middlebury College
MA, Indiana University
PHD, Indiana University

RODDY, LISA M.
Instructor
BA, University of CA-Santa Cruz
MA, University of Texas- Austin

SHAW, PATRICK J.
Associate Professor
BA, University of Pittsburgh-Johns
MA, University of Missouri-Columb
PHD, University of Missouri-Columb

ST. CLAIR, JUSTIN M.
Associate Professor
BA, Washington and Lee University
MA, University of Iowa
PHD, University of Iowa

VOLF, STEPHANIE L.
Instructor
AB, University of Michigan-Ann Arb
MA, Arizona State University-Main
PHD, Arizona State University-Main

VRANA, LAURA E.
Assistant Professor
BA, Yale University
MA, Pennsylvania State University
PHD, Pennsylvania State University

English (BA)

Degree Requirements

General Education Requirements (53-27 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, ARS 121, ARS 123, ARS 124, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (39 Hours)

English BA Major Core (16 Courses, 39 Hours)

- A. Survey Sequence - 6 hours from: EH 215/EH 216, EH 225/EH 226, or EH 235/EH 236
- B. Gateway Course - 3 hours: EH 300 -Should be completed prior to enrollment in any 400-level English course. Also fulfills technology requirement.
- C. Literature prior to 1660 - 3 hours from: EH 314, EH 315, EH 321, EH 322, EH 323, EH 324, EH 461, EH 465, EH 467, EH 470, EH 471, EH 472 (NOTE: Classical Mythology EH/PHL/REL/CLA 310 cannot satisfy this requirement.)
- D. British or American Literature, 1660-1900 - 3 hours from: EH 331, EH 332, EH 334, EH 340, EH 342, EH 343, EH 351, EH 352, EH 353, EH 354, EH 462, EH 474, EH 475
- E. Literature after 1900 - 3 hours from: EH 360, EH 362, EH 363, EH 364, EH 365, EH 366, EH 369, EH 380, EH 463, EH 468, EH 476, EH 478, EH 479
- F. Criticism, Theory, Rhetoric - 3 hours from: EH 402, EH 421, EH 422
- G. English Electives*- Six additional EH Courses - 18 hours. (Any EH course qualifies, not just those listed above. See limits on 200-level courses.)
- H. 400-level courses - At least 9 hours - Note: These can simultaneously fulfill requirements C-G above, with one being Item F.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Graduation Plan

English (BA) : (39 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101*	English Composition I	3
Math Course	MA 110 or higher	3
Foreign Language I		3

Fine Arts Elective	3
--------------------	---

Total Hours	14
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
Humanities Elective		3
Foreign Language II		3
CA 110	Public Speaking	3
Natural Science with Lab		4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Natural Science with Lab		4
Social/Behavioral Science Elective		3
English Literature		3
Social/Behavioral Elective**		3
Minor course		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Social/Behavioral Elective		3
Natural Science with Lab		4
History	US or Western Civilization	3
English Literature**		3
EH 300	Introduction to Literary Study	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
English Elective	Prior to 1660	3

English Elective	British or American Lit 1660-1900	3
English Elective	200 level or higher	3
Minor course		3
Elective		3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
English Elective	400 level	3
Minor course	300 level or higher	3
Minor course		3
Elective	300 level or higher	3
EH 402, EH 421, or EH 422	Rhetoric or Literary Criticism (W)	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
English Elective	400 level	3
English Elective	300 level or higher	3
Minor Course		3
English Elective	300 level or higher	3
Elective		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
English Elective	300 level or higher	3
Elective		3
Elective		3
English Elective	400 level or higher	3
Minor course		3
Total Hours		15

Notes

**See Degree Requirements

English (BA) - Creative Writing Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:
 LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- 2. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
 AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (39 Hours)

English BA With Creative Writing Concentration (16 Courses, 39 Hours)

- A. Survey Sequence - 6 hours from: EH 215/EH 216, EH 225/EH 226, or EH 235/EH 236
- B. Gateway course - 3 hours: EH 300 - Should be completed prior to enrollment in any 400-level English course. Also fulfills technology requirement.
- C. Literature prior to 1660 - 3 hours from: EH 314, EH 315, EH 321, EH 322, EH 323, EH 324, EH 461, EH 465, EH 467, EH 470, EH 471, EH 472 (NOTE: Classical Mythology EH/PHL/REL/CLA 310 cannot satisfy this requirement.)
- D. British or American Literature, 1600-1900 - 3 hours from: EH 331, EH 332, EH 334, EH 340, EH 342, EH 343, EH 351, EH 352, EH 353, EH 354, EH 462, EH 474, EH 475
- E. Literature after 1900 - 3 hours from: EH 360, EH 362, EH 363, EH 364, EH 365, EH 366, EH 369, EH 380, EH 463, EH 468, EH 476, EH 478, EH 479
- F. Criticism, Theory, Rhetoric - 3 hours from: EH 402, EH 421, EH 422
- G. Creative Writing Core courses - 9 hours from: EH 200, EH 391, and EH 395
- H. Additional Creative Writing courses - 6 hours with one course being 400-level
- I. English Elective - one additional EH course 3 hours. Note: Any EH course will qualify, not just those listed on this page.
- J. 400-level courses - At least 9 hours - Note: these can simultaneously fulfill requirements C-G above, with one being from F.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* English Electives

Additional Information

Graduation Plan

English (BA): Creative Writing (39 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101*	English Composition I	3
Math Course	MA 110 or higher	3
Social/Behavioral Elective		3
Fine Arts Elective		3

Total Hours	14
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
Humanities Elective		3
CA 110	Public Speaking	3
Natural Science with Lab		4
Social/Behavioral Elective		3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
English Literature		3
Natural Science with Lab		4
Foreign Language I		3
Social/Behavioral Science		3
Minor Course		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Natural Science with Lab		4
History	US or Western Civilization	3
Foreign Language II		3
English Literature**		3
EH 300	Introduction to Literary Study	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
English Elective	Prior 1660	3
English Elective	British or American Lit 1660-1900	3

Elective		3
Minor Course		3
English Elective	EH 391- EH 396, EH 484-EH 488, or EH 498	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
English Elective	After 1900	3
EH 401, EH 421, or EH 422	Rhetoric or Literary Criticism (W)	3
Elective		3
Elective		3
Minor Course		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
English Elective	EH 391-EH 396, EH 484-EH 488, or EH 498	3
English Elective	300 level or higher	3
English Elective	EH 484-EH 488, EH 497, or EH 498	3
Minor Course		3
Minor Course		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
English Elective	EH 391-EH 396, EH 484- EH 488, EH 497 or EH 498	3
English Elective	EH 484- EH 488, EH 497, or EH 498	3
Minor Course		3
Elective		3
Elective		3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

English (BA) - Professional Writing And Editing Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:
LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- 2. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:
AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (39 Hours)

English B.A. With Professional Writing And Editing Concentration (16 Courses, 39 Hours)

- A. Survey Sequence - 6 hours from: EH 215/EH 216, EH 225/EH 226, or EH 235/EH 236
- B. Gateway course - 3 hours: EH 300 - Should be completed prior to enrollment in any 400-level English course. Also fulfills technology requirement.
- C. Literature prior to 1660 - 3 hours from: EH 314, EH 315, EH 321, EH 322, EH 323, EH 324, EH 461, EH 465, EH 467, EH 470, EH 471, EH 472 (NOTE: Classical Mythology EH/PHL/REL/CLA 310 cannot satisfy this requirement.)
- D. British or American Literature, 1600-1900 - 3 hours from: EH 331, EH 332, EH 334, EH 340, EH 342, EH 343, EH 351, EH 352, EH 353, EH 354, EH 462, EH 474, EH 475
- E. Literature after 1900 - 3 hours from: EH 360, EH 362, EH 363, EH 364, EH 365, EH 366, EH 369, EH 380, EH 463, EH 468, EH 476, EH 478, EH 479
- F. Criticism, Theory, Rhetoric - 3 hours from: EH 402, EH 421, EH 422
- G. Professional Writing and Editing Core courses - 9 hours from: EH 372 or EH 373, EH 404, and EH 405
- H. Professional Writing and Editing courses -additional classes from this list to reach 9 hours from: EH 371, EH 372, EH 373, EH 481, EH 496 (1 or 2 credits)
- I. 400-level courses - at least 9 hours - Note: these can simultaneously fulfill requirements C-I above, with one being Item F.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* English Electives

Additional Information

Graduation Plan

English (BA): Professional Writing And Editing Concentration (39 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2

EH 101*	English Composition I	3
Math Course	MA 110 or higher	3
Social/Behavioral Elective		3
Fine Arts Elective		3
	Total Hours	14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
Humanities Elective		3
CA 110	Public Speaking	3
Natural Science with Lab		4
Social/Behavioral Elective		3
	Total Hours	16

Second Year - Fall Semester

Course ID	Course Description	Hours
English Literature		3
Natural Science with Lab		4
Foreign Language I		3
Social/Behavioral Science		3
Minor Course		3
	Total Hours	16

Second Year - Spring Semester

Course ID	Course Description	Hours
Natural Science with Lab		4
History	US or Western Civilization	3
Foreign Language II		3
English Literature**		3
EH 300	Introduction to Literary Study	3
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
English Elective	Prior 1660	3
English Elective	British or American Lit 1660-1900	3
Elective		3
Minor Course		3
English Elective	EH 372 or EH 373	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
English Elective	After 1900	3
EH 401, EH 421, or EH 422	Rhetoric or Literary Criticism (W)	3
Elective		3
Elective		3
Minor Course		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
English Elective	EH 405	3
English Elective	EH 371, EH 372, EH 373, EH 481, or EH 496	3
English Elective	EH 371, EH 372, EH 373, EH 481, or EH 496	3
Minor Course		3
Minor Course		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
English Elective	EH 404	3
English Elective	EH 371, EH 372, EH 373, EH 481, or EH 496	3
Minor Course		3
Elective		3
Elective		3

Total Hours

15

Notes

*Recommended Course

**See Degree Requirements

English (MA) - Literature Concentration

Degree Requirements

Requirements for Degree

A. A minimum of thirty-six semester hours of credit is required beyond the bachelor's degree with a grade of "A" or "B," to include the following two courses in the first year of course work.

EH 501 Intro to Literary Theory

EH 502 Graduate Writing in English

Two courses from literary periods pre-1800

Two courses from literary periods post-1800

No more than 18 hours of dual-listed courses (400 and 500 level listing for the same course) may be counted towards meeting the minimum hours required for a degree.

Graduate students will receive graduate credit only for the 500 level versions of dual-listed courses.

B. Before graduation, English M.A. students in the literature concentration must successfully meet their comprehensive examination requirement by completing either a literature thesis and oral thesis defense or by completing a capstone option.

Literature Thesis: The literature thesis is the preferred option for students who plan to enter a doctoral program in English. Students write a thesis, which may draw on a student's previous written work in courses, but which must also involve substantial further research under the supervision of a thesis director. Students take three to six semester hours of credit toward the graduation requirement, which will be granted upon successful completion and defense of the thesis, leaving a minimum of thirty hours of credit to be accomplished in course work. An oral exam or defense, which will situate the thesis in the comprehensive objectives of the literature concentration, will be required one to two weeks prior to the Thesis First Submission Deadline for the Graduate School.

Literature Capstone: Students produce a capstone project, either the Research Essay or the Digital Humanities Teaching Option, which may draw on a student's previous written work in courses, but which must also involve significant further research, meeting the comprehensive objectives of the literature concentration under the supervision of a capstone mentor. In their last semester of graduate study, students take three semester hours of Directed Study credit toward the capstone requirement, leaving a minimum of thirty-three hours of credit to be accomplished in course work. Each capstone requires an annotated bibliography, a major researched essay or an essay/digital presentation, and a presentation in the department. In order to qualify for graduation, all capstone work must be completed by April 15 (spring) or November 15 (fall) and receive the approval of the capstone mentor and the Graduate Committee. Departmental presentations will be scheduled between the deadline and the end of the semester.

C. Demonstrated proficiency in a foreign language is required.

Foreign Language Proficiency Requirement:

All students pursuing the M.A. in English must demonstrate a reading proficiency in Spanish, French, German, or Latin before registering for the comprehensive exam or for thesis hours. Foreign nationals for whom English is not native may offer their native language. Credit in reading courses in acceptable languages may not count toward the 36 hour credit requirement for the M.A. in English.

English (MA) Creative Writing

Degree Requirements

Requirements for Degree

A. A minimum of thirty-six semester hours of credit is required beyond the bachelor's degree with a grade of "A" or "B," including the following course in the first year of coursework.

EH 502 Graduate Writing in English

Eighteen hours of courses in literature

Fifteen hours of courses in creative writing

Three creative writing thesis hours

No more than 18 hours of dual-listed courses (400 and 500 level listing for the same course) may be counted towards meeting the minimum hours required for a degree.

Graduate students will receive graduate credit only for the 500 level versions of dual-listed courses.

The required thesis (three hours of thesis credit will be granted on the successful completion and oral defense of the thesis) will serve as the student's exit evaluation along with an oral defense.

B. Students may concentrate on writing fiction, nonfiction, poetry, or other genres.

C. This concentration requires a creative thesis, which is a substantial body of fiction, non-fiction, poetry, or other genres. An oral exam or defense, which will situate the thesis in the comprehensive objectives of the creative writing concentration, will be required one to two weeks prior to the Thesis First Submission Deadline for the Graduate School.

D. Demonstrated proficiency in a foreign language is required.

Foreign Language Proficiency Requirement:

All students pursuing the M.A. in English must demonstrate a reading proficiency in Spanish, French, German, or Latin before registering for the comprehensive exam or for thesis hours. Foreign nationals for whom English is not native may offer their native language. Credit in reading courses in acceptable languages may not count toward the 36 hour credit requirement for the M.A. in English.

Minor In English Creative Writing

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

The minor in creative writing invites students from any major to explore literature and creative writing. While there are many ways to pursue creative writing, this minor provides those who want more sustained work in creative writing, a structure for that work, and a community of support. In addition, the creative writing minor fosters skills that employers have come to expect of students who study literature, such as the ability to comprehend complex material, analyze subtext, and communicate their ideas clearly.

To achieve a minor in creative writing, a student will need a minimum of 21 semester hours in English, exclusive of freshman English composition (EH 101 and EH 102). The other details and requirements are:

English - Creative Writing Minor		Credit Hours
Requirements		21
Core Courses	Creative Writing (CW)	9 hrs
EH 200	Intro to Creative Writing	
EH 391	Fiction Writing: Crafting the Short Story	
EH 395	Poetry Writing: Spoken Word and Other Forms	
One Additional Creative Writing course		3 hrs
Nine additional English courses, one of which must be a literature higher than EH 300.		9 hrs
The current creative writing course offerings are:		
EH 200	Introduction to Creative Writing	
EH 391	Fiction Writing: Crafting the Story	
EH 393	Creative Nonfiction Writing	
EH 395	Poetry Writing: Spoken Word & Other Forms	
EH 483	Advanced Fiction Writing: Forms & Workshop	
EH 485	Advanced Poetry Writing: The Contemporary Lyric	

EH 487

Screenwriting for
Film

EH 488

Screenwriting for
Television

Minor In English Professional Writing

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

The minor in English: Professional Writing provides students with the conceptual foundations and hands-on practice necessary for communicating and writing proficiently in technical and professional contexts. The minor is intended to prepare students for producing the forms of writing they will encounter in the workplace (feasibility studies, technical reports, business letters, and grants, for example), and to provide a broad understanding of the rhetorical dimensions of written communication, especially nonacademic texts.

English - Professional Writing Minor		Credit Hours
Requirements		21
Core Courses		9 hrs
EH 372 OR EH 373	Technical Writing (W) Writing in the Professions (W)	
EH 402	Rhetoric: Ancient & Modern (W)	
EH 481	Studies in Composition/ Rhetoric (W)	
One of the following		3 hrs
EH 371	Approaches to English Grammar (W)	
EH 372	Technical Writing (W)*	
EH 373	Writing in the Professions (W)*	
EH 401	Theory & Practice in Composition (W)	
EH 404	Grant Proposal Writing	
EH 405	Professional Editing and Document Design	
EH 496	Professional Studies Internship**	
Three additional English courses including but not limited to courses in the second section above		9 hrs

*Students can take either or both of these two courses.

**Note that EH 496 is 1-2 credits per semester; students must take 3 credits to complete the required hours.

Minor In English

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements for a Minor in English

A minimum of 21 semester hours in English is required, exclusive of freshman English.

The minor requires at least four courses at the 300 level or above, two of which must be literature courses.

Students who wish to take 400-level courses must first take EH 300

Environmental Toxicology

Department Information

Environmental Toxicology website

<https://www.southalabama.edu/colleges/graduateschool/etox/>

The University of South Alabama offers an interdisciplinary Masters program in Environmental Toxicology. Students focus on understanding how toxins and/or pollutants affect the health of people, food-webs, and ecosystems. Projects will assess the fate, effects and risks of natural toxins and pollutants using a multidisciplinary approach that incorporates toxicology, environmental chemistry, risk assessment, and ecology.

Students in this program will learn to:

- evaluate the impact of specific toxins, pollutants, and/or mixtures in the environment
- perform laboratory and/or field studies to monitor environmental and evaluate the impacts of toxins/pollutants
- optimize and/or develop field or laboratory methods to identify and evaluate toxic substances in biota and in the environment
- evaluate strategies to prevent, mitigate, and/or control and manage toxic substances
- evaluate policies and regulations used in risk analysis and risk management

Graduates from this program will be able to seek opportunities across multiple employment sectors including academic research, State and Federal Government research and policy, industry, non-governmental organizations, and private consulting and/or environmental monitoring. Alternatively, students may continue their education by pursuing a Ph.D. degree in Environmental Toxicology or related areas (e.g., Marine Sciences, Biology, Biomedical Sciences). In addition, these graduates will be qualified for jobs requiring M.S. degrees in their original areas of concentration.

Minimum Requirements For Admission

Students applying to this program must fulfill all the requirements for admission specified by the Graduate School. Additional requirements include:

- B.S./B.A. degree from an accredited four-year college or university. The program is designed for graduates holding baccalaureate degrees in Biology, Biomedical Sciences, Chemistry, Engineering or related fields.
- An undergraduate GPA of 3.00 or above is required.
- The Graduate Record Exam (GRE) will be required and will be considered among the admission criteria. A minimum score of 300 combined on the verbal and quantitative subtests.
- In addition, students applying to this program must have completed the following undergraduate courses: Biology (2 semesters); Statistics (1 semester); Calculus (1 semester); Organic Chemistry (2 semesters); Biochemistry.
- It is recommended (but not required) that students applying to the program have completed at least 6 credit hours of undergraduate Biochemistry. Those students who have only taken the minimum 3 hours of undergraduate biochemistry will have to include an additional 3 hours of graduate Biochemistry among the elective courses to complete the program.

The applicant will also be required to submit:

1. A completed application including a 1-2 page statement indicating the students interests and professional goals
2. Official transcripts from all undergraduate institutions attended
3. At least two professional letters of recommendation with current contact information
4. Official scores from the GRE

Assessment of credentials will be supplemented by evaluation of letters of recommendation and the educational background of the student. Foreign applicants must meet all University entrance requirements and meet a minimum TOEFL score of 71 (or equivalent). More details for foreign applicants can be found here: <https://www.southalabama.edu/departments/international/requirements-deadline.html>

To ensure compatibility between the student's research interests and faculty expertise, particular attention will be given to the written statement of interest from applicants. A University faculty member will be asked to act as a "mentor" for the applicant based on the statement of interest, and if necessary, a follow-up interview. Through this process, the student's interests will be

matched to the expertise available at the University. Where possible student's should contact potential mentors in advance or work with the graduate coordinator to find a potential mentor when applying to the program.

Fellowships And Assistantships

The Graduate School offers a limited number of competitive research and/or teaching assistantships to students in the Environmental Toxicology program at the University of South Alabama. These include tuition remission and waiver of out-of-state fees. Additional research assistantships may be possible through extramural grants and contracts t

Deadline For Applications To The Environmental Toxicology Program

Applications are accepted in the Fall semester in each year by the deadlines indicated in the University of South Alabama Bulletin. Early applications and inquiries are welcomed to assist in identification of potential mentors.

Areas Of Study

Degrees, Programs, Or Concentrations

Environmental Toxicology (MS)..... 531

Courses

Course Listing

Environmental Toxicology (EXT)..... 1354

Environmental Toxicology (MS)

Degree Requirements

The Master of Science degree in Environmental Toxicology is awarded in recognition of a student's demonstrated ability to successfully complete a prescribed program of courses and original scholarly research. Original scholarly research will be evaluated based on a student's ability to write and defend an acceptable research thesis.

Required Credit

A minimum of thirty-two (32) semester hours of course credit beyond the baccalaureate degree is required for students pursuing an MS degree.

Residence, Full-Time Study, And Continuous Registration

A minimum of two consecutive semesters of fulltime study in residence is required. The residency requirements may be met at the University of South Alabama, the Dauphin Island Sea Lab, or the Mitchell Cancer Institute.

Time Limit

All requirements for the MS degree must be completed within four (4) years [AR1] from the date of matriculation. A student who has not satisfactorily completed a MS degree in a five year period must apply for a defined extension to complete the degree. This request must be recommended by a major professor, the program coordinator, the Director of Graduate studies, and approved by the Dean of the Graduate School. If the student does not complete the degree requirements in the defined extension period, the Director of Graduate studies may recommend, and the Dean of the Graduate School may take, whatever action is necessary up to and including dismissal.

Failure to complete the work in the periods specified shall necessitate reevaluation of the student's program, and may result in a recommendation of dismissal by the Director of Graduate studies to the graduate Dean.

Students will be required to take twelve (12) semester hours of core classes including Environmental Chemistry (CH 514 and CH514L); Environmental Toxicology (EXT 515); and Environmental Statistics (ST 550) plus a Research Integrity Seminar (GIS 501). Additional coursework will be determined by the student's advisory committee and approved by the Environmental Toxicology program coordinator. Elective courses should be selected from the recommended list of electives where possible (see below) to make up an additional six (6) semester hours of credit towards the degree. Directed studies conducted under the supervision of a student's advisor or an advisory committee member should comprise up to six (6) semester hours of credit. Lastly, students will be expected to demonstrate research capability, preferably through the completion of an acceptable written thesis and oral defense of the research. At least eight (8) semester hours should be included in the MS degree program of study to meet this thesis requirement.

Course Requirements

The student and her/his advisory committee will be responsible for designing the curriculum that best fits the student's professional goals. If, in the opinion of the student's committee, the student lacks adequate undergraduate preparation, the student will be required to make up such deficiencies.

Schematic of Typical Program - Course Work		Credit Hours
Core courses, including:		12
CH 514 Environmental Chemistry (Lab and lecture)	3, 1 hrs	
EXT 515 Environmental Toxicology	4 hrs	
GIS 501 Research Integrity	1 hr	

ST 550 Environmental Statistics	3 hrs	
Directed Studies (maximum)		6
Thesis (maximum)	8	8
A Research Thesis on a subject identified jointly by the student and the Advisory Committee.	8 hrs	
Electives (at least 6 semester hours from the list below)		6
MAS 601 Physical Oceanography	4 hrs	
CE 579 Fundamentals of Environmental Engineering		
SY 567 Environmental Sociology	3 hrs	
CH 540 Biochemistry I	3 hrs	
CH 541 Biochemistry II	3 hrs	
BLY 544 Molecular Biology	3 hrs	
PHA 643 Molecular and Cellular Toxicology	3 hrs	

Forensic Science

Department Information

Forensic Science Administrative Staff

Co-Directors

Dr. Lesley Gregoricka, Dr. Sarah Koon-Magnin

Forensic Science at USA is an interdisciplinary program offering students the opportunity to gain foundation-level exposure to the various social and physical sciences from which forensic applications are derived. Students will acquire broad-based knowledge and skills in a combination of areas such as chemistry, anthropology, criminal justice and biology.

The minor is designed to prepare students for future graduate education or job training in specialized fields within forensic science, including the search for and recovery of human remains, human identification, crime scene investigation, evidence collection, and laboratory analyses. Although all students at USA are welcome to minor in FS, the minor will be especially useful for students in anthropology, biology, biomedical sciences, chemistry, and criminal justice. Students who plan to pursue careers in forensic science will benefit from a broader understanding of the criminal justice system, offender behavior, and due process law. Students who plan to pursue careers in the criminal justice system will benefit from a broader understanding of forensic science so that they understand what happens to evidence once it is taken to a lab for processing.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Forensic Science 534

Minor In Forensic Science

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor Requirements	Course Title	Credit Hours
All forensic science minors must take the following core courses:		13
AN 250	Forensic Anthropology	
CH 201/CH 201L, or CH 265/CH 265L	Organic Chemistry I or Introductory Analysis	
CJ 105	Introduction to Criminal Justice (formerly CJ 205: Introduction to Criminal Justice)	
CJ 223	Introduction to Forensic Science (formerly CJ 423: Criminalistics)	
All forensic science minors must select two of the following upper-division courses*		6
AN 335	Field Work in Archaeology	
AN 365	Human Osteology	
BLY 302	Genetics	
BLY 354	General Entomology	
CH 440	Biochemistry I	
CH 465	Instrumental Analysis	
CJ 332	Criminal Law	
CJ 360	Theories of Offending	
CJ 380	Drugs and Crime	
CJ 422	Criminal Investigations	
PSY 425	Mental Health and Law	
*Students must take at least one upper division course outside of their major discipline.		

Gender Studies

Department Information

Gender Studies	(251) 460-7373
Director	Dr. Claire Cage

Department of Gender Studies website
<https://www.southalabama.edu/genderstudies>

The Gender Studies Program offers a minor in the interdisciplinary study of contemporary and historical gender theory and gender issues on a global level. The program allows students to acquire depth of knowledge in specific areas of gender-related focus and gender theory, as well as a wide range of research skills and methodologies from across the disciplines. The program offers courses from numerous departments within the College of Arts and Sciences, as well as service learning and community internship opportunities.

Gender Studies deepens students' understanding of areas of study such as historical and contemporary constructions of femininity and masculinity and their representations; sexuality; feminist theory; LGBTQIA+ studies; male and female physiology; gender and health, business and politics; and the intersection of race, class, gender and sexuality. The Gender Studies Program encourages students to become actively engaged in gender-focused research and its practical applications, and provides numerous opportunities for students to interact with faculty members to discuss their current research.

For further information about the program, contact Dr. Claire Cage, Gender Studies Program, Department of History, HUMB 344, University of South Alabama, Mobile, AL 36688-0002. Phone (251) 460-7373; E-mail address: ccage@southalabama.edu.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Gender Studies 536

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

Minor In Gender Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Core Requirements

1. Students minoring in Gender Studies must complete a total of 18 semester hours in approved courses.
2. Students are required to complete two courses in the Humanities and two courses in Social Sciences.
3. Minor courses must also represent four different disciplines.
4. Approved Variable and Special Topics Courses that focus on gender studies can also be taken to complete the 18 semester hour requirement. For information on upcoming variable and special topics courses, consult the Director.
5. GS 101 Introduction to Gender Studies.
6. One 400 level course with a focus on gender studies. This can be a GS course (i.e. GS 490) or an approved 400 level course in another discipline.

Gender Studies Courses	Course Title
Core Courses	
GS 101	Introduction to Gender Studies
GS 290	Special Topics
GS 490	Gender Studies Special Topics
GS 492	Gender Studies Seminar
GS 494	Directed Studies
GS 496	Internship
*Please note that there are frequent offerings in approved special topics. Check course schedule on the Gender Studies website.	
Humanities Courses	
AFR 101	Introduction to African-American Studies
ARH 480	Women in Art
EH 207	Literature and Gender
EH 480	Studies in Gender and Literature
HY 343	Witchcraft and Magic in Medieval and Early Modern Europe
HY 377	African American Experiences
HY 458	Sex, Celibacy, and Marriage in the Christian West
HY 485	History of American Feminist Movements
LG 305	Studies in Gender and Writing
Social Science Courses	
AN 355	Gender and Anthropology
CA 315	Gender and Communication
CJ 372	Gender and Criminal Justice

CJ 403	Sexual Violence
PSC 340	Race, Gender and Politics
PSC 345	Women in Politics
PSY 485	Psychology of Gender
SY 200	Sex, Power & Politics
SY 220	Marriage and the Family
SY 315	African American Families
SY 418	Advanced Family Studies
SY 428	Gender and Society
Other Courses	
EDF 300	Gender and International Development
EDF 310	International Development and Education
EDF 315	Education in Diverse Society
EDF 320	Comparative & International Gender & Family
EDF 325	Global Gender
IST 315	Women's Issues in the Workplace and Community
IST 320	Cultural Competency
GRN 272	Gender and Aging
HS 463	Human Sexuality: Some Health Education Perspectives

Gerontology

Department Information

Gerontology Staff	(251) 460-6020
Program Director and Academic Advisor	Dr. Roma Stovall Hanks
Associate Director and Academic Advisor	Dr. Hosik Min

Department of Gerontology website

<https://www.southalabama.edu/colleges/artsandsci/syansw/gerontologyprogram/>

The University of South Alabama offers Certificates in Gerontology at the Graduate and Undergraduate levels and an Interdisciplinary Minor in Gerontology.

Gerontology is the interdisciplinary study of:

1. The human life cycle
2. Issues related to aging
3. Intergenerational Relationships

The Gerontology program is designed to establish an expertise that will enhance and compliment the analytical skills that the student acquires as part of the major area of study. This expertise may be used as preparation to specialize within the career area related to the student's major area of study or to pursue further academic training in graduate or medical school. Special topics courses and on-line instruction are available.

Depending on their specific needs and interests, students may be able to complete requirements for the Undergraduate or Graduate Certificate in Gerontology through distance learning options. Students who are interested in pursuing a Gerontology Certificate on-line should speak with their academic advisor and the Gerontology program director. Students in professional programs may be able to use field placements in lieu of the Gerontology Internship.

The Degree Works audit tool lists the Gerontology Certificates as programs. Students should alert their advisors to check that they are enrolled in a Gerontology Certificate program (Graduate or Undergraduate). In order to receive the printed Gerontology Certificate, the student must submit a completed Data Sheet and Application available at the program website: <https://www.southalabama.edu/colleges/artsandsci/syansw/gerontologyprogram/>. The certificate is not automatically issued without an application. Students and alumni of the program may be asked to participate in exit interviews or surveys.

Areas Of Study

Degrees, Programs, Or Concentrations

Graduate Gerontology Certificate.....	540
Minor in Gerontology	542
Undergraduate Gerontology Certificate.....	544

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373

Gender Studies (GS)..... 1366
Interdisciplinary Progs (IDS)..... 1400
International Studies (IS)..... 1402
Museum Studies (MUM)..... 1444

Graduate Gerontology Certificate

Degree Requirements

Requirements For The Graduate Certificate In Gerontology

The Graduate Certificate Program at USA requires a minimum of four courses (12 hours) with grades of "A" or "B", including Aging in American Society (SY 523) and an approved internship or approved equivalent experience. It is strongly recommended that students take other courses to enhance their research/practice in aging and the life course, such as a course in public policy or public health; a research methods course appropriate to the student's primary discipline and/or gerontology; and a course in professional ethics. All courses not specifically listed in this section must be approved by the Gerontology Program Director and the student's academic advisor prior to registration for the course.

The Gerontology internship (GRN 596) is required but may be waived for students who are employed in the field of aging or those who complete an approved internship or clinical/field placement within the student's discipline. The internship must allow the student to apply skills to work with older individuals and their families. Research shows that positive, supportive attitudes toward aging are best developed through personal involvement with older people. The skill of applying knowledge to the issues in aging is developed in experiential learning situations. Therefore, an internship is required unless the student demonstrates substantial previous experience with the client population. A maximum of six credit hours of internship and six credit hours of directed study may be applied toward the Graduate Certificate in Gerontology. The internship must be approved by the program director during the semester prior to placement. Students in professional programs may be able to use field placements in lieu of the Gerontology Internship. Additional course substitutions may be possible. The Gerontology Certificate is a valuable added credential for students in Nursing, Allied Health Professions, Health Education, and Public Health/Health Administration. Students are encouraged to speak with their academic advisors and the Director or Associate Director of the Gerontology Programs about adding the Gerontology Certificate to their programs of study.

All course waivers and substitutions must be approved by the Gerontology program director. The student must work closely with the director and with the advisor in the major area of specialization to develop the best program possible to meet career goals.

Graduate Certificate in Gerontology

Following are the courses approved for the Graduate Certificate in Gerontology:

Required Courses:

SY 523

GRN 596 or equivalent

Elective Courses:

GRN 535

GRN 594

GRN 597

HS 510

HS 563

HS 567

PSC 581

PSY 516

PSY 524

PSY 575

SY 535

SY 572

Graduate level Special Topics courses and Directed Studies may be taken as electives when the course topic is appropriate for gerontology. Distance learning options may be offered for some courses. Check with the program director or associate director for information about on-line courses and other distance learning opportunities.

Other electives may be taken from the student's degree discipline with approval by the student's graduate advisor, the Gerontology program director, and the Graduate School (Examples: courses in Advanced Geropsychiatric Nursing and courses in the College of Allied Health Professions where the focus is on aging and age-related health conditions). Students should meet with the Gerontology program director to discuss specific questions about elective courses.

Courses which are taken as part of a degree program may be considered for credit toward the certificate provided they are approved by the Director of the University Programs in Gerontology, the Director of Graduate Studies in the College offering the degree, and the Dean of the Graduate School. In order to receive the printed Graduate Certificate in Gerontology, you must submit a completed application form. Certificates are not issued automatically. Forms are available on the program website at: <http://www.southalabama.edu/gerontology/>. Students must schedule an exit interview with the director or associate director of the Gerontology Program six weeks prior to completion of the program. Zoom or phone interviews can be arranged. Certificate recipients are listed in the Commencement Program closest to the date the certificate completion documentation approved.

For further information about the program contact Dr. Roma Stovall Hanks, Director or Dr. Hosik Min, Associate Director, USA Programs in Gerontology, 5991 USA Dr. N., HUMB 34, University of South Alabama, Mobile, Alabama 36688-0002; phone: (251) 460-6020; FAX (251) 460-7925
e-mail: rhanks@southalabama.edu or hmin@southalabama.edu.

website: <http://www.southalabama.edu/colleges/artsandsci/syansw/gerontologyprogram/southalabama.edu/gerontology/>

Application For The Certificate

The Degree Works audit tool lists the Gerontology Certificates (Graduate and Undergraduate) as programs. Students should alert their advisors to check that they are enrolled in the appropriate Gerontology Certificate program. Upon completion of requirements, an application must be submitted by the student.

The application is available at the Gerontology website: <http://www.southalabama.edu/colleges/artsandsci/syansw/gerontologyprogram/southalabama.edu/gerontology/>.

Minor In Gerontology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For The Interdisciplinary Minor In Gerontology

The Interdisciplinary Minor in Gerontology requires 18 semester hours. At least 9 hours (lower and/or upper-division) hours of courses in the minor must be completed at the University. At least 9 hours of courses must be upper division. The Interdisciplinary Minor on Gerontology is designed for those Arts and Sciences majors who are interested in obtaining jobs in agencies that provide services for older individuals and their families or in pursuing graduate degrees that involve research on aging and the life course or intergenerational relationships. Majors in other colleges may also pursue the Interdisciplinary Minor in Gerontology, but should discuss this option with an advisor from the major field. Students who complete requirements for the Gerontology minor may be eligible to receive the Undergraduate Certificate in Gerontology as well, provided all requirements for the Certificate are met. Students should consult their advisor and the program director or assistant director to discuss this dual credential option. University policies regarding dual use of courses for both a major and a minor apply.

Interdisciplinary Minor in Gerontology
Core Courses For The Minor (Undergraduate)
Required:
SY 372 (3 hrs)
BLY 207, SY 435, or GRN 435 (3 hrs)
PSY 456 or PSY 250 (3 hrs)
Internship (Required)
Internship in Gerontology (GRN 496 or equivalent). With permission of the program director and the student's academic advisor, an internship in the student's primary discipline may be substituted if the internship provides significant contact with older people, their families, or appropriate service agencies. Three (3) semester hours required; up to six (6) semester hours may be accepted. Approval of the internship placement must be obtained at least 6 weeks prior to registration. The 3 hour internship requires 100 contact hours; the 6 hour internship requires 200 contact hours. If you plan to substitute an internship from another discipline, you must obtain written approval from the Gerontology Program Director prior to registration.
Elective Courses
(Select courses to bring total hours to 18) Any required course option that is not chosen from the list above to fulfill a requirement may be used as an elective, other elective choices include:
GRN 272
GRN 290
GRN 435
GRN 490
GRN 494
GRN 435
HS 262
HS 263
SY 472
PSC 481

PSY 250

PSY 416

PSY 428

PSY 456

PSY 475

IST 201

IST 401

LS 397

LS 479

SY 435

SY 472

SY 490

Please note: GRN 290 and GRN 490 are variable topic courses. Directed studies, seminars, and special topics courses may be taken for credit toward the minor or certificate in gerontology only when the course topic is appropriate for the study of aging or intergenerational relationships. Check the class schedule each term to determine which topic is being offered. Sample topics include: Gender and Aging; Leadership and Advocacy in Gerontology; Housing and Lifestyle Changes across the Life Course; Aging and Public Policy. Other electives may be taken from the student's degree discipline with approval by the student's advisor and the Gerontology Program Director. Content of the elective must include substantial focus on aging.

Undergraduate Gerontology Certificate

Degree Requirements

Requirements For The Undergraduate Gerontology Certificate

Students who wish to earn an Undergraduate Certificate in Gerontology must complete four courses (12 semester hours), including an approved internship that will expose the student directly to older people and their families. The internship must be approved by the program director during the semester prior to placement. The internship may be waived for students who are currently employed in the field of aging or those who can provide documentation of substantial work experience in the field. Waiver of the internship requirement must be approved by the Gerontology Program Director and the student's academic advisor. Students in professional programs may be able to substitute clinical or field placements for the internship with permission of the Gerontology Program Director and the student's academic advisor. Substitutions will be approved only if the placement provides opportunities to interact with and provide services for older individuals and their families.

Approved courses are offered in various departments as well as in Gerontology (GRN). Students are encouraged to pursue the Gerontology Certificate in conjunction with degree programs. Some approved courses may not carry the GRN designation. It is essential for students to work with their academic advisors and the Gerontology program director or associate director to develop a plan of study for the Gerontology Certificate.

Undergraduate Gerontology Certificate
Core Courses For The Undergraduate Certificate
(Required)
SY 372 (3 hrs)
BLY 207 or SY 435 or GRN 435 (3 hrs)
Select One
IST 201, IST 401, PSY 456, PSY 250 (3 hrs)
Internship (3 hrs Required)
Internship in Gerontology (GRN 496 or equivalent). With permission of the program director and the student's academic advisor, an internship in the student's primary discipline may be substituted if the internship provides significant contact with older people, their families, or appropriate service agencies. Three (3) semester hours required; up to six (6) semester hours may be accepted. Approval of the internship placement must be obtained at least 6 weeks prior to registration. The 3 hour internship requires 100 contact hours; the 6 hour internship requires 200 contact hours. If you plan to substitute an internship from another discipline, you must obtain written approval from the Gerontology Program Director prior to registration.
Elective Courses
(Select courses to bring total hours to 12) Any required course option that is not chosen from the list above to fulfill a requirement may be used as an elective, other elective choices include:
GRN 272
GRN 290
GRN 435
GRN 490
GRN 494
HS 262
HC 263
IST 201

IST 401

LS 397

LS 479

PSC 481

PSY 250

PSY 416

PSY 428

PSY 456

PSY 475

SY 435

SY 472

SY 490

Directed studies courses, special topics, and seminars in gerontology or other disciplines may be accepted only when the course topic is appropriate for gerontology. Please note: GRN 290 and GRN 490 are variable topics courses. Check the class schedule each term to determine which topic is being offered. Sample topics include: Gender and Aging; and Aging and Public Policy. Additional courses may be used as electives, if approved by the Gerontology program director or associate director. Students should meet with the program director to discuss specific questions about elective courses.

Program Enhancement

Research opportunities, service learning, and scholarships may be available for students in Gerontology. Contact the Program Director for details. Membership in Sigma Phi Omega Gerontology Honor Society and the Gerontology Club are also available to qualified students.

Application For The Certificate

Printed certificates are not sent automatically to students. The certificate application is available at the Gerontology website: <https://www.southalabama.edu/colleges/artsandsci/syansw/gerontologyprogram/>.

An exit interview may be required. Contact the program director at least 6 weeks prior to completion of requirements for the certificate. Recipients of the Gerontology Certificates are listed in the Commencement Program closest to the date the certificate completion documentation was approved.

Global Engagement

Department Information

Global Engagement Staff

(251) 460-6746

Coordinator

Christine Rinne, Ph.D.

Global Engagement website

<http://www.southalabama.edu/departments/academicaffairs/gec>

The Global Engagement Certificate provides students the opportunity to engage in global issues and experiences through a combination of course work and approved activities.

Areas Of Study

Degrees, Programs, Or Concentrations

Global Engagement Certificate Program.....547

Global Engagement Certificate Program

Degree Requirements

The program is open to all undergraduate students. Application to the program, admission, and advising are required; the application is available on the program website.

Program Requirements	Course Title	Credit Hours
Global Engagement Certificate		17
IS 210	Global Engagement Orientation	1 hr
IS 410	Global Engagement Capstone	1 hr
Remaining hours		15 hr
<ul style="list-style-type: none"> No more than 6 hours should be general education requirements at 100-/200-level 3 hours must be in foreign language at least 50% of course content must focus outside of the USA Students will complete nine hours of globally engaged activity, such as study abroad, service learning, and internships. 		
Contact the coordinator for a list of approved courses and activities.		

Health, Kinesiology, And Sport

Department Information

Department of Health, Kinesiology, and Sport	(251) 460-7131
Chair	Neil A. Schwarz
Professors	Kovaleski
Associate Professors	Broach, Forester, Holden, Keshock, Schwarz
Assistant Professor	Colquhoun, Hauff, Hudson, Keller, Parkes, Schwarz, Woltring
Senior Instructors	Anastasio, Palombo
Instructors	Botsis, Montgomery

Department of Health, Kinesiology, and Sport website
<http://www.southalabama.edu/colleges/ceps/hks>

The Department of Health, Kinesiology, and Sport offers state and nationally accredited undergraduate programs of study in Physical Education (P-12), Health Education (6-12), and a combined Health (6-12) and Physical Education (P-12) program that lead to Alabama Class B Educator Preparation and Certification. Graduate programs of study are offered in Physical Education (P-12) and Health Education (6-12) that lead to Alabama Class A Educator Preparation and Certification.

The Department offers a totally on-line graduate program in Sport Management. Undergraduate and graduate programs are available in Exercise Science and Health. Undergraduate programs are offered in Recreational Therapy and Sport Management and Recreation Studies with concentrations in Sport Administration or Coaching Administration. The Department also provides a physical activity instructional program for all university students through courses in physical fitness, lifetime sports, dance, and martial arts. An undergraduate Coaching Certificate program is also offered by the department as well as minors in Sport Management and Recreational Studies and Health and Wellness.

Undergraduate

Requirements For Admission To Candidacy In Teacher-certification Programs (HS And PE)

All students must apply in the Advising Center (UCOM 3360), for admission to teacher candidacy. This is normally done during the final semester of the sophomore year or first semester of the junior year. All previously listed requirements of the University and College must be met prior to application.

Teacher Candidacy Admission Requirements for Physical Education (P-12) & Health (6-12) majors, & merged Health (6-12) and Physical Education (P-12).

Hours:

60 semester hours (48 must be in General Education). A minimum of 12 semester hours must be taken at USA.

GPA Requirements:

- 2.75 Minimum Overall GPA (All work attempted at USA).
- 2.75 Minimum Program GPA (All courses used on this Advising Sheet, including transfer work).
- 2.75 Minimum Professional Studies GPA (All courses used in the Professional Studies area, including transfer work).
- 2.75 Minimum Teaching Field GPA (All courses used in the Teaching Field, including transfer work).
- No grade below a "C" will be accepted in Professional Studies courses.

Course Requirements:

- Course requirements for PE P-12 Majors: CA 110, EH 101, EH 102, BMD 114 or BMD 110 or BMD 251, EDM 310, EDU 400, EPY 351, KIN 100, KIN 201, and KIN 166.

- Course requirements for merged Health (6-12) and Physical Education (P-12): CA 110, EH 101, EH 102, BMD 110, BMD 114 or BMD 251, EDM 310, EDU 400, EPY 351, KIN 100, KIN 201, HS 262, HS 263
- Course requirements for Health 6-12 Majors: CA 110, EH 101, EH 102, BMD 114, EDM 310, EDU 400, EPY 351, KIN 100, KIN 201, HS 170, HS 262, and HS 263.

Other Requirements:

- Proof of clear SDE fingerprinting/background check and professional liability insurance.
- Completion of the Dispositions Survey and a signed teacher Candidacy application form.
- Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor, department chairperson and approval of the Candidacy Committee.
- Sufficient physical ability and emotional stability to perform as a teacher.

Application/Admission Information:

- Candidacy applications are due the semester in which the student completes all candidacy requirements. The intent is for students to apply for Candidacy AND meet with their content area advisor prior to registration to enable appropriate planning decisions for upcoming semesters.
- Apply for Candidacy in the Advising Center (UCOM 3360).
- The College of Education and Professional Studies Candidacy Committee may recommend, defer or deny admission to the program.

Admission to Candidacy will remain deferred until all requirements have been met and grades are submitted at the end of the term. Once grades are available and all requirements are met, the Office of Student Services will notify students via their official JAG e-mail account when they have been admitted to Candidacy. Students will then be able to register for Candidacy courses.

Requirements For Admission To Candidacy Non-teacher-certification Programs

All students must apply for admission to a program during the semester immediately following the completion of 60 semester hours of credit provided they meet the requirements listed below. Courses in progress during the semester the student makes application for candidacy may be used in the candidacy application process.

Admission to a non-teacher certification program requires that

1. The student:
 - a. declare a specialization
 - b. take any necessary tests
 - c. submit to any needed evaluations
 - d. be available for necessary interviews
2. The student's application receives approval from the advisor and departmental chair. The application must be submitted to the College of Education and Professional Studies Advising Center by the second week of the semester in which the student is eligible to be admitted.
3. The student's application receives approval from the Undergraduate Candidacy Committee
4. The student's application receives the approval of the Dean or Associate Dean, College of Education and Professional Studies

Candidacy requirements are summarized on Departmental Advising Sheets.

The following are the criteria to be considered by the Undergraduate Candidacy Committee:

1. Completion of 60 semester hours of course work, 48 of which must be in General Studies.
2. A minimum overall grade-point average of 2.2 in the major/specialization (including transfer work) and a grade-point average of 2.2 on all work attempted at the University of South Alabama.
3. Sufficient physical ability and emotional stability to perform successfully as a professional. These and other factors could be determined in a departmental interview.
4. Recommendation of the advisor and department chair.
5. Completion of any departmental prerequisite courses.
6. Health majors must complete EH 101, EH 102; KIN 100, KIN 201; HS 170, HS 262, HS 263; BMD 110, or BMD 114, or BMD 251 and BMD 111, or BMD 115, or BMD 252; CA 110, and any departmental prerequisite courses, in addition to the above.
7. Recreational Therapy majors and Sport Management and Recreation Studies majors must complete EH 101, EH 102; SM 191, RTH 292, SM 391, CA 110 and any departmental prerequisite courses, in addition to the above.

8. Exercise Science majors must complete EH 101, EH 102; KIN 100, KIN 282; HS 170, BMD 114 or BMD 251, or (BMD 110, Only for Health-Fitness Concentration), CA 110, and any departmental prerequisite courses, in addition to the above.

The Undergraduate Candidacy Committee may recommend the admission of the student to the program, defer admission, or reject the student's application.

Internships In Non-teaching (NTC) Programs (Exercise Science, Health, Recreational Therapy, Sport Management And Recreation Studies)

Students enrolled in one of the following NTC Majors: Exercise Science, Health, Recreational Therapy, or Sport Management and Recreation Studies, must be admitted to candidacy in their program and attain senior status prior to enrollment in an internship. All internships must be completed at departmentally approved sites, and must be planned and approved at least one full semester in advance of the experience. No other academic courses may be taken during the internship without permission of the academic advisor. Health, and Exercise Science students enroll in KIN 495, Recreational Therapy students enroll in RTH 495, and Sport Management and Recreation Studies students enroll in SM 495. See advisor for details and internship planning.

Graduate

The Department of Health, Kinesiology, and Sport offers:

I. The Master of Education degree with specializations in:

- Physical Education, Teacher Certification
- Health Education, Teacher Certification

These programs are planned to lead to Alabama Class A Teacher Certification. An Alabama Class B certificate or the equivalent is required for students seeking the Master's level (Class A) certification.

II. The Master of Science degree in:

- Exercise Science
- Health
- Sport Management (Fully Online Program)

Areas Of Study

Degrees, Programs, Or Concentrations

Coaching Certificate.....	552
Exercise Science (BS) - Health and Fitness Concentration.....	553
Exercise Science (BS) - Pre-Professional Concentration.....	558
Health (BS) - Health Education 6-12 Teacher Certification	563
Health (BS) - Health Promotion.....	568
Health-Physical Ed (BS) - Physical Education P-12 and Health Education 6-12 Teacher Certification	573
Minor in Sport Management and Recreation Studies.....	578
Physical Education (BS) - P-12 Teacher Certification.....	579
Physical Education (M.Ed.) - P-12 Teacher Certification.....	584
Physical Education (M.Ed.) – Health Education 6-12 Teacher Certification.....	585
Physical Education (MS) - Exercise Science.....	587
Physical Education (MS) - Health Promotion.....	586
Recreational Therapy (BS).....	588
Sport Management (MS).....	593
Sport Management and Recreation Studies (BS) – Coaching Administration.....	594
Sport Management and Recreation Studies (BS) – Sport Administration.....	599

Courses

Course Listing

Health and Safety (HS).....	1377
Kinesiology (KIN).....	1404
PE-Activity Courses (PE).....	1474
Recreational Therapy.....	1511
Sports Management (SM).....	1533

Faculty

ANASTASIO, RANDALL J.

Senior Instructor
BS, University of Southern Miss
MS, University of Southern Miss
MS, University of Southern Miss

BOTSIS, ALINE E.

Instructor
BS, University of South Alabama
BS, University of South Alabama
MS, University of South Alabama
MS, University of South Alabama

BROACH, MARY E.

Associate Professor
BS, University of South Alabama
MS, University of South Alabama
EDD, University of Georgia

COLQUHOUN, RYAN J.

Assistant Professor
BS, Florida Atlantic U-Boca Raton
MS, University of South Florida
PHD, Oklahoma State University

FORESTER, BROOKE E.

Associate Professor
BS, University of South Alabama
MED, University of South Alabama
PHD, Florida State University

HAUFF, CAITLYN R.

Assistant Professor
BS, Baldwin-Wallace University
MS, Georgia Southern University
PHD, University of Wisconsin-Milwau

HOLDEN, SHELLEY L.

Associate Professor
BS, University of South Alabama
MED, University of South Alabama
EDD, University of West Florida

HUDSON, GEOFFREY M.

Assistant Professor
BS, University of Alabama
MA, University of Alabama
PHD, Baylor University

KELLER, JOSHUA L.

Assistant Professor
BS, University of Cincinnati
MS, University of Dayton
PHD, University of Nebraska -Lincoln

KESHOCK, CHRISTOPHER M.

Associate Professor
BSBA, Ashland University
MBA, University of Central Missouri
PHD, Florida State University

KOVALESKI, JOHN E.

Professor
BS, Ohio University
MA, Central Michigan University
PHD, Ball State University

MONTGOMERY, SUSAN L.

Instructor
BS, University of Montevallo
MS, University of Tennessee-Knox

PALOMBO, ALEESHA S.

Senior Instructor
BA, University of South Florida
MED, University of South Alabama

PARKES, CRAIG A.

Assistant Professor
BA, University of Wolverhampton
MS, Ithaca College
EDD, University of NC- Greensboro

SCHWARZ, NEIL A.

Associate Professor
BS, Louisiana State University
MS, University of South Alabama
PHD, Baylor University

WOLTRING, MITCHELL T.

Assistant Professor
BS, Minnesota St University-Mankato
MS, Middle Tennessee State U
PHD, Middle Tennessee State U

Coaching Certificate

Degree Requirements

The University of South Alabama Coaching Certificate is a 21 hour academic program that can be completed in two years. The program is intended to give students with coaching aspirations significant course work in coaching theory, sport behavior, basic athletic injury care, sport specific coaching strategies, and team management. Program Requirements: Satisfactory completion of 21 hours (12 required, KIN 100, 278, 282, 478; 9 hours of electives from KIN 373, 374, 375, 376, 377, 378) with a minimum GPA of 2.0 required for certificate. Combining the Coaching Certificate with the Class B Teaching Certificate prepares the individual for coaching in the high school setting.

Coaching Certificate (21 Hours)

KIN 100

KIN 278

KIN 282

KIN 478

9 hours of electives from KIN 373, 374, 375, 376, 377, 378) with a minimum GPA of 2.0 required for certificate

Exercise Science (BS) - Health And Fitness Concentration

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 101, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (7 Hours)

- A. 1 hour: PE 102
- B. 3 hours from: PE 101 - 157 (No Repeats)
- C. 3 hours from: CIS 150, EDM 310, elective with passing Computer Proficiency Exam – CIS 010

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 135)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (72 Hours)

Exercise Science Major Core (15 Courses, 43 Hours)

- A. 37 hours: HS 170, HS 263, HS 363, KIN 100, KIN 278, KIN 282, KIN 380, KIN 474, KIN 476, **KIN 479**, **KIN 480**, KIN 484, **KIN 486**
- B. 3 hours from: **KIN 381**, ST 210
- C. 3 hours from: KIN 475, **SM 472**

Health And Fitness Concentration (7 Courses, 29 Hours)

- A. 26 hours: BMD 251, BMD 252, HS 262, KIN 201, KIN 370, **KIN 495**
- B. 3 hours from: 300-499 Elective from HS, KIN, PSY, RTH, SM

Minor Requirements (0 Hours)

A minor is not required for this degree program.

Notes:

* Recommended Course

Courses in BOLD require admission to Candidacy as a prerequisite

Additional Information

Candidacy

This major contains a set of upper level courses that are only available to students who have gained admission to Candidacy. To be considered for admission to Candidacy, students must meet the following requirements.

- Courses: BMD 251, CA 110, EH 101, EH 102, HS 170 KIN 100, KIN 282
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.20 Major GPA, 2.20 USA GPA

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

- Courses in Candidacy: HS 363 (W), KIN 381, SM 472 (W), KIN 479, KIN 480, KIN 486, KIN 495

Graduation Plan

Exercise Science (BS) : Health And Fitness Concentration (120 Total Hours)

The Graduation Plan is an example of course progression. Individual student plans may vary. Students should consult with an academic advisor to create a personalized plan.

Enrollment in this program does not assure admission to the professional component. See Additional Information in Degree Requirements.

First Year - Fall Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 101 (CP)	English Composition I	3

Math	**Area III, A	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
KIN 100 (CP)	Concepts of Health & Fitness	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
Fine Arts	**Area II, C	3
KIN 201	Orientation to Health & PE	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 251 (CP)	Human Anatomy & Physiology I	4
HS 170 (CP)	First Aid	1
HS 262	Personal Health	3
History	**Area IV, A	3
PE 101-157	PE Activity Course	1
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 252	Human Anatomy & Physiology II	4
HS 263	Nutrition	3
KIN 282 (CP)	Intro to Athletic Training	3
Literature	**Area II, B	3
* PSY 120	Introduction to Psychology (**Area IV, B)	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
CIS / Elective	**Area V, C	3
Humanities & Fine Arts	**Area II, D	3
KIN 370	Basic Motor Learning	3
KIN 278	Sport & Human Behavior	3
KIN 380	Kinesiology	3
PE 102	Weight Training	1
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Elective 300-499	**Health & Fitness Concentration, B	3
KIN 381 or ST 210	**Exercise Science Major Core, B	3
KIN 474	Sport & Fitness Conditioning	3
KIN 475 (W) or SM 472 (W)	**Exercise Science Major Core, C	3
KIN 476	Physiology of Exercise	3
PE 101-157	PE Activity Course	1
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
KIN 484	Applications in Sport Conditioning	3
HS 363 (W)	Sports Nutrition	3
KIN 479	Fitness Assessment	3
KIN 495	Internship	3
PE 101-157	PE Activity Course	1
Total Hours		13

Fourth Year - Spring Semester

Course ID	Course Description	Hours
KIN 495	Internship	6
KIN 480	Therapeutic Exercise	3
KIN 486	Advanced Exercise Physiology	3
Total Hours		12

Notes

* Recommended Course

** See Degree Requirements

(CP) Candidacy Prerequisite

(W) Writing-Intensive Course

BOLD courses require admission to Candidacy

Many courses in the Health, Kinesiology, and Sport Department (HS, KIN, LS, PE) are also offered in the Maymester and Summer Semesters.

Exercise Science (BS) - Pre-Professional Concentration

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, * MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or * BLY 121 & BLY 121L, BLY 102 & BLY 102L or * BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 101, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, * PSY 120, * PSY 250, SY 109, SY 112

Area V (7 Hours)

- A. 1 hour: PE 102
- B. 3 hours from: PE 101 - 157 (No Repeats)
- C. 3 hours from: CIS 150, EDM 310, elective with passing Computer Proficiency Exam – CIS 010

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 135)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (72 Hours)

Exercise Science Major Core (15 Courses, 43 Hours)

- A. 37 hours: HS 170, HS 263, HS 363, KIN 100, KIN 278, KIN 282, KIN 380, KIN 474, KIN 476, **KIN 479**, **KIN 480**, KIN 484, **KIN 486**
- B. 3 hours from: **KIN 381**, ST 210
- C. 3 hours from: KIN 475, **SM 472**

Pre-Professional Concentration (7 Courses & Labs, 29 Hours)

- A. 26 hours: BMD 251, BMD 252, CH 131 & CH 131L, CH 132 & CH 132L, PH 114 & PH 114L, PH 115 & PH 115L
- B. 3 hours from: **KIN 495**, 300-499 Elective from HS, KIN, PSY, RTH, SM

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Courses in BOLD require admission to Candidacy as a prerequisite

Additional Information

Candidacy

This major contains a set of upper level courses that are only available to students who have gained admission to Candidacy. To be considered for admission to Candidacy, students must meet the following requirements.

- Courses: BMD 251, CA 110, EH 101, EH 102, HS 170 KIN 100, KIN 282
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.20 Major GPA, 2.20 USA GPA

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

- Courses in Candidacy: HS 363 (W), KIN 381, SM 472 (W), KIN 479, KIN 480, KIN 486, KIN 495

Graduation Plan

Exercise Science (BS): Pre-Professional Concentration (120 Total Hours)

The Graduation Plan is an example of course progression. Individual student plans may vary. Students should consult with an academic advisor to create a personalized plan.

Enrollment in this program does not assure admission to the professional component. See Additional Information in Degree Requirements.

First Year - Fall Semester

Course ID	Course Description	Hours
CA 110	Public Speaking	3

CH 131	General Chemistry I	3
CH 131L	General Chemistry I Lab	1
EH 101 (CP)	English Composition I	3
History	**Area IV, A	3
KIN 100 (CP)	Concepts of Health & Fitness	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
CH 132	General Chemistry II	3
CH 132L	General Chemistry II Lab	1
EH 102 (CP)	English Composition II	3
* MA 115	Precal Algebra-Trigonometry (**Area III, A)	4
PE 101-157	PE Activity Course	1
* PSY 120	Introduction to Psychology (**Area IV, B)	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 251 (CP)	Human Anatomy & Physiology I	4
HS 170 (CP)	First Aid	1
HS 263	Nutrition	3
KIN 282 (CP)	Intro to Athletic Training	3
PH 114	Physics with Algebra-Trig I	5
PH 114L	Alg-Trig Based Physics I Lab	0
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 252	Human Anatomy & Physiology II	4
CIS / Elective	**Area V, C	3
Literature	**Area II, B	3
PE 102	Weight Training	1
PH 115	Physics with Algebra-Trig II	5

PH 115	Alg-Trig Based Physics II Lab	0
--------	-------------------------------	---

Apply for Admission to Candidacy

Total Hours		16
-------------	--	----

Third Year - Fall Semester

Course ID	Course Description	Hours
BLY 121	General Biology I	3
BLY 121L	General Biology I Lab	1
Fine Arts	**Area II, C	3
KIN 278	Sport & Human Behavior	3
KIN 476	Exercise Physiology	3
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
BLY 122	Gen Biology II	3
BLY 122L	Gen Biology II Lab	1
KIN 380	Kinesiology	3
HS 363 (W)	Sports Nutrition	3
Humanities & Fine Arts	**Area II, D	3
KIN 474	Sport and Fitness Conditioning	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
KIN 486	Advanced Exercise Physiology	3
KIN 475 (W) or SM 472 (W)	**Exercise Science Major Core, C	3
KIN 480	Therapeutic Exercise	3
PE 101-157	PE Activity Course	1
* ST 210	**Exercise Science Major Core, B	3
Total Hours		13

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective 300-499	**Pre-Professional Concentration, B	3
KIN 484	Apps in Sport Conditioning	3

PE 101-157	PE Activity Course	1
PE 479	Fitness Assessment	3
* PSY 250	Life Span Development (**Area IV, B)	3
	Total Hours	13

Notes

* Recommended Course

** See Degree Requirements

(CP) Candidacy Prerequisite

(W) Writing-Intensive Course

BOLD courses require admission to Candidacy

Health (BS) - Health Education 6-12 Teacher Certification

Degree Requirements

General Education Requirements (45 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour from: PE 101- PE 157

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (75 Hours)

Professional Studies (10 Courses, 30 Hours)

- A. 30 hours from: EDM 310, EDU 400, EPY 351, **EDU 363, HS 340, HS 430, HS 429, HS 460, KIN 381, KIN 460**

Teaching Field (15 Courses & Labs, 45 Hours)

- A. 33 hours: BMD 110 or BMD 114 or BMD 251; BMD 111 or BMD 115 or BMD 252; HS 170, HS 262, HS 263, HS 351, HS 361, HS 362, HS 463, KIN 201, KIN 475

- B. 3 hours from: KIN 380, KIN 474, KIN 476
- C. 9 hours from: 300-499 Elective HS or KIN

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

Courses in BOLD require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Health Education

This major contains a professional component comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements for Teacher Candidacy:

Courses and GPA

- Courses: BMD 110 or BMD 114 or BMD 251; CA 110, EDM 310, EDU 400, EPY 351, EH 101, EH 102, HS 170, HS 262, HS 263, KIN 100, and KIN 201
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a “C” is accepted in Professional Studies.

Test

- Core Academic Skills for Educators Test: satisfactory completion of ALL parts (Math, Reading, and Writing) https://www.ets.org/praxis/al/al_teacher_ed/

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites and Certification/Graduation Requirements:

- While in Teacher Candidacy, students must maintain GPAs at or above admission requirement levels
- Prior to Internship, students must pass the Health Education Praxis https://www.ets.org/praxis/al/al_teacher_ed/
- Prior to certification and graduation, students must pass edTPA

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Health (BS): Health Education 6-12 Teacher Certificate (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
HS 170 (CP)	First Aid	1
HS 262 (CP)	Personal Health	3
KIN 100 (CP)	Concepts of health and Fitness	3
Math	**Area III, A	3
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
CA 110 (CP)	Public Speaking	3
KIN 201 (CP)	Orientation to Kinesiology	3
History	**Area IV, A	3
*BLY 101	Life Sciences I (**Area III, B)	3
*BLY 101 Lab	Life Sciences I Lab (**Area III, B)	1
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
HS 263 (CP)	Nutrition	3
HS 361	School and Community Health	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Social & Behavioral Sciences	**Area IV, B	3

Total Hours 16

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 110, BMD 114, or BMD 251 (CP)	Anatomy and Physiology I	4
EDU 400 (CP)	Education for Exceptional Children and Youth	3
EPY 351 (CP)	Human Growth and Development	3
Social & Behavioral Sciences	**Area IV, B	3
Literature	**Area II, B	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
KIN 381	Evaluation and Measurements	3
HS 340	Health in Secondary Classroom	3
BMD 111, BMD 115 or BMD 252	Anatomy and Physiology II	4
Humanities & Fine Arts	**Area II, D	3
Teaching Field Elective 300-499	**Teaching Field, C	3
HS 430	School Laboratory Experience - Health II	0
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Teaching Field Elective 300-499	**Teaching Field, C	3
Fine Art	**Area II, C	3
HS 429	School Laboratory Experience - Health	0
HS 460	Health Methods (W)	3
HS 362	Drug Education	3
HS 351	Safety Education	3
PE 101- PE 157	PE Activity Course	1
Total Hours		16

Third Year - Summer Semester

Course ID	Course Description	Hours
HS 463	Human Sexuality	3
	Total Hours	3

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 363	Special Needs Learners	3
Elective 300-499	**Teaching Field, C	3
KIN 380, KIN 474, or KIN 476	**Teaching Field, B	3
KIN 475 (W)	Org and Administration of Health and PE (W)	3
	Total Hours	

Fourth Year - Spring Semester

Course ID	Course Description	Hours
KIN 460	Internship in Health Education	9
	Total Hours	9

Notes

**See Degree Requirements

Health (BS) - Health Promotion

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (7 Hours)

- A. 3 hours: KIN 100
- B. 1 hour from: PE 101- PE 107
- C. 3 hours: CIS 150, EDM 310, elective with passing Computer Proficiency Exam - CIS 010

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (72 Hours)

Professional Studies Core (4 Courses, 18 Hours)

- A. 15 hours: **KIN 381**, KIN 475, **KIN 495**
- B. 3 hours from: **RTH 471 (W)**, **SM 472 (W)**

Health Promotion Major Core (54 Hours)

- A. 39 hours: BMD 110 or BMD 114 or BMD 251; BMD 111 or BMD 115 or BMD 252; HS 170, HS 262, HS 263, HS 351, HS 361, HS 362, HS 462, HS 463, KIN 201, KIN 278

- B. 3 hours from: KIN 380, KIN 474, KIN 476
 C. 3 hours from: KIN 461, IST 210, SPE 400
 D. 12 hours from: ACC, BLY, BMD, BUS, CH, CLS, ECO, EMS, FIN, HS, KIN 231- KIN 499, MA, MGT, MKT, PH, PSY, RTH, SM, ST, or SY

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Courses in BOLD require admission to Candidacy as a prerequisite

Additional Information

Candidacy – Health Promotion

This major contains a professional component (Candidacy) comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Candidacy.

Admission Requirements for Candidacy – Health:

- Courses: BMD 110 or BMD 114 or BMD 251, BMD 111 or BMD 115 or BMD 252, CA 110, EH 101, EH 102, HS 170, HS 262, HS 263, KIN 100, and KIN 201
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.20 Major GPA, 2.20 USA GPA

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

- Courses in Candidacy: KIN 381, RTH 471 (W), LS 472 (W), KIN 495

Graduation Plan

Health (BS): Health Promotion (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
*BLY 101	Life Sciences (**Area III, B)	3
*BLY 101 Lab	Life Sciences (**Area III, B)	1
KIN 100	Concepts of Health and Fitness	3
Math	**Area III, A	3
Fine Arts	**Area II, C	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
CA 110 (CP)	Public Speaking	3
KIN 201 (CP)	Orientation to Kinesiology	3
History	**Area IV, A	3
Science	**Area III, B	3
Science Lab	**Area III, B	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 110, BMD 114 or BMD 251 (CP)	Anatomy and Physiology I	4
HS 170 (CP)	First Aid	1
HS 262 (CP)	Personal Health	3
Literature	**Area II, B	3
PE 101- PE 157	PE activity course	1
*PSY 120	Intro to Psychology (**Area IV, B)	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 111, BMD 115 or BMD 252 (CP)	Anatomy and Physiology II	4
HS 263 (CP)	Nutrition	3
Humanities & Fine Arts	**Area II, D	3
Social & Behavioral Sciences	**Area IV, B	3
*SY 109	Intro to Sociology (**Area IV, B)	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
KIN 278	Sport and Human Behavior	3
Health Major Elective	**Health Major Core, D	3

Health Major Elective	**Health Major Core, D	3
CIS/Elective	**Area V, C	3
KIN 380, KIN 474 or KIN 476	**Health Major Core, B	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
Health Major Elective	**Health Major Core, D	3
HS 362	Drug Education	3
HS 351	Safety Education	3
KIN 381	Evaluation and Measurements	3
KIN 461 or SPE400 or IST 210	**Health Major Core, C	3
Total Hours		15

Third Year - Summer Semester

Course ID	Course Description	Hours
HS 463	Human Sexuality	3
HS 462	Public Health	3
Total Hours		6

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Health Major Elective	**Health Major Core, D	3
HS 361	School and Community Health	3
RTH 471 (W) or SM 472 (W)	**Professional Studies Core, B	3
KIN 475 (W)	Org and Administration of Health and PE (W)	3
Total Hours		12

Health-Physical Ed (BS) - Physical Education P-12 And Health Education 6-12 Teacher Certification

Degree Requirements

General Education Requirements (47 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: *BLY 101 & *BLY 101L or BLY 121 & BLY 121L, *BLY 102 & *BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (2 Courses, 6 Hours)

- A. 3 hours: KIN 100
- B. 3 hours: HS 262

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (75 Hours)

Professional Studies (12 Courses, 33 Hours)

- A. 33 hours: EDM 310, EDU 400, EPY 351, **HS 340, HS 430, HS 429, HS 460, KIN 351, KIN 381, KIN 429, KIN 450, KIN 452**

Teaching Field (42 Hours)

- A. 42 hours: BMD 110 or BMD 114 or BMD 251; BMD 111 or BMD 115 or BMD 252; HS 170, HS 263, HS 361, HS 362, HS 463, KIN 166, KIN 201, KIN 370, KIN 380, KIN 461, KIN 475, KIN 476

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

Courses in BOLD require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Merged Health And Physical Education

This major contains a professional component comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements for Teacher Candidacy:

Courses and GPA

- Courses: BMD 110 or 114 or 251, CA 110, EDM 310, EDU 400, EPY 351, EH 101, EH 102, HS 170, HS 262, HS 263, KIN 100, and KIN 201
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

Test

- Core Academic Skills for Educators Test: satisfactory completion of ALL parts (Math, Reading, and Writing) https://www.ets.org/praxis/al/al_teacher_ed/

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites and Certification/Graduation Requirements:

- While in Teacher Candidacy, students must maintain GPAs at or above admission requirement levels
- Prior to Internship, students must pass the Health and Physical Education Praxis tests https://www.ets.org/praxis/al/al_teacher_ed/
- Prior to certification and graduation, students must pass edTPA

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Health-Physical Ed (BS): Physical Ed P-12 And Health Ed Teacher Certification

(122 Total Hours)**First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
CA 110 (CP)	Public Speaking	3
KIN 100 (CP)	Concepts of Health and Fitness	3
Math	**Area III, A	3
*BLY 101	Life Sciences (**Area III, B)	3
*BLY 101 Lab	Life Sciences Lab (**Area III, B)	1
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
HS 263 (CP)	Nutrition	3
KIN 166	Movement and Rhythms	3
KIN 201 (CP)	Orientation to Kinesiology	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
BMD 110, BMD 114 or BMD 251 (CP)	Anatomy and Physiology I	4
HS 262 (CP)	Personal Health	3
HS 361	School and Community Health	3
Literature	**Area II, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 111, BMD 115 or BMD 252	Anatomy and Physiology II	4
EDU 400 (CP)	Education for Exceptional Children and Youth	3

EPY 351 (CP)	Human Growth and Development	3
KIN 351	Sports Skills	3
History	**Area IV, A	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
KIN 381	Evaluation and Measurements	3
Humanities & Fine Arts	**Area II, D	3
HS 170	First Aid	1
Social & Behavioral Sciences	**Area IV, B	3
KIN 475 (W)	Org and Administration of Health and PE (W)	3
HS 340	Health in the Secondary Classroom	3
HS 430	School Lab Experience - Health II	0
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
HS 429	School Lab Experience - Health	0
HS 460	Methods in Health Education (W)	3
KIN 380	Kinesiology	3
KIN 370	Basic Motor Learning	3
KIN 461	PE for Atypical Children	3
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		15

Third Year - Summer Semester

Course ID	Course Description	Hours
HS 463	Human Sexuality	3
Total Hours		3

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HS 362	Drug Education	3
KIN 476	Physiology of Exercise	3
KIN 429	School Lab Experience - PE	0
KIN 452	Methods of Teaching PE (W)	3
Social & Behavioral Sciences	**Area IV, B	3
Fine Arts	**Area II, C	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
KIN 450	Internship in Health and PE	9
Total Hours		9

Notes
*Recommended Course
(CP) Candidacy Prerequisite
(W) Writing-Intensive Course
BOLD courses require admission to Candidacy

Minor In Sport Management And Recreation Studies

Degree Requirements

Minor in Leisure Studies (21 Hours)

LS 191

LS 391

The remaining hours from the following:

LS 276

LS 292

LS 295

LS 297

LS 300

LS 375

LS 384

LS 394

LS 395

LS 397

LS 468

LS 479

LS 486

LS 490

KIN 278

KIN 478

See Leisure Studies academic advisor for help with course selection.

Physical Education (BS) - P-12 Teacher Certification

Degree Requirements

General Education Requirements (49 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: *BLY 101 & BLY 101L or BLY 121 & BLY 121L, *BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (8-10 Hours)

- A. 7 hours: HS 262, KIN 100, PE 106
- B. 1-3 hours from: *PE 130, PE 131, KIN 231, KIN 477

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (72 Hours)

Professional Studies (9 Courses, 27 Hours)

- A. 27 hours: EDM 310, EDU 400, EPY 351, HS 361, **HS 429, KIN 381, KIN 429, KIN 452 (W), KIN 470**

Teaching Field (44 Hours)

- A. 44 hours: BMD 110 or BMD 114 or BME251; HS 170, HS 263, HS 362, HS 460, KIN 166, KIN 201, KIN 282, KIN 351, KIN 370, KIN 380, KIN 461, KIN 475 (W), KIN 476, KIN 478

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

Courses in BOLD require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Physical Education

This major contains a professional component comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements for Teacher Candidacy:

Courses and GPA

- Courses: BMD 110 or BMD 114 or BMD 251, CA 110, EDM 310, EDU 400, EPY 351, EH 101, EH 102, KIN 100, KIN 166, and KIN 201
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

Test

- Core Academic Skills for Educators Test: satisfactory completion of ALL parts (Math, Reading, and Writing) https://www.ets.org/praxis/al/al_teacher_ed/

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites and Certification/Graduation Requirements:

- While in Teacher Candidacy, students must maintain GPAs at or above admission requirement levels
- Prior to Internship, students must pass the Physical Education Praxis https://www.ets.org/praxis/al/al_teacher_ed/
- Prior to certification and graduation, students must pass edTPA

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Physical Education (BS): P-12 Teacher Certification (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
HS 170 (CP)	First Aid	1
HS 262 (CP)	Personal Health	3
KIN 100 (CP)	Concepts of Health and Fitness	3
Math	**Area III, A	3
Fine Arts	**Area II, C	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
KIN 166 (CP)	Movement and Rhythms	3
History	**Area IV, A	3
BLY 101	Life Sciences I (**Area III, B)	3
BLY 101 Lab	Life Sciences I Lab (**Area III, B)	1
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
CA 110 (CP)	Public Speaking	3
Social & Behavioral Sciences	**Area IV, B	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Literature	**Area II, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 110, BMD 114 or BMD 251 (CP)	Anatomy and Physiology I	4
EDU 400 (CP)	Education for Exceptional Children and Youth	3
EPY 351 (CP)	Human Growth and Development	3
HS 263 (CP)	Nutrition	3
KIN 351	Sports Skills	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
KIN 381	Evaluation and Measurements	3
KIN 476	Physiology of Exercise	3
HS 361	School and Community Health	3
Social & Behavioral Sciences	**Area IV, B	3
PE 106	Gymnastics	1
*PE 130	*Swimming (Area V, B)	1
KIN 380	Kinesiology	3
Total Hours		17

Third Year - Spring Semester

Course ID	Course Description	Hours
HS 429	School Lab Experience - Health	0
HS 460 (W)	Methods in Health Education (W)	3
Humanities & Fine Arts	**Area II, C	3
KIN 370	Basic Motor Learning	3
KIN 461	PE for Atypical Children	3
KIN 478	Coaching Theory	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HS 362	Drug Education	3
KIN 282	Intro to Athletic Training	3
KIN 429	School Lab Experience - PE	0

KIN 452 (W)	Methods of Teaching PE (W)	3
Social & Behavioral Sciences	**Area IV, B	3
KIN 475 (W)	Org and Administration of Health and PE	3
	Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
KIN 470	Student Teaching P-12 Program	9
	Total Hours	9

Notes
*Recommended Course
**See Requirements
(CP) Candidacy Prerequisite
(W) Writing-Intensive Course
BOLD courses require admission to Candidacy

Physical Education (M.Ed.) - P-12 Teacher Certification

Degree Requirements

Requirements For Master Of Education Degree (M.Ed.30 Hours)

The requirements for the Master of Education Degree include Educational Research and Evaluation (IDE 510), and 27 semester hours in the area of specialization. Eighteen hours of graduate course work must be in HPE. No courses below the 500 level can apply to any graduate program.

Physical Education, M.Ed. - P-12 Teacher Certification (30 Hours)	Credit Hours
Physical Education (P-12)	
Curriculum and Teaching - HPE 506 and HPE 521	6
Professional Studies - SPE 500 or EDU 567	3
Special Education 500 OR Advisor Approved Elective (All certification programs require SPE 500 or an introductory Special Education course if not taken at the undergraduate level.)	
Research and Evaluation	3
IDE 510	
Technology Requirement	3
EDM 510	
Teaching Field	15
HPE 500	
HPE 505	
HPE 516	
HS 510	
HS 563	
Additional Requirements	
Students must successfully complete a comprehensive examination. See Graduate Student Checklist on Departmental Advising Sheets.	

Physical Education (M.Ed.) – Health Education 6-12 Teacher Certification

Degree Requirements

Requirements For Master Of Education Degree (M.Ed. 30 Hours)

The requirements for the Master of Education Degree include Educational Research and Evaluation (IDE 510), and 27 semester hours in the area of specialization. Eighteen hours of graduate course work must be in KIN. No courses below the 500 level can apply to any graduate program.

Physical Education, M.Ed. – Health Education 6-12 Teacher Certification (30 Hours)	Credit Hours
Health Education (6-12)	
Curriculum and Teaching	3
KIN 506	
Professional Studies Special Education (SPE 500) OR EDU 567	3
All certification programs require SPE 500 or an introductory Special Education course if not taken at the undergraduate level.	
EDF 501 or EDF 515 or EPY 502	3
Research and Evaluation	3
IDE 510	
Technology	3
EDM 510	
Teaching Field	15
KIN 505	
HS 510	
HS 563	
Advisor Approved Electives	
Additional Requirements	
Students must successfully complete a comprehensive examination. See Graduate Student Checklist on Departmental Advising Sheets.	

Physical Education (MS) - Health Promotion

Degree Requirements

Requirements For Master Of Science Degree Program (30 Hours)

In addition to satisfying the general requirements of the Graduate School, the candidate for the Master of Science degree in HKS must complete a minimum of 30 semester hours.

Physical Education, M.S. - Health Promotion	Credit Hours
Health Education (Non-Certification)	
Research and Evaluation	3
IDE 510	
Area of Specialization	15
HS 510	
HS 563	
HS 565	
KIN 505	
KIN 595	
Advisor Approved Electives	15
Additional Requirements	
Students must successfully complete a comprehensive examination. See Graduate Student Checklist on Department Advising Sheets.	

Physical Education (MS) - Exercise Science

Degree Requirements

Requirements For Master Of Science Degree Program (30 Hours)

In addition to satisfying the general requirements of the Graduate School, the candidate for the Master of Science degree in HKS must complete a minimum of 30 semester hours.

Physical Education, M.S. - Exercise Science	Credit Hours
Exercise Science	
Research and Evaluation	3
KIN 505	
Area of Specialization	18
KIN 516	
KIN 560	
KIN 570	
KIN 571	
KIN 572	
HS 563	
Thesis Option	9
IDE 620	
KIN 599	
Capstone Project Option	9
IDE 620	
KIN 699	
Internship Option	9
KIN 595	
Advisor Approved Elective	
Advisor Approved Elective	
Additional Requirements	
Students must successfully complete a comprehensive examination. See Graduate Student Checklist on Departmental Advising Sheets.	

Recreational Therapy (BS)

Degree Requirements

General Education Requirements (47 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours: PSY 120, PSY 250
- C. 3 hours from: AIS 201, AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, HY 101, HY 102, HY 135, HY 136, PSC 130, SY 109, SY 112

Area V (8 Hours)

- A. 3 hours: KIN 100
- B. 2 hours from: PE 101-PE 157 (No repeats)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (70 Hours)

Recreational Therapy Major Core (21 Courses, 70 Hours)

- A. 70 hours: BMD 251, BMD 252, HS 170, KIN 370, RTH 292, RTH 295, RTH 298, RTH 375, RTH 395, RTH 397, **RTH 465, RTH 466, RTH 468, RTH 471, RTH 495, SM 483, PSY 340**
- B. 3 hours from: KIN 380, KIN 476
- C. 3 hours from: KIN 461, ST 210
- D. 3 hours from: KIN 477, KIN 231, KIN 166

E. 1 hour from: HS, KIN, PE, RTH, or SM

General Electives (3 Hours)

A.3 hours from: CIS 150, EDM 310, elective with passing Computer Proficiency Exam - CIS 010

Minor Requirements (0 Hours)

A minor is not required for this degree program.

Notes:

Courses in BOLD require admission to Candidacy as a prerequisite

The following electives are recommended for Recreational Therapy students, but selections should be made with the advice and approval of the academic advisor:

EMS 210, IST 201, KIN 380, PSY 416 (requires PSY 220 as a prerequisite), Courses may serve as prerequisites for OT/PT.

Additional Information

Candidacy – Recreational Therapy

This major contains a professional component (Candidacy) comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Candidacy.

Admission Requirements for Candidacy – Recreational Therapy:

- Courses: CA 110, EH 101, EH 102, BMD 251, BMD 252, RTH 292, RTH 295
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2:20 Major GPA, 2.20 USA GPA

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

- Courses in Candidacy: RTH 465, RTH 466, RTH 471, RTH 495, SM 483

Graduation Plan

Recreational Therapy (BS): (120-122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
Fine Arts	**Area II, C	3
History	**Area IV, A	3
KIN 100	Concepts of Health and Fitness	3
Math	**Area III, A	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
CA 110 (CP)	Public Speaking	3
CIS/Elective	**Area V, C	3
RTH 295 (CP)	Intro to Therapeutic Recreation	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 251 (CP)	Human Anatomy and Physiology I	4
Science	**Area III, B	3
Science Lab	**Area III, B	1
Literature	**Area II, B	3
RTH 298	Practicum in Therapeutic Recreation	3
*PSY 120	Intro to Psychology (**Area IV, B)	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 252	Anatomy and Physiology II	4
Social & Behavioral Sciences	**Area IV, B	3
PE 101-PE 157	**Area V, B	3
PE 101-PE 157	**Area V, B	3
*PSY 250	Lifespan Development (**Area IV, B)	3
RTH 292 (CP)	Outdoor Recreation	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
HS 263	Nutrition	3
RTH 397 (CP)	Intergenerational Recreation and Wellness	3
KIN 370	Basic Motor Learning	3
RTH 468	Facilitation Techniques in TR	3

RTH 465	Program Design and Interventions I	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
HS 170	First Aid	1
KIN 380 or KIN 476	**Recreational Therapy Major Core, B	3
IST 210 or KIN 461	**Recreational Therapy Major Core, C	3
KIN 477 or KIN 231 or KIN 166	Recreational Therapy Major Core, D	3
RTH 375	Management of Therapeutic Services	3
RTH 466	Program Design and Interventions II	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Major Elective	Recreational Therapy Major Core, E	1-3
RTH 395 (W)	TR Processes (W)	3
RTH 471 (W)	Evaluation and Research (W)	3
RTH 483	Issues in HKS	3
PSY 340	Abnormal Psychology	3
PE 101-PE 157	**Area V, B	1
Total Hours		16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
RTH 495	Internship in Recreational Therapy	12
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

(CP) Candidacy Prerequisite

(W) Writing-Intensive Course

BOLD courses require admission to Candidacy

Sport Management (MS)

Degree Requirements

Requirements For Master Of Science Degree Program (30 Hours-Fully Online Program)

In addition to satisfying the general requirements of the Graduate School, the candidate for the Master of Science degree in Sport Management must complete a minimum of 30 semester hours.

Sport Management, M.S.	Credit Hours
Research and Evaluation	3
IDE 510	
Area of Specialization	18
SM 572	
SM 575	
SM 584	
SM 585	
SM 586	
SM 587	
Thesis Option	9
IDE 620	
SM 599	
Non-Thesis Option	9
KIN 500	
SM 595 (Completed in Last Semester of Attendance)	
Advisor Approved Elective	
Additional Requirements	
Students must successfully complete a comprehensive examination. See Graduate Student Checklist on Department Advising Sheets.	

Sport Management And Recreation Studies (BS) – Coaching Administration

Degree Requirements

General Education Requirements (46 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (5 Hours)

- A. 3 hours: KIN 100
- B. 2 hours from: PE 101-PE 157 (No repeats)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (66 Hours)

Sport Management And Recreation Studies Major Core (12 Courses, 45 Hours)

- A. 45 hours: KIN 278, KIN 475, SM 276, SM 286, SM 384, SM 391, SM 394, **SM 472, SM 483**, SM 486, **SM 495, SM 496**

Coaching Administration Concentration (7 Courses, 21 Hours)

- A. 15 hours: HS 262, HS 263, KIN 370, KIN 474, KIN 478
- B. 6 hours from: KIN 373, KIN 374, KIN 375, KIN 376, KIN 377, KIN 378

General Electives (8 Hours)

- A. 3 hours: CIS 150 (or elective if USA Computer Proficiency requirement is met.)
 B. 5 hours from: ACC, BLY, BUS, CA, CH, CLS, ECO, EMT, FIN, HS, KIN 201- KN 499, LS, MA, MGT, MKT, PE 101 - PE 157 (2 hr. max), PH, PSY, ST

Minor Requirements (0 Hours)

A minor is not required for this degree program.

Notes:

Courses in BOLD require admission to Candidacy as a prerequisite.

Additional Information**Candidacy – Coaching Administration**

This major contains a professional component (Candidacy) comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Candidacy.

Admission Requirements for Candidacy:

- Courses: CA 110, EH 101, EH 102, KIN 278, SM 276, SM 286, SM 391
- Hours: 60 credit hours of degree requirements complete
- Minimum Grade Point Averages: 2.20 Major GPA, 2.20 USA GPA

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

- Courses in Candidacy: RTH 471, SM 472, SM 483, SM 495, SM 496

Graduation Plan**Sport Management And Recreation Studies (BS): Coaching Administration Concentration (120 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101 (CP)	English Concentration I	3
Fine Art	**Area II, C	3
History	**Area IV, A	3
KIN 100	Concepts of Health and Fitness	3
Math	**Area III, A	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
CA 110 (CP)	Public Speaking	3
CIS/Elective	**General Electives, A	3
Social & Behavioral Sciences	**Area IV, B	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
SM 286 (CP)	Sport Governance	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Literature	**Area II, B	3
SM 276 (CP)	Intro to Sport Management	3
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Social & Behavioral Sciences	**Area IV, B	3
Humanities & Fine Arts	**Area II, D	3
HS 262	Personal Health	3
SM 391 (CP)	Leadership in SMRS	3
PE 101-PE 157	PE Activity Course	1
KIN 278 (CP)	Sport and Human Behavior	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
HS 263	Nutrition	3

SM 486	Sport/Rec Facility Planning	3
KIN 370	Motor Learning	3
KIN 475	Org & Admin HKS	3
SM 394	Sport Business and Finance	3
PE 101 - PE 157	PE activity course	1
	Total Hours	16

Third Year - Spring Semester

Course ID	Course Description	Hours
SM 384	Sports Marketing	3
SM 483	Issues in Leisure Services	3
Major Elective	**Coaching Administration Concentration, B	3
KIN 478	Coaching Theory	3
KIN 474	Sport and Fitness Conditioning	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Elective	**General Electives, B	2
SM 472 (W)	Legal Issues	3
Major Elective	**Coaching Administration Concentration, B	3
SM 496	Sport and Recreation Management	3
	Total Hours	14

Fourth Year - Spring Semester

Course ID	Course Description	Hours
SM 495	Internship in Leisure Studies	12
	Total Hours	12

Notes

*Recommended Course

**See Degree Requirements

(CP) Candidacy Prerequisite

(W) Writing-Intensive Course

BOLD courses require admission to Candidacy

Sport Management And Recreation Studies (BS) – Sport Administration

Degree Requirements

General Education Requirements (46 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (5 Hours)

- A. 3 hours: KIN 100
- B. 2 hours from: PE 101-PE 157 (No repeats)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (66 Hours)

Sport Management And Recreation Studies Major Core (12 Courses, 45 Hours)

- A. 45 hours: KIN 278, KIN 475, SM 276, SM 286, SM 384, SM 391, SM 394, **SM 472, SM 483**, SM 486, **SM 495, SM 496**

Sport Administration Concentration (7 Courses, 21 Hours)

- A. 15 hours: KIN 478, MGT 300, MKT 320, **RTH 471**, SM 300
- B. 3 hours from: RTH 292, SM 297

C. 3 hours from: BUS, CA, ECO, LS, HS, KIN, MKT, RTH, Sm

General Electives (8 Hours)

A. 3 hours: CIS 150 (or elective if USA Computer Proficiency requirement is met.)

B. 5 hours from: ACC, BLY, BUS, CA, CH, CLS, ECO, EMT, FIN, HS, KIN 201- KN 499, LS, MA, MGT, MKT, PE 101 - PE 157 (2 hr. max), PH, PSY, ST

Minor Requirements (0 Hours)

A minor is not required for this degree program.

Notes:

Courses in BOLD require admission to Candidacy as a prerequisite.

Additional Information

Candidacy – Sport Administration

This major contains a professional component (Candidacy) comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Candidacy.

Admission Requirements for Candidacy:

- Courses: CA 110, EH 101, EH 102, KIN 278, SM 276, SM 286, SM 391
- Hours: 60 credit hours of degree requirements complete
- Minimum Grade Point Averages: 2.20 Major GPA, 2.20 USA GPA

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

- Courses in Candidacy: RTH 471, SM 472, SM 483, SM 495, SM 496

Graduation Plan

Sport Management And Recreation Studies (BS): Sport Administration Concentration (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Concentration I	3
Fine Art	**Area II, C	3
History	**Area IV, A	3
KIN 100	Concepts of Health and Fitness	3
Math	**Area III, A	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
CA 110 (CP)	Public Speaking	3
CIS/Elective	**General Electives, A	3
Social & Behavioral Sciences	**Area IV, B	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
SM 286 (CP)	Sport Governance	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
Literature	**Area II, B	3
SM 276 (CP)	Intro to Sport Management	3
Social & Behavioral Sciences	**Area IV, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Social & Behavioral Sciences	**Area IV, B	3
Humanities & Fine Arts	**Area II, D	3
KIN 278 (CP)	Sport and Human Behavior	3
SM 391 (CP)	Leadership in SMRS	3
PE 101-PE 157	PE Activity Course	1
MGT 300	Management Theory	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
SM 486	Sport/Rec Facility Planning	3

RTH 292 or SM 297	Outdoor Recreation or Campus Recreation	3
KIN 475	Org & Admin HKS	3
SM 394	Sport Business and Finance	3
PE 101 - PE 157	PE activity course	1
	Total Hours	16

Third Year - Spring Semester

Course ID	Course Description	Hours
SM 384	Sports Marketing	3
SM 483	Issues in Leisure Services	3
Major Elective	**Sport and Recreation Management Concentration, C	3
KIN 478	Coaching Theory	3
SM 300	Global Tourism	3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Elective	**General Electives, B	3
SM 472 (W)	Legal Issues	3
Elective	**General Electives, B	2
SM 496	Sport and Recreation Management	3
	Total Hours	14

Fourth Year - Spring Semester

Course ID	Course Description	Hours
SM 495	Internship in Leisure Studies	12
	Total Hours	12

Notes

*Recommended Course

**See Degree Requirements

(CP) Candidacy Prerequisite

(W) Writing-Intensive Course

BOLD courses require admission to Candidacy

History

Department Information

Department of History website
<http://www.southalabama.edu/history>

Undergraduate Studies

Knowledge and awareness of history and society are important ingredients of a liberal education. The Department of History offers general courses for all students, a major and a minor in history, and preparation for students who plan to continue study at the graduate level, to teach history, or to enter related fields.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

Technological Proficiency Requirement

Any one of the three research seminars (HY 441/HY 442/HY 443) will satisfy the technology competency requirement for History majors.

Honors In History

To be awarded Honors in History, a student must:

- a. complete the standard requirements for a major in History
- b. have a 3.5 overall GPA (University requirement)
- c. have a 3.5 History GPA (Department requirement)
- d. receive agreement of a member of the History Department to serve as mentor
- e. receive permission of the Department Chair to undertake this program
- f. complete a Senior Honor Paper (HY 499), with a grade of "B" or "A", in addition to the standard History requirements. HY 499: Senior Honors Paper (six semester hours credit) may be counted toward three hours of the 36 required for a major and toward the three hours of 400-level electives required for the major. Thus, the student receiving honors in History will be required to take a total of 39 hours in History instead of 36 (In HY 499, the student will normally take three hours in Fall Semester for research and three in Spring for writing, though occasionally this may be spread out over a longer period. A final committee of three or more faculty, which may include a representative of the University Honors College, will conduct an oral defense)

NOTE: 1) one need not be receiving University Honors to obtain Honors in History; 2) a certificate will be awarded to the student indicating that they have been awarded "Honors in History."

Graduate Studies

The Master of Arts degree in History is designed to meet the varied needs of students. There are two study tracks or plans for completion of the degree: thesis, non-thesis.

Normally, those who wish to enter a Ph.D. program, law school, or certain positions in archives, government, and community college teaching positions pursue the thesis option. Other students pursuing positions where a thesis is not needed often study in the non-thesis track.

For further information on the M.A. program, see the Department website under Graduate Academic Programs.

Requirements For Admission

Students are admitted each semester. In addition to Graduate School requirements, all applicants must submit a statement of purpose for undertaking graduate work in History, provide three academic letters of recommendation, and a writing sample. These documents must be submitted electronically at <http://www.southalabama.edu/colleges/artsandsci/history/gradadmit.html>. Please contact the History Department Coordinator of Graduate Studies for more information. The following criteria supplement Graduate School criteria (see Categories of Admission).

Regular Admission

1. At least twenty-one semester hours of college work in History approved by the Graduate Committee of the Department of History.
2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 (on a 4.0 scale) on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.

Non-degree Students

Students holding baccalaureate degrees from accredited institutions of higher education who are not interested in earning an MA degree, or who are not yet ready to apply for Regular Admission may enroll in a Non-Degree status. A suitable background for the courses to be taken is expected. Non-Degree students may enroll only in courses offered at specific times and places. They may not enroll in directed studies courses.

Graduate Assistantships

A limited number of assistantships are awarded to incoming and returning graduate students on a competitive basis. Assistantships include a tuition waiver and a stipend, for which students are asked to work 20 hours a week, usually as teaching assistants, in public history, or assisting in the University Archives. Applications for each academic year are due in the department no later than March 15.

Areas Of Study

Degrees, Programs, Or Concentrations

History (BA).....	607
History (MA) - Non-Thesis Option.....	612
History (MA) - Thesis Option.....	613
Minor in History.....	614

Courses

Course Listing

History (HY).....	1379
Jewish & Holocaust Stds (JHS).....	1404

Faculty

BRAZY, MARTHA J.
Associate Professor
BA, University of Wisconsin-Milwau
MA, University of Wisconsin-Milwau
PHD, Duke University

COOKE, KATHY J.
Professor
BA, Calvin College
MA, University of Chicago
PHD, University of Chicago

HAMILTON, MARSHA L.
Associate Professor
BA, Purdue University-Main Campus
MA, University of California-River
PHD, State University of New York

CAGE, ERIN C.
Associate Professor
AB, Dartmouth College
MA, Johns Hopkins University
PHD, Johns Hopkins University

FAUST, ROBERT E.
Senior Instructor
BS, Manchester College
MA, Ball State University
PHD, University of Missouri-Columb

KOZELSKY, MARA V.
Professor
BA, Appalachian State University
MA, West Virginia University
PHD, University of Rochester

LOMBARDO, TIMOTHY J.
Assistant Professor
BA, Temple University
MA, Temple University
PHD, Purdue University-Main Campus

MCKIVEN, HENRY
Associate Professor
BS, Auburn University
MA, Virginia Polytechnic Inst and
PHD, Vanderbilt University

MEOLA, DAVID A.
Assistant Professor
BS, University of NC- Chapel Hill
MA, Univ of British Columbia
PHD, Univ of British Columbia

MESSENGER, DAVID A.
Professor
BA, McGill University Quebec
MA, Univ of Toronto
PHD, Univ of Toronto

MILLER, HARRISON S.
Professor
BA, Wesleyan University
MA, Columbia U in the City of NY
MPHIL, Columbia U in the City of NY
PHD, Columbia U in the City of NY

STRONG, MICHELE M.
Associate Professor
BA, Meredith College
MA, University of NC- Greensboro
PHD, University of NC- Chapel Hill

URBAN, KELLY L.
Assistant Professor
BA, Texas A & M University
MA, University of Pittsburgh
PHD, University of Pittsburgh
XADC, University of Pittsburgh

WILLIAMS, REBECCA R.
Associate Professor
BS, Northern Michigan University
MA, University of West Florida
PHD, McGill University Quebec

History (BA)

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, ARS 121, ARS 123, ARS 124, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182 LG 101 and LG 102

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (36 Hours)

History Major Core (12 Courses, 36 Hours)

A. 18 hours: HY 101, HY 102, HY 135, HY 136

Three hours from: African (HY 362), Asian (HY 103, HY 104, HY 283, HY 284, HY 366, HY 367, HY 368, HY 461), Latin American (HY 228, HY 321, HY 323, HY 325, HY 326, HY 429), OR Middle Eastern History (HY 364, HY 365, HY 465).

One research seminar (HY 441, 442, or 443)

B. 18 hours from:

One elective course at the 400 level

Three elective courses at the 300 or 400 level (One designated as W)

Two elective courses at any level

Minor Requirements (0 Hours)

A minor is required for this degree program

Notes:

- W Course & Research Seminar Overview:
 - Students should avoid at all costs taking the W course and the Research Seminar in the same semester. The work load is too onerous.
 - Ideally, one of these courses will be taken in the student's junior year; the other will be taken during his or her senior year.
 - Ideally, the W course should come before the Research Seminar course.
- W Course:
 - The W course should be taken early on in the student's slate of upper-division history courses, but it should not be the student's first upper-division history course.
- Research Seminar:
 - In the spirit of understanding the Research Seminar as "doing history after learning history," it should not be the student's first 400-level course. It should be taken after the student has completed a couple of 400-level courses.
 - The Research Seminar ideally should be taken in the first semester of the senior year. (If it is taken during the student's last semester of the senior year, and the student fails the course, he or she will not be able to graduate on time.)

Additional Information

Graduation Plan

History (BA): (36 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I (Area I)	3
HY 101	History of Western Civilization I	3
Natural Science with Lab	Area III	4
Foreign Language I	Area V	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II (Area I)	3
Math Course	MA 110 or higher (Area III)	3
Foreign Language II	Area V	3
Social/Behavioral Elective	Area IV	3
HY 102	History of Western Civilization II	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
HY 135	US History to 1877	3
Fine Arts Elective	Area II	3
Natural Science with Lab	Area III	4
English Literature	Area III	3
Humanities Elective	Area II	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
HY 136	US History since 1877	3
Humanities Elective	Area II	3
Minor Course		3
CA 110	Public Speaking	3
Social/Behavioral Elective	Area IV	3
	Total Hours	15

Third Year - Fall Semester

Course ID	Course Description	Hours
History Elective	African Asian, Latin America or Middle Eastern History	3
Natural Science with Lab	Area III	3
Elective		3
Minor Course		3
	Total Hours	15

Third Year - Spring Semester

Course ID	Course Description	Hours
History Elective	300 level or higher (W)	3
History Elective	300 level or higher	3
Minor Course		3
Minor Course		3
Elective		3
	Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HY 441/HY 442/HY 443	History Research Seminar	3
History Elective	300 level or higher	3
Minor Course		3

Minor Course	3
Elective	3
Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
History Elective	400 level	3
History Elective		3
Minor Course		3
Elective		3
Elective		3
Total Hours		15

Notes

* Recommended Course

** See Degree Requirements

History (MA) - Non-Thesis Option

Degree Requirements

Requirements For Degree

All candidates for the Master of Arts degree in History, regardless of which of the two tracks they are following, must complete the following requirements:

- A minimum of 30 credit hours with grade of "A" or "B".
- A minimum of 21 credit hours completed at the University of South Alabama.
- A maximum of 9 credit hours of 500 level courses that are dual-listed at the 400 level. Graduate students will only receive graduate credit for the 500 level version of dual-listed courses. These courses will require extra work beyond that expected of undergraduates in the 400 level course.
- At least 21 credit hours at the 500 level courses that are not dual-listed with the 400 level.
- Complete one of HY 530 American Historiography, HY 540 Modern European Historiography, or HY 542 World Historiography (except for students taking the Public History topical field or other topical fields).
- Choose a major field with 12 credits of coursework, and a minor field with 9 credits of coursework from among the following fields: American History, European History or World History, Topical Fields

Note: A grade of "C" or below is not considered a passing grade by the Department of History. Students receiving such a grade in a required course must make-up the hours.

Requirements for topical fields vary. Students must check with graduate coordinator for specific requirements. The remaining requirements are dictated by the track in which students choose to study:

Non-Thesis Option

- Complete comprehensive exams in both major and minor fields choosing from American; European or World; or topical field.

History (MA) - Thesis Option

Degree Requirements

Requirements For Degree

All candidates for the Master of Arts degree in History, regardless of which of the two tracks they are following, must complete the following requirements:

- A minimum of 30 credit hours with grade of "A" or "B".
- A minimum of 21 credit hours completed at the University of South Alabama.
- A maximum of 9 credit hours of 500 level courses that are dual-listed at the 400 level. Graduate students will only receive graduate credit for the 500 level version of dual-listed courses. These courses will require extra work beyond that expected of undergraduates in the 400 level course.
- At least 21 credit hours at the 500 level courses that are not dual-listed with the 400 level.
- Complete one of HY 530 American Historiography, HY 540 Modern European Historiography, or HY 542 World Historiography (except for students taking the Public History topical field or other topical fields).
- Choose a major field with 12 credits of coursework, and a minor field with 9 credits of coursework from among the following fields: American History, European History or World History, Topical Fields

Note: A grade of "C" or below is not considered a passing grade by the Department of History. Students receiving such a grade in a required course must make-up the hours.

Requirements for topical fields vary. Students must check with graduate coordinator for specific requirements. The remaining requirements are dictated by the track in which students choose to study:

Thesis Option

- Complete a minor field in one field (see list of fields above) other than the thesis field.
- Complete six credit hours of HY 599 Thesis.
- Submit an approved thesis prospectus.
- Formally defend their thesis in public. (Students must be enrolled in at least one hour of HY 599 when they defend.)
- Submit an approved thesis in accordance with Graduate School regulations.

Minor In History

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

A minimum of 21 semester hours in History. Students must complete a six hour sequence in either Western Civilization (101 and 102) or US History (135 and 136) and 15 semester hours of electives, of which nine semester hours must be taken in courses numbered 300 or above at this University.

Honors Interdisciplinary Studies

Department Information

The University of South Alabama Honors College is a diverse community of interdisciplinary excellence designed to stimulate the thinking and intellectual curiosity of highly motivated students. Here in Honors we challenge each other through discussion, research, creative scholarship, intercultural engagement and the arts so that together we create the feel of a small college environment in the midst of the opportunities provided by a large urban university.

Our graduates, equipped with this intensive education as well as a wide variety of additional learning experiences, are especially well-prepared for productive careers, committed citizenship and meaningful lives.

Areas Of Study

Degrees, Programs, Or Concentrations

Departmental Honors Designation.....	616
University Honors Designation.....	617

Courses

Course Listing

Honors Interdiscipl Stds (HON).....	1385
-------------------------------------	------

Departmental Honors Designation

Degree Requirements

Students who have completed significant credits toward graduation before deciding to pursue an honors degree, and for whom completing the entire Honors curriculum would not be practical, may pursue "Departmental Honors". To receive a designation of "Departmental Honors," students must successfully complete an Honors thesis in their major or minor, have at least a 3.50 GPA, and meet the specific honors requirements of their major or minor department. These students may also elect to take Honors courses and participate in other Honors College activities. The Dean of the Honors College, the Dean of the relevant College or School, and the Chair or Director of the relevant minor must approve all Departmental Honors graduation designations. Please consult departmental sections of the Bulletin for any additional honors requirements specific to your major or minor.

Please consult departmental sections of the Bulletin for any additional honors requirements specific to your major

University Honors Designation

Degree Requirements

Honors Requirements	Credit Hours
HON 101, HON 105 or HON 111, Honors Freshman Experience (Required in first semester)*	1
HON 201 or HON 211, Honors Sophomore Experience	1
Two (2) Upper-level Honors Seminars (Variable content)	6
HON 301 or HON 311, Introduction to Honors Senior Project (taken in the Junior Year)	1
**Honors Senior Thesis/Project (may count toward major)	6
*Honors Electives selected from any Honors courses (only 3 hours may be from major)	9
Total	24
* Not required of transfer students or USA students who have completed at least 15 semester hours with a 3.0 or greater GPA.	
** Student should determine early in their program the requirements in their major.	

Hospitality And Tourism Management

Department Information

Department of Hospitality and Tourism Management	(251) 461-1902
Chair	Robert J. Thompson
Assistant Professors	Green, Thompson
Instructors	Donaldson

Department of Hospitality and Tourism Management website
<http://www.htm@southalabama.edu>

Vision

Improve the well-being of people along the Gulf Coast by producing hospitality, tourism and ecotourism professionals who possess fiscal, social, environmental and professional competencies through education and training, job placement and partnerships.

Mission

To advance the people of the Gulf Coast, and the global community through the creation and dissemination of knowledge and experience anchored in sustainable and best practices in the hospitality, tourism and ecotourism sectors.

Goal

Provide graduates with career and life competencies for sustainable employment, local and global leadership, engaged citizenry and research opportunities.

Program Educational Objectives

Develop learner-focused pedagogies that:

- Prepare students for global hospitality, tourism and ecotourism careers from an interdisciplinary perspective.
- Provide students with observational, situational, experiential learning and research opportunities.
- Apply and infuse sustainable and best hospitality, tourism and ecotourism practices.

Areas Of Study

Degrees, Programs, Or Concentrations

Hospitality and Tourism Management (BS).....	620
Minor in Hospitality and Tourism Management.....	624

Courses

Course Listing

Hospitality/Tourism Mgmt (HTM)..... 1385

Faculty

DONALDSON, AMANDA B.
Instructor
BS, University of Alabama
MS, University of Alabama

THOMPSON, ROBERT J.
Assistant Professor
BFA, University of Southern Miss
MBA, University of Guelph
PHD, University of Southern Miss

Hospitality And Tourism Management (BS)

Degree Requirements

General Education Requirements (41 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 3 hours from: ECO 215, ECO 216

Area V (0-23 Hours)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (79 Hours)

Hospitality And Tourism Management Major Core (16 Courses, 49 Hours)

- A. 15 hours: ACC 211, HTM 200, HTM 210, HTM 212, HTM 220
- B. 28 hours: HTM 310, HTM 315, HTM 350, HTM 396, HTM 400, HTM 410 (4 hrs.), HTM 435, HTM 440, HTM 445

Capstone (2 Courses, 6 Hours)

- A. 6 hours: HTM 496, HTM 498

Electives (10 Courses, 30 Hours)

- A. Electives 100-499 or minor option

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Additional Information

Graduation Plan

Hospitality And Tourism Management (BS) : (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
Fine Art	**Area II, C	3
Math	**Area III, A	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
HTM 200	Intro to Hospitality and Tourism Management	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
CA 110	Public Speaking	3
Science	**Area III, B	3
Science Lab	**Area III, B	1
ECO 215 or ECO 216	**Area IV, C	3
HTM 210	Food and Beverage Management	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Literature	**Area II, B	3
ACC 211	Principles of Accounting	3
HTM 220	Meetings, Incentives, Conventions & Events	3
Social & Behavioral Sciences	**Area IV, B	3
History	**Area IV, A	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
Social & Behavioral Sciences	**Area IV, B	3
Humanities & Fine Arts	**Area II, D	3
HTM 212	Food Sanitation and Safety	3
Elective		3
Elective	*HTM 212 Food Sanitation and Safety	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
HTM 310	Global Leadership for HTM	3
HTM 315	Hospitality and Tourism Marketing (C)	3
Elective		3
Elective		3
Elective		3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
HTM 410	Sustainable and Ecotourism	4
HTM 435	Quality Service Management (W)	3
HTM 440	Lodging Management	3
HTM 396	HTM Career Planning	3
Elective		3

Total Hours	16
-------------	----

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HTM 350	Hospitality HR Management	3
HTM 400	Legal Issues in HTM	3
HTM 445	Financial Reporting	3
Elective		3
Elective		3

Total Hours	15
-------------	----

Fourth Year - Spring Semester

Course ID	Course Description	Hours
HTM 496	HTM Internship I (W)	3
HTM 498	HTM Internship II	3
Elective		3
Elective		3

Total Hours	12
-------------	----

Notes

*Recommended Course

**See Degree Requirements

HTM 200 is the prerequisite for all HTM core courses.

(W) Courses that satisfy USA writing requirement.

Minor In Hospitality And Tourism Management

Degree Requirements

Students in other colleges may elect, with the approval of their department chair, an HTM minor in the College of Education and Professional Studies. A 2.0 GPA is required for the courses applied toward the minor. The HTM minor allows students to enhance their major degrees with exposure to a program that prepares students for local and global hospitality and tourism careers. The required courses provide students an overview of the foundational elements of the industry, while the elective courses offer more in-depth exposure to the various sectors within the industry.

The minor consists of 18 credit hours, comprised of four upper-division courses (12 hours), one lower division course (3 hours), and an elective (3 hours).

Minor in Hospitality and Tourism Management		Credit Hours
Required Courses		15
HTM 200	Introduction to Hospitality & Tourism Industry	3
HTM 310	Global Leadership for HTM Professionals	3
HTM 315	Hospitality and Tourism Marketing (C)	3
HTM 350	Hospitality HR Management	3
HTM 396	HTM Professional Conduct and Career Planning	3
HTM 435	Quality Service Management (W)	3
Elective Courses		3
HTM 210	Food and Beverage Service Management	3
HTM 220	Meetings, Incentives, Conventions, and Events	3
HTM 330	Cruise, Operations Management	3
HTM 410	Sustainable and Eco-Tourism	4
HTM 440	Lodging Management	3
HTM 445	Financial Reporting	3

Information Systems And Technology

Department Information

Department of Information Systems and Technology Staff

Senior Instructor, Information Technology Degree Program Coordinator, and Department Chair	Mrs. Angela M. Clark
Professor, Information Systems Degree Program Coordinator	Dr. Jeffrey P. Landry
Associate Professor, Health Informatics Degree Program Coordinator	Dr. Matt Campbell

Department of Information Systems and Technology website
<https://www.southalabama.edu/colleges/soc/cist>

Information Systems

The Information Systems (IS) discipline centers on the development of systems that will improve the performance of people in organizations. Information Systems professionals design, implement, and maintain the information systems that form the backbone of today's global economy. Information Systems graduates pursue professional careers as application developers, database analysts, systems analysts, IS project managers and directors. The combination of business, technical, and interpersonal skills are what recruiters seek in IS graduates.

Health Informatics

Technology is revolutionizing the way that healthcare is delivered both in the United States and around the world. The Health Informatics discipline focuses on improving patient care and outcomes through the use of information systems. Health Informaticists accomplish this in three main ways: supporting the healthcare provider, improving the efficiency and effectiveness of the healthcare organization, and empowering the patient to be more involved in their own care. Health Informatics graduates pursue professional careers with hospitals, large clinics, healthcare software vendors, and various state and federal agencies. The combination of healthcare, technical, and interpersonal skills allow HI graduates to enter these organizations and be productive immediately without the additional training that other traditional technologists may require. Health Informatics is a rapidly growing field that provides graduates who save lives and impact society through the use of technology.

Information Technology

Information technology professionals utilize state-of-the-art, computer-based tools to deliver today's rapidly evolving computing technology to knowledge workers in widely diverse situations. The information technologist must be prepared to work in the complex network and World-Wide-Web environments to meet the needs of the end users in today's organizations. These tasks require bringing solutions together using the different technologies developed by the computer engineers, computer scientists, and information scientists.

Areas Of Study

Degrees, Programs, Or Concentrations

Health Informatics (BS).....	627
Health Informatics Certificate.....	631
Information Systems (BS).....	632
Information Systems (MS).....	636
Information Technology (BS).....	639

Minor in Information Systems.....	644
Minor in Information Technology.....	645

Courses

Course Listing

Computer Info Sciences (CIS).....	1299
Health Informatics (HI).....	1374
Information Systems (ISC).....	1388
Information Technology (ITE).....	1392

Faculty

BLACK, MICHAEL E.

Assistant Professor
BS, University of South Alabama
MS, University of South Alabama
PHD, Capella University

BOURRIE, DAVID M.

Associate Professor
BA, Michigan State University
PHD, Auburn University

CAMPBELL, STEPHEN M.

Associate Professor
BS, Tennessee Technological U
MBA, Tennessee Technological U
PHD, University of NC- Charlotte

CHAPMAN, DEBRA L.

Assistant Professor
BS, University of Southern Miss
MS, University of South Alabama
PHD, University of Southern Miss

CLARK, ANGELA M.

Senior Instructor
BS, University of South Alabama
MS, University of South Alabama

GREEN JR., RICKY E.

Instructor
BSITE, University of South Alabama
MSCIS, University of South Alabama

HOLIFIELD, JEFFREY

Instructor
AAS-AT, Community College Of Air
Force
BS, Southern Illinois U-Carbondale
MA, George Washington University
MMOAS, Air University
MSCIS, University of South Alabama

LANDRY, JEFFREY P.

Professor
BS, University of New Orleans
MBA, University of New Orleans
PHD, Florida State University

LUCAS, RHONDA L.

Instructor
BS, University of South Alabama
MS, University of South Alabama

OVERSTREET, PAUL R.

Instructor
BS, University of Alabama
MS, University of Alabama

ROBINSON, OCLLO P.

Instructor
BS, Auburn University
MS, University of South Alabama

SHROPSHIRE, JORDAN D.

Professor
BBA, University of Florida
PHD, Mississippi State University

SITTIG, SCOTT M.

Assistant Professor
BS, University of LA at Lafayette
MHI, Louisiana Tech University
PHD, University of Texas Health Sc

SMITH, MELISSA E.

Senior Instructor
BS, Troy University-Main
MS, University of South Alabama

SWEENEY JR., ROBERT B.

Associate Professor
BS, Auburn University
MS, University of Memphis
PHD, University of Memphis

VAN DEVENDER, MAUREEN S.

Instructor
ND, Mississippi Gulf Coast CC
BS, University of South Alabama
MBA, Spring Hill College

Health Informatics (BS)

Degree Requirements

General Education Requirements (41 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11 Hours)

- A. 3-4 hours from: MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 250, SY 109, SY 112
- C. 3 hours: PSY 120

Area V (0 Hours)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (81 Hours)

Health Informatics Core (5 Courses, 15 Hours)

- A. 15 hours from: HI 300, HI 410, HI 450, HI 455, HI 460

Information Systems Environment (11 Courses, 31 Hours)

- A. 31 hours from: CIS 115, ISC 245, ISC 272, ISC 285, CIS 321, CIS 324, ISC 360 (W), EH 372 (W), ISC 462, ISC 475, CIS 496

Business Environment (6 Courses, 18 Hours)

- A. 18 hours from: CIS 150 or CIS 010 Exam, ACC 211, CA 275, MGT 300, Statistics I, Statistics II

Health Care Environment (5 Courses, 17 Credit Hours)

- A. 17 hours from: BMD 110, BMD 111, EMS 210, EMS 200, EMS 401

Minor Requirements

A minor is not required for this degree program. However, students who have completed all required coursework for the Health Informatics degree will also qualify for a minor in Information Systems.

Graduation Plan

Health Informatics (BS) : (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
*BLY 101	Life Science I	3
*BLY 101L	Life Science I Lab	1
HI 300	Health Informatics Clinical Environment	3
MA 112	Precalculus Algebra	3
CIS 150	Intro to Computer Apps	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Natural Science	**Area III	3
Natural Sci Lab	**Area III	1
History	**Area IV	3
HI 410	Health Informatics	3
ISC 245	Information Systems in Organizations	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
*BUS 245	Business Analytics I (**Area III)	3
Literature	**Area II	3
CIS 115	Introductory Programming	4
CA 110	Public Speaking	3
BMD 110	Human Anatomy and Physiology I	3

Total Hours	16
-------------	----

Second Year - Spring Semester

Course ID	Course Description	Hours
*BUS 255	Business Analytics II (**Area III)	3
Art, Drama, or Music	**Area II	3
ISC 285	Scripting and Windows Programming	3
CIS 324	Database Design, Development, and Management	3
BMD 111	Human Anatomy and Physiology II	3
Total Hours		3

Third Year - Fall Semester

Course ID	Course Description	Hours
EMS 210	Medical Terminology	3
MGT 300	Management Theory and Practice	3
ACC 211	Principles of Accounting I	3
ISC 272	Systems Architecture	3
*EH 372	Technical Writing (W)	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
PSY 120	Introduction to Psychology (**Area IV)	3
Social Science elective	**Area IV	3
HI 450	Health Data Security and Compliance	3
CIS 321	Data Communication and Networking	3
CIS 496	Internship	0
Total Hours		12

Fourth Year - Fall Semester

Course ID	Course Description	Hours
HI 455	Health Decision Support Sys	3
ISC 360	Info Systems Analysis and Design (W)	3

ISC 462	Information Systems Strategy and Policy	3
EMS 401	Seminar in AHP	3
Social Science elective	**Area IV	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
HI 460	Consumer Health Informatics	3
CA 275	Small Group Communication	3
EMS 200	Human Systems & Patho	3
ISC 475	Information Sys Project Mgmt	3
Fine Arts/Humanities elective	**Area II	3
Total Hours		15

Notes

* Recommended Course

** See Degree Requirements

Health Informatics Certificate

Degree Requirements

Health Informatics Certificate	Course Title
A certificate in health informatics from the School of Computing requires completion of the five courses listed below. All courses must be completed with a minimum grade of "C".	
HI 300	Health Informatics Clinical Environment
HI 410	Health Informatics
HI 450	Health Data Security and Compliance
HI 455	Health Decision Support Systems
ISC 475 or HI 460	Information Systems Project Management or Consumer Health Informatics

Information Systems (BS)

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102 or EH 105

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: *MA 120, MA 125, MA 126
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (12 Hours)

- A. 3 hours from: *BUS 245 or ST 210
- B. 3 hours from: *BUS 255 or ST 340
- C. 3 hours: CA 275
- D. 3 hours from: *EH 372 (W) or EH 373 (W)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (62 Hours)

Information Systems Core (11 Courses, 32 Hours)

- A. 32 hours: CIS 115, CIS 300, CIS 321, CIS 324, ISC 245, ISC 272, ISC 285, ISC 360, ISC 361, ISC 462, ISC 475

Capstone (2 Courses, 3 Hours)

- A. 3 credit hours: CIS 497 (W) or CIS 499
- B. 0 hours: CIS 498

Information Systems Environment (5 Courses, 15 Hours)

- A. 9 hours: ACC 211, ECO 215, MGT 300
 B. 6 hours of 200-499 approved electives from: ACC, ECO, FIN, MGT, MKT

Information Systems Electives (4 Courses, 12 Hours)

- A. 12 hours of approved electives from:
 Advanced Data Management: *ISC 472, *ITE 474, *ITE 490
 Health Informatics Core: HI 300, HI 410, HI 450, HI 455
 ITE Web: ITE 375, ITE 380, ITE 453, ITE 482
 ITE Networking: ITE 382, ITE 384, ITE 476, ITE 484
 ITE Digital Forensics: CJ 223, ITE 372, ITE 373, ITE 473

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Additional Information

Courses in the Major Requirements must be completed with a minimum grade of "C".

Graduation Plan**Information Systems (BS): (120 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
CA 110	Public Speaking	3
MA 120	Calculus & Its Applications	3
ISC 245	Information Systems in Organizations	3
CIS 101	Freshman Seminar CIS	2
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
CA 275	Decision Making-Small Groups	3
ACC 211	Accounting Principles	3

CIS 115	Beginning Programming	4
Social Science 1	Social Science 1	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ISC 285	Intermediate Programming	3
ISC 272	System Architecture	3
ECO 215	Principles of Microeconomics	3
Statistics 1	Statistics 1	3
Natural Science Elective	Natural Science Elective	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
CIS 324	Database Design-Dev-Mgt	3
CIS 321	Data Comm & Networking	3
ISC 360	Info Sys Analysis & Design (W)	3
Statistics 2	Statistics 2	3
Natural Science Elective	Natural Science Elective	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
ISC 361	Database for Information Systems	3
CIS 300	Information Tech in Society	1
Information Systems Elective 1	Information Systems Elective 1	3
MGT 300	Management Theory & Practice	3
EH 372	Technical Writing (W)	3
History	History	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ISC 475	IS Project Management	3

Information Systems Elective 2	Information Systems Elective 2	3
Social Science 2	Social Science 2	3
Art/Drama/Music	Art/Drama/Music	3
Approved General Elective	Approved General Elective	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ISC 462	IS Strategy & Policy	3
IS Elective 3	IS Elective 3	3
Fine & Perf Arts Elective	Fine & Perf Arts Elective	3
Literature	Literature	3
Business Elective 1	Business Elective 1	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CIS 497	Senior Capstone Experience (W)	3
CIS 498	CIS Senior Seminar	0
IS Elective 4	IS Elective 4	3
Business Elective 2	Business Elective 2	3
Approved General Elective	Approved General Elective	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

Information Systems (MS)

Degree Requirements

Requirements For Master's Degree With An Information Systems (ISC) Specialization:

Students must satisfactorily complete all prescribed prerequisite courses, a comprehensive examination, and thirty-six (36) graduate credit hours for the Information Systems specialization in the SoC Master of Science degree. Required prerequisite courses are prescribed by the Information Systems Coordinator after reviewing prior academic work and results from any required School of Computing Foundation Placement Examinations. Information Systems Specialization majors must complete their Information Systems program with a minimum grade of "B" in core courses, and an overall program GPA of 3.0. The thirty-six (36) graduate hours consist of twelve (12) hours of CORE courses, nine (9) hours of REQUIRED courses, and fifteen (15) semester hours of approved elective courses according to the selected concentration option as follows:

Requirements	Course Title	Credit Hours
Core Courses - All core courses must be completed with a minimum grade of "B".		12
ISC 561	Info Systems Database Mgt	
ISC 565	Info Systems Project and Change Mgt.	
And select two (2) from the following:		
ISC 545	Management Information Systems	
ISC 560 or CSC 527	Info Systems Analysis- Design Software Engineering Principles	
CIS 530	Information Assurance and IT Auditing	
CIS 538	Operating Systems Concepts and Security	
Required Courses		9
ISC 559	Applications Design and Implementation	
CIS 518	Research Methodologies	
And select one (1) from the following:		
ISC 567	IS Function Integration	
CIS 595	CIS Research Development	
Concentrations		15
Three concentrations of study are available to students who select the Information Systems Specialization in the SoC Master's program. These are Thesis, Project, and Course-Only concentrations.		
A. Thesis Concentration - For the Thesis Concentration, fifteen (15) semester hours of required and elective course work are required.		
Research Development	CIS 595	
A minimum of three (3) semester hours credit of CIS 595, Computer and Information Sciences Research Development, are required.		
A Thesis Concentration student may only enroll in CIS 595 after successfully completing CIS 518 and their core courses. A Thesis Concentration student must be enrolled in CIS 595 in the semester during which they defend their thesis prospectus.		

A grade of "C" or lower in CIS 595 will result in the dismissal of the student from the Thesis Concentration to the Course-Only Concentration.

Thesis	CIS 599
--------	---------

A minimum of three (3) semester hours credit of CIS 599, Computer and Information Sciences Thesis, must be applied towards the degree for the Thesis Concentration. Students may only enroll in CIS 599 after successfully defending their thesis prospectus (minimum grade of "B" in CIS 595). A Thesis Concentration student must be enrolled in CIS 599 in the semester during which they defend and/or submit their thesis. A grade of "C" or lower in CIS 599 will result in the dismissal of the student from the Thesis Concentration to the Course-Only Concentration.

Elective Course Work

Nine (9) semester hours of additional approved electives are required. A maximum of three (3) semester hours of Special Permission courses may be applied to the degree for the Thesis Concentration. A list of Pre-Approved Information Systems courses and a list of Special Permission courses are given at the end of this section.

Comprehensive Examination

All students in the Thesis Concentration must pass an oral comprehensive examination administered after the thesis committee accepts the thesis. The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>

B. Project Concentration - For the Project Concentration, fifteen (15) semester hours of required and elective course work are required.

Research Development - ISC 595

A minimum of three (3) semester hours credit ISC 595, ISC Project Development are required

A Project Concentration student may only enroll in ISC 595 after successfully completing CIS 518 and their core courses. A Project Concentration student must be enrolled in ISC 595 in the semester during which they defend their project prospectus. A grade of "C" or lower in ISC 595 will result in the dismissal of the student from the Project Concentration to the Course-Only Concentration.

Project - ISC 598

A minimum of three (3) semester hours credit of ISC 598, Information Systems Project, must be applied towards the degree for the Project Concentration. Students may only enroll in ISC 598 after successfully defending their project prospectus (minimum grade of "B" in ISC 559). A Project Concentration student must be enrolled in ISC 598 in the semester during which they defend and/or submit their project prospectus. A Project Concentration student may only enroll in ISC 595 after successfully completing CIS 518 and their core courses. A grade of "C" or lower in ISC 599 will result in the dismissal of the student from the Project Concentration to the Course-Only Concentration.

Elective Course Work

Nine (9) semester hours of additional approved electives are required. A maximum of three (3) semester hours of Special Permission courses may be applied to the degree for the Project Concentration. A list of Pre-Approved Information Systems courses and a list of Special Permission courses are given at the end of this section.

Comprehensive Examination

All students in the Project Concentration must pass an oral comprehensive examination administered after the project committee accepts the project. The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>.

C. Course Only Concentration - For the Course Only Concentration, eighteen (18) semester

18

hours of elective course work are required.

Elective Course Work

Eighteen (18) semester hours of approved electives are required. A maximum of six (6) semester hours of Special Permission courses may be applied to the degree for the Course Only Concentration. A list of Pre-Approved Information Systems courses and a list of Special Permission courses are given at the end of this section. ISC 568 may be taken at most two (2) times for the Course Only Concentration.

Comprehensive Examination

Students in the Course Only Concentration must pass a written comprehensive examination. Students wishing to sit for the examination must apply on-line to the SoC Director of Graduate Studies by the Friday before the start of classes in the semester in which the examination is to be taken. The comprehensive examination is offered twice a year. The School of Computing Comprehensive Examination Policies and Procedures document and the Comprehensive Examination Application form are available at <https://www.southalabama.edu/colleges/soc/essentialstudentlinks.html>

Information System Electives

A list of Pre-Approved Information Systems elective courses and a list of Special Permission courses are given below. All other courses must be approved by the Information Systems Coordinator.

A maximum of nine (9) credit hours of non-ISC or non-CIS courses will be allowed.

A. Pre-approved Information Systems Electives

ISC 510	Health Informatics
ISC 550	Health Systems Analysis and Design
ISC 553	Information Systems Web Site Management
ISC 555	Health Data Management and Decision Support
ISC 568	IS Enterprise Integration (may be taken at most two (2) times - may ONLY be taken with the Course Only Concentration)
CSC 511	Communications and Network Analysis
CSC 514	Modeling and Simulation
CSC 527	Software Engineering Principles
CSC 533	Artificial Intelligence and Heuristic Programming
CIS 518	Research Methodologies
CIS 590	Special Topics
CIS 535	Digital Forensic Analysis
CIS 540	Network Security Management
ISC 590	Special Topics in Information Systems

Special Permission Courses

Approval of the Information Systems Coordinator and the Director of the SOC Graduate Studies is required for CIS graduate faculty sponsorship of a Special Permission Course. A maximum of nine (9) credit hours of Special Permission courses may be applied to the degree for the Thesis Concentration; a maximum of six (6) credit hours of Special Permission courses may be applied to the degree for the Course Only Concentration.

CIS 594	Directed Study
CIS 595	Computer and Information Sciences Research Development
CIS 599	Computer and Information Sciences Thesis

Information Technology (BS)

Degree Requirements

General Education Requirements (48 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: *MA 120, MA 125, MA 126
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (12 Hours)

- A. 3 hours from: *BUS 245 or ST 210 or ST 315
- B. 3 hours from: *BUS 255 or ST 310 or ST 335 or ST 340
- C. 3 hours: CA 275
- D. 3 hours from: EH 372 (W) or EH 373 (W)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (59 Hours)

Information Technology Core (14 Courses, 44 Hours)

- A. 44 hours: CIS 115, CIS 300, CIS 321, CIS 324, CIS 497, CIS 498, ITE 271, ITE 272, ITE 285, ITE 370, ITE 474, ITE 475, ITE 480, ITE 485

ITE Electives (7 Courses, 21 Hours)

Twenty-one (21) credit hours are required. Students complete one of the following Focus Tracks consisting of twelve (12) hours of specified Focus Track courses and nine (9) hours of approved Information Technology support electives.

Web Publishing Concentration (7 Courses, 21 Hours)

- A. 12 hours from: ITE 375, ITE 380, ITE 453, ITE 482
- B. 9 hours from approved electives

Networking Concentration (7 Courses, 21 Hours)

- A. 12 hours from: ITE 382, ITE 384, ITE 476, ITE 484
- B. 9 hours from approved electives

Digital Forensics Concentration (7 Courses, 21 Hours)

- A. 12 hours from: CJ 223, ITE 372, ITE 373, ITE 473
- B. 9 hours from approved electives

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Additional Information

Courses in the Major Requirements must be completed with a minimum grade of "C".

Graduation Plan**Information Technology (BS) : (120 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
CA 110	Public Speaking	3
MA 120	Calculus and Its Applications	3
ITE 271	Information Technology in Organizations	3
History	**Area IV, B	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
CA 275	Decision Making-Small Groups	3
CIS 115	Beginning Programming	4
Natural Sci Elec. 1	Natural Science Elective 1	4
Approved Gen Elect	Approved General Elective	1
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
ITE 285	Intermediate Programming	3
ITE 272	Systems Architecture	3
CIS 324	Database Design, Development, & Management	3
Statistics I	Statistics I	3
Natural Sci Elect 2	Natural Science Elective 2	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
CIS 321	Data Communications and Networking	3
ITE 370	Advanced Application Development	3
EH 372	Technical Writing	3
Statistics II	Statistics II	3
Social Science I	Social Science I	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
CIS 300	Information Technology in Society	1
Focus Track 1	Focus Track I	3

Focus Track 2	Focus Track 2	3
Art/Drama/Music	Art/Drama/Music Course	3
ITE 480	Needs Assessment: Technology Evaluation	3
Literature	Literature	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
ITE 474	Human Computer Interface	3
ITE 475	IT Project Management	3
Focus Track 3	Focus Track 3	3
Focus Track 4	Focus Track 4	3
Social Science 2	Social Science 2	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Focus Track Support Elective	Focus Track Support Elective	3
Focus Track Support Elective	Focus Track Support Elective	3
Lit/Fine & Perf Art Elective	Lit/Fine & Perf Art Elective	3
Social Science 3	Social Science 3	3
Approved Gen Elective	Approved General Elective	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Focus Track Support Elective	Focus Track Support Elective	3
ITE 485	ITE Senior Demonstration Project	3
CIS 497	Senior Capstone Experience	3
CIS 498	CIS Senior Seminar	0
Approved Gen Elec	Approved General Elective	4
Total Hours		13

Notes

*Recommended Course

**See Degree Requirements

Minor In Information Systems

Degree Requirements

A student wishing to obtain a minor in Information Systems has two options: complete the eight recommended courses listed below or contact the Information Systems Coordinator at isc@cis.usouthal.edu to prepare a plan compatible with the student's major. All courses must be completed with a minimum grade of "C".

Course	Course Title
CIS 115	Beginning Programming
ISC 245	Information Systems in Organizations
ISC 285	Intermediate Programming
ISC 272	System Architecture
CIS 321	Data Communications and Networking
CIS 324	Database Design-Dev-Mgt
ISC 360	Info Sys. Analysis and Design (W)
ISC 361	Database for Info Systems

*At least 9 hours of courses in the minor, including all 300 level courses, must be completed at the University of South Alabama.

Minor In Information Technology

Degree Requirements

A student wishing to obtain a minor in Information Technology must complete each of the following courses with a minimum grade of "C".

Course	Course Title
CIS 115	Beginning Programming
ITE 271	Information Technology in Organizations
ITE 285	Intermediate Programming
ITE 272	Systems Architecture
CIS 321	Data Communications and Networking
CIS 324	Database Design, Development & Management
ITE 370	Advanced Application Development
ITE 382	Network Administration

*At least 9 hours of courses in the minor, including all 300 level courses, must be completed at the University of South Alabama.

Integrative Studies

Department Information

Department of Integrative Studies Staff	(251) 460-6263
Chair	Paige A. Vitulli
Professors	Finley
Assistant Professors	Manders, Moody

Department of Integrative Studies website
<http://www.southalabama.edu/colleges/ceps/integrative/index.html>

The Department of Integrative Studies (INGS) includes the Interdisciplinary Studies programs. Faculty are professionals from various backgrounds including business, political science, instructional design, teacher education, interdisciplinary studies, community counseling, educational research, and child development.

The **Interdisciplinary Studies degree** is a customizable program which can be taken fully online, offering a BA or BS which builds skills in communication, cultural competency, analytical thinking, leadership, and teamwork. Diversity is valued among learners and emphasis is on the importance of becoming an active leader, effective team member, and engaged global citizen.

The Interdisciplinary Studies (IST) degree is designed to give students a variety of options in earning a Bachelor's degree tailored to meet their needs and interests. The Department of Interdisciplinary Studies (IST) offers a fully on-line degree.

Areas Of Study

Degrees, Programs, Or Concentrations

Interdisciplinary Studies (BS or BA).....	648
Minor in Interdisciplinary Studies.....	656

Courses

Course Listing

International Studies (IS).....	1402
Interdisciplinary Stds (IST).....	1400

Faculty

FINLEY, JOYCELYN A.

Professor

BBA, Eastern Michigan University

MBE, Eastern Michigan University

PHD, University of Michigan-Ann Arb

MANDERS, JEANETTE E.

Assistant Professor

BS, Spring Hill College

MED, University of Georgia

PHD, University of Georgia

MOODY, ERIC M.

Assistant Professor

BS, University of North Alabama

MBA, University of North Alabama

PHD, University of Florida

Interdisciplinary Studies (BS Or BA)

Degree Requirements

General Education Requirements (41 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 101, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 135)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (79 Hours)

General Competency (5 Courses, 15 Hours)

- 15 hours: IST 302, IST 320, IST 330 (W), IST 350, IST 495

Capstone (1 Course, 3 Hours)

- 3 hours from: IST 430 (W), IST 498 (W)

Concentration (30 Hours)

- Collaborate with academic advisor to design an individualized program of study.

Electives (31 Hours)

- 31 hours from: IST 101, IST 120, IST 125, IST 210, IST 290, IST 294, IST 305, IST 310, IST 315, IST 401, IST 420, IST 425, IST 490, IST 494, IST 499, Electives 100-499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Graduation Plan

Interdisciplinary Studies (BS Or BA) (120 Total Hours)

The Graduation Plan is an example of course progression. Individual student plans may vary. Students should consult with an academic advisor to create a personalized plan.

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Comp I	3
History	**Area IV, A	3
Elective 100-499	**Electives	3
Social & Behavioral Sciences	**Area IV, B	3
Fine Arts	**Area II, C	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Natural Science	**Area III, B	3
Natural Science Lab	**Area III, B	1
CA 110	Public Speaking	3
Social & Behavioral Sciences	**Area IV, B	3
Humanities & Fine Arts	**Area II, D	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Math	**Area III, A	3
Social & Behavioral Sciences	**Area IV, B	3
Literature	***Area II, B	3
Natural Science	**Area III, B	3
Natural Science Lab	**Area III, B	1
* IST 290	Special Topic (**Electives)	1
Total Hours		14

Second Year - Spring Semester

Course ID	Course Description	Hours
* IST 125	Professional Conduct (**Electives)	3
* IST 201	Seasons of Life (**Electives)	3
IST 302	Interdisciplinary and Critical Thinking	3
Concentration 100-499	**Concentration	3
Concentration 100-499	**Concentration	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
* IST 305	Issues in Human Services (**Electives)	3
* IST 310	Global Leadership (**Electives)	3
IST 330 (W)	Analytical and Information Literacy	3
IST 350 (W)	Advanced Verbal and Written Communication	3
Concentration 300-499	**Concentration	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
* IST 315	Women's Issues in the Workplace (**Electives)	3
IST 320	Cultural Competency	3
Concentration 300-499	**Concentration	3
Concentration 300-499	**Concentration	3
Concentration 300-499	**Concentration	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
* IST 401	Adults in Society (**Electives)	3
* IST 420	Community Development and Leadership (**Electives)	3
* IST 425	Workplace Learning and Development (**Electives)	3
Concentration 100-499	**Concentration	3
Concentration 100-499	**Concentration	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
IST 495	Professional Leadership and Teamwork	3
IST 430 (W) or IST 498 (W)	**Capstone	3
Concentration 100-499	**Concentration	3
Concentration 100-499	**Concentration	3
Elective 100-499	**Electives	3
Total Hours		15

Notes

* Recommended Course

** See Degree Requirements

(W) Writing-Intensive Course - 2 Required

Major Milestones

Effective fall 2016, the Interdisciplinary Studies degree includes a Major Milestones guideline to help students stay on track for timely graduation. In order to remain on track, students must complete the Milestone requirements for each term. Requirements for Major Milestones apply only to full-time degree-seeking students who entered fall 2016 or later. These requirements are viewable on the Major Milestones table below.:

INTERDISCIPLINARY STUDIES SAMPLE 4-YEAR PLAN WITH MILESTONES

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	
History			3	

Elective Course IST 101	Foundations of Interdisciplinary University Studies	3	
Social Behavioral Science		3	
Fine Arts		3	
		15	Minimum Term GPA 2.0

Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102 or EH 105	English Composition II	EH 101 or test score	3	EH 101 C or better or EH 105 C or better
Natural Science w/ Lab			4	
CA 110	Public Speaking		3	
Social Behavioral Science			3	
English Literature			3	
			16	

Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
Math	MA 110 or higher		3	
History or Social Behavioral Science**			3	
English Literature or Humanities**			3	
Natural Science w/ Lab			4	
Elective Course: IST 290	Special Topic		1	
			14	EH 102 C or better

Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
Elective Course:	Professional Conduct		3	

IST 125

Elective Course: IST 201	Seasons of Life	3	
Competency Course: IST 302	Interdisciplinary and Critical Thinking	3	
Concentration Course	Field of Study Course (Any Level)	3	
Concentration Course	Field of Study Course (Any Level)	3	
		15	Minimum Term GPA 2.0

Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
Elective Course: IST 305	Issues in Human Services		3	
Elective Course: IST 310	Global Leadership		3	
Competency Course: IST 330	Analytical and Information Literacy		3	
Competency Course: IST 350	Advanced Verbal and Written Communication-W		3	
Concentration Course	Field of Study course (300-400 Level)		3	
			15	15 Hours of USA Upper Division Coursework Completed

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
Elective Course: IST 315	Women's Issues in the Community Workplace		3	
Competency Course: IST 320	Cultural Competency		3	
Concentration Course	Field of Study Course (300-400 Level)		3	
Concentration Course	Field of Study Course (300-400 Level)		3	

Concentration Course	Field of Study Course (300-400)		3	
			15	Apply for Graduation
Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
Elective Course: IST 401	Adults in Society		3	
Elective Course: IST 420	Community Development and Leadership		3	
Elective Course: IST 425	Workplace Learning and Development		3	
Concentration Course	Field of Study Course (Any Level)		3	
Concentration Course	Field of Study Course (Any Level)		3	
			15	Minimum Term GPA 2.0
Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
Competency Course: IST 495	Professional Leadership and Teamwork		3	
Capstone Course: IST 430 or IST 498	Senior Research Thesis - W or Internship I Capstone Experience - W		3	IST 330 C or better and IST 350 C or better
Concentration Course	Field of Study Course (Any Level)		3	
Elective Course			3	
Concentration Course	Field of Study Course (Any Level)		3	
			15	Minimum Term GPA 2.0
			Total degree hours = 120	

* Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

** Must have one history elective and one literature elective. In addition, students must choose a second history or literature course to complete a two-part sequence.

Two designated writing courses are required with at least one course chosen from the student's major. Writing courses are identified in the University Bulletin by a (W) after the course title.

This Sample 4-Year Plan is designed as a guide for students preparing for their course selections and only provides only a suggested schedule. Actual course selections should be made in consultation with an academic advisor.

Minor In Interdisciplinary Studies

Degree Requirements

Students in other colleges may elect, with the approval of their department chair, an IST minor in the College of Education and Professional Studies. A 2.0 GPA is required for the courses applied toward the minor. Students must complete at least 50% of the courses counted towards the IST minor at the University of South Alabama. The minor consists of 18 credit hours, comprised of 4 upper-division courses (12 hours) and 2 electives (6 hours).

Minor in Interdisciplinary Studies	Credit Hours
Required Courses	
IST 302 Interdisciplinary and Critical Thinking	
IST 320 Cultural Competency	
IST 495 Professional Leadership & Teamwork	
IST 310 Global Leadership OR IST 420 Community Development and Leadership	
Elective Courses	
IST 125 Professional Conduct; or IST 201 Seasons of Life; or IST 305 Issues in Human Sciences; or IST 310 Global leadership; or IST 315 Women's Issues in the Workplace & Community; or IST 401 Adults in Society; or IST 420 Community Development and Leadership; or IST 425 Workplace Learning & Development	

Interdisciplinary Programs

Department Information

Interdisciplinary programs are designed to combine several disciplines in their curriculum. Several interdisciplinary programs are offered by the College.

Areas Of Study

a minor in African-American Studies.....	183
a Composite Science Minor (24 hrs.).....	658
a minor in Forensic Sciences.....	534
a minor in Gender Studies.....	536
an undergraduate and graduate certificate in Gerontology.....	538
a major in International Studies.....	660
a double major in International Studies and Modern and Classical Languages and Literatures.....	692
a minor in International Studies.....	693
a minor in Museum Studies.....	929
a minor in Native American Studies.....	981
a minor in Related Sciences.....	659

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

Minor In Composite Science

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

To declare the Composite Science minor, talk to your academic advisor or visit the Arts and Sciences Advising Center in Alpha Hall South, room 345.

Composite Science Minor	Credit Hours
Requirements	24
Choose three laboratory science sequences:	
a. BLY 101/BLY 101L and BLY 102/BLY 102L or BLY 121/BLY 121L and BLY 122/BLY 122L	
b. CH 131/CH 131L and CH 132/CH 132L	
c. GEO 101/GEO 101L and GEO 102/GEO 102L	
d. GY 111/GY111L and GY 112/GY 112L	
e. PH 114/PH 114L and PH 115/PH 115L or PH 201/PH 201L and PH 202/PH 202L	
Students cannot choose a laboratory sequence in their major.	
Geology majors are required to take a Physics laboratory sequence.	

Minor In Related Science

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

To declare the Composite Science minor, talk to your academic advisor or visit the Arts and Sciences Student Academic Services Center in Alpha Hall South, room 345.

Related Sciences Minor

The Related Sciences minor offers two tracks: a Medical/Molecular Sciences track, and an Ecosystems Sciences track. Students must choose one track: consult with your Academic Advisor about the best choice for your major and career. The Medical/Molecular Science Track is designed for students seeking to enhance their preparation in organic and biochemistry, such as pre-med students. The Ecosystems/Evolution Track emphasizes the study of terrestrial ecosystems.

Related Sciences Minor: Medical/Molecular Science Track

A student must take 22 semester hours as follows:

CH 131/CH 131L General Chemistry I

CH 132/CH 132L General Chemistry II

CH 201/CH 201L Organic Chemistry I

CH 202/CH 202L Organic Chemistry II

CH 440 Biochemistry I

CH 441 Biochemistry II

Related Sciences Minor: Ecosystems Sciences Track

A student must take GY 111/111L, GY 112/112L and four additional courses from the following list (total: 20-23 semester hours)

GIT 460 Introduction GIT

GIT 461 GIT Applications II

GY 310 Environmental Earth Science

GY 306 Sedimentology (W)

GEO 332 Remote sensing I

MET 357 Meteorological Instrumentation

GY 425 Hydrology

GEO 410 Biogeography

ST 340 Design-Analysis of Experiments

ST 345 Sampling-Survey Techniques

International Studies

Department Information

International Studies Staff	(251) 460-6746
Director	Dr. Christine Rinne (Europe)
Faculty Affiliates	<p>Ms. Kristy Britt, Modern and Classical Languages and Literature (Latin America)</p> <p>Dr. Claire Cage, History (Europe, Global Health)</p> <p>Dr. S. Raj Chaudhury, Physics (Asia)</p> <p>Dr. Laureen Fregeau, Education (Latin America, Global Health)</p> <p>Dr. Nicholas Gossett, Modern and Classical Languages and Literature (International Relations, Europe)</p> <p>Dr. Philip Habel, Political Science (Europe, Latin America)</p> <p>Dr. Delwar Hossain, Communication (Asia)</p> <p>Dr. Zohair Husain, Political Science (Asia, International Relations, Middle East))</p> <p>Dr. Zoya Khan, Modern and Classical Languages and Literature (Latin America)</p> <p>Dr. Mara Kozelsky, History (Asia, Europe)</p> <p>Dr. Scott Liebertz, Political Science and Criminal Justice (Latin America)</p> <p>Dr. Christina Lindeman, Visual Arts (Europe)</p> <p>Dr. Eric Loomis, Philosophy (Asia)</p> <p>Dr. Mihaela Marin, Modern and Classical Languages and Literature (Europe)</p> <p>Dr. Susan McCready, Modern and Classical Languages and Literature (Europe)</p> <p>Dr. David Meola, History (Europe)</p> <p>Dr. David Messenger, History (Europe)</p> <p>Dr. Harrison Miller, History (Asia)</p> <p>Dr. Hosik Min, Sociology (Asia)</p> <p>Dr. Mark Moberg, Anthropology (Latin America)</p> <p>Dr. Frances Mujica, Geography (Latin America, Global Health)</p> <p>Dr. Matthew Pettway, Modern and Classical Languages and Literature (Latin America)</p> <p>Ms. Terri Rice, Modern and Classical Languages and Literature (Latin America)</p> <p>Dr. Harry Roddy, Modern and Classical Languages and Literature (Europe)</p> <p>Dr. Roy Ryder, Geography (Latin America)</p> <p>Dr. Alex Sharland, Marketing (International Business)</p> <p>Dr. Thomas Shaw, Political Science and Criminal Justice (Global Health)</p> <p>Dr. Michele Strong, History (Europe)</p> <p>Dr. James Swofford, Economics (International Business)</p> <p>Dr. Eleanor ter Horst, Modern and Classical Languages and Literature (Europe)</p> <p>Dr. Kevin Tsai, Modern and Classical Languages and Literature (Asia)</p> <p>Dr. Kelly Urban, History (Latin America, Global Health)</p> <p>Dr. Brian Whitener, Modern and Classical Languages and Literature (Latin America)</p> <p>Dr. Rebecca Williams, History (Asia, Middle East)</p>

International Studies website

<http://www.southalabama.edu/departments/internationalstudies>

The International Studies major is a rigorous interdisciplinary program designed for students who wish to build a solid foundation for a career in international affairs. The program combines language fluency, international/ area studies, and international business, and, as such, fulfills the requirements for both the major and minor. The faculty directing the major is drawn mostly from the departments of modern and classical languages and literature, geography, history, philosophy, political science, sociology and anthropology.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. GEO 312 will satisfy the technology requirement for International Studies majors.

Study Abroad

Students in International Studies are strongly encouraged to incorporate international experiences as part of their academic activities. Study, research, and internships as well as service learning and community service abroad are available options. For more information contact the IS Office and/or the USA Office of International Education.

Areas Of Study

Degrees, Programs, Or Concentrations

International Studies (BA) - Asian Studies Concentration.....	662
International Studies (BA) - European Studies Concentration.....	667
International Studies (BA) - Global Health Concentration.....	672
International Studies (BA) - International Relations Concentration.....	677
International Studies (BA) - Latin American Studies Concentration.....	682
International Studies (BA) - Middle East Studies Concentration.....	687
International Studies (BA) – Modern and Classical Languages and Literature /International Studies Double Major.....	692
Minor in International Studies.....	693

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

International Studies (BA) - Asian Studies Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, *HY 102, HY 135, HY 136
- B. 9 hours from: *AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, *GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, *IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- MA 299 (except PH 201 and PH 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

International Studies Core (6 Courses, 18 Hours)

A. 18 hours: IS 100, PSC 250, PSC 270, GEO 312, PHL/REL 352, IS 495

Asian Studies Concentration (8 Courses, 24 Hours)

- A. 6 hours: Asian Language at 200 level: LG 221 & LG 222, LGS 201 & LGS 202, LGS 206 & LGS 207, or LGS 271 & LGS 272
- B. 3 hours: HY 104
- C. 3 hours: 300-400 level courses: HY 367 (W), HY 368, HY 461
- D. 3 hours: PHL 354, PHL 355
- E. 3 hours: PSC 368 (W)
- F. 6 hours electives: ARH 203; HY 367, HY 368, HY 461 (not taken above); PHL 354, PHL 355 (not taken above); PSC 365 (W); IS 489, IS 491, IS 492, IS 496; or any approved Special Topics course or Directed Studies focusing on contemporary Asia or Asian country.

Minor Requirements (18-24 Hours)

A minor is required for this degree program.

Notes:

* IS 100, HY 102, GEO 114 are required for IS majors; AN 100 is recommended for students with an Asian Studies Concentration

Additional Information

Students majoring in International Studies should complete 18 credit hours of core courses, one of six concentrations (24 credit hours), and a pre-professional program or traditional minor in a complementary subject.

Pre-Professional Program (21 Hours)

Students should complete either one of the three pre-professional programs outlined below (international business, a language specialization, or a personalized pre-professional program) or have a traditional minor. Students with a double major are not required to have a pre-professional program or a minor.

International Business (21 Hrs)

The International Business option provides students with a basic foundation in business and best equips the student to enter the field of international business or related areas upon graduation.

ECO 330 Global Economic Issues or
ECO 363 International Economics
MKT 320 Principles of Marketing

MKT 374 Consumer Behavior

MKT 380 Integrated Market

9 hrs electives from the following: FIN 332; MGT 334; MGT 465; MKT 336; MKT 384; MKT 390; MKT 310, MKT 477; MKT 492; IS 496; IS 475

Language Specialization (21 Hrs)

The Language Concentration option allows students to acquire a professional level of fluency in a foreign language as a complement to their international studies training. The requirements are 21 hours of study in a selected foreign language. Students wishing to concentrate in language should consider the FL/IS double major described below. Note: This option may not be available for all languages.

Personalized Pre-professional Program (21 Hrs)

The Personalized Pre-professional Program is designed primarily for students who wish to pursue graduate study and need a special program tailored to the needs of their expected graduate area. A pre-professional program consisting of a minimum of 21 semester hours including at least one upper-level seminar, directed studies, or internship. Proposals for a personalized program, drawn up by the student in consultation with his or her advisor, must be submitted for approval to the Program Director and the Dean of Arts and Sciences before the first semester of the student's junior year.

Graduation Plan

International Studies (BA) : Asian Studies Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101	English Composition I	3
LGS 101, LGS 106, LGS 171, or LG 121	First semester of Japanese, Arabic, Korean, or Chinese	3
IS 100	Global Issues	3
	Natural Science with Lab	4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
LGS 102, LGS 107, LGS 172, or LGS 122	Second semester of Japanese, Arabic, Korean, or Chinese	3
HY 102	History of Western Civilization II	3
GEO 114	Introduction to Human Geography	3
	Natural Science with Lab	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
EH 235 or EH 236	World Literature I or II	3
HY 104	Asian Civilization Since 1800	3
HY 101	History of Western Civilization I	3
LGS 201, LGS 206, LGS 271, or LG 221	Third semester of Japanese, Arabic, Korean, or Chinese	3
PSC 250	Comparative Politics	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
Math course	MA 110 or higher	3
PSC 270	International Relations	3
AN 100	Introduction to Cultural Anthropology	3
LGS 202, LGS 207, LGS 272, or LG 222	Fourth semester of Japanese, Arabic, Korean, or Chinese	3
CA 110	Public Speaking	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
HY 367, HY 368, or HY 461	Asian History course	3
PSC 368	Politics of South Asia	3
GEO 312	World Economic Geography	3
	Natural Science with Lab	4
	Elective	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
	Fine Arts elective	3
	International Studies elective, 300 or 400 level	3
PHL/REL 352	World Religions	3
PHL 354 or 355	Asian Philosophy course	3
	Minor course	3

Total Hours	15
-------------	----

Fourth Year - Fall Semester

Course ID	Course Description	Hours
IS 495	Senior Research Seminar	3
	International Studies elective, 300 or 400 level	3
Minor course		3
Minor course		3
Minor course	300 or 400 level	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Minor course	300 level or higher	3
	International Studies elective, 300 or 400 level	3
Elective		3
Minor course	300 level or higher	3
Minor course	300 level or higher	3
Total Hours		15

Notes

International Studies (BA) - European Studies Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, *HY 102, HY 135, HY 136
- B. 9 hours from: *AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, *GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, *IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except PH 201 and PH 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

International Studies Major Core (6 Courses, 18 Hours)

A. 18 hours: IS 100, PSC 250, PSC 270, GEO 312, PHL/REL 352, IS 495

European Studies Concentration (8 Courses, 24 Hours)

A. 24 hours: Six hours of a European language at the 200 level* (LG 211 and LG 212, LG 231 and LG 232, LG 241 and LG 242, LG 251 and LG 252, or LG 271 and LG 272)

B. 3 hours: GEO 314

C. 3 hours: HY 357

D. 3 hours: PSC 360

E. 9 hours of electives from among the following: any 300-400 level course in European language or literature (if not in language pre-professional or double major program); ARH 312, ARH 322, ARH 324, ARH 326, ARH 330, ARH 332, ARH 335; EH 216, EH 349; HY 246, HY 333, HY 334, HY 335, HY 336, HY 337, HY 338, HY 345, HY 346, HY 347, HY 348, HY 355, HY 356, HY 357, HY 450, HY 454, HY 457; PSC 313 (W); IS 489, IS 491, IS 492, IS 496; PHL 245, PHL/EH 349 or any approved Special Topics course or Directed Studies focusing on contemporary Europe or European country.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* IS 100, HY 102, GEO 114 are required for IS majors; AN 100 is recommended for students with a European Studies Concentration

Additional Information

Students majoring in International Studies should complete 18 credit hours of core courses, one of six concentrations (24 credit hours), and a pre-professional program or traditional minor in a complementary subject.

Pre-Professional Program

Students should complete either one of the three pre-professional programs outlined below (international business, a language specialization, or a personalized pre-professional program) or have a traditional minor. Students with a double major are not required to have a pre-professional program or a minor.

International Business (21 Hrs)

The International Business option provides students with a basic foundation in business and best equips the student to enter the field of international business or related areas upon graduation.

ECO 330 Global Economic Issues or

ECO 363 International Economics

MKT 320 Principles of Marketing

MKT 374 Consumer Behavior

MKT 380 Integrated Market

9 hours electives from the following: FIN 332; MGT 334; MGT 465; MKT 336; MKT 384; MKT 390; MKT 310, MKT 477; MKT 492; IS 496; IS 475

Language Specialization (21 Hrs)

The Language Concentration option allows students to acquire a professional level of fluency in a foreign language as a complement to their international studies training. The requirements are 21 hours of study in a selected foreign language. Students wishing to concentrate in language should consider the FL/IS double major described below. Note: This option may not be available for all languages.

Personalized Pre-professional Program (21 Hrs)

The Personalized Pre-professional Program is designed primarily for students who wish to pursue graduate study and need a special program tailored to the needs of their expected graduate area. A pre-professional program consisting of a minimum of 21 semester hours including at least one upper-level seminar, directed studies, or internship. Proposals for a personalized program, drawn up by the student in consultation with his or her advisor, must be submitted for approval to the Program Director and the Dean of Arts and Sciences before the first semester of the student's junior year.

Graduation Plan

International Studies (BA) : European Studies Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience- College Success	2
EH 101	English Composition	3
LG 111, LG 131, LG 151, or LG 171	First semester of French, German, Russian or Spanish	3
IS 100	Global Issues	3
	Natural Science with Lab	4
	Total Hours	15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
LG 112, LG 132, LG 152, or LG 172	Second semester French, German, Russian or Spanish	3
Math course	MA 110 or higher	3
AN 100	Introduction to Cultural Anthropology	3
	Fine Arts elective	3

Total Hours 15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSC 250	Comparative Politics	3
HY 101	History of Western Civilization I	3
GEO 114	Introduction to Human Geography	3
CA 110	Public Speaking	3
LG 211, LG 231, LG 251, or LG 271	Third semester of French, German, Russian, or Spanish	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
HY 102	History of Western Civilization II	3
PSC 270	International Relations	3
LG 212, LG 232, LG 252, or LG 272	Fourth semester of French, German, Russian, or Spanish	3
EH 235 or EH 236	World Literature I or II	3
	Natural Science with Lab	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
PHL/REL 352	World Religions	3
GEO 312	World Economic Geography	3
PSC 360	Politics of Europe	3
	Natural Science with Lab	4
	International Studies elective, 300 or 400 level	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
HY 357	Europe since 1945	3
	International Studies elective, 300 or 400 level	3
	Elective	3
	Minor course	3

 Minor course

Total Hours	15
-------------	----

Fourth Year - Fall Semester

Course ID	Course Description	Hours
IS 495	Senior Research Seminar	3
GEO 314	Geography of Europe	3
Minor course		3
Minor course		3
Minor course	300 or 400 level	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
	International Studies Elective, 300- or 400-level	3
	Elective	3
	Elective	3
	Minor course, 300 level or higher	3
	Minor course, 300 level or higher	3
Total Hours		15

Notes

International Studies (BA) - Global Health Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, *HY 102, HY 135, HY 136
- B. 9 hours from: *AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, *GEO 114, GEO 115, GS 101, HY 101, *HY 102, HY 135, HY 136, *IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

International Studies Major Core (6 Courses, 18 Hours)

A. 18 hours: IS 100, PSC 250, PSC 270, GEO 312, PHL/REL 352, IS 495

Global Health Concentration (8 Courses, 24 Hours)

- A. Six hours of a foreign language at the 200 level* (LG 211 and LG 212, LG 221 and LG 222, LG 231 and LG 232, LG 251 and LG 252, LG 271 and LG 272, LGS 206 and LGS 207, LGS 241 and LGS 242, LGS 271 and LGS 272, or LGS 201 and LGS 202).
- B. 3 hours: GEO 417
- C. 3 hours: PHL 333
- D. 3 hours: EDF 310
- E. *9 hours of electives from among the following: EDF 300, EDF 320, EDF 325, GEO 370, IS 492, IS 496, LG 337, PHL 327, PSC 481, PSY 340, PSY 480, SY 459; or any approved Special Topics course or Directed Studies focusing on global health.

Minor Requirements (18-24 Hours)

A minor is required for this degree program.

Notes:

* IS 100, HY 102, GEO 114 are required for IS majors; AN 100 is recommended for students with a Global Health Concentration

Additional Information

Students majoring in International Studies should complete 18 credit hours of core courses, one of six concentrations (24 credit hours), and a pre-professional program or traditional minor in a complementary subject.

Pre-Professional Program

Students should complete either one of the three pre-professional programs outlined below (international business, a language specialization, or a personalized pre-professional program) or have a traditional minor. Students with a double major are not required to have a pre-professional program or a minor.

International Business (21 Hrs)

The International Business option provides students with a basic foundation in business and best equips the student to enter the field of international business or related areas upon graduation.

ECO 330 Global Economic Issues or
 ECO 363 International Economics
 MKT 320 Principles of Marketing
 MKT 374 Consumer Behavior
 MKT 380 Integrated Market

9 hrs electives from the following: FIN 332; MGT 334; MGT 465; MKT 336; MKT 384; MKT 390; MKT 310, MKT 477; MKT 492; IS 496; IS 475

Language Specialization (21 Hrs)

The Language Concentration option allows students to acquire a professional level of fluency in a foreign language as a complement to their international studies training. The requirements are 21 hours of study in a selected foreign language. Students wishing to concentrate in language should consider the FL/IS double major described below. Note: This option may not be available for all languages.

Personalized Pre-professional Program (21 Hrs)

The Personalized Pre-professional Program is designed primarily for students who wish to pursue graduate study and need a special program tailored to the needs of their expected graduate area. A pre-professional program consisting of a minimum of 21 semester hours including at least one upper-level seminar, directed studies, or internship. Proposals for a personalized program, drawn up by the student in consultation with his or her advisor, must be submitted for approval to the Program Director and the Dean of Arts and Sciences before the first semester of the student's junior year.

Graduation Plan

International Studies (BA) : Global Health Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101	English Composition I	3
LG/LGS	First semester of foreign language	3
IS 100	Global Issues	3
	Natural Science with Lab	4
	Total Hours	15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
LG/LGS	Second semester of foreign language	3
Math course	MA 110 or higher	3
AN 100	Introduction to Cultural Anthropology	3
	Fine Arts elective	3
	Total Hours	15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSC 250	Comparative Politics	3
HY 101	History of Western Civilization I	3
GEO 114	Introduction to Human Geography	3
CA 110	Public Speaking	3
LG/LGS	Third semester of foreign language	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
HY 102	History of Western Civilization II	3
PSC 270	International Relations	3
LG/LGS	Fourth semester of foreign language	3
EH 235 or EH 236	World Literature I or II	3
	Natural Science with Lab	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
EDF 310	International Development & Education	3
GEO 312	World Economic Geography	3
	Minor course	3
	Natural Science with Lab	4
	International Studies elective 300 or 400 level	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
PHL/REL 352	World Religions	3
GEO 417	Health and Place	3
PHL 333	Biomedical Ethics	3
	Minor course	3
	Minor course	3

Total Hours	15
-------------	----

Fourth Year - Fall Semester

Course ID	Course Description	Hours
IS 495	Senior Research Seminar	3
	International Studies elective, 300-400 level	3
	Elective	3
	Minor course	3
	Minor course	3
	Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
	International Studies elective, 300-400 level	3
	Elective	3
	Elective	3
	Minor course, 300 level or higher	3
	Minor course, 300 level or higher	3
	Total Hours	15

Notes

International Studies (BA) - International Relations Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, *HY 102, HY 135, HY 136
- B. 9 hours from: *AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, *GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

International Studies Core (6 Courses, 18 Hours)

A. 18 hours: IS 100, PSC 250, PSC 270, GEO 312, PHL/REL 352, IS 495

International Relations Concentration (8 Courses, 24 Hours)

- A. 24 hours: Six hours of a foreign language at the 200 level* (LG 211 and LG 212, LG 221 and LG 222, LG 231 and LG 232, LG 251 and LG 252, LG 271 and LG 272, LGS 206 and LGS 207, LGS 241 and LGS 242, LGS 271 and LGS 272 or LGS 201 and LGS 202)
- B. 3 hours from: IS/PSC 489 or PSC 372
- C. 3 hours from: AN 357 or AN 358 (AN 100 required as a prerequisite)
- D. 3 hours: CA 330
- E. *9 hours of electives from: ECO 330, ECO 363 (if not taken as part of a pre-professional program), ECO 371; HY 303, HY 305, HY 405; PSC 313 (W), PSC 365 (W), PSC 470; IS 491, IS 492, IS 496; or any approved Special Topics course or Directed Studies focusing on International Relations.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* IS 100, HY 102, GEO 114, and AN 100 are required for International Relations majors

Additional Information

Students majoring in International Studies should complete 18 credit hours of core courses, one of six concentrations (24 credit hours), and a pre-professional program or traditional minor in a complementary subject.

Pre-Professional Program

Students should complete either one of the three pre-professional programs outlined below (international business, a language specialization, or a personalized pre-professional program) or have a traditional minor. Students with a double major are not required to have a pre-professional program or a minor.

International Business (21 Hrs)

The International Business option provides students with a basic foundation in business and best equips the student to enter the field of international business or related areas upon graduation.

ECO 330 Global Economic Issues or

ECO 363 International Economics

MKT 320 Principles of Marketing

MKT 374 Consumer Behavior

MKT 380 Integrated Market

9 hrs electives from the following: FIN 332; MGT 334; MGT 465; MKT 336; MKT 384; MKT 390; MKT 310, MKT 477; MKT 492; IS 496; IS 475

Language Specialization (21 Hrs)

The Language Concentration option allows students to acquire a professional level of fluency in a foreign language as a complement to their international studies training. The requirements are 21 hours of study in a selected foreign language. Students wishing to concentrate in language should consider the FL/IS double major described below. Note: This option may not be available for all languages.

Personalized Pre-professional Program (21 Hrs)

The Personalized Pre-professional Program is designed primarily for students who wish to pursue graduate study and need a special program tailored to the needs of their expected graduate area. A pre-professional program consisting of a minimum of 21 semester hours including at least one upper-level seminar, directed studies, or internship. Proposals for a personalized program, drawn up by the student in consultation with his or her advisor, must be submitted for approval to the Program Director and the Dean of Arts and Sciences before the first semester of the student's junior year.

Graduation Plan

International Studies (BA) : International Relations Concentration (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101	English Composition I	3
LG/LGS	First semester of foreign language	3
IS 100	Global Issues	3
	Natural Science with Lab	4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
LG/LGS	Second semester of foreign language	3
Math course	MA 110 or higher	3
AN 100	Introduction to Cultural Anthropology	3
	Fine Arts elective	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSC 250	Comparative Politics	3
HY 101	History of Western Civilization I	3

GEO 114	Introduction to Human Geography	3
CA 110	Public Speaking	3
LG/LGS	Third semester of foreign language	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
HY 102	History of Western Civilization II	3
PSC 270	International Relations	3
LG/LGS	Fourth semester of foreign language	3
EH 235 or EH 236	World Literature I or II	3
	Natural Science with Lab	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
PHL/REL 352	World Religions	3
GEO 312	World Economic Geography	3
CA 330	Intercultural Communication (W)	3
	Natural Science with Lab	4
	International Studies elective, 300 or 400 level	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
PSC 489	World Leaders	3
AN 357 or AN 358	Political or Economic Anthropology	3
	Minor course	3
	Minor course	3
	Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
IS 495	Senior Research Seminar	3

International Studies elective, 300 or 400 level	3
Elective	3
Minor course	3
Minor course	3
Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
	International Studies elective, 300 or 400 level	3
	Elective	3
	Elective	3
	Minor course, 300 level or higher	3
	Minor course, 300 level or higher	3
	Total Hours	15

Notes

International Studies (BA) - Latin American Studies Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, *HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, *GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, *IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

International Studies Core (6 Courses, 18 Hours)

A. 18 hours: IS 100, PSC 250, PSC 270, GEO 312, PHL/REL 352, IS 495

Latin America Studies Concentration (8 Courses, 24 Hours)

- A. 6 hours from: Spanish or Portuguese language at the 200 level- (LG 231 and LG 232, or LGS 281 and LGS 282)
- B. 3 hours: AN 347 (AN 100 required as a prerequisite)
- C. 3 hours: GEO 315
- D. 3 hours: HY 228
- E. 3 hours: PSC 363
- F. 6 hours of electives from among the following: any 300-400 level course in Spanish language or literature (if not in language pre-professional or double major program); HY 321, HY 323, HY 325, HY 326, HY 429; PSC 450 (appropriate content), PSC 470 (appropriate content); or any approved Special Topics course or Directed Studies focusing on contemporary Latin America or Latin American country.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* IS 100, HY 102, GEO 114 and AN 100 are required for Latin American Studies majors

Additional Information

Students majoring in International Studies should complete 18 credit hours of core courses, one of six concentrations (24 credit hours), and a pre-professional program or traditional minor in a complementary subject.

Pre-Professional Program

Students should complete either one of the three pre-professional programs outlined below (international business, a language specialization, or a personalized pre-professional program) or have a traditional minor. Students with a double major are not required to have a pre-professional program or a minor.

International Business (21 Hrs)

The International Business option provides students with a basic foundation in business and best equips the student to enter the field of international business or related areas upon graduation.

ECO 330 Global Economic Issues or

ECO 363 International Economics

MKT 320 Principles of Marketing

MKT 374 Consumer Behavior

MKT 380 Integrated Market

9 hrs electives from the following: FIN 332; MGT 334; MGT 465; MKT 336; MKT 384; MKT 390; MKT 310, MKT 477; MKT 492; IS 496; IS 475

Language Specialization (21 Hrs)

The Language Concentration option allows students to acquire a professional level of fluency in a foreign language as a complement to their international studies training. The requirements are 21 hours of study in a selected foreign language. Students wishing to concentrate in language should consider the FL/IS double major described below. Note: This option may not be available for all languages.

Personalized Pre-professional Program (21 Hrs)

The Personalized Pre-professional Program is designed primarily for students who wish to pursue graduate study and need a special program tailored to the needs of their expected graduate area. A pre-professional program consisting of a minimum of 21 semester hours including at least one upper-level seminar, directed studies, or internship. Proposals for a personalized program, drawn up by the student in consultation with his or her advisor, must be submitted for approval to the Program Director and the Dean of Arts and Sciences before the first semester of the student's junior year.

Graduation Plan

International Studies (BA) : Latin America Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101	English Composition I	3
LG 131 or LGS 181	Introductory Spanish I or Portuguese I	3
IS 100	Global Issues	3
	Natural Science with Lab	4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
LG 132 or LGS 182	Introductory Spanish II or Portuguese II	3
Math course	MA 110 or higher	3
AN 100	Introduction to Cultural Anthropology	3
	Fine Arts elective	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSC 250	Comparative Politics	3
HY 101	History of Western Civilization I	3
GEO 114	Introduction to Human Geography	3
CA 110	Public Speaking	3
LG 231 or LGS 281	Intermediate Spanish I or Portuguese I	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
HY 102	History of Western Civilization II	3
PSC 270	International Relations	3
LG 232 or LGS 282	Intermediate Spanish II or Portuguese II	3
EH 235 or EH 236	World Literature I or II	3
	Natural Science with Lab	4
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
GEO 312	World Economic Geography	3
AN 347	Anthropology of Latin America	3
HY 228	History of Latin America	3
	Natural Science with lab	4
	Minor course	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
GEO 315	Geography of Latin America	3
PSC 363	Latin American Politics	3
RHL/REL 352	World Religions	3
	International Studies elective, 300-400 level	3
	Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
IS 495	Senior Research Seminar	3
	International Studies elective, 300-400 level	3
	Elective	3
	Minor course	3
	Minor course	3
	Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
	Minor course	3
	Elective	3
	Elective	3
	Minor course, 300 level or higher	3
	Minor course, 300 level or higher	3
	Total Hours	15

Notes

**See Degree Requirements

International Studies (BA) - Middle East Studies Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, *HY 102, HY 135, HY 136
- B. 9 hours from: *AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, *GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, *IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

International Studies Core (6 Courses, 18 Hours)

A. 18 hours: IS 100, PS 250, PSC 270, GEO 312, PHL/REL 352, IS 495

Middle East Studies Concentration (8 Courses, 24 Hours)

A. 6 hours of 200-level Arabic language courses (LGS 206 and LGS 207)

B. 3 hours: HY 365

C. 3 hours: PSC 365

D. 3 hours: PSC 452

E. 9 hours of electives: HY 364, HY 465, IS 491, IS 492, IS 496 or any approved Special Topics course of Directed Studies focusing on contemporary Middle East or Middle Eastern country.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* IS 100, HY 102, GEO 114 are required for IS majors; AN 100 is recommended for students with an Middle East Studies Concentration

Additional Information

Students majoring in International Studies should complete 18 credit hours of core courses, one of six concentrations (24 credit hours), and a pre-professional program or traditional minor in a complementary subject.

Pre-Professional Program

Students should complete either one of the three pre-professional programs outlined below (international business, a language specialization, or a personalized pre-professional program) or have a traditional minor. Students with a double major are not required to have a pre-professional program or a minor.

International Business (21 Hrs)

The International Business option provides students with a basic foundation in business and best equips the student to enter the field of international business or related areas upon graduation.

ECO 330 Global Economic Issues or

ECO 363 International Economics

MKT 320 Principles of Marketing

MKT 374 Consumer Behavior

MKT 380 Integrated Market

9 hrs electives from the following: FIN 332; MGT 334; MGT 465; MKT 336; MKT 384; MKT 390; MKT 310, MKT 477; MKT 492; IS 496; IS 475

Language Specialization (21 Hrs)

The Language Concentration option allows students to acquire a professional level of fluency in a foreign language as a complement to their international studies training. The requirements are 21 hours of study in a selected foreign language. Students wishing to concentrate in language should consider the FL/IS double major described below. Note: This option may not be available for all languages.

Personalized Pre-professional Program (21 Hrs)

The Personalized Pre-professional Program is designed primarily for students who wish to pursue graduate study and need a special program tailored to the needs of their expected graduate area. A pre-professional program consisting of a minimum of 21 semester hours including at least one upper-level seminar, directed studies, or internship. Proposals for a personalized program, drawn up by the student in consultation with his or her advisor, must be submitted for approval to the Program Director and the Dean of Arts and Sciences before the first semester of the student's junior year.

Graduation Plan

International Studies (BA) : Middle East Concentration (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101	English Composition I	3
LGS 106	Introductory Arabic I	3
IS 100	Global Issues	3
	Natural Science with Lab	4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
LGS 107	Introductory Arabic II	3
Math course	MA 110 or higher	3
AN 100	Introduction to Cultural Anthropology	3
	Fine Arts elective	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSC 250	Comparative Politics	3
HY 101	History of Western Civilization I	3

GEO 114	Introduction to Human Geography	3
CA 110	Public Speaking	3
LGS 206	Intermediate Arabic I	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
HY 102	History of Western Civilization II	3
PSC 270	International Relations	3
LGS 207	Intermediate Arabic II	3
EH 235 or EH 236	World Literature I or II	3
	Elective	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
HY 365	Islamic Civilization from 1453	3
PSC 365	Middle East Politics	3
GEO 312	World Economic Geography	3
EH 235 or EH 236	World Literature I or II	3
	Natural Science with Lab	4
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
PSC 452	The Muslim World	3
PHL/REL 352	World Religions	3
	International Studies elective, 300 or 400 level	3
	Minor course	3
	Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
IS 495	Senior Research Seminar	3

International Studies elective, 300 or 400 level	3
Elective	3
Minor course	3
Minor course	3
Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
	International Studies elective, 300 or 400 level	3
	Elective	3
	Minor course, 300 level or higher	3
	Minor course, 300 level or higher	3
	Minor course, 300 level or higher	3
	Total Hours	15

Notes

International Studies (BA) – Modern And Classical Languages And Literature /International Studies Double Major

Degree Requirements

Majors in Arts and Sciences may be completed with a minimum of 120 semester hours unless designated otherwise. At least 30 hours of course work, which represents 25% of the required 120 hours, must be at the upper division level in order to fulfill the University's residency requirement. At least 15 of the 30 upper-division hours must be in the major or concentration area. An overall grade-point-average (GPA) of 2.0 is required for graduation. In addition, a minimum GPA of 2.0 is required in the student's major or concentration area.

Modern And Classical Languages And Literature/International Studies Double Major

This program allows students to maximize their international training and experience. In addition to completing the 42 hours requirements for the International Studies major, the student will complete the program of study set out by the Department of Modern and Classical Languages and Literature. This option allows the student to develop additional language and analytical skills. Moreover, Modern and Classical Languages and Literature majors enjoy additional and special opportunities to participate in study abroad program.

Minor In International Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements for a Minor in International Studies	Credit Hours
A minimum of 21 hours, including at least 9 hours at the 300-400 level.	21
Students must complete:	12
IS 100	
PSC 250	
PSC 270	
GEO 312	
9 hours from the following:	9
AN 347, AN 348; ARH 203, ARH 312, ARH 322, ARH 324, ARH 326, ARH 330, ARH 332, ARH 335; CJ 472; EH 216, EH 349;	
GEO 314, GEO 315, GEO 316; HY 104, HY 321, HY 323, HY 325, HY 326, HY 333, HY 334, HY 335, HY 336, HY 337, HY 338, HY 345, HY 346, HY 347, HY 348, HY 355, HY 356, HY 357, HY 364, HY 365 (W), HY 367(W), HY 368, HY 429, HY 450, HY 454, HY 457, HY 461, HY 465	
IS 490, IS 491, IS 492, IS 495; LG 200 or higher; MUO 136;	
PHL 354, PHL 355	
PSC 489, PSC 313 (W), PSC 360, PSC 365 (W), PSC 368, PSC 450, PSC 452, PSC 470; SY411(W), or any IS-related course (upon approval of the Director).	

Jewish And Holocaust Studies

Department Information

Jewish and Holocaust Studies

(251) 460-6867

Director

David A. Meola

[Program in Jewish & Holocaust Studies website](https://www.southalabama.edu/colleges/artsandsci/jewishandholocauststudies)

<https://www.southalabama.edu/colleges/artsandsci/jewishandholocauststudies>

The minor in Jewish and Holocaust Studies is an interdisciplinary program offering students the opportunity to gain exposure to the various fields within Jewish and Holocaust Studies. Students will acquire knowledge about Jewish religion and Jewish history, including that of the Holocaust. They will also be introduced to different methodologies and how the study of Jewish life is impacted within different disciplines. This minor will help prepare students for graduate programs in different fields related to Jewish and Holocaust Studies, and also for work in public and private sectors.

Jewish & Holocaust Studies deepens students' understanding of areas of study such as historical/cultural constructions of the "Other" and the relationship of minority groups to their host societies. It will also explore constructs of "Jewishness"—in both positive and negative ways—and that of anti-minority sentiment, including historical and present-day Antisemitism. Moreover, students will also learn about the demonization of "Others" and the all-too-frequent prevalent of ethnic violence and genocide, including the Holocaust. The Jewish & Holocaust Studies Program encourages students to become actively engaged in research about the Jewish people and other minority groups, how one can have a career in this field, and provides numerous opportunities for students to interact with faculty members to discuss their current research.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Jewish and Holocaust Studies695

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

Minor In Jewish And Holocaust Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Core Requirements

1. Students minoring in Jewish & Holocaust Studies must complete a total of 18 semester hours in approved courses.
2. Approved Variable and Special Topics Courses that focus on Jewish & Holocaust studies can also be taken to complete the 18 semester hour requirement. For information on upcoming variable and special topics courses, consult the Director.
3. Complete all three core courses (JHS 101, REL 200, & HY 347) listed below.
4. Three electives from the following list, excluding the core courses. Please note that most electives do need Director Approval before credit will be given.
5. Students must take at least one upper division course outside of their major discipline, and courses must be approved by the director, who will evaluate the course content for consideration within the Jewish and Holocaust Studies minor.
6. As part of the minor, students may count HY101/102 or HY135/136 for only one of their three electives, with director permission. Students must take at least two upper-level (300-level and higher) courses (6 credit hours) as part of their electives.

JHS Courses	Course Title
Core Courses	
JHS 101	Introduction to Jewish & Holocaust Studies
HY 347	History of the Holocaust
REL 200	Introduction to the Hebrew Bible/Old Testament
Electives that do not need Director Approval	
JHS 390	Special Topics
HY 348	Hitler and Nazi Germany
HY 382 (W)	Jewish and Modern American Culture
JHS 390	Special Topics in Jewish & Holocaust Studies
JHS 494	Directed Studies in Jewish & Holocaust Studies
Electives that do need Director Approval	
HY 101 or HY 102	Western Civilization survey
AN 290	Anthropological Perspectives on Food and Culture
CA 343	Film History
CA 344	Film and TV Genres
EH 476	Studies in 20th Century Literature
HY 135 or HY 136	American History surveys
HY 335	History of Modern France
HY 336	Central European History from Luther to Bismarck
HY 337	History of Eastern Europe
HY 338	History of Russia

HY 351	Medieval Civilization, 950-1300
HY 354	Ancient Regime Europe
HY 356	European Civilization, 1815-1918
HY 365	Islamic Civilization from 1453
HY 373 (REL 373)	Religion in American History
HY 437	Modern US II since 1945
HY 390/490	Special Topics
HY 401	Colloquium in History
HY 494	Directed Studies
HY 496	Internship
IS 393	Study Abroad
LG 390	Special Topics
LG 362	German Culture-Literature of the 19th Century
LG 363	Modern-Contemporary German Culture and Literature
LG 390	Special Topics
LG 494	Directed Studies
MUM 390	Special Topics
PHL 352 (REL 352/SY 352)	World Religions
PSC 340	Race, Gender, and Politics
PSC 365	Middle East Politics
PSC 389 (IS 389)	Leadership and World Leaders
REL 242 (PHL 242)	Western Philosophy-Medieval
REL 390	Special Topics
REL 420 (SY 420)	Sociology of Religions
SY 445	Majority-Minority Relations

For a description of these courses, please refer to the appropriate departments. For further information about the program contact Dr. David A. Meola, Director of Jewish & Holocaust Studies, Department of History, HUMB 344, University of South Alabama, Mobile, AL 36688-0002. Phone (251) 460-6867; FAX: (251) 460-6750; E-mail address: dameola@southalabama.edu.

Leadership/Teacher Education

Department Information

Department of Leadership and Teacher Education		(251) 380-2761
Chair		
Professors	Baxter, Bounds, Giles, Green, Kent, Santoli	
Associate Professors	Ferguson, Maulding-Green, Vitulli	
Assistant Professors	Brannan, Byrd, Carmouche, Delmas, Guffey, Johnson, Morton, Parrish, Reeves, Szatkowski	
Senior Instructor	Simpson	
Instructors	Holland	

Department of Leadership and Teacher Education website
<https://www.southalabama.edu/colleges/ceps/lte/>

Undergraduate

The Department offers the Bachelor of Science degree in Education leading to Alabama Class B certification in the following areas: Elementary Education, Early Childhood Education, Secondary Education, and Special Education. The department offers the Bachelor of Science degree in Education with a major in Early Childhood Studies.

Graduate

The department offers the M.Ed. degree leading to Alabama Class A Certification in the following areas: Art Education, Instructional Leadership, Elementary Education, Early Childhood Education, English for Speakers of Other Languages, Secondary Education, and Special Education. The department offers the M.Ed. degree in Educational Administration with an emphasis in higher education leadership. The department also offers the Instructional Specialist degree (Ed.S.) leading to Alabama Class AA Certification in the following areas: Early Childhood Education, Elementary Education, Instructional Leadership, Reading Specialist, Secondary Education, Special Education and Teacher Leader. The department offers the Doctor of Education degree in Educational Leadership.

Areas Of Study

Degrees, Programs, Or Concentrations

Early Childhood Education (Alt. M.Ed.).....	700
Early Childhood Education (M.Ed.).....	701
Early Childhood Studies (BS).....	702
Educational Administration (M.Ed.).....	707
Educational Leadership (Ed.D.).....	710
Educational Specialist (Ed.S.).....	713
Elementary Education (Alt. M.Ed.).....	715
Elementary Education (M.Ed.).....	716
Elementary Education: K-6 (BS).....	717
Reading Specialist Certification.....	723
Secondary Education (Alt. M.Ed.).....	725
Secondary Education (M.Ed.).....	727

Secondary Education Biology (BS).....	729
Secondary Education English Language Arts (BS).....	735
Secondary Education General Sciences (BS).....	740
Secondary Education Mathematics (BS).....	746
Secondary Education Social Science (BS).....	751
Special Education (Alt. M.Ed.).....	756
Special Education (BS).....	758
Special Education (M.Ed.).....	764

Courses

Course Listing

Art Education (AED).....	1234
Educational Leadership (EDL).....	1319
Edu-K-6 and 6-12 Teacher (EDU).....	1313
Elem-Early Childhood (EEC).....	1336
English Lang Teaching (ELT).....	1353
Higher Education (HED).....	1378
Leadership/Teacher Educ (LTE).....	1407
Natural Science Educ (NSE).....	1455
Passage USA (PSG).....	1476
Reading Instruction (RED).....	1509
Secondary Education (SED).....	1516
Special Education (SPE).....	1527

Faculty

BAXTER, ABIGAIL
Professor
AB, Guilford College
MA, University of Maryland-Bal Cnt
PHD, Vanderbilt University

CARMOUCHE, MILLICENT L.
Assistant Professor
BA, University of Arkansas- PB
MA, Eastern Kentucky University
PHD, Georgia State University

GREEN, WANDA M.
Associate Professor
BS, Millsaps College
MED, Mississippi College
EDD, University of North Texas

BOUNDS, HANK M.
Professor
BS, University of Southern Miss
MED, University of Southern Miss
PHD, University of Mississippi

DELMAS, PEGGY M.
Assistant Professor
BA, University of West Florida
MA, University of Alabama
PHD, Univ of Alabama-Birmingham

GUFFEY, SARAH K.
Assistant Professor
BS, University of NC-Wilmington
MA, East Carolina University
PHD, University of Wyoming

BRANNAN, LAUREN R.
Assistant Professor
BS, University of South Alabama
MED, University of South Alabama
PHD, University of South Alabama

FERGUSON, SUSAN N.
Associate Professor
BS, Auburn University
MED, Auburn University
MED, Auburn University
PHD, Auburn University

JOHNSON II, TODD M.
Assistant Professor
BBA, James Madison University
MED, George Mason University
PHD, George Mason University

BYRD, KELLY O.
Assistant Professor
BS, Florida State University
MAT, University of Florida
PHD, University of Southern Miss

GILES, REBECCA M.
Professor
BS, Texas State Univ - San Marcos
MED, University of Texas- Austin
PHD, University of Southern Miss

MORRISON, KAREN M.
Instructor
BS, University of Montevallo
MED, University of Montevallo
EDS, University of West Alabama
PHD, University of Alabama

MORTON, BENTERAH C.

Assistant Professor

BS, University of West Georgia

MED, University of West Georgia

EDS, Louisiana State University

PHD, Louisiana State University

PARRISH, CHRISTOPHER W.

Assistant Professor

BS, Auburn University-Montgomery

MED, University of West Alabama

PHD, Auburn University

REEVES, LINDA M.

Assistant Professor

AB, Boston College

MS, University of Oregon

PHD, University of Arizona

SANTOLI, SUSAN P.

Professor

BA, Oklahoma State University

MRCP, University of Oklahoma-

Norman

PHD, Auburn University

SIMPSON, JENNIFER L.

Senior Instructor

BA, Southeastern Louisiana U

MED, University of South Alabama

SZATKOWSKI, HANNAH D.

Assistant Professor

BS, Auburn University

MED, University of West Florida

PHD, Auburn University

Early Childhood Education (Alt. M.Ed.)

Degree Requirements

In general, the program requires a minimum of 42 graduate hours and such additional undergraduate courses or experiences as the Department may require. Please visit <http://www.southalabama.edu/colleges/ceps/programs.html> for specific requirements. See College of Education and Professional Studies general section for program admission requirements.

Program	Credit Hours
The program for the Alternative M.Ed. in Elementary Education and Early Childhood Education is as follows: 42 minimum graduate hours requires (500 level).	
Curriculum and Teaching	6
EEC 523	
Foundations/Special Education	6
SPE 500	
EPY 502	
Research and Evaluation	3
EPY 525	
Technology	3
EDM 510	
Teaching Field	18
EEC 532	
EEC 535	
EEC 537	
RED 531 and RED 520	
EEC 553	
Field Experience	3
EEC 548	
Clinical Field Experience	6
EEC 598 (Supervised practice in a school setting in the student's teaching field. The student will work full time in the school for an entire semester).	

Alabama State Department Of Education Certification Requirements

A Student applying for initial teacher certification will be required to pass the appropriate Praxis II test(s) and have a successful score on his/her edTPA portfolio. ALSDE certification requirements are subject to change and students will be required to meet those which are in place the semester they are applying for certification. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II at <http://www.ets.org/praxis/al>

Early Childhood Education (M.Ed.)

Degree Requirements

The Master of Education (M.Ed.) program in Early Childhood Education provides advanced study for teachers working with children preschool through third grade. Upon completion of the program, students are eligible for the Class A Professional Early Childhood Education Certificate provided they already hold the Class B Professional Early Childhood Certificate.

Note: The appropriate course of study sheet and the assigned departmental advisor should be consulted in all program matters.

Thesis

A student may elect to write a thesis as part of the program. If the student decides to write a thesis, a thesis committee will be appointed to work with the student and to evaluate the thesis. (IDE 510 and IDE 620 are required.)

Program	Credit Hours
The program for the M.Ed. in Early Childhood Education is as follows	30 minimum hours required (500 level)
Curriculum and Teaching	15
EEC 553	
EEC 522	
EEC 523	
RED 531 and EEC 532	
Diversity Elective	3
SPE 500 (required if introductory special education course not previously taken) or EDU 567	
Research & Evaluation**	3
IDE 510	
IDE 620 (Thesis Option Only with IDE 510)	
Technology	3
EDM 510	
Teaching Field	6
Advisor approved 500 level AED, EEC, RED courses	
All certification programs require an introductory special education course SPE 500 required under B above, if not completed at the undergraduate level.	
**Students who have previously not completed an evaluation course will be required to complete an approved evaluation course in addition to IDE 510.	

Early Childhood Studies (BS)

Degree Requirements

General Education Requirements (60 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L
- C. 4 hours from: AN 121 & AN 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: PSY 120
- B. 3 hours from: HY 101, HY 102, HY 135, HY 136
- C. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 250, SY 109, SY 112

Area V (7 Courses, 19 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE activity course
- C. 15 hours: Electives

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (60 Hours)

Early Childhood Studies Core (60 Hours)

- A. 42 hours: AED 301, DRA 261, or MUE 336, EDF 315, EDU 400, EEC 300, **EEC 346**, **EEC 496**, MUE 301, KIN 166, PSY 350, **RED 334** and **RED 348**

- B. 9 hours: CIS 150 or CIS 250 or EDM 310; EPY 351 or PSY 250; HS 262 or HS 361
- C. 9 hours of Advisor Approved Electives: *EDU 330, *MUE 236, Elective from the following prefixes: ACC, AED, IST, AN, ARH, ARS, BLY, BMD, BUS, CAS, CH, CLS, DRA, ECO, EDF, EDU, EEC, EH, EMS, FIN, GEO, GY, HS, HY, LGS, MA, MGT, MKT, MUE, PH, PSC, PY, RED, SHS, ST, SW, SY, PE 231- PE 499.

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy

Additional Information

Candidacy – Early Childhood Studies

This major contains a professional component (Candidacy) comprised of upper level courses (300-400 levels), as shown on the graduation plan, and are only available to students who have gained admission to Candidacy.

Admission Requirements for Candidacy – Early Childhood Studies

- Courses: CA 110, EH 101, EH 102; CIS 150 or CIS 250 or EDM 310; EPY 351 or PSY 250
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.20 Major GPA, 2.20 USA GPA
- Proof of clear DHR or SDE fingerprinting/background check and professional liability insurance

Students should complete a Candidacy application in the CEPS Advising Center (UCOM 3360) the semester before they plan to enroll in Candidacy classes. The advisor, department chairperson, and dean review applications and make the decision to approve, defer, or deny admission. The decision to defer occurs when requirements are in progress at the time of application and reviewers select to defer with approval pending completion of requirements.

Graduation Plan

Early Childhood Studies (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
Fine Arts	**Area II, C	3
History	**Area IV, B	3
MA 110 or higher	**Area III, A	3
Social Science	**Area IV, C	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 102 (CP)	English Composition II	3
History, Social Science Elective	Area IV, C	3
KIN 100	Concepts of health & Fitness	3
Science + Lab	**Area III, C	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
BLY 101 + Lab	Life Science I	4
PSY 120	**Area IV, A	3
Elective/Minor	(**Early Childhood Studies Core, C)	3
Literature	**Area II, B	3
KIN 166	Movement & Rhythms	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
CIS 150, CIS 250, or EDM 310 (CP)	Intro to Computer Applications, Advanced Computer Applications, or Microcomputing Systems	3
DRA 261 or MUE 336	Creative Dramatics or Performing Arts for Young Children (Spring Only)	3
EDF 315	Education in a Diverse Society	3
Literature Sequence or Fine Art/Humanities Elective	**Area II, D	3
EPY 351 or PSY 250 (CP)	Human Growth & Development or Life Span Development	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
PSY 350	Child & Adolescent Development (PR)	3
*EDU 350	(**Early Childhood Studies Core, C)	3

HS 262 or HS 361	Personal Health or School & Community Health	3
MUE 301	Music for Elem Teacher (Fall Only)	3
PE 101 - PE 157	PE activity course	1
Elective/Minor	(**Area V, C)	3
Apply for Candidacy		
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 400	Education for Exceptional Children & Youth	3
EEC 300	Creating Environment for learning Through Play (Spring Only)	3
*MUE 236	(**Early Childhood Studies Core, C)	3
AED 301	Art for Young Children	3
RED 348	Language Development in Early Childhood (W) (Spring Only)	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EEC 346	Early Childhood Program (Fall Only)	3
Elective/Minor	(**Area V, C)	3
Elective/Minor	(**Area V, C)	3
Elective/Minor	(**Area V, C)	3
RED 334	Literature for Young Children (Fall Only)	3
Apply for Graduation		
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EEC 496	Internship	9
Elective	(**Area V, C)	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

BOLD courses require admission to Candidacy

(CP) Prerequisite for Candidacy

Maximum of 3 hours from PE 101- PE 157 allowed for General Electives

Educational Administration (M.Ed.)

Degree Requirements

The department offers the M.Ed in Educational Administration for higher education administrators and the M.Ed in Educational Administration leading to Alabama Class "A" certification in Instructional Leadership. Instructional Leadership courses empower students for advancement in educational service. Leadership programs emphasize growth from the knowledge base through simulations to practical application and career mobility.

*Special Admission Requirements For Instructional Leadership Certification

Applications for Master's programs in Instructional Leadership are reviewed for admission to the fall, spring and summer semesters. Readmission to some programs in Education (i.e. Educational Administration, Doctoral Program, and some AA/Ed.S. Programs) require review by program faculty. Deadline for receipt of all application materials is November 1, April 1 and July 1.

In addition to the requirements listed in the College section of the bulletin, program specific requirements for admission to Instructional Leadership include:

1. Documents required to submit with the application can be found at <https://www.southalabama.edu/colleges/ceps/te/edlead-med-k12.html>.
2. Successful completion of a structured interview with a panel of Educational Leadership professors and a current K-12 practicing administrator.
3. Special admission requirements apply only to the Instructional Leadership certification and not to the Higher Administration Master's degree.

Admission decisions involve evaluation of the applicant's grade-point average, scores on the GRE and MAT (Master's only), all submitted documents, and structured interview. Program enrollment and availability will also be considered. The application, transcripts, test scores, and complete admissions portfolio must be received by the Office of Admissions, 2500 Meisler Hall, University of South Alabama, Mobile, AL, 36688-0002 by November 1, April 1 and July 1.

Educational Administration For Higher Education Administrators Master Of Education Degree

Program requirements include:

1. Completing a minimum of 30 semester hours as outlined below.
2. Passing a comprehensive examination.

Course of Study Minimum Graduate Hours Required: 30 Hours	Credit Hours
Supporting Courses in Other Areas	9 hours
EDM 510 Micro-computing Systems	3 hrs
IDE 510 Educational Research and Evaluation	3 hrs
Select one from: EPY 502 Psychological Principles of Learning OR EPY 521 Human Development and Behavior OR EDF 515 Multicultural Education OR 500-599 Advisor Approved Elective	3 hrs

Educational Leadership Courses (3.0 Minimum GPA)	18 hours
EDL 512 Community Development	3 hrs
EDL 550 Principles of School Leadership	3 hrs
EDL 561 Development of Postsecondary Education	3 hrs
EDL 562 The Student in Higher Education	3 hrs
EDL 575 Organization and Planning of Post Secondary Education	3 hrs
EDL 578 Law and Post Secondary Education	3 hrs
Internship	3 hours
EDL 595 Internship	3 hrs

Class A Certificate In Instructional Leadership And Master Of Education Degree

Students entering this program must have a bachelor's degree and Alabama Class B Certification in a teaching field. Program requirements include:

1. Completing a minimum of 30 semester hours as outlined below with at least a 3.25 grade-point average, including a grade of "B" or above in all courses with EDL prefix,
2. Passing the electronic portfolio assessment, and completing a School-based Residency focused on authentic assessments of performance on state standards.
3. Successful completion of ALSDE approved certification assessment (Praxis 5412 score 146 and above).

The Class A Certificate is valid for 5 years and is renewable.

Class A Certificate In Instructional Leadership And Master Of Education Degree	Credit Hours
I. Instructional Leadership Core	18
EDL 501	
EDL 502	
EDL 503	
EDL 504	
EDL 505	
EDL 506	
II. Residency	6
EDL 598 Residency	
Students must have a passing score on the appropriate Praxis II exam prior to a recommendation for certification.	
III. Diversity/Special Education	Three semester hours minimum
*SPE 500 or EDU 567 or EDF 515	

*If a survey course in special education was previously taken at the undergraduate or graduate level, EDU 567 is required in lieu of SPE 500.

Research	Three semester hours minimum
IDE 510	
Instructional Leadership Add-on	18
EDL 501	
EDL 502	
EDL 503	
EDL 504	
EDL 505	
EDL 598 (3 hour)	
<p>The option is referred to as the "Reduced Hour Option" and includes completing the 18-hour program and passing the appropriate Praxis Exam. It is available only for those already holding a master's degree and a valid Alabama "A" Certificate in another area.</p>	
<p>A survey of special education course is required if not previously completed. If a survey of special education course was previously completed, then an ALSDE-approved diversity course is required. If an ALSDE-approved diversity course was previously completed to meet requirements for Class A certification, then an additional diversity course is NOT required for an additional Class A certification. Requirement may be waived if a survey of special education course and an ALSDE-approved diversity course were previously completed. Contact your advisor, the certification officer, or the Office of Student Services to verify eligibility.</p>	

Educational Leadership (Ed.D.)

Degree Requirements

Doctor Of Education Program In Educational Leadership

The Educational Leadership Executive Ed.D. program is an intensive 60 credit hour, cohort-based program designed for educators who wish to earn a terminal degree in educational leadership. The Ed.D. program allows students to keep their current full-time jobs while also studying full-time.

The program is aligned with the recommendations of the Carnegie Project on the Education Doctorate (<http://cpedinitiative.org/>) to redesign the Ed.D. to make it a stronger and more relevant degree for the advanced preparation of school practitioners and clinical faculty, academic leaders, and professional staff for the nation's schools and colleges, and the learning organizations that support them. The program is intended to train an emerging generation of senior educational leaders with the knowledge and skills necessary to connect research, theory, and practice in leading high performing learning organizations to manage resources strategically, engage in evidence-based decision-making, promote continuous improvement, and encourage innovation.

The program includes courses in educational leadership, program assessment and evaluation, finance, ethics and legal issues, global education, and various research strategies. The dissertation process is structured and systematic, unfolding from the first course throughout the curriculum to make it possible to complete a dissertation study by the end of the program. The research courses in the curriculum are designed to build the expertise needed not only to complete the dissertation, but also to supervise, evaluate, and apply research to the management of complex educational organizations.

Because the program is explicitly designed to prepare educational leaders who can use research and theory to create change by solving a problem of practice, students complete a dissertation that is addressed to a specific practical management challenge appropriate to their work setting.

The Doctor of Education degree has two concentrations. One area of focus is for K-12 practitioners, the other for aspiring Higher Education administrators. For information contact Dr. Susan Santoli, Department of Leadership and Teacher Education. The program accepts applications each March 15th for yearly cohorts starting the following May.

Upon admission, practicing K-12 administrators who hold an Educational Specialist degree in Educational Leadership may request coursework from their Specialist degree be considered for transfer credit into the Educational Leadership Doctoral Program.

A 3.25 program and institutional GPA is required at graduation. Courses over 10 years old cannot be used in the program.

Minimum Graduate Hours Required: 60	Credit Hours
Common Core - To be taken for Higher Ed and K-12 options	21
EDL 695* Mentoring Leadership	3 hrs
EDL 689 Quantitative Action/Reach	3 hrs
EDL 699* Research Project	3 hr
EDL 694 Directed Study	3 hrs
EDU/IDE 692* Research Project Seminar	3 hrs
IDE 615 Assessment & Evaluation for Leaders	3 hrs

IDE 631* Intro Qualitative/Mixed Methods Research	3 hrs	
Higher Ed Concentration - To be taken only for Higher Ed option		27
EDL 720 Global Education	3 hrs	
HED 611 Human Relations in Higher Ed	3 hrs	
HED 621 Program and Curriculum Development	3 hrs	
HED 631 Seminar in Higher Ed Management Skills	3 hrs	
HED 701 Advanced Organizational Theory for Higher Ed	3 hrs	
HED 702 Higher Ed Finance	3 hrs	
HED 703 Advanced Leadership for Higher Ed	3 hrs	
HED 707 Multicultural Higher Ed	3 hrs	
HED 732 Ethics and Law for Higher Ed	3 hrs	
EDL 607* Multicultural Lead	3 hrs	27
EDL 694* Directed Study and Research	3 hrs	
EDL 611* Human Relations Skills	3 hrs	
EDL 621* Seminar in Program & Curriculum	3 hrs	
EDL 631* Seminar in Ed Management Skills	3 hrs	
EDL 701 Advanced Organizational Theory	3 hrs	
EDL 702 School Finance	3 hrs	
EDL 703 Advanced School Leadership	3 hrs	
EDL 732 Ethics and Law for Ed Leadership	3 hrs	
EDU 650* Instructional Techniques	3 hrs	
Dissertation Hours (12 hours minimum)-To be taken for Higher Ed and K-12 options.		12
(If dissertation is not complete in 12 semester hours, student must register for 1 hr of EDL 799 each semester until dissertation is complete.)		
EDL 799 Dissertation Hours	3 hrs	

EDL 799 Dissertation Hours 3 hrs

EDL 799 Dissertation Hours 3 hrs

EDL 799 Dissertation Hours 3 hrs

*Required courses for Ed.S. Instructional Leadership

Educational Specialist (Ed.S.)

Degree Requirements

Advanced Graduate Study: Sixth-year (Post-master's) Programs

(Ed.S. and Class AA Certification)

Post-Master's or Sixth-Year Graduate Programs for Educational Specialist which lead to an (Ed.S.) Degree and Class AA (State of Alabama) Professional Certification for Instructional Specialist are available for qualified individuals in the areas listed below.

In addition to college requirements students seeking certification will have a graduate program committee plan a program based upon the student's training, experience and needs. This committee will determine if any prerequisite courses are needed.

Course Requirements	Credit Hours
Core Courses required for all Educational Specialist program include	12
IDE 615	
EDU/IDE 650	
EDU/IDE 692	
Departmental 699	
SPE 500 is taken only if the student has not had a recent equivalent. The course then becomes an added course to the program.	
Elementary Education/Early Childhood	18
EDF 615 or EPY 602	
EDU/IDE 640	
EEC 601	
EEC 610	
EEC 622	
EDL 607	
Secondary Education	18
EDU/IDE 640	
EDL 607	
12 semester hours from appropriate teaching field: English language arts, mathematics, science, or social science.	
Instructional Leadership Support Field from	18
EDL 694	
EDL 607	
EDL 611	
EDL 621	
EDL 631	
EDL 695	

Reading Specialist	18
EDL 607	
EDU/IDE 640	
<i>12 Credit Hours From:</i>	
RED 611	
RED 612	
RED 613	
RED 615	
RED 630	
RED 640	
RED 648	
Teacher Leader	18
EDL 607	
EDU/IDE 640	
LTE 645	
LTE 646	
LTE 647	
RED 648	
Special Education	18
EDU/IDE 640	
EDF 615 or EPY 602	
SPE 601	
SPE 609	
SPE 642	
SPE 643	

Elementary Education (Alt. M.Ed.)

Degree Requirements

In general, the program requires a minimum of 42 graduate hours and such additional undergraduate courses or experiences as the Department may require. Please visit <http://www.southalabama.edu/colleges/ceps/programs.html> for specific requirements. See College of Education and Professional Studies general section for program admission requirements.

Program	Credit Hours
The program for the Alternative M.Ed. in Elementary Education is as follows: 42 minimum graduate hours requires (500 level).	
Curriculum and Teaching	6
EEC 522	
EEC 523	
Foundations/Special Education Elective	6
SPE 500	
EPY 502	
Research and Evaluation	3
EPY 525	
Technology	3
EDM 510	
Teaching Field	15
EEC 532	
EEC 535	
EEC 537	
RED 520	
RED 531	
Choose 3 hours from the following: AED, EEC, RED	
Field Experience	3
EEC 557	
Clinical Field Experience	6
EEC 595 (Supervised practice in a school setting in the student's teaching field. The student will work full time in the school for an entire semester).	

Alabama State Department Of Education Certification Requirements:

A Student applying for initial teacher certification will be required to pass the appropriate Praxis II test (s) and have a successful score on his/her edTPA portfolio. ALSDE certification requirements are subject to change and students will be required to meet those which are in place the semester they are applying for certification. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at <http://www.ets.org/praxis/al>.

Elementary Education (M.Ed.)

Degree Requirements

The Master of Education (M.Ed.) program in Elementary Education provides advanced study for teachers working with children kindergarten through sixth grade. Upon completion of the program, students are eligible for the Class A Professional Elementary Education Certificate provided they already hold a Class B Professional Elementary Education Certificate.

Note: The appropriate course of study sheet and the assigned department advisor should be consulted in all program matters.

Thesis

A student may elect to write a thesis as part of the program. If the student decides to write a thesis, a thesis committee will be appointed to work with the student and to evaluate the thesis. (IDE 510 and IDE 620 are required.)

Program	Credit Hours
The program for the M.Ed. in Elementary Education is the following	30 min (500 level)
Curriculum and Teaching	12
EEC 522	
EEC 523	
RED 531	
EEC 532 or EEC 535 or EEC 537	
Diversity Elective	3
SPE 500 required if introductory special education course not previously taken, or EDU 567 or ELT 525	
Research & Evaluation (3 semester hours)**	
IDE 510*	
IDE 620 (Thesis Option Only with IDE 510)	
Technology	3
EDM 510	
Teaching Field	9
Advisor approved 500 level AED, EEC, RED courses	
All certification programs require an introductory special education course SPE 500 required under B above, if not completed at the undergraduate level.	
**Students who have previously not completed an evaluation course will be required to complete an approved evaluation course in addition to IDE 510.	

Elementary Education: K-6 (BS)

Degree Requirements

General Education Requirements (60 Hours: 47 Hours Plus 13 Hours To Meet ALSDE 4x12 Requirements)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, *DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours: BLY 101 & BLY 101L or BLY 121 & BLY 121L
- C. 4-6 hours from: BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, *GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, *PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, *GEO 115, GS 101, HY 101, HY 102, *HY 135, *HY 136, *PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - Health/Physical Education And General Electives (7 Courses, 19 Hours)

- A. 3 hours: MA 201
- B. 6 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238, *MA 202, *ST 210
- C. 4-6 hours from: BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, *GY 111 & GY 111L, GY 112 & GY 112L, PH 101 & PH 101L, *PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L (NS for transfers)
- D. 3 hours: KIN 100
- E. 1 hour: PE 101 activity course
- F. 2 hours: Elective

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (60 Hours)

Professional Studies (5 Courses, 21 Hours)

A. 21 hours: **EDU 345**, EDU 346, EDM 310, EPY 351, **EDU 430**

Teaching Field Core (14 Courses, 39 Hours)

A. 39 hours: EDU 301, HS 365, **EDU 300**, **EDU 303**, **EDU 311**, **EDU 312**, **EDU 313**, EDU 330, **EDU 331**, **EDU 332**, **EDU 335**, **EDU 336**, **EDU 337**, **EDU 362**

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Courses in **BOLD** require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Elementary Education K6

This major contains a professional component comprised of upper level education courses (300-400 levels), grouped into three consecutive semesters (as shown on graduation plan: Tier 2, Tier 3, Tier 4), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements for Teacher Candidacy:

Courses and GPA

- Courses: 4 x 12 (12 semester hours in each of the four areas: English/Language Arts, Math, Science, Social Science with a grade of C or better). Plus, CA 110, EH 101, EH 102, EDM 310, EPY 351, EDU 330, and EDU 346
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in the 4 x 12, the Professional Studies, or Teaching Field.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Tier Prerequisites and Certification/Graduation Requirements:

Tier 2 Prerequisite

- Admission to Teacher Candidacy

Tier 3 Prerequisites

- Praxis – Elementary Education: Multi Subjects – All Passing Scores (Math, Science, Social Studies) https://www.ets.org/praxis/al/al_teacher_ed/
- GPAs at Admission Requirement Levels
- Successful Completion of Tier 2 with Grades of C or Higher

Tier 4 Prerequisites

- Praxis – Teaching Reading: Elementary – Passing Score https://www.ets.org/praxis/al/al_teacher_ed/
- GPAs at Admission Requirement Levels
- Successful Completion of Tier 3 with Grades of C or higher
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Tier 4 with Grades of C or higher
- GPAs at Admission Requirement Levels
- Passing Score on edTPA
- Applications for Certification and Graduation

Add-on Certification (s) available for K6 Teacher Education Majors (9-21 Hours plus required Praxis)

CT K-6 Add-on Certificate: No additional coursework required. Praxis Test Requirements: Subject Area-Special ED (required for certification).

P-3 ECE Add-On Certificate: 9 hours of coursework required EDU 348, EDU 398, EDU 498. Praxis Test Requirements: Subject Area: Early Childhood (required for certification).

P-3 ECE/SPE Add-On Certificate: 9-12 hours of coursework required: EDU 432, EDU 433, and EDU 497. Praxis Test Requirements: Subject Area: Early Childhood and Special Education (both required for certification).

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Elementary Education K-6 (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
Fine Art	**Area II, C	3
MA 110 or higher (CP)	**Area III, A	3
KIN 100	Concepts of Health and Fitness	3
PE 101 - PE 157	PE activity course	1
*EDU 100	Professional Educator (**Area V, F)	2
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 102 (CP)	English Composition II	3
BLY 101 (CP)	Life Science I	3

BLY 101L (CP)	Life Science I Lab	1
*HY 135 (CP)	U. S. History before 1877 (**Area IV, A)	3
MA 201 (CP)	Math for Elementary Teachers I	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
*HY 136 or Social Science (CP)	U.S. History since 1877 (**Area IV, B)	3
Literature (CP)	**Area II, B	3
*MA 202 (CP)	Math for Elem. Teachers II (**Area V, A)	3
*GY 111 or *PH 104 (CP)	Physical Geology or Concepts of Physics (**Area III, B or Area V, B)	3
*GY 111L or *PH 104L (CP)	Physical Geology Lab or Concepts of Physics Lab (**Area III, B or Area V, B)	1
*GEO 115 or *PSC 130 (CP)	World Regional Geography or Intro to U.S. Government (**Area IV, B)	3
<i>Take Core Exams</i>		
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
EPY 351 (CP)	Human Growth and Development	3
HS 365	HPE Curr/Methods Elem Teachers	3
Literature Sequence or Fine Art/Humanities Elective	**Area II, D	3
*ST 210 (CP)	Stats Reasoning and Application (**Area V, B)	3
*GY 111 or *PH 104 (CP)	Physical Geology or Concepts of Physics (**Area III, B or Area V, B)	3
*GY 111L or *PH 104L (CP)	Physical Geology Lab or Concepts of Physics (**Area III, B or Area V, B)	1
<i>Take Elem Ed Praxis Exams (excluding reading subtest)</i>		
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
EDU 330 (CP)	Foundations of Reading Instruction (W)	3
EDU 346 (CP)	K-6 Education	3

EDU 301	Arts in Elementary School	3
*GEO 115 or *PSC 130 (CP)	World Regional Geography or Intro to U.S. Govt. (**Area IV, B)	3
<i>Apply for Candidacy</i>		
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 303	Field Experience SPE	1
EDU 312	Intellect and Physical Disabilities	3
EDU 313	Learning and Behavior Disorders	3
EDU 331	Teaching Reading	3
EDU 336	Teaching Social Studies	3
EDU 362	Behavior Management	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 311	Partnerships in SPE	3
EDU 335	Teaching Mathematics (W)	3
EDU 337	Teaching Science	3
EDU 345	Field Experience	2
EDU 332	Teaching Language Arts	3
<i>Apply for Graduation</i>		
Total Hours		14

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 430	K-6 Internship	10
EDU 300	Classroom Management	2
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

(CP) Candidacy Prerequisite

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Reading Specialist Certification

Degree Requirements

Reading Specialist Class A Certification

1. Admission. Requirements for admission to the Class A Reading Specialist program shall include:
 - a. At least baccalaureate-level professional educator certification in any area of education and master's degree; Candidates without a master's degree may pursue the reading specialist certification along with the master's degree in Elementary or Early Childhood Education. See advising sheets for details.
 - b. Two years of successful classroom teaching experience; **AND**
 - c. Certification in Early Childhood Education, Elementary Education, Collaborative Teacher (K-6 or 6-12), **OR**
 - d. Certification in any other area of education and completion of two reading courses including an introduction to reading course.

Note: All certification programs require an introductory course, special education SPE 500, if not completed at the undergraduate level.

2. Program Requirements.

Program Requirements	Credit Hours
Curriculum and Teaching	3
EEC 522 or SED 552	
EEC 522 (taken by those with an undergraduate secondary certificate)	
SED 552 (taken by those with an undergraduate elementary certificate)	
EDM 510	3
Foundations/Special Education Elective	0-3
SPE 500 required if introductory special education course not previously taken or EDU 567 or an ALSDE-Approved diversity course if not completed with Class A certification.	
Research and Evaluation	3
IDE 510	
Teaching Field	18 hrs with a grade of "B" or above
EEC 532	
RED 531	
RED 533	
RED 534	
RED 541	
RED 548	
Internship	3
RED 595	

State Board Of Education Praxis II Test Information

Applicants completing coursework for Class A Reading Specialist certification are required to pass Praxis II in their area of certification. Please see specific program requirements on advising sheets. Praxis II test requirements are subject to change as dictated by the ALSDE. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at <http://www.ets.org/praxis/al>

Secondary Education (Alt. M.Ed.)

Degree Requirements

Alternative M.Ed. In Secondary Education

This program is designed to provide initial teacher preparation at the graduate level primarily for students interested in pursuing a career in teaching but whose undergraduate degree did not include a teacher education program. See College of Education and Professional Studies general section for program admission requirements.

Requirements	Credit Hours
Secondary Grades 6-12	42 semester hours 500 level
Curriculum and Teaching	9
SED 555*	
SED 559	
Appropriate methods course for the teaching specialization. *(Students must have an A or B in this course in order to be eligible for student teaching)	
Foundations/Special Education Elective	3
SPE 500	
Evaluation	3
EPY 525	
Reading	3
RED 541	
Technology	3
EDM 510	
Teaching Field	15
Selected from approved electives in the student's teaching field. These fields are presently available in this program: Art Education English Language Arts Composite English for Speakers of Other Languages General Science Composite Mathematics Social Science Composite French German Spanish	
Internship*	6
AED 595 (Art Education), ELT 595 (ESOL), SED 595 (Language Arts), SED 593 (Foreign Language), SED 598 (Math), SED 597 (Science), SED 596 (Social Science) Supervised practice in a school setting in the student's teaching field. The student will be under the mentorship of a cooperating teacher full time in the school for an entire semester. *This course has a field component. See advisor for details.	

Each comprehensive teaching field of English language arts, general science, and general social science shall ensure that the candidate has completed at least one course in at least two of the comprehensive fields.

Successful completion of PRAXIS II test appropriate to the teaching field and grade level of certification sought is required PRIOR to enrollment in internship.

Alabama State Department Of Education Certification Requirements:

A Student applying for initial teacher certification will be required to pass the appropriate Praxis II test (s) and have a successful score on his/her edTPA portfolio. ALSDE certification requirements are subject to change and students will be required to meet those which are in place the semester they are applying for certification. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at: <http://www.ets.org/praxis/al>.

Student must take a comprehensive end of program examination or submit an end of degree portfolio during the semester in which the internship is completed.

Please visit <http://www.southalabama.edu/colleges/ceps/programs.html> for specific requirements.

Secondary Education (M.Ed.)

Degree Requirements

Programs In Secondary Education - Master Of Education Degree Programs

M.Ed. programs are designed to enhance and extend the knowledge and qualifications of secondary teachers. See College of Education and Professional Studies general section for program admission requirements.

Program Requirements	Credit Hours
Programs in Secondary Education	30
Curriculum and Teaching	6
SED 552 or For ESOL - EEC 522 for those with secondary undergraduate cert	
AED 501	
ELT 530	
SED 561	
SED 563	
SED 564	
SED 562	
Foundations/Special Education Elective	3
SPE 500 required if introductory special education course not previously taken, or EDU 567 or ELT 525	
Research and Evaluation	6
IDE 510	
Research Seminar 560 (ESOL requires ELT 595 Internship instead of 560 Research Seminar)	
Teaching Field	12
Courses selected with advisor approval from student's teaching field.	
Language Arts: Courses selected from at least two of these fields with advisor approval: English, speech, communication, drama, and reading.	
English for Speakers of Other Languages (ESOL): ELT 525, ELT 545, ELT 553, ELT 558 and ELT 595	
Mathematics: Courses selected with advisor approval from Mathematics.	
Science Programs: Science Composite; Courses selected from at least two of these fields with advisor approval: biology, chemistry, geology, physics.	
Social Science Programs: Social Science Composite: Courses selected from at least two of these fields with advisor approval: economics, geography, history, political science, psychology and sociology.	
Technology	3
EDM 510	
Please visit http://www.southalabama.edu/colleges/ceps/programs.html for specific requirements.	
* All certification programs require an introductory special education course SPE 500, if not completed at the undergraduate level. This is in addition to the 30 semester hour requirement for the ESOL program.	

Secondary Education Biology (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 11 hours of Math and Science courses from Area III that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 115
- B. 8 hours: BLY 121 & BLY 121L, BLY 122 & BLY 122L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 250, SY 109, SY 112

Area V - Natural Science And Mathematics, Health/Physical Education (3 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE activity course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (108 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 456, and EDU 468

Teaching Field Core (72 Hours)

Includes 12 hours from GENERAL EDUCATION Area III.

- A. 40 hours from: ST 210 or MA 125, GEO 101 and GEO 101L, PH 101 and PH101L, CH 131 and CH 131L, CH 132 and CH 132L, CH 201 and CH 201L, PH 114 and PH 114L, (or PH 201 and PH 201L), PH 115 and PH 115L (or PH 202 and PH 202L), BLY 301, BLY 302, BLY 303
- B. 20 hours: BLY 300-499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)>
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better
- GPAs at Admission Requirement Levels
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level

- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education Biology (BS): (146 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
BLY 121 (PR)	General Biology I	3
BLY 121L (PR)	General Biology I Lab	1
Fine Arts	**Area II, C	3
MA 112 (PR) or MA 115	**Area II, C	3
Social Science	**Area IV, B	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
BLY 122 (PR)	General Biology II	1
BLY 122L (PR)	General Biology II Lab	1
History	**Area IV, A	3
MA 113 (PR) or MA 115	Precalculus Trigonometry	3
KIN 100	Concepts of Health & Fitness	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
CH 131 (PR)	General Chemistry I	3
CH 131I (PR)	General Chemistry I Lab	1
GEO 101	Atmospheric Processes	3

GEO 101L	Atomospher Processes Lab	1
Literature	**Area II, B	3
PE 101-PE 157	PE Activity Course	1
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
BLY 301	Cell Biology	3
BLY 302	Genetics	3
CH 132 (PR)	General Chemistry II	3
CH 132L (PR)	General Chemistry II Lab	1
Social Science Elective	**Area IV, B	3
ST 210	Stat Reasoning and Application	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
EDU 400 (CP)	Ed of Exceptional Children and Youth	3
BLY 303	Ecology and Evolution	3
CH 201	Organic Chemistry I	3
CH 201L	Organic Chemistry I Lab	1
PH 114 (PR)	Physics with Algebra-Trig I	3
PH 114L (PR0)	Physics with Algebra-Trig I Lab	1
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EPY 351 (CP)	Human Growth and Development	3
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
PH 115	Physics with Algebra-Trig II	4
PH 115L	Physics with Algebra-Trig II Lab	1
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
PH 101	Intro to Astronomy	3
PH 101L	Intro to Astronomy Lab	1
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 340 (Spring or Summer Only)	Fundamentals of Teaching (W)	3
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
History/Social Science Elective	**Area IV, B	3
Literature/Fine Arts or Humanities	**Area II, D	3
Total Hours		13

Fifth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Need Learners	3
EDU 363 (Fall Only)	Content Area literacy	3
EDU 456 (Fall Only)	Teaching Science	3
<i>Apply for Graduation</i>		
Total Hours		15

Fifth Year - Spring Semester

Course ID	Course Description	Hours
EDU 468	Internship - Science	9

Total Hours

9

Notes

*Recommended Course

**See Degree Requirements

(PR) Prerequisite for course(s) taking in next semester

(CP) Prerequisite for Candidacy

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Secondary Education English Language Arts (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 12 hours of Humanities and Fine Arts courses from Area II that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 225, EH 235
- C. 3 hours: DRA 110
- D. 3 hours from: EH 226, EH 226, EH 236

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 250, SY 109, SY 112

Area V - Health/Physical Education (2 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE activity course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (108 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 453, and EDU 466**

Teaching Field Core (17 Courses, 51 Hours)

Includes 12 hours from GENERAL EDUCATION Area II.

- A. 15 hours: CA 100, CA 220, EH 300, EH 371, EH 401
- B. 6 hours from: EH 215 or EH 216, EH 225 or EH 226, EH 235 or EH 236 (one course in each area with a **sequence** included in Area II, B, D)
- C. 6 hours: EH 400-EH 499
- D. 3 hours: EH 402, EH 421, or EH 422

- E. 3 hours from Literature Prior to 1660: EH 314, EH 315, EH 321, EH 322, EH 323, EH 342, EH 461, EH 465, EH 467, EH 470, EH 471, EH 472
- F. 3 hours from British or American Literature from 1660-1900: EH 331, EH 332, EH 334, EH 340, EH 342, EH 343, EH 351, EH 352, EH 353, EH 354, EH 462, EH 474, EH 475
- G. 3 hours from Literature after 1900: EH 360, EH 361, EH 362, EH 363, EH 364, EH 365, EH 366, EH 367, EH 369, EH 380, EH 463, EH 468, EH 476, EH 478, EH 479

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)>
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better

- GPAs at Admission Requirement Levels
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level
- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education English Language Arts (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
DRA 110	Intro to Drama	3
MA 110 or higher	**Area III, A	3
KIN 100	Concepts of Health and Fitness	3
Social Science	**Area IV, B	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 102 (CP)	English Composition II	3
CA 100	Intro to Communication	3
History	**Area IV, A	3
Science and Lab	**Area III, B	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 220	Writing Communication Media (W)	3
EH 215 or EH 216	Survey of British Literature or Survey of British Literature II	3

EH 225 or EH 226	Survey of American Literature I or Survey of American Literature II	3
Science and Lab	**Area III, B	4
Social Science Elective	**Area IV, B	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
***EH 314	Medieval Literature	3
EH 371	Approaches to English Grammar (W)	3
EH 235 or EH 236	Survey of World Literature I or Survey of World Literature II	3
EH 300	Intro to Literary Study	3
PE 101-PE 157	PE activity course	1
<i>Take Core Exams</i>		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
***EH 360	Anglo-American Poetry since 1900	3
***EH 331	American Novel to 1900	3
EH 401 (Fall Semester Only)	Teaching Composition (W)	3
EPY 351 (CP)	Human Growth and Development	3
EDM 310 (CP)	Microcomputing Systems in Education	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 340 (Spring or Summer Only)	Fundamentals of Teaching (W)	3
EH 400-EH 499 Elective	Upper Level English Course	3
EH 400-EH 499 Elective	Upper Level English Course	3
Social Science	**Area IV, B	3

Total Hours 15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Needs Learners	3
EDU 451 (Fall Only)	Content Area Literacy	3
EDU 453 (Fall Only)	Teaching Lang Sub in Secondary	3

Total Hours 15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 466	Internship-English/Language Arts	9
EH 215-EH 236 Elective	Survey of British, American, or World Literature	3

Total Hours 23

Notes

*Recommended Course

**See Degree Requirements

***First Course in list. Please refer to degree audit/course of study for list of other course options that would meet the requirement

(CP) Prerequisite for Candidacy

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Secondary Education General Sciences (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 11 hours of Math and Science courses from Area III that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 4 hours: MA 125
- B. 8 hours: BLY 121 & BLY 121L, BLY 122 & BLY 122L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 250, SY 109, SY 112

Area V - Health/Physical Education (3 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE activity course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (111 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 456, and EDU 468**

Teaching Field Core (22 Courses, 75 Hours)

Includes 12 hours from GENERAL EDUCATION Area III.

- A. 43 hours from: MA 238, ST 210, BLY 301, BLY 302, BLY 303, CH 131 and CH 131L, CH 132 and CH 132L, CH 201 and CH 201L, GEO 101 and GEO 101L, PH 101 and PH 101L, PH 114 and PH 114L, (or PH 201 and PH 201L), PH 115 and PH 115L (or PH 202 and PH 202L)
- B. 20 hours: BLY 300- BLY 499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)>
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better
- GPAs at Admission Requirement Levels
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level

- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education General Science (BS): (155 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
BLY 121 (PR)	General Biology I	3
BLY 121L (PR)	General Biology I Lab	1
Social Science	**Area IV, B	3
MA 125 (PR)	Calculus I	4
PE 101-PE 157	PE Activity Course	1
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
BLY 122 (PR)	General Biology II	3
BLY 122L (PR)	General Biology II Lab	1
History	**Area IV, A	3
MA 126 (PR)	Calculus II	4
KIN 100	Concepts of Health & Fitness	3
Total Hours		17

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3

CH 131 (PR)	General Chemistry I	3
CH 131I (PR)	General Chemistry I Lab	1
Fine Art	**Area II, C	3
Literature	**Area II, B	3
MA 227 (PR)	Calculus II	4
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
BLY 301	Cell Biology	3
BLY 302	Genetics	3
CH 132 (PR)	General Chemistry II	3
CH 132L (PR)	General Chemistry II Lab	1
GEO 101	Atmospheric Processes	3
GEO 101L	Atmospheric Process Lab	1
MA 238	Differential Equations	3
<i>Take Core Exams</i>		
Total Hours		17

Third Year - Fall Semester

Course ID	Course Description	Hours
BLY 303	Ecology and Evolution	3
CH 201	Organic Chemistry I	3
CH 201L	Organic Chemistry I Lab	1
PH 114 (PR)	Physics with Algebra-Trig I	4
PH 114L (PR)	Physics with Algebra-Trig I	1
ST 210	Stat Reasoning and Application	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EPY 351 (CP)	Human Growth and Development	3
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
PH 115	Physics with Algebra-Trig II	4
PH 115L	Physics with Algebra-Trig II Lab	1

Social Science	**Area IV, B	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
EDU 400 (CP)	Ed of Exceptional Children and Youth	3
EPY 351 (CP)	Human Growth and Development	3
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
PH 101	Intro to Astronomy	3
PH 101L	Intro to Astronomy Lab	1
<i>Apply for Candidacy</i>		
Total Hours		17

Fourth Year - Spring Semester

Course ID	Course Description	Hours
BLY 300-BLY 499 Elective	Upper Level Biology Course	4
BL 300-BLY 499 Elective	Upper Level Biology Course	4
History/Social Science Elective	**Area IV, B	3
Literature/Fine Art or Humanities	**Area II, D	3
EDU 340 (Spring or Summer Only)	Fundamentals of Teaching (W)	3
Total Hours		13

Fifth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Need Learners	3
EDU 363 (Fall Only)	Content Area literacy	3
EDU 456 (Fall Only)	Teaching Science	3
<i>Apply for Graduation</i>		
Total Hours		15

Fifth Year - Spring Semester

Course ID	Course Description	Hours
EDU 468	Internship - Science	9

Secondary Education Mathematics (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 3 hours of Math from Area III that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 4 hours: MA 125
- B. 8 - 10 hours: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, PSC 130, PSY 250, SY 109, SY 112

Area V - Health/Physical Education (3 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE Activity Course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (111 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 454, and EDU 469**

Teaching Field Core (14 Courses, 45 Hours)

Includes 4 hours from GENERAL EDUCATION Area III.

- A. 32 hours from: MA 126, MA 227, MA 237, MA 238, MA 311, MA 320, MA 321, MA 410, MA 413, and ST 335

- B. 3 hours: ST 210 or ST 315
- C. 3 hours: MA 300-MA 499
- D. 3 hours: MA 300-MA 499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)>
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better
- GPAs at Admission Requirement Levels
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level
- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education Mathematics (BS): (123 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
Fine Art	**Area II, C	3
History	**Area IV, A	3
M 125 (PR)	Calculus I	4
Science and Lab	**Area III, B	4
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
History/Social Science	** Area IV, B	3
MA 126 (PR)	Calculus II	4
Science and Lab	**Area III, B	4
ST 210 (PR)	Stat Reasoning and Application	3
Total Hours		17

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3

Literature	**Area II, B	3
MA 227 (PR)	Calculus III	4
MA 237 (PR)	Linear Algebra	3
ST 335	Applied Regression Analysis	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Edu 400 (CP)	Edu of Exceptional Children and Youth	3
Literature/Fine Arts/ Humanities	**Area II, D	3
MA 238 (PR)	Differential Equations	3
MA 320 (PR) (Fall and Spring Only)	Foundations of Mathematics	3
KIN 100	Concepts of Health and Fitness	3
PE 101-PE 157	PE Activity Course	1
<i>Take Core Exams</i>		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
EPY (CP)	Human Growth and Development	3
MA 311 (PR) (Fall Only)	Intro to Number Theory	3
MA 410 (Fall Only)	History of Mathematics	3
MA 300-MA 499	Upper Level Math Course	3
<i>Apply for Candidacy</i>		
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 340 (Spring or Summer Only)	Teaching Skills (W)	3
MA 321 (Spring Only)	Elementary Geometry	3
MA 413 (Spring Only)	Abstract Algebra	3
MA 400-MA 499	Upper Level Math Course	3

Social Science	**Area IV, B	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Needs Learners	3
EDU 451 (Fall Only)	Content Area literacy	3
EDU 454 (Fall Only)	Teaching Math	3
<i>Apply for Graduation</i>		
Total Hours		17

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 469	Internship - Math	9
Social Science	**Area IV, B	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

(PR) Prerequisite for course(s) taking in next semester

(CP) Prerequisite for Candidacy

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Secondary Education Social Science (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 12 hours of History Social and Behavioral Sciences courses from Area IV that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-11 Hours)

- A. 3 hours: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125
- B. 8 hours: BLY 101 and BLY 101L, BLY 121 and BLY 121L, BLY 122 and BLY 122L, CH 101 and CH 101L, CH 103 and CH 103L, CH 131 and CH 131L, CH 132 and CH 132L, GEO 101 and GEO 101L, GEO 102 and GEO 102L, GY 111 and GY 111L, GY 112 and GY 112L, PH 101 and PH 101L, PH 114 and PH 114L, PH 115 and PH 115L, PH 201 and PH 201L, PH 202 and PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours: HY 135, HY 136
- B. 3 hours from: AN 100, SY 109
- C. 3 hours: PSC 130

Area V - Health/Physical Education (2 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE Activity Course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (87 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 457, and EDU 467**

Teaching Field Core (14-15 Courses, 42-45 Hours)

Includes 12 hours from GENERAL EDUCATION Area IV.

- A. 3-6 hours from: ECO 300 (or ECO 215 and ECO 216)
- B. 3 hours: GEO 114 or GEO 115
- C. 3 hours: PSC 250 or PSC 270
- D. 9 hours: PSY 120, HY 101, HY 102
- E. 3 hours from Non-Western History: HY 103, HY 104, HY 228, HY 321, HY 323, HY 325, HY 326, HY 362, HY 364, HY 365, HY 366, HY 367, HY 368, HY 429, HY 461, HY 465
- F. 3 hours: HY 441, HY 442 or HY 443 (Research Seminar)
- G. 3 hours: HY 432, HY 433, HY 434, HY 435, HY 436, HY 437
- H. 12 hours: HY 300-HY 499
- I. 3 hours: HY 400-HY 499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better
- GPAs at Admission Requirement Levels
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level
- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education Social Science (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 101 (CP)	English Composition I	3
HY 101	Western Civilization I	3
MA 110 or higher	**Area III, A	3
PSC 130	Intro to U.S. Government	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
Fine Art	**Area II, C	3
HY 135	U.S. History to 1877	3
KIN 100	Concepts of Health and Fitness	3
Science and Lab	**Area III, B	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Fine Art or Humanities	**Area II, D	3
HY 102	Western Civilization II	3
HY 136	U.S. History since 1877	3
Literature	**Area II, B	3
Science and Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
EDU 400 (CP)	Ed of Exceptional Children and Youth	3
***HY103	Asian Civilization I	3
PSC 250 or PSC 270	Comparative Politics or International Relations	3
PSY 120	Introduction to Psychology	3
ECO 215	Principles of Microeconomics	3
<i>Take Core Exams</i>		
Total Hours		18

Third Year - Fall Semester

Course ID	Course Description	Hours
EPY 351 (CP)	Human Growth and Development	3
ECO 216	Principles of Macroeconomics	3
HY 300-HY 499 Elective	Upper Level History Course	3
HY 441, HY 442, or HY 443	Research Seminar	3
***HY432	Colonial America	3
SY 109 or AN 100	Intro to Sociology or Intro to Cultural Anthropology	3
<i>Apply for Candidacy</i>		
Total Hours		18

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 340 (Spring or Summer Only)	Teaching Skills (W)	3
GEO 114 or GEO 115	Human Geography or World Regional Geography	3

HY 300-HY 499 Elective	Upper Level History Course	3
HY 300-HY 499 Elective	Upper Level History Course	3
HY 400-HY 499 Elective	Upper Level History Course	3
PE 101-PE 157	PE Activity Course	1
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Needs Learners	3
EDU 451 (Fall Only)	Content Area Literacy	3
EDU 457 (Fall Only)	Teaching Social Studies in Secondary School	3
<i>Apply for Graduation</i>		
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 467	Internship-Social Science	9
HY 300-HY 499 Elective	Upper Level History Course	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

***First Course in list. Please refer to degree audit/course of study for list of other course options that would meet the requirement.

(CP) Prerequisite for Candidacy

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Special Education (Alt. M.Ed.)

Degree Requirements

Alternative M.Ed. In Collaborative Teaching

This is a special alternative program for individuals with a baccalaureate degree in non-teacher education fields and individuals without Class "B" certification in an area of Education. In general the program requires a minimum of 42 graduate hours. See College of Education and Professional Studies general section for program admission requirements.

All prerequisites must be completed prior to admission to the program.

Academic Standards And Student Responsibility

Students should be aware that the Special Education Program requires that certain courses be taken in sequence. Advisors should be consulted to obtain information about sequencing and prerequisite course work.

A committee consisting of graduate faculty members within the program will be selected by program advisors to assist the student in planning their courses of study following the schedule of course offerings. Such programs of study should be approved before the completion of nine semester hours of work.

The Special Education Program requires that students who receive a grade of "C" in a Special Education course, must repeat that course and attain a grade of "B" or better.

Satisfactory performance in all course work (GPA of 3.0 or greater) is required of all graduate Special Education majors; in the event of unsatisfactory performance (below "C") in a course not in their major area, a student's Graduate Program Committee selects the option of repeating the course and demonstrating satisfactory performance or demonstrating satisfactory performance in an approved alternate course. A minimum GPA of 3.25 is required for graduation.

Students must do their internship/practicum in the Mobile area or arrange to be supervised through another university out of our area. Contact Field Services for info regarding the out of area option.

Students are assigned to advisors in their respective program areas. The student has the sole responsibility for initiating applications and meeting test and other deadline requirements.

Course Requirements	Credit Hours
Foundation Requirements	15
EDM 510	
EPY 525	
RED 531	
SPE 500	
K-6 Majors: RED 520; Majors: EPY 502	
Teaching Field	21
SPE 589	
SPE 512	
SPE 514	
SPE 515	
SPE 516	
SPE 592	

K-6 Majors: SPE 517; 6-12 Majors: SPE 591

Internship

6

K-6 Majors: SPE 595; 6-12 Majors: SPE 596 (Students must have a passing score on the appropriate Praxis II prior to enrollment in the internship). Current admission procedures require a passing score on the appropriate Praxis II prior to admission to the program.

Alabama State Department Of Education Certification Requirements:

A Student applying for initial teacher certification will be required to pass the appropriate Praxis II test (s) and have a successful score on his/her edTPA portfolio. ALSDE certification requirements are subject to change and students will be required to meet those which are in place the semester they are applying for certification. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at <http://www.ets.org/praxis/al>.

Special Education (BS)

Degree Requirements

General Education Requirements (58 Hours: 45 Hours Plus 13 Hours To Meet ALSDE 4x12 Requirements)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, *DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L
- C. 4-6 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, *GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, *PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, ECO 215, ECO 216, GEO 114, *GEO 115, HY 101, HY 102, *HY 135, *HY 136, IS 100, *PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V - Natural Sciences And Mathematics, Health/Physical Education And General Electives (7 Courses, 19 Hours)

- A. 3 hours: MA 201
- B. 6 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238, *MA 202, *ST 210
- C. 4-6 hours from: AN 121 & AN 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, *GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, *PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L (NS for transfers)
- D. 3 hours: KIN 100
- E. 1 hour: PE 101 activity course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (99 Hours: Includes 12 Hours From The General Education Areas I-IV)

Professional Studies (9 Courses, 33 Hours)

- A. 33 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 451, EDU 453 or (EDU 454, EDU 456, EDU 457), EDU 496**

Teaching Field Core CT SPE 6-12 (6 Courses, 14 Hours)

- A. 14 hours: EDU 321, **EDU 322, EDU 354, EDU 363, EDU 372, EDU 410**

Content Teaching Field (32 Hours)

Choose one content area from English/Language Arts; General Science; Mathematics; or Social Science

20 hours of 300-499 Content Coursework not already used in AREAS (IIV):

- A. English/Language Arts: EH 300-499
B. General Science: BLY 300-499, CH 300-499, NS 300-499, or PH 300-499
C. Mathematics: MA 300-499 or ST 300-499
D. Social Science: See Area IV, History, Social and Behavioral Sciences

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Courses in **BOLD** require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Special Education 6-12

This major contains a professional component comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown in blocks on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements for Teacher Candidacy:

Courses and GPA

- Courses: 4 x 12 (12 semester hours in each of the four areas: English/Language Arts, Math, Science, Social Science with a grade of C or better). Plus, CA 110, EH 101, EH 102, EDM 310, EDU 400, and EPY 351
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.75 Program, 2.75 Professional Studies, 2.75 Teaching Field, and 2.75 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in the 4 x 12, the Professional Studies, or Teaching Field.

ALSDE Background Check

- https://www.alsde.edu/sec/ec/Pages/background_clearance-all.aspx

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Internship Prerequisites and Certification/Graduation Requirements:

Internship Prerequisites

- Student Teaching Application
- GPAs at Admission Requirement Levels
- Successful Completion of the Two Previous Teacher Candidacy Blocks with Grades of C or Higher
- Praxis – Special Education: Core Knowledge and Applications – Pass Score https://www.ets.org/praxis/al/al_teacher_ed

Certification/Graduation Requirements

- Successful Completion of the Internship with a Grade of C or Higher
- GPAs at Admission Requirement Levels
- Passing Score on edTPA
- Applications for Certification and Graduation

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Special Education 6-12 (BS): 120 Total Hours

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101 (CP)	English Composition I	3
BLY 101 (CP)	Life Science I	3
BLY 101L (CP)	Life Science I Lab	1
Fine Art	**Area II, C	3
MA 110 or higher (CP)	**Area III, A	3
KIN 100	Concepts of Health and Fitness	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 102 (CP)	English Composition II	3
History (CP)	**Area IV, A	3
MA 201 (CP)	Math for Elementary Teachers I	3
Science and Lab (CP)	**Area III, C	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
*History/social Science (CP)	**Area IV, B	3
Literature (CP)	**Area II, B	3
*MA 202 (CP)	Math for Elementary Teachers II (**Area V, B)	3
PE 101 - PE 157	PE activity course	1
Science and Lab (CP)	**Area V, C	4
Social Science Elective (CP)	**Area IV, B	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
***Content Teaching Field 300-499	Upper Level Course in Chosen Content Area	3
***Content Teaching Field 300-499	Upper Level Course in Chosen Content Area	3
Literature/Fine Art or Humanities	**Area II, D	3
MA Elective or ST 210 (CP)	Stat Reasoning and Application (**Area V, A)	3
Social Science Elective (CP)	**Area IV, B	3
Total Hours		18

Third Year - Fall Semester

Course ID	Course Description	Hours
EDU 400 (CP)	Ed of Exceptional Children and Youth	3
EPY 351 (CP)	Human Growth and Development	3
***Content Teaching Field 300-499	Upper Level Course in Chosen Content Area	3
***Content Teaching Field 300-499	Upper Level Course in Chosen Content Area	3
***Content Teaching Field 300-499	Upper Level Course in Chosen Content Area	3
<i>Apply for Candidacy</i>		
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 322 (Spring Only)	Field Experience	1
EDU 340 (Spring or Summer only)	Fundamentals of Teaching (W)	3
EDU 354 (Spring Only)	Serving Students Severe Disabilities	3
EDU 372 (Spring Only)	Behavior Management of Exceptional Children	3
EDU 410 (Spring Only)	Formal & Informal Assessment	3
EDU 321	Field Experience	1
***Content Teaching Field 300-499	Upper Level Course in Chosen Content Area	3
Total Hours		17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Needs Learners	3
EDU 451 (Fall Only)	Content Area Literacy	3
EDU 453, EDU 454, EDU 456 or EDU 457 (Fall Only)	Content Methods	3
<i>Apply for Graduation</i>		
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 496	Student Teaching (6-12 SPE)	9
***Content Teaching Field 300-499)	Upper Level Course in Chosen Content Area	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

***Must choose to complete Content Teaching in either English/Language Arts, General Science, Math or Social Science

(CP) Candidacy Prerequisite

BOLD courses require admission to Candidacy

(W) Course that satisfy USA writing requirement (2 required)

Special Education (M.Ed.)

Degree Requirements

Special Education Graduate

The graduate program in Special Education prepares individuals with or without special education backgrounds to work with exceptional children and youth. Students seeking Alabama Class A Professional Certification may select programs of study in the areas of Collaborative Teaching K-6 or 6-12.

Post-master's or Sixth-Year Graduate Programs which lead to an Instructional Specialist Degree are available, and for qualified individuals, an Alabama Professional Certificate at the AA level.

Academic Standards And Student Responsibility

Students should be aware that the Special Education Program requires that certain courses be taken in sequence. Advisors should be consulted to obtain information about sequencing and prerequisite course work.

A committee consisting of graduate faculty members within the program will be selected by program advisors to assist the student in planning their courses of study following the schedule of course offerings. Such programs of study should be approved before the completion of nine semester hours of work.

The Special Education Program requires that students who receive a grade of "C" in a Special Education course, must repeat that course and attain a grade of "B" or better.

Satisfactory performance in all course work (GPA of 3.0 or greater) is required of all graduate Special Education majors; in the event of unsatisfactory performance (below "C") in a course not in their major area, a student's Graduate Program Committee selects the option of repeating the course and demonstrating satisfactory performance or demonstrating satisfactory performance in an approved alternate course. A minimum GPA of 3.25 is required for graduation.

Students must do their internship/practicum during their final semesters in the Mobile area or arrange to be supervised through another university. Contact Field Services for information regarding the out of area option.

Students are assigned to advisors in their respective program areas. The student has the sole responsibility for initiating applications and meeting test and other deadline requirements.

Master Of Education Degree Program In Special Education

The requirements for the Master of Education include a minimum of 30 semester hours in the program specialization. All graduate majors will have a graduate program committee plan the individual program of study based upon the student's training, experience, needs and schedule of course offerings.

Those students seeking teacher certification must complete one of the program areas detailed as follows:

Program For Collaborative Teaching, K-6 Or 6-12

For students with a valid Class "B" certificate in an area of Education. The 30 semester hour minimum program for the M.Ed. in the area of Collaborative Teaching includes:

Courses Required	Credit Hours
Curriculum and Teaching	6
SPE 512	
SPE 516	
Educational Foundations	6*
EDM 510 SPE 500	

Research and Evaluation	3
IDE 510 Educational Research and Evaluation	
Teaching Field	15
SPE 515	
SPE 591	
SPE 592	
K-6 majors take EEC 523 and Practicum (SPE 588)	
6-12 majors take SED 552 and Practicum (SPE 588)	
Students seeking certification in both K-6 and 6-12 must complete a practicum at each level.	

MCOB Graduate Programs

Department Information

Graduate

In the event that a situation is not addressed below, the regulations governing that situation will be determined by the Graduate School.

Master Of Business Administration

The Mitchell MBA degree is accredited by the Association for the Advancement of Collegiate Schools of Business. It is a professional degree designed to enable individuals to study advanced concepts of business, industry, and government operations. The business environment is constantly changing and the coursework in the MBA program is designed to facilitate decision making within ambiguous and changing conditions. The program requires ten (10) courses each carrying three semester hours of credit.

The Master Of Accounting Degree Program

Students may earn a Master of Accounting degree in the Mitchell College of Business. The admissions requirements, academic regulations, and general degree requirements are similar to those required for the MBA Degree.

Students seeking the Master of Accounting degree are required to complete any of the foundation courses as designated by the Director of Graduate Studies. In addition, students must complete six (6) graduate accounting courses, two (2) general business courses, and two (2) elective courses. The entire program is on-line beginning fall semester 2018. Admission to the MAcc program is automatically approved upon application for USA Accounting graduates with an overall GPA of 3.0 and a GPA in the major of 3.0. These applicants may apply for a waiver of the GMAT exam.

Admission Requirements For MBA And MAcc Programs

The Mitchell MBA has a Fall only admission policy. The MAcc program will consider admissions at other times of the academic year.

To be admitted to the graduate programs within the Mitchell College of Business, the following are required:

1. A bachelor's degree from an institution accredited by the appropriate United States accrediting agency or equivalent for international institutions;
2. A grade point average of 3.0 is required for regular admission to the MBA program. Grade point averages below 3.0 will be considered on a case by case basis, and are subject to the approval of the MCOB Director of Graduate Programs.
3. Three (3) reference letters attesting to the qualifications of the applicant for graduate business study.
4. Applicants must take a graduate admissions test (GMAT or GRE) and report the score to the University of South Alabama. The MCOB gives preference to GMAT scores but will accept GRE scores under certain circumstances. For details on this policy, check with the Office of Graduate Studies at the Mitchell College of Business.
5. A personal statement from the applicant explaining his/her career ambitions, the reasons for their application to the Mitchell College of Business and an explanation why they achieved the score that they achieved on the graduate admissions test.
6. Applicants may request a waiver of GMAT if they hold a regionally accredited (or equivalent) advanced degree or have a minimum of 3-5 years of demonstrated professional work experience in an applicable area. Applicants who are currently enrolled, and in good standing, in an advanced degree program in a business related field from an AACSB institution may also be considered.
7. International students must meet or exceed the University's standard for language proficiency.

There is a "non-degree seeking" category for registration. Students in this category must obtain permission of the Director of Graduate Studies before registering for any graduate courses in the Mitchell College of Business. A student must re-apply if no course work has been completed within one year after admission into the Master of Accounting or the Master of Business Administration programs.

MBA Prerequisite Requirements

Four courses in the MBA program suggest prospective students without sufficient prior academic training to complete preparation materials: MBA 502 Managing Accounting Information requires Principles of Accounting (ACC 211) or an equivalent course; MBA 503 Managing in the Business Environment requires Microeconomics (ECO 215) or an equivalent course; MBA 505 Managing People requires Principles of Management (MGT 300) or an equivalent course; and MBA 506 Managing Finance and Capital requires Business Finance (FIN 315) or an equivalent course. The principle is that all students entering the classroom are appropriately prepared. We strongly recommend that all applicants, but especially those without business background or training, successfully complete the prerequisite requirements. Applicants may fulfill the prerequisite requirements by completing the undergraduate courses or self-study courses available from the University Bookstore. All applicants should check with the MCOB Office of Graduate Programs for clarification.

Requirements For Regular Standing

Applicants with a grade point average of 3.0 or higher are given Regular Standing on entry into the program. A Provisional Admission student will qualify for Regular Standing upon completion of a minimum of nine semester hours taken for graduate credit (500 level) toward degree requirements provided at least a "B" average is maintained in all such work attempted.

Academic Regulations

The following regulations apply to all graduate students and encompass all work taken as a graduate student including all graduate degree courses (core, elective, concentration, business and accounting).

1. All students must earn an overall GPA of 3.0 or better
2. Students receiving a second grade of C will be dismissed
3. No D Grades will be awarded
4. Students receiving a grade of F will be dismissed
5. Students may not drop (WD) from any course more than one time.
6. Students may not repeat a course more than one time

Transfer Credit

A maximum of 9 semester hours of graduate credit earned at another institution may be considered for credit toward a degree in the master programs. Transfer credit is approved only after completion of a minimum of nine (9) semester hours of graduate credit at the University of South Alabama and the student has qualified for Regular Standing. Only grades of "A" or "B" may be accepted as transfer credit. Transfer credits are not used in the calculation of the grade point average. All decisions with respect to transfer credit are subject to the approval of the MCOB Director of Graduate Programs.

Transient Approval

Students enrolled in the Master of Business Administration Program and the Master of Accounting Program are expected to complete all requirements at the University of South Alabama. Students transferring from other accredited graduate programs may transfer a maximum of nine credit hours (three courses) to be counted toward USA graduate requirements. Once enrolled at USA, students are expected to complete the degree requirements at USA. Transient student requests will be approved only under the following conditions:

1. The student is graduating and the specific course requirement is not offered at USA during that term.
2. The student is moving from the Mobile area and can complete the degree requirements at another accredited institution (a maximum of nine hours if the student has not transferred other graduate credit to USA).
Transient approval will not be granted for students to enroll in graduate classes at other local (non-AACSB accredited) institutions.

Time Limitation

All requirements for the MBA and MAcc programs must be completed within seven (7) calendar years from admission to the program.

Graduate Assistantships

Graduate Assistantships are awarded on an annual basis and are granted for the academic year. The stipend is for two semesters totaling \$8,000 and a tuition waiver of up to 12 semester credit hours per semester. Out of state fees are also waived. Any additional fees or cost are paid by the student.

Application forms can be obtained from the Office of Graduate Programs in the Mitchell College of Business.

Requirements For Degrees

MBA students must satisfactorily complete ten (10) three semester-hour graduate courses. Students seeking the Master of Accounting degree must complete ten (10) three semester-hour graduate accounting courses.

Doctor Of Business Administration (DBA)

The Doctor of Business Administration (DBA) program in Management and in Marketing is primarily designed for individuals desiring to transition to an academic career or consulting. The program's weekend format is designed to allow students to complete classes in an intensive series of Friday through Sunday classes. The Doctor of Business Administration (DBA) degree is awarded in recognition of the student's demonstrated ability to conduct original, scholarly research at the highest levels without extensive supervision. The degree is not granted upon completion of a stated amount of course work, but rather after demonstration by the student of a comprehensive knowledge and research capability in a specialized field of study. The student must demonstrate this ability in writing and by defending the research component based upon the result of an original investigation.

Minimum Requirements For Admission

Applicants must have successfully completed an MBA, a specialized Master's degree in business, or a professional degree in related areas of study, from nationally accredited programs subject to the approval of the Director of Graduate Studies and the Admissions Committee; Applicants must have a minimum of five years of professional experience in business or other professional fields. Instructors from business schools or colleges who want to upgrade their academic status with a doctoral degree are also eligible to apply. Classes are admitted once per year, starting in May. International students must meet or exceed the University's standard for language proficiency.

Students may apply on-line at <http://www.southalabama.edu/colleges/mcob/dba/index.html>.

General Information

Required Credits

A minimum of 60 semester hours of approved graduate credit is required.

Transfer Credit

Graduate courses taken at another accredited university in the same (or closely related) subject as that of the DBA program, may be considered in the DBA plan of study at the discretion of the Director of the DBA Program. Only grades of "A" or "B" may be accepted as transfer credit. The transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of 9 semester hours of graduate work in the doctoral program at USA.

Time Limit

All requirements for the DBA degree must be completed within 36 months from the date of matriculation. A student who has not satisfactorily completed the research component in a three year period must apply for a defined extension to complete the degree. This request must be made by the student to the MCOB Director of Graduate Studies and approved by the Dean of the Graduate School.

A comprehensive examination is scheduled for the summer of the third year of the doctoral program. Failure to complete the work within the periods specified will necessitate reevaluation of the student's program and may result in a recommendation for dismissal by the MCOB Director of Graduate Studies to the Graduate Dean.

Grade Requirements

1. All students must earn an overall GPA of 3.0 or better in the program in order to graduate.
2. Students receiving a second grade of "C:" for a course taken within the first two years of study will be dismissed.

3. Students may not drop (WD) from any course more than one time.
4. Students may not repeat a course more than one time.

Requirements For Degree

DBA students must satisfactorily complete a minimum of sixty (60) semester-hour graduate credit.

Areas Of Study

Degrees, Programs, Or Concentrations

Accounting (MAcc).....	771
Business Administration (MBA).....	773
Business Administration (PhD).....	774

Courses

Course Listing

Accounting (ACC).....	1212
Business (BUS).....	1262
Master of Bus Admin (MBA).....	1420
Management (MGT).....	1408

Faculty

BALDWIN, AMELIA A.
Professor
BSBA, Auburn University
MAC, Auburn University
PHD, Virginia Polytechnic Inst and

GILLIS, WILLIAM E.
Professor
BS, US Air Force Academy
MBA, University of West Florida
PHD, Florida State University

HUNT, JAMES A.
Instructor
BA, University of South Alabama
MA, University of South Alabama
MBA, University of South Alabama

COLE, SONYA L.
Assistant Professor
BA, Alabama State University
MS, Troy University-Montgomery
MS, Troy University-Montgomery
EDD, Alabama State University

GRANT, CHARLES T.
Professor
BS, University of Alabama
MPAC, University of Texas- Austin
PHD, Florida State University

JOHNSON, TRISTAN B.
Assistant Professor
BSBA, Drexel University
PHD, Florida State University

DEROY, TIFFANY L.
Instructor
BSBA, University of South Alabama
MAC, University of South Alabama

HARDIN, JAMES R.
Professor
BSBA, Appalachian State University
MA, Appalachian State University
PHD, University of Mississippi

MADDEN, ELLEN K.
Senior Instructor
BA, Birmingham-Southern College
MBA, Spring Hill College

FINNEY, TREENA L.
Professor
BA, Clemson University
MS, Clemson University
PHD, DePaul University

HSU, KO-CHENG
Associate Professor
BS, Illinois State University
MS, Illinois State University
MS, Iowa State University
PHD, University of Memphis

MAES, JEANNE D.
Professor
BS, State University of New York
MBA, University of South Alabama
PHD, University of Southern Miss

MOSLEY JR., DONALD C.
Professor
BA, Millsaps College
MBA, University of South Alabama
PHD, Mississippi State University

NELSON JR., THOMAS E.
Assistant Professor
BS, Ball State University
MBA, Ball State University
PHD, University of Louisville

RICH, JAMES C.
Assistant Professor
BBA, Campbell University
MBA, Troy University-Main
DBA, Kennesaw State University

SABOL, MISTY A.
Part-Time Instructor
BS, University of New Orleans
MA, University of Alabama

SMITH, DAVID J.
Instructor
BBA, University of Notre Dame
MBA, Stetson University

SMITH, MICKEY B.
Assistant Professor
BA, University of South Alabama
MA, University of West Florida
PHD, Oklahoma State University

STUPAVSKY, JANA
Instructor
BSBA, University of South Alabama
MBA, University of South Alabama

TASHBIN, GHOLAMREZA
Instructor
BS, Spring Hill College
MBA, Spring Hill College

TURNIPSEED, DAVID L.
Professor
BS, University of Alabama
MBA, University of Alabama
PHD, University of Alabama

VANN, CAROL E.
Assistant Professor
BSBA, University of Southern Miss
MPAC, University of Southern Miss
PHD, University of Memphis

WASSENAAR, CHRISTINA L.
Assistant Professor
BS, California State Polytech-Pom
MBA, Claremont Graduate University
PHD, Claremont Graduate University

WELDY, TERESA G.
Associate Professor
BS, University of South Alabama
MBA, University of South Alabama
PHD, University of South Alabama

WOODFORD, KELLY C.
Professor
BS, Spring Hill College
JD, Georgetown University

Accounting (MAcc)

Degree Requirements

Master Of Accounting Degree Requirements

Students seeking the Master of Accounting degree must complete ten (10)-three semester-hour graduate courses. Students seeking the Master of Accounting degree are required to complete any of the following foundation courses as designated by the Director of Graduate Studies. In addition, students must complete 10 graduate accounting courses. All courses are required. The program is totally on-line beginning fall semester 2018.

Master of Accounting Degree Requirements	Course Title	Credit Hours
Undergraduate Foundation Courses		
All courses must be taken as an undergraduate student or transferred into the university before admission will be granted to the MAcc program. Courses must have been passed with a minimum grade of "C" to complete a prerequisite requirement. Prerequisites		
ACC 211	Financial Accounting I	3
ACC 212	Managerial Accounting	3
CIS 250	Computer Information Systems II	3
ACC 331	Taxation of Individuals	3
ACC 341	Accounting Information Systems	3
ACC 371	Intermediate Accounting I	3
ACC 372	Intermediate Accounting II	3
ACC 381	Cost Accounting	3
ACC 451	Auditing	3
MAcc Core Courses (30 Hours Required)		
ACC 511	Financial Accounting Theory	3
ACC 521	Advanced Managerial Accounting	3
ACC 531	Tax Planning and Research	3
ACC 580	Emerging Issues in Accounting	3
ACC 541	Advanced Accounting Systems & Analytics	3
ACC 572	Fraud Examination	3
ACC 570	Professional Accounting I	3
ACC 510	Forensic Accounting & Litigation Services	3
*ACC 552	Advanced Auditing Analytics	3
ACC 571	Professional Accounting II	3
Other Courses as approved by the Chair of the Department of Accounting		3

* This course is dual-listed with a 400-level course. Students may not repeat dual-listed courses completed at the 400-level.

CPA Eligibility

Persons seeking licensure as a CPA in the state of Alabama must have completed a minimum of 150 semester hours or 225 quarter hours of postsecondary education, including (1) a baccalaureate degree from an accredited university, and (2) evidence that he or she has satisfied either one of the following:

- a. To sit for the CPA Examination in the State of Alabama, an individual must possess at least a baccalaureate degree that is accredited by one of the regional accrediting bodies, such as the Southern Association of Colleges and Schools (SACS) and have completed at least 120 semester hours of college work. The 120 semester hours must include at least 24 semester hours of general business courses other than accounting (i.e. marketing, management, finance, economics, etc.), at least 24 semester hours of accounting courses at the upper division (i.e. junior or senior level) and/or graduate level. Upon completing all four parts of the exam, the successful candidate will have 36 months to complete 3 additional hours of general business coursework and 9 additional hours of accounting courses at the upper division (i.e. junior or senior level) and/or graduate level. In addition, the candidate must have earned a total of at least 150 semester hours of college credit.
- b. Candidates who hold the Master of Accounting degree from an accounting program that is separately accredited in accounting by AACSB International (such as the University of South Alabama) are considered to meet all the educational requirements to be a CPA in the State of Alabama. They must also meet the experience requirement to be licensed.

If you need any further information, see the Chair of the Department of Accounting.

Business Administration (MBA)

Degree Requirements

Master Of Business Administration Degree Requirements

The Mitchell MBA degree is accredited by the Association for the Advancement of Collegiate Schools of Business. It is a professional degree designed to enable individuals to study advanced concepts of business, industry, and government operations. The program is intended for the active manager or technical supervisor as well as the recent graduate who is interested in advanced study in the field of business. The business environment is constantly changing and the coursework in the MBA program is designed to facilitate decision making within ambiguous and changing conditions. The program requires ten (10) courses each carrying three semester hours of credit.

Master of Business Administration	Course Title
MBA 501	Quantitative Analysis Using Systems
MBA 502	Managing Accounting Information
MBA 503	Managing in the Business Environment
MBA 504	Managing Customers and Supply
MBA 505	Managing People
MBA 506	Managing Finance and Capital
MBA 507	Managing Strategic Decisions
Three MBA Electives (9 hours)	Courses must be approved by the Director of Graduate Programs
MGT 599	MBA Comprehensive Exam (co-requisite with MBA 507. No credit hrs.)

Business Administration (PhD)

Degree Requirements

Doctor Of Philosophy (PhD)

The Doctor of Business Administration (PhD) program in Management or Marketing is designed for individuals in business desiring to transition to an academic career or build skills for consulting occupations. The program weekend format is designed to allow students to complete the program through an intensive series of Friday through Sunday classes. In the event a situation is not addressed below, the regulations governing that situation will be determined by the Graduate School.

Minimum Requirements For Admission

Applicants must have successfully completed an MBA, a specialized Master's degree in business, or a professional degree in related areas of study, from nationally accredited programs subject to the approval of the Director of Graduate Studies and the Admissions Committee; Applicants must have a minimum of five years of professional experience in business or other professional fields. Instructors from business schools or colleges who want to upgrade their academic status with a doctoral degree are also eligible to apply. Classes are admitted once each year, starting in May. Check the website for specific deadlines. International students must meet or exceed the University's standard for language proficiency.

Students may apply on-line at <https://www.southalabama.edu/colleges/mcob/dba/index.html>.

General Information

Required Credits

A minimum of 60 semester hours of approved graduate credit is required. Details about the curriculum are given below.

Transfer Credit

Graduate courses taken at another accredited university in the same (or closely related) subject as that of the PhD program, may be considered in the PhD plan of study up to a maximum of 12 semester hours. Only grades of "A" or "B" may be accepted as transfer credit. The transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of 9 semester hours of graduate work in the doctoral program at USA.

Residence, Full-time Study, And Continuation Registration

A minimum of eight consecutive terms of full-time study in residence is required.

Time Limit

All requirements for the PhD degree must be completed within 36 months from the date of matriculation. A student who has not satisfactorily completed the research component in a three year period must apply for a defined extension to complete the degree. This request must be recommended by the major professor, the Director of Graduate Studies, and approved by the Dean of the Graduate School.

A comprehensive examination is scheduled for the summer of the third year of the doctoral program. Failure to complete the work within the periods specified will necessitate reevaluation of the student's program and may result in a recommendation for dismissal by the Director of Graduate Studies to the Graduate Dean.

Doctor Of Philosophy Degree Requirements

The Doctor of Philosophy (PhD) degree is awarded in recognition of the student's demonstrated ability to conduct original, scholarly research at the highest levels without extensive supervision. The degree is not granted upon completion of a stated amount of course work, but rather after demonstration by the student of a comprehensive knowledge and research capability in a specialized field of study. The student must demonstrate this ability in writing and by defending the research component based upon the result of an original investigation.

Grade Requirements

1. All students must earn an overall GPA of 3.0 or better in the program in order to graduate.
2. Students must pass a course with a grade of no less than a B.
3. Students may not drop (WD) from any course more than one time.
4. Students may not repeat a course more than one time.

Requirements For Degree

PhD students must satisfactorily complete a minimum of sixty (60) semester-hour graduate credit. A minimum of eight consecutive terms of full-time study is required.

To earn a Doctor of Business Administration degree in Marketing from the University, a student must satisfactorily complete the following graduate courses and research assignments.

Term	Required Courses and Assignments	Credit Hours	
Year 1 / Summer			
	BUS 600	Fundamentals of Research	3
	BUS 602	Applied Statistics & Regression	3
	BUS 699	Research and Teaching Concepts	1
Year 1 / Fall			
	BUS 604	Multivariate Analysis	3
	MKT 601	Seminar in Marketing Management	3
	BUS 699	Research and Teaching Concepts	1
Year 1 / Spring			
	BUS 606	Research Methods	3
	MKT 603	Seminar in Supply Chain & Logistics	3
	BUS 699	Research and Teaching Concepts	1
Year 2 / Summer			
	BUS 608	Advanced Statistics and Applied Research	6
	BUS 699	Research and Teaching Concepts	1
		Conceptual paper presented to review team	
Year 2 / Fall			
	BUS 610	Structural Equation Modeling	3
	MKT 605	Seminar Marketing Communication	3
	BUS 699	Research and Teaching Concepts	1
Year 2 / Spring			
	MKT 609	Seminars in Special Topics	3
	MKT 607	Seminar Marketing Strategy	3
	BUS 699	Research and Teaching Concepts	1

		Paper submission to regional meeting	
Year 3 / Summer			
	MKT 799	Comprehensive Exam	3
		ABD status conditional on results of the comprehensive exam	
	MKT 799	Dissertation Research	3
Year 3 / Fall			
	MKT 799	Dissertation Research	6
		Paper submission to a national or international conference	
Year 3 / Spring			
	MKT 799	Dissertation Research	6
		Paper submission to a national or international conference	

To earn a Doctor of Business Administration degree in Management from the University, a student must satisfactorily complete the following graduate courses and research assignments.

Term		Required Courses and Assignments	Credit Hours
Year 1 / Summer			
	BUS 600	Fundamentals of Research	3
	BUS 602	Applied Statistics & Regression	3
	BUS 699	Research and Teaching Concepts	1
Year 1 / Fall			
	BUS 604	Multivariate Analysis	3
	MGT 601	Seminar in Organizational Behavior	3
	BUS 699	Research and Teaching Concepts	1
Year 1 / Spring			
	BUS 606	Research Methods	3
	MGT 603	Seminar in Organizational Theory & Change	3
	BUS 699	Research and Teaching Concepts	1
Year 2 / Summer			
	BUS 608	Advanced Statistics and Applied Research	6
	BUS 699	Research and Teaching Concepts	1
		Conceptual paper presented to review team	
Year 2 / Fall			
	BUS 610	Structural Equation Modeling	3

	MGT 605	Seminar Marketing Communication	3
	BUS 699	Research and Teaching Concepts	1
Year 2 / Spring			
	MGT 609	Seminars in Special Topics	3
	MGT 607	Seminar Strategic Management	3
	BUS 699	Research and Teaching Concepts	1
		Paper submission to regional meeting	
Year 3 / Summer			
	MGT 799	Comprehensive Exam	3
		ABD status conditional on results of the comprehensive exam	
	MGT 799	Dissertation Research	3
Year 3 / Fall			
	MGT 799	Dissertation Research	6
		Paper submission to a national or international conference	
Year 3 / Spring			
	MGT 799	Dissertation Research	6
		Paper submission to a national or international conference	

Management

Department Information

Department of Management	(251) 460-6411
Chair	William Gillis
Professor Emeritus	Paul Pietri, Carl Moore, Robert Shearer, Donna Retzlaff-Roberts, Marjorie Icenogle
Professors	Finney, Gillis, Maes, Mosley, Turnipseed, Woodford
Associate Professor	Weldy
Assistant Professors	Cole, Nelson, Smith, Wassenaar
Instructor	Hunt, Smith D.

Department of Management website
<https://www.southalabama.edu/colleges/mcob/management/index.html>

"Management is doing things right; leadership is doing the right things." - Peter Drucker

Discover Management

A majority of our faculty has extensive practical experience in their fields. They've dealt first hand with the challenges businesses and corporations face, and have a passion for sharing their knowledge. They're committed to nurturing the professional development of students so they graduate with the skills, initiative, integrity and sense of teamwork required in the workplace.

The Department of Management has the following degree options: Entrepreneurship, General Management, and Human Resource Management. The department also manages the On-line General Business Major. Transfer credits for upper division major courses will only be accepted from AACSB accredited institutions.

Entrepreneurship Concentration

Entrepreneurship is the key to economic growth for the United States and the Central Gulf Coast region. The Entrepreneurship concentration is designed to create an "innovation" focused mindset that produces entrepreneurs and entrepreneurial leaders in ALL sectors of the society including: starting businesses, working in financing careers, innovative educators, franchise owners, corporate entrepreneurs, economic development officials and social entrepreneurs. The concentration allows students to choose a combination of courses that best match their interests and entrepreneurial opportunities.

General Management Concentration

The General Management concentration offers courses designed to give students a solid foundation in the field of Management and enable them to become effective managers, problem-solvers, and decision-makers in the world of business, industry, and government. Emphasis is placed upon problem solving, and managerial decision-making. The thrust of the curriculum is to give students insight into the means for improving the productivity and efficiency of modern organizations.

Human Resource Management Concentration

Managers have become aware of the significant impact of effective utilization of the human resources in an organization. As a result, the Human Resource Manager has become a key person on the top management team. The Human Resource Management concentration provides students with the skills and knowledge to become a proficient practitioner in this leading organizational field.

On-line General Business Major

The on-line general business major is designed for students that have completed, or are in the process of completing, the freshman and sophomore level degree requirements and who desire to complete a business degree through the on-line delivery of the junior and senior level requirements.

The program assumes the student has completed 62 credit hours of general education and sophomore level business requirements. Students enrolled in the general business on-line degree program must complete 60 credit hours of junior and senior requirements and all of these courses are available on-line each year, but not every semester.

The on-line courses curriculum allows the student to complete the program in two years or five semesters. Although the curriculum is set up for a five semester sequence, students are not required to complete the courses in the listed sequence. Additionally, students are not required to enroll in a certain number of courses each semester to participate in the on-line degree program.

For additional information about the on-line program or for academic advising, please contact the:

Office of Student Services
 Mitchell College of Business
 MCOB 110
 Phone: (251) 460-7167
 E-mail: mcobadviser@southalabama.edu

Areas Of Study

Degrees, Programs, Or Concentrations

General Business (BSBA).....	781
Management (BSBA).....	786
Management (BSBA) - Entrepreneurship Concentration.....	788
Management (BSBA) - General Management Concentration.....	793
Management (BSBA) - Human Resources Concentration.....	798
Minor in Entrepreneurship for Non-Business Majors.....	803
Minor in General Business for Non-Business Majors.....	804
Minor in Industrial-Organizational Psychology.....	805
Minor in Management for Business Majors.....	806
Minor in Management for Non-Business Majors.....	807

Courses

Course Listing

Business (BUS).....	1262
Master of Bus Admin (MBA).....	1420
Management (MGT).....	1408

Faculty

COLE, SONYA L.
Assistant Professor
BA, Alabama State University
MS, Troy University-Montgomery
MS, Troy University-Montgomery
EDD, Alabama State University

FINNEY, TREENA L.
Professor
BA, Clemson University
MS, Clemson University
PHD, Depaul University

GILLIS, WILLIAM E.
Professor
BS, US Air Force Academy
MBA, University of West Florida
PHD, Florida State University

HUNT, JAMES A.
Instructor
BA, University of South Alabama
MA, University of South Alabama
MBA, University of South Alabama

MAES, JEANNE D.
Professor
BS, State University of New York
MBA, University of South Alabama
PHD, University of Southern Miss

MOSLEY JR., DONALD C.
Professor
BA, Millsaps College
MBA, University of South Alabama
PHD, Mississippi State University

NELSON JR., THOMAS E.
Assistant Professor
BS, Ball State University
MBA, Ball State University
PHD, University of Louisville

SABOL, MISTY A.
Part-Time Instructor
BS, University of New Orleans
MA, University of Alabama

SMITH, DAVID J.
Instructor
BBA, University of Notre Dame
MBA, Stetson University

SMITH, MICKEY B.
Assistant Professor
BA, University of South Alabama
MA, University of West Florida
PHD, Oklahoma State University

STUPAVSKY, JANA
Instructor
BSBA, University of South Alabama
MBA, University of South Alabama

TASHBIN, GHOLAMREZA
Instructor
BS, Spring Hill College
MBA, Spring Hill College

TURNIPSEED, DAVID L.
Professor
BS, University of Alabama
MBA, University of Alabama
PHD, University of Alabama

WASSENAAR, CHRISTINA L.
Assistant Professor
BS, California State Polytech-Pom
MBA, Claremont Graduate University
PHD, Claremont Graduate University

WELDY, TERESA G.
Associate Professor
BS, University of South Alabama
MBA, University of South Alabama
PHD, University of South Alabama

WOODFORD, KELLY C.
Professor
BS, Spring Hill College
JD, Georgetown University

General Business (BSBA)

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 46-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: BUS 305, ECO 453

B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302

B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

General Business Major Courses (9 Courses, 27 Hours)

A. 18 hours: MGT 340 (W), MGT 351, MKT 385, FIN 343, ECO 318, ACC 380

B. 9 hours from: ECO 330, FIN 300, FIN 344, MGT 311, MGT 390, MGT 441, MKT 350, MKT 380, ACC 331

Business Electives (2 Courses, 6 Hours)

A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Courses, 3 Hours)

A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:

*Course substitutions are possible with approval of the student's advisor or the Dean.

**Transfer credits for General Business Major Courses will only be accepted from AACSB-accredited institutions.

Additional Information

Graduation Plan

Management (BSBA): General Business (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience I	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd literature or 2nd History	***Area II or IV	3
MGT 300	Principles of Management	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
MGT 305	Organizational Communication	3
MGT 325	Operations Management	3
MKT 320	Principles of Marketing	3

FIN 315	Principles of Finance	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
ACC 380	Cost Accounting for Managers	3
MGT 340	Organizational Communication	3
ECO 318	Managerial Economics	3
General Business Major Elective #1	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
MGT 351	Human Resource Management	3
BUS 301	Professional Experience III	1
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MKT 385	Services Marketing	3
General Business Major #2	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
FIN 343	Money Markets and Financial Institutions	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 496	Internship (may be MKT, ACC, FIN, or ECO 496)	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
General Business Major Elective #3	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
MGT 492	Management Analysis & Consulting	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 485*****	Business Policy in Global Environment	3
MGT 486*****	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

*****MGT 485/MGT 486 only offered online in summer; taken the last semester of graduation

Management (BSBA)

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: BUS 305, ECO 453

B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302

B. 3 hours from: ACC496, ECO 496, FIN 496, MGT 496, MKT 496

Management Core (4 Courses, 12 Hours)

A. 12 hours: MGT 334, MGT 351, MGT 340 (W), MGT 492

General Management Concentration (5 Courses, 15 Hours)

A. 15 hours from: MGT 311, MGT 345, MGT 347, MGT 355, MGT 356, MGT 357, MGT 390, MGT 430, MGT 441, MGT 450, MGT 451, MGT 452, MGT 454, MGT 455, MGT 460, MGT 462, MGT 470, MGT 483

Business Electives (2 Courses, 6 Hours)

A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (1 Course, 3 Hours)

A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:

**Transfer credits for the Management Core and General Management Concentration courses will only be accepted from AACSB-accredited institutions.

Additional Information

Management (BSBA) - Entrepreneurship Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: BUS 305, ECO 453
- B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
- B. 3 hours from: ACC496, ECO 496, FIN 496, MGT 496, MKT 496

Management Core (4 Courses, 12 Hours)

- A. 12 hours: MGT 334, MGT 351, MGT 340 (W), MGT 492

Entrepreneurship Concentration (6 Courses, 18 Hours)

- A. 12 hours from: MGT 345, MGT 355, MGT 365, MGT 483
- B. 6 hours from: MGT 347, MGT 356, MGT 462, MKT 350, MKT 381, MKT 384, FIN 370

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (1 Course, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:**Additional Information****Graduation Plan****Management (BSBA): Entrepreneurship Concentration (122 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience	1

Total Hours	16 or 17
-------------	-------------

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature or 2nd History	***Area II or IV	3
Gen Ed	****Area II or IV	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
FIN 315	Principles of Finance	3
MGT 345	Creativity and Innovation	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
MGT 351	Human Resources Management	3
MGT 340	Organizational Communication	3
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
MGT 325	Operations Management	3
MGT 355	Legal & Financial Aspects of Entrepreneurship	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MGT 483	Social Entrepreneurship	3
Entrepreneurship Elective #1	Choose from MGT 347, MGT 356, MKT 384, MKT 350, MKT 381, MGT 462, FIN 370	3
MGT 334	International Management	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MGT 465	New Venture Creation	3
Entrepreneurship Elective #2	Choose from MGT 347, MGT 356, MKT 384, MKT 350, MKT 381, MGT 462, FIN 370	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3

MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

Management (BSBA) - General Management Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: BUS 305, ECO 453
 B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
 B. 3 hours from: ACC496, ECO 496, FIN 496, MGT 496, MKT 496

Management Core (4 Courses, 12 Hours)

- A. 12 hours: MGT 334, MGT 351, MGT 340 (W), MGT 492

General Management Concentration (5 Courses, 15 Hours)

- A. 15 hours from: MGT 311, MGT 345, MGT 347, MGT 355, MGT 356, MGT 357, MGT 390, MGT 430, MGT 441, MGT 450, MGT 451, MGT 452, MGT 454, MGT 455, MGT 460, MGT 462, MGT 470, MGT 483

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (1 Course, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:**Additional Information****Graduation Plan****Management (BSBA): General Management Concentration (122 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience I	1

Total Hours 16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature or 2nd History	***Area II or IV	3
MGT 300	Principles of Management	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
BUS 305 or ECO 453	Data Analytics III or Econometrics	3

MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	3
MKT 320	Principles of Marketing	3
FIN 315	Principles of Finance	3
Gen Ed	****Area II or IV	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
MGT 351	Human Resources Management	3
MGT 340	Organizational Communication	3
MGT 325	Operations Management	3
MGT 334	International Management	3
Management Elective #1	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Management Elective #2	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling or prerequisites allow.	3
Management Elective #3	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
Management Elective #4	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement.	3
MGT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Management Elective #5	Anything in MGT at the 300 or 400 level not used to fulfill another requirement as scheduling and prerequisites allow.	3
MGT 492	Management Analysis & Consulting	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0

Total Hours	12
-------------	----

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

Management (BSBA) - Human Resources Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

- A. 3 hours from: BUS 305, ECO 453
 B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
 B. 3 hours from: ACC496, ECO 496, FIN 496, MGT 496, MKT 496

Management Core (3 Courses, 9 Hours)

- A. 12 hours: MGT 334, MGT 351, MGT 340 (W)

Human Resources Concentration (6 Courses, 18 Hours)

- A. 12 hours: MGT 450, MGT 452, MGT 454, MGT 475
 B. 6 hours from: MGT 357, MGT 451, MGT 455, MGT 460, MGT 462, MGT 470

Business Policy Capstone (2 Course, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:**Additional Information****Graduation Plan****Management (BSBA): Human Resources Concentration (122 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature or 2nd History	***Area II or IV	3
Gen Ed	****Area II or IV	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1

MKT 320	Principles of Marketing	3
BUS 305	Data Analytics III	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
MGT 351	Human Resource Management	3
MGT 340	Organizational Behavior	3
FIN 315	Principles of Finance	3
MGT 325	Operations Management	3
MGT 334	International Management	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MGT 450	Organizational Staffing	3
MGT 454	Compensation Administration	3
HR Elective #1	*MGT 462 Negotiation/Dispute Resolution	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MGT 452	Employment Law	3
HR Elective #2	*MGT 451 Employee Training & Development	3
MGT 475	Strategic HR Management	3
MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

Minor In Entrepreneurship For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Entrepreneurship For Non- Business Majors
Credit Hours in Management needed for minor
MGT 345
MGT 355
MGT 465
MGT 483
+6 semester hours (two courses) of elective courses:
MGT 300
MKT 320
MGT 347
MGT 356
MKT 350
MKT 381
MGT 462

Minor In General Business For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in General Business for Non-Business Majors

ACC 211

ECO 215

MGT 300

MKT 320

+3 semester hours of MGT electives, AND 3 semesters hours of Business Electives, numbered 300 or above for which the student meets the prerequisite

Minor In Industrial-Organizational Psychology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Industrial - Organizational Psychology

Credit Hours in Management needed for minor

PSY 120/PSY 121

PSY 220

MGT 305 (W)/MGT 306 (for non-business major)

+3 courses (9 hours) from the following List. Students must complete at least one course from psychology and one course from management:

PSY 320, PSY 425, PSY 435, PSY 440, PSR 460, MGT 340 (W)/MGT 341 (for non-business majors), MGT 345, MGT 351, MGT 357, MGT 451

Minor In Management For Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Management for Business Majors

Credit Hours in Management needed for minor

MGT 300

MGT 325

+4 additional MGT courses at the 300 or 400 level EXCEPT MGT 305 and MGT 485/MGT 486

Minor In Management For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Management for Non-Business Majors

Credit Hours in Management needed for minor

MGT 300

MGT 341

MGT 306

MGT 351

+6 semesters hours in MGT electives, numbered 300 or above for which the student meets the prerequisites

Marine Sciences

Department Information

Department of Marine Sciences website
<http://www.southalabama.edu/marinesciences>

Undergraduate Minor In Marine Sciences

Seventy percent of the Earth's surface is occupied by oceans. This dominance means that oceans exert a major influence on atmospheric dynamics and terrestrial ecology. The societal and economic importance of healthy ocean ecosystems cannot be overstated or ignored. The Department of Marine Sciences welcomes qualified students who wish to better focus their academic training towards oceanography and marine biology. The undergraduate minor in marine sciences is designed to complement many science and non-science majors offered at USA. Ocean-related science is relevant to many contemporary environmental issues and problems and central to understanding earth-system evolution, dynamics, climate and sustainability. The minor consists of courses and research opportunities offered primarily by faculty and researchers in the Department of Marine Sciences and the Dauphin Island Sea Lab.

Requirements for a Minor in Marine Sciences include a minimum of 18 hours in Marine Sciences related classes. The student must take MAS 134 Ocean Science, MAS 134L Ocean Science Lab, MAS 331 Marine Sciences I and MAS 332 Marine Science II. In addition to these core requirements, students must take 2-3 elective courses (MAS 371, MAS 367, MAS 430, MAS 451, MAS 471, MAS 475 or other electives approved by the Chair). Up to 6 hours required by a student's major may be applied toward the minor. The Marine Science minor places a strong emphasis on a rigorous natural science foundation; thus, several of the upper division courses related to the minor have prerequisites. Students planning the minor should check catalog course descriptions carefully and should meet with advising staff in the Marine Science Program office.

Master Of Science (M.S.) In Marine Sciences

The Master of Science (M.S.) Program in marine sciences is designed to train and prepare superior students for a career in this field. The marine sciences program offers courses and opportunities for research in four main areas: biological, chemical, physical, and geological oceanography. Each M.S. student receives formal training in at least three of these disciplines while concentrating in a specific research area. Thus, the program is structured to develop the capacity for productive and innovative research, founded on a solid background of broad scientific knowledge. The requirements and procedures that follow are specifically for the Department of Marine Sciences. However, the general rules and policies of the Graduate School also apply.

Minimum Requirements For Admission

Application before January 15 is encouraged; beginning February 1, the admission committee will make initial recommendations about applicants for the following Fall class, with formal letters sent to applicants by the end of April. Although students are normally admitted in the Fall Semester, depending on availability of space and funding, applications may be approved and students admitted throughout the year. In addition to the general admissions requirements of the Graduate School, minimal requirements for admission in full standing to the Marine Sciences M.S. Program are:

1. A baccalaureate degree in marine sciences or in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics) from an accredited four year college or university
2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
3. A minimum score of 300 combined on the verbal and quantitative subtests of the Graduate Record Exam (GRE)

The applicant will be required to submit:

1. A completed application including a statement indicating the student's interests and professional goals
2. Official transcripts from all undergraduate institutions attended
3. Three letters of recommendation
4. Official scores from the Graduate Record Exam (General Test)

Assessment of credentials will be supplemented by evaluation of letters of recommendation and the educational background of the student. Foreign applicants will be required to pass the TOEFL exam with a score of 71 or greater, or equivalent score on computer administered tests.

To insure compatibility between the student's research interests and the faculty expertise in the Marine Sciences Department, particular attention will be given to the statements of research interests. A faculty member will be asked to act as a "mentor" for the applicant based on the statement of interest and, if necessary, a personal interview. Through this process the student's interests will be matched to the expertise available within the faculty. Moreover, the mentor also may be able to offer the student financial support if a departmental stipend is not available. Students whose interests do not correspond to those of a faculty member and/or have not identified a faculty willing to serve as a mentor, will not be admitted into the M.S. degree program in marine sciences.

Application forms for admission can be found at <http://www.southalabama.edu/departments/admissions/>. Applications for fellowships (see below) are obtained by writing to: Chair, Department of Marine Sciences, University of South Alabama, Mobile, AL 36688-0002 or visit the website at <http://www.southalabama.edu/marinesciences>

Fellowships And Assistantships

The Department of Marine Sciences offers a variable number of research assistantships that are sponsored by externally funded grants and contracts. The current stipend for M.S. students is \$17,000 per year. Additional funding for tuition fellowship may also be available through extramural grants. Information about assistantships is available from the Office of the Dean of the Graduate School, Administration Building Room 340, University of South Alabama, Mobile, AL 36688-0002.

Master Of Science (M.S.) In Marine Conservation And Resource Management

The M.S. in Marine Conservation and Resource Management is designed to provide a formal course of training and professional development in the marine sciences that will enable students to contribute to the sustainable management of marine resources.

The program does not require thesis research, but instead offers professional development through group projects and professional internships with government agencies, NGOs, and environmental consulting firms. The curriculum and other requirements can accommodate students currently in the workforce.

Minimum Requirements For Admission

Applications for Fall admission are due by April 15 of each year. Enrollment normally begins in the fall semester; however spring admissions will be considered on a case by case situation. In addition to the general admissions requirements of the Graduate School, minimal requirements for admission in full standing to the M.S. Program in Marine Conservation and Resource Management are:

1. A baccalaureate degree in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics, and engineering) or conservation biology (economics, sociology) from an accredited four year college or university
2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
3. A minimum score of 300 combined on the verbal and quantitative subtests of the Graduate Record Exam (GRE)

The applicant will be required to submit:

1. A completed application including a statement indicating the student's interests and professional goals
2. Official transcripts from all undergraduate institutions attended
3. Official scores from the Graduate Record Exam (General Test)

Doctor Of Philosophy (Ph.D.) Program

The Doctor of Philosophy (Ph.D.) Program in marine sciences is designed to provide formal course work and advanced research in marine sciences that produces significant, original contributions to knowledge. The Ph.D. degree is awarded to students who have reached and formally demonstrated a level of competence and accomplishment that enables them to pursue careers as marine science professionals. The Ph.D. degree confers eligibility for many positions in academia, industry, and government.

The marine sciences program offers courses and opportunities for research in multiple sub-disciplines: biological, chemical, physical, and geological oceanography as well as marine ecology and fisheries. Each student receives formal training in each of these disciplines while concentrating in a specific research area. The requirements and procedures that follow are specifically for the Department of Marine Sciences. However, the general rules and policies of the Graduate School also apply.

Minimum Requirements For Admission

Students are normally admitted in the Fall Semester. Although applications for admission and fellowships are accepted throughout the year, application before February 1 is encouraged; beginning February 15 the admissions committee will make initial recommendations about applicants for the following Fall class, with formal letters sent to applicants by the end of April. Depending on availability of space and funding, applications may be approved and students admitted throughout the year. In addition to the general admissions requirements of the Graduate School, requirements for admission to the Marine Sciences Ph.D. program are:

1. A narrative statement indicating the student's research interests, professional goals and commitment to full-time study for completion of degree requirements
2. Three letters of recommendation
3. For students with baccalaureate degrees:
 - a. Official scores from the Graduate Record Examination General Test with a minimum score of 300 combined on the verbal and quantitative subtests
 - b. A baccalaureate degree in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics) from an accredited four-year college or university
 - c. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
4. For students with M.S. degrees:
 - a. An M.S. degree in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics) from an accredited college or university
 - b. A graduate minimum grade-point average of 3.00 overall (A=4)
5. International students must submit an official score of at least 71 on the Test of English as a Foreign Language (TOEFL), or equivalent score on computer administered tests

To ensure research compatibility between the student and the faculty in the marine sciences program, attention will be given to the statement of research interests. A faculty member will be asked to act as a mentor for the applicant based on the statement of interests and, if necessary, a personal interview. Through this process, the student's interests will be matched to the expertise available within the faculty. Moreover, the mentor may also be able to offer the student financial support if a stipend is not available. Students whose interests do not correspond to those of a particular faculty mentor, and have not identified a faculty member willing to serve as a mentor, will not be admitted into the Ph.D. degree program in marine sciences.

Application forms for admission to the program and for fellowships (see below) are obtained by writing to: Chair, Department of Marine Sciences, University of South Alabama, Mobile, AL 36688-0002.

Fellowships And Assistantships

The Department of Marine Sciences offers at-large fellowships to Ph.D. students annually on a competitive basis. In addition, there are a variable number of doctoral assistantships that are sponsored by externally funded grants and contracts to faculty. The current stipend for Ph.D. fellowships is \$20,000 per year plus a tuition fellowship and waiver of out-of-state fees. Prospective students must submit applications by February 1 to receive consideration for at-large fellowships. Information about assistantships is available from the Office of the Dean of the Graduate School, Administration Building Room 340, University of South Alabama, Mobile, AL 36688-0002.

Areas Of Study

Degrees, Programs, Or Concentrations

Marine Science (MS) - Marine Conservation.....	812
Marine Science (MS) - Non-Thesis Option.....	815
Marine Science (MS) – Thesis Option.....	817
Marine Science (Ph.D.).....	819
Minor in Marine Sciences.....	822

Courses

Course Listing

Marine Sciences (MAS)..... 1412

Faculty

ALBINS, MARK A.
Part-Time Instructor
BA, University of Hawaii At Hilo
PHD, Oregon State University

BAKER, RONALD
Assistant Professor
BS, James Cook University
PHD, James Cook University

CARMICHAEL, RUTH H.
Professor
BA, University of Chicago
MA, Boston University
PHD, Boston University

CLOYED, CARL S.
Part-Time Instructor
BA, Prescott College
PHD, University of Louisville

DEBOSE, JENNIFER
Part-Time Instructor
BS, Texas A&M Univ At Galveston
MS, University of California-Davis
PHD, University of California-Davis

DORGAN, KELLY M.
Associate Professor
BS, University of CA-Santa Cruz
PHD, University of Maine

DZWONKOWSKI, BRIAN
Associate Professor
BA, The College of New Jersey
MS, University of Delaware
PHD, University of Delaware

GRAHAM, WILLIAM
Associate Professor
BS, University of NC-Wilmington
MS, University of CA-Santa Cruz
PHD, University of CA-Santa Cruz

HOADLEY, KENNETH D.
Part-Time Instructor
BS, University of NC- Chapel Hill
MS, University of NC-Wilmington
PHD, University of Delaware

KIEL REESE, BRANDI
Associate Professor
BS, Southern Methodist University
MS, University of California-River
PHD, Texas A & M University

KRAUSE, JEFFREY W.
Associate Professor
BS, Long Island U-Southampton Col
PHD, Oregon State University

LEHRTER, JOHN C.
Associate Professor
BS, University of North Alabama
MS, University of Alabama
PHD, University of Alabama

MORTAZAVI, BEHZAD
Part-Time Instructor
PHD, Florida State University

POWERS, SEAN P.
Professor
BS, Loyola University-New Orleans
MS, University of New Orleans
PHD, Texas A & M University

ROBERTSON, ALISON
Assistant Professor
BS, James Cook University
BS, James Cook University
PHD, James Cook University

SHIPP, ROBERT L.
Part-Time Instructor
BS, Spring Hill College
MS, Florida State University
PHD, Florida State University

SMEE, DELBERT L.
Associate Professor
BS, Piedmont College
MS, Georgia Southern University
PHD, Georgia Inst of Tech - Main

SPRINKLE, AMY L.
Instructor
BS, Delaware Valley College
MS, University of Delaware
PHD, University of Delaware

STEURY, TODD D.
Part-Time Instructor
BA, University of Colorado-Boulder
MS, University of Idaho
DPHIL, Indiana State University

VALENTINE, JOHN F.
Professor
BA, University of Texas-Dallas
PHD, University of Alabama

WANG, XIANGLI
Assistant Professor
BS, China University of Geoscience
PHD, University of Illinois-Urbana

Marine Science (MS) - Marine Conservation

Degree Requirements

Master Of Science (M.S.) In Marine Conservation And Resource Management

The MS in Marine Conservation and Resource Management is designed to provide a formal course of training and professional development in the marine sciences that will enable students to contribute to the sustainable management of marine resources. The program does not require thesis research, but instead offers professional development through group projects and professional internships with government agencies, NGOs, and environmental consulting firms. The curriculum and other requirements can accommodate students currently in the workforce.

Minimum Requirements For Admission

Applications for Fall admission are due by April 15 of each year. Enrollment normally begins in the fall semester; however spring admissions will be considered on a case by case situation. In addition to the general admissions requirements of the Graduate School, minimal requirements for admission in full standing to the MS Program in Marine Conservation and Resource Management are:

1. A baccalaureate degree in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics, and engineering) or conservation biology (economics, sociology) from an accredited four year college or university.
2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
3. A minimum score of 300 combined on the verbal and quantitative subtests of the Graduate Record Exam (GRE).

The applicant will be required to submit:

1. A completed application including a statement indicating the student's interests and professional goals.
2. Official transcripts from all undergraduate institutions attended.
3. Official scores from the Graduate Record Exam (General Test).

Degree Requirements

The Master of Science degree in Marine Conservation and Resource Management is awarded in recognition of the student's demonstrated ability to successfully complete a prescribed program of courses. Students are not required to undertake original scholarly research (thesis), but instead complete a capstone project (see below).

General

Required Credit

A minimum of thirty (30) semester hours of course credit beyond the baccalaureate degree is required for students pursuing an MS degree. Details about the curriculum are given as follows.

Transfer Credit

A maximum of twelve (12) semester hours of graduate courses taken at another accredited university in the same (or closely related) subject as that of the masters program may be considered as part of the MS degree requirements at USA. Only grades of "A" or "B" may be accepted as transfer credits. The Chair or Graduate Coordinator will evaluate transfer credit; the transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of eight semester hours of graduate course work in the MS program in marine conservation and resource management at USA.

Course work: All students must complete the four core courses of the program. At least two statistics courses will be required for the program. For students who have not had statistics courses as an undergraduate, ST 540 must be one of those courses taken. The remaining coursework (6 cr) requirement should be met through elective courses that are approved by the program coordinator.

Requirements	Course Title	Credit Hours
i. Core Curriculum Courses.		12
MAS 510	Essentials of Oceanography and Marine Biology	3 hrs
MAS 520	Marine Resource Management	3 hrs
MAS 521	Marine Conservation Biology	3 hrs
MAS 586	Marine Restoration Ecology	3 hrs
ii. Statistics (choose 2)		6
MAS 560	Marine Experimental Ecology	4 hrs
ST 540	Stats in Research	3 hrs
ST 550	Environmental Statistics	3 hrs
ST 560	Design of Experiments	3 hrs
iii. Seminars		2
MAS 592	Marine Science Seminar – Professional Development	1 hr
GIS 501	Responsible Conduct in Research/ Research Integrity	1 hrs
iv. Directed Studies		
MAS 594	Directed Studies	1-4 4
Ideally these directed studies classes should be taken in Fall – Semester Year 2 –Directed Studies -Part 1; and Spring Year 2- Directed Studies Part II- Project completion		
v. Electives		6
Two courses of which at least one must be outside MAS to fulfill interdisciplinary requirement of the program must be taken.		
a) MAS courses that may be used as electives		
MAS 604	Biological Oceanography	4 hrs
MAS 602	Chemical Oceanography	4 hrs
MAS 555	Fisheries Oceanography	2 hrs
MAS 551	Quantitative Methods in Fisheries in Ecology	3 hrs
MAS 603	Geological Oceanography	4 hrs
MAS 601	Physical Oceanography	3 hrs
MAS 581	Advanced Marine Ecology	2 hrs
MAS 583	Field Marine Sciences	2 hrs
MAS 584	Oceanographic Experiences	1-3 hrs
MAS 560	Marine Experimental Ecology	4 hrs
b) Non-MAS Electives		
CE 579	Fundamentals of Environmental Engineering	3 hrs
CH 514	Environmental Chemistry	4 hrs

SY 567	Environmental Sociology	3 hrs
PHA 643	Molecular and Cellular Toxicology	3 hrs
These courses represent suggested electives. Other graduate level courses offered at USA can be used to fulfill the elective requirement provided approval of the Program coordinator is received		
d. MAS 594 directed studies. Up to four credits of directed studies may be earned once a student completes their capstone project.		

A key element of the program is participation in a professional internship or the completion of a capstone research project. Students will do either an internship or capstone, but not both. We recommend that students pursue the internship route in order to develop professional experience. The requirements for these options are below.

1. To fulfill the requirements of the program by performing an internship, a student must perform an internship of approximately 6-month duration working 20 hours a week (approximately 480 hours of internship) in the field of Marine Conservation and Resource Management.
2. In some cases, students may opt for a capstone research project in lieu of the internship. A capstone project provides an opportunity to go more in depth on a topic to address the complex problems facing marine and coastal systems. With the help of a faculty mentor and the program coordinator, a student pursuing the capstone project will design and perform a project to resolve a problem related to conservation and/or resource management. The project shall result in a paper of modest length (about the length of a journal article) and a formal presentation to the Marine Sciences Department faculty and students.

Time Limit

All requirements for the MS degree must be completed within two and one half years from the date of matriculation. A student who has not satisfactorily completed a M.S. degree in a 2.5-year period must apply for a defined extension to complete the degree. This request must be recommended by a major professor, the Chair, the Director of Graduate Studies, and approved by the Dean of the Graduate School. If the student does not complete the degree requirements in the defined extension period, the Director of Graduate Studies may recommend, and the Dean of the Graduate School may take, whatever action is necessary up to and including dismissal.

Failure to complete the work within the periods specified shall necessitate reevaluation of the student's program, and may result in a recommendation of dismissal by the Director of Graduate Studies to the Graduate Dean.

Marine Science (MS) - Non-Thesis Option

Degree Requirements

Degree Requirements

The Master of Science degree in Marine Sciences is awarded in recognition of the student's demonstrated ability to successfully complete a prescribed program of courses. It also is preferred that students undertake original scholarly research, which culminates in writing and defending an acceptable thesis.

General

Required Credit

A minimum of thirty-two (32) semester hours of course credit beyond the baccalaureate degree is required for students pursuing an MS degree. Details about the curriculum are given as follows.

Transfer Credit

A maximum of eight (8) semester hours of graduate courses taken at another accredited university in the same (or closely related) subject as that of the masters program may be considered as part of the MS degree requirements at USA. Only grades of "A" or "B" may be accepted as transfer credits. The student's mentor (major professor), in consultation with the Chair, and if necessary, the student's advisory committee, will evaluate transfer credit; the transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of eight semester hours of graduate course work in the MS program in marine sciences at USA.

Residence, Full-Time Study, And Continuous Registration

A minimum of two consecutive semesters of full-time study in residence is required. The residency requirements may be met at USA or the Dauphin Island Sea Lab.

Employment other than University activities directly associated with graduate study is not allowed during full-time study, unless specifically approved by the Chair.

Time Limit

All requirements for the MS degree must be completed within three years from the date of matriculation. A student who has not satisfactorily completed a M.S. degree in a three-year period must apply for a defined extension to complete the degree. This request must be recommended by a major professor, the Chair, the Director of Graduate Studies, and approved by the Dean of the Graduate School. If the student does not complete the degree requirements in the defined extension period, the Director of Graduate Studies may recommend, and the Dean of the Graduate School may take, whatever action is necessary up to and including dismissal.

Failure to complete the work within the periods specified shall necessitate reevaluation of the student's program, and may result in a recommendation of dismissal by the Director of Graduate Studies to the Graduate Dean.

Course Requirements

A field of specialization is required of all candidates for the MS degree. In addition, all students must have formal course work in at least three (3) of the following general areas of marine sciences; biological, chemical, geological, and physical oceanography. This requirement is normally met by completion of three of the four (4) core courses (see below), representing twelve (12) credit hours.

Core Courses

The four (4) core courses consist of four (4) semester hours each for a total of 16 semester hours in physical (MAS 601), chemical (MAS 602), geological (MAS 603), and biological oceanography (MAS 604), or equivalent transfer hours. Two (2) semester hours of seminar (two, one (1) semester hour enrollments) are required.

The remaining course work will be determined by the student's advisory committee, but must include six (6) semester hours of marine sciences electives. Although a thesis is not an absolute requirement, this program is oriented toward research, and students will be expected to demonstrate research capability, preferably through completion of an acceptable thesis. For students

pursuing a thesis program, the MS degree program of study may include up to nine (9) hours of thesis credit toward the minimum requirements of thirty-two (32) semester hours.

Schematic of Typical Program	Credit Hours
Core Courses (3 of 4)	
MAS 601	4
MAS 602	4
MAS 603	4
MAS 604	4
Seminar (two enrollments)	2
Marine Sciences Electives (as determined by advisory committee, but at least six (6) semester hours)	6
Directed Studies	6 (maximum)
Thesis	9 (maximum)
Minimum of 32 hours	
Comprehensive examinations	
Grades of "B" or better in all core courses will satisfy the requirement of a comprehensive exam.	

Non-thesis Program

Students pursuing the MS degree in Marine Sciences are encouraged to follow the thesis option. However, a non-thesis curriculum is available for students, upon agreement of the major professor and advisory committee, who so elect. The student will be required to complete the same degree requirements as those for a student who chooses the thesis option, with the following exceptions:

1. A thesis will not be required, consequently MAS 599 (Thesis) may not be taken, and the nine (9) semester hours normally associated with it must be earned through formal course work.
2. Course work must include all four core courses.
3. The student must take an oral comprehensive exam, to be given by the advisory committee, in addition to the written exam.
4. The student must complete MAS 594 (Directed Studies) under the direction of the major professor. The student must also have an advisory committee whose members will decide if the student's report relating to the directed study is satisfactory. The committee normally will consist of the major professor and two others. The student is required to present an open seminar about the directed study during the last semester of residency.

Marine Science (MS) – Thesis Option

Degree Requirements

Degree Requirements

The Master of Science degree in Marine Sciences is awarded in recognition of the student's demonstrated ability to successfully complete a prescribed program of courses. It also is preferred that students undertake original scholarly research, which culminates in writing and defending an acceptable thesis.

General

Required Credit

A minimum of thirty-two (32) semester hours of course credit beyond the baccalaureate degree is required for students pursuing an MS degree. Details about the curriculum are given as follows.

Transfer Credit

A maximum of eight (12) semester hours of graduate courses taken at another accredited university in the same (or closely related) subject as that of the masters program may be considered as part of the MS degree requirements at USA. Only grades of "A" or "B" may be accepted as transfer credits. The student's mentor (major professor), in consultation with the Chair, and if necessary, the student's advisory committee, will evaluate transfer credit; the transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of eight semester hours of graduate course work in the MS program in marine sciences at USA.

Residence, Full-Time Study, And Continuous Registration

A minimum of two consecutive semesters of full-time study in residence is required. The residency requirements may be met at USA or the Dauphin Island Sea Lab.

Employment other than University activities directly associated with graduate study is not allowed during full-time study, unless specifically approved by the Chair.

Time Limit

All requirements for the MS degree must be completed within three years from the date of matriculation. A student who has not satisfactorily completed a M.S. degree in a three-year period must apply for a defined extension to complete the degree. This request must be recommended by a major professor, the Chair, the Director of Graduate Studies, and approved by the Dean of the Graduate School. If the student does not complete the degree requirements in the defined extension period, the Director of Graduate Studies may recommend, and the Dean of the Graduate School may take, whatever action is necessary up to and including dismissal.

Failure to complete the work within the periods specified shall necessitate reevaluation of the student's program, and may result in a recommendation of dismissal by the Director of Graduate Studies to the Graduate Dean.

Course Requirements

A field of specialization is required of all candidates for the MS degree. In addition, all students must have formal course work in at least three (3) of the following general areas of marine sciences; biological, chemical, geological, and physical oceanography. This requirement is normally met by completion of three of the four (4) core courses (see below), representing twelve (12) credit hours.

Core Courses

The four (4) core courses consist of four (4) semester hours each for a total of 16 semester hours in physical (MAS 601), chemical (MAS 602), geological (MAS 603), and biological oceanography (MAS 604), or equivalent transfer hours. Two (2) semester hours of seminar (two, one (1) semester hour enrollments) are required.

The remaining course work will be determined by the student's advisory committee, but must include six (6) semester hours of marine sciences electives. Although a thesis is not an absolute requirement, this program is oriented toward research, and students will be expected to demonstrate research capability, preferably through completion of an acceptable thesis. For students

pursuing a thesis program, the MS degree program of study may include up to nine (9) hours of thesis credit toward the minimum requirements of thirty-two (32) semester hours.

Schematic of Typical Program	Credit Hours
Core Courses (3 of 4)	
MAS 601	4
MAS 602	4
MAS 603	4
MAS 604	4
Seminar (two enrollments)	2
Marine Sciences Electives (as determined by advisory committee, but at least six (6) semester hours)	6
Directed Studies	6 (maximum)
Thesis	9 (maximum)
Minimum of 32 hours	
Comprehensive examinations	
Grades of "B" or better in all core courses will satisfy the requirement of a comprehensive exam.	

Defense Of Thesis (When Applicable)

The final oral defense of the thesis is scheduled after the thesis is completed except for such revisions as may be necessary as a result of the defense. The final oral defense will not be given before all required course work has been completed or is currently in progress.

Marine Science (Ph.D.)

Degree Requirements

Doctor Of Philosophy (Ph.D.) Program

The Doctor of Philosophy (Ph.D.) Program in marine sciences is designed to provide formal course work and advanced research in marine sciences that produces significant, original contributions to knowledge. The Ph.D. degree is awarded to students who have reached and formally demonstrated a level of competence and accomplishment that enables them to pursue careers as marine science professionals. The Ph.D. degree confers eligibility for many positions in academia, industry, and government.

The marine sciences program offers courses and opportunities for research in multiple sub-disciplines: biological, chemical, physical, and geological oceanography as well as marine ecology and fisheries. Each student receives formal training in each of these disciplines while concentrating in a specific research area. The requirements and procedures that follow are specifically for the Department of Marine Sciences. However, the general rules and policies of the Graduate School also apply.

Minimum Requirements For Admission

Students are normally admitted in the Fall Semester. Although applications for admission and fellowships are accepted throughout the year, application before February 1 is encouraged; beginning February 15 the admissions committee will make initial recommendations about applicants for the following Fall class, with formal letters sent to applicants by the end of April. Depending on availability of space and funding, applications may be approved and students admitted throughout the year. In addition to the general admissions requirements of the Graduate School, requirements for admission to the Marine Sciences Ph.D. program are:

1. A narrative statement indicating the student's research interests, professional goals and commitment to full-time study for completion of degree requirements.
2. Three letters of recommendation.
3. For students with baccalaureate degrees:
 - a. Official scores from the Graduate Record Examination General Test with a minimum score of 300 combined on the verbal and quantitative subtests.
 - b. A baccalaureate degree in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics) from an accredited four-year college or university.
 - c. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
4. For students with MS degrees:
 - a. A. An MS degree in a discipline related to marine sciences (e.g., biology, chemistry, geology, physics) from an accredited college or university.
 - b. A graduate minimum grade-point average of 3.00 overall (A=4).
5. International students must submit an official score of at least 71 on the Test of English as a Foreign Language (TOEFL), or equivalent score on computer administered tests.

To ensure research compatibility between the student and the faculty in the marine sciences program, attention will be given to the statement of research interests. A faculty member will be asked to act as a mentor for the applicant based on the statement of interests and, if necessary, a personal interview. Through this process, the student's interests will be matched to the expertise available within the faculty. Moreover, the mentor may also be able to offer the student financial support if a stipend is not available. Students whose interests do not correspond to those of a particular faculty mentor, and have not identified a faculty member willing to serve as a mentor, will not be admitted into the Ph.D. degree program in marine sciences.

Application forms for admission to the program and for fellowships (see below) are obtained by writing to: Chair, Department of Marine Sciences, University of South Alabama, Mobile, AL 36688-0002.

Fellowships And Assistantships

The Department of Marine Sciences offers at-large fellowships to Ph.D. students annually on a competitive basis. In addition, there are a variable number of doctoral assistantships that are sponsored by externally funded grants and contracts to faculty. The current stipend for Ph.D. fellowships is \$20,000 per year plus a tuition fellowship and waiver of out-of-state fees. Prospective

students must submit applications by February 1 to receive consideration for departmental fellowships. Information about assistantships is available from the Office of the Dean of the Graduate School, Administration Building Room 340, University of South Alabama, Mobile, AL 36688-0002.

Degree Requirements

The Doctor of Philosophy degree is awarded in recognition of the student's demonstrated ability to conduct original, scholarly research at the highest levels without extensive supervision. The degree is not granted upon completion of a stated amount of course work, but rather after demonstration by the student of a comprehensive knowledge and research capability in a specialized field of study. The student must demonstrate this ability in writing and by defending a dissertation based upon the results of an original investigation.

General

Required Credit

A minimum of 60 semester hours of approved graduate credit is required. Details about the curriculum are given below.

Transfer Credit

Graduate courses taken at another accredited university, such as for students with MS degrees in the same (or a closely related) subject as that of the Ph.D. program, may be considered in the Ph.D. plan of study up to a maximum of 30 semester hours. Only grades of "A" or "B" may be accepted as transfer credit. The student's mentor, in consultation with the Chair, and if necessary, the advisory committee, will evaluate transfer credit; the transfer credit is approved by the Dean of the Graduate School only after completion of a minimum of eight semester hours of graduate course work in the doctoral program at USA.

Residence, Full-time Study, And Continuous Registration

A minimum of two consecutive semesters of full-time study in residence is required. The residency requirement may be met at USA or the Dauphin Island Sea Lab.

Employment other than University activities directly associated with graduate study is not allowed during full-time study, unless specifically approved by the Chair.

Time Limit

All requirements for the Ph.D. degree must be completed within five years from the date of matriculation. A student who has not satisfactorily completed a dissertation in an five-year period must apply for a defined extension to complete the degree. This request must be recommended by the major professor, the Chair of the Department, the Director of Graduate Studies, and approved by the Dean of the Graduate School.

If the student does not complete the degree requirements in the defined extension period, the Director of the Graduate Program may recommend and the Dean of the Graduate School may take whatever action is necessary up to and including dismissal.

The comprehensive examination must be passed within three years of the beginning of doctoral study, or within four years if the student entered with a master's degree in the same or a closely related field.

Failure to complete the work within the periods specified shall necessitate reevaluation of the student's program and may result in a recommendation for dismissal by the Director of Graduate Studies to the Graduate Dean.

Course Requirements

Core Courses

A field of specialization is required of all candidates for the Ph.D. degree. All students must have formal course work in all of the core marine science subdisciplines. This requirement is normally met by completion of four (4) core courses (see below) and seminar, representing eighteen (18) credit hours.

The four (4) core courses consist of four (4) semester hours each for a total of 16 semester hours in physical (MAS 601), chemical (MAS 602), geological (MAS 603), and biological oceanography (MAS 604), or equivalent transfer courses.

Other Required Courses

At least 44 semester hours in courses beyond the baccalaureate degree are required in addition to the core courses, at least half of which must be taken in formal courses exclusive of directed studies or directed research. No more than 18 hours of dual-listed courses (400- and 500- level listing for the same course) may be counted toward meeting the minimum hours required for a degree. Graduate students will only receive graduate credit for the 500 level version of dual-listed courses.

At least 12 semester hours of dissertation course credit is required. Not more than 15 hours in this category can be counted toward the minimum requirement of 60 semester hours.

Two (2) semester hours of seminar (two, one (1) semester hour enrollments) are required.

Schematic of Typical Program	Credit Hours
Core Courses (4 of 4)	16
MAS 601	4
MAS 602	4
MAS 603	4
MAS 604	4
Seminar (two enrollments)	2
Marine Science Electives at least 23	23
Directed Studies	8 (maximum)
Dissertation (1-5 per semester) 15 (maximum) at least 12	12

Comprehensive Examinations

Written and oral examinations in marine sciences are required of all students seeking the Ph.D. degree in marine sciences. These examinations are given after at least two full years but before five full years of graduate study are completed. The written comprehensive examination is taken first and normally is more general in scope than the oral comprehensive examination. The examinations may be taken no more than twice.

Candidacy

A doctoral student is admitted to candidacy upon passing both the written and oral comprehensive examinations and after completing all formal course work requirements. The doctoral candidate is a student who has fulfilled all preliminary requirements for the Ph.D. and has only completion of the dissertation research as the remaining requirement.

Defense Of Dissertation

The final oral defense of the dissertation is scheduled after the dissertation is completed except for such revisions as may be necessary as a result of the defense. The final oral defense will not be given earlier than one semester after admission to candidacy and not before all required course work has been completed or is currently in progress.

Minor In Marine Sciences

Degree Requirements

The Department of Marine Sciences welcomes qualified students who wish to better focus their academic training towards oceanography and marine biology. The undergraduate minor in marine sciences is designed to complement many science and non-science majors offered at USA. Ocean-related science is relevant to many contemporary environmental issues and problems and central to understanding earth-system evolution, dynamics, climate and sustainability. The minor consists of courses and research opportunities offered primarily by faculty and researchers in the Department of Marine Sciences and the Dauphin Island Sea Lab.

Requirements for a Minor in Marine Sciences include a minimum of 18 hours in Marine Sciences related classes. The student must take MAS 134 Ocean Science, MAS 134L Ocean Science Lab, MAS 331 Marine Sciences I and MAS 332 Marine Science II. In addition to these core requirements, students must take 2-3 elective courses (MAS 371, MAS 367, MAS 430, MAS 451, MAS 471, MAS 475 or other electives approved by the Chair). Up to 6 hours required by a student's major may be applied toward the minor. The Marine Science minor places a strong emphasis on a rigorous natural science foundation; thus, several of the upper division courses related to the minor have prerequisites. Students planning the minor should check catalog course descriptions carefully and should meet with advising staff in the Marine Science Program office.

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Marines Sciences	Credit Hours
A. Required Courses	10
1. MAS 134* Ocean Science (3 cr) with AS 134 L Ocean Science Lab (1 cr).	
2. MAS 331 Marine Science I (3 cr)	
3. MAS 332 Marine Science II (3 cr)	
B. Electives (choose 2-3 courses, 8 credits needed).	8
MAS 371 Shark and Ray Biology	
MAS 367 Marine Biology	
MAS 430 Marine Botany	
MAS 451 Marine Vertebrate Zoology	
MAS 475 Marine Ecology	
MAS 471 Marine Invertebrate Zoology	
Other DISL offered courses will be considered for elective.	
Course of Study	
A. Freshmen/Sophomore	
On Campus- MAS 134 Ocean Science (3 cr) and MAS 134L (1 cr)	
B. Junior/Senior Level	
On Campus - MAS 331 Advance Marine Sciences I (3 cr lecture)	

On Campus - MAS 332 Advance Marine Sciences II (3 cr lecture)

Two-three MAS listed electives at the Dauphin Island Sea Lab (DISL).

Marketing And Quantitative Methods

Department Information

Department of Marketing and Quantitative Methods	(251) 460-6412
Chair	Alvin J. Williams
Distinguished Professor of Marketing	Williams, Hair
Professor Emeritus	Lynn Robinson, Julie Sneath
Professors	Finney, Sharland
Associate Professor	Chow
Assistant Professors	Dadzie, Howard
Instructor	Loes, Sabol

Department of Marketing and Quantitative Methods website
<https://www.southalabama.edu/colleges/mcob/marketing/index.html>

Office of Student Services
 Mitchell College of Business
 MCOB 110
 Phone: (251) 460-7167
 E-mail: mcobadviser@southalabama.edu

"Business has only two functions - marketing and innovation." - Milan Kundera

Discover Marketing

Marketing is a dynamic process that creates and delivers value in competitive environments through customer-focused and market-driven actions. The Marketing major provides an integrative and substantive approach to marketing strategy development and implementation based on learning experiences that combine concepts and managerial practice. A well-designed, market-based curriculum allows students to experience the core of marketing through interactive courses, internships, directed study programs, and special topics courses designed to focus on specific areas of marketing interest. These goals are achieved through the Marketing Management, International Business, and Professional Sales concentrations.

Marketing Management Concentration

The Marketing Management concentration offers a holistic view of the marketing function, with special focus on consumer analysis, value creation and delivery, marketing segmentation, and marketing strategy development and execution, within the context of changing and competitive business environments. The Marketing Management concentration prepares students for career in sales, advertising and marketing communication, retailing, supply chain management, market research and related areas. It is good preparation for positions in health care marketing, sports marketing, tourism and hospitality, non-profit marketing, financial services marketing and a host of other growth industries.

Professional Sales Concentration

In globally-competitive organizations, sales professionals are increasingly responsible for market growth, value creation, customer relationship management, branding, and communication of product, service, and organizational benefits. The sales function is the engine that propels every aspect of the organization. The Professional Sales Concentration prepares students for rewarding careers in sales and related areas. Students completing this concentration have some proficiency in relationship selling, buyer behavior, value creation and delivery, prospecting, sales call planning, communications skills, negotiating win/win solutions, and customer relationship management.

International Business Major

A degree in International Business prepares students for management positions in U.S. based companies that serve global markets and foreign based companies that provide products and services in the U.S. and other countries. Students will learn how conducting business on a global scale differs from domestic operations and will develop sensitivity and understanding of cultural differences and business etiquette to allow them to effectively negotiate and conduct business in a variety of cultures.

The curriculum requires proficiency in a foreign language and includes courses in management, marketing, economics, finance, accounting, and business law to prepare students for a variety of jobs in multinational companies.

Students majoring in International Business are strongly encouraged to participate in a study abroad experience. Short-term study abroad immersion experiences are available, including the British Studies Program in London and the Asia-Pacific Business course in Australia, in addition to longer-term study abroad programs at one of our partner universities, accredited by the AACSB.

International exposure is a critical success factor for International Business majors. However, approved alternatives, including research with a major international component, projects with substantial international content, or other options suggested by the International Business faculty advisor, will be considered.

Students must complete an internship with an international focus. This is accomplished by completing an internship with a multinational company operating in the U.S. or by completing an internship with an U.S. or foreign based firm operating in another country.

Proficiency In A Second Language

Students majoring in International Business are required to demonstrate introductory-level proficiency in a second language by passing a foreign language proficiency examination as administered by the University of South Alabama Department of Foreign Languages and Literature or by successfully completing the second semester of any approved elementary sequence in a foreign language.

Supply Chain & Logistics Management Major

The Supply Chain and Logistics Management (SCLM) major is designed to equip students with the skill sets necessary for successful careers in supply chain-related fields. As supply chain management becomes more seminal in competitive strategy, it is important for business leaders to have a strong appreciation for and understanding of the mechanics of supply chain and logistics management and the resulting impact on organizational performance. Given the global nature of supply chains, talent is needed to ensure the proper planning, implementation, and assessment of market-centered, adaptive, and agile supply chains worldwide.

Supply chain and logistics management employment opportunities are wide and varied. The following represents a small sampling of the specific types of jobs available to program graduates: procurement specialists; sourcing analysts; materials manager; sourcing commodity specialists; logistics customer service; transportation sourcing specialists; material coordinator; operations manager; inventory control; production scheduling; warehouse manager; logistics analysts; and quality manager.

Upon completion of the BSBA degree program in SCLM, students will be prepared to enter a wide-range of sectors, including manufacturing, distribution, services, and government. Additionally, the program provides a solid foundation for general MBA programs, as well as specialized programs in supply chain management, logistics management, production and operations management, distribution management, transportation, marketing, and related areas.

Areas Of Study

Degrees, Programs, Or Concentrations

International Business (BSBA).....	827
Marketing (BSBA).....	832
Marketing (BSBA) - Marketing Management Concentration.....	833
Marketing (BSBA) - Professional Sales Concentration.....	838
Minor in Data Analytics.....	843
Minor in Marketing for Business Majors.....	844
Minor in Marketing for Non-Business Majors.....	845
Supply Chain & Logistics Management (BSBA).....	846

Courses

Course Listing

Marketing (MKT).....	1418
Supply Chain & Logistics (SCL).....	1538

Faculty

CHOW, ALAN F.
Associate Professor
BS, Louisiana State University
MS, Louisiana State University
PHD, University of South Alabama

WILLIAMS, ALVIN J.
Professor
BSBA, University of Southern Miss
MA, University of Alabama
PHD, University of Arkansas- Fayette

DADZIE, CHARLENE A.
Assistant Professor
AB, University of Georgia
MH, Cornell U-Ny St Statutory Cols
PHD, University of North Texas

FINNEY, ROBERT Z.
Professor
BS, Auburn University
MBA, University of Mississippi
PHD, University of Alabama

HAIR JR., JOSEPH F.
Professor
BA, University of Florida
MA, University of Florida
PHD, University of Florida

HOWARD, MATTHEW C.
Assistant Professor
BA, Virginia Polytechnic Inst and
BS, Virginia Polytechnic Inst and
MS, Pennsylvania State University
PHD, Pennsylvania State University

LOES, MARIANNE C.
Instructor
BSBA, University of South Alabama
MBA, Auburn University

SHARLAND, ALEXANDER P.
Professor
BA, University of Stirling
MBA, Virginia Polytechnic Inst and
PHD, Florida State University

International Business (BSBA)

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

A grade of at least C is required in each course.

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 46-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

A 2.0 GPA is required in the Upper Division Business Core.

- A. 3 hours from: BUS 305, ECO 453
- B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
- B. **3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

International Business Major (9 Courses, 27 Hours)

A 2.0 GPA is required for all courses counted towards the major.

- A. 24 hours: MKT 310, ECO 330, ECO 363, FIN 332, MGT 334, MKT 336, BUS 440, MKT 492
- B. 3 hours from: MGT 462, MKT 375

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Courses, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

***Proficiency in a Second Language:** Students majoring in International Business are required to demonstrate introductory-level proficiency in a second language by passing a foreign language proficiency examination as administered by the University of South Alabama Department of Foreign Languages and Literature or by successfully completing the second semester of any approved elementary sequence in a foreign language.

****International Internship Requirement:** Students must complete an internship with an international focus. This is accomplished by completing an internship with a multinational company operating in the U.S. or by completing an internship with an U.S. or foreign based firm operating in another country.

Study Abroad Requirement: Students majoring in International Business must participate in a study abroad experience. Short-term study abroad immersion experiences are available in the May semester and summer semester and students may also choose longer-term study abroad experiences for one or more semesters at one of our partner universities, which are accredited by the AACSB.

**Transfer credits for International Business Major courses will only be accepted from AACSB-accredited institutions.

Additional Information

Graduation Plan

International Business (BSBA): (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Foreign Language Series Course 1	****See Area II for Foreign Language (LG) series option	3
History	**Area IV	3
BUS 101	Professional Experience 1	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Foreign Language Series Course 2	****See Area II for Foreign Language (LG) series options	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd History	***Area IV	3
Fine Art	**Area II	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
FIN 315	Principles of Finance	3
MKT 310	Introduction to International Business	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
ECO 363	International Economics	3
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
MGT 325	Operations Management	3
FIN 332	Multinational Finance	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
ECO 330	Current Global Economic Issues	3
MGT 334	International Management	3
MKT 336	International Marketing	3
MGT 462 or MKT 375	Negotiation & Dispute Resolution OR Supply Chain Management	3

MKT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
BUS 440	Business in Regional and Emerging Markets	3
MKT 492	Applications in International Business	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence. However, because International Business students are required to take a two course foreign language series fulfilling the Area II humanities requirements, International Business majors should elect the history sequence in Area IV unless they fulfill the foreign language proficiency through testing.

****Students majoring in International Business are required to demonstrate introductory-level proficiency in a second language by passing a foreign language proficiency examination as administered by the University of South Alabama Department of Foreign Languages and Literature or by successfully completing the second semester of any approved elementary sequence in a foreign language.

Marketing (BSBA)

Degree Requirements

Marketing Concentrations

Two concentrations are available within the Marketing major: Marketing Management and Professional Sales. The Marketing Department also manages the International Business major and Supply Chain Management major.

Marketing Management Concentration

The Marketing Management Concentration prepares students for entry-level positions in sales and sales management, supply chain management, retailing, advertising, and market research.

To graduate, students complete a minimum of 122 semester hours with an overall institution grade-point average (GPA) of 2.0 (38 hours of general education requirements and 84 hours of business courses). In addition, a grade of at least C is required in each of the Basic Business Techniques courses and a 2.0 GPA is required in the 300-level business core courses, and a 2.0 GPA is required for all courses counted in the Marketing major.

Professional Sales Concentration

Professional selling is one of the most rewarding career fields in business. Few careers allow for the flexibility, financial rewards, personal satisfaction and overall sense of achievement enjoyed by sales professionals. A high percentage of marketing and business graduates identify the sales field as a career of choice upon graduation.

In globally-competitive organizations, sales professionals are increasingly responsible for market growth, value creation, customer relationship management, branding, and communication of product, service, and organizational benefits. The sales function is the engine that propels every aspect of the organization.

After completing the sales concentration, students are competitively positioned for jobs in a cross-section of firms across the globe. Specifically, you can 'market' yourself to organizations as having some degree of proficiency in relationship selling, buyer behavior, value creation and delivery, prospecting, sales call planning, presenting the core sales message, communications skills, negotiating win/win solutions, customer relationship management, management of high-impact sales teams, and understanding of sales force performance. These skill sets are among the most widely sought of any among successful professional marketers.

To graduate, students complete a minimum of 122 semester hours with an overall institution grade-point average (GPA) of 2.0 (38 hours of general education requirements and 84 hours of business courses). In addition, a grade of at least C is required in each of the Basic Business Techniques courses and a 2.0 GPA is required in the 300-level business core courses, and a 2.0 GPA is required for all courses counted in the Marketing major.

Marketing (BSBA) - Marketing Management Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

A grade of at least C is required in each course.

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

A 2.0 GPA is required in the Upper Division Business Core.

- A. 3 hours from: BUS 305, ECO 453
 B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
 B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Marketing Management Concentration (9 Courses, 27 Hours)

A 2.0 GPA is required for all courses counted towards the major.

- A. 24 hours: MKT 336, MKT 374, MKT 375, MKT 380, MKT 382, MKT 384, MKT 385, MKT 479
 B. 3 hours from: MKT 340, MKT 350, MKT 376, MKT 379, MKT 381

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Course, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:

Transfer credit will only be awarded for courses in the Professional Sales Concentration if the course was taken at an AACSB accredited institution.

Additional Information

Graduation Plan

Marketing (BSBA): Marketing Management Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4

Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd History	***Area IV	3
Fine Art	**Area II	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
FIN 315	Principles of Finance	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
MKT 336	International Marketing	3
MKT 374	Consumer Behavior	3
MKT 384	Market Research	3
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
MGT 325	Operations Management	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MKT 375	Supply Chain Management	3
MKT 380	Integrated Marketing Communication	3
MKT 381	Sales and Sales Management	3
MKT 340 or MKT 385	Marketing Analytics or Services Marketing	3
MKT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MKT 479	Marketing Policy	3
MKT Elective #1	Select from: MKT 340, MKT 350, MKT 376, MKT 379	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 485	Business Policy in Global Environment	3

MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence. However, because International Business students are required to take two course foreign language series fulfilling the Area II humanities requirements, International Business majors should elect the history sequence in Area IV unless they fulfill the foreign language proficiency through testing.

****Students majoring in International Business are required to demonstrate introductory-level proficiency in a second language by passing a foreign language proficiency examination as administered by the University of South Alabama Department of Foreign Languages and Literature or by successfully completing the second semester of any approved elementary sequence in a foreign language.

Marketing (BSBA) - Professional Sales Concentration

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

A grade of at least C is required in each course.

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 45-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

A 2.0 GPA is required for all courses counted towards the major.

- A. 3 hours from: BUS 305, ECO 453
 B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
 B. 3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Professional Sales Concentration (9 Courses, 27 Hours)

- A. 18 hours: MKT 336, MKT 374, MKT 376, MKT 381, MKT 384, MKT 479
 B. 9 hours from: MKT 340, MKT 355, MKT 379, MKT 380, MKT 382, MKT 385

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Course, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:

Transfer credit will only be awarded for courses in the Professional Sales Concentration if the course was taken at an AACSB accredited institution.

Additional Information

Graduation Plan

Marketing (BSBA): Professional Sales Concentration (122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4

Fine Art	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience i	1
Total Hours		16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature or 2nd History	***Area II or IV	3
Gen Ed	**** Area II or IV	3

Total Hours 16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3
MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
FIN 315	Principles of Finance	3
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
MKT 336	International Marketing	3
MKT 374	Consumer Behavior	3
MKT 376	Business-to-Business Marketing	3
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
MGT 325	Operations Management	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
MKT 381	Sales and Sales Management	3
MKT 384	Market Research	3
MKT Elective (2)	Select from: MKT 340, MKT 350, MKT 375, MKT 379, MKT 380, MKT 382, MKT 385	6
MKT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
MKT 479	Marketing Policy	3

MKT Electives (1)	Select from: MKT 340, MKT 350, MKT 375, MKT 379, MKT 380, MKT 382, MKT 385	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 485	Business Policy in Global Environment	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence.

****If opted for literature sequence, need Area IV; if opted for History sequence, need Area II

Minor In Data Analytics

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Data Analytics

Credit hours needed for minor

BUS 305 Data Analytics III

BUS 430 Advanced Data Analytics

+ 4 courses (12 hours) from the following list

ECO 451 Mathematical Economics

ECO 453 Introduction to Econometrics

MGT 390 Total Quality Management

MGT 430 Operations Research

MKT 340 Marketing Analytics

MKT 384 Market Research

HI 410 Health Informatics

ISC 305 Information Systems Technology

ISC 353 Information Systems Application development

ST 335 Applied Regression Analysis

*A maximum of 6 hours may be taken from outside MCOB

**Business majors may count either BUS 305 or ECO 453 towards both their upper division business core and the minor. Business majors may count their two business electives towards both the major and the minor. Business students may not count major specific courses to both the major and the minor.

Minor In Marketing For Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Marketing

MKT 320

BUS 305

+4 additional MKT courses; 3 courses must be 300 or 400 level

Minor In Marketing For Non-Business Majors

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Marketing for Non-Business Majors

MKT 320 3 HRS

+ 15 hours from any MKT course numbered 300 or above for which the student meets the prerequisites with exception of the following courses: MKT 479, MKT 490, MKT 494, MKT 496, MKT 497

Supply Chain & Logistics Management (BSBA)

Degree Requirements

General Education Requirements (59 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, CA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 120, MA 125
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112
- C. 6 hours: ECO 215, ECO 216

Area V 200-Level Business Core (18 Hours)

A grade of at least C is required in each course.

- A. 6 hours: ACC 211, ACC 212
- B. 6 hours: BUS 245, BUS 255
- C. 3 hours: BUS 265
- D. 3 hours: CIS 250

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (63 Hours)

Freshman Core (1 Course, 3 Hours)

- A. 3 hours: BUS 150 or Transfer Student Elective for students transferring into the College with more than 45 hours. Students transferring with 46-60 hours are highly encouraged to take BUS 150.

Upper Division Business Core (6 Courses, 18 Hours)

A 2.0 GPA is required in the Upper Division Business Core.

- A. 3 hours from: BUS 305, ECO 453
- B. 15 hours: FIN 315, MGT 300, MGT 305 (W), MGT 325, MKT 320

Experiential Learning (2-4 Courses, 6 Hours)

- A. 3 hours from: BUS 101, BUS 201, BUS 301, BUS 302
- B. **3 hours from: ACC 496, ECO 496, FIN 496, MGT 496, MKT 496

Supply Chain & Logistics Management Major (9 Courses, 27 Hours)

A 2.0 GPA is required for all courses counted towards the major.

- A. 21 hours: MKT 375, SCL 350, SCL 351, SCL 352, SCL 353, SCL 400, MKT 405
- B. 3 hours from: MKT 340, MKT 355
- C. 3 hours from: MKT 379, MGT 441, MGT 462

Business Electives (2 Courses, 6 Hours)

- A. 6 hours from: 300-494 Electives from ACC, ECO, FIN, MGT, MKT

Business Policy Capstone (2 Courses, 3 Hours)

- A. 3 hours: MGT 485 (W), MGT 486

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:**Additional Information****Graduation Plan****Marketing (BSBA): Supply Chain And Logistics Management Concentration (122 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
BUS 150	Introduction to Business	3
MA 120 or MA 125	Calculus	3 or 4
Fine Arts	**Area II	3
History	**Area IV	3
BUS 101	Professional Experience I	1

Total Hours 16 or 17

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
ECO 215	Principles of Microeconomics	3
CIS 250	Advanced Computer Applications	3
Humanities or Fine Art	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
ACC 211	Principles of Accounting I/Financial Accounting	3
BUS 245	Data Analytics I	3
ECO 216	Principles of Macroeconomics	3
Literature	**Area II	3
Natural Science + Lab	**Area III	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
ACC 212	Principles of Accounting II/Managerial Accounting	3
BUS 255	Data Analytics II	3
BUS 265	Legal Environment of Business I	3
BUS 201	Professional Experience II	1
2nd Literature OR 2nd History	***Area II or IV	3
Gen Ed	****Area II or IV	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
MGT 300	Principles of Management	3

MGT 305	Organizational Communication	3
BUS 301	Professional Experience III	1
MKT 320	Principles of Marketing	3
FIN 315	Principles of Finance	3
SCL 350	Introduction to Business Logistics	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Business Elective #1	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MKT 375	Supply Chain Management	3
BUS 305 or ECO 453	Data Analytics III or Econometrics	3
MGT 325	Operations Management	3
SCL 352	Port Management	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
SCL 351	Strategic Sourcing and Purchasing Management	3
SCL 353	Distribution Center Management & Materials Handling	3
MKT 336	International Marketing	3
MGT 462 or MKT Elective	Select from: MKT 340, MKT 355, MKT 381, MKT 385	3
MKT 496	Internship	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
SCL 400	Analytics for Supply Chain & Logistics Management	3
MKT 405	Current Issues in Supply Chain Management	3
Business Elective #2	Anything in MCOB at the 300 or 400 level not used to fulfill another requirement	3
MGT 486	Undergraduate Comp Exam	0
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements for options

***All students must complete either a literature or a history sequence

****If opted for Literature sequence, need Area IV; if opted for History sequence, need Area II

Mathematics And Statistics

Department Information

Department of Mathematics and Statistics website
<https://www.southalabama.edu/colleges/artsandsci/mathstat/>

Developmental Studies

The courses and academic support through an on-demand tutoring center offered by the developmental studies in mathematics provide students with the opportunity to strengthen the basic mathematical skills necessary to progress to college-level mathematics courses.

Credits earned in courses with a DS prefix do not meet degree requirements within the University. The credits earned do carry institutional, non-degree credit and allow students to qualify for financial aid. Grades earned are computed into the overall GPA in most colleges and hours are counted toward classification (sophomore, etc.). Credits earned in courses with a MTH prefix count as free electives.

Math Lab Information

Location

The Math Technology Lab is located in ASC 1301.

Resources:

- 137 computer workstations with Internet access
- Separate testing area and private tutoring rooms
- Study room for one-on-one or group tutoring
- Tutors and instructors available during all operating hours to assist students

Undergraduate Studies

The purpose of the Department of Mathematics and Statistics is to provide a well-rounded program for students majoring in the mathematical sciences and to fulfill the mathematical science needs of students in other fields of study. To this end, the department emphasizes excellence in teaching, and encourages the professional growth of its faculty through study, research, and consulting.

The Department offers a major leading to the Bachelor of Science Degree in Mathematics and Statistics. We also offer a minor in mathematics and a minor in applied statistics. Students pursuing a degree in Mathematics and Statistics also must have a minor in another discipline.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. ST 335 will fulfill the technology proficiency requirement.

Where To Begin In The Mathematics Courses?

Students must begin at the proper level and in the proper track in mathematics. Students who lack college level credit in mathematics should take the placement exam at least 48 hours prior to registering for a mathematics course. Students must register online to take the test. Times and days of the test as well as registration information are available at the department website.

Graduate Studies

A Master of Science degree in Mathematics is offered by the Department of Mathematics and Statistics. The program has been designed to meet the varied needs and goals of most students seeking advanced degrees in mathematics. The course of study accommodates students interested in traditional and modern mathematics, applied mathematics, statistics, and computer science.

Requirements For Admission

Students are admitted each semester. The following criteria supplement the Graduate School requirements.

Regular Admission

1. A bachelor's degree in mathematics or in a mathematics-related field from an accredited institution of higher education with a concentration of upper-level mathematics courses including a sequence in advanced calculus or real analysis.
2. A minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
3. Submission of scores on the General Test of the Graduate Record Examination. A minimum combined score of 297 on the verbal and quantitative sections or a minimum score of 148 on the quantitative section (without regard to the score on the verbal section). An advanced degree or other standardized test score may be considered in lieu of a GRE score.
4. English proficiency requirement for international applicants:
 - Minimum TOEFL score of 71 OR
 - Minimum IELTS score of 6 OR
 - Minimum iTEP score 3.7 OR
 - Minimum Pearsons (PTE Academic) score 48
 Applicants who hold a bachelor's degree from an accredited U.S. institution are not required to submit test scores.
5. Three original letters of recommendation written by persons familiar with the applicant's qualifications and ability to undertake the proposed course of study are required.

Non-Degree Admission

Applicants who do not meet all the conditions for admission or who are not interested in earning a graduate degree may apply for non-degree admission. Adequate undergraduate preparation in mathematics which indicates a reasonable chance of success in graduate mathematics courses is required for non-degree admission. After admission, permission of the department graduate coordinator is required for each course taken. In cases where undergraduate preparation is inadequate for a particular graduate course, a plan of study including additional undergraduate courses can be worked out in consultation with the graduate coordinator.

Graduate Assistantships

Graduate students holding assistantships are usually assigned duties such as tutoring or supervising recitation sections in the Department of Mathematics and Statistics. Awards are normally made for the academic year, but positions occasionally become available during the year. An assistantship application can be obtained from the Graduate Coordinator in the department and on-line. Three letters of recommendation sent directly to the Graduate Coordinator are required. Graduate Assistants are required to enroll in MA 592 (Seminar) each semester.

Policies And Procedures

The document "Department Policies and Procedures for the MS Degree Program in Mathematics" is posted on the departmental website. It contains details concerning advising, the comprehensive examination, graduate assistant duties, student meetings and colloquia.

Areas Of Study

Degrees, Programs, Or Concentrations

Mathematics (MS) - Non-Thesis Option.....	856
Mathematics (MS) - Non-Thesis Option with Computer Science Emphasis.....	857
Mathematics (MS) - Thesis Option.....	858
Mathematics and Statistics Major (BS).....	861
Minor in Applied Statistics.....	855
Minor in Mathematics	859

Courses

Course Listing

Mathematics (MA).....	1428
Mathematics for College (MTH).....	1434
Statistics (ST).....	1535

Faculty

ABEYNANDA, GAYAN S.
Assistant Professor
BS, Univ of Colombo
MS, Louisiana State University
PHD, Louisiana State University

ADAMS, JAMES R.
Instructor
BS, Spring Hill College
MS, University of South Alabama

ANTOINE ARMSTRONG, MISCHA K.
Instructor
BS, University of South Alabama
MED, University of South Alabama

BALENA, DANIEL D.
Instructor
BA, University of Georgia
JD, Georgia State University
MS, University of South Alabama

BINDELE, HUYBRECHTS F.
Associate Professor
BS, Marien Ngouabi University
MS, Marien Ngouabi University
MS, Internatl Centre for Theo Phys
PHD, Auburn University

BRICK, STEPHEN G.
Associate Professor
BA, University of California-Berk
MA, University of California-Berk
PHD, University of California-Berk

BYRNE, MARIA A.
Associate Professor
BS, University of Notre Dame
MS, University of Notre Dame
PHD, University of Notre Dame

CHILUKURI, SRIDEVI
Instructor
BS, Kakatiya University
MS, Osmania University

CLONTZ JR., STEVEN C.
Assistant Professor
BS, Auburn University
MS, Auburn University
PHD, Auburn University

COLARUSSO, MARK A.
Assistant Professor
BS, Queens University
MA, University of California-San D
PHD, University of California-San D

DARBY, LATONYA C.
Senior Instructor
BS, University of Mobile
MED, University of South Alabama

DASINGER, JACOB A.
Senior Instructor
BS, University of South Alabama
MS, University of South Alabama
PHD, University of Southern Miss

FARMER, SONNA L.
Senior Instructor
BS, Mississippi State University
MS, Mississippi State University

FELDVOSS, JORG
Professor
MA, Univ Hamburg
DNS, Univ Hamburg

KARA, SELVI
Assistant Professor
BS, Istanbul University
MS, Istanbul University
PHD, Tulane University

KHAIR, HUMAIRA
Instructor
BS, Jahangirnagar University
MS, Jahangirnagar University
MS, Univ of Manitoba

LEE, CHRISTINE RUEY SHAN
Assistant Professor
BS, California Inst of Technology
PHD, Michigan State University

LEWIS, ANDREW M.
Associate Professor
BS, University of Alabama
MA, Washington University
PHD, Washington University

LIN, CHRISTOPHER C.
Assistant Professor
BA, Boston University
MS, University of California-Irvin
PHD, University of California-Irvin

LIOI, JOSHUA D.
Assistant Professor
BS, Clemson University
MS, University of Notre Dame
PHD, University of Notre Dame

MULEKAR, MADHURI S.
Professor
BS, University of Mumbai
MS, University of Mumbai
PHD, Oklahoma State University

PAVELESCU, ANDREI B.
Assistant Professor
000000, Johns Hopkins University
BA, University of Bucharest
MPHIL, University of Pennsylvania
PHD, University of Southern CA

PAVELESCU, ELENA
Assistant Professor
BA, University of Bucharest
BS, University of Pennsylvania
PHD, University of Pennsylvania

PILLEN, CORNELIUS
Professor
MS, University of Mass-Amherst
PHD, University of Mass-Amherst

PROKHOROV, VASILYIY A.
Professor
MS, Moscow State University
PHD, Steklov Mathematical Institute
DSC, Steklov Mathematical Institute

STRAUB, ARMIN
Assistant Professor
MS, Tulane University
PHD, Tulane University

TULAPURKAR MISHRA, NUTAN
Associate Professor
BS, Devi Ahilya Vishwavidyalaya
MS, Devi Ahilya Vishwavidyalaya
PHD, Devi Ahilya Vishwavidyalaya
MS, University of South Alabama

WAITES, LAURELIN O.
Instructor
ND, Duke University
BS, University of South Alabama
MS, University of South Alabama

WATTIER, SHEILA R.
Instructor
BS, University of South Alabama
MED, University of South Alabama

WEBB, KRISTAL J.
Instructor
BS, Spring Hill College
MS, University of South Alabama

WHISTON, LESLIE E.
Senior Instructor
AA, Vincennes University
BS, Indiana University-Bloomington
XCTF, Immaculata College
MED, University of South Alabama

ZHANG, YINGYING
Assistant Professor
MS, SUNY at Stony Brook
PHD, University of Alabama

Minor In Applied Statistics

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) semester hours of courses in the minor must be completed at the University.

Minor in Applied Statistics	Credit Hours
Requirements	18
ST 210 OR ST 315 (not both)	
ST 335	
ST 340	
At least three courses selected from:	
ST 345	
ST 350	
ST 355	
ST 415	
ST 425	
ST 450	
ST 475	
ST 460	
MA 451	
ST 550	
One statistics oriented course from any other discipline may be counted toward this requirement with the approval from the department chair.	

Where To Begin In The Mathematics Courses?

Students must begin at the proper level and in the proper track in mathematics. Students who lack college level credit in mathematics should take the placement exam at least 48 hours prior to registering for a mathematics course. Students must register online to take the test. Times and days of the test as well as registration information are available at the department website.

Note 1. To Avoid Duplication:

1. Credit for both MA 112 and MA 115 is not allowed.
2. Credit for both MA 113 and MA 115 is not allowed.
3. Credit for both MA 120 and MA 125 is not allowed.
4. Students may receive credit for only one of the following: ST 310, ST 315 or ST 320.

Note 2. MA 110 is not a prerequisite course for any other course required by mathematics and statistics major.

Mathematics (MS) - Non-Thesis Option

Degree Requirements

Mathematics (Non-Thesis)

A minimum of 32 semester hours of course work including MA 535 and MA 536.

In addition to MA 535 and MA 536, at least one two-course sequence must be completed.

Complete a comprehensive examination covering a collection of courses specified by the graduate coordinator.

Complete MA 592 (Seminar) during at least two semesters.

MA 501, MA 502, MA 503, MA 504, MA 505, MA 506 do not satisfy degree requirements.

Policies And Procedures

The document "Department Policies and Procedures for the MS Degree Program in Mathematics" is posted on the departmental website. It contains details concerning advising, the comprehensive examination, graduate assistant duties, student meetings and colloquia.

Mathematics (MS) - Non-Thesis Option With Computer Science Emphasis

Degree Requirements

Computer Science Emphasis (Non-Thesis)

A minimum of 23 semester hours of Mathematics courses including MA 535 and MA 536.

MA 521 or MA 525.

A minimum of 9 semester hours of Computer Science courses approved by the Mathematics Graduate Committee.

Complete a comprehensive examination covering a collection of courses specified by the Graduate Coordinator.

Complete MA 592 (Seminar) during at least two semesters.

MA 501, MA 502, MA 503, MA 504, MA 505, MA 506 do not satisfy degree requirements.

Policies And Procedures

The document "Department Policies and Procedures for the MS Degree Program in Mathematics" is posted on the departmental website. It contains details concerning advising, the comprehensive examination, graduate assistant duties, student meetings and colloquia.

Mathematics (MS) - Thesis Option

Degree Requirements

Mathematics (Thesis Option)

A minimum of 32 semester hours of course work including MA 535, MA 536 and MA 599.

In addition to MA 535 and MA 536, at least one two-course sequence must be completed.

Complete a thesis. A maximum of six semester hours of credit will be granted for the thesis. A student may not enroll in MA 599 (Thesis) until a thesis prospectus has been approved by the Graduate Coordinator and the Director of Graduate Studies in the College of Arts and Sciences.

Complete a comprehensive examination covering a collection of course work specified by the Graduate Coordinator.

Complete MA 592 (Seminar) during at least two semesters.

MA 501, MA 502, MA 503, MA 504, MA 505, MA 506 do not satisfy degree requirements.

Policies And Procedures

The document "Department Policies and Procedures for the MS Degree Program in Mathematics" is posted on the departmental website. It contains details concerning advising, the comprehensive examination, graduate assistant duties, student meetings and colloquia.

Minor In Mathematics

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements for the Minor in Mathematics are:

The requirements for a minor in mathematics are:

MA 125

MA 126

Plus four additional courses from among the following courses.

MA 227

MA 237

MA 238

MA 267

MA 311

MA 316

MA 320

MA 321

MA 332

MA 334

MA 335

MA 354

MA 367

MA 410

MA 413

MA 414

MA 434

MA 436

MA 437

MA 451

MA 458

MA 467

MA 481

MA 490

ST 315

At least two of the courses chosen for the minor must be 300 level or higher.

Where To Begin In The Mathematics Courses?

Students must begin at the proper level and in the proper track in mathematics. Students who lack college level credit in mathematics should take the placement exam at least 48 hours prior to registering for a mathematics course. Students must register online to take the test. Times and days of the test as well as registration information are available at the department website.

Note 1: To Avoid Duplication:

1. Credit for both MA 112 and MA 115 is not allowed.
2. Credit for both MA 113 and MA 115 is not allowed.
3. Credit for both MA 120 and MA 125 is not allowed.
4. Students may receive credit for only one of the following: ST 310, ST 315 or ST 320.

Note 2: MA 110 is not a prerequisite course for any other course required by mathematics and statistics major.

Mathematics And Statistics Major (BS)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (45 Hours)

Mathematics And Statistics (14 Courses, 45 Hours)

- A. 24 hours: MA 125, MA 126, ST 210 or ST 315, MA 227, MA 237, MA 238, ST 335
- B. 21 hours from see C and D below:
- C. 9 hours from: MA 334, MA 335, MA 410, MA 413, MA 414, MA 434, MA 436, MA 437, MA 451, MA 452, MA 458, MA 467, MA 481, MA 490, MA 494, MA 499, ST 415, ST 425, ST 450, ST 460, ST 470, ST 475, ST 480, ST 490, ST 494, ST 499
- D. 12 additional hours from: MA 311, MA 316, MA 318, MA 320, MA 321, MA 332, MA 334, MA 335, MA 354, MA 367, MA 390, MA 410, MA 413, MA 414, MA 434, MA 436, MA 437, MA 451, MA 452, MA 458, MA 467, MA 481, MA 490, MA 494, MA 499, ST 340, ST 345, ST 350, ST 355, ST 415, ST 425, ST 450, ST 460, ST 470, ST 475, ST 480, ST 490, ST 494, ST 499

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Collaborate with the academic advisor to choose upper division electives appropriate for your educational goals.

Additional Information

Graduation Plan

Mathematics And Statistics (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
MA 125	Calculus I	4
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
Natural Scie with Lab	**Area III, B	4
Fine Arts	**Area II, C	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
MA 126	Calculus II	4
EH 102 or Honors	English Composition II	3
CA 110	Public Speaking	3
Natural Sci with Lab	**Area III, B	4
Total Hours		14

Second Year - Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
ST 315	Applied Probability-Statistics	3
Foreign Language I	**Area II, D	3
Math or Stats Elective	**300 level or higher	3
Minor Course		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
MA 237	Linear Algebra I	3
MA 238	Applied Differential Equations I	3
Foreign Language II	**Area II, D	3
History	**Area IV, A	3
Minor Course		3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
ST 335	Applied Regression Analysis	3
Math or Stats Elective	**300 level or higher	3
English Literature	**Area II, B	3
Social/Behavioral Elective	**Area IV, B	3
Minor Course		3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
Math or Stats Elective	**300 level or higher	3
Math Elective	**400 level	3
Humanities	**Area II, D	3
Social/Behavioral Elective	**Area IV, B	3
Minor Course		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Math or Stats Elective	**300 level or higher	3
Math Elective	**MA 334 or 400 level	3
Humanities Elective	**Area II, D	3
Social/Behavioral Elective	**Area IV, B	3
Minor Course		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Math Elective	**MA 335 or 400 level	3
Minor Course		3
Minor Course		3
Minor Course/Elective		3
Elective		2
Total Hours		14

Notes

**See Degree Requirements

William B. Burnsed, Jr. Mechanical, Aerospace, And Biomedical Engineering

Department Information

Department of Mechanical, Aerospace and Biomedical Engineering		(251) 460-6168
Chair	David A. Nelson	
Professors	Hsiao, Nelson, Phan	
Associate Professors	Cauley, Montalvo, Tambe	
Assistant Professors	Kar, Lillian, Richardson, Dizbay-Onat, Yadollahi	
Professors Emeritus	Donovan, Engin	
Instructors	Roberts, Webb	

Department of Mechanical Engineering, Aerospace and Biomedical website
<https://www.southalabama.edu/colleges/engineering/me/index.html>

Mechanical Engineering is one of the broadest engineering disciplines. Mechanical engineers invent, analyze and design systems that produce power or convert energy. This encompasses such diverse applications as designing next-generation aircraft and automobiles, inventing novel methods of generating energy from renewable sources, and developing sophisticated new medical devices and systems. Mechanical engineers are in the forefront of exciting new technological fields, including nano-engineering, biomedical engineering, and energy research.

The basic fields of study for mechanical engineers include:

- Materials science, the study of the relationship between structure, properties, and processing of materials.
- Thermodynamics and heat transfer dealing with basic concepts and applications of work, energy, and power. Applications include power generation from fossil fuels, from renewable sources (solar, wind energy) and fuel cells.
- Engineering mechanics, the study of static and dynamic effects of forces applied to rigid and flexible solid bodies.
- Fluid mechanics, the study of the forces and motions of liquids and gases. Included in this area of study are hydraulics, gas dynamics, aerodynamics, and design and application of pumps, compressors, and turbines.
- Control systems including studies of transient and steady-state response of systems to external inputs.
- Design synthesis which integrates all fields of engineering in the production of safe, practical, efficient, and economically feasible solutions to real problems.

All BSME students complete a senior-year "capstone" design project, in which a team of students defines and solves a unique, real-world engineering problem.

The curriculum leading to the degree of Bachelor of Science in Mechanical Engineering (BSME) is designed so that graduates can work in any Mechanical Engineering field, or continue their education at the graduate level.

Aerospace Engineering Track

Students who plan to enter careers or graduate studies in aerospace, aeronautics, astronautics, or a related field may pursue the specialized track in Aerospace Engineering with the BSME program. Students in this track must complete AE 361 Introduction to Aerodynamics, in addition to two other approved aerospace engineering electives.

Students interested in the Aerospace Engineering track within the BSME program should consult their academic advisor.

Biomedical Engineering Track

Students who plan to enter careers or graduate studies in biomedical engineering may pursue the specialized track in Biomedical Engineering within the BSME program. This track may also be appropriate for students planning to pursue a career in the health sciences (medical school, dental school, or other health profession programs).

Students in the Biomedical Engineering track must complete General Biology I & II w/ labs (BLY 121, BLY 121L, BLY 122, BLY 122L), General Chemistry II w/ lab (CH 132, CH 132L) and Introduction to Biomedical Engineering BME 467.

Students interested in the Biomedical Engineering track within the BSME program should consult their academic advisor.

Students planning to apply for admission to a health profession program should also consult a Pre-Health Profession Advisor to identify any additional courses that may be required.

BSME Program Educational Objectives:

Alumni of the Bachelor of Science in Mechanical Engineering (BSME) program should demonstrate the following traits and accomplishments within five years following graduation:

1. Graduates will achieve professional advancements or promotions with progressively higher levels of responsibility, competency, professional and ethical judgment and analysis. They will apply creative and innovative techniques to solve significant problems. They will apply team assimilation skills to successfully manage cross-disciplinary, collaborative projects that require global and multicultural perspectives.
2. Graduates will demonstrate effective written and oral communication skills in presenting, documenting and conveying their work via traditional and new media formats. They will use these skills in creating and supporting new or improved designs, inventions, and intellectual property, thereby contributing to the social, economic, and environmental well-being of local and global communities.
3. Graduates will demonstrate commitment to lifelong learning and continuous professional development through activities such as mentoring, participating in professional societies, completing advanced degrees and achieving professional registration or other certifications.

Mechanical Engineering graduates will accomplish these objectives in the course of professional employment, entrepreneurship, military or public service and postgraduate education.

BSME Student Outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, and environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Mechanical Engineering Accelerated Bachelor's To Master's Program

The Department of Mechanical Engineering allows well-qualified undergraduates in the program to follow an "Accelerated Bachelor's to Master's" study plan. This plan permits up to six credit hours of graduate coursework to count towards both the Bachelor's (as Technical Electives) and the Master's degrees, so that the Master's degree is earned faster than usual. (The coursework concerned must individually satisfy the requirements of both degrees.) See a departmental advisor for specific details.

Exam-Compliant Calculator Policy

Every Mechanical Engineering (ME) student must have an exam-compliant calculator. Only those calculators which are acceptable for use in the Fundamentals of Engineering (FE) exam are considered to be exam-complaint and may be used in Mechanical Engineering classes which allow calculator usage. Use of a calculator which is NOT exam-compliant in an ME test, quiz, or exam will be considered academic misconduct. For a list of exam-compliant calculator models, see <https://ncees.org/exams/calculator/>.

Areas Of Study

Degrees, Programs, Or Concentrations

Mechanical Engineering (BS).....	868
Mechanical Engineering (BS) - Aerospace Track.....	876
Mechanical Engineering (BS) - Biomedical Engineering Track.....	884
Mechanical Engineering (MS).....	892
Mechanical Engineering - Accelerated Bachelor's to Master's Program.....	893

Courses

Course Listing

Aerospace Engineering (AE).....	1222
Biomedical Engineering (BME).....	1259
Mechanical Engineering (ME).....	1434

Faculty

CAULEY, LANIER S.

Associate Professor
BS, Virginia Polytechnic Inst and
MS, Virginia Polytechnic Inst and
PHD, Clemson University

DIZBAY-ONAT, MELIKE

Assistant Professor
MS, Auburn University
MSEE, Auburn University
PHD, Univ of Alabama-Birmingham

HSIAO, KUANG-TING

Professor
BS, Natl Taiwan University
PHD, University of Delaware

KAR, JULIA

Assistant Professor
ME, The University of Auckland
MS, University of Louisville
PHD, University of Louisville

LILLIAN, TODD D.

Assistant Professor
BS, Brigham Young University
MSME, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

MONTALVO, CARLOS J.

Associate Professor
BS, Georgia Inst of Tech - Main
MS, Georgia Inst of Tech - Main
PHD, Georgia Inst of Tech - Main

NELSON, DAVID A.

Professor
BS, Duke University
MS, Ohio State U-Main Campus
PHD, Duke University

PHAN, ANH-VU

Professor
BS, Ho Chi Minh City Univ of Tech
MS, Grenoble Inst of Technology
PHD, University of Montreal

RICHARDSON, JOSEPH D.

Assistant Professor
BSME, University of Mississippi
MS, University of Mississippi
PHD, Vanderbilt University

TAMBE, DHANANJAY T.

Associate Professor
MS, Brown University
PHD, Brown University

YADOLLAHI, AREF

Assistant Professor
BS, Semnan University
MS, Iran University of Sci and Tec
PHD, Mississippi State University

Mechanical Engineering (BS)

Degree Requirements

General Education Requirements (54 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 12 Hours)

- A. 4 hours: MA 125
- B. 8 hours: CH 131 & CH 131L, PH 201 & PH 201L

Area IV – History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3 or 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 or 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (4 Courses, 18 Hours)

- A. 14 hours: MA 126, MA 227, MA 237, MA 238, PH 202 & PH 202L
-

Major Requirements (72 Hours)

Engineering Course Requirements (8 Courses, 23 Hours)

- A. 21 hours: EG 220, EG 231, EG 270, EG 283, EG 284, EG 315, EG 360
- B. 2 hours: EG 101/EG 201

Mechanical Engineering Course Requirements (15 Courses & Labs, 37 Hours)

- A. 4 hours: ME 328
- B. 27 hours: ME 135, ME 312, ME 314, ME 316, ME 317, ME 326, ME 410 (W), ME 426, ME 472
- C. 2 hours: ME 416
- D. 4 hour: ME 336 (W), ME 412, ME 414, ME 429

Science Elective (1 Course (No Lab Required), 3 Hours)

- A. 3 hours: BLY 121, CH 132, GY 111, PH 303 (lab required), ST 315, MA 316, MA 354, MA 437

Mechanical Elective (1 Course, 3 Hours)

- A. 3 hours: ME 400 level courses (excluded required courses or any approved ME 490/ME 494 - must be approved by Chair.

Mechanical/Technical (2 Courses, 6 Hours)

- A. 6 hours from: BLY 122, CH 201, CH 202, GY 305 (lab required), GY 310, PH 303 (lab required), ST 315, ST 320, MA 316, MA 332, MA 334, MA 335, MA 354, MA 436, MA 437, or any approved ME 490, ME 494 - must be approved by Chair.

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

ME 135 – ONLY 2 attempts to earn a grade of C or better. Students who do not meet this requirement will not be allowed to continue in the program.

Additional Information

It is important that students make adequate progress in the Mechanical Engineering program. Satisfactory completion of a set of fundamental courses is required before a student is allowed to take advanced courses. Professional Component Standing (PCS) is awarded by the chair of the department when the student completes the College of Engineering PCS requirements and the WBBJ ME departmental PCS requirements.

College Of Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
EH 101	English Composition I	3	C
EH 102	English Composition II	3	C
CH 131	General Chemistry I + Lab	4	C
MA 125	Calculus I	4	C
MA 126	Calculus II	4	C
PH 201	Calculus-Based Physics I + Lab	4	C

Mechanical Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
MA 227	Calculus III	4	C
MA 237	Linear Algebra I	3	C
PH 202	Calculus-Based Physics II + Lab	4	C
EG 283	Statics	3	C
ME 135	Engr Graphics and Comm	3	C

Graduation Plan

Engineering (BS): Mechanical Engineering (126 Total Hours)

First Year — Fall Semester

Course ID	Course Description	Hours
EG 101	Intro to Engineering & Design	2
EH 101	English Composition I	3
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I + Lab	4
General Education	**Area II or IV	3
Total Hours		16

First Year — Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
MA 126	Calculus II	4
PH 201/PH 201L	Calculus-Based Physics 1 & Lab	4
ME 135	Engineering Graphics	3
CA 110	Public Speaking (Gen Ed)	3
Total Hours		17

Second Year — Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
MA 237	Linear Algebra	3
PH 202/PH 202L	Calculus-Based Physics II & Lab	4
EG 283	Statics	3
General Education	**Area II or IV	3
Total Hours		17

Second Year — Spring Semester

Course ID	Course Description	Hours
EG 231	Engineering Econ & Ethics	3
EG 284	Dynamics	3

MA 238	Differential Equations I	3
EG 315	Mechanics of Materials	3
EG 220	Electrical Circuits	3
General Education	**Area II or IV	3
		18
	Total Hours	

Third Year — Fall Semester

Course ID	Course Description	Hours
EG 270	Thermodynamics	3
EG 360	Fluid Mechanics	3
ME 326	Material Science	3
ME 328	Mechanical Engineering Analysis + Lab	4
Science Elective	**Science Elective (only lecture)	3
	Total Hours	16

Third Year — Spring Semester

Course ID	Course Description	Hours
ME 312	Mechanical Engineering Thermodynamics	3
ME 314	Machine Component Design	3
ME 316	Instrumentation & Experimental Methods	3
ME 317	Heat Transfer	3
ME 336	Material Science Lab (W)	1
General Education	**Area II or IV	3
	Total Hours	16

Fourth Year — Fall Semester

Course ID	Course Description	Hours
ME 410	Principles of Design (W)	3
ME 412	Thermal Science Lab	1
ME 426	Controls	3
ME 429	Controls & Instrumentation Lab	1
ME Elective	**400 level ME Course	3
General Education	**Area II or IV	3
	Total Hours	14

Fourth Year — Spring Semester

Course ID	Course Description	Hours
ME 414	Capstone Design	1
ME 416	Capstone Project	2
ME 472	Vibration Analysis	3
ME/Tech Elective I	See Department List	3
ME/Tech Elective II	See Department List	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

Major Milestones**MECHANICAL ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES**

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
EG 101	Freshman Seminar	ACT Math 24	2	
Fine Arts Elective			3	
			16	
Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/131L
PH 201/PH 201L	Physics I	MA 125 and MA 126 (cc)	4	EH 101 or EH 105*
ME 135	Engineering Graphics and Communication	MA 125 (cc)	3	

History (US
or Western
Civ.)

3

17

Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 126	4	PH 201/201L
MA 237	Linear Algebra I	MA 126	3	MA 126
PH 202/PH 202L	Physics II	PH 201	4	EH 102
EG 283	Statics	MA 126 and PH 201	3	ME 135
CA 110			3	
			17	

Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227 (cc)	3	MA 227
EG 284	Dynamics	EG 283, MA 126	3	PH 202/202L
EG 315	Mechanics of Materials	EG 283, MA 227, PH 201	3	EG 283
EG 231	Engineering Economics and Ethics	MA 126	3	MA 237
EG 220	Electrical Circuits	PH 202, MA 126	3	
			15	

Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
EG 360	Fluid Mechanics	EG 284 and MA 238	3	MA 238
ME 326	Materials Science	EG 315, PH 202, CH 131	3	
Science Elective	See advisor for approved course list		3	
EG 270	Thermodynamics	PH 201 and MA 126	3	
ME 328	ME Analysis/Lab	MA 227, MA 237, MA 238	4	
			16	

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 317	Heat Transfer	EG 270, EG 360, ME 328, MA 238	3	Apply for graduation
ME 336 (W)	Materials Science Lab	ME 326, PH 202, CH 131, EG 315	1	Apply for FE Exam
ME 314	Machine Component Design	EG 284 and EG 315	3	
ME 312	ME Thermodynamics	EG 270	3	
ME 316	Instrumentation and Experimental Method	MA 238, ME 328, EG 220, PH 202	3	
English Literature			3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 410 (W)	Principles of Design	EG 231, ME 314, ME 316, ME 317, ME 336	3	FE Exam
ME 429	Controls and Instrumentation Lab		1	
ME 426	Controls	MA 238, ME 316, ME 328	3	
ME 412	Thermodynamics Lab	ME 312, ME 316, ME 317, EG 360	1	
ME Elective	See advisor for approved course list		3	
Social/ Behavioral Elective			3	
			14	

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 414	Capstone Design	ME 410	1	
ME 416	Capstone Project	ME 410	2	
ME Elective or Technical Elective	See advisor for approved course list		3	
ME Elective or Technical Elective	See advisor for approved course list		3	

ME 472	Vibrations	EG 284, EG 315, ME 316	3
Social/ Behavioral Elective			3
			15
		**TOTAL	126

All **bold** courses meet general education requirements.

Courses listed as Milestones are required to obtain Professional Component Standing (PCS).

Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

**Students not Term 1 - Calculus I ready will exceed the 126 hours required for this degree. If math is not started prior to Fall -Year 1, you are likely extending your four-year graduation time table. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall - Year 1.

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Mechanical Engineering (BS) - Aerospace Track

Degree Requirements

General Education Requirements (54 Hours)

Area I — Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102 or EH 105 (Honors Only)

Area II — Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101

Area III — Natural Sciences & Mathematics (3 Courses & Labs, 12 Hours)

- A. 4 hours: MA 125
- B. 8 hours: CH 131 & CH 131L, PH 201 & PH 201L

Area IV — History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3 - 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 - 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (4 Courses, 18 Hours)

- A. 14 hours: MA 126, MA 227, MA 237, MA 238, PH 202 & PH 202L

Major Requirements (72 Hours)

Engineering Course Requirements (8 Courses, 23 Hours)

- A. 21 hours: EG 220, EG 231, EG 270, EG 283, EG 284, EG 315, EG 360
- B. 2 hours: EG 101/EG 201

Mechanical Engineering Course Requirements (15 Courses & Labs, 37 Hours)

- A. 4 hours: ME 328
- B. 27 hours: ME 135, ME 312, ME 314, ME 316, ME 317, ME 326, ME 410 (W), ME 426, ME 472
- C. 2 hours: ME 416
- D. 4 hours: ME 336 (W), ME 412, ME 414, ME 429

Science Elective (1 Course (No Lab Required), 3 Hours)

- A. 3 hours: BLY 12, CH 132, GY 111, PH 303 (lab required), ST 315, MA 316, MA 354, MA 437

Aerodynamics (1 Course, 3 Hours)

- A. 3 hours: AE 361

Aerospace Electives (2 Courses, 6 Hours)

- A. 3 hours: Approved AE Elective I
- B. 3 hours: Approved AE Elective II

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

ME 135 – ONLY 2 attempts to earn a grade of C or better. Students who do not meet this requirement will not be allowed to continue in the program.

Additional Information

It is important that students make adequate progress in the Mechanical Engineering program. Satisfactory completion of a set of fundamental courses is required before a student is allowed to take advanced courses. Professional Component Standing (PCS) is awarded by the chair of the department when the student completes the College of Engineering PCS requirements and the WBBJ MABE departmental PCS requirements.

College Of Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
EH 101	English Composition I	3	C
EH 102	English Composition II	3	C
CH 131	General Chemistry I + Lab	4	C
MA 125	Calculus I	4	C
MA 126	Calculus II	4	C
PH 201	Calculus-Based Physics I + Lab	4	C

Mechanical Engineering PCS Courses

Course Number	Course Title	Credit Hours	Minimum Grade
MA 227	Calculus III	4	C
MA 237	Linear Algebra I	3	C
PH 202	Calculus-Based Physics II + Lab	4	C
EG 283	Statics	3	C
ME 135	Engr Graphics and Comm (maximum 2 attempts)	3	C

Graduation Plan**Mechanical Engineering (BS): Aerospace Engineering (126 Total Hours)****First Year — Fall Semester**

Course ID	Course Description	Hours
EG 101	Intro to Engineering & Design	2

EH 101	English Composition I	3
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I + Lab	4
General Education	**Area II or IV	3
Total Hours		16

First Year — Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
MA 126	Calculus II	4
PH 201/PH 201L	Calculus-Based Physics I & Lab	4
ME 135	Engineering Graphics	3
CA 110	Public Speaking (Gen Ed)	3
Total Hours		17

Second Year — Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
MA 237	Linear Algebra	3
PH 202/PH 202L	Calculus-Based Physics II & Lab	4
EG 283	Statics	3
General Education	**Area II or IV	3
Total Hours		17

Second Year — Spring Semester

Course ID	Course Description	Hours
EG 231	Engineering Econ & Ethics	3
EG 284	Dynamics	3
MA 238	Differential Equations I	3
EG 315	Mechanics of Materials	3
EG 220	Electrical Circuits	3
General Education	**Area II or IV	3
Total Hours		18

Third Year — Fall Semester

Course ID	Course Description	Hours
EG 270	Thermodynamics	3
EG 360	Fluid Mechanics	3
ME 326	Material Science	3
ME 328	Mech Engineering Analysis + Lab	4
Science Elective	See Department List - lecture only	3
Total Hours		16

Third Year — Spring Semester

Course ID	Course Description	Hours
AE 361	Fundamentals of Aerodynamics	3
ME 314	Machine Component Design	3
ME 316	Instrumentation & Experimentation	3
ME 317	Heat Transfer	3
ME 336	Material Science Lab (W)	1
General Education	**Area II or IV	3
Total Hours		16

Fourth Year — Fall Semester

Course ID	Course Description	Hours
ME 312	Mechanical Engineering Thermodynamics	3
ME 410	Principles of Design (W)	3
ME 326	Controls	3
ME 429	Controls & Instrumentation Lab	1
AE Elective I	See Department List	3
Total Hours		13

Fourth Year — Spring Semester

Course ID	Course Description	Hours
ME 412	Thermal Science Lab	1
ME 414	Capstone Design	1
ME 416	Capstone Project	2
ME 472	Vibration Analysis	3
AE Elective II	See Department List	3

General Education	**Area II or IV	3
Total Hours		13

Notes

*Recommended Course

**See Degree Requirements

Major Milestones

MECHANICAL ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
EG 101	Freshman Seminar	ACT Math 24	2	
Fine Arts Elective			3	
			16	

Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/131L
PH 201/PH 201L	Physics I	MA 125 and MA 126 (cc)	4	EH 101 or EH 105*
ME 135	Engineering Graphics and Communication	MA 125 (cc)	3	
History (US or Western Civ.)			3	
			17	

Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 126	4	PH 201/201L
MA 237	Linear Algebra I	MA 126	3	MA 126
PH 202/202L	Physics II	PH 201	4	EH 102

EG 283	Statics	MA 126 and PH 201	3	ME 135
CA 110			3	
			17	
Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227 (cc)	3	MA 227
EG 284	Dynamics	EG 283, MA 126	3	PH 202/202L
EG 315	Mechanics of Materials	EG 283, MA 227, PH 201	3	EG 283
EG 231	Engineering Economics and Ethics	MA 126	3	MA 237
EG 220	Electrical Circuits	PH 202, MA 126	3	
			15	
Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
EG 360	Fluid Mechanics	EG 284 and MA 238	3	MA 238
ME 326	Materials Science	EG 315, PH 202, CH 131	3	
Science Elective	See advisor for approved course list		3	
EG 270	Thermodynamics	PH 201 and MA 126	3	
ME 328	ME Analysis/Lab	MA 227, MA 237, MA 238	4	
			16	
Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 317	Heat Transfer	EG 270, EG 360, ME 328, MA 238	3	Apply for graduation
ME 336 (W)	Materials Science Lab	ME 326, PH 202, CH 131, EG 315	1	Apply for FE Exam
ME 314	Machine Component Design	EG 284 and EG 315	3	

ME 312	ME Thermodynamics	EG 270	3	
ME 316	Instrumentation and Experimental Method	MA 238, EG 220, ME 328, PH 202	3	
English Literature			3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 410 (W)	Principles of Design	EG 231, ME 314, ME 316, ME 317, ME 336	3	FE Exam
ME 429	Controls and Instrumentation Lab		1	
ME 426	Controls	MA 238, ME 316, ME 328	3	
ME 412	Thermodynamics Lab	ME 312, ME 316, ME 317, EG 360	1	
ME Elective	See advisor for approved course list		3	
Social/ Behavioral Elective			3	
			14	

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 414	Capstone Design	ME 410	1	
ME 416	Capstone Project	ME 410	2	
ME Elective or Technical Elective	See advisor for approved course list		3	
ME Elective or Technical Elective	See advisor for approved course list		3	
ME 472	Vibrations	EG 284, EG 315, ME 328	3	
Social/ Behavioral Elective			3	
			15	
**TOTAL			126	

All **bold** courses meet general education requirements.

Courses listed as Milestones are required to obtain Professional Component Standing (PCS).

Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

**Students not Term 1 - Calculus I ready will exceed the 126 hours required for this degree. If math is not started prior to Fall -Year 1, you are likely extending your four-year graduation time table. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall - Year 1.

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Mechanical Engineering (BS) - Biomedical Engineering Track

Degree Requirements

General Education Requirements (54 Hours)

Area I – Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II – Humanities & Fine Arts (3 Courses, 9 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 12 Hours)

- A. 4 hours: MA 125
- B. 8 hours: CH 131 & CH 131L, PH 201 & PH 201L

Area IV – History, Social & Behavioral Sciences (3 Courses, 9 Hours)

- A. 3-6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3-6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (4 Courses, 18 Hours)

- A. 14 hours: MA 126, MA 227, MA 237, MA 238, PH 202 & PH 202L

Major Requirements (75 Hours)

Engineering Course Requirements (8 Courses, 23 Hours)

- A. 21 hours: EG 220, EG 231, EG 270, EG 283, EG 284, EG 315, EG 360
- B. 2 hours: EG 101/EG 201

Mechanical Engineering Course Requirements (15 Courses & Labs, 37 Hours)

- A. 4 hours: ME 328
- B. 27 hours: ME 135, ME 312, ME 314, ME 316, ME 317, ME 326, ME 410 (W), ME 426, ME 472
- C. 2 hours: ME 416
- D. 4 hour: ME 336 (W), ME 412, ME 414, ME 429

Science Elective (1 Course & Lab, 4 Hours)

- A. 4 hours: CH 132 & CH 132L

Mechanical Elective (1 Course, 3 Hours)

- A. 3 hours: ME 467

Mechanical/Technical (2 Courses & Labs, 8 Hours)

- A. 8 hours: BLY 121 & BLY 121L and BLY 122 & BLY 122L

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

ME 135 – ONLY 2 attempts to earn a grade of C or better. Students who do not meet this requirement will not be allowed to continue in the program.

Additional Information

It is important that students make adequate progress in the Mechanical Engineering program. Satisfactory completion of a set of fundamental courses is required before a student is allowed to take advanced courses. Professional Component Standing (PCS) is awarded by the chair of the department when the student completes the College of Engineering PCS requirements and the WBBJ MABE Departmental PCS requirements.

Mechanical Engineering PCS Courses			
Course Number	Course Title	Credit Hours	Minimum Grade
MA 227	Calculus III	3	C
MA 237	Linear Algebra I	3	C
PH 202	Calculus-Based Physics II + Lab	4	C
EG 283	Statics	3	C
ME 135	Engr Graphics and Comm (maximum 2 attempts)	3	C

College of Engineering PCS Courses			
Course Number	Course Title	Credit Hours	Minimum Grade
EH 101	English Composition I	3	C
EH 102	English Composition II	3	C
CH 131	General Chemistry I + Lab	4	C
MA 125	Calculus I	4	C
MA 126	Calculus II	4	C
PH 201	Calculus-Based Physics I + Lab	4	C

Graduation Plan

Mechanical Engineering (BS): Biomedical Engineering (129 Total Hours)

First Year — Fall Semester

Course ID	Course Description	Hours
EG 101	Intro to Engineering & Design	2

EH 101	English Composition I	3
MA 125	Calculus I	4
CH 131/CH 131L	General Chemistry I & Lab	4
General Education	**Area II or IV	3
Total Hours		16

First Year — Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
MA 126	Calculus II	4
PH 201/PH 201L	Calculus-Based Physics I & Lab	4
ME 135	Engineering Graphics	3
CH 132/CH 132L	Chemistry II & Lab	4
Total Hours		18

Second Year — Fall Semester

Course ID	Course Description	Hours
MA 227	Calculus III	4
MA 237	Linear Algebra	3
PH 202/PH 202L	Calculus-Based Physics II & Lab	4
EG 283	Statics	3
General Education	**Area II or IV	3
Total Hours		17

Second Year — Spring Semester

Course ID	Course Description	Hours
EG 231	Engineering Econ & Ethics	3
EG 284	Dynamics	3
MA 238	Differential Equations I	3
EG 315	Mechanics of Materials	3
EG 220	Electrical Circuits	3
General Education	**Area II or IV	3
Total Hours		18

Third Year — Fall Semester

Course ID	Course Description	Hours
EG 270	Thermodynamics	3
EG 360	Fluid Mechanics	3
ME 326	Material Science	3
ME 328	Mech Engineering Analysis & Lab	4
CA 110	Public Speaking	3
Total Hours		16

Third Year — Spring Semester

Course ID	Course Description	Hours
ME 312	Mechanical Engineering thermodynamics	3
ME 314	Machine Component Design	3
ME 316	Instrumentation & Experimentation	3
ME 317	Heat Transfer	3
ME 336	Material Science Lab (W)	1
General Education	**Area II or IV	3
Total Hours		16

Fourth Year — Fall Semester

Course ID	Course Description	Hours
ME 410	Principles of Design (W)	3
ME 412	Thermal Science Lab	1
ME 426	Controls	3
ME 429	Controls & Instrumentation Lab	1
BLY 121/BLY 121L	Biology I & Lab	4
General Education	**Area II or IV	3
Total Hours		15

Fourth Year — Spring Semester

Course ID	Course Description	Hours
ME 414	Capstone Design	1
ME 416	Capstone Project	2
ME 472	Vibration Analysis	3
BLY 122/BLY 122I	Biology II & Lab	4
ME 467	Intro to Biomedical Engineering	3

Total Hours

13

Notes

*Recommended Course

**See Degree Requirements

Major Milestones

MECHANICAL ENGINEERING SAMPLE 4-YEAR PLAN WITH MILESTONES

Term 1	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 101*	English Composition I		3	Must complete at least 12 hours with a 2.0 or higher GPA
MA 125	Calculus I	ACT Math 27	4	
CH 131/CH 131L	General Chemistry I	ACT Math 24	4	
EG 101	Freshman Seminar	ACT Math 24	2	
Fine Arts Elective			3	
			16	
Term 2	Course Description	Pre-req	Cr Hrs	Milestone Notes
EH 102	English Composition II	EH 101 or test score	3	MA 125
MA 126	Calculus II	MA 125	4	CH 131/131L
PH 201/PH 201L	Physics I	MA 125 and MA 126 (cc)	4	EH 101 or EH 105*
ME 135	Engineering Graphics and Communication	MA 125 (cc)	3	
History (US or Western Civ.)			3	
			17	
Term 3	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 227	Calculus III	MA 126	4	PH 201/201L
MA 237	Linear Algebra I	MA 126	3	MA 126

PH 202/PH 202L	Physics II	PH 201	4	EH 102
EG 283	Statics	MA 126 and PH 201	3	ME 135
CA 110			3	
			17	

Term 4	Course Description	Pre-req	Cr Hrs	Milestone Notes
MA 238	Differential Equations	MA 227 (cc)	3	MA 227
EG 284	Dynamics	EG 283, MA 126	3	PH 202/202L
EG 315	Mechanics of Materials	EG 283, PH 201, MA 227	3	EG 283
EG 231	Engineering Economics and Ethics	MA 126	3	MA 237
EG 220	Electrical Circuits	PH 202, MA 126	3	
			15	

Term 5	Course Description	Pre-req	Cr Hrs	Milestone Notes
EG 360	Fluid Mechanics	EG 284 and MA 238	3	MA 238
ME 326	Materials Science	EG 315, PH 202, CH 131	3	
Science Elective	See advisor for approved course list		3	
EG 270	Thermodynamics	PH 201 and MA 126	3	
ME 328	Mechanical Analysis II	MA 227, MA 237, MA 238	4	
			16	

Term 6	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 317	Heat Transfer	EG 270, EG 360, MA 238, ME 328	3	Apply for graduation
ME 336 (W)	Materials Science Lab	ME 326, PH 202, CH 131, EG 315	1	Apply for FE Exam
ME 314	Machine Component Design	EG 284, EG 315	3	
ME 312	ME Thermodynamics	EG 270	3	

ME 316	Instrumentation and Experimental Method	MA 238, EG 220, ME 328, PH 202	3	
English Literature			3	
			16	

Term 7	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 410 (W)	Principles of Design	EG 231, ME 314, ME 316, ME 317, ME 336	3	FE Exam
ME 429	Controls and Instrumentation Lab		1	
ME 426	Controls	ME 238, ME 316, ME 328	3	
ME 412	Thermodynamics Lab	ME 312, ME 316, ME 317, EG 360	1	
ME Elective	See advisor for approved course list		3	
Social/ Behavioral Elective			3	
			14	

Term 8	Course Description	Pre-req	Cr Hrs	Milestone Notes
ME 414	Capstone Design	ME 410	1	
ME 416	Capstone Project	ME 410	2	
ME Elective or Technical Elective	See advisor for approved course list		3	
ME Elective or Technical Elective	See advisor for approved course list		3	
ME 472	Vibrations	EG 284, EG 315, ME 316	3	
Social/ Behavioral Elective			3	
			15	
		**TOTAL	126	

All **bold** courses meet general education requirements.

Courses listed as Milestones are required to obtain Professional Component Standing (PCS).

Prerequisite courses denoted (cc) may be taken concurrently.

*Students who earn an English ACT score of 27, or a written SAT score of 610, can opt out of EH 101.

**Students not Term 1 - Calculus I ready will exceed the 126 hours required for this degree. If math is not started prior to Fall -Year 1, you are likely extending your four-year graduation time table. Students with ACT Math scores 21 and below should begin math courses in the summer before Fall - Year 1.

Two designated writing (W) courses are required with at least one course chosen from offerings in the student's major or minor. Courses carrying this required credit are identified in the University Bulletin by a (W) after the course title.

The Sample 4-year plan is designed as a guide for students preparing for their course selections. This information provides only a suggested schedule. Actual course selections should be made in consultation with an advisor.

Mechanical Engineering (MS)

Degree Requirements

Admission and MS Degree requirements in Mechanical Engineering as well as three plans of study (thesis option, project option, course work only option) are stated under the College of Engineering section. Some graduate courses in Mechanical Engineering are offered at night for the benefit of full-time employed engineers within commuting distance of the campus.

The program leading to the degree of Master of Science in Mechanical Engineering has several possible specializations: biomechanics, materials engineering, heat transfer, fluid mechanics, computational mechanics, vibrations, dynamics, simulation and controls.

Admission To The MSME Program

The following criteria supplement the College of Engineering admission criteria ([see Admission To Graduate Programs](#)):

I. Regular Admission requirements

- A. A grade-point average of 3.0 or greater (A=4.0) on all undergraduate work.
- B. A minimum score of 151 on the quantitative GRE and a minimum score of 138 on the verbal GRE.
- C. For International students whose native language is not English, a minimum score of 79 on the internet-based TOEFL or a minimum IELTS band score of 6.5.

II. Provisional Admission requirements

- A. A minimum grade-point average of 2.5 (A=4.0) on all undergraduate work.
- B. A minimum score of 151 on the quantitative GRE and a minimum score of 138 on the verbal GRE.
- C. For International students whose native language is not English, a minimum score of 79 on the internet-based TOEFL or a minimum IELTS band score of 6.5.

Applicants for admission to the MSME program must submit official scores on the Graduate Record Exam (GRE). This requirement is waived for students who received the BSME degree from the University of South Alabama. However, those students may need to present GRE scores to be eligible for some assistantships or fellowships.

Degree Requirements For MSME

The minimum credit hour requirements for the different options for the MSME degree are:

- Thesis Option: 30 credit hours
- Project Option: 33 credit hours
- Course Option: 33 credit hours

Master of Science students in Mechanical Engineering must complete at least three approved core courses, including one in solid mechanics, one in fluid mechanics, and one in thermal sciences. Students in the Course or Project Option must take a fourth core course which may be selected from any of the three areas mentioned above. All candidates for the MSME degree also must complete MA 507 and MA 508.

Mechanical Engineering - Accelerated Bachelor's To Master's Program

Degree Requirements

Qualified students may apply up to six (6) course credits, completed in partial fulfillment of the BSME degree, toward the MSME degree. This Accelerated Bachelor's to Master's (ABM) degree option is available to students who meet the following criteria:

1. Student must have an Engineering GPA of 3.4 or greater and an institutional GPA of 3.40 or greater;
2. Student must be currently in their Junior or Senior year of studies in the BSME program.

For a course to count toward both the BSME and MSME degrees, it must satisfy the requirements for both degrees. This includes minimum grade requirements. All courses applied under the ABM option must be taken at USA.

Any student wishing to pursue the ABM option must receive approval from the Department Chair prior to taking any classes under this option. The student must complete an ABM option declaration form and a degree plan for the BSME which show which courses are to be counted under the ABM option. The forms must be approved by the student's advisor, the MABE Director of Graduate Studies, and the MABE Department Chair, prior to taking any classes under the ABM program.

Only the courses designated on the approved declaration form may be counted toward both degrees. If a student's degree plan changes, a new declaration form must be completed and approved.

Military Science

Department Information

Department of Military Science website
<http://www.southalabama.edu/armyrotc>

Military Science

Our Mission: To commission the future officer leadership of the United States Army. The Military Science Department offers a progressive program which will enhance student education regardless of academic endeavor. The program is designed to improve the leadership abilities of students, develop managerial skills, inform students concerning the roles, missions, and capabilities of the Army, and train qualified ROTC students to become commissioned officers in the National Guard, U.S. Army Reserve, or the U.S. Army. Military Science is an accredited field of minor study. National Guardsmen, reservists, veterans and former JROTC students may receive advanced placement by requesting it through the department chair.

Requirements For Enrollment And Continuance

The general requirements for enrollment and continuance in the Army ROTC program are as follows:

1. Basic course students must:
 - Be a citizen of the United States
 - Be physically qualified
 - Have freshman or sophomore standing. Students with higher standing require consent of PMS.
2. Basic course Cadets applying for enrollment in the advanced course who seek a commission must:
 - Have successfully completed MS 101, MS 102, MS 201, MS 202
 - Students can receive placement credit for the 100 and 200 level courses for prior military service, Junior ROTC, ROTC Basic Camp and equivalent military training with approval from Professor of Military Science.
 - Have two years remaining at the university (either undergraduate, graduate or in pursuit of additional course work).
 - Have completed a minimum of 30 hours to contract.
 - Be under 31 years old during year of graduation and commissioning (waiverable to 39).
 - Be enrolled as a full-time student, either at the University of South Alabama, or affiliate college or university.
 - Meet military screening and physical requirements.
 - Maintain a minimum 2.0 G.P.A.
 - Maintain B average in military science and leadership courses.

Regularly enrolled students who meet the academic prerequisites may take individual courses as electives with the permission of the department head and academic advisor.

Basic Course

The purpose of the Army ROTC Basic Course is to introduce students to Army ROTC, to give them general information about the Army and to introduce them to basic skills which have both military and civilian application. Courses and practical exercises in land navigation, orienteering, and leadership round out the student's academic life, provide a challenge, develop confidence, and break the classroom monotony. With this initial exposure, the students will have experience upon which to base their decisions to continue into the Advanced Course and into the Army as commissioned officers. There is no military obligation in connection with the Basic Course. Basic Course scholarship students earn \$300-\$350 a month upon contracting. Contracted cadets are required to pass an Army Physical Fitness Test and meet the Army Height and Weight standards at least once a semester.

MS I (MS 101-102). Meets for one hour per week. Students are required to attend a two hour leadership lab every week and are encouraged to attend physical training lab three times per week for 1 hour per session. During leadership laboratory, students will participate in adventure training, and other military activities.

MS II (MS 201-202). Meets for two hours per week. All students are required to attend a two hour leadership lab every week. In addition, students are required to attend physical training lab three times per week for 1 hour per session. During leadership laboratory, students will participate in adventure training, and other military activities.

Basic Camp

Army ROTC Basic Camp will be conducted during the summer session between a student's sophomore and junior year. Basic Camp is a challenging four-week training course designed to provide a base knowledge of Army skills in order to give the students the ability to handle themselves and others in new and demanding situations. Throughout the program, the student is provided with the fundamentals of soldiering which include physical training, marksmanship, tactical operations, map reading, and orienteering. Students are provided transportation to and from Basic Camp, fees, room and board, as well as approximately \$700 in pay and allowances. Attendance at the Basic Camp does not necessarily obligate the student to military service; it does, however, qualify the student for continuation in the Army ROTC Courses as a contracted Cadet provided eligibility criteria are met, a student can compete for a 2-year or 3-year scholarship upon graduation. See the scholarship section that follows for more information.

Advanced Course

Upon completion of the Basic Course or Basic Camp (above), ROTC students entering the Advanced Course continue to develop their ability in evaluating situations, making decisions, and practicing traits considered essential in a leader. The ability to motivate subordinates, to win their confidence, and to supervise them effectively has been attributed by many civilian and military leaders to training received through ROTC in college. The ROTC Program uses and extends the intellect, education, and special abilities of college students. Its primary purpose is to produce Army officers needed for the defense of our nation in time of crisis; but, in the process, it also develops the kind of Leader or Junior Executive or manager needed in every field of civilian endeavor.

All Advanced Course students earn \$450-\$500 a month (upon contracting) beginning the first month of their junior year and continuing until they complete the Advanced Course. Additional pay and travel allowances for the 33-day Advance Camp training between the junior and senior years, makes the total received approximately \$10,000.

MS III (MS 301-302). Meets for three hours per week. All students are required to attend a two hour leadership lab once per week. In addition, students are required to attend physical training lab three times per week for 1 hour per session. Three training activities off campus will be scheduled during the school year.

MS IV (MS 401-402). Meets for three hours per week. All students are required to attend a two-hour leadership lab once per week. In addition, students are required to attend physical training lab three times per week for 1 hour per session. Three training activities off campus will be scheduled during the school year.

Simultaneous Membership Program

The simultaneous membership program option combines the Army ROTC living allowance with membership in the Army Reserve or Army National Guard and allows the student to receive pay from both programs. ROTC Cadets serve as officer trainees in direct leadership/management positions. Simultaneous membership program participation with National Guard or Reserve forces is one weekend per month and two weeks each year. Cadets participating in the simultaneous membership program are eligible for tuition assistance reimbursement up to \$4,500 per year.

Branch Selection

The curriculum of the Army ROTC program is designed to qualify the Cadet for appointment as an officer. Selection for assignment to the various branches of the Army is based upon the personal interests of the Cadet, the major course of study, academic accomplishments, leadership potential, and the needs of the service. Under this system a Cadet may be commissioned in any branch for which he or she is qualified and in which a need for officers exists. After graduation and commissioning, the officer will attend a service school for further specialized military training which will qualify him or her for the branch to which he or she is assigned.

ROTC Scholarship Program

See information provided in the chapter on financial aid.

Army ROTC Scholarships

These competitive scholarships are awarded solely on potential rather than financial need and cover the costs of tuition, fees, and a flat-rate book allowance (of \$600 per semester) plus a monthly subsistence allowance of \$300 for freshman; \$350 sophomores; \$450 for juniors; \$500 for seniors. This allowance is tax-free. Four-year scholarships are available to designated freshmen, who applied and were selected during their senior year in high school. Three and two-year scholarships are available to eligible students, enrolled in the ROTC program. Two-year undergraduate or graduate school scholarships are available to students who successfully complete Basic Camp. For members of the Army Reserves and National Guard, ROTC has Guaranteed Reserve Forces Duty Scholarships (GRFD) providing the same benefits listed above.

Activities

In an effort to develop maximum leadership qualities among cadets, the following organizations and activities are sponsored by ROTC as an integral part of the Army Cadet Corps:

Color Guard: The official color guard for the University of South Alabama. Present the colors for USA and civic organizations in Mobile.

Ranger Challenge: Students are trained in small-unit tactics and participate in ranger-type operations and competitions.

Running Club: Participation is open to all students. Runs from 3k to 26.2 mile marathons and triathlons.

Scabbard and Blade: Honor Society for Cadets. Cadets must meet national requirements to be a member.

Academic Credit

Academic credit is granted for the completion of Military Science course requirements as follows:

Basic Course 1st Year (MS 101-102)
1st and 2nd Semester - 1 hour each - Total 2

Basic Course 2nd Year (MS 201-202)
1st and 2nd Semester - 3 hours each - Total 6 (Basic Camp in lieu of Basic Course) (6)

Advanced Course 1st Year (MS 301-302)
1st and 2nd Semester - 3 hours each - Total 6

Advanced Course 2nd Years (MS 401-402)
1st and 2nd Semester - 3 hours each - Total 6

Auditing

Students who do not meet qualifications for Army contracting and commissioning may be allowed to audit a Military Science course. Students desiring to audit must receive the permission of the department chair. Auditing students may not participate in leadership laboratory, field training exercises, or other physical activities. Non-U.S. students must have written permission from their government prior to taking an ROTC course.

Requirements For A Commission As A Second Lieutenant In The United States Army

Students desiring a commission must complete a minimum of 23 hours of course work to include:

1. 20 hours of Military Science, including
 - a. MS 101 and 102;
 - b. MS 201 and 202;
 - c. Students can receive placement credit for the 100- and 200-level courses for prior military service, Junior ROTC, ROTC Basic Camp, and equivalent military training with PMS approval;
 - d. MS 301 and 302;
 - e. MS 401 and 402.
2. A 3 hour Military History Course.
3. In addition to the required courses, students must contract and attend the ROTC Advance Camp for 33 days of training between the junior and senior year.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Military Science 898

Courses

Course Listing

Military Science (MS)..... 1443

Faculty

CLEMMONS, TROY A.
Assistant Professor
BS, Troy University-Main

POTOCKI, JOSEPH M.
Instructor
BS, University of Maryland-Cllg Pk

STURGIS, BRIGG D.
Instructor
BA, Thomas A Edison State College

SULLIVAN, MICHAEL T.
Assistant Professor
BS, Campbell University

Minor In Military Science

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor

Completion of the 20 semester hours of MS course work and one military history elective (3) are required for a minor in Military Science. Placement credit may be awarded for the Basic Course for prior military service, attendance at ROTC Leadership Training Course, or three or four years of JROTC. Students who are already commissioned officers are not eligible to receive a minor in military science. Non-contracted students are not eligible to receive a minor in Military Science.

Modern Languages And Literature

Department Information

Department of Modern Languages and Literature website
<http://southalabama.edu/colleges/artsandsci/languages/>

The department contributes to the liberal education of all students by helping them to improve their ability to communicate with and understand other cultures in an increasingly interdependent world. Language study provides direct insight into other ways of thinking and perceiving reality, and enables a fresh perspective on students' own language and culture. The department offers a major in Modern Languages and Literature with concentrations in French, German, Russian, and Spanish. Minors in those four languages, as well as a Minor in Applied Linguistics, are available. An interdisciplinary Minor in Classical Studies is offered in cooperation with the Philosophy Department. Introductory and intermediate level courses in Arabic, ASL, Chinese, Classical and Modern Greek, Italian, Japanese, Korean, Latin and Portuguese are also provided.

In the first-year sequences (Introductory) the student is given a basic foundation in listening, speaking, reading, and writing. Typically, the emphasis is on listening and oral practice followed by development of reading and writing skills. The second-year courses (Intermediate) build upon the skills acquired in the first year. Upper-level courses provide students with more in-depth knowledge of the countries' language, culture, literature and history. Students with previous language training will be placed at the appropriate level.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. Modern Languages and Literature majors are required to take LG 480 to fulfill the technology proficiency requirement, which was formerly known as the computer proficiency requirement.

Retroactive Credit Policy

It is to the advantage of students to begin their study of a foreign language at the highest possible level because they can gain college credits through appropriate placement. The Department of Modern and Classical Languages and Literature offers an on-line language placement exam to assist students with enrollment at the appropriate levels. Please contact the department for details. Students who place into the second semester of the introductory sequence, a higher-level in the target language, may qualify for retroactive credit. By earning a "C" or better in the higher-level course the student may petition the department for either 3 or 6 semester hours of introductory-level credit. Native speakers are not eligible.

Lesser Taught Languages Program (LTLS)

Besides its four main languages, the Department also offers four semesters of instruction for several other languages as part of its Lesser Taught Languages Program. LTLS classes meet three times a week and are conducted by native-speaker coaches. Mid-term and final student performance evaluations are administered by nationally certified external examiners. As in all language classes, success in these courses requires a high degree of motivation, self-discipline, and a long-term commitment to developing oral/aural proficiency in the target language. Students must be willing to assume responsibility for learning appropriate listening and speaking skills. Before enrolling in a LTLS course students are urged to discuss course requirements and testing procedures with the program coordinator. Call (251) 460-6291 for more information.

Graduate Studies

Although the Department of Modern and Classical Languages and Literature has no graduate degree program, graduate-level course work is offered in several languages under the rubrics of "Special Topics," "Seminar," and "Directed Studies" in conjunction with completing requirements in the Alternative or Innovative Master of Education Programs.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Applied Linguistics.....	902
Minor in French.....	904
Minor in German.....	905
Minor in Russian.....	906
Minor in Spanish.....	907
Modern Languages and Literature (BA) - French Concentration.....	908
Modern Languages and Literature (BA) - German Concentration.....	923
Modern Languages and Literature (BA) - Russian Concentration.....	913
Modern Languages and Literature (BA) - Spanish Concentration.....	918

Courses

Course Listing

Foreign Languages and Lit (LG).....	1359
Foreign Lang Less Taught (LGS).....	1357
Linguistics (LNG).....	1456

Faculty

BRITT, KRISTY L.
Senior Instructor
BA, University of South Alabama
MA, University of CA-Santa Bar

FAILE, JENNY L.
Senior Instructor
BA, University of South Alabama
MA, University of Alabama

KHAN, ZOYA
Associate Professor
BA, Jawaharlal Nehru University
MA, Jawaharlal Nehru University
MA, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

MARIN, MIHAELA C.
Associate Professor
BA, Babes-Bolyai University
MA, Babes-Bolyai University
PHD, Tulane University

MCCREADY, SUSAN E.
Professor
BA, Swarthmore College
MA, University of Pennsylvania
PHD, University of Pennsylvania

PETTWAY, MATTHEW J.
Assistant Professor
BA, Eastern Michigan University
MA, Michigan State University
PHD, Michigan State University

RICE, TERRI W.
Senior Instructor
BA, Auburn University
MAHS, Auburn University

RINNE, CHRISTINE R.
Associate Professor
BA, Valparaiso University
MA, Indiana University-Bloomington
PHD, Indiana University-Bloomington

RODDY JR., HARRY L.
Associate Professor
BS, Tulane University
MA, University of Texas- Austin
PHD, University of Texas- Austin

TER HORST, ELEANOR E.
Associate Professor
BA, Yale University
MA, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

TSAI, SHUNCHANG K.
Assistant Professor
AB, Harvard University
MA, University of Texas- Austin
MA, Princeton University
PHD, Princeton University

WHITENER, BRIAN S.
Assistant Professor
BA, New College of Florida
MA, University of Chicago
CERTG, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

Minor In Applied Linguistics

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor In Applied Linguistics

Applied Linguistics is an interdisciplinary field that investigates and offers solutions to language-related problems in the world. Applied linguistics relies on the theories and findings of linguistics, together with the experiences and needs of language users, to engage real-world issues at the intersections of language and society, language and education, and language and power. The Minor in Applied Linguistics exposes students to a field of study that allows them to think critically about the language learning process, and to build a deeper understanding of how languages are both learned and taught successfully.

No more than 6 hours from the student's major can be counted towards the Minor in Applied Linguistics

Minor In Applied Linguistics		Credit Hours
Requirements		21
Core Courses		12
LG or LGS 200-level sequence*		
LNG 300	Introduction to Linguistics	
LNG 400	Applied Linguistics	
Electives (choose 3)		9
LG 110	World Languages	
AN 200	Language and Culture	
LNG 305	History of European Languages	
EH 370	History of the English Language	
EH 371	Approaches to English Grammar (W)	
LG 326	Advanced French Grammar and Conversation	
LG 366	Advanced German Grammar	
LG 374	Advanced Russian Grammar	
LG 334	Advanced Spanish Grammar and Composition (W)	
LNG 465	Foreign Language Pedagogy	
LNG 490	Special Topics in Applied Linguistics	
LNG 494	Directed Study in Applied Linguistics	
LNG 496	Internship in Applied Linguistics	
*Foreign Language majors may not use the language of their first concentration to fulfill this requirement		

Minor In French

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For Minor In French

Students must complete a minimum of nine semester hours beyond the Introductory and Intermediate sequences. The student must complete the following upper-division courses in French - LG 326 and LG 327 and either LG 311 or LG 312. Native or near-native speakers of a language may not enroll in upper-level conversation courses.

Note: The Minor in Language cannot fulfill the minor requirement for Language Majors.

Minor In German

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For Minor In German

Students must complete a minimum of nine semester hours beyond the Introductory and Intermediate sequences. The student must complete the following upper-division courses in German – nine credits of upper-division courses. Native or near-native speakers of a language may not enroll in upper-level conversation courses.

Note: The Minor in Language cannot fulfill the minor requirement for Language Majors.

Minor In Russian

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For Minor In Russian

Students must complete a minimum of nine semester hours beyond the Introductory and Intermediate sequences. The student must complete the following upper-division courses in Russian - LG 374 or LG 376. Remaining credits are to be selected from the upper-division courses in Russian. Native or near-native speakers of a language may not enroll in upper-level conversation courses.

Note: The Minor in Language cannot fulfill the minor requirement for Language Majors.

Minor In Spanish

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For Minor In Spanish

Students must complete a minimum of nine semester hours beyond the Introductory and Intermediate sequences. At least three of those nine hours must be taken on campus at the University of South Alabama. LG 333 and LG 334 are recommended. Remaining credits are to be selected from the upper-division courses in Spanish. Native or near-native speakers of a language may not enroll in upper-level conversation courses.

Note: The Minor in Language cannot fulfill the minor requirement for Language Majors.

Modern Languages And Literature (BA) - French Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (49 Hours)

Modern Languages And Literature Core (9 Courses, 25 Hours)

A. 25 hours: IS 100, LG 110, LG 205, EH 235, IST 300, LG 290 or LG 390, LG 480, LG 490

French Concentration (8 Courses, 24 Hours)

A. 18 hours: Introductory sequence: LG 111, LG 112, Intermediate sequence: LG 211 and LG 212, or LG 213, LG 326, LG 327

B. 6 hours from: LG 311, LG 312, LG 314, LG 412, LG 415, LG 416, LG 492

Minor Or Concentration Requirements (18-24 Hours)

A minor or a concentration in a second language is required for this degree program

Notes:

Additional Information

Graduation Plan

Modern Languages And Literature (BA): French Concentration (124 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year - College Success	2
EH 101*	English Composition I	3
LG 111	Introductory French I	3
Natural Science with Lab	**Area III, B	4
LG 110	World Languages	3

Total Hours 15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Math course	MA 110 or higher (**Area III, A)	3
IS 100	Global Issues	3
LG 112	Introductory French II	3
Social/Behavioral Elective	**Area IV	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 110	Public Speaking	3
Natural Science with Lab	**Area III, B	4
EH 235	World Literature I	3
LG 211	Intermediate French I	3
Course for Minor or Concentration		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
LG 205	Literature in Translation	3
EH 236**	World Literature II	3
Social/Behavioral Elective	**Area IV	4
LG 212	Intermediate French II	3
Course for Minor or Concentration		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
History	US or Western Civilization I (**Area IV)	3
LG 326	Advanced French Grammar and Conversation	3
Natural Science with Lab	**Area III, B	4

Course for Minor or Concentration	3
-----------------------------------	---

Total Hours	13
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
LG 327	Advanced French Composition and Conversation	3
IST 300	Pre-study abroad	1
French Elective	LG 311, LG 312, LG 314, LG 412, LG 415, LG 416, or LG 492	3
Fine Arts Elective	**Area II	3
Course for Minor or Concentration		3
Total Hours		13

Third Year - Summer Semester

Course ID	Course Description	Hours
IS 391	Study Abroad	0
French Elective Abroad	300 level or higher	3
French Elective Abroad	300 level or higher	3
French Elective Abroad	300 level or higher	3
Total Hours		9

Fourth Year - Fall Semester

Course ID	Course Description	Hours
French Elective	LG 311, LG 312, LG 314, LG 415, LG 416, or LG 492	3
Social/Behavioral Elective	**Area IV	3
Humanities Electives	**Area II	3
Course for Minor or Concentration		3
Course for Minor or Concentration		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
LG 480	Senior Seminar (W)	3
Course for Minor or Concentration		3

Course for Minor or Concentration	3
Elective	3
Total Hours	12

Notes

*Recommended Course

**See Degree Requirements

Modern Languages And Literature (BA) - Russian Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (49 Hours)

Modern Language And Literature (9 Courses, 25 Hours)

A. 25 hours: IS 100, LG 110, LG 205, EH 235, IST 300, LG 290 or LG 390, LG 390, LG 490, LG 480

Russian Concentration (8 Courses, 24 Hours)

A. 12 hours: Introductory sequence: LG 171 and LG 172, or LG 173, Intermediate sequence: LG 271, LG 272

B. 3-6 hours from: LG 374 and/or LG 376

C. 6-9 hours from among the following to total 24 hours in the concentration: LG 372, LG 373, LG 374, LG 375 (to be taken three times for a minimum of three course credits), LG 376, LG 380, LG 381

Minor Requirements (18-24 Hours)

A minor or concentration in a second language is required for this degree program

Notes:

Additional Information

Graduation Plan

Modern Languages And Literature (BA): Russian Concentration (124 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College	2
EH 101*	English Composition I	3
LG 171	Introductory Russian I	3
Natural Science with Lab	**Area III, B	4
LG 110	World Languages	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Math course	MA 110 or higher (**Area III, A)	3
IS 100	Global Issues	3
LG 172	Introductory Russian II	3
Social/Behavioral Elective	**Area IV	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 100	Public Speaking	3
Natural Science with Lab	**Area III, B	4
EH 235	World Literature I	3
LG 271	Intermediate Russian I	3
Course for Minor or Concentration		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
LG 205	Literature in Translation	3
EH 236**	World Literature II	3
Social/Behavioral Elective	**Area IV	4
LG 272	Intermediate Russian II	3
Course for Minor or Concentration		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
History	US or Western Civilization I (**Area IV)	3
Russian Elective	LG 374 or LG 376	3
Natural Science with Lab	**Area III, B	4
Course for Minor or Concentration		3

Total Hours	13
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
LG 327	Advanced Russian Composition and Conversation	3
IST 300	Pre-Study Abroad	1
Russian Elective	LG 372, LG 273, LG 374, LG 375, LG 376, LG 380, LG 381	3
Fine Arts Elective	**Area II	3
Course for Minor or Concentration		3
Total Hours		13

Third Year - Summer Semester

Course ID	Course Description	Hours
IS 391	Study Abroad	0
Russian Elective Abroad	300 level or higher	3
Russian Elective Abroad	300 level or higher	3
Russian Elective Abroad	300 level or higher	3
Total Hours		9

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Russian Elective	LG 372, LG 273, LG 374, LG 375, LG 376, LG 380, LG 381	3
Social/Behavioral Elective	**Area IV	3
Humanities Elective	**Area II	3
Course for Minor or Concentration		3
Course for Minor or Concentration		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
LG 480	Senior Seminar (W)	3
Course for Minor or Concentration		3

Course for Minor or Concentration	3
Elective	3
Total Hours	12

Notes

*Recommended Course

**See Degree Requirements

Modern Languages And Literature (BA) - Spanish Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (49 Hours)

Modern Languages And Literature (9 Courses, 25 Hours)

A. 25 hours: IS 100, LG 110, LG 205, EH 235, IST 300, LG 290 or LG 390, LG 390, LG 490, LG 480

Spanish Concentration (9 Courses, 27 Hours)

A. 12 hours: Introductory sequence: LG 131, LG 132, Intermediate sequence: LG 231, LG 232

B. 12 hours from: LG 333, LG 334, LG 336, LG 431

C. 3 hours from: LG 432, LG 433

Minor Requirements (18-24 Hours)

A minor or a concentration in a second language is required for this degree program

Notes:

Additional Information

Graduation Plan

Modern Languages And Literature (BA): Spanish Concentration (127 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101*	English Composition I	3
LG 131	Introductory Spanish I	3
Natural Science with Lab	**Area III, B	4
LG 110	World Languages	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Math course	MA 110 or higher (**Area III, A)	3
IS 100	Global Issues	3
LG 132	Introductory Spanish II	3
Social/Behavioral Elective	**Area IV	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 100	Public Speaking	3
Natural Science with Lab	**Area III, B	4
EH 235	World Literature I	3
LG 231	Intermediate Spanish I	3
Course for Minor or Concentration		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
LG 205	Literature in Translation	3
EH 236*	World Literature II	3
Social/Behavioral Elective	**Area IV	4
LG 232	Intermediate Spanish II	3
Course for Minor or Concentration		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
History	US or Western Civilization I (**Area IV)	3
LG 333	Conversational Spanish and Composition	3
Natural Science with Lab	**Area III, B	4
Course for Minor or Concentration		3
LG 336	Introduction to Textual Analysis	3

Total Hours	16
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
LG 334	Advanced Spanish Grammar and Composition	3
IST 300	Pre-Study Abroad	1
LG 431	Hispanic Civilization	3
Fine Arts Elective	**Area II	3
Course for Minor or Concentration		3
Total Hours		13

Third Year - Summer Semester

Course ID	Course Description	Hours
IS 391	Study Abroad	0
Spanish Elective Abroad	300 level or higher	3
Spanish Elective Abroad	300 level or higher	3
Spanish Elective Abroad	300 level or higher	3
Total Hours		9

Fourth Year - Fall Semester

Course ID	Course Description	Hours
LG 432	Readings in Spanish Literature	3
Social/Behavioral Elective	**Area IV	3
Humanities Elective	**Area II	3
Course for Minor or Concentration		3
Course for Minor or Concentration		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
LG 480	Senior Seminar (W)	3
Course for Minor or Concentration		3

Course for Minor or Concentration	3
Elective	3
Total Hours	12

Notes

*Recommended Course

**See Degree Requirements

Modern Languages And Literature (BA) - German Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & GLS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (49 Hours)

Modern Language And Literature Core (9 Courses, 25 Hours)

A. 25 hours: IS 100, LG 110, LG 205, EH 235, IST 300, LG 290 or LG 390, LG 390, LG 490, LG 480

German Concentration (8 Courses, 24 Hours)

A. 12 hours: Introductory sequence: LG 151 and LG 152, or LG 153, Intermediate sequence: LG 251, LG 252

B. 6 hours from: LG 361, LG 362, LG 363, LG 364

6 hours from: LG 366, LG 367, LG 368

Minor Or Second Concentration Requirements (18-24 Hours)

A minor or concentration in a second language is required for this degree program

Notes:

Additional Information

Graduation Plan

Modern Languages And Literature (BA): German Concentration (124 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience - College Success	2
EH 101*	English Composition I	3
LG 151	Introductory German I	3
Natural Science with Lab	**Area III, B	4
LG 110	World Languages	3

Total Hours 15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
Math course	MA 110 or higher (**Area III, A)	3
IS 100	Global Issues	3
LG 152	Introductory to German II	3
Social/Behavioral elective	**Area IV	3

Total Hours 15

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 100	Public Speaking	3
Natural Science with lab	**Area III, B	4
EH 235	World Literature I	3
LG 251	Intermediate German I	3
Course for Minor or Concentration		3

Total Hours 16

Second Year - Spring Semester

Course ID	Course Description	Hours
LG 205	Literature in Translation	3
EH 236**	World Literature II	3
Social/Behavioral elective	**Area IV	4
LG 252	Intermediate German II	3
Course for Minor or Concentration		3

Total Hours 16

Third Year - Fall Semester

Course ID	Course Description	Hours
History	US or Western Civilization I (**Area IV)	3
German Elective	LG 361, LG 362, LG 364, LG 366, LG 367, or LG 368	3
Natural Science with Lab	**Area II, B	4

Course for Minor or Concentration		3
IST 300	Pre-study abroad	1
Fine Arts elective	**Area II	3
Total Hours		17

Third Year - Spring Semester

Course ID	Course Description	Hours
IS 391	Study Abroad	0
German Elective Abroad	300 level or higher	3
German Elective Abroad	300 level or higher	3
German Elective Abroad	300 level or higher	3
German Elective	LG 361, LG 362, LG 363, LG 364, LG 366, LG 367, or LG 368	3
Course for Minor or Concentration		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
German Elective	LG 311, LG 312, LG 314, LG 412, LG 415, LG 416, or LG 492	3
Social/Behavioral Elective	**Area IV	3
Humanities Elective	**Area II	3
Course for Minor or Concentration		3
Course for Minor or Concentration		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
LG 480	Senior Seminar (W)	3
Course for Minor or Concentration		3
Course for Minor or Concentration		3
Elective		3
German Elective	LG 361, LG 362, LG 363, LG 364, LG 366, LG 367, or LG 368	3

Total Hours

15

Notes

* Recommended Course

** See Degree Requirements

Museum Studies

Department Information

Museum Studies Staff	(251) 460-6907
Co-Directors	Dr. Philip J. Carr, Dr. Marsha Hamilton
Affiliates	Dr. Kara Burns Dr. Kern Jackson Dr. Christina Lindeman Dr. David Meola Dr. Erin Nelson Dr. Elizabeth Rivenbark Dr. Jason Strickland Dr. Lorraine Ahem

Museum Studies Program

<http://www.southalabama.edu/colleges/artsandsci/museumstudies/>

Museums, institutions dedicated to the acquisition, preservation, study, and exhibition of works of artistic, historical, or scientific value, play an integral role in today's societies through the act of discovery and the preservation of knowledge of both the past and present. The Museum Studies Program, using an interdisciplinary approach (e.g. humanities, social sciences, visual arts), offers a minor that allows students to gain a firm understanding of the histories, theories and skills involved in museum work. The minor in Museum Studies provides basic preparation to enter the museum industry by introducing students to both the variety of roles played by museums in today's societies and the diversity of museum careers.

For additional information about the program, please contact Dr. Philip Carr, Museum Studies Program, Archaeology Museum, ARCM 107, 6052 USA Drive South, University of South Alabama 36688-0001. Phone (251) 460-6907; E-mail address pcarr@southalabama.edu; or Dr. Marsha Hamilton, Department of History, 5991 USA Drive North, Room 344, University of South Alabama, Mobile, AL 36688-0001; e-mail address mhamilton@southalabama.edu.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Museum Studies..... 929

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

Minor In Museum Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Core Requirements

1. Twenty-one (21) credit hours in approved courses; nine (9) hours must be taken at the University of South Alabama.
2. At least one (1) course must be taken in each of the three primary disciplines of anthropology, art history and history.
3. MUM 201: Introduction to Museum Studies
4. EH 372: Technical Writing
5. At least three (3) and no more than six (6) credit hours from AN 496: Anthropology Internship, ARH 360: Traineeship in Museum Work, HY 498: Internship in History, or IST 498: Internship.
6. Two (2) of the following courses: AN 435 Museum Methods in Archaeology, ARH 493: Methodology of Art History, HY 496: Introduction to Public History.

Core Courses	Course Title
Anthropology	
AN 313	New World Archaeology
AN 335	Field Work in Archaeology
AN 340	Native American Cultures
AN 347	Latin American Cultures and Societies
AN 440	Adv Archaeological Field Work
AN 442	Cultural Resources Management
Art History	
ARH 304	Ancient Greek Art and Architecture
ARH 306	Roman Art
ARH 324	Italian Early Renaissance
ARH 326	16th Century Italian Art
ARH 332	Baroque Art
ARH 335	Eighteenth-Century Art
ARH 340	Early Modern Art
ARH 344	Contemporary Art
ARH 345	American Art 1600=1940
ARH 480	Women in Art
History	
HY 228	Latin America
HY 312	America in the 1960's
HY 432	Colonial America
HY 433	American Revolution

HY 435	Civil War and Reconstruction
HY 436	Modern US I, 1877-1945
HY 437	Modern US II, Since 1945
HY 477	Old South
HY 478	New South
HY 479	Modern South

Other periods and topics in all disciplines must be approved by the Museum Studies Committee and Director.

Music

Department Information

Department of Music website

<http://www.southalabama.edu/colleges/music/>

The Department of Music of the University of South Alabama is an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190; (703) 437-0700. Degree programs are offered for those students pursuing careers in music performance, music education, music business, and those who wish to combine studies in music with other academic disciplines.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

Placement In Music Theory

Transfer students intending to take music theory must take a Theory Placement Examination. Contact the Music Office for details.

Placement In Applied Music Classes

All students not previously enrolled in private music study at the University of South Alabama must audition prior to enrolling. Contact the Music Office for audition requirements and scheduling.

All students enrolled in private music study must fill out a Teacher Preference form for each Applied Music course in which they are enrolled. These forms must be filed on-line to the Music Office before registration begins. Once a student is registered and knows their schedule, they must submit their schedule information to their Applied teacher.

Applied Music

Applied music is an integral and vital part of the total education in the field of music. In addition to performing in recitals, full-time music students are also required to attend concerts and recital class (MUA 100) for six semesters and take part in various programs given during their course of study.

Students choosing a minor in music must include applied music courses at the 200 level.

Credit for applied music is based on the minimum practice time per week, not on the length of the lesson period. Courses that show one hour's credit require one 30-minute lesson per week with a minimum practice period of 30 minutes per day. A two-hour course requires 60 minutes of lesson time a week and at least 60 minutes of practice time per day. Those that show three hours' credit require 60 minutes of lesson time per week with a minimum of two hours per day for practice. Satisfactory achievement and development are best achieved by practicing twice the above minimum requirements.

A student may take no more than two applied music courses in any given semester unless permission is obtained from the student's advisor, major applied teacher, and department chair.

Senior Recital Requirements

A public senior recital (MUA 400) is required for the BM degree. Specific requirements vary according to the chosen concentration. See the Department of Music Student Handbook for details.

Applied Music Levels

Students must audition in order to enroll in Applied Music courses. Contact the Department of Music for information.

100 Level (Elective) is designated for students majoring in other academic disciplines (when possible) or music majors who wish to study in a secondary applied area.

200 Level (Major/Lower Division) is designated for the first four semesters of study as a music major. A student must pass an examination at the end of the fourth semester in order to enroll at the 300 or 400 level. Music minors will also enroll at the 200 level.

300 Level (Major/Upper Division) is designated for the junior and senior music major in all concentrations except Performance.

400 Level (Major/Performance) is designated for the junior and senior music major with a concentration in Performance.

Minor

Students pursuing a Bachelor of Music degree are not required to have an academic minor with the exception of the Bachelor of Music with Elective Studies in Outside Fields.

Music Organizations

The Department of Music sponsors performing organizations open to all students of the University, providing satisfactory audition requirements have been met. Ensemble participation is recognized as an essential literature class in music and music education. The appropriate MAJOR ensemble (Wind Ensemble, Orchestra, Marching Band, Symphony Band or Concert Choir) must be elected each semester that a student is enrolled as a full-time student in music. Lower division credit is for 1st and 2nd year students. Upper division credit is for 3rd and 4th year students and reflects increased responsibility and leadership within the section and/or ensemble as assigned by the conductor/director. Graduate credit requires assisting the conductor/director with logistics, rehearsals, and presentation of concerts. Each course number is to be repeated four times for a two-year sequence of the course. All Bachelor of Music degree majors in guitar and piano must satisfactorily complete a minimum of six semester hours in a major ensemble, to be taken for three consecutive years and one semester hour in another ensemble in which they will play their principal performing instrument. Students are, in addition, encouraged to elect additional hours in both major and small ensembles. Consult the appropriate curriculum in the section entitled Music Organizations for the requirements. The organizations include the Concert Choir; University Chorale; Marching Band; University Symphony Band; Wind Ensemble; University Band; Orchestra; Jazz Band; Woodwind, Brass, Guitar, Percussion, Trumpet, Clarinet, Trombone, Tuba-Euphonium, Flute, World Music, String, and Piano Ensembles; and Opera and Musical Theatre Workshop.

Master Of Music Graduate Studies

The Master of Music degree offers concentrations in Collaborative Keyboard, Music Education, Music Education-Alt. Choral or Instrumental, and Performance (Piano, Vocal, Brass, Percussion and Woodwinds). The program is designed to provide professional advancement for musician living and working along the Gulf Coast, produce research and/or performances, qualify students for admission to doctoral programs, and fulfill the mission of the University by offering high-quality teaching and public service that increases the education level of Alabama citizens, who can better participate in a global community and attain a higher quality of life.

The department's graduate faculty engage students to think critically as they address music practices and issues. Courses examine how music creates, sustains and changes personal lives, organizations, cultural institutions and society. Each concentration consists of 32-35 hours which culminate in performances, portfolios, recordings, or projects representing pedagogical work. The Music Education—Alt. Choral or Instrumental concentration consists of 46 hours culminating in a supervised student internship. Graduates of the traditional Music Education concentration and the Music Education—Alt. Choral or Instrumental concentrations are eligible for the Class A Professional Educator Certificate from the Alabama State Department of Education.

Requirement For Admission

All applications must receive approval from the Graduate Coordinator of Music, the Director of Graduate Studies for the College of Arts and Sciences, and the Graduate Dean. The Office of Admissions should receive a resume limited to one page and three letters of recommendation addressing academic or professional abilities. Students are admitted each semester and must meet the following additional requirements:

Regular Admission

Undergraduate Requirements

Students must submit official copies of undergraduate transcripts indicating the following:

- A bachelor's degree in music.
- At least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.

For the Music Education—Alt. Choral or Instrumental concentration, students must also submit official copies of undergraduate transcripts indicating the following:

- A bachelor's degree from a regionally accredited institution with a minimum overall GPA of 2.75 or a master's or higher degree with a GPA of at least a 3.0. This GPA must be documented on the official transcript of the degree granting institution and must be the GPA that was used as the basis for granting the degree, not a GPA that includes post-degree courses. If admitted on master's or higher degree GPA, courses from that degree cannot be used to meet certification requirements.
- An academic major in the teaching field, appropriate credit hours in the teaching field (30/18: 30 hours in the field with 18 hours in upper-division), or a passing score on the prescribed Praxis subject assessment.
- GPA Exception for unconditional admission to Alternative Class A State Department of Education-approved programs: Individuals who have earned a bachelor's degree from a regionally accredited institution at the time the degree was earned and do not meet the minimum overall undergraduate GPA of 2.75, but have at least a 2.0 overall undergraduate GPA, may seek provisional admission to an Alternative Class A program if the alternate score on the Alabama prescribed Praxis subject-area test is obtained. The alternate scores can be found on the Alternate Score Requirements document at www.alsde.edu (Department Offices: Educator Assessment: Educator Assessment Policies). The ONLY tests and scores accepted are those listed on the Alternate Score Requirements document. All other requirements for admission must also be met.
- Students must pass a criminal background check.

International Students:

- International students must submit documentation of TOEFL test scores of 525 or above (197 on computer-based test or 71 on internet-based test).
- Students who are required to take the English Language Proficiency Examination and whose scores suggest an English language deficiency must take the appropriate English as a Second Language courses. These courses are not counted as part of the 32-hour degree program.

Departmental Admissions Requirements:

- Passing score in Graduate Music Theory and Music History Diagnostic Exam or Bachelor of Music degree from USA.
- Admittance requirements per area of specialization:
 - Collaborative Keyboards
 - Audition - recording or live. Admittance determined by area faculty
 - Contact Piano Area Coordinator for date, time and location
 - Music Education
 - Teaching Certificate
 - Video of teaching: 10 - 25 minutes. Acceptability determined by music education faculty
 - Contact Music Education Area Coordinator for date, time and location
 - Music Education-Alt. Choral or Instrumental
 - Interview with Music Education Faculty
 - Contact Music Education Area Coordinator for date, time and location
 - Performance Piano, Brass, Percussion and Woodwinds
 - Audition - recording or live. Admittance determined by area faculty
 - Contact Area Coordinator for date, time and location
 - Performance: Voice
 - Audition - live on-site or live streamed via internet. Admittance determined by area faculty
 - Diagnostic exam in vocal diction (Italian, German, and French)
 - Contact Vocal Area Coordinator for date, time and location
 - Diagnostic Exams
 - Students admitted to graduate degree programs in the USA Department of Music must take graduate diagnostic exams in music theory and history. USA graduates are exempt. Diagnostic exams are administered twice a year, in August and January. The results of the exams are advisory only; however, students may not take graduate-level

history and theory courses until students have earned a passing score on the exams. Advisors receive the results of the diagnostic exams. Students consult with their advisors to determine appropriate history and theory studies.

- Remedial Courses
 - Students who do not pass the diagnostic exams will be required to pass remedial courses before enrolling in the graduate-level core course.

Non-degree Admission

Students may register for and complete up to 12 hours without formal entrance into the program.

Undergraduate Requirements

Students must submit official copies of undergraduate transcripts indicating the following:

- A minimum GPA of at least 2.5 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.75 GPA on the last 60 hours of undergraduate work.
- Students with a GPA below 2.5 may want to consider enrolling in undergraduate classes to increase their GPA average before applying to graduate school. USA course work completed after graduation is automatically averaged into the final GPA. The USA Office of Academic Records computes transfer credit averages and can advise students in determining when the minimum GPA has been met.

Degree Requirements And Courses

Students must complete a minimum of 32 semester hours of credit (46 hours of credit for Music Education – Alt. Choral or Instrumental) in approved 500-level courses. A minimum of 20 semester hours must be completed at the University of South Alabama. Up to 12 hours of USA courses taken while in another program (or non-degree status) may be applied. Only courses not applied to another degree may count. Maximum of 12 hours with grades of "A", "B", or "S" of approved transfer credit is allowed. If the university is non-accredited, the individual USA graduate program will determine if the quality and content of the courses meet the standards of the program.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of two courses with a grade of "C" will be counted toward the degree program.
- Students receiving four grades of "C" or below, regardless of the overall GPA will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within seven calendar years.
- Most students who take six-eight hours per semester (including summer term) complete the degree within a two-year period (two and a half for Music Education - Alt. Choral or Instrumental).
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

Course Load

Six to ten credit hours per semester constitute a full-time course load.

Note: No more than twelve credits in this area are applicable toward a degree.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Music.....	936
Music (BM) - Elective Studies in Business Concentration.....	937
Music (BM) - Vocal Music Education Concentration.....	942
Music (BM) – Elective Studies in Specific Outside Fields Concentration.....	948

Music (BM) – Instrumental Music Education Concentration.....	953
Music (BM) – Instrumental Performance Concentration.....	959
Music (BM) – Vocal Performance Concentration.....	965
Music (MM) - Collaborative Keyboard Concentration.....	970
Music (MM) - Music Education Concentration.....	974
Music (MM) - Music Education Concentration.....	972
Music (MM) - Music Education Concentration - (Alternative Choral or Instrumental).....	976
Music (MM) - Performance Concentration (Piano, Voice, Brass, Percussion, Woodwinds).....	978

Courses

Course Listing

Applied Music A (MUA).....	1227
Applied Music B (MUB).....	1231
Music Education (MUE).....	1445
Music Literature (MUL).....	1448
Music Organization (MUO).....	1449
Music Studio (MUS).....	1453
Music Theory (MUT).....	1454

Faculty

BOHNET, ANDRA C.
Professor
BM, University of The Pacific
MM, University of Southern CA
PHD, Texas Tech University

HOLM, ROBERT E.
Professor
BA, Point Loma Nazarene University
MM, University of Illinois-Urbana
DMA, University of Illinois-Urbana

RINEHART, JASON F.
Associate Professor
BM, Texas Tech University
MM, Southern Methodist University
DMA, University of Missouri-KC

DURANT, DAVID Z.
Professor
BM, University of Florida
MM, University of Florida
DMA, University of Alabama

LEE, DOREEN C.
Assistant Professor
BA, University of CA-Los Ang
MM, Johns Hopkins University
DMA, University of Colorado-Boulder

ROWELL, THOMAS L.
Professor
BM, Union University
MM, Austin Peay State University
DMA, Southwestern Bap Theolog Sem

FRANKLIN, KIP E.
Assistant Professor
BM, Central Michigan University
MM, Michigan State University
MM, Michigan State University
DMA, Michigan State University

MINDOCK, REBECCA A.
Associate Professor
BA, College of William and Mary
MM, University of Colorado-Boulder
DMA, University of Colorado-Boulder

VANDE WAA, ARIE J.
Assistant Professor
BM, University of South Alabama
MM, University of Alabama
DM, University of Alabama

GREENWOOD, MATTHEW R.
Instructor
BM, University of Louisville
MM, Florida State University

MOORE, LAURA M.
Associate Professor
BA, Davidson College
MM, Johns Hopkins University
MM, University of NC- Greensboro
DMA, University of NC- Greensboro

WOOD, PETER J.
Professor
BS, University of Illinois-Urbana
MM, University of Wisconsin-Madis
DM, Indiana University-Bloomington

HEAVNER, TRACY L.
Professor
BME, Appalachian State University
MME, Appalachian State University
DME, University of Northern CO

PETERSEN, WILLIAM H.
Associate Professor
BME, Indiana University-Bloomington
MM, Indiana University-Bloomington
DM, Indiana University-Bloomington

ZOGHBY, LINDA V.
Assistant Professor
BM, Florida State University
MM, Florida State University

Minor In Music

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor in Music	Credit Hours
A minimum of 23 semester hours in music, including the following	23
MUT 112 and MUT 113	
MUL 235	
MUL 236	
Applied Music (six hrs. at 200 level)	
MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130 or MUO 133, or MUO 137 (four hours)	
Three hours of electives in music at 300 level or above.	

Music (BM) - Elective Studies In Business Concentration

Degree Requirements

General Education Requirements (35-38 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (2-3 Courses, 6-9 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236

Note: Students must select a six-hour sequence in literature or history. If a literature sequence is selected, choose a 6 hour sequence of EH 215 and EH 216, EH 225 and EH 226, or EH 235 and EH 236.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours in laboratory sciences from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, *ECO 215, *ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted. Note: Students must select a six-hour sequence in literature or history. If a history sequence is selected, choose a 6 hour sequence of HY 101 and HY 102 or HY 135 and HY 136.

Area V (2 Hours)

- A. 2 hours: CAS 100

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (89-92 Hours)

Music Core Requirements (35 Courses, 54 Hours)

Music Theory (7 Courses, 19 Hours):

- A. 19 hours: MUT 112, MUT 113, MUT 212, MUT 213, MUT 312, MUT 313, MUT 361

Music Literature (4 Courses, 10 Hours)

- A. 10 hours: MUL 235, MUL 236, MUL 335 (W), MUL 336 (W)

Applied Music (7 Courses, 14 Hours)

- A. 14 hours: MUA/B2** (8 hours), MUA/B3** (6 hours), MUA 400 (senior recital, no credit)

Major Ensemble (7 Courses, 7 Hours)

- A. 4 hours from: MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133, MUO 137 And
 B. 3 hours from: MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437

Recital Class (6 Courses, 0 Hours)

- A. 6 semesters of MUA 100 no credit

Piano (4 Courses, 4 Hours)

- A. 4 hours from: MUE 102, MUE 103, MUE 202, MUE 203 **OR** MUE 212, MUE 213, MUE 312, MUE 313

Concentration Requirements For Elective Studies In Business (10 Courses, 35-38 Hours)

- A. Music Business (4 courses, 11 hours): MUS 204, MUS 304, MUS 305, MUS 404
 B. Business (5 courses, 15 hours): ACC 211, ACC 212, ECO 215, ECO 216, MKT 320
 C. Internship (1 course, 9-12 hours): MUS 470

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:

- * Recommended Course

Additional Information**Graduation Plan****Music (BM): Elective Studies In Business Concentration (126 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
*MUT 112	Basic Music Theory I	3
*MUE 102 or MUE 212	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 127, MUO 130, MUO 133	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 101	English Comp I, Area I, A	3
**HY 101/HY 235	History, Area IV, A	3
**MA 110	Math, Area III, A	3
**CAS 100	Freshman Experience	2

Total Hours 18

First Year - Spring Semester

Course ID	Course Description	Hours
*MUT 113	Basic Music Theory II	3
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 102	English Comp II, Area I, B	3
**HY 102/HY 236	History (for sequence) Area IV, B	3
**CA 110	Public Speaking, Area II, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
*MUT 212	Intermediate Music Theory	3
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUL 235	Musical Masterworks I	2
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
+ACC 211	Principles of Accounting I	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
*MUT 213	Intermediate Music Theory II	3
*MUE 203/MUE 313	Intermediate Class Piano II	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUL 236	Musical Masterworks II	2
*MUA 100	Recital Class	0
**Humanities	Area III, B	3

+MUS 204	Introduction to Music Business	3
+ACC 212	Principles of Accounting II	3
	Total Hours	18

Third Year - Fall Semester

Course ID	Course Description	Hours
*MUT 312	Integrated Analytical Techniques I	2
*MUL 335	History of Music I (W)	3
*MUT 361	Fundamentals of Conducting	3
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433	Large Ensemble	1
*MUA/B 3**	Applied Music	2
*MUA 100	Recital Class	0
+MUS 304	Principles of Music Business I	3
+ECO 215	Microeconomics	3
	Total Hours	17

Third Year - Spring Semester

Course ID	Course Description	Hours
*MUT 313	Integrated Analytical Techniques II	2
*MUL 336	History of Music II (W)	3
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 427, MUO 430, MUO 433	Large Ensemble	1
*MUA/B 3**	Applied Music	2
*MUA 100	Recital Class	0
**Social Science	Area IV, B	3
+MUS 305	Principles of Music Business II	3
+ECO 216	Macroeconomics	3
	Total Hours	17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
*MUA 400	Senior Recital	0
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433	Large Ensemble	1
*MUA/B 3**	Applied Music	2
**Social Science	Area IV, B	3
**Lab Science	Area III, B	4

+MUS 404	Recording Technology	2
+MKT 320	Marketing	3
	Total Hours	15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
+MUS 470	Internship in Music Business	9-12
	Total Hours	9-12

Notes

*Core

**Gen Ed, see Degree Requirements

+Concentration

No courses for the Baccalaureate music core or concentration are offered during the Maymester or summer semester.

Music (BM) - Vocal Music Education Concentration

Degree Requirements

General Education Requirements (35-38 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (2-3 Courses, 6-9 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236 Note: Students must select a six-hour sequence in literature or history. If a literature sequence is selected, choose a 6 hour sequence of EH 215 and EH 216, EH 225 and EH 226, or EH 235 and EH 236.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours in laboratory sciences from: AN 210, BLY 101, BLY 102, CH 101, CH 103, CH 131 or CH 141, CH 132 or CH 141, GEO 101, GEO 102, GY 111, GY 112, PH 101, PH 104, PH 114 or PH 201, PH 115 or PH 202.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 1122. No more than 6 hours in any one discipline may be counted. Note: Students must select a six-hour sequence in literature or history. If a history sequence is selected, choose a 6 hour sequence of HY 101 and HY 102 or HY 135 and HY 136.

Area V (2 Hours)

- A. 2 hours: CAS 100

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (86 Hours)

Music Core Requirements (35 Courses, 54 Hours)

Music Theory - (7 Courses, 19 Hours)

- A. 19 hours: MUT 112, MUT 113, MUT 212, MUT 213, MUT 312, MUT 313, MUT 361

Music Literature - (4 Courses, 10 Hours)

- A. 10 hours: MUL 235, MUL 236, MUL 335 (W), MUL 336 (W)

Applied Music - (7 Courses, 14 Hours)

- A. 8 hours: MUA 222
- B. 6 hours: MUA 322
- C. MUA 400 (senior recital, no credit)

Major Ensemble - (7 Courses, 7 Hours)

- A. 4 hours from: MUO 111, MUO 115, or MUO 116 **AND**
- B. 3 hours from: MUO 411, MUO 415, or MUO 416

Recital Class - (6 Courses, 0 Hours)

- A. 6 semesters of MUA 100 (no credit)

Piano - (4 Courses, 4 Hours)

- A. MUE 102, MUE 103, MUE 202, MUE 203 **OR** MUE 212, MUE 213, MUE 312, MUE 313

Concentration Requirements For Vocal Music Education (12 Courses, 32 Hours)**Methods - (5 Courses, 6 Hours)**

- A. 6 hours: MUA 181 (2 semesters), MUS 202, MUS 203, MUE 448

Education Courses - (2 Courses, 6 Hours)

- A. 6 hours: EPY 351, EDU 400

Music Education Courses - (2 Courses, 6 Hours)

- A. 6 hours: MUE 444, MUE 455

Conducting And Technology - (2 Courses, 5 Hours)

- A. 5 hours: MUT 364, MUS 201 **OR EDM 310**

Student Teaching - (1 Course, 9 Hours)

- A. 9 hours: SED 470

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

1. Required for Candidacy – EH 101, EH 102, CA 110, MUS 201 (or EDM 310), EPY 351 and EDU 400
 2. Candidacy Required – MUE 444 and MUE 455
 3. Completion of a Music Education concentration and teacher certification requires a grade-point average of at least 2.5 on all course work attempted, no grade below a "C" in professional teacher education, and at least a 2.75 grade-point average on all work attempted in the teaching specialization (music).
-

Additional Information

Graduation Plan

Music (BM): Vocal Music Education Concentration (123 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
*MUT 112	Basic Music Theory	3
*MUE 102 or MUE 212	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUA 222	Applied Music - voice	2
*MUA 100	Recital Class	0
*EH 101 (CP)	English Comp I, Area I, A	3
**CA 110 (CP)	Public Speaking, Area II, A	3
**CAS 100	Freshman Experience	2
+MUS 202	Vocal Diction I	1
	Total Hours	16

First Year - Spring Semester

Course ID	Course Description	Hours
*MUT 113	Basic Music Theory II	3
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUA 222	Applied Music - voice	2
*MUA 100	Recital Class	0
**EH 102	English Comp II, Area II, A	3
**Gen Ed	Area II, B; Area III, A; Area IV	3
**Gen Ed	Area II, B; Area III, A; Area IV	3
+MUS 203	Vocal Diction II	1
	<i>Fingerprints must clear</i>	
	Total Hours	17

Second Year - Fall Semester

Course ID	Course Description	Hours
*MUT 212	Intermediate Music Theory I	3
*MUE 202/MUE 312	Intermediate Class Piano	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUL 235	Musical Masterworks I	2

*MUA 222	Applied Music - voice	2
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
+MUS 201 (CP)	Intro to Music Education Technology	2
*MUA 181	Guitar	1
	Total Hours	16

Second Year - Spring Semester

Course ID	Course Description	Hours
*MUT 213	Intermediate Music Theory II	3
*MUE 203/MUE 313	Intermediate Class Piano II	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUA 222	Applied Music - voice	2
*MUL 236	Musical Masterworks II	2
*MUA 100	Recital Class	0
+EDU 400 (CP)	Education of Exceptional Children and Youth	3
+EDU 351 (CP)	Human Growth and Development	3
+MUA 181	Guitar	1
	<i>Get candidacy</i>	
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
*MUT 312	Integrated Analytical Techniques I	2
*MUL 335	History of Music I (W)	3
*MUT 361	Fundamentals of Conducting	3
*MUO 411/MUO 415	Large vocal ensemble	1
*MUA 322	Applied Music - voice	2
*MUA 100	Recital Class	0
**Gen Ed	Area II,B; Area III, A; Area IV	3
+MUE 448	Vocal Pedagogy	2
	Total Hours	16

Third Year - Spring Semester

Course ID	Course Description	Hours
*MUT 313	Integrated Analytical Techniques II	2
*MUL 336	History of Music II (W)	3
*MUO 411/MUO 415	Large vocal ensemble	1

Music (BM) – Elective Studies In Specific Outside Fields Concentration

Degree Requirements

General Education Requirements (35-38 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236 Note: Students must select a six-hour sequence in literature or history. If a literature sequence is selected, choose a 6 hour sequence of EH 215 and EH 216, EH 225 and EH 226, or EH 235 and EH 236.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours in laboratory sciences from: AN 210, BLY 101, BLY 102, CH 101, CH 103, CH 131 or CH 141, CH 132 or CH 141, GEO 101, GEO 102, GY 111, GY 112, PH 101, PH 104, PH 114 or PH 201, PH 115 or PH 202.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted. Note: Students must select a six-hour sequence in literature or history. If a history sequence is selected, choose a 6 hour sequence of HY 101 and HY 102 or HY 135 and HY 136.

Area V (2 Hours)

- A. 2 hours: CAS 100
- B. Electives: Variable to complete 120-hour degree total

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (81-84 Hours)

Music Core Requirements (35 Courses, 54 Hours)

Music Theory- (7 Courses, 19 Hours):

- A. 19 hours: MUT 112, MUT 113, MUT 212, MUT 213, MUT 312, MUT 313, MUT 361

Music Literature - (4 Courses, 10 Hours)

- A. 10 hours: MUL 235, MUL 236, MUL 335 (W), MUL 336 (W)

Applied Music - (7 Courses, 14 Hours)

- A. 8 hours: MUA/B2**
- B. 6 hours: MUA/B3**
- C. MUA 400- senior recital, no credit

Major Ensemble - (7 Courses, 7 Hours)

- A. 4 hours from: MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133, MUO 137
- B. 3 hours from: MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437

Recital Class - (6 Courses, 0 Hours)

- A. 6 semesters of MUA 100 (no credit)

Piano - (4 Courses, 4 Hours)

- A. 4 hours from: MUE 102, MUE 103, MUE 202, MUE 203 or MUE 212, MUE 213, MUE 312, MUE 313

Concentration Requirements For Elective Studies In Specific Outside Fields (3-8 Courses, 9 Hours)**Applied Music - (1 Course, 2 Hours)**

- A. 2 hours: MUA/B3**

Major Ensemble - (1 Course, 1 Hour)

- A. 1 hour: MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437

Upper Division Electives - (6 Hours):

- A. 6 hours from: MUE 300-MUE 499, MUL 300-MUL 499, MUO 300-MUO 499, MUT 300-MUT 499

Minor Requirements (18-21 Hours)

A minor is required for this degree program.

Notes:

- * Recommended Course

Additional Information**Graduation Plan****Music (BM): Elective Studies In Outside Fields Concentration (124 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
*MUT 112	Basic Music Theory I	3
*MUE 102 or MUE 212	Elementary Class Piano	1
MUO 111, MUO 115, MUO 116, MUO 117, MUO 127,	Large Ensemble	1

MUO 130, MUO 133, MUO
137

*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 101	English Comp I, Area I, A	3
**HY 101/HY 235	History, Area IV, A	3
**CAS 100	Freshman Experience	2
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
*MUT 113	Basic Music Theory II	3
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 102	English Comp II, Area I, A	3
**HY 102/HY 236	History (for sequence), Area IV, B	3
**MA 110	Area III, A	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
*MUT 212	Intermediate Music Theory I	3
*MUE 202/MUE 312	Intermediate Class Piano	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUL 235	Musical Masterworks I	2
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
+Secondary Field		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
*MUT 213	Intermediate Music Theory II	3

*MUE 203/MUE 313	Intermediate Class Piano II	1
*MUO 111, MUO 115, MUO 116, MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large Ensemble	1
*MUA/B 2**	Applied Music	2
*MUL 236	Musical Masterworks II	2
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
+Secondary Field		3
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
*MUT 312	Integrated Analytical Techniques I	2
*MUL 335	History of Music I (W)	3
*MUT 361	Fundamentals of Conducting	3
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437	Large Ensemble	1
*MUA/B 3**	Applied Music	2
*MUA 100	Recital Class	0
**CA 110	Area II, A	3
+Secondary Field		3
	Total Hours	17

Third Year - Spring Semester

Course ID	Course Description	Hours
*MUT 313	Integrated Analytical Techniques II	2
*MUL 336	History of Music II (W)	3
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437	Large Ensemble	1
*MUA/B 3**	Applied Music	2
*MUA 100	Recital Class	0
**Social Science	Area IV, B	3
+Secondary Field		6
	Total Hours	17

Fourth Year - Fall Semester

Course ID	Course Description	Hours
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437	Large Ensemble	1
*MUA/B 3**	Applied Music	2
**Humanities	Area II, B	3
+Secondary Field		3
+Upper Division Music		3
+Electives		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
*MUA 400	Senior Recital	0
*MUA/B 3**	Applied Music	2
*MUO 411, MUO 415, MUO 416, MUO 417, MUO 427, MUO 430, MUO 433, MUO 437	Large Ensemble	1
**Social Science	Area IV, B	3
+Upper Division Music		3
+Secondary Field		3
Total Hours		12

Notes

*Core

**Gen Ed, see Degree Requirements

+Concentration

No courses for the Baccalaureate music core or concentration are offered during the Maymester or summer semester.

Music (BM) – Instrumental Music Education Concentration

Degree Requirements

General Education Requirements (35-38 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236 Note: Students must select a six-hour sequence in literature or history. If a literature sequence is selected, choose a 6 hour sequence of EH 215 and EH 216, EH 225 and EH 226, or EH 235 and EH 236.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours in laboratory sciences from: AN 210, BLY 101, BLY 102, CH 101, CH 103, CH 131 or CH 141, CH 132 or CH 141, GEO 101, GEO 102, GY 111, GY 112, PH 101, PH 104, PH 114 or PH 201, PH 115 or PH 202.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. No more than 6 hours in any one discipline may be counted. Note: Students must select a six-hour sequence in literature or history. If a history sequence is selected, choose a 6 hour sequence of HY 101 and HY 102 or HY 135 and HY 136.

Area V (2 Hours)

- A. 2 hours: CAS 100

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (86 Hours)

Music Core Requirements (35 Courses, 54 Hours)

Music Theory - (7 Courses, 19 Hours)

- A. 19 hours: MUT 112, MUT 113, MUT 212, MUT 213, MUT 312, MUT 313, MUT 361

Music Literature - (4 Courses, 10 Hours)

- A. 10 hours: MUL 235, MUL 236, MUL 335 (W), MUL 336 (W)

Applied Music - (7 Courses, 14 Hours)

- A. 8 hours: MUA/B2**

- B. 6 hours: MUA/B3**
- C. MUA 400: Senior recital no credit

Major Ensemble - (7 Courses, 7 Hours)

- A. 4 hours from: MUO 117, MUO 127, MUO 130, MUO 133, MUO 137
- B. 3 hours from: MUO 117, MUO 427, MUO 430, MUO 433, MUO 437

Recital Class - (6 Courses, 0 Hours)

- A. 6 semesters of MUA 100 (no credit)

Piano - (4 Courses, 4 Hours)

- A. 4 hours from: MUE 102, MUE 103, MUE 202, MUE 203 OR MUE 212, MUE 213, MUE 312, MUE 313

Concentration Requirements For Instrumental Music Education (13 Courses, 32 Hours)**Methods - (6 Courses, 6 Hours)**

- A. 6 hours: MUE 240, MUE 241, MUE 242, MUE 243, MUE 346, MUO 111/MUO 411 OR MUO 115/MUO 415

Education Courses - (2 Courses, 6 Hours)

- A. 6 hours: EPY 351, EDU 400

Music Education Courses - (2 Courses, 6 Hours)

- A. 6 hours: MUE 444, MUE 455

Conducting And Technology - (2 Courses, 5 Hours)

- A. 5 hours: MUT 362, MUS 201 OR EDM 310

Student Teaching - (1 Course, 9 Hours)

- A. 9 hours: SED 470

Minor Requirements (0 Or 18-24 Hours)

A minor is not required for this degree program.

Notes:

* Recommended Course

1. Required for Candidacy - EH 101, EH 102, CA 110, MUS 201 (or EDM 310), EPY 351 and EDU 400
2. Candidacy Required - MUE 444 and MUE 455
3. Completion of a Music Education concentration and teacher certification requires a grade-point average of at least 2.75 on all course work attempted, no grade below a "C" in professional teacher education, and at least a 2.75 grade-point average on all work attempted in the teaching specialization (music).

Additional Information

Graduation Plan

Music (BM): Instrumental Music Education Concentration (123 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
*MUT 112	Basic Music Theory	3
*MUE 102 or MUE 212	Elementary Class Piano	1
*MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 101 (CP)	English Comp I, Area I, A	3
**CA 110 (CP)	Public Speaking, Area II, A	3
**CAS 100	Freshman Experience	2
	Total Hours	15

First Year - Spring Semester

Course ID	Course Description	Hours
*MUT 113	Basic Music Theory II	3
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 102 (CP)	English Comp II, Area I, B	3
**Gen Ed	Area II, B; Area III, A; Area IV	3
**Gen Ed	Area II, B; Area III, A; Area IV	3
	<i>Fingerprints must clear</i>	
	Total Hours	16

Second Year - Fall Semester

Course ID	Course Description	Hours
*MUT 212	Intermediate Music Theory I	3
*MUE 102 or MUE 312	Intermediate Class Piano	1
*MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
*MUL 235	Musical Masterworks I	2

**Gen Ed	Area II, B; Area III, A; Area IV	3
+MUS 201 (CP)	Intro to Music Education Technology	2
+EDU 400 (CP)	Education of Exceptional Children and Youth	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
*MUT 213	Intermediate Music Theory II	3
*MUE 203 or MUE 313	Intermediate Class Piano	1
*MUO 117, MUO 127, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
*MUL 236	Musical Masterworks II	2
+MUE 240	String Methods	1
+EPY 351 (CP)	Human Growth and Development	3
**Lab Science	Area III, B	4
<i>Get Candidacy</i>		
Total Hours		17

Third Year - Fall Semester

Course ID	Course Description	Hours
*MUT 312	Integrated Analytical Techniques I	2
*MUL 335	History of Music I (W)	3
*MUT 361	Fundamentals of Conducting	3
*MUO 417, MUO 427, MUO 430, MUO 433, MUO 437	Large instrumental ensemble	1
*MUA/B 3**	Applied Music	2
*MUA 100	Recital Class	0
**Gen Ed	Area II, B; Area III, A; Area IV	3
+MUE 346	Marching Band Techniques	1
+MUE 241	Woodwind Methods Class	1
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
*MUT 313	Integrated Analytical Techniques II	2
*MUL 336	History of Music II (W)	3
*MUO 417, MUO 427, MUO 430, MUO 433, MUO 437	Large instrumental ensemble	1

(CP) Candidacy Prerequisite

BOLD courses require admission to candidacy.

Music (BM) – Instrumental Performance Concentration

Degree Requirements

General Education Requirements (35-38 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236 Note: Students must select a six-hour sequence in literature or history. If a literature sequence is selected, choose a 6 hour sequence of EH 215 and EH 216, EH 225 and EH 226, or EH 235 and EH 236.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours in laboratory sciences from: AN 210, BLY 101, BLY 102, CH 101, CH 103, CH 131 or CH 141, CH 132 or CH 141, GEO 101, GEO 102, GY 111, GY 112, PH 101, PH 104, PH 114 or PH 201, PH 115 or PH 202.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112. A. No more than 6 hours in any one discipline may be counted. Note: Students must select a six-hour sequence in literature or history. If a history sequence is selected, choose a 6 hour sequence of HY 101 and HY 102 or HY 135 and HY 136.

Area V (10 Hours)

- A. 2 hours: CAS 100
- B. 8 hours electives

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (77 Hours)

Music Core Requirements (35 Courses, 54 Hours)

Music Theory - (7 Courses, 19 Hours)

- A. 19 hours: MUT 112, MUT 113, MUT 212, MUT 213, MUT 312, MUT 313, MUT 361

Music Literature - (4 Courses, 10 Hours)

- A. 10 hours: MUL 235, MUL 236, MUL 335 (W), MUL 336 (W)

Applied Music - (7 Courses, 14 Hours)

- A. 8 hours: MUA/B2**
- B. 6 hours: MUA/B4**
- C. MUA 400 (senior recital, no credit)

Major Ensemble - (7 Courses, 7 Hours)

- A. 4 hours from: MUO 117, MUO 127, MUO 130, MUO 133, MUO 137 **AND**
- B. 3 hours from: MUO 417, MUO 427, MUO 430, MUO 433, MUO 437

Recital Class - (6 Courses, 0 Hours)

- A. 6 semesters of MUA 100 (no credit)

Piano - (4 Courses, 4 Hours)

- A. 4 hours: MUE 102 MUE 103, MUE 202, MUE 203 **OR** MUE 212, MUE 213, MUE 312, MUE 313

Concentration Requirements For Instrumental Performance (13-19 Courses, 23 Hours)**Applied Music - (3 Courses, 6 Hours)**

- A. 6 hours: MUA/B 4**
- B. MUA 300 (junior recital, no credit)

Pedagogy/Literature - (2 Courses, 5 Hours)

- A. 5 hours from: MUE 4** (pedagogy) and MUL 4** (literature)

Ensemble - (5 Courses, 3 Hours)

- A. 1 hour from: MUO 417, MUO 427, MUO 430, MUO 433, MUO 437 **AND**
- B. 2 hours (4 courses) from: MUO 118, MUO 119, MUO 120, MUO 121, MUO 123, MUO 124, MUO 125, MUO 129, MUO 131, MUO 136, MUO 138, MUO 139, MUO 140, MUO 141, MUO 142, MUO 144, MUO 145

Upper-Division Electives - (9 Hours)

- A. 9 hours from: MUE 300-MUE 499, MUL 300-MUL 499, MUO 300-MUO 499, MUT 300-MUT 499

Minor Requirements (0 Hours, Or 18-24 Hours)

A minor is not required for this degree program.

Notes:

* Recommended Course

Additional Information

Graduation Plan

Music (BM): Instrumental Performance Concentration (124 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
*MUT 112	Basic Music Theory I	3
*MUE 102 or MUE 212	Elementary Class Piano	1
*MUO 111, MUO 117, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 101	English Comp I, Area I, A	3
**HY 101/HY 235	History, Area IV, A	3
**CAS 100	Freshman Experience	2
+MUO 100-MUO 299	Small Ensemble	0.5
	Total Hours	15.5

First Year - Spring Semester

Course ID	Course Description	Hours
*MUT 113	Basic Music Theory II	
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 111, MUO 117, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUA 100	Recital Class	0
**EH 102	English Comp II, Area I, B	3
**HY 102/HY 236	History (for sequence), Area IV, B	3
+MUO 100-MUO 299	Small Ensemble	0.5
+Elective		3
	Total Hours	16.5

Second Year - Fall Semester

Course ID	Course Description	Hours
*MUT 212	Intermediate Music Theory I	3
*MUE 202/MUE 312	Intermediate Class Piano	1
*MUO 111, MUO 117, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUL 235	Musical Masterworks I	2

*MUA 100	Recital Class	0
**CA 110	Public Speaking, Area II, A	3
**Lab Science	Area III, B	4
+MUO 100-MUO 299	Small Ensemble	0.5
	Total Hours	16.5

Second Year - Spring Semester

Course ID	Course Description	Hours
*MUT 213	Intermediate Music Theory II	3
*MUE 203/MUE 313	Intermediate Class Piano II	1
*MUO 111, MUO 117, MUO 130, MUO 133, MUO 137	Large instrumental ensemble	1
*MUA/B 2**	Applied Music	2
*MUL 236	Musical Masterworks II	2
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
**MA 110	Math, Area III, A	3
+MUO 100-MUO 299	Small Ensemble	0.5
	Total Hours	16.5

Third Year - Fall Semester

Course ID	Course Description	Hours
*MUT 312	Integrated Analytical Techniques I	2
*MUL 335	History of Music I (W)	3
*MUT 361	Fundamentals of Conducting	3
*MUO 411, MUO 417, MUO 430, MUO 433, MUO 437	Large instrumental ensemble	1
*MUA/B 4**	Applied Music	3
*MUA 100	Recital Class	0
**Humanities	Area II, B	3
+MUO 300-MUO 499	Small ensemble	.05
	Total Hours	15.5

Third Year - Spring Semester

Course ID	Course Description	Hours
*MUT 313	Integrated Analytical Techniques II	2
*MUL 336	History of Music II (W)	3
*MUO 411, MUO 417, MUO 430, MUO 433, MUO 437	Large instrumental ensemble	1
*MUA/B 4**	Applied Music	3

*MUA 100	Recital Class	0
**Social Science	Area IV, B	3
+Upper Division Music		3
+Electives		1
+MUO 300- MUO 499	Small Ensemble	0.5
+MUA 300	Junior Recital	0
	Total Hours	16.5

Fourth Year - Fall Semester

Course ID	Course Description	Hours
*MUO 411, MUO 417, MUO 430, MUO 433, MUO 437	Large instrumental ensemble	1
*MUA/B 4**	Applied Music	3
**Social Sciences	Area IV, B	3
+MUE 411, MUE 412, MUE 413, MUE 414, MUE 415, MUE 446	Pedagogy	2
+Upper Division Music		3
+Electives		2
+MUO 300- MUO 499	Small Ensemble	0.5
	Total Hours	14.5

Fourth Year - Spring Semester

Course ID	Course Description	Hours
*MUA 400	Senior Recital	0
*MUA/B 4**	Applied Music	3
+MUL 411, MUL 412, MUL 413, MUL 438, MUL 442	Literature	3
+MUO 411, MUO 417, MUO 430, MUO 433, MUO 437	Large instrumental ensemble	1
+Upper Division Music		3
+Electives		2
+MUO 300 - MUO 499	Small Ensemble	0.5
	Total Hours	12.5

Notes

* Core

**Gen Ed, see Degree Requirements

+Concentration

No courses for the Baccalaureate music core or concentration are offered during the Maymester or summer semester.

Music (BM) – Vocal Performance Concentration

Degree Requirements

General Education Requirements (35-38 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (2-3 Courses, 6-9 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236 Note: Students must select a six-hour sequence in literature or history. If a literature sequence is selected, choose a 6 hour sequence of EH 215 and EH 216, EH 225 and EH 226, or EH 235 and EH 236.

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours in laboratory sciences from: AN 210, BLY 101, BLY 102, CH 101, CH 103, CH 131 or CH 141, CH 132 or CH 141, GEO 101, GEO 102, GY 111, GY 112, PH 101, PH 104, PH 114 or PH 201, PH 115 or PH 202.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, *HY 135, *HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (8 Hours)

- A. 2 hours: CAS 100
- B. 6 hours: electives

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (79 Hours)

Music Core Requirements (35 Courses, 54 Hours)

Music Theory - (7 Courses, 19 Hours)

- A. 19 hours: MUT 112, MUT 113, MUT 212, MUT 213, MUT 312, MUT 313, MUT 361

Music Literature - (4 Courses, 10 Hours)

- A. 10 hours: MUL 235, MUL 236, MUL 335 (W), MUL 336 (W)

Applied Music - (7 Courses, 14 Hours)

- A. 8 hours: MUA 222
- B. 6 hours: MUA 423
- C. MUA 400 (senior recital, no credit)

Major Ensemble - (7 Courses, 7 Hours)

- A. 4 hours from: MUO 111, MUO 115, MUO 116
- B. 3 hours from: MUO 411, MUO 415, MUO 416

Recital Class - (6 Courses, 0 Hours)

- A. 6 semesters of MUA 100 (no credit)

Piano - (4 Courses, 4 Hours)

- A. 4 hours: MUE 102, MUE 103, MUE 202, MUE 203 **OR** MUE 212, MUE 213, MUE 312, MUE 313

Concentration Requirements For Vocal Performance (13-17 Courses, 25 Hours)**Applied Music - (3 Courses, 6 Hours)**

- A. 6 hours: MUA 423
- B. MUA 300 (junior recital, no credit)

Pedagogy/Literature - (2 Courses, 5 Hours)

- A. 5 hours: MUE 448 and MUL 444

Ensemble - (3-5 Courses, 3 Hours)

- A. 1 hour from: MUO 411 **OR** MUO 415
- B. 2 hours: MUO 416

Diction And Language - (4 Courses, 8 Hours)

- A. 8 hours: MUS 202, MUS 203, LG 111, LG 151

Upper-Division Electives - (3 Hours)

- A. 3 hours from: MUE 300- MUE 499, MUL 300- MUL 499, MUO 300- MUO 499, MUT 300- MUT 499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Additional Information**Graduation Plan****Music (BM): Vocal Performance Concentration (124 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
*MUT 112	Basic Music Theory I	3
*MUE 102 or MUE 212	Elementary Class Piano	1

*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUA 222	Applied Music - voice	2
*MUA 100	Recital Class	0
**EH 101	English Comp I, Area I, A	3
**HY 101/HY 235	History, Area IV, A	3
**CAS 100	Freshman Experience	2
+MUS 202	Vocal Diction I	1
+Elective		1
	Total Hours	17

First Year - Spring Semester

Course ID	Course Description	Hours
*MUT 113	Basic Music Theory II	3
*MUE 103 or MUE 213	Elementary Class Piano	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUA 222	Applied Music - voice	2
*MUA 100	Recital Class	0
**EH 102	English Comp II, Area I B	3
**HY 102/HY 236	History (for sequence), Area IV, B	3
+MUS 203	Vocal Diction II	1
+Elective		1
	Total Hours	15

Second Year - Fall Semester

Course ID	Course Description	Hours
*MUT 212	Intermediate Music Theory I	3
*MUE 202/MUE 312	Intermediate Class Piano	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUL 235	Musical Masterworks I	2
*MUA 222	Applied Music - voice	2
*MUA 100	Recital Class	0
**CA 110	Public Speaking, Area II, A	3
**MA 110	Math, Area III, A	3
+Elective		1
	Total Hours	16

Second Year - Spring Semester

Course ID	Course Description	Hours
*MUT 213	Intermediate Music Theory II	3
*MUE 203/MUE 313	Intermediate Class Piano II	1
*MUO 111, MUO 115, MUO 116	Large vocal ensemble	1
*MUA 222	Applied Music - voice	2
*MUL 236	Musical Masterworks II	2
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
+LG 111	Introductory French	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
*MUT 312	Integrated Analytical Techniques I	2
*MUL 335	History of Music I (W)	3
*MUT 361	Fundamentals of Conducting	3
*MUO 411/ MUO 415	Large vocal ensemble	1
*MUA 423	Applied Music - voice	3
*MUA 100	Recital Class	0
**Lab Science	Area III, B	4
+MUO 416	Opera Theatre	0.5
+MUO 300-MUO 499	Small Ensemble	0.5
Total Hours		17

Third Year - Spring Semester

Course ID	Course Description	Hours
*MUT 313	Integrated Analytical Techniques II	2
*MUL 336	History of Music II (W)	3
*MUO 411/MUO 415	Large vocal ensemble	1
*MUA 423	Applied Music - voice	3
*MUA 100	Recital Class	0
**Social Science	Area IV, B	3
+LG 151	Introductory German I	3
+MUO 416	Opera Theatre	0.5
+MUO 300-MUO 499	Small Ensemble	0.5
+MUA 300	Junior Recital	0
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
*MUO 411/MUO 415	Large vocal ensemble	1
*MUA 423	Applied Music - voice	3
**Humanities	Area II, B	3
+MUO 416	Opera Theatre	0.5
+MUE 448	Vocal Pedagogy	2
+Upper Division Music		3
+Electives		1
+MUO 300-MUO 499	Small Ensemble	0,5
	Total Hours	14

Fourth Year - Spring Semester

Course ID	Course Description	Hours
*MUA 400	Senior Recital	0
**Social Sciences	Area IV, B	3
+MUA 423	Applied Music - voice	3
+MUL 444	Vocal Solo Literature	3
+MUO 411/MUO 415	Large vocal ensemble	1
+MUO 416	Opera Theatre	0.5
+Electives		2
+MUO 300-MUO 499	Small Ensemble	0.5
	Total Hours	13

Notes

*Core

**Gen Ed, see Degree Requirements

+Concentration

No courses for the Baccalaureate music core or concentration are offered during the Maymester or summer semester.

Music (MM) - Collaborative Keyboard Concentration

Degree Requirements

Degree Requirements And Courses

Students must complete a minimum of 32 semester hours of credit in approved 500-level courses. A minimum of 20 semester hours must be completed at the University of South Alabama. Up to 12 hours of USA courses taken while in another program (or non-degree status) may be applied. Only courses not applied to another degree may count. Maximum of 12 hours with grades of "A", "B", or "S" of approved transfer credit is allowed. If the university is non-accredited, the individual USA graduate program will determine if the quality and content of the courses meet the standards of the program.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of two courses with a grade of "C" will be counted toward the degree program.
- Students receiving four grades of "C" or below, regardless of the overall GPA will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within seven calendar years.
- Most students who take nine hours per semester complete the degree within a two-year period.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

Course Load

Six to ten credit hours per semester constitute a full-time course load.

Collaborative Keyboard Degree Checklist (15 Courses, 32 Hours)

- All master's degree students will be advised by the Graduate Music Program Coordinator to ensure timely completion of the curriculum.
 - The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).
- A. 2 hours: MUL 501
 - B. 6 hours: MUL, 546, MUL 566
 - C. 2 hours: MUO 507 - 1 hour each course
 - D. 12 hours from: MUL 535, MUL 590, MUT 512, or MUT 513
 - E. 8 hours in Applied Collaborative Keyboard: MUA 507, MUA 508, or MUA 509
 - F. 2 hours: MUA 500 - 1 hour recitals (Submit form at least 2 weeks prior)

Comprehensive Exams

Each student will be evaluated to ensure achievement of program outcomes. This evaluation may be in the form of a comprehensive exam or other measurement tools, such as a recital. If unsatisfactory, after corrective action, the evaluation may be repeated up to two (2) times. Eligibility for graduation is contingent upon successful completion of the degree requirements specified by both the University and the Department of Music, including (1) Completion of all coursework with a minimum grade point average of 3.0 (A=4.0) and (2) Successful completion of comprehensive examinations after all course work is completed.

Approval of committee must be secured no less than two weeks prior to the scheduled date of the recital. The Graduate Coordinator will complete the "USA Graduate School Comprehensive Examination Committee Appointment Request and Evaluation Report" Form prior to recital. The Student will sign the form upon notification of recital results. A recital program will be attached and the form with program will be sent to the Graduate College.

Music (MM) - Music Education Concentration

Degree Requirements

Degree Requirements And Courses

Students must complete a minimum of 35 semester hours of credit in approved 500-level courses. A minimum of 20 semester hours must be completed at the University of South Alabama. Up to 12 hours of USA courses taken while in another program (or non-degree status) may be applied. Only courses not applied to another degree may count. Maximum of 12 hours with grades of "A", "B", or "S" of approved transfer credit is allowed. If the university is non-accredited, the individual USA graduate program will determine if the quality and content of the courses meet the standards of the program.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of two courses with a grade of "C" will be counted toward the degree program.
- Students receiving four grades of "C" or below, regardless of the overall GPA will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within seven calendar years.
- Most students who take nine hours per semester complete the degree within a two-year period.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

Course Load

Six to ten credit hours per semester constitute a full-time course load.

Music Education Degree Checklist (13-20 Courses, 35 Hours)

- All master's degree students will be advised by the Graduate Music Program Coordinator to ensure timely completion of the curriculum.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

A. 2 hours: MUL 501

B. 2 hours: Applied Music (500-level)**

C. 12 hours: MUE 512, MUE 513, MUT 513

D. 1 hour: Ensemble (500-level) courses

E. 2 hours: MUE 585 - Practicum in Music Education, 1 hour each course

F. 1 hour: MUE 589

G. 4 hours from: MUL 535 or MUL 590

H. 3 hours from: EDF 515, EDU 567, or SPE 500

I. 4 hours from: MUE 520, MUE 540, or MUE 560

J. 4 hours from: MUT 512, MUE 520, MUE 540, MUE 560, or MUL 535, MUL 590

**Applied Music: Maximum of 6 hours will apply towards degree

**Ensemble: Maximum of 6 hours will apply towards degree

MUE 589

Students submit one Portfolio/Final Project to the faculty committee three weeks prior to an oral examination during finals week of the semester of graduation with two of the following:

- A video recording (min. 35 minutes) of the candidate's teaching or conducting, illustrating the students learning/rehearsing process with notable progress, accompanied by a written self-critique;
- A project representing pedagogical work in music education (e.g. choral arrangement; folk song collection and analysis; curriculum project; marching band unit; a composition or arrangement or set of compositions or arrangements with notes for rehearsal and/or performance)
- A paper demonstrating knowledge of music or teaching specialization (e.g. a history, theory or research paper; an article published in a music teaching periodical)

Comprehensive Exams

Each student will be evaluated to ensure achievement of program outcomes. This evaluation may be in the form of a comprehensive exam or other measurement tools, such as a recital. If unsatisfactory, after corrective action, the evaluation may be repeated up to two (2) times. Eligibility for graduation is contingent upon successful completion of the degree requirements specified by both the University and the Department of Music, including (1) Completion of all coursework with a minimum grade point average of 3.0 (A=4.0) and (2) Successful completion of comprehensive examinations after all course work is completed.

Approval of committee must be secured no less than two weeks prior to the scheduled date of the recital. The Graduate Coordinator will complete the "USA Graduate School Comprehensive Examination Committee Appointment Request and Evaluation Report" Form prior to recital. The Student will sign the form upon notification of recital results. A recital program will be attached and the form with program will be sent to the Graduate College.

Music (MM) - Music Education Concentration

Degree Requirements

Degree Requirements And Courses

Students must complete a minimum of 35 semester hours of credit in approved 500-level courses. A minimum of 20 semester hours must be completed at the University of South Alabama. Up to 12 hours of USA courses taken while in another program (or non-degree status) may be applied. Only courses not applied to another degree may count. Maximum of 12 hours with grades of "A", "B", or "S" of approved transfer credit is allowed. If the university is non-accredited, the individual USA graduate program will determine if the quality and content of the courses meet the standards of the program.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of two courses with a grade of "C" will be counted toward the degree program.
- Students receiving four grades of "C" or below, regardless of the overall GPA will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within seven calendar years.
- Most students who take nine hours per semester complete the degree within a two-year period.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

Course Load

Six to ten credit hours per semester constitute a full-time course load.

Music Education Degree Checklist (13-20 Courses, 35 Hours)

- All master's degree students will be advised by the Graduate Music Program Coordinator to ensure timely completion of the curriculum.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

A. 2 hours: MUL 501

B. 2 hours: Applied Music (500-level)**

C. 12 hours: MUE 512, MUE 513, MUT 513

D. 1 hour: Ensemble (500-level) courses

E. 2 hours: MUE 585 - Practicum in Music Education, 1 hour each course

F. 1 hour: MUE 589

G. 4 hours from: MUL 535 or MUL 590

H. 3 hours from: EDF 515, EDU 567, or SPE 500

I. 4 hours from: MUE 520, MUE 540, or MUE 560

J. 4 hours from: MUT 512, MUE 520, MUE 540, MUE 560, or MUL 535, MUL 590

**Applied Music: Maximum of 6 hours will apply towards degree

**Ensemble: Maximum of 6 hours will apply towards degree

MUE 589

Students submit one Portfolio/Final Project to the faculty committee three weeks prior to an oral examination during finals week of the semester of graduation with two of the following:

- A video recording (min. 35 minutes) of the candidate's teaching or conducting, illustrating the students learning/rehearsing process with notable progress, accompanied by a written self-critique;
- A project representing pedagogical work in music education (e.g. choral arrangement; folk song collection and analysis; curriculum project; marching band unit; a composition or arrangement or set of compositions or arrangements with notes for rehearsal and/or performance)
- A paper demonstrating knowledge of music or teaching specialization (e.g. a history, theory or research paper; an article published in a music teaching periodical)

Comprehensive Exams

Each student will be evaluated to ensure achievement of program outcomes. This evaluation may be in the form of a comprehensive exam or other measurement tools, such as a recital. If unsatisfactory, after corrective action, the evaluation may be repeated up to two (2) times. Eligibility for graduation is contingent upon successful completion of the degree requirements specified by both the University and the Department of Music, including (1) Completion of all coursework with a minimum grade point average of 3.0 (A=4.0) and (2) Successful completion of comprehensive examinations after all course work is completed.

Approval of committee must be secured no less than two weeks prior to the scheduled date of the recital. The Graduate Coordinator will complete the "USA Graduate School Comprehensive Examination Committee Appointment Request and Evaluation Report" Form prior to recital. The Student will sign the form upon notification of recital results. A recital program will be attached and the form with program will be sent to the Graduate College.

Music (MM) - Music Education Concentration - (Alternative Choral Or Instrumental)

Degree Requirements

Degree Requirements And Courses

This program is designed to provide initial teacher preparation at the graduate level primarily for students interested in pursuing a career in teaching but whose undergraduate degree did not include a teacher education program. Students must complete a minimum of 46 semester hours of credit in approved 500-level courses. A minimum of 20 semester hours must be completed at the University of South Alabama. Up to 12 hours of USA courses taken while in another program (or non-degree status) may be applied. Only courses not applied to another degree may count. Maximum of 12 hours with grades of "A", "B", or "S" of approved transfer credit is allowed. If the university is non-accredited, the individual USA graduate program will determine if the quality and content of the courses meet the standards of the program.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of two courses with a grade of "C" will be counted toward the degree program.
- Students receiving four grades of "C" or below, regardless of the overall GPA will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within seven calendar years.
- Most students who take nine hours per semester complete the degree within a two-and-a-half-year period.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

Course Load

Six to ten credit hours per semester constitute a full-time course load.

Music Education ALT. Choral Or ALT. Instrumental Degree Checklist (14 Courses, 46 Hours)

- All master's degree students will be advised by the Graduate Music Program Coordinator to ensure timely completion of the curriculum.
 - The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).
- A. 2 hours: MUL 501 Graduate Research in Music
 - B. 2 hours: Applied Music (500-level)**
 - C. 8 hours: MUE 512 Foundations of Music Education, MUE 513 Curriculum and Assessment in Music Education
 - D. 1 hour: Ensemble (500-level)**
 - E. 3 hours: MUS 501 Music Education Technology
 - F. 7 hours: MUE 502/MUE 540 (Choral Music Education) MUE 501/MUE560 (Instrumental Music Education)
 - G. 4 hours from: MUT 512 or MUT 513 (Music Theory)
 - H. 4 hours from: MUL 535 or MUL 590 (Music History)
 - I. 9 hours: SPE 500, RED 541, EPY 525
 - J. 6 hours: MUE 570 Internship in Music Education

**Applied Music: Maximum of 6 hours will apply towards degree

**Ensemble: Maximum of 6 hours will apply towards degree

MUE 570

The internship is a supervised learning experience in a work setting similar to that in which the educator will eventually be employed. The internship provides the student an opportunity to apply the theories and concepts learned during the graduate program of study. Students enroll in MUE 570 during the final semester of study after all other degree coursework

Alabama State Department Of Education Certification Requirements:

A Student applying for initial teacher certification will be required to pass the appropriate Praxis II test (s) and have a successful score on his/her edTPA portfolio. ALSDE certification requirements are subject to change and students will be required to meet those which are in place the semester they are applying for certification. Prior to registering for any Praxis II exam, please verify current requirements by going directly to the ALABAMA portion of the Praxis II website at:

<https://www.ets.org/praxis/al>

Music (MM) - Performance Concentration (Piano, Voice, Brass, Percussion, Woodwinds)

Degree Requirements

Degree Requirements And Courses

Students must complete a minimum of 32 semester hours of credit in approved 500-level courses. A minimum of 20 semester hours must be completed at the University of South Alabama. Up to 12 hours of USA courses taken while in another program (or non-degree status) may be applied. Only courses not applied to another degree may count. Maximum of 12 hours with grades of "A", "B", or "S" of approved transfer credit is allowed. If the university is non-accredited, the individual USA graduate program will determine if the quality and content of the courses meet the standards of the program.

Grade Requirements

- A minimum of a 3.0 GPA on all work attempted is required for graduation.
- Courses in which a student receives a "D" or below will not be counted toward the degree program.
- A maximum of two courses with a grade of "C" will be counted toward the degree program.
- Students receiving four grades of "C" or below, regardless of the overall GPA will be dismissed from the program.
- A student who receives a failing grade in a course for graduate credit may be dismissed from the program.

Time Limitations

- All degree requirements must be completed within seven calendar years.
- Most students who take nine hours per semester complete the degree within a two-year period.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).

Course Load

Six to ten credit hours per semester constitute a full-time course load.

Note: No more than twelve credits in this area are applicable toward a degree.

Performance Degree Course Requirements By Concentration

- All master's degree students will be advised by the Graduate Music Program Coordinator to ensure timely completion of the curriculum.
- The time required for degree completion depends on how many courses a student can take each semester and the ability of that student to complete the recital(s) or final project(s).
- Select Concentration for specific requirements

[Piano](#)
[Voice](#)
[Brass](#)
[Percussion](#)
[Woodwinds](#)

Piano Performance Degree Checklist (14-19 Courses, 32 Hours)

- 8 hours: MUL 501, MUA 599, MUS 585, MUL 585
- 3 hours: three Ensemble (500-level) courses, 1 hour each course
- 12 hours from: MUL 535, MUL 590, MUT 512, MUT 513
- 8 hours from: MUA 501, MUA 502, or MUA 503

- E. 1 hour: MUA 500 Graduate Recital (Submit form at least 2 weeks prior)
All Recitals: Students are required to write program notes under the supervision of their applied professor. Notes must include biographical information about composer and information about the piece. Cite sources, if used.
-

Voice Performance Degree Checklist (14-19 Courses, 32 Hours)

- A. 8 hours: MUL 501, MUE 548, MUL 544, MUL 545
B. 3 hours: three Ensemble (500-level) courses, 1 hour each course
C. 12 hours from: MUL 535, MUL 590, MUT 512, MUT 513
D. 8 hours from: MUA 521, MUA 522, MUA 523
E. 1 hour: MUA 500 Graduate Recital (Submit form at least 2 weeks prior)
All Recitals: Students are required to write program notes under the supervision of their applied professor. Notes must include biographical information about composer and information about the piece. Cite sources, if used.
-

Brass Performance Degree Checklist (13-19 Courses, 32 Hours)

- A. 8 hours: MUL 501, MUE 519, MUL 512
B. 3 hours: three Ensemble (500-level) courses, 1 hour each course
C. 12 hours from: MUL 535, MUL 590, MUT 512, MUT 513
D. 8 hours from: MUB 551, MUB 552, or MUB 553 (trumpet); MUB 561, MUB 562, or MUB 563 (French horn); MUB 571, MUB 572, or MUB 573 (trombone); MUB 581, MUB 582, or MUB 583 (baritone horn); or MUB 586, MUB 587, or MUB 588 (tuba)
E. 1 hour: MUA 500 Graduate Recital (Submit form at least 2 weeks prior)
All Recitals: Students are required to write program notes under the supervision of their applied professor. Notes must include biographical information about composer and information about the piece. Cite sources, if used.
-

Percussion Performance Degree Checklist (14-19 Courses, 32 Hours)

- A. 8 hours: MUL 501, MUE 587, MUL 587, MUS 587
B. 3 hours: three Ensemble (500-level) courses, 1 hour each course
C. 12 hours from: MUL 535, MUL 590, MUT 512, MUT 513
D. 8 hours from: MUA 586, MUA 587, MUA 588
E. 1 hour: MUA 500 Graduate Recital (Submit form at least 2 weeks prior)
All Recitals: Students are required to write program notes under the supervision of their applied professor. Notes must include biographical information about composer and information about the piece. Cite sources, if used.
-

Woodwinds Performance Degree Checklist (13-19 Courses, 32 Hours)

- A. 8 hours: MUL 501, MUE 564, MUL 564
B. 3 hours: three Ensemble (500-level) courses, 1 hour each course
C. 12 hours from: MUL 535, MUL 590, MUT 512, MUT 513
D. 8 hours from: MUB 501, MUB 502, MUB 503 (flute); MUB 511, MUB 512, MUB 513 (oboe); MUB 521, MUB 522, MUB 523 (clarinet); MUB 531, MUB 532, MUB 533 (bassoon); or MUB 541, MUB 542, MUB 543 (saxophone)
E. 1 hour: MUA 500 Graduate Recital (Submit form at least 2 weeks prior)
All Recitals: Students are required to write program notes under the supervision of their applied professor. Notes must include biographical information about composer and information about the piece. Cite sources, if used.

Native American Studies

Department Information

Native American Studies Staff		(251) 461-1948
Co-Directors	Dr. Philip J. Carr	
Affiliates	Dr. Patrick Cesarini Dr. Deidra Suwanee Dees Dr. Sam Fisher Dr. Kevin Meeker Dr. Erin Nelson Dr. Elizabeth Rivenbark Dr. Phillip Smith	

Native American Studies

<http://www.southalabama.edu/colleges/artsandsci/nativeamerican/>

The Native American Studies Minor provides an interdisciplinary approach to understanding the experience of the Indigenous people of North America through courses in the humanities and social sciences. Employing course work across various disciplines, the minor examines both historical and contemporary issues from the perspective of Native Americans. The Native American Studies minor allows students to augment a wide range of majors, and position them for employment in government, education, and other areas by providing an increased understanding of the unique history, cultural traditions, and political status of Native Americans. The field of Native American Studies works to demonstrate the relevance of the American Indian perspective to the contemporary economic, political, and social issues locally and around the world.

For a description of these courses, please refer to the appropriate departments. For further information about the program contact Dr. Philip Carr, Native American Studies Program, Department of Anthropology, HUMB21 University of South Alabama, Mobile, AL 36688-0002. Phone (251) 461-1948, E-mail address: pcarr@southalabama.edu

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Native American Studies..... 981

Courses

Course Listing

African-American Studies (AFR).....	1222
College of Arts/Sciences (CAS).....	1281
Gerontology (GRN).....	1373
Gender Studies (GS).....	1366
Interdisciplinary Progs (IDS).....	1400
International Studies (IS).....	1402
Museum Studies (MUM).....	1444

Minor In Native American Studies

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Core Requirements

1. Students must complete at least 18 credit hours in approved courses, of which, at least 9 hours must be taken at this University.
2. The courses must include at least one course from humanities and one from the social sciences.
3. All students must take NAS 101: Introduction to Native American Studies.
4. A minimum of nine hours must be at the course level 300 or above.

Core Courses	Course Title
NAS 101	Introduction to Native American Studies
NAS 390	Directed Studies
NAS 496	Internship in Native American Studies
AN 340	Native American Cultures
Humanities	
ARH 390	Special Topics: Modern and Contemporary Native American Art
EH 482	Special Topics: Studies in Native American Literature: Native American Fiction
EH 482	Special Topics: Studies in Native American Literature: Native American Short Stories
PHL/REL 390	Special Topics: Native American Thought
Social Sciences	
AN 313	New World Archaeology
AN 340	Native American Cultures
AN 442	Cultural Resources Management
HY 290	Special Topics: Native American History and Culture
PSC 490	Special Topics: Native American Sovereignty
PSY 490	Special Topics: Psychology of Native American Expression

Nursing

Department Information

College of Nursing Administrative Staff		(251) 445-9400
Dean	Heather Hall	
Associate Dean for Research Faculty Development, and Evaluation	Sharon Fruh	
Associate Dean for Academic Affairs	Leigh Minchew	
Assistant Dean for Academic Affairs		
Director of Clinical Affairs	Emily Bentley	
Director of Diversity, Equity and Inclusion	Shanda Scott	
Director of the DNP Program	Casey Elkins	
Director of Special Projects & Evaluation	Rebecca Graves	
Professors	C. Dolan, S. Fruh, J. Gunn, H. Hall, J. Harris, S. Rider, E. VandeWaa	
Associate Professors	K. Bydalek, C. Elkins, R. Graves, K. Hamilton, T. Harlan, T. Huey, P. Johnson, S. Lawrence, A. Marass, K. McCoy, T. McMullan, L. Minchew, C. Myers, M. Nadler, J. Pittman, B. Riley, D. Swanzy, K. Williams, T. Wright	
Assistant Professors	A. Adams, J. Anderson, M. Baker, C. Baughn, E. Bentley, M. Bolton, A. Bowman, S. Brand, H. Breazeale, T. Brown, C. Butler, L. Byrd, A. A. Campbell, A. Calvert Campbell, K. Cheshire, D. Copeland, L. Dailey, A. Davis, S. Davis, W. Davis, N. Dixon, J. Ferry, A. Gilligan, M. Guy, C. Haboush, L. Hammonds, S. Harlan, S. Harris, H. Horton, P. Huffman, C. Jackson, B. Johnson, P. Johnson, L. Jones, K. Jordan, M. Korn, B. Lang, A. Lewis, C. Lewis, S. Lewis, J. Lollar, C. Lynch, C. McCarter, K. Miller, K. McMurtrey, T. Meyer, K. Miller, S. Montgomery, E. Moore, L. Moore, J. A. Otts, K. Pancione, T. Platt, W. Powell, D. Reed, S. Scott, J. Sellers, T. Sikes-Doggett, K. Stauter, W. Stuart, T. Sturm, R. Thomas, C. Thompson-Ferrell, M. Thread, A. Townsend, N. Turnham, S. Williams, B. Woodmansee, A. Younce	
Research Assistant Professors	Candice Selwyn	
Senior Instructors	J. Cockrell, M. Meyer	
Instructors	K. Cooper, L. Emley, A. Holley, D. Hutto, S. James, R. Johnson, J. Ladnier, B. Mosley, K. Norris, C. Pierce, C. Taylor, B. Urquhart, S. Waweru, E. Woods	
Department Chair, Adult Health Nursing	Theresa Wright	
Department Chair, Community/ Mental Health Nursing	Todd Harlan	
Department Chair, Maternal/Child Health Nursing	Tricia Huey	
Director, Academic Advising	Mary Phillips	

Academic Advisors	Jennifer Bouvier, Kristen Dykes, Katelyn Foster, Leigh Holland, Camry McCants, Brenda Mosley, Kristyn Seawell, Suzan Williams
Academic Records Specialists	Lisa Brock
Clinical Placement Advising and Assessment Coordinator	Kimberly McLean-Mundy
Clinical Affiliation Coordinators	Elizabeth Collier, Shari Lord, Yolanda Mack

College of Nursing website
<http://www.southalabama.edu/colleges/con/>

The College of Nursing is dedicated to the education of professional nurses who provide the highest quality health care to the communities they serve. The practice of nursing is both an art and a science; the focus of nursing is the diagnosis and treatment of human responses to actual or potential health problems.

The College of Nursing has two locations, one is on the USA main campus, and the other is on the USA Baldwin County campus in downtown Fairhope. The resources of the University, the USA Hospitals and clinics, and the numerous clinical agencies provide excellent opportunities for students to acquire the knowledge and skills essential for professional nursing.

Mission

The mission of the College of Nursing is to provide quality innovative educational programs to a diverse student body, to participate in research and scholarly activities, and to provide service to the University, the profession, and the public. The College accomplishes this by providing a caring, engaging environment for the empowerment of student learning potential, the professional development of faculty, and the promotion of the nursing profession.

Goals

1. Cultivate a caring, innovative, and engaging environment to facilitate teaching, learning, scholarship, and service.
2. Deliver innovative quality nursing programs that meet the needs of a diverse student body and other communities of interest.
3. Promote the discovery, communication, and preservation of knowledge through scholarly activities and leadership.
4. Provide service to the University, the profession, and the public.
5. Develop community partnerships to promote nursing and the enhancement of the health care delivery system using interprofessional approaches.

Accreditation

The baccalaureate program is approved by the Alabama Board of Nursing and the baccalaureate, master's program in nursing, Doctor of Nursing Practice degree program and post-graduate APRN certificate programs are accredited by the Commission on Collegiate Nursing Education:

655 K Street, NW, Suite 750
 Washington, DC
 20001

P: (202) 887-6791

F: (202) 887-8476

Student Responsibility

While the University of South Alabama will endeavor to provide timely and accurate advisement, it is the responsibility of the student to know and satisfy the degree requirements of the academic program, to be aware of the University calendar, <http://www.southalabama.edu/academiccalendar/index.html> and to understand and comply with University academic policies and procedures.

Degrees Offered

The College of Nursing offers the Bachelor of Science in Nursing (BSN) degree, the Master of Science in Nursing (MSN) degree, and the Doctor of Nursing Practice (DNP) degree.

Certificates Offered

Post-Graduate Certificates are awarded to students completing planned programs of study in a nursing specialty area and subspecialty areas.

Areas Of Study

Degrees, Programs, Or Concentrations

Nursing (BS) - Accelerated	989
Nursing (BSN) - RN-BSN.....	992
Nursing (BSN) - Traditional.....	996
Nursing (MSN) - BSN-Prepared RNs.....	1006
Nursing (MSN) - RN-MSN with Non-Nursing Baccalaureate.....	1010
Nursing Post-Graduate Certificate.....	1014
Nursing Practice (DNP) - BSN to DNP.....	1017
Nursing Practice (DNP) - MSN Clinical Nurse Leader Bridge to DNP Executive Nursing Administration Pathway.....	1021
Nursing Practice (DNP) - MSN to DNP Adding a New Concentration Area.....	1024
Nursing Practice (DNP) - MSN to DNP for Advanced Practice Nursing Roles.....	1028
Nursing Subspecialty Options.....	1032

Courses

Course Listing

Adult Health Nursing (AHN).....	1214
Comm Mental Health Nurs (CMN).....	1281
Health Sciences (HSC).....	1375
Maternal Child Nursing (MCN).....	1421
Nursing (NU).....	1457

Faculty

ADAMS, AMY D.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

BAUGHN, CHRISTINA L.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

BOWMAN, ASHLEIGH A.
Assistant Professor
BSN, Spring Hill College
MSN, University of South Alabama
DNP, University of South Alabama

ANDERSON, JENNIFER A.
Assistant Professor
BSN, University of South Alabama
MSN, Spring Hill College
DNP, University of South Alabama

BENTLEY, EMILY S.
Assistant Professor
BSN, University of South Alabama
DNP, University of South Alabama
MSN, University of South Alabama

BRAND, SALLIE M.
Assistant Professor
BSN, Univ of Alabama-Birmingham
MBA, Samford University
MSN, Samford University
DNP, Samford University

BAKER, MELANIE R.
Assistant Professor
AS, Delgado Community College
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

BOLTON, MARYANNE
Assistant Professor
BSN, Rutgers The St U Central Offic
MSN, University of South Alabama
DNP, University of South Alabama

BREAZEALE, HAIDI S.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

BROWN, TRACY L.
Instructor
ND, Coastal Alabama Comm College
BSN, University of Mobile
MSN, University of South Alabama
CERT, University of South Alabama
DNP, University of South Alabama

BUTLER, CHONDRA N.
Assistant Professor
BS, University of LA at Lafayette
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of Alabama

BYDALEK, KATHERINE A.
Associate Professor
BS, University of Saint Francis
MSN, University of South Alabama
PHD, Touro College

BYRD, LISA M.
Assistant Professor
BSN, Mississippi College
MSN, Mississippi U For Women
PHD, University of Southern Miss

CAMPBELL, AMY A.
Assistant Professor
BSN, Tennessee Technological U
MSN, University of South Alabama
DNP, University of South Alabama

CAMPBELL, AMY C.
Assistant Professor
BA, University of Mississippi
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

CHESHIRE, KRISTY L.
Assistant Professor
BA, University of Miami
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

CHILTON, LYNN L.
Professor
BSN, Marquette University
MSN, Mississippi U For Women
DSN, Univ of Alabama-Birmingham

COCKRELL, JEANENE Q.
Senior Instructor
AS, University of Mobile
BSN, University of Saint Thomas
MSN, University of South Alabama

COOPER, KIM M.
Instructor
BSN, William Carey College
MSN, William Carey College

COPELAND, DONNA J.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

DAILEY, LISA A.
Assistant Professor
BSN, University of Wisconsin-Gr By
MSN, University of South Alabama
DNP, University of South Alabama

DAVIS, AMY E.
Assistant Professor
AS, University of Mobile
BSN, University of Mobile
MSN, University of Mobile
DNP, Samford University

DAVIS, SARA L.
Assistant Professor
BS, Spring Hill College
BSN, University of South Alabama
MSN, University of South Alabama
PHD, Univ of Alabama-Birmingham

DAVIS, WESLEY D.
Assistant Professor
BSN, Chamberlain College of Nursing
DNP, University of South Alabama
MSN, University of South Alabama

DIXON, NERKISSA C.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
EDD, Walden University

DOLAN, CAROLYN M.
Professor
BSN, Auburn University
MSN, University of South Alabama
JD, Faulkner University

ELKINS, JOHN C.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
MED, North Central University
DNP, Samford University

EMLEY, LISABETH N.
Instructor
BSN, University of South Alabama
MSN, University of South Alabama

FRUH, SHARON M.
Professor
AS, Triton College
BA, Bethany Bible College
MS, Rush University
PHD, Universit of Illinois -Chicago

GILLIGAN, MARIE A.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama

GRAVES, REBECCA J.
Associate Professor
BS, University of Southern Miss
BSN, University of South Alabama
MSN, University of South Alabama
PHD, University of Tennessee-Knox

GUNN, JENNIE A.
Professor
BS, University of Southern Miss
MSN, Univ of Mississippi Med Center
PHD, Univ of Mississippi Med Center

GUY, MISTY D.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
CERTG, University of South Alabama
DNP, University of South Alabama

HALL, HEATHER R.
Professor
BSN, University of South Alabama
MSN, University of South Alabama
PHD, Univ of Tenn Hlth Sci Center

HAMILTON, KAREN M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
PHD, University of South Alabama

HAMMONDS, LINDA S.
Assistant Professor
BSN, SUNY at Albany
MSN, East Carolina University
DNP, University of South Alabama

HARLAN, CHRISTOPHER T.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of TN-Memphis

HARLAN, SHANA M.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

HARRIS, JAMES L.
Professor
BSN, University of South Alabama
MSN, Univ of Alabama-Birmingham
DSN, Univ of Alabama-Birmingham
MBA, University of New Orleans

HARRIS, SHANNON K.
Assistant Professor
BSN, University of South Alabama
MSN, University of Mobile
DNP, University of South Alabama

HOLLEY, AMY G.
Instructor
BSN, University of North Alabama
MSN, University of North Alabama

HORTON, HEATHER V.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

HUEY, TRICIA K.
Associate Professor
BS, University of South Alabama
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

HUFFMAN, PENNI C.
Assistant Professor
BA, University of NC- Chapel Hill
AS, Rockingham Community College
MSN, University of South Alabama
DNP, University of South Alabama

HUTTO, DAPHNE T.
Instructor
ND, Mississippi Gulf Coast CC
BSN, University of South Alabama
MSN, University of South Alabama

JACKSON, CYNTHIA M.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Univ of Alabama-Birmingham

JAMES, SHERRY R.
Instructor
BSN, University of Mobile
MSN, University of Mobile

JOHNSON, BRIAN D.
Assistant Professor
BS, Emmanuel College
MA, CA Sch Of Professional Psych-S
PHD, CA Sch Of Professional Psych-S
MDIV, Church Divinity Sch of The Pac
MSN, University of South Alabama

JOHNSON, PAMELA T.
Associate Professor
BSN, Auburn University
MSN, University of South Alabama
DNP, University of South Alabama

JOHNSON, PATRICIA A.
Assistant Professor
BSN, University of Mobile
MSN, University of Mobile
DNP, Samford University

JOHNSON, ROSANNA R.
Instructor
BS, Spring Hill College
BSN, University of South Alabama
MSN, University of South Alabama

JONES, LORETTA
Assistant Professor
BSN, University of Mobile
MSN, University of Mobile
PHD, Univ of Alabama-Birmingham

JORDAN, KIMBERLY D.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

KORN, MICKI S.
Assistant Professor
BSN, University of South Alabama
MSN, Mississippi U For Women

LADNIER, LEWIS J.
Instructor
AA, Mississippi Gulf Coast CC
BSN, University of South Alabama
MSN, University of South Alabama

LANG, BETTY H.
Assistant Professor
BSN, Univ of Mississippi Med Center
MSN, Univ of Mississippi Med Center
DNP, Univ of Tenn Hlth Sci Center

LAWRENCE, SHERRY M.
Associate Professor
BSN, University of South Alabama
MSN, University of Mobile
DNP, University of South Alabama

LEWIS, ANGELIA D.
Assistant Professor
AS, College of Central Florida
BSN, University of Mobile
MSN, University of Mobile
DNP, University of Alabama

LEWIS, CHRYSYAL L.
Assistant Professor
BSN, Univ of Alabama-Birmingham
MSN, University of Missouri-St Loui
PHD, University of Missouri-St Loui

LOLLAR, JACQUELINE M.
Assistant Professor
AA, Mississippi Gulf Coast CC
BSN, University of Mississippi
MSN, University of South Alabama
DNP, University of South Alabama

LYNCH, COLLEEN M.
Assistant Professor
BS, Francis Marion University
BS, Francis Marion University
MSN, Univ of Alabama-Birmingham
DNP, University of South Alabama

MARASS, ASHLEY D.
Associate Professor
BS, University of Alabama
BS, Georgia State University
MS, Georgia State University
DNP, Samford University

MCCARTER, CAREY E.
Assistant Professor
BBA, Mississippi State University
BSN, Mississippi U For Women
MSN, Mississippi U For Women
DNP, University of TN-Memphis

MCCOY, KATHLEEN T.
Associate Professor
BS, SUNY at Stony Brook
MS, State University of New York
DNSC, University of TN-Memphis

MCMULLAN, TARALYN W.
Associate Professor
BSN, University of Texas Health Sc
MSN, University of South Alabama
DNP, University of South Alabama

MCMURTREY, KIMBERLY L.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of Alabama

MEYER, MARY W.
Senior Instructor
BSN, University of South Alabama
MSN, University of South Alabama

MEYER, THOMAS W.
Assistant Professor
BS, University of South Alabama
BSN, University of Southern Miss
MSN, University of South Alabama

MILLER, KRISTINA S.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

MINCHEW, LEIGH A.
Associate Professor
BS, Troy University-Dothan
BSN, Troy University-Main
MSN, Troy University-Main
DNP, Case Western Reserve U

MONTGOMERY, SUSAN L.
Assistant Professor
BSN, University of South Alabama
MSN, Univ of Mississippi Med Center
DNP, Samford University

MOORE, ELLEN P.
Assistant Professor
BA, Mississippi State University
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

MOORE, LORI P.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

MOSLEY, BAILEY D.
Instructor
BSN, University of South Alabama
MSN, University of South Alabama

MYERS, CHARLENE M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

NADLER, MARGARET M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

NORRIS, KIMBERLY C.
Instructor
BS, University of South Alabama
BSN, University of South Alabama
MSN, University of South Alabama

OTTS, JO ANN
Assistant Professor
BA, Graceland College
MSN, Loyola University-New Orleans
DNP, Loyola University-New Orleans

PANCIONE, KIRSTEN E.
Assistant Professor
AS, Lord Fairfax Community College
BSN, Virginia Commonwealth U
MSN, Florida Atlantic U-Boca Raton
DNP, University of South Alabama

PIERCE, CAROL C.
Instructor
AS, East Central Community College
BBA, Mississippi State University
BSN, University of South Alabama
MSN, University of South Alabama

PITTMAN, JOYCE A.
Associate Professor
AS, Palm Beach State College
BS, University of South Florida
MSN, Indiana U-Purdue U-Indianapolis
PHD, Indiana U-Purdue U-Indianapolis

PLATT, TERRIE H.
Assistant Professor
BSN, University of South Alabama
MSN, University of Texas Health Sc
DNP, Samford University

POWELL LEWIS, SHANNON K.
AS, Bishop State Community College
BSN, University of South Alabama
MSN, University of South Alabama
CERTG, University of South Alabama
DNP, University of South Alabama
CERTG, University of South Alabama

POWELL, WARSEAL
Assistant Professor
BSN, University of Mobile
MSN, University of South Alabama
DNP, Univ of Alabama-Birmingham

REED, DEDRA M.
Assistant Professor
BSN, University of South Alabama
MED, University of South Alabama
MSN, University of Mobile
DNP, Univ of Alabama-Birmingham

RIDNER, STANLEY L.
Professor
BSN, University of Kentucky
MSN, University of Kentucky
PHD, University of Kentucky

RILEY, BETTINA H.
Assistant Professor
BSN, Univ of Alabama-Birmingham
PHD, Univ of Alabama-Birmingham

SCOTT, SHANDA F.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
MSN, Univ of Alabama-Birmingham
DNP, Univ of Alabama-Birmingham

SELLERS, JENNA M.
Assistant Professor
BSN, Univ of Alabama-Birmingham
MSN, University of South Alabama
DNP, University of South Alabama

SELWYN, CANDICE N.
Research Assistant Professor
BA, University of South Alabama
MS, University of South Alabama
PHD, University of South Alabama

SHERPA, KAVITA
Instructor
BSN, University of South Alabama
MSN, University of Mobile

SIKES-DOGGETT, TELINA M.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

STAUTER, KELLY J.
Assistant Professor
BS, University of South Alabama
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

STUART, WILMA P.
Assistant Professor
BSN, University of Texas Health Sc
MA, Univ Of Texas At Tyler
PHD, Univ of Alabama-Birmingham

STURM, TERRY ANN M.
Assistant Professor
BS, Montana State U-Northern
MSN, University of South Alabama
DNP, University of Alabama

SWANZY, DEBRA M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

TAYLOR, COURTNEY A.
Instructor
ND, Athens State University
ND, Coastal Alabama Comm College
ND, University of South Alabama
BSN, University of Mobile
MSN, Univ of Alabama-Birmingham

THEARD, MICHELLE B.
Assistant Professor
BSN, Louisiana State U - Hlth Sci
MSN, University of South Alabama
DNP, University of South Alabama

THOMAS, REBECCA M.
Assistant Professor
BSN, University of West Florida
MSN, University of South Alabama
DNP, University of South Alabama

THOMPSON, CHRISTINA N.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

TOWNSEND, AMANDA A.
Assistant Professor
BSN, University of SC-Columbia
MS, Georgia State University
DNP, Case Western Reserve U

TURNHAM, NANCY M.
Assistant Professor
BSN, Troy University-Main
MSN, Troy University-Main
DNP, Univ of Alabama-Birmingham

URQUHART, BRADY B.
Instructor
BSN, University of South Alabama
MSN, University of South Alabama

VANDEWAA, ELIZABETH
Professor
BS, Hope College
PHD, Michigan State University

WAWERU-SMITH, SYLVIA M.
Instructor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham

WILLIAMS, KIMBERLY A.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNSC, University of TN-Memphis

WILLIAMS, SUSAN G.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
PHD, Univ of Alabama-Birmingham

WOODMANSEE, BRENDA K.
Assistant Professor
AS, Mississippi Gulf Coast CC
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

WRIGHT, THERESA F.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

YOUNCE, ALICE B.
Assistant Professor
BSN, Troy University-Main
MSN, Univ of Alabama-Birmingham
DNP, University of South Alabama

Nursing (BS) - Accelerated

Degree Requirements

General Education Requirements (Bachelor Degree)

Gen Ed Formatting Note: Graduate of a regionally accredited baccalaureate program with a minimum 3.0 GPA on a 4.0 scale.

Area I - Written Composition

No credit hours are needed in this area

Area II - Humanities & Fine Arts

No Credit hours are needed in this area

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11 Credit Hours)

A. 8 Credit hours from: BLY 101 & BLY 101L, CH 101 & CH 101L

Area IV – History, Social & Behavioral Sciences (1 Courses, 3 Credit Hours)

A. 3 Credit hours: PSY 120

Area V (21 Credit Hours)

A. 4 Credit hours from: BLY 213 & BLY 214, BMD 210, BMD 210L

B. 8 Credit hours: BMD 251, BMD 252

C. 3 Credit hours from: ST 210, BUS 245, PSY 220, ST 305

Major Requirements (62 Credit Hours)

Nursing (BS) Major Core (23 Courses, 62 Credit Hours)

A. 62 credit hours: HSC 342, HSC 343, NU 300, NU 301, NU 304, NU 325, NU 327, NU 311, NU 312, NU 332, AHN 447, AHN 448, CMN 350, CMN 351, CMN 420, CMN 421, MCN 352, MCN 353, MCN 354, MCN 355, NU 412, NU 414, NU 460

Minor Requirements (0 Credit Hours)

A minor is not required for this degree program

Notes:

* PSY 120 is required

*Microbiology with Lab (4 Credit Hours) is required

Additional Information

Bachelor Of Science In Nursing – Accelerated BSN/MSN Pathway

The College of Nursing has a special Accelerated BSN/MSN Pathway for academically qualified and highly-motivated individuals that have a bachelor's degree in another field. The pre-professional component, as listed below, must be completed prior to admission to the professional component. The professional component of the curriculum, which normally takes 5 semesters to complete, can be completed in 12 months of full-time study. The curriculum and credit hours are the same as required for the traditionally taught BSN degree offered by the College, except that the course schedule is accelerated and is not confined by the traditional academic calendar. Students in the first 12 months of the Accelerated BSN/MSN Pathway follow the same promotion/progression policies as the students in the traditionally-taught BSN. Students having difficulty maintaining the pace of

the program may request a transfer to the traditional program if they are in good academic standing. At the end of the 12-months of study, students are awarded the BSN degree and are prepared for the RN licensure (NCLEX) examination.

Students who have completed a prior bachelor degree may apply to the University of South Alabama as a pre-nursing student. Upon completion of the Pre-nursing requirements, students may apply for admission to the Professional Component of the Accelerated BSN Pathway.

Admission Criteria For Accelerated BSN/MSN Pathway

1. Graduate of a regionally accredited baccalaureate program with a minimum GPA of 3.0 on a 4.0 scale.
2. A minimum grade of "C" in following prerequisite courses: Biology with Lab, Anatomy and Physiology I with Lab, Anatomy and Physiology II with Lab, Microbiology with Lab, Chemistry with Lab, Statistics, and General Psychology.

Application Procedures Accelerated Pathway

Applicants must submit an application for admission to the Professional Component of the BSN degree program. The application form is available on the College of Nursing's website. Applications are reviewed carefully to determine that students have satisfied all pre-nursing requirements of conduct, health, scholastic achievement, and aptitude for nursing. The College of Nursing Admissions Committee and the Dean of the College of Nursing reserve the right to select the applicants best qualified for and most likely to succeed in the study of nursing. Failure to comply with legal, moral, and legislative standards for licensure to practice as a registered nurse in the State of Alabama merits immediate dismissal from the nursing program.

Application Procedures

1. Submission of a completed application to the College of Nursing via electronic application found online at https://secure.touchnet.net/C21704_ustores/web/store_main.jsp?STOREID=44&SINGLESTORE=true .
2. Payment of \$50 non-refundable application fee via debit or credit card. There is a \$20.00 fee for non-sufficient fund.
3. Transfer credit must comply with College of Nursing policies.
4. Notification of missing documents will be sent to your JagMail email account.
5. Submission of Health Data Forms and evidence of health insurance required upon admission.
6. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Deadlines

Fall Semester Deadline is March 15

Spring Semester Deadline is July 15

In keeping with the dynamic changes in the nursing and health field, the baccalaureate curriculum may undergo change. Changes in curricula and/or admission requirements will be published as far in advance as possible. Advisors are available to assist students in adapting to those changes and planning their course of study accordingly. Applicants must meet with their advisor before applying to the Professional Component.

Academic Progression Policy For Accelerated BSN

The University of South Alabama College of Nursing will recommend for promotion only those students who, in the judgment of the faculty, satisfy the requirements of emotional and physical health, conduct, scholastic achievement, and aptitude for nursing. Students continually in adjustment difficulties may be dropped from the nursing program.

1. A grade of "C" or higher is required for all nursing courses. Students repeating a course must take NU 302 Essentials of Professional Nursing at the same time.
2. Student receiving a failing grade in either a didactic course or a clinical course that are co-requisites must repeat both courses the following semester to progress in the program.
3. Students withdrawing from a first semester course "failing" are encouraged to take NU 302 Essentials of Professional Nursing.
4. Accelerated students earning a first grade of "D", "F", or "U" are advised regarding the benefit of moving to the traditional BSN program.
5. A second "D", "F", or "U" will result in an academic dismissal from the College of Nursing.
6. A minimum cumulative GPA of 2.0 at USA is required to continue in the nursing program. Students with a GPA below 2.0 may not register for nursing courses.

7. A dosage calculation test is required prior to promotion to NU 300/NU 301, MCN 352/MCN 353, MCN 354/MCN 355, AHN 447/AHN 448, and NU 460. A score of 100% on one of two attempts or successful completion of standards based grading opportunities must be achieved to pass.
8. After completion of the ATI Capstone course embedded into NU 412, all students are required to complete the ATI RN Comprehensive Predictor. The ATI Capstone course will be a component of NU 412. If the student does not score at least 72% on the ATI RN Comprehensive Predictor, the student will be required to complete the Virtual ATI review course. Upon successful completion of 75% of Virtual ATI, a grade of "S" will be given for the course. If less than 75% of Virtual ATI is completed by the end of the semester, a grade of "I" will be given. Once the student has completed 75% of Virtual ATI, the grade will be changed to "S" for the course. Failure to complete 75% of the virtual ATI requirements as stated in the syllabus by the end of the following semester will result in a grade of "U" (unsatisfactory) for the course.
9. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents. .
10. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal of the program.
11. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
12. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.

Once students are admitted to the professional component of the BSN curriculum, the program must be completed within 5 years. If a student's progression is interrupted for any reason, it is the student's responsibility to contact the Office of Student Services and apply for readmission. Students are readmitted on a space-available basis. Any alteration in usual progression may lengthen the student's program. In keeping with dynamic changes in health care and nursing, the curriculum may undergo change. Changes in curricula and/or admission requirements will be published as far in advance as possible. Advisors are available to assist students in adapting to those changes and planning their course of study accordingly.

Uniform Policy

The Uniform policy is provided to students at the time of admission

Graduation Requirements

Accelerated BSN students who will complete all degree requirements are required to apply for graduation by the application deadline established by the Registrar's Office. Deadlines for each semester application are located on the Registrar's website at <https://www.southalabama.edu/departments/registrar/commencement/index.html>.

Admission To Graduate Program

Upon satisfactory completion of the BSN degree the Accelerated BSN/MSN student will complete all necessary paperwork for reclassification as a graduate student to continue through the remainder of the MSN Degree program. During this phase of the curriculum, financial aid is restricted to the types and amounts for which a graduate student is eligible.

Students in the MSN specialty component of the curriculum prepare for a career in informatics, nurse executive administration, clinical nurse leader, or clinical nurse specialist in adult/gerontological nursing. Students who wish to pursue nurse practitioner preparation must obtain a minimum of 2 years of clinical experience before beginning clinical nurse practitioner specialty courses. Courses for the specialty component of the curriculum are offered on-line. Clinical requirements are completed in faculty-facilitated preceptorships.

Nursing (BSN) - RN-BSN

Degree Requirements

General Education Requirements (59 Credit Hours)

Gen Ed Formatting Note: Graduate of an Associate Degree in Nursing

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 Credit hours: EH 101
- B. 3 Credit hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Credit Hours)

- A. 3 Credit hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- B. 3 Credit hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- C. 6 Credit hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CA 110, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11 Credit Hours)

- A. 3 Credit hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 Credit hours from: BLY 101 & BLY 101L, BLY 121 & BLY 121L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L
- C. 4 Credit hours from: AN 121 & AN 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Credit Hours)

- A. 3 Credit hours from: PSY 120, PSY 250
- B. 3 Credit hours from: HY 101, HY 102, HY 135, HY 136
- C. 6 Credit hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (18 Credit Hours)

- A. 4 Credit hours from: BLY 213 & BLY 214, BMD 210, BMD 210L
- B. 8 Credit hours: BMD 251, BMD 252
- C. 3 Credit hours from: ST 210, BUS 245, PSY 220, ST 305
- D. 3 Credit hours: CIS 150, *CIS 010

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (24 Credit Hours)

Nursing RN To BSN Major Core (6 Courses, 24 Hours)

- A. 24 Credit hours: NU 450, NU 451, NU 452, NU 453, NU 454, NU 455

Minor Requirements (0 - Credit Hours)

A minor is not required for this degree program

Notes:

* CIS 010 Computer Proficiency Exam (must replace 3 credits)

Additional Information

RN To BSN And RN To BSN/MSN Pathways For Associate Degree And Diploma Nurses

The College of Nursing has a Pathway designed especially for registered nurses pursuing the Bachelor of Science in Nursing Degree. The RN to BSN Prerequisites consist of eighteen (18) courses, totaling 59 semester Credit hours. These general education courses may be completed at any regionally accredited institution. They must be successfully completed before admission to the Professional Component. It is the policy of the College of Nursing to average grades for all coursework repeated.

1. The Professional Component consists of six (6) fully online nursing courses for a total of 24 Credit hours.
2. These courses must be completed at the University of South Alabama.
3. Upper division nursing courses taken at another institution will not transfer or apply toward the 24 Credit hours required to earn the BSN degree at USA.
4. Students proceed through the six online nursing courses at their desired pace.
5. The Professional Component may be completed in a minimum of two (2) semesters.
6. The Professional Component must be completed within five (5) years of beginning the BSN curriculum.
7. Thirty Credit hours of nursing credit are awarded the semester students graduate.

Admission Criteria For RN-BSN Pathways

1. Citizen or Permanent Resident of the United States of America.
2. Completion of an accredited diploma or associate degree in nursing and a current registered nurse licensure with no restriction. Restrictions include participation in voluntary discipline programs.
3. Complete all eighteen (18) required pre-requisite courses at a regionally accredited school. These 59 Credit hours of general education courses are in addition to the nursing courses completed to become a Registered Nurse.
4. Minimum grade of "C" in all pre-requisite courses.
5. RN-BSN Pathway: Minimum GPA of 2.5 on all prerequisites courses and Minimum University GPA of 2.0.
6. RN-BSN/MSN Pathway: Minimum cumulative GPA of 3.0 on all academic course work completed at all institutions, including repeated courses. And a Minimum University GPA of 3.0.

Application Procedures

RN to BSN and RN to BSN/MSN applicants are required to complete a primary application in Nursing CAS at www.Nursingcas.org, as well as a supplemental application available on the College of Nursing's website. Students who drop out of the program for two or more consecutive semesters must apply for readmission through the Office of the Admission. Readmission is not automatic.

Admission Procedures For RN-BSN Pathway

1. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
2. Completion of Primary and Supplemental Applications:
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted online at https://secure.touchnet.net/C21704_ustores/web/store_main.jsp?STOREID=48&SINGLESTORE=true. This application requires a non-refundable processing fee of \$50.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience. a. Application can be submitted via credit or debit card. There is a \$20.00 fee for non-sufficient funds.

3. Degrees must be from a regionally accredited institution.
4. Submission of Health Data forms and evidence of health insurance required upon admission.
5. Admission will be contingent on a negative drug screen and results of acceptable background check.
6. Students are responsible for all costs related to monitoring/proctoring tests and identity authentication when required by a course.

Application Deadline

Fall Semester Deadline is March 15

Spring Semester Deadline is July 15

Summer Semester Deadline is January 15

The deadlines for admission to RN-BSN program are rolling. We will accept applications past the stated deadline for the RN-BSN and RN-BSN/MSN pathways.

Academic Progression Policy For RN-BSN

The University of South Alabama College of Nursing will recommend for promotion only those students who, in the judgment of the faculty, satisfy the requirements of emotional and physical health, conduct, scholastic achievement, and aptitude for nursing.

1. In accordance with University policy, students may not use the Grade Replacement Policy to replace professional nursing courses.
2. A grade of "C" or higher is required for all professional nursing courses. A student may repeat only one nursing course in the curriculum. A second "D", "F", or "U" will result in an academic dismissal from the nursing program.
3. A minimum GPA of 2.0 at the University of South Alabama is required to continue in the program and for graduation.
4. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program. (a) Conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug screen, (d) adverse background check, or (e) disruptive behavior including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
5. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
6. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
7. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to testing will result in removal from the program.
8. Students must complete the RN-BSN program with 5 years. If a student's progression is interrupted for any reason, it is the student's responsibility to contact the Office of Student Services.

Graduation

RN-BSN students who will complete all BSN degree requirements are required to apply for graduation by the application deadline established by the Registrar's Office. Deadlines for each semester application are located on the Registrar's website at <https://www.southalabama.edu/departments/registrar/commencement/index.html>.

RN-BSN Students May Continue To MSN Program

Students who have completed the RN-BSN program at the University of South Alabama may continue on to pursue their MSN degree at the University. Once the RN-BSN student applies to graduate with their BSN degree, they may apply for admission to start the MSN program after graduation.

Students in this pathway are guaranteed seats in non-Nurse Practitioner tracks upon successful completion of the BSN component of the pathway. Students may pursue the following specialties toward the completion of their MSN degree: Informatics, Nursing Administration, Clinical Nurse Leader, or Clinical Nurse Specialist in Adult/Gerontological Nursing. Students who wish to pursue nurse practitioner preparation must obtain a minimum of 2 years of clinical experience before beginning clinical nurse practitioner specialty courses and have a competitive overall undergraduate GPA to compete for a seat in the NP specialty they select. Students are admitted to a specialty track and may not change their track without permission. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the MSN program. Courses for the specialty component of the curriculum are offered on-line. Clinical requirements are completed in

faculty-facilitated preceptorships. Curriculum for all MSN specialties are located in the Graduate section under Master of Science in Nursing.

Admission To Graduate Program

Upon satisfactory completion of the BSN degree the RN-BSN/MSN student will contact the Graduate Advisors at congradapp@southalabama.edu for additional information regarding the Supplemental Application needed for admission as a graduate student to continue through the MSN Degree program. Applicants must meet the admission requirements for the MSN program to take these courses. Courses meet MSN degree requirements only if completed within five years of MSN graduation.

Academic Progression Policy

RN-BSN/MSN Students follow the Academic Progression Policy for the RN-BSN program while completing the BSN degree, then they will follow the Academic Progression Policy for the MSN program while in the second portion of the program.

Program Completion Requirements

Students in the RN-BSN/MSN pathway will graduate with both BSN and MSN degrees. Deadlines for each semester application are located on the Registrar's website at <https://www.southalabama.edu/departments/registrar/commencement/index.html>

Nursing (BSN) - Traditional

Degree Requirements

General Education Requirements (62 Credit Hours)

Area I - Written Composition (2 Courses, 6 Credit Hours)

- A. 3 Credit hours: EH 101
- B. 3 Credit hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Credit Hours)

- A. 3 Credit hours: CA 110
- B. 3 Credit hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 Credit hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 Credit hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11 Credit Hours)

- A. 3 Credit hours from: MA 110, MA 112,
- B. 8 Credit hours from: BLY 101 & BLY 101L, CH 101 & CH 101L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Credit Hours)

- A. 3 Credit hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 Credit hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V – (21 Credit Hours)

- A. 4 Credit hours from: BLY 213 & BLY 214, BMD 210 & BMD 210L
- B. 8 Credit hours: BMD 251, BMD 252
- C. 3 Credit hours from: ST 210, BUS 245, PSY 220, ST 305
- D. 3 Credit hours: CIS 150, **CIS 010
- E. 3 hours: ECO 215, ECO 216

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (62 Credit Hours)

Nursing (BS) Major Core (23 Courses, 62 Credit Hours)

- A. 62 Credit hours: HSC 342, HSC 343, NU 300, NU 301, NU 304, NU 325, NU 327, NU 311, NU 312, NU 332, AHN 447, AHN 448, CMN 350, CMN 351, CMN 420, CMN 421, MCN 352, MCN 353, MCN 354, MCN 355, NU 412, NU 414, NU 460

Minor Requirements (0 Credit Hours)

A minor is not required for this degree program

Notes:

* PSY 120 is required

*CIS 150 Introduction to Computer Applications elective or **CIS 010 Computer Proficiency Exam (must replace 3 credits)

Additional Information

Bachelor Of Science In Nursing Program (BSN)

The BSN program prepares graduates for professional nursing practice. Upon completion of the program graduates are eligible to apply for the National Council Licensure Examination (NCLEX) to become licensed as a Registered Nurse.

The BSN program is offered in a traditional four- year format with nursing courses concentrated in the junior and senior years. The BSN program is also offered in an accelerated format for Associate Degree and diploma- prepared nurses.

BSN Program Learning Outcomes

Upon completion of the Baccalaureate Program, graduates should be able to:

1. Deliver professional nursing care for diverse populations across the lifespan to optimize health care outcomes.
2. Demonstrate the application of theory and evidence from contemporary nursing science and related disciplines as a basis for clinical reasoning, management, and evaluation of professional nursing care through the use of professional writing and clinical judgment.
3. Model responsibility and accountability for one's personal and delegated nursing care and lifelong learning to ensure excellence in nursing practice.
4. Translate evidence into professional nursing practice to individualize patient care designed to improve care outcomes.
5. Select principles of leadership and management that guide nursing, influence health policy, and transform health care delivery systems.
6. Collaborate with inter-professional health care teams and consumers in delivering and advocating for safe and effective use of health care resources.
7. Integrate professional nursing values in meeting current and emerging health needs in a dynamic, global society.
8. Evaluate effective use of technology and information management to provide patient-centered care across the lifespan in a variety of environments.

Bachelor Of Science In Nursing – Traditional Pathway

Students wishing to complete the Bachelor of Science in Nursing degree who have not completed a prior bachelor degree, may apply to the University of South Alabama as a pre-nursing student. Upon completion of the Pre-nursing requirements, students may apply for admission to the Professional Component of the Traditional BSN Pathway.

Admission Criteria

1. A minimum GPA of 2.75 on all prerequisite courses for the Traditional Pathway.
2. A minimum grade of "C" in all prerequisite courses.

Application Procedures

Applicants must submit an application for admission to the Professional Component of the BSN degree program. The application form is available on the College of Nursing's website. Applications are reviewed carefully to determine that students have satisfied all pre-nursing requirements, and satisfy the requirements of emotional and physical health, conduct, scholastic achievement, and aptitude for nursing. The College of Nursing Admissions Committee and the Dean of the College of Nursing reserve the right to select the applicants best qualified for and most likely to succeed in the study of nursing. Failure to comply with legal, moral, and legislative standards for licensure to practice as a registered nurse in the State of Alabama merits immediate dismissal from the nursing program.

1. Submission of a completed online application to the College of Nursing is required.
2. Payment of \$50 non-refundable application fee via debit or credit card. There is a \$20.00 fee for non-sufficient funds.

3. Transfer credit must comply with College of Nursing policies.
4. Notification of missing documents will be sent to your JagMail email account.
5. Submission of Health Data Forms and evidence of health insurance required upon admission.
6. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Deadlines

Fall Semester Deadline is March 15

Spring Semester Deadline is July 15

Summer Semester Deadline is January 15

In keeping with the dynamic changes in the nursing and health field, the baccalaureate curriculum may undergo change. Changes in curricula and/or admission requirements will be published as far in advance as possible. Advisors are available to assist students in adapting to those changes and planning their course of study accordingly. Applicants **MUST** meet with their advisor at least two semesters before applying to the Professional Component.

College Of Nursing Early Acceptance Program (CONEAP)

The College of Nursing has an early acceptance program for highly qualified high school seniors and students who have completed their freshman year at USA. Students selected for the early acceptance program and who fulfill all program requirements are guaranteed admission to the upper division professional component of the nursing curriculum. To be considered for the CONEAP, high school seniors must complete all application procedures, have earned a minimum high school grade-point average of 3.5 based on a 4.0 system as computed by USA, submit an ACT score of at least 25 composite (or 1200 SAT), and must have demonstrated leadership qualities and motivation toward the study of nursing. Students who are admitted to the CONEAP are encouraged to complete all Pre-Professional Nursing courses at USA; their curriculum includes core requirements and prerequisites for the upper division nursing program. Transient courses may be accepted upon approval from the College of Nursing Administration. Students participating in the College of Nursing's Early Acceptance Program must maintain an overall grade point average (GPA) of 3.2 throughout all course work, must be continuously enrolled a minimum of 12 Credit hours each semester (does not include summer terms) and making acceptable progress toward completing the pre-professional component of the curriculum to be admitted to the professional component of the program. All application documents must be submitted by the end of the senior year in high school to be considered. Applications received at other times will be considered on a space available basis. For questions and applications, contact USA Admissions, 2500 Meisler Hall, Mobile, Alabama 36688-0002 or call (800) 872-5247 or (251) 460-6141.

A second opportunity for participation in the CONEAP is available to students who have completed their freshman year of pre-nursing prerequisite courses at USA and have achieved an overall GPA of 3.2 or above (as computed by the USA Registrar's Office). Additional requirements students must complete for admission: BLY 101 with Lab, MA 110 or MA 112, and CH 101 with Lab, and be approved by the Associate Dean for Academic Affairs for the College of Nursing. To remain in the CONEAP, the student must maintain a 3.2 GPA throughout all course work and all final grades must be a C or better. Application documents will be accepted at the end of the spring term of the freshman year up until the beginning of the fall term of the sophomore year.

Academic Progression Policy

The University of South Alabama College of Nursing will recommend for promotion only those students who, in the judgment of the faculty, satisfy the requirements of emotional and physical health, conduct, scholastic achievement, and aptitude for nursing. Students continually in adjustment difficulties may be dropped from the nursing program.

1. A grade of "C" or higher is required for all nursing courses. A student may repeat only one nursing course. Students repeating a course must take NU 302 Essentials of Professional Nursing at the same time.
2. Student receiving a failing grade in either a didactic course or a clinical course that are co-requisite must repeat both courses the following semester to progress in the program.
3. Students withdrawing from a first semester course "failing" must take NU 302 Essentials of Professional Nursing.
4. A second "D", "F", or "U" will result in an academic dismissal from the College of Nursing.
5. A minimum cumulative GPA of 2.0 at USA is required to continue in the nursing program. Students with a GPA below 2.0 may not register for nursing courses.
6. A dosage calculation test is required prior to promotion to NU 300/NU 301, MCN 352/MCN 353, MCN 354/MCN 355, and AHN 447/448 and NU 460. A score of 100% on one of three attempts or successful completion of standards based grading opportunities must be achieved to pass.
7. After completion of the ATI Capstone course embedded into NU 412, all students are required to complete the ATI RN Comprehensive Predictor. If the student is unsuccessful on the ATI RN Comprehensive Predictor, the faculty-selected

NCLEX remediation questions will be assigned with completion necessary to pass the course. All students, regardless of ATI RN Comprehensive Predictor performance, are also required to attend the 3-day ATI Live Review given on campus each semester. Failure to complete the ATI Capstone course, ATI RN Comprehensive Predictor and/or remediation, other course requirements as stated in the syllabus, and attend the ATI Live Review will result in a grade of "U" (unsatisfactory) for the NU 412 course and the student must repeat NU 412 the next term.

8. Failure to show good ethical and moral character including but not limited to any of the following may result dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
9. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
10. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
11. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
12. Once students are admitted to the professional component of the BSN curriculum, the program must be completed within 5 years. If a student's progression is interrupted for any reason, it is the student's responsibility to contact the Office of Student Services and apply for readmission. Students are readmitted on a space-available basis. Any alteration in usual progression may lengthen the student's program. In keeping with dynamic changes in health care and nursing, the curriculum may undergo change. Changes in curricula and/or admission requirements will be published as far in advance as possible. Advisors are available to assist students in adapting to those changes and planning their course of study accordingly.

Uniform Policy

The Uniform policy is provided to students at the time of admission.

Graduation Requirements

Traditional BSN students who will complete all degree requirements are required to apply for graduation by the application deadline established by the Registrar's Office. Deadlines for each semester application are located on the Registrar's website at <https://www.southalabama.edu/departments/registrar/commencement/index.html>.

Graduation Plan

Multiple Degree Plans Available. Select To View Option:

- [History Sequence](#)
- [Literature Sequence](#)

Nursing (BSN) : Traditional For History Sequence (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
MA 110 or MA 112	Finite Math or Pre-calculus Algebra	3
BLY 101/BLY 101L	Life Sciences with Lab	4
HY 101 or HY 135	Western Civilization or US History to 1877	3

HSC 101 or NU 101	Interprofessional Freshman Seminar OR Freshman Seminar in Nursing	2
-------------------	---	---

Total Hours	15
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
CH 101/CH 101L	Chemistry with a Lab	4
EH 102	English Composition II	3
**Area II, C	Fine Arts Elective	3
*PSY 120	Introduction to Psychology (**Area IV, B)	3
CA 110	Public Speaking	3
Total Hours	16	

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 251	Human Anatomy & Physiology I with Lab	4
BLY 213/BLY 214 L OR BMD 210/BMD 210L	Microbiology & Lab OR Microbiology in Healthcare & Lab	4
EH 215, EH 225, or EH 235	Literature Elective	3
**Area II, D	Humanities Elective	3
ST 210, BUS 245, PSY 220, or ST 305	Statistics Elective	3
Total Hours	17	

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 252	Human Anatomy & Physiology II with Lab	4
ECO 215 or ECO 216	Economics Elective	3
HY 102, HY 136	Second History in series	3
CIS 150	Introduction to Computer Applications	3
**Area IV, B	History, Social & Behavioral Sciences Elective	3
Total Hours	16	

Third Year - Fall Semester

Course ID	Course Description	Hours
NU 325	Health Assessment	3

NU 327	Pathophysiological Basis of Nursing	3
HSC 343	Clinical Pharmacology	3
NU 311	Clinical Nursing Skills	3
NU 312	Clinical Skills Immersion	1
HSC 342	Administration of Meds	1
	Total Hours	14

Third Year - Spring Semester

Course ID	Course Description	Hours
NU 300	Foundations Professional Nursing	5
NU 301	Foundations of Professional Nursing Clinical	3
CMN 350	Psych/Mental Health Nursing	2
CMN 351	Psych/Mental Health Clinical	2
NU 304	Evidence Based Practice	3
	Total Hours	15

Third Year - Summer Semester

Course ID	Course Description	Hours
MCN 352	Obstetric & Gynecologic Nursing Care	2
MCN 353	Obstetric & Gynecologic Nursing Care	2
MCN 354	Pediatric Nursing Care	2
MCN 355	Pediatric Nursing Care Clinical	2
	Total Hours	8

Fourth Year - Fall Semester

Course ID	Course Description	Hours
AHN 447	Adult-Geron Nursing	4
AHN 448	Adult-Geron Nursing Clinical	4
CMN 420	Community Health Nursing	3
CMN 421	Community Health Nursing Clinical	1
	Total Hours	12

Fourth Year - Spring Semester

Course ID	Course Description	Hours
NU 332	Clinical Nutrition	2
NU 412	Nursing Decision Making & Delegation of Nursing Practice	3
NU 414	Issues and Trends	3
NU 460	Practicum	5
Total Hours		13

Notes

*Recommended Course

**See Degree Requirements

Nursing (BSN) : Traditional For Literature Sequence (120 Total Hours)**First Year - Fall Semester**

Course ID	Course Description	Hours
EH 101	English Composition I	3
MA 110 or MA 112	Finite Math or Pre-calculus Algebra	3
BLY 101/BLY 101L	Life Sciences with Lab	4
HY 101 or HY 135	Western Civilization or US History to 1877	3
HSC 101 or NU 101	Interprofessional Freshman Seminar OR Freshman Seminar in Nursing	2
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
CH 101/CH 101L	Chemistry with a Lab	4
EH 102	English Composition II	3
**Area II, C	Fine Arts Elective	3
*PSY 120	Introduction to Psychology (**Area IV, B)	3
CA 110	Public Speaking	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 251	Human Anatomy & Physiology I with Lab	4
BLY 213/BLY 214L OR BMD 210/BMD 210L	Microbiology & Lab Or Microbiology in Healthcare & Lab	4
EH 215, EH 225, or EH 235	Literature Elective	3
**Area IV, B	History, Social & Behavioral Sciences Elective	3
ST 210, BUS 245, PSY 220, or ST 305	Statistics Elective	3
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 252	Human Anatomy & Physiology II with Lab	4
ECO 215 or ECO 216	Economics Elective	3
EH 216, EH 226, EH 236	Second Literature in series	3
CIS 150	Introduction to Computer Applications	3
**Area IV, B	History, Social & Behavioral Sciences Elective	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
NU 325	Health Assessment	3
NU 327	Pathophysiological Basis of Nursing	3
HSC 343	Clinical Pharmacology	3
NU 311	Clinical Nursing Skills	3
NU 312	Clinical Skills Immersion	1
HSC 342	Administration of Meds	1
Total Hours		14

Third Year - Spring Semester

Course ID	Course Description	Hours
NU 300	Foundations Professional Nursing	5
NU 301	Foundations of Professional Nursing Clinical	3

CMN 350	Psych/Mental Health Nursing	2
CMN 351	Psych/Mental Health Clinical	2
NU 304	Evidence Based Practice	3
Total Hours		15

Third Year - Summer Semester

Course ID	Course Description	Hours
MCN 352	Obstetric & Gynecologic Nursing Care	2
MCN 353	Obstetric & Gynecologic Nursing Clinical	2
MCN 354	Pediatric Nursing Care	2
MCN 355	Pediatric Nursing Care Clinical	2
Total Hours		8

Fourth Year - Fall Semester

Course ID	Course Description	Hours
AHN 447	Adult-Geron Nursing	4
AHN 448	Adult-Geron Nursing Clinical	4
CMN 420	Community Health Nursing	3
CMN 421	Community Health Nursing Clinical	1
Total Hours		12

Fourth Year - Spring Semester

Course ID	Course Description	Hours
NU 332	Clinical Nutrition	2
NU 412	Nursing Decision Making & Delegation of Nursing Practice	3
NU 414	Issues and Trends	3
NU 460	Practicum	5
Total Hours		13

Notes

*Recommended Course

**See Degree Requirements

Nursing (MSN) - BSN-Prepared RNs

Degree Requirements

BSN-MSN Pathway (36-57 Credit Hours)

Master Of Science In Nursing Degree (36-57 Credit Hours)

MSN With Clinical Concentration (11-18 Courses, 36-57 Credit Hours)

- A. Support Courses (3 Courses, 9 Credit hours)
- B. Core Courses (4 Courses, 12 Credit hours)
- C. Clinical Concentration (4-11 Courses, 15-36 Credit hours)

MSN With Non-clinical Concentrations (12 Courses, 37 Hours)

- A. Core Courses (4 Courses, 12 Credit hours)
- B. Non-clinical Concentration (8 Courses, 25 Credit hours)

Course Requirements

Support Courses (3 Courses, 9 Credit Hours)

- A. 9 Credit hours: NU 518, NU 545, NU 578

MSN/DNP Core Courses (4 Courses, 12 Credit Hours)

- A. 12 Credit hours: NU 607, NU 608, NU 610, NU 613

Clinical Concentrations (4-11 Courses, 15-36 Credit Hours)

- A. 24 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 568, AHN 571, AHN 572, AHN 573, AHN 574, AHN 575, AHN 576, AHN 577
- B. 24 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 581, AHN 588, AHN 591, AHN 592, AHN 593, AHN 594, AHN 595, AHN 596, HSC 601, HSC 602, HSC 603
- C. 17 Credit hours: Adult-Gerontological Clinical Nurse Specialist: NU 515, U 516, NU 517, AHN 516, AHN 517, AHN 518, Elective NU 519
- D. 15 Credit hours: Clinical Nurse Leader: NU 535, NU 536, NU 537, NU 538
- E. 36 Credit hours: (Family NP/Adult-Gerontological Acute Care: AHN 538, AHN 548, AHN 549, AHN 550, AHN 551, AHN 552, AHN 553, AHN 554, AHN 555
- F. 36 Credit hours: Dual Role (Family NP/Emergency NP): NU 580, NU 581, NU 582, NU 583, NU 584, NU 585, NU 586, NU 587, NU 588
- G. 24 Credit hours: Family Nurse Practitioner: CMN 568, CMN 571, CMN 572, CMN 573, CMN 574, CMN 575, CMN 576, CMN 577
- H. 24 Credit hours: Neonatal Nurse Practitioner: MCN 568, MCN 571, MCN 572, MCN 573, MCN 574, MCN 575, MCN 576, MCN 577
- I. 24 Credit hours: Pediatric Acute Nurse Practitioner: MCN 558, MCN 562, MCN 563, MCN 564, MCN 565, MCN 566, MCN 567, MCN 571
- J. 24 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 548, MCN 551, MCN 552, MCN 553, MCN 554, MCN 555, MCN 556, MCN 557
- K. 24 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 548, CMN 551, CMN 552, CMN 553, CMN 554, CMM 555, CMN 556, CMN 557
- L. 24 Credit hours: Women's Health Nurse Practitioner: MCN 538, MCN 541, MCN 542, MCN 543, MCN 545, MCN 546, MCN 547

Non-Clinical Concentrations (8 Courses, 25 Credit Hours)

- A. 25 Credit hours: Executive Nursing Administration: HSC 571, NU 539, NU 553, NU 554, NU 561, NU 565, NU 566, NU 567, NU 568
- B. 25 Credit hours: Nursing Informatics: ISC 550, ISC 555, NU 539, NU 556, NU 557, NU 558, NU 559, NU 553, NU 554, NU 565

Subspecialties (8-11 Credit Hours)

Subspecialties are elective courses students may add to the degree program.

- A. 11 Credit hours: Addictions Nursing: HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512 May be added to any concentration.
- B. 9 Credit hours: Advanced Forensic Nursing: NU 500, NU 501, NU 502, NU 503, NU 504, NU 505 May be added to any concentration.
- C. 8 Credit hours: Cardiovascular: AHN 630, AHN 631, AHN 632, AHN 633 May be added to Adult-Geron Acute NP, Dual Role (Family NP/Adult Geron Acute NP/Emergency NP).
- D. 8 Credit hours: Clinical Lipidology: HSC 595, HSC 596, HSC 597, HSC 598 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), and Women's Health NP.
- E. 15 Credit hours: Emergency Nurse Practitioner: NU 570, NU 571, NU 572, NU 573, NU 574, NU 575, NU 576, NU 577 May be added to Family NP, Dual Role (Family NP/Adult-Geron Acute Care NP), Dual Role (Family NP/Emergency NP), or taken as a Post Graduate Certificate if already certified.
- F. 11 Credit hours: Nurse Educator: NU 620, NU 621, NU 622, NU 623 May be added to any concentration.
- G. 9 Credit hours: Palliative Care: AHN 530, AHN 531, AHN 532, AHN 533 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), Psychiatric Mental Health NP, and Women's Health NP.

Elective Courses (1-3 Credit Hours)

- A. 1 Credit hour: NU 509
- B. 3 Credit hours: NU 597

Additional Information**MASTER OF SCIENCE IN NURSING (MSN)**

Organized within the graduate school at the University, the College of Nursing has several pathways, specialization, and sub-specialization options within the MSN program. In addition to admitting baccalaureate-prepared registered nurses, the college offers an accelerated BSN/MSN track for non-nurses (see Bachelor of Science in Nursing section), a pathway for associate degree or diploma-prepared nurses who have a baccalaureate degree in a field other than nursing, a special pathway for highly qualified associate degree and diploma nurses who do not hold a baccalaureate degree, and tracks for MSN-prepared nurses who are interested in certification in a new specialty area.

Master Of Science In Nursing Program Learning Outcomes

Upon completion of the Master of Science in Nursing Program, graduates should be able to:

1. Integrate advanced knowledge, evidence, and theories from nursing and related disciplines into a specialized area of advanced nursing practice through the use of scholarly writing.
2. Demonstrate competence in advanced nursing roles to meet current and emerging health needs of a global changing society.
3. Use scientific inquiry to identify problems and individualize patient care designed to improve care outcomes.
4. Apply advanced knowledge of leadership and management to influence health policy to transform care delivery systems.
5. Contribute to the focus and direction of the nursing profession.

Areas Of Specialization

Several concentration areas are offered to meet the career goals of students. Students may prepare as a clinical nurse leader or for advanced nursing practice in one of the nurse practitioner roles or the clinical nurse specialist role. Available NP include Adult-Gerontological Acute Care Nursing, Adult-Gerontological Primary Care Nursing, Dual Role (Family Nursing/Adult-Gerontological Acute Care Nursing), Dual Role (Family Nursing/Emergency Nursing), Family Nursing, Neonatal Nursing, Pediatric Acute Care

Nursing, Pediatric Primary Care Nursing, Psychiatric Family Nursing, Women's Health Nursing. Clinical Nurse Specialist is available in Adult-Gerontological Nursing. Concentrations are also available for students pursuing careers in Clinical Nurse Leader, Executive Nursing Administration and Nursing Informatics. Sub-specializations are available in Addictions Nursing, Advanced Forensic Nursing Care, Cardiovascular, Clinical Lipidology, Nursing Education, and Palliative Care. Emergency Nurse Practitioner is offered only as a post graduate certificate. See the MSN section for additional course listings.

Graduate Assistantships

A limited number of graduate assistantships are available to students in full-time status. Additional information and an application can be obtained by contacting the College of Nursing graduate office.

BSN-Prepared RN'S

Regular Admission Criteria

1. Graduate of an approved regionally accredited bachelors program with a major in nursing.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary, disciplinary, alternative program, cannot be admitted.
3. A minimal grade-point average of 3.0 on all BSN work (A=4.00).
4. Submission of a résumé which documents clinical experience. Prior to enrolling in nurse practitioner clinical course, students are required to have at least 2 years of experience in an area appropriate to the specialty track.
5. Submission of Health Data Forms and evidence of health insurance required upon admission.
6. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Provisional Admission Criteria

1. Graduate of an approved regionally accredited bachelors program with a major in nursing.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary, disciplinary, alternative program, cannot be admitted.
3. A minimal grade-point average of 2.75 on all BSN work (A=4.00).
4. Submission of a résumé which documents clinical experience. Prior to enrolling in a nurse practitioner clinical course, students are required to have at least 2 years of experience in an area appropriate to the specialty.
5. Submission of Health Data Forms and evidence of health insurance required upon admission.
6. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Non-Degree Admission Criteria

1. Hold a bachelor's degree from an approved regionally accredited institution.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. A minimal grade-point average of 2.75 on all BSN work (A=4.00).

Enrollment in selective courses may not be available to non-degree students due to class size or required prerequisite.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/msn/msnadmiss.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; congradapp@southalabama.edu; Telephone: (251) 445-9400.

To be considered for admission to the MSN program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. Completion of Primary and Supplemental Applications:
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to USA Admissions Office. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé/CV documenting clinical experience. Prior to

enrolling in nurse practitioner clinical courses, students are required to have at least 2 years of experience in an area appropriate to their specialty.

4. Students are admitted to a specialty track and may not change their track without permission.
5. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the MSN program.
6. BSN degree must be from a regionally accredited institution.

Application Deadlines

Applications are accepted year round, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is November 15

Academic Progression Policy

Students in the BSN-MSN program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in this program can have a maximum of two Cs.
3. A maximum of two (2) courses with a grade of "C" can be counted towards a degree; however, only one (1) "C" is permitted in support or specialization courses. If a second "C" or lower is earned in a support (NU, 518, NU 545, NU 578) or specialization course, the course in which the second "C" or lower is obtained must be repeated before a student may move forward with a specialty course. All corresponding specialty clinical and didactic courses must be taken in sequence.
4. A student earning a third "C" or lower will be academically dismissed from the program.
5. A student earning two grades of "F" in the program will be academically dismissed.
6. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
7. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
8. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
9. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
10. A student who has been academically dismissed is not eligible for readmission to the MSN program.

Graduation Requirements For BSN-prepared RN'S

The MSN program must be completed within 5 years of matriculation. MSN students who will complete all degree requirements are required to apply for graduation by the application deadline established by the Registrar's Office. Deadlines for each semester application are located on the Registrar's website at <https://www.southalabama.edu/departments/registrar/commencement/index.html>

Nursing (MSN) - RN-MSN With Non-Nursing Baccalaureate

Degree Requirements

RN To MSN Pathway (47-68 Credit Hours)

Master Of Science With Clinical Concentrations (14-21 Courses, 47-68 Hours)

- A. RN-BSN Bridge Courses (3 Courses, 11 Credit hours)
- B. Support Courses (3 Courses, 9 Credit hours)
- C. MSN/DNP Core Courses (4 Courses, 12 Credit hours)
- D. Clinical Concentrations (4 -11 Courses, 15-36 Credit hours)

Master Of Science In Nursing With Non-Clinical Concentrations (16 Courses, 51 Credit Hours)

- A. RN-BSN Bridge Courses (3 Courses, 11 Credit hours)
- B. Core Courses (4 Courses, 12 Credit hours)
- C. Non-clinical Concentration (8 Courses, 25 Credit hours)

Course Requirements

RN-MSN Bridge Courses (3 Courses, 11 Credit Hours)

- A. 14 hours: NU 450, NU 452, NU 404

Support Courses (2 Courses, 6 Credit Hours)

- A. 9 Credit hours: NU 518, NU 545, NU 578

MSN/DNP Core Courses (4 Courses, 12 Credit Hours)

- 1. 12 Credit hours: NU 607, NU 608, NU 610, NU 613

Clinical Concentrations (4-11 Courses, 15-36 Credit Hours)

- A. 24 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 568, AHN 571, AHN 572, AHN 573, AHN 574, AHN 575, AHN 576, AHN 577
- B. 24 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 581, AHN 588, AHN 591, AHN 592, AHN 593, AHN 594, AHN 595, HSC 601, HSC 602, HSC 603
- C. 17 Credit hours: Adult-Gerontological Clinical Nurse Specialist: NU 515, NU 516, NU 517, AHN 516, AHN 517, AHN 518, Elective NU 519
- D. 15 Credit hours: Clinical Nurse Leader: NU 535, NU 536, NU 537, NU 538
- E. 36 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP): AHN 538, AHN 548, AHN 549, AHN 550, AHN 551, AHN 552, AHN 553, AHN 554, AHN 555
- F. 36 Credit hours: Dual Role (Family NP/Emergency NP): NU 580, NU 581, NU 582, NU 583, NU 584, NU 585, NU 586, NU 587, NU 588
- G. 24 Credit hours: Family Nurse Practitioner: CMN 568, CMN 571, CMN 572, CMN 573, CMN 574, CMN 575, CMN 576, CMN 577
- H. 24 Credit hours: Neonatal Nursing Practitioner: MCN 568, MCN 571, MCN 572, MCN 573, MCN 574, MCN 575, MCN 576, MCN 577
- I. 24 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 558, MCN 562, MCN 563, MCN 564, MCN 565, MCN 566, MCN 567, MCN 571
- J. 24 hours: Pediatric Care Nurse Practitioner: MCN 548, MCN 551, MCN 552, MCN 553, MCN 554, MCN 555, MCN 556, MCN 557

- K. 24 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 548, CMN 551, CMN 552, CMN 553, CMN 554, CMN 555, CMN 556, CMN 557
- L. 24 Credit hours: Women's Health Nurse Practitioner: MCN 538, MCN 541, MCN 542, MCN 543, MCN 544, MCN 545, MCN 546, MCN 547

Non-Clinical Concentrations (8 Courses, 25 Credit Hours)

- A. 25 Credit hours: Executive Nursing Administration: HSC 571, NU 539, NU 561, NU 553, NU 554, NU 565, NU 566, NU 567, NU 568
- B. 25 Credit hours: Nursing Informatics: ISC 550, ISC 555, NU 539, NU 556, NU 557, NU 558, NU 559, NU 553, NU 554, NU 565

Subspecialties (8-11 Credit Hours)

- A. 11 Credit hours: Addictions Nursing: HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512 May be added to any concentration.
- B. 9 Credit hours: Advanced Forensic Nursing: NU 500, NU 501, NU 502, NU 503, NU 504, NU 505 May be added to any concentration.
- C. 8 Credit hours: Cardiovascular: AHN 630, AHN 631, AHN 632, AHN 633 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Dual Role (Family NP/Adult-Geron Acute Care NP), and Dual Role (Family NP/Emergency NP).
- D. 8 Credit hours: Clinical Lipidology: HSC 595, HSC 596, HSC 597, HSC 598 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), and Women's Health NP.
- E. 15 Credit hours: Emergency Nurse Practitioner: NU 570, NU 571, NU 572, NU 573, U 574, NU 575, NU 576, NU 577 May be added to Family NP, Dual Role (Family NP/Adult-Geron Acute Care NP), Dual Role (Family NP/Emergency NP) or taken as a post Graduate Certificate if already Family NP certified;
- F. 11 Credit hours: Nurse Educator: NU 620, NU 621, NU 622, NU 623 May be added to any concentration.
- G. 9 Credit hours: Palliative Care: AHN 531, AHN 532, AHN 533 May be added to Adult-Geron Primary Care NP Adult-Geron Acute NP, Adult-Geron CNS, Family NP, and Women's Health NP.

Elective Courses - (1-3 Credit Hours)

- A. 1 Credit hour: NU 509
- B. 3 Credit hours: NU 597

Additional Information

RN - MSN PATHWAY FOR RN'S WITH A NON-NURSING BACCALAUREATE DEGREE

This pathway is available to persons who are registered nurses and have a baccalaureate degree from a regionally accredited institution in a discipline other than nursing.

Admission Criteria

1. Graduate of an approved regionally accredited Associate Degree program with a major in nursing.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. A minimal grade-point average of 2.75 on all undergraduate work (A=4.00).
4. Submission of a résumé which documents clinical experience. Prior to enrolling in a nurse practitioner clinical course, students are required to have at least 2 years of experience in an area appropriate to the specialty.
5. Submission of Health Data Forms and evidence of health insurance required upon admission.
6. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/msn/msnadmiss.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; congradapp@southalabama.edu; Telephone: (251) 445-9400.

To be considered for admission to the RN-MSN program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. Completion of Primary and Supplemental Applications:
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to the USA Admission Office at the USA College of Nursing. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience.
4. Students are admitted to a specialty track and may not change their track without permission.
5. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the program.
6. All degrees must be from regionally accredited institutions.

Application Deadlines

Applications are accepted year round, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is December 15

Provisional Acceptance Progression Requirements

The following nursing courses must be completed with a GPA of at least 2.75 prior to enrolling in graduate nursing specialty courses: NU 404, NU 450, and NU 452. Students who have earned a GPA of less than 2.5 will be academically dismissed from the Graduate School. Students in the RN to MSN track follow the same progression as students in the regular MSN program.

Academic Progression Policy

Students in the RN-MSN program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in these programs can have a maximum of two "C"s.
3. A maximum of two (2) courses with a grade of "C" can be counted towards a degree; however, only one (1) "C" is permitted in support or specialization courses. If a second "C" or lower is earned in a support or specialization course, the course in which the second "C" or lower is obtained must be repeated before a student may move forward with a specialty course. All corresponding specialty clinical and didactic courses must be taken in sequence.
4. A student earning a third "C" or lower will be academically dismissed from the program.
5. A student earning two grades of "F" in the program will be academically dismissed.
6. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
7. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
8. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
9. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
10. A student who has been academically dismissed is not eligible for readmission to the MSN program.

Graduation Requirements

The MSN program must be completed within 5 years of matriculation. MSN students who will complete all degree requirements are required to apply for graduation by the application deadline established by the Registrar's Office. Deadlines for each semester application are located on the Registrar's website at <https://www.southalabama.edu/departments/registrar/commencement/index.html>.

Nursing Post-Graduate Certificate

Degree Requirements

Clinical Concentrations (4-11 Courses, 15-36 Credit Hours)

- A. 24 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 568, AHN 571, AHN 572, AHN 573, AHN 574, AHN 575, AHN 576, AHN 577
- B. 24 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 581, AHN 588, AHN 591, AHN 592, AHN 593, AHN 594, AHN 595, AHN 596, HSC 601, HSC 602, HSC 603
- C. 17 Credit hours: Adult-Gerontological Clinical Nurse Specialist: NU 515, NU 516, NU 517, AHN 516, AHN 517, AHN 518. Elective NU 519
- D. 15 Credit hours: Clinical Nurse Leader: NU 535, NU 536, NU 537, NU 538
- E. 36 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP): AHN 538, AHN 548, AHN 549, AHN 550, AHN 551, AHN 552, AHN 553, AHN 554, AHN 555
- F. 36 Credit hours: Dual Role (Family NP/Emergency NP): NU 580, NU 581, NU 582, NU 583, NU 584, NU 585, NU 586, NU 587, NU 588
- G. 15 Credit hours: Emergency Nurse Practitioner: NU 570, NU 571, NU 572, NU 573, NU 574, NU 575, NU 576, NU 577
May be added to Family NP, Dual Role (Family NP/Adult-Gerontological Acute Care NP), Dual Role (Family NP/Emergency NP), or taken as a Post Graduate Certificate if already Family NP certified.
- H. 24 Credit hours: Family Nurse Practitioner: CMN 568, CMN 571, CMN 572, CMN 573, CMN 574, CMN 575, CMN 576, CMN 577
- I. 24 Credit hours: Neonatal Nurse Practitioner: MCN 568, MCN 571, MCN 572, MCN 573, MCN 574, MCN 575, MCN 576, MCN 577
- J. 24 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 558, MCN 562, MCN 563, MCN 564, MCN 565, MCN 566, MCN 567, MCN 571
- K. 24 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 548, MCN 551, MCN 552, MCN 553, MCN 554, MCN 555, MCN 556, MCN 557
- L. 24 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 548, CMN 551, CMN 552, CMN 553, CMN 554, CMN 555, CMN 556, CMN 557
- M. 24 Credit hours: Women's Health Nurse Practitioner: MCN 538, MCN 541, MCN 542, MCN 543, MCN 544, MCN 545, MCN 546, MCN 547

Non-Clinical Concentrations (8 Courses, 25 Credit Hours)

- A. 25 Credit hours: Executive Nursing Administration: HSC 571, NU 539, NU 561, NU 553, NU 554, NU 565, NU 566, NU 567, NU 568
- B. 25 Credit hours: Nursing Informatics: ISC 550, ISC 555, NU 539, NU 556, NU 557, NU 558, NU 559, NU 553, NU 554, NU 565

NURSING POST-GRADUATE CERTIFICATE PROGRAM

The Nursing Post-Graduate Certificate Program is designed for registered nurses with a graduate degree in nursing who seek academic preparation in a new specialty or subspecialty area of advanced practice nursing. Nursing Post-graduate certificate students can select any of the specialty options offered by the program. Each certificate program is designed to be in compliance with national certification requirements including required support courses, didactic specialty courses, and clinical hours.

Nursing Post-Graduate Certificate Program Learning Outcomes

Upon completion of the Nursing Post-Graduate Certificate Program, graduates should be able to:

1. Integrate advanced knowledge and theories from nursing and related disciplines into a specialized area of advanced nursing practice.
2. Demonstrate competence in advanced nursing roles to meet current and emerging health needs of a specific population or system.

3. Use scientific inquiry to identify problems within an organization or specific patient population to improve care outcomes.
4. Apply advanced knowledge of leadership and management to transform care delivery systems in a specialized area of advanced nursing practice.
5. Contribute to the focus and direction of the nursing profession within a specialized area of advanced nursing practice.
6. Demonstrate professional skills through collecting, organizing, and communicating information in professional writing and presentations.

Admission Criteria

Graduate of an approved regionally accredited master's or doctoral program with a major in nursing.

1. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
2. A minimal grade-point average of 3.0 on all graduate work (A=4.00). Enrollment in selective courses may not be available to non-degree students due to class size or required prerequisite.
3. Submission of a résumé which documents clinical experience. Prior to enrolling in nurse practitioner clinical course, students are required to have at least 2 years of experience in an area appropriate to the specialty track.
4. Submission of Health Data Forms and evidence of health insurance required upon admission.
5. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/dnp/dnpapplic.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; condnpadmit@southalabama.edu; Telephone: (251) 445-9400.

To be considered for admission to the Post Graduate Certificate program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. Completion of Primary and Supplemental Applications is required.
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to the DNP Office at the USA College of Nursing. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience.
4. Applicants to the Nursing Post Graduate Certificate pathways must have minimal GPA of 3.0 on all graduate work (A=4.0).
5. Students are admitted to a specialty track and may not change their track without permission.
6. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the Nursing Post Graduate Certificate program.
7. MSN or DNP degrees must be from regionally accredited institution.

Application Deadlines

Applications are accepted year round, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is December 15

Academic Progression Requirements For The Nursing Post-Graduate Certificate

Students in the Nursing Post-Graduate Certificate program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in these programs can have a maximum of two "C"s.
3. A maximum of two (2) courses with a grade of "C" can be counted towards a degree; however, only one (1) "C" is permitted in support or specialization courses. If a second "C" or lower is earned in a support or specialization course, the course in which the second "C" or lower is obtained must be repeated before a student may move forward with a specialty course. All corresponding specialty clinical and didactic courses must be taken in sequence.
4. A student earning a third "C" or lower will be academically dismissed from the program.
5. A student earning two grades of "F" in the program will be academically dismissed.
6. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All student must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
7. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
8. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
9. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
10. A student who has been academically dismissed is not eligible for readmission to the College of Nursing Graduate programs.

Program Completion

Students in the Nursing Post Graduate Certificate Pathway are required to complete all specialty courses and any support courses not previously completed. Nursing Post-Graduate certificate students are not required to complete graduate core or research courses (see the previous section on MSN Curriculum for the BSN-prepared RN for a listing of courses for each specialty area). The Nursing Post-Graduate Certificates Program must be completed within 2 years from the semester the specialty option coursework begins.

Nursing Practice (DNP) - BSN To DNP

Degree Requirements

Master Of Science In Nursing Degree Requirements (11-18 Courses, 36-57 Credit Hours)

MSN With Clinical Concentrations (11-18 Courses, 36-57 Credit Hours)

- A. Support Courses - (3 Courses, 9 Credit hours)
- B. Core Courses - (4 Courses, 12 Credit hours)
- C. Clinical Concentrations - (4-11 Courses, 15-36 Credit hours)

MSN With Non-Clinical Concentrations (12 Courses, 37 Credit Hours)

- A. Core Courses - (4 Courses, 12 Credit hours)
- B. Non-Clinical Concentration - (8 Courses, 25 Credit hours)

Doctor Of Nursing Practice Degree Requirements (24 Credit Hours Remaining After Completion Of NU 607, NU 608, NU 610, And NU 613)

Core Courses - (4 Courses, 12 Credit Hours)

- A. Core Courses - 4 Courses, 12 Credit hours: NU 607, NU 608, NU 610, NU 613 completed in MSN
- B. DNP Residency Courses - 4 Courses, 12 Credit hours

Course Requirements

Support Courses - (3 Courses, 9 Credit Hours)

- A. 9 Credit hours: NU 518, NU 545, NU 578

MSN/DNP Core Courses - (8 Courses, 24 Credit Hours)

- A. 24 Credit hours: NU 607, NU 608, NU 610, NU 611, NU 612, NU 613, NU 615, NU 616

Clinical Concentrations - (4-11 Courses, 15-36 Credit Hours)

- A. 24 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 568, AHN 571, AHN 572, AHN 573, AHN 574, AHN 575, AHN 576, AHN 577
- B. 24 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 581, AHN 588, AHN 591, AHN 592, AHN 593, AHN 594, AHN 595, AHN 596, HSC 601, HSC 602, HSC 603
- C. 17 Credit hours: Adult-Gerontological Clinical Nurse Specialist: NU 515, NU 516, NU 517, AHN 516, AHN 517, AHN 518, Elective NU 519
- D. 36 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP): AHN 538, AHN 548, AHN 549, AHN 550, AHN 551, AHN 552, AHN 553, AHN 554, AHN 555
- E. 36 Credit hours: Dual Role (Family NP/Emergency NP): NU 580, NU 581, NU 582, NU 583, NU 584, NU 585, NU 586, NU 587, NU 588
- F. 24 Credit hours: Family Nurse Practitioner: CMN 568, CMN 571, CMN 572, CMN 573, CMN 574, CMN 575, CMN 576, CMN 577
- G. 24 Credit hours: Neonatal Nurse Practitioner: MCN 568, MCN 571, MCN 572, MCN 573, MCN 574, MCN 575, MCN 576, MCN 577
- H. 24 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 558, MCN 562, MCN 563, MCN 564, MCN 565, MCN 566, MCN 567, MCN 571
- I. 24 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 548, MCN 551, MCN 552, MCN 553, MCN 554, MCN 555, MCN 556, MCN 557
- J. 24 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 548, CMN 551, CMN 552, CMN 553, CMN 554, CMN 555, CMN 556, CMN 557

- K. 24 Credit hours: Women's Health Nurse Practitioner: MCN 538, MCN 541, MCN 542, MCN 543, MCN 544, MCN 545, MCN 546, MCN 547

Non-Clinical Concentrations (8 Courses, 25 Credit Hours)

- A. 25 Credit hours: Executive Nursing Administration: HSC 571, NU 539, NU 561, NU 553, NU 554, NU 565, NU 566, NU 567, NU 568
 B. 25 Credit hours: Nursing Informatics: ISC 550, ISC 555, NU 556, NU 557, NU 558, NU 559, NU 553, NU 554, NU 565

DNP Residency Courses (4 Courses, 12 Credit Hours)

- A. 12 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 604, AHN 617, AHN 618, AHN 619
 B. 12 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 693, AHN 694, AHN 695, AHN 696
 C. 12 Credit hours: Adult-Gerontological Clinical Nurse Specialist: AHN 634, AHN 635, AHN 636, AHN 637
 D. 12 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP):
Option: a). Family NP: AHN 680, AHN 681, AHN 682, AHN 683 **or**
Option: b). Adult-Gerontological Acute Care NP: AHN 670, AHN 671, AHN 672, AHN 673
 E. 12 Credit hours: Dual Role (Family NP/Emergency NP): NU 680, NU 681, NU 682, NU 683
 F. 12 Credit hours: Executive Nursing Administration: NU 661, NU 662, NU 663, NU 664
 G. 12 Credit hours: Family Nurse Practitioner: CMN 680, CMN 681, CMN 682, CM 683
 H. 12 Credit hours: Neonatal Nurse Practitioner: MCN 674, MCN 675, MCN 676, MCN 677
 I. 12 Credit hours: Nursing Informatics: NU 656, NU 657, NU 658, NU 659
 J. 12 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 604, MCN 617, MCN 618, MCN 619
 K. 12 Credit hours: Pediatric Clinical Nurse Specialist: MCN 637, MCN 638, MCN 639, MCN 640
 L. 12 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 654, MCN 655, MCN 656, MCN 657
 M. 12 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 604, CMN 617, CMN 618, CMN 619
 N. 12 Credit hours: Public Health Administration: CMN 643, CMN 644, CMN 645, CMN 646
 O. 12 Credit hours: Women's Health Nurse Practitioner: MCN 644, MCN 645, MCN 646, MCN 647

Subspecialties (8-11 Credit Hours)

Subspecialties are elective courses students may add to the degree program.

- A. 11 Credit hours: Addictions Nursing: HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512 May be added to any concentration.
 B. 9 Credit hours: Advanced Forensic Nursing: NU 500, NU 501, NU 502, NU 503, NU 504, NU 505 May be added to any concentration.
 C. 8 Credit hours: Cardiovascular: AHN 630, AHN 631, AHN 632, AHN 633 May be added to Adult-Geron Acute NP, Dual Role (Family NP/Adult Geron Acute Care NP), and Dual Role (Family NP/Emergency NP).
 D. 8 Credit hours: Clinical Lipidology: HSC 595, HSC 596, HSC 597, HSC 598 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP)/Emergency NP), and Women's Health NP.
 E. 15 Credit hours: Emergency Nurse Practitioner: NU 570, NU 571, NU 572, NU 573, NU 574, NU 575, NU 576, NU 577 May be added to Family NP, Dual Role (Family NP/Adult-Geron Acute Care NP), Dual Role (Family NP/Emergency NP), or taken as a Post Graduate Certificate if already Family NP certified.
 F. 11 Credit hours: Nurse Educator: NU 620, NU 621, NU 622, NU 623 May be added to any concentration.
 G. 9 Credit hours: Palliative Care: AHN 530, AHN 531, AHN 532, AHN 533 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), Psychiatric Mental Health NP, and Women's Health NP.

Elective Courses - (1-3 Credit Hours)

- A. 1 Credit hour: NU 509
 B. 3 Credit hours: NU 597

Additional Information

BSN TO DNP PATHWAY

The BSN to DNP curriculum consist of 69 to 87 Credit hour. The program can be completed in ten semesters of full-time study or in sixteen semesters of part-time study. Full-time study is defined as six or more Credit hours per semester. Permission to take more than twelve Credit hours per semester must be obtained from the Associate Dean for Academic Affairs prior to the student enrolling. The program must be completed within 7 years of matriculation.

Course work is offered on-line and students are required to come to campus at least one time when they begin the clinical portion of their specialty program for an intensive classroom, clinical skills, and evaluation sessions. Specialty tracks within the College of Nursing's graduate program require a practice component. Faculty assist students in locating a site and preceptor if it is indicated. Students who are unsuccessful in being accepted by an agency in their home community may have to travel to another area to complete practice requirements.

The program does not require a thesis or dissertation; however, students are required to complete a major synthesis project that results in a quality improvement change and has a substantial effect on health care outcomes. Residency requirements for the synthesis project can be completed in the student's home region with an approved mentor.

Admission Criteria

To be considered for admission to the DNP program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. Prior to enrolling in nurse practitioner clinical courses, students are required to have at least 2 years of experience in an area appropriate to their specialty.
4. Applicants to the BSN to DNP pathway must have a minimal GPA of 3.0 on all BSN work (A=4.0).
5. BSN degree must be from a regionally accredited institution.
6. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the DNP program.
7. Submission of Health Data Forms and evidence of health insurance required upon admission.
8. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/dnp/dnpapplic.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; condnpadmit@southalabama.edu; Telephone: (251) 445-9400.

1. Admission to the program is limited and selective.
2. Completion of Primary and Supplemental Applications is required.
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to the DNP Office at the USA College of Nursing. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience.
3. Students are admitted to a specialty track and may not change their track without permission.

Application Deadlines

Applications are accepted twice a year, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is December 15

Academic Progression Policy

Students in the BSN-DNP program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in these programs can have a maximum of two "C"s.
3. A maximum of two (2) courses with a grade of "C" can be counted towards a degree; however, only one (1) "C" is permitted in support or specialization courses. If a second "C" or lower is earned in a support (NU 518, NU 545, NU 578) or specialization course, the course in which the second "C" or lower is obtained must be repeated before a student may move forward with a specialty course. All corresponding specialty clinical and didactic courses must be taken in sequence.
4. A student earning a third "C" or lower will be academically dismissed from the program.
5. A student earning two grades of "F" in the program will be academically dismissed.
6. The final outcome of the DNP Project Planning and Development course and the Progression course is "Successful/ Unsuccessful." Students receiving two grades of "U" in these courses will be academically dismissed.
7. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
8. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
9. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
10. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
11. A student who has been academically dismissed is not eligible for readmission to the DNP program and is not eligible for admission to the MSN program.

DNP Residency Coursework Policy

The DNP Residency Coursework includes the DNP Project Planning and Development, Residency I, Residency II, and Residency III. Students who do not meet all requirements in a course must complete a DNP Progression Course prior to moving forward with the next course in the DNP Residency progression.

Graduation Information

Students in the BSN-DNP program will apply for two separate graduations. Applications should be submitted to the Registrar's Office the semester before the anticipated graduation. Each candidate must submit an application for the Master of Science in Nursing degree upon completion of the degree requirements. Upon completion of requirements for the Doctor of Nursing Practice degree, each candidate must submit an application for that degree. The student's curriculum schedule indicates the semester in which each degree should be awarded. See the University Calendar for specific application deadlines.

Nursing Practice (DNP) - MSN Clinical Nurse Leader Bridge To DNP Executive Nursing Administration Pathway

Degree Requirements

Degree: Doctor Of Nursing Practice (DNP)

MSN Clinical Nurse Leader Bridge To DNP Executive Nursing Administration Pathway (14 Courses, 42 Credit Hours)

- A. MSN Clinical Nurse Leader (Completed before admission)
- B. Bridge Course - (2 Courses, 6 Credit hours)
- C. DNP Core Courses - (8 Courses, 24 Credit hours)
- D. DNP Residency Courses - (4 Courses, 12 Credit hours)

Course Requirements

Bridge Courses (2 Courses, 6 Credit Hours)

- A. 6 Credit hours: NU 560, NU 565

DNP Core Courses (8 Courses, 24 Credit Hours)

- A. 24 Credit hours: NU 607, NU 608, NU 610, NU 611, NU 612, NU 613, NU 615, NU 616

DNP Residency Courses (4 Courses, 12 Credit Hours)

- A. Executive Nursing Administration (12 Credit hours): NU 661, NU 662, NU 663, NU 664

Subspecialties (8-11 Credit Hours)

Subspecialties are elective courses students may add to the degree program.

- A. 11 Credit hours: Addictions Nursing: HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512 May be added to any concentration.
- B. 9 Credit hours: Advanced Forensic Nursing: NU 500, NU 501, NU 502, NU 503, NU 504, NU 505 May be added to any concentration.
- C. 11 Credit hours: Nurse Educator: NU 620, NU 621, NU 622, NU 623 May be added to any concentration.

Elective Courses - (1-3 Credit Hours)

- A. 1 Credit hour: NU 509
- B. 3 Credit hours: NU 597

Additional Information

MSN IN CLINICAL NURSE LEADER BRIDGE TO DNP EXECUTIVE NURSING ADMINISTRATION

Admission Criteria

To be considered for admission to the DNP program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.

3. Prior to enrolling in nurse practitioner clinical courses, students are required to have at least 2 years of experience in an area appropriate to their specialty.
4. Applicants to the MSN to DNP pathway must have a minimal GPA of 3.0 on all MSN work (A=4.0).
5. MSN degree must be from a regionally accredited institution.
6. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the DNP program.
7. Submission of Health Data Forms and evidence of health insurance required upon admission.
8. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/dnp/dnpapplic.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; condnpadmit@southalabama.edu; Telephone: (251) 445-9400.

1. Admission to the program is limited and selective.
2. Completion of Primary and Supplemental Applications is required.
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to the DNP Office at the USA College of Nursing. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience.
3. Students are admitted to a specialty track and may not change their track without permission.

Application Deadlines

Applications are accepted three times a year, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is December 15

Academic Progression Policy

Students in the MSN Clinical Nurse Leader Bridge to DNP Executive Nursing Administration Pathway program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in these programs can have a maximum of one "C". A student earning a second "C" or lower will be academically dismissed from the program.
3. A student earning one grade of "F" in the program will be academically dismissed.
4. The final outcome of the DNP Project Planning and Development course and the Progression course is "Successful/ Unsuccessful." Students receiving two grades of "U" in these courses will be academically dismissed.
5. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
6. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
7. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
8. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.

9. A student who has been academically dismissed is not eligible for readmission to the DNP program and is not eligible for admission to the MSN program.

DNP Residency Coursework Policy

The DNP Residency Coursework includes the DNP Project Planning and Development, Residency I, Residency II, and Residency III. Students who do not meet all requirements in a course must complete a DNP Progression Course prior to moving forward with the next course in the DNP Residency progression.

Graduation Information

The program must be completed in five years of matriculation for the MSN Clinical Nurse Leader Bridge to DNP Executive Nursing Administration Pathway. Each candidate for the Doctor of Nursing practice degree must submit an application for the degree the semester preceding their anticipated graduation through the Registrar's Office. See the University Calendar for specific deadlines. Deadlines for each semester application are located on the Registrar's website at

<https://www.southalabama.edu/departments/registrar/commencement/index.html>.

Nursing Practice (DNP) - MSN To DNP Adding A New Concentration Area

Degree Requirements

MSN To DNP Adding A New Concentration Pathway (20-26 Courses, 62-81 Credit Hours)

DNP Adding Clinical Concentration (21-26 Courses, 62-81 Credit Hours)

- A. Support Courses (3 Courses, 9 Credit hours)
- B. Post Graduate Clinical Concentrations (6-11 Courses, 17-36 Credit hours)
- C. DNP Core Courses (8 Courses, 24 Credit hours)
- D. DNP Residency Courses (4 Courses, 12 Credit hours)

DNP Adding Non-Clinical Concentrations (20 Courses, 61 Hours)

- A. Post Graduate Non-clinical Concentration (8 Courses, 25 Credit hours)
- B. DNP Core Courses (8 Courses, 24 Credit hours)
- C. DNP Residency Courses (4 Courses, 61 Credit hours)

Course Requirements

Support Courses (3 Courses, 9 Credit Hours)

- A. 9 Credit hours: NU 518, NU 545, NU 578

Post Graduate Clinical Concentrations (6-11 Courses, 17-36 Credit Hours)

- A. 24 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 568, AHN 571, AHN 572, AHN 573, AHN 574, AHN 575, AHN 576, AHN 577
- B. 24 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 581, AHN 588, AHN 571, AHN 588, AHN 591, AHN 592, AHN 593, AHN 594, AHN 595, AHN 596, HSC 601, HSC 602, HSC 603
- C. 17 Credit hours: Adult-Gerontological Clinical Nurse Specialist: NU 515, NU 516, NU 517, AHN 516, AHN 517, AHN 518, Elective NU 519
- D. 36 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP): AHN 538, AHN 548, AHN 549, AHN 550, AHN 551, AHN 552, AHN 553, AHN 554, AHN 555
- E. 36 Credit hours: Dual Role (Family NP/Emergency NP): NU 580, NU 581, NU 582, NU 583, NU 584, NU 585, NU 586, NU 587, NU 588
- F. 24 Credit hours: Family Nurse Practitioner: CMN 568, CMN 571, CMN 572, CMN 573, CMN 574, CMN 575, CMN 576, CMN 577
- G. 24 Credit hours: Neonatal Nurse Practitioner: MCN 568, MCN 571, MCN 572, MCN 573, MCN 574, MCN 575, MCN 576, MCN 577
- H. 24 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 558, MCN 562, MCN 563, MCN 564, MCN 565, MCN 566, MCN 567, MCN 571
- I. 24 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 548, MCN 551, MCN 552, MCN 553, MCN 554, MCN 555, MCN 556, MCN 557
- J. 24 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 548, CMN 551, CMN 552, CMN 553, CMN 554, CMN 555, CMN 556, CMN 557
- K. 24 Credit hours: Women's Health Nurse Practitioner: MCN 538, MCN 541, MCN 542, MCN 543, MCN 544, MCN 545, MCN 546, MCN 547

Post Graduate Non-Clinical Concentration (8 Courses, 25 Credit Hours)

- A. 25 Credit hours: Executive Nursing Administration: HSN 571, NU 539, NU 561, NU 553, NU 554, NU 565, NU 566, NU 567, NU568

- B. 25 Credit hours: Nursing Informatics: ISC 550, ISC 555, NU 539, NU 556, NU 557, NU 558, NU 559, NU 553, NU 554, NU 565

DNP Core Courses (8 Courses, 24 Credit Hours)

- A. 24 Credit hours: NU 607, NU 608, NU 610, NU 611, NU 612, NU 613, NU 615, NU 616

DNP Residency Courses (4 Courses, 12 Credit Hours)

- A. 12 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 604, AHN 617, AHN 618, AHN 619
B. 12 Credit hours: Adult-Gerontological Primary Care Nurse: AHN 693, AHN 694, AHN 695, AHN 696
C. 12 Credit hours: Adult-Gerontological Clinical Nurse Specialist: AHN 634, AHN 635, AHN 636, AHN 637
D. 12 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP) **Option: a.)** Family NP: AHN 680, AHN 681, AHN 682, AHN 683 **or**
Option b.) Adult-Gerontological Acute Care NP: AHN 670, AHN 671, AHN 672, AHN 673
E. 12 Credit hours: Dual Role (Family NP/Emergency NP): NU 680, NU 681, NU 682, NU 683
F. 12 Credit hours: Executive Nursing Administration: NU 661, NU 662, NU 663, NU 664
G. 12 Credit hours: Family Nurse Practitioner: CMN 680, CMN 681, CMN 682, CMN 683
H. 12 Credit hours: Neonatal Nurse Practitioner: MCN 674, MCN 675, MCN 676, MCN 677
I. 12 Credit hours: Nursing Informatics: NU 656, NU 657, NU 658, NU 659
J. 12 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 604, MCN 617, MCN 618, MCN 619
K. 12 Credit hours: Pediatric Clinical Nurse Specialist: MCN 637, MCN 638, MCN 639, MCN 640
L. 12 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 654, MCN 655, MCN 656, MCN 657
M. 12 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 604, CMN 617, CMN 618, CMN 619
N. 12 Credit hours: Public Health Administration: CMN 643, CMN 644, CMN 645, CMN 646
O. 12 Credit hours: Women's Health Nurse Practitioner: MCN 644, MCN 645, MCN 646, MCN 647

Subspecialties (8-11 Credit Hours)

Subspecialties are elective courses students may add to the degree program.

- A. 11 Credit hours: Addictions Nursing: HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512 May be added to any concentration.
B. 9 Credit hours: Advanced Forensic Nursing: NU 500, NU 501, NU 502, NU 503, NU 504, NU 505 May be added to any concentration.
C. 8 Credit hours: Cardiovascular: AHN 630, AHN 631, AHN 632, AHN 633 May be added to Adult-Geron Acute NP, Dual Role (Family NP/Adult Geron Acute Care NP), and Dual Role (Family NP/Emergency NP).
D. 8 Credit hours: Clinical Lipidology: HSC 595, HSC 596, HSC 597, HSC 598 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), and Women's Health NP.
E. 15 Credit hours: Emergency Nurse Practitioner: NU 570, NU 571, NU 572, NU 573, NU 574, NU 575, NU 576, NU 577 May be added to Family NP, Dual Role (Family NP/Adult-Geron Acute Care NP), Dual Role (Family NP/Emergency NP), or taken as a Post Graduate Certificate if already Family NP certified.
F. 11 Credit hours: Nurse Educator: NU 620, NU 621, NU 622, NU 623 May be added to any concentration.
G. 9 Credit hours: Palliative Care: AHN 530, AHN 531, AHN 532, AHN 533 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), Psychiatric Mental Health NP, and Women's Health NP.

Elective Courses (1-3 Credit Hours)

- A. 1 Credit hour: NU 509
B. 3 Credit hours: NU 597
-

Additional Information

MSN TO DNP ADDING A NEW CONCENTRATION

Admission Criteria

To be considered for admission to the DNP program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. Prior to enrolling in nurse practitioner clinical courses, students are required to have at least 2 years of experience in an area appropriate to their specialty.
4. Applicants to the MSN to DNP pathway must have a minimal GPA of 3.0 on all MSN work (A=4.0).
5. MSN degree must be from a regionally accredited institution.
6. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the DNP program.
7. Submission of Health Data Forms and evidence of health insurance required upon admission.
8. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/dnp/dnpapplic.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; condnpadmit@southalabama.edu; Telephone: (251) 445-9400.

1. Admission to the program is limited and selective.
2. Completion of Primary and Supplemental Applications is required.
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to the DNP Office at the USA College of Nursing. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience.
3. Students are admitted to a specialty track and may not change their track without permission.

Application Deadlines

Applications are accepted three times a year, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is December 15

Academic Progression Policy

Students in the MSN-DNP Adding a Concentration program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in these programs can have a maximum of two "C"s.
3. A maximum of two (2) courses with a grade of "C" can be counted towards a degree; however, only one (1) "C" is permitted in support or specialization courses. If a second "C" or lower is earned in a support (NU 518, NU 545, NU 578) or specialization course, the course in which the second "C" or lower is obtained must be repeated before a student may move forward with a specialty course. All corresponding specialty clinical and didactic courses must be taken in sequence.
4. A student earning a third "C" or lower will be academically dismissed from the program.

5. A student earning two grades of "F" in the program will be academically dismissed.
6. The final outcome of the DNP Project Planning and Development course and the Progression course is "Successful/ Unsuccessful." Students receiving two grades of "U" in these courses will be academically dismissed.
7. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state, (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above state incidents.
8. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
9. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
10. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
11. A student who has been academically dismissed is not eligible for readmission to the DNP program and is not eligible for admission to the MSN program.

DNP Residency Coursework Policy

The DNP Residency Coursework includes the DNP Project Planning and Development, Residency I, Residency II, and Residency III. Students who do not meet all requirements in a course must complete a DNP Progression Course prior to moving forward with the next course in the DNP Residency progression.

Graduation Information

The MSN to DNP adding a new Concentration program must be completed in seven years of matriculation. Students in this program will receive a post-graduate certificate from the College of Nursing upon the completion of all certificate requirements. All post-graduate certificate requirements must be completed within 2 years from the semester the specialty option coursework begins. No application is required for the completion of the post-graduate certificate.

Students will only apply to graduate when they have completed all the requirements for the DNP degree.

Deadlines for each semester application are located on the Registrar's website at

<https://www.southalabama.edu/departments/registrar/commencement/index.html>.

Nursing Practice (DNP) - MSN To DNP For Advanced Practice Nursing Roles

Degree Requirements

Doctor Of Nursing Practice (DNP)

MSN To DNP For Advanced Practice Nursing Roles Pathway (12 Courses, 36 Credit Hours)

- A. DNP Core Courses - (8 Courses, 24 Credit hours)
- B. DNP Residency Courses - (4 Courses, 12 Credit hours)

Course Requirements

DNP Core Courses - (8 Courses, 24 Credit Hours)

- A. 24 Credit hours: NU 607, NU 608, NU 610, NU 611, NU 612, NU 613, NU 615, NU 616

DNP Residency Courses - (4 Courses, 12 Credit Hours)

- A. 12 Credit hours: Adult-Gerontological Acute Care Nurse Practitioner: AHN 604, AHN 617, AHN 618, AHN 619
- B. 12 Credit hours: Adult-Gerontological Primary Care Nurse Practitioner: AHN 693, AHN 694, AHN 695, AHN 696
- C. 12 Credit hours: Adult-Gerontological Clinical Nurse Specialist: AHN 634, AHN 635, AHN 636, AHN 637
- D. 12 Credit hours: Dual Role (Family NP/Adult-Gerontological Acute Care NP)
 - Option a).** Family NP: AHN 680, AH 681, AHN 682, AHN 683 **or**
 - Option b).** Adult-Gerontological Acute Care NP: AHN 670, AHN 671, AHN 672, AHN 673
- E. 12 Credit hours: Dual Role (Family NP/Emergency NP): NU 680, NU 681, NU 682, NU 683
- F. 12 Credit hours: Executive Nursing Administration: NU 661, NU 662, NU 663, NU 664
- G. 12 Credit hours: Family Nurse Practitioner: CMN 680, CMN 681, CMN 682, CMN 683
- H. 12 Credit hours: Neonatal Nurse Practitioner: MCN 674, MCN 675, MCN 676, MCN 677
- I. 12 Credit hours: Nursing Informatics: NU 656, NU 657, NU 658, NU 659
- J. 12 Credit hours: Pediatric Acute Care Nurse Practitioner: MCN 604, MCN 617, MCN 618, MCN 619
- K. 12 hours: Pediatric Clinical Nurse Specialist: MCN 637, MCN 638, MCN 639, MCN 640
- L. 12 Credit hours: Pediatric Primary Care Nurse Practitioner: MCN 654, MCN 655, MCN 656, MCN 657
- M. 12 Credit hours: Psychiatric Mental Health Nurse Practitioner: CMN 604, CMN 617, CMN 618, CMN 619
- N. 12 Credit hours: Public Health Administration: CMN 643, CMN 644, CMN 645, CMN 646
- O. 12 Credit hours: Women's Health Nurse Practitioner: MCN 644, MCN 645, MCN 646, MCN 647

Subspecialties (8-11 Credit Hours)

Subspecialties are elective courses students may add to the degree program.

- A. 11 Credit hours: Addictions Nursing: HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512 May be added to any concentration.
- B. 9 Credit hours: Advanced Forensic Nursing: NU 500, NU 501, NU 502, NU 503, NU 504, NU 505 May be added to any concentration.
- C. 8 Credit hours: Cardiovascular: AHN 630, AHN 631, AHN 632, AHN 633 May be added to Adult-Geron Acute NP, Dual Role (Family NP/Adult-Geron Acute Care NP), and Dual Role (Family NP/Emergency NP).
- D. 8 Credit hours: Clinical Lipidology: HSC 595, HSC 596, HSC 597, HSC 598 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), and Women's Health NP.
- E. 15 Credit hours: Emergency Nurse Practitioner: NU 570, NU 571, NU 572, NU 573, NU 574, NU 575, NU 576, NU 577 May be added to Family NP, Dual Role (Family NP/Adult-Geron Acute Care NP), Dual Role (Family NP/Emergency NP), or taken as a Post Graduate Certificate if already Family NP certified.

- F. 11 Credit hours: Nurse Educator: NU 620, NU 621, NU 622, NU 623 May be added to any concentration.
- G. 9 Credit hours: Palliative Care: AHN 530, AH 531, AHN 532, AHN 533 May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), Psychiatric Mental Health NP, and Women's Health NP.

Elective Courses - (1-3 Credit Hours)

- A. 1 Credit hour: NU 509
- B. 3 Credit hours: NU 597

Additional Information

Doctor Of Nursing Practice Degree Program

The Doctor of Nursing Practice (DNP) is a professional degree and prepares graduates to provide the most advanced level of nursing care for individuals and communities. This includes the direct care of individual patients, management of care for individuals and populations, administration of health care and nursing systems, and the development and implementation of health policy. The program is designed to be in compliance with The Essentials of Doctoral Education for Advanced Nursing Practice as put forth by the American Association of Colleges of Nursing.

The College of Nursing has several pathways, specialization, and sub-specialization options within the DNP program. The pathways include the MSN to DNP for Advanced Nursing Practice roles, MSN to DNP adding a new advanced practice certification area, MSN to DNP Clinical Nurse Leader Bridge to Executive Nursing Administration, and the BSN to DNP.

Areas Of Specialization

Several concentration areas are offered to meet the career goals of students. Available Nurse Practitioner options include Adult-Gerontological Acute Care Nursing, Adult-Gerontological Primary Care Nursing, Dual Role (Family Nursing/Adult-Gerontological Acute Care Nursing), Dual Role (Family Nursing/Emergency Nursing), Family Nursing, Psychiatric Mental Health Nursing, Neonatal Nursing, Pediatric Acute Care Nursing, Pediatric Primary Care Nursing, Women's Health Nursing. Clinical Nurse Specialist is available in Adult-Gerontological Nursing. Concentrations are also available for students pursuing careers in Executive Nursing Administration, Nursing Informatics, and Clinical Nurse Leader Bridge to DNP Executive Nursing Administration. Emergency Nursing is offered only as a post-graduate certificate. Sub-specializations are available in Advanced Forensic Nursing Care, Cardiovascular, Clinical Lipidology, Nursing Addictions, Nursing Education, and Palliative Care.

Doctor Of Nursing Practice Program Learning Outcomes

Upon completion of the Doctor of Nursing Practice program, graduates should be able to:

1. Assume organizational and system leadership in the analysis, delivery, and management of nursing care.
2. Implement the highest level of advanced nursing care to produce high-quality, cost-effective outcomes for diverse patient outcomes.
3. Use theories, concepts, and analytic methodologies to design, implement, and evaluate practice by applying evidence to transform nursing systems.
4. Contribute to the knowledge of best-practices and dissemination of outcomes through professional writing and presentations.
5. Develop practice standards based on the integration of ethics and evidence-based nursing care.
6. Build interdisciplinary professional collaboration through leadership and mentorship.

MSN TO DNP FOR ADVANCED NURSING ROLES PATHWAY

The DNP curriculum consists of 36 Credit hours for the student holding a Master of Science in Nursing degree with preparation in an area of advanced practice nursing. Students who graduated with an MSN from the University of South Alabama College of Nursing and completed the following courses NU 607, NU 608, NU 610, and NU 613 during the MSN coursework may complete the DNP program with an additional 24 Credit hours if the previous coursework is within the seven year limit. The MSN to DNP program can be completed in four semesters of full-time study. Full-time study is defined as six or more Credit hours per semester. Permission to take more than 12 Credit hours per semester must be obtained from the Associate Dean of Academic Affairs. Part-time study is also available.

The program must be completed in five years of matriculation for the MSN to DNP for Advanced Practice Nursing Roles Pathway.

Course work for the MSN to DNP program is offered completely on-line. Students are not required to come to campus during the MSN to DNP program. Electives can be taken but are not required. The program does not require a thesis or dissertation;

however, students are required to complete a major synthesis project that results in a quality improvement change and has a substantial effect on health care outcomes. Residency requirements for the synthesis project can be completed in the student's home region with an approved mentor.

Admission Criteria

To be considered for admission to the DNP program, the applicant must meet the following requirements:

1. Citizen or Permanent Resident of the United States of America.
2. Current registered nurse licensure with no restrictions. Nurses with any restrictions on their license, including participation in a voluntary disciplinary alternative program, cannot be admitted.
3. Prior to enrolling in nurse practitioner clinical courses, students are required to have at least 2 years of experience in an area appropriate to their specialty.
4. Applicants to the MSN to DNP pathway must have a minimum GPA of 3.0 on all MSN work (A=4.0).
5. MSN degree must be from a regionally accredited institution.
6. Students must be in good standing with all academic institutions/nursing programs that they have attended in order to be admitted to the DNP program.
7. Submission of Health Data Forms and evidence of health insurance required upon admission.
8. Admission will be contingent on a negative drug screen and results of an acceptable background check.

Application Procedures

Admission to the program is limited and selective. Application forms and other information may be obtained from the College of Nursing's website at <https://www.southalabama.edu/colleges/con/dnp/dnpapplic.html> or by contacting the college directly at College of Nursing, University of South Alabama, Mobile, Alabama 36688; condnpadmit@southalabama.edu; Telephone: (251) 445-9400.

1. Admission to the program is limited and selective.
2. Completion of Primary and Supplemental Applications is required.
 - a. Primary Application submitted through Nursing Centralized Application System (NursingCAS) at www.NursingCAS.org. Official transcripts of all college and university studies, regardless of the outcome of enrollment, must be sent directly from the home institution to the NursingCAS. These documents become the property of the NursingCAS and will not be returned to the applicant. Applicants are responsible for any fees required by NursingCAS for their services.
 - b. Supplemental Application submitted directly to the DNP Office at the USA College of Nursing. This application requires a non-refundable processing fee of \$100.00, a Personal Goal Statement, and a résumé /CV documenting clinical experience.
3. Students are admitted to a specialty track and may not change their track without permission.

Application Deadlines

Applications are accepted three times a year, and must adhere to the following application deadlines:

- Fall Semester Deadline is February 15
- Spring Semester Deadline is July 15
- Summer Semester Deadline is December 15

Academic Progression Policy

Students in the MSN-DNP for Advanced Practice Nursing Roles program must meet the following requirements to progress in the program:

1. Maintain an overall GPA of 3.0. Any term in which a graduate student drops below a 3.0 Program GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 Program GPA or be dismissed.
2. Students in these programs can have a maximum of one "C". A student earning a second "C" or lower will be academically dismissed from the program.
3. A student earning one grade of "F" in the program will be academically dismissed.
4. The final outcome of the DNP Project Planning and Development course and the Progression course is "Successful/ Unsuccessful." Students receiving two grades of "U" in these courses will be academically dismissed.
5. Failure to show good ethical and moral character including but not limited to any of the following may result in dismissal from the program: (a) conviction of a crime, (b) disciplinary action against a nursing license in Alabama or any other state,

- (c) positive drug test, (d) adverse background check, or (e) disruptive behavior, including online behavior. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours of any of the above stated incidents.
6. All students must notify the Associate Dean for Academic Affairs or the Dean of the College of Nursing immediately or no later than 48 hours following an arrest. Failure to report an arrest may result in removal from the program.
 7. All students are subject to testing for controlled substances and must submit to random drug testing as requested. A positive test or refusal to submit to testing will result in removal from the program.
 8. All students are subject to a background check and must submit to additional background checks as requested. An adverse finding or refusal to submit to a background check may result in removal from the program.
 9. A student who has been academically dismissed is not eligible for readmission to the DNP program and is not eligible for admission to the MSN program.

DNP Residency Coursework Policy

The DNP Residency Coursework includes the DNP Project Planning and Development, Residency I, Residency II, and Residency III. Students who do not meet all requirements in a course must complete a DNP Progression Course prior to moving forward with the next course in the DNP Residency progression.

Scientific Review Committee Policy

The DNP project will be reviewed by the USA College of Nursing DNP Scientific Review Committee to evaluate rigor and feasibility. The review process will occur during Project Planning and Development. The DNP project must be reviewed by the Scientific Review Committee before enrolling in Residency I.

Graduation Information

The program must be completed in five years of matriculation for the MSN to DNP for Advanced Practice Nursing Roles Pathway. Each candidate for the Doctor of Nursing Practice degree must submit an application for the degree the semester preceding their anticipated graduation through the Registrar's Office. See the University Calendar for specific deadlines. Deadlines for each semester application are located on the Registrar's website at

<https://www.southalabama.edu/departments/registrar/commencement/index.html>.

Nursing Subspecialty Options

Degree Requirements

The following subspecialties can be added to specific APRN pathways as designated:

1. Addictions Nursing (11 Credit Hours): HSC 580, HSC 581, HSC 582, NU 510, NU 511, NU 512
May be added to any concentration.
2. Advanced Forensic Nursing (9 Credit Hours): NU 500, NU 501, NU 502, NU 503, NU 504, NU 505
May be added to any concentration.
3. Cardiovascular (8 Credit Hours): AHN 630, AHN 631, AHN 632, AHN 633
May be added to Adult-Geron Acute NP, Dual Role (Family NP/Adult Geron Acute Care NP), and Dual Role (Family NP/Emergency NP).
4. Clinical Lipidology (8 Credit Hours): HSC 595, HSC 596, HSC 597, HSC 598
May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), and Women's Health NP.
5. Nurse Educator (11 Credit Hours): NU 620, NU 621, NU 622, NU 623
May be added to any concentration.
6. Palliative Care (9 Credit Hours): AHN 530, AHN 531, AHN 532, AHN 533
May be added to Adult-Geron Primary Care NP, Adult-Geron Acute NP, Adult-Geron CNS, Family NP, Dual Role (Family NP/Adult-Geron Acute NP), Dual Role (Family NP/Emergency NP), Psychiatric Mental Health NP, and Women's Health NP.

Occupational Therapy

Department Information

Department of Occupational Therapy Staff	(251) 445-9222
Chair	Donna A. Wooster, PhD.
Associate Professor	Wooster
Assistant Professors	Deacy, O'Connor, Taylor, Thompson, Somerville
Instructors	

Department of Occupational Therapy website
<http://www.southalabama.edu/colleges/alliedhealth/ot>

Occupational Therapy is a health care profession devoted to providing skilled treatment that helps individuals achieve independence in all aspects of their lives. Occupational therapists work with persons with acute and chronic physical, psychosocial, mental and developmental disabilities. An occupational therapist may aid in the growth and development of premature babies; create a learning environment for physically and mentally challenged children; adapt home environments for persons with stroke, cerebral palsy, spinal cord injury and other disabilities; or create activities that are designed to restore mental health for persons with emotional, mental, or substance abuse problems. Occupational therapy focuses on "skills for the job of living" which includes all of the necessary skills for individuals to "live life to its fullest" and lead independent and satisfying lives.

The Master of Science degree program in Occupational Therapy (MSOT) is an entry-level professional program designed to enable the student to develop advanced critical reasoning skills and to prepare the graduate for professional practice in a variety of settings. Graduates will also have the capability of assuming responsibilities in the areas of administration, program development, consultation and research in occupational therapy.

The program consists of 95 semester hours and is seven consecutive semesters in length. This includes 24 weeks of full-time Level II Fieldwork as required by accreditation standards. Level II Fieldwork is available in a variety of medical and community sites representing a diverse range of learning opportunities for students. All Level II Fieldwork must be completed within 12 months following completion of academic requirements.

The program is designed to accommodate applicants who have a baccalaureate degree in another field.

Accreditation by:

The University of South Alabama Occupational Therapy Program is Accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)

Status is:

Currently accredited until 2022

ACOTE Address:

c/o Accreditation Department
 Accreditation Council for Occupational Therapy Education (ACOTE)
 6116 Executive Boulevard Suite 200
 Bethesda, MD 20852-4929
 Phone: (301) 652-AOTA
 Website: <http://www.acoteonline.org/>

Criteria For Admission

MSOT Program

A new class of MSOT students begins each year in the fall semester. Applications are available in July each year for fall of the following year. Selected applicants, who meet all academic admission requirements, may be invited for an interview. Students offered admission may choose to guarantee a seat by submitting a matriculation fee (applied toward tuition) or be placed on the alternate list. All students accepted to the program must complete a criminal background check. Admission is contingent

on the background check being clear of criminal charges. Admissions information is available on the Occupational Therapy Department website with instructions.

Incoming Fall Term 2022

The candidate is expected to satisfy the following minimum requirements:

- Baccalaureate degree from an accredited college or university earned by May 2022
- Applicants must have a minimum 3.0 (A=4.0) overall cumulative GPA. Minimum 3.0 GPA OT prerequisite courses.
- GRE scores on the verbal and quantitative sections, and the analytical section reported from the same test date is required.

You may not mix/match scores from different exam attempts.

GRE scores must have been taken within the past 5 years. No minimum scores required.

Applicants must have a minimum grade of "B-" in each of the OT prerequisite courses (see list below).

International students must meet the minimum requirements for admission and apply to the University Office of International Services with certified translations of transcripts at least 60 days prior to applying to the occupational therapy program. International coursework must be evaluated by the USA Office of International Services to verify equivalency to USA courses. International applicants must have a TOEFL score = 100 on Internet based tests, OR iTEP Academic = 4.9, OR IELTS = 7.5, OR PTE Academic = 75. Applicants who hold a bachelor's degree from an accredited U.S. institution are not required to submit TOEFL results.

Completion of OTCAS Application with all required documents including official transcripts and course verification

Completion of USA Supplemental Application and payment

Prerequisite Courses Required for all applicants

Developmental (life span) psychology (PSY 250)

Abnormal psychology (PSY 340)

Statistics (ST 210)

**Anatomy & physiology I (BMD 251)

**Anatomy & physiology II (BMD 252)

**Kinesiology (biomechanics) preferred / or physics with algebra/trigonometry (KIN 380 or PH 114)

** These prerequisite courses must be taken no more than ten years prior to submitting your application.

AP credit and CLEP scores are not accepted for any of the prerequisite courses.

Fall review of qualified applicants- OTCAS deadline for materials is Sept. 17, 2021

Spring review of qualified applicants- OTCAS deadline for materials is Jan. 21, 2022

Selected applicants will be invited for an interview as part of the application process.

In order to be considered for admission to the MSOT program at USA, students should submit to OTCAS

Completed USA OT Supplemental Application which will be uploaded in the documents section;

Pay the \$75 non-refundable supplemental application fee and upload the receipt in documents;

Upload required documents (transcripts, etc..) in OTCAS

GRE scores submitted to OTCAS by deadline

Complete the OTCAS application process

Have transcripts verified by OTCAS. Please note that the OTCAS verification process may take 4-6 weeks.

Transcripts submitted must demonstrate completion of a minimum of 4 of the prerequisite courses at time of application.

The student must be able to complete the last two courses during the semester of application. (for example, to apply for Fall, you must have 4 completed prerequisite courses with grades on transcripts, and you will complete the last two required courses by December. If you still have courses to take in the Spring, you can not apply until Spring.)

Additional Requirements

1. Occupational Therapy is a full-time graduate program that provides scientific evidence and clinical education needed for clinical practice. Course work and clinical fieldwork placements are full-time in nature. Students must be able to manage full-time clinical placements which are scheduled both on weekdays and weekends, between semesters and within semesters, not always following the academic calendar. Students should have the resources to commute to clinical placements that are not local to the Mobile area.
 2. Students matriculating into and within Occupational Therapy will be required to have continuous health coverage and provide documentation of this throughout the program of study. Students are responsible for the cost of this health insurance coverage.
 3. Students matriculating into and within Occupational Therapy will be required to complete background checks, drug screens, immunizations, and specific trainings at various times within the program and clinical fieldwork placements. We are unable to accept students into the clinical programs that are unable to sit for the NBCOT exam or achieve licensure in the US. Students are responsible for the costs of these.
 4. Students will not be required to have observation hours due to COVID-19 at time of application, however, you may be required to complete observation or complete an additional assignment prior to start of OT classwork as part of your matriculation requirement.
 5. Selected applicants will be invited to participate in an interview as part of the application process.
- This will be a rolling application process with deadlines in Fall 2021 and Spring 2022.

Admissions Information And Instructions

All applicants who have met the prerequisite requirements and wish to apply to the Master of Science in Occupational Therapy program at University of South Alabama must complete and/or submit the following items:

1. OTCAS application completed by due date.
2. The Supplemental Application must be uploaded to OTCAS by due date.
3. A \$75.00 non-refundable USA OT Dept. application fee with copy of your receipt must be uploaded to the OTCAS application by due date.
4. GRE scores: All applications must submit official report of GRE scores by due date directly from the testing service to the OTCAS code: 2109. Verbal, Quantitative, and Analytical Writing sections are utilized. GRE scores must have been taken within the past 5 years.
5. Official Transcripts from all colleges and universities attended should be sent directly to OTCAS and updated upon completion of degree requirements.
6. The Department of Occupational Therapy will not process any application that is incomplete (for any items noted above) or that is not submitted by the deadline.
7. Preference MAY BE shown to Alabama residents, however, highly qualified out-of-state applicants whose academics and experiences indicate that they may be a success in both the program and the OT profession will be given the same consideration as residents. Residency and tuition information.
8. Students accepted to the program must submit completed health and physical forms to include required immunizations for completion of their matriculation package. Accepted students must also read, sign, and submit the Core Performance Standards document outlining fundamental tasks of which applicants should be capable upon entering the OT program.
9. Acceptance into the MSOT program is provisional pending a clear background check, submission of required medical forms, and completion of bachelor's degree.
10. Acceptance into the MSOT program is provisional pending completion of any additional required prerequisite courses with a grade of "B-" or better and submission of required medical forms as supplied in the acceptance packet. Failure to make a grade of "B-" or better in any required prerequisite course will result in a nullification of acceptance into the professional program. **Spring Semester 2020 only, courses listed as Pass in the Pass/Fail grading system or Satisfactory in the Satisfactory/ Unsatisfactory grading system will be accepted for prerequisite courses.
11. Accepted students must submit a \$300 matriculation fee with the Statement of Intent to reserve a seat in the class. This fee is non-refundable and is applied to the student's first semester tuition. Students offered admission may elect not to pay the matriculation fee and be placed on the alternate list.

More Information:

If you have further questions about the application process, please contact the OT Department:

Phone: (251) 445-9222

Email: otadmissions@southalabama.edu

****PLEASE NOTE: A record of criminal charges, including misdemeanor and felony charges, may result in denial of access to fieldwork sites, inability to sit for the NBCOT board exam, inability to obtain a state license to practice, and/or limit job opportunities.**

ACOTE® Accredited Educational Programs

ACOTE® accredited occupational therapy and occupational therapy assistant educational programs satisfy the states' educational requirements in all states, the District of Columbia, and Puerto Rico. Students graduating from an ACOTE® accredited occupational therapy and occupational therapy assistant educational program are eligible to take the National Board for Certification in Occupational Therapy (NBCOT) certification exam and apply for licensure in all states, the District of Columbia, and Puerto Rico. For more information regarding state qualifications and licensure requirements, please refer to the AOTA State Licensure webpage.

RSOT

The Master of Rehabilitation Sciences in Occupational Therapy (RSOT) is aimed at providing students with rich, robust, clinically relevant, and evidence-based learning experiences. Graduates will have a strong understanding of entry-level and advanced clinical services, will utilize evidence-based research relevant to the field, demonstrate leadership skills that impact delivery of high quality care for patients, and develop skills needed to serve as a patient educator, clinical educator, or faculty member. This program is intended to support international clinicians and academicians wishing to gain further experience with a variety of disorders and principles of rehabilitation. This program is not accredited by the Accreditation Council of Occupational Therapy Education and does not lead to licensure or certification in the United States. Graduation from this program does not guarantee admission to a Master of Science in Occupational Therapy or Doctor of Occupational Therapy Program. Students enrolled in this program are not eligible for federal financial aid. Admission to the RSOT program is on a competitive basis. For admissions information, visit the department's website.

The RSOT program is an in-residence program requiring 30 credit hours. The program runs August to July and is divided into three semesters (Fall, Spring and Summer).

The admissions paperwork and requirements for the Master of Rehabilitation Sciences – Occupational Therapy (RSOT) for international students are listed below.

- Completed International Application
- Bachelor's Degree Certificate*
- Official Academic Records from an Accredited University*
- Test score meeting minimum English Proficiency Requirements
 - Minimum Duolingo: 95
 - Minimum TOEFL: 61
 - Minimum IELTS: 5.5
 - Minimum iTEP: 3.6
 - Minimum Pearson Academic: 44
- F-1 Affidavit of Financial Support
- Certificate of personal deposit
- Copy of passport

*Note that unofficial transcripts and scores may be submitted for admissions decisions. Official transcripts and scores are required prior to completion of the first semester of coursework.

Please send this paperwork to Ms. Deb Tittle, International Programs Admissions Coordinator, at dhtittle@southalabama.edu.

Areas Of Study

Degrees, Programs, Or Concentrations

Occupational Therapy (MS).....	1038
Rehabilitation Science in Occupational Therapy (MS).....	1044

Courses

Course Listing

Occupational Therapy (OT).....	1471
Rehab Sci Occup Therapy (RSO).....	1513

Faculty

DEACY, ROBIN M.
Assistant Professor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham

DEACY, ROBIN M.
Assistant Professor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham

O'CONNOR, TRACY L.
Assistant Professor
BS, Auburn University
MS, Auburn University
BS, Tuskegee University
DOT, University of St Augustin- HS

O'CONNOR, TRACY L.
Assistant Professor
BS, Auburn University
MS, Auburn University
BS, Tuskegee University
DOT, University of St Augustin- HS

SOMERVILLE, SUE E.
Assistant Professor
BS, Mount Mary College
MS, Mount Mary College
DOT, Mount Mary College

SOMERVILLE, SUE E.
Assistant Professor
BS, Mount Mary College
MS, Mount Mary College
DOT, Mount Mary College

TAYLOR, CANDRA
Assistant Professor
BS, Samford University
MS, Univ of Alabama-Birmingham
CERT, Univ of Alabama-Birmingham
MBA, Auburn University

TAYLOR, CANDRA
Assistant Professor
BS, Samford University
MS, Univ of Alabama-Birmingham
CERT, Univ of Alabama-Birmingham
MBA, Auburn University

THOMPSON, TARA J.
Assistant Professor
BGS, Univ of Louisiana at Monroe
MSOT, University of South Alabama

THOMPSON, TARA J.
Assistant Professor
BGS, Univ of Louisiana at Monroe
MSOT, University of South Alabama

WOOSTER, DONNA M.
Associate Professor
AS, Quinsigamond Community
College
BS, Worcester State College
MS, University of Connecticut
PHD, University of South Alabama

WOOSTER, DONNA M.
Associate Professor
AS, Quinsigamond Community
College
BS, Worcester State College
MS, University of Connecticut
PHD, University of South Alabama

Occupational Therapy (MS)

Degree Requirements

Master of Science Degree in Occupational Therapy Requirements for Graduation Effective December 2021		Credit Hours
The Master of Science degree program consists of the following courses:		
OT 500	Occupation in Context	3
OT 501	Occupational Development	4
OT 504	Neuroscientific Basis of Occup Perf	3
OT 505	Scientific Inquiry I	2
OT 506	Research Design I	1
OT 507	ADL/IADL Evaluation and Intervention PEDS	2
OT 508	Experiential Learning - PEDS	2
OT 509	OT Foundations	3
OT 511	Neuromusculoskeletal Assessment Lecture	1
OT 513	Neuromusculoskeletal Experiential Learning	2
OT 515	Psychosocial Evaluation & Intervention	3
OT 517	Occupational Evaluation I	3
OT 521	Practicum I	1
OT 522	OT Int. I Lab	1
OT 525	Documentation	3
OT 526	OT for Adults	2
OT 528	OT for Adult Experiential Learning	2
OT 531	Practicum II	1
OT 535	Foundations in Low Vision Rehabilitation	2
OT 536	Management	3
OT 539	Professional Development Seminar	1
OT 545	Scientific Inquiry II	2
OT 547	Research Implementation	1
OT 550	Level II Fieldwork (A)	6
OT 551	Practicum IV Psychosocial	1
OT 552	School Based OT Practice	3
OT 553	OT and the Older Adult	2
OT 554	OT and the Older Adult Experiential Learning	2
OT 555	Level II Fieldwork (B)	6

OT 557	OT for Young Child	3
OT 558	Technology & Environ Interventions in OT	3
OT 571	Interprofessional Collaboration and Practice	1
OT 572	OT Child & Adolescence	2
OT 573	OT in Acute Care	2
OT 574	OT & Wellness	3
OT 575	Advanced Professional Writing	2
OT 576	Research Publication	1
OT 577	Management & Supervision	3
OT 578	Intervention Competencies	2
OT 581	OT Clinical Practice I (Online)	2
OT 582	Clinical Practice 2 (Online)	2
	Plus, one elective course	1

Expenses

Students admitted in the Occupational Therapy program will be charged a matriculation deposit of \$300 required to secure a seat in the entering class. This amount is not refundable but will be applied towards tuition expenses after classes begin.

Students should be prepared for extra expenses associated with professional studies including books, local travel to and from fieldwork sites and out-of-town travel and living expenses during Level II Fieldwork assignments. Special lab fees are assessed for the following courses:

Abbr	Course Description	Fees
OT 500	Occupation in Context	\$30.00
OT 501	Occupational Development I	\$21.00
OT 504	Neuroscientific Basis of Occup Perf	\$70.00
OT 508	Experiential Learning	\$26.00
OT 513	Neuromusculoskeletal Experiential Learning	\$30.00
OT 515	Psychosocial Evaluation & Intervention	\$26.00
OT 517	Occupational Evaluation I	\$50.00
OT 528	OT for Adult Experiential Learning	\$65.00
OT 535	Foundations in Low Vision Rehabilitation	\$32.00
OT 545	Scientific Inquiry II	\$25.00
OT 550	Level II Fieldwork (A)	\$5.00
OT 552	School Basted OT Practice	\$38.00
OT 554	OT and the Older Adult Experiential Learning	\$32.00
OT 555	Level II Fieldwork (B)	\$5.00
OT 557	OT for the Young Child	\$35.00
OT 558	Technology and Environmental Interventions in OT	\$50.00
OT 572	Evaluation & Intervention Child & Adolescence	\$33.00

OT 573	OT in Acute Care	\$30.00
OT 574	OT & Wellness	\$13.00
OT 578	Intervention Competencies	\$40.00
OT 582	Clinical Practice 2	\$25.00

Retention Policies In accordance with the Policies of the University of South Alabama Graduate School:

- A minimum overall 3.0 GPA on all work attempted in the student's specific program of study is required. A maximum of two courses with the grade of "C" may be counted toward a degree program.
- Any term in which a graduate student drops below a 3.0 GPA, the student is placed on probationary status and has a period of two terms to attain a 3.0 GPA or be dismissed from the Graduate School.

In addition, the following Departmental Retention Policies apply:

- Students in the Master of Science in Occupational Therapy degree program are required to achieve a minimum grade of "C" in each course in the occupational therapy curriculum. This minimum grade of "C" reflects only the letter grade since many courses will require an 80% or 90% competency in order to be considered passing level.
- A student who receives a grade below "C" will be academically dismissed.
- Any combination of nine (9) semester hours of grades of "C" in OT courses will result in academic dismissal.
- If for any reason a student must withdraw from the occupational therapy program, re-admission will require approval of the department chairperson and the Dean of the Pat Capps Covey College of Allied Health Professions.
- All occupational therapy coursework taken prior to Level II Fieldwork must be successfully completed with a grade of "C" or better and a minimum GPA of 3.0 in order for a student to be eligible to proceed with Level II Fieldwork.
- Level II Fieldwork will be graded as Pass/Fail using the criterion scores developed by the American Occupational Therapy Association. A student will be allowed to withdraw from fieldwork, without penalty, under special circumstances, for example, a serious illness/newly acquired disability. Withdrawal from Level II Fieldwork requires the recommendation of the Academic Fieldwork Coordinator and the permission of the Department Chairperson. All repeat fieldwork experiences must be completed within one year.
- If a student fails a Level II Fieldwork course (OT 550, OT 555), a "U" or unsatisfactory will be recorded as the grade. IF the student is permitted to repeat the Level II Fieldwork course, the student may be required to complete remediation tasks prior to repeating the course. The Academic Fieldwork Coordinator will schedule the repeated fieldwork at the earliest available time, but no later than 12 months following completion of all other academic requirements. A student failing to satisfactorily complete two out of three attempts of the 12-week fieldwork placements (OT 550, OT 555) shall be dismissed from the program.

Note: In some semesters, courses may not start and/or finish during the regular University beginning and ending dates for the semester. For example, one course may start at the beginning of a semester and finish at the semester midpoint, while another course starts at the midpoint of the semester and finishes at the semester's end. Accreditation: The Department of Occupational Therapy MSOT Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814. ACOTE's phone number is (301) 652-6611 (x2914). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). Most states require licensure in order to practice; however, state licenses are usually based on the results of NBCOT Certification Examination. A felony conviction may adversely affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Clinical fieldwork placements will be provided, as safely available, to our students and may require variations in dates for starting and for completion of the clinical rotations. In addition, simulation may be utilized for the completion of level I fieldwork

Graduation Plan

Master Of Science (MS): Occupational Therapy (OT) (95 Total Hours)

First Year - Fall Semester

Course ID	Course Title	Hours
OT 500	Occupational in Context	3
OT 501	Occupational Development	4
OT 509	Occupational Therapy Foundations	3
OT 511	Musculoskeletal Assessment	1
OT 513	Musculoskeletal Experiential Learning	2
OT 517	Occupational Evaluation I	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Title	Hours
OT 505	Scientific Inquiry I	2
OT 506	Research Design	1
OT 507	ADL/IADL Eval & Intervention Pediatrics	2
OT 508	Experiential Learning-Peds	2
OT 515	Psychosocial Eval & Interventions	3
OT 526	OT for Adults	2
OT 528	Adult Experiential Learning	2
OT 535	Foundations Low Vision Rehab	2
OT 521-101	Practicum I	1
Total Hours		17

First Year - Summer Semester

Course ID	Course Title	Hours
OT 525	Documentation	3
OT 552	School Based OT	3
OT 553	OT and the Older Adult	2
OT 554	OT & Older Adult Experiential Learning	2
OT 551	Practicum Psycho/Social	1
One Elective course -OT 590 or AHP 510		1

Total Hours 12

Second Year - Fall Semester

Course ID	Course Title	Hours
OT 504	Neuroscience Basis of Occupational Performance	3
OT 545	Scientific Inquiry II	2
OT 547	Research Implementation	1
OT 557	OT for the Young Child	3
OT 558	Technology	3
OT 567	OT UE Injuries/Work	2
OT 568	UE Injuries/Work Experiential Learning	2
OT 531-101	Practicum	1
Total Hours		17

Second Year - Spring Semester

Course ID	Course Title	Hours
OT 539	Professional Development Seminar	1
OT 571	Interprofessional Collaboration and Practice	1
OT 572	OT Child/Adolescent	2
OT 573	OT in Acute Care	2
OT 574	OT and Wellness	3
OT 575	OT Advanced Professional Writing	2
OT 576	Research Analysis and Presentation	1
OT 577	Management and Supervision	3
OT 578	Intervention Competencies	2
Total Hours		17

Second Year - Summer Semester

Course ID	Course Title	Hours
OT 550	Level II Fieldwork (A)	6
OT 581	OT Clinical Practice I (online)	2
Total Hours		8

Third Year - Fall Semester

Course ID	Course Title	Hours
OT 555	Level II Fieldwork (B)	6
OT 581	OT Clinical Practice II (online)	2
	Total Hours	8

Fourth Year - Spring Semester

Course ID	Course Description	Hours
	Total Hours	

Notes

*Recommended Course

**See Degree Requirements

Rehabilitation Science In Occupational Therapy (MS)

Degree Requirements

The RSOT program requires the following coursework:

Requirements for The Master of Rehabilitation Science Degree in Occupational Therapy		Credit Hours
The Master of Rehabilitation Science degree program consists of the following courses:		
RSO 510	Occupational Therapy Foundations	3
RSO 511	Human Motion and Movement Lab	2
RSO 512	Environmental Adaptation and Rehabilitation Technology	3
RSO 513	Neurological and Sensorimotor function- Part 1	4
RSO 520	Rehabilitation	3
RSO 521	Neurological and Sensorimotor Functions Lab- Part 2	3
RSO 522	Biomechanical Function and Intervention Lab	3
RSO 523	Rehabilitation and the Aging Adult	3
RSO 530	Evidence Based Clinical Reasoning	3
RSO 532	Psychosocial Interventions	3

Graduation Plan

Rehabilitation Science (RS) : Occupational Therapy (OT) (30 Total Hours)

First Year - Fall Semester

Course ID	Course Title	Hours
RSO 510	Occupational Therapy Foundations	3
RSO 511	Human Motion and Movement Lab	2
RSO 512	Environmental Adaptation and Rehab Technology	3
RSO 513	Neurological and Sensorimotor Function - Part I	4
Total Hours		12

First Year - Spring Semester

Course ID	Course Title	Hours
RSO 520	Rehabilitation	3

RSO 521	Neurological and Sensorimotor - Part II	3
RSO 522	Biomechanical Function and Intervention Lab	3
RSO 523	Rehabilitation and the Aging Adult	3
Total Hours		12

First Year - Summer Semester

Course ID	Course Description	Hours
RSO 530	Evidence Based Clinical Reasoning	3
RSO 532	Psychosocial Interventions	3
Total Hours		6

Philosophy

Department Information

Department of Philosophy website
<http://www.southalabama.edu/philosophy>

Undergraduate Studies

Through reasoned reflection, philosophy seeks to understand human experience in all its various aspects. Courses examine the moral, social, political, aesthetic, and religious dimensions of human existence, topics in special fields such as science, and the historical development of philosophy. In these courses students can develop skills in the presentation, interpretation, analysis, and evaluation of differing viewpoints, and refine their own beliefs about deeply important issues. Philosophy majors can choose from three concentrations: Philosophy, Religion, or Classics.

General Education Requirements For Philosophy Majors

General Education Requirements for Philosophy are specified on the College of Arts and Sciences section.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. PHL 461 will fulfill the technology proficiency requirement for Philosophy majors.

Philosophy Majors can now fulfill the Minor requirement by taking one of the other concentrations offered.

- Majors concentrating in Classics can fulfill the Minor requirement by using Philosophy or Religion concentration.
- Majors concentrating in Philosophy can fulfill the Minor requirement by using Religion or Classics concentration.
- Majors concentrating in Religion can fulfill the Minor requirement by using Philosophy or Classics concentration.

Graduate Studies

Although the Department of Philosophy has no graduate program, graduate-level courses are offered for those students who need such work.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Classics.....	1048
Minor in Philosophy.....	1049
Minor in Philosophy and Medicine.....	1050
Minor in Religion.....	1051
Philosophy (BA) Classics Concentration.....	1052
Philosophy (BA) Philosophy Concentration.....	1056
Philosophy (BA) Religion Concentration.....	1060

Courses

Course Listing

Argument (ARG).....	1234
Classics (CLA).....	1278

Philosophy (PHL).....	1478
Religion (REL).....	1514

Faculty

BAKER, SAMUEL H.

Assistant Professor

BA, Yale University

MPHIL, University of Cambridge UK

PHD, Princeton University

HILLMAN, TIMOTHY A.

Associate Professor

BA, Millsaps College

MA, University of Mississippi

PHD, Purdue University-Main Campus

KRILE THORNTON, ALLISON

Assistant Professor

BA, Benedictine College

MA, Baylor University

PHD, Baylor University

LOOMIS, ERIC J.

Associate Professor

BA, University of Wyoming

PHD, University of Texas- Austin

MEEKER, KEVIN M.

Professor

BA, Wheaton College

MA, University of Notre Dame

PHD, University of Notre Dame

Minor In Classics

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

A minimum of 18 hours must be taken in approved Classics course listings. No more than two 100-level courses may count towards the Classics minor. The minor is interdisciplinary in nature and cross-listed course offerings may be used outside of Classics (CLA) discipline. Students minoring in Classics must fulfill the Foreign Language requirement by taking either 2 semesters of Latin or 2 semesters of Ancient Greek.

Philosophy Majors can now fulfill the Minor requirement by taking one of the other concentrations offered.

- Majors concentrating in Classic can fulfill the Minor requirement by using Philosophy or Religion concentration.
- Majors concentrating in Philosophy can fulfill the Minor requirement by using Religion or Classics concentration.
- Majors concentrating in Religion can fulfill the Minor requirement by using Philosophy or Classics concentration.

Minor In Philosophy

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

A minimum of 18 semester hours in Philosophy, to include a logic course (PHL 121 or 321). At least nine hours must be taken in residence. No more than two 100-level courses may be counted toward the minor.

Philosophy Majors can now fulfill the Minor requirement by taking one of the other concentrations offered.

- Majors concentrating in Classic can fulfill the Minor requirement by using Philosophy or Religion concentration.
- Majors concentrating in Philosophy can fulfill the Minor requirement by using Religion or Classics concentration.
- Majors concentrating in Religion can fulfill the Minor requirement by using Philosophy or Classics concentration.

Minor In Philosophy And Medicine

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

All Philosophy and Medicine minors must take 18 credit hours, including the following three courses (9 credit hours), in no particular order:

- PHL 220: Medical Reasoning
- PHL 240: Classical Philosophy
- PHL 333: Biomedical Ethics

Philosophy and Medicine minors must take an additional 9 hours in Philosophy, with at least 2 courses at the 300/400 level. Students are especially recommended to take some of the following: PHL 245 Renaissance/Enlightenment; PHL 321 Symbolic Logic; PHL 327 Philosophy of Science; PHL 431 Advanced Ethical Theory; PHL 441 Theory of Knowledge.

Minor In Religion

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

A minimum of 18 hours must be taken in approved course listings. No more than two 100-level courses may count towards the minor. The minor is interdisciplinary in nature and cross-listed course offerings may be used outside of Religion (REL) discipline. A minimum of 9 hours of coursework must be taken at the 300 and/or 400 level at the University of South Alabama.

Philosophy Majors can now fulfill the Minor requirement by taking one of the other concentrations offered.

- Majors concentrating in Classic can fulfill the Minor requirement by using Philosophy or Religion concentration.
- Majors concentrating in Philosophy can fulfill the Minor requirement by using Religion or Classics concentration.
- Majors concentrating in Religion can fulfill the Minor requirement by using Philosophy or Classics concentration.

Philosophy (BA) Classics Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Course, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (30 Hours)

Philosophy (BA) Classics Concentration (5 Courses, 15 Hours)

- A. 15 hours: PHL 120, CLA 240, PHL 245, PHL 321, PHL 461
- B. 15 hours from: 3 additional Classics (CLA) courses at 300 or 400 level, 2 additional Classics (CLA) courses at any level, Fulfill Foreign Language Requirement by taking 1 year of Latin or 1 year of Ancient Greek

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

PHL 240 and PHL 245 do not have to be taken in sequence and should be taken early in the major. Credit for PHL 499, Honors Thesis, is only given as an addition to the hours required for the major.

Graduation Plan

Philosophy (BA) : Classics Concentration (30 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
PHL 120	Critical Thinking	3
Natural Science with Lab		4
Fine Arts Elective		3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
History	US or Western Civilization	3

Classics Elective		3
CA 110	Public Speaking	3
Natural Science with Lab		4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Math	MA 110 or higher	3
Elective		3
English Literature		3
Social/Behavioral Elective		3
CLA 240	Western Philosophy: Classical	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
Social/Behavioral Elective		3
Social/Behavioral Elective		3
CLA 310	Classical Mythology	3
Minor course		3
PHL 245	Western Philosophy: Ren/Enlightenment	
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
Natural Sci with Lab		4
Classics Elective		3
LG 101 or LG 141	First course in Latin or Ancient Greek	3
Elective		3
Minor course		3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Classic Elective	300 level or higher	3
LG 102 or LG 142	Second course in Latin or Ancient Greek	3
Elective		3
Minor course		3
Minor course		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Classics Elective	300 level or higher	3
Classics Elective	300 level or higher	3
Elective		3
Minor course		3
Minor course		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
PHL 461	Metaphysics	3
Minor course		3
Elective		3
Total Hours		15

Notes

Philosophy (BA) Philosophy Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (30 Hours)

Philosophy (BA) Philosophy Concentration Core (5 Courses, 15 Hours)

- A. 15 hours: PHL 120, PHL 240, PHL 245, PHL 321, PHL 461
- B. 15 hours from: 3 additional Philosophy (PHL) courses at the 300 to 400 level, with at least one being either PHL 431 or PHL 441, and 2 additional PHL courses at any level, PHL 321

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

PHL 240 and PHL 245 do not have to be taken in sequence and should be taken early in the major. Credit for PHL 499, Honors Thesis, is only given as an addition to the hours required for the major.

Graduation Plan

Philosophy (BA) : Philosophy Concentration (30 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
PHL 120	Critical Thinking	3
Natural Sci with Lab		4
FA Elective		3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
History	US or Western Civilization	3
PHL Elective	*PHL 121 recommended	3

CA 110	Public Speaking	3
Natural Sci with Lab		4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Math	MA 110 or higher	3
PHL 321	Symbolic Logic	3
English Literature		3
Social/Behavioral Elective		3
PHL 240	Western Philosophy: Classical	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
Social/Behavioral Elective		3
Social/Behavioral Elective		3
PHL Elective		3
Minor Course		3
PHL 245	Western Philosophy: Ren/Enlightenment	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
Natural Sci with Lab		4
PHL Elective	300 level or higher	3
Foreign Language I		3
Elective		3
Minor Course		3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
PHL Elective	300 level or higher	3
Foreign Language II		3

Elective	3
Minor Course	3
Minor Course	3
<hr/>	
Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
PHL 431 or PHL 441	Advanced Ethical Theor or Theory of Knowledge	3
Elective		3
Elective		3
Minor Course		3
Minor Course		3
<hr/>		
Total Hours	15	

Fourth Year - Spring Semester

Course ID	Course Description	Hours
PHL 461	Metaphysics	3
Minor Course		3
Elective		3
Elective		3
Elective		3
<hr/>		
Total Hours		

Notes

*Recommended course PHL 121

Philosophy (BA) Religion Concentration

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (30 Hours)

Religion Concentration Core (5 Courses, 15 Hours)

- A. 15 hours: PHL 120, PHL 240, PHL 245, PHL 321, PHL 461
- B. 15 hours from: 3 additional Religion (REL) courses at the 300 or 400 level and 2 additional Religion (REL) courses at any level.

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* Recommended Course

Additional Information

PHL 240 and PHL 245 do not have to be taken in sequence and should be taken early in the major. Credit for PHL 499, Honors Thesis, is only given as an addition to the hours required for the major.

Graduation Plan

Philosophy (BA) : Religion Concentration (30 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	3
EH 101	English Composition I	3
PHL 120	Critical Thinking	3
Natural Sci with Lab		4
FA Elective		3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
Eh 102 or Honors	English Composition II	3
History	US or Western Civilization	3

REL Elective		3
CA 110	Public Speaking	3
Natural Sci with Lab		4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Math	MA 110 or higher	3
REL Elective		3
English Literature		3
Social/Behavioral Elective		3
PHL 240	Western Philosophy: Classical	3
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
Soc/Behavioral Elective		3
Soc/Behavioral Elective		3
REL 310	Classical Mythology	3
Minor Course		3
PHL 245	Western Philosophy: Ren/Enlightenment	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
Natural Sci with Lab		4
REL Elective		3
Foreign Language		3
Elective		3
Minor Course		3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
REL Elective	300 or higher	3
Foreign Language		3
Elective		3
Minor Course		3
Minor Course		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
REL Elective	300 level or higher	3
REL Elective	300 level or higher	3
Elective		3
Minor Course		3
Minor Course		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
PHL 461	Metaphysics	3
Minor Course		3
Elective		3
Elective		3
Elective		3
Total Hours		15

Notes

Physical Therapy

Department Information

Physical Therapy Administrative Staff	(251) 445-9330
Chair	Barry Dale
Professors	Dale
Associate Professors	
Assistant Professors	Burley, Cahanin, Jordan, McDermott, Saale, Warren, White
Emeritus	Fell, Gray, Kennedy, Wall

Department of Physical Therapy website
<https://www.southalabama.edu/colleges/alliedhealth/pt>

A physical therapist, also called a PT, is a healthcare professional who provides direct patient care to persons who have disorders of movement, mechanical, physiological and developmental impairment and functional limitations, whether caused by injury, disease, or pain to help them achieve maximum physical function and mobility. Physical therapists have the necessary training to meet the total range of primary patient care responsibilities involved in preventing disabilities and promoting restoration of function to the physically impaired, including musculoskeletal, neuromuscular, cardiovascular/pulmonary and integumentary disorders that interfere with physical function. The Physical Therapist performs an examination and then uses clinical reasoning to plan and implement patient-centered PT intervention. Physical Therapists practice in rehabilitation centers, private practices, hospital-based and outpatient-based centers, home health care, sports medicine centers, school systems, and in universities to restore movement and function.

As its mission: The Department of Physical Therapy is: "Committed to high quality education, promoting and generating scholarship, and engaging in local to global service."

Areas Of Study

Degrees, Programs, Or Concentrations

Physical Therapy (DPT).....	1066
Physical Therapy (MS).....	1073

Courses

Course Listing

Physical Therapy (PT).....	1481
----------------------------	------

Faculty

BURLEY, TROY R.
Assistant Professor
BS, California Polytechnic-San Luis Obispo
MPT, Western U Of Health Sciences
PHD, Rocky Mtn Univ of Health Professions

CAHANIN IV, RICHARD L.
Assistant Professor
BS, Louisiana State University
DPT, University of South Alabama
PHD, Rocky Mtn Univ of Health Professions

DALE, ROBERT BARRY
Professor
BSPT, University of South Alabama
MA, Univ of Alabama-Birmingham
PHD, University of Alabama
DPT, University of Tennessee-Chattanooga

JORDAN, KELLY E.
Assistant Professor
BS, University of West Alabama
DPT, University of South Alabama

MCDERMOTT, HEIDI M.
Assistant Professor
BA, University of Nebraska-Kearney
DPT, Texas Woman's University

SAALE, BLAIR P.
Assistant Professor
BA, Furman University
DPT, Belmont University

WARREN, PRESTON P.
Assistant Professor
BFA, University of South Alabama
DPT, University of South Alabama
MD, University of South Alabama

WHITE, LAURA W.
Assistant Professor
BS, Baylor University
MS, Univ of Alabama-Birmingham
DSCPT, Univ of Alabama-Birmingham

Physical Therapy (DPT)

Degree Requirements

The degree offered by the department is the Doctor of Physical Therapy (DPT), designed as a first-professional degree for students who want to enter the physical therapy profession.

The entry-level Doctor of Physical Therapy (DPT) program consists of eight consecutive semesters of full-time professional graduate study. The curriculum plan, by semester, of courses required once admitted to the DPT program can be found on the department website: <http://www.southalabama.edu/colleges/alliedhealth/pt/courses.html>. The DPT is a clinical doctorate degree, not a research degree, and is awarded after successful completion of the prescribed sequence of 121 semester hours (listed below) including classroom and clinical laboratory coursework and 34 weeks of full-time physical therapy internships. As an entry-level program, the DPT is designed as a first PT degree and is not appropriate for students who already hold a PT degree. The goals and objectives of the program are guided by the criteria and guidelines set forth by the Evaluative Criteria for Accreditation of Educational Programs for the Preparation of Physical Therapists (Commission on Accreditation in Physical Therapy Education). Graduates of the program are eligible to take the National Physical Therapy Exam for licensure.

The program begins each year in the Fall semester. The application deadline for Fall semester is December 1st of the previous year. All applicants must apply through the Physical Therapy Centralized Application Service (PTCAS) <http://www.ptcas.org/ptcas/public/Listing.aspx?seqn=405&navid=10737426783> and submit a supplemental application and supplemental application fee directly to the PT department. International Students should carefully review earlier deadlines and additional requirements listed after Minimal requirements for all applicants (see below).

DPT Early Acceptance Program (DPTEAP)

The DPT Early Acceptance Program (DPTEAP) allows for some highly qualified high school seniors who meet the qualifications to gain early provisional acceptance to the graduate program prior to starting college. Details are described in the Early Acceptance Program section of the Office of Admissions website at <http://www.southalabama.edu/departments/admissions/earlyacceptance/index.html>

In addition, a link to the application for this program is also found on this webpage and the "Special Programs" section of the Office of Admissions Website. The application deadline for this program is February 1 of the senior year in high school.

Regular Graduate Applicants

It is required that applicants complete a bachelor's degree prior to starting the PT program. These applicants must hold a bachelor's degree (or be able to complete the degree prior to starting the PT program) in any field from a regionally accredited college or university and complete all prerequisites for regular graduate admission as listed below with a GPA > 3.00. These applicants may apply by December 1st if they will complete their bachelor's degrees before the upcoming Fall semester.

Minimum Requirements For All Applicants

1. The applicant must meet all applicable requirements including prerequisites.
2. Graduate Record Exam (GRE) scores must be officially reported to the University of South Alabama Office of Admissions by December 1st (use institution code 7799). The GRE must have been taken within the last 5 years. Verbal, Quantitative and Analytical Writing sections will be utilized.
3. Regular Graduate applicants must have a minimum 3.0 (A=4.0) overall grade point average (GPA).
4. All applicants must have a minimum grade of "C" in each of the prerequisite courses.
5. Observation or work experience in Physical Therapy (50 hours minimum) under the supervision of a licensed Physical Therapist must be documented and submitted to PTCAS.
6. Applicants may only have a maximum of 2 science course prerequisites remaining by the application deadline. The remaining prerequisites must be completed in the spring and summer prior to the start of the program.

International applicants must have a TOEFL score = 600 (250 on computer based or 100 on Internet based tests), TSE = 60 and TWE = 4.5 and must submit the following to the Department of Physical Therapy by **October 15 of the year prior to admission: TOEFL score, official transcripts with certified translations of transcripts, supplemental application and non-refundable supplemental application processing fee of \$75.00. In addition, international students must submit PTCAS application**

and official GRE scores by December 1st. Materials being sent by mail carrier must be **postmarked NO later than December 1st.** This DPT program is not ideal for students who already have a physiotherapy degree.

NOTE: If selected for interview, the applicant must achieve a satisfactory interview score, and if accepted into the program, must submit a health form and physical examination which includes required immunizations.

Program Prerequisites^a (For Optimal Preparation, On-line Science Labs Are Discouraged)

Prerequisites Required For All Applicants:

- English Composition (2 courses)
- Social Sciences (3 courses--at least two of which must be Psychology)
- Precalculus Algebra/Trigonometry or Higher Mathematics (1 course)
- Statistics (1 course)
- College Physics - with labs (2 semester or 3 quarter sequence)
- General Chemistry for science majors - with labs (2 semester or 3 quarter sequence)
- General or Cell Biology for science majors - with labs^b (2 semester or 3 quarter sequence)
- Human Physiology, OR a course sequence in Anatomy and Physiology (minimum 6 credits). Human Physiology is preferred.

^aFor all prerequisite courses, credit older than ten years from the application deadline must be repeated or validated by examination or other appropriate mechanism.

^bBotany may not be used to satisfy this prerequisite.

Electives should be concentrated in a back-up major of the student's choice.

Essential Functions

Core Performance Standards, which are fundamental tasks that must be performed to successfully complete the program, have been outlined and are available upon request from the program and on the department website.

Expenses

Students admitted in the Physical Therapy program will be charged a matriculation deposit of \$300 required to secure a seat in the entering class. This amount is not refundable but will be applied towards tuition expenses after registration.

Students should be prepared for extra expenses (estimates available on the website) associated with professional studies including books, local travel to and from clinical facilities and for out-of-town travel and living expenses during the 34 weeks of clinical internship in the first year and the final year. It is highly recommended that students have a laptop computer. Special lab fees are assessed for the following courses:

Abbr	Course Description	Fee
PT 600	Human Anatomy	\$75.00
PT 601	Human Anatomy II	\$200.00
PT 603	Neuroscience	\$15.00
PT 612	Research Project	\$50.00
PT 621	Introductory PT Skills	\$20.00
PT 625	Therapeutic Intervention	\$20.00
PT 675	Comprehensive Capstone	\$81.00
PT 682	PT Internship I	\$83.00
PT 683	PT Internship II	\$83.00
PT 684	PT Internship III	\$83.00
PT 686	PT Internship IV	\$83.00

A Resource Fee of \$133/semester is charged to all health professions students.

A \$25.00 professional liability fee is assessed annually (\$12.00 each in fall and spring and \$1.00 in summer).

Scholarships

The Department of Physical Therapy currently has eight scholarships that are awarded to students after admission to the program, in year-1, year-2 and year-3. These scholarships are listed on the department webpage.

Accreditation And Licensure

The entry-level Doctor of Physical Therapy program at the University of South Alabama is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). 1111 N. Fairfax Street, Alexandria, VA 22314; Telephone: (703) 706-3245; Web site: <http://www.capteonline.org> E-mail: accreditation@apta.org;

Graduates of the program are eligible to sit for the National Physical Therapy Examination (NPTE) to gain licensure. Applicants are hereby informed that a history of felony conviction, use of drugs or intoxicating liquors, which affects professional competence, or narcotic law conviction will prevent physical therapy licensure.

See Alabama Board of Physical Therapy site: <http://www.pt.alabama.gov/>

DPT Curriculum Sequence

Doctor of Physical Therapy (DPT)

After admission, the Doctor of Physical Therapy (DPT) degree requires the following course sequence to complete the professional degree:

First Year	Course Description	Cr Hrs
Fall Semester		17
PT 600	Human Anatomy I*	3 hrs
PT 601	Human Anatomy II	3 hrs
PT 610	Principles of Research	2 hrs
PT 620	Clinical Kinesiology*	3 hrs
PT 621	Introductory PT Skills*	4 hrs
PT 680	Professional PT Practice	2 hrs
Spring Semester		19
PT 604	Pathophysiology I	2 hrs
PT 622	Exercise Physiology	4 hrs
PT 625	Therapeutic Intervention	4 hrs
PT 631	PT in Musculoskeletal Disorders I*	4 hrs
PT 632	PT in Musculoskeletal Disorders II*	3 hrs
PT 681	Clinical Practice Issues	2 hrs
Summer Semester		12
PT 607	Pathophysiology II	2 hrs
PT 633	PT in Musculoskeletal Disorders III*	4 hrs
PT 682	PT Internship I	6 hrs

Second Year		Cr Hrs
Fall Semester		17
PT 602	Life Span Human Development	2 hrs
PT 603	Neuroscience*	3 hrs
PT 606	Pharmacology	2 hrs
PT 611	Research Proposal	2 hrs
PT 634	PT in Musculoskeletal Disorders IV*	3 hrs
PT 650	PT in Integumentary Disorders*	4 hrs
PT 671	Clinical Case Studies I	1 hr
Spring Semester		16
PT 612	Research Project	2 hrs
PT 628	Mobility, Orthotics, and Prosthetics*	2 hrs
PT 640	Neuromuscular PT Exam/Eval	4 hrs
PT 641	Pediatric Neuromuscular PT Exam/Eval	2 hrs
PT 660	PT in Cardiovascular and Pulmonary Disorders*	4 hrs
PT 672	Clinical Case Studies II	1 hr
PT 687	Professional Behaviors in PT	1 hr
Summer Semester		9 or 10
PT 627	Medical Screening	2 hrs
PT 635	PT in Musculoskeletal Disorders V*	2 hrs
PT 642	Neuromuscular PT Intervention*	4 hrs
PT 673	Clinical Case Studies III	1 hr
Third Year		Cr Hrs
Fall Semester		15 or 16
PT 605	Human Learning	1 hr
PT 626	Health Promotion and Prevention in PT	2 hr
PT 674	Clinical Synthesis and Patient Management	1 hr
PT 683	PT Internship II	8 hrs
PT 685	Management of PT Practice	3 hrs
Spring Semester		15
PT 613	Clinical Case Report	2 hrs
PT 675	Comprehensive Capstone	1 hr
PT 684	PT Internship III	6 hrs
PT 686	PT Internship IV	6 hrs

Curriculum
Total

121

Graduation Plan

Physical Therapy (DPT) : Pre-Professional Concentration (121 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
PT 600	Human Anatomy I*	3
PT 601	Human Anatomy II*	3
PT 610	Principles of Research	2
PT 620	Clinical Kinesiology*	3
PT 621	Introductory PT Skills*	4
PT 680	Professional PT Practice	2
Total Hours		17

First Year - Spring Semester

Course ID	Course Description	Hours
PT 604	Pathophysiology I	2
PT 622	Exercise Physiology*	4
PT 625	Therapeutic Intervention	4
PT 631	PT in Musculoskeletal Disorders I*	4
PT 632	PT in Musculoskeletal Disorders II*	3
PT 681	Clinical Practice Issues	2
Total Hours		19

First Year - Summer Semester

Course ID	Course Description	Hours
PT 607	Pathophysiology II	2
PT 633	PT in Musculoskeletal Disorders III*	4
PT 682	PT Internship I	6
Total Hours		12

Total Hours 12

Second Year - Fall Semester

Course ID	Course Description	Hours
PT 602	Life Span Human Development	2
PT 603	Neuroscience*	3
PT 606	Pharmacology	2
PT 611	Research Proposal	2
PT 634	PT in Musculoskeletal Disorders IV (<i>spine</i>)*	3
PT 650	PT in Integumentary Disorders*	4
PT 671	Clinical Case Studies I	1
Total Hours		17

Second Year - Spring Semester

Course ID	Course Description	Hours
PT 612	Research Project	2
PT 628	Mobility, Orthotics, and Prosthetics*	2
PT 640	Neuromuscular PT Examination/Evaluation*	4
PT 641	Pediatric Neuromuscular PT Examination/Evaluation*	2
PT 660	PT in Cardiovascular and Pulmonary Disorders*	4
PT 672	Clinical Case Studies II	1
PT 687	Professional Behaviors	1
Total Hours		16

Second Year - Summer Semester

Course ID	Course Description	Hours
PT 627	Medical Screening	2
PT 635	PT in Musculoskeletal Disorders V*	2
PT 642	Neuromuscular PT Intervention*	4
PT 643	Clinical Case Studies III	1
Total Hours		9

Third Year - Fall Semester

Course ID	Course Description	Hours
PT 605	Human Learning	1

PT 626	Health Promotion and Prevention in PT	2
PT 674	Clinical Synthesis and Patient Management	1
PT 676	Advanced Topics in PT	1
PT 683	PT Internship II	8
PT 685	Management of PT Practice	3
	Total Hours	16

Third Year - Spring Semester

Course ID	Course Description	Hours
PT 613	Clinical Case Report	2
PT 675	Comprehensive Capstone	1
PT 684	PT Internship III	6
PT 686	PT Internship IV	6
	Total Hours	15

Notes

Physical Therapy (MS)

Degree Requirements

The Department of Physical Therapy offers a Master of Sciences in Physical Therapy aimed at providing students with rich, robust, clinically relevant, and evidence-based learning experiences. Graduates will have a strong understanding of entry-level and advanced clinical services, will utilize evidence-based research relevant to the field, demonstrate leadership skills that impact delivery of high quality care for patients, and develop skills needed to serve as a patient educator, clinical educator, or faculty member. This program is intended to support international clinicians and academicians wishing to gain further experience with a variety of disorders and principles of rehabilitation. This program is not accredited by the Accreditation Council of Physical Therapy Education and does not lead to licensure or certification in the United States. Graduation from this program does not guarantee admission to a Doctor of Physical Therapy Program. Students enrolled in this program are not eligible for federal financial aid. Admission to the MSPT program is on a competitive basis. For admissions information, visit the department's website.

The MSPT program is an in-residence program requiring 30 credit hours. The program runs August to July and is divided into three semesters (Fall, Spring and Summer).

The MSPT program requires the following coursework:

Abbr	Course Description	Credit Hours
PT 501	Kinesiology/Lab	3
PT 502	Foundational Concepts/Lab	3
PT 503	Therapeutic Modalities/Lab	3
PT 504	Examination Methods	3
PT 505	Prosthetics & Orthotics/Lab	3
PT 506	Orthopedic Science/Lab	3
PT 507	Neurologic Science/Lab	3
PT 508	Therapeutic Exercise/Lab	3
PT 509	Cardiovascular and Pulmonary Science/Lab	3
PT 510	Differential Diagnosis & Assessment/Lab	3

Physician Assistant Studies (MHS)

Department Information

Physician Assistant Studies Administrative Staff		(251) 445-9334
Chair	Stephanie McGilvray, PA-C, MMSC	
Medical Director	Shannon Tyler, M.D.	
Associate Professor		
Assistant Professor	Largue, Lunn, McGilvray, Minton, Pelekanos, Olivier, Kersey, Frizell	

Department of Physician Assistant Studies website
<https://www.southalabama.edu/colleges/alliedhealth/pa>

Physician Assistant Program Master Of Health Science Degree

What Is A Physician Assistant?

Physician Assistants (PAs) are highly skilled nationally certified and state-licensed medical professionals who practice medicine on healthcare teams with physicians and other members of the health professions. The quality and value of the services they provide is well recognized in virtually all medical and surgical specialties and subspecialties to include: physicians practices (private and group, institutional settings, correctional institutions, rural and urban community health centers, the uniformed services and other federal government agencies, nursing homes, schools and other university-based facilities and retail clinics.

Physician Assistants take medical histories, perform physical examinations, order and analyze diagnostic data(i.e. laboratory and imaging studies), and perform major and minor therapeutic procedures. The Physician Assistant develops and implements a patient-centered treatment plan, to include appropriate decisions regarding referral and interprofessional collaboration with other members of the healthcare team. Physician Assistants prescribe medications in all 50 states, the District of Columbia and all U.S. territories, to include scheduled pharmaceuticals per State law.

Culturally appropriate patient education and counseling are important aspects of a physician assistant's daily activities. Physician Assistants advise patients concerning health promotion and disease prevention, with special emphasis on social determinants of health, health screenings, health disparities and health risk behaviors.

To perform at this level of responsibility, the education of Physician Assistants is provided by physicians and highly skilled physician assistants to assure patient-care functions provided by the Physician Assistant are equivalent in quality to those of the physician who delegates them.

Mission, Vision, And Goals

Mission

The mission of the University of South Alabama Physician Assistant Program is to educate compassionate and competent individuals from diverse backgrounds to become highly qualified physician assistants in accordance with the highest professional standards to provide a broad spectrum of preventative and curative health care to patients in various communities and clinical settings with physician supervision including underserved populations in Alabama both rural and urban. The emphasis of the program is one of primary care, including a broad foundation in the medical and surgical specialties.

Vision

The Physician Assistant Studies program curriculum is closely related to the goals of the University of South Alabama as well as to the degree. The program fosters an environment that promotes the acquisition and application of culturally sensitive, patient-oriented clinical knowledge and skills to produce a diverse workforce of primary care physician assistants who practice medicine with competence, professionalism, and compassion, driven by academic excellence and a spirit of service to the community.

Goals

The goals of the program are to:

1. Promote and support to provide PA education, emphasizing primary care to the residents of the State of Alabama, as well as those with a desire to serve rural and medically underserved communities within the State of Alabama;
2. Promote excellence in health care by preparing competent physician assistants to practice evidence-based medicine in all clinical settings, especially in Alabama;
3. Ensure opportunities for placement of qualified military veterans through participation as a PAEA Member Program offering assistance for veteran entry into physician assistant programs;
4. To recruit, select, and educate a highly qualified diverse student body, (to include underrepresented minorities, environmentally or economically disadvantaged, rural, racially, ethnically, culturally), and provide fair and equitable admission criteria;
5. Prepare physician assistant students to provide patient-centered health care services as part of an inter-professional, collaborative team in a variety of clinical settings;
6. Charge physician assistant students to become graduates who reflect high standards of legal, ethical, and moral conduct;
7. Foster the growth and development of PA education by preparing physician assistant graduates who possess depth of knowledge, clinical skills and abilities for excellence in practice;
8. Promote in our physician assistant students the importance of lifelong learning skills and ongoing professional development to meet and/or exceed contemporary standards within their area(s) of clinical practice.

Areas Of Study

Degrees, Programs, Or Concentrations

Physician Assistant Studies (MHS)..... 1076

Courses

Course Listing

Physician Assistant Stds (PA)..... 1486

Faculty

FRIZELL, CARL A.
Assistant Professor
BS, Mississippi State University
MS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham
DMS, University of Lynchburg

KERSEY, JEREMY R.
Assistant Professor
BS, U of Nebraska Medical Center
MPAS, U of Nebraska Medical Center

LARGUE, JASON B.
Assistant Professor
BS, University of Alabama
MBA, University of South Alabama
MHS, University of South Alabama

MCADAMS, ERIN N.
Assistant Professor
BS, University of South Alabama
MHS, University of South Alabama

MCGILVRAY, STEPHANIE L.
Assistant Professor
BS, Troy University-Main
MED, University of South Alabama
MMSC, Emory University

MINTON, BONNIE H.
Assistant Professor
BS, Auburn University
MHS, University of South Alabama

OLIVIER, EMILY V.
Assistant Professor
AA, University of West Florida
BS, University of West Florida
PHRM.D, Auburn University
MS, University of Memphis

PELEKANOS, SHARON F.
Assistant Professor
BS, Louisiana State University
MHS, University of South Alabama

Physician Assistant Studies (MHS)

Degree Requirements

The Program

Physician Assistant Studies (MHS)

Degree Earned: Master of Health Science

Length of Program: 27 months

Matriculation Date: Annually in mid-May

Class Type: On site, no on-line classes

Curriculum: 121 Credit Hours

Advanced Placement, Deceleration, Dismissal

The program does not offer advanced placement. Students can request a deceleration period after acceptance and matriculation into a cohort. Transfer credits or credit for experiential learning cannot be substituted for any course in the program, and no transfer credit is accepted from other PA programs. In addition, any grade below a C will result in academic dismissal from the program, and withdrawal from any course will automatically result in dismissal from the program.

Clinical Rotations

The program attempts for every student to have a well-rounded clinical experience, as best achieved through a variety of clinical sites. To maximize one's learning, students will rotate through academic health centers, military institutions and rural facilities in Mobile, Pensacola, and the Mississippi Gulf Coast. Rural rotations in Primary Care and Pediatrics are required. The program considers any rotation within 75 miles as commutable.

Employment

Program policies strictly prohibit the program, its academic and clinical affiliates and preceptors from employing any PA students, or utilizing them in lieu of administrative office or clinical staff while attending the program. PA students are also strongly discouraged from accepting any other employment while attending the program. Employment while in the program has the potential to negatively impact the student's rigorous PA training curriculum.

Measures Of Success

Please visit our website for information about the program's success at <http://www.southalabama.edu/colleges/alliedhealth/pa/mission.html>

Mandatory

Mandatory remediation will be required of any student who is in danger of not meeting the educational goals of the program as stated in student handbooks. The criteria for remediation are set in the "Goal" section below. The student's progress will be subsequently monitored to assure improvement in deficient areas, and future remediation will be arranged as needed.

The goal of the didactic remediation policy of the Department of Physician Assistant Studies is to remediate students who are not performing at the optimal level which is defined below:

1. An average of <80% on two consecutive examinations
2. A single score of <75%
3. A student cited for lack of professionalism
4. A score of <80% on an end of term grade
5. A failing score on a Clinical Skills Practicum

The goal of the clinical remediation policy is to remediate any student who is not performing at the optimal level during the clinical year. These are defined below:

1. An individual "Average" score or less on mid-rotation evaluation
2. End-of-Rotation exam scores < 65%
3. A grade of "C" on the final clinical rotation grade
4. A student cited for lack of professionalism

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted **Accreditation-Continued** status to the **University of South Alabama Physician Assistant Program** sponsored by the **University of South Alabama**. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA *Standards*.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **September 2024**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

Competencies For The Physician Assistant Profession

Graduates are expected to demonstrate the highest level of professionalism, be able to provide excellent comprehensive patient care and have the highest level of medical knowledge and communication skills as outlined at <http://www.nccpa.net/uploads/docs/PACompetencies.pdf>

Matriculation Requirements

1. Acknowledgement of acceptance by deadline on notification by submission of a signed Statement of Intent Form and a nonrefundable \$500 matriculation deposit which will be applied toward the first semester's tuition to guarantee a seat in the class, to be received no later than the deadline stated in acceptance letter.
2. Completion of outstanding required prerequisite course work with a grade of "C" or higher one semester prior to matriculation into the program. Failure to make a grade of "C" or higher in any required prerequisite course will result in nullification of acceptance into the PA program. Updated transcripts will be required.
3. Submission to criminal background checks and urine drug screens before matriculation and prior to beginning clinical rotations. The fees are the student's responsibility. Failure to submit to and satisfactorily pass both screenings can result in dismissal from the program.
4. Completion of immunizations, titers, and a physical exam upon acceptance and prior to entering clinical rotations. The fees are the student's responsibility.
5. Maintenance of the American Heart Association Healthcare Providers BLS Certification throughout the program. The fees are the student's responsibility.
6. Maintenance of approved health insurance throughout the program. The fees are the student's responsibility.
7. Understanding of and the abilities to adhere to the **Technical Standards for Physician Assistants as stated**. (See below.)

Physician Assistant National Certifying Examination (PANCE) Pass Rates

Please visit our website at

<http://www.southalabama.edu/colleges/alliedhealth/pa/accreditation.html>

Program Completion Requirements

The program consists of preclinical and clinical components. The preclinical component is designed to provide a solid foundation for the clinical component. During the clinical component the student refines the medical knowledge and clinical skills needed for professional practice.

Successful completion of the program requires that the student be able to:

1. Complete 121 hours of graduate course work consisting of 73 credit hours of didactic course work and 48 credit hours of clinical course work.
2. Obtain an accurate and detailed patient history.
3. Perform complete and focused physical examinations
4. Establish working and differential diagnosis

5. Order and interpret diagnostic evaluations to include: laboratory tests (blood, urine, spinal fluids, cultures), imaging studies (plain film radiography, radiographic contrast studies, ultrasound studies, computerized tomography studies, MRI studies & electrocardiogram).
6. Develop and manage a treatment plan.
7. Record patient data: (a) Written notes and charting, and (b) Electronic medical record.
8. Order and/or administer therapeutic medications (a) in hospitals and clinics and (b) via written or electronic prescription.
9. Perform therapeutic medical interventions and procedures.
10. Counsel and educate patients regarding medical, therapeutic, and behavioral problems.
11. Interact with patients and the medical community in a professional manner.
12. Make appropriate referrals.

Technical Standards

Students in the USA Physician Assistant program must be able to fulfill the program's Technical Standards, which include General, Observational, Communication, Motor, Critical Thinking, and Interpersonal abilities as well as possessing certain Behavioral and Social Attributes. To evaluate whether you meet the criteria, please visit our website at <http://www.southalabama.edu/colleges/alliedhealth/pa/technical.html> for details.

Minimum Requirements For Admission

Applicants who wish to apply to the USA PA program must meet the following minimum requirements. Please note that admission to the USA PA program is very competitive and accepted students typically exceed the minimum requirements.

1. **Completion of a Baccalaureate degree in any field** from a U.S. regionally accredited institution prior to the starting date of the program is required.
2. **A Minimum overall GPA, science GPA and last 60 hours GPA of 3.0** on a 4.0 scale as calculated by CASPA (includes post-baccalaureate undergraduate work and graduate work from U.S. regionally accredited institutions).
3. **Completion of prerequisite course work completed with a grade of "C" or higher** from a U.S. regionally accredited institution. These courses must be completed successfully one semester prior to matriculation, failure to do so will result in the student losing their seat in the program. Unless specified, prerequisite courses should be one semester of at least 3 credit hours. Prerequisite required courses are:
General Biology plus lab (4 credits). General Chemistry I and II plus lab (8 credits). Human Anatomy and Human Physiology OR Anatomy and Physiology I and II. Microbiology. Organic Chemistry. Mathematics (College Algebra minimum). Statistics. General Psychology. Medical Terminology (1 credits). For guidelines on courses accepted, please visit <http://www.southalabama.edu/colleges/alliedhealth/pa/admissions.html>
4. **Completion of the General Graduate Record Examination (GRE)** within the past five (5) years. We require a minimum score of 145 in both the Verbal and Quantitative sections and completion of the Analytical Writing section in one test date.
5. **Completion of at least 100 hours direct patient care experience is required.** Applicants will document these hours on their CASPA application. Please see website (<http://southalabama.edu/alliedhealth/pa/>) for definition, details and examples.
6. **Submission of at least three (3) reference letters, one of which must be from a Physician Assistant (PA), Medical Doctor (MD), or Doctor of Osteopathic Medicine (DO)** submitted to CASPA by the **October 1st** deadline. Reference letters sent directly to our office will not be accepted.
7. Submission of completed and verified application materials by **October 1st**. The program will not review applications that are incomplete, received after the deadline, or do not meet the minimum standards. Please see the website for details <http://www.southalabama.edu/colleges/alliedhealth/pa/applications.html>.

Application And Admission Information

Please see our website for more detailed information: <http://www.southalabama.edu/colleges/alliedhealth/pa>

Applicants are selected based on a holistic evaluation. Many factors are taken into consideration:

- **GPA's (overall GPA, science GPA, last 60 hour GPA, both undergraduate and graduate level work).**
- **GRE scores (quantitative, verbal, and analytical writing sections)**
- **Direct Patient Care/Health Care/PA Shadowing Experience**
- **Community Service/Volunteerism**
- **Additional completion of upper level science coursework** completed with a grade of "C" or higher in Immunology, Genetics, Biochemistry, Pathophysiology, and Pharmacology.

- **Background and Experience**
- **Rural/Underserved (Childhood residence in rural county as defined by HRSA rural grant Qualifier)**
- **Additional Degree or Training:** additional degree (Master's or Doctorate), current health training certifications or registrations, e.g., EMT, CNA, CMA.
- **Military Service:** includes all branches of service.
- **Disadvantaged Background:**
 - Economically and/or environmentally disadvantaged, as defined by HRSA and detailed on the CASPA application.
- Please see website for more details, <http://www.southalabama.edu/colleges/alliedhealth/pa>.

Residency Preference

Preference is shown to Alabama residents; however, highly qualified Service Area and out-of-state applicants whose academics and experiences indicate that they may be a success in both the program and the PA profession will be given consideration. Non-residents will be required to pay the non-resident tuition and fees as set by the University. For information on residency please contact the Office of the Registrar at <http://www.southalabama.edu/departments/registrar/residency.html>.

Interviews

The applicant will attend one interview session to be held in the fall prior to matriculation. Notification of applicant status may be e-mailed at any time during the interview cycle until the class positions are filled.

Graduation Plan

Physician Assistant Studies (MHS) : (121 Total Hours)

First Year - Summer Semester

Course ID	Course Description	Hours
PA 510	Clinical Medicine I	4
PA 510L	Clinical Medicine I Lab	1
PA 511	Human Gross Anatomy	5
PA 512	Physiology	6
PA 514	Introduction to Infectious Disease	1
Total Hours		17

First Year - Fall Semester

Course ID	Course Description	Hours
PA 516	Physician Assistant Issues I	2
PA 520	Clinical Medicine II	6
PA 520L	Clinical Medicine II Lab	1
PA 521	Pathophysiology I	4
PA 522	Pharmacology I	4
PA 523	Diagnostic Data and Interpretation I	2

Total Hours 19

First Year - Spring Semester

Course ID	Course Description	Hours
PA 526	Physician Assistant Issues II	2
PA 530	Clinical Medicine III	6
PA 530L	Clinical Medicine III Lab	1
PA 531	Pathophysiology II	4
PA 532	Pharmacology II	4
PA 533	Diagnostic Data and Interpretation II	2
Total Hours		19

Second Year - Summer Semester

Course ID	Course Description	Hours
PA 536	Physician Assistant Issues III	2
PA 540	Clinical Medicine IV	7
PA 540L	Clinical Medicine IV Lab	1
PA 541	Pathophysiology III	3
PA 542	Pharmacology III	3
PA 544	Diagnostic Data and interpretation III	2
Total Hours		19

Second Year - Fall Semester

Course ID	Course Description	Hours
PA 501	Clinical Preceptorship I	4
PA 502	Clinical Preceptorship II	4
PA 503	Clinical Preceptorship III	4
PA 504	Clinical Preceptorship IV	4
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
PA 505	Clinical Preceptorship V	4
PA 506	Clinical Preceptorship VI	4
PA 507	Clinical Preceptorship VII	4

PA 508	Clinical Preceptorship VIII	4
Total Hours		16

Third Year - Summer Semester

Course ID	Course Description	Hours
PA 509	Clinical Preceptorship IX	4
PA 517	Clinical Preceptorship X	4
PA 518	Clinical Preceptorship XI	4
PA 595	Summative Evaluation	4
Total Hours		16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Total Hours		

Notes

Physics

Department Information

Department of Physics website
<https://www.southalabama.edu/physics/>

The curriculum in the Department of Physics serves three groups of students: those preparing for careers in physics, those pursuing professional fields such as medicine and engineering, and those electing physics and astronomy as part of the natural science requirement for Bachelor of Arts or Bachelor of Science Degrees. The degree program in physics allows for flexibility to the extent that the serious student can select related courses in biology, chemistry, geology, computer science, and engineering to prepare for a career in such interdisciplinary areas as biophysics, geophysics, oceanography, and environmental science. Three options for a Bachelor of Science degree in Physics are offered. One option (the Premedical Option) is for those students pursuing medicine as a career. Links to sample programs and requirements for each option are given in the degree General Comments sections of each Area of Study. Students pursuing a degree in Physics also must have a minor in another discipline. In addition, the Department of Physics offers a double major with the Meteorology program within the Department of Earth Sciences.

All first-time freshmen must successfully complete CAS 100: First Year Experience, as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

The Physics Pre-Medical Option requires a minimum of 129 hours, while the other Physics options require a minimum of 120 hours.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Physics	1090
Physics (BS) - General Physics.....	1091
Physics (BS) - Graduate School Prep.....	1095
Physics (BS) - Meteorology Double Major.....	1084
Physics (BS) - Premedical Option.....	1099

Courses

Course Listing

Physics (PH).....	1490
-------------------	------

Faculty

BOLEMAN, MICHAEL W.
 Senior Instructor
 BS, University of West Georgia
 MS, University of Kentucky

DAHAL, ARJUN P.
 Assistant Professor
 MS, University of Minnesota-Duluth
 PHD, University of South Florida

GAPUD, ALBERT A.
 Associate Professor
 BS, University of Kansas
 PHD, University of Kansas

COCHRAN, MELANIE R.
 Instructor
 BS, University of Southern Miss
 MS, University of Southern Miss

FRANK, MARTIN J.
 Assistant Professor
 BS, Emory University
 PHD, Baylor University

GODANG, ROMULUS

Professor

BS, University of North Sumatra

MS, Virginia Polytechnic Inst and

PHD, Virginia Polytechnic Inst and

HAN, JIANING

Associate Professor

BS, Hebei University

MS, Hebei University

PHD, University of Virginia

JENKINS, CHARLES M.

Professor

BS, Georgia Inst of Tech - Main

MS, Florida State University

PHD, Florida State University

NOVOVIC, MARIJA

Senior Instructor

BS, University of NIS

MS, Louisiana Tech University

SANDERS, JUSTIN M.

Associate Professor

BS, Texas A & M University

PHD, Kansas State University

Physics (BS) - Meteorology Double Major

Degree Requirements

General Education Requirements (50-53 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours, Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

<https://www.southalabama.edu/departments/registrar/areav/>

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (72 Hours)

Physics (BS) - Meteorology Double Major Core (# Courses, # Hours)

- A. 34 Physics hours: PH 107, PH 201, PH 202, PH 303, PH 348, PH 366, PH 367, PH 385 (W), PH 411, PH 448, PH 463
- B. 33 hours Meteorology courses from: MET 353, MET 341, MET 354, MET 355, MET 356, MET 357, MET 454, MET 456 (W)
- C. 8 additional technical courses are required: CH 131, CH 132, CIS 210 or CIS 227, MA 125, MA 126, MA 227, MA 238, ST 315
- D. 2 courses are highly recommended as electives for students planning to find employment with the National Weather Service:
*GY 475, *Met 492

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Courses

GY 475, MET 456 (W), and MET 356 are only offered in the summer.

With the exception of PH 303 and PH 448, which are offered every year, all upper division Physics courses are offered every other year.

All Physics majors will be required to take an assessment exit exam, at no cost to the student, and an exit interview before graduation as directed by the department.

General Comments

- PH 114 and PH 115 with either PH 201 or PH 202 may be substituted for PH 201 and PH 202 with the prior approval of the physics department chair.
- The sequences PH 114/PH 115 and PH 201/PH 202 may not both be taken for credit.

Additional Information

The Meteorology program, with the Department of Earth Sciences, and the Department of Physics jointly offer a double major in Meteorology and Physics. This curriculum is intended for students who anticipate graduate study in Atmospheric Science, yet wish a very strong background in Physics. As constructed, this curriculum will require the student to complete an extra seventeen (17) hours over the maximum 120 hours required for either major alone. The changes from the current Option B: General Physics curriculum for a student intending to pursue graduate study in Meteorology include: removal of six (6) Physics Elective hours, two courses, and the addition of PH 367. Requirements removed from the regular Meteorology curriculum are the completion of Meteorology electives and the satisfaction of one of the four Meteorology Tracks; the Physics Major will replace the normal requirements for a Meteorology track and the electives. Only Meteorology-Physics double majors may have these track and elective requirements waived. The double major satisfies the minor requirement for the College of Arts and Sciences.

Graduation Plan

Physics (BS): Meteorology Double Major (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
PH 107	Contemporary Topics in Physics	1
CA 110	Public Speaking	3
MA 125	Calculus I	4
EH 101	English Composition I	3
Arts/Humanities	**Area II	3
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
PH 201/PH 201L	Calculus-based Physics I	4
MA 126	Calculus II	4
Arts/Humanities	**Area II	3
Total Hours		14

Second Year - Fall Semester

Course ID	Course Description	Hours
History	**Area IV, A	3
MA 227	Calculus III	4
PH 202/ PH 202L	Calculus-based Physics II	4
MET 353	General Meteorology	4
Language	**Area V, A	3
Total Hours		18

Second Year - Spring Semester

Course ID	Course Description	Hours
Social/Behavioral	**Area V	3
Language	**Area, A	3
MET 341	Climatology	3
PH 303/PH 303L	Modern Physics with Lab	4
MA 238	Differential Equations I	3
	Total Hours	16

Third Year - Fall Semester

Course ID	Course Description	Hours
PH 366	Physical Mechanics I	3
MET 354	Dynamic Meteorology I	3
ST 315	Statistics	3
CIS 210 or CIS 227	Introduction to C++ Programming or Numerical Computation I	3
PH 385 (W)	Experimental Physics with Lab	3
Arts/ Humanities		3
	Total Hours	15

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Fine Arts	**Area II	3
MET 355	Dynamic Meteorology II	3
MET 357	Meteorological Instrumentation	2
PH 367	Physical Mechanics II	3
PH 411	Computational Methods in Physics	3
	Total Hours	14

Fourth Year - Fall Semester

Course ID	Course Description	Hours
PH 348	Electricity and	3

	Magnetism I	
MET 454	Synoptic Meteorology	6
CH 131/ CH 131L	Chemistry I with Lab	4
Social/ Behavioral	**Area IV	3
Total Hours		16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
PH 463	Thermodynamics & Statistical Mechanics	3
MET 455	Synoptic Meteorology II	6
CH 132/ CH 132L	Chemistry II with Lab	4
Social/ Behavioral	**Area IV	3
Total Hours		16

Fifth Year - Fall Semester

Course ID	Course Description	Hours
PH 348	Electricity and Magnetism I	3
PH 385 (W)	Experimental Physics with Lab	3
Total Hours		6

Summer Before 4th Or 5th Year

Course ID	Course Description	Hours
MET 356	Physical Meteorology	3
MET 456 (W)	Applied Climatology	3

Total Hours

6

Notes

*Recommended Course

**See Degree Requirements

Minor In Physics

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements for the Minor in Physics are:

A minimum of 20 semester hours in Physics including:

PH 303

Plus at least six additional hours at the 300 level or above.

Physics (BS) - General Physics

Degree Requirements

General Education Requirements (50-53 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours, Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 6 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

<https://www.southalabama.edu/departments/registrar/areav/>

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (43 Hours)

Physics (BS) - General Physics Core (14 Courses, 43 Hours)

- A. 34 hours (11 courses): PH 107, PH 201, PH 202, PH 303, PH 348, PH 354, PH 366, PH 385 (W), PH 411, PH 448, PH 463
- B. 9 hours (3 courses) Physics Electives from: PH 301, PH 311, PH 346, PH 349, PH 367, PH 390, PH 449, PH 494, PH 499
- C. 11 hours from (3 additional technical courses are required): CH 131, CH 132, CIS 210, or CIS 227
- D. 15 hours (4 mathematics courses) are prerequisites to upper division Physics courses: MA 125, MA 126, MA 227, MA 238

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

With the exception of PH 303 and PH 448, which are offered every year, all upper division Physics courses are offered every other year.

All Physics majors will be required to take an assessment exit exam, at no cost to the student, and an exit interview before graduation as directed by the department.

General Comments

- PH 114 and PH 115 with either PH 201 or PH 202 may be substituted for PH 201 and PH 202 with the prior approval of the physics department chair.
- The sequences PH 114/PH 115 and PH 201/PH 202 may not both be taken for credit.

Additional Information

Graduation Plan

Physics (BS): General Physics (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
PH 107	Contemporary Topics in Physics	1
CH 131/CH 131L	General Chemistry I with Lab	4
MA 125	Calculus I	4
EH 101	English Composition I	3

Total Hours	14
-------------	----

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
PH 201/PH 201L	Calculus-based Physics I	4
CH 132/CH 132L	General Chemistry II with Lab	4
MA 126	Calculus II	4

Total Hours	15
-------------	----

Second Year - Fall Semester

Course ID	Course Description	Hours
History	**Area IV, A	3
MA 227	Calculus III	4
PH 202/PH 202L	Calculus-based Physics II	4
CIS 210 or CIS 227	Introduction to C++ Programming or Numerical Computation I	3

Total Hours	14
-------------	----

Second Year - Spring Semester

Course ID	Course Description	Hours
English Literature	**Area II, B	3
Fine Arts	**Area II, C	3
CA 110	Public Speaking	3
PH 303/PH 303L	Modern Physics with Lab	4
MA 238	Differential Equations I	3

Total Hours	16
-------------	----

Third Year - Fall Semester

Course ID	Course Description	Hours
Social/Behavioral	**Area IV	3
Humanities/Fine Arts	**Area II	3
PH 354	Electronics	3
PH 366	Physical Mechanics I	3
PH 385 (W)	Experimental Physics with Lab	3

Total Hours	15
-------------	----

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/fine Arts	**Area II	3
Social/Behavioral	**Area IV	3
PH 411	Computational Methods in Physics	3
Physics Electives	PH 301, PH 311, PH 346, PH 349, PH 367, PH 390, PH 449, PH 494 or PH 499	3
Physics Electives	PH 301, PH 311, PH 346, PH 349, PH 367, PH 390, PH 449, PH 494 or PH 499	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Foreign Language	**Area V, A	3
Elective		3
PH 348	Electricity and Magnetism I	3
PH 448	Elementary Quantum Mechanics I	3
Physics Electives	PH 301, PH 311, PH 346, PH 367, PH 390, PH 449, PH 494 or PH 499	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Foreign Language	**Area V, A	3
HY/Social/Behavioral	**Area IV	3
Elective		3
Elective		4
PH 463	Thermodynamics and Statistical Mechanics	3
Total Hours		16

Notes

*Recommended Course

**See Degree Requirements

Physics (BS) - Graduate School Prep

Degree Requirements

General Education Requirements (50-53 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours, Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- MA 299 (except 201 and 202).

<https://www.southalabama.edu/departments/registrar/areav/>

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (46 Hours)

Physics (BS) - Grad School Prep Core (15 Courses, 46 Hours)

- 40 hours 13 courses): PH 107, PH 201, PH 202, PH 303, PH 348, PH 349, PH 366, PH 367, PH 385 (W), PH 411, PH 448, PH 449, PH 463
- 6 hours (2 courses) Physics electives from: PH 301, PH 311, PH 346, PH 354, PH 390, PH 494, PH 499
- 11 hours from (3 additional technical courses are required): CH 131, CH 132, CIS 210 or CIS 227
- 15 hours (4 mathematics courses) are prerequisites to upper division Physics courses: MA 125, MA 126, MA 227, MA 238

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

With the exception of PH 303 and PH 448, which are offered every year, all upper division Physics courses are offered every other year.

All Physics majors will be required to take an assessment exit exam, at no cost to the student, and an exit interview before graduation as directed by the department.

General Comments

- PH 114 and PH 115 with either PH 201 or PH 202 may be substituted for PH 201 and PH 202 with the prior approval of the physics department chair.
- The sequences PH 114/PH 115 and PH 201/PH 202 may not both be taken for credit.

Additional Information

Graduation Plan

Physics (BS): Grad School Prep (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
PH 107	Contemporary Topics in Physics	1
CH 131/CH 131L	General Chemistry I with Lab	4
MA 125	Calculus I	4

EH 101	English Composition I	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
PH 201/PH 201L	Calculus-based Physics I	4
CH 132/CH 132L	General Chemistry II with Lab	4
MA 126	Calculus II	4
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
History	**Area IV, A	3
MA 227	Calculus III	4
PH 202/PH 202L	Calculus-based Physics II	4
CIS 210 or CIS 227	Introduction to C++ Programming or Numerical Computation I	3
Total Hours		14

Second Year - Spring Semester

Course ID	Course Description	Hours
English Literature	**Area II, B	3
Fine Arts	**Area II, C or D	3
CA 110	Public Speaking	3
PH 303/PH 303L	Modern Physics with Lab	4
MA 238	Differential Equations I	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
Social/Behavioral	**Area IV	3
Humanities/Fine Art	**Area II	3
PH 366	Physical Mechanics I	3
PH 385 (W)	Experimental Physics with Lab	3

Physics Elective	PH 301, PH 311, PH 346, PH 354, PH 390, PH 494, or PH 499	3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Fine Arts	**Area II	3
Social/Behavioral	**Area IV	3
PH 367	Physical Mechanics II	3
PH 411	Computational Methods in Physics	3
Elective		4
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Foreign Language	**Area V, A	3
HY/Social/Behavioral	**Area IV	3
PH 348	Electricity and Magnetism I	3
PH 448	Elementary Quantum Mechanics I	3
Physics Elective	PH 301, PH 311, PH 346, PH 354, PH 390, PH 494, or PH 499	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Foreign Language	**Area V, A	3
Elective		3
PH 349	Electricity and Magnetism II	3
PH 499	Elementary Quantum Mechanics II	3
PH 463	Thermodynamics and Statistical Mechanics	3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

Physics (BS) - Premedical Option

Degree Requirements

General Education Requirements (50-53 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours, Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

<https://www.southalabama.edu/departments/registrar/areav/>

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (31 Hours)

Physic (BS) - Premedical (10 Courses, 31 Hours)

- A. 28 hours (9 courses): PH 107, PH 201, PH 202, PH 303, PH 348, PH 366, PH 385 (W), PH 448, PH 463
- B. 3 hours (1 hour) Physics electives from: PH 311, PH 346, PH 349, PH 354, PH 367, PH 390, PH 411, PH 449, PH 494, PH 499
- C. 33 hours from (9 additional technical courses are required): CH 131, CH 132, CH 201, CH 202, BLY 121, BLY 122, BLY 302 or BMD 350, CH 441 or BMD 321, CH 441 or BMD 322
- D. 6 hours from (2 additional courses in Social and Behavioral Sciences required): PSY 120, SY 109 or SY 112
- E. 15 hours (4 mathematics courses) are prerequisites to upper division Physics courses: MA 125, MA 126, MA 227, MA 238
- F. 3 hours (1 additional course in statistics is required): ST 210

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

* Recommended Course

With the exception of PH 303 and PH 448, which are offered every year, all upper division Physics courses are offered every other year.

All Physics majors will be required to take an assessment exit exam, at no cost to the student, and an exit interview before graduation as directed by the department.

General Comments

- PH 114 and PH 115 with either PH 201 or PH 202 may be substituted for PH 201 and PH 202 with the prior approval of the physics department chair.
- The sequences PH 114/PH 115 and PH 201/PH 202 may not both be taken for credit.

Additional Information

Major in Physics (Premedical Option) is designed for a student intending a career in a health professional field such as Medicine. Besides Physics, the Curriculum includes extra courses in Chemistry and recommended courses in Biology, Psychology and the Social Sciences to prepare the student for the MCAT exam. Because of these additional requirements there are relative few elective hours in this program and the overall hours total is 129 hours instead of the nominal 120 hours.

Graduation Plan

Physics (BS) : Premedical Option (129 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience	2
PH 107	Contemporary Topics in Physics	1
CH 131/CH 131L	General Chemistry I with Lab	4
MA 125	Calculus I	4
EH 101	English Composition I	3
Total Hours		14

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
PH 201/PH 201L	Calculus-based Physics I	4
CH 132/CH 132L	General Chemistry II with Lab	4
MA 126	Calculus II	4
CA 110	Public Speaking	3
Total Hours		18

Second Year - Fall Semester

Course ID	Course Description	Hours
History	**Area IV, A	3
Foreign Language	**Area V	3
MA 227	Calculus III	4
PH 202/PH 202L	Calculus-based Physics II	4
CH 201/CH 201L	Organic Chemistry I	4
Total Hours		18

Second Year - Spring Semester

Course ID	Course Description	Hours
Foreign Language	**Area V	3
CH 202/CH 202L	Organic Chemistry II	4
ST 210	Statistics	3

PH 303/PH 303L	Modern Physics with Lab	4
MA 238	Differential Equations I	3
Total Hours		17

Third Year - Fall Semester

Course ID	Course Description	Hours
English Literature	**Area II, B	3
BLY 121/BLY 121L	General Biology I with Lab	4
PSY 120	General Psychology	3
PH 366	Physical Mechanics I	3
PH 385 (W)	Experimental Physics with Lab	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Fine Arts	**Area II	3
Social/Behavioral	**Area IV	3
Physics Elective	PH 311, PH 346, PH 349, PH 354, PH 367, PH 390, PH 411, PH 494 or PH 499	3
SY 109 or SY 112	Introductory Sociology or Social Problems	3
BLY 122/BLY 122L	General Biology II with Lab	4
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
Humanities/Fine Art	**Area II	3
HY/Social/Behavioral	**Area IV	3
PH 348	Electricity and Magnetism I	3
PH 448	Elementary Quantum Mechanics I	3
CH 440 or BMD 321	Biochemistry I	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Elective		3

Elective		3
CH 441 or BMD 322	Biochemistry II	3
BLY 302 or BMD 350	Genetics	3
PH 463	Thermodynamics and Statistical Mechanics	3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

Political Science And Criminal Justice

Department Information

Department of Political Science and Criminal Justice website
<https://www.southalabama.edu/colleges/artsandsci/pscj/>

Undergraduate Studies

The courses offered in the Department of Political Science and Criminal Justice are designed to achieve three important objectives:

1. To provide a broad and comprehensive education with exceptional social science training---promoting critical thinking, analytic, oral communication, and writing skills.
2. To help students advance toward professional careers in a diversity of fields including law enforcement; education; government; law; corrections; public policy; business; journalism; NGOs and non-profits; and more.
3. To prepare students to be leaders in their communities and to seize meaningful opportunities to effect positive changes locally, nationally, and globally.

Criminal Justice

The curriculum in Criminal Justice provides students interested in law enforcement, criminal law, corrections, and the criminal court system with a broad educational background emphasizing social science and the University's general education skills of critical thinking, writing, communication, and analysis. Students in the department acquire knowledge of the criminal justice field. The program addresses issues relating to the entire criminal justice system, from the nature of crime and delinquency to society's varied responses to crime. Such a focus includes the organization and operation of each of the components in the field.

Political Science

Political Science is a broad discipline that includes studies of governments, politics, and policies. Political scientists may focus on political behavior, decision making, processes, institutions, and public policies. Inquiry in political science addresses the domestic and international policies of the United States and all other countries and regions. Political scientists study the political values, attachments, and activities of people, individually and in groups. Political science examines both what preferences people share and how they differ according to their personal attributes and positions in the economy and society. Political science also studies how people regard and trust each other as well as their leaders and governments.

First Year Experience Requirement

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

Technological Competency Requirement

Research Methods (PSC 310 (W)/CJ 310 (W)) will satisfy the technology competency requirement for both political science and criminal justice majors. Enrollment in PSC 310 (W) or CJ 310 (W) is required for both political science and criminal justice majors.

Departmental Honors

The Department of Political Science and Criminal Justice offers an opportunity for students in Political Science or Criminal Justice who are not in the University's Honors College to graduate with departmental honors. In order to graduate with departmental honors, the student needs to have at least a 3.50 grade point average (overall and in the major) and maintain that average upon graduation. In addition, the student must complete a two-semester departmental honors thesis project with a faculty mentor and a committee.

Graduate Studies In Public Administration

The Master of Public Administration degree (MPA) curriculum in the Department of Political Science and Criminal Justice is a professional degree program designed principally for present and future administrators, officers in government, other public related organizations, not for profit agencies, and agencies that interact with governmental institutions and funding. It is a broad discipline, open to qualified students after completion of their undergraduate degree.

Students entering the program come from varied academic and vocational backgrounds. Accordingly, no specific undergraduate major is required for admission to the MPA Program. However, certain course prerequisites must be satisfied prior to enrollment in any of the required core courses of the curriculum.

Requirements For Admission To The MPA Program

Students are admitted each semester. The following criteria supplement the Graduate School criteria (see Categories of Admission).

Regular Admission To The MPA Program

1. Students must have a minimum undergraduate GPA of 2.5 on all undergraduate work (on a 4-point scale) or a GPA of 2.75 over the last 60 hours of undergraduate work.
2. Students must have taken PSC 130 Intro to US Government or its equivalent prior to taking core MPA courses. A minimum grade of C for this course is required. Students may be admitted to the program without having taken PSC 130, provided they enroll in the course in their first year.
3. Students are encouraged to apply in the fall semester, but are admitted each semester.

Areas Of Study

Degrees, Programs, Or Concentrations

Criminal Justice (BA).....	1107
Minor in Criminal Justice.....	1114
Minor in Political Science.....	1115
Political Science (BA).....	1116
Public Administration (MPA).....	1112

Courses

Course Listing

Criminal Justice (CJ).....	1305
Political Science (PSC).....	1494

Faculty

BOWERS JR., DAVID A.
Associate Professor
BA, Rice University
MA, Cornell U-Ny St Statutory Cols
PHD, University of Texas- Austin

HOLLINGSWORTH, MICHAEL A.
Assistant Professor
BA, University of Alabama
BSW, University of Alabama
MS, University of Alabama
PHD, Old Dominion University

LIEBERTZ, SCOTT S.
Assistant Professor
BA, University of Notre Dame
MS, University of Bridgeport
MS, Florida State University
PHD, Florida State University

BUNCH, JACLYN A.
Associate Professor
BA, Pace University-New York
MS, Florida State University
PHD, Florida State University

KOON-MAGNIN, SARAH L.
Associate Professor
BA, University of Missouri-Columb
MA, Pennsylvania State University
PHD, Pennsylvania State University

PETERSON, HOLLY L.
Assistant Professor
BA, Auburn University-Montgomery
MPA, Auburn University-Montgomery
PHD, Oregon State University

HABEL, PHILIP D.
Professor
AB, Washington University
PHD, University of Illinois-Urbana

SCHULZE, CORINA S.

Associate Professor

BCJ, New Mexico State U-Main

Campus

MA, University of New Orleans

PHD, University of New Orleans

SHAW, THOMAS C.

Associate Professor

BS, University of Southern Miss

MA, University of Southern Miss

PHD, University of New Orleans

WILLIAMS, RYAN J.

Assistant Professor

BA, University of Georgia

MA, University of NC- Chapel Hill

PHD, University of NC- Chapel Hill

Criminal Justice (BA)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (39 Hours)

Criminal Justice Core (8 Courses, 24 Hours)

A. 24 hours: CJ 105, PSC 130, CJ 210, CJ 215, CJ/PSC 310 (W), CJ/PSC 330, CJ 360, CJ 492 (W)

Criminal Justice Elective (5 Courses, 15 Hours)

A. 15 hours: CJ 300-400 Level Electives

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Majors in Arts and Sciences may be completed with a minimum of 120 semester hours unless designated otherwise. At least 30 hours of course work, which represents 25% of the required 120 hours, must be at the upper division level in order to fulfill the University's residency requirement. At least 15 of the 30 upper-division hours must be in the major or concentration area. An overall grade-point-average (GPA) of 2.0 is required for graduation. In addition, a minimum GPA of 2.0 is required in the student's major or concentration area.

The major in criminal justice requires 39 semester hours, including CJ 105, PSC 130, CJ 210, CJ 215, CJ/PSC 310 (W), CJ/PSC 330, CJ 360, and CJ 492 (W)---plus 15 semester hours of criminal justice electives at the 300/400 level. CJ 105 is a prerequisite for most upper-level CJ courses. Criminal Justice majors must earn a grade of "C" or higher in CJ 105 and in the Capstone Seminar, CJ 492 (W). Students pursuing a degree in Criminal Justice also must have a minor in another discipline.

In addition, all Criminal Justice majors must take the ETS major field test in criminal justice as part of their Capstone Seminar, CJ 492 (W), and receive a satisfactory score. (The standards for passing are determined by the Department of Political Science and Criminal Justice.) Students with unsatisfactory scores on the ETS test can retake the test, or they may be required to repeat coursework in criminal justice. The ETS is administered in the Capstone Seminar, CJ 492 (W). All CJ core courses must be completed prior to enrolling in CJ 492 (W).

All criminal majors must demonstrate competency in oral and written communication. Students will be expected to deliver presentations, particularly in the Capstone Seminar. The University of South Alabama requires two Writing-Intensive (W) courses for graduation. CJ 492 (W) fulfills one Writing-Intensive requirement, and CJ/PSC 310 (W) fulfills the second.

Graduation Plan

Criminal Justice (BA) : (39 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	Area I, Written Composition I	3
Humanities/Fine Arts Elective	Area II	3
CJ 105	Area IV, Introduction to Criminal Justice	3
Natural Science with Lab	Area III	4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or EH 105 Honors	Area I, Written Composition II or Honors	3
Humanities/Fine Arts Elective	Area II	3
CJ 210 or CJ 215 or PSC 130	Policing and Society OR Correctional Policies and Procedures OR Area IV, Intro to US Government	3
CA 110	Area V, Public Speaking	3
Math	MA 110, MA 112, MA 113, MA 115, MA 120, MA 227, MA 237, or MA 238	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
CJ 210 or CJ 215 or PSC 130	Policing and Society OR Correctional Policies and Procedures OR Area IV, Intro to US Government	3
Foreign Language	Area V- Foreign Language Sequence Semester 1	3
Humanities/Fine Arts Literature	Area II - EH 215, EH 216, EH 225, EH 226, EH 235, or EH 236	3
History, Social/Behavioral Sciences: History	Area IV - HY 101, HY 102, HY 135, or HY 136	3
Natural Science with Lab	Area III	4
Total Hours		15

Second Year - Spring Semester

Course ID	Course Description	Hours
CJ 210 or CJ 215 or PSC 130	Policing and Society OR Correctional Policies and Procedures OR Area IV, Intro to US Government	3
Foreign Language	Area V - Foreign Language Sequence Semester 2	3
PSC/CJ 310 (W)	Research Methods (W)	3
CJ/PSC 330 or CJ 360	Judicial Process or Theories of Offending	3
Literature or History	Area II OR Area IV - Literature or History Sequence	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
Natural Science with Lab or Upper Level Math	Area V	4/3
Social/Behavioral Science Elective	Area IV	3
CJ Elective	300-400 Level CJ Elective	3
CJ/PSC 330 or CJ 360	Judicial Process or Theories of Offending	3
Minor	Minor course	3
Total Hours		16/15

Third Year - Spring Semester

Course ID	Course Description	Hours
CJ Elective	300-400 Level CJ Elective	3
CJ Elective	300-400 Level CJ Elective	3
CJ Elective	300-400 Level CJ Elective	3
Minor	Minor course	3
Minor	Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
CJ 492 (W) or CJ Elective	Capstone Seminar in CJ (W) or 300-400 Level CJ Elective	3
CJ Elective	300-400 Level CJ Elective	3
Minor	Minor course	3

Minor	Minor course	3
Elective	Course in Major, Minor, or Elective	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
CJ 492 (W) or CJ Elective	Capstone Seminar in CJ (W) or 300-400 Level CJ Elective	3
Minor	Minor course	3
Minor	Minor course	3
Elective	Course in Major, Minor, or Elective	3
Elective	Course in Major, Minor, or Elective	3/2
Total Hours		15/14

Notes

Public Administration (MPA)

Degree Requirements

Master of Public Administration (MPA)	Credit Hours
To qualify for the degree of Master of Public Administration, all candidates must satisfactorily complete.	36
PSC 130, Introduction to US Government, or its equivalent. The course is a prerequisite for the core curriculum. A minimum grade of C is required.	
Twenty-four hours in the following eight core courses in the core curriculum: (Note: The core curriculum cycle should ideally commence in the Fall Semester)	
PSC 500	
PSC 510	
PSC 520	
PSC 530	
PSC 540	
PSC 550	
PSC 570	
PSC 580	
Students must select one of the following four concentrations to complete the remaining twelve hours of graduate electives:	
Non-thesis Concentration: Students must take an additional twelve hours of graduate electives as approved by the Director of the MPA.	
Healthcare Concentration: In addition to the core courses, students must take 12 hours of PSC healthcare administration and policy graduate courses.	
Geographical Information Technology (GIT) Concentration: In addition to the courses, students must take 12 hours of GIT graduate courses.	
Thesis Concentration: In addition to core courses, students must take 6 to 9 hours of graduate elective courses as approved by the Director of the MPA program and 3 to 6 hours of PSC 599 (Thesis). Students must have a minimum of 12 hours of graduate elective and thesis credit combined. They must also complete a thesis in compliance with Graduate School requirements.	
Any substitutions for the above requirements must be approved in writing by the Director of the MPA Program.	
A candidate for the MPA degree must complete successfully a comprehensive written examination covering the eight core courses listed previously. To be eligible to take this examination, a student must have achieved at least a 3.00 (B) grade-point average on the core curriculum course work. Normally, the examination will be administered during the Fall and Spring Semesters. The comprehensive examination may be attempted no more than twice.	

Internship

Students in the MPA Program who are not suitably employed full-time in public agencies may be allowed to enroll in PSC 596, Graduate Internship in Public Administration, for a maximum of six semester hours.

Normally, admission to the Internship Program will be dependent upon the following prerequisites:

1. Satisfactory completion of at least six of the required core courses;
2. Approval by the internship professor of the prospective intern's qualifications and proposed project; and
3. Placement of the student in an appropriate agency of the government or other public service institution.

The length of the internship and corresponding credit (at the rate of three to six hours per semester), not to exceed a total of six hours, will be determined for each student on the basis of the student's particular needs and opportunities.

Each intern will be required, in consultation with the intern professor, to develop a research design for the project to be undertaken during the internship. Each intern will also be required to write a paper showing how that research design has been carried out. Particular emphasis will be placed in the paper upon the relationship between the internship experience and academic course work. Close and continuing supervision of each intern's progress will be provided by the intern professor.

Minor In Criminal Justice

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor In Criminal Justice

The minor in Criminal Justice requires 18 semester hours, including CJ 105, plus 15 semester hours of criminal justice electives, including 6 hours at the 200-400 level, and 9 hours at the 300-400 level. CJ 105 is a prerequisite to most other CJ courses, and a minimum grade of C in CJ 105 is required for the CJ minor.

Criminal Justice Minor	Credit Hours
Requirements:	18
CJ 105	3 hrs
200/300/400 level CJ Electives	6 hrs
300/400 Level CJ Electives	9 hrs

Minor In Political Science

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor In Political Science

For a minor in political science a student must take a minimum of 18 semester hours in political science, of which 6 hours are required including PSC 130, and either PSC 250 or PSC 270, and 12 hours of 300/400 level PSC electives. PSC 130 is a prerequisite to most upper-level PSC courses, and a minimum grade of C is required in PSC 130 for the PSC minor.

Political Science Minor		Credit Hours
Requirements		18
PSC 130	3 hrs	
PSC 250 or PSC 270	3 hrs	
300/400 level PSC electives	12 hrs	

Political Science (BA)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (36 Hours)

Political Science Core (5 Courses, 15 Hours)

A. 15 hours: PSC 130, PSC 250, PSC 270, PSC/CJ 310 (W), PSC 492 (W)

Political Science Electives (7 Courses, 21 Hours)

A. 21 hours: PSC 300-400 Level Electives

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Majors in Arts and Sciences may be completed with a minimum of 120 semester hours unless designated otherwise. At least 30 hours of course work, which represents 25% of the required 120 hours, must be at the upper division level in order to fulfill the University's residency requirement. At least 15 of the 30 upper-division hours must be in the major or concentration area. An overall grade-point-average (GPA) of 2.0 is required for graduation. In addition, a minimum GPA of 2.0 is required in the student's major or concentration area.

The major in political science requires 36 semester hours, including PSC 130, PSC 250, PSC 270, PSC/CJ 310, and PSC 492 (W)---plus 21 hours of PSC electives at the 300/400 level. PSC 130 is a prerequisite for most other PSC courses. Political Science majors must earn a grade of "C" or higher in PSC 130 and also in the Capstone Seminar, PSC 492 (W). Students pursuing a degree in Political Science must have a minor in another discipline.

In addition, all political science majors must take the ETS major field test in political science and receive a satisfactory score (The standards for passing are determined by the Department of Political Science and Criminal Justice). Students with unsatisfactory scores on the ETS test can retake the test, or they may be required to repeat coursework in political science. The ETS is administered in the Capstone Seminar, PSC 492 (W), which is typically offered in the Fall Semester only. All PSC core courses must be completed prior to enrolling in PSC 492 (W).

All political science majors must demonstrate competency in oral and written communication. Students will be expected to deliver presentations, particularly in the Capstone Seminar. The University of South Alabama requires two Writing-Intensive (W) courses for graduation. PSC 492 (W) fulfills one Writing-Intensive requirement, and CJ/PSC 310 (W) fulfills the second.

Graduation Plan

Political Science (BA): (36 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	Area I - Written Composition I	3
Humanities/Fine Arts Elective	Area II	3
History/Social/Behavioral Science: PSC 130	Area IV - Introduction to US Government	3
Natural Science with Lab Elective	Area III	4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or EH 105 Honors	Area I - Written Composition II or Honors	3
Humanities/Fine Arts Elective	Area II	3
PSC 250 or PSC 270	Comparative Politics or International Relations	3
CA 110	Area V - Public Speaking	3
Math	Area III - MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 227, MA 237, MA, or MA 238	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSC 250 or PSC 270	Comparative Politics or International Relations	3
Natural Science with Lab Elective	Area III	4
Foreign Language	Area V - Foreign Language Sequence Semester 1	3
HY, Social/Behavioral Science	Area IV - HY 101, HY 102, HY 135, or HY 136	3
Social/Behavioral Science Elective	Area IV*	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Humanities/Fine Arts: Literature	Area II - EH 215, EH 216, EH 225, EH 226, EH 235, or EH 236	3
Foreign Language	Area V - Foreign Language Sequence Semester 2	3
PSC/CJ 310 (W)	Research Methods (W)	3
PSC Elective	300-400 Level Elective	3
Minor	Minor course	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
Natural Science with Lab or Upper Level Math	Area V	4/3
Literature or History Sequence	Area II or Area IV - Literature or History Sequence	3
Social/Behavioral Science Elective	Area IV	3
Political Science Elective	300-400 Level PSC Elective	3
Minor	Minor Course	3
Total Hours		16/15

Third Year - Spring Semester

Course ID	Course Description	Hours
Political Science Elective	300-400 Level PSC Elective	3
Political Science Elective	300-400 Level PSC Elective	3
Political Science Elective	300-400 Level PSC Elective	3
Political Science Elective	300-400 Level PSC Elective	3
Minor	Minor course	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
PSC 492 (W)	Capstone Seminar in PSC (W)	3

Political Science Elective	300-400 Level PSC Elective	3
Minor	Minor course	3
Minor	Minor course	3
Minor	Minor course	3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Minor	Minor course	3
Elective	Course in Major, Minor, or Elective	3
Elective	Course in Major, Minor, or Elective	3
Elective	Course in Major, Minor, or Elective	3
Elective	Course in Major, Minor, or Elective	3/2
Total Hours		15/14

Notes

*CJ 105 recommended

Psychology

Department Information

Department of Psychology website
<http://www.southalabama.edu/psychology>

Undergraduate Studies

The objective of psychology, as a science, is to understand, explain, and predict the behavior of organisms. The Department of Psychology has developed and organized its course offerings to meet three major goals:

1. To provide a strong foundation for those students who plan to enter a graduate school of psychology after completing their undergraduate degree requirements.
2. To assist those students who are planning careers in psychology or in related fields by providing a flexible curriculum that can be designed to meet the career goals of individual students.
3. To meet the needs of those students who are taking psychology courses as part of their liberal arts education.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

Accelerated Bachelor'S To Master'S Program In Psychology (ABM)

See Graduate School Bulletin for rules for all Accelerated Bachelor's to Master's Programs <https://www.southalabama.edu/bulletin/current/colleges-schools/graduate-school/index.html>.

Program Description

The USA accelerated bachelor's to master's (ABM) in Psychology provides exceptional undergraduate students the opportunity to earn a bachelor's and master's degree at an accelerated pace in Psychology. While still an undergraduate, ABM students may count up to 12 credit hours of graduate course work towards their graduate degree. ABM students typically complete the master's degree within one academic year after completing the undergraduate degree.

Psychology majors are encouraged to apply for the Accelerated Bachelor's to Master's (ABM) Program in Psychology. This program is designed to allow the student to complete the Bachelor's degree in Psychology and the Master's degree in Psychology (Behavior and Brain Sciences program only) in five years.

Admission Procedures

Admission will be a competitive process. The minimum standards are:

- Have completed at least 90 credit hours
- Have completed at least 30 credit hours at USA
- Must have at least a 3.3 GPA (Cumulative and Psychology)
- Requires 2 letters of recommendation
- Must have a verifiable score on either the ACT, SAT, or GRE

Admission will be based on characteristics of the applicant and research match to the Psychology faculty. Applicants must transmit a personal statement and have two referees submit a letter of recommendation to the graduate program coordinator. Once admitted into the ABM program, students must maintain at least a 3.0 GPA and remain in good standing to progress into the graduate program.

Program Procedures

ABM students may begin taking graduate courses after completing at least 90 hours of undergraduate credit.

Typically, during their senior undergraduate year, students will take 7 graduate credits per semester for 2 semesters (14 hours) while they are also taking undergraduate courses. Of these 14 graduate hours, 6 hours can count toward both degrees (Bachelor's and Master's) if the courses are completed with grades of at least B. Courses with a grade of C can count toward the undergraduate degree but not the graduate degree. Courses with a grade below C cannot count toward the undergraduate or graduate degree.

Upon completing the undergraduate degree, students will apply to the Psychology (Behavioral and Brain Sciences) Master's program. ABM students who are in good standing will be accepted into the Psychology Master's program.

Completion of the Master of Science (Behavioral and Brain Sciences) requires successful completion of all requirements, including at least 36 graduate credit hours. Graduate credit taken while an undergraduate that is completed with at least the grade of B will be transferred into the Master's program upon acceptance and will apply toward the 36 hours required for the Master of Science degree.

A student who withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses for which an undergraduate student did not earn an "A" or "B" grade, may not be counted towards the graduate degree.

An ABM student must be a full time student and must complete all degree requirements for the master's within three semesters of the semester in which they were admitted to the Graduate School. An exception for a fourth semester may be granted where an additional semester is required for final revisions to and submission of a defended thesis. Exceptions to the ABM policy are at the discretion of the Dean of the Graduate School.

Graduate Study In Psychology

The Department of Psychology accepts applicants to the Master of Science program (Behavioral and Brain Sciences) and to the Doctor of Philosophy program in Clinical/Counseling Psychology (CCP). Students admitted to the CCP program with a Bachelor's degree will complete the Master of Science program (Clinical and Counseling Psychology).

The Master of Science degree program in Psychology (Behavioral and Brain Sciences) is designed to provide individuals with knowledge of current theories, principles, and methods of psychology in preparation for future work toward a doctoral degree, employment in a research setting or employment in a college teaching position. The Department of Psychology currently accepts applicants to the Master of Science degree program, with an interest in one or more areas of concentration in the Behavioral and Brain Sciences. The available areas of concentration include: Behavioral Statistics/Computational Modeling, Personality and Measurement, Cognitive and Perceptual Processing, Psychophysiology, Social/Developmental Psychology, and College Teaching Preparation.

Students enrolled in the Doctor of Philosophy in Clinical and Counseling Psychology have the opportunity to earn a Master's of Science in Psychology as they progress towards completion of the doctoral degree. Students interested in a graduate degree in Clinical and Counseling Psychology are encouraged to see the full program description of the doctoral program in Clinical and Counseling Psychology under the heading "The Graduate School" for more information www.southalabama.edu/ccp/.

Requirements For Admission

Students are admitted Fall Semester only. Applications to the Doctoral CCP Graduate Program should be completed by December 15. Applications to the Masters program in Behavioral and Brain Sciences should be completed by February 15. Late applications will be considered only if there are still openings available. Please note that the Psychology Graduate Program is a competitive program with a limited capacity and admits students to begin in the Fall Semester only.

In addition to the Graduate School application form and required supporting documentation, the Department of Psychology Master of Science requires a statement of purpose, and three letters of recommendation. Applicants to the Psychology Master of Science concentration in Behavioral and Brain Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work and have completed at least 21 hours of psychology courses, including at least one course in statistics and one in experimental methods. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work. Applicants typically submit official GRE scores and have a minimum combined score of 300 (verbal + quantitative).

Applicants to the Doctor of Philosophy in Clinical and Counseling Psychology should see www.southalabama.edu/ccp/.

Non-degree Students

Applicants for non-degree status in psychology are considered only in exceptional cases and will normally be admitted only if they meet regular admission standards. Following admission, non-degree students must have permission of the department chair and director of graduate studies of the college for each course they wish to enroll in. Enrollment will be approved on a space-available basis with preference being given to degree students. Non-degree students must satisfy the same prerequisites and corequisites as degree students.

Progress Toward Degree

All graduate students will be evaluated each semester to determine if they are making satisfactory progress toward completion of degree requirements. Students will be given written reports, including specific deficits, if they are not making satisfactory progress. Such students will have one semester to remedy the specific deficits listed or will be subject to dismissal from the program.

Graduate Assistantships

Each year the Psychology Department recommends qualified applicants to the Dean of the Graduate School for graduate assistantships. Application forms for graduate assistantships may be obtained from the Graduate School. The deadline for receipt of completed doctoral assistantship applications is December 15.

Areas Of Study

Degrees, Programs, Or Concentrations

Minor in Psychology.....	1125
Psychology (BA).....	1126
Psychology (MS).....	1132

Courses

Course Listing

Clinical Counseling Psy (CCP).....	1279
Psychology (PSY).....	1500

Faculty

CURRIER, JOSEPH M.
Associate Professor
BA, University of St Thomas
MA, Wheaton College
PHD, University of Memphis

FOSTER, JOSHUA D.
Professor
BS, Old Dominion University
MA, Towson University
PHD, University of Georgia

HILL, BENJAMIN D.
Professor
BS, Coastal Carolina University
MA, Wake Forest University
PHD, Louisiana State University

ISEN, JOSHUA D.
Assistant Professor
BA, University of California-Berk
MA, University of Southern CA
PHD, University of Southern CA

LINDSEY, DAKOTA R.
Assistant Professor
BS, Georgia Inst of Tech - Main
PHD, Vanderbilt University

LYN, HEIDI
Associate Professor
BA, University of Pennsylvania
BSE, University of Pennsylvania
MA, Georgia State University
PHD, Georgia State University

MEHARI, KRISTA R.
Assistant Professor
BA, Hope College
MS, Virginia Commonwealth U
PHD, Virginia Commonwealth U

POWELL, LAURA A.
Assistant Professor
BA, University of South Alabama
MS, University of South Alabama
PHD, University of Southern Miss

ROHLING, MARTIN L.
Professor
BS, University of Illinois-Urbana
BA, Southern Illinois U-Carbondale
MA, University of Alabama
PHD, University of Alabama

SHELLEY-TREMBLAY, JOHN F.
Professor
BS, Colorado State University
MA, The New School-A University
PHD, Cuny City College

SMITH, PHILLIP N.
Professor
BA, Gettysburg College
MS, Villanova University
MA, Texas Tech University
PHD, Texas Tech University

TURNER, LISA A.
Professor
BS, University of Alabama
MA, University of Alabama
PHD, University of Alabama

YATES, MARK C.
Associate Professor
BS, Louisiana State University
MS, Univ of Louisiana at Monroe
PHD, University of Kansas

ZICKGRAF, HANNAH
Assistant Professor
BA, University of Pennsylvania
MA, University of Pennsylvania
PHD, University of Pennsylvania

ZLOMKE, KIMBERLY
Professor
BA, Saint Louis U-Main Campus
MS, Southern Illinois U-Carbondale
PHD, Louisiana State University

Minor In Psychology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Minor in Psychology	Credit Hours
A minimum of 21 semester hours in Psychology, including	21
PSY 120 or PSY 121	
PSY 220	
15 semester hours of electives (twelve of those must be in courses numbered 300 or above)	

Psychology (BA)

Degree Requirements

General Education Requirements (36 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours. Arts And Sciences Majors Take 5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

UNDERGRADUATE STUDIES

The objective of psychology, as a science, is to understand, explain, and predict the behavior of organisms. The Department of Psychology has developed and organized its course offerings to meet three major goals:

1. To provide a strong foundation for those students who plan to enter a graduate school of psychology after completing their undergraduate degree requirements.
2. To assist those students who are planning careers in psychology or in related fields by providing a flexible curriculum that can be designed to meet the career goals of individual students.
3. To meet the needs of those students who are taking psychology courses as part of their liberal arts education.

Major Requirements (36 Hours)

Psychology Core Basic (4 Courses, 12 Hours)

- A. 15 hours: PSY 120, PSY 220, PSY 320, PSY310

Psychology Core Experimental/Learning (2 Courses, 6 Hours)

- A. 6 hours from: PSY 416, PSY 420 or PSY 317**, PSY 428, PSY 475

Psychology Core Personality/Social And Abnormal (2 Courses, 6 Hours)

- A. 6 hours from: PSY 340, PSY 435, PSY 440

Psychology Core Developmental (1 Course, 3 Hours)

- A. 3 hours from: PSY 350, PSY 456

Psychology Core Capstone Course (1 Course, 3 Hours)

- A. 3 hours from: PSY 412, PSY 414,

Psychology Core Elective (2 Courses, 6 Hours)

Minor Requirements (0 Hours)

A minor is required for this degree program

Requirements For A Minor In Psychology

A minimum of 21 semester hours in Psychology, including PSY 120 or PSY 121, PSY 220 and 15 semester hours of electives (twelve of those must be in courses numbered 300 or above).

Notes:

* Recommended Course

** You may take either PSY 420 or PSY 317 but not both.

The remaining six hours of electives needed for a major may be taken from any courses not taken previously (excluding PSY 250).

Students who are preparing for graduate study are encouraged to take all courses listed in the undergraduate core and any additional courses recommended by their faculty advisor. Student research is encouraged by the faculty and students may obtain course credit for individual student research projects in PSY 494. Students pursuing a degree in Psychology also must have a minor in another discipline.

Additional Information

Accelerated Bachelor'S To Master'S Program In Psychology (ABM)

See Graduate School Bulletin for rules for all Accelerated Bachelor's to Master's Programs <https://www.southalabama.edu/bulletin/current/colleges-schools/graduate-school/index.html>.

Program Description

The USA accelerated bachelor's to master's (ABM) in Psychology provides exceptional undergraduate students the opportunity to earn a bachelor's and master's degree at an accelerated pace in Psychology. While still an undergraduate, ABM students may count up to 12 credit hours of graduate course work towards their graduate degree. ABM students typically complete the master's degree within one academic year after completing the undergraduate degree.

Psychology majors are encouraged to apply for the Accelerated Bachelor's to Master's (ABM) Program in Psychology. This program is designed to allow the student to complete the Bachelor's degree in Psychology and the Master's degree in Psychology (Behavior and Brain Sciences program only) in five years.

Admission Procedures

Admission will be a competitive process. The minimum standards are:

- Have completed at least 90 credit hours
- Have completed at least 30 credit hours at USA
- Must have at least a 3.3 GPA (Cumulative and Psychology)
- Requires 2 letters of recommendation
- Must have a verifiable score on either the ACT, SAT, or GRE

Admission will be based on characteristics of the applicant and research match to the Psychology faculty. Applicants must transmit a personal statement and have two referees submit a letter of recommendation to the graduate program coordinator.

Once admitted into the ABM program, students must maintain at least a 3.0 GPA and remain in good standing to progress into the graduate program.

Program Procedures

ABM students may begin taking graduate courses after completing at least 90 hours of undergraduate credit.

Typically, during their senior undergraduate year, students will take 7 graduate credits per semester for 2 semesters (14 hours) while they are also taking undergraduate courses. Of these 14 graduate hours, 6 hours can count toward both degrees (Bachelor's and Master's) if the courses are completed with grades of at least B. Courses with a grade of C can count toward the undergraduate degree but not the graduate degree. Courses with a grade below C cannot count toward the undergraduate or graduate degree.

Upon completing the undergraduate degree, students will apply to the Psychology (Behavioral and Brain Sciences) Master's program. ABM students who are in good standing will be accepted into the Psychology Master's program.

Completion of the Master of Science (Behavioral and Brain Sciences) requires successful completion of all requirements, including at least 36 graduate credit hours. Graduate credit taken while an undergraduate that is completed with at least the grade of B will be transferred into the Master's program upon acceptance and will apply toward the 36 hours required for the Master of Science degree.

A student who withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses for which an undergraduate student did not earn an "A" or "B" grade, may not be counted towards the graduate degree.

An ABM student must be a full-time student and must complete all degree requirements for the master's within three semesters of the semester in which they were admitted to the Graduate School. An exception for a fourth semester may be granted where an additional semester is required for final revisions to and submission of a defended thesis. Exceptions to the ABM policy are at the discretion of the Dean of the Graduate School.

Graduation Plan

Psychology (BA): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience- College Success	3
EH 101	English Composition	3
Math Course	MA 110 or higher: **Area III, A	3
Natural Science with Lab	**Area III, B	3
*PSY 120	Introduction to Psychology	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 or Honors	English Composition II	3
History	US or Western Civilization: **Area IV, A	3
Social/Behavioral Science Elective*	**Area IV, B	3
Fine Arts Elective	**Area II, C	3
CA 110	Public Speaking	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
Foreign Language I	**Area V, A	3
Minor Course	Choose a course from your minor	3
English Literature	**Area II, B	3
Elective	Choose a course	3
*ST 210	Introduction to Statistics	3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
PSY 310	Biopsychology	3
Psychology Core Experimental/Learning	PSY 416, PSY 420 or PSY 317#, PSY 428, PSY 475 (Pick 2)	3
Psychology Course/ Personality/Social	PSY 340, PSY 435, PSY 440 (Pick 2)	3
Minor Course	Choose a course from your minor.	3
Minor Course	Choose a course from your minor.	3
#You may take either PSY 420 or PSY 317 but not both.		
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
Psychology Elective	Choose a course from your minor.	3
Psychology Elective	Choose a course from your minor.	3
Humanities Elective		3
Elective		3
Elective		3
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

Psychology (MS)

Degree Requirements

Graduate Curriculum

Behavioral And Brain Sciences Concentration

Students admitted to the Master of Science in Psychology Behavioral and Brain Sciences concentration must complete the curriculum described below and appropriate electives. A minimum of 36 hours of graduate courses are required.

Psychology (MS) - Behavioral and Brain Sciences Concentration		Credit Hours
Curriculum		36
Research Methodology/Statistics		
PSY 500	4 hrs	
PSY 501	3 hrs	
PSY 502	3 hrs	
Comparative		
PSY 575	3 hrs	
Social		
PSY 520 OR PSY 522	3 hrs	
Cognition		
PSY 514 OR PSY 586	3 hrs	
Developmental		
PSY 524 OR PSY 570	3 hrs	
Electives	8 hrs	
Thesis (PSY 599 - 6 to 9 hours) optional	6 hrs	

Clinical And Counseling Psychology Concentration

Only students admitted into the Clinical and Counseling Doctoral program with a Bachelor's degree will complete the following courses as requirements for a Master of Science degree in Psychology. In addition, students must complete either a major project in psychology (minimum of three hours required) or a thesis (minimum of six hours required). Satisfactory completion of PSY 530 with a minimum grade of "B" is required before a student is allowed to enroll in any practicum course.

Psychology (MS) - Clinical and Counseling Psychology Concentration		Credit Hours
Curriculum		50
PSY 500	2 hrs	
PSY 501	3 hrs	
PSY 502	3 hrs	

PSY 522	3 hrs
PSY 524	3 hrs
PSY 530	3 hrs
PSY 532	3 hrs
PSY 540	3 hrs
PSY 542	3 hrs
PSY 544	3 hrs
PSY 550	3 hrs
PSY 556	9 hrs
Electives	3 hrs
Thesis (PSY 599 - 6 to 9 hours) or Psychology Project (PSY 598 - 3 hours minimum)	6 hrs

Radiologic Sciences

Department Information

Department of Radiologic Sciences Administrative Staff		(251) 445-9346
Chair		Dale Smith
Medical Advisor		Maria S. Figarola M.D.
Associate Professor		
Instructors		Cleveland, Cooper, Curtis, Jalkh, Manning, Pohlmann, Smith
Teaching Technologists		Davis, Blow

Department of Radiologic Sciences website
<http://www.southalabama.edu/alliedhealth/radiologicsciences>

Programs Offered:

Bachelor Of Science In Radiologic Sciences

Since its inception in 1976, the Department of Radiologic Sciences has provided a quality educational program with a sustained emphasis upon graduating competent and compassionate healthcare professionals. In so doing, our graduates are prepared to practice their profession in the often complex and global society of the 21st century.

The baccalaureate program is designed to provide graduates with enhanced career opportunities in radiology as administrators, educators, and advanced imaging specialists. The curriculum provides a broad education in liberal arts and basic sciences and an in-depth study in radiologic sciences.

Educational opportunities in diagnostic imaging and advanced imaging modalities such as mammography, magnetic resonance imaging, vascular radiography, computed tomography, radiology administration, ultrasound, and radiation therapy are offered. Following completion of the pre-professional component and admission to the professional component of the program, students will study general radiography for three semesters. At the end of this first year in the professional component, students will select one of the following tracks to complete: general radiography to include one advanced imaging modality, radiology administration, ultrasound, or radiation therapy.

The general radiography track curriculum includes diagnostic radiology and either mammography, computed tomography, magnetic resonance imaging, vascular radiography, and/or radiology administration. Students completing didactic and clinical requirements in these tracks will be eligible to seek certification through the American Registry of Radiologic Technologists (ARRT) in radiography and the advanced modality studied (excluding radiology administration).

The other two baccalaureate tracks allow students completing the first year of general radiography curriculum to select either ultrasound or radiation therapy during their second year. Those who choose one of these tracks will not be eligible to seek ARRT certification in radiography, but will be eligible for ARRT certification in radiation therapy or ARRT and American Registry of Diagnostic Medical Sonographers (ARDMS) certification as an ultrasonographer upon completion of didactic and clinical requirements.

Certificates:

The certificate program in Radiology Administration would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) to receive didactic instruction and practical experience in radiology administration. This will prepare the student to sit for the certified radiology administrator (CRA) examination given by the Association for Medical Imaging Management (AHRA). This certificate program will be offered as a pre-baccalaureate or a post-baccalaureate option for a student. The program will be three semesters in length and consist of thirteen semester hours.

The courses offered will include instruction in human resource management, asset resource management, fiscal management, operations management and communication and information management.

Radiation Therapy

The certificate program in radiation therapy would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) and who has a baccalaureate degree or is seeking a baccalaureate degree to receive didactic instruction and clinical experience in radiation therapy. This will prepare the student to sit for the certification examination given by the ARRT. This certificate program will be offered as a pre- baccalaureate or a post-baccalaureate option for a student.

The program will be three semesters in length and consist of 44 semester hours. The courses offered will include instruction in patient care, treatment, dosimetry, simulations, and procedures performed by the radiation therapist.

Ultrasound

The certificate program in ultrasonography (US) would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) to receive didactic instruction and clinical experience in US. This will prepare the student to sit for the certification examination given by the American Registry for Diagnostic Medical Sonography (ARDMS). This certificate program will be offered as a pre-baccalaureate or a post-baccalaureate option for a student. The program will be three semesters in length and consist of 34 semester hours. The courses offered will include instruction in patient care, image production, and procedures performed by the ultrasound technologist.

Magnetic Resonance Imaging

The certificate program in magnetic resonance imaging (MRI) would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) to receive didactic instruction and clinical experience in MRI. This will prepare the student to sit for the certification examination given by the ARRT. This certificate program will be offered as a pre-baccalaureate or a post-baccalaureate option for a student. The program will be three semesters in length and consist of twelve semester hours. The courses offered will include instruction in patient care, image production, and procedures performed by the MRI technologist.

Computed Tomography

The certificate program in computed tomography (CT) would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) to receive didactic instruction and clinical experience in CT. This will prepare the student to sit for the certification examination given by the ARRT. This certificate program will be offered as a pre-baccalaureate or a post-baccalaureate option for a student. The program will be three semesters in length and consist of twelve semester hours. The courses offered will include instruction in patient care, safety, image production, and procedures performed by the CT technologist.

Interventional Radiography

The certificate program in Interventional Radiography (IR) would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) to receive didactic instruction and clinical experience in cardiac and vascular interventional radiography. This will prepare the student to sit for the certification examination given by the ARRT. This certificate program will be offered as a pre-baccalaureate or a post- baccalaureate option for a student. The program will be three semesters in length and consist of twelve semester hours. The courses offered will include instruction in patient care, image production, and procedures performed by the interventional and cardiac radiography technologist.

Mammography

The certificate program in mammography would allow a student who is registered as a radiologic technologist with the American Registry of Radiologic Technologist (ARRT) to receive didactic instruction and clinical experience in mammography. This will prepare the student to sit for the certification examination given by the ARRT. This certificate program will be offered as a pre-baccalaureate or a post-baccalaureate option for a student. The program will be three semesters in length and consist of twelve semester hours. The courses offered will include instruction in patient care, image production, and procedures performed by the mammography technologist.

*NOTE: Federal financial aid is not available at this time for these certificate programs for non-degree seeking students.

Pre-professional Component

Degree seeking students must complete the 56-63 semester hour pre-professional component prior to enrolling in professional component courses.

Professional Component

The professional component (Typically, students' junior and senior years) consists of two years of academic and clinical study in Radiologic Sciences. The program is six semesters in length, including two summer terms. All candidates must have satisfied the pre-professional component to qualify for the degree-seeking professional component, but completion of that component does not guarantee admission to the professional component. Enrollment in the professional component is limited by the number of clinical positions available, which is equally true for the advanced modalities. During the professional component, students must be prepared to travel up to 90 miles from campus in order to participate in the clinical education component of the curriculum.

Program Accreditation

The radiography and radiation therapy programs are accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, Illinois, 60706-3182. For more information go to www.jrcert.org.

Admission Requirements For The Bachelor Of Science In Radiologic Sciences Program

1. Completion of all required pre-professional courses by the end of the summer semester prior to desired admission for Fall semester. Students are admitted to the professional component in the Fall semester only.
2. Completion of a Department of Radiologic Sciences application, available at <http://www.southalabama.edu/colleges/alliedhealth/radiologicsscience>.
3. Acceptance to the University of South Alabama.
4. Submit official college transcripts for all coursework not completed at the University of South Alabama. Transcripts are not required if the coursework has already been transferred to USA.
5. Application deadline is May 1.
6. Submit official ACT or SAT scores, regardless of previous educational background. If individual scores for Math, English and Natural Sciences on the ACT are below 18, it is strongly advised that the test be retaken. ACT or SAT scores must be submitted by the application deadline of May 1.
7. Submission of three (3) completed personal reference forms by the application deadline. Reference forms are available at <http://www.southalabama.edu/colleges/alliedhealth/radiologicsscience>.
8. Have a minimum cumulative overall (USA and transfer) GPA of 2.0 ("C" average) on previously completed college-level courses, as well as at least a "C" in all math and Sciences courses. Transcripts must be submitted by the application deadline.
9. Students applying for admission to the professional component must complete four (4) hours of observation in a hospital Radiology department prior to reporting for the admission interview. Following submission of the departmental application, applicants may call the Department of Radiologic Sciences at (251) 445-9346 any time after February 1st during the year in which they plan to apply, and schedule a hospital observation appointment. Observation form and instructions are available at <http://www.southalabama.edu/colleges/alliedhealth/radiologicsscience>.
10. Meet program technical/core performance standards. Core performance standards are fundamental tasks and skills that are required for successful completion of the program. They have been outlined and are available upon request and on the department website under Frequently Asked Questions (FAQ).
11. Complete a brief writing assignment conducted on the day of interview.
12. Complete a personal interview with members of the Radiologic Sciences Admissions Committee.
13. Applicants will be screened on the basis of past educational performance and the potential for the number of openings available. Therefore, acceptance into the University does not guarantee admission into the program. Likewise, admission into the program does not guarantee a position in a particular track/modality for one's senior year.
14. Student acceptance into the program is provisional pending completion of a drug screen and background check requirements as specified in the acceptance letter. Refusal to submit will result in nullification of acceptance into the program.
15. Proof of medical insurance must be provided and maintained throughout the program following official notification of acceptance into the program. Due date will be specified in the acceptance letter.
16. ARRT certified radiographers who have completed the pre-professional component and are seeking the baccalaureate degree may apply for admission into the second year (senior year) of the professional component.
17. International students must score a minimum of 76 on the TOEFL exam to include the following minimum sub-scores on the IBT:

Listening 20 Speaking 20 Reading 18 Writing 18

The IELTS exam will not be used as an admission requirement to the Radiologic Sciences Program

Special Fees

- Books: Approximately \$700-800
- Uniforms: Approximately \$250
- Clinical Data System: One-time payment of \$150
- Drug Screen: Approximately \$25
- Background Check: Varies based on number of prior residences, but approximately \$50
- Personal Medical Insurance: Must possess throughout program

Areas Of Study

Degrees, Programs, Or Concentrations

Radiologic Sciences (BS)..... 1138

Courses

Course Listing

Radiologic Sciences (RAD)..... 1505

Faculty

CLEVELAND, DONNA G.
Instructor
BS, University of South Alabama
MED, University of South Alabama

SMITH, MELTON D.
Senior Instructor
BS, University of South Alabama
MHAI, University of Phoenix

COOPER, CATHERINE M.
Senior Instructor
BSRS, University of South Alabama
MS, University of South Alabama

CURTIS, MARY A.
Instructor
BSRS, University of South Alabama
MS, University of South Alabama

JALKH, CHUCRI M.
Senior Instructor
BS, University of South Alabama
MS, University of South Alabama

MANNING, JACOB A.
Instructor
BA, Auburn University
BS, University of South Alabama
MS, Northwestern State University

Radiologic Sciences (BS)

Degree Requirements

General Education Requirements (56-63 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-12 Hours)

- A. 3-4 hours from: MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L
- C. 4 hours from: BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours: PSY 120
- B. 3 hours from: HY 101, HY 102, HY 135, HY 136
- C. 6 hours from: AN 100, AN 101, CA 100, CA 211, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 250, SY 109, SY 112

Area V - Pre-Professional Required Courses (15-22 Hours)

- A. 8 hours: BMD 251, BMD 252
- B. 3 hours: CIS 010, CIS 150
- C. 4-5 hours from: PH 104, PH 104L, PH 114, PH 114L
- D. 3 hours from: BUS 245, ST 210, ST 305

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (38 Hours)

Radiologic Science -First Year Professional Component (13 Courses, 38 Hours)

- A. Fall- 15 hours: RAD 300, RAD 304, RAD 307, RAD 310, RAD 312
- B. Spring- 15 hours: RAD 301, RAD 308, RAD 315, RAD 318, RAD 335

C. Summer- 8 hours: RAD 302, RAD 309, RAD 320

Radiologic Sciences -Second Year Professional Component (39 Hours)

Track 1: General Radiography To Include One Advanced Modality *. (Study Of Ultrasound Or Radiation Therapy Is Not An Option In The General Radiography Track) (30-44 Hours).

A. Fall - 12hours: RAD 403, RAD 411, RAD 415

Plus hours from one of the modalities:

- a. Mammography 4 hours from: RAD 480 & RAD 475 or RAD 476
- b. Computed Tomography 4 hours from: RAD 477 & RAD 475 or RAD 476
- c. Magnetic Resonance Imaging 4 hours from: RAD 483 & RAD 475 or RAD 476
- d. Vascular Radiography 4 hours from: RAD 486 & RAD 475 or RAD 476
- e. Radiology Administration 6 hours: RAD 430 & RAD 432

B. Spring - 8 hours: RAD 404, RAD 437, RAD 496

Plus hours from one of the modalities:

- a. Mammography 4 hours from: RAD 481 & RAD 475 or RAD 476
- b. Computer Tomography 4 hours from RAD 478 & RAD 475 or RAD 476
- c. Magnetic Resonance Imaging 4 hours from RAD 484 & RAD 475 or RAD 476
- d. Vascular Radiography 4 hours from RAD 487 & RAD 475 or RAD 476
- e. Radiology Administration 6 hours: RAD 433 & RAD 435

C. Summer - 7 hours: RAD 405, RAD 494, RAD 497

Plus hours from one of the modalities:

- a. Mammography 4 hours from: RAD 482 & RAD 475 or RAD 476
- b. Computer Tomography 4 hours from RAD 479 & RAD 475 or RAD 476
- c. Magnetic Resonance Imaging 4 hours from RAD 485 & RAD 475 or RAD 476
- d. Vascular Radiography 4 hours from RAD 481 & RAD 475 or RAD 476
- e. Radiology Administration 1 hour: RAD 440

Track 2: Ultrasound Only (30-36 Hours)

A. Fall - 9-17 hours: RAD 417, RAD 421, RAD 423, RAD 411**

B. Spring - 9 hours: RAD 418, RAD 424, RAD 496

C. Summer - 9-11 hours: RAD 320**, RAD 425, RAD 427, RAD 497

Track 3: Radiation Therapy Only (42-44 Hours)

A. Fall 15 - hours: RAD 441, RAD 448, RAD 446, RAD 450, RAD 452

B. Spring - 16 hours: RAD 442, RAD 455, RAD 453, RAD 458, RAD 496

C. Summer - 11-13 hours: RAD 443, RAD 456, RAD 454, RAD 497, RAD 320**

** RAD 320 and RAD 411 required if not previously completed

* Students who choose to complete Track 1 (Radiography to include one advanced modality) will be eligible to apply for continuation in the program to study any additional modality to include ultrasound and radiation therapy in a non-degree seeking student status. Please note that non-degree seeking students are not eligible for federal financial aid.

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Additional Information

Graduation Plan

Multiple Degree Plans Available. Select To View Option:

- [Jump to Radiologic Sciences \(BS\):](#)
- [Jump to Mammography, MRI, IR, CT](#)
- [Jump to Radiology Administration](#)
- [Jump to Ultrasound](#)
- [Jump to Radiation Therapy](#)

Radiologic Sciences (BS): (126-153 Total Hours)

***The total number of hours for the RAD degree depends on which Track is chosen by the student.

First Pre-Professional Year - Fall

Course ID	Course Description	Hours
EH 101	English Composition I	3
Biology	**Area III, B	4
PSY 120	Introduction to Psychology (**Area IV, B)	3
Social Science	**Area IV, C	3
Total Hours		13

First Pre-Professional Year - Spring

Course ID	Course Description	Hours
EH 102	English Composition II	3
Biology	**Area III, C	4
MA 112	Precalculus Algebra	3
CA 110	Public Speaking	3
History	**Area IV, B	3
Total Hours		16

Second Pre-Professional Year - Fall

Course ID	Course Description	Hours
BMD 251/BMD 251L	Anatomy & Physiology I + Lab	4
Statistics	**Area V, D	3
History Sequence/Social Science	**Area IV, C	3
Literature	**Area II, B	3
Fine Arts	**Area II, C	3
	Total Hours	16

Second Pre-Professional Year -Spring

Course ID	Course Description	Hours
BMD 252/BMD 252L	Anatomy & Physiology II + Lab	4
PH 104/ PH104L	Concepts of Physics + Lab	4
literature Sequence/ Humanities	**Area II, D	3
Computer Proficiency	**Area V, B	0/3
	Total Hours	11/14

First Professional Year - Fall

Course ID	Course Description	Hours
RAD 300	Clinical Education I	2
RAD 304	Patient Care	3
RAD 307	Osseous I	4
RAD 310	Radiation Biology	2
RAD 312	Exposure Factors	4
	Total Hours	15

First Professional Year - Spring

Course ID	Course Description	Hours
RAD 301	Clinical Education II	4

RAD 308	Osseous II	4
RAD 315	Contrast Media	2
RAD 318	X-Ray Physics	4
RAD 335	Pediatrics & Geriatrics	1
Total Hours		15

First Professional Year - Summer

Course ID	Course Description	Hours
RAD 302	Clinical Education III	3
RAD 320	Cross-Sectional Anatomy	2
RAD 415	Diagnostic Imaging	2
Total Hours		7

At the end of the first professional year, students will be asked to make a choice on how they wish to complete the degree.

There are three tracks from which to choose to complete the second professional year.

- Track 1 – General Radiography plus one advanced imaging modality (Vascular Imaging, CT, MRI, Mammography)
- Track 2 – Ultrasound only
- Track 3 – Radiation Therapy only

In addition to one of the modalities in Track 1, students may choose to add studies in Radiology Administration.

Students may also choose to complete the second professional year as described for Track 1, and then later apply for admission to any advanced modality including Ultrasound or Radiation Therapy. Please note that students with bachelor's degrees in Radiologic Sciences do not currently qualify for federal financial aid benefits when pursuing additional certifications such as Radiation Therapy.

Bridge Program Students

Registered Radiographers wishing to complete a bachelor's degree in Radiologic Sciences are responsible for completing all requirements from the first and second year of the pre-professional component of the program prior to enrolling in the professional component of the Radiologic Sciences program. Upon successful completion of the bridge course, the Radiologic Sciences advisor will request for 38 hours of alternative credit (i.e. credit from the first professional year of the Radiologic Sciences program) to be added to the students' Degree Audit. Bridge student will choose either TWO advanced imaging specialties from the Second Professional Year Track I, ONE advanced imaging specialty and Radiologic Administration from the Second Professional Year Track I, the Second Professional Year for Ultrasound---Track II only, or the Second Professional Year for Radiation Therapy---Track III only. Bridge program students complete the program in 4 semesters (includes 2 summer terms). Students participating in the bridge program may have RAD 411 waived after successfully completing RAD 491 if the student will otherwise meet the upper-division residency requirement.

Bridge Students Only

First Semester - Summer 1

Course ID	Course Description	Hours
RAD 491	Professional Radiologic Practice	6

Total Hours	6
-------------	---

Second Professional Year - Fall

Course ID	Course Description	Hours
Track 1	**General Radiography, A and one modality, a-e	16
*Track 1 + Rad Admin	**General Radiography, A, and one modality, a-d, and e	22
Track 2	**Ultrasound Only, A	9-13
Track 3	**Radiation Therapy Only, A	15
Bridge Students	**Two modalities from a-e, or Ultrasound Only, or Radiation Therapy Only	8-15
	Total Hours	8-22

*will need Dean's approval for over-the-credit-hour limit override

Second Professional Year - Spring

Course ID	Course Description	Hours
Track 1	**General Radiography, A and one modality, a-e	12
Track 1 + Rad Admin	**General Radiography, A, and one modality a-d, and e	18
Track 2	**Ultrasound Only, A	12
Track 3	**Radiation Therapy Only, A	16
Bridge Students	**RAD 496 and TWO modalities from a-e, or Ultrasound Only, or Radiation Therapy Only	8-16
	Total Hours	8-18

Second Professional Year - Summer

Course ID	Course Description	Hours
Track 1	**General Radiography, A and one modality, a-e	8-11
Track 1 + Rad Admin	**General Radiography, A, and one modality a-d, and e	12
Track 2	**Ultrasound Only, A	9-11
Track 3	**Radiation Therapy Only, A	11-13
Bridge Students	**RAD 497 and TWO modalities from a-e, or Ultrasound Only, or Radiation Therapy Only	6-13
	Total Hours	6-13

Notes

**See Degree Requirements

***The total number of hours to complete the RAD degree is based on which Track is chosen by the student.

Total Hours	1
-------------	---

Ultrasound: (29-31 Total Hours)

First Semester - Fall

Course ID	Course Description	Hours
RAD 423	Clinical Education I	5
RAD 411	Survey of Pathology	4
RAD 417	Abd & Superficial Structures US	4
Total Hours		13

Second Semester - Spring

Course ID	Course Description	Hours
RAD 424	Clinical Education II	5
RAD 421	US Physics	3
RAD 418	OB/GYN Ultrasound	3
Total Hours		11

Third Semester - Summer

Course ID	Course Description	Hours
RAD 425	Clinical Education III	5
RAD 427	Procedural Guidelines in US	3
RAD 320	Cross Sectional Anatomy	2

Sociology, Anthropology, And Social Work

Department Information

Department of Sociology, Anthropology and Social Work website
<https://www.southalabama.edu/colleges/artsandsci/syansw/>

Departmental Mission Statement

The Department of Sociology, Anthropology and Social Work seeks to equip students with conceptual tools to enhance their social and cultural awareness and with methodological tools to obtain empirical knowledge to empower them to engage in improvement of social conditions. Acknowledging the inextricable link between teaching and scholarly research, we strive for excellence in both areas to unite students and faculty in a common experience of learning and discovery through pure and applied research to prepare students for service through careers and civic engagement.

Undergraduate Programs

Sociology is the scientific study of social behavior and social phenomena. Our program seeks to provide students with knowledge and insight about why groups, institutions, organizations, and societies (and the people in them) behave in the ways they do. Popular courses within the program address such diverse social phenomena as Drug Use, Marriage and Family, Culture, Religion, Crime and Deviance, Medicine, Disasters, Race, Gender, and Aging. We also focus on equipping students with the tools of social research methods and statistics - two very highly-sought-after skills in today's labor market.

Anthropology is the study of humans, past and present. To understand the full sweep and complexity of cultures across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences as well as the humanities and physical sciences. A central concern of anthropologists is the application of knowledge to the solution of human problems. Historically, anthropologists in the United States have been trained in one of four areas: archaeology, biological/physical anthropology, sociocultural anthropology, and linguistic anthropology. Anthropologists often integrate the perspectives of several of these areas into their professional lives.

Social work is a social science and a profession devoted to helping people solve problems and issues in their lives. Social workers, help individuals, families, groups, organizations, and communities to achieve an effective level of psychosocial functioning and seek social reform to improve societal well-being, with an emphasis upon marginalized and oppressed communities. Social work is founded upon the ethical principles of service; social and economic justice; personal dignity and worth; the importance of human relationships; integrity; and competence.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

- SY 382 will fulfill the technology proficiency requirement for Social Work majors.
- SY 409 will fulfill the technology proficiency requirement for Sociology majors.
- AN 454 will fulfill the technology proficiency requirement for Anthropology majors.

The Department also offers an accelerated bachelor's to master's degree in sociology. For general information see the Graduate School, Admission Requirements and Procedures, Accelerated Bachelor's to Master's Program

Areas Of Study

Degrees, Programs, Or Concentrations

Anthropology (BA).....	1151
Minor in Anthropology.....	1155
Minor in Sociology.....	1156
Social Work (BSW).....	1157
Sociology (BA).....	1163

Sociology (MA)..... 1167

Courses

Course Listing

Anthropology (AN)..... 1224
 Gerontology (GRN)..... 1373
 Museum Studies (MUM)..... 1444
 Native American Studies (NAS)..... 1455
 Social Work (SW)..... 1520
 Sociology (SY)..... 1521

Faculty

BRYAN, VALERIE L.
 Associate Professor
 BA, University of Kentucky
 MSW, University of Kentucky
 PHD, University of Kentucky

HANKS, ROMA
 Professor
 BA, David Lipscomb University
 MA, Vanderbilt University
 PHD, University of Delaware

MUNDY, LEONARD A.
 Assistant Professor
 BS, Indiana U of Pennsylvania
 MA, Temple University
 PHD, Temple University

CARR, NICOLE T.
 Associate Professor
 BA, College of William and Mary
 MA, College of William and Mary
 PHD, Louisiana State University

HUDSON, CHARLES K.
 Associate Professor
 BA, University of Mobile
 MS, University of Louisville
 MA, University of Louisville
 PHD, University of NC- Chapel Hill

NELSON, ERIN L.
 Assistant Professor
 BA, University of Missouri-Columb
 MA, University of Mississippi
 PHD, University of NC- Chapel Hill

CARR, PHILIP J.
 Professor
 BA, University of Louisville
 MA, University of Tennessee-Knox
 PHD, University of Tennessee-Knox

JOHNSON, G. D.
 Professor
 BA, Coker College
 MS, Texas A & M University
 PHD, Southern Illinois U-Carbondale

PETTWAY, KIMBERLY M.
 Instructor
 BS, University of Montevallo
 MS, University of Alabama
 MSW, University of Alabama

FREED, CHRISTOPHER R.
 Associate Professor
 BA, Union College
 MA, Cuny Queens College
 PHD, Cuny Graduate School And U
 Ctr

MARSHALL, DOUGLAS A.
 Professor
 BS, Georgia Inst of Tech - Main
 MA, University of NC- Chapel Hill
 PHD, University of Virginia

GREGORICKA, LESLEY A.
 Associate Professor
 BA, University of Notre Dame
 MA, Ohio State U-Main Campus
 PHD, Ohio State U-Main Campus

MIN, HOSIK
 Associate Professor
 BA, Korea University
 MA, Korea University
 PHD, Texas A & M University

HAAS, LAURIE F.
 Instructor
 BA, Huntingdon College
 MSW, Tulane University

MOBERG, MARK A.
 Professor
 BA, University of Iowa
 MA, University of CA-Los Ang
 PHD, University of CA-Los Ang

Anthropology (BA)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (38 Hours)

Anthropology (BA) Core (13 Courses, 38 Hours)

- A. 26 hours: AN 100, AN 101, AN 121/AN 121L, AN 300, AN 454, SY 109, one 300 or 400 level Archaeology course, one 300 or 400 level Biological Anthropology course, and one 300 or 400 level Cultural Anthropology course
- B. 12 hours from: Choose 4 AN electives

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Graduation Plan

Anthropology (BA) : (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CAS 100	First Year Experience-College Success	2
EH 101	English Composition I	3
Math	**Area III, A	3
Natural Sci with Lab	**Area III, B	4
AN 100	Intro to Cultural Anthropology	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
AN 101	Intro to Archaeology/Biological Anthropology	3
CA 110	Public Speaking	3

Hum/Fine Arts	**Area II, D	3
SY 109	**Area IV, B	3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
Literature	**Area II, B	3
History	**Area IV, A	3
Foreign Language I	**Area V, A	3
AN 121 and AN 121L	Biological Anthropology with Lab	4
AN Elective		3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Natural Sci with Lab	**Area III, B	4
AN Elective	AN 200 or higher	3
AN 300	Thinking Anthropologically	1
Foreign Language II	**Area V, A	3
Total Hours		14

Third Year - Fall Semester

Course ID	Course Description	Hours
Fine Arts Elective	**Area III, C	3
AN Elective	300 or 400 level Biological Anthropology	3
Hum/FA Elective	**Area II, D	3
Minor Course		3
Minor Course		3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
AN Elective	300 or 400 level Archaeology	3
AN Elective	300 or 400 level Cultural Anthropology	3

Elective	3
Minor Course	3
Minor Course	3
<hr/>	
Total Hours	15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
AN 454	Anthropological Theory (W)	3
AN Elective	200 level or higher	3
Minor Course		3
Minor Course		3
Elective		3
<hr/>		
Total Hours	15	

Fourth Year - Spring Semester

Course ID	Course Description	Hours
AN Elective	200 level or higher	3
AN Elective	200 level or higher	3
Minor Course		3
Elective		3
Elective		3
<hr/>		
Total Hours	15	

Notes

**See Degree Requirements

Minor In Anthropology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor In Anthropology

A minimum of 18 semester hours in Anthropology, including AN 100 and AN 101. At least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University. At least 9 hours of courses in the minor must be upper-division.

Minor In Sociology

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Requirements For A Minor In Sociology

A minimum of 18 semester hours in Sociology, including SY 109. No more than six semester hours of Directed Studies may be used in meeting the minor requirements. At least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University. At least 9 hours of courses in the minor must be upper-division.

Social Work (BSW)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours from: BLY 101 & BLY 101L or BLY 121 & BLY 121L,
- C. 4 hours from: AN 121 & AN 121L, BLY 102 & BLY 102L, Lor BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: *AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, *ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. 3 hours: ST 210

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (42 Hours)

Social Work (BSW) Core (14 Courses, 42 Hours)

- A. 42 hours: SW 200, SW 201, SW 214, SW 220, SW 301, SW 302, SW 401, SW 402, SW 412, SW 414, SY 220, SY 381, SY 382, and 1 Field of Practice Elective (SW 300, SW 340, SW 350, SW 360, SW 360, SW 420, or SY 372)

Minor Requirements (18-24 Hours)

A minor is required for this degree program

*If Sociology (6 Courses, 18 Hours): SY 109, SY 220, SY 381, SY 382, and 2 Electives (at least 1 sociology elective must be 300-level or higher)

Notes:

Additional Information

Social Work Admission Policy And Procedures

The social work program has policies and procedures for admission that are consistent with the goals of our national accrediting agency, the Council on Social Work Education. The policies and procedures ensure that students have a liberal arts base, demonstrate a beginning knowledge of social work and identification with the profession, have content in diversity, populations-at-risk, social and economic justice, and can demonstrate effective communication skills prior to entry into the professional program

Admission Policy

Students who want to major in social work are admitted to the pre-professional social work major and remain in the pre-professional major until they meet requirements to be admitted into the social work major. Prior to entering the major, please consider consulting with a pre-professional social work advisor from Academic Advising and Transfer Services at the earliest opportunity. The admission policy is applicable to all students: new freshmen, transfer students, students seeking a second bachelor's degree, and students changing their major. In order to be admitted into the social work major, students must meet the following criteria:

- Have a 2.60 overall GPA in courses taken at USA.
- Have completed SW 200, SW 214, and SW 220 with a grade of "C" or better.
- Have completed the BLY 101/BLY 102 or BLY 121/BLY 122 and a second natural science course with lab earning a grade of "C" or better in both courses and labs.
- Have completed EH 101 and EH 102 with a grade of "C" or better.
- Have completed the Math requirement.
- Have completed the Statistics requirement (ST 210).
- Have completed a minimum of 56 credit hours.
- Meet all requirements specified by the program for demonstrating behavior consistent with the NASW Code of Ethics.

Students entering the pre-professional social work major who have 45 or more credit hours are strongly encouraged to take SW 200, SW 214, and SW 220 in their first semester. Students who have not been admitted to the major may not enroll in SW 201, SW 300, SW 301, SW 302, SW 401, SW 402, SW 412, or SW 414.

Admission Procedures

Once the specified requirements are complete, the student must submit an application for admission to the social work major. Students who meet the minimum prerequisite requirements are not guaranteed admission into the social work major. The application process is competitive and admission is dependent upon available space. Students are encouraged to consult with their advisor prior to submitting this application.

The student's application for admission to the major will be reviewed by the BSW program faculty and a determination will be made on whether or not the student will be admitted to the major. Following this determination, students will be notified in writing concerning the faculty decision.

Once the student is admitted to the major, the program will initiate a change of major to the university. The criteria for continuation as a major include:

- Maintain a 2.50 grade point average in social work courses.
- Maintain an overall 2.60 grade point average at USA.
- Demonstrate acceptable professional conduct, personal integrity and emotional stability requisite for effective social work practice.
- Demonstrate identification with the profession of social work.
- Demonstrate behavior consistent with Code of Ethics for the National Association of Social Workers.

Transfer Students

Social work course credit will only be granted for courses transferred from programs accredited by the Council on Social Work Education or in CSWE Candidacy. In order to receive a degree in social work from the University of South Alabama, students must complete SW 401, SW 402, SW 412, and SW 414 and meet the university residency requirements. The program director will evaluate social work transfer credits to determine equivalency. No credit will be given for life or prior work experience.

Graduation Plan

Social Work (BSW) : (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
Math	MA 110 or higher	3
SY 109	Introductory Sociology	3
CAS 100	First Year Experience-College Success	3
BLY 101 with Lab	Life Science I with Lab (min grade C	4
Total Hours		16

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
SW 200	Intro to SocWork-SocWelfare	3

History	*US History or Western Civ	3
ST 210	Statistical Reasoning and Applications	3
Fine Arts Elective		3
Total Hours		15

Second Year - Fall Semester

Course ID	Course Description	Hours
PSY 120	Intro to Psychology	3
SW 220	Power, Privilege, & Oppression	3
Natural Sci with Lab	Area III, B	4
***Sociology Minor Elective		3
Foreign Language I	Area V	3
GPA required: 2.60		
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
Social/Behavioral Elective	Area IV, B	3
CA 110	Public Speaking	3
SW 214	Social Work Skills & Field Experience	3
SY 220	Marriage & Family	3
Foreign Language II	Area V	3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
SW 201	Human Behav/Social Environ I	3
SW 300	Ethical Decision-Making (W)	3
SW 401	Generalist Practice I	3
SY 381	Social Research Design (Fall only)	3
Humanities Elective	Area II	3

Total Hours 15

Third Year - Spring Semester

Course ID	Course Description	Hours
SW 301	Social Welfare Policy	3
SW 302	Human Behav/Social Environ II	3
SW 402	General Practice II (Spring only)	3
SY 382	Social Research Analysis (Spring only)	3
Humanities Elective	Area II	3

Total Hours 15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
SW Electives	SW 300, SW 310, SW 340, SW 350, SW 360, SW 370, SW 380, SW 420, or SY 372	3
English Literature	Area II, B	3
***Sociology Minor Elective	300 level or higher	3
***Sociology Minor Elective	300 level or higher	3
Elective		1

Total Hours 13

Fourth Year - Spring Semester

Course ID	Course Description	Hours
SW 214	Field Instruction	12
SW 414	Senor Seminar (W) (Taken concurrently with SW 214)	3

Total Hours 15

Notes

**See Degree Requirements

**Must have one history elective and one literature elective. In addition, students must choose a second history or literature to complete a two-part sequence.

***All Arts and Sciences majors require a minor between 18 and 24 hours. This plan incorporates a sociology minor (18 credit hours).

Sociology (BA)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (33 Hours)

Sociology (BA): (11 Courses, 33 Hours)

- A. 18 hours: SY 109, SY 112, SY 406, SY 407, SY 409, AN 100 or AN 101
- B. 15 hours from: 5 SY electives

Minor Requirements (18-24 Hours)

A minor is required for this degree program

Notes:

Additional Information

Graduation Plan

Sociology (BA) : (33 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
SY 109	Introduction to Sociology	3
Math	MA 110 or higher	3
EH 101*	English Composition I	3
CAS 100	First Year Experience-College Success	2
Natural Sci with Lab		4
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
SY 112	Social Problems	3
EH 102 or Honors	English Composition II	3
Natural Sci with Lab		4

History	US or Western Civilization	3
Fine Arts Elective		3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
CA 110	Public Speaking	3
Natural Sci with Lab		4
English Literature		3
Humanities Elective		3
AN 100 or AN 101	Intro to Cultural Anthropology or Intro to Archaeology	3
Total Hours		16

Second Year - Spring Semester

Course ID	Course Description	Hours
SY Elective	Choose any 200 or 300 level SY elective	3
Humanities Elective**		3
SY Elective		3
Minor Course		3
Elective		3
Total Hours		15

Third Year - Fall Semester

Course ID	Course Description	Hours
SY 407	Research Methods (Fall only)	3
SY Elective	Choose any 300-400 level SY elective	3
Minor Course		3
Foreign Language I		3
Minor Course		3
Total Hours		15

Third Year - Spring Semester

Course ID	Course Description	Hours
SY 409	Research Analysis (Spring only)	3

SY 406	Modern Sociological Theory	3
Elective		3
Minor Course		3
Foreign Language II		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
SY Elective	300 or 400 level; if not taken previously, recommended SY 372 (W), SY 421 (W), or SY 445 (W) to fulfill writing requirement for major	3
Elective		3
Elective		3
Minor Course		3
Minor Course		3
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
SY 475* or SY 496*	*SY 475 or *SY 496 recommended courses (see below)	3
Elective		3
Minor Course		3
Minor Course		3
Total Hours		

Notes

*Recommended Courses:

*SY 475 Development of Sociological Theory (SY 475 - recommended for students applying to graduate programs) or

*SY 496 Sociology Internship (SY 496 - recommended for students planning to enter the workforce immediately after graduation)

** See Degree Requirements

Sociology (MA)

Degree Requirements

Master Of Arts Program In Sociology

The Master of Arts Program in Sociology provides students with advanced training in sociological theory and social science research methods for enhanced understanding of several specialized subject areas of sociology: applied sociology, crime and deviance, family, gender, medical sociology, social psychology, social stratification and labor markets, and the sociology of religion. In addition to working closely with sociology graduate faculty, students can collaborate with graduate faculty in anthropology and social work and can simultaneously pursue a graduate certificate in gerontology. The Master of Arts Program in Sociology can prepare students for doctoral-level study or for careers in teaching, private industry, government, or community and social service.

Students can apply for admission to the Master of Arts Program in Sociology to begin study in the Fall or Spring semester. However, it is highly recommended that students apply for admission to begin study in the Fall semester as per the academic structure of the Master of Arts Program in Sociology. See below, and the Graduate School, for important application deadlines.

The following Requirements for Admission to the Master of Arts Program in Sociology supplement the categories of admission as stipulated by the Graduate School.

Requirements For Admission

Regular Admission

1. Baccalaureate degree or coursework in a social science discipline from an accredited institution of higher education.
2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work.
3. Completion of the University of South Alabama on-line Graduate Application for Admission.
4. Official academic transcripts from each college or university attended, even if the applicant did not earn credit at the institution.
5. Submission of a statement of purpose—approximately two (2), single-spaced pages in length—that provides an intellectual autobiography of the applicant, an indication of the applicant's areas of specialized interest within sociology, and a description of the applicant's academic and career goals.
6. One (1) writing sample, preferably generated for evaluation in completed coursework toward the baccalaureate degree.
7. Two (2) letters of recommendation that detail the applicant's capacity for success in, and for timely completion of, a master's program of study. Each letter of recommendation should also address the applicant's ability and willingness to work cooperatively within the Department of Sociology, Anthropology, and Social Work and cooperatively among the University of South Alabama's broader academic community. Both letters of recommendation must be written by college or university faculty members who are familiar with the applicant's academic work.

Applicants who wish to be considered for financial assistance through a Graduate Assistantship must submit a Graduate Assistant Appointment Form directly to the Master of Arts Program in Sociology, care of the Graduate Coordinator. Applicants who wish to be considered for Fall admission to the Master of Arts Program in Sociology, and for a Graduate Assistantship, should submit all pertinent application materials to the appropriate recipient by March 1. Review of admission and Graduate Assistantship applications will begin immediately thereafter and continue until all available Graduate Assistantships are awarded.

Non-Degree Admission

Applicants with a baccalaureate degree from an accredited institution of higher education who prefer not to earn the terminal master's degree in sociology can apply for admission to the Master of Arts Program in Sociology as a Non-Degree student. A suitable academic background for coursework in sociology is expected. After completing the University of South Alabama on-line Graduate Application for Admission, permission to enter graduate-level courses in sociology in the Department of Sociology, Anthropology and Social Work should be obtained from the Department's Graduate Coordinator. Non-Degree students subsequently seeking admission to the Master of Arts Program in Sociology must follow and meet the requirements for admission as above outlined. No more than twelve (12) credit hours of graduate-level coursework completed as a Non-Degree student can be applied toward coursework requirements for the Master of Arts degree in sociology.

Program Requirements

To earn the Master of Arts degree in sociology, students must complete thirty (30) credit hours of graduate-level work with a minimum cumulative grade point average of 3.0. At least twenty-four (24) credit hours of graduate-level work must be in sociology. A student who receives two (2) grades of "C" or lower in any graduate-level course while enrolled in the Master of Arts Program in Sociology will be recommended to the Dean of the Graduate School for academic dismissal.

Program requirements, both for master's students planning to ultimately pursue doctoral-level study and for master's students planning to ultimately pursue a career in teaching, private industry, government, or community and social service, are as follows:

1. Core Coursework

Contemporary Sociological Theory (SY 506), Social Research Design (SY 507), and Social Research Analysis (SY 509).

2a. Master's Practicum Report Proposal, SY 592

For master's students planning to ultimately pursue a career in teaching, private industry, government, or community and social service, completion of Master's Practicum Report Proposal (in conjunction with course co-requisite SY 596, Sociology Internship) to generate a practicum report proposal, directed by a member of the sociology graduate faculty, that the student must formally defend. The practicum report proposal and practicum report proposal defense must be approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the practicum report proposal defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the practicum report proposal within three (3) calendar weeks from the original score notification. Two consecutive practicum report proposal defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology.

2b. Master's Thesis Proposal, SY 598

For master's students planning to ultimately pursue doctoral-level study, completion of Master's Thesis Proposal focused on the specialized subject area of research interest in sociology to generate a thesis proposal, directed by a member of the sociology graduate faculty, that the student must formally defend. The thesis proposal and thesis proposal defense must be approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the thesis proposal defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the thesis proposal within three (3) calendar weeks from the original score notification. Two consecutive thesis proposal defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology.

3a. Master's Practicum Report, SY 593

For master's students planning to ultimately pursue a career in teaching, private industry, government, or community and social service, completion of Master's Practicum Report based on work in SY 596, Sociology Internship, that satisfied the practicum report proposal. The practicum report must be defended and approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the practicum report defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the practicum report within three (3) calendar weeks from the original score notification. Two consecutive practicum report defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology. Upon passing the practicum report defense, students must provide the Chair of the Department of Sociology, Anthropology and Social Work with a PDF copy of the practicum report for approval. Students must follow all thesis preparation deadlines and approval guidelines as outlined by the Graduate School.

3b. Master's Thesis, SY 599

For master's students planning to ultimately pursue doctoral-level study, completion of Master's Thesis focused on the specialized subject area of research interest in sociology that satisfies the Master's thesis proposal. The thesis must be defended and approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the thesis defense as Pass or Fail, the

latter score initiating one (1) opportunity to re-defend the thesis within three (3) calendar weeks from the original score notification. Two consecutive thesis defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology. Upon passing the thesis defense, students must provide the Chair of the Department of Sociology, Anthropology and Social Work with a PDF copy of the thesis for approval. Students must follow all thesis preparation deadlines and approval guidelines as outlined by the Graduate School.

Program Of Study

First Year	Credit Hours
Core Coursework	9 hrs
SY 506	
SY 507	
SY 509	
Elective Coursework	9 hrs
Second Year	Credit Hours
Elective Coursework	3 hrs
Master's Practicum Report Proposal or Master's Thesis Proposal	6 hrs or 3 hrs
SY 592 and SY 596 or SY 598	
Master's Practicum Report or Master's Thesis	3 hrs or 6 hrs
SY 593 or SY 599	

The Master of Arts Program in Sociology also offers an accelerated bachelor's to master's degree in sociology. For general information see the Graduate School, Admission Requirements and Procedures, Accelerated Bachelor's to Master's Program.

Program Requirements

To earn an accelerated Master of Arts degree in sociology, students must complete thirty (30) credit hours of graduate-level work with a minimum cumulative grade point average of 3.0. At least twenty-four (24) credit hours of graduate-level work must be in sociology. A student who receives two (2) grades of "C" or lower in any graduate-level course while enrolled in the Accelerated Bachelor's to Master's Program in sociology will be recommended to the Dean of the Graduate School for academic dismissal from the program.

Program requirements, both for students planning to ultimately pursue doctoral-level study and for students planning to ultimately pursue a career in teaching, private industry, government, or community and social service, are as follows:

1. Core Coursework

Contemporary Sociological Theory (SY 506), Social Research Design (SY 507), and Social Research Analysis (SY 509) completed as an undergraduate.

2a. Master's Practicum Report Proposal, SY 592

For accelerated master's students planning to ultimately pursue a career in teaching, private industry, government, or community and social service, completion of Master's Practicum Report Proposal (in conjunction with course co-requisite SY 596, Sociology Internship) to generate a practicum report proposal, directed by a member of the sociology graduate faculty, that the student must formally defend. The practicum report proposal and practicum report proposal defense must be approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the practicum report proposal defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the practicum report proposal within three (3) calendar weeks from the original score notification. Two consecutive practicum report proposal defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology.

2b. Master's Thesis Proposal, SY 598

For accelerated master's students planning to ultimately pursue doctoral-level study, completion of Master's Thesis Proposal focused on the specialized subject area of research interest in sociology to generate a thesis proposal, directed by a member of the sociology graduate faculty, that the student must formally defend. The thesis proposal and thesis proposal defense must be approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the thesis proposal defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the thesis proposal within three (3) calendar weeks from the original score notification. Two consecutive thesis proposal defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology.

3a. Master's Practicum Report, SY 593

For accelerated master's students planning to ultimately pursue a career in teaching, private industry, government, or community and social service, completion of Master's Practicum Report based on work in SY 596, Sociology Internship, that satisfied the practicum report proposal. The practicum report must be defended and approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the practicum report defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the practicum report within three (3) calendar weeks from the original score notification. Two consecutive practicum report defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology. Upon passing the practicum report defense, students must provide the Chair of the Department of Sociology, Anthropology and Social Work with a PDF copy of the practicum report for approval. Students must follow all thesis preparation deadlines and approval guidelines as outlined by the Graduate School.

3b. Master's Thesis, SY 599

For accelerated master's students planning to ultimately pursue doctoral-level study, completion of Master's Thesis focused on the specialized subject area of research interest in sociology that satisfies the Master's thesis proposal. The thesis must be defended and approved by a faculty committee, the Chair of which must be a member of the sociology graduate faculty. The faculty committee must also include one member of the graduate faculty from within the Department of Sociology, Anthropology and Social Work and one member of the University's graduate faculty from outside of the Department of Sociology, Anthropology and Social Work. The faculty committee will evaluate the thesis defense as Pass or Fail, the latter score initiating one (1) opportunity to re-defend the thesis within three (3) calendar weeks from the original score notification. Two consecutive thesis defenses evaluated by the faculty committee as Fail will result in dismissal from the Master of Arts Program in Sociology. Upon passing the thesis defense, students must provide the Chair of the Department of Sociology, Anthropology and Social Work with a PDF copy of the thesis for approval. Students must follow all thesis preparation deadlines and approval guidelines as outlined by the Graduate School.

Program Of Study

Graduate-Level Credit as an Undergraduate	Credit Hours
Core Coursework	9 hrs
SY 506	
SY 507	
SY 509	
Elective Coursework	3 hrs
Year of Graduate Study	Credit Hours
Elective Coursework	9 hrs
Master's Practicum Report Proposal or Master's Thesis Proposal	6 hrs or 3 hrs
SY 592 and SY 596 or SY 598	
Master's Practicum Report or Master's Thesis	3 hrs or 6 hrs
SY 593 or SY 599	

Speech Pathology And Audiology

Department Information

Speech Pathology and Audiology Faculty	(251) 445-9378
Chair	Elizabeth M. Adams
Dean Emeritus	Talbott
Professor Emeritus	Dagenais, Evans, Sellers
Associate Professor Emeritus	Moore
Assistant Professor Emeritus	Holston
Professor	Beverly
Associate Professors	Adams, Davis, Gordon-Hickey
Assistant Professors	Choi, Flagge, Garand, Henbest, Mosley, Nichols, Rishiq, Roberts, Smith, Stanley
Senior Instructor	Hudson
Instructors	Brown, Hill, Wiles

Department of Speech Pathology and Audiology website
<https://www.southalabama.edu/colleges/alliedhealth/speechandhearing>

The mission of the Department of Speech Pathology and Audiology is to provide undergraduate, masters and doctoral programs that challenge the students to achieve the highest standards of academic learning, scientific inquiry and clinical excellence. The Department of Speech Pathology and Audiology seeks to deliver a comprehensive program of academic, research and clinical training in the areas of speech, language and hearing development and disorders. The Department offers a minor in Speech and Hearing Sciences, Bachelor of Science in Speech and Hearing Sciences, Master of Science in Speech-Language Pathology, Master of Science in Rehabilitation Sciences in Speech-Language Pathology, Doctor of Audiology, and Doctor of Philosophy in Communication Sciences and Disorders degree programs.

The undergraduate program in Speech and Hearing Sciences readies the graduate for a variety of career and educational options based on the knowledge gained from this degree and individual interests and skills. Students who complete the Master of Science in Speech-Language Pathology degree program will meet all the academic and practicum requirements to be eligible for the Clinical Fellowship (CF) that leads to national certification (CCC-SLP) by the American Speech-Language-Hearing Association (ASHA) and eligibility for the Alabama state licensure. Students who complete the Doctor of Audiology degree program will meet all the academic and practicum requirements for national certification (CCC-A) and will also be eligible for the Alabama state licensure.

The Department of Speech Pathology and Audiology offers a Master of Science in Rehabilitation Science, Speech-Language Pathology (MSRS SLP) degree aimed at providing students with rich, robust, clinically relevant, and evidence-based learning experiences. Graduates will have a strong understanding of entry-level and advanced clinical services, will utilize evidence-based research relevant to the field, demonstrate leadership skills that impact delivery of high quality care for patients, and develop skills needed to serve as a patient educator, clinical educator, or faculty member. This program is intended to support international clinicians and academicians wishing to gain further experience with a variety of disorders and principles of rehabilitation. This program is not accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) and does not lead to licensure or professional certification in the United States. Graduation from this program does not guarantee admission to a Master of Science in Speech-Language Pathology or Doctor of Audiology programs. Students enrolled in this program are not eligible for federal financial aid. Admission to the MSRS SLP program is on a competitive basis. For admissions information, visit the department's website. The MSRS SLP program is an in-residence program requiring 30 credit hours.

The Master of Science in Speech-Language Pathology program at the University of South Alabama is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, (800)-498-2071 or (301)-296-5700.

The Doctor of Audiology program at the University of South Alabama is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, (800)-498-2071 or (301)-296-5700.

Areas Of Study

Degrees, Programs, Or Concentrations

Audiology (AuD).....	1175
Communication Sciences and Disorders (PhD).....	1179
Minor in Speech and Hearing Sciences.....	1181
Rehabilitation Sciences, Speech-Language Pathology (MSRS SLP).....	1182
Speech and Hearing Sciences (BS SHS).....	1184
Speech-Language Pathology (MSSLP).....	1189

Courses

Course Listing

Allied Health Profs (AHP).....	1224
Audiology (AUD).....	1246
Communication Scs Disord (CSD).....	1293
Rehab Sci Speech Therapy (RST).....	1513
Speech and Hearing Sci (SHS).....	1532
Speech Lang Pathology (SLP).....	1531

Faculty

ADAMS, ELIZABETH M.
Associate Professor
BS, Spring Hill College
PHD, University of South Alabama

BEVERLY, BRENDA L.
Professor
BSED, Bloomsburg U of Pennsylvania
MS, Bloomsburg U of Pennsylvania
PHD, University of Tennessee-Knox

BROWN, GIDGET R.
Instructor
BSSH, University of South Alabama
MS, University of South Alabama

CHOI, DAHYE
Assistant Professor
BA, Ewha Womans University
MA, Ewha Womans University
PHD, Vanderbilt University

DAVIS, TARA M.
Associate Professor
BA, Louisiana State University
MCD, Louisiana State U - Hlth Sci
PHD, University of Texas-Dallas

FLAGGE, ASHLEY G.
Assistant Professor
BS, University of South Alabama
AUD, University of South Alabama
PHD, University of South Alabama

GARAND, KENDREA L.
Assistant Professor
BA, North Carolina State U-Raleigh
MS, Purdue University-Main Campus
CSCD, University of Pittsburgh
PHD, Medical U of South Carolina

GORDON-HICKEY, SUSAN
Associate Professor
BA, University of Florida
AUD, University of South Alabama
PHD, University of South Alabama

HENBEST, VICTORIA S.
Assistant Professor
BSED, University of Arkansas- Fayette
MS, Missouri State U-Springfield
PHD, University of SC-Columbia

HILL, GRAYSON B.
Instructor
BS, University of Montevallo
MS, University of Montevallo

HUDSON, KENDRA D.
Senior Instructor
BS, University of Montevallo
MS, University of Montevallo

MOSLEY, CORNETTA L.
Assistant Professor
BA, Louisiana State University
PHD, University of Washington

NICHOLS, AMY C.
Assistant Professor
BA, University of Central Florida
AUD, University of South Alabama
PHD, University of South Alabama

RISHIQ, DANIA
Assistant Professor
BS, Applied Science University
MA, University of Tennessee-Knox
PHD, Univ of Tenn Hlth Sci Center

ROBERTS, WILDER M.
Assistant Professor
BS, University of Montevallo
MS, University of Montevallo
AUD, University of Florida

SMITH, KIMBERLY A.
Assistant Professor
BS, Old Dominion University
MS, Old Dominion University
PHD, University of SC-Columbia

STANLEY, NICHOLAS S.
Assistant Professor
BA, Huntingdon College
AUD, University of South Alabama
PHD, University of South Alabama

WILES, BRENT L.
Instructor
BA, University of South Alabama
MS, University of South Alabama

Audiology (AuD)

Degree Requirements

The Doctor of Audiology (AuD) is a professional doctoral degree and is administered through the Pat Capps Covey College of Allied Health Professions. The AuD serves either as preparation for professional clinical audiologists or as preparation for further graduate study leading to the PhD degree. The AuD program provides a broad range of basic science courses and specialized offerings emphasizing assessment, intervention, and prevention techniques used with individuals of all ages who have hearing, auditory processing, or balance related disorders. Students are prepared for careers as clinicians in schools, hospitals, rehabilitation centers, private practice and community clinics.

Clinical practicum opportunities occur at the on-campus Speech and Hearing Center and many affiliated rehabilitation centers, schools, private practices, ENT clinics, and hospitals. Within this framework, students are prepared to meet the academic and clinical practicum requirements for national certification (the Certificate of Clinical Competence, CCC-A, awarded by the American Speech-Language-Hearing Association) and Alabama state licensure. The AuD Program is a full-time in-residence program, and typically extends for 11 academic semesters including three semesters of full-time clinical externship.

Details regarding the admissions process and deadline are available on the Department of Speech Pathology and Audiology website.

Regular Admission

To be considered for admission, applicants must:

1. Have earned or be in the process of completing a baccalaureate degree from an accredited college or university.
2. Demonstrate a preferred minimum 3.0 (A=4.0) overall undergraduate GPA.
3. Complete the Graduate Record Examination (GRE), including analytical writing section, within the last five years and submit according to application instructions.
4. International applicants must submit documentary evidence showing TOEFL test scores of at least 600 (written form), 250 (computer version), or 100 (internet based version), or bachelor's or graduate degrees earned at accredited United States institutions of higher education. A minimal IELTS score of 7 is considered equivalent to the TOEFL scores required.
5. Provide three references from faculty at the undergraduate institution. Two of these references should be provided by Ph.D. faculty within the applicant's undergraduate department.
6. Include a Personal Essay stating the applicant's reasons for pursuing the degree, and addressing specific questions outlined in the application instructions.

Because the number of applicants is greater than the number of vacancies in the program, admission is competitive, and applicants are evaluated based on the criteria stated above. Students are admitted in fall semester only. Details regarding the Admissions process and deadline are available on the Department of Speech-Pathology and Audiology website.

Applicants for admission to the MS SLP or AuD program with record of academic misconduct violation(s) or who have been convicted of or plead guilty to misdemeanor or felony offense(s) will be evaluated on an individual basis. Admission may be denied to applicants with any academic misconduct violation(s) and conviction/guilty plea of misdemeanor and/or felony offense(s) as these violations may impact clinical placement opportunities and professional certification and state licensure upon graduation.

Retention Policies

1. Any term in which a graduate student enrolled in the AuD program drops below a 3.0 GPA, the student will be placed on probationary status and has a period of one semester to attain a 3.0 GPA or be dismissed from the program.
2. Any student who receives a grade lower than a "C" in a graduate level course will be dismissed from the program.
3. A "C" in any combination of two or more AUD courses will result in academic dismissal.
4. A passing grade on comprehensive examinations administered during the 1st, 2nd, and 3rd years of the AuD program is required in order to progress to the next year of study. Students who successfully complete an optional research-based thesis and successfully defend this project are only required to complete the comprehensive examination process in years 1 and 2 of the AuD program. In the event that the thesis is not satisfactorily completed, the student will be required to successfully pass the 3rd year comprehensive examination prior to graduation.

5. Students whose performance falls below standards in a course or clinical experience may be required to complete additional and/or augmentative coursework or clinical experiences as needed to meet ASHA's standards for clinical certification. As such, graduation could be delayed.
6. If for any reason a student must withdraw from the AuD program, re-admission will require approval of the Department Chair and the Dean of the Pat Capps Covey College of Allied Health Professions.
7. If a student is dismissed from a program prior to the end of the regular semester and that dismissal occurs after the University's refund deadline, the student will not receive any type of refund even if the next series of classes have not begun.

Requirements For The Degree

The Doctor of Audiology (AuD) degree requires:

- A minimum of eleven full-time semesters of academic study. Typically, the final three semesters are spent off campus completing a full-time externship.
- A minimum GPA of 3.0.
- A passing grade on comprehensive examinations administered during years 1, 2, and 3 of the program. Students must also complete formative assessments throughout the program. Students who successfully complete an optional research project under the mentorship of program faculty and successfully defend this project are only required to complete the comprehensive examination process in years 1 and 2 of the AuD program. In the event that the research project is not satisfactorily completed, the student will be required to successfully pass the 3rd year comprehensive examination prior to graduation.
- Demonstration of academic and clinical competencies as reflected in the ASHA Standards for Clinical Certification for Audiology.
- Completion of at least 1820 supervised clinical clock hours.
- The Praxis Examination in Audiology must be taken prior to graduation.

Typical Course Sequence (112 Total Credit Hours)

First Year Courses

Course ID	Course Description	Hours
AUD 612	Anatomy & Physiology of the Hearing Mechanism	4
AUD 614	Instrumentation & Acoustics	3
AUD 640	Basic Audiologic Assessment	3
AUD 641	Immittance & Otoacoustic Emission Measures	3
AUD 680	Clinical Methods in Audiology	2
AUD 613	Psychoacoustics	3
AUD 622	Medical Audiology	4
AUD 630	Electroacoustic Characteristics of Amplification Systems	3
AUD 681	Clinical Practicum I	1
AUD 681L	Clinical Practicum I - Lab	2
AUD 631	Selection, Fitting, & Verification of Amplification Systems	3
AUD 642	Pediatric Audiology	3
AUD 681	Clinical Practicum I - Lab	1
AUD 681L	Clinical Practicum I - Lab	2
Total		37

Second Year Courses

Course ID	Course Description	Hours
AUD 616	Research Design in Hearing Science	3
AUD 645	Evoked Potential Measures	3
AUD 656	Vestibular Assessment	4
AUD 682	Clinical Practicum II	1
AUD 682L	Clinical Practicum II - Lab	2
AUD 647	Adult Audiologic Rehabilitation	3
AUD 657	Management of Vestibular Disorders	2
AUD 658	Advanced Neurophysiological Measures	3
AUD 682	Clinical Practicum II	1
AUD 682L	Clinical Practicum II - Lab	2
AUD 643	Audiology & Aging	3
AUD 655	Speech-Language Pathology for the Audiologist	3
AUD 682	Clinical Practicum II	1
AUD 682L	Clinical Practicum II - Lab	2
Total		33

Third Year Courses

Course ID	Course Description	Hours
AUD 621	Professional Issues	3
AUD 633	Advanced Sensory Aids	3
AUD 651	Assessment & Treatment of Central Auditory Processing	3
AUD 683	Clinical Practicum III	1
AUD 683L	Clinical Practicum III - Lab	2
AUD 649	Pediatric Habilitation & Educational Audiology	3
AUD 653	Industrial & Forensic Audiology	3
AUD 654	Tinnitus & Hyperacusis	3
AUD 683	Clinical Practicum III	1
AUD 683L	Clinical Practicum III - Lab	2
AUD 684	Clinical Externship in Audiology	6
Total		30

Communication Sciences And Disorders (PhD)

Degree Requirements

The Doctor of Philosophy (PhD) Program in Communication Sciences and Disorders (CSD) offers students specialization in speech-language pathology, communication sciences, or audiology. This individualized, mentored, and interdisciplinary program is designed to provide a formal course of academic instruction and advanced research training in CSD aimed at developing leaders in research, teaching, and professional service. The mission of the PhD program is to prepare students for responsible and successful careers as scholars by enabling them to gain the necessary knowledge and skills in the CSD discipline. Graduates will be prepared for research, scientific writing, teaching and supervision/mentorship through pedagogy, mentorship, and internship activities. The student's ability to engage in original research and scholarship is enhanced by coursework in experimental research design and statistics, as well as various out-of-department opportunities.

Completion of the PhD degree in CSD requires the following:

1. Admission to PhD CSD program
2. Admission to doctoral candidacy
3. Successful completion of a dissertation project
4. Completion of additional program requirements (e.g., training in human subjects research)

Regular Admission

To be considered for admission, applicants must:

1. Have earned or be in the process of completing a graduate degree from an accredited college or university.
2. Demonstrate a preferred minimum 3.0 (A=4.0) overall undergraduate GPA.
3. Complete the Graduate Record Examination (GRE), including analytical writing section, within the last five years and submit according to application instructions.
4. International applicants must submit documentary evidence of English proficiency through submission of English proficiency exam results, including TOEFL or IELTS, or have earned a bachelor's or graduate degrees accredited United States institutions of higher education.
5. Provide three references from faculty at the graduate institution. At least two of these references should be provided by Ph.D. faculty within the applicant's graduate department.
6. Include a Personal Essay stating the applicant's reasons for pursuing the degree, experience that has prepared the applicant for the PhD program, potential research areas of interest, professional goals following degree completion.

Because the number of applicants is greater than the number of vacancies in the program, admission is competitive, and applicants are evaluated based on the criteria stated above. Students are admitted at the start of Fall, Spring, or Summer term. Details regarding the admissions process and deadline are available on the Department of Speech-Pathology and Audiology website.

Graduate Assistantships

Graduate assistantships are available annually on a competitive basis.

Transfer Credit

Transfer of credits toward the PhD requires approval of the PhD Admissions Committee, Department Chair, Director of Graduate Studies for the Pat Capps Covey College of Allied Health Professions, and the Dean of the Graduate School.

Comprehensive Examination

The student must pass a comprehensive examination following successful completion of academic coursework. The comprehensive examination is comprised of written and oral portions encompassing major and minor content areas, and research design and statistical procedures. Examination questions are designed by the faculty on the Comprehensive Exam Committee to assess overall knowledge, integration, and understanding acquired during the program of study.

Candidacy

The student's admission to doctoral degree candidacy is based upon successful completion of academic coursework, predissertation research project, and written and oral components of the comprehensive examination. A GPA of 3.0 must be maintained throughout academic coursework.

Typically, students who enter the program with a Master's degree complete these requirements by the end of their 2nd year and no later than the end of their 3rd year of program enrollment.

Dissertation/Dissertation Defense

After admission to candidacy, the student and his/her Major Advisor determine the dissertation topic and develop the Dissertation Committee. After determining the topic and Committee, the student prepares a Dissertation Prospectus, which is submitted in written form and orally defended. Once the Prospectus is approved by the Dissertation Committee, the student may move forward with completion of the Dissertation project.

The Dissertation is submitted in written form and orally defended. The committee's acceptance of the dissertation is the final component needed at the departmental level before granting the PhD degree. All students must abide by the deadlines for final oral examination and final dissertation submission set by the Graduate School. The deadlines for submission to the Dean of the Graduate School are provided in the latest edition of the Graduate School Bulletin.

While only 21 semester hours of dissertation research may count towards the degree, a student must continually enroll in CSD 799 (Dissertation Research) until the final dissertation document has been approved by the Dean of the Graduate School.

Time Limit

Students are expected to complete all requirements for the PhD degree within seven calendar years from admission to the PhD program. After reaching candidacy, students must complete the dissertation requirement within three years. Extensions may be requested and granted under appropriate circumstances.

Minor In Speech And Hearing Sciences

Degree Requirements

The Department of Speech Pathology and Audiology offers a minor degree in Speech and Hearing Sciences for students across the University community with an interest in learning about communication sciences and disorders. Students in the minor degree program in Speech and Hearing Sciences will learn about communication across the lifespan, gain knowledge of communication disorders, and have a basic understanding of how to interact with individuals with communication disorders in educational, social, and employment settings. The undergraduate minor in Speech and Hearing Sciences requires a minimum of 19 credit hours. A "C" or better must be earned for all courses.

Minor in Speech and Hearing Sciences	Credit Hours
Required Speech and Hearing Sciences courses include:	
SHS 201	3 hrs
SHS 302	3 hrs
SHS 341	4 hrs
At least 9 hours of elective Speech and Hearing Sciences courses from the following:	9 hrs
SHS 210	3 hrs
SHS 315	3 hrs
SHS 331-W	3 hrs
SHS 373	4 hrs
SHS 374	3 hrs
SHS 414	3 hrs
SHS 431	3 hrs
SHS 453	3 hrs
SHS 480-W	3 hrs
Note: Prerequisites must be met to enroll in SHS 331, SHS 341, SHS 373, SHS 374, SHS 414, SHS 431, SHS 453, and SHS 480.	

Requirements For The Speech And Hearing Sciences Departmental Honors Program

Students in the Bachelor of Science in Speech and Hearing Sciences degree program may complete requirements to earn the Departmental Honors designation. Students will work with a faculty mentor from the Speech and Hearing Sciences program and two other faculty members to complete a Senior Honors Thesis project. See the SHS webpage for specific criteria.

Rehabilitation Sciences, Speech-Language Pathology (MSRS SLP)

Degree Requirements

The Master of Science in Rehabilitation Science, Speech-Language Pathology (MSRS SLP) degree program is aimed at providing students with rich, robust, clinically relevant, and evidence-based learning experiences. Graduates will have a strong understanding of entry-level and advanced clinical services, will utilize evidence-based research relevant to the field, demonstrate leadership skills that impact delivery of high quality care for patients, and develop skills needed to serve as a patient educator, clinical educator, or faculty member. This program is intended to support international clinicians and academicians wishing to gain further experience with a variety of disorders and principles of rehabilitation. This program is not accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) and does not lead to licensure or professional certification in the United States. Graduation from this program does not guarantee admission to a Master of Science in Speech-Language Pathology or Doctor of Audiology programs. Students enrolled in this program are not eligible for federal financial aid. Admission to the MSRS SLP program is on a competitive basis. For admissions information, visit the department's website. The MSRS SLP program is an in-residence program requiring 30 credit hours.

The program runs August to July and is divided into three semesters (Fall, Spring and Summer). The MSRS SLP program requires the following coursework:

Requirements For The Master Of Rehabilitative Sciences Degree In Speech Therapy	Credit Hours
The Master of Science in Rehabilitation Sciences, Speech-Language Pathology degree program consists of 30 credit hours of coursework with the following courses:	30
RST 521 Advanced Speech Science	3
RST 535 Pediatric Speech & Language Disorders	3
RST 540 Clinical Phonetics	2
RST 541 Advanced Articulation Disorders	2
RST 551 Voice & Resonance Disorders	3
RST 565 Neuromotor Disorders of Communication	3
RST 566 Aphasia & Neurogenic Language Disorders	3
RST 567 Acquired Cognitive Communication Disorders	2
RST 568 Dysphasia	3
RST 580 Clinical Methods & Observation I	2
RST 588 Audiology for Speech-language pathologists	3
RST 580 Clinical Methods & Observation I	1

Speech And Hearing Sciences (BS SHS)

Degree Requirements

General Education Requirements (56-60 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, LG 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-12 Hours)

- A. 3-4 hours from: MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 4 hours from: BLY 121 & BLY 121L,
- C. 4 hours from: BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 3 hours: PSY 120
- C. 6 hours from: **AN 100**, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 250, **SHS 210**, **SY 109**, SY 112

Area V - Pre-Professional Major & Electives (15-18 Hours)

- A. 0-3 hours from **CIS 010, CIS 150, CIS 250
- B. 4 hours: BMD 251
- C. 4 hours: BMD 252
- D. 3 hours from: ST 210, ST 305
- E. 4 hours from: PH 104 & PH 104L or higher

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

All undergraduates must complete two designated writing credit (W) courses, at least one of which must be in the student's major or minor.

Major Requirements (53-54 Hours)

Electives (6 Courses, 18 Hours)

- A. 3 hours from: PSY 250, PSY 350

- B. 3 hours from: PSY 250, BLY 207, HSC 450, SY 372, LS 479, GRN 290, IST 201, IST 401, SY 435
- C. 3 hours from: PSY 270, PSY 485, IST 320, IS 100, IS 200), AN 100, AN 101, AN 340, AN 344, AN 347, AN 496, AFR 101, LG 110, LG 305, GS 101, PSC 452, REL 352, REL 354, REL 355, SY 220
- D. 6 hours from: PSY 250, PSY 250, PSY 270, PSY 485 (PSY courses of your choice – any Psychology course besides PSY 120)
- E. 3 hours from: AN 100, AN 101, AN 340, AN 344, AN 347, AN 496, AFR 101, BLY 207, GRN 290, GS 101, HSC 450, IST 100, IST 200, IST 201, IST 320, IST 401, LG 110, LG 305, LS 479, PSC 452, PSY 250, PSY 270, PSY 485, REL 352, REL 354, REL 355, **SHS 210**, SY 220, PSY 250, PSY 350, SY 372, SY 435

Required Speech And Hearing (SHS) Courses (11 Courses, 35-36 Hours)

- A. 32 hours: SHS 201, SHS 302, SHS 315, SHS 331, SHS 341, SHS 373, SHS 374, SHS 414, SHS 431, SHS 453
- B. 3-4 hours from: SHS 480, SHS 481

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

Courses in **BOLD** are recommended for the program.

Additional Information

** Students complete BMD 251, BMD 252, CIS 150 or CIS 010 or CIS 250, and PH 104 & PH 104L during the first two years. An overall GPA of 2.75 is recommended prior to enrolling in SHS 315 and SHS 341. Students must maintain a grade of C or better in all upper-level (300-400) SHS courses. Select students will take SHS 481 in place of SHS 480. Students will be selected to take SHS 481 on a competitive basis and must submit an application and its supplemental items to the Department of Speech Pathology and Audiology by the advertised deadline. Students selected to take SHS 481 will be required to maintain an overall GPA of 3.0 or higher and must earn a B or better in all SHS courses. A minimum of 120 credit hours is required. Students will need to take general electives to fill out any remaining credit hours needed.

Graduation Plan

Speech And Hearing Sciences (BS): (121-122 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
MA 112	Precalculus Algebra	3
PSY 120	General Psychology	3
CA 110	Public Speaking	3
Humanities	**Area II, C	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
BLY 121 with Lab	General Biology I	4
Major Requirements	Electives, E (Required Elective)	3
Major Requirements	**Electives, C (Multicultural Elective)	3
HY	**Area IV, A- History Elective	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
BMD 251	Anatomy & Physiology I	4
SHS 201	Intro to Comm Disorders	3
PH 104	Concepts of Physics	4
CIS 150	Intro to Computer App ¹ OR	3
CIS 010	CIS Proficiency and General Elective	0 3
Total Hours		14

Second Year - Spring Semester

Course ID	Course Description	Hours
BMD 252	Anatomy & Physiology II	4
ST	ST 210 Stat Reasoning & Application OR ST 305 Applied Stats for Health Sci.	3
EH	Literature Elective **Area II, B	3
HY, Social/Behavioral Science	**Area IV, A - History Sequence *** OR Social Science Elective	3
General Elective		3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
SHS 315	Speech Science	3
SHS 341	Clinical Phonetics	4
Major Requirements	**Electives, D. (Psychology Elective)	3

Humanities	**Area II, C, D- Literature Sequence *** OR Humanities Elective	3
HY, Social/Behavioral Science	**Area IV, C - Social Science	3
Total Hours		16

Third Year - Spring Semester

Course ID	Course Description	Hours
SHS 302	Audiology & Hearing Science	3
SHS 331	Normal Language Acquisition (W)	3
Major Requirements	**Electives, A. (Human Development Elective)	4
Lab Science	Area III, C	4
	General Elective	3
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
SHS 453	Intro to Speech Disorders	3
SHS 373	Audiology I	4
Major Requirements	**Electives, D. (Psychology Elective)	3
Major Requirements	**Electives, B. (Aging Elective)	3
	General Elective	3
Total Hours		16

Fourth Year - Spring Semester

Course ID	Course Description	Hours
SHS 414	Neurological Bases of Communication	3
SHS 431	Intro to Language Disorders	3
SHS 374	Audiology II	3
SHS 480	Intro to Clinical Methods (W) OR	3
SHS 481	Intro to Clinical Practicum (W)	4
Total Hours		12 or 13

Notes

¹Student has the option of passing the Computer Proficiency Exam (CIS 010) or taking CIS 150 or CIS 250.

*** A two-course sequence must be completed in either Literature or History.

* Recommended Course

** See Degree Requirements

Requirements For The Speech And Hearing Sciences Departmental Honors Program

Students in the Bachelor of Science in Speech and Hearing Sciences degree program may complete requirements to earn the Departmental Honors designation. Students will work with a faculty mentor from the Speech and Hearing Sciences program and two other faculty members to complete a Senior Honors Thesis project. See the SHS program webpage on the Department of Speech and Pathology and Audiology website for specific criteria.

Speech-Language Pathology (MSSLP)

Degree Requirements

The Master of Science in Speech-Language Pathology (MSSLP) serves either as professional preparation for clinical certification by the American Speech-Language-Hearing Association (ASHA) or as preparation for graduate study leading to the Ph.D. degree. The MSSLP program provides a broad range of basic science courses and specialized offerings emphasizing evaluation and treatment of language, articulation, fluency, voice, swallowing, and neurologically-based communication disorders. Students are prepared for careers as clinicians in schools, hospitals, rehabilitation centers, and community clinics.

Clinical practicum experiences occur at the on-campus Speech and Hearing Center and many affiliated clinics, rehabilitation centers, schools, and hospitals. Within this framework, students must meet the academic and practicum requirements leading to the Clinical Fellowship (CF) that occurs post graduation. Completion of the CF results in eligibility for national certification, the Certificate of Clinical Competence (CCC-SLP) awarded by ASHA, and eligibility for State of Alabama Licensure. The MSSLP program is a full-time, in-residence program. For students with a background in communication sciences and disorders, the MSSLP program typically extends for five academic semesters, including one semester of clinical externship. For those students who do not have a background in communication sciences and disorders, the program of study can be expected to last six academic semesters.

Typical Requirements For The Degree

The Master of Science in Speech-Language Pathology degree requires:

1. A minimum of five semesters of full-time study. The final semester is spent off campus completing the externship. Students who enter the program without a background in communication sciences and disorders will require additional coursework and six semesters of full-time study.
2. A minimum GPA of 3.0.
3. A passing grade on comprehensive examinations before leaving for the externship, or satisfactory completion of a thesis.
4. Demonstration of academic and clinical competencies as reflected in the 2020 Standards for Clinical Certification in Speech-Language Pathology Verification by Program Director document. This includes verification of completed coursework in biological science, physical science, social/behavioral science, and statistics. Typically, this coursework is completed at the undergraduate level.
5. Completion of 375 supervised clinical clock hours in the required areas as stipulated by ASHA. Students without an undergraduate degree in Communication Sciences and Disorders or related field must complete 25 hours of clinical observation before beginning the supervised clinical experience to meet the 375 clinical clock hour requirement.

Regular Admission

To be considered for admission, applicants must:

1. Have earned or be in the process of completing a baccalaureate degree from an accredited college or university.
2. Demonstrate a preferred minimum 3.0 (A=4.0) overall undergraduate GPA.
3. Complete the Graduate Record Examination (GRE), including analytical writing section, within the last five years and submit according to application instructions.
4. International applicants must submit documentary evidence showing TOEFL test scores of at least 600 (written form), 250 (computer version), or 100 (internet-based version), or bachelor's or graduate degrees earned at accredited United States institutions of higher education. A minimal IELTS score of 7 is considered equivalent to the TOEFL scores required.
5. Provide three references from faculty at the undergraduate institution. Two of these references should be provided by Ph.D. faculty within the applicant's undergraduate department.
6. Include a Personal Essay stating the applicant's reasons for pursuing the degree, and addressing specific questions outlined in the application instructions.

Because the number of applicants is greater than the number of vacancies in the program, admission is competitive, and applicants are evaluated based on the criteria stated above. Students are admitted in fall semester only. Details regarding the Admissions process and deadline are available on the Department of Speech-Pathology and Audiology website.

Retention Policies

1. Any term in which a graduate student enrolled in the MSSLP program drops below a 3.0 GPA, the student will be placed on probationary status and has a period of one semester to attain a 3.0 GPA or be dismissed from the program.
2. Any student who receives a grade lower than a "C" in a graduate level course will be dismissed from the program.
3. A "C" in any combination of two or more MSSLP courses will result in academic dismissal.
4. Students whose performance falls below standards in a course or clinical experience may be required to complete additional and/or augmentative coursework or clinical experiences as needed to meet ASHA's standards for clinical certification. As such, graduation could be delayed.
5. If for any reason a student must withdraw from the MSSLP program, re-admission will require approval of the Department Chair and the Dean of the Pat Capps Covey College of Allied Health Professions.
6. If a student is dismissed from a program prior to the end of the regular semester and that dismissal occurs after the University's refund deadline, the student will not receive any type of refund even if the next series of classes have not begun.

Typical Course Sequence (68 Total Credit Hours)

First Year Courses

Course ID	Course Description	Hours
SLP 541	Advanced Articulation Disorders	3
SLP 532	Clinical Linguistics	3
SLP 521	Advanced Speech Science	3
SLP 510	Introduction to Research Design	3
SLP 596	Clinical Practicum in Speech-Language Pathology	1
SLP 596L	Clinical Practicum in Speech-Language Pathology - Lab	2
SLP 568	Dysphagia	4
SLP 561	Fluency Disorders	3
SLP 533	Pediatric Language Disorders	3
SLP 566	Aphasia & Neurological Language Disorders	3
SLP 596	Clinical Practicum in Speech-Language Pathology	1
SLP 596L	Clinical Practicum in Speech-Language Pathology - Lab	2
SLP 567	Acquired Cognitive Communication Disorders	3
SLP 588	Audiology for Speech-Language Pathologists	3
SLP 545	Assistive Technology for Communication Disorders	2
SLP 596	Clinical Practicum in Speech-Language Pathology	1
SLP 596L	Clinical Practicum in Speech-Language Pathology - Lab	2

Systems Engineering

Department Information

Systems Engineering Program Staff	(251) 460-7993
Chair	Robert Cloutier
Professor	John Usher
Assistant Professor	Kari Lippert
Assistant Professor	Sean Walker
Part-Time Instructor	Karen Cassidy

Systems Engineering Program website
<https://www.southalabama.edu/colleges/engineering/phd-se>

Doctor Of Philosophy (Ph.D.)

The Doctor of Philosophy (Ph.D.) in Systems Engineering offers students a holistic approach to the design and understanding of complex systems. NASA defines systems engineering as “a holistic, integrative discipline, wherein the contributions of structural engineers, electrical engineers, mechanism designers, power engineers, human factors engineers, and many more disciplines are evaluated and balanced, one against another, to produce a coherent whole that is not dominated by the perspective of a single discipline.” At USA, we emphasize a model-based systems engineering approach (MBSE) in many of our courses. The main objectives of the Ph.D. program are to (1) provide our graduates with the ability to approach all systems (engineered, environmental, coastal, biological, social/organizational, etc.) with the ability to understand the entire system lifecycle in a manner that meets the needs of industry, and (2) prepare our graduates for leadership positions requiring applied research along with critical and creative thinking. This program is appropriate for students who want to pursue research-based careers in industry, government, or academia. The program requires coursework across multiple engineering disciplines, and specific, validated systems research resulting in a publicly defended doctoral thesis.

Requirements For Admission (With Master's Degree)

In addition to meeting Graduate School requirements, the requirements for admission with a Master's degree to the Ph.D. Program are as follows:

1. A written Statement of Purpose outlining the applicant's professional goals and commitment to completing the degree requirements.
2. Three letters of recommendation from individuals familiar with the student's academic and technical abilities.
3. A M.S. degree in a discipline related to engineering (e.g. civil, computer, chemical, electrical, industrial, mechanical engineering, etc.).
4. A B.S. degree in a discipline related to engineering (e.g. civil, computer, chemical, electrical, industrial, mechanical engineering, etc.) (The Ph.D. Admission committee reserves the right to review the coursework at the B.S. level before making any admission decision.)
5. A grade point average of 3.0 or greater (on a scale of 4.0) on all graduate coursework.
6. Applicants whose highest degree is a graduate degree from an accredited institution of higher education will not be required to provide GRE scores.
7. For international students whose native language is not English, a minimum score of 79 on the Internet-based TOEFL, or a minimum score of 213 on the computer-based TOEFL, or a minimum score of band 6.5 on the IELTS test, or a minimum overall score of 58 on the Pearson PTE Academic Test.
8. Official transcripts from all colleges and universities attended by the applicant.

Students may be required to present GRE scores to be eligible for some assistantships or fellowships.

Final admission decisions are made based upon an evaluation of the applicant's complete file which consists of all official academic transcripts, undergraduate grade-point average, GRE scores (when required), three letters of reference regarding the

applicant's ability to succeed in the Ph.D. in Systems Engineering, the applicant's statement of purpose, and TOEFL or IELTS or iTEP or Pearson PTE Academic score (for International applicants), applicant's work history, program enrollment and funding availability if required by applicant.

Admission may be granted by the Systems Engineering Program Director in special cases where a holistic evaluation of the credentials is appropriate.

Requirements For Admission (With Bachelor's Degree)

In addition to meeting Graduate School requirements, the requirements for acceptance without a Master's degree are as follows:

1. A Bachelor's degree in a discipline related to engineering (e.g. civil, computer, chemical, electrical, industrial, mechanical engineering, etc.). Other STEM Bachelor's degrees MAY be considered if the degree led to working in an Engineering field and the applicant has gained experience. (Factors such as length of time and experience gained will be considered at the admission committee's discretion. The Ph.D. admission committee reserves the right to review the coursework at the B.S. level before making any admission decision.)
2. A grade point average of 3.0 or greater (on a scale of 4.0) on all undergraduate coursework.
3. A grade of B or higher for all graduate courses to be considered as transfer credits from previous institutions attended. Only graduate credits that have not been applied to another degree can be considered for transfer.
4. Official transcripts from all colleges and universities attended.
5. A minimum score of 151 in the Verbal portion and a minimum score of 151 in the Quantitative portion of the Graduate Record Examination (GRE).
6. For international students whose native language is not English, a minimum score of 79 on the Internet-based TOEFL, or a minimum score of 213 on the computer-based TOEFL, or a minimum score of band 6.5 on the IELTS test, or a minimum overall score of 58 on the Pearson PTE Academic Test.

Applicants for the Ph.D. program must submit officially certified scores on the Graduate Record Exam (GRE). This requirement is waived for students who received an engineering B.S. degree from the University of South Alabama. (Those students may be required, however, to present GRE scores to be eligible for some assistantships or fellowships.) Applicants holding a current P.E. license, or holding a Bachelor's degree in an engineering discipline (e.g. civil, computer, chemical, electrical, industrial, or mechanical engineering), or a minimum of five years of engineering work experience, may request that the GRE requirement be waived.

Final admission decisions are made based upon an evaluation of the applicant's complete file which consists of all official academic transcripts, undergraduate grade-point average, GRE scores (when required), three letters of reference regarding the applicant's ability to succeed in the Ph.D. degree in Systems Engineering, the applicant's statement of purpose, TOEFL or IELTS or iTEP or Pearson PTE Academic scores (for International applicants), applicant's work history, program enrollment and funding availability if required by applicant.

Admission may be granted by the Systems Engineering Program Director in special cases where a holistic evaluation of the credentials is appropriate.

Master Of Science In Systems Engineering (MS)

The program for the Master of Science in Systems Engineering (MSSE) focuses on holistic views of systems. As the complexity of everything increases, it is important for engineers to recognize that everything can be viewed as a system. The MSSE takes a total system lifecycle view – from cradle to grave. The program provides an ideal mix of theory and a practical experience-based approach to systems engineering. It is suitable for both working engineers looking for a broader view of engineering as well as for full-time students wishing to find out more about systems. Courses include the system lifecycle, project engineering, systems thinking and software systems engineering. At USA, we emphasize a model-based systems engineering approach (MBSE) in many of our courses. Graduates will have acquired the background needed to move into any industry that understands and values early concept development, the importance of solid systems requirements, systems integration, and verification and validation. Program admission and MS degree requirements, as well as plan of study options (thesis, project, and coursework only), are described under the College of Engineering section of this Bulletin. Most graduate courses in Systems Engineering are offered in late afternoon or early evening, in a blended classroom/webcast format to accommodate remote and practicing engineers.

Admission may be granted by the Systems Engineering Program Director in special cases where a holistic evaluation of the credentials is appropriate.

Requirements For Admission To MSSE Program

The following requirements are additional to the admission criteria for the College of Engineering (see Admission to Graduate Programs):

Regular Admission

1. A grade-point average of 3.0 or greater on a scale of 4.0 on all undergraduate work.
2. A minimum score of 151 on the GRE quantitative section and a minimum score of 146 on the GRE verbal section.
3. For students whose native language is not English, a minimum score of 79 on the internet-based TOEFL or a minimum IELTS band score of 6.5 or a minimum overall score of 58 on the Pearson PTE Academic Test.

Provisional Admission

1. A minimum grade-point average of 2.5 on a scale of 4.0 on all undergraduate work.
2. A minimum score of 141 on the GRE quantitative section and a minimum score of 138 on the GRE verbal section.
3. For students whose native language is not English, a minimum score of 79 on the internet-based TOEFL or a minimum IELTS band score of 6.5 or a minimum overall score of 58 on the Pearson PTE Academic Test.

Applicants for the MSSE program must submit officially certified scores on the Graduate Record Exam (GRE). This requirement is waived for students who received an engineering BS degree from the University of South Alabama. (Those students may be required, however, to present GRE scores to be eligible for some assistantships or fellowships.) Applicants holding a current P.E. license, or holding a Bachelor's degree in an engineering discipline (e.g. civil, computer, chemical, electrical, industrial, or mechanical engineering), or a minimum of five years of engineering work experience, may request that the GRE requirement be waived.

Final admission decisions are made based upon an evaluation of the applicant's complete file which consists of all official academic transcripts, undergraduate grade-point average, GRE scores (when required), and TOEFL or IELTS or iTEP or Pearson PTE Academic score (for International applicants), applicant's work history, program enrollment and funding availability if required by applicant.

Admission may be granted by the Systems Engineering Program Director in special cases where a holistic evaluation of the credentials is appropriate.

Areas Of Study

Degrees, Programs, Or Concentrations

Systems Engineering (MS).....	1195
Systems Engineering (Ph.D.).....	1197
Systems Engineering Certificate Program.....	1199

Courses

Course Listing

Engineering (EG).....	1344
Process Technology (EPT).....	1499
Systems Engineering (SE).....	1539

Faculty

CLOUTIER, ROBERT J.
 Professor
 BS, United States Naval Academy
 MBA, Eastern University
 PHD, Stevens Inst of Technology

Systems Engineering (MS)

Degree Requirements

Requirements For Systems Engineering (MS) — 30 Credit Hours

All MSSE students are required to pass a written Comprehensive Examination. Students completing the thesis option will give an oral presentation of their work (i.e. thesis defense) which will count as the Comprehensive Examination.

Core Courses For All MSSE Options

- SE 500: Engineering Probability & Statistics
- SE 601: Systems Engineering Fundamentals
- SE 602: Risk and Failure Analysis
- SE 603: Integration, Test & Evaluation
- SE 606: Systems Architecture

Master of Science students in Systems Engineering must complete the core courses listed plus the courses listed for one of the options:

- [Option 1: Thesis Option](#)
- [Option 2: Course Only Option](#)
- [Option 3: Project Option](#)

Option 1: Thesis Option (30 Hours)

This option includes a traditional 6-credit Master's Thesis.

Requirements	Hours
SE Core Courses Required	15
SE 609: Engineering Research Methods	3
Institutional General Education or Core Curriculum hours required	N/A
Support Courses credit hours required	N/A
Required or Free Electives credit hours required	6
Thesis or Dissertation credit hours required	6
Total credit hours required for completion	30

Students completing the thesis option will give an oral presentation of their work (i.e. thesis defense) which will count as the Comprehensive Examination.

Option 2: Project Option (30 Hours)

This reflects the option of the student working on a project related to their employer's discipline and interest.

Requirements	Hours
SE Core Courses Required	15
SE 594: Projects in Systems Engineering	3
Institutional General Education or Core Curriculum hours required	N/A

Support Courses credit hours required	N/A
Required or Free Electives credit hours required	12
Project credit hours required	3
Total credit hours required for completion	30

Students completing the project option will give an oral presentation of their work which will count as the Comprehensive Examination.

Option 3: Course Only Option (30 Hours)

This allows a student to take 10 courses, pass the comprehensive exam and graduate.

Requirements	Hours
SE Core Courses Required	15
Minor credit hours required	N/A
Institutional General Education or Core Curriculum hours required	N/A
Support Courses credit hours required	N/A
Required or Free Electives credit hours required	15
Total credit hours required for completion	30

All MSSE students are required to pass a Comprehensive Examination.

Systems Engineering (Ph.D.)

Degree Requirements

Degree Requirements For Systems Engineering (Ph.D.) — 67 Credit Hours

Case 1: With Engineering Bachelor's Degree Only

Case 1 Requirements	Hours
Core Systems Courses (SE 601, SE 606, SE 603, SE 602, SE 609)	15
Systems Engineering elective	3
Other Systems Engineering or Engineering Electives	30
Research Hours	19
Total credit hours required for completion	67

Case 2: With STEM Bachelor'S Degree (Other Than Engineering)

Case 2 Requirements	Hours
Pre-requisite undergraduate courses to be determined at time of admission. It is highly recommended that the applicant have taken at least three semesters of calculus and a college level physics course.	TBD
Core Systems Courses (SE 601, SE 606, SE 603, SE 602, SE 609)	15
Systems Engineering elective	3
Other Systems Engineering or Engineering electives	30
Research Hours	19
Total credit hours required for completion	67

Case 3: With Engineering Master'S Degree

Case 3 Requirements	Hours
Engineering Master's degree transfer credits (total transfer credits to be determined at the time of admissions)	24-30
Core Systems Courses (SE 601, SE 606, SE 603, SE 602, SE 609)	15
Systems Engineering electives	3-9
Research Hours	19
Total credit hours required for completion	67

Case 4: With STEM Master'S Degree (Other Than Engineering)

Case 4 Requirements	Hours
Engineering Master's degree transfer credits to be determined at time of admission)	TBD
Core Systems Courses (SE 601, SE 606, SE 603, SE 602, SE 609)	15
Systems Engineering electives (total transfer credits to be determined at time of admission)	TBD
Research Hours	19
Total credit hours required for completion	67

Required Examinations

Required Examinations in the Systems Engineering PhD program have two parts. There is a written component, and an oral component to each. The exams are:

- Qualifying Exam: Written and Oral
- Proposal Defense: Written and Oral
- Dissertation Defense: Written and Public Oral Defense

Systems Engineering Certificate Program

Degree Requirements

The University of South Alabama Systems Engineering Certificate is a 12-hour academic program. The program is intended to give students a solid grounding in systems engineering. This program is meant for those who do not want to pursue a full Master's degree, but need to know more about systems engineering than is typically covered in a Bachelor's degree.

Program Requirements: For acceptance in the program, applicants should have an engineering Bachelor's degree or equivalent math/science degree. Award of the Systems Engineering Certificate requires satisfactory completion of 12 credit hours with a minimum GPA of 3.0.

System Engineering Certificate Program

Course ID	Course Title	Credit Hours
SE 601	Sys Eng Fundamentals	3 hrs
SE 603	Integration, Test & Evaluation	3 hrs
SE 605	Project Engineering	3 hrs
SE 606	Systems Architecture	3 hrs
	Total Hours	12 hrs

Theatre And Dance

Department Information

Department of Theatre & Dance website
<https://www.southalabama.edu/colleges/artsandsci/theatre/>

The programs are designed to provide students with a theoretical foundation and a practical proficiency in the arts of theatre.

The Bachelor of Arts (B.A.) allows the student to gain a better understanding of the theatre, while the Bachelor of Fine Arts (B.F.A.) provides pre-professional training in the same field. Both include lectures, workshops, and practical experience in all phases of the theatre. Please note: Admittance to the Theatre Arts (BFA) Performance Concentration requires a successful audition and interview. Incoming students who are interested in this concentration will be initially enrolled as drama (BA) students.

All first-time freshmen must successfully complete CAS 100: First Year Experience as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry. DRA 150 will fulfill the technology proficiency requirement for Theatre & Dance majors.

Areas Of Study

Degrees, Programs, Or Concentrations

Drama (BA).....	1201
Minor in Drama.....	1205
Minor in Drama with Concentration in Dance.....	1206
Theatre Arts (BFA) - Performance Concentration.....	1207

Courses

Course Listing

Drama (DRA).....	1307
------------------	------

Faculty

JOHNSON, CHRISTINA L.
 Assistant Professor
 BA, Southern Arkansas Univ-Main
 MFA, University of Alabama

TATOM, LAWRENCE R.
 Associate Professor
 AA, Sacramento City College
 BA, California State U-Sacramento
 MFA, University of NC- Greensboro
 PHD, University of Colorado-Boulder

Drama (BA)

Degree Requirements

General Education Requirements (53-57 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (5 Courses, 15 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 6 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARH 203, ARS 101, CLA 110, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 3 hours from: HY 101, HY 102, HY 135, HY 136
- B. 9 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (3 Courses, 9-10 Hours)

- A. Foreign Language. 6 hours from any one group:

LG 101 & LG 102, LGS 106 & LGS 107, LGS 110 & LGS 111, LG 111 & LG 112 or proficiency test or LG 113, LG 121 & LG 122, LG 131 & LG 132 or proficiency test or LG 134, LGS 131 & LGS 132, LG 141 & LG 142, LGS 141 & LGS 142, LG 151 & LG 152 or proficiency test or LG 153, LGS 161 & LGS 162, LG 171 & LG 172 or LG 173, LGS 171 & LGS 172, LGS 181 & LGS 182

Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern Languages and Literature at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.

- B. Natural Sciences/Math. 3-4 hour lab science or math/stat course from:

AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L,

GY 111 & GY 111L, GY 112 & GY112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L, ST 210, MA 113- 299 (except 201 and 202).

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (45 Hours)

Drama Major Core (17 Courses, 45 Hours)

- A. 30 hours: DRA 100, DRA 101, DRA 106, DRA 125, DRA 135, DRA 136, DRA 150, DRA 235, DRA 340, DRA 350, DRA 351, DRA 480
- B. 3 hours from: DRA 220, DRA 221, or DRA 323
- C. 3 hours from: DRA 330, DRA 331, or DRA 334
- D. 9 additional electives hours in DRA, of which at least 6 must be upper division

Minor Requirements (22 Hours)

A minor is required for this degree program

Notes:

Additional Information

DRA 150 satisfies the Technology Proficiency for the major.

DRA 350 and DRA 351 satisfy the Writing requirement for the major.

Graduation Plan

Drama (BA): Drama (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
EH 101	English Composition I	3
MA 110	Finite Mathematics	3
DRA 106	Freshman Cornerstone	1
DRA 125	Beginning Acting	3
HY 101	World Civilization I	3
CAS 100	First Year Experience	2
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102	English Composition II	3
HY 102	World Civilization II	3
DRA 101	Theatre Practicum Technical	1
DRA 135	Fundamentals of Technical Theatre I	3
DRA 150	Text Analysis	3
CA 110	Public Speaking	3
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
DRA 100	Theatre Practicum: Performance	1
DRA 136	Fundamentals of Technical Theatre II	3
DRA 323	Acting II	3
Lab Sciences	**Area III, B	4
Minor course or DRA elective		3
Total Hours		14

Second Year - Spring Semester

Course ID	Course Description	Hours
DRA 150	Text Analysis	3
DRA 235	Fund of Design	3
Lab Sciences	**Area III, B	4
Fine Arts	**Area II, C	3
Literature	**Area II, D	3
Total Hours		16

Third Year - Fall Semester

Course ID	Course Description	Hours
DRA 350	Theatre History I	3
DRA 330, DRA 331, or DRA 432	Design class (Scenic, Costumes or Lighting)	3
Foreign Language	**Area II, B	3
Hum/Fine Arts	**Area II, E	3

Minor	3
Total Hours	15

Third Year - Spring Semester

Course ID	Course Description	Hours
DRA 351	Theatre History II	3
DRA 480	Capstone	3
Foreign Language	**Area II, B	3
HY/Social/Behavioral Sciences	**Area IV, B	3
Minor		3
Total Hours		15

Fourth Year - Fall Semester

Course ID	Course Description	Hours
DRA 340	Directing	3
Hum/Fine Arts	**Area II, E	3
Minor		9
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
DRA	Additional Drama courses	6
HY/Social/Behavioral Sciences	**Area IV, B	3
Minor		6
Total Hours		15

Notes

*Recommended Course

**See Degree Requirements

Minor In Drama

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Course Requirements	Credit Hours
Requirements for Minor in Drama	min of 22
DRA 100 or DRA 101 or DRA 102	
DRA 110	
DRA 125	
DRA 150	
DRA 135 or DRA 136 or DRA 235	
DRA 350 or DRA 351	
6 elective upper division hours in Drama	

Minor In Drama With Concentration In Dance

Degree Requirements

If a minor is required in your degree program, at least 9 (lower and/or upper-division) hours of courses in the minor must be completed at the University.

Course Requirements	Credit Hours
Requirements for Minor in Drama with Concentration in Dance	22
DRA 100 or DRA 101 or DRA 102	1 hr
DRA 110 or DRA 111	3 hrs
DRA 104 and DRA 105	6 hrs
DRA 135 or DRA 136 or DRA 235	3 hrs
DRA 350 or DRA 351	3 hrs
6 elective upper division hours in Drama	

Theatre Arts (BFA) - Performance Concentration

Degree Requirements

General Education Requirements (32-35 Hours)

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 6 hours from EH 302, EH 322, EH 323, EH 460, EH 461, EH 462, EH 463, EH 472, or EH 390 w/Drama Topic

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-14 Hours)

- A. 3-4 hours from: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125, MA 126, MA 227, MA 237, MA 238
- B. 8-10 hours from: AN 121 & AN 121L, BLY 101 & BLY 101L or BLY 121 & BLY 121L, BLY 102 & BLY 102L or BLY 122 & BLY 122L, CH 101 & CH 101L, CH 103 & CH 103L, CH 131 & CH 131L, CH 132 & CH 132L, GEO 101 & GEO 101L, GEO 102 & GEO 102L, GY 111 & GY 111L, GY 112 & GY 112L, MAS 134 & MAS 134L, PH 101 & PH 101L, PH 104 & PH 104L, PH 114 & PH 114L, PH 115 & PH 115L, PH 201 & PH 201L, PH 202 & PH 202L. Note: BLY 121 and BLY 122 are restricted to Arts and Sciences science majors, Allied Health science majors, Engineering majors, and Computer Science majors. Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 122 and BLY 102.

Area IV – History, Social & Behavioral Sciences (6 Courses, 12 Hours)

- A. 6 hours from: HY 101, HY 102, HY 135, HY 136
- B. 6 hours from: AN 100, AN 101, CA 100, CA 211, CJ 105, ECO 215, ECO 216, GEO 114, GEO 115, GS 101, HY 101, HY 102, HY 135, HY 136, IS 100, IST 201, NAS 101, PSC 130, PSY 120, PSY 250, SY 109, SY 112

Area V (0-23 Hours)

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136)

Major Requirements (85 Hours)

Dramatic Arts Core (11 Courses, 27 Hours)

- A. 30 hours: DRA 100, DRA 101, DRA 106, DRA 125, DRA 135, DRA 136, DRA 150, DRA 235, DRA 340, DRA 351, DRA 480

Performance Concentration (21 Courses, 58 Hours)

- A. 25 hours: DRA 100, DRA 104, DRA 105, DRA 220, DRA 221, DRA 300, DRA 301, DRA 302, DRA 323, DRA 496
- B. 9 hours from: DRA 420 (must include 1 semester of "Acting Shakespeare")
- C. 3 hours from: DRA 330, DRA 331, or DRA 334
- D. 12 hours from Drama electives, of which at least 6 must be upper division
- E. 9 hours from Art and/or Music electives (must include MUA 124 or MUE 121)

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

Admittance to the Theatre Arts (BFA) Performance Concentration requires a successful audition and interview. Incoming students who are interested in this concentration will be initially enrolled as drama (BA) students.

Additional Information**Graduation Plan****Theatre (BFA): Performance Concentration (120 Total Hours)****First Year - Fall Semester**

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 120	Acting I	3
CAS 100	First Year Experience	2
EH 101	English Composition I	3
MA 110	Finite Mathematics	3
DRA 110	Theatre Workshop	1
DRA 130	Stagecraft	3
	Total Hours	15.5

First Year - Spring Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 221	Voice for Actors	3
EH 102	Fundamentals of Lighting	3
EH 102	English Composition II	3
DRA 101	Theatre Workshop	1
		3
		3
	Total Hours	16.5

Second Year - Fall Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 323	Acting II	3
DRA 132	Costume Fundamentals	3

DRA 210	Makeup	1
HY 101	World Civilization I	3
Drama 100	Theatre Workshop	1
English Lit	**Area II	3
Total Hours		16.5

Second Year - Spring Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 150	Text Analysis	3
DRA 220	Stage Movement	3
HY 102	World Civilization	3
		3
		3
Total Hours		15.5

Third Year - Fall Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 350	Theatre History I	3
DRA 301 or DRA 302	Theatre Workshop	1
DRA 420	Studies in Acting Styles	3
DRA 330 or DRA 331 or DRA 334	Design (Scenic, Lighting or Costumes)	3
Lab Science	**Area III, 2	4
Total Hours		14.5

Third Year - Spring Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 351	Theatre History II	3
DRA 480	Capstone	3
DRA 420	Studies in Acting Styles	3
Lab Sciences	**Area III, 2	4

Total Hours	13.5
-------------	------

Fourth Year - Fall Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 340	Directing	3
DRA 496	Theatre Internship	6
HY/Social/Behavioral Sciences	**Area IV	3
English Literature	**Area II	3
Total Hours		16.5

Fourth Year - Spring Semester

Course ID	Course Description	Hours
DRA 103	Theatre Symposium	.5
DRA 352	Period Styles	3
DRA 321	Advanced Voice and Movement	3
DRA 300	Theatre Workshop	1
Art/Music electives		3
HY/Social/Behavioral Sciences	**Area IV	3
Total Hours		13.5

Notes

*Recommended Course

**See Degree Requirements

Courses

ACC Accounting (ACC).....	1212	GIT Geographic Info Techn (GIT).....	1366
AHN Adult Health Nursing (AHN).....	1214	GEO Geography (GEO).....	1367
AE Aerospace Engineering (AE).....	1222	GY Geology (GY).....	1370
AFR African-American Studies (AFR).....	1222	GRN Gerontology (GRN).....	1373
AS Air Force Studies (AS).....	1223	GIS Grad Interdiscpl Studies (GIS).....	1374
AHP Allied Health Profs (AHP).....	1224	HI Health Informatics (HI).....	1374
AN Anthropology (AN).....	1224	HSC Health Sciences (HSC).....	1375
MUA Applied Music A (MUA).....	1227	HS Health and Safety (HS).....	1377
MUB Applied Music B (MUB).....	1231	HED Higher Education (HED).....	1378
ARG Argument (ARG).....	1234	HY History (HY).....	1379
AED Art Education (AED).....	1234	HON Honors Interdiscpl Stds (HON).....	1385
ARH Art History (ARH).....	1235	HTM Hospitality/Tourism Mgmt (HTM).....	1385
ARS Art Studio (ARS).....	1237	ISC Information Systems (ISC).....	1388
AUD Audiology (AUD).....	1246	ITE Information Technology (ITE).....	1392
BCH Biochemistry - MD.....	1248	ISD Instructional Sys Design (ISD).....	1394
BLY Biology (BLY).....	1249	IDE Interdepartmental Educ (IDE).....	1396
BME Biomedical Engineering (BME).....	1259	IDL Interdepartmental Stds (IDL).....	1398
BMD Biomedical Sciences (BMD).....	1259	IDS Interdisciplinary Progs (IDS).....	1400
BUS Business (BUS).....	1262	IST Interdisciplinary Stds (IST).....	1400
CP Career Planning (CP).....	1264	IS International Studies (IS).....	1402
CBN Cell Biology/Neuroscience-MD.....	1265	JHS Jewish & Holocaust Stds (JHS).....	1404
CHE Chemical Engineering (CHE).....	1265	KIN Kinesiology (KIN).....	1404
CH Chemistry (CH).....	1268	LTE Leadership/Teacher Educ (LTE).....	1407
CE Civil Engineering (CE).....	1273	LNG Linguistics (LNG).....	1456
CLA Classics (CLA).....	1278	MGT Management (MGT).....	1408
CCP Clinical Counseling Psy (CCP).....	1279	MAS Marine Sciences (MAS).....	1412
COE Co-op (COE).....	1280	MKT Marketing (MKT).....	1418
CAS College of Arts/Sciences (CAS).....	1281	MBA Master of Bus Admin (MBA).....	1420
CMN Comm Mental Health Nurs (CMN).....	1281	MCN Maternal Child Nursing (MCN).....	1421
CA Communication (CA).....	1285	MA Mathematics (MA).....	1428
CSD Communication Scs Disord (CSD).....	1293	MTH Mathematics for College (MTH).....	1434
CIS Computer Info Sciences (CIS).....	1299	ME Mechanical Engineering (ME).....	1434
CSC Computer Science (CSC).....	1294	MET Meteorology (MET).....	1439
CED Counselor Education (CED).....	1302	MIC Microbiology/Immunology - MD.....	1443
CJ Criminal Justice (CJ).....	1305	MS Military Science (MS).....	1443
CROSCross Registration-SHC (CROS).....	1307	MUM Museum Studies (MUM).....	1444
DRA Drama (DRA).....	1307	MUE Music Education (MUE).....	1445
ES Earth Sciences (ES).....	1311	MUL Music Literature (MUL).....	1448
ECO Economics (ECO).....	1311	MUO Music Organization (MUO).....	1449
EDU Edu-K-6 and 6-12 Teacher (EDU).....	1313	MUS Music Studio (MUS).....	1453
EDF Educational Foundations (EDF).....	1318	MUT Music Theory (MUT).....	1454
EDL Educational Leadership (EDL).....	1319	NAS Native American Studies (NAS).....	1455
EDM Educational Media (EDM).....	1323	NSE Natural Science Educ (NSE).....	1455
EPY Educational Psychology (EPY).....	1325	NU Nursing (NU).....	1457
EE Electrical Engineering (EE).....	1326	OT Occupational Therapy (OT).....	1471
EEC Elem-Early Childhood (EEC).....	1336	PE PE-Activity Courses (PE).....	1474
EMT Emergency Med Training (EMT).....	1343	PSG Passage USA (PSG).....	1476
EMS Emergency Medical Svcs (EMS).....	1339	PHA Pharmacology (PHA).....	1477
EG Engineering (EG).....	1344	PHL Philosophy (PHL).....	1478
EH English (EH).....	1345	PT Physical Therapy (PT).....	1481
ELT English Lang Teaching (ELT).....	1353	PA Physician Assistant Stds (PA).....	1486
EXT Environmental Toxicology (EXT).....	1354	PH Physics (PH).....	1490
FIN Finance (FIN).....	1354	PHS Physiology (PHS).....	1494
LGS Foreign Lang Less Taught (LGS).....	1357	PSC Political Science (PSC).....	1494
LG Foreign Languages and Lit (LG).....	1359	EPT Process Technology (EPT).....	1499
GS Gender Studies (GS).....	1366	PSY Psychology (PSY).....	1500

RAD Radiologic Sciences (RAD).....	1505
RED Reading Instruction (RED).....	1509
RTH Recreational Therapy.....	1511
RSO Rehab Sci Occup Therapy (RSO).....	1513
RST Rehab Sci Speech Therapy (RST).....	1513
REL Religion (REL).....	1514
SED Secondary Education (SED).....	1516
SW Social Work (SW).....	1520
SY Sociology (SY).....	1521
SPE Special Education (SPE).....	1527
SLP Speech Lang Pathology (SLP).....	1531
SHS Speech and Hearing Sci (SHS).....	1532
SM Sports Management (SM).....	1533
ST Statistics (ST).....	1535
SCL Supply Chain & Logistics (SCL).....	1538
SE Systems Engineering (SE).....	1539
UGR Undergraduate Research (UGR).....	1540

Accounting (ACC) (ACC)

ACC 211 Financial Accounting 3 cr

The course provides an understanding of ways in which financial accounting information supports business decision-making. The focus is on the financial statements and the transactions and processes that produce them. ACC 211 and ACC 212 must be taken in sequence.

ACC 212 Managerial Accounting 3 cr

The course provides an understanding of ways in which managerial accounting information supports business decision-making. The focus is on identifying, measuring, analyzing, interpreting, and communicating financial information to managers for the pursuit of an organization's goals. ACC 211 and ACC 212 must be taken in sequence. Pre-requisite: ACC 211 Minimum Grade of C.

ACC 310 Intro to Acc & Bus Software 3 cr

An introductory course in practical application and study of current accounting and business software. The course provides an overview of commonly used business and accounting software with practical applications. Pre-requisite: ACC 212 Minimum Grade of C.

ACC 321 Acct for Entrepreneurial Bus 3 cr

A study of the analysis and use of accounting information by entrepreneurial businesses. Among the topic covered are typical financing sources of entrepreneurial businesses and valuation of closely held businesses. In addition, the course includes coverage of how financial statements can be used to: manage a business, monitor an entity's performance, determine credit decisions, manage cash flow, and prepare forecasted financial statements. Pre-requisite: (ACC 212 Minimum Grade of C or BMS 212 Minimum Grade of D).

ACC 331 Taxation of Individuals 3 cr

Basic federal income tax law and tax planning considerations relating to individuals. Pre-requisite: ACC 212 Minimum Grade of C or BMS 212 Minimum Grade of C.

ACC 341 Accounting Information Systems 3 cr

The study of accounting as a comprehensive information system which provides for planning and control, special reports, and preparation of external financial statements. Pre-requisite: (ACC 212 Minimum Grade of C or BMS 212 Minimum Grade of D) and CIS 250 Minimum Grade of D.

ACC 371 Intermediate Accounting 1 3 cr

Accounting theory as related to income measurement; preparation of balance sheets and income statements; recognition, measurement, and reporting of assets. Pre-requisite: ACC 212 Minimum Grade of C and (MA 112 Minimum Grade of D or MA 120 Minimum Grade of D or MA 125 Minimum Grade of D or MA 126 Minimum Grade of D).

ACC 372 Intermediate Accounting II 3 cr

Includes measurement, recognition and reporting of liabilities, equities, investments, and deferred taxes; EPS; and the preparation of cash flow statements. Coverage of selected professional pronouncements. Pre-requisite: ACC 313 Minimum Grade of C or ACC 371 Minimum Grade of C.

ACC 380 Cost Accounting for Managers 3 cr

Managers must use cost and revenue data to make decisions about which products or services to produce. This course teaches managers about cost-accounting theory and practice including job-order and process-cost systems, cost-volume-profit relationships, budgets, standard costs, variance analysis, direct costing, and cost allocation. Pre-requisite: ACC 212 Minimum Grade of C.

ACC 381 Cost Accounting 3 cr

Includes cost-accounting theory and practice involving such topics as job-order and process-cost systems, cost-volume-profit relationships, budgets, standard costs, variance analysis, direct costing, and cost allocation. Pre-requisite: (ACC 212 Minimum Grade of C or BMS 212 Minimum Grade of D).

ACC 410 Forensic Accounting 3 cr

An intro to principles for forensic accounting and professional ethics. Civil and criminal procedures and litigation services are covered. The course introduces forensic accounting topics such as fraud, bankruptcy, digital forensics, and financial statement misrepresentation. Pre-requisite: ACC 372 Minimum Grade of C.

ACC 416 Int'l and Advanced Accounting 3 cr

Study of accounting in a global context including standards and issues and the roles and responsibilities of accountants. Additional topics include: business combinations, partnership accounting, interim and segmented reporting. Pre-requisite: ACC 314 Minimum Grade of C or ACC 372 Minimum Grade of C.

ACC 432 Tax of Partnerships and Corps 3 cr

An examination of the federal tax treatment of partnerships and corporations. Topics include: tax aspects of the formation of the entity, elements of gross income, treatment of property dispositions, allowable deductions and credits, determination of entity and investor basis, and liquidation of the entity.

Pre-requisite: (ACC 331 Minimum Grade of C or ACC 411 Minimum Grade of D) and (ACC 314 Minimum Grade of C or ACC 372 Minimum Grade of C).

ACC 451 Auditing - W 3 cr

Theory and application of the attest function, ethical issues, and written communication for accountants. Includes standards, objectives, review of internal control structures, tests of controls, substantive testing and reporting. Ethical issues and the preparation of written letters and formal reports are covered.

Pre-requisite: (ACC 314 Minimum Grade of C or ACC 372 Minimum Grade of C) and MGT 305 Minimum Grade of D.

ACC 452 Advanced Auditing & Analytics 3 cr

Advanced study of the application of auditing standards, internal control evaluations, applications of statistics, audits of information systems, internal and operational auditing, and legal and reporting obligations.

Pre-requisite: ACC 451 Minimum Grade of C.

ACC 461 Acc for Gov and Not-For-Profit 3 cr

A study of the concepts and procedures underlying fund accounting, budgetary control, and financial reporting requirements for governmental and not-for-profit entities.

Pre-requisite: ACC 314 Minimum Grade of C or ACC 372 Minimum Grade of C.

ACC 490 Special Topics 3 cr

Designed to provide senior students an opportunity to study selected topics of particular interest. A student may count no more than six hours of Special Topics in the concentration. Prerequisite: Approval of Department Chair.

ACC 494 Directed Studies 3 cr

Primarily designed to give superior students an opportunity to study some phase of accounting of particular interest. Conferences, a bibliography, and a formal research report are required. Requires permission of Department Chair, 2.5 GPA or better and junior or senior standing.

ACC 496 Accounting Internship 3 cr

The internship program is designed to give students practical experience in their field of study. Students complete directed projects under the supervision of Department Chair.

Pre-requisite: ACC 314 Minimum Grade of C or ACC 372 Minimum Grade of C.

ACC 498 Accounting Internship II 3 cr

The Internship experience is designed to give students practical experience in their field of study. Students complete directed learning experiences under the supervision of the Department Chair. Prerequisites: Junior or Senior standing, declared major in accounting, overall GPA of at least 2.5 and internship agreement signed by the Department Chair

Pre-requisite: ACC 496 Minimum Grade of P.

ACC 510 Forensic Acc. & Litig. Svcs. 3 cr

An intro to forensic accounting from the CPA perspective, focusing on civil and criminal procedures, and litigation services. Includes topics such as fraud, bankruptcy, digital forensics, and financial statement misrepresentations.

ACC 511 Financial Accounting Theory 3 cr

The evolution of general accounting theory leading up to and including the Conceptual Framework will be discussed as well as the specific theory underlying certain accounting topics of current interest.

ACC 521 Advanced Managerial Accounting 3 cr

Advanced managerial and cost accounting topics. Tools for planning and control, development of cost information for decision making, cost allocation, inventory management systems, capital budgeting, performance measurement, transfer pricing and multi-national considerations.

ACC 531 Tax Planning and Research 3 cr

An examination of tax research tools, their utilization, and various tax planning considerations. Students are required to conduct research and tax planning upon assigned topics, and write a report on their findings.

ACC 532 Tax Partnerships/Corporations 3 cr

An examination of the federal tax treatment of partnerships and corporations. Topics include: tax aspects of the formation of the entity, elements of gross income, treatment of property dispositions, allowable deductions and credits, determination of entity and investor basis, and liquidation of the entity.

ACC 534 Tax of Gifts, Trusts & Estates 3 cr

An examination of the federal tax treatment of gratuitous transfers made during life and at death.

ACC 535 Multi Tax 3 cr

This course addresses the increased importance of international and multi-jurisdictional taxation in today's global environment. It introduces students to the principles guiding nexus, geographic allocation of income and the avoidance of double taxation. The course helps students develop an understanding of the U.S. tax rules that may apply to income involving the U.S. and other countries. It also helps students understand multistate tax rules. Students will develop an understanding of the tax implications resulting from business that is conducting electronically. Students will apply multi-jurisdictional tax principles and rules to solve case studies.

ACC 541 Advanced Accounting Systems 3 cr

Analysis of accounting information system case studies in order to expose students to real-world system problems and applications. Course work includes hands-on work with a variety of computer-based accounting application packages.

ACC 552 Advanced Auditing & Analytics 3 cr

Advanced study of the application of auditing standards, internal control evaluations, applications of statistics, audits of information systems, internal and operational auditing, and legal and reporting obligations.

ACC 561 Acc of Government and NFPE 3 cr

A study of the concepts and procedures underlying fund accounting, budgetary control, and financial reporting requirements for governmental and not-for-profit entities.

ACC 570 Professional Accounting I 3 cr

A study of issues and responsibilities relevant to the public accounting profession, including financial, regulation, assurance, and business considerations.

ACC 571 Professional Accounting II 3 cr

A study of contemporary issues and responsibilities relevant to the accounting profession, including ethical, legal and international considerations.

ACC 572 Fraud Ex 3 cr

Overview of the nature of occupational fraud and how it is committed included an introduction to the actions that can be taken to determine the presence of occupational fraud and procedures that can be implemented to deter fraud. Students will also learn how financial statement fraud and reporting occur, including investigation and financial fraud prevention techniques.

ACC 580 Emerging Issues in Accounting 3 cr

A study of current and emerging issues and responsibilities relevant to the accounting profession, with special emphasis on technology advancements, new services, regulatory changes, and international developments in accounting and business.

ACC 590 Special Topics 3 cr

Designed to provide graduate students an opportunity to study selected topics. Prerequisites: Permission of Department Chair. A student may count no more than three hours of Special Topics in the MBA degree program.

ACC 594 Independent Study in Account 3 cr

Readings and research on selected topics. Conference and formal research report required. Permission of department chair.

AHN 447 Adult Gerontological Nursing 4 cr

Synthesize theories, concepts, research, issues and trends in caring for adult gerontological population with complex multisystem health care needs. Emphasis is on the role of the professional nurse in health promotion and maintenance, illness care, and rehabilitation of adult gerontological population in a variety of acute and community settings.

Co-requisite: AHN 448

Pre-requisite: CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and MCN 352 Minimum Grade of C and MCN 353 Minimum Grade of C and MCN 354 Minimum Grade of C and MCN 355 Minimum Grade of C.

AHN 448 Adult Gerontological Nsg Clin 4 cr

The focus of this course is the application of theories, concepts, evidence, issues and trends in caring for adult gerontological population experiencing complex multisystem health care needs. Emphasis is on the role of the professional nurse and on the use of the nursing process with adult gerontological population experiencing complex multisystem health care needs and their families.

Co-requisite: AHN 447

Pre-requisite: CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and MCN 352 Minimum Grade of C and MCN 353 Minimum Grade of C and MCN 354 Minimum Grade of C and MCN 355 Minimum Grade of C.

AHN 513 AG/CNS Clinical Progression 1 TO 9 cr

The purpose of this progression practicum course is to facilitate student independence in the Adult-Gerontological Clinical Nurse Specialist role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Adult-Gerontological Clinical Nurse Specialist role. The emphasis is on the three spheres of influence and the continuum of healthcare services from wellness through acute care.

AHN 515 A/G CNS Shadowing Intensive 1 cr

This is a clinical practice course in adult health nursing. The focus is on the application of theories, concepts, research, and issues and trends in adult health nursing. The emphasis is on the role of the professional nurse in adult health nursing and on the use of the nursing process with adult/gerontological patients experiencing health concerns in the acute care setting.

Adult Health Nursing (AHN) (AHN)

AHN 516 CNS Adult Geron Pract I 3 cr

The purpose of this precepted practicum course is to provide students an immersion experience in the CNS role in the Acute Care setting through health promotion, wellness, and disease management across the lifespan from adolescent to adult to older adult. The focus of the course is to develop the CNS's ability to assimilate and apply evidence-based information in nursing care activities, to appraise nursing practice standards and norms, and to influence organizations to support the delivery of nursing care and achieve optimal health outcomes. The emphasis is on the CNS core competencies of Systems Leadership, Collaboration, Consultation, and Ethical Decision-Making/Moral Agency/Advocacy.

Co-requisite: NU 515

Pre-requisite: NU 578 Minimum Grade of C.

AHN 517 CNS Adult Geron Pract II 3 cr

The purpose of this precepted practicum course is to provide students an immersion experience in the CNS role, in both the Acute Care setting and the Emergency or Urgent Care setting, through health promotion, wellness, disease management, and acute health problems across the lifespan from adolescent to adult to older adult. The focus of the course is to enhance knowledge of differential diagnoses and pharmacological management with clinical time spent in the emergent/urgent care and acute/primary care settings. The emphasis is on all three spheres of influence and the CNS competencies of Direct Care and Research. The student should participate in direct interactions with patients and families, consultations, coaching, development of evidenced based policies/guidelines/protocols, educational guidance of other nursing personnel, and implementation of practices that improve quality and promote cost-effective outcomes.

Co-requisite: NU 516

AHN 518 CNS Adult Geron Pract III 3 cr

The purpose of this precepted practicum course is to provide an immersion experience in the CNS role, in both the Acute Care setting and the Outpatient Primary or Specialty Care setting, through health promotion, disease management, acute and chronic illness care, and exacerbations of chronic illness management across the lifespan from adolescent to adult to older adult. The focus of the course is to develop the CNS's ability to assimilate and apply evidence-based information in nursing care activities, to appraise nursing practice standards and norms, and to influence organizations to support the delivery of nursing care and achieve optimal health outcomes. The emphasis of this course is on the patient, nurse, and organization/system spheres of influence and the CNS competencies of Direct Care and Coaching.

Co-requisite: NU 517

Pre-requisite: NU 516 Minimum Grade of C and AHN 517 Minimum Grade of C and NU 607 Minimum Grade of C and NU 613 Minimum Grade of C and NU 610 Minimum Grade of C.

AHN 519 Diag Reason & Adv Pat Mgt CNS 4 cr

The purpose of this elective course is for the CNS to integrate advanced pharmacology, pathophysiology, and assessment for the diagnosis and management of acute and chronic problems of the adolescent/adult/old adult patients across the continuum of health services. The course focuses on the formulation of differential diagnoses and the development of pharmacologic and non-pharmacologic plans of care for the individual patients rather than aggregates. The emphasis is placed on synthesis and application of evidence-based practice to the development of differential diagnoses as a basis for health promotion and management.

Co-requisite: NU 516

AHN 530 Found Palliative Care/Adv Role 2 cr

This didactic course prepares the Adult-Gerontological with Palliative Care Specialty student a forum for the evaluation of issues and trends encountered by the DNP in palliative care. Students learn to coordinate and develop primary and palliative health care programs for individuals and populations across the adult lifespan. Emphasis is on critical analysis and management of issues by the DNP in an interdisciplinary health care delivery system.

AHN 531 Adv Palliative Cr/End of Life 2 cr

This course provides students an in-depth study of the health care management for patients seeking palliative and end of life care. Emphasis is on the interaction among health care providers and psychological/spiritual care of the patient and family.

Pre-requisite: AHN 530 Minimum Grade of C.

AHN 532 Adv Chronic Illness Care 2 cr

This course provides a study of the illness trajectories of chronic diseases that are among the leading causes of death in our society. Assessment and management of the illnesses as well as associated pain and symptoms will be examined. The focus is assisting patients, families, and other health professionals anticipate/prevent/reduce adverse symptoms from life threatening illnesses to maximize quality of life.

Pre-requisite: AHN 531 Minimum Grade of C.

AHN 533 Adv Palliative Care Practicum 1 TO 9 cr

This course provides preceptor and faculty a facilitated experience in which students have the opportunity to become proficient at providing comprehensive care to patients with life threatening, progressive illness by engaging in holistic assessment of pain and quality of life in a variety of settings. Advanced knowledge of palliative/end of life care will be integrated into assessing and managing the complex psychological, ethical, social, spiritual issues, and grief reactions while working as a member of a palliative care team.

Pre-requisite: AHN 530 Minimum Grade of C.

AHN 538 HPDP Dual Role (FNP/AGACNP) 2 cr

This didactic course prepares the Dual Role (Family NP/ Adult-Gerontological Acute Care NP) student to identify and implement appropriate and culturally sensitive health promotion, health protection, and disease prevention strategies across the lifespan for clients in emergency, urgent, and ambulatory care settings. Emphasis is on health promotion, health protection, and disease prevention with strategic planning at the primary, secondary, and tertiary levels. Effective strategies for life-style behavioral changes will also be evaluated.

AHN 547 DR AG Acute Shadow Intensive 1 cr

The purpose of this course is to provide opportunity for the Dual Role Acute Care Nurse Practitioner student to gain experience in a adult-gerontological acute setting prior to entering adult-gerontological acute specialty specific courses.

AHN 548 Family Prim Care NP I 4 cr

The purpose of this didactic course is to prepare (Family NP/Adult-Gerontological Acute Care NP) students to assess, diagnose, and manage selected health care needs of women and childbirth, infants, children, and families in a caring, competent manner. Emphasis is placed on (1) synthesis and application of nursing and related theories and scientific knowledge to the development of differential/ nursing diagnoses as a basis for health promotion and management; (2) wellness and the pathophysiology and epidemiology underlying acute and chronic health problems; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus is on the advanced practice nursing of individuals and families in primary healthcare settings. Co-requisite: AHN 549 Pre-requisite NU 518 Minimum Grade C and NU 545 Minimum Grade of C
Co-requisite: AHN 549
Pre-requisite: NU 518 Minimum Grade of C and NU 545 Minimum Grade of C. NU 518 and NU 545 can be taken concurrently with this course.

AHN 549 Family Prim Care NP Prac I 4 cr

The purpose of this practicum course is to provide opportunities for Dual Role (Family NP/Adult-Gerontological Acute Care NP) students to apply concepts from AHN 548 in selected clinical settings. The emphasis is on culturally competent delivery of health care, diagnostic reasoning, and decision making/critical thinking through communication and collaboration. The focus is continued refinement of cognitive and clinical skills needed to provide comprehensive health assessments, diagnoses, and management of selected health care needs of women and childbirth, infants, children, and families in primary healthcare settings. Co-requisite: AHN 548
Co-requisite: AHN 548
Pre-requisite: NU 578 Minimum Grade of C.

AHN 550 Family Prim Care NP II 4 cr

This didactic course prepares the Dual Role (Family NP/ Adult-Gerontological Dual Role) students to identify and implement appropriate and culturally sensitive health promotion and disease prevention strategies across the lifespan for clients in emergency, urgent, and ambulatory care settings. Emphasis is placed on health promotion and disease prevention with strategic planning at the primary, secondary, and tertiary levels. Prevention, early diagnosis, prompt treatment, and in-depth patient education will be emphasized. Effective strategies for life-style behavioral changes will also be evaluated. Co-requisite: AHN 551
Pre-requisite: NU 578 Minimum Grade of C and AHN 548 Minimum Grade of C
Co-requisite: AHN 551
Pre-requisite: NU 578 Minimum Grade of C and AHN 548 Minimum Grade of C. NU 578 can be taken concurrently with this course.

AHN 551 Family Prim Care NP Pract II 5 cr

The purpose of this course is to provide a preceptor and faculty facilitated experience for Dual Role (Family NP/ Adult-Gerontological Acute Care NP) students to practice within an advanced nursing framework. The focus is on the role of the Family Nurse Practitioner in the health care management of children, adults, and families in primary health care settings with the application and synthesis of knowledge and skills acquired from AHN 550 and previous courses. Emphasis is on leadership, professionalism, and collaboration with other health care providers in a culturally diverse environment. Co-requisite: AHN 550
Co-requisite: AHN 550

AHN 552 Adult-Geron Acute Care NP I 4 cr

The purpose of this course is to prepare Dual Role (Family NP/Adult-Gerontological Acute Care NP) students to assess, diagnose, and manage selected health care needs of young and older adults across the wellness-illness continuum in a caring, competent manner. Emphasis is placed on (1) synthesis of theoretical, scientific, and contemporary clinical knowledge used to develop differential diagnoses as a basis for health promotion, disease prevention, and management; (2) wellness and the pathophysiology and epidemiology underlying complex acute, critical, and chronic illness, disability, and/or injury; and (3) collaboration using appropriate processes for patient-centered, quality care in a culturally diverse system. The focus is on advanced practice nursing with the entire adult-older adult age spectrum and families in emergency, urgent, and ambulatory settings. Co-requisite: AHN 553
Pre-requisite: AHN 538 Minimum Grade of C and AHN 549 Minimum Grade of C and AHN 551 Minimum Grade of C and NU 607 Minimum Grade of C and NU 608 Minimum Grade of C
Co-requisite: AHN 553
Pre-requisite: AHN 538 Minimum Grade of C and AHN 549 Minimum Grade of C and AHN 551 Minimum Grade of C and NU 607 Minimum Grade of C and NU 608 Minimum Grade of C. NU 607 and NU 608 can be taken concurrently with this course.

AHN 553 Adult-Ger Acute Care NP Prac I 4 cr

The purpose of this practicum course is to provide opportunities for Dual Role (Family NP/Adult-Gerontological Acute Care NP) students to apply concepts from AHN 552 in selected clinical settings. Emphasis is on critical thinking, diagnostic reasoning, differential diagnosis, communication, and collaboration in a culturally diverse system. The focus is refinement of cognitive and clinical skills needed to provide competent patient-centered care to young adults, adults, and older adults across the wellness-illness continuum with acute, critical and chronic illness, disability, and/or injury in emergency, urgent, and ambulatory care settings. Co-requisite: AHN 552

Co-requisite: AHN 552

AHN 554 Adult-Geron Acute Care NP II 4 cr

The purpose of this didactic course is to (1) provide the Dual Role (Family NP/Adult-Gerontological Acute Care NP) students with an in-depth study of the health care management of young adults, adults, and older adults across the wellness-illness continuum and to (2) provide a forum for the critical analysis and evaluation of issues and trends encountered by the Adult-Gerontology Acute Care Nurse Practitioner in an interdisciplinary health care delivery system. Emphasis is on leadership and professionalism in a culturally diverse system. The focus is on ensuring quality, patient-centered care of the adult-older adult population with selected complex acute, critical and chronic illness, disability, and/or injury to improve health outcomes in emergency, urgent, and ambulatory settings. Co-requisite: AHN 555 Pre-requisite: AHN 552 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C

Co-requisite: AHN 555

Pre-requisite: AHN 552 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 610 and NU 613 can be taken concurrently with this course.

AHN 555 Adlt-Ger Acute Care NP Prac II 5 cr

The purpose of this practicum course is to provide a preceptor and faculty facilitated experience for Dual Role (Family NP/Adult-Gerontological Acute Care NP) students to practice within an advanced nursing framework by synthesizing and applying the knowledge and skills required in AHN 554 and previous courses. Emphasis is on leadership, professionalism, and collaboration in a culturally diverse system. The focus is on implementing the role of the Adult-Gerontology Acute Care Nurse Practitioner in the health care management of young adults, adults, and older adults across the wellness-illness continuum with acute, critical and chronic illness, disability, and/or injury in emergency, urgent, and ambulatory health care settings.

Co-requisite: AHN 554

Co-requisite: AHN 554

AHN 558 Dual Role FNP Clin Progression 1 TO 9 cr

The purpose of this progression practicum course is to facilitate student independence in the Dual Role Family Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Family Nurse Practitioner role of the Dual Role (FNP/AGACNP) program.

AHN 559 Dual Role-AGAC Cli Progression 1 TO 4 cr

The purpose of this progression practicum is to facilitate student independence in the Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Dual Track AGACNP Nurse Practitioner role.

AHN 566 AG/ACNP Clinical Progression 1 TO 4 cr

The purpose of this progression practicum is to facilitate student independence in the Adult-Geron Acute Care Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and develop the necessary skills to progress to the next level of competency in the Adult-Geron Acute Care Nurse Practitioner role.

AHN 568 Intro to Adult-Geron Acute NP 3 cr

The purpose of this first didactic course is to prepare the Adult Geron Acute Care Nurse Practitioner students to assess, diagnose, and manage selected health care needs of adults and children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.

Co-requisite: AHN 571

Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

AHN 571 HPDP Adult-Geron Acute Care NP 2 cr

The purpose of this didactic course is to prepare the Adult Geron Acute Care Nurse Practitioner student to identify and implement appropriate health promotion and disease prevention strategies across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role.

Co-requisite: AHN 568

Pre-requisite: NU 578 Minimum Grade of C.

AHN 572 Adult-Geron Acute NP I 3 cr

The purpose of this didactic course is to prepare Adult Geron Acute Care Nurse Practitioner students to assess, diagnose, and manage selected health care needs of adults. The focus is on advanced practice nursing with adults and families in primary and acute care settings. Emphasis is placed on the wellness and the pathophysiology and epidemiology underlying acute and chronic health problems. Co-requisite: AHN 573
Pre-requisite: AHN 568 Minimum Grade of C and NU 578 Minimum Grade of C.

AHN 573 Adult-Geron Acute NP Prac I 3 cr

The purpose of this practicum course is to provide opportunities for students to apply concepts in select clinical settings. Focus is on adults and families in primary and acute care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking. Co-requisite: AHN 572
Pre-requisite: NU 578 Minimum Grade of C.

AHN 574 Adult-Geron Acute NP II 3 cr

The purpose of this course is provide an in-depth study of the health care management of the Adult Geron Acute Care patient. Emphasis is on the interaction among health care providers in a culturally diverse environment. Co-requisite: AHN 575
Pre-requisite: AHN 572 Minimum Grade of C.

AHN 575 Adult-Geron Acute NP Prac II 3 cr

The purpose of this course is to provide an opportunity for the Adult Acute Care Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of adults. Emphasis is on collaboration with other health care providers in a culturally diverse environment. Co-requisite: AHN 574

AHN 576 Adult Geron Acute NP Prac III 4 cr

The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Adult Geron Acute Care Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses. Co-requisite: AHN 577
Pre-requisite: (NU 607 Minimum Grade of C and AHN 574 Minimum Grade of C and AHN 575 Minimum Grade of C).

AHN 577 Adult Geron Acute NP III 3 cr

The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in advanced adult gerontological acute care nursing. Emphasis is on a critical analysis and management of issues by the Adult Geron Acute Care Nurse Practitioner in an interdisciplinary health care delivery system. Co-requisite: AHN 576
Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and AHN 574 Minimum Grade of C).

AHN 581 HP/DP Adlt-Geron Prim Care NP 2 cr

The purpose of this didactic course is to prepare the Adult-Gerontological Primary Care Nurse Practitioner nursing student with a knowledge base for identifying and implementing appropriate health promotion and disease prevention strategies with older adults. The focus is on advanced practice nursing of adults and older adults in multiple health care settings. Emphasis is placed on health promotion/disease prevention and related health issues with strategic planning at the primary, secondary, and tertiary levels of prevention. Various issues are explored which are pertinent to the advanced practice role. Co-requisite: AHN 588, HSC 601

AHN 588 Intro to Adult-Geron Prim NP 2 cr

The purpose of this course is to expand the Adult-Geron Primary Care Nurse Practitioner student's knowledge and skills for obtaining, recording, and analyzing a systemic health assessment of the adult and older adult. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management. Co-requisite: AHN 581, HSC 601
Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

AHN 591 Adult-Geron Prim NP I 2 cr

This didactic course prepares the Adult-Geron Primary Care Nurse Practitioner student to assess, diagnose, and manage selected health care needs of culturally diverse adult and well and frail geriatric populations. The focus is on the advanced practice nursing of adults and their families in a variety of health care settings. Emphasis is placed on wellness, the pathophysiology and epidemiology underlying acute and chronic health problems with a focus on the unique health care needs of elders. Co-requisite: AHN 592, HSC 602
Pre-requisite: AHN 588 Minimum Grade of C and NU 578 Minimum Grade of C. NU 578 can be taken concurrently with this course.

AHN 592 Adlt-Geron Primary NP Pract I 3 cr

The purpose of this practicum course is to provide opportunities for Adult-Geron Primary Care Nurse Practitioner students to apply concepts from AHN 591 in primary and acute care settings with adults and families experiencing health concerns. This clinical course will offer clinical hours for targeting adult health and gerontological health issues. Students will divide clinical hours between young adults, middle aged adults, and elders. Co-requisite: AHN 591, HSC 602
Pre-requisite: NU 578 Minimum Grade of C.

AHN 593 Adult-Gero Prim NP II 3 cr

The purpose of this course is to provide the Advanced Adult-Geron Primary Care Nurse Practitioner student an in-depth study of health care management of adults, well and frail elders, and their families within the framework of advanced nursing. The focus is on selected acute and chronic complex health care problems. Emphasis is on the interaction among health care providers in a culturally diverse environment.

Co-requisite: AHN 594

Pre-requisite: AHN 591 Minimum Grade of C.

AHN 594 Adult-Geron Prim NP Prac II 3 cr

The purpose of this course is to provide opportunity for the Adv Adult-Geron Primary Care Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of adult and geriatric patients with physical and psychiatric-mental health concerns. Emphasis is on collaboration with other health care providers in a culturally diverse environment. This clinical course will offer experience with diverse populations including young and middle aged adults and elders in a variety of settings.

Co-requisite: AHN 593

AHN 595 Adult-Gero Primary Care NP III 2 cr

The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in adult and gerontological nursing care. Emphasis is on critical analysis and management of issues by the Advanced Adult-Geron Primary Care Nurse Practitioner in an interdisciplinary health care delivery system.

Co-requisite: AHN 596, HSC 603

Pre-requisite: AHN 593 Minimum Grade of C and NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

AHN 596 Adult-Geron Prim NP Prac III 4 cr

The purpose of this culminating course is to provide a preceptor- and faculty facilitated experience in the Advanced Adult-Geron Primary Care Nurse Practitioner role. The focus is the application and synthesis of knowledge and skills acquired in all previous courses. Students will have clinical experiences with all ages of adults and elders in a variety of settings.

Co-requisite: AHN 595, HSC 603

Pre-requisite: NU 607 Minimum Grade of C. NU 607 can be taken concurrently with this course.

AHN 597 A/G Primar Shadowing Intensive 1 cr

The purpose of this course is to provide opportunity for the Adult-Gerontological Primary Care Nurse Practitioner student to gain experience in a adult-gerontological primary setting prior to entering adult-gerontological primary specialty courses.

AHN 598 AG/PCNP Clinical Progression 1 TO 4 cr

The purpose of this progression practicum is to facilitate student independence in the Adult-Geron Primary Care Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Adult-Geron Primary Care Nurse Practitioner role.

AHN 604 Adult-Geron Acute Care NP PP&D 3 cr

This course assists the Adult-Gerontological Acute Care Nurse Practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Adult-Gerontological Acute Care Nurse Practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

AHN 617 AG ACNP Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Adult-Geron Acute Care Nurse Practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Adult-Geron Acute Care Nurse Practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Adult-Geron Acute Care Nurse Practitioner student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the Adult-Geron Acute Care Nurse Practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. Direct practice/management is required. Pre-requisite: AHN 604 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

AHN 618 AG ACNP Residency II 3 cr

Provides Adult-Gerontological Acute Care Nurse Practitioner students the opportunity to fully express all DNP competencies. The Adult-Gerontological Acute Care Nurse Practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: AHN 617 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

AHN 619 AG ACNP Residency III 3 cr

Final course in residency series as Adult-Gerontological Acute Care Nurse Practitioner student continues to implement and evaluate project plan. Provides Adult-Geron Acute Care Nurse Practitioner student the opportunity to fully express all DNP competencies. The Adult-Gerontological Acute Care Nurse Practitioner student, guided by the core faculty and advisor, completes quality improvement evidence-based system's change project. Pre-requisite: AHN 618 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

AHN 630 Dysrhythmias and the Heart 2 cr

The first of four cardiovascular specialization courses focuses on the development of a methodical approach to dysrhythmia interpretation. Emphasis is on diagnosis and management of the patient with cardiac dysrhythmias via an evidence-based approach.

AHN 631 Foundations of Cardiac Care 2 cr

This second of four cardiovascular specialization courses focuses on health promotion, prevention, health disparities and cultural competence for patients with common cardiovascular disorders. Emphasis is on cardiovascular nurse practitioner's role in managing patients as an integral part of the interdisciplinary health care team. Pre-requisite: AHN 630 Minimum Grade of C. AHN 630 can be taken concurrently with this course.

AHN 632 Diag & Mgmt of Acute CVD 2 cr

The third of four cardiovascular specialization courses focuses on advanced healthcare management of patients with acute cardiovascular disorders. Emphasis is on diagnosis and management, to include assessment, diagnostic procedures, treatment and pharmacological management. Particular attention will be given to cardiovascular health disparities in a culturally diverse environment.

Pre-requisite: AHN 631 Minimum Grade of C.

AHN 633 Dig/Mgmt Complex CV Disorders 2 cr

The third of four cardiovascular specialization courses focuses on advanced healthcare management of patients with complex cardiovascular disorders. Emphasis is on diagnosis and management, to include assessment, diagnostic procedures, treatment and pharmacological management. Particular attention will be given to cardiovascular health disparities in a culturally diverse environment.

Pre-requisite: AHN 632 Minimum Grade of C.

AHN 634 Adult-Geron CNS PP&D 3 cr

This course assists the Adult-Gerontological Clinical Nurse Specialist DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning development as a preliminary step to the Adult-Gerontological Clinical Nurse Specialist students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination. Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

AHN 635 Adult-Geron CNS Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Adult-Gerontological Clinical Nurse Specialist student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Adult-Gerontological Clinical Nurse Specialist student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Adult-Gerontological Clinical Nurse Specialist student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the Adult-Gerontological Clinical Nurse Specialist student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct practice/management is required.

Pre-requisite: AHN 634 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

AHN 636 Adult-Geron CNS Residency II 3 cr

Provides Adult-Gerontological Clinical Nurse Specialist students the opportunity to fully express all DNP competencies. The Adult-Gerontological Clinical Nurse Specialist student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: AHN 635 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

AHN 637 Adult-Geron CNS Residency III 3 cr

Final course in residency series as Adult-Gerontological Clinical Nurse Specialist student continues to implement and evaluate project plan. Provides Adult-Gerontological Clinical Nurse Specialist student the opportunity to fully express all DNP competencies. The Adult-Gerontological Clinical Nurse Specialist student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: AHN 636 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

AHN 670 AG-ACNP(DR) PP&D 3 cr

This course assists the DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

AHN 671 AG/ACNP (DR) Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. In this course, students will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the student will work with the primary faculty advisor to develop a project to advance system's change in their selected practice area. The student will have access to and authority for expanded scope of practice to master all DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct practice/management is required.

Pre-requisite: (NU 608 Minimum Grade of C and AHN 670 Minimum Grade of S).

AHN 672 AG-ACNP (DR) Residency II 3 cr

In this mentored and supervised experience, students will work with the primary faculty advisor to implement a scholarly project to advance system's change in their selected practice area. The student will have access to and authority for expanded scope of practice to master all DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct/practice management is required. Pre-requisite: AHN 671 Minimum Grade of C.

AHN 673 AG-ACNP(DR) Residency III 3 cr

Final course in residency series as student continues to implement and evaluate project plan. Provides the student the opportunity to fully express all DNP competencies. The student, guided by the core faculty advisor, completes a quality improvement, evidence-based system's change project.

Pre-requisite: (AHN 671 Minimum Grade of C and AHN 672 Minimum Grade of C).

AHN 680 Family NP (DR) PP&D 3 cr

This course assists the DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, and a plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

AHN 681 Family NP (DR) Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. In this course, students will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the student will work with the primary faculty advisor to develop a project to advance system's change in their selected practice area. The student will have access to and authority for expanded scope of practice to master all DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct practice/management is required.

Pre-requisite: (AHN 680 Minimum Grade of S and NU 608 Minimum Grade of C).

AHN 682 FNP (DR) Residency II 3 cr

In this mentored and supervised experience, students will work with the primary faculty advisor to implement a scholarly project to advance system's change in their selected practice area. The student will have access to and authority for expanded scope of practice to master all DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct practice/management is required. Pre-requisite: AHN 681 Minimum Grade of C.

AHN 683 FNP (DR) Residency III 3 cr

Final course in residency series as student continues to implement and evaluate project plan. Provides the student the opportunity to fully express all DNP competencies. The student, guided by the core faculty and advisor, completes a quality improvement, evidence-based system's change project.

Pre-requisite: AHN 682 Minimum Grade of C.

AHN 692 AHN DNP Project Progression 3 cr

Students will register for this course to complete residency course work under supervision of faculty. Students must remain continuously enrolled until all residency requirements are completed.

AHN 693 Adult-Geron Primary NP PP&D 3 cr

This course assists the Adult-Geron Primary Care Nurse Practitioner student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Adult-Geron Primary Care Nurse Practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination. Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

AHN 694 Adult-Gero Primary Cr NP Res I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Adult-Geron Primary Care Nurse Practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Adult-Geron Primary Care Nurse Practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Adult-Geron Primary Care Nurse Practitioner student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the Adult-Geron Primary Care Nurse Practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.

Pre-requisite: AHN 693 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

AHN 695 Adlt-Gero Primary Cr NP Res II 3 cr

Provides Adult-Geron Primary Care Nurse Practitioner students the opportunity to fully express all DNP competencies. The Adult-Geron Primary Care Nurse Practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: AHN 694 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

AHN 696 Adlt-Gero Prim Care NP Res III 3 cr

Final course in residency series as Adult-Geron Primary Care Nurse Practitioner student continues to implement and evaluate project plan. Provides Adult-Geron Primary Care Nurse Practitioner student the opportunity to fully express all DNP competencies. The Adult-Geron Primary Care Nurse Practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: AHN 695 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

Aerospace Engineering (AE) (AE)

AE 361 Fundamentals of Aerodynamics 3 cr

Conservation laws, potential flow, airfoil and wing analysis. Boundary layer theory and pressure gradients on plates and airfoils. Introduction to turbulent and vortex-dominated flows. Pre-requisite: (EG 360 Minimum Grade of C and MA 227 Minimum Grade of C and PH 202 Minimum Grade of C).

AE 468 Principles of Aircraft Design 3 cr

Introduction to aircraft design, including an understanding of the various components leading to a good conceptual design. Introduction to parameters in aerospace analysis and how they may impact a design. Application of design concepts to an RFP (request for proposal) for design competition.

Pre-requisite: (ME 328 Minimum Grade of C and EG 360 Minimum Grade of C). ME 328 can be taken concurrently with this course.

AE 470 Aircraft Structural Analysis 3 cr

Pre-requisite: EG 284 Minimum Grade of C and EG 315 Minimum Grade of C and ME 328 Minimum Grade of C. ME 328 can be taken concurrently with this course.

African-American Studies (AFR) (AFR)

AFR 101 Intro to African Amer Studies 3 cr
An interdisciplinary investigation of the origins, experiences, conditions, accomplishments and contributions of people of African ancestry in the United States.

Air Force Studies (AS) (AS)

AS 101L Foundation of USAF I Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 101

AS 102L Heritage and Values II Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 102

AS 201L Team/Leadership Fund I lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 201

AS 202L Team/Leadership Fund II Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 202

AS 301L Lead People/Effect Comm I Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 301

AS 302L Lead People/Eff Comm 11 Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 302

AS 401L Sec/Lead/Comm Prep 1 Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 401

AS 402L Sec/Lead/Comm Prep II Lab 0 cr
Provides an introduction to the military profession, including applications in leadership, drill and ceremony, customs and courtesies and community service.
Co-requisite: AS 402

AS 101 Foundations of USAF I 1 cr
AS 101 is a survey course designed to introduce students to the United States Air Force and encourage participation in Air Force Reserve Officer Training Corps. Featured topics include: overview of ROTC, special programs offered through ROTC, mission and organization of the Air Force, brief history of the Air Force, introduction to leadership and leadership related issues, Air Force Core Values, Air Force officer opportunities, and an introduction to communication studies. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.
Co-requisite: AS 101L

AS 102 Heritage and Values II 1 cr
AS 102 is a survey course designed to introduce students to the United States Air Force and encourage participation in Air Force Reserve Officer Training Corps. Featured topics include: overview of ROTC, special programs offered through ROTC, mission and organization of the Air Force, brief history of the Air Force, introduction to leadership and leadership related issues, Air Force Core Values, Air Force officer opportunities, and an introduction to communication studies. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.
Co-requisite: AS 102L

AS 201 Team/Leadership Fund I 1 cr
AS 201 is designed to provide a fundamental understanding of both leadership and team building. Students will apply leadership perspectives when completing team building activities and discussing things like conflict management. Students should demonstrate basic verbal and written communication skills. Cadets will apply these lessons at Field Training, which follows AS 201 and AS 202. Co-requisite: AS 201L
Co-requisite: AS 201L

AS 202 Team/leadership Fund II 1 cr
AS 202 is designed to provide a fundamental understanding of both leadership and team building. Students will apply leadership perspectives when completing team building activities and discussing things like conflict management. Students should demonstrate basic verbal and written communication skills. Cadets will apply these lessons at Field Training, which follows AS 201 and 202L. Co-requisite: AS 202L
Co-requisite: AS 202L

AS 301 Lead People/Effect Comm I 3 cr

AS 301 is a study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles of this course. Co-requisite: AS 301L

AS 302 Leading People/Eff Comm II 3 cr

AS 302 is designed to build on the leadership fundamentals taught in AS 200. Cadets will have the opportunity to utilize their skills as they begin more of a leadership role in the detachment. The course continues into advanced skills and ethics training that will prepare them for becoming an officer and supervisor. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory complements this course by providing advanced leadership experiences in officer type activities, giving student the opportunity to apply leadership and management principles of the course. Co-requisite: AS 301L
Co-requisite: AS 302L

AS 401 Sec/Lead/Comm Prep I 3 cr

AS 401 examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, 'officership', military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills.

Co-requisite: AS 401L

AS 402 Sec/Lead/Comm Prep II 3 cr

Course examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills.

Co-requisite: AS 402L

Allied Health Profs (AHP) (AHP)

AHP 101 Freshman Sem in Allied Health 2 cr

A course for first-time students that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life. Taught in small groups, the course provides an introduction to the nature of higher education with special emphasis on health-related disciplines. Appropriate reading and writing assignments will be required.

AHP 390 Special Topics 1 TO 9 cr

The purpose of this course for the undergraduate student is to develop an improved understanding of culture, to recognize any cultural practices that affect health care, and to incorporate this understanding into the provision of care. Culture will be examined through writing, cultural experiences, and through collaboration.

AHP 510 IPE Autism Spectrum Disorders 1 cr

This foundational course is designed to prepare graduate students in OT, PT, SLP, MD and ED to provide high-quality services to individuals with autism spectrum disorder and other developmental disabilities. The emphasis will be on interprofessional education using team-based instruction to support effective interprofessional practice in both educational and health care settings. ADDITIONAL RESTRICTION: Students can only be enrolled following successful application and admission. Contact the course instructor for information on application.

AHP 590 Special Topics 1 TO 9 cr

Selected topics in Health Sciences. Requires special permission.

Anthropology (AN) (AN)

AN 121L Biological Anthropology Lab 1 cr

The lab section of this course is designed to provide a more in-depth understanding of biological anthropology through a variety of exercises and hands-on learning opportunities. Topics covered parallel those in lecture (AN 121) and include evolutionary theory, living primates, primate origins, human evolution, and modern human variation.

Co-requisite: AN 121

AN 100 Intro to Cultural Anthropology 3 cr

Introduces culture as a set of integrated behaviors and meanings learned in a social environment. Explores the diversity of human cultural practices in terms of kinship, gender, religion, subsistence, and politics. Language is emphasized as the means by which culture is transmitted from one generation to the next.

- AN 101 Intro Archaeology-Bio Anthro** 3 cr
The place of people in nature; the origin, development, and differentiation of people as biological organisms; archaeological evidence of early human cultures; basic concepts and principles for understanding human cultures. Introduces students to the topics of evolution, genetics, and primates and integrates cultural aspects associated with early human development. The fundamental orientation and methods of archaeology are introduced and an overview of world prehistory presented.
- AN 121 Biological Anthropology** 3 cr
This course covers the topics of human evolution and modern human variation, focusing on humanity's biological roots and modern appearance. To understand our present physical and social condition, we must understand our evolutionary past. This course discusses our place within the mammalian evolutionary lineage, evolutionary theory, population genetics, primate behavior, human evolution, and modern human variation.
Co-requisite: AN 121L
- AN 190 Special Topics -** 3 cr
Different topics of anthropological importance will be studied as announced. This course may be taken twice for credit when content varies, but not for more than six credits.
- AN 200 Language and Culture** 3 cr
Brief introduction to descriptive and structural linguistics, language universals, classification and processes of change in language, language and thought, social cultural factors as expressed in language, origin of language, child language and non-verbal communication.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 250 Forensic Anthropology** 3 cr
This course will introduce students to the field of forensic anthropology. Specifically, it will survey the basic methods employed by forensic anthropologists to recover and analyze human skeletal remains, including the construction of a biological profile and the analysis of skeletal trauma.
- AN 290 Special Topics -** 1 TO 3 cr
Different topics of anthropological importance will be studied as announced. This course may be taken twice for credit when content varies, but not for more than 6 credits.
Prerequisites: AN 100 or AN 101 or permission of instructor.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 300 Thinking Anthropologically** 1 cr
This one-credit hour course is designed to expose anthropology majors to important applied concepts in our field, with a particular emphasis on scientific literacy and professional development. Through short lectures, guided activities, facilitated discussions, and student presentations, this course will help our majors identify and engage in practical skills to enhance their success as students as well as in their chosen post-graduation career paths.
Pre-requisite: AN 100 Minimum Grade of C and AN 101 Minimum Grade of C and AN 121 Minimum Grade of C and AN 121L Minimum Grade of C.
- AN 305 Arch Method and Theory** 3 cr
The theoretical basis of archaeology, and the various methods used to discover and interpret the human past from material evidence.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 313 New World Archaeology** 3 cr
The evolution of Native American cultures, from the first arrival of humans across the Bering Straits land bridge to the European settlement of the New World.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 314 North American Archaeology** 3 cr
This course explores over 10,000 years of North American archaeological record, primarily investigating the unwritten histories of Native American people through archaeological remains including architecture, art, foodways, and the tools of everyday life.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 315 May, Aztec, & Inca** 3 cr
This course explores the human cultures of Mesoamerica and the Andes region of South America through archaeological remains including architecture, art, foodways, and the tools of everyday life.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 335 Field Work in Archaeology** 4 cr
Archaeological field and laboratory techniques include excavation, site survey, artifact processing and analysis. Fee.
Pre-requisite: AN 101 Minimum Grade of D.
- AN 340 Native American Cultures-W** 3 cr
An ethnographic and ethnohistorical survey of native cultures of North America, including historical and modern groups, with an emphasis on Indians of the Southeast.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.

- AN 342 Applied Anthropology** 3 cr
Issues surrounding theory and method of applied anthropology. Presentation and analysis of case studies concerning problems in areas such as development, both domestic and in foreign settings, community health, homelessness, drug and alcohol abuse, and others. Prerequisites: AN 100 or permission of instructor. Pre-requisite: AN 100 Minimum Grade of D.
- AN 347 Latin Amer Cultures-Societies** 3 cr
A survey of Latin American society and culture from the pre-contract period to the present. Pre-Columbian antecedents, colonial use of land and labor, patterns of race, class and ethnicity, and problems of development are examined. Prerequisite: AN 100 or permission of instructor. Pre-requisite: AN 100 Minimum Grade of D.
- AN 355 Gender and Anthropology** 3 cr
This course provides an introduction to anthropological themes and debates in gender theory, including an ethnographic survey of women and men in a variety of cultures. Prerequisites: AN 100 or permission of instructor. Pre-requisite: AN 100 Minimum Grade of D.
- AN 357 Political Anthropology** 3 cr
Authority, power, and conflict are examined cross-culturally and in evolutionary perspective. Particular emphasis is placed on the origins of stratification and the state. Pre-requisite: AN 100 Minimum Grade of D.
- AN 358 Economic Anthropology** 3 cr
An evolutionary survey of production and exchange in diverse societies. Considers the applicability of western economic theory to nonmarket economies, as well as their transformation by global capitalism. Pre-requisite: AN 100 Minimum Grade of D.
- AN 365 Human Osteology** 3 cr
This hands-on course focuses on the identification of the bones of the human skeleton and its application to specialties within biological anthropology, including bioarchaeology and forensic anthropology. Topics to be covered include human skeletal and dental anatomy, skeletal growth and development, skeletal pathology and anomalies, and the biological profile. Pre-requisite: AN 210 Minimum Grade of B or AN 250 Minimum Grade of B.
- AN 370 Human Origins and Evolution** 3 cr
This lecture, discussion, and lab-based seminar will examine the fossil, genetic, and archaeological evidence for human evolution - from the origins of primates to anatomically modern humans - with particular attention given to our hominid ancestors. Students will learn about the nature and timing of these developments, current theoretical models used to explain such changes, and the implications of these evolutionary trends for understanding modern human adaptations. Important fossil sites and associated material culture will also be used to provide insight into hominid biocultural behavior. Students must take AN 121/L (formerly AN 210/L) as a prerequisite for this course, or receive permission of the instructor. Pre-requisite: AN 210 Minimum Grade of C and AN 210L Minimum Grade of C or AN 121 Minimum Grade of C and AN 121L Minimum Grade of C.
- AN 390 Special Topics** 1 TO 3 cr
Different topics of anthropological importance will be studied as announced. This course may be taken twice for credit when content varies, but not for more than 6 credits. Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 394 Directed Studies -** 1 TO 3 cr
Supervised readings or projects. No more than a total of six hours may be taken for credit. Requires prior approval of instructor. Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 435 Museum Methods in Archaeology** 3 cr
Archaeology as practiced in museums, including the registration and curation of archaeological collections; artifact conservation; public interpretation of the past; and exhibit design, composition, construction, and evaluation. Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.
- AN 440 Adv Archaeological Field Meth** 4 cr
This course involves participant instruction in archaeological field and laboratory techniques, including advanced excavation and survey methods, soils analysis, site mapping with electronic instruments, sampling strategy, and site interpretation. Requires permission of instructor.
- AN 442 Cultural Resource Management** 3 cr
This course examines the interaction between archaeologists, architectural historians, historic preservationists, state and federal governments, and the public with regard to cultural resources. The focus of the course is identification, evaluation, and mitigation of cultural resources. Related topics discussed include public perceptions of the past, ethics, and being a professional in historical preservation.

AN 454 Anthropological Theory - W 3 cr

An advanced historical survey of anthropological ideas, with primary emphasis on contemporary theoretical orientations and debates. Examines anthropology's often contested status as a science or humanity.
Pre-requisite: AN 100 Minimum Grade of D.

AN 470 Bioarchaeology - W 3 cr

This class introduces students to the field of bioarchaeology, the study of human remains in archaeological contexts. Through lectures, readings, activities, and discussions, students will examine how skeletal remains are used to reconstruct life in the past, including patterns of subsistence, diet, disease, demography, biological relatedness, and physical activity.
Pre-requisite: AN 250 Minimum Grade of B or AN 365 Minimum Grade of B.

AN 490 Special Topics 3 cr

Different topics of anthropological importance will be studied as announced. This 3 hour course may be repeated for credit as long as the content varies up to a maximum of 6 credit hours. Requires junior or senior standing; or permission of instructor.
Pre-requisite: (AN 100 Minimum Grade of D or AN 101 Minimum Grade of D).

AN 492 Senior Seminar - 3 cr

Course specifically designed for majors in their senior year. Some topical aspect of the discipline will be analyzed.
Pre-requisite: AN 100 Minimum Grade of D or AN 101 Minimum Grade of D.

AN 496 Anthropology Internship 3 TO 6 cr

Provides an opportunity to combine academic principles with practical experiences in an agency dealing with human relationships, cultural resources, or primate research. Specifics of the assignment result from mutual agreement among student, course director and agency. Course may be repeated for a maximum of six hours of credit. Requires advanced standing in Anthropology major and permission of course instructor. Fee.

AN 498 Senior Thesis 3 cr

With the guidance and advice of a faculty mentor, student will identify and carry out an in-depth, year-long, field research project in anthropology. The Senior Thesis will be judged and graded by a committee of three faculty, chaired by the faculty mentor. This course will be repeated to continue the thesis during a second semester. This is a 3 hour course that is expected to be repeated once for a total of six hours. Must be an Anthropology major; senior status; permission of a faculty mentor through an AN 394 Directed Studies course taken during the junior year.
Pre-requisite: AN 394 Minimum Grade of D.

AN 499 Honors Senior Thesis - H 3 cr

With the guidance and advice of a faculty mentor, honors students will identify and carry out an in-depth, year-long field research project in anthropology. The Honors Senior Thesis will be judged and graded by a committee of three faculty, chaired by the faculty mentor. This is a 3 hour course that can be repeated once for a total of six hours. Must be an Anthropology major; senior status; permission of a faculty mentor; grade point average of 3.5; and completion of a thesis prospectus prepared in consultation with the faculty mentor through an AN 394 Directed Studies course taken during the junior year.
Pre-requisite: AN 394 Minimum Grade of D.

AN 535 Museum Methods in Archaeology 3 cr

Archaeology as practiced in museums, including the registration and curation of archaeological collections; artifact conservation; public interpretation of the past; and exhibit design, composition, construction, and evaluation.

AN 542 Adv. Cultural Resource Mgmt. 3 cr

This course examines the interaction between archaeologists, architectural historians, historic preservationists, state and federal governments, and the public with regard to cultural resources. The focus of the course is identification, evaluation, and mitigation of cultural resources. Related topics discussed include public perceptions of the past, ethics, and being a professional in historical preservation.

AN 594 Directed Studies - 1 TO 3 cr

Field or library projects through which special interests of the student may be pursued on a tutorial basis with a graduate faculty member. Arrangements must be made prior to registration. Permission of the Department Chair is required.

Applied Music A (MUA) (MUA)

MUA 100 Recital Class 0 cr

A convocation required each term of all full-time music majors meeting each week in laboratory session to hear performances, perform, and discuss performing techniques, plus ten evening public programs. Six semesters of successful participation required for graduation with adjustments for transfer students.

MUA 101 Piano - Elective 1 cr

Private study at the elective level

MUA 102 Piano - Elective 2 cr

Private study at the elective level.

MUA 111 Organ - Elective 1 cr

Private study at the elective level.

MUA 112 Organ - Elective 2 cr

Private study at the elective level.

MUA 121 Applied Voice - Elective 1 cr	MUA 187 Percussion - Elective 2 cr
Applied Voice - Elective is designed for students who are neither music majors or minors to learn basic techniques of singing. Fundamentals of breath, tone, pitch, and musicianship will be explored through appropriate exercises and repertoire.	Private study at the elective level.
MUA 122 Applied Voice - Elective 2 cr	MUA 201 Piano Major-Lower Division 1 cr
Applied Voice - Elective is designed for students who are neither music majors or minors to learn basic techniques of singing. Fundamentals of breath, tone, pitch, and musicianship will be explored through appropriate exercises and repertoire.	Private study at the secondary level.
MUA 124 Group Applied - Elective Voice 1 cr	MUA 202 Piano Major-Lower Division 2 cr
Applied voice lessons taught in groups of 4, consisting of individual instruction in technique and performance. Two 1-hour sessions per week TBA (MW or TR). This course is for non-majors. Majors and minors in music should take other applied courses. Special fee applies. Prerequisite: Admission by audition. Registration through the Department of Music.	Private study at the secondary level.
MUA 131 Violin - Elective 1 cr	MUA 211 Organ Major-Lower Division 1 cr
Private study at the elective level.	Private study at the secondary level.
MUA 132 Violin - Elective 2 cr	MUA 212 Organ Major-Lower Division 2 cr
Private study at the elective level.	Private study at the secondary level.
MUA 141 Viola - Elective 1 cr	MUA 221 Voice Major-Lower Division 1 cr
Private study at the elective level.	Private study at the secondary level.
MUA 142 Viola - Elective 2 cr	MUA 222 Voice Major-Lower Division 2 cr
Private study at the elective level.	Private study at the secondary level.
MUA 151 Violoncello - Elective 1 cr	MUA 231 Violin Major-Lower Division 1 cr
Private study at the elective level.	Private study at the secondary level.
MUA 152 Violoncello - Elective 2 cr	MUA 232 Violin Major-Lower Division 2 cr
Private study at the elective level.	Private study at the secondary level.
MUA 161 String Bass - Elective 1 cr	MUA 241 Viola Major-Lower Division 1 cr
Private study at the elective level.	Private study at the secondary level.
MUA 162 String Bass - Elective 2 cr	MUA 242 Viola Major-Lower Division 2 cr
Private study at the elective level.	Private study at the secondary level.
MUA 171 Harp - Elective 1 cr	MUA 251 Violoncello Major-Lower Div 1 cr
Private study at the elective level.	Private study at the secondary level.
MUA 172 Harp - Elective 2 cr	MUA 252 Violoncello Major-Lower Div 2 cr
Private study at the elective level.	Private study at the secondary level.
MUA 181 Guitar - Elective 1 cr	MUA 261 String Bass Major-Lower Div 1 cr
Private study at the elective level.	Private study at the secondary level.
MUA 182 Guitar - Elective 2 cr	MUA 262 String Bass Major-Lower Div 2 cr
Private study at the elective level.	Private study at the secondary level.
MUA 186 Percussion - Elective 1 cr	MUA 271 Harp Major-Lower Division 1 cr
Private study at the elective level.	Private study at the secondary level.
	MUA 272 Harp Major-Lower Division 2 cr
	Private study at the secondary level.
	MUA 281 Guitar Major-Lower Division 1 cr
	Private study at the secondary level.
	MUA 282 Guitar Major-Lower Division 2 cr
	Private study at the secondary level.
	MUA 286 Percussion Major-Lower Div 1 cr
	Private study at the secondary level.
	MUA 287 Percussion Major-Lower Div 2 cr
	Private study at the secondary level.

MUA 300 Junior Recital	0 cr	MUA 400 Senior Recital	0 cr
Performance concentration junior recital. To be taken with a 400 level applied music course.		The Senior Recital provides a culminating performance experience of professional quality required of all concentrations of Bachelor of Music students. Committee approval needed to pass the course. To be taken in conjunction with the appropriate 300 or 400 level applied music course.	
MUA 301 Piano Major-Upper Division	1 cr		
Private study at the concentration level.			
MUA 302 Piano Major-Upper Division	2 cr	MUA 401 Piano Major-Performance	1 cr
Private study at the concentration level.		Private study in Piano at the major level	
MUA 311 Organ Major-Upper Division	1 cr	MUA 402 Piano Major-Performance	2 cr
Private study at the concentration level.		Private study at the major level	
MUA 312 Organ Major-Upper Division	2 cr	MUA 403 Piano Major-Performance	3 cr
Private study at the concentration level.		Private study at the major level	
MUA 321 Voice Major-Upper Division	1 cr	MUA 411 Organ Major-Performance	1 cr
Private study at the concentration level.		Private study at the major level	
MUA 322 Voice Major-Upper Division	2 cr	MUA 412 Organ Major-Performance	2 cr
Private study at the concentration level.		Private study at the major level	
MUA 331 Violin Major-Upper Division	1 cr	MUA 413 Organ Major-Performance	3 cr
Private study at the concentration level.		Private study at the major level	
MUA 332 Violin Major-Upper Division	2 cr	MUA 421 Voice Major-Performance	1 cr
Private study at the concentration level.		Private study at the major level	
MUA 341 Viola Major-Upper Division	1 cr	MUA 422 Voice Major-Performance	2 cr
Private study at the concentration level.		Private study at the major level	
MUA 342 Viola Major-Upper Division	2 cr	MUA 423 Voice Major-Performance	3 cr
Private study at the concentration level.		Private study at the major level	
MUA 351 Violoncello Major-Upper Div	1 cr	MUA 431 Violin Major-Performance	1 cr
Private study at the concentration level.		Private study at the major level	
MUA 352 Violoncello Major-Upper Div	2 cr	MUA 432 Violin Major-Performance	2 cr
Private study at the concentration level.		Private study at the major level	
MUA 361 String Bass Major-Upper Div	1 cr	MUA 433 Violin Major-Performance	3 cr
Private study at the concentration level.		Private study at the major level	
MUA 362 String Bass Major-Upper Div	2 cr	MUA 441 Viola Major-Performance	1 cr
Private study at the concentration level.		Private study at the major level	
MUA 371 Harp Major-Upper Division	1 cr	MUA 442 Viola Major-Performance	2 cr
Private study at the concentration level.		Private study at the major level	
MUA 372 Harp Major-Upper Division	2 cr	MUA 443 Viola Major-Performance	3 cr
Private study at the concentration level.		Private study at the major level	
MUA 381 Guitar Major-Upper Division	1 cr	MUA 451 Violoncello Major-Performance	1 cr
Private study at the concentration level.		Private study at the major level	
MUA 382 Guitar Major-Upper Division	2 cr	MUA 452 Violoncello Major-Performance	2 cr
Private study at the concentration level.		Private study at the major level	
MUA 386 Percussion Major-Upper Div	1 cr	MUA 453 Violoncello Major-Performance	3 cr
Private study at the concentration level.		Private study at the major level	
MUA 387 Percussion Major-Upper Div	2 cr	MUA 461 String Bass Major-Performance	1 cr
Private study at the concentration level.		Private study at the major level	

MUA 462 String Bass Major-Performance	2 cr	MUA 508 Applied Collaborative Piano	2 cr
Private study at the major level		The Director for Collaborative Keyboard studies will meet with the student enrolled in Applied Collaborative Piano to assign literature, which will be studied during the semester. For MUA 508, the student meets with the instructor 60 minutes each week to study vocal music and collaborates with at least 2 different instrument types (string, woodwinds, brass). The goal of the course is to learn standard repertoire for piano with voice and various instruments.	
MUA 463 String Bass Major-Performance	3 cr	MUA 509 Applied Collaborative Piano	3 cr
Private study at the major level		The Director for Collaborative Keyboard studies will meet with the student enrolled in Applied Collaborative Piano to assign literature, which will be studied during the semester. For MUA 509, the student meets with the instructor 60 minutes each week to study vocal music and collaborates with 3 different instrument types (string, woodwinds, brass). The goal of the course is to learn standard repertoire for piano with voice and various instruments.	
MUA 471 Harp Major-Performance	1 cr	MUA 511 Organ	1 cr
Private study at the major level		Private study at the graduate level.	
MUA 472 Harp Major-Performance	2 cr	MUA 512 Organ	2 cr
Private study at the major level		Private study at the graduate level.	
MUA 473 Harp Major-Performance	3 cr	MUA 513 Organ	3 cr
Private study at the major level		Private study at the graduate level.	
MUA 481 Guitar Major-Performance	1 cr	MUA 521 Voice	1 cr
Private study at the major level		Private study at the graduate level.	
MUA 482 Guitar Major-Performance	2 cr	MUA 522 Voice	2 cr
Private study at the major level		Private study at the graduate level.	
MUA 483 Guitar Major-Performance	3 cr	MUA 523 Voice	3 cr
Private study at the major level		Private study at the graduate level.	
MUA 486 Percussion Major-Performance	1 cr	MUA 531 Violin	1 cr
Private study at the major level		Private study at the graduate level.	
MUA 487 Percussion Major-Performance	2 cr	MUA 532 Violin	2 cr
Private study at the major level		Private study at the graduate level.	
MUA 488 Percussion Major-Performance	3 cr	MUA 533 Violin	3 cr
Private study at the major level		Private study at the graduate level.	
MUA 500 Graduate Recital	1 cr	MUA 541 Viola	1 cr
Graduate recital. To be taken in conjunction with a 500-level applied music course.		Private study at the graduate level.	
MUA 501 Piano	1 cr	MUA 542 Viola	2 cr
Private study at the graduate level.		Private study at the graduate level.	
MUA 502 Piano	2 cr	MUA 543 Viola	3 cr
Private study at the graduate level.		Private study at the graduate level.	
MUA 503 Piano	3 cr	MUA 551 Violoncello	1 cr
Private study at the graduate level.		Private study at the graduate level.	
MUA 507 Applied Collaborative Piano	1 cr	MUA 552 Violoncello	2 cr
The Director for Collaborative Keyboard studies will meet with the student enrolled in Applied Collaborative Piano to assign literature, which will be studied during the semester. For MUA 507, the student meets with the instructor 30 minutes each week to study vocal music and at least 1 collaborative assignment with strings, winds or brass. The goal of the course is to learn standard repertoire for piano with voice and various instruments.		Private study at the graduate level.	

MUA 553 Violoncello Private study at the graduate level.	3 cr	MUB 132 Bassoon - Elective Private study at the elective level.	2 cr
MUA 561 String Bass Private study at the graduate level.	1 cr	MUB 141 Saxophone-Elective Private study at the elective level.	1 cr
MUA 562 String Bass Private study at the graduate level.	2 cr	MUB 142 Saxophone-Elective Private study at the elective level.	2 cr
MUA 563 String Bass Private study at the graduate level.	3 cr	MUB 151 Trumpet-Cornet Elective Private study at the elective level.	1 cr
MUA 581 Guitar Private study at the graduate level.	1 cr	MUB 152 Trumpet-Cornet Elective Private study at the elective level.	2 cr
MUA 582 Guitar Private study at the graduate level.	2 cr	MUB 161 French Horn - Elective Private study at the elective level.	1 cr
MUA 583 Guitar Private study at the graduate level.	3 cr	MUB 162 French Horn - Elective Private study at the elective level.	2 cr
MUA 586 Percussion Private study at the graduate level.	1 cr	MUB 171 Trombone - Elective Private study at the elective level.	1 cr
MUA 587 Percussion Private study at the graduate level.	2 cr	MUB 172 Trombone - Elective Private study at the elective level.	2 cr
MUA 588 Percussion Private study at the graduate level.	3 cr	MUB 181 Baritone-Euphonium - Elective Private study at the elective level.	1 cr
MUA 599 Curr, Ped & Instrct Techniques This is an integrated study concentrating on the following subjects: literature, pedagogy, studio performance and master class. Studies focus on pedagogy, both private and group teaching methods, and instructional techniques grounded in research.	2 cr	MUB 182 Baritone-Euphonium - Elective Private study at the elective level.	2 cr
		MUB 186 Tuba - Elective Private study at the elective level.	1 cr
		MUB 187 Tuba - Elective Private study at the elective level.	2 cr
		MUB 201 Flute Major-Lower Division Private study at the secondary level.	1 cr
		MUB 202 Flute Major-Lower Division Private study at the secondary level.	2 cr
		MUB 211 Oboe Major-Lower Division Private study at the secondary level.	1 cr
		MUB 212 Oboe Major-Lower Division Private study at the secondary level.	2 cr
		MUB 221 Clarinet Major-Lower Division Private study at the secondary level.	1 cr
		MUB 222 Clarinet Major-Lower Division Private study at the secondary level.	2 cr
		MUB 231 Bassoon Major-Lower Division Private study at the secondary level.	1 cr
		MUB 232 Bassoon Major-Lower Division Private study at the secondary level.	2 cr

Applied Music B (MUB) (MUB)

MUB 101 Flute Elective Private study at the elective level.	1 cr
MUB 102 Flute Elective Private study at the elective level.	2 cr
MUB 111 Oboe - Elective Private study at the elective level.	1 cr
MUB 112 Oboe - Elective Private study at the elective level.	2 cr
MUB 121 Clarinet - Elective Private study at the elective level.	1 cr
MUB 122 Clarinet - Elective Private study at the elective level.	2 cr
MUB 131 Bassoon - Elective Private study at the elective level.	1 cr

MUB 241 Saxophone Major-Lower Division 1 cr Private study at the secondary level.	MUB 342 Saxophone-Major Upper Division 2 cr Private study at the concentration level.
MUB 242 Saxophone Major-Lower Division 2 cr Private study at the secondary level.	MUB 351 Trumpet-Cornet Major-Upper Div 1 cr Private study at the concentration level.
MUB 251 Trumpet-Cornet Major-Lower Div 1 cr Private study at the secondary level.	MUB 352 Trumpet-Cornet Major-Upper Div 2 cr Private study at the concentration level.
MUB 252 Trumpet-Cornet Major-Lower Div 2 cr Private study at the secondary level.	MUB 361 French Horn-Major Upper Div 1 cr Private study at the concentration level.
MUB 261 French Horn Major - Lower Div 1 cr Private study at the secondary level.	MUB 362 French Horn-Major Upper Div 2 cr Private study at the concentration level.
MUB 262 French Horn Major - Lower Div 2 cr Private study at the secondary level.	MUB 371 Trombone-Major Upper Division 1 cr Private study at the concentration level.
MUB 271 Trombone Major-Lower Division 1 cr Private study at the secondary level.	MUB 372 Trombone-Major Upper Division 2 cr Private study at the concentration level.
MUB 272 Trombone Major-Lower Division 2 cr Private study at the secondary level.	MUB 381 Baritone-Euphonium Maj-Upp Div 1 cr Private study at the concentration level.
MUB 281 Baritone-Euphonium Maj-Low Div 1 cr Private study at the secondary level.	MUB 382 Baritone-Euphonium Maj-Upp Div 2 cr Private study at the concentration level.
MUB 282 Baritone-Euphonium Maj-Low Div 2 cr Private study at the secondary level.	MUB 386 Tuba-Major Upper Division 1 cr Private study at the concentration level.
MUB 286 Tuba Major - Lower Division 1 cr Private study at the secondary level.	MUB 387 Tuba-Major Upper Division 2 cr Private study at the concentration level.
MUB 287 Tuba Major - Lower Division 2 cr Private study at the secondary level.	MUB 401 Flute Major-Performance 1 cr Private study at the major level.
MUB 301 Flute Major-Upper Division 1 cr Private study at the concentration level.	MUB 402 Flute Major-Performance 2 cr Private study at the major level.
MUB 302 Flute Major-Upper Division 2 cr Private study at the concentration level.	MUB 403 Flute Major-Performance 3 cr Private study at the major level.
MUB 311 Oboe Major-Upper Division 1 cr Private study at the concentration level.	MUB 411 Oboe Major-Performance 1 cr Private study at the major level.
MUB 312 Oboe Major-Upper Division 2 cr Private study at the concentration level.	MUB 412 Oboe Major-Performance 2 cr Private study at the major level.
MUB 321 Clarinet Major-Upper Division 1 cr Private study at the concentration level.	MUB 413 Oboe Major-Performance 3 cr Private study at the major level.
MUB 322 Clarinet Major-Upper Division 2 cr Private study at the concentration level.	MUB 421 Clarinet Major-Performance 1 cr Private study at the major level.
MUB 331 Bassoon Major-Upper Division 1 cr Private study at the concentration level.	MUB 422 Clarinet Major-Performance 2 cr Private study at the major level.
MUB 332 Bassoon Major-Upper Division 2 cr Private study at the concentration level.	MUB 423 Clarinet Major-Performance 3 cr Private study at the major level.
MUB 341 Saxophone-Major Upper Division 1 cr Private study at the concentration level.	MUB 431 Bassoon Major-Performance 1 cr Private study at the major level.

MUB 432 Bassoon Major-Performance	2 cr	MUB 502 Flute	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 433 Bassoon Major-Performance	3 cr	MUB 503 Flute	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 441 Saxophone-Major Performance	1 cr	MUB 511 Oboe	1 cr
Private study at the major level.		Private study at the graduate level.	
MUB 442 Saxophone-Major Performance	2 cr	MUB 512 Oboe	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 443 Saxophone-Major Performance	3 cr	MUB 513 Oboe	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 451 Trumpet-Cornet-Major Perform	1 cr	MUB 521 Clarinet	1 cr
Private study at the major level.		Private study at the graduate level.	
MUB 452 Trumpet-Cornet-Major Perform	2 cr	MUB 522 Clarinet	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 453 Trumpet-Cornet-Major Perform	3 cr	MUB 523 Clarinet	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 461 French Horn-Major Performance	1 cr	MUB 531 Bassoon	1 cr
Private study at the major level.		Private study at the graduate level.	
MUB 462 French Horn-Major Performance	2 cr	MUB 532 Bassoon	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 463 French Horn-Major Performance	3 cr	MUB 533 Bassoon	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 471 Trombone-Major Performance	1 cr	MUB 541 Saxophone	1 cr
Private study at the major level.		Private study at the graduate level.	
MUB 472 Trombone-Major Performance	2 cr	MUB 542 Saxophone	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 473 Trombone-Major Performance	3 cr	MUB 543 Saxophone	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 481 Baritone-Euphonium-Maj Perform	1 cr	MUB 551 Trumpet-Cornet	1 cr
Private study at the major level.		Private study at the graduate level.	
MUB 482 Baritone-Euphonium Maj Perform	2 cr	MUB 552 Trumpet-Cornet	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 483 Baritone-Euphonium-Maj Perform	3 cr	MUB 553 Trumpet-Cornet	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 486 Tuba-Major Performance	1 cr	MUB 561 French Horn	1 cr
Private study at the major level.		Private study at the graduate level.	
MUB 487 Tuba-Major Performance	2 cr	MUB 562 French Horn	2 cr
Private study at the major level.		Private study at the graduate level.	
MUB 488 Tuba-Major Performance	3 cr	MUB 563 French Horn	3 cr
Private study at the major level.		Private study at the graduate level.	
MUB 501 Flute	1 cr	MUB 571 Trombone	1 cr
Private study at the graduate level.		Private study at the graduate level.	

MUB 572 Trombone Private study at the graduate level.	2 cr	ARG 371 Approaches to English Grammar 3 cr A course designed primarily to help education majors translate between the languages of conventional grammar and the syntactical grammar relevant to the teaching of English at Precollege levels. Consideration will also be given to the rationales basic to the formation of different grammars and to methods of presenting grammatical material in a classroom situation. Non-education majors interested in a sophisticated approach to the study of grammar might also benefit from this course. Identical with EH 371. Credit cannot be received for both ARG 371 and EH 371. Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.
MUB 573 Trombone Private study at the graduate level.	3 cr	
MUB 581 Baritone Horn Private study at the graduate level.	1 cr	
MUB 582 Baritone Horn Private study at the graduate level.	2 cr	
MUB 583 Baritone Horn Private study at the graduate level.	3 cr	
MUB 586 Tuba Private study at the graduate level.	1 cr	ARG 390 Special Topics - 3 cr Different figures, periods, or topics of significance in Argument will be studied as announced. May be repeated, when content varies, for a total of six hours. Requires Sophomore, Junior or Senior standing.
MUB 587 Tuba Private study at the graduate level.	2 cr	
MUB 588 Tuba Private study at the graduate level.	3 cr	ARG 402 Rhetoric: Ancient and Modern 3 cr Readings in rhetorical theory, ancient and modern, are applied in specific writing assignments with encourage students to adopt a point of view and address a specific audience. Identical to EH 402. If credit for ARG 402 is received, then credit cannot be received for EH 402. Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.

Argument (ARG) (ARG)

ARG 120 Critical Thinking This course will examine complex types of reasoning, including statistical judgment, decision making, and causal and analogical thinking. Emphasis will be placed on the analysis of concrete examples of reasoning in various fields. Students will learn how to evaluate arguments, fallacies, common errors, and biases in reasoning and decision making. Identical with PHL 120. Credit cannot be received for both ARG 120 and PHL 120. Fulfills the General Education requirement.	3 cr	ARG 481 Studies in Rhetoric 3 cr Seminar in specific topics dealing with writing, rhetoric, or language studies. May be repeated once for credit when course content varies. Identical with EH 481. Credit cannot be received for both ARG 481 and EH 481 when it is on the same specific topic. Junior standing required. Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.
ARG 210 Argumentation Examines the role of argumentation in a democratic society and aims to develop critical thinking and reasoned advocacy. Course makes functional a knowledge of tests of evidence and the modes of logical reasoning. Students participate in various forms of argumentation and debating. Identical with ARG 210. Students cannot receive credit for both ARG 210 and CA 210. Fee.	3 cr	ARG 490 Special Topics - 3 cr An investigation of issues and concepts in Argument for advanced undergraduate students. May be repeated, when content varies, for a total of six hours. Prerequisites: Junior or Senior standing.
ARG 222 Rhetoric, Culture and Society	3 cr	ARG 492 Seminar 3 cr
ARG 321 Symbolic Logic A study of sentential and predicate logics and related topics. Identical with 321. Credit cannot be received for both ARG 321 and PHL 321.	3 cr	ARG 494 Directed Studies- 1 TO 3 cr Directed research in Argument under the guidance of a member of the department. Credit according to the magnitude of the individual project. May be repeated, if content varies, for a total of six hours. Prerequisites: Junior or Senior standing and approval of directing professor and department chair.

Art Education (AED) (AED)

AED 301 Visual Arts for Young Children 3 cr Exploration of knowledge and skills in the arts appropriate for young children. Art techniques and media are explored.

AED 440 Arts for Learning 3 cr

Using the arts to promote physical, social, emotional, and cognitive development.
Co-requisite: AED 441
Pre-requisite: SED 340 Minimum Grade of C and SED 341 Minimum Grade of C.

AED 441 Art in the N-12 Program 3 cr

Art and the intellectual, creative, and emotional growth of adolescents and youth. The study of appropriate techniques and materials for teaching studio art and crafts, art history, appreciation and aesthetics, and participation in humanities programs at the secondary level. Laboratory practice in the secondary school. Restricted to N-12 art majors.
Prerequisites: Completion of two-thirds of teaching field.
Co-requisite: AED 440
Pre-requisite: SED 340 Minimum Grade of C and SED 341 Minimum Grade of C.

AED 494 Dir St - 1 TO 3 cr

No more than two directed study courses can be counted toward the Bachelor's degree and Class B Certificate.
Prerequisite: Permission of department chair.

AED 501 Trn-Prac Tch Art Elem Sc 3 cr

Orients the student toward the artistic interests and creative abilities of children in the elementary school, and developing attitudes of respect for individuality and creativity. Included are laboratory experiences with art materials and research into appropriate techniques of teaching art

AED 502 Trn-Prac Tch Art Sec Sch 3 cr

Current trends and practices in curriculum, instruction, selection of materials, and derivation of procedures for guiding learning in art in the secondary school.

AED 540 Art in the N-12 Program 3 cr

Art and the intellectual, creative, and emotional growth of children. The role of art in the instructional program, examination of objectives in an art program, and the study of appropriate techniques and materials for teaching art and crafts at the elementary level. Restricted to N-12 art majors.
Pre-requisite: SED 555 Minimum Grade of B and SED 559 Minimum Grade of B and EPY 525 Minimum Grade of B.

AED 560 Grad Research Seminar 3 cr

Research in problems confronting American education. Selected topics are explored by students which provide the basis for seminar discussions. A seminar paper is presented by each student. This course also includes a field-based practicum. Prerequisite: Permission of department chair.

AED 590 Sp Top - 3 cr

Current topics of special concern to secondary educators. A different topic will be used each time the course is offered. No more than 6 hours can be applied toward a graduate degree. Prerequisite: Permission of department chair.

AED 594 Dir St - Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in Art Education. No more than 3 hours of any departmental 594 courses can be applied toward a degree program. Prerequisite: Permission of department chair.

AED 595 Internship 1 TO 6 cr

The internship is a supervised learning experience in a work setting similar to that in which the educator will eventually be employed. The internship provides the students with an opportunity to apply the theories and concepts learned during the graduate program of study.
Pre-requisite: (PRAXIS-Art Cont Knowledge 158 or PRAXIS-Art Cont Knowledge 158)

Art History (ARH) (ARH)

ARH 100 Survey of Art 3 cr

A survey of major periods of artistic development from prehistoric times to the present. Note: this course cannot be counted toward fulfilling degree requirements for majors in Studio Art, Art, or Art History. Fee. Core course

ARH 103 Art History I 3 cr

An examination of the history of the Western tradition of art from cave painting through the Middle Ages including but not limited to Ancient Egypt, Ancient Greece, Ancient Rome, and Romanesque, and Gothic Europe. Students will be introduced to the descriptive and critical analysis of works of art and architecture as well as their cultural, economic, religious, and historical context.

ARH 123 Art History II 3 cr

An examination of the history of the Western tradition of art from the late Middle Ages to the 20th century including but not limited to the periods of the Renaissance, the Baroque, Neo-Classicism, Romanticism, Impression, Cubism, and Pop Art. Students will be introduced to the descriptive and critical analysis of works of art and architecture as well as their cultural, economic, religious, and historical context.

ARH 203 Survey of Non-Western Art 3 cr

Survey of the visual arts from five broad geographic areas of the world outside of Europe: Asia, Middle East, Africa, Oceania (the islands of the Pacific Ocean), and the Americas (North, Central, and South). Fee.

ARH 245 History of Graphic Design 3 cr

A survey of graphic design from the ancient Sumerians to the present day.
Pre-requisite: ARH 123 Minimum Grade of D.

ARH 248 History of Photography 3 cr

A comprehensive study of the medium of photography. The course traces chronologically and thematically the evolution of an independent art form. The focus of the course is the growth of this contribution to the visual arts, through the inseparable aspects of science and art. Fee.
Pre-requisite: ARH 123 Minimum Grade of D.

ARH 250 African Art 3 cr

This course is designed as a basic orientation to the arts of Africa and the interpretation of experience as witnessed in various African visual art forms. The course will focus on the major civilization and/or nations south of the Sahara Desert and their stylistic developments. Emphasis will be placed on the aesthetic approach of African artists and the influence of their art on western culture. Fee.

ARH 290 Special Topics - 3 cr

Different subjects or themes in art or architectural history as announced. This course may be repeated twice when content varies, for a maximum of nine credit hours. Fee.

ARH 304 Ancient Grk Art and Architect 3 cr

Architecture, sculpture, and painting in Ancient Greece and the expansion and influence of Greek culture in the Ancient World. Identical to CLA 304. Credit cannot be received for both ARH 304 and CLA 304. Fee.

Pre-requisite: (ARH 103 Minimum Grade of D or CLA 103 Minimum Grade of D) or CLA 110 Minimum Grade of D.

ARH 306 Roman Art 3 cr

Architecture, sculpture, and painting in Ancient Rome and its empire. Identical to CLA 306. Credit cannot be received for both ARH 306 and CLA 306. Fee.

Pre-requisite: (ARH 103 Minimum Grade of D or CLA 103 Minimum Grade of D) or CLA 110 Minimum Grade of D.

ARH 312 Medieval Art and Architecture 3 cr

This course is a survey of the art and architecture of the Medieval world from the legalization of Christianity in AD 313 to the end of the Gothic Period. Fee.

Pre-requisite: (ARH 103 Minimum Grade of D or CLA 103 Minimum Grade of D).

ARH 322 Northern Renaissance Art 3 cr

Art of Flanders, Germany, and France in the 14th, 15th, and 16th centuries. Fee.

Pre-requisite: ARH 123 Minimum Grade of D. ARH 123 can be taken concurrently with this course.

ARH 324 Italian Early Renaissance 3 cr

Art of 14th and 15th century Italy. Fee

Pre-requisite: ARH 123 Minimum Grade of D. ARH 123 can be taken concurrently with this course.

ARH 326 16th Century Italian Art 3 cr

Art of the Italian High Renaissance and Mannerist Periods. Fee.

Pre-requisite: ARH 123 Minimum Grade of D. ARH 123 can be taken concurrently with this course.

ARH 330 Baroque Art of Southern Europe 3 cr

A study of painting, sculpture, and architecture in Italy and Spain during the 17th and early 18th centuries. Fee.

Pre-requisite: ARH 123 Minimum Grade of D. ARH 123 can be taken concurrently with this course.

ARH 332 Baroque Art and Architecture 3 cr

This course is a survey of the art and architecture of Seventeenth Century Europe. Fee.

Pre-requisite: ARH 123 Minimum Grade of D.

ARH 335 18th Century Art and Arch 3 cr

Survey of the art and architecture of the Eighteenth Century. Fee.

Pre-requisite: ARH 123 Minimum Grade of D.

ARH 340 Early Modern Art 3 cr

A study of art developments in the 19th and early 20th centuries. Fee.

Pre-requisite: ARH 123 Minimum Grade of D.

ARH 343 African-American Art 3 cr

Investigation of the art of African-Americans and the historical and social contexts in which the works were produced. Major periods of concentration include slavery, post-slavery, and the 20th century. Fee.

ARH 344 Contemporary Art 3 cr

A study of art developments since 1960. Fee.

ARH 345 American Arts 1600 - 1940 3 cr

American painting, graphics and sculpture from the Colonial period to 1940. Fee.

Pre-requisite: ARH 123 Minimum Grade of D.

ARH 346 Amer Architecture 1600-1940 -W 3 cr

American architecture from the colonial period to 1940. Fee.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and ARH 123 Minimum Grade of D.

ARH 348 Native American Art 3 cr

This class will address key issues in Native American Art including symbolism and spirituality, the role of patronage and museum practices, and the politics of art criticism.

ARH 360 Traineeship in Museum Work 3 cr

This course is evaluated experience in museum work at an accredited institution of art. It may be repeated once if the experience differs. Prerequisites: Fifteen hours of Art History with a grade of C or above and permission of the course director.

ARH 362 Internshp Architect Preservatn 3 cr

Evaluated experience in architectural preservation at the Mobile Historic Development Commission. Cannot be used to fulfill requirements for the Art History major or minor. The course may not be repeated.

Pre-requisite: ARH 304 Minimum Grade of D or ARH 346 Minimum Grade of D or ARH 406 Minimum Grade of D or ARH 415 Minimum Grade of D. ARH 304 and ARH 346 and ARH 406 and ARH 415 can be taken concurrently with this course.

ARH 370 Philosophy of Art 3 cr

Acquaints students with main issues in aesthetics. Includes such issues as the nature and function of art and the criteria of aesthetic judgment. Identical with PHL 370. Credit cannot be received for both ARH 370 and PHL 370.

ARH 390 Special Topics - 3 cr

Different subjects or themes in art or architectural history as announced. This course may be repeated twice when content varies, for a maximum of nine credit hours. Fee.

ARH 415 Gothic Architecture 3 cr

A study of art, architecture and sculpture during the Gothic Age, with special emphasis on France, Germany, England, Italy, and Scandinavia. Fee.

Pre-requisite: ARH 103 Minimum Grade of D. ARH 103 can be taken concurrently with this course.

ARH 434 Baroque Art Flanders-Holland 3 cr

A study of the painting of the major artists of Baroque Flanders and Holland; the work of Rubens, Hals, Rembrandt, Vemeer, and others will be studied. Fee.

Pre-requisite: ARH 123 Minimum Grade of D. ARH 123 can be taken concurrently with this course.

ARH 480 Women in Art-W 3 cr

A study of women throughout art history as both the subject and the creator of art. Prerequisite: Nine hours of Art History above the 200 level. Fee.

Pre-requisite: (EH 101 Minimum Grade of D or EH 102 Minimum Grade of D).

ARH 492 Seminar - W - 3 cr

This seminar will treat variable subjects. This course may be repeated twice when content varies, for a maximum of nine credit hours. Fee.

Pre-requisite: (ARH 103 Minimum Grade of D or CLA 103 Minimum Grade of D) and ARH 123 Minimum Grade of D and (ARH 344 Minimum Grade of D or ARH 244 Minimum Grade of D) and (EH 102 Minimum Grade of D or EH 105 Minimum Grade of C).

ARH 493 Methodology of Art History-W 3 cr

An investigation of methodologies used by art historians in their examination of artistic production. Prerequisite: 9 hours of ARH courses above the 200 level.

ARH 494 Directed Studies 3 cr

Research in a selected topic in art or architectural history under the direction of a faculty member, resulting in a scholarly paper. Prerequisites: Nine hours in Art History numbered 300 or higher and permission of the instructor. Fee. This course may be repeated twice for a total of nine credit hours.

ARH 498 Art History Senior Thesis 3 cr

Art History B.F.A. students will identify and carry out independent scholarly research on an art history topic over two semesters with the guidance of a faculty committee. At the end of the second semester, the project will be concluded with submission of the polished thesis and a thesis defense presented through a formal session given to the Visual Arts faculty. This course is to be taken as two sequential, three-credit units.

Pre-requisite: ARH 493 Minimum Grade of C. ARH 493 can be taken concurrently with this course.

ARH 499 Honors Senior Thesis - H (W) 3 cr

Honors students will identify and carry out independent scholarly research on an art history topic over two semesters with the guidance of a faculty mentor. At the end of the first semester, the project will be concluded with a formal oral presentation to the Visual Arts Faculty. At the end of the second semester, the students will submit the senior thesis. The work from both semesters will be graded by a three-member faculty committee, chaired by the mentor. This course is to be taken as two sequential, three-credit course units.

Pre-requisite: HON 301 Minimum Grade of D.

ARH 560 Graduate Museum Internship 3 cr

This course is evaluated experience in museum work at an accredited institution of art. It may be repeated once if the experience differs. Prerequisites: ARH 103 or ARH 123 as relevant and Instructor Permission.

Pre-requisite: ARH 103 Minimum Grade of C or ARH 123 Minimum Grade of C.

ARH 590 Special Topics - 3 cr

Different subjects or themes in art or architectural history as announced. This course may be repeated twice when content varies, for a maximum of nine credit hours. Fee. Pre-requisite: ARS 103 Minimum Grade of D and ARS 123 Minimum Grade of D. ARS 103 and ARS 123 can be taken concurrently with this course.

Art Studio (ARS) (ARS)

ARS 101 Art Appreciation 3 cr

A broad introduction to the nature, vocabulary, and media of the visual arts of drawing, painting, prints, the camera arts, graphic design, sculpture, crafts, and architecture.

ARS 121 Perceptual Drawing I 3 cr

An introductory course with emphasis on the development of drawing skills to realistically represent natural and man-made forms using dry drawing media.

ARS 122 Perceptual Drawing II 3 cr

A continuation of ARS 121 using wet and mixed drawing media.

Pre-requisite: ARS 121 Minimum Grade of D.

- ARS 123 Two-Dimensional Design** 3 cr
The study and application of art elements and principles, and principles of perception, for the purpose of increasing the student's skill in communicating visually with paints and other two-dimensional media.
- ARS 124 Three-Dimensional Design** 3 cr
A study and application of art principles to three-dimensional problems.
- ARS 155 Introduction to Print Media** 3 cr
This course will provide students with an introductory education in the materials, methods, and history of the varied printmaking techniques. Students will gain a basic knowledge of the print processes and issues through the develop of a body of original work.
- ARS 200 Intro to Animation** 3 cr
This course introduces the student to the basic concepts of animation. Emphasis will be on the processes involved in creation of animation stressing teamwork, storyboarding, hand drawing, clay animation, motion, and balance. Digital camera, scanning and computer editing are critical skills that make the foundation for this class. Study of the history of animation and terminology will be included in this curriculum. Prerequisite: ARS 121. Fee.
Pre-requisite: ARS 121 Minimum Grade of C.
- ARS 201 Two Dimensional Animation I** 3 cr
This course will offer skill development in the use of software to develop storyboards and 2-dimensional animation including creating, importing and sequencing media elements to create interactive motion graphics. Emphasis will be on conceptualization, creativity, and visual aesthetics. This course takes the students through various aspects of animation using 2 dimensional software. Developing concepts, storyboarding and production of several 2 dimensional animations will be accomplished. Pre-requisite: ARS 122 Minimum Grade of D and ARS 121 Minimum Grade of D and ARS 123 Minimum Grade of D and ARS 200 Minimum Grade of D.
- ARS 202 Three Dimensional Animation I** 3 cr
This course focuses on storytelling techniques through animation and the principles of animation. It covers the fundamentals of scene navigation, modeling, cameras, and lightning. Students will be introduced to 3D technology and how it is used to film and video game production. Pre-requisite: ARS 200 Minimum Grade of D and ARS 201 Minimum Grade of D.
- ARS 204 Experimental Animation** 3 cr
This course offers a framework in which students will explore and develop aesthetically progressive concepts and professional practices in their personal animation art-making. The students will develop a unique artistic voice in the creation of visually based animation using experimentation, exploration, traditional and non-traditional mediums. Pre-requisite: ARS 200 Minimum Grade of C and ARS 122 Minimum Grade of C and ARS 123 Minimum Grade of C.
- ARS 211 Glass Art, Science, History** 3 cr
A survey of glass objects from 5,000 years ago, leads to a focus on the contemporary and international Studio Glass Movement in art. Methodologies of glass making and the work of artists utilizing the medium will be explored. The physical properties of glass including coloration and transition range (heating and cooling) will be discussed and demonstrated with hands-on instruction. Fee.
- ARS 212 Intro to Glass Blowing** 3 cr
The manipulation, construction, and experimentation with glass as a sculptural and craft medium. Emphasis will be on glass blowing. Other investigations may include surface design, sandblasting, painting, and enameling on glass. 3 hours minimum of additional lab time beyond class time are required per week. Fee.
- ARS 222 Figure Drawing I** 3 cr
A study of the human figure using various drawing (dry) media. Fee.
Pre-requisite: ARS 122 Minimum Grade of D and ARS 123 Minimum Grade of D.
- ARS 225 Conceptual Drawing I** 3 cr
An introduction to the developmental process of drawing as an art form using various subject matter and drawing media. Pre-requisite: ARS 122 Minimum Grade of D and ARS 123 Minimum Grade of D.
- ARS 231 Painting I** 3 cr
An introduction to the techniques and concepts of oil painting using various subject matter. Pre-requisite: ARS 122 Minimum Grade of D and ARS 123 Minimum Grade of D.
- ARS 232 Painting II** 3 cr
A continuation of ARS 231 with an emphasis on color, composition and technical facility in oil paint. Pre-requisite: ARS 231 Minimum Grade of D.
- ARS 241 Intro to Ceramics** 3 cr
Introduction to the exploration of basic hand building and wheel techniques of working with clay. Included will be basic design considerations for traditional pottery forms as well as simple sculptural forms. There will be exposure to techniques for glazing and basic firing.
- ARS 250 Lithography** 3 cr
An introduction to lithography. Technical skills related to processing and printing an edition will be studied. The course will consist of studio practice, lectures, quizzes, and critiques. Pre-requisite: ARS 121 Minimum Grade of D and ARS 123 Minimum Grade of D.

- ARS 251 Intaglio/Etching** 3 cr
An introduction to Intaglio printing techniques also known as etching. Technical skills related to drawing, processing, and printing the metal plates will be studied. The class will consist of studio problems in plate making and printing along with lectures, quizzes, and critiques.
Pre-requisite: ARS 122 Minimum Grade of D and ARS 123 Minimum Grade of D. ARS 122 and ARS 123 can be taken concurrently with this course.
- ARS 252 Woodcut/Relief** 3 cr
A study of relief printmaking. Techniques may include and are not limited to relief, linoleum cut, and wood engraving. The course will consist of studio practice, lectures, quizzes, and critiques. Emphasis will be given to the skills involved in the use of hand tools to cut the image and skills used in printing and editioning the block.
Pre-requisite: ARS 121 Minimum Grade of D and ARS 123 Minimum Grade of D.
- ARS 253 Silkscreen/Serigraphy** 3 cr
An introduction to silkscreen printing as a fine art form. The class will explore various techniques used in waterbased screen printing, from simple stencils of hand drawn and cut paper designs to advanced photo processes. The course will consist of studio practice, lectures, quizzes, and critiques. Technical methods involved in color use, processing, and printing will be studied.
Pre-requisite: ARS 121 Minimum Grade of C and ARS 123 Minimum Grade of C.
- ARS 255 Beginning Printmaking** 3 cr
This course will provide students with a fundamental education in the materials, methods, and history of the varied printmaking techniques. Students will gain a basic knowledge of the print processes and issues through the development of a body of original work.
Pre-requisite: ARS 122 Minimum Grade of C and ARS 123 Minimum Grade of C and ARS 121 Minimum Grade of C. ARS 122 can be taken concurrently with this course.
- ARS 261 Sculpture I** 3 cr
A basic course with additive sculpture materials dealing with problems of mass, volume, and form.
Pre-requisite: ARS 124 Minimum Grade of D.
- ARS 262 Sculpture II** 3 cr
An introduction to basic metal fabrication, including cutting, brazing, and welding both ferrous and non-ferrous materials.
Pre-requisite: ARS 261 Minimum Grade of D. ARS 261 can be taken concurrently with this course.
- ARS 271 Introduction to Graphic Design** 3 cr
An introduction to skills and techniques used in graphic design, problems in visual priorities, and use of selected materials. Restricted to Majors. Fee.
Pre-requisite: ARS 122 Minimum Grade of D and ARS 123 Minimum Grade of D.
- ARS 272 Typography** 3 cr
This class will examine typography as a visual communication tool. Course must be completed or in progress to participate in the Sophomore Review. Restricted to majors. Fee.
Pre-requisite: ARS 271 Minimum Grade of C and ARS 273 Minimum Grade of C. ARS 273 can be taken concurrently with this course.
- ARS 273 Graphic Design Foundations** 3 cr
An introduction to skills and design principles used in graphic design, problems in visual priorities, and use of selected materials. Course must be completed or in progress to participate in the Sophomore Review. Restricted to Majors. Fee.
Pre-requisite: ARS 122 Minimum Grade of D and ARS 123 Minimum Grade of D.
- ARS 281 Intro to Photography** 3 cr
An introduction to the technical and aesthetic aspects of photography. Investigation of picture-making problems and control of photographic media. Involves the use of color transparency materials and an introduction to black and white processing enlarging. Students must have 35 mm single lens reflex cameras capable of being operated in the manual exposure mode. Fee.
- ARS 290 Special Topics -** 3 TO 6 cr
A lower level studio, lecture, or seminar course treating a special medium, subject, or theme, as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours.
- ARS 301 2D Animation II** 3 cr
This course will continue to develop skills in the use of traditional mediums as well as digital software to create storyboards and 2-dimensional animation including creating, importing and sequencing media elements. Emphasis will be on conceptualization, creativity, and visual aesthetics. This course takes the students through various aspects of animation using 2 dimensional software. Developing concepts, storyboarding and the production of several dimensional animations will be accomplished.
Pre-requisite: ARS 201 Minimum Grade of C.
- ARS 302 3D animation II** 3 cr
This course focuses on storytelling techniques through animation and the principles of animation. It will reinforce the fundamentals of scene navigation, modeling, cameras, and lighting. Students will become proficient in the use of 3D technology and how it is used for film and video game production.
Pre-requisite: ARS 202 Minimum Grade of C.

ARS 304 Digital Modeling 3 cr

This course introduces the concepts and techniques used in the creation of three dimensional form in a digital space. Emphasis will be on the practical use and creation of three dimensional models for animation and texturing. The course will also explore how formal choices impact meaning, and discuss contemporary artists who incorporate digital modeling into their work.

Pre-requisite: ARS 122 Minimum Grade of C and ARS 124 Minimum Grade of C and ARS 200 Minimum Grade of C.

ARS 311 Kiln Formed Glass 3 cr

The exploration of glass formed through a variety of kiln working methods including fusing, slumping, pate de verre, and casting. Fee.

ARS 312 Intermediate Glass Blowing 3 TO 6 cr

A continuation of ARS 212 focusing on refinement of form and investigation of complex techniques in order to develop proficiency in glass blowing as a means to service individual creativity. The use of glass color is explored. A minimum of 3 additional hours of lab time outside of class time are required weekly. Fee.

Pre-requisite: ARS 212 Minimum Grade of D and ARS 124 Minimum Grade of D. ARS 124 can be taken concurrently with this course.

ARS 322 Figure Drawing II 3 cr

Further study of the human figure using various drawing (wet and dry) media.

Pre-requisite: ARS 222 Minimum Grade of D.

ARS 325 Conceptual Drawing II 3 cr

A continuation of ARS 225 with emphasis on concept driven work. Fee.

Pre-requisite: ARS 225 Minimum Grade of D.

ARS 331 Painting III 3 TO 12 cr

A continuation of ARS 231 and 232 with emphasis on conceptual exploration in oil and/or water media paint. May be repeated for a maximum of 12 hours.

Pre-requisite: ARS 231 Minimum Grade of D and ARS 232 Minimum Grade of D. ARS 231 and ARS 232 can be taken concurrently with this course.

ARS 341 Intermediate Ceramics 3 TO 9 cr

A continuation of ARS 241 with emphasis on hand building or wheel techniques. May be repeated for a total of 9 semester hours credit.

Pre-requisite: ARS 122 Minimum Grade of D and ARS 124 Minimum Grade of D and ARS 241 Minimum Grade of D. ARS 122 and ARS 124 and ARS 241 can be taken concurrently with this course.

ARS 351 Intermediate Printmaking 3 TO 12 cr

Further work in printmaking. Students may work in one or more of the following print media: Intaglio, lithography, relief, screen printing. Students must have taken the 200 level of the appropriate print media to move to intermediate level of that same media. The course may be repeated for a maximum of 9 semester hours.

Pre-requisite: ARS 250 Minimum Grade of D or ARS 251 Minimum Grade of D or ARS 252 Minimum Grade of D or ARS 253 Minimum Grade of D.

ARS 352 Relief/Woodcut 3 cr

Building on the relief techniques covered in ARS 255 Beginning Printmaking, this course will provide students with a deeper education in the materials, methods, and history of Relief/Woodcut printing. Students will gain knowledge of the print processes and issues through the development of a body of original work.

Pre-requisite: ARS 155 Minimum Grade of C or ARS 255 Minimum Grade of C.

ARS 353 Intaglio/Etching 3 cr

Building on the intaglio techniques covered in ARS 255 Beginning Printmaking, this course will provide students with an education in the materials, methods, and history of Intaglio/Etching. Students will gain knowledge of the print processes and issues through the development of a body of original art work.

Pre-requisite: ARS 155 Minimum Grade of C or ARS 255 Minimum Grade of C.

ARS 354 Screenprint/Serigraphy 3 cr

Building on the Screenprint/Serigraphy techniques covered in ARS 255 Beginning Printmaking, this course is an introductory course in water-based screen printing, designed to present the basic techniques and concepts of the medium as a fine art form.

Pre-requisite: ARS 155 Minimum Grade of C or ARS 255 Minimum Grade of C.

ARS 355 Lithography 3 cr

Building on the lithography techniques covered in ARS 255 Beginning Printmaking, this course will provide students with an intermediate education in the materials, methods, and history of lithography. Students will gain a knowledge of the print processes and issues through the development of a body of original art work.

Pre-requisite: ARS 155 Minimum Grade of C or ARS 255 Minimum Grade of C.

ARS 361 Sculpture III 3 TO 6 cr

An introduction to direct carving processes with wood and stone. This course may be repeated for a total of 6 semester hours credit.

Pre-requisite: ARS 262 Minimum Grade of D. ARS 262 can be taken concurrently with this course.

- ARS 362 Sculpture IV** 3 TO 6 cr
Advanced mold making techniques. This course may be repeated for a total of 6 semester hours credit.
Pre-requisite: ARS 361 Minimum Grade of D. ARS 361 can be taken concurrently with this course.
- ARS 373 Graphic Design Identity Systems** 3 cr
An intermediate course developing design skills used in the production of printed materials for visual communications with an emphasis on logos, letterheads, brochures and posters. Fee.
Pre-requisite: ARS 272 Minimum Grade of C and ARS 273 Minimum Grade of C.
- ARS 374 Publication Design** 3 cr
An intermediate course developing design skills used in the production of printed materials for visual communications with an emphasis on newsletters, magazines, and newspaper graphics. Fee.
Pre-requisite: ARS 272 Minimum Grade of C and ARS 273 Minimum Grade of C.
- ARS 375 Digital Graphic Design** 3 cr
An advanced level course utilizing computers to produce graphic design work for printed and digital media. Fee.
Pre-requisite: ARS 373 Minimum Grade of C and ARS 374 Minimum Grade of C.
- ARS 376 Illustration** 3 cr
Conceptual approaches, materials and techniques used to solve problems in illustration, emphasizing developing rendering skills. Fee.
Pre-requisite: (ARS 222 Minimum Grade of C or ARS 225 Minimum Grade of C) or (ARS 373 Minimum Grade of C or ARS 374 Minimum Grade of C).
- ARS 381 Intermediate Photography I** 3 cr
This course is designed to allow you to begin to communicate your own vision and artistic voice. This course is intended to take your technical skills to the next level, by reading, writing and thinking about photography.
Pre-requisite: ARS 281 Minimum Grade of D.
- ARS 382 Intermediate Photography II** 3 cr
The three main objectives of this course is to further your knowledge of the fine art photography, learn how to conceptualize ideas through the medium of photography, and to treat photography primarily as a creative medium for discussing personal, political, and social concerns. Since photography is tied to many technical processes, these concerns will also be acknowledged in this class.
Pre-requisite: ARS 281 Minimum Grade of C and ARS 381 Minimum Grade of C.
- ARS 387 Digital Silver Photography** 3 cr
This studio course examines the intersecting theories and practices of photography with digital cameras and computer imaging.
Pre-requisite: ARS 382 Minimum Grade of D.
- ARS 390 Special Topics** 3 cr
An upper level studio, lecture, or seminar course treating a special medium, subject, or theme, as announced.
- ARS 396 Professional Practices - W** 3 cr
This course prepares students for employment, graduate school, or a professional career in the visual arts. Restricted to majors. Fee.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- ARS 400 Topics in Animation** 3 cr
- ARS 404 Studies in Animation** 3 cr
Independent work in an approved Animation topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.
Pre-requisite: ARS 201 Minimum Grade of D and ARS 301 Minimum Grade of D.
- ARS 408 Pre-Thesis in Animation - W** 3 cr
This course focuses on the creation of pre-production materials, concept art, storyboards, animatics, as well as research design documents and supplements, to be used in ARS 409 Senior Thesis in Animation course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (ARS 301 Minimum Grade of C or ARS 302 Minimum Grade of C).
- ARS 409 Senior Thesis in Animation** 3 TO 6 cr
An Independent project of creative work in the area of Animation with the guidance of one to three faculty advisors. The student is required to work at least 9 hours a week in the studio. The thesis must be publicly exhibited. This course should be taken twice in consecutive semesters for a total of 6 credit hours.
Pre-requisite: ARS 404 Minimum Grade of C.
- ARS 410 Topics in Glass** 3 cr
An upper level Glass course treating a special subject or theme as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours. Fee.
- ARS 411 Advanced Kiln Formed Glass** 3 cr
Advanced kiln forming requires investigation into conceptual and technical problems in glass. The student becomes increasingly self-directed through further exploration of fusing, slumping, of casting. The development of firing schedules is emphasized. Fee.
Pre-requisite: ARS 311 Minimum Grade of D and ARS 123 Minimum Grade of D. ARS 123 can be taken concurrently with this course.

- ARS 412 Advanced Glassblowing** 3 cr
Advanced techniques in hot glass will be explored for the development of refined sculpture and/or craft in glass. Course assignments will emphasize personal creativity and exploration. Instruction includes advanced finishing techniques and cold working techniques. A minimum of 3 additional weekly lab hours outside of class time are required. Fee.
Pre-requisite: ARS 312 Minimum Grade of D and ARS 121 Minimum Grade of D. ARS 121 can be taken concurrently with this course.
- ARS 414 Studies in Glass** 3 cr
Independent work in an approved Glass topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.
- ARS 418 Pre-Thesis in Glass** 3 cr
Independent work in an approved Glass topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.
Pre-requisite: (ARS 212 Minimum Grade of C and ARS 312 Minimum Grade of C and ARS 412 Minimum Grade of C) or (ARS 311 Minimum Grade of C and ARS 411 Minimum Grade of C) or ARS 490 Minimum Grade of C. ARS 412 and ARS 411 and ARS 490 can be taken concurrently with this course.
- ARS 422 Figure Drawing III** 3 cr
Individual problems with the human figure as subject, emphasizing concept, composition, and media.
Pre-requisite: ARS 322 Minimum Grade of D. ARS 322 can be taken concurrently with this course.
- ARS 425 Conceptual Drawing III** 3 cr
A continuation of ARS 325 with emphasis on exploration of personal concepts.
Pre-requisite: ARS 325 Minimum Grade of D. ARS 325 can be taken concurrently with this course.
- ARS 426 Color Theory** 3 cr
A studio course on the nature, theory and application of color in an aesthetic context. Fee.
Pre-requisite: (ARS 222 Minimum Grade of D and ARS 225 Minimum Grade of D).
- ARS 427 Advanced Color Theory** 3 cr
A studio course continuing the study of the nature, theory and application of color in an aesthetic context. Fee.
Pre-requisite: ARS 426 Minimum Grade of C.
- ARS 430 Topics in Painting** 3 cr
An upper level Painting course treating a special subject or theme as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours. Fee.
- ARS 431 Painting IV** 3 TO 6 cr
This class is a continuation of ARS 331 with emphasis on personal development of conceptual approaches in oil paint and/or water media paintings. Students with Primary Concentrations in Painting will use this course to prepare for thesis. This course may be repeated for a total of 6 semester hours credit.
Pre-requisite: ARS 331 Minimum Grade of D or ARS 332 Minimum Grade of D. ARS 331 can be taken concurrently with this course.
- ARS 434 Studies in Painting** 3 cr
Independent work in an approved Painting topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.
- ARS 438 Pre-Thesis in Painting** 3 cr
Independent creative production and preliminary work in an approved Painting topic under the direction of a studio faculty member.
Pre-requisite: ARS 431 Minimum Grade of C.
- ARS 439 Senior Thesis in Painting** 6 cr
An Independent project of creative work in the area of Painting with the guidance of one to three faculty advisors. The student is required to work at least 18 hours a week in the studio. The thesis must be publicly exhibited. This course may be repeated once for credit.
- ARS 440 Topics in Ceramics** 3 cr
An upper level Ceramics course treating a special subject or theme as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours. Fee.
- ARS 441 Advanced Ceramics** 3 TO 12 cr
A continuation of ARS 341 with emphasis on hand building or wheel processes. May be repeated for a total of 12 semester hours credit.
Pre-requisite: ARS 341 Minimum Grade of D or ARS 342 Minimum Grade of D. ARS 341 can be taken concurrently with this course.
- ARS 444 Studies in Ceramics** 3 cr
Independent work in an approved Ceramics topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.
- ARS 448 Pre-Thesis in Ceramics** 3 cr
This course will focus on developing conceptual, technical and professional presentation skills in preparation for the capstone course, ARS 498 Senior Thesis in Ceramics.
Pre-requisite: ARS 441 Minimum Grade of C.
- ARS 450 Topics in Printmaking** 3 cr

ARS 451 Advanced Printmaking 3 TO 6 cr

A continuation of ARS 351 with emphasis on each student's developing and refining an individual approach to creative work. For students with a Primary Concentration in Printmaking, this course is preparation for Thesis. Fee. Pre-requisite: ARS 351 Minimum Grade of D. ARS 351 can be taken concurrently with this course.

ARS 454 Studies in Printmaking 3 cr

Independent work in an approved Printmaking topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.

ARS 458 Pre-Thesis in Printmaking 3 cr

Independent creative production and preliminary work in an approved Printmaking topic in preparation for the capstone course.

Pre-requisite: ARS 451 Minimum Grade of C.

ARS 459 Senior Thesis in Printmaking 6 cr

An Independent project of creative work in the area of Printmaking with the guidance of one to three faculty advisors. The student is required to work at least 18 hours a week in the studio. The thesis must be publicly exhibited. This course may be repeated once for credit. Fee.

ARS 460 Topics in Sculpture 3 cr

An upper level Sculpture course treating a special subject or theme as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours. Fee.

ARS 461 Sculpture V 3 TO 6 cr

Experimental work with synthetic materials. This course may be repeated for a total of 6 semester hours credit. Requires permission of instructor.

Pre-requisite: ARS 362 Minimum Grade of D. ARS 362 can be taken concurrently with this course.

ARS 464 Studies in Sculpture 3 cr

Independent work in an approved Sculpture topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.

ARS 468 Pre-Thesis in Sculpture 3 cr

This course focuses on the exploration and production of sculpture in materials such as metal, resin, clay, wood and concept to be taken prior to ARS 469 Senior Thesis in Sculpture. This course may be repeated for a maximum of 6 credit hours. Fee. \$200.00.

Pre-requisite: ARS 362 Minimum Grade of C.

ARS 469 Senior Thesis in Sculpture 6 cr

An independent project of creative work in the area of Sculpture with the guidance of one to three faculty advisors. The student is required to work at least 18 hours a week in the studio. The thesis must be publicly exhibited. This course may be repeated once for credit.

ARS 470 Topics in Graphic Design 3 cr

An upper level Graphic Design course treating a special subject or theme as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours. Fee.

ARS 472 Senior Graphic Design 3 cr

An advanced workshop that addresses issues of visual communication using graphic design as a problem-solving tool. Fee.

Pre-requisite: ARS 373 Minimum Grade of C and ARS 374 Minimum Grade of C.

ARS 473 Web Design 3 cr

An introduction to interactive applications. This course provides instruction in innovative, artistic design and development of visual communication skills related to interactive applications.

Pre-requisite: ARS 373 Minimum Grade of C.

ARS 474 Studies in Graphic Design 3 cr

Independent work in an approved Graphic Design topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.

ARS 479 Design Business Practices-W 3 cr

A study of the business principles of Graphic Design. Projects encourage both collaborative and independent study. Students explore design as a commercial art and develop the skills to coordinate projects through all phases of a professional, business relationship. Fee.

Pre-requisite: ARS 373 Minimum Grade of C and ARS 374 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

ARS 480 Topics in Photography 3 cr

An upper level Photography course treating a special subject or theme as announced. This course may be repeated when the topic varies for a maximum of 6 credit hours. Fee.

ARS 481 Advanced Photography 3 cr

This course will strive to help further develop each student's artistic strength in their use of the photographic medium. Each student will be required to write a statement explaining the body of work that they will create and what particular processes they might be interested in exploring.

Pre-requisite: ARS 281 Minimum Grade of C and ARS 381 Minimum Grade of C and ARS 382 Minimum Grade of C.

ARS 483 Color Photography 3 cr

This is an introduction to color photography. The goals are to become familiar with all aspects of color photography including film selection, processing, printing, theory, and criticism.

Pre-requisite: ARS 281 Minimum Grade of D and ARS 381 Minimum Grade of D and ARS 382 Minimum Grade of D.

- ARS 484 Studies in Photography** 3 cr
Independent work in an approved Photography topic under the direction of a studio faculty member. This course may be repeated for a maximum of 6 credit hours. Fee.
- ARS 485 Alternative Photo Processes** 3 cr
This is an advanced studio art course designed for students with a background in photography (primarily black and white) who want to expand their image making vocabulary through the use of early photographic techniques.
Pre-requisite: ARS 481 Minimum Grade of D.
- ARS 486 Pre-Thesis in Photography** 3 cr
This course is designed for students to communicate their own artistic vision by creating one large body of work. Students will be required to write a statement explaining the body of work that they wish to create and what particular processes they might be interested in exploring. This course is designed to prepare students for senior thesis and to help individuals think independently as artists, to formulate ideas based on aspects of their work, interests, and passions.
Pre-requisite: ARS 481 Minimum Grade of C.
- ARS 487 Photo Bookmaking** 3 cr
This class will focus on the design and construction of artist books. We will explore structure and form and how they support and influence the content of a book.
Pre-requisite: ARS 481 Minimum Grade of D.
- ARS 488 Graphic Design Thesis** 3 cr
A self-directed creative project in the area of graphic design with the guidance of a faculty member. Evaluation of the project is by faculty committee. Fee.
Pre-requisite: ARS 472 Minimum Grade of C and ARS 479 Minimum Grade of C.
- ARS 489 Senior Thesis in Photography** 6 cr
An independent project of creative work in the area of Photography with the guidance of one to three faculty advisors. The student is required to work at least 18 hours a week in the studio. The thesis must be publicly exhibited. This course may be repeated once for credit.
- ARS 490 Special Topics** 1 TO 12 cr
An advanced studio, lecture, or seminar course treating a special medium, subject, or theme, as announced. This course may be repeated for a maximum of twelve (12) credit hours. Requires junior standing and permission of the instructor.
- ARS 494 Directed Studies** 3 TO 6 cr
Independent work in an approved studio medium or topic under the direction of a studio faculty member. May be repeated for a maximum of 6 credits.
- ARS 496 Professional Studies Internship** 3 cr
Students intern in a specialized area of interest. Written report required.
- ARS 497 Senior Thesis in Glass** 6 cr
An independent project of creative work in the area of the Glass Concentration, with the guidance of one to three faculty advisors. The student is required to work at least 18 hours a week in the studio. The thesis must be publicly exhibited. Fee.
- ARS 498 Senior Thesis** 6 cr
An independent project of creative work in the area of the Primary Concentration or one or more Secondary Concentrations, with the guidance of one to three faculty advisors. The student is required to work at least 18 hours a week in the studio. The thesis must be publicly exhibited. This course may be repeated once for credit.
- ARS 499 Honors Senior Thesis - H** 3 cr
Honors student, the first semester, will identify and carry out independent scholarly research on a topic with the guidance of a faculty mentor. The second semester, students will produce a body of work that incorporates and exemplifies the ideas explored in the research paper. The project will be concluded with a formal presentation to the Visual Arts faculty. The Honors Project will be graded by a three-member faculty committee, chaired by the mentor. This course is to be taken as two, sequential, three-credit course units.
Pre-requisite: HON 301 Minimum Grade of D.
- ARS 500 Graduate Animation** 3 cr
Intensive course structured as an exploration of the practice and production of animation. May be repeated for a total of 36 credit hours.
- ARS 504 Digital Modeling** 3 cr
This course introduces the concepts and techniques used in the creation of three dimensional form in a digital space. Emphasis will be on the practical use and creation of three dimensional models for animation and texturing. The course will also explore how formal choices impact meaning, and discuss contemporary artists who incorporate digital modeling into their work. Fee.
- ARS 510 Graduate Glass** 3 cr
Intensive investigation of visual, expressive or technical problems in glass. May be repeated for a total of 18 credit hours. Pre-requisite: bachelor's degree in art or art education. Fee.
Pre-requisite: ARS 411 Minimum Grade of C and ARS 412 Minimum Grade of C.
- ARS 520 Graduate Drawing** 3 TO 9 cr
Intensive course in drawing as both a set of skills and as a creative medium of expression. May be repeated for a total of 36 credit hours. Pre-requisites: complete either appropriate pre-requisites or bachelor's degree in art or art education. Fee.
Pre-requisite: ARS 422 Minimum Grade of C or ARS 425 Minimum Grade of C. ARS 422 and ARS 425 can be taken concurrently with this course.

ARS 526 Graduate Color Theory 3 cr

A studio course continuing a study of the nature, theory and application of color in an aesthetic context.
Pre-requisite: ARS 326 Minimum Grade of C.

ARS 530 Graduate Painting 3 TO 9 cr

Intensive course in painting with traditional or contemporary media, subjects and concepts. May be repeated for a total of 36 credit hours. Pre-requisites: complete either appropriate pre-requisites or bachelor's degree in art or art education. Fee

Pre-requisite: ARS 431 Minimum Grade of C. ARS 431 can be taken concurrently with this course.

ARS 540 Graduate Ceramics 3 TO 9 cr

A study of clay as a creative medium of expression. Problems of form, volume, space, texture, decoration, and function will be investigated in their relation to selected ceramics processes and building techniques. May be repeated for a total of 36 semester hours. Pre-requisites: complete either appropriate pre-requisites or bachelor's degree in art or art education. Fee.

Pre-requisite: ARS 441 Minimum Grade of C. ARS 441 can be taken concurrently with this course.

ARS 550 Graduate Printmaking 3 TO 9 cr

Intensive investigation of visual, expressive or technical problems in one or more printmaking media. This course may be repeated for a total of 36 hours credit. Pre-requisites: complete either appropriate pre-requisites or bachelor's degree in art or art education. Fee.

Pre-requisite: ARS 451 Minimum Grade of C. ARS 451 can be taken concurrently with this course.

ARS 551 Photomechanical Technologies 3 cr

This course will provide students with an education in the materials, methods, history, contemporary technologies of photomechanical processes. Students will gain a knowledge of photographic print processes and issues through the development of a body of original work. Through critiques students will be expected to develop a familiarity with techniques and materials. Concurrent enrollment in ARS 591. Lab fee.

ARS 552 Artist Book Seminar 3 cr

This course will provide students with an education in the materials, methods, and contemporary strategies for artist books. Students will gain knowledge of several artist book strategies and forms through the development of a body of original work. Through critiques students will be expected to develop a familiarity with techniques and materials. Concurrent enrollment in ARS 591. Lab fee.

ARS 560 Graduate Sculpture 3 TO 9 cr

Intensive investigation of problem of mass, volume, form, and space using one or more sculptural media. This course may be repeated for a total of 36 hours credit. Pre-requisites: complete either appropriate pre-requisites or bachelor's degree in art or art education. Fee.

Pre-requisite: ARS 461 Minimum Grade of C. ARS 461 can be taken concurrently with this course.

ARS 570 Graduate Graphic Design 3 cr

An intensive workshop that investigates advanced issues of visual communication using graphic design as both a problem-solving tool and as a medium for creative expression and communication. Emphasis on trending technology and/or professional practice. May be repeated for a total of 36 credit hours.

Pre-requisite: ARS 488 Minimum Grade of B.

ARS 571 Advanced Typography and Layout 3 TO 6 cr

Intensive workshop that investigates and explores advanced typography and layout and/or format techniques both in digital and analog forms. Issues of visual communication using graphic design as both a problem-solving tool and a medium for creative expression and communication will also be investigated and explored. Emphasis on trending technology, research methods, and professional practice. May be repeated for a total of 6 credits hours.

Pre-requisite: ARS 488 Minimum Grade of B.

ARS 572 Divergent Thinking Research 3 TO 6 cr

Introduction to the fundamental and varied methodologies of research, theories of design and human behavior, and discipline-related history in order to work with a variety of design products and users. Emphasis will be placed on application of research findings to the creative process, design, and visual solutions. May be repeated for a total of 6 credit hours.

Pre-requisite: ARS 488 Minimum Grade of B.

ARS 576 Build Your Social Media Brand 3 TO 6 cr

An intensive workshop that investigates advanced uses and techniques for growing an audience through social media and online content marketing using visual communication, graphic design, and copy writing techniques. Emphasis on trending technology and/or professional practice as a medium for creative expression and communication. This graduate course focuses on growing an audience online with an emphasis on personal branding, social media branding and marketing, and content marketing on your website and social media channels. May be repeated for a total of 6 credit hours.

Pre-requisite: ARS 488 Minimum Grade of B.

ARS 580 Graduate Photography 3 cr

Emphasizing theory, concept, and critical thinking, while expanding knowledge of the photographic medium. May be repeated for a total of 18 credit hours. Prerequisite: ARS 387 Minimum Grade of D or ARS 481 Minimum Grade of a D or bachelor's degree in art or education. Fee.

Pre-requisite: ARS 387 Minimum Grade of C or ARS 481 Minimum Grade of C.

ARS 590 Special Topics - 3 TO 9 cr

A graduate course treating a special medium, subject, or theme, as announced. This course may be repeated twice when the content varies, for a maximum of 9 credit hours.

ARS 591 Graduate Seminar 3 cr

A detailed examination of selected topics in art. Topics announced prior to registration. This course includes scholarly research, writing, and creative work. May be repeated up to five times for a total of 18 credit hours when course content changes. Prerequisite: Graduate standing in the Visual Art Department.

ARS 592 Graduate Thesis 1 TO 3 cr

An independent project of creative work, with the guidance of a faculty committee. The thesis must be an original project/production and have a visual component. May be repeated for a total of 6 credit hours. Prerequisite: Must have completed or be concurrently enrolled in 9 hours of graduate courses.

Audiology (AUD) (AUD)

AUD 681L Clinical Practicum I-Lab 1 TO 3 cr

Students will obtain experience administering audiologic assessments and intervention techniques with clinical populations in the USA Speech and Hearing Center or in off-campus clinical practicum sites under direct supervision. Co-requisite: AUD 681

AUD 682L Clinical Practicum II-Lab 1 TO 3 cr

Students will obtain experience administering audiologic assessments and intervention techniques with clinical populations in the USA Speech and Hearing Center or in off-campus clinical practicum sites under direct supervision. Co-requisite: AUD 682

AUD 683L Clinical Practicum III-Lab 1 TO 3 cr

Students will obtain experience administering audiologic assessments and intervention techniques with clinical populations in the USA Speech and Hearing Center or in off-campus clinical practicum sites under direct supervision. Co-requisite: AUD 683

AUD 590 Seminar in Audiology 1 TO 6 cr

This course is designed to provide the opportunity for in-depth study of special interest in Audiology. Requires approval of Department Chair.

AUD 612 Anatomy-Physio Hearing Mech 4 cr

Study of the anatomy and physiology of the nervous system, the anatomy and physiology of the outer, middle, inner ear, including the vestibular system, and the central auditory nervous system.

AUD 613 Psychoacoustics 3 cr

Study of the principles, procedures and research involved in the field of psychoacoustics and of the relationships between the physical dimensions of auditory stimuli and the resultant perceptual experience as well as the relationships among psychoacoustic testing and both auditory physiology and the audiologic evaluation process. Participation in laboratory assignments will be required.

AUD 614 Instrumentation and Acoustics 3 cr

Study of basic electricity, acoustics and measurement of sound properties, wave analysis, transducers, measuring and calibration systems, speech processing systems, and system interaction and integration.

AUD 616 Resrch Design Hearing Sci 3 cr

Research designs utilized in the hearing sciences; elements of research proposals and studies; how to critique a research study; how to conduct a literature review; APA format; students will be required to write precis of research articles and write a research proposal. Elements of modern statistics including sets and functions, probability theory, hypothesis testing, analysis of variance models, correlation, and regression.

AUD 621 Professional Issues 3 cr

This course will address a variety of professional issues such as organizations, societies, and their histories; codes of ethnics; scopes of practice; credentialing and licensure; the development of the AUD; guidelines and position statements generated by ASHA and AAA; standards and best practices; methods and models of service delivery; and audiology practice management.

AUD 622 Medical Audiology 4 cr

This course will address acquired and congenital diseases and disorders of the outer, middle, and inner ear and the central auditory nervous system occurring across the lifespan; imaging techniques; non-audiologic medical and surgical interventions for these conditions; and cerumen management techniques; and appropriate methods for monitoring of patients prescribed potentially ototoxic medications.

AUD 623 Pharma & Ototox Monitoring 3 cr

This course will provide the basic science background necessary to understand the effects of medications on the auditory and balance systems. This course will also address drug treatment strategies for hearing loss and balance disorders. Topics will include mechanisms of drug actions, side effects, how age and disease affect these mechanisms, and specific effects of certain drugs on the hearing and balance system. This course will additionally address appropriate methods for identification and monitoring of patients prescribed potentially ototoxic medications.

AUD 630 Electroac Char of Amp Systems 3 cr

This course will address styles and types of earmolds, hearing aids, and assistive listening devices; components common to all amplification systems as well as optional features (such as directional microphones, volume controls, telecoils, etc.) and their electroacoustic properties and functioning; use of ANSI standards; physical, acoustic and electroacoustic modifications of earmolds and amplification systems.

AUD 631 Sel, Fit & Verif of Amp Sys 3 cr

This course will address the principles of selection, fitting, and verification of amplification systems, including hearing aids and assistive listening devices; subjective and objective audiologic assessments used to determine need for, select, and fit appropriate amplification systems for patients of all ages; and techniques used to select and fit amplification systems. The course will also address subjective and objective verification procedures, specifically addressing the importance of including Real-Ear Measures and subjective self-assessment measures in the amplification process.

AUD 632 Hearing Aid Lab 1 cr

This course will address the principles of verification and validation; tools used to verify appropriate fitting of amplification systems (such as real-ear probe-mic equipment) and techniques used to validate fitting (such as software packages, and subjective and objective audiologic measures); cochlear implant remapping.

AUD 633 Advanced Sensory Aids 3 cr

This course will address advanced technologies for individuals with hearing-impairment such as cochlear and brainstem implants, vibrotactile aids, and implantable devices, as well as the selection and fitting of these technologies.

AUD 640 Basic Audiologic Assessment 3 cr

This course will address the principles of cross-check, the test battery approach, differential diagnosis, relevant test equipment, instruments, and transducers, administration and interpretation of the pure-tone testing, clinical masking, case history, otoscopy, and tuning-fork tests, speech audiometry; tests for pseudo-hypoacusis, ototoxicity, site-of-lesion testing and historical assessments; and informal assessment procedures.

AUD 641 Immit & Otoacous Emission Meas 3 cr

This course will address administration and interpretation of acoustic immittance and otoacoustic emission measures across the lifespan. Topics will address standard and multi-frequency tympanometry, acoustic reflex testing, and eustachian tube function testing; spontaneous, transient and distortion-product OAE measurement; and the influence of intrinsic and extrinsic variables, including cochlear and retro-cochlear pathology, on outcomes and differential diagnosis.

AUD 642 Pediatric Audiology 3 cr

This course will address issues associated with providing audiologic services to pediatric and developmentally delayed populations. Issues will include gestational development, test administration and interpretation; genetic transmission of hearing loss, risk factors for hearing loss; principles of screening and the development and construction of a screening program; universal newborn hearing screening and early hearing detection and intervention programs.

AUD 643 Audiology and Aging 3 cr

This course will address the issues associated with providing audiologic services to older adults. Issues will include effects of aging on anatomy, physiology, and function, and test administration and interpretation issues specific to older adults.

AUD 645 Evoked Potential Measures 3 cr

This course will address instrumentation (transducers and electrode types); application and interpretation of evoked potential (EP) measures including ENOG, ECochG, ABR, middle and late potentials, across the lifespan; sedation protocols; assessment protocols associated with different EP measures and the populations to which they are applied; population norms; intrinsic and extrinsic variables affecting EP results; differential diagnosis of auditory neuropathy; troubleshooting.

AUD 647 Adult Audio Rehabilitation 3 cr

This course will address the implications of hearing loss in adulthood including the educational, vocational, social and legislative concerns of adults with hearing loss; assessment tools and intervention techniques used to maximize communication skills, including communication strategy training, speechreading, and group therapy approaches.

AUD 648 Counseling Hear Imp-Families 3 cr

This course will address various theories, principles and techniques associated with the social and psychological aspects of disability as well as issues specific to and techniques used when counseling patients with hearing loss and their families.

AUD 649 Ped Habil & Educ Audiology 3 cr

This course will address the speech, language, and communication of children with hearing impairment. Manual and oral modes of communication will be discussed, including American Sign Language, Signing Essential English I and II, Cued Speech, Total Communication, and Auditory-Verbal Therapy. Other issues to be addressed will include the development, management, and utilization of hearing and middle ear system screening programs, classroom acoustics, selection and fitting of classroom-based amplification, and federal law associated with children with special needs. Taught Spring Semester.

AUD 651 Assess-Treatmnt Cent Aud Proc 3 cr

This course will address the development, assessment, and interpretation of an auditory processing test battery across the lifespan, as well as intervention approaches.

AUD 653 Industrial-Forensic Audiology 3 cr

This course will address federal noise standards, effects of noise exposure on the auditory system, sound measurement and instrumentation, development and implementation of a hearing conservation program, hearing protection devices and forensic audiology.

AUD 654 Tinnitus and Hyperacusis 3 cr

This course will address assessment and intervention approaches used in the management of tinnitus and hyperacusis.

AUD 655 Spch-Lang Path for Audiologist 3 cr

This interprofessional education (IPE) course will address the foundational knowledge and skills necessary for audiologists to work together with speech-language pathologists in interprofessional collaborative teams. Specifically, this course will address the scope of practice in audiology, speech-language screening, speech-language report literacy and special topics.

AUD 656 Vestibular Assessment 4 cr

This course will include a discussion of the peripheral and central anatomy and physiology of the balance system and the test measures used to assess the function of this complex system. Topics will include case history and screening measures, as well as test protocols and analysis of results on electronystagmography/videonystagmography, rotational testing, posturography, and vestibular evoked myogenic potentials. Taught Spring Semester.

AUD 657 Management of Vestibular Disor 2 cr

This course will focus on peripheral and central disorders of the vestibular system and the interpretation of results on diagnostic tests in disordered patients. Pharmacological and surgical treatments of dizziness will be discussed, as well as rehabilitative techniques to manage the vestibular pathology.

AUD 658 Advanced Neurophys Measures 3 cr

This course will address advanced electrophysiological techniques, including ENOG, ALR, ERPs (i.e. P300, etc), and neuroimaging techniques (fMRI and PET) with an emphasis on auditory and cognitive processing, across the lifespan; source localization techniques; instrumentation; stimulus and acquisition parameters; measurement procedures; analysis and interpretation.

AUD 661 Developmnt-Managemnt Aud Prac 3 cr

This course will address issues associated with audiology practice management including techniques involved in developing a mission statement and a business plan; working with an accountant; determining type, location, and name of practice; regulation, licensure, and hiring a legal advisor; equipment and service delivery decisions; establishing accounts with suppliers, paying bills and budgeting; third-party reimbursement, Medicaid, and Medicare; hiring and supervision; demographics and marketing; use of outcome data; and professional writing.

AUD 674 Special Projects in Audiology 3 cr

Student will be required to develop a variety of projects during their academic training, some of which will be further developed and completed during this course.

AUD 675 Special Topics in Audiology 1 cr

Student will identify cases or service delivery issues of clinical or professional interest and present these cases or issues to fellow students, clinical supervisors, and faculty via chat room in a grand rounds format.

AUD 680 Clinical Methods in Audiology 1 TO 3 cr

Students will become familiar with and conduct basic audiologic procedures with non-clinical populations by completing various lab assignments. Students will also observe clinical activities in the USA Speech & Hearing Center.

AUD 681 Clinical Practicum I 1 TO 3 cr

Discussion of instrumentation, procedures, and approaches to assessment and intervention in audiology.
Co-requisite: AUD 681L

AUD 682 Clinical Practicum II 1 TO 3 cr

Discussion of instrumentation, procedures, and approaches to assessment and intervention in audiology.
Co-requisite: AUD 682L

AUD 683 Clinical Practicum III 1 TO 3 cr

Discussion of instrumentation, procedures, and approaches to assessment and intervention in audiology.
Co-requisite: AUD 683L

AUD 684 Clin Externship in Audiology 1 TO 12 cr

Off-campus opportunity to obtain clinical experience in a full-time setting. In addition, student may be required to identify cases or service delivery issues of clinical or professional interest and present these cases or issues to fellow students, clinical supervisors, and faculty via an online forum in a grand rounds format.

AUD 699 Thesis 1 TO 3 cr

Under the advice and guidance of a faculty member, students will identify and complete a research project relevant to the field of Audiology. Requires approval of the Department Chair.

Biochemistry - MD (BCH)

BCH 400 Biochemistry Externship 1 TO 4 cr

To be determined.

BCH 410 Research in Biochem & Mol Biol 1 TO 4 cr

: To carry out research under the supervision of a sponsoring faculty member. The student will help design experiments, learn and apply established techniques, record and evaluate data and make a final report both written and oral that describes the overall experimental results. The faculty member will assist the student in the project. This rotation is highly recommended for the student considering a career in academic medicine. Research areas include the biochemistry and molecular biology of cancer, lung diseases, and RNA viruses.

BCH 526 Biochemistry Lit Reports 1 cr

Students and faculty participate in a supervised reading of current literature and meet once a week to interact in a discussion of the selected article. The goal of this course is to maintain the student's level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature. Student presentation is required to receive credit.

BCH 527 Dir Studies Biochemistry 1 TO 6 cr

Students participate in research under the direction of a graduate faculty member. The student may pursue independent research or participate in a literature project. This course should be taken by students who have completed their laboratory rotations, but have not yet submitted a research proposal.

BCH 590 Sp Top - 1 TO 3 cr

This course provides in-depth tutorial exposure to specific areas in the discipline. Student and/or faculty presentations followed by group discussions (usually in the Socratic mode), examine the subject matter in an area of current interest either to one student or to a group of students. Credit and title are arranged with an individual faculty member.

BCH 622 Molecular Biology 3 cr

The focus of this course is on cellular processes involving DNA repair, replication and translation. Current concepts regarding the organization and structure of chromosomes, genes and the regulation of gene expression will be discussed. Eukaryotic molecular biology is emphasized, however some eukaryotic and prokaryotic processes are compared and contrasted. This course stresses the methods and experimental design used to delineate and understand cellular information transfer and molecular phenomena.

BCH 626 Biochemistry Research Seminar 1 cr

Students and faculty present a research topic for discussion before members of the department. The presentations are usually scheduled on a rotational basis. The student may present research data for critique by the faculty.

BCH 799 Research-Dissertation 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty. Students are required to submit a research project description form before enrolling in this course. Progress reports of the work accomplished are required every six months.

Biology (BLY) (BLY)**BLY 101L Life Science I Laboratory 1 cr**

Laboratory exercises associated with BLY 101. Together, BLY 101 and BLY 101L count as one laboratory science course, partially fulfilling general education requirements. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L).

Pre-requisite: BLY 101 Minimum Grade of D. BLY 101 can be taken concurrently with this course.

BLY 102L Life Science II Lab 1 cr

Laboratory exercises associated with BLY 102. Together, BLY 102 and 102L count as one laboratory science course, partially fulfilling general education requirements. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L). Fee.

Pre-requisite: BLY 101 Minimum Grade of D and BLY 102 Minimum Grade of D. BLY 101 and BLY 102 can be taken concurrently with this course.

BLY 121L General Biology I Lab 1 cr

Laboratory exercises associated with BLY 121. Together, BLY 121 and BLY 121L count as one laboratory science course, partially fulfilling general education requirements. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L). Fee.

Co-requisite: BLY 121

Pre-requisite: (SAT Mathematics 540 or ACT Math 22 or CH 100 Minimum Grade of D or CH 131 Minimum Grade of D or BLY 101 Minimum Grade of C or MA 112 Minimum Grade of D). CH 131 and MA 112 can be taken concurrently with this course.

BLY 122L General Biology II Laboratory 1 cr

Laboratory exercises associated with BLY 122. Together, BLY 122 and 122L count as one laboratory science course, partially fulfilling general education requirements. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L). Fee.

Co-requisite: BLY 122

Pre-requisite: BLY 121 Minimum Grade of D.

BLY 134L Ocean Science Lab 1 cr

Lab experiences associated with BLY 134.

Pre-requisite: BLY 134 Minimum Grade of D. BLY 134 can be taken concurrently with this course.

- BLY 101 Life Science I** 3 cr
The first of a two-semester sequence designed for the non-major. The basic principles of biological phenomena are emphasized by examples relating to the human. Cell structure and function, energy and organ systems are studied. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L).
- BLY 102 Life Science II** 3 cr
A continuation of BLY 101. Organ systems, cell reproduction, plant and animal development, heredity, evolution, and ecology area studied. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L). Pre-requisite: BLY 101 Minimum Grade of D. BLY 101 can be taken concurrently with this course.
- BLY 121 General Biology I** 3 cr
A study of general biological principles, including the chemical basis of life; cellular biology, including cell structure and metabolism, genetics, microevolution; and a survey of simple organisms, including bacteria, protists and fungi. Core Course. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L). Co-requisite: BLY 121L
Pre-requisite: ACT Math 22 or SAT Mathematics 540 or MATH SECTION SCORE 565 or CH 100 Minimum Grade of D or CH 131 Minimum Grade of D or BLY 101 Minimum Grade of C or MA 112 Minimum Grade of D. CH 131 and MA 112 can be taken concurrently with this course.
- BLY 122 General Biology II** 3 cr
A study of plants, major invertebrate phyla, vertebrate morphology, plant and animal physiology, animal behavior, macroevolution and ecology. Core course. Credit will not be allowed for both the non-major sequence (BLY 101, BLY 101L and BLY 102 BLY 102L) and the major/minor sequence (BLY 121, BLY 121L and BLY 122, BLY 122L). Co-requisite: BLY 122L
Pre-requisite: BLY 121 Minimum Grade of D.
- BLY 134 Ocean Science** 3 cr
An introduction to physical, chemical, and biological oceanography.
- BLY 205 Intro Environmental Sci** 3 cr
Environmental science, including the fundamentals required to understand how ecosystems work, how environmental modifications affect ecosystems and living things, and how living things affect their environment. Topics to be emphasized include the effects of pollution, habitat modification and other environmental changes, on ecosystems, plants, wildlife, man, outdoor recreation and the future. Public health and medical effects will also be considered. Many topics covered are of special significance to this region: wetlands, the effects of dredging and filling, artificial lake construction, development, agricultural and forestry practices on ecosystems, plants and animals. Requires college biology, or permission of instructor. Pre-requisite: BLY 101 Minimum Grade of C or BLY 121 Minimum Grade of C. BLY 121 can be taken concurrently with this course.
- BLY 207 Biology of Aging** 3 cr
A descriptive review of processes of aging. Emphasis is placed on studying structural and functional changes that could occur with increase in chronological age. Usually taught in the fall, spring and summer terms. Pre-requisite: BLY 101 Minimum Grade of D.
- BLY 213 Microbiology** 3 cr
A survey of bacteria, fungi, protozoa and viruses with emphasis on host-microbe interactions, immune responses, and control mechanisms. Pre-requisite: BLY 101 Minimum Grade of D or BLY 121 Minimum Grade of D.
- BLY 214 Lab Studies Microbiology** 1 cr
A series of laboratory experiments designed to provide practical experiments in basic microbial techniques. Pre-requisite: (BLY 213 Minimum Grade of D or BMD 210 Minimum Grade of D). BLY 213 can be taken concurrently with this course.
- BLY 301 Cell Biology** 3 cr
A course designed to integrate cell structure and function: the study of the ultrastructure, organization, physiology, genetics, and other functions of the cell. Core course. Pre-requisite: (BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C and CH 131 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- BLY 302 Genetics** 3 cr
An introduction to both classical and modern genetic concepts and theory, with an emphasis on problem-solving. Topics covered include Mendelian genetics, molecular genetics, and evolutionary genetics. Core course. Pre-requisite: BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C and CH 131 Minimum Grade of D and BLY 121L Minimum Grade of C and BLY 122L Minimum Grade of C.

- BLY 303 Ecology and Evolution** 3 cr
Introduction to the fundamental concepts of ecology and evolution, with emphasis on their status as interrelated, central organizing principles of biology. Major topics will include community structure, biotic and abiotic interactions, mechanisms of evolution, adaptation, and phylogenetics. Theoretical and practical issues will be addressed. Core course.
Pre-requisite: BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C and CH 131 Minimum Grade of D.
- BLY 304 Exp. Designs in Biology** 3 cr
Experimental designs in Biology is intended to provide students with basic skills of experimental design and statistical methodology needed in modern biological research. Additionally, students will learn basic statistical software (e.g., Minitab, Ecosim, Resampling Procedures). The use of statistical software will be fully integrated with lecture material to provide a 'holistic' learning experience. Having completed this course, students will have gained a basic foundation in quantitative procedures for analyzing and interpreting biological data. This course requires each student to have a lap-top computer and a copy of Minitab Student v 14, which is provided with the required text.
Pre-requisite: BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C and MA 112 Minimum Grade of C.
- BLY 310 Economic Botany** 3 cr
This course includes the study of plants in their form and structure by connecting them to their use by humans. Topics include plant anatomy and nomenclature; history of plant use; origins of economically important plants; use of flowers, fruits, stems and leaves for food and other purposes.
Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.
- BLY 314 Molecular Microbiology - W** 4 cr
Study of prokaryotic and eukaryotic microorganisms and their relationship to their environment. Molecular, genetic and biochemical aspects of each will be emphasized.
Pre-requisite: EH 102 Minimum Grade of C and CH 131 Minimum Grade of C and BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.
- BLY 321 Genetics of Development** 3 cr
An in-depth laboratory experience to determine the genetic regulation involved in organ development using the *C. elegans* model system. The research experience gained in this laboratory class is designed to generate novel results to ultimately be shared with the larger scientific community. Emphasis will be placed on mastering experimental design and data analysis. Students will work together in laboratory groups to carry out experiments, to discuss progress and conclusions, and review the primary literature relating to the project.
Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.
- BLY 332 Biology of Algae** 4 cr
A survey of non-vascular plants: algae, fungi, liverworts, and mosses, with emphasis on morphology and taxonomy.
Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).
- BLY 333 Biomedical Ethics - W** 3 cr
Ethical analyses of problems and issues in the biomedical and health-related fields. Topics may include genetic research and technology, abortion, health care, experimentation, and death and dying.
Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.
- BLY 342 Experimental Cell Biology-W** 2 cr
Laboratory experience with instrumentation and techniques utilized in modern cell biology research including organelle isolation, enzyme assay, protein analysis, and microscope techniques. Students develop and conduct group projects.
Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.
- BLY 350 Human Physiology** 3 cr
The function and regulation of the organ systems of the body and physiological integration of the systems to maintain homeostasis. Course content will include neural and hormonal homeostatic control mechanisms, and study of the musculoskeletal, circulatory, respiratory, digestive, urinary, immune, reproductive, and endocrine systems.
Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C) and CH 115 Minimum Grade of C or (CH 131 Minimum Grade of C and CH 131L Minimum Grade of C) and (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and BLY 121L Minimum Grade of C and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and BLY 122L Minimum Grade of C.
- BLY 352 Biol Terrestrial Verts - W** 4 cr
Evolution, characteristics, classification, life history, ecology, and behavior of amphibians, reptiles, birds, and mammals. Laboratory and field work emphasize local species.
Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.
- BLY 354 General Entomology** 4 cr
Classification and habits of insects, including collection, preservation, and identification of those occurring in south Alabama.
Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 360 Invertebrate Zoology 4 cr

Detailed study of the invertebrate phyla, taxonomy, ecology and phylogenetic relationship. Terrestrial, fresh-water, and marine forms are studied.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 363 Vertebrate Embryology 4 cr

Avian and amphibian histogenesis and organogenesis from fertilization to time of histological maturity.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 367 Marine Biology 4 cr

A general survey of marine plants, invertebrates and vertebrates, the communities they form and the physical and chemical factors that influence them. Field trips include marsh, seagrass, and dune habitats. Sampling from research vessels and laboratory exercises will serve to introduce students to the diversity of marine habitats and organisms. Organisms will be identified using dichotomous keys. Participation in overnight field trips is a part of this course. Snorkeling gear is required.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C) and (CH 115 Minimum Grade of D or CH 131 Minimum Grade of D) and (CH 116 Minimum Grade of D or CH 132 Minimum Grade of D).

BLY 368 Dolphins and Whales 2 cr

Classification, anatomy, and ecology of cetaceans and manatees. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 369 Blgy/Conserv Marine Turtles 2 cr

Introductory course providing an overview of the biology and conservation of marine turtles. The course will culminate with a multi-day field trip to sea turtle nesting beaches and foraging grounds in the southeastern U.S. Class also will visit sea turtle research and rehabilitation facilities.

Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term. Special fees apply and will be posted on the website: www.disl.org

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 370 Marine Aquaculture 2 cr

Techniques and issues involved with the commercial culture of marine organisms including nutrition, reproductive biology, production, water quality, processing, marketing, and economics. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 371 Shark and Ray Biology 2 cr

This course will provide an introduction to the biology of sharks and rays, with special emphasis on regional shark fauna and field techniques. Lectures will be supplemented with discussions of papers from the primary literature to familiarize students with current research; in addition, longline and gillnet sampling will provide students with first hand knowledge of field techniques and local shark identification. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) or (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 372 Coastal Birds of Alabama 2 cr

An introductory-level, field-based course covering identification, population dynamics and behavior of coastal avian fauna. Field trips will be taken to local coastal ecosystems and island rookeries. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 411 Developmental Biology 3 cr

A study of the principles that regulate the development of a complex, multicellular from a single cell with a focus on the underlying molecular mechanism and genetic regulation. Topics to be covered will include fertilization, differentiation, cell fate determination, pattern formation, organogenesis and regeneration. Particular emphasis will be placed on the experimental approaches, both historical and contemporary, that led to our current understanding of the development of multicellular organisms.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 414 Expt Bacterial Genomics - W 4 cr

An integrated lab-lecture course utilizing real-world research experiences to explore the molecular genetics and genomics of bacteria. Students will be directly involved in the design, execution, analysis, and presentation of group research projects determining the function of genes from completed microbial genomes. A basic foundation in microbiology and genetics is required for this course.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C and BLY 314 Minimum Grade of C and EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.

BLY 425 Chemical Ecology - W 3 cr

This class focuses on chemically mediated interactions between, among, and within organisms in both the aquatic and terrestrial environments. The topics covered include: chemoreception, chemical defense, chemical attraction, and the impact of chemical ecology on humans. This course includes a writing component. Students will gain experience in critical analysis, research development, grant writing, and computer-based presentation.

Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 426 Freshwater Ecology 3 cr

This course examines four aspects of freshwater ecology; physical and chemical properties of water, biotic communities, links among freshwater systems, and human influence on freshwater ecosystems. Students will be required to submit a collection of local freshwater invertebrates.

Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 430 Marine Botany 4 cr

A general survey of marine algae and vascular and non-vascular plants associated with the marine environment. Distribution, identification, structure, ecology, and reproduction will be considered. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 431 Plant Physiology - W 4 cr

An integrative study of higher plant functions. This course includes a study of water relations, plant biochemistry, plant development, and plant-environmental interactions.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C and CH 132 Minimum Grade of D.

BLY 432 Morphology Vascular Plants 4 cr

Morphological features and possible relationships of psilophytes, club mosses, horsetails, ferns, and seed plants. Illustrated whenever feasible with local plants.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 433 Evolution of Vascular Plants 4 cr

A survey of the systematics, taxonomy, and structure of the major groups of vascular plants. Fossil plants (paleobotany) will also be covered where relevant. Many labs are outdoors and focus on plant structure and identification utilizing the rich local flora.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 434 Plant Physiological Ecology 3 cr

Plant Physiological Ecology is an investigation into the relatively "new" scientific field of physiological ecology (i.e., the study of how plants function in their environment) and is designed to meet the needs of students majoring in biology, ecology and/or various disciplines in plant biology. This course explores plant biology, plant-animal interactions, as well as, principles of ecology and evolution. Category B. Pre-requisite: BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C and BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C and BLY 431 Minimum Grade of C.

BLY 435 Biology of Fungi 4 cr

Identification and morphology of fungi with some emphasis on their relation to human affairs. Collection required. Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 436 Animal Physiology - W 4 cr

This class will take a comparative approach to animal physiology. Comparisons of structural and functional relationships in the body systems of invertebrates and vertebrates, including humans, will be made. A basic foundation in chemistry and cell biology is required for this course. This course incorporates writing and computer components. Students will gain experience in critical analysis, research development and analysis, word processing, computer based statistical and graphical analysis, and in computer based presentation programs. Fee.

Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 440 Biochemistry I 3 cr

Study of the fundamental biochemical concepts; emphasis is placed on protein, carbohydrate, and lipid structure as related to their functional behavior; enzymes kinetics and mechanisms of action; thermodynamic relationships in biochemical systems. Offered only in Fall term. Cross-listed with CH 440.

Pre-requisite: CH 202 Minimum Grade of D and BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 441 Biochemistry II 3 cr

Study of the reaction and regulations of intermediary metabolism; the biochemistry of genetics systems to include regulatory mechanisms and protein synthesis. Offered only in Spring term. Cross-listed with CH 441.

Pre-requisite: BLY 440 Minimum Grade of D or CH 440 Minimum Grade of D.

BLY 443 Lab Studies Biochemistry 2 cr

Course familiarizes the student with basic laboratory techniques commonly employed in biochemical research. Offered only in Spring term. Cross-listed with CH 443. Fee. Pre-requisite: (BLY 440 Minimum Grade of D or CH 440 Minimum Grade of D) and (BLY 441 Minimum Grade of D or CH 441 Minimum Grade of D). BLY 441 and CH 441 can be taken concurrently with this course.

BLY 445 Computational Genetics-W 3 cr

An ever growing body of online genetic datasets and publically available software makes basic informatic analysis of genetic systems no longer restricted to programmers. Utilizing the principle online resources employed by researchers today, this course will provide advanced undergraduates with a solid foundation in computational biology as well as the competency to independently evaluate emerging resources in the future. Students enrolled in this course will gain real world experience in the application of informatic techniques through participating in an actual collaborative research analysis and through directly contributing to a peer-reviewed manuscript reporting their results. Requires permission of instructor. Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 450 Animal Behavior 4 cr

Course examines animal behavior from a biological and empirical viewpoint, with an emphasis on behavioral adaptations of animals to their environment. Orientation, migration, rhythms, communication, territoriality, social and courtship behaviors will be considered within the context of ecology and evolution.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 451 Marine Vertebrate Zoology 4 cr

A study of marine vertebrates, with emphasis on fishes; their systematics, zoogeography, and ecology. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 452 Marine Mammals 4 cr

This is a marine field course designed to engage students in the collection, identification, and preservation of parasites of marine vertebrates and invertebrates. Each student will be required to submit a collection of parasites taken from beach, barrier island, estuarine, and pelagic (10-200km) offshore localities.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 455 Ornithology 4 cr

Principles of classification, structure, distribution, migration, natural history and adaptations of birds within an ecological context. Field & laboratory identification of birds by habitat, size, form, color, and sound. Some field activities may occur at times other than regularly scheduled laboratory hours.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C and BLY 121 Minimum Grade of C and BLY 121L Minimum Grade of C and BLY 122 Minimum Grade of C and BLY 122L Minimum Grade of C.

BLY 459 General Parasitology 4 cr

Ecology and evolution of parasites and a survey of all major parasitic groups.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 466 Introduction to Neurobiology 3 cr

Neuroanatomy and neurophysiology of marine invertebrates and vertebrates. Topics include resting and action potentials, synaptic transmission, neurotransmitters, sensory transduction, muscle innervation, sensorimotor transformations, and the neurophysiological basis of behavior. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 470 Herpetology 4 cr

A field course that emphasizes the ecology, evolution, natural history, characteristics, structure, function, geographic distribution, behavior, and systematics of amphibians and reptiles. Course includes structured writing assignments and focuses on good writing skills and forms. Laboratory and field work emphasize identification of specimens by name, habitat, and characteristics. Some field activities will occur at times other than the scheduled laboratory hours.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 471 Mar Invertebrate Zoology 4 cr

A study of the natural history, systematics, and morphology of marine invertebrates. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 472 Marine Behavioral Ecology 4 cr

The ecological and evolutionary significance of animal behaviors in the marine environment. Exercises will include analysis of data collected from laboratory and field experiments. Statistics recommended. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 474 Intro to Oceanography 4 cr

A general introduction to the oceans, with emphasis on chemical, physical, and geological processes and their relation to biological systems. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 475 Marine Ecology 4 cr

The relationship of marine organisms to their environment. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 478 Coastal Wetlands Ecology 4 cr

This course will focus on near shore wetland areas and emphasize biogeochemical processes, productivity, biodiversity and ecosystem function, as well as address the issues that threaten and protect these valuable resources. Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 483 Field Marine Science 1 TO 4 cr

Course consists of a 10-day field exercise in the tropical southeastern Gulf of Mexico (Florida Keys) and the temperate north Atlantic. Sites alternate annually. Faculty members with diverse interest accompany the students, participate in pre-trip readings and discussion sessions and evaluate the product developed by each student. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term. Requires Senior or Graduate standing in a major related to Marine Sciences and permission of instructor. Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 484 Conservation Biology 3 cr

The study of preserving biodiversity and sustaining ecosystems using a multidisciplinary approach. Primary emphasis will focus on the development of strategies for preservation and management using scientific principles and theory.

Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 485 Evolutionary Biology 3 cr

The study of mechanisms and historical patterns of evolutionary change in biological systems ranging from genes to phylogeny.

Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

BLY 490 Special Topics 1 TO 4 cr

Small interested groups of students will study specialized topics not generally listed in the course offerings. Faculty and visiting professors will offer courses in their areas of specialization. This course may be taken more than once if the topic changes for a total of eight hours. Requires permission of the department.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 494 Directed Studies 1 TO 4 cr

Course is designed to enable the capable student to pursue independent research under the direction of a member of the faculty. Six hours of credit can be used to satisfy the 37 credit hours for the Biology major. Requires permission of the department chair.

Pre-requisite: BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C.

BLY 499 Honors Research in Biology-H-W 1 TO 6 cr

Experience in planning, conducting, and reporting a research project under the direction of the faculty. Requires overall GPA 3.0, Biology GPA 3.5, and permission of the faculty. Fee.

Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (CH 115 Minimum Grade of D or CH 131 Minimum Grade of D) and (CH 116 Minimum Grade of D or CH 132 Minimum Grade of D).

BLY 510 Prof in Science 3 cr

The overall goal for this course to convey expectations and important "survival skills" required to succeed in the competitive world of science. Emphasis is placed on grant writing, publications, tenure and promotion, collegiality, productivity creativity, building a CV, alternative paths, and achieving balance between the professional and private life.

BLY 511 Developmental Biology 3 cr

A study of the principles that regulate the development of a complex, multicellular organism from a single cell with a focus on the underlying molecular mechanism and genetic regulation. Topics to be covered will include fertilization, differentiation, cell fate determination, pattern formation, organogenesis, and regeneration. Particular emphasis will be placed on the experimental approaches, both historical and contemporary, that led to our current understanding of the development of multicellular organisms.

Pre-requisite: (BLY 302 Minimum Grade of D or BLY 311 Minimum Grade of D) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and BLY 363 Minimum Grade of D.

BLY 514 Expt Bact Genomics 4 cr

An integrated lab-lecture course utilizing real-world research experience to explore the molecular genetics and genomics of bacteria. Students will be directly involved in the design, execution, analysis, and presentation of group research projects determining the function of genes from completed microbial genomes. A basic foundation in microbiology and genetics is required for this course.

BLY 515 Ecotoxicology 4 cr

The impact of chemicals as toxic agents on ecosystems. Students will understand types, sources, and effects of environmental toxicants, methods of testing and interpretation, and regulation of environmental toxicants. This material will be presented in the context of ecosystem health rather than human health. This is a core course for MS degree students in the Environmental Toxicology program.

Pre-requisite: (BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C) and (CH 201 Minimum Grade of C and CH 202 Minimum Grade of C) and (CH 540 Minimum Grade of B and CH 541 Minimum Grade of B).

- BLY 520 Biometry** 4 cr
The application of statistical methodology, both univariate and multivariate techniques, to the solution of biological problems. This course is not designed as a substitute for instruction in statistics, but rather to complement previous course work. The laboratory will involve the use of PC computers to perform procedures on biological data and subsequent interpretation of the results. Prerequisites can be waived at the discretion of the instructor.
Pre-requisite: (BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (ST 175 Minimum Grade of D or ST 210 Minimum Grade of D or ST 540 Minimum Grade of C).
- BLY 525 Chemical Ecology** 3 cr
Chemical Ecology focuses on chemically mediated interactions within organisms in both aquatic and terrestrial environments. The topics covered include: chemoreception, chemical defense, chemical attraction, and the impact of chemical ecology on humans. Students will gain experience in critical analysis, research development, grant writing, and computer-based presentation. Requires permission of instructor.
Pre-requisite: (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C) and (CH 201 Minimum Grade of C or CH 222 Minimum Grade of C).
- BLY 526 Freshwater Ecology** 3 cr
Course examines four aspects of freshwater ecology: physical and chemical properties of water, biotic communities, links among freshwater systems, and human influences on freshwater ecosystems. Students will be required to submit a collection of local freshwater invertebrates. Prerequisite: Ecology (equivalent to BLY 303). This prerequisite may be waived at the discretion of the instructor. Dual listed with BLY 426.
Pre-requisite: BLY 303 Minimum Grade of C.
- BLY 530 Marine Microbial Ecology** 3 cr
A general survey of the types of microorganisms found in the marine environment. Emphasis will be on the interaction of microorganisms with each other and with their environment. In particular, the role of microorganisms in the carbon cycling and biogeochemical processes will be stressed. Readings from current literature will expose students to the latest techniques and research.
- BLY 533 Topics in Parasitology** 3 cr
Theoretical aspects of parasite ecology, evolution, and physiology, with emphasis on current literature.
- BLY 534 Plant Physiological Ecology** 3 cr
This course is an investigation into how plants function in their environment and is designed to meet the needs of students majoring in biology, ecology and/or various disciplines in plant biology. This course explores plant biology, plant-animal interactions, as well as, principles of ecology and evolution.
Pre-requisite: BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C and BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C and BLY 303 Minimum Grade of C and BLY 431 Minimum Grade of C.
- BLY 535 Biology of Fungi** 4 cr
Identification and morphology of fungi with some emphasis on their relation to human affairs. Collection required. Credit for both BLY 535 and 435 is not allowed.
- BLY 536 Advanced Animal Physiology** 3 cr
This class explores animal physiology, aiming to understand how animals work, from individual cells to whole organisms. We will take a comparative approach to understand the fundamental ways in which animals deal with the common challenges. A basic foundation in chemistry, molecular biology, cell biology, and evolutionary biology is required for this course. Students will complete a capstone independent literature review on a topic of their choice in the field of animal physiology.
- BLY 540 Biochemistry I** 3 cr
Study of the fundamental biochemical concepts; emphasis is placed on protein, carbohydrate, and lipid structure as related to their functional behavior; enzymes kinetics and mechanisms of action; thermodynamic relationships in biochemical systems. Offered only in Fall term. Cross-listed with CH 540.
Pre-requisite: (CH 201 Minimum Grade of D or CH 222 Minimum Grade of D) and (CH 202 Minimum Grade of D or CH 223 Minimum Grade of D).
- BLY 541 Biochemistry II** 3 cr
Study of the reaction and regulations of intermediary metabolism; the biochemistry of genetics systems to include regulatory mechanisms and protein synthesis. Offered only in Spring term. Cross-listed with CH 541.
Pre-requisite: BLY 540 Minimum Grade of B. BLY 540 can be taken concurrently with this course.
- BLY 543 Lab Studies Biochemistry** 2 cr
Course familiarizes the student with basic laboratory techniques commonly employed in biochemical research. Offered only in Spring term. Cross-listed with CH 543. Fee.
Pre-requisite: BLY 440 Minimum Grade of D or BLY 441 Minimum Grade of D or BLY 540 Minimum Grade of B or BLY 541 Minimum Grade of B.

- BLY 544 Molecular Biology** 3 cr
BLY 544 is a graduate course that covers the basic mechanisms by which organisms utilize, maintain and duplicate their genetic information. Topics to be covered include: organization of genes, the mechanisms and regulation of transcription, RNA processing and translation, the packaging of DNA as chromatin and its impact on gene expression, DNA replication, recombination and repair, and genomics and proteomics.
- BLY 545 Bioinformatics of Genetics** 1 cr
The sequencing of whole genomes and the analysis of genetic information continues fundamentally change biological and medical research. Recent advances in high-throughput sequencing have generated massive amounts of largely untapped genetic information. Utilizing the principal online resources employed by researchers today, this course will provide graduate students with a solid bioinformatic foundation to analyze current sequencing data sets, as well as the competency to independently evaluate emerging computational resources in the future.
Pre-requisite: BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C.
- BLY 550 Animal Behavior** 4 cr
This course will examine animal behavior from a biological and empirical viewpoint, with an emphasis on behavioral adaptations of animals to their environment. Orientation, migration, rhythms, communication, territoriality, social and courtship behaviors will be considered within the context of ecology and evolution. Credit for both BLY 450 and BLY 550 is not allowed.
- BLY 551 Marine Vertebrate Zoology** 4 cr
A study of marine vertebrates with emphasis on fishes; their systematics, zoogeography, and ecology. Students will have an opportunity to assemble a collection of vertebrate species. Course offered only through Marine Environmental Sciences Consortium. Credit for both BLY 551 and BLY 451 is not allowed.
- BLY 554 Advanced Entomology** 4 cr
Course emphasizes form, function, classification, behavior, taxonomy and evolution of insects. In addition, the student is required to make an insect collection of adult and immature insects.
- BLY 566 Introduction to Neurobiology** 4 cr
Neuroanatomy and neurophysiology of marine invertebrates and vertebrates. Topics include resting and action potentials, synaptic transmission, neurotransmitters, sensory transduction, muscle innervation, sensorimotor transformations, and the neurophysiological basis of behavior. Credit for BLY 566 and 466 is not allowed.
Pre-requisite: (BLY 121 Minimum Grade of C and BLY 121L Minimum Grade of C) or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C and (BLY 122L Minimum Grade of C) or BLY 142 Minimum Grade of C).
- BLY 570 Herpetology** 4 cr
A field course that emphasizes the ecology, evolution, natural history, characteristics, structure, function, geographic distribution, behavior, and systematics of amphibians and reptiles. Course includes structured writing assignments and focuses on good writing skills and forms. Laboratory and field work emphasize identification of specimens by name, habitat, and characteristics. Some field activities will occur at times other than the scheduled laboratory hours. Oral classroom presentations required. Credit for BLY 470 and BLY 570 is not allowed.
- BLY 571 Marine Invertebrate Zoology** 4 cr
A study of the natural history, systematics and morphology of marine invertebrates. Credit for both BLY 571 and BLY 471 is not allowed.
- BLY 572 Marine Behavioral Ecology** 4 cr
The ecological and evolutionary significance of animal behaviors in the marine environment. Exercises will include analysis of data collected from laboratory and field experiments. Statistics recommended. Credit for BLY 572 and BLY 472 is not allowed.
Pre-requisite: (BLY 122 Minimum Grade of C and BLY 122L Minimum Grade of C) or BLY 142 Minimum Grade of C.
- BLY 573 Oceanol Gulf of Mexico** 3 cr
A descriptive study of the oceanology of the Gulf of Mexico, and adjacent waters, including coastal zone, continental shelf, and deep ocean.
- BLY 575 Marine Ecology** 4 cr
Their relationship of marine organisms to their environment. Credit for both BLY 575 and BLY 475 is not allowed.
- BLY 583 Field Marine Science I** 1 TO 4 cr
The Field Marine Science course will consist of an 8 - 12 day field exercise in representative coastal sites. The field exercise is conducted in the term break prior to the term of registration for the course. Faculty members with diverse interests will accompany the students, participate in pre-trip discussions and evaluate the product developed by each student. The course is designed to familiarize students with habitats and research conditions different from those they experience on the Northern Gulf Coast. Field trip locations are selected on the basis of faculty and student interest, economics, and availability of logistical support. Students pay their room and board costs for the field exercise. The course is primarily for graduate students, but advanced undergraduates may enroll with consent of instructor. Both BLY 483/583 and 488/588 may be taken for credit when each is taught in a different environment.
- BLY 585 Evolutionary Biology** 3 cr
The study of mechanisms and historical patterns of evolutionary change in biological systems ranging from genes to phylogeny.

BLY 589 Marine Plankton 3 cr

The course familiarizes the student with the taxonomic breadth of phytoplankton, bacterioplankton and zooplankton in estuaries, coastal seas and open oceans. Though the focus is on taxonomic familiarization, basic biology of all major taxa, represented in the plankton will be covered. Students will learn fundamental, as well as "cutting-edge", field, lab, and statistical techniques.

BLY 590 Special Topics - 1 TO 4 cr

Small, interested groups of students will study specialized topics not generally listed in the course offerings. Faculty and visiting professors will offer courses in their areas of specialization. This course may be taken more than once if the topic changes for a total of eight hours. Requires permission of the department.

BLY 592 Seminar 1 cr

Recent research in areas of special academic interest to students and faculty.

BLY 594 Directed Studies - 1 TO 4 cr

Independent research under the direction of a member of the graduate faculty. A maximum of six credits may be used to meet degree requirements. Permission of instructor required.

BLY 599 Thesis 1 TO 4 cr

Requires approval of research prospectus by student's graduate committee.

Biomedical Engineering (BME) (BME)

BME 467 Intro to Biomedical Eng 3 cr

Survey of topics and current issues in the field of biomedical engineering. Topics include biomechanics, biomedical instrumentation, biomaterials engineering, biomedical imaging, cellular mechanics, tissue engineering, biomedical design and ethics. A portion of the course is devoted to basic biology concepts and principles. Students will review literature and discuss technical and technological developments relevant to biomedical engineering. Pre-requisite: ME 328 Minimum Grade of C. ME 328 can be taken concurrently with this course.

BME 567 Principles of Biomedical Eng 3 cr

Survey of topics and current issues in the field of biomedical engineering. Topics may include biomechanics, biomedical instrumentation, biomaterials engineering, biomedical imaging, cellular mechanics, tissue engineering, biomedical design and ethics. A portion of the course is devoted to basic biology concepts and principles. Students will review literature and discuss technical and technological developments relevant to biomedical engineering. Pre-requisite: MA 507 Minimum Grade of C. MA 507 can be taken concurrently with this course.

Biomedical Sciences (BMD) (BMD)

BMD 210L Microbiology in Healthcare Lab 1 cr

Laboratory experience includes introduction to fundamental microbial techniques, including differential staining, biochemical identification techniques, and antimicrobial susceptibility testing. Patient case studies will be used to supplement learning experience.

Pre-requisite: (BLY 101 Minimum Grade of C or BLY 121 Minimum Grade of C or CH 101 Minimum Grade of C or CH 131 Minimum Grade of C).

BMD 212L Intro to Food Science Lab 1 cr

Laboratory experience includes an introduction to digestion, absorption, transportation, and utilization of nutrients. Lab exercises are completed in which students prepare foods and observe the chemical and physical properties that affect the product.

Co-requisite: BMD 212

BMD 110 Introduction to A & P I 4 cr

An introduction to the structure and function of the human body with an emphasis on anatomy. This course surveys anatomical terminology, basic chemistry, cell structure/function, tissues, skin skeleton, joints, muscles, and central nervous system.

BMD 111 Introduction to A & P II 4 cr

Continuation of BMD 110. Topics include, peripheral/autonomic nervous system, endocrinology, cardiovascular system, blood, respiration, digestion, metabolism/nutrition, urinary system, and reproduction.

Pre-requisite: BMD 110 Minimum Grade of C.

BMD 200 Career Planning 1 cr

Clinical Observations (Medicine, Dentistry, Optometry and Veterinary Medicine). This course gives the student clinical exposure to various health-care services. It is designed to help students make informed decisions when selecting a career in the health professions. A written report on the clinical experience or scenario dealing with "medical ethics" is required. May be repeated for a maximum of six hours' credit. Permission of the Director of Health Pre-Professional Program is required.

Pre-requisite: CH 131 Minimum Grade of D and BLY 121 Minimum Grade of D.

BMD 201 Seminars in Biomedical Science 1 cr

This course introduces students to contemporary biomedical research and career possibilities in the biomedical sciences. Students will use the resources of the Biomedical Library to perform a literature search.

BMD 210 Microbiology in Healthcare 3 cr

This course introduces concepts of human host-infectious microbe interactions that result in disease. Microorganisms examined include viruses, parasites, fungi, mycobacteria, and bacteria. Included topics are genetics, taxonomy, microbial metabolism, virulence factors, host defense/microbe evasion mechanisms, epidemiology, antimicrobial chemotherapy/resistance, merging/reemerging infectious diseases, and diagnostic criteria. Emphasis will be placed on the microbial infections of different body systems. Pre-requisite: BLY 101 Minimum Grade of C or BLY 121 Minimum Grade of C or CH 101 Minimum Grade of C or CH 131 Minimum Grade of C.

BMD 212 Introduction to Food Science 3 cr

This course is an introduction to digestion, absorption, transportation, and utilization of nutrients. It will discuss the integration of basic chemical, physical, microbiological and nutritional properties and components of food and their relationship to a healthy lifestyle. Lab exercises are completed in which students prepare foods and observe the chemical and physical properties that affect the product.

BMD 251 Human Anatomy & Physiology I 4 cr

This is the first of a two-course sequence that covers basic human anatomy and physiology, including the study of the structure and function of various body systems. Included is a study of basic principles of organism homeostasis, biochemical makeup, a study of cells and tissue, cellular metabolism, joints, the integumentary, and skeletal systems, muscular and nervous systems, and the senses. Laboratory experiences are provided through demonstration and interactive (virtual) laboratories. Pre-requisite: BLY 101 Minimum Grade of C or BLY 121 Minimum Grade of C or CH 100 Minimum Grade of C or CH 131 Minimum Grade of C.

BMD 252 Human Anatomy & Physiology II 4 cr

A continuation of BMD 251. Topics include nervous, cardiovascular, lymphatic, immune, respiratory, digestive, and urinary systems. Additional topics may include blood, metabolism, immunology and reproduction. Laboratory experience is provided through demonstration and interactive (virtual) laboratories. Pre-requisite: BMD 251 Minimum Grade of C.

BMD 290 Sp Top - H - 1 TO 3 cr

Topics of current health interest.

BMD 311 Human Anatomy 3 cr

A course in human gross and microscopic anatomy in a systematic approach, with an emphasis on structure-function relationships at the cell, tissue and organ level. The topics include anatomy of integumentary, musculoskeletal, nervous, cardio-vascular, lymphatic, respiratory, digestive, urinary and reproductive systems. This course is lecture-based with no lab component. Pre-requisite: BLY 121 Minimum Grade of D.

BMD 321 Biochemistry I-Molecular Biol 3 cr

The course covers different aspects of molecular biology including protein structure and function, carbohydrate, lipids, DNA replication, transcription and translation and applications to medical problems (i.e., forensic medicine, diagnosis of genetic diseases, etc). Pre-requisite: CH 201 Minimum Grade of D.

BMD 322 Biochemistry II-Metabolism 3 cr

The course discusses the chemical basis of metabolism including the conversion of nutrients from digestion to either molecules of biological relevance or to energy. Genetic diseases affecting these pathways are described and discussed. Pre-requisite: (BMD 321 Minimum Grade of C or BLY 440 Minimum Grade of C or CH 440 Minimum Grade of C) and CH 201 Minimum Grade of D.

BMD 323 Biochemistry Laboratory 2 cr

This laboratory is designed to provide hands-on experience on several biochemical techniques including cell fractionation, chromatography, DNA isolation, electrophoresis, determination of enzyme activity, etc. Co-requisite: BMD 322 Pre-requisite: BMD 321 Minimum Grade of C.

BMD 334 Human Physiology I 3 cr

The objectives of this course are to study human physiology with emphasis on cellular physiology (cell structure, metabolism, and transport) and the endocrine and nervous systems and skeletal muscle. This course is the first of a 2 course sequence. Pre-requisite: BLY 121 Minimum Grade of C and CH 131 Minimum Grade of C and CH 132 Minimum Grade of C.

BMD 335 Human Physiology II 3 cr

Study of human physiology with emphasis on the basic principles of organ system physiology. The course emphasizes muscle, cardiovascular, renal, respiratory, digestive, and reproductive physiology and an introduction to immunology. This is the second course in a 2 course sequence. Pre-requisite: BMD 334 Minimum Grade of C.

BMD 336 Physiology Lab - W 2 cr

This laboratory is designed to provide students with hands-on laboratory experience in physiology, with emphasis on the musculoskeletal, cardiovascular, respiratory and nervous systems. Limited to BMD majors unless by special permission. Special fee. Co-requisite: BMD 335 Pre-requisite: (BMD 334 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)).

BMD 350 Human Genetics and Genomics 3 cr

The course is designed to introduce students to the fundamental concepts of molecular genetics and genomics. The concepts that will be covered in this course include nucleic acid structure and function, mechanisms of replication, transcription, translation, gene expression and regulation. In addition, the course aims to familiarize students with modes of analysis used in comparative genomic research.

Pre-requisite: BMD 321 or BLY 301 or BLY 440 .

BMD 351 Global Health 3 cr

This course introduces students to the basic principles of global public health that are used to improve population health at all levels. Students will get an overview of the determinants of health and how health status is measured. Students will also review the burden of disease, who is most affected by different disease burdens, risk factors, and key measures to address the burden of disease in cost-effective, doable, sustainable, and fair ways. Special attention will be paid throughout the course to health systems issues. The course will cover key concepts and frameworks but be practical in orientation. The course will be global in coverage but with a focus on low- and middle-income countries, the health of the poor and health disparities. Particular attention will be paid throughout the course to the linkages between health and development.

BMD 390 Sp Top - 1 TO 3 cr

Topics of current health interest.

BMD 401 Immunology 3 cr

This course presents the basic concepts of immunochemistry, immunobiology and host immune responses to disease. Antigens, antibodies, cells and structures of the immune system will be discussed as well as their roles in the processes of immunity, allergies, transplantation, and diseases.

Pre-requisite: BMD 321 Minimum Grade of C. BMD 321 can be taken concurrently with this course.

BMD 402 Medical Microbiology 4 cr

This course presents the concepts of pathogenicity and virulence as they relate to disease causing bacteria, mycobacteria, fungi, protozoans, and viruses. Mechanisms of pathogenicity, host interactions, epidemiology and diagnosis will be emphasized. General concepts of microbial physiology, taxonomy, genetics, host immune response, and antimicrobial therapy are also presented. The laboratory portion of the course will provide hands-on experience in the handling and identification of each microbe class. Special fee.

Pre-requisite: (BMD 321 Minimum Grade of C or BLY 440 Minimum Grade of C or CH 440 Minimum Grade of C). BMD 321 can be taken concurrently with this course.

BMD 403 Molecular Basis of Cancer 3 cr

This course will focus on the biological and molecular features of oncogenesis and clinical cancer, with specific attention given to the molecular events underlying carcinogenesis, metastasis, and angiogenesis. Recent therapeutic advances and their implications for the field will be explored through reading of current scientific literature. Case study learning is integrated into the course to help students understand the societal implications of cancer. Pre-requisite: BMD 321 Minimum Grade of C or BLY 301 Minimum Grade of C or BLY 302 Minimum Grade of C.

BMD 410 Pathophysiology 3 cr

A systematic study of disease processes involving relationships between pathophysiological changes and clinical manifestations.

Pre-requisite: BMD 321 Minimum Grade of C.

BMD 420 Pharmacology 3 cr

An introduction to pharmacological concepts and effects and uses of major drug classes. Drug design, pharmacodynamics (receptors, mechanisms, dose-response) and pharmacokinetics (time action) are discussed in general (principles), and in particular, for selected classes of drugs.

Pre-requisite: (BMD 321 Minimum Grade of C or BLY 440 Minimum Grade of C or CH 440 Minimum Grade of C).

BMD 430 Neurosciences 4 cr

A study of neuroscience which integrates neurochemistry, neuroanatomy, and neurophysiology, emphasizing cellular neurobiology, neural systems, and the neurobiology of behavior. Course includes laboratory experience.

Pre-requisite: BMD 311 Minimum Grade of C and BMD 334 Minimum Grade of C.

BMD 450 Introduction to Research 2 cr

Fundamental principles of research will be presented and applied. Students will examine and evaluate a selection of contemporary research and learn many of the responsibilities of professional researchers, particularly in academic settings. Oral classroom presentations are required.

Pre-requisite: BMD 311 Minimum Grade of C and BMD 321 Minimum Grade of C and BMD 335 Minimum Grade of C and BMD 334 Minimum Grade of C and BMD 336 Minimum Grade of C.

BMD 490 Special Topics 1 TO 3 cr

Topics of current health interest.

BMD 493 Ethical Issues in Health - W 3 cr

This course will provide an open forum for discussion of current controversial issues in biomedical sciences. The topics will include research integrity, discussions on the impact of medical advances in society as well as issues of historical relevance.

Pre-requisite: BLY 121 Minimum Grade of C and EH 102 Minimum Grade of C.

BMD 494 Directed Research Studies 1 TO 3 cr

The student will perform a biomedical research project under the direction of a faculty mentor. This will include literature searches and presenting the project in a written format. Instructor Permission Required.
Pre-requisite: BMD 321 Minimum Grade of C.

BMD 499 Honors Research Thesis - W - H 1 TO 6 cr

Literature survey and laboratory research experience under the direction of the faculty. Instructor permission required.
Pre-requisite: BMD 311 Minimum Grade of C and BMD 322 Minimum Grade of C and BMD 323 Minimum Grade of C and BMD 335 Minimum Grade of C and BMD 336 Minimum Grade of C.

BMD 501 Immunology 3 cr

This course presents the basic concepts of immunochemistry, immunobiology, and host immune responses to disease, antigens, antibodies, cells and structures of the immune system will be discussed as well as their roles in the process of immunity, allergies, transplantation and diseases. A term paper is required.

BMD 502 Medical Microbiology 5 cr

The course presents the concept of pathogenicity and virulence as they relate to disease causing bacteria, viruses, and fungi. Mechanisms of pathogenicity, interrelationships, and interactions that occur between the host, the parasite and their environments will be emphasized in molecular terms. General concepts of microbial physiology, genetics, and antimicrobial therapy are also presented. The laboratory portion of the course will provide hands-on experience in the handling and identification of bacteria. A term paper is required.

Business (BUS) (BUS)

BUS 101 Prof Experience I 1 cr

An introduction to career success tools including: personality and career interest inventories, steps to succeed basic resume preparation, business ethics, personal branding, university and community involvement and other career preparation activities. This course is designed for students in their first and second semester within the MCOB.
Pre-requisite: EH 101 Minimum Grade of C or EH 102 Minimum Grade of C. EH 101 and EH 102 can be taken concurrently with this course.

BUS 150 Intro to Business and Mgt 3 cr

A survey of the field of business, including profit-seeking firms, not-for-profit organizations, and new businesses created by entrepreneurs. Emphasis on the business environment, organization and management, current economic and international issues, and career opportunities. Societal and ethical issues are also examined. Open to University of South Alabama freshmen only.
Pre-requisite: EH 101 Minimum Grade of C or EH 102 Minimum Grade of C. EH 101 and EH 102 can be taken concurrently with this course.

BUS 201 Professional Experience II 1 cr

Continued introduction to Career success tools including: resume building activities, cover letter and references development, career for a day shadowing, speed branding, dress for success, networking, career fair tools for success, university and community involvement and other career preparation activities. Prerequisite: C or better in BUS 101, Sophomore standing.
Pre-requisite: BUS 101 Minimum Grade of C.

BUS 245 Business Analytics I 3 cr

An introduction to data analytics in business that includes analysis to make data driven business decisions. This course utilizes statistical applications in business problems solving using descriptive statistics, probability theory, sampling distributions, methods of estimation, and tests of hypotheses. The course introduces students to basic predictive business modeling, and the communication of analytical results.
Pre-requisite: University test - Math 75 or MyMathTest 080 or ACT Math 23 or MA 112 Minimum Grade of D or MA 113 Minimum Grade of D or MA 115 Minimum Grade of D or MA 120 Minimum Grade of D or MA 121 Minimum Grade of D or MA 125 Minimum Grade of D or MA 126 Minimum Grade of D or MA 131 Minimum Grade of D or MA 132 Minimum Grade of D or MA 171 Minimum Grade of D or MA 172 Minimum Grade of D or MA 287 Minimum Grade of D.

BUS 255 Business Analytics II 3 cr

A second course in quantitative data analytics in business decision making utilizing methods of analysis including statistical inference, predictive, modeling, forecasting, correlation and regression analysis. It further develops fundamental knowledge and skills for making data driven business decisions including the use of computer applications for problem solving. This course relies heavily on project based learning to provide students with experience of solving data based business problems. Pre-requisite: (BUS 245 Minimum Grade of C or BMS 245 Minimum Grade of D or BMS 250 Minimum Grade of D or ST 175 Minimum Grade of D or ST 210 Minimum Grade of D) and (University test - Math 75 or (MA 112 Minimum Grade of D or MA 171 Minimum Grade of D) or (MA 113 Minimum Grade of D or MA 172 Minimum Grade of D) or (MA 115 Minimum Grade of D or MA 121 Minimum Grade of D) or (MA 120 Minimum Grade of D or MA 287 Minimum Grade of D) or (MA 125 Minimum Grade of D or MA 132 Minimum Grade of D) or (MA 126 Minimum Grade of D or MA 233 Minimum Grade of D)).

BUS 265 Legal Environ of Business I 3 cr

A study of the global legal environment in which contemporary American business functions, including a review of legal thought and ethical considerations and the foundations and impacts of governmental regulation in areas such as labor and employment, environmental concerns, consumer protection, and antitrust. Contemporary issues, domestic and international concepts and institutions, and social forces that shape the legal environment are emphasized. Requires sophomore standing

BUS 301 Professional Experience III 1 cr

Career success tools including: personal professional strategic plan development, mock interviewing, dining etiquette, personal and professional mentoring, job search, application, and acceptance, job search ethics, creating a career plan, university and community involvement and other career preparation activities. Prerequisite: C or better in BUS 201, Junior standing. Pre-requisite: BUS 201 Minimum Grade of C.

BUS 302 Professional Preparation 3 cr

Career success tools including personal professional strategic plan development, interviewing, personal and professional mentoring, job search, application, creating a career plan, university and community involvement, and other career preparation activities. Prerequisite: Junior transfer standing. Business students only.

BUS 305 Advanced Business Analytics 3 cr

A course in quantitative data analytics in business decision making utilizing methods of analysis including linear programming, network optimization, binary integer programming, nonlinear optimization, decision analysis, and deep learning. It further develops fundamental knowledge and skills for making data driven business decisions including the use of computer applications for problem solving. This course relies heavily on project based learning to provide students with the experience of solving data based business problems. Pre-requisite: BUS 255 Minimum Grade of C and CIS 250 Minimum Grade of D.

BUS 440 Bus in Reg and Emerg Markets-W 3 cr

A comprehensive analysis of the issues in starting and maintaining business in emerging and developing markets, building on data and research skills acquired in foundational international business courses. Pre-requisite: MKT 310 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (ECO 330 Minimum Grade of D or ECO 363 Minimum Grade of D or FIN 332 Minimum Grade of D or MGT 334 Minimum Grade of D or MGT 336 Minimum Grade of D).

BUS 490 Special Topics 3 cr

Designed to provide senior students an opportunity to study selected topics of particular interest. A student may count no more than six hours of Special Topics in the concentration. Prerequisite: Approval of Department Chair.

BUS 496 MCOB Honors Sr Project I - H 3 cr

Applied business project and paper prepared under the direction of a project advisor plus two other persons selected by the advisor in consultation with the student. The student must have developed a proposal for the project and paper in consultation with the advisor and received permission from the committee to proceed. In addition, the student must be entering his or her senior year and be a major in the Mitchell College of Business. The project proposal must be formulated no later than the end of the first semester of the student's senior year and the project must be completed by the student's graduation date. The student must have maintained his or her standing in the university honors program to be eligible to enroll in this course in his or her last full semester in school. The course may be counted in one of two ways: 1) as an additional course not counting towards the business degree, or 2) in special cases, as a major or business elective, to be decided by the committee. Pre-requisite: (HON 399 Minimum Grade of D or HON 301 Minimum Grade of D) and BUS 305 Minimum Grade of D and (FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D) and (MGT 300 Minimum Grade of D or MGT 322 Minimum Grade of D) and (MGT 305 Minimum Grade of D or MGT 324 Minimum Grade of D) and (MGT 310 Minimum Grade of D or MGT 322 Minimum Grade of D or MGT 422 Minimum Grade of D) and (MGT 325 Minimum Grade of D or MGT 396 Minimum Grade of D) and (MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D).

BUS 497 MCOB Honors Sr Project II - H 3 cr

Applied business project and paper prepared under the direction of a project advisor plus two other persons selected by the advisor in consultation with the student. The student must have developed a proposal for the project and paper in consultation with the advisor and received permission from the committee to proceed. In addition, the student must be entering his or her senior year and be a major in the Mitchell College of Business. The project proposal must be formulated no later than the end of the first semester of the student's senior year and the project must be completed by the student's graduation date. The student must have maintained his or her standing in the university honors program to be eligible to enroll in this course. The student will formally enroll in the course in his or her last full semester in school. The course may be counted in one or two ways: 1) as an additional course not counting towards the business degree, or 2) in special cases, as a major or business elective, to be decided by the committee. Requires completion of the business core with the exception of MGT 485.

Pre-requisite: BUS 496 Minimum Grade of C.

BUS 498 Mitchell Scholars Sr Project 3 cr

Applied business project and presentation prepared under the direction of the instructor in consultation with the student. This course will have irregular meetings scheduled by the instructor and will have both a classroom component and a project component. The student must have maintained his/her standing in the Mitchell Scholars program and be a senior to be eligible to enroll in this course. This class will be counted in one of three ways: 1) as a business elective, 2) as an additional course not counting towards the business degree; or 3) in special cases, as a major elective to be decided by the major department's faculty. Requires completion of the business core with the exception of MGT 485 and approval of Associate Dean.

Pre-requisite: Mitchell Scholars 10 and BUS 305 Minimum Grade of D and FIN 315 Minimum Grade of D and MGT 300 Minimum Grade of D and MGT 305 Minimum Grade of D and MGT 310 Minimum Grade of D and MGT 325 Minimum Grade of D and MKT 320 Minimum Grade of D.

BUS 555 Study Abroad 3 TO 6 cr

Examines issues in business administration in an international setting at the graduate level. Specific topics selected from the fields of accounting, economics, finance, information systems, management or marketing depending on the instructor's area of expertise. Part or all of the course will be conducted outside the United States. Prerequisite: Permission to enroll in a relevant Mitchell College of Business study abroad program.

BUS 600 Fund of Research 3 cr

This course provides students with the tools and perspective necessary to succeed in the DBA program. Readings are drawn from several sources and provide participants with a better understanding of the way to approach their work.

BUS 602 Applied Stat and Reg 3 cr

This course provides an examination of statistical concepts used for business research. Topics include: fundamentals of probability, sampling, statistical estimation, test of hypotheses, analysis of variance, chi-square analysis and regression analysis. Emphasis is placed on the use of statistical techniques for business research applications.

BUS 604 Multivariate Analysis 3 cr

The course is designed to broaden and enrich a student's knowledge and understanding of statistical methodology as it pertains to the study of multivariate techniques used in behavioral research.

BUS 606 Research Design and Methods 3 cr

This course focuses on the general concepts related to conducting academic research and the various research methods commonly used in business research, including quantitative and qualitative analysis.

BUS 608 Adv Stats & App Res 6 cr

An examination of advanced statistical concepts used for business research. This course is designed to broaden and enrich students' knowledge and understanding of statistical methodology as it pertains to advanced techniques used in behavioral research. In addition, this course provides applied research opportunities to assist in advancing the student's research requirements necessary for degree completion.

BUS 610 Struct Equation Modeling 3 cr

This course provides students with a functional understanding of path analysis theory and procedures of structural equation modeling. Students will learn to specify, estimate, and evaluate models using software packages designed for this purpose.

BUS 699 Res and Teaching Concepts 1 cr

Presentations and discussions related to teaching and research concepts.

Career Planning (CP) (CP)

CP 101 Freshman Sem-Continuing Educ 2 cr

A course for first-time students that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life. This course provides an introduction to the nature of higher education and a general orientation to the functions and resources of the University. Extensive reading and writing assignments relevant to the student's first year experience are required.

CP 250 Career Planning and Develop 3 cr

Principles, methods, and practice in career planning and development with emphasis on career information, self-analysis, exploration of careers, career opportunities, guidelines for goal achievement.

CP 450 The Job Campaign 3 cr

Practical approach to career development designed to help students develop strategies for obtaining suitable employment and making career choices. Emphasis is on the principles, methods, and practice in achieving career goals through the study of careers, preparing resumes, writing letters of application, practicing job interview techniques, and identifying prospective employers.

Cell Biology/Neuroscience- MD (CBN)

CBN 112R Medical Histology 8 cr

Summer make-up course in Medical Histology at an LCME approved medical school.

CBN 114 Neuroanatomy 4 cr

The course consists of both laboratory and lecture material. Emphasis is given to the functional neurobiology of the human central nervous system. In addition to basic anatomical systems, considerable time is given to the delineation of the anatomical bases of human CNS dysfunction.

CBN 400 Cell Biol & Neuro Externship 4 cr

To be determined.

CBN 405 Research Assistantship 1 TO 4 cr

Teaching assistantships are available in the following areas: head and neck; thorax and abdomen; pelvis and perineum; or extremities.

CBN 406 Teach Asst-Histology 1 TO 4 cr

Participants will assist the faculty in teaching histology laboratories either pertaining to tissues (4 weeks) or organ systems (4 weeks, or 8 weeks for both). The student will be mentored by one of the listed faculty who will assume responsibility for the final evaluation of the student.

CBN 407 Teach Assistantship - Anatomy 1 TO 4 cr

Teaching assistantships are available in the following areas: head and neck; thorax and abdomen; pelvis and perineum or extremities.

CBN 516 Cell Biol-Neurosci Lit Reports 1 cr

Students and faculty participate in a supervised reading of the current literature and meet periodically (usually once a week) to interact in a discussion of the selected article or topic. The goal of this course is to maintain the faculty's and students' level of information at the "state of the art" in both methods and theory in the discipline to develop critical review skills in reviewing the literature. Student presentation is required to receive credit.

CBN 517 Dir St - Cell Bio Neuroscience 1 TO 6 cr

Students participate in research under the direction of a graduate faculty member. The student may pursue independent research or participate in a literature project. This course should be taken by students who have completed their laboratory rotations, but have not yet submitted a research proposal.

CBN 590 Sp Top - 1 TO 3 cr

This course provides in-depth tutorial exposure to specific areas in the discipline. Student and/or faculty presentations followed by group discussion (usually in the Socratic mode), examine the subject matter in an area of current interest either to one student or to a group of students. Credit and title are arranged with an individual faculty member.

CBN 610 Molecular-Cellular Neuroscienc 2 cr

A course which requires students to read and evaluate critically the contemporary literature dealing with the cellular and molecular mechanisms of neural function.

CBN 614 Gene Expr- Reg- Repair- Ther 2 cr

This course requires students to read, present, and evaluate critically the modern literature on gene expression and regulation, repair and therapy.

CBN 616 Cell Biol-Neurosci Resrch Sem 1 cr

Students and faculty present a research topic for discussion before members of the department. The presentations are usually scheduled on a rotational basis. The student may present research data for critique by the faculty.

CBN 799 Research Dissertation 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty. Students are required to submit a research project description form before enrolling in this course. Progress reports of the work accomplished are required every six months.

Chemical Engineering (CHE) (CHE)

CHE 190 Special Topics - 1 TO 5 cr

Topics of current Chemical Engineering interest. Requires permission of department chair. Fee.

CHE 203 Material & Energy Balances 4 cr

Application of multicomponent material and energy balances to chemical processes involving phase changes and chemical reactions. Minimum grade of 'C' is required and only 2 attempts are permitted. Fee
Pre-requisite: CH 132 Minimum Grade of C and CH 132L Minimum Grade of C and MA 126 Minimum Grade of C and (EH 101 Minimum Grade of C or EH 105 Minimum Grade of C or ACT English 27 or SAT Critical Reading 610 or READING TEST SCORE 33 or University - EH101 Exempt P).

- CHE 290 Special Topics -** 1 TO 5 cr
Topics of current chemical engineering interest. Requires consent of department chair. Fee.
- CHE 311 CHE Separations I** 3 cr
Applications of material balances and equilibrium relations to equilibrium stage design. Design of single stages and cascades for absorption, stripping, distillation, liquid-liquid extraction, and bioseparations. Fee.
Co-requisite: CHE 331
Pre-requisite: CHE 203 Minimum Grade of C.
- CHE 321 Transport Phenomena I** 3 cr
Fundamentals of momentum transfer with applications in fluid flow through pipes and process equipment. Fee.
Pre-requisite: MA 238 Minimum Grade of C and CHE 203 Minimum Grade of C and PH 201 Minimum Grade of C.
- CHE 322 Transport Phenomena II** 3 cr
Fundamentals of conductive, convective, and radiative modes of heat transfer with applications in the design of heat exchangers. Fee.
Pre-requisite: CHE 321 Minimum Grade of C.
- CHE 331 CHE Thermodynamics I** 3 cr
This course introduces the fundamentals of thermophysical property estimation and modeling of non-ideal pure and multicomponent fluid systems, including an introduction to multicomponent vapor/liquid equilibria. Fee.
Co-requisite: CHE 351
Pre-requisite: CH 201 Minimum Grade of C and CHE 203 Minimum Grade of C and MA 238 Minimum Grade of C and CH 201L Minimum Grade of C and PH 201 Minimum Grade of C.
- CHE 332 CHE Thermodynamics II** 3 cr
This class is an advanced thermodynamics course that uses a molecular level viewpoint to introduce students to applications of thermodynamics principles to complex chemical engineering problems including multicomponent, non-ideal fluid phase equilibria (VLE, VLLE, SLE), and chemical reaction equilibria. The concepts of chemical potential, fugacity, partial molar and excess properties as well as complex activity coefficient models are introduced to solve these problems. Fee.
Co-requisite: CHE 352
Pre-requisite: CHE 331 Minimum Grade of C.
- CHE 342 Engineering Communication - W** 3 cr
Formal and informal reports, oral presentations, and visual aids. Fee.
Co-requisite: CHE 352
Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.
- CHE 351 Modeling Lab** 1 cr
Computational tools and numerical methods for solving chemical engineering problems. Fee.
Co-requisite: CHE 311, CHE 331
- CHE 352 Measurement Lab** 1 cr
Laboratory practices for measurement of reaction and phase change parameters. Statistical tools for assessing experimental data. Fee.
Co-requisite: CHE 332, CHE 372
Pre-requisite: CHE 351 Minimum Grade of C.
- CHE 372 Chemical Reactor Design** 3 cr
Fundamentals of systems involving chemical reactions, including batch and flow systems. Design of thermal and catalytic systems with single and multiple reactions. Analysis of kinetic data and mechanisms. Fee.
Co-requisite: CHE 322, CHE 332
Pre-requisite: CHE 331 Minimum Grade of C.
- CHE 390 Special Topics -** 1 TO 5 cr
Topics of current chemical engineering interest. Requires consent of department chair. Fee.
- CHE 421 CHE Separations II** 3 cr
Fundamentals of mass transfer. Mass, energy, and momentum transfer analogies. Design of mass transfer equipment. Fee.
Pre-requisite: CHE 311 Minimum Grade of C and CHE 322 Minimum Grade of C.
- CHE 441 Chem Engr Ops Lab I - W** 2 cr
Laboratory Studies of the unit operations of chemical engineering with emphasis on momentum and heat transfer. Fee.
Pre-requisite: CHE 322 Minimum Grade of C and CHE 342 Minimum Grade of C and CHE 351 Minimum Grade of C and CHE 352 Minimum Grade of C.
- CHE 442 Chem Engr Ops Lab II - W** 2 cr
Laboratory studies of the unit operations of chemical engineering with emphasis on stage-wise and differential contactors. Fee.
Pre-requisite: CHE 441 Minimum Grade of C and CHE 311 Minimum Grade of C and CHE 421 Minimum Grade of C.
CHE 441 can be taken concurrently with this course.
- CHE 451 Process Models** 3 cr
Mathematical modeling, simulation, and dynamics of chemical process systems for design and analysis. Fee.
Pre-requisite: CHE 322 Minimum Grade of C.
- CHE 452 Process Dynamics and Control** 3 cr
Mathematical modeling, simulation and dynamics of chemical process systems. Feedback and Feed-forward control of chemical processes. Specification of control loops. Selection and tuning of controller modes. Fee.
Pre-requisite: CHE 372 Minimum Grade of C.

- CHE 461 Process Design I** 3 cr
Engineering economics and elements of process design, including energy and material balances, manufacturing and product cost. Unit operation equipment sizing, and cost. This course is considered a "Senior Capstone Design" course. Fee.
Pre-requisite: EG 231 Minimum Grade of C and CHE 332 Minimum Grade of C and CHE 342 Minimum Grade of C and CHE 372 Minimum Grade of C.
- CHE 462 Process Design II** 3 cr
Selection, design and specification of principal chemical processes. This course is considered a "Senior Capstone Design" course. Fee.
Pre-requisite: CHE 461 Minimum Grade of C.
- CHE 463 Simulation of Chemical Process** 3 cr
In this course, students utilize modern software tools, such as Aspen Plus, to model steady rate chemical processes. Simulation topics include physical property selection, flowsheet generation, separations, and reactors. Fee.
Pre-requisite: CHE 311 Minimum Grade of C and CHE 332 Minimum Grade of C and CHE 372 Minimum Grade of C.
- CHE 490 Special Topics** 1 TO 3 cr
Topics of current chemical engineering interest. Requires consent of department chair or departmental approval. Fee.
- CHE 494 Directed Studies** 1 TO 3 cr
Directed study, under the guidance of a faculty advisor, of a topic from the field of chemical engineering, not offered in a regularly scheduled course. A written report is required. May be repeated for a maximum of 6 credit hours. Requires consent of the department chair and minimum GPA of 3.00 for admission or departmental approval. Fee.
- CHE 499 Honors Senior Project** 1 TO 6 cr
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of chemical engineering. The senior project will be judged and graded by three faculty chaired by the honors mentor. This course is required for Honors recognition. A minimum of 4 credit hours is required, but students may enroll for a maximum of 6 credit hours over two semesters. Requires completion of an approved project prospectus.
Pre-requisite: CHE 322 Minimum Grade of C and CHE 332 Minimum Grade of C.
- CHE 501 Chemical Engineering Seminar 0 TO 1 cr**
A weekly research seminar for Chemical Engineering graduate students. Students will attend research presentations by faculty, invited speakers and other students rehearsing for their proposal presentations, thesis defenses or conference presentations. Topics will include research, research methods, safety and responsible conduct of research.
- CHE 510 Adv Chemical Thermodynamics** 3 cr
Advanced classical and molecular thermodynamics as applied to non-ideal multicomponent phase and reaction equilibria for chemical engineering applications. An introduction to statistical thermodynamics will also be given. Fee.
- CHE 520 Adv Transport Phenomena I** 3 cr
An advanced treatment of the principles and methods of transport phenomena. Detailed coverage of several key aspects of energy and momentum transfer including creeping flows, boundary layers and lubrication theory.
- CHE 521 Adv Transport Phenomena II** 3 cr
An advanced treatment of the principles and methods of mass transfer, diffusion and adsorption phenomena. Coverage of conservation equations, mass transfer at interfaces and boundary conditions. Includes coverage of adsorption and diffusion on surfaces, porous structures and membranes.
- CHE 525 Chemical Reactor Analysis** 3 cr
Design, modeling and analysis of non-ideal chemical reactor systems. Includes effects of mass transfer in heterogeneous catalytic reactors, non-steady-state heat transfer and residence time distributions.
- CHE 530 Synthetic Fuels** 3 cr
Fundamentals of gasification and liquefaction concepts applied to fossil fuels and biomass conversion.
- CHE 550 Chemical Process Control** 3 cr
Sampled-data algorithms, feedback, feedforward, deadtime compensation, advanced control schemes applied to chemical engineering processes. Fee.
- CHE 551 Adv Chem Engineering Modeling** 3 cr
Advanced mathematical modeling of chemical process systems for design and analysis.
- CHE 563 Simulation of Chem Processes** 3 cr
In this course, students utilize modern software, tools, such as Aspen Plus, to model steady state chemical processes. Simulation topics include physical property selection, flowsheet generation, separations and reactors. Fee.
- CHE 570 Separation Processes** 3 cr
Analysis and design of separation processes. Topics include molecular diffusion and convective mass transfer with applications in the chemical, petroleum and pharmaceutical industries. Fee.
- CHE 575 Chem Proc Synth Optimization** 3 cr
Use of analysis, synthesis, and optimization in process development. Fee.
- CHE 580 Chem Process Safety and Design** 3 cr
Fundamental principles of chemical process safety, fires and explosions and design for the mitigation of associated hazards. Fee.

CHE 590 Special Topics - 3 cr

Topics of current chemical engineering interest. Requires consent of the department chair or departmental approval. Fee.

CHE 592 Directed Independent Study 1 TO 6 cr

Directed study, under the guidance of a faculty advisor, of a topic from the field of chemical engineering, not offered in a regularly scheduled course. A written report is required. Requires consent of the department chair and overall minimum GPA of 2.5 for admission or departmental approval. Fee.

CHE 594 Project in Chem Engineering 3 cr

Approved investigation of original problems under direction of a faculty member. Requires approved prospectus. Fee.

CHE 599 Thesis 1 TO 6 cr

May be taken more than once. Only 6 hours may be applied for credit toward a degree. Requires approved prospectus. Fee.

Chemistry (CH) (CH)

CH 101L Survey Inorg-Org Chem Lab 1 cr

Laboratory exercises associated with CH 101. CH 101 must be taken concurrently or as a prerequisite. Together, CH 101 and CH 101L count as one laboratory science course, partially fulfilling general education requirements. Fee. Core Course.

Co-requisite: CH 101

CH 103L Chemistry-Its Role Society Lab 1 cr

Laboratory exercises associated with CH 103. CH 103 must be taken concurrently or as a prerequisite. Together, CH 103 and CH 103L count as one laboratory science course, partially fulfilling general education requirements. Fee. Core course.

Co-requisite: CH 103

Pre-requisite: CH 103 Minimum Grade of D or CH 105 Minimum Grade of D. CH 103 can be taken concurrently with this course.

CH 131L General Chemistry I Lab 1 cr

Laboratory exercises associated with CH 131. CH 131 and CH 131L must be taken concurrently. Together, CH 131 and CH 131L count as one laboratory science course, partially fulfilling general education requirements. Fee. Core course.

Pre-requisite: CH 100 Minimum Grade of D or CH 110 Minimum Grade of D or ACT Math 24 or SAT Mathematics 560 or MATH SECTION SCORE 580 or MA 112 Minimum Grade of C or MA 113 Minimum Grade of C or MA 172 Minimum Grade of C or MA 115 Minimum Grade of C or MA 121 Minimum Grade of C or MA 120 Minimum Grade of C or MA 287 Minimum Grade of C or MA 125 Minimum Grade of C or MA 132 Minimum Grade of C or MA 126 Minimum Grade of C or MA 233 Minimum Grade of C or MyMathTest 080 or University test - Math 85 .

CH 132L General Chemistry II Lab 1 cr

Laboratory exercises associated with CH 132. CH 132 must be taken concurrently or as a prerequisite. Together, CH 132 and CH 132L count as one laboratory science course, partially fulfilling general education requirements. Fee. Core course.

Pre-requisite: CH 131 Minimum Grade of D and CH 131L Minimum Grade of D.

CH 201L Organic Chemistry I Lab 1 cr

Laboratory exercises associated with CH 201. (Offered Fall and Spring Semesters.) The laboratory introduces basic organic laboratory practices such as the collection of physical properties data, separation and purification techniques, synthesis, and spectroscopic methods. CH 201 must be taken concurrently or as a prerequisite. Fee.

Co-requisite: CH 201

Pre-requisite: (CH 116 Minimum Grade of D) or (CH 132 Minimum Grade of D and CH 132L Minimum Grade of D) .

CH 202L Organic Chemistry II Lab 1 cr

Laboratory exercises associated with CH 202. The laboratory continues with the basic organic laboratory practices with additional synthetic methods. (Offered Fall and Spring Semesters.) CH 202 must be taken concurrently or as a prerequisite. Fee.

Co-requisite: CH 202

Pre-requisite: (CH 222 Minimum Grade of D) or (CH 201 Minimum Grade of D and CH 201L Minimum Grade of D).

CH 265L Introductory Analysis Lab 1 cr

Laboratory exercises associated with CH 265. (Offered Fall and Spring Semesters.) CH 265 must be taken concurrently or as a prerequisite. Fee.

Co-requisite: CH 265

Pre-requisite: (CH 132 Minimum Grade of C and CH 132L Minimum Grade of C) or (CH 116 Minimum Grade of C).

CH 300L Phys Chem for Life Sci Lab-W 1 cr

Laboratory exercises associated with CH 300. (Offered Fall Semester.) CH 300 must be taken concurrently or as a prerequisite. Fee.

Co-requisite: CH 300

Pre-requisite: (CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or (CH 266 Minimum Grade of D and MA 126 Minimum Grade of D or MA 223 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) or (MA 227 Minimum Grade of D or MA 234 Minimum Grade of D and PH 115 Minimum Grade of D). PH 202 and MA 227 and MA 234 can be taken concurrently with this course.

CH 301L Physical Chemistry I Lab-W 1 cr

Laboratory exercises associated with CH 301. (Offered Fall Semester.) Lab is required for chemistry majors. Fee.

Co-requisite: CH 301

Pre-requisite: (CH 265 Minimum Grade of D or CH 266 Minimum Grade of D) and (MA 126 Minimum Grade of D or MA 223 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D) or MA 227 Minimum Grade of D or (MA 234 Minimum Grade of D and PH 115 Minimum Grade of D) or PH 113 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). PH 202 and MA 227 and MA 234 can be taken concurrently with this course.

CH 302L Physical Chemistry II Lab - W 1 cr

Laboratory exercises associated with CH 302. (Offered Spring Semester.) Lab is required for chemistry majors. Fee.

Co-requisite: CH 302

Pre-requisite: ((EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and CH 265 Minimum Grade of D) and (CH 265L Minimum Grade of D or CH 266 Minimum Grade of D) and (MA 126 Minimum Grade of D or MA 233 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D) or (MA 227 Minimum Grade of D or MA 234 Minimum Grade of D) and (PH 115 Minimum Grade of D or PH 113 Minimum Grade of D). PH 202 and MA 227 and MA 234 can be taken concurrently with this course.

CH 401L Intermed Inorganic Chem Lab 2 cr

Laboratory exercises associated with CH 401. (Offered Spring Semester). Fee.

Co-requisite: CH 401

Pre-requisite: (CH 301 Minimum Grade of D and CH 301L Minimum Grade of D) or CH 332 Minimum Grade of D and (CH 302 Minimum Grade of D and CH 302L Minimum Grade of D) or CH 333 Minimum Grade of D.

CH 414L Environmental Chemistry Lab 1 cr

Laboratory exercises associated with CH 414. Real-world examples will be used to learn appropriate isolation techniques followed by chemical and instrumental analysis. CH 414 must be taken concurrently. (Offered in Fall Semester.) Fee.

Co-requisite: CH 414

Pre-requisite: (CH 201 Minimum Grade of D or CH 222 Minimum Grade of D) and (CH 265 Minimum Grade of D or CH 266 Minimum Grade of D).

CH 465L Instrumental Analysis Lab 2 cr

Laboratory exercises associated with CH 465. (Offered Fall Semester.) Fee.

Co-requisite: CH 465

Pre-requisite: ((CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (CH 300 Minimum Grade of D and CH 300L Minimum Grade of D) or ((CH 302 Minimum Grade of D and CH 302L Minimum Grade of D) or CH 333 Minimum Grade of D) or ((CH 301 Minimum Grade of D and CH 301L Minimum Grade of D) or CH 332 Minimum Grade of D).

CH 514L Environmental Chemistry Lab 1 cr

Laboratory exercises associated with CH 514. Real-world samples will be used to learn appropriate isolation techniques followed by chemical and instrumental analysis. CH 514 must be taken concurrently. (Offered in Fall Semester.) Fee.

Co-requisite: CH 514

Pre-requisite: (CH 202 Minimum Grade of D or CH 223 Minimum Grade of D).

CH 565L Instrumental Analysis Lab 2 cr

Laboratory exercises associated with CH 565. (Offered Fall Semester.) Requires Graduate status. Fee.

Pre-requisite: ((CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (CH 300 Minimum Grade of D and CH 300L Minimum Grade of D) or ((CH 302 Minimum Grade of D and CH 302L Minimum Grade of D) or CH 333 Minimum Grade of D) or ((CH 301 Minimum Grade of D and CH 301L Minimum Grade of D) or CH 332 Minimum Grade of D).

CH 101 Survey of Inorg and Org Chem 3 cr

An intensive presentation of inorganic and organic chemistry principles selected to convey a basic understanding of their relationship to and function in the life process. Laboratory exercises will introduce students to basic laboratory procedures, often using exercises related to life process. This course is generally taken by students in the College of Nursing. CH 101L must be taken concurrently. Together, CH 101 and CH 101L count as one laboratory science course, partially fulfilling general education requirements. (Offered Fall and Spring Semesters.) Core Course.

Co-requisite: CH 101L

CH 103 Chemistry-Its Role in Society 3 cr

Chemical principles to allow understanding of the technical aspects of air and water pollution, chemical solutions of the energy crisis, the polymer industry, drugs, nutrition, and genetic engineering. CH 103 is not designed to lead to other chemistry courses and may not be used to substitute for CH 131 for students majoring or minoring in Chemistry. CH 103L must be taken concurrently. Together, CH 103 and CH 103L count as one laboratory science course, partially fulfilling general education requirements. (Offered Fall and Spring Semesters) Core course.

Co-requisite: CH 103L

CH 131 General Chemistry I 3 cr

Three lecture hours and one recitation hour per week for one semester. First of a two-semester sequence for majors, minors, and others seeking quantitative treatment. Topics include the nuclear model, stoichiometry, chemical reactions, gas laws, thermochemistry, atomic structure, and molecular bonding. Together, CH 131 and CH 131L count as one laboratory science course partially fulfilling general education requirements. (Offered Fall and Spring Semesters). Core Course.

Pre-requisite: CH 100 Minimum Grade of D or CH 110 Minimum Grade of D or ACT Math 24 or SAT Mathematics 560 or MATH SECTION SCORE 580 or MA 112 Minimum Grade of C or MA 113 Minimum Grade of C or MA 172 Minimum Grade of C or MA 115 Minimum Grade of C or MA 121 Minimum Grade of C or MA 120 Minimum Grade of C or MA 287 Minimum Grade of C or MA 125 Minimum Grade of C or MA 132 Minimum Grade of C or MA 126 Minimum Grade of C or MA 233 Minimum Grade of C or MyMathTest 080 or University test - Math 85 .

CH 132 General Chemistry II 3 cr

Continuation of CH 131. Topics include solutions, colligative properties, chemical kinetics, equilibrium, acids and bases, pH, buffers, titrations, thermodynamics, and electrochemistry. Additional topics may include nuclear chemistry, organic and biochemistry, chemistry of inorganic compounds, transition metal complexes, and industrial chemistry. Both the lecture and laboratory experiences of CH 131 (General Chemistry I) are prerequisites. CH 132L must be taken concurrently. Together, CH 132 and CH 132L count as one laboratory science course, partially fulfilling general education requirements. (Offered Fall and Spring Semesters.) Core Course.

Pre-requisite: CH 115 Minimum Grade of D or (CH 131 Minimum Grade of D and CH 131L Minimum Grade of D).

CH 150 Intro to Computer Chemistry 2 cr

This course will introduce the student to direct application and use of computer activity for applications in chemistry; acquisition of data from instrumentation, data analysis, presentation of experimental data, and chemical structure and modeling programs. Fee.

Pre-requisite: (CH 115 Minimum Grade of D or (CH 131 Minimum Grade of D and CH 131L Minimum Grade of D) or (CH 141 Minimum Grade of D and CH 141L Minimum Grade of D)) and ((MA 113 Minimum Grade of D or MA 172 Minimum Grade of D) or (MA 115 Minimum Grade of D or MA 121 Minimum Grade of D) or (MA 125 Minimum Grade of D or MA 132 Minimum Grade of D) or (MA 126 Minimum Grade of D or MA 233 Minimum Grade of D)). CH 141 and CH 141L can be taken concurrently with this course.

CH 201 Organic Chemistry I 3 cr

Fundamentals of structure and chemical behavior of organic molecules including nomenclature, properties, structure, stereochemistry, spectroscopy (both infrared and nuclear magnetic resonance), reactions, synthesis, and mechanisms of alkanes, alkenes, alkyl halides, and alcohols. (Offered Fall and Spring Semesters). CH 201L must be taken concurrently.

Co-requisite: CH 201L

Pre-requisite: CH 116 Minimum Grade of D or (CH 132 Minimum Grade of D and CH 132L Minimum Grade of D) or (CH 141 Minimum Grade of D and CH 141L Minimum Grade of D).

CH 202 Organic Chemistry II 3 cr

Continuation of study of structure and chemical behavior of organic molecules including aromatic compounds, ketones and aldehydes amines, carboxylic acids and their derivatives, carbohydrates, amino acids, peptides and proteins, nucleic acids, alkynes, ethers and epoxides, and conjugated dienes. (Offered Fall and Spring Semesters.) CH 202L must be taken concurrently. Fee.

Co-requisite: CH 202L

Pre-requisite: (CH 201 Minimum Grade of D and CH 201L Minimum Grade of D) or CH 222 Minimum Grade of D.

CH 265 Introductory Analysis 3 cr

A detailed study of the fundamental theories and principles of chemistry with emphasis on their application to quantitative analysis. Because proficiency of the material covered in CH 132 is vital for success in this course, students are strongly advised to take the two courses as close together as schedules permit. (Offered Fall and Spring Semesters.)

Co-requisite: CH 265L

Pre-requisite: (CH 132 Minimum Grade of C and CH 132L Minimum Grade of C) or (CH 116 Minimum Grade of C).

CH 300 Physical Chem for Life Sci 3 cr

Designed to introduce the concepts of physical chemistry to students interested in the biochemical and biological aspects of chemistry. Topics are presented from viewpoint of their applications to biochemical problems; thermodynamics/biochemical energetics, properties of solutions, biological redox reactions, chemical/enzyme kinetics. (Offered Fall Semester.) CH 300L must be taken concurrently.

Co-requisite: CH 300L

Pre-requisite: ((CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (MA 126 Minimum Grade of D or MA 223 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

- CH 301 Physical Chemistry I** 3 cr
Gas Laws, First and Second Law of Thermodynamics, Phase Equilibrium, Chemical Equilibrium, Physical Chemistry of Solutions, Electrochemistry, Transport Properties, and Chemical Kinetics. (Offered Fall Semester). Co-requisite: CH 301L
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (MA 126 Minimum Grade of D or MA 233 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D) or (MA 227 Minimum Grade of D or MA 234 Minimum Grade of D) and (PH 115 Minimum Grade of D or PH 113 Minimum Grade of D). PH 202 and MA 227 and MA 234 can be taken concurrently with this course.
- CH 302 Physical Chemistry II** 3 cr
Quantum Theory and Applications to Atoms and Molecules, Spectroscopy, and Statistical Thermodynamics. (Offered Spring Semester.) Required for chemistry majors. Co-requisite: CH 302L
Pre-requisite: (CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (MA 126 Minimum Grade of D or MA 223 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D) or (MA 227 Minimum Grade of D or MA 234 Minimum Grade of D) and (PH 115 Minimum Grade of D or PH 113 Minimum Grade of D). PH 202 and MA 227 and MA 234 can be taken concurrently with this course.
- CH 394 Directed Studies -** 1 TO 4 cr
Student works in a research laboratory under faculty guidance. May be repeated; sum of all directed studies cannot exceed eight (8) credits. Requires Junior standing or permission of Department Chair.
- CH 401 Intern Inorganic Chemistry** 3 cr
Atomic and molecular structure and bonding emphasizing the use of symmetry, group theory, and molecular orbitals; NMR spectrometry; coordination chemistry; organometallic chemistry and homogeneous catalysis. (Offered Spring Semester).
Co-requisite: CH 401L
Pre-requisite: (CH 301 Minimum Grade of D and CH 301L Minimum Grade of D and CH 302 Minimum Grade of D and CH 302L Minimum Grade of D) or CH 333 Minimum Grade of D.
- CH 403 Bioinorganic Chemistry** 3 cr
Survey of bioinorganic chemistry appropriate for upper-level undergraduate and beginning graduate students. The approach will be molecular and chemical in nature with a focus on the study of the non-carbon elements, especially the transition metals, as related to biological activity. (Offered Fall Semester). Recommended: CH 301, CH 302, or CH 440. Fee.
Pre-requisite: CH 202 Minimum Grade of D or CH 223 Minimum Grade of D.
- CH 414 Environmental Chemistry** 3 cr
Introduces the cycling of elements in the earth as groundwork for understanding the chemical reactions and fate of chemical species introduced as contaminants to the environment. The chemistry of natural and anthropogenic contaminants in the atmosphere, the hydrosphere, the lithosphere and the transport and transformation of chemical species in the environment are discussed. CH 414L must be taken concurrently. (Offered in Fall Semester.)
Co-requisite: CH 414L
Pre-requisite: (CH 201 Minimum Grade of D or CH 222 Minimum Grade of D) and (CH 265 Minimum Grade of D or CH 266 Minimum Grade of D).
- CH 440 Biochemistry I** 3 cr
Study of fundamental biochemical concepts; emphasis is placed on protein, carbohydrate, and lipid structures as related to their functional behavior; enzyme kinetics and mechanisms of action; thermodynamic relationships in biochemical systems. (Offered Fall Semester). Cross-listed with BLY 440.
Pre-requisite: (CH 202 Minimum Grade of D or CH 223 Minimum Grade of D).
- CH 441 Biochemistry II** 3 cr
Study of the reaction and regulations of intermediary metabolism; the biochemistry of genetic systems to include regulatory mechanisms and protein synthesis. (Offered Spring Semester). Cross-listed with BLY 441.
Pre-requisite: CH 440 Minimum Grade of D or BLY 440 Minimum Grade of D.
- CH 443 Lab Studies in Biochemistry** 2 cr
Course familiarizes the student with the basic laboratory techniques commonly employed in biochemical research. (Offered Spring Semester). Cross-listed with BLY 443. Fee.
Pre-requisite: CH 440 Minimum Grade of D or BLY 440 Minimum Grade of D.
- CH 465 Instrumental Analysis** 3 cr
Modern analytical instruments, their operating principles, and their applications. (Offered Fall Semester).
Co-requisite: CH 465L
Pre-requisite: (CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (CH 300 Minimum Grade of D and CH 300L Minimum Grade of D) or ((CH 302 Minimum Grade of D and CH 302L Minimum Grade of D) or CH 333 Minimum Grade of D) or ((CH 301 Minimum Grade of D and CH 301L Minimum Grade of D) or CH 332 Minimum Grade of D).

- CH 470 Computational Chemistry** 4 cr
Designed to provide an introduction to some of the techniques used in molecular modeling and computational chemistry, and to illustrate how these techniques can be used to study physical, chemical and biological phenomena. Topics: quantum mechanical methods, empirical force fields, molecular mechanics and dynamics, Monte Carlo, continuum electrostatics, and free energy perturbation methods. (Offered Spring Semester). Permission of instructor. Fee.
Pre-requisite: (CH 132 Minimum Grade of D and CH 132L Minimum Grade of D) or (CH 141 Minimum Grade of D and CH 141L Minimum Grade of D) and CH 202 Minimum Grade of D.
- CH 490 Sp Top -** 1 TO 4 cr
Study of a significant topic in Chemistry. May be repeated for a maximum of four credits when the content varies. Requires Senior standing.
- CH 492 Seminar I** 1 cr
Information retrieval from scientific references, journals, and on-line databases directed toward computer-based preparation of a student seminar having as the capstone experience a formal seminar for Department Faculty and students. (Offered Spring Semester). Requires Senior standing or permission of Department Chair. Fee.
- CH 493 Seminar II** 1 cr
Continuation of CH 492. Taken the next semester registered after successful completion of CH 492 unless special permission granted by the Department Chair. Presentation of a formal seminar for Department Faculty and students. (Offered Fall and Spring Semesters). Fee. Requires Permission of Department Chair.
Pre-requisite: CH 492 Minimum Grade of D.
- CH 494 Directed Studies** 1 TO 4 cr
Student works in a research laboratory under faculty guidance. May be repeated; sum of all directed studies cannot exceed eight (8) credits. Requires Senior standing or permission of Department Chair. Fee.
- CH 499 Sr Honors Chemistry Project-H** 3 cr
Student research under faculty direction; written report and oral presentation of research work to faculty and students. This course may be repeated once for a maximum of six credits. Requires permission of department chair. Fee.
- CH 514 Environmental Chemistry** 3 cr
Introduces the cycling of elements in the earth as groundwork for understanding the chemical reactions and fate of chemical species introduced as contaminants to the environment. The chemistry of natural and anthropogenic contaminants in the atmosphere, the hydrosphere, the lithosphere and the transport and transformation of chemical species in the environment are discussed. CH 514L must be taken concurrently. (Offered in Fall Semester.)
Co-requisite: CH 514L
Pre-requisite: (CH 202 Minimum Grade of D or CH 223 Minimum Grade of D).
- CH 515 Environmental Toxicology** 4 cr
Introduction to the scientific and technical principles of toxicological processes in the context of the ecosystem. Students will understand both the types of major environmental toxicants and how to properly evaluate their toxicity and factors that influence toxicity. Students will recognize and coherently formulate risk assessment and by using the tools and techniques acquired, develop and communicate proposals for remedy.
Pre-requisite: (BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C) and (CH 201 Minimum Grade of C and CH 202 Minimum Grade of C) and (CH 540 Minimum Grade of B and CH 541 Minimum Grade of B).
- CH 521 Marine Nat Product Chemistry** 3 cr
Chemical-physical analysis and synthesis of alkaloids, antibiotics, algae and bacterial metabolites, plant pigments, steroids, and terpenes found in the marine environment. (Offered as required.) Requires Graduate status. Fee.
Pre-requisite: (CH 202 Minimum Grade of D or CH 223 Minimum Grade of D).
- CH 530 Biochem of Marine Organism** 3 cr
Study of biochemical regulatory processes associated with energy production, vision, defense mechanisms and other physiological activities within vertebrate and invertebrate species of the marine environment. (Offered as required.) Requires Graduate status. Fee.
- CH 540 Biochemistry I** 3 cr
Study of fundamental biochemical concepts; emphasis is placed on protein, carbohydrate, and lipid structures as related to their functional behavior, enzyme kinetics and mechanisms of action; thermodynamic relationships in biochemical systems. (Offered Fall Semester.) Requires Graduate status. Cross-listed with BLY 540.
Pre-requisite: (CH 202 Minimum Grade of D or CH 223 Minimum Grade of D).
- CH 541 Biochemistry II** 3 cr
Study of the reactions and regulations of intermediary metabolism; the biochemistry of genetic systems to include regulatory mechanisms and protein synthesis. (Offered Spring Semester.) Requires Graduate status. Cross-listed with BLY 541.
Pre-requisite: CH 540 Minimum Grade of B or BLY 540 Minimum Grade of B.
- CH 543 Lab Studies in Biochemistry** 2 cr
Course familiarizes the student with the basic laboratory techniques commonly employed in biochemical research. (Offered Spring Semester.) Requires Graduate status. Cross-listed with BLY 543. Fee.
Pre-requisite: CH 441 Minimum Grade of D or CH 540 Minimum Grade of B or CH 541 Minimum Grade of B. CH 441 and CH 541 can be taken concurrently with this course.
- CH 550 Readings in Marine Chemistry** 3 cr
Readings of primary literature on topics of special interest in the area of marine chemistry and biochemistry. Offered as required. Requires Graduate status. Fee.

CH 565 Instrumental Analysis 3 cr

Modern analytical instruments, their operating principles, and their applications. (Offered Fall Semester). Requires Graduate status.

Pre-requisite: (CH 265 Minimum Grade of D and CH 265L Minimum Grade of D) or CH 266 Minimum Grade of D) and (CH 300 Minimum Grade of D and CH 300L Minimum Grade of D) or (CH 302 Minimum Grade of D and CH 302L Minimum Grade of D) or CH 333 Minimum Grade of D) or (CH 301 Minimum Grade of D and CH 301L Minimum Grade of D) or CH 332 Minimum Grade of D).

CH 570 Computational Chemistry 4 cr

Designed to provide an introduction to some of the techniques used in molecular modeling and computational chemistry, and to illustrate how these techniques can be used to study physical, chemical, and biological phenomena. Topics: quantum mechanical methods, empirical force fields, molecular mechanics and dynamics, Monte Carlo, continuum electrostatics, and free energy perturbation methods. (Offered as required.) Requires Graduate status. Fee.

Pre-requisite: (CH 116 Minimum Grade of C or CH 132 Minimum Grade of C or CH 141 Minimum Grade of C) and (CH 202 Minimum Grade of C or CH 223 Minimum Grade of C).

CH 590 Special Topics - 1 TO 4 cr

Study of a significant topic in chemistry. May be repeated for a maximum of four credits when the content varies. Requires Graduate status.

CH 592 Seminar 1 cr

The use of scientific references and journals retrieval. Library assignment may be directed toward preparation of student seminars which are scheduled concurrently. (Offered as required). Requires Graduate status. Fee.

CH 594 Directed Studies- 1 TO 4 cr

Literature survey and research under senior staff guidance. May be repeated but not to exceed four credits. Fee.

Civil Engineering (CE) (CE)**CE 102 Intro to Civil Engineering 2 cr**

Introduction to Civil Engineering as a profession and the issues facing today's Civil Engineers. This course also includes a brief introduction of civil engineering sub-disciplines, freehand sketching techniques, Computer Aided Design (CAD) drawings, and spreadsheet application to civil engineering problems.

Pre-requisite: MA 113 Minimum Grade of D or MA 125 Minimum Grade of D.

CE 204 Surveying Fundamentals 2 cr

Applications of fundamental surveying techniques. Students will be introduced to the applications of Global Positioning Systems (GPS) and Geographical Information Systems (GIS) in Civil Engineering.

Co-requisite: CE 205

Pre-requisite: MA 113 Minimum Grade of C or MA 115 Minimum Grade of C or MA 125 Minimum Grade of C and CE 102 Minimum Grade of C. MA 125 can be taken concurrently with this course.

CE 205 Surveying Fundamentals Lab 1 cr

Students will collect field data and using state-of-the-art surveying and GPS equipment. Collected data will be used in Geographical Information Systems (GIS) software.

Co-requisite: CE 204

Pre-requisite: MA 113 Minimum Grade of C or MA 115 Minimum Grade of C or MA 125 Minimum Grade of C and CE 102 Minimum Grade of C. MA 125 can be taken concurrently with this course.

CE 314 CE Materials 3 cr

Study of Engineering Properties of Materials used in civil engineering including steel, concrete, asphalt, and timber.

Co-requisite: CE 315

Pre-requisite: EG 315 Minimum Grade of D.

CE 315 CE Materials Lab 1 cr

Study of experimental techniques used to evaluate engineering properties of materials. These techniques will be used to test materials used in civil engineering according to ASTM standards.

Co-requisite: CE 314

Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C and EG 315 Minimum Grade of D.

CE 340 Soil Mechanics 3 cr

An introduction to Soil Mechanics. Soil identification and engineering properties of soils. Analysis of elementary geohydraulics and geo-mechanics problems.

Co-requisite: CE 341

Pre-requisite: EG 315 Minimum Grade of D and (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D).

CE 341 Geotechnical Laboratory-W 1 cr

Soil identification and classification: experimental measurement of soil properties and technical reporting.

Co-requisite: CE 340

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and CE 340 Minimum Grade of D. CE 340 can be taken concurrently with this course.

CE 352 Intro to Transportation 3 cr

Principles of transportation engineering with emphasis on highways and traffic.

Pre-requisite: CE 204 Minimum Grade of C and CE 205 Minimum Grade of C and ST 315 Minimum Grade of C.

- CE 353 Transp-Geometric Design** 3 cr
Basic principles and techniques of highway design, including route layout, alignment, intersection design, and materials/earthwork estimation. Use of computer tools to generate and analyze highway designs.
Pre-requisite: CE 352 Minimum Grade of D.
- CE 360 Water Resources Engineering I** 2 cr
The application of fluid mechanics and other science and engineering disciplines in the development of structures, projects, and systems involving water resources. Introductions to open-channel flow, closed-conduit flow, hydraulic structures, hydraulic machinery, and groundwater flow. Fee.
Co-requisite: CE 367
Pre-requisite: EG 360 Minimum Grade of D.
- CE 367 Hydraulics Laboratory - W** 1 cr
Laboratory and field measurement of fluid and flow properties; hydraulic laboratory practice and model stimulation techniques.
Co-requisite: CE 360
Pre-requisite: EG 360 Minimum Grade of D or CE 365 Minimum Grade of D.
- CE 370 Intro to Enviro Eng** 3 cr
Introduction to the fundamentals of water quality characterization, water pollution hazardous waste management, water and wastewater treatment, solid waste management, waste minimization and control.
Co-requisite: CE 374
Pre-requisite: CH 132 Minimum Grade of C and MA 238 Minimum Grade of D.
- CE 374 Intro to Enviromental Eng Lab** 1 cr
Introduction to specific physical, chemical, and microbiological methods of analysis common to environmental engineering; including laboratory and field measurement of water quality characteristics and interpretation of results.
Co-requisite: CE 370
Pre-requisite: CH 132 Minimum Grade of C and MA 238 Minimum Grade of D.
- CE 384 Structural Analysis** 3 cr
Analysis of statically determinate structures such as trusses, beams, and frames including the calculation of deflections. Introduction to analysis of indeterminate structures.
Co-requisite: CE 385
Pre-requisite: EG 315 Minimum Grade of D.
- CE 385 Structural Analysis Lab** 1 cr
Modeling and analysis of determinate and indeterminate structures. Use of state-of-the-art structural analysis software.
Co-requisite: CE 384
Pre-requisite: EG 315 Minimum Grade of D.
- CE 410 Construction Engineering** 3 cr
An introduction to the construction industry and the role of civil engineering in construction. Construction engineering methods including preparation of cost estimates, critical path scheduling and resource allocation. Instructor permission. Fee.
- CE 412 Mgmt & Sustainability of C.I.** 3 cr
Management and sustainability of Civil infrastructure is designed to present an overview of infrastructure engineering and management systems and to use project management, decision support tools, and life cycle costing tools in connection with infrastructure planning and assessment. Students will be presented with the understanding that achieving sustainability requires the consideration to meeting present and future human needs and respecting "triple bottom line: economic, social, and environmental goals. The course also provides a review of several important design and management tools to support sustainable development and communities.
- CE 431 Civil Engineering Design I** 2 cr
Introduction to the practice of civil engineering and the engineering design process. In depth consideration of ethical issues in engineering practice. Participation in engineering design teams for project planning, proposal development, and completion of a feasibility study. Written and oral presentations of results. Senior Capstone Course. Fee.
Co-requisite: CE 440, CE 460, CE 470, CE 480
Pre-requisite: CE 352 Minimum Grade of D or CE 353 Minimum Grade of D or CE 443 Minimum Grade of D or CE 485 Minimum Grade of D. CE 352 and CE 443 and CE 485 can be taken concurrently with this course.
- CE 432 Civil Engineering Design II** 4 cr
A multidisciplinary development of a project involving analysis and design in Civil Engineering. Implementation of design concepts and methodologies from conception to final design. Completion of a comprehensive design project including cost estimates, oral and written presentation of results. A senior capstone course. Fee.
Pre-requisite: CE 431 Minimum Grade of D.
- CE 440 Intro to Geotech Eng** 3 cr
An Introduction to Geotechnical Engineering designed to provide tools to analyze geomechanical and geohydraulic problems associated with the design of foundations, retaining structures, slopes and other geotechnically related designs.
Pre-requisite: CE 340 Minimum Grade of D and CE 341 Minimum Grade of D. CE 340 can be taken concurrently with this course.
- CE 442 Foundation Engineering** 3 cr
Principles of foundation analysis, design and construction in engineering practice.
Pre-requisite: CE 440 Minimum Grade of D.

- CE 452 Transportation Geometric Design 3 cr**
This course will provide students with an understanding of the basic principles and techniques of highway design. This will include laying out potential routes, design of the alignment and intersections, and evaluation of earthwork requirements. The student should be able to understand and apply these principles to highway design problems. The student should also be able to use existing computer tools to generate and analyze designs. Upon completion, students should be prepared to work in the field of highway design. Fee.
Pre-requisite: CE 352 Minimum Grade of D.
- CE 460 Water Resources Engineering II 3 cr**
The application of hydrologic and hydraulic principles for hydrologic analysis, frequency analysis, flood routing, hydrologic simulation, urban hydrology, floodplain hydraulics, and coastal engineering.
Pre-requisite: CE 360 Minimum Grade of D and CE 367 Minimum Grade of D.
- CE 466 Coastal and Harbor Eng 3 cr**
An introduction to the principles of coastal hydraulic and sedimentary processes and the design of coastal and harbor works such as ship channels, marinas, jetties, breakwaters, groins, seawalls and beach nourishment projects.
Pre-requisite: CE 460 Minimum Grade of D. CE 460 can be taken concurrently with this course.
- CE 470 Water-Wastewater Trtmnt Design 3 cr**
Development of the principles of design for components of water supply and wastewater treatment facilities, including drinking water distribution and wastewater collection systems.
Co-requisite: CE 471
Pre-requisite: CE 360 Minimum Grade of D and CE 370 Minimum Grade of D and CE 374 Minimum Grade of D.
- CE 471 Water-Wastewater Design Lab 1 cr**
Application of design principles and criteria to analyze, design, and evaluate water and wastewater treatment facility components, including water distribution and wastewater collection systems.
Co-requisite: CE 470
Pre-requisite: CE 360 Minimum Grade of D and CE 370 Minimum Grade of D and CE 374 Minimum Grade of D.
- CE 474 Industrial Waste Treatment 3 cr**
Topics in Industrial Waste Treatment unit processes and their design, including those addressing wastewater treatment, air pollution control, solid waste, and hazardous management.
Pre-requisite: CE 470 Minimum Grade of D.
- CE 480 Design of Steel Structures 3 cr**
Design of Steel Trusses, Girders, Building Frames, and other Steel Structures.
Co-requisite: CE 481
Pre-requisite: CE 384 Minimum Grade of D and CE 314 Minimum Grade of D and CE 315 Minimum Grade of D.
- CE 481 Steel Design Lab 1 cr**
Application of structural steel design methods to specific cases.
Co-requisite: CE 480
Pre-requisite: CE 384 Minimum Grade of D and CE 314 Minimum Grade of D and CE 315 Minimum Grade of D.
- CE 482 Timber Design 3 cr**
This course will cover the design of timber structures. Design loads, structural behavior, properties and grades of wood will be covered. Design of beams, columns, diaphragms, shearwalls, structural glued laminated timber, and structural connections. Instructor Approval Required
Pre-requisite: CE 384 Minimum Grade of D and CE 385 Minimum Grade of D.
- CE 485 Reinforced Concrete Design 3 cr**
Fundamentals of reinforced concrete analysis and design. Design of beams, one-way slabs, short columns, and single footings. Calculations of cracking and deflection of beams.
Co-requisite: CE 486
Pre-requisite: CE 384 Minimum Grade of D and CE 314 Minimum Grade of D and CE 315 Minimum Grade of D.
- CE 486 Reinforced Concrete Design Lab 1 cr**
Integrated reinforced concrete design problems similar to those found in practice will be presented. Students will solve similar problems in class during the lab period.
Co-requisite: CE 485
Pre-requisite: CE 384 Minimum Grade of D and CE 314 Minimum Grade of D and CE 315 Minimum Grade of D.
- CE 490 Special Topics 1 TO 4 cr**
Topics of current civil engineering interest.
- CE 494 Directed Studies 1 TO 4 cr**
Directed study, under the guidance of a faculty advisor, of a topic from the field of civil engineering not offered in a regularly scheduled course. Requires department chair permission.
- CE 499 Honors Senior Project 1 TO 6 cr**
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of Civil Engineering study, that will lead to a formal presentation at the Annual Honors Student Colloquium. The senior project will be judged and graded by three faculty, chaired by the honors mentor. This course is required for Honors recognition. A minimum of 4 credit hours is required, but a student may enroll for a maximum of 6 credit hours over two semesters. Prerequisites: Completion of the most advanced required course in the subdiscipline of the project (CE 440, CE 366, CE 470, or CE 384) and completion of an approved project prospectus.
Pre-requisite: CE 352 Minimum Grade of C or CE 366 Minimum Grade of D or CE 384 Minimum Grade of C or CE 443 Minimum Grade of C or CE 470 Minimum Grade of C.

CE 503 Intro to Coastal Engineering 3 cr

This graduate course provides students with an introduction to the coastal design environment. The goal of this course is to orient civil engineers, or students from related degree programs, to fundamental coastal engineering concepts. These concepts are important as they make the practice of civil engineering unique due to the complex tide, wave, and sediment characteristics found along the coast. These coastal systems are dynamic, ecologically sensitive, critical to the nation's economy, and are highly vulnerable to storms and the impacts of climate change.

CE 510 Construction Engineering 3 cr

An introduction to the construction industry and the role of civil engineering in construction. Construction engineering methods including preparation of cost estimates, critical path scheduling and resource allocation. Instructor permission required.

CE 512 Mgmt & Sustainability of Infr 3 cr

This course is designed to present an overview of infrastructure systems and how to manage and maintain these systems. Project management, decision support tools, and life cycle costing tools will be presented, in connection with infrastructure planning and assessment. Infrastructure sustainability will also be addressed, particularly considering the "triple bottom line" of economic, social, and environmental goals. The course also provides a review of several important design and management tools to support sustainable development and communities. A course project is required.

CE 540 Advanced Soil Mechanics 3 cr

Shearing strength and deformation behavior of soils with applications to retaining structures, slopes and bearing capacity. Behavior of cohesionless soils and cohesive soils under drained and undrained conditions. Permeability, steady state flow and effective stress in soils. Consolidation theory.

Pre-requisite: CE 440 Minimum Grade of C.

CE 542 Foundation Engineering 3 cr

This course is to provide advanced knowledge of selected geotechnical principals for analysis, design and construction of a variety of foundations systems. This course is dually listed with an equivalent 400 level course(CE 442). Fee.

Pre-requisite: CE 440 Minimum Grade of C.

CE 547 Groundwater 3 cr

Principals of fluid flow through porous media, well hydraulics. Ground water contamination, including principals that govern fate, transport, and remediation. Fee.

Pre-requisite: CE 340 Minimum Grade of C and CE 470 Minimum Grade of C.

CE 551 Traffic Engineering 3 cr

This course will focus on traffic flow parameters and their influence on roadway traffic conditions, with emphasis on traffic data collection, traffic safety analysis, roadway markings, traffic signs, traffic signal timing and signal capacity analysis, and traffic management systems. Pre-requisite: CE 352 Minimum Grade of C.

CE 552 Transportation Geometric Design 3 cr

This course will provide students with an understanding of the basic principles and techniques of highway design. This will include laying out potential routes, design of the alignment and intersections, and evaluation of earthwork requirements. The student should be able to understand and apply these principles to highway design problems. The student should also be able to use existing computer tools to generate and analyze designs. Upon completion, students should be prepared to work in the field of highway design. This course is dually listed with an equivalent 400 level course (DE 452). Fee.

Pre-requisite: CE 352 Minimum Grade of C.

CE 553 Transportation Systems Eval 3 cr

This course will focus on concepts and principles of transportation economic analysis, transportation costs and benefits, user and nonuser consequences, methods of evaluation of plans and projects, environmental impact assessments, and transportation programming and management. Requires Instructor Permission.

CE 560 Coastal Hydrodynamics 3 cr

Theory and analysis of advanced coastal and estuarine hydrodynamics. Potential topics to be covered include: wave mechanics; tidal dynamics; coastal and estuarine circulation; and transport and mixing in coastal waters.

Pre-requisite: CE 501 Minimum Grade of C.

CE 563 Hydrodynamic Modeling 3 cr

Theory and application of numerical models to coastal hydrodynamics. Potential topics to be covered include: overview of numerical simulation techniques; wave transformation processes; engineering wave models; principles of circulation; and advanced circulation models.

Pre-requisite: CE 501 Minimum Grade of C.

CE 566 Coastal and Harbor Engineering 3 cr

Advanced principles of coastal hydraulic and sedimentary processes and the design of coastal and harbor works such as ship channels, marina, jetties, breakwaters, groins, seawalls, and beach nourishment projects. This course is dually listed with an equivalent 400 level course (CE 466). Fee.

Pre-requisite: CE 460 Minimum Grade of C and CE 501 Minimum Grade of C.

CE 571 Biological Wastewater Treatmnt 3 cr

Theory, analysis and design criteria of biological treatment systems for municipal and industrial wastewaters, including suspended and attached growth processes in both the aerobic and anaerobic environments.

Pre-requisite: CE 470 Minimum Grade of C.

- CE 572 Physical Wastewater Treatment 3 cr**
Advanced theory and applications in physical and chemical wastewater treatment. Topics covered include mass balance; reactor design, modeling, and analysis; filtration; mixing and flocculation; flotation; dissolved oxygen transfer optimization; chemical treatment of nutrient loads; disinfection; and residuals management.
Pre-requisite: CE 470 Minimum Grade of C.
- CE 574 Industrial Waste Treatment 3 cr**
Topics in Industrial Waste Treatment unit processes and their design, including those addressing waste water treatment, air pollution, solid waste, and hazardous waste management. This course is dually listed with an equivalent 400 level course (CE 474). Credit for both CE 474 and CE 574 is not permitted. Fee.
Pre-requisite: CE 470 Minimum Grade of C.
- CE 579 Fundamentals Environmental Eng 3 cr**
Fundamentals of water quality characterization, water pollution, hazardous waste management, water and wastewater treatment, solid waste management, and waste minimization and control. This course includes a comprehensive project in addition to the lecture class. Note: This course is a core course for MS degree students in the Environmental Toxicology Program and not intended for Engineering Majors. Instructor Permission. (This course is dual listed with CE 370.) Fee.
Pre-requisite: (CH 116 Minimum Grade of C or CH 132 Minimum Grade of C).
- CE 580 Steel Design 3 cr**
Design of steel trusses, girders, building frames, and other steel structures. This course is dually listed with an equivalent 400 level course (CE 480). Fee.
Co-requisite: CE 581
Pre-requisite: CE 384 Minimum Grade of C or CE 385 Minimum Grade of C.
- CE 581 Steel Design Lab 1 cr**
Application of structural steel design methods to specific cases. This course is dually listed with an equivalent 400 level course (CE 481). Fee.
Co-requisite: CE 580
Pre-requisite: CE 384 Minimum Grade of C and CE 385 Minimum Grade of C.
- CE 582 Timber Design 3 cr**
This course will cover the design of timber structures. Design loads, structural behavior, properties and grades of wood will be covered. Design of beams, columns, diaphragms, shearwalls, structural glued laminated timber, and structural connections. This course is dually listed with an equivalent 400 level course (CE 482). Instructor Approval Required.
- CE 583 Advanced Steel Design 3 cr**
This course covers the design of built-up members, composite beams, columns and floors. Design of advanced bolted and welded connections will also be covered. Students will use state-of-the-art software to model and design complex steel structures.
Pre-requisite: CE 480 Minimum Grade of C or CE 481 Minimum Grade of C.
- CE 584 Advanced Structural Analysis 3 cr**
Students will be introduced to the analysis of indeterminate structures using classical and matrix methods. Students will also be introduced to advanced structural modeling techniques using state-of-the-art software. Fee.
Pre-requisite: CE 384 Minimum Grade of C and CE 385 Minimum Grade of C.
- CE 585 Concrete Design 3 cr**
Fundamentals of reinforced concrete analysis and design. Design of beams, one-way slabs, short columns, and single footings. Calculations of cracking and deflection of beams. This course is dually listed with an equivalent 400 level course (CE 485). Fee.
Co-requisite: CE 586
Pre-requisite: CE 384 Minimum Grade of C or CE 385 Minimum Grade of C.
- CE 586 Concrete Design Lab 1 cr**
Integrated reinforced concrete design problems similar to those found in practice will be presented. Students will solve similar problems in class during the lab period. This course is dually listed with an equivalent 400 level course (CE 486). Fee.
Co-requisite: CE 585
Pre-requisite: CE 384 Minimum Grade of C and CE 385 Minimum Grade of C.
- CE 587 Advanced Concrete Design 3 cr**
Students will be introduced to the analysis and design of reinforced concrete footings, retaining walls, two-way floor systems, long columns, beams subjected to torsion and deep beams. Fee.
Pre-requisite: CE 485 Minimum Grade of C and CE 486 Minimum Grade of C.
- CE 588 Prestressed Concrete Design 3 cr**
Students will be introduced to the concepts of prestressing, loss of prestress, design of prestressed beams, columns and slabs. Fee.
Pre-requisite: CE 485 Minimum Grade of C and CE 486 Minimum Grade of C.
- CE 590 Special Topics - 1 TO 4 cr**
Topics of current civil engineering interest.
- CE 592 Directed Independent Study - 1 TO 3 cr**
Directed study, under the guidance of a faculty advisor, of a topic from the field of Civil Engineering not offered in a regularly scheduled course. Requires Instructor Permission. Fee.

CE 594 Projects in Civil Engineering 1 TO 3 cr
May be repeated for credit. Requires approved proposal and consent of director of engineering graduate studies. Fee.

CE 599 Thesis 1 TO 6 cr
Thesis research. May be taken more than once. Requires approved prospectus. Fee.

Classics (CLA) (CLA)

CLA 103 Art History I 3 cr
A survey of art and architecture of Europe and the Near East from the prehistoric to the end of the Gothic era. Identical with ARH 103. Credit cannot be received for both CLA 103 and ARH 103. Fee. Core Course.

CLA 105 Encounter with the Humanities 3 cr
Introduction to the various disciplines within the humanities with emphasis on the role each plays in a liberal arts education. Identical with AIS 105. Credit cannot be received for both CLA 105 and AIS 105. Core Course.

CLA 110 Intro Anc Greek Roman Culture 3 cr
A survey of the history, literature, philosophy, religion, art architecture, sociology, and political institutions of the Greek and Roman world with readings in translation from major Greek and Latin authors.

CLA 240 Western Philosophy: Classical 3 cr
Survey of classical Greek philosophy. The philosophers surveyed may include Presocratic philosophers, Socrates, Plato, Aristotle, and Hellenistic philosophers. Fulfills the General Education Requirement. Identical with PHL 240. Credit cannot be received for both CLA 240 and PHL 240. Pre-requisite: CA 101 Minimum Grade of D.

CLA 290 Sp Top - 3 cr
Different figures, periods or topics of significance in Classics will be studied as announced. May be repeated, when content varies, for a total of six hours.

CLA 304 Ancient Greek Art Architecture 3 cr
Architecture, sculpture, and painting in Ancient Greece and the expansion and influence of Greek culture in the Ancient World.
Pre-requisite: ARH 103 Minimum Grade of C or CLA 110 Minimum Grade of C.

CLA 306 Roman Art 3 cr
Roman Art: Architecture, sculpture, and painting in Ancient Rome and its empire. Fee.
Pre-requisite: (ARH 103 Minimum Grade of C or CLA 103 Minimum Grade of C) or CLA 110 Minimum Grade of C.

CLA 310 Classical Mythology 3 cr
Through the disciplines of English and Philosophy, this course will provide an introduction to myths and to the literature that recounts the myths and to the literature that recounts the myths, legends, and folktales of ancient Greece and Rome. This course will also look at how different writers treat the material and why their treatments vary. Cross-listed with PHL 310, REL 310, and EH 310. Credit cannot be received for both CLA 310 and either PHL 310 or REL 310 or EH 310.

Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

CLA 311 Classical Political Thought 3 cr
The course examines the central themes of classical Western political philosophy through the reading and discussing of the primary works of such thinkers as Plato, Aristotle, Augustine, and Aquinas. (Cross-listed as PHL 311 and PSC 311).

CLA 390 Sp Top - 3 cr
Different figures, periods or topics of significance in Classics will be studied as announced. May be repeated, when content varies, for a total of six hours.

CLA 402 Rhetoric: Ancient and Modern 3 cr
Readings in rhetorical theory, ancient and modern, are applied in specific writing assignments which encourage students to adopt a point of view and address a specific audience.
Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.

CLA 454 Ancient Greek Culture 3 cr
Through the disciplines of History and Philosophy, ancient Greek culture, including its history, literature, philosophy, art and architecture will be examined.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

CLA 455 Ancient Roman Culture 3 cr
Through the disciplines of History and Philosophy, ancient Roman culture, including its history, literature, philosophy, art and architecture will be examined.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

CLA 492 Seminar - 3 cr
An in-depth investigation of figures, periods or topics in Classics for advanced undergraduates. May be repeated, when content varies, for a total of six hours.

CLA 494 Directed Studies 1 TO 3 cr

Directed research in Classics under the guidance of a member of the department. Credit according to the magnitude of the individual project. May be repeated, if content varies, for a total of three hours. Prerequisites: Junior or senior standing and approval of directing professor and department chair.

CLA 499 Honors Thesis -W 3 TO 6 cr

Extended research paper prepared under the direction of thesis advisor plus two-person committee selected by advisor in consultation with student. Prerequisites: The student must have developed a proposal for the thesis in consultation with the advisor, and received permission for the work from the committee. In addition, the student must be a senior major or minor, have completed the common core, and have at least 3.3 GPA in the Classics concentration of the Philosophy major. Credit for this course is only given as an addition to the hours required for the major.

Pre-requisite: (PHL 120 and PHL 240 and PHL 245 and PHL 321 and PHL 461 and PHL 310) or (REL 310 or CLA 310). PHL 240 can be taken concurrently with this course.

CLA 594 Directed Studies 3 cr

Directed research in philosophy under the guidance of a member of the department. May be repeated, if content varies, for a total of six hours. Prerequisite: Graduate Student in Department conferring a Graduate Degree (hence not open to Philosophy majors in any Concentration in Philosophy.)

Clinical Counseling Psy (CCP) (CCP)

CCP 742 Advanced Psych Assessment 3 cr

This course will offer an in-depth understanding of the assessment of complex cases, which includes both mental illness and physical disorders, as well as the impact of complex social issues, such as culture, ethnicity, and economic issues. The course covers topics pertaining to adults and children. The emphasis will be on the integration of nomothetic and empirical perspectives with idiographic approaches in an evidence-based assessment model. Topics covered will be assessing special populations (e.g., severely mentally ill, trauma, forensic, parents), therapeutic assessment, person-centered report writing, providing feedback, theoretical and scientific issues in assessment, and current controversies.

Pre-requisite: CCP 706 Minimum Grade of B. CCP 706 can be taken concurrently with this course.

CCP 745 Teaching of Psychology 3 cr

This course will offer an in-depth understanding of the teaching of psychology at the post secondary level.

CCP 750 Applied Psychophys Biofeedback 3 cr

This course will survey theory, research, and applications of psychophysiology and biofeedback in the prevention and treatment of illness and the enhancement and maintenance of health.

Pre-requisite: CCP 706 Minimum Grade of B.

CCP 752 Clinical Neuropsychology 3 cr

This course will offer an in-depth understanding of the different theories of brain function in humans. Assessment methods for detecting abnormal functioning and the localization of functioning by behavioral methods will also be examined. The possible etiologies of abnormal functioning as well as their treatment will be reviewed.

Pre-requisite: CCP 706 Minimum Grade of B and CCP 742 Minimum Grade of B.

CCP 756 Practicum Therapy 1 TO 3 cr

Supervised experience with child and/or adult populations; includes case conference and seminars. This course may include supervised placement in an applied setting.

Pre-requisite: CCP 706 Minimum Grade of B or PSY 506 Minimum Grade of B. CCP 706 and PSY 506 can be taken concurrently with this course.

CCP 758 Psychology Resilience & Trauma 3 cr

This course will offer an in-depth understanding of resilience, as it manifests across the lifespan in response to various types of traumas (natural vs. manmade; community-wide versus family- or individually-specific). Prevention and reduction of psychological impact related to trauma and the development, enhancement, and maintenance of resilience in the face of adversity will be emphasized.

Pre-requisite: CCP 706 Minimum Grade of B. CCP 706 can be taken concurrently with this course.

CCP 759 Group and Systems Theory 3 cr

This course will survey group and systems theories and the interventions that have been derived from this perspective. The dynamics of group processes will be delineated.

Pre-requisite: CCP 706 Minimum Grade of B.

CCP 763 Prevention Treat Public Health 3 cr

This course will survey the basic theory and techniques underlying the study of public health problems. Research related to the prevention and treatment of several specific public health problems (e.g. suicide, HIV/AIDS, youth violence) will be covered in depth.

CCP 764 Consult Psych Program Develop 3 cr

This course provides an overview of approaches to psychological consulting and program development in individual, small group and large organization contexts. Specific aspects of psychological consulting in mental health, business, and educational settings will be reviewed

CCP 766 Clinical Supervision 3 cr

This course provides an overview of the various theoretical approaches to supervision of professional psychological services, particularly psychotherapy services. In addition, relevant research findings in the area of supervision are reviewed. Students also have the opportunity to receive feedback on audio/video tapes of their supervision sessions with a junior graduate student clinician.

Pre-requisite: CCP 706 Minimum Grade of B and CCP 756 Minimum Grade of S.

CCP 772 Child Family Psychopath Interv 3 cr

This course provides an overview of current theory and research findings relevant to psychological disorders typically occurring in childhood and adolescence. In addition, evidence-based interventions for various childhood disorders are reviewed. A focus will be upon an ecological and developmental view of childhood psychopathology that integrates family, community, and societal forces in a comprehensive view of such disorders.

Pre-requisite: CCP 706 Minimum Grade of B.

CCP 777 Seminar on Suicide 3 cr

This graduate seminar will examine the topic of suicide and self-harm in depth. Theoretical and empirical perspectives from sociology, psychology, and genetics/neuroscience will be considered. Additionally, we will examine suicide as both a clinical phenomenon and as a public health issue. Accordingly, cultural, political, and policy issues related to suicide will be explored alongside risk factors, mental health, and individual patient-level factors. This course will utilize focused readings, group discussions, and writing assignments to achieve the course objectives.

CCP 780 Applied Health Psychology 3 cr

This course will survey theory, research, and applications of health psychology in the prevention and treatment of illness and the enhancement and maintenance of health.

Pre-requisite: CCP 706 Minimum Grade of B. CCP 706 can be taken concurrently with this course.

CCP 782 Advanced Practicum 1 TO 3 cr

Supervised experience with child and/or adult populations in a variety of settings; includes case conferences and advanced psychological assessment and interventions and supervision of lower level graduate students.

Pre-requisite: CCP 756 Minimum Grade of B.

CCP 790 Special Topics- 0 TO 3 cr

Selected topics in psychology and may be repeated or credit when course varies.

CCP 795 Multicultural Counseling 3 cr

CCP 795 Multicultural Counseling in Professional Psychology. Provides a foundation in multicultural awareness, knowledge, and skills from a clinical and counseling psychology perspective.

CCP 796 Directed Studies 1 TO 3 cr

Directed study and research.

CCP 797 Psychology Internship 1 TO 3 cr

The predoctoral internship is a supervised learning experience in a work setting similar to that in which students will eventually be employed. The internship provides students with an opportunity to apply the theories and concepts learned during their graduate program. Not more than 18 hours may be taken.

CCP 799 Dissertation Research 1 TO 6 cr

Completion and oral defense of a dissertation based upon original research. May be repeated for up to 12 hours credit. A minimum of nine hours is required to meet degree requirements.

Co-op (COE) (COE)**COE 100 COOP Alternating I 0 cr**

Work assignment as per program.

COE 101 COOP Alternating II 0 cr

Work assignment as per program.

Pre-requisite: COE 100 Minimum Grade of S.

COE 110 COOP Parallel I 0 cr

Work assignment as per program.

COE 111 COOP Parallel II 0 cr

Work assignment as per program.

Pre-requisite: COE 110 Minimum Grade of S.

COE 120 Internship I 0 cr

Work assignment as per program.

COE 121 Internship II 0 cr

Work assignment as per program.

Pre-requisite: COE 120 Minimum Grade of S.

COE 200 COOP Alternating III 0 cr

Work assignment as per program

Pre-requisite: COE 101 Minimum Grade of S.

COE 201 COOP Alternating IV 0 cr

Work assignment as per program.

Pre-requisite: COE 200 Minimum Grade of S.

COE 210 COOP Parallel III 0 cr

Work assignment as per program.

Pre-requisite: COE 111 Minimum Grade of S.

COE 211 COOP Parallel IV 0 cr

Work assignment as per program.

Pre-requisite: COE 210 Minimum Grade of S.

COE 220 Internship III 0 cr

Work assignment as per program.

Pre-requisite: COE 121 Minimum Grade of S.

COE 221 Internship IV 0 cr

Work assignment as per program.

Pre-requisite: COE 220 Minimum Grade of S.

COE 300 COOP Alternating V	0 cr
Work assignment as per program. Pre-requisite: COE 201 Minimum Grade of S.	
COE 301 COOP Alternating VI	0 cr
Work assignment as per program. Pre-requisite: COE 300 Minimum Grade of S.	
COE 310 COOP Parallel V	0 cr
Work assignment as per program. Pre-requisite: COE 211 Minimum Grade of S.	
COE 311 COOP Parallel VI	0 cr
Work assignment as per program. Pre-requisite: COE 310 Minimum Grade of S.	
COE 400 COOP Alternating VII	0 cr
Work assignment as per program. Pre-requisite: COE 301 Minimum Grade of S.	
COE 401 COOP Alternating VIII	0 cr
Work assignment as per program. Pre-requisite: COE 400 Minimum Grade of S.	
COE 410 COOP Parallel VII	0 cr
Work assignment as per program. Pre-requisite: COE 311 Minimum Grade of S.	
COE 411 COOP Parallel VIII	0 cr
Work assignment as per program. Pre-requisite: COE 410 Minimum Grade of S.	
COE 500 COOP Alternating I	0 cr
Work assignment as per program	
COE 501 COOP Alternating II	0 cr
Work assignment as per program Pre-requisite: COE 500 Minimum Grade of S.	
COE 510 COOP Parallel I	0 cr
Work assignment as per program	
COE 511 COOP Parallel II	0 cr
Work assignment as per program Pre-requisite: COE 510 Minimum Grade of S.	
COE 600 COOP Alternating III	0 cr
Work assignment as per program. Pre-requisite: COE 501 Minimum Grade of S.	
COE 601 COOP Alternating IV	0 cr
Work assignment as per program. Pre-requisite: COE 600 Minimum Grade of S.	
COE 610 COOP Parallel III	0 cr
Work assignment as per program. Pre-requisite: COE 511 Minimum Grade of S.	
COE 611 COOP Parallel IV	0 cr
Work assignment as per program. Pre-requisite: COE 610 Minimum Grade of S.	

College Of Arts/Sciences (CAS) (CAS)

CAS 100 First Yr Exp -	2 cr
A course for first-year students majoring in the College of Arts & Sciences that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life. Taught in small groups, the course provides an introduction to the nature of higher education and a general orientation to the functions and resources of the University.	
CAS 190 Special Topics -	1 TO 3 cr
This variable content course deals with selected topics from any of the disciplines in the College of Arts and Sciences. Topics will focus on current and relevant issues and may contain a service-learning component. The course may be repeated for credit when the topic varies for a maximum of six credit hours.	

Comm Mental Health Nurs (CMN) (CMN)

CMN 350 Psy-Mental Health Nsg	2 cr
Analysis of theories, concepts, evidence, issues and trends from contemporary nursing science and related disciplines in promoting the health of individuals and families experiencing psychiatric-mental health concerns. The emphasis is on the use of the nursing process and other systematic approaches to plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with individuals and families experiencing psychiatric-mental health concerns in a variety of acute and community settings. Co-requisite: CMN 351 Pre-requisite: (NU 311 Minimum Grade of C and NU 312 Minimum Grade of C and NU 325 Minimum Grade of C).	
CMN 351 Psy-Mental Health Nsg Clin	2 cr
The purpose of this course is to provide students the opportunity to analyze theories, concepts, research, and issues and trends in psychiatric-mental health nursing. The focus of the course is on internal and external factors affecting the mental health of children, adolescents, adults, elderly, and families. The emphasis is on the role of the professional nurse in health promotion and maintenance, illness care, and rehabilitation of children, adolescents, adults, elderly, and families experiencing psychiatric-mental health concerns. Co-requisite: CMN 350 Pre-requisite: (NU 311 Minimum Grade of C and NU 312 Minimum Grade of C and NU 325 Minimum Grade of C).	

CMN 420 Community Health Nursing 3 cr

The purpose of this course is to provide students an opportunity to explore community health nursing concepts and principles from a population health care perspective. The changing needs of an increasingly culturally diverse population within the social context of the community systems are examined along with the environmental, economical, political, and legal constraints to the health of systems.

Co-requisite: CMN 421

Pre-requisite: AHN 447 Minimum Grade of C and AHN 448 Minimum Grade of C and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and (MCN 352 Minimum Grade of C and MCN 353 Minimum Grade of C and MCN 354 Minimum Grade of C and MCN 355 Minimum Grade of C). AHN 447 and AHN 448 can be taken concurrently with this course.

CMN 421 Community Health Nurs Clinical 1 cr

The purpose of this course is to provide students the opportunity to complete a clinical project integrating community health nursing concepts and principles from an aggregate health care perspective. The changing needs of an increasingly culturally diverse population within the social context of the community are examined. Course content includes environmental, economical, political, and legal constraints to the health of aggregates.

Co-requisite: CMN 420

Pre-requisite: AHN 447 Minimum Grade of C and AHN 448 Minimum Grade of C and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and MCN 352 Minimum Grade of C and MCN 353 Minimum Grade of C and MCN 354 Minimum Grade of C and MCN 355 Minimum Grade of C. AHN 447 and AHN 448 can be taken concurrently with this course.

CMN 548 Introduction to PMHNP 3 cr

The purpose of this first didactic course is to prepare the Advanced Family Psychiatric/Mental Health Nurse Practitioner students to assess, diagnose, and manage selected health care needs of adults and children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.

Co-requisite: CMN 551

Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

CMN 550 PMHNP Clinical Progression 1 TO 4 cr

The purpose of this progression course is to provide opportunities for Psychiatric/Mental Health Nurse Practitioner students to apply concepts from Advanced Psychiatric/Mental Health Nursing I in primary and acute care mental health settings with adults and families experiencing psychiatric/mental health concerns. The emphasis is on mental health nursing across the lifespan.

CMN 551 HPDP & Issues for the PMHNP 2 cr

This didactic course prepares the Family Psychiatric/Mental Health Nurse Practitioner student to identify and implement appropriate and culturally sensitive health promotion and disease prevention strategies across the lifespan of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary, and tertiary levels.

Co-requisite: CMN 548

CMN 552 PMHNP I 3 cr

This didactic course prepares the Advanced Family Psychiatric-Mental Health Nurse Practitioner student to assess, diagnose, and manage selected health care needs of culturally diverse populations across the life span. The focus is on advanced practice nursing with individuals and families in a variety of health care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic psychiatric/mental health problems.

Co-requisite: CMN 553

Pre-requisite: CMN 548 Minimum Grade of C and NU 578 Minimum Grade of C. NU 578 can be taken concurrently with this course.

CMN 553 PMHNP Practicum I 3 cr

The purpose of this practicum course is to provide opportunities for Advanced Family Psychiatric-Mental Health Nurse Practitioner students to apply concepts in primary and acute care settings with adults and families experiencing psychiatric/mental health concerns. The emphasis is on mental health nursing across the lifespan.

Co-requisite: CMN 552

Pre-requisite: NU 578 Minimum Grade of C.

CMN 554 PMHNP II 3 cr

The purpose of this course is to provide the Advanced Family Psychiatric-Mental Health Nurse Practitioner student an in-depth study of psychiatric/mental health care management of adults and their families within the framework of advanced nursing. The focus is on selected acute and chronic complex psychiatric/mental health care problems. Emphasis is on the interaction among health care providers in a culturally diverse environment.

Co-requisite: CMN 555

Pre-requisite: CMN 552 Minimum Grade of C.

CMN 555 PMHNP Practicum II 3 cr

The purpose of this course is to provide opportunity for the Advanced Family Psychiatric-Mental Health Nurse Practitioner student to practice within advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of adults with psychiatric/mental health concerns. Emphasis is on collaboration with other health care providers in a culturally diverse environment.

Co-requisite: CMN 554

CMN 556 PMHNP Practicum III 4 cr

The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Advanced Family Psychiatric-Mental Health Nurse Practitioner role.

The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.

Co-requisite: CMN 557

Pre-requisite: CMN 554 Minimum Grade of C and NU 610 Minimum Grade of C or NU 607 Minimum Grade of C or NU 608 Minimum Grade of C or NU 613 Minimum Grade of C. NU 610 and NU 607 and NU 608 and NU 613 can be taken concurrently with this course.

CMN 557 PMHNP III 3 cr

The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in Advanced Family Psychiatric-Mental Health Nurse Practitioner health care. Emphasis is on critical analysis and management of issues by the Psychiatric-Mental Health Nurse Practitioner in an interdisciplinary health care delivery system.

Co-requisite: CMN 556

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

CMN 566 Family NP Clin Progression 1 TO 9 cr

The purpose of this practicum course is to provide opportunities for the Family Nurse Practitioner to apply concepts from previous courses and CMN 572, 574, or 577 in select clinical settings. Focus is on individuals and families in primary care settings. The emphasis is on diagnostic reasoning and decision-making/critical-thinking.

CMN 568 Intro to Family NP 3 cr

The purpose of this first didactic course is to prepare Advanced Family Nurse Practitioner students to assess, diagnose, and manage selected health care needs of adults and children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.

Co-requisite: CMN 571

Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

CMN 571 HPDP in Family NP 2 cr

The purpose of this didactic course is to prepare the Advanced Family Nurse Practitioner student to identify and implement appropriate and culturally competent health promotion and disease prevention strategies across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary, and tertiary levels of prevention. Prevention, early diagnosis, prompt treatment, and in-depth patient education with dysmetabolic syndrome and diabetes will be emphasized. Effective strategies for life-style behavior change will also be evaluated.

Co-requisite: CMN 568

CMN 572 Family NP I 3 cr

This didactic course prepares the Advanced Family Nurse Practitioner student to assess, diagnose, and manage selected health care needs of culturally diverse populations across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems.

Co-requisite: CMN 573

Pre-requisite: CMN 568 Minimum Grade of C and NU 578 Minimum Grade of C. NU 578 can be taken concurrently with this course.

CMN 573 Family NP Pract I 3 cr

This practicum course provides opportunities for the Advanced Family Nurse Practitioner to apply concepts in select clinical settings. Focus is on individuals and families in primary care settings. The emphasis is on culturally competent delivery of health care, diagnostic reasoning and decision making/critical thinking.

Co-requisite: CMN 572

Pre-requisite: NU 578 Minimum Grade of C.

CMN 574 Family NP II 3 cr

This course provides an in-depth study of the health care management of children, adults, and families within the framework of advanced nursing. Emphasis is on the interaction among health care providers in a culturally diverse environment. The focus is on selected acute and chronic complex health problems of children, adults, and families in primary health care settings.

Co-requisite: CMN 575

Pre-requisite: CMN 572 Minimum Grade of C.

CMN 575 Family NP Prac II 3 cr

This practicum course provides an opportunity for the Advanced Family Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of children, adults, and families. Emphasis is on collaboration with other health care providers in a culturally diverse environment.

Co-requisite: CMN 574

CMN 576 Family NP Pract III 4 cr

The purpose of this practicum course is to provide opportunities for the Family Nurse Practitioner student to apply concepts from CMN 577 and previously required courses in select clinical settings. Focus is on individuals and families in primary care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking. Co-requisite: CMN 577

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C. NU 607 and NU 608 can be taken concurrently with this course.

CMN 577 Family NP III 3 cr

The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in health care. Emphasis is on critical analysis and management of these issues by the Advanced Family Nurse Practitioner student in an interdisciplinary health care system.

Co-requisite: CMN 576

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

CMN 604 PMHNP PP&D 3 cr

This course assists the Family Psych Mental Health Nurse Practitioner student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Family Psych Mental Health Nurse Practitioner student's selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination. Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

CMN 617 PMHNP Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Family Psych Nurse Practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Nurse Practitioner DNP student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Nurse Practitioner student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.

Pre-requisite: CMN 604 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

CMN 618 PMHNP Residency II 3 cr

Provides students the opportunity to fully express all DNP competencies. The student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.

Pre-requisite: CMN 617 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

CMN 619 PMHNP Residency III 3 cr

Final course in residency series as student continues to implement and evaluate project plan. Provides student the opportunity to fully express all DNP competencies. The student, guided by the core faculty and advisor, completes quality improvement evidence-based system's change project.

Pre-requisite: CMN 618 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

CMN 643 Public Health Admin PP&D 3 cr

This course assists the public health nursing administration DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the public health students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

CMN 644 Public Health Residency I 3 TO 6 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The public health nursing administration student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the public health nursing administration DNP student will work with the primary faculty advisor to complete projects and advance their selected practice area. The public health nursing administration student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the public health nursing administration student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.

Pre-requisite: CMN 643 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

CMN 645 Public Health Residency II 3 TO 6 cr

Provides public health nursing administration students the opportunity to fully express all DNP competencies. The public health nursing administration student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.

Pre-requisite: CMN 644 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

CMN 646 Public Health Residency III 3 TO 6 cr

Final course in residency series, the public health nursing administration student continues to implement and evaluate project plan. Provides public health nursing administration student the opportunity to fully express all DNP competencies. The public health nursing administration student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: CMN 645 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

CMN 680 Family NP PP&D 3 cr

This course assists the family nurse practitioner student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the family nurse practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

CMN 681 Family NP Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The family nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the family nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the family nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online. A total of 180 clinical hours of direct practice/management is required.

Pre-requisite: CMN 680 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

CMN 682 Family NP Residency II 3 cr

Provides family nurse practitioner students the opportunity to fully express all DNP competencies. The family nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: CMN 681 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

CMN 683 Family NP Residency III 3 cr

Final course in residency series, the family nurse practitioner student continues to implement and evaluate project plan. This course provides the family nurse practitioner student the opportunity to fully express all DNP competencies. The family nurse practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project. Pre-requisite: CMN 682 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

CMN 692 CMN DNP Project Progression 3 cr

Students will register for this course to complete residency course work under supervision of faculty. Students must remain continuously enrolled until all residency requirements are completed.

Communication (CA) (CA)

CA 100 Intro to Communication 3 cr

Course examines various approaches people take to communicating. Focuses on developing an awareness of how and why we communicate and why we do not always communicate effectively. Includes consideration of variables related to interpersonal, group, public, and mass-communication contexts. Fee.

CA 101 Intro to Media 3 cr

Course examines the functioning of communication media in contemporary society including the political, economic and social environment. The structure and functions of newspapers, magazines, film, recording, radio, television, advertising and public relations industries are examined. The impact of the media on individuals and institutions is explored. Fee.

CA 110 Public Speaking 3 cr

A beginning study of the principles of speech communication as they relate to speaker-audience communication. The student is provided an opportunity to develop the art of audience and subject analysis, research, critical thinking, organization, language, and delivery of speeches. This course includes a video component. Fee

- CA 200 Survey of Comm Theory** 3 cr
Introductory survey of theoretical orientations in the field of human communication. Focuses on alternative explanations regarding elements of the communication process, models of communication, the communication act, and the communication relationship. Fee.
Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- CA 210 Argumentation** 3 cr
Examines the role of argumentation in a democratic society and aims to develop critical thinking and reasoned advocacy. Course makes functional a knowledge of tests of evidence and the modes of logical reasoning. Students participate in various forms of argumentation and debating. Fee.
Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.
- CA 211 Interpersonal Comm** 3 cr
A study of communication behavior in the interpersonal setting. Focuses on development of knowledge, trust, understanding, supportiveness, etc., in a relationship, and their collective impact on the communication exchange. Fee.
- CA 220 Writing Comm Media - W** 3 cr
Intensive study of writing for various media and audiences. Specific attention is given to improvement of writing skills, including grammar, punctuation, spelling, word use, sentence composition, Associated Press style, and organization of material, as well as the different formats for the different media. Media styles studied include print, broadcast, on-line journalism, and public relations, which also includes a study of evaluating, documenting, and prioritizing facts in the writing of news stories and media releases for public relations. Computer fee.
Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- CA 222 Rhetoric, Culture, and Society** 3 cr
Course examines rhetoric or the art of persuasion, as it relates to popular culture. Students will apply rhetorical theory to such topics as music, film, and advertising.
- CA 224 Intro to Strategic Comm** 3 cr
Introduction to Strategic Communication focuses on theories, concepts and applications of the advertising and public relations fields. It provides an overview of theories, practices, ethics, campaigns, and the role of strategic communication in the process of marketing products, ideas, and people. The course involves the evaluation of communication ideas used to build brands, create and sustain positive relationships, and solve problems to advance the interests of brands and organizations.
Pre-requisite: CA 101 Minimum Grade of D.
- CA 230 Comm in Organization** 3 cr
Application of communication principles and techniques to those aspects of one's life in an organization that have been shown to be the most difficult and troublesome parts of the communication milieu in the world of work. Includes interviewing, conference participation, leadership decisions, conflict management, and organizational change as communication phenomena. Fee.
- CA 240 Digital Cinema Prod Basics** 3 cr
This course will teach the basics of directing, composition, lighting, audio and editing in the digital realm. Techniques of working with actors and the technical and aesthetic considerations of moving-picture photography, audio design and storytelling through editing will be covered by lecture, example, and practical exercise. Technology Fee.
- CA 241 Intro TV Studio Production** 3 cr
Theory and practice of television production. Concentrates on exploring the uses of television in varied contexts, including corporate, community, and broadcasting applications. Fee.
- CA 244 Radio Broadcasting** 3 cr
A survey of radio broadcast operations. Examines terrestrial, Internet, and satellite radio. Emphasis on audience analysis, programming, promotions, production, performance, and regulatory standards. Fee.
- CA 250 Radio and TV Performance** 3 cr
Course focuses on the unique aspects of radio and television as communication media. Different styles of delivery for various media projects will be studied - broadcast news, advertising, and entertainment. Course also focuses on restraints and requirements of the individual medium on the practice of broadcast delivery. Fee.
Pre-requisite: CA 110 Minimum Grade of D.
- CA 252 Media Literacy Digital Age** 3 cr
Prepares students to actively and critically evaluate online information sources including news sites and social media platforms. Students develop usable skills to authenticate, fact-check, and evaluate bias in written and visual communication.

- CA 260 Digital Writing and Production** 3 cr
This course considers the nature of the digital environment as it relates to communication. Topics include writing in the online environment, effective use of images and multimedia, and basic web design. Computer fee.
- CA 270 Sports Journalism** 3 cr
This is a traditional lecture and writing course that will provide students with an overview of sports journalism and hone writing, reporting and editing skills. Students will learn how to write a game story, advance/follow-up story, sports column and feature story during the semester. As in the journalism industry, students will adhere to strict deadlines. Computer Fee.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- CA 271 Strategic Publication Design** 3 cr
Course focuses on the approaches of visual communication to strategically reach target audiences and meet an organization's mission brand and communication specific goals. This involves the use of modern industry software tools to apply the concepts and techniques of basic design principles, color, typography, layout and graphics in the planning and development of publications and design pieces. Computer Fee.
Pre-requisite: CA 224 Minimum Grade of D.
- CA 275 Decision Making - Small Groups** 3 cr
Theory and practice in leading and participating in small group decision making. Special focus on group problem solving and the management of conflict in small group decision-making meetings. Fee.
- CA 281 Editing and Layout** 3 cr
Principles and practices of selection and preparation of written and pictorial materials for newspapers, magazines, and related media. Layout and design, production planning, and related topics. Computer fee.
Pre-requisite: CA 220 Minimum Grade of C.
- CA 283 Chinese Film** 3 cr
This course will introduce students to major topics in Chinese history, covering both ancient periods, such as the Three Kingdoms period, and twentieth-century events such as the war with Japan and the Cultural Revolution. Post-Tiananmen Chinese society will also be stressed. Students will explore these themes through Chinese film and literature, and will thus become familiar with major directors, including Zhang Yimou and Jia Zhangke and writers such as Yu Hua.
- CA 288 History of the Mass Media** 3 cr
The role of journalism in American society from the Revolution to the present. This course is equivalent on HY 288. Fee.
- CA 290 Special Topics -** 1 TO 3 cr
A variable-topics course treating communication concepts and topics relevant to the disciplines. May be repeated once when course content changes for a total of six credit hours. Fee.
- CA 300 Fnds of Comm Research** 3 cr
Introduction to research foundations in the field of communication. Includes historical, critical, descriptive, and experimental methods. Computer fee.
- CA 301 Skepticism in Media-Philosophy** 3 cr
This course examines some of the most fundamental questions about human knowledge, belief and rationality and compares the treatment of such issues in philosophical discussions and contemporary media, especially film. Identical with PHL 301. Credit cannot be received for both CA 301 and PHL 301.
Pre-requisite: EH 102 Minimum Grade of D or EH 103 Minimum Grade of D.
- CA 310 Persuasion** 3 cr
Basic theories and techniques of persuasion and their application to typical communication situations and problems in today's society. Fee.
- CA 315 Gender and Communication** 3 cr
Examines communication between genders by exploring theoretical perspectives used of gender development, gender socialization, interactions and stereotypes. Includes discussions involving the lesbian, gay, bisexual, transgender and LGBTQ community.
- CA 320 Film and TV Scriptwriting-W** 3 cr
Students will learn basic dramatic structure, especially as it pertains to film and television. Student will become proficient in the screenplay format through the use of professional scriptwriting software. Students will leave the class with a short-film script which will be ready for production
Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.
- CA 321 Media Planning** 3 cr
Students develop an understanding of planning traditional and digital media as a part of an integrated brand communication strategy. The course concentrates specifically on how media work together strategically to shape consumers' brand experiences across media platforms. Fee.
Pre-requisite: CA 220 Minimum Grade of C and CA 224 Minimum Grade of C.
- CA 322 Creative Strategy - W** 3 cr
Creative Strategy focuses on the theoretical foundations of creative strategic thinking in advertising and visual communication. The course concentrates on writing effective copy for traditional and digital media as part of a strategic brand communication campaign. Computer Fee.
Pre-requisite: CA 224 Minimum Grade of D.

- CA 323 Sports PR** 3 cr
Study of the role of public relations in sports, particularly as it relates to strategic communication. Discussion topics include the sports organization - media relationship, organizational media (traditional and digital), the legal and ethical dimensions of sport, and crisis communication. Fee.
Pre-requisite: CA 224 Minimum Grade of D.
- CA 324 Strategic Writing - W** 3 cr
Strategic Writing focuses on understanding writing styles and formats of different communication media for maximum message impact. This involves crafting written messages for specific target audiences, selecting appropriate media and the adaptation of writing style and tone. Emphasis is placed on strategic, concise and effective writing. Computer Fee.
Pre-requisite: CA 220 Minimum Grade of C and CA 224 Minimum Grade of D.
- CA 325 Applied Comm Workshop** 3 cr
A workshop stressing practical applications of the principles and theories of communication disciplines to those settings and problems in the world of work that are of special interest to the students enrolled. Fee.
- CA 326 P.R. & Non-Profit Fundraising** 3 cr
Public Relations and Non-Profit Fundraising provides an understanding of how organizations use public relations to build mutually beneficial relationships between organizations and their public to achieve their philanthropy goals through effective fundraising.
Pre-requisite: CA 224 Minimum Grade of D.
- CA 327 International Media** 3 cr
This course examines the international media systems and the rights and responsibilities of journalists in covering issues in the new and developing social media landscape. In this course, we will explore both the theoretical foundations and practical implications of the international medial systems.
- CA 330 Intercultural Communication-W** 3 cr
CA 330 is the study of the theory and practice of intercultural communication. This course's goal is to focus on global dialogues within critical organizational incidents. This course has three objectives: to explain the culture-based situational conflict model; to integrate theory and practice in the discussion of organizational conflict; and to provide an excellent opportunity for writing within the organizational communication content areas.
- CA 340 Video Field Production** 3 cr
The focus of this course is on production techniques, processes and skills. Analysis of television production as a communication process, program formats, production equipment and facilities, production and unit management and the role of the director. Fee.
Pre-requisite: CA 101 Minimum Grade of D.
- CA 341 Intermediate TV Studio Prod** 3 cr
This course will give students practical grounding in the concepts and technology associated with the production of studio-based news and information programs. Technology Fee.
Pre-requisite: CA 241 Minimum Grade of D.
- CA 343 Film History** 3 cr
An examination of the development of motion pictures from 1893 to the present. Films representing major periods, movements, and styles will be examined. Fee.
- CA 344 Film and TV Genres** 3 cr
A study of the formation and evolution of film and television genres. Selected genres will be studied in terms of their structure and cultural history. Fee.
- CA 350 Broadcast News** 3 cr
Course includes both writing in the broadcast media and exploring broadcast news operations. Assignments include writing broadcast news stories and evaluating broadcast news operations. Lectures cover the characteristics of broadcast news, news styles, news policy, and ethics and responsibility in broadcast news. Fee
Co-requisite: CA 353
Pre-requisite: CA 220 Minimum Grade of C.
- CA 353 Broadcast News Editing** 3 cr
This course focuses on the post-production for television news. Students will edit footage they shot for CA 350, learning to weave together b-roll, interview, natural sound, and voice-over to create a compelling narrative.
Co-requisite: CA 350
Pre-requisite: CA 220 Minimum Grade of C. CA 220 can be taken concurrently with this course.
- CA 354 Media and Politics** 3 cr
Examining the role and influence of mass media in politics, exploring how and why the media contribute to and shape democracy.
Pre-requisite: (PSC 130 Minimum Grade of C or CA 100 Minimum Grade of C or CA 101 Minimum Grade of C).
- CA 356 Digital Cinema Management** 3 cr
A survey of the legal, budgeting, revenue stream and distribution issues associated with film and television production. Topics include preproduction and production management, script breakdown, scheduling, and above and below the line talent. Computer Fee.
- CA 357 Basic Film Production** 3 cr
This course will teach the basics of planning, scripting, shooting and editing short films in the 16mm format. Technology Fee.
Pre-requisite: CA 240 Minimum Grade of D and CA 340 Minimum Grade of D.

- CA 358 Digit Comp, Animation & Graph** 3 cr
This course will introduce the basics of digital special-effects, two-dimensional computer animation and two- and three-dimensional video graphics. Technology Fee.
Pre-requisite: CA 240 Minimum Grade of D and CA 340 Minimum Grade of D.
- CA 360 Comm and the Internet** 3 cr
Intensive study and application of rhetorical and communication theories to understanding problems that arise as the Internet and the World Wide Web begin to render fixed media-based communication obsolete. Implications for advertising, journalism, organizational record keeping and management, interpersonal communication, training, entertainment, etc. Computer fee
- CA 366 Visual Info Electron Com Media** 3 cr
Rhetorical issues in the design of Internet and World Wide Web materials. Focus on how motion, color, and other visual elements compete for audience attention; how rhetorical theory, learning theory, and communication theory inform the myriad decisions involved in visual presentation. This course will address these rhetorical issues from the creator's and user's view point. Computer fee
- CA 370 Interm Reporting-Writing-W** 3 cr
Study of intermediate skills needed for reporting, evaluating, and writing news stories, with particular attention given to the reporting of public affairs issues. Vanguard practicum. Fee
Pre-requisite: (CA 220 Minimum Grade of C and EH 102 Minimum Grade of C).
- CA 371 Branding & Visual Messages** 3 cr
The focus of this course examines the understanding of how to build, measure and manage a brand from visual conception. Emphasis is on the visual aspects of brand management from the creative power of visual branding through research and visual strategy development and theories. Advanced areas of digital and/or print media are used in creative development and execution of persuasive and effective messages. Computer Fee.
Pre-requisite: CA 271 Minimum Grade of D.
- CA 382 Photojournalism** 3 cr
The study of basic photography and the principles of still photography journalism, with particular emphasis on camera use, photo processing, visual aesthetics, and journalistic story-telling. Computer fee.
- CA 383 Digital Photography** 3 cr
Through this course students will develop a general understanding of the ability of photographic images to communicate concepts, ideas and emotion through creative photography. It will be a hands-on course, in which students will use digital cameras to produce photographs that achieve the desired message. Computer Fee.
- CA 384 Account Management** 3 cr
Students learn the account service function in an advertising agency. They develop an understanding of the account manager's role by focusing on the inter-relationships between the account manager, creative, media planners, and other agency specialists. Requires Junior or Senior standing. Computer fee.
Pre-requisite: CA 224 Minimum Grade of D.
- CA 387 Magazine & Feature Writing-W** 3 cr
A writing and reporting course focusing on advanced skills, including alternative structures for news stories. Designed to give students a broad overview of the magazine industry and its current trends with emphasis on newspaper and magazine feature writing. Fee.
Pre-requisite: (CA 220 Minimum Grade of C and EH 102 Minimum Grade of C).
- CA 390 Special Topics -** 1 TO 3 cr
An advanced variable-topic course treating communication concepts and topics relevant to the discipline. May be repeated twice for up to six hours credit. Fee.
- CA 394 Dir St -** 1 TO 3 cr
Directed individual study of literature in an area of need and interest to the student. May be repeated for a maximum of six hours credit. Fee.
- CA 410 Advanced Persuasion** 3 cr
An advanced examination of an application of persuasive techniques in communication situations and contexts (e.g. field, laboratory, interpersonal, small group, nonverbal, mass communication). Fee.
- CA 411 Relational Communication** 3 cr
An examination of issues, theories, research and skills that apply to managing and nurturing close relationships. Emphasis is given to applying course concepts to promote relational growth and manage interpersonal conflict through interaction in relationships. Fee.
- CA 422 Rhetorical Theory** 3 cr
A broad survey of the Western rhetorical tradition designed to give students a working knowledge of rhetoric and its historical and contemporary influence on communicative events and perspectives. Fee.

CA 424 Rhetorical Criticism - W 3 cr

This course is designed to introduce students to the process of rhetorical analysis. Through criticism of communication artifacts, students learn to identify key elements of the rhetorical process and to develop critical thinking, writing, and viewing skills. The course prepares students to interpret, understand, analyze, and critique communication in diverse contexts including speeches, advertisements, interpersonal conversations, films, and works of art to name a few. Culminating experience for communication studies students. Fee.

Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or (EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S)) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

CA 425 Issues in Rhetoric 3 cr

Close examination of a single contemporary rhetorical phenomenon. Topics will rotate based upon disciplinary relevance and student needs. May be repeated once for credit when content varies for a maximum of six credits.

CA 430 Adv Organizational Communicatn 3 cr

Study and application of organizational and communication theory of assessment of organizational and communication needs. Critical analysis of intervention programs and strategies. Fee.

Pre-requisite: CA 230 Minimum Grade of D.

CA 435 Comm Training-Dev Programs - W 3 cr

Review and analysis of communication training and development programs designed to solve communication problems in groups and organizations. Students will develop and present a training or development program. Computer fee

CA 440 Adv Video Field Production 3 cr

Theory and practice of television production. Concentrates on exploring and understanding the concepts and technology involved in advanced video production for a variety of applications including commercial, corporate, and community outlets. Culminating experience for digital cinema & television students. Fee.

Pre-requisite: CA 340 Minimum Grade of D.

CA 441 Adv TV Studio Production 3 cr

Advanced theory and practice of television production. Concentrates on exploring the advanced uses of television in varied contexts, including corporate, community, and broadcasting applications. Fee

Pre-requisite: CA 341 Minimum Grade of D.

CA 445 Ethics-Social Respons Comm 3 cr

Study of social responsibility and ethics in communication. Acquaints student with ethical standards and expectations society has for communicators. Capstone Course. Requires Junior or Senior standing. Fee.

CA 449 Mass Media Social Effects 3 cr

Examination of the interaction between mass communication and American society. Current research literature in the field will be analyzed and methods of improving the system will be discussed. Fee.

Pre-requisite: CA 101 Minimum Grade of D.

CA 450 Adv Broadcast News 3 cr

This is an advanced course in broadcast news reporting and production. Students will have hands-on practice in a newsroom situation. Fee.

Pre-requisite: CA 350 Minimum Grade of C.

CA 452 The News Documentary 3 cr

This course gives students experience in producing short documentaries for the media. Students will produce their own documentary with the intent of entering the finished product in student competitions. Culminating experience for broadcast journalism students. Fee.

Pre-requisite: CA 450 Minimum Grade of C.

CA 453 Campaign and Election Comm 3 cr

Provides students with a broad overview of political communication from both historical and contemporary perspectives so students may understand how the subject has evolved over time to become a unique field of theoretical and research interest. Special attention is paid to campaigns and elections, agenda-setting research, and media power. The major focus is on the United States. Fee.

Pre-requisite: CA 100 Minimum Grade of C or CA 101 Minimum Grade of C or PSC 130 Minimum Grade of C.

CA 454 Newscast Practicum 3 cr

This course is designed to give upper level Broadcast Journalism students hands-on experience creating a weekly television news program. Students will gain additional experience in news production and TV news programming. Students will report, produce and announce the news on the Jag-TV station.

Pre-requisite: CA 350 Minimum Grade of C and CA 450 Minimum Grade of C. CA 450 can be taken concurrently with this course.

CA 455 Law of Communication 3 cr

Study of the broad application of principles of law to American Communication, including study of free speech, freedom of information, mass media law and regulation including libel, copyright, and right of privacy. Fee.

CA 456 Social Media and Politics 3 cr

An examination of how and why digital information technologies are used by citizens, activists, journalists, and politicians to shape and influence individual's political participation and engagement and public policy and society. Pre-requisite: (PSC 130 or CA 100 or CA 101).

- CA 460 Comm. Technology Systems** 3 cr
An examination of the new communication technology systems with an emphasis on how they reconfigure patterns of communication organizations, production, storage, and dissemination. The role of communication technology systems today and tomorrow, and implications for organizational, local, national, and international contexts will be studied. Computer fee.
- CA 470 Digital Media & Analytics** 3 cr
Digital media play a key role in campaigns and the daily work of marketing, advertising and public relations professionals. This course will integrate the growing research in the area with the digital media practices in these industries. It will focus on the three underpinnings of a successful digital media strategy: Listening, engagement, and analytics.
Pre-requisite: CA 224 Minimum Grade of C and CA 300 Minimum Grade of C and CA 321 Minimum Grade of C.
- CA 471 Prof & Creative Portfolio** 3 cr
This course focuses on how to conceptualize and develop a professional and creative portfolio by creating a campaign spanning digital mass communication. Students examine the advertising creative industry from the perspectives of the media designer, freelancer, and entrepreneur while centering on the tools, techniques, principles, methods, strategies and practical skills needed to build an inspired portfolio. Computer Fee.
Pre-requisite: CA 371 Minimum Grade of D.
- CA 472 Enterprise Reporting** 3 cr
Advanced study of news reporting and presentation techniques including investigative reporting. Students concentrating in print will produce a professional-quality print project. Culminating experience for print journalism students who take this course. Computer fee.
Pre-requisite: CA 370 Minimum Grade of D. CA 370 can be taken concurrently with this course.
- CA 474 Consumer Sales Promotion** 3 cr
This course explores the role, function, planning and implementation of sales promotion in the brand communication process. Topics include contests, coupons, price discounts, sampling, and sweepstakes as well as the legal regulation of sales promotions. Computer Fee.
Pre-requisite: CA 224 Minimum Grade of D.
- CA 475 Comm-Group Processes** 3 cr
The nature of small group processes. Leadership, communication, and decision making in small groups. Fee.
- CA 481 Opinion Writing - W** 3 cr
An examination of the editorial and other opinion and persuasive communications used by the print and electronic media. Computer fee.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and CA 220 Minimum Grade of C.
- CA 482 Multi-Media Story Telling** 3 cr
This course will teach the basics of creating a professional-quality journalism story for the Web using multimedia techniques. We also explore how multimedia and interactivity are changing the communication experience for communication practitioners as well as for their audiences. Culminating experience for print journalism students who take this course. Technology Fee.
Pre-requisite: CA 260 Minimum Grade of D and CA 350 Minimum Grade of D and CA 382 Minimum Grade of D. CA 260 and CA 350 and CA 382 can be taken concurrently with this course.
- CA 485 Cases in Strategic Comm** 3 cr
Students study how strategic communication campaigns in the advertising and public relations fields have developed opportunities, strengthen relationships and solved problems through research, planning, communication, and evaluation. Using the case study approach, cases focus on strategic management, planning, decision-making and policy formation of the integration of strategies and tactics. Fee.
Pre-requisite: CA 300 Minimum Grade of D and CA 324 Minimum Grade of D. CA 300 and CA 324 can be taken concurrently with this course.
- CA 486 Strategic Campaigns** 3 cr
Students apply strategies and techniques in executing a professional strategic communication campaign for a corporate, nonprofit, association and/or government client. This involves research, audience analysis, objectives, tactics, planning, messaging, media strategies, communication, creative development, budgeting and evaluation. Fee.
Pre-requisite: CA 321 Minimum Grade of D and CA 271 Minimum Grade of D and CA 485 Minimum Grade of D.
- CA 487 Tideline Agency** 3 cr
This course allows students to execute strategic communication plans and creative materials for multimedia advertising and public relations campaigns for select clients in an agency setting. Students will learn and apply basic concepts involved in a working ad agency startup. Requires a minimum overall GPA of 3.0 and instructor permission. Technology fee.
- CA 488 Screenwriting for Television-W** 3 cr
Craft talks and guided workshops on how to create a television series and write the pilot episode. Same as EH 488.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- CA 490 Special Topics** 1 TO 3 cr
An advanced variable-topic course treating communication concepts and topics relevant to the discipline. May be repeated twice for up to six hours credit. Fee.

- CA 492 Seminar -** 1 TO 3 cr
An investigation of advanced topics and concepts of communication. Topics will rotate based upon disciplinary relevance and student need. May be repeated once for credit when content varies for a maximum of six credit hours. Fee.
- CA 494 Directed Studies** 1 TO 3 cr
Investigation of questions of special interest in communication. May be repeated to a maximum of six semester hours, provided no repetition of subject matter occurs. Students are required to file a description of their goals and objectives for their study. This description is to be specific so that it can serve in place of a syllabus for this course. Fee.
- CA 496 Prof Studies - Internship** 1 TO 3 cr
On-the-job experience in a selected communication area related to potential career selection. Supervision by communication advisor and off-campus agency required. The Internship Program may be repeated for up to six credits. Requires prior approval of internship coordinator and student's advisor. Internship candidates must have at least a 2.5 overall GPA and at least a 2.75 major GPA. Fee.
- CA 499 Senior Honors Project - H** 3 TO 6 cr
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of Communication study, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to six credit hours. Fee.
- CA 501 Qualitative Research Methods** 3 cr
An in-depth study of a variety of qualitative research methodologies and their use in communication research, along with study of the use and practical applications of mixed-method and triangulation research methods.
- CA 502 Communication Theory** 3 cr
A survey of the theoretical perspectives that guide the study of communication. Competing and complementary epistemological frameworks will be compared. Fee.
- CA 503 Quantitative Research Methods** 3 cr
An investigation of research used in the study of communication; in-depth study of a variety of quantitative methodologies used in basic and applied communication research settings; study of statistical applications and practical interpretations.
- CA 510 Persuasion in Professional Com** 3 cr
Advanced analysis and development of persuasive messages and argumentative strategies. Ethical responsibilities of the message sender will also be addressed. Fee.
- CA 511 Theor Found in Interper Comm** 3 cr
Review of the interpersonal communication research literature with respect to the process of mutual adaptation and negotiation. The social and psychological processes constraining and organizing interpersonal communication will be studied. Topics include verbal and nonverbal codes, message production and interpretation, conversation management, relationship definition, and interpersonal communication competence. Fee.
- CA 522 Rhetorical Strategy Prof Comm** 3 cr
A broad survey of the Western rhetorical tradition designed to give students a working knowledge of rhetoric and its historical and contemporary influence on communicative events and perspectives. Fee.
- CA 524 Rhetorical Criticism** 3 cr
This course is designed to introduce students to the process of rhetorical analysis. Through criticism of communication artifacts, students learn to identify key elements of the rhetorical process and to develop critical thinking, writing, and viewing skills. This course prepares students to interpret, understand, analyze, and critique communication in diverse contexts including speeches, advertisements, interpersonal conversations, films, and works of art to name a few. Fee.
- CA 525 Issues in Rhetoric** 3 cr
Close examination of a single contemporary rhetorical phenomenon. Topics will rotate based upon disciplinary relevance and student needs. May be repeated once for credit when content varies for a maximum of six credits. Fee.
- CA 530 Analysis of Comm in Orgs.** 3 cr
Analysis of interpersonal, dyadic, group, and organization-wide communication events that occur in organizational settings. Attention will be directed to the network of messages that occur in organizations and the organizational change that occurs when a message system is disrupted or changed. Organizational communication research methodologies will be introduced. Fee.
- CA 535 Comm. Training & Develop Prog.** 3 cr
Review and analysis of communication training and development programs designed to solve communication problems in groups and organizations. Students will develop and present a training or development program. Fee.
- CA 542 Moving Image Structure** 3 cr
An analysis of moving-image form and process makers who supervise, produce, and/or evaluate electronic and/or film media for organizations. Theories of narrative and of moving-image syntax provide principles for structuring media content and managing the production process. Fee.
- CA 545 Communication Ethics** 3 cr
Advanced analysis and interaction between organizations and the social institutions of American society. Study of the literature and communication ethics and social responsibility. Fee.

- CA 549 Media Effects** 3 cr
A study of the role of corporate and public communication in the American social structure, including mass media extensions and impact upon institutions. Consideration of historical, legal, social, and economic issues. Fee.
- CA 555 Corp. and Public Comm. Law** 3 cr
A survey of the law as it deals with public communication. The course provides a working knowledge of First Amendment theory, copyright, trademark, advertising, contracts, access and administrative laws as they relate to the public relations environment. Fee.
- CA 560 Social Media Management** 3 cr
This course explores the roles, scopes, functions and impact of social media in communication, society, and business. Social media have caused a paradigm shift in the communication landscape. This course will teach students how to critically examine the dynamics of social media in different areas of global communication. We will investigate theoretical and research phenomena of social media management.
- CA 561 Teaching & Professionalism** 3 cr
This course will explore the practice of teaching and learning. In this course, the primary goal is to help students to make the transition from student to future colleague, thus there will also be a heavy emphasis on professionalization in the communication studies discipline.
- CA 570 Audience Dynamics** 3 cr
CA 570 explores how audience dynamics (attitudes, feelings, beliefs, experiences, values, needs, and behavior) influence message development in public relations and advertising campaigns. Fee.
- CA 575 Investigation of Group Comm.** 3 cr
An in-depth analysis of group communication theories. Topics to be covered include decision making, conflict, conformity, leadership, and observation methods. Fee.
- CA 576 Historical Perspectives of SC** 3 cr
An in-depth study of the field of strategic communication focusing specifically on the cultural history of advertising and public relations, as well as the contemporary issues, problems, and challenges facing these industries.
- CA 585 Reputation Management** 3 cr
CA 585 is designed to provide graduate students with a working knowledge of public relations crisis management. Course material focuses on actions to take and actions to avoid in handling a crisis situation from a public relations perspective, and how to work with management, employees, affected publics and the media. Fee.
- CA 587 Tideline Student Agency** 3 cr
This course allows graduate students to create and execute advertising and public relations strategies in an agency setting for select clients. Graduate students will have a supervisory role on assigned projects.
- CA 590 Sp Top in Comm -** 1 TO 3 cr
A detailed examination of selected topics in communication theory. Topic announced prior to registration. Course may be repeated once when subject matter varies. Fee.
- CA 592 Seminar in Comm Theory** 1 TO 3 cr
Departmental seminar investigating a selected field of communication theory through in-depth evaluation of its accompanying body of literature. Topic announced prior to registration. Course may be repeated once when subject matter varies. Fee.
Pre-requisite: CA 500 . CA 500 can be taken concurrently with this course.
- CA 594 Dir St in Communication -** 1 TO 3 cr
Independent research in field, laboratory, or library under the direction of a member of the graduate faculty.
- CA 596 Professional Studies - Intern** 1 TO 3 cr
This course offers on-the-job experience related to student's course work in the Master of Arts in Communication program. Before enrolling in CA 596 students will consult with the Communication Department Graduate Coordinator regarding internship opportunities and eligibility.
- CA 599 Thesis** 1 TO 3 cr
Students work independently to plan, research, and write results of an original research project. Students must have completed 24 hours of course work before enrolling in this course. Six credit hours of this course is required to complete the MA Thesis Option Degree in Communication. However, no more than 3 credit hours may be taken in any one semester without the expressed permission of the graduate faculty.

Communication Scs Disord (CSD) (CSD)

- CSD 600 Doctoral Colloquium** 1 cr
This seminar is designed to provide a forum for presentation and discussion of faculty and doctoral student research projects. Topics may also include: teaching and learning styles and grant writing. Must be repeated until candidacy is achieved.
- CSD 650 Research Methods in CSD** 3 cr
Current methods and strategies used in research of communication processes.
- CSD 651 Speech and Hearing Sci & Inst** 3 cr
Advanced review of the process of speech production, acoustic phonetics, coarticulation, and speech perception with emphasis on laboratory research methods.
- CSD 662 Studies in Speech Science** 3 cr
Basic and advanced principles of the acoustics and physiology of speech production.

- CSD 663 Studies in Hearing Science** 3 cr
Advanced study of psychological and physiological acoustics.
- CSD 664 Studies in Language Science** 3 cr
Intensive study of the theoretical foundations underlying syntax, semantics, pragmatics, phonology, psycholinguistics, neurolinguistics, sociolinguistics, and applied pragmatics.
- CSD 665 Studies in Commun Neuroscience** 3 cr
Advanced study of neurosciences as they relate to processes and pathologies of human communication, including functional neuroanatomy and clinical neurology. Interdisciplinary research paradigms will also be discussed.
- CSD 672 Laboratory in Speech Science** 1 cr
Laboratory experiences in speech science.
- CSD 673 Laboratory in Hearing Science** 1 cr
Laboratory experiences in hearing science.
- CSD 674 Laboratory in Language Science** 1 cr
Laboratory experiences in language science.
- CSD 675 Lab in Communic Neuroscience** 1 cr
Laboratory experiences in communication neuroscience.
- CSD 682 Seminar in Speech Science** 3 cr
Intensive review of current research in speech production. May include normal and disordered processes. Topics may include acoustic phonetics, physiological phonetics, prosody, production and perception, fluency and voice. May be repeated.
- CSD 683 Seminar in Hearing Science** 3 cr
Intensive literature review of current knowledge and research in hearing and hearing disorders. Topics may include cochlear mechanics, complex signal processing, electrophysiological measures, development of hearing, hearing in the elderly, and hearing in other species. May be repeated.
- CSD 684 Seminar in Language Science** 3 cr
Intensive literature review of current methods, problems, and strategies in language research. Topics may include normal language acquisition, language-learning disorders, clinical aphasiology, and neurolinguistics. May be repeated.
- CSD 694 Directed Study -** 1 TO 3 cr
Independent study under the direction of a graduate faculty member. May be repeated. Requires special permission.
- CSD 695 Directed Research** 1 TO 3 cr
Research under the direction of a graduate faculty member. May be repeated. Requires special permission.
- CSD 696 Profess Pract - Administration** 2 cr
Supervised professional experiences in administration under the guidance of faculty mentors. May be repeated.

CSD 697 Profess Pract-Clin Supervision 2 cr
Supervised professional experiences in clinical teaching under the guidance of faculty mentors. May be repeated.

CSD 698 Profess Practicum - Teaching 1 TO 5 cr
Supervised professional experiences in academic teaching under the guidance of faculty mentors. May be repeated.

CSD 799 Dissertation Research 1 TO 9 cr
Independent research under the direction of a graduate faculty member. May be repeated. Requires special permission.

Computer Science (CSC) (CSC)

CSC 108 Introduction to Programming 2 cr
Problem-solving and pre-programming skills developed using hands-on activities in preparation for the introductory programming course.

Pre-requisite: MA 112 Minimum Grade of C or ACT Math 22 or MyMathTest 070 .

CSC 120 Prob Solv and Prog Concepts 4 cr

An introduction to the design of algorithms and their implementation in a high-level programming language. Topics include: problem solving strategies, programming concepts, programming environment, control structures, methods, arrays, searching, sorting, object-oriented programming, and file input/output.

Pre-requisite: (MA 113 Minimum Grade of C or MA 172 Minimum Grade of C) or (MA 115 Minimum Grade of C or MA 121 Minimum Grade of C) or (MA 125 Minimum Grade of C or MA 132 Minimum Grade of C) or ACT Math 27 or MyMathTest 090 .

CSC 121 Prob Solv and Prog Concepts II 4 cr

Continuation of CSC 120. Topics include: object-oriented programming concepts, abstract data types, graphical user interfaces and event-driven programming, exception handling, text and binary file I/O, and an overview of dynamic data structures.

Pre-requisite: CSC 120 Minimum Grade of C or CIS 120 Minimum Grade of C.

CSC 190 CSC Special Topics - 1 cr

Selected topics in computer science. Prerequisite: Permission of the CSC coordinator.

CSC 228 Digital Logic Computer Arch 3 cr

Topics include: Boolean algebra, minimization techniques, combinatorial and sequential circuit analysis, memory organization, microprocessor concepts, and CPU architecture.

Pre-requisite: CSC 120 Minimum Grade of C.

CSC 231 Intro Data Structures Algs 4 cr

The course will cover techniques to organize and access collections of data, definition, implementation, and use of Classes and Abstract Data Types(ADT). Topics include: stacks, queues, heaps, search trees, recursion, algorithmic complexity, advance searching and sorting algorithms, and graphs and their application to problems.

Pre-requisite: CSC 120 Minimum Grade of C or CIS 210 Minimum Grade of C.

CSC 311 Networking and Communications 3 cr

An introduction to computer networks. Topics include: data transmission, network architectures, file compression algorithms, communication devices and protocols, network routing and flow algorithms.

Pre-requisite: CSC 231 Minimum Grade of C or CSC 230 Minimum Grade of C. CSC 230 can be taken concurrently with this course.

CSC 320 Computer Org-Architect 3 cr

An introduction to computer organization using a top down approach from system component to the register level, internal representation of data, general assembly and linking concepts, addressing modes, and introduction to a specific processor, its architecture and operating system.

Pre-requisite: CSC 228 Minimum Grade of C and CSC 230 Minimum Grade of C or CSC 231 Minimum Grade of C.

CSC 322 Operating Systems 3 cr

This course covers the development of operating systems that control computing systems. Topics include: file systems, process management, scheduling, memory management (real and virtual), security, and concurrency. Case studies of operating systems are examined.

Pre-requisite: CSC 231 Minimum Grade of C.

CSC 324 Database Concepts 3 cr

Introduction to database design and implementation. Aspects of data modeling, database design theory, storage, indexing, and database application development. Entity-relationship model, relational data model, schema refinement, normal forms, file organizations, index structures, and embedded SQL application development.

Pre-requisite: CSC 231 Minimum Grade of C.

CSC 331 Software Engineering Prin - W 3 cr

Models, techniques, and tools used in project management. Topics include: software development process, task scheduling, estimation and progress measurement. Coordination of development teams. Standards, testing plans, configuration management, metrics and use of CASE tools, system delivery and maintenance strategies.

Pre-requisite: ((CSC 231 Minimum Grade of C or CSC 230 Minimum Grade of C or CIS 230 Minimum Grade of C)) and CA 275 Minimum Grade of C. CA 275 can be taken concurrently with this course.

CSC 332 Adv Data Structures and Algs 3 cr

Techniques for the design and analysis of efficient algorithms, emphasizing methods useful in practice. Topics covered include: mathematical foundations; all five asymptotic notations; analytic, empirical, and qualitative evaluation techniques; sorting algorithms; balanced trees (2-3-4 trees and red-black trees); dynamic programming; and NP-completeness.

Pre-requisite: CSC 231 and MA 267 .

CSC 333 Prog Language Theory 3 cr

Formal examination of programming languages. Formal Language concepts including syntax and basic grammars are studied. Language features such as data types and structures, control structures, and data flow are examined. The run-time environment and the process of interpretation/ compilation are covered. Interpreter and compilation techniques are introduced.

Pre-requisite: CSC 331 Minimum Grade of C.

CSC 399 Conc and Distributed Comp 3 cr

This course focuses on security issues in concurrent and distributed systems. Security features in the current advent of cloud computing are vital. Example topics include secure multi-threading, agent-based security, security policy composition, secure compartmentalization and more.

Pre-requisite: CSC 311 Minimum Grade of C and CSC 322 Minimum Grade of C.

CSC 404 Web Tech & Knowledge Modeling 3 cr

The students will learn knowledge service design based on Web technologies and will develop a knowledge service project during the course. The course will highlight the features of different Web Services Technologies and introduce various Scripting Languages, provide an up-to-date survey of developments in Web Services Technologies, and Knowledge Modeling.

Pre-requisite: (CSC 320 Minimum Grade of C or CSC 331 Minimum Grade of C).

CSC 410 Compiler Design-Construction 3 cr

Lexical analysis, syntactic analysis, intermediate code generation, object code generation, optimization, memory use, generators for scanners and parsers.

Pre-requisite: CSC 332 Minimum Grade of C and CSC 333 Minimum Grade of C and CSC 320 Minimum Grade of C or EE 264 Minimum Grade of C.

CSC 411 Comm - Network Analysis 3 cr

Data communications and computer networks. An in-depth treatment of network architectures and protocols for both WANS and LANS. Topics include: network routing and flow algorithms, internet working, and distributed systems.

Pre-requisite: CSC 311 Minimum Grade of C and (CSC 322 Minimum Grade of C or CIS 322 Minimum Grade of C).

- CSC 412 Real-Time Software Systems** 3 cr
Design and implementation of software for real-time computer systems. Survey of typical real-time systems; techniques for code-conversion, error checking, and transmission monitoring.
Pre-requisite: CSC 311 Minimum Grade of C and CSC 322 Minimum Grade of C and CSC 332 Minimum Grade of C. CSC 322 can be taken concurrently with this course.
- CSC 413 Computer Graphics** 3 cr
An in-depth study of hardware and software techniques used in computer graphics. Study of display and entry devices, including refresh, storage, and raster scan topics. Software techniques will include display files, windowing, clipping, two and three-dimensional transformations, and hidden-surface removal.
Pre-requisite: (CSC 231 Minimum Grade of C) and (MA 237 Minimum Grade of C or MA 227 Minimum Grade of C).
- CSC 414 Modeling and Simulation** 3 cr
Analytic and simulation models developed using deterministic and stochastic techniques. Topics include: event-driven simulations, queuing theory, Markov processes, and dynamical systems. "Real World" project required.
Pre-requisite: (CSC 230 Minimum Grade of C or CIS 230 Minimum Grade of C) and (MA 126 Minimum Grade of C or MA 233 Minimum Grade of C) and (ST 310 Minimum Grade of C or ST 275 Minimum Grade of C) or ST 315 Minimum Grade of C or ST 320 Minimum Grade of C.
- CSC 415 Numerical Analysis** 3 cr
Mathematical preliminaries, solving linear systems numerical solution of ordinary and partial differential equations.
Pre-requisite: (CSC 230 Minimum Grade of C or CIS 230 Minimum Grade of C) and (MA 126 Minimum Grade of C or MA 233 Minimum Grade of C).
- CSC 416 AI Theory and Programming** 3 cr
Introduction to basic concepts, implementation techniques, and philosophies of artificial intelligence and intelligent systems. Introduction to expert systems, fuzzy logic systems, neural networks, and techniques for artificial intelligence programming. The fundamentals of an AI programming language (LISP or PROLOG) will be presented. The language will then be used to solve problems in typical AI applications.
Pre-requisite: CSC 332 Minimum Grade of C or CSC 230 Minimum Grade of C or CIS 230 Minimum Grade of C.
- CSC 417 Computer Game Development** 3 cr
Introduction to computer game development, including a variety of related topics. The course will be driven by research/technical paper discussions, student presentations and projects. The direction of the course will be guided to some extent by student interest.
Pre-requisite: CSC 331 Minimum Grade of C or EE 368 Minimum Grade of C.
- CSC 418 Adv Game & Simulation Dev** 3 cr
This course will cover advance topics related to the development of game and simulation software. Topics include game physics, collision techniques, game mechanics, level design, artificial intelligence, and security. Students will design and implement a game or simulation program that includes elements of artificial intelligence.
Pre-requisite: CSC 417 Minimum Grade of C.
- CSC 426 Data Mining** 3 cr
This course provides an in-depth study of data mining. Course content includes data preparation, feature selection, pattern mining, classification, clustering, and sequence mining. New research areas in data mining will also be discussed.
Pre-requisite: CSC 332 Minimum Grade of C.
- CSC 428 Introduction to Bioinformatics** 3 cr
Students in this course will study algorithms pertaining to bioinformatics (e.g. sequence alignment, biological database search, and phylogeny reconstruction); gain hands-on experience using bioinformatics tools; and understand the interaction of computer science and modern biology within the context of data-driven knowledge discovery.
Pre-requisite: CSC 230 Minimum Grade of C.
- CSC 433 Adv AI Theory and Programming** 3 cr
A study of advanced AI theory and implementation. Topics include neural networks, probability learning, and a variety of related topics. A programming language (LISP or R) will be utilized to solve complex industry problems associated with AI applications.
Pre-requisite: CSC 416 Minimum Grade of C.
- CSC 434 Form Lang - Automata Theory** 3 cr
Mathematical preliminaries, languages, context-free grammars, parsing, normal forms, finite automata, regular languages, pushdown automata, Turing machines.
Pre-requisite: (CSC 333 Minimum Grade of C or CSC 340 Minimum Grade of C).
- CSC 440 Secure Software Engineering** 3 cr
The objective of this course is to enhance the security of software by introducing sound security principles that should be incorporated into the software development process. Students will learn a risk management framework and best practices for software security including code reviews, architectural risk analysis, penetration testing, risk-based security test, abuse cases, security requirements, and security operations. Students will also learn common flaws that lead to exploitation and be able to identify and mitigate such errors in practice. Out of class labs and exercises reinforce concepts presented in class.
Pre-requisite: CSC 331 Minimum Grade of C and CSC 320 Minimum Grade of C or EE 264 Minimum Grade of C. CSC 320 can be taken concurrently with this course.

- CSC 450 Surreptitious Software** 3 cr
Students in this course will learn about algorithms for software protection and learn how to use tools for program transformation. Specific topics include obfuscation, watermarking, tamperproofing, birthmarking, and hardware protection. Programming projects will be required in several different languages and course activities will involve preparing student-led lectures, working on programming projects, and writing reports.
Pre-requisite: CSC 440 Minimum Grade of C.
- CSC 457 Data Warehousing** 3 cr
This course focuses on the design, development and usage of data warehouses. Course content includes dimensional modeling, ETL processes, physical design, and analytical processing. New research areas related to data warehousing technology will also be discussed.
Pre-requisite: CIS 324 Minimum Grade of C or CSC 324 Minimum Grade of C.
- CSC 460 Security of HW Implementations** 3 cr
The objective of this course is for the student to build upon logic and architectural principles as applied to hardware designs. The key theme of the course is the security impacts of hardware design implementations.
Pre-requisite: (CSC 320 Minimum Grade of C or EE 264 Minimum Grade of C).
- CSC 485 Cyber-Physical Security** 3 cr
This course focuses on the Security of Cyber-Physical Systems (CPS) and Internet of Things (IoT) that go beyond topics commonly considered in Computer and Network Security. This course aims to prepare participants for the cutting edge research undergoing in both areas. The successful participation in this course will require reading number of research papers, presenting learned material, active participation in in-class discussions, and successful accomplishment of a small research project.
Pre-requisite: CSC 311 Minimum Grade of C and CSC 322 Minimum Grade of C.
- CSC 490 Special Topics** 3 cr
Advanced selected topics in computer science. Prerequisite: Permission of the CSC Coordinator.
- CSC 510 Compiler Design-Construction** 3 cr
Lexical analysis, syntactic analysis, intermediate code generation, object code generation, memory use, generators for scanners and parsers.
- CSC 511 Comm-Network Analysis** 3 cr
Data communications and computer networks. An in-depth treatment of network architectures and protocols for both WANs and LANs. Topics include: network routing and flow algorithms, internet working, and distributed systems.
- CSC 512 Real -Time Software Systems** 3 cr
Design and implementation of software for real-time computer systems. Survey of typical real time systems; techniques for code conversion, error checking, and transmission monitoring.
Pre-requisite: Computer Science Graduate 030
- CSC 513 Computer Graphics** 3 cr
An in-depth study of hardware and software techniques used in computer graphics. Study of display and entry devices, including refresh, storage, and raster scan topics. Software techniques will include display files, windowing, clipping, two and three-dimensional transformation, and hidden-surface removal.
- CSC 514 Modeling and Simulation** 3 cr
Analytic and simulation models developed using deterministic and stochastic techniques. Topics include: event-driven simulations, queueing theory, Markov processes, and dynamical systems. "Real World" project required.
- CSC 515 Numerical Analysis** 3 cr
Mathematical preliminaries, solving linear systems, numerical solution of ordinary and partial differential equations.
- CSC 516 AI Theory and Programming** 3 cr
Introduction to basic concepts, implementation techniques, and philosophies of artificial intelligence and intelligent systems. Introduction to expert systems, fuzzy logic systems, neural networks, and techniques for artificial intelligence programming. The fundamentals of an AI programming language (LISP or PROLOG) will be presented. The language will then be used to solve problems in typical AI applications. Prerequisite: Graduate Professional Component Standing.
- CSC 517 Computer Game Development** 3 cr
Introduction to computer game development, including a variety of related topics. The course will be driven by research/technical paper discussions, student presentations, and projects. The direction of the course will be guided to some extent by student interest.
- CSC 520 Computer Architecture** 3 cr
Instruction set design, pipelining, instruction-level parallelism, memory hierarchy design, and multiprocessors.
- CSC 522 Performance Eval of Algorithms** 3 cr
Mathematical foundations; analytic, empirical, and qualitative evaluation techniques; dynamic programming, greedy algorithms, graph algorithms; and selected advanced topics.
- CSC 524 Computer Language Design** 3 cr
A study of programming language design and specification, including the compiling process, parsing, BNF grammars, and models of semantics. Differences between interpreters, assemblers, and compilers will be studied.

- CSC 525 Complexity Theory** 3 cr
Mathematical preliminaries, languages, finite automata, Turing machines, decidability, recursive function theory, complexity, tractability and NP-complete problems.
- CSC 526 Data Mining** 3 cr
This course provides an in-depth study of data mining. Course content includes data preparation, feature selection, pattern mining, classification, clustering, and sequence mining. New research areas in data mining will also be discussed. Laboratory assignments will provide students with opportunities to interact with and develop data mining technologies.
- CSC 527 Software Engineering Princ** 3 cr
Advanced concepts of software engineering will be discussed. Program testing techniques including: structured design and walk throughs, proving program correctness and verifiability, and system coding standardization and integration will be covered in depth. Software team formulation and management techniques will be discussed.
- CSC 528 Introduction to Bioinformatics** 3 cr
Bioinformatics is a highly interdisciplinary course between computer science and biology. It focuses on the analysis of proteins, genes, and genomes using computing technologies such as computer algorithms and computer databases. Students in this course will learn algorithms and databases pertaining to bioinformatics (e.g., sequence alignment, suffix tree and its biological/biomedical applications, genome alignment, biological/biomedical database search, and phylogeny reconstruction); gain knowledge and hands-on experience of bioinformatics tools; understand the interaction between computer science (in particular, semantic technologies) and modern biology within the context of data-driven knowledge discovery.
- CSC 532 Distributed Systems** 3 cr
This course will further enhance the students understanding of the details of how an operating system functions. It will focus on the advanced concepts associated with distributed systems. The student will learn the underlying concepts of such systems and the algorithms needed to provide the required synchronization and communication.
- CSC 533 Art Intel-Heuristic Prog** 3 cr
Methods of heuristic programming, the production of intelligent algorithms, and simulation of human cognitive processes will be studied. AI languages, such as LISP and PROLOG, will be discussed. Attention placed on the relationship between man-made machines (robots) and biological organisms with natural intelligence. Expert Systems and neural network research will be studied.
- CSC 550 Surreptitious Software** 3 cr
Students in this course will learn about Algorithms for software protection and learn how to use tools for program transformation. Specific topics include obfuscation, watermarking, tamperproofing, birthmarking and hardware protection. Programming projects will be required in several different languages and course activities will involve preparing student-led lectures, working on programming projects, and writing reports.
- CSC 557 Data Warehousing** 3 cr
This course focuses on the design, development and usage of data warehouses. Course content includes dimensional modeling, ETL processes, physical design, and analytical processing. New research areas related to data warehousing technology will also be discussed.
- CSC 560 Security of HW Implementations** 3 cr
The objective of this course is for the student to build upon logic and architectural principles as applies to hardware designs. The key theme of the course is the security impacts of hardware design implementations.
- CSC 580 Data Security** 3 cr
The objective of this course is to introduce the inherent strengths and limitations of cryptography in data security applications, focusing on the basic principles of message privacy, key negotiation, and key management. The course covers various aspects of symmetric and asymmetric ciphers and provides a broad coverage of the core areas for engineering cryptographic systems. Students will be expected to implement and analyze simple cryptographic schemes and read supporting articles and papers for presentation. Prerequisite: CIS Graduate Professional Component.
- CSC 582 Network Security** 3 cr
The objective of this course is to provide students with the knowledge and skills to begin supporting network security within an organization. Students will gain an understanding of fundamental network security concepts and mechanisms, be able to identify security threats and vulnerabilities, and help respond to and recover from security incidents. The course will provide an understanding of how to design and build secure network algorithms and environments while gaining an in-depth knowledge of protocol security, intrusion detection, and principles of cyber defense.
- CSC 585 Cyber-Physical Security** 3 cr
This course focuses on the Security of Cyber-Physical Systems (CPS) and Internet of Things (IoT) that go beyond topics commonly considered in Computer and Network Security. This course aims to prepare participants for the cutting edge research undergoing in both areas. The successful participation in this course will require reading number of research papers, presenting learned material, active participation in in-class discussions, and successful accomplishment of a small research project.

CSC 590 CSC Sp Top - 3 cr
Advanced selected topics in computer science. Prerequisite: Permission of the CSC coordinator.

CSC 595 CS Project Proposal Develop 1 TO 3 cr
Development of the project proposal for the Computer Science specialization master's project. Prerequisite: Graduate Professional Component and Permission of the Director of Graduate Studies.
Pre-requisite: CIS 518 Minimum Grade of S.

CSC 598 Computer Science Project 1 TO 3 cr
This course may be repeated for a maximum of six (6) credits. A CIS project committee will provide direction during the project. Prerequisites: Approval of project proposal by student's project committee and permission of the Director of CIS Graduate Studies.
Pre-requisite: CSC 595 Minimum Grade of B.

CSC 612 Cybersecurity 3 cr
This course focuses on developing expertise and preparation for independent research in Cybersecurity through an in-depth review of the Cybersecurity literature. The student will be conversant in broad issues and trends in Cybersecurity as defined by skill sets and occupations.

CSC 626 Advanced Big Data 3 cr
This course focuses on developing expertise and preparation for independent research in big data through an in--depth review of the big data and data science literature. The student will be conversant in broad issues and trends in big data as defined by current tools and technologies.

Computer Info Sciences (CIS) (CIS)

CIS 150L Intro to Comp Applications Lab 0 cr
Laboratory course for CIS 150, Introduction to Computer Applications.

CIS 250L Adv Comp Applications Lab 0 cr
Laboratory course for CIS 250, Advanced Computer Applications.
Pre-requisite: CIS Proficiency Exam P or CIS 150 Minimum Grade of C.

CIS 010 Computer Proficiency Exam 0 cr
The purpose of this course is to administer the Computer Proficiency Exam (CPE) for enrolled students. The CPE consists of multiple choice and performance-based questions for general computer, internet, WWW, e-mail, and office application concepts. Performance-based questions require a series of actions in a simulated environment to demonstrate specific skills being assessed. No outside materials or assistance from the applications' Help files are allowed.

CIS 101 Freshman Seminar CIS 2 cr
A course for first-time students that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life for a major in the School of CIS. Taught in small groups, the course provides an introduction to the nature of higher education and a general orientation to the functions and resources of the University and the School of CIS. Extensive reading and writing assignments relevant to the student's first year experience are required.

CIS 110 Intro to Comp-Info Sciences 3 cr
An introduction to information technology using a programming language to study applications in text searching, in real-time 3-D animation, and in sound production. A discussion of the social, ethical, economic, and philosophical implications of computing.

CIS 115 Beginning Programming 4 cr
A first course in programming using a visual, event-driven programming language. Coverage includes algorithmic problem solving, fundamentals of programming, procedures, decisions, repetition, and arrays.
Pre-requisite: MyMathTest 080 or ACT Math 23 or (MA 112 Minimum Grade of C or MA 171 Minimum Grade of C) or MA 267 Minimum Grade of C or (MA 125 Minimum Grade of C or MA 132 Minimum Grade of C).

CIS 150 Intro to Computer Applications 3 cr
This course is designed to provide a broad based introduction to the use of computers and productivity software technologies. Topics to be covered include: use of a current Operating System and basic file management; the fundamentals of word processing, spreadsheet and graphics-based presentation software; and basic image management related to documents and reports. Other topics covered include information assurance and computing safety as related to PC/Internet usage.

CIS 155 Educational & Social Computing 3 cr
This course provides a hands-on approach that focuses on the use of current and emerging computing technologies. Topics include: Use of the University adopted Learning Management System (LMS), Google Apps, Google Docs, safe computing practices, and current trends in social networking.

CIS 190 Special Topics- 1 TO 3 cr
Selected topics in computer and information sciences. Requires permission of Specialization Coordinator.

CIS 210 Intro to C++ Programming 3 cr
Introduction and fundamentals of C++ programming, input-output operations, variables, data types, arithmetic expressions, control statements, looping, functions, arrays, pointers, strings, structures, and abstract data types.
Pre-requisite: MA 125 Minimum Grade of C. MA 125 can be taken concurrently with this course.

- CIS 211 Advanced C++ Programming** 1 cr
Advanced concepts in C++ programming, constructors, destructors, classes and operation overloading.
Pre-requisite: (CIS 121 Minimum Grade of C or CIS 210 Minimum Grade of C).
- CIS 227 Numerical Computation I** 3 cr
Floating point numbers, representation, and errors; software tools for scientific computing; elementary problems in scientific computing.
Pre-requisite: MA 126 Minimum Grade of C or MA 233 Minimum Grade of C.
- CIS 235 Programming Language Seminar** 3 cr
Fundamentals of syntax and style for a relevant, or current programming language. Includes application development in that language. Recommended: Knowledge of a programming language.
- CIS 250 Advanced Comp Applications** 3 cr
This course is designed to provide continuing, advanced coverage of productivity software technologies. Topics to be covered in depth include: fundamental and advanced features of spreadsheet and database management software. Other topics covered include information assurance and computing safety as related to PC/Internet usage.
Pre-requisite: CIS 150 Minimum Grade of C or CIS Proficiency Exam P or CIS 010 Minimum Grade of S.
- CIS 300 Information Tech in Society** 1 cr
A discussion of personal, local, national, and global impact of information technology on ethical, legal, and social issues. Requires Junior standing in the School of Computing.
- CIS 321 Data Comm and Networking** 3 cr
An introduction to data communications, computer networking and network operating systems. Topics include: basic concepts of data transmission, network architectures, communications devices, and communication protocols.
Pre-requisite: ISC 245 Minimum Grade of C or ITE 271 Minimum Grade of C or CIS 120 Minimum Grade of C or CSC 120 Minimum Grade of C.
- CIS 324 Database Design-Dev-Mgt** 3 cr
Analysis, design, and development of desktop database systems. Coverage of normalization concepts, DBMS models, E-R/Semantic modeling, and query processing.
Pre-requisite: (MA 112 Minimum Grade of C or MA 171 Minimum Grade of C) or (MA 120 Minimum Grade of C or MA 287 Minimum Grade of C) or MA 267 Minimum Grade of C or (MA 125 Minimum Grade of C or MA 132 Minimum Grade of C) or ACT Math 23) or MyMathTest 080 and (ISC 245 Minimum Grade of C or ITE 271 Minimum Grade of C) or (CSC 121 Minimum Grade of N or CIS 121 Minimum Grade of C).
- CIS 401 Accelerated Programming** 3 cr
This course presents programming concepts in an accelerated manner. Coverage includes ADT's, Classes and Class Libraries, and simple data structures such as linked lists, stacks, queues. Laboratory assignments will be done in a high level, object-oriented language. This course does not count towards a graduate degree in CIS. Requires prior programming experience and permission of Coordinator.
- CIS 402 Accelerated OS-Comp Arch** 3 cr
This course presents computer architecture and operating systems concepts in an accelerated manner. Coverage includes machine and assembly languages, functioning of a simple processor, machine level data flow, microprogramming, I/O, interrupts and processing drivers, memory management, dynamic process scheduling, and multi-tasking. This course does not count toward a graduate degree in CIS. Requires prior programming experience desired and permission of Coordinator.
- CIS 403 Accelerated Data-File Structs** 3 cr
This course applies advanced programming concepts and techniques to data structures such as linear and linked list trees, records, files, and database. Sequential and random access file processing methods; searching and sorting methods. Laboratory assignments will be done in a high-level, object-oriented language. This course does not count toward a graduate degree in CIS.
Pre-requisite: CIS 121 Minimum Grade of B or CIS 123 Minimum Grade of B or CIS 142 Minimum Grade of B or CIS 401 Minimum Grade of B or CIS 501 Minimum Grade of B.
- CIS 439 Windows Programming** 3 cr
This course continues and expands the study of programming begun in either ITE 285 or CIS 121. Concepts previously learned are extended to application programming in the windows (GUI) environments. Students will make use of the OLE, DDE, API features of windows in programming projects. Students will write and use their own DLL's in producing user interfaces and applications projects.
Pre-requisite: CIS 230 Minimum Grade of C or CIS 263 Minimum Grade of C or ITE 285 Minimum Grade of C or ITE 451 Minimum Grade of C or Computer Science Graduate 030 .
- CIS 490 CIS Sp Top -** 3 cr
Advanced selected topics in computer and information sciences. Requires permission of the specialization coordinator.
Pre-requisite: Computer Sci Prof Component 30
- CIS 494 Directed Studies** 1 TO 3 cr
May be taken for a maximum of six credits, only three of which may be applied to the CIS major or minor. Requires permission of the specialization coordinator.

- CIS 496 CIS Internship** 0 TO 3 cr
 CIS internship program is designed to give advanced students practical experience in the computer industry. Students will work on sponsored projects with faculty advisors. Credit may apply to degree with approval of the dean. Requires GPA 2.75 or higher and permission of the Dean.
- CIS 497 Senior Capstone Experience-W** 3 cr
 A comprehensive team project will be completed and documented. Writing assignments will reinforce the importance of life-long learning, leadership skills, and the ethical issues of computing as well as appropriate resume and job application cover letter creation. Oral and written reports will be required. This course is to be taken the final semester of the student's degree program. Requires application for graduation filed the semester before registering for the course. Completion of the following courses according to major: Computer Science-CSC 333 and CSC 340; Information Systems-ISC 360; Information Technology-ITE 370.
 Co-requisite: CIS 498
 Pre-requisite: (EH 372 Minimum Grade of C or EH 373 Minimum Grade of C) and (CSC 333 Minimum Grade of C and CSC 340 Minimum Grade of C) or ISC 360 Minimum Grade of C or ITE 370 Minimum Grade of C.
- CIS 498 CIS Senior Seminar** 0 cr
 A series of mini-seminars designed to prepare graduating seniors for transition to professional careers in computing or graduate study and to assess student learning outcomes in the curriculum. Mini-seminars would include, but would not be limited to: resume development, interviewing tips and techniques, career planning, professionalism and ethics in the workplace, and advanced graduate study and professional development. Each student will be required to complete one or more senior exit exams and a senior exit survey. Prerequisite: Computer Science: CSC 331; Information Systems: ISC 360; Information Technology: ITE 370.
 Co-requisite: CIS 497
 Pre-requisite: CIS 497 Minimum Grade of C and (CSC 331 Minimum Grade of C or ISC 360 Minimum Grade of C or ITE 370 Minimum Grade of C). CIS 497 can be taken concurrently with this course.
- CIS 499 CIS Senior Honors Project - H** 3 TO 6 cr
 Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of computing, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior honors project will be judged and graded by three faculty chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to 6 credit hours. Requires completion of an approved project prospectus and permission of the appropriate Coordinator.
 Pre-requisite: Computer Sci Prof Component 30
- CIS 518 CIS Research Methodologies** 3 cr
 A review of computer and information science literature and research topics. Techniques for defining research goals will be described. Students will be expected to identify a research area and conduct a complete review of the literature.
- CIS 530 Information Assurance/IT Audit** 3 cr
 This course covers the understanding and managing of risks and threats to information and information systems. This includes protecting and defending information and information systems by ensuring through authorization and other means concepts such as accessibility, secrecy, reliability, and authentication.
- CIS 535 Digital Forensic Analysis** 3 cr
 This course provides students with advanced tools, techniques, and methodologies for accumulating, securing, analyzing, managing, and reporting evidence related to a forensics examination. The professional communication and presentation of the results of forensic investigations will be emphasized.
- CIS 538 OS Concepts and Security** 3 cr
 This course examines the concepts of operating systems such as memory and virtual memory management, as well as processor, process, device, and file management. Topics include the management and organization of network operating systems and operating system security and ethics. Students will manage, configure, and secure operating systems such as Windows, Unix, and Linux in laboratory environments.
- CIS 539 Windows Programming** 3 cr
 The practice and principles of developing interactive desktop computer applications. Aspects to be covered will include graphical user interface; use of sophisticated widget, container, and utility libraries; event-driven programming; two-dimensional graphics; in-memory database; and deployment.
- CIS 540 Network Security Management** 3 cr
 This course examines network and web security issues including: risks and threats, system access points, hardware and software defense methods, and organizational security policies. The course will cover the analysis of systems for vulnerabilities, the implementation of security procedures, the monitoring of systems for security breaches, and the recovery or restoration of breached systems.
- CIS 590 CIS Sp Top -** 3 cr
 Advanced selected topics in computer and information sciences. Requires permission of the CSC Coordinator
- CIS 594 Directed Studies -** 1 TO 3 cr
 May be taken for a maximum of three credits to count toward the degree. Requires permission of the Director of Graduate Studies.

CIS 595 CIS Research Development 1 TO 3 cr

Development of the research proposal for master's thesis. Graduate Professional Component. Requires permission of the Director of Graduate Studies.
Pre-requisite: CIS 518 Minimum Grade of S.

CIS 596 CIS Graduate Internship 0 TO 3 cr

CIS graduate internship program is designed to give graduate students practical experience in the computer industry. Students will work on sponsored projects with faculty advisors. Up to three hours may be counted toward the degree. Requires permission of the Director of Graduate Studies.

CIS 597 CIS Graduate Seminar 0 TO 1 cr

This course prepares graduate assistants in the School of CIS to provide support and assistance to faculty for instruction in School of CIS classes. Topical coverage includes but is not limited to: graduate assistant expectations and responsibilities, protection of student educational information (FERPA), practical skills in assisting in computing instruction, graduate assistant best practices, and tips from faculty and experienced graduate assistants. This course does not count towards a graduate degree in CIS. Requires permission of the Director of CIS Graduate Studies.

CIS 598 CIS Project 1 TO 3 cr

Approved investigation of original problems under direction of a faculty member. This course may be repeated for a maximum of three hours of credit towards the degree. Requires permission of the Director of Graduate Studies.

CIS 599 CIS Thesis 1 TO 9 cr

This course may be repeated for a maximum of six credits. A thesis committee will provide direction during the thesis. Requires approval of the thesis project by graduate faculty and the Director of Graduate Studies.
Pre-requisite: CIS 595 Minimum Grade of B.

CIS 694 Directed Study - 3 cr

This course focuses on the development of the doctoral prospectus leading to the the defense of a dissertation.

CIS 799 Dissertation 1 TO 9 cr

This course focuses on the development of the dissertation.

Counselor Education (CED) (CED)

CED 560 Diagnosis/Treatment Planning 3 cr

The Diagnostic and Statistical Manual of Mental Disorders (DSM) is used to develop a basic understanding of mental disorders. Students learn to utilize the DSM classification system to identify counseling techniques and develop counseling plans.

CED 561 Marriage and Family Counseling 3 cr

The theories, principles, and techniques of counseling couples and families are examined. Other topics include ethical and multicultural issues, assessment, and current research in marriage and family counseling.

CED 562 Addictions Counseling 3 cr

This course provides an overview of research and theory in regards to the etiology, assessment, diagnosis and treatment of addictive disorders, e.g. alcoholism, drug addiction, gambling, etc. The course will review theoretical and evidence-based models of counseling for addictive disorders as well as considerations for treating addictive disorders among various special populations and with culturally diverse clients.

CED 563 Divorce Mediation 3 cr

This course will introduce students to the techniques of divorce mediation. Legal, ethical and psychological issues in the divorce mediation process will be examined with special emphasis on the neutral role of the mediator explored.

CED 564 Gerontological Counseling 3 cr

Emphasis is on a basic knowledge of the theories, principles and techniques of counseling elderly individuals, couples and their families. Includes such topics as assessment, ethical and cultural issues, model programs, and current research in gerontological counseling.

CED 565 Found of Prof School Couns 3 cr

Provides an overview of the history, philosophical foundations, and professional duty of professional school counseling. Review of historical and contextual forces that shaped the evolution of professional school counselors' roles and functions within schools. Special emphasis will be placed on current trends and best practices as identified by ASCA and current literature.

CED 566 Multicultural Counseling 3 cr

Includes a study of historical and current theories and issues in multicultural counseling, provides an understanding of societal trends and changes, and demonstrates strategies/techniques for cross-cultural counseling techniques through class exercises, case studies, and demonstrations. Reflective experiences are used to allow for the development of cultural self-knowledge.

CED 567 Couples Counseling 3 cr

This course will provide an overview of various theoretical approaches and related research findings for couples counseling. The course will also provide an overview of current theory and research in human sexuality, including sexual development, sexual well-being/wellness, sexual orientation and sexual dysfunction and disorders. The course will apply particular focus to sexuality issues as they are an aspect of individual and couples counseling work.

CED 568 Comm Mental Health Counseling 3 cr

This course examines community mental health counseling and includes a survey of its organizational, fiscal, and legal dimensions; of community needs assessment, program delivery, advocacy, funding, and intervention; of the principles of consultation, education and outreach; of client and community characteristics; and of the various practice settings and roles.

CED 569 Child Counseling 3 cr

This course provides an overview of current theoretical perspective and evidence-based intervention paradigms regarding psychological, behavioral, cultural and social context/environmental problems commonly occurring during childhood and adolescence. A focus will be upon knowledge of basic counseling skills for use with children and adolescents as well as learning to conceptualize childhood problems at various levels of social ecology: individual, cultural, academic, familial, community and societal.

CED 571 Foundations of CMHC 3 cr

This course is an introduction to the historical and philosophical foundation of Clinical Mental Health Counseling as well as overview of contemporary clinical practice issues within this counseling specialty.

CED 572 Princ and Theories of Couns 3 cr

Includes a study of various theories, principles, and techniques in counseling. Opportunity is provided for the implementation of counseling techniques through the study of case studies and transcripts.

CED 573 Ed Occup Info Sys - Mats - Res 3 cr

The study of educational, vocational, psychological, and individual resources needed to make employment decisions. Emphasis is on the collection and evaluation of information, procedures and strategies for researching employment opportunities, and the management of information services.

CED 574 Group Couns Theory and Process 3 cr

Includes both the theory and practice of group counseling, counseling with clients of diverse backgrounds, and selecting group work suitable to multicultural needs. Emphasis is on the developmental level and background of clients with which the counselor expects to work.

CED 575 Intro to Community Rehab 3 cr

Introduces the student to a broad field of community rehabilitation. Included is the history, philosophy, present activities and future trends in rehabilitation. A multidisciplinary approach to the study of the "whole person" is emphasized and direct contact with community social service agencies is an integral part of the course.

CED 576 Supv Practicum in Couns 3 cr

This course requires the student to demonstrate the appropriate use of a variety of counseling skills and techniques. Audio and video tapes of individual counseling sessions are critiqued in class by the instructor. Requires special permission of the instructor.

Pre-requisite: (CED 571 Minimum Grade of B or CED 565 Minimum Grade of B) and CED 586 Minimum Grade of B and CED 572 Minimum Grade of B and CED 574 Minimum Grade of B and CED 566 Minimum Grade of B and CED 584 Minimum Grade of B.

CED 578 Supv Pract-Group Counseling 3 cr

Supervised practice is provided in group counseling and other group work experience appropriate for a counselor. Practicum experience is offered in the setting in which the student plans to work.

CED 579 Soc and Psych Asp of Disabil 3 cr

The theory, research, and practices in related disciplines which contribute to an understanding of human disability. Field work and case study serve as integrating activities.

CED 580 Student Personnel Services 3 cr

Included is a survey of historical developments and current practices in student personnel services in post-high school educational institutions. The organization, administration, and functions of the various services are stressed.

CED 581 Rehab Case Management 3 cr

This course provides for critical analysis of representative rehabilitation case studies. Case records are used as a basis for developing an understanding of the clients with handicaps and their problems, the rehabilitation case work process, diagnosis, eligibility requirements, and the provision of services.

CED 582 Data-Driven School Counseling 3 cr

Provides an overview of how school counselors can access, interpret, and use achievement data, demographic data, school process data, and perception data to inform school counseling programmatic decisions. Assessment of systemic data, using data to guide program development, formative and summative evaluation methods, and strategies for dissemination of data are reviewed.

CED 583 Indiv and Group Testing Lab 3 cr

Supervised experience in the selection, administration, and scoring of educational and psychological tests, and the interpretation and reporting of test results. Pre-requisite: EPY 555 Minimum Grade of B.

CED 584 Sem Ethical and Legal Issues 3 cr

Ethical standards of the profession and current legal issues will be examined in the context of case studies and current literature. Critical analysis by each student of legal and ethical issues faced by counselors and psychometrists will be stressed.

CED 585 Medical Aspects of Rehab 3 cr

Common symptomology, treatment, and medical management techniques of rehabilitation and physical medicine are emphasized. Other topics include assessment of client's functional limitations, interpretation of medical information, and planning for the client's rehabilitation.

CED 586 Counseling Skills and Process 3 cr

Emphasis is placed on the counseling procedures involved in developing and maintaining the therapeutic relationship. Students are required to model the basic skills of counseling using videotaped incidents and observations for feedback on skill development.

CED 588 Career Devel, Assess, & Interv 3 cr

Emphasis is placed on a basic knowledge of the theories, principles, and techniques of career counseling used for a wide range of ages. Other topics include model career development programs, assessment, population and age diversity, individual characteristics, placement and current research.

CED 590 Special Topics - 3 cr

Guided supervision in the completion of learning tasks in counselor education such as program design and revision study of a significant topic, theory, model and supervision of selected learning activities to acquire specific counseling and testing skills.

CED 591 Advocacy, Collab. & Consult. 3 cr

This course will provide an overview of advocacy, collaboration and consultation models and essential skills for professional school counselors and clinical mental health counselors. The role that each of these skills play in the professional identity of the school and mental health counselor and strategies for using these skills to promote systemic change and equitable social systems will be examined.

CED 592 Crisis & Trauma Counseling 3 cr

Students will gain knowledge of research-informed theoretical models of etiology and development of problems such as suicidality and other forms of mental health crisis, as well as grief, trauma, and disaster-related mental health symptoms. Students will also gain knowledge of evidence-based models of counseling and intervention in these areas such as comprehensive risk assessment strategies, psychological first aid and systems of mental health crisis management.

CED 594 Dir St and Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in Counselor Education. Not more than three semester hours of any departmental 594 courses can be accepted toward a degree program.

CED 595 Internship - School Counseling 1 TO 9 cr

The internship is a supervised learning experience in a work setting similar to that in which a school counselor eventually will be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate program. Not more than 12 hours may be taken. Prerequisite: Special permission of the instructor and a grade of B or above in CED 586 and CED 576. Pre-requisite: (PRAXIS- Prof School Counselor 156) and CED 576 Minimum Grade of B and CED 586 Minimum Grade of B and CED 584 Minimum Grade of B.

CED 596 Internship-School Psychometry 1 TO 9 cr

The internship is a supervised learning experience in a work setting similar to that in which a school psychometrist eventually will be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate program. Not more than 12 hours may be taken. Requires special permission of the instructor.

Pre-requisite: EPY 556 Minimum Grade of B and CED 584 Minimum Grade of B and EPY 558 Minimum Grade of B and CED 583 Minimum Grade of B.

CED 597 Internship in CMHC 1 TO 9 cr

The internship is a supervised learning experience in a work setting similar to that in which a community counselor eventually will be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate program. Not more than 12 hours may be taken. Requires special permission of the instructor.

Pre-requisite: CED 576 Minimum Grade of B and CED 584 Minimum Grade of B and CED 586 Minimum Grade of B.

CED 598 Internship-Rehab Counseling 1 TO 9 cr

The internship is a supervised learning experience in a work setting similar to that in which a rehabilitation counselor eventually will be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate program. Not more than 12 hours may be taken. Requires special permission of the instructor.

Pre-requisite: CED 576 Minimum Grade of B and CED 584 Minimum Grade of B and CED 586 Minimum Grade of B.

CED 599 Thesis 1 TO 9 cr

A student selects a project, study or investigation which is related to an area of specialization in Counselor Education. The project forms a basis for the thesis. A thesis committee will provide direction during the writing of the thesis.

CED 672 Adv Couns Theory and Practice 3 cr

An advanced study of counseling theories and strategies as they apply to practical situations and special populations. Pre-requisite: CED 572 Minimum Grade of B.

CED 674 Adv Theory and Pract Grp Couns 3 cr

This course provides the student with advanced skills and knowledge designed to facilitate working with groups. The course emphasizes group theory, research, and participation in group dynamics.
Pre-requisite: CED 574 Minimum Grade of B.

CED 676 Advanced Practicum-Counseling 3 cr

Supervised field experience in appropriate settings. Required weekly seminar. Requires special permission of the instructor.

CED 678 Negotiation Training 3 cr

This course focuses on the development of negotiation, conflict resolution, and communication skills needed to be effective in resolving a variety of training-related problems. Students will have an opportunity to research and practice in the negotiation process by applying communication and conflict resolution techniques in simulated and real situations.

CED 690 Sp Top - 3 cr

Guided supervision in the completion of learning tasks in counselor education such as program design and revision, study of a significant topic, theory, model, and supervision of selected learning activities to acquire specific counseling and testing skills.

CED 694 Dir St and Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in Counselor Education. Not more than three semester hours of any departmental 694 courses can be accepted toward a degree program.

CED 699 Research Project 3 cr

A supervised field project, or investigation in the Counselor Specialist Program, serving as the culminating experience in the program. Applying concepts and skills learned during the sixth-year program, the student will conduct an investigation and prepare a field project report in standard form.
Pre-requisite: CED 576 Minimum Grade of B.

Criminal Justice (CJ) (CJ)

CJ 105 Intro to Criminal Justice 3 cr

An overview of crime in the U.S. and the three major criminal justice agencies: law enforcement, courts, and corrections. CJ majors must pass with a grade of "C" or better.

CJ 210 Policing and Society 3 cr

An overview of the police functions in U.S. society, including law enforcement, maintenance of order, and public service-and of police responsibilities, including organizational and managerial aspects of policing in our democracy,
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.

CJ 215 Correctional Policies and Proc 3 cr

An overview of the policies and procedures of U.S. correctional systems, and the methods of treatment of offenders.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.

CJ 223 Intro to Forensic Science 3 cr

Survey of scientific crime detection methods; crime scene search, identification and preservation of evidence; uses of the laboratory for criminal investigation.

CJ 310 Research Methods-W 3 cr

This course examines research methodologies in the social sciences, covering the tools and techniques for designing and conducting research, including collecting and analyzing data, and presenting findings. (Cross-listed as PSC 310).
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

CJ 321 Public and Private Security 3 cr

An overview of security in modern society, including public and private security, covering the role and administration of security and security personnel.
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).

CJ 330 Judicial Process 3 cr

The study of U.S. judicial process at both the federal and state court levels. (Cross-listed as PSC 330)
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C).

CJ 331 Constitutional Law 3 cr

The study of the principles of constitutional powers and liberties examined through a analysis of decisions and opinions by the U.S. Supreme Court. (Cross-listed as PSC 331 and PHL 331)
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C.

CJ 332 Criminal Law 3 cr

An overview of what constitutes crime and of the body of law governing the punishment of crime. (Cross-listed as PSC 332)
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C.

CJ 336 The Law and Legal Theory 3 cr

Explores issues and problems in the area of law, including the nature and rule of law, the aims and roles of legal systems, morality and law, obligations to obey the law, and systematic injustices related to race, ethnicity, and gender. (Cross-listed as PSC 336 and PHL 336)
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C).

- CJ 337 Liability and Punishment** 3 cr
Explores theoretical issues and problems in the areas of law--especially criminal law--concerning liability and punishment. Topics to be examined include diminished capacity, theories of punishment, and capital punishment. (Cross-listed as PSC 337 and PHL 337)
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C.
- CJ 360 Theories of Offending** 3 cr
A study of theories of criminal behavior and delinquent behavior.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- CJ 363 Crime and Politics in Latin Am** 3 cr
An examination of the violent crime epidemic affecting many parts of Latin America, with specific focus on the themes of democratic transition, political economy, and foreign relations with the United States. Same as PSC 363 and IS 363.
Pre-requisite: (PSC 130 or CJ 105 or IS 100).
- CJ 372 Gender and Criminal Justice** 3 cr
This course examines the experiences of women in the criminal justice system--as criminals, as crime victims, and as criminal justice professionals --together with social values and institutions that shape perceptions and outcomes.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or GS 101 Minimum Grade of C.
- CJ 374 Race, Ethnicity, and Crim Just** 3 cr
The study of the role and impact of race and ethnicity in the development and evolution of the criminal justice system. Topics include criminal victimization, the treatment of criminal offenders, and the impact of race and ethnicity on those in the criminal justice system.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or AFR 101 Minimum Grade of C.
- CJ 380 Drugs and Crime** 3 cr
An examination of different types of illegal and legal drugs, their effects on the human body including addiction, and the relationship of drug abuse and crime.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- CJ 390 Special Topics -** 3 cr
Study of a significant topic or problem in criminal justice. May be repeated up to two time when content varies.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- CJ 403 Sexual Violence** 3 cr
This course focuses on the perpetration and experience of sexual violence in the United States and incorporates perspectives from criminal justice, gender studies, sociology, and psychology.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or GS 101 Minimum Grade of C.
- CJ 411 Criminal Justice Admin** 3 cr
This course applies classical and modern management and organization theories to broad range of institutions, actors, and agencies, including police, courts and corrections, as well as drug traffickers, sexual offender treatment centers, and homeland security agencies.
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C).
- CJ 422 Criminal Investigations** 3 cr
Explores criminal investigations procedures including theory of investigations, case presentation, interrogation, and special problems in criminal investigations.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- CJ 430 Criminal Procedure - W** 3 cr
An overview of the processes used by criminal investigators and the roles of those involved in the judicial process, as well as the interaction that occurs between the police, prosecutors, defense attorneys and the judiciary. (Cross-listed as PSC 430)
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- CJ 440 Community Based Corrections-W** 3 cr
Examine alternatives to incarceration in the community informed by current practice and research.
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).
- CJ 455 Juvenile Justice Admin Policy** 3 cr
An examination of the policies, programs, and practices of crime involving youth and the administration of juvenile justice.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- CJ 469 Criminal Justice Policies** 3 cr
This course examines how public policy has shaped both the criminal justice system and its results, with particular emphasis on crime control.
Pre-requisite: CJ 105 Minimum Grade of C or PSC 130 Minimum Grade of C or CJ 205 Minimum Grade of C.
- CJ 471 Police Account and Community** 3 cr
This course examines the interaction of peace officers with the community and community oriented policing strategies. The class examines police accountability, which has increased since the inception of body cameras, social media and "cop watching" groups.
Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).

CJ 472 Comparative CJ Systems 3 cr

An examination of differences and similarities in criminal justice systems globally, including criminal law, crime rates, crime control and law enforcement.

Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or IS 100 Minimum Grade of C.

CJ 473 International Law 3 cr

The course covers major issues, cases and topics in public and private international law. Course coverage includes individuals and corporations, diplomatic relations, jurisdiction, human rights, economic relations, treaties, environmental law, and more.

Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C).

CJ 488 Armed Conflict 3 cr

The study of armed conflict from an interdisciplinary perspective incorporating criminology, political science, security studies, conflict and peace studies, and international law.

Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or IS 100 Minimum Grade of C or PSC 130 Minimum Grade of C or PSC 270 Minimum Grade of D).

CJ 490 Special Topics- 3 cr

Study of a significant topic, problem, or issue in criminal justice. May be repeated up to two times when the content varies. Only 6 credit hours may be applied to the criminal justice major.

Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.

CJ 491 Seminar on Terrorism 3 cr

Study of a terrorism from a sociopolitical perspective with an emphasis on causes, policy, tactics and operational characteristics and counter-terrorism operations. Cross-listed with PSC 491 and IS 491.

Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C.

CJ 492 Capstone Seminar CJ-W 3 cr

The Capstone course brings together key components from across the criminal justice curriculum. As part of the course, students will write a research paper, present their research, and take a comprehensive exam. CJ majors must earn a grade of C or better for graduation.

Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C) and (PSC 130 Minimum Grade of D) and (CJ 210 Minimum Grade of D or CJ 320 Minimum Grade of D) and (CJ 215 Minimum Grade of D or CJ 340 Minimum Grade of D) and (CJ 310 Minimum Grade of D or PSC 310 Minimum Grade of D) and (CJ 330 Minimum Grade of D or PSC 330 Minimum Grade of D) and (CJ 360 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

CJ 493 Study Abroad - 3 cr

Examines the principles of the United States Constitution and roles of Congress, the President, and the courts, the mass media, interest groups, and more in our U.S. political system. PSC majors and minors must pass with a grade of 'C' or better.

Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.

CJ 494 Directed Studies - 1 TO 3 cr

Students will pursue directed research or readings on an approved topic in criminal justice.

Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).

CJ 496 Internship 3 cr

An opportunity to gain experiential learning through a supervised internship offered by a variety of criminal related agencies.

Pre-requisite: (CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).

CJ 499 Honors Thesis W 3 TO 6 cr

The research and writing of a major paper in the field of criminal justice. Registration is open to criminal justice majors in the Honors College or those pursuing Department Honors.

Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.

Cross Registration-SHC (CROS) (CROS)

CROS 100 Spring Hill College Cross Reg 0 TO 6 cr

Course used to register students in Springhill Cross Registration Program

CROS 300 Spring Hill College Cross Reg 0 TO 6 cr

Course used to register students in Springhill Cross Registration Program

Drama (DRA) (DRA)

DRA 100 Theatre Practicum: Performance 1 cr

Practical experience in acting. May be repeated three times for a maximum of four credit hours. Prerequisite: Permission of department chair. Fulfills the Fine Arts and Humanities requirement in general education.

DRA 101 Theatre Practicum: Tech 1 cr

Practical experience in backstage work. May be repeated three times for a maximum of four credit hours. Prerequisite: Permission of department chair. Fulfills the Fine Arts and Humanities requirement in general education.

- DRA 102 Theatre Practicum: Leadership** 1 cr
Practical experience in theatre areas other than acting or technical production. May be repeated three times for a maximum of four credit hours. Prerequisite: Permission of department chair. Fulfills the Fine Arts and Humanities requirement in general education.
- DRA 103 Theatre Symposium** .5 cr
A symposium required for all full-time Theatre majors meeting weekly to share and discuss theatre activities. Four hours required for majors for graduation with adjustments made for transfer students. Prerequisites: Must be Theatre Major
- DRA 104 Fundamentals of Dance I** 3 cr
Beginning level instruction in dance, including theory and terminology, with a primary focus on classical ballet. Designed to prepare the student dancer for performance.
- DRA 105 Fundamentals of Dance II** 3 cr
Beginning-level instruction in Dance, with a primary focus on jazz and modern. Through the study of technique, theory, and terminology, students will be introduced to the form from the viewpoint of audience member, performer, and choreographer.
- DRA 106 Theatre Cornerstone** 1 cr
An introductory course designed to familiarize incoming majors to the basics of professional theatre, the expectations for the upcoming 4-year degree, and the processes of the USA Department of Theatre and Dance.
- DRA 110 Introduction to Theatre** 3 cr
A basic survey of theatre practice. Fulfills the Fine Arts and Humanities requirement in general education.
- DRA 111 Introduction to Dance** 3 cr
A basic survey of dance as an art form. Through readings, lectures, viewing of live and filmed dance, and basic studio work, students will gain a better appreciation of the historical development and forms of the art.
- DRA 115 Acting for Non-Majors** 3 cr
An interactive course designed to introduce the non-major to the art and discipline of acting as both performer and observer. Through a sequence of exercises and practice, the student will be introduced to the actor's mode of thinking, creating, and working. Fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 116 Opera & Musical Theatre Wkshop** .5 TO 1 cr
A performing ensemble dedicated to training students in the fundamentals of stage craft, performance, and production through experience with music for the stage. Standards of opera, operetta, and American musical theatre are explored in scene exercises and fully staged productions on and off campus. Enrollment is open to all students through audition or permission of the instructor. Course is cross-listed with MUO 116. Credit cannot be received for both MUO 116 and DRA 116. May be repeated four times for a maximum of two credit hours. Fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 120 Acting I** 3 cr
A workshop-lecture course introducing a basic process for acting on the stage in the style of modern realism. Restriction: Must be a Drama major or minor or a dance minor. This course fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 125 Fundamentals of Acting** 3 cr
An introductory class in acting for the stage, aimed at those with little or no previous experience. Students will be introduced to a basic acting vocabulary, begin to develop skills in necessary script analysis, observe acting through live and recorded performances, and gain practical experience in acting through exercise, rehearsal and performance.
- DRA 130 Stagecraft** 3 cr
A lecture-laboratory course in the fundamentals of stagecraft. This course fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 131 Fundamentals of Stage Lighting** 3 cr
A lecture-laboratory course in the fundamentals of stage lighting. Prerequisite: This course fulfills the Fine Arts and Humanities requirement in General Education. Pre-requisite: DRA 133 Minimum Grade of C. DRA 133 can be taken concurrently with this course.
- DRA 132 Costume Fundamentals** 3 cr
A lecture-laboratory course in the fundamentals of costuming for the stage, including basic sewing skills as they apply to theatrical costumes. This course fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 133 Computer Graphics Theatre** 1 cr
The fundamentals of computer drafting and graphic design for the stage.
- DRA 135 Fund of Technical Theatre I** 3 cr
A basic survey of fundamentals of scenery and lights for the theatre. This course prepares students for the Essential Skills in Entertainment Technician exams as proctored by the United States Institute of Theatre.

- DRA 136 Fund of Technical Theatre II 3 cr**
A basic survey of fundamentals of Costuming, Wigs/Stage Make-up and Properties for theatre. Course prepares students for the Essential Skills in Entertainment Technician exams as proctored by the United States Institute of Theatre.
- DRA 150 Text Analysis 3 cr**
Reading and analyzing play scripts as blueprints for dramatic actions, sights, sounds, characters, and productions. This course fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 204 Dance Techniques I 3 cr**
A review and expansion of technique, vocabulary, and history of ballet, jazz, and theatrical dance.
Pre-requisite: DRA 104 Minimum Grade of D or DRA 105 Minimum Grade of D.
- DRA 205 Dance Techniques II 3 cr**
An exploration of modern dance techniques, vocabulary, and history with ballet as their basis.
Pre-requisite: DRA 204 Minimum Grade of D.
- DRA 210 Makeup 1 cr**
A study of the materials and techniques of theatrical makeup.
- DRA 220 Stage Movement 3 cr**
Through exercises and scene study, student-actors explore movement for the stage. This course fulfills the Fine Arts and Humanities requirement in General Education.
Pre-requisite: DRA 121 Minimum Grade of C.
- DRA 221 Voice for Actors 3 cr**
A workshop-lecture course in speaking voice and articulation for performance. This course fulfills the Fine Arts and Humanities requirement in General Education.
Pre-requisite: DRA 121 Minimum Grade of C.
- DRA 230 Drawing & Drafting for Theatre 2 cr**
Drawing and Drafting for the Theatre-An introductory course designed to develop basic skills in freehand drawing and mechanical drafting for theatre and the entertainment industry.
- DRA 233 Rendering for the Theatre 1 cr**
This course focuses on the major painting mediums, styles, of illustration, and techniques utilized in the visual presentations of costume, scene and lighting design for the theatre. The student will develop artistic skills and techniques through studio work in drawing and painting projects for the theatre. One (1) hour (second of three one (1) hour courses designed to develop Theatre Design & Technology students portfolio skills).
- DRA 235 Fund of Theatrical Design 3 cr**
A basic survey of theatrical design practices including the fundamental elements of line, shape, texture, composition, and color utilized for visual communication.
Pre-requisite: DRA 135 Minimum Grade of C and DRA 136 Minimum Grade of C.
- DRA 250 Theatre Management 3 cr**
A basic course in the principles of accounting, purchasing, box office management, house management, and promotion. This course fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 261 Creative Dramatics 3 cr**
A practical course concerned with improvisational acting with children. Of special interest to students in Education and Leisure Services.
- DRA 290 Special Topics - 1 TO 3 cr**
Theatre and drama topics not covered in regular curriculum. May be repeated when subject varies for a total of 9 hours.
- DRA 300 Adv Wksp Rehearsal and Perform 1 cr**
Advanced practical experience in acting. May be repeated for a maximum of 4 hours. Prerequisites: Junior status and Permission of Instructor.
- DRA 301 Adv Wksp Technical Production 1 cr**
Advanced practical experience in backstage work. May be repeated for a total of 4 hours. Prerequisites: Junior status and permission of Instructor.
- DRA 302 Adv Wksp Spec Activities 1 cr**
Advanced practical experience in theatre areas other than acting or technical production. May be repeated three times for a total of four hours. Prerequisites: Junior status and permission of department chair.
- DRA 310 Playwriting 3 cr**
Studies in character, plot development, and the one-act play form. Prerequisite: Permission of Instructor.
- DRA 315 History of Musical Theatre 3 cr**
A comprehensive overview of the origins and evolution of American Music Theatre to present time. The course also includes both general and specific information toward appropriate performance choices. Cross-listed with MUL 315. Credit cannot be received for both DRA 315 and MUL 315.
Pre-requisite: EH 101 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- DRA 322 Adv. Voice and Movement 3 cr**
An in-depth continuation of voice and movement training for the actor, with a focus on extending range and expressivity in the voice and body. Emphasis will be placed on understanding and transforming the actor's vocal and physical instrument. DRA 120, 220, and 221, or permission of department chair.
Pre-requisite: DRA 120 Minimum Grade of C and DRA 220 Minimum Grade of C and DRA 221 Minimum Grade of C.

- DRA 323 Acting II** 3 cr
Course is designed to teach theory and techniques in character development and analysis, as used in Realistic theatre, through the use of scene study. Prerequisites: DRA 120 Acting I, DRA 220 Stage Movement, DRA 221 Voice of the Actor, or permission of the dept. chair.
Pre-requisite: DRA 120 Minimum Grade of C or DRA 220 Minimum Grade of C or DRA 221 Minimum Grade of C.
- DRA 330 Scene Design** 3 cr
The fundamentals of scene design for the stage.
Prerequisite: Limited to undergraduate status.
Pre-requisite: DRA 235 Minimum Grade of C.
- DRA 331 Lighting Design** 3 cr
The course focuses on the fundamentals of lighting design for the Stage.
Pre-requisite: DRA 235 Minimum Grade of C.
- DRA 332 Costume Design** 3 cr
The fundamentals of costume design for the stage.
Pre-requisite: DRA 235 Minimum Grade of C.
- DRA 333 Design Portfolio** 1 cr
An upper-level course meant to help graduating students focus on designing and developing an aesthetically pleasing portfolio for either graduate school interviews or professional theatre interviews. Development of a digital portfolio and a web page will also be included.
- DRA 334 Costume Design** 3 cr
A class in basic design theory,, concentrating on design concept, characterization and research. Some instruction in figure drawing and rendering. Artistic and Technical concerns as they apply to Costume Design will be addressed through lectures, discussions, and critiques. The course will focus on the first half of the design process: research, direction and rendering of ideas. Special concentration will focus on character analysis and their physical manifestations. In-class critiques will help the student to identify and utilize the characteristics of good design.
- DRA 340 Directing I** 3 cr
The fundamental techniques involved in directing a stage play: analysis, casting, and blocking.
Pre-requisite: DRA 120 Minimum Grade of C and DRA 150 Minimum Grade of C.
- DRA 350 Theatre History I - W** 3 cr
A comprehensive study of the important developments in theatre art from its beginnings to 1642, including a computer component.
Pre-requisite: DRA 120 Minimum Grade of C and DRA 150 Minimum Grade of C and EH 102 Minimum Grade of C.
- DRA 351 Theatre History II - W** 3 cr
A continuation of DRA 350 from the Restoration to the present.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- DRA 352 Period Styles For The Theatre** 3 cr
Historical study of dress in relation to costuming for the Stage. For Tech-Design students and Actors.
- DRA 410 3-Dimensional Makeup and Masks** 3 cr
A class in basic face casting, theatrical masks and slush mold latex appliances for the Stage.
Pre-requisite: DRA 210 Minimum Grade of C.
- DRA 416 Opera & Musical Theatre Wkshop** .5 TO 1 cr
A performing ensemble dedicated to training students in the fundamentals of stage craft, performance, and production through experience with music for the stage. Standards of opera, operetta, and American musical theatre are explored in scene exercises and fully-staged productions on and off campus. Enrollment is open to all students through audition or permission of the instructor. Course is cross-listed with MUO 416. Credit cannot be received for both MUO 416 and DRA 416. May be repeated four times for a maximum of two credit hours. Fulfills the Fine Arts and Humanities requirement in General Education.
- DRA 420 Studies in Acting Styles** 3 cr
Variable content course featuring acting styles found in different theatrical genres as well as for the camera. May be repeated twice for credit when topic varies.
Pre-requisite: DRA 120 Minimum Grade of C and DRA 220 Minimum Grade of C and DRA 221 Minimum Grade of C.
- DRA 433 Studies in Advanced Design -** 3 cr
Advanced studies in either Scene Design, Costume Design. or Lighting Design for the Stage. May be repeated once if the topic varies for a total of six credits.
Pre-requisite: DRA 330 Minimum Grade of C or DRA 431 Minimum Grade of C or DRA 432 Minimum Grade of C.
- DRA 435 Design Practicum - Main Stage** 3 cr
A class geared to giving the student practical application design theory, continued development of render/modeling skill, and actualization of design
Pre-requisite: DRA 330 Minimum Grade of C or DRA 331 Minimum Grade of C or DRA 332 Minimum Grade of C.
- DRA 460 Theatre for Youth** 3 cr
The reading and production techniques of plays for children and teenagers.
- DRA 480 Senior Capstone** 3 cr
"A culminating experience for all theatre majors, this course will provide instruction in professional theatre business practices aimed at graduating students about to leave the university for early career opportunities, as well as afford the student the opportunity to prepare and present a major research project that builds upon and synthesizes the knowledge and skills acquired during their theatre studies. A presentation of the research project will be presented to the entire department, and adjudicated by the full-time theatre faculty."
Pre-requisite: DRA 340 Minimum Grade of C.

DRA 490 Special Topics 1 TO 3 cr

Various topics of special interest to Theatre majors. Restrictions. Limited to undergraduate status. Prerequisite: Permission of department chair. May be repeated once for a maximum of six credit hours when topic varies.

DRA 494 Directed Studies - 1 TO 3 cr

Independent study under faculty supervision, involving research readings, or artistic projects. Restrictions: Limited to undergraduate status. Prerequisites: Permission of department chair. May be repeated seven times for a maximum of eight credit hours.

DRA 496 Theatre Internship 6 cr

Practical experience in stock, repertory, or touring theatre.

Earth Sciences (ES) (ES)**ES 301 Writing for the Earth Sci -W 3 cr**

This course is designed to introduce students to basic scientific writing skills. Participants will review the general principles of clear writing and will apply these principles to writing for a specific audience. Particular emphasis will be placed on conveying the significance of research, outlining the aims, and discussing the results for scientific papers. Pre-requisite: EH 101 Minimum Grade of C or EH 102 Minimum Grade of C.

ES 492 Honors Earth Sciences Sem - H 3 TO 4 cr

Multidisciplinary (Geography, Geology, Meteorology) topics not covered in current Department of Earth Sciences courses. Topic announced prior to registration. Prerequisites: acceptance into the University Honors Program, the Earth Sciences Departmental Honors Program, or by permission of the Chair of Earth Sciences. (Completion of this course is required for the Earth Sciences Departmental Honors students)

ES 497 Senior Thesis Prospectus - H 2 cr

With the guidance and advice of a Senior Thesis Committee, students will identify a suitable research project in Earth Sciences (Geography, Geology, Meteorology) and develop a thesis prospectus to conduct this research during their senior year. The Senior Thesis prospectus will be evaluated by the committee which must pass it before thesis research can formally begin. Prerequisites: establishment of a senior thesis committee; acceptance into the Departmental Honors Program.

ES 499 Senior Honors Thesis - H - W 3 cr

With the guidance and advice of a Senior Thesis Committee, students will carry out an in-depth research project in Earth Sciences (Geography, Geology, Meteorology) according to an accepted Thesis Prospectus during their senior year. This course will be repeated for up to six (6) credits. Prerequisites: Geography, Geology, Meteorology major, senior status; acceptance into the Departmental or University Honors Program. Pre-requisite: ES 497 Minimum Grade of C or HON 301 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

Economics (ECO) (ECO)**ECO 215 Prin of Microeconomics 3 cr**

Functions of the price system in a market economy; role of households and business firms in mobilizing resources to meet human needs. The functional and personal distribution and use of income. Relevant problems are discussed.

ECO 216 Prin of Macroeconomics 3 cr

Economics as a science; its nature and functions. Analysis of the American economy from the macroeconomic viewpoint, stressing full employment, monetary and fiscal policy, national income accounting, and their application to current problems and issues.

ECO 300 Introduction to Economics 3 cr

Intensive study of micro-and macroeconomic principles with emphasis on application to current economic issues and problems of interest to public school teachers and students.

ECO 315 Intermediate Microeconomics 3 cr

Operation of the price system, with special reference to a market economy and to related public policies and business issues; analysis of the distribution of income; theories of consumer behavior, the firm, resource allocation, and product distribution.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 316 Intermediate Macroeconomics 3 cr

The nature and control of forces in a developed economy which determine levels of employment, income and use of resources, and rate and direction of economic growth.

Pre-requisite: ECO 214 Minimum Grade of D or ECO 216 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 318 Prin of Managerial Economics 3 cr

Study of economic principles and methods in analyzing problems faced by management of a business or other type of organization; application of economic concepts to finding solutions of such problems that advance the best interest of such organizations.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 322 Economics of Industrial Org 3 cr

An analysis of the effect of modern industrial structure on competitive behavior and performance, in the light of contemporary price theory and the theory of workable competition; a critical evaluation of the legislative content, judicial interpretation, and economic effects of antitrust laws, current problems and proposed remedies.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 323 Public Finance 3 cr

The nature, purposes, and economic effects of various types of taxes in a federal government. Problems of tax administration, budgeting, and expenditure of tax revenues. Review of current problems.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 330 Current Global Economic Issues 3 cr

Application of the standard economic theory to markets to analyze major issues confronting U.S. consumers and businesses in the global economy. Topics include comparative advantage, commercial policy and protectionism, currency markets and foreign exchange rates, economic integration and free trade areas, international trade accounting, and financial aspects of international trade.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 340 Money and Banking 3 cr

Analysis of monetary, credit, and banking institutions in the American economy, emphasizing commercial banks, the Federal Reserve System, and the Treasury. Credit for both ECO 340 and FIN 343 is not allowed.

Pre-requisite: FIN 315 Minimum Grade of D.

ECO 343 Labor Economics 3 cr

United States population analyzed by age, sex, and other characteristics; study of the labor force and its composition; unemployment and underemployment. Education as an investment in productive resources. Economics of leisure, health, housing, recreation, and other areas of human-resource development.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 355 Sport & Entertainment Econ 3 cr

The analysis of the economics of decision making and trends in sports and entertainment media. This class will cover cases where economic analysis has caused in behavior, as well as cases where various groups appear to behaving irrationally. Prerequisites: ECO 215 or ECO 300 for non-business and non-economic major.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 363 International Economics 3 cr

Modern international trade theory; the balance of payments and the adjustments processes; the evolution of international economic institutions; critical analysis of current international economic policies - trade, monetary, and regional economics organizations.

Pre-requisite: ECO 214 Minimum Grade of D or (ECO 212 Minimum Grade of D or ECO 215 Minimum Grade of D) or ECO 216 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 371 Economic Development 3 cr

Economic development theory with stress on the roles of technology, management, international financing, technical assistance organizations, and international private investment. Factors that control and influence the developmental and growth process either positively or negatively. Prerequisites: ECO 215 or ECO 300 for non-business and non-economics majors.

Pre-requisite: ECO 215 Minimum Grade of C or ECO 300 Minimum Grade of C.

ECO 372 Economics of Urban Development 3 cr

This course addresses contemporary issues of urban and metropolitan areas. The course focuses on understanding the main economic forces leading to the existence of cities and regional agglomeration. Students will also use neoclassical economic theory to critically analyze economic efficiency and the spatial structure of markets. The course includes a wide range of topics such as urban growth, business clusters, poverty, crime, urban transportation, positive and negative externalities in urban areas, land use theory, housing, and the role of local governments.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 383 Economic History of the US 3 cr

The evolution of the modern United States economic system. The parts played by exploitation of natural resources, investment from abroad, financial institutions, and technology in arriving at the present economic situation. Critical analysis of development just before, during, and after World War II, and of current economic problems.

Pre-requisite: (ECO 215 Minimum Grade of D or ECO 212 Minimum Grade of D) and (ECO 214 Minimum Grade of D or ECO 211 Minimum Grade of D or ECO 216 Minimum Grade of D) or ECO 300 Minimum Grade of D.

ECO 390 Environmental Economics 3 cr

This course introduces students to the economic and environmental implications of natural resource management. The course covers conceptual and methodological topics, including sustainability, which will be applied to contemporary issues i.e. depletion of renewable resources, land and water scarcity, and climate change. Specific topics include the economics of energy, fisheries, forestry, food and pollution.

Pre-requisite: ECO 215 Minimum Grade of D or ECO 300 Minimum Grade of D.

ECO 451 Mathematical Economics 3 cr

Application of business and economics concepts using economic models and equilibrium, matrix algebra, differentiation, comparative static analysis, optimization problems, and other selected techniques.

Pre-requisite: MA 120 Minimum Grade of D and ECO 215 Minimum Grade of D and ECO 216 Minimum Grade of D or ECO 300 Minimum Grade of D. MA 120 can be taken concurrently with this course.

ECO 453 Intro to Econometrics 3 cr

Study of regression analysis and its application to business, economics, and other social-science problems; emphasis on model building, research writing, and econometric forecasting. Students are required to write a term paper on econometric applications under direct supervision of the instructor.

Pre-requisite: (BUS 245 Minimum Grade of D or ST 210 Minimum Grade of D) and (ECO 215 Minimum Grade of D or ECO 216 Minimum Grade of D).

ECO 490 Special Topics 3 cr

Designed to provide senior students an opportunity to study selected topics of particular interest. A student may count no more than six hours of Special Topics in the concentration.

Prerequisite: Approval of Department Chair.

ECO 491 History of Economic Thought -W 3 cr

Economic ideas from the Greeks to present with intensive study of the classical, neoclassical, and contemporary schools of economic thought.

Pre-requisite: (ECO 215 Minimum Grade of D or ECO 212 Minimum Grade of D) or ECO 300 Minimum Grade of D.

ECO 494 Dir St in Economics 3 cr

Reading and research on selected economic topics under guidance of the departmental faculty. Junior and senior standing, a cumulative GPA of 2.5 or better, and approval of the department chair following the evaluation of a written proposal.

ECO 496 Economics Internship 3 cr

The internship program is designed to give students practical experience in their field of study. Students complete directed projects under the supervision of Department Chair. Prerequisites: Junior or Senior standing, declared major in economics, overall GPA of at least 2.0, and Internship Agreement signed by the Department Chair.

ECO 498 Economics Internship II 3 cr

The internship experience is designed to give students practical experience in their field of study. Students complete directed learning experiences under the supervision of the Department Chair. Prerequisites: Junior or Senior Standing, declared major in economics, overall GPA of at least 2.5 and internship agreement signed by the Department Chair.

Pre-requisite: ECO 496 Minimum Grade of P.

ECO 506 Economic Theory 3 cr

An introduction to economic theory, including the basic theory of the market (supply and demand); elasticity; introduction to market structure; trade theory; international trade and balance of payments; national income accounting; money and the banking system; macroeconomic theories, and macroeconomic stabilization policy.

ECO 535 Forecasting Business Dynamics 3 cr

Application of business and economic concepts using business cycle models, international trade theories, dynamics of stock market, unemployment, tax policies, monetary policy regulation, and forecasting of important business indicators.

ECO 590 Sp Top - 3 cr

Designed to provide graduate students an opportunity to study selected topics. (A student may count no more than three hours of Special Topics in the MBA degree program.)

Prerequisite: Approval of Department Chair.

ECO 594 Independent Study in Economics 3 cr

Readings and research on selected topics. Conferences and formal research report required. Approval of Department Chair.

Edu-K-6 And 6-12 Teacher (EDU) (EDU)

EDU 430L K-6 Internship Lab 3 TO 9 cr

Observation and supervised teaching in elementary or early childhood settings with the opportunity for study and discussion of problems and issues encountered.

EDU 100 Role of the Teacher 2 cr

This course provides a broad overview of education, schools, and teaching as well as an orientation to the K-6 Teacher Education Program.

EDU 290 Special Topics 1 TO 3 cr

Guided study of selected educational tasks (e.g. curriculum revision, classroom materials development, models of learning and teaching) and teaching problems and practices for improving student achievement. Not more than six hours may be earned in Special Topics courses.

EDU 300 Classroom Management 1 1 TO 3 cr

An introductory course in classroom management with emphasis upon effective instructional practices that inhibit student behaviors incompatible with learning. The focus is upon PEPE and how it provides the framework for effective teaching practices through the use of rules and procedures.

Co-requisite: EDU 430

Pre-requisite: (EDU 311 Minimum Grade of C and EDU 332 Minimum Grade of C and EDU 335 Minimum Grade of C and EDU 337 Minimum Grade of C and EDU 345 Minimum Grade of C).

- EDU 301 Arts in the Elementary School 3 cr**
 Knowledge and skills appropriate to the elementary school art program. Techniques in media for teaching art in the various grades.
- EDU 302 Classroom Management 2 1 cr**
 An introductory course in classroom management with emphasis upon effective instructional practices that inhibit student behaviors incompatible with learning. The focus is upon PEPE and how it provides the framework for effective teaching practices through the use of rules and procedures. Co-requisite: EDU 311, EDU 335, EDU 337, EDU 345, EDU 362
 Pre-requisite: EDU 300 Minimum Grade of C and EDU 303 Minimum Grade of C and EDU 313 Minimum Grade of C and EDU 336 Minimum Grade of C and EDU 312 Minimum Grade of C and EDU 331 Minimum Grade of C and PRAXIS-Read/Lang Arts Subtest 157 and PRAXIS-Mathematics Subtest 157 and PRAXIS-Social Studies Subtest 154 and PRAXIS-Science Subtest 158 .
- EDU 303 Field Experience SPE 1 TO 3 cr**
 An in-field opportunity for early field-based practicum in a variety of placements.
 Pre-requisite: EDU 330 Minimum Grade of C.
- EDU 311 Partnerships in SPE 3 cr**
 Emphasis is on the special problems found in the home, community, and school of the exceptional child, the teacher, the family, and community resource agencies. Ways for the teacher to form teams to work collaboratively with all human resources involved in the child's life are explored and ethical and moral standards examined.
 Co-requisite: EDU 332, EDU 335, EDU 337, EDU 345
 Pre-requisite: EDU 303 Minimum Grade of C and EDU 312 Minimum Grade of C and EDU 313 Minimum Grade of C and EDU 331 Minimum Grade of C and EDU 336 Minimum Grade of C and EDU 362 Minimum Grade of C.
- EDU 312 Intell and Physical Disabilit 3 cr**
 A study of the intellectual and physical disability which usually require substantial curriculum adaptations or ecological accommodation. Historical perspectives, etiology, definitions, classification, treatment, social aspects and interdisciplinary team work will be explored.
 Co-requisite: EDU 313, EDU 331, EDU 336, EDU 362
 Pre-requisite: EDU 330 Minimum Grade of C.
- EDU 313 Learning & Behav Disorders 3 cr**
 An examination of the definitions, characteristics, and prevalence of children with learning and/or behavioral disabilities. Emphasis is placed on the causes of problems in motor, perceptual, social, academic, affective and behavioral development. Students will be introduced to current service delivery models and the programming options for individuals with learning and behavioral disabilities.
 Co-requisite: EDU 312, EDU 331, EDU 336, EDU 362
 Pre-requisite: EDU 330 Minimum Grade of C.
- EDU 321 Field Experience in SpeEd Sett 1 cr**
 A series of in-field opportunities in Special Education. A variety of appropriate placements will be employed depending on each student's interest and needs. May be repeated for credit.
 Co-requisite: EDU 400
- EDU 322 Field Experience in SpeEd Sett 1 cr**
 A series of in-field opportunities in Special Education. A variety of appropriate placements will be employed depending on each student's interest and needs. Students are placed in settings related to the student's major areas of study and co-requisites in progress. May be repeated for credit.
 Co-requisite: EDU 354
- EDU 330 Foundations Read Instruct - W 3 cr**
 A course to orient the study to fundamentals in the teaching of reading and provides practice in basic skills. This course has a required field experience.
- EDU 331 Teaching Reading 3 cr**
 A course focusing on methodology, materials, and techniques for developing systematic instruction and diagnosis appropriate for early childhood and elementary children. This course has a required field experience.
 Co-requisite: EDU 312, EDU 313, EDU 336, EDU 362
 Pre-requisite: EDU 330 Minimum Grade of C.
- EDU 332 Teaching Language Arts 3 cr**
 A course presenting methods of promoting meaningful language and literacy skills in early childhood and elementary school programs. This course has a required field experience.
 Co-requisite: EDU 311, EDU 335, EDU 337, EDU 345
 Pre-requisite: EDU 303 Minimum Grade of C and EDU 312 Minimum Grade of C and EDU 313 Minimum Grade of C and EDU 331 Minimum Grade of C and EDU 336 Minimum Grade of C and EDU 362 Minimum Grade of C.
- EDU 335 Teaching Mathematics - W 3 cr**
 A course which deals with effective methods of teaching mathematics to elementary school students. Emphasis will be on developing an understanding of numbers, teaching basic operations, and using teaching aids and materials to meet the various needs of elementary age children. This course has a required field experience.
 Co-requisite: EDU 311, EDU 332, EDU 337, EDU 345
 Pre-requisite: EDU 303 Minimum Grade of C and EDU 312 Minimum Grade of C and EDU 313 Minimum Grade of C and EDU 331 Minimum Grade of C and EDU 336 Minimum Grade of C and EDU 362 Minimum Grade of C and (PRAXIS-Mathematics Subtest 157 or PRAXIS-Mathematics Subtest 157) and (PRAXIS-Social Studies Subtest 154 or PRAXIS-Social Studies Subtest 154) and (PRAXIS-Science Subtest 158 or PRAXIS-Science Subtest 158).

EDU 336 Teaching Social Studies 3 cr

A course using problem solving and independent investigation as means as teaching the relationship of humans to their environment. Objectives, content and procedures are discussed. This course has a required field experience.

Co-requisite: EDU 312, EDU 313, EDU 331, EDU 362

Pre-requisite: EDU 330 Minimum Grade of C.

EDU 337 Teaching Science 3 cr

A course using discovery, inquiry and problem-solving approaches as a means of teaching science. Relationships of science to entire early childhood and elementary curriculum is discussed. This course has a required field experience.

Co-requisite: EDU 311, EDU 332, EDU 335, EDU 345

Pre-requisite: EDU 303 Minimum Grade of C and EDU 312 Minimum Grade of C and EDU 313 Minimum Grade of C and EDU 331 Minimum Grade of C and EDU 336 Minimum Grade of C and EDU 362 Minimum Grade of C.

EDU 340 Fundamentals of Teaching - W 3 cr

This course provides an introduction to effective instructional practices in the secondary classroom. The focus is on planning for instruction and classroom management.

This course has both required class meetings and field experiences.

Pre-requisite: EDM 310 Minimum Grade of C and EDU 400 Minimum Grade of C and EPY 351 Minimum Grade of C.

EDU 341 Middle Level Education - W 3 cr

Philosophy, concepts, and issues of middle level education including the developmental stage of young adolescence, appropriate and responsive curricular, and meeting the physical, emotional, psychosocial, and cognitive needs of diverse learners.

Co-requisite: EDU 342, EDU 363, EDU 451

Pre-requisite: EDU 340 Minimum Grade of C and EDU 453 Minimum Grade of C or EDU 454 Minimum Grade of C or EDU 456 Minimum Grade of C or EDU 457 Minimum Grade of C. EDU 453 and EDU 454 and EDU 456 and EDU 457 can be taken concurrently with this course.

EDU 342 Secondary Field Experience 1 TO 3 cr

Supervised practice in teaching curriculum areas in middle and high school classroom settings during the semester in which block courses are taken.

Co-requisite: EDU 341, EDU 363, EDU 451

Pre-requisite: EDU 340 Minimum Grade of C and EDU 453 Minimum Grade of C or EDU 454 Minimum Grade of C or EDU 456 Minimum Grade of C or EDU 457 Minimum Grade of C. EDU 453 and EDU 454 and EDU 456 and EDU 457 can be taken concurrently with this course.

EDU 345 Field Experience 1 TO 3 cr

Supervised practice in teaching curriculum areas in the elementary or early childhood classroom setting during the semester in which sequence courses are taken.

Co-requisite: EDU 311, EDU 332, EDU 335, EDU 337

Pre-requisite: EDU 303 Minimum Grade of C and EDU 312 Minimum Grade of C and EDU 313 Minimum Grade of C and EDU 331 Minimum Grade of C and EDU 336 Minimum Grade of C and EDU 362 Minimum Grade of C.

EDU 346 K-6 Education 3 cr

This course will introduce the roles of the teacher in working with children in the elementary grades.

EDU 348 P-3 Education 3 cr

This course will introduce the roles of the teacher in working with children during the early childhood years (preschool through 3rd grade)

EDU 352 Literature for Adolescents 3 cr

This course will introduce the roles of the teacher in working with children from pre-kindergarten through the primary grades. History, management, and parent education techniques are presented.

EDU 354 Serving Students Severe Disabilities 3 cr

Curriculum and methods for individuals who exhibit significant challenges in the areas of cognitive, motor, self care, communicative, and/or social behaviors. Emphasis is on physical management, class/individual scheduling, adapted aids and equipment, task analysis, and functional life skills.

EDU 362 Behavior Mgmt of Except Child 3 cr

Presentation of the principles and applications of behavioral modification, data collection procedures, and single-subject research designs as related to exceptional children and youth in special education environments.

Co-requisite: EDU 312, EDU 313, EDU 331, EDU 336

EDU 363 Tchg Adptve Cur Thru Beh/Clstrm 3 cr

An examination of regular and special education K-12 curricula, materials, and procedures. Specific emphasis will be placed on the selection modification, and adaptation of curricula, materials, and procedures to meet the needs of individuals with learning and behavioral disabilities.

Pre-requisite: EDU 340 Minimum Grade of C.

EDU 372 Behav Mgt Exceptional Child 3 cr

Presentation of the principles and applications of behavior analysis, data collection procedures, and single subject research designs as related to exceptional children and youth.

EDU 373 Teaching Reading to Stu Disab 3 cr

Introduces the student to the curriculum, teaching the methodologies and instructional activities and materials associated with effective and appropriate developmental and functional reading instruction for students with disabilities.

- EDU 398 P-3 Field Experience** 3 cr
Observation and supervised teaching in an early childhood classroom setting prior to Internship
Pre-requisite: EDU 348 Minimum Grade of C.
- EDU 400 Edu Except Child and Youth** 3 cr
Introduction to the field of exceptional children and youth, involving the study of various areas of exceptionality.
- EDU 410 Formal and Informal Assessment** 3 cr
Assesses developmental levels, academic and non-academic performance of exceptional individuals through the administration and interpretation of criterion-referenced instruments, and informal measures. Evaluation of classroom teaching and special education programs is also emphasized.
- EDU 429 Opening School Lab Experience** 0 TO 1 cr
Professional laboratory experiences of observation and participation for a two-week period at the opening of school. (May be taken twice.) Prerequisite: senior standing.
- EDU 430 K-6 Internship** 3 TO 10 cr
Observation and supervised teaching in elementary or early childhood settings with the opportunity for study and discussion of problems and issues encountered.
Co-requisite: EDU 300
Pre-requisite: EDU 311 Minimum Grade of C and EDU 332 Minimum Grade of C and EDU 335 Minimum Grade of C and EDU 337 Minimum Grade of C and EDU 345 Minimum Grade of C and (PRAXIS-Mathematics Subtest 157 or PRAXIS-Mathematics Subtest 157) and (PRAXIS-Social Studies Subtest 154 or PRAXIS-Social Studies Subtest 154) and (PRAXIS-Science Subtest 158 or PRAXIS-Science Subtest 158) and PRAXIS-Teaching Reading CB 159 .
- EDU 432 Impact Typ & Atyp Dev on Edu** 3 cr
An examination of typical child development and developmental characteristics of infants, toddlers, and young children with disabilities from the prenatal period through age eight. Characteristics of disabling conditions and their impact upon development are also discussed.
- EDU 433 Issues Edu Young Child w/Dis** 3 cr
This course prepares students to work with infants, toddlers, and young children with disabilities and their families. Topics covered include specific teaching and intervention techniques, special education laws and regulations, and service delivery models.
- EDU 451 Content Area Literacy** 3 cr
Methods and materials in the teaching of reading.
Development of effective study and skills at the secondary level is stressed.
- EDU 453 Teaching Language Subjects** 3 cr
Assists the student in organizing materials and in developing methods of teaching language subjects in secondary schools
Co-requisite: EDU 341, EDU 342
Pre-requisite: EDU 340 Minimum Grade of C.
- EDU 454 Teaching Mathematics** 3 cr
Assists the student in organizing materials and in developing methods of teaching mathematics in secondary schools.
Co-requisite: EDU 341, EDU 342
Pre-requisite: EDU 340 Minimum Grade of C.
- EDU 456 Teaching Science** 3 cr
Assists the student in organizing materials and in developing methods of teaching science in secondary schools
Co-requisite: EDU 341, EDU 342
Pre-requisite: EDU 340 Minimum Grade of C.
- EDU 457 Teaching Social Studies** 3 cr
Assists the student in organizing materials and in developing methods of teaching social studies in secondary schools
Co-requisite: EDU 341, EDU 342
Pre-requisite: EDU 340 Minimum Grade of C.
- EDU 465 Student Teaching Secondary Sch** 3 cr
Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field.
Prerequisite: Appropriate methods course.
Pre-requisite: EDU 341 Minimum Grade of C.
- EDU 466 Internship-Language Arts** 3 TO 9 cr
Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the 6-12 program. Students will be placed with a person holding a Masters degree and a valid teaching certificate in the appropriate field.
Pre-requisite: (EDU 341 Minimum Grade of C and EDU 453 Minimum Grade of B and PRAXIS-Eng Lang Arts-Cont Know 167).
- EDU 467 Internship - Social Studies** 3 TO 9 cr
Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field.
Pre-requisite: EDU 341 Minimum Grade of C and EDU 457 Minimum Grade of B and PRAXIS-Soc St Cont Knowledge 155 or PRAXIS-Soc Stud Cont Knowledge 155 .

EDU 468 Internship - Science 3 TO 9 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the 6-12 program. Students will be placed with a person holding a Masters degree and a valid teaching certificate in the appropriate field.

Pre-requisite: EDU 341 Minimum Grade of C and EDU 456 Minimum Grade of B and (PRAXIS-Gen Sci Cont Knowledge 152 or PRAXIS-Gen Science Cont Knowl 152 or PRAXIS-Chem Cont Knowledge 150 or PRAXIS-Chemistry Cont Knowl 150 or PRAXIS-Physics Cont Knowledge 138 or PRAXIS-Biology Cont Knowledge 150).

EDU 469 Internship - Math 3 TO 9 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the 6-12 program. Students will be placed with a person holding a Masters degree and a valid teaching certificate in the appropriate field.

Pre-requisite: (EDU 341 Minimum Grade of C and EDU 454 Minimum Grade of B and PRAXIS-Math Cont Knowledge 160).

EDU 490 Special Topics 3 cr

Guided study of selected educational tasks (e.g. curriculum revision, classroom materials development, models of learning and teaching) and teaching problems and practices for improving student achievement. Not more than six hours may be earned in Special Topics courses.

EDU 494 Directed Research Studies 1 TO 3 cr

No more than six hours can be accepted for a Bachelor's Degree and Class B Certificate.

EDU 495 K-6 Internship SPE 3 TO 9 cr

Observation and supervised K-6 classroom teaching experience providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.

Co-requisite: EDU 430

Pre-requisite: (EDU 302 Minimum Grade of C and EDU 311 Minimum Grade of C and EDU 335 Minimum Grade of C and EDU 337 Minimum Grade of C and EDU 345 Minimum Grade of C and EDU 362 Minimum Grade of C) and (PRAXIS-Read/Lang Arts Subtest 157 and PRAXIS-Mathematics Subtest 157 and PRAXIS-Social Studies Subtest 154 and PRAXIS-Science Subtest 158 and PRAXIS-Teaching Reading CB 159).

EDU 496 Internship 6-12 9 cr

Observation and supervised classroom teaching experience providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.

Pre-requisite: EDU 372 Minimum Grade of C and EDU 363 Minimum Grade of C.

EDU 497 P-3 Internship 3 TO 9 cr

Observation and supervised classroom teaching experience providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.

Pre-requisite: EDU 432 Minimum Grade of C and EDU 433 Minimum Grade of C.

EDU 498 P-3 Internship 1 TO 3 cr

Observation and supervised teaching experience providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.

Pre-requisite: EDU 348 Minimum Grade of C and EDU 398 Minimum Grade of C.

EDU 499 Senior Honors Project - H 3 TO 6 cr

Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of elementary/early childhood study, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor.

This course is required for Honors recognition and may be repeated for up to six hours. Prerequisite: Participant in honors program and junior level status.

EDU 500 Capstone Portfolio 0 cr

The capstone portfolio is a 0 credit course for graduate students whose programs require a capstone portfolio as all or part of their comprehensive exam. Students will enroll in this course for their final semester. The portfolio will be developed under the guidance of the student's academic advisor and other departmental faculty, and will demonstrate mastery of content knowledge, professional dispositions and skills.

EDU 567 Multicultural Exp in Schools 3 cr

In an increasingly diverse society, teachers must be able to work with students with form a variety of backgrounds, some quite different from teachers' own cultural backgrounds. This course responds to the growing need for better training for teachers in how to work with a diverse population, increase academic achievement, and prepare students from a global workplace.

EDU 640 Instructional Development 3 cr

Preparation of a modular program of instruction which incorporates all elements of the instructional-design process.

EDU 650 Instructional Techniques 3 cr**EDU 692 Research Proj Seminar 3 cr**

Survey of both current and classic research in education. Students will identify a research problem of significance in their area of specialization and develop a strategy or research design to solve this problem.

Pre-requisite: IDE 510 Minimum Grade of B.

Educational Foundations (EDF) (EDF)

EDF 207 Law and Politics in Educ 3 cr

Examines the legal and political considerations that affect education in America. Emphasis will be placed on the practical applications of these legal and political considerations to the operation of schools.

EDF 211 Clinical and Lab Experience 0 cr

Provides relevant clinical and laboratory experiences directly related to the several academic disciplines that constitute the social foundations of education. Must be taken with EDF 315. Requires a special fee.
Co-requisite: EDF 315

EDF 290 Sp Top - 1 TO 3 cr

Varies in content in one disciplinary area of educational foundations (e.g., history of education or anthropology of education) or in an interdisciplinary area (e.g., multicultural education). May be repeated for credit when course content varies.

EDF 300 Gender & International Devel-W 3 cr

This course introduces concepts in gender, international development and global education through an examination and critique gender issues in developing nations and international efforts to address these concerns from the 1970's to the present with particular emphasis on the context of women. Includes formal and nonformal education of women, cultural differences (reproduction, marriage, male/female hierarchies) affecting life opportunities, rural vs. urban issues, politics, social class influences, international movements, and organizations and efforts to empower girls and women to advance their lives within the context of gendered social roles. Analysis of issues through various lenses including the Gender Equality Continuum. Students will interact directly with individuals in the field via videoconferencing and other modes of electronic communication. Assessment will center on a guided project and experience specific to individual student interests.
Pre-requisite: EH 102 Minimum Grade of C.

EDF 310 International Develop & Educ-W 3 cr

A study of international development and education in global and gender contexts that includes an examination of policy, structure, sociological issues (gender, religion, social class), and formal, adult and nonformal education. Major agency providers in the field and employment opportunities in the public and private sectors will be reviewed. Students will interact with individuals in the field through videoconferencing, face-to-face dialogues and other electronic interactions. Assessment will center on a guided project and experience specific to individual student interests. This course helps prepare students for a summer study abroad service learning experience in a developing country.

Pre-requisite: EH 102 Minimum Grade of C.

EDF 315 Education in Diverse Society 3 cr

Focused on the effects of diversity on teaching and learning this course is a study of the social context of schooling from historical, philosophical, sociological, political, and comparative perspectives.

EDF 320 Compar & Intl. Gender & Fam 3 cr

The content will focus on comparative and international gender and family issues regarding non-formal adult health education and services. The student will do readings in this content area and compare human rights related to gender and family roles, woman's health issues and family planning services across the nations, how these relate to life opportunities for women and men. Programs providing related services and education will be analyzed. Students will dialogue with individual working in the field to gain a deeper understanding of contemporary real-world endeavors. Assessment will center on a guided project and experience specific to individual student interests and includes a service learning component at a local agency or an agency serving a developing country.

EDF 325 Global Gender Perpec in Ed 3 cr

An examination of gender and race, class, religion, language and ethnicity in formal and nonformal education in US and global contexts that develops cultural competencies and prepares students with an interest in international development/education careers. Students will interact directly with professionals in the field from various cultural backgrounds via videoconferencing and other modes of electronic communication. Assessment will center on weekly applications of course topics to real world situations and guided project or service learning specific to individual student interests.

EDF 330 Amer Ed Comp Global Framework 3 cr

An overview of education in its three aspects: formal, non-formal and informal. It will include the history, philosophy, sociology, policy and structure of the American education in comparison with other countries' systems. A regional approach will include northern Africa, the Indian Sub-continent, Asia, Pacific Islands and Australia, Central America and the Caribbean, South America, Canada and Europe. Assessment will center on weekly applications of course topics to real world situations and a guided project or service learning experience specific to individual student interests.

EDF 335 Intern. Devel & Global Ed 3 cr

A study of current problems and issues in non-formal, informal and all levels of formal education. Includes poverty, inequality and human rights and related structures, policies and programs. Includes poverty, inequality and human rights and related structures, policies and programs. Major issue areas include health, gender, rural development, agriculture, civil society, economics, sustainability, politics and reform. Content may vary according to currently important issues. Assessment will center on weekly applications of course topics to real world situations and a guided project or service learning experience specific to individual student interests.

EDF 490 Special Topics 1 TO 3 cr

Varies in content in one disciplinary area of educational foundations (e.g., history of education or anthropology of education) or in an interdisciplinary area (e.g., multicultural education). May be repeated for credit when course content varies.

EDF 494 Directed Studies 1 TO 3 cr

Directed study. Prerequisite: Permission of Department. (No more than two directed studies can be counted toward the Bachelor's Degree and Class B Certificate.)

EDF 501 Cult Found of Education 3 cr

A presentation and investigation of basic concepts, issues, and principles of American education within a social scientific framework; particular emphasis is on multicultural concerns and strategies.

EDF 515 Multicultural Education 3 cr

In a multicultural society, teachers must be able to work with students from a variety of backgrounds—some quite differently from the teachers' own. Four cultural factors are the focus of this course: social class, race, gender, and ethnicity. Teachers sensitive to these factors can prepare students to survive and function in the dominant culture without sacrificing pride in the students' own cultures.

EDF 590 Sp Top - 1 TO 3 cr

Course may vary in content or may be supervised study in one disciplinary area of educational foundations (e.g., history of education or anthropology of education) or in an interdisciplinary area (e.g., multicultural education). May be repeated for credit when course content varies.

EDF 594 Dir St and Research 1 TO 3 cr

Students explore problems and issues of special interest or significance in educational foundations. Not more than three semester hours of any departmental 594 courses can be accepted toward a degree program.

EDF 610 History of American Educ 3 cr

Designed to give the student an historical perspective on important issues in American education. Among these issues are the influence of class, race, gender, ethnicity, and exceptionality on educational attainment; the control of public education; the debate over public schools versus private schools; the status and work of teachers; and the role of education in social change. The student will relate the past to the present in analyzing these issues.

EDF 615 Sem in Ed Policy Studies 3 cr

This course offers advanced graduate students the opportunity to examine educational policy and policy-making from sociocultural, political, historical, philosophical, and comparative and international perspectives. After analyzing a common core of issues, students will investigate a topic of their choice using research skills from the educational foundations disciplines.

EDF 620 Compar-Internat Educ 3 cr

Comparative and International Education will examine different world cultures and nations and their educational systems. The course will explore the various outcomes of education (achievement, status, employment, living conditions) and will examine the world crisis in education. In all, a study of education from a world-wide perspective will help illuminate the educational purposes, programs, and achievements of schools in the United States.

EDF 690 Sp Top - 1 TO 3 cr

Course may vary in content or may be supervised study in one disciplinary area of educational foundations (e.g., history of education or anthropology of education) or in an interdisciplinary area (e.g., multicultural education). May be repeated for credit when course content varies.

EDF 694 Dir St and Research 1 TO 3 cr

Exploration of problems and issues of special interest or significance for advanced students. No more than three semester hours of any departmental 694 courses can be accepted toward a degree.

Educational Leadership (EDL) (EDL)

EDL 595A Internship A 1 cr

The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.

Co-requisite: EDL 513

EDL 595B Internship B 1 cr

The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.

Co-requisite: EDL 517

EDL 595C Internship C 1 cr

The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.

Co-requisite: EDL 525

EDL 595D Internship D 1 cr

The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.

Co-requisite: EDL 550

EDL 595E Internship E 1 cr

The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.

Co-requisite: EDL 557

EDL 595F Internship F - Related Topics 1 cr

The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.

EDL 699A Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

EDL 699B Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

EDL 699C Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 692 Minimum Grade of B.

EDL 798A Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 792 Minimum Grade of B.

EDL 798B Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 792 Minimum Grade of B.

EDL 798C Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 792 Minimum Grade of B.

EDL 410 Leadership Development 1 cr

This course is for undergraduates who are, or aspire to be, leaders. Faculty from throughout the University will direct weekly class sessions. Requires permission of the Dean of Students.

EDL 501 Theories Instructional Leadership 3 cr

The need for instructional leaders to understand and be able to operate within the larger context of community effect on opportunities for all students is addressed. Cooperation among schools, the district, parents, and the larger community as essential to the success of instructional leaders and students and ethical practices are emphasized.

- EDL 502 Data-Driven Instrucnl Leadrshp 3 cr**
This course stresses the engagement of the school community in developing and maintaining a shared vision; planning effectively; using critical thinking and problem-solving techniques; collecting, analyzing, and interpreting data; allocation of resources; and evaluation of results for the purpose of continuous school improvement.
- EDL 503 Supervision & Prof Development 3 cr**
This course addresses how the instructional leader recruits, selects, organizes, evaluates, and mentors faculty and staff to accomplish school and system goals.
- EDL 504 Ethical & Legal Dimens Sch Ldr 3 cr**
Students completing this course will demonstrate understanding of the legal system of schools. Students will be able to relate constitutional, federal, state, and local requirements as they concern students, employees, teachers, and instructional program administration. The student will demonstrate an understanding of the concepts of honesty, integrity, and fairness.
- EDL 505 Bus Mgmt of Lrng Organizations 3 cr**
This course explores leadership skills related to group dynamics, problem identification, accountability, diversity, economic levels, and their relationship to financing schools. Internal and external public relations and political factors which impact the funding of school will also be presented.
- EDL 506 Teaching and Learning Leaders 3 cr**
Student will acquire the knowledge to ensure that decisions about curricular, instructional strategies, assessment and professional development are based on sound research, best practices, and other contextual information needed to align the curricula with student needs.
- EDL 510 Theories of Adlt Tchg & Lrng 3 cr**
This course is an introduction to the pedagogy of teaching adult learners. Topics will include basic instructional design, strategies to meet needs of adult learners, higher order questioning, student assessment, and mechanisms for providing feedback to students. The class will model effective teaching and assessment practices. Participants will be expected to demonstrate effective teaching in a summative class presentation.
- EDL 512 Community Development 3 cr**
Presents the field of community development, including basic terminology, concepts, methods and literature. Purposes are to present conceptual foundations of community development, provide some experiences in practical application, and lay foundations for further study and practice in the field.
- EDL 513 Instr Lead and Curr Dev 3 cr**
Students in this course will learn to participate in the process of instructional improvement, adaptation to the needs of children and local communities, and instructional leadership within schools. The course will include staff development, instructional evaluation and assessment, school effectiveness concepts, government requirements, cultural diversity, curriculum development, problem solving, small group leadership, conflict management, empowerment, professional ethics, and other interpersonal skills applied to instructional development situations.
Co-requisite: EDL 595A
- EDL 517 Education Law 3 cr**
Students completing this course will demonstrate understanding of the legal system of schools. Students will be able to relate to constitutional, federal, state, and local requirements as they concern students, employees, teachers, and instructional program administration. Students will understand statutory rights of certified and non-certified personnel in Alabama, including due process, tenure, transfer, suspension, and termination, and will be able to investigate legal matters affecting the administration of schools.
Co-requisite: EDL 595B
- EDL 525 School Finance 3 cr**
This course explores leadership skills related to group dynamics, problem identification, accountability, diversity, economic levels, and their relationship to financing schools. Internal and external public relations and political factors which impact the funding of school will also be discussed. Fiscal management, including the Alabama Local School Accounting and Reporting system, will be analyzed.
Co-requisite: EDL 595C
- EDL 530 School Dist Leadership 3 cr**
This course describes the unique forces that shape the role and functions of the school superintendent. The management of conflict is explored as well as the management of all aspects of this school system. The concept of the administrative team is also explored and examined.
- EDL 545 Secondary School Leadership 3 cr**
Provides understandings and skills in the leadership and management of secondary schools. Emphases are placed upon the administrator's role in staff and student personnel administration, program development, and building operations.
- EDL 546 Elem School Leadership 3 cr**
Provides an understanding of the organizational and various other characteristics of a good elementary school with emphasis on leadership.

- EDL 549 Practicum in Educ Supv** 3 cr
The practicum is a supervised learning experience in several settings which simulates the work situations of educational supervision. An opportunity is provided to apply the theories and concepts learned during the student's graduate program.
- EDL 550 Prin of School Lead** 3 cr
This course provides understanding and skills in the leadership and management of schools, including elements of effective classroom management, monitoring student services, and school and community relations. Management skills associated with school facilities, transportation, and student records will be studied.
- EDL 557 Supervisory Leadership** 3 cr
Students completing this course will learn to work with teachers in improving classroom instruction. Students will demonstrate the ability to collect classroom information, including assessment and evaluative data; coordinate student service needs; direct teachers using leadership, motivational techniques, professional ethics, and school management; and use techniques such as personnel selection, stress management, conflict management, scheduling, and research in adapting instruction to the changing needs of the community.
Co-requisite: EDL 595E
- EDL 561 Dev of Postsecondary Education** 3 cr
This course provides an overview of the organization, development and characteristics of postsecondary education.
- EDL 562 Student in Higher Education** 3 cr
This course focuses on the demographics and characteristics of the American college student today. Development theories applicable to the diverse population of students (e.g., race, ethnicity, age, gender, sexual orientation, disability) are introduced and examined.
- EDL 573 Educational Gerontology** 3 cr
Will introduce the students to the organization and administration of programs of instruction of and about older persons, instruction of general or specific audiences about aging, and instruction of professionals working with or on the behalf of older persons.
- EDL 575 Org and Plan Postsec Educ** 3 cr
Designed as an introduction to and an analysis of organizational and administrative features of postsecondary education.
- EDL 578 Law and Postsecondary Educ** 3 cr
Explores court decisions and federal and state laws relating to governance, student rights, and tort liability in postsecondary education.
- EDL 590 Sp Top -** 1 TO 3 cr
Guided supervision in the identification and completion of educational tasks, such as program design, program revision, self study for accreditation visitation, supervision in the organization, and application of selected learning activities to acquire and enhance leadership skills.
- EDL 594 Dir St and Research** 1 TO 3 cr
Exploration of problems and issues of special interest or significance in Educational Leadership. Not more than three semester hours of any departmental 594 courses can be accepted toward a degree.
- EDL 595 Internship** 1 TO 6 cr
The internship is a supervised learning experience in several work settings which simulates the reality of Educational Leadership work situations. The internship provides an opportunity to apply the theories and concepts learned during the student's graduate program. Students are expected to complete no less than 50 hours for each semester hour earned.
- EDL 598 Residency -** 1 TO 6 cr
The internship is designed to place candidates in the cooperating school during critical times of instructional planning. The residency allows interns to experience leadership in as many of the Alabama Leadership Standard indicators as possible. Candidates shall prepare and maintain a comprehensive portfolio which indicates the level of experiences and knowledge gained in instructional leadership during the intern experiences.
Pre-requisite: PRAXIS-Ed Lead Admin/Superv 146
- EDL 603 Curr Prob and Iss Ed Adm** 3 cr
Explores problems and issues at the federal, state, and local levels facing the administration and supervision of American educational institutions. Particular emphasis is on decision making affecting education.
- EDL 607 Lead Schs/Multicultural Soc** 3 cr
Students will examine the role of educational leaders in schools with diverse student populations and study strategies to address race, class and gender inequities that exist in schools.
- EDL 611 Human Relations Skills** 3 cr
Designed to assess and improve the student's level of competency in communication and group leadership skills, knowledge of socio-cultural influences and differences, and understanding of the developmental characteristics of human beings.
- EDL 621 Sem Prog Curriculum Dev** 3 cr
Designed to assess and improve the student's level of competency in program development skills, instructional strategies, systems analysis, and change innovation.

EDL 631 Sem Ed Management Skills 3 cr

Designed to assess and improve the student's knowledge of decision-making styles, problem-solving processes, leadership skills, implementation of organizational change, and physical environments which promote productivity. Additionally, when appropriate to the candidate's expected leadership position, current knowledge of law, finance, plant management, and professional negotiations will be stressed.

EDL 689 Quantitative/Action Research 3 cr

Basic principles of quantitative and action research for decision making and problem solving in the educational environment.

EDL 690 Sp Top - 1 TO 3 cr

May be a content-varying course or may be guided supervision in the identification and completion of educational tasks as well as supervision in the organization and application of selected learning activities to acquire and enhance leadership skills. May be repeated for credit when course content varies.

EDL 694 Dir St and Research 1 TO 3 cr

Students explore problems and issues of special interest or significance to advanced students. Not more than three semester hours of any department 694 courses can be accepted toward a degree.

EDL 695 Mentoring Leadership 3 cr

This course is a learning experience in mentoring relationships. The course provides an opportunity to apply the theories and concepts learned during the student's advanced graduate studies. The student will learn mentoring skills and serve as a mentor for students interested in educational administration or new to the field of administration.

EDL 699 Research Project 1 TO 3 cr

A supervised field project, study, or investigation in Educational Leadership. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

EDL 701 Adv Organizational Theory 3 cr

An in-depth exploration of organizing in educational settings. Organizational theories and models are examined, as is their application to educational settings, particularly when challenges or changes are introduced.

EDL 702 School Finance 3 cr

General study of finance at local, state, and federal basis. Include principles of taxation, the concepts of equity and adequacy, acceptable practices in securing and administering school funds, and acceptable accounting and business procedures. Explores the unique characteristics of the Alabama Tax structure, its history, and impact on the funding of education.

EDL 703 Adv School Leadership 3 cr

This course explores research-based practices of effective leadership in P-12 education settings. The role of mission and vision in the leadership of an organization, decision-making models, and leadership styles will be explored.

EDL 720 Global Education 3 cr

This course focuses on similarities and differences in the ways various countries educate their citizens from early childhood to adult learners.

EDL 732 Ethics and Law for Ed Leaders 3 cr

An examination of ethical and legal issues present in educational settings, including primary, secondary, and postsecondary education.

EDL 799 Research/Dissertation 1 TO 12 cr

Directed dissertation research in the field of educational leadership. Faculty advisor approval required.

Educational Media (EDM) (EDM)

EDM 595A Internship A 1 cr

The internship is a supervised learning experience in a work setting similar to that in which a media specialist eventually will be employed.

Pre-requisite: EDM 581 Minimum Grade of B.

EDM 595B Internship B 1 cr

The internship is a supervised learning experience in a work setting similar to that in which a media specialist eventually will be employed.

Pre-requisite: EDM 580 Minimum Grade of B.

EDM 595C Internship C 1 cr

The internship is a supervised learning experience in a work setting similar to that in which a media specialist eventually will be employed.

Pre-requisite: EDM 583 Minimum Grade of B.

EDM 310 Microcomputing Systems 3 cr

Basic understanding of current and emerging technologies for instructional purposes. Requires a special fee.

EDM 312 Ed Tech - 3 cr

Application of current educational technology in various instructional environments. Laboratory experience is given with selected software programs. May be repeated when technological application changes.

EDM 385 Methods Instr Comm 3 cr

Application of current concepts in communication and instructional system design to elementary and secondary teaching. Operation of basic mediaware and overview of literature related to media use are stressed.

- EDM 430 Workshop in Educ Media 1 TO 9 cr**
In-depth study of operational experience in current trends and techniques in educational media research.
- EDM 482 Prep Instr Materials 3 cr**
Basic elements in the planning preparation, and evaluation of teacher-produced instructional materials.
- EDM 490 Sp Top - 3 cr**
Investigation of contemporary topics of interest in Educational Media. Requires permission of the department.
- EDM 494 Dir St - 1 TO 3 cr**
Directed study in Educational Media. No more than two directed studies can count toward the Bachelor's degree. Required departmental approval.
- EDM 510 Microcomputing Systems in Ed 3 cr**
Application of current and emerging technologies that support and enhance instruction and can be used to improve student achievement.
- EDM 520 Research in Ed Tech 3 cr**
Introduction to history and theories of computer use in education.
- EDM 530 Workshop in Ed Media 1 TO 9 cr**
In-depth study and operational experience in current trends and techniques in educational media research.
- EDM 533 Curriculum Media for Children 3 cr**
This course explores media used for learning and enjoyment with children in preschool through grade eight. Other topics include: the professional roles and responsibilities of a collection developer, the influence of child development and curriculum on collection development, an overview of the marketplace, strategies to encourage teachers to use media center materials in teaching, and related research.
- EDM 540 Curr Media for Children & Yth 3 cr**
- EDM 552 Curr Media for Young Adults 3 cr**
This course initiates or extends a student's knowledge of how to identify, select, and use library media resources for students in grades 6 through 12. Other topics include: the role of a library media specialist in establishing and maintaining a collection of resources; steps that can be taken to encourage students and teachers to use the collection; related research; and ways professionals can keep abreast of the latest knowledge, practices, and resources.
- EDM 580 Information Literacy 3 cr**
This course focuses on the role of the library media specialist in teaching students and instructional staff how to select, evaluate, and use information from print, non-print, and online sources. Emphasis is placed on information access, retrieval, and interpretation; advanced research techniques; copyright laws; and lessons and projects that utilize research information.
- EDM 581 Media Center Management 3 cr**
This course covers the procedures and routines for effective media center management, including acquiring, organizing, classifying, cataloging, maintaining, and inventorying a relevant collection. Other topics include: selecting resources to support the total curriculum and budget, responding to the needs of a school's demographic population, assisting students and teachers in the application of information skills, and applying the fundamentals of library design to achieve an effective environment for learning and leisure use.
- EDM 582 Prod of Curriculum Media 3 cr**
Provides instruction in the elements of planning, preparation and evaluation of professional circular materials for group and individual instruction.
Pre-requisite: EDM 510 Minimum Grade of B or EDM 520 Minimum Grade of B.
- EDM 583 Library Media Programs 3 cr**
This course covers the professional responsibilities for planning, implementing, and evaluating a library media program that serves a school program. Emphasis is placed on curriculum, leadership, environment, teaching and learning styles, a planning model, collaboration, staff development, program administration and evaluation activities, and ways in which research can be used to help shape an effective program.
- EDM 584 Educational Technology Design 1 TO 3 cr**
Design and evaluation of information technology hardware, software, and networked information resources that support classroom pedagogy, educational administrative services, and student learning.
Pre-requisite: EDM 520 Minimum Grade of B and ISD 581 Minimum Grade of B.
- EDM 585 Admin Educ Media Center 3 cr**
General practices and procedures for establishing, organizing and operating the media center. Students submit plans for hypothetical or actual situations.
- EDM 590 Sp Top - 0 TO 3 cr**
Presents topics of contemporary interest in the area of Educational Media.
- EDM 591 Trends and Issues in Ed Tech 3 cr**
Students will investigate current research as well as discuss emerging trends and developmental issues in the fields of educational media and instructional technology and their use as a pedagogical tool in P-12 schools.
Pre-requisite: EDM 510 Minimum Grade of B or ISD 581 Minimum Grade of B.
- EDM 594 Dir St and Research - 1 TO 3 cr**
Students explore problems and issues of special interest or significance in Educational Media. Not more than three semester hours may be accepted toward degree programs.

EDM 595 Internship - 1 TO 9 cr

The internship is a supervised learning experience in a work setting similar to that in which a media specialist eventually will be employed. Departmental approval is required.

EDM 599 Thesis 1 TO 9 cr

A student selects a project, study or investigation related to the area of specialization in Educational Media. The project forms a basis for the thesis. A thesis committee provides direction during the investigation and during the writing of the thesis.

EDM 610 Adv Prod Curric Media 3 cr

The planning, design and preparation of photographic and audio instructional materials will form the basis of comprehensive, sophisticated, software systems.

EDM 685 Administering Ed Media Center 3 cr

Practices and procedures for administering the educational media center.

EDM 689 Info Storage and Retrieval 3 cr

Examination and application of computer systems to school library media centers.

EDM 690 Sp Top - 3 cr

Presents topics of contemporary interest in the area of Educational Media.

EDM 696 Adv Ref and Selection Resource 3 cr

Bibliographic organization and reference use of professional resources in education, including governmental documents, publications of educational associations, professional journals and indices, research reports and computerized bibliographies.

EDM 698 Advanced Cataloging 3 cr

Modern trends in cataloging with emphasis on standards for cataloging and educational media.

EDM 699 Research Project 3 cr

Provides an opportunity to synthesize and apply the various program components in a selected instructional setting. May be repeated for a total of 6 semester hours.

Educational Psychology (EPY) (EPY)

EPY 251 Human Growth and Development 3 cr

A study of the physical, mental, social and emotional development of young people from conception to late adolescence.

EPY 315 The Adolescent in School 3 cr

Assists future educators to understand adolescent development and behavior of students in the middle and high schools. Issues and problems include the school's role in the social, emotional, and intellectual development of middle and secondary school students from diverse multicultural backgrounds; student-teacher and peer relationships; and the academic and vocational planning process.

EPY 351 Human Growth & Development 3 cr

A study of the physical, mental, social and emotional development of young people from conception to late adolescence.

EPY 355 Eval of Teaching-Learning 3 cr

The application of formative and summative evaluative concepts in building and interpreting tests in the educational setting.

EPY 455 Eval of Teaching-Learning - W 3 cr

The application of formative and summative evaluative concepts in building and interpreting tests in the educational setting.

EPY 490 Sp Top - 3 cr

Study of a significant topic, theory, model or problem in behavioral studies. May be repeated once for credit when content varies.

EPY 494 Directed Study 1 TO 3 cr

Directed individual study and research. Consent of department chair is required. (No more than two directed studies can be counted toward the Bachelor's degree and Class B Certificate).

EPY 502 Psy Prin Learning 3 cr

Psychology of learning as it pertains to education. Emphasis is on both the practical application of learning principles in educational and training classroom situations and theories of learning.

EPY 521 Human Dev and Behavior 3 cr

A study of the crucial developmental principles of human development and behavior focusing on: developmental tasks over the life span; growth patterns of the diverse subcultures emphasizing attitudes, values, and learning styles; family, school, and community impact on people of all ages living and growing in a multicultural society.

EPY 525 Assessment & Research in Educ 3 cr

This course is offered as part of the Alternative Masters Degree in Education. Upon completion of the course, students will be able to construct, evaluate, administer, and interpret classroom and school-related assessment. In addition, students will be prepared to be effective consumers of research reports, writings, and results in professional literature in their field.

EPY 555 Tests-Measurement and Eval 3 cr

Understanding and interpreting the meaning of test scores. Technical qualities desired in a test. Techniques for obtaining information about clients and/or students. Using this information in counseling, consulting, and teaching. Cultural bias in tests. Problems of testing and obtaining information about clients and/or students with diverse backgrounds.

EPY 556 Ed Testing - Wechsler Scales 3 cr

Includes basic theories of intelligence, basic concepts and principles of intelligence testing, extensive practice in administering, scoring and interpreting the Wechsler Adult Intelligence Scale, the Wechsler intelligence Scale for Children and the Wechsler Preschool and Primary Scales of Intelligence in a wide variety of educational settings. Pre-requisite: EPY 555 Minimum Grade of B.

EPY 557 Ind Intel Test -Stanford-Binet 3 cr

Includes basic theories of intelligence, basic concepts and principles of intelligence testing, extensive practice in administering, scoring and interpreting the Stanford-Binet Scale in a variety of educational settings. Competencies in consulting with professional personnel and with parents will be emphasized. Pre-requisite: EPY 555 Minimum Grade of B.

EPY 558 Ed Testing - Kaufman Scales 3 cr

The Kaufman Assessment Battery for Children and the Kaufman Adolescent and Adult Scale are the basic instruments used for extensive practice in administering, scoring, and interpretation of intelligence. The various theories of intelligence, especially those of Horn and Cattell, Luria, Sperry and Neisser are emphasized. Pre-requisite: EPY 555 Minimum Grade of B.

EPY 590 Sp Top - 3 cr

Guided supervision in the completion of learning tasks in educational psychology such as program design and revision, study of a significant topic, theory, model, and supervision of selected learning activities to acquire specific counseling and testing skills.

EPY 594 Dir St and Research 1 TO 3 cr

Students explore through directed study of problems and issues of special interest or significance in Educational Psychology. Not more than three semester hours of any departmental 594 courses can be accepted toward a degree program.

EPY 602 Advanced Theories of Learning 3 cr

A study of the major psychological theories, models, research and principles that apply to the teaching and learning process. Special attention will be given to cognitivist approaches. Pre-requisite: EPY 502 Minimum Grade of B.

EPY 610 Indiv Diff Among Learners 3 cr

Examination of individual and developmental differences as related to learning, performance and behavior. Intelligence attitudes, cognitive and learning styles, anxiety, prior knowledge, and locus of control are among the topics discussed. Models and methods for using learner characteristics in instructional design, teaching practices, and research are considered.

Electrical Engineering (EE) (EE)

EE 220 Circuit Analysis I 3 cr

Resistive networks with independent and dependent sources: Ohm's law; Kirchhoff's law; nodal and loop analysis; network theorems; energy storage elements (capacitors and inductors); operational amplifiers; steady state AC analysis; and introduction to PSpice. Fee. Pre-requisite: MA 125 Minimum Grade of C and PH 201 Minimum Grade of C.

EE 223 Network Analysis 3 cr

Transient analysis of RLC circuits; Three-phase systems; power-factor correction in three-phase power systems; magnetically coupled networks; Operational amplifiers; network frequency response functions and resonance; Fourier series.

Pre-requisite: EE 220 Minimum Grade of C and PH 202 Minimum Grade of C and MA 227 Minimum Grade of C and MA 238 Minimum Grade of C. MA 227 and MA 238 can be taken concurrently with this course.

EE 227 Circuits and Devices Lab 1 cr

Introduction to electrical laboratory equipment and instrumentation; analog and digital meters, oscilloscopes, bridges, power supplies, function generators. Measurement of voltage, current and power in DC networks and in single-phase and three-phase AC networks. Verification of Kirchhoff's laws. Measurement of resistance, capacitance, and inductance. Corequisite: EE 223 and credit for or concurrent registration in EH102. Fee.

Pre-requisite: EE 223 Minimum Grade of D and (EH 102 Minimum Grade of D or EH 105 Minimum Grade of D). EE 223 and EH 102 can be taken concurrently with this course.

EE 263 Digital Logic Design 3 cr

Number systems, introduction to basic logic circuits, analysis and design of combinational and sequential logic circuits, HDL based logic circuit simulation and design. Fee. Pre-requisite: CIS 210 Minimum Grade of C.

EE 264 Microprocessor Sys-Interfacing 3 cr

Small computer organization, assembly and machine level programming, microprocessor architectures and instruction sets, microprocessor and microcontroller system design, and microprocessor based peripheral interfacing.

Pre-requisite: EE 263 Minimum Grade of C or CSC 228 Minimum Grade of C.

EE 268 Digital Logic Design Lab 1 cr

A series of digital logic circuit experiments and simulations using TTL/CMOS integrated circuits designed to reinforce the material presented in EE 263. Design projects include standard SSI and MSI digital circuit based simulation and experiments. Fee.

Pre-requisite: EE 263 Minimum Grade of C or CSC 228 Minimum Grade of C.

EE 302 Computer Methods in EE - CpE 1 cr

Introduction to the use of computer softwares such as MATHCAD/ MATLAB and PSPICE/ ELECTRONIC WORKBENCH for the analysis of engineering related problems and the solution of electric/ electronic circuits.

Pre-requisite: EE 223 Minimum Grade of C and EE 263 Minimum Grade of C.

EE 321 Signals, Systems & Transforms 3 cr

Modeling of analog and discrete-time signals and systems, time domain analysis, Fourier series, continuous and discrete time Fourier transforms and applications, sampling, z-transform, state variables, analysis of signals and systems and basic filter design, filter implementation using MatLab. Fee.

Pre-requisite: EE 223 Minimum Grade of D and MA 238 Minimum Grade of C.

EE 322 Prob, Rand Sigs & Stat Anlys 3 cr

Discrete and continuous probability distributions; random variables; Bernoulli trials; hypothesis testing; confidence intervals; Anova multiple comparisons; Bayes' theorem; estimation; sampling; random processes and random signals in linear systems. Probability applications in computer and electrical engineering. Fee.

Pre-requisite: MA 238 Minimum Grade of C and EE 321 Minimum Grade of D. EE 321 can be taken concurrently with this course.

EE 328 Feedback Control Systems 3 cr

Review of the Laplace Transform. Transfer functions; block diagrams; signal-flow graphs and Mason's Gain Formula. Introduction to the state-space representation. Stability of feedback control systems; Routh-Hurwitz criterion; root-locus technique and the Nyquist criterion. Bode plots; gain and phase margins. PI, PD and PID controller design. Introduction to the use of Matlab for analysis and design.

Pre-requisite: EE 321 Minimum Grade of D.

EE 331 Physical Electronics 3 cr

Introduction to quantum concepts; particles in one dimensional potential well; tunneling. Silicon band structure, electrons and holes. Drift and diffusion current density; band bending; Einstein diffusion coefficient; recombination/generation. The pn junction; step and linear junctions; depletion layer. I-V characteristics of a pn junction and steady-state carrier concentrations at junctions. Bipolar junction transistor fundamentals; pnp and npn types; common emitter configuration, biasing and gain. Fee.

Pre-requisite: MA 238 Minimum Grade of C and PH 202 Minimum Grade of C and CH 131 Minimum Grade of C.

EE 334 Digital Electronics 3 cr

Review of semiconductor diodes and diode circuits; Introduction to digital electronics; Review of BJTs, operating characteristics and DC analysis, TTL logic gates; Field effect devices, operating characteristics and DC analysis; NMOS, PMOS, CMOS devices and logic circuits, transmission gates; Design considerations.

Pre-requisite: EE 331 Minimum Grade of D.

EE 354 Electromagnetics I 3 cr

Basic concepts of electrostatics, electric potential theory, electric fields and currents, fields of moving charge, Poisson's and Laplace's equations, magnetostatics, metallic conductors and dielectric materials, electric-scalar and magnetic-vector potentials and boundary conditions, general time varying fields and Maxwell's equations.

Pre-requisite: MA 237 Minimum Grade of D and MA 238 Minimum Grade of C and PH 202 Minimum Grade of C.

EE 355 Electromagnetics II 3 cr

Lumped versus distributed circuit components, capacitance, inductance and mutual inductance, uniform plane waves, power flow and skin effect, reflection, transmission and propagation of uniform plane waves through different media, wave polarization, transmission lines, waveguides, optical fiber, electromagnetic radiation and antennas, the Radar equation.

Pre-requisite: EE 354 Minimum Grade of D.

EE 356 Electromagnetics Laboratory 1 cr

Computer-aided and experimental field mapping; shielding techniques; field measurement of elementary radiating structures and waveguide circuits; terminal characteristics of klystrons and space wave propagation losses. Fee.

Pre-requisite: EE 355 Minimum Grade of C. EE 355 can be taken concurrently with this course.

EE 368 Microprocessor Sys Interf Lab 1 cr

This Laboratory is designed to reinforce the material covered in EE 264 and to provide practical hands-on experience with microprocessor software, hardware and interfacing. Topics include integration of microprocessor software, hardware and peripheral devices; assembly level programming and hardware interfaces for control and instrumentation.

Pre-requisite: EE 268 Minimum Grade of D and EE 264 Minimum Grade of D. EE 264 can be taken concurrently with this course.

EE 372 Introduction to Communications 3 cr

Introduction to communication systems; analog, digital, deterministic and stochastic messages; modulation; redundancy coding. Signal energy and power; correlation; orthogonal signal set and Fourier series. Fourier transforms; signal transmission through linear systems; ideal and practical filters; signal distortion; Parseval's theorem; essential band-width and energy and power spectral density. Amplitude modulation: DSB, SSB, AM, QAM and VSB; phase and frequency modulation and the basic design of a FM transmitter. Sampling theorem; pulse code modulation and differential pulse code modulation. Pre-requisite: EE 322 Minimum Grade of D and EE 321 Minimum Grade of D. EE 322 can be taken concurrently with this course.

EE 381 Electromech Energy Conversion 3 cr

Introduction to the principles of electromechanical energy conversion. Energy balance, force, and torque of electromagnetic systems; magnetic circuits and ferromagnetic losses; transformers and their connections three-phase induction motors; synchronous generators and motors; non-salient machines. Parallel operation of synchronous generators. Dynamics of electric machines. Fee.

Pre-requisite: EE 354 Minimum Grade of D. EE 354 can be taken concurrently with this course.

EE 385 Energy Conversion Lab 1 cr

Laboratory experiments based on: Faraday's Law and magnetic coupling; magnetic circuits; transformers (single and three phase) their connections and tests. Three phase induction motors-tests and performance characteristics; synchronous generators and motors. Machine data acquisition methods and processing using a computer. Fee. Pre-requisite: EE 381 Minimum Grade of D. EE 381 can be taken concurrently with this course.

EE 401 Intro Elec and CpE Design - W 1 cr

Specification of design criteria. Written and oral presentations of design proposals. Coverage of professional and contemporary issues and students are required to become members of the IEEE or ACM and attend two technical meetings of IEEE/ACM. Fee.

Pre-requisite: CA 110 Minimum Grade of D and EE 321 Minimum Grade of D and EE 334 Minimum Grade of D and EE 368 Minimum Grade of D. EE 334 and EE 368 can be taken concurrently with this course.

EE 404 Electrical and Computer Eng-W 3 cr

Implementation of design project from the field of Electrical or Computer Engineering in the broadest sense and under the guidance of a project director from the electrical and computer engineering faculty. Written and oral presentations of project proposals, interim and final reports. Students are required to be current members of the IEEE/ACM and attend two technical meetings. Fee.

Pre-requisite: EE 328 Minimum Grade of D and EE 334 Minimum Grade of D and EE 368 Minimum Grade of D and EE 401 Minimum Grade of D.

EE 422 Adv Feedback Control Systems 3 cr

Sensors, encoders and DC motors in control systems. The performance and design of feedback control systems. System bandwidth; Nichol's Chart and the stability of control systems with time delays. State variable analysis and design. This course is dually listed with an equivalent graduate level course (EE522) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Pre-requisite: EE 328 Minimum Grade of D.

EE 423 Modern Control Theory 3 cr

Simulation and modeling; introduction to linear systems theory; concepts of controllability and observability; specifications; structures and limitations; review of classical design methods; state feedback design methods; multivariable control; robust stability and sampled data implementation. Introduction to the use of MATLAB for design. This course is dually listed with an equivalent graduate-level course (EE 523) and requires a minimum G.P.A of 2.75 or the instructor's permission for admission. Pre-requisite: EE 328 Minimum Grade of D.

EE 424 Nonlinear Control Systems 3 cr

State space description; methods of linearization; isoclines; stability of nonlinear systems; Lyapunov's direct method; harmonic linearization; describing functions; dual input describing functions; Popov's method; circle criterion and computer aided analysis. This graduate-level course is dually listed with an equivalent course (EE524) and requires a minimum GPA of 2.75 or the instructor's permission for admission.

Pre-requisite: EE 328 Minimum Grade of D.

EE 427 Digital Control Systems 3 cr

State space and transfer function description of discrete-time systems; solution of discrete state equation; discrete-time model of analog plants; frequency domain analysis; design of discrete state-feedback regulators; observers and tracking systems. This course is dually listed with an equivalent graduate-level course (EE 527) and requires a minimum G.P.A. of 2.75 or the instructors permission for admission.

Pre-requisite: EE 328 Minimum Grade of D.

EE 430 Power Semiconductor Dev 3 cr

Characteristics of power devices; physics of transport phenomena; breakdown voltage; power rectifiers; bipolar transistors; power MOSFET; insulated-gate bipolar transistor and MOS-gated thyristors.

Pre-requisite: EE 331 Minimum Grade of D.

EE 431 Analog Electronics 3 cr

Small signal model of diodes, applications, advanced op-amp applications, principle of operation of FETs, small signal model of FET and basic FET amplifiers, small signal model of BJT and basic BJT amplifiers, differential and multistage amplifiers, Miller's Theorem, Nyquist stability criterion and frequency response, internal circuit of typical op-amp.

Pre-requisite: EE 334 Minimum Grade of D.

- EE 432 Microelectronic Devices** 3 cr
Introduction to semiconductor material properties; semiconductor diodes; structure and operation; diode circuit applications; bipolar transistor; structure and operation; junction field effect transistors (JFETs); metal oxide field effect transistors (MOSFETs) fabrication technology and construction of semiconductor devices; biasing and stability of amplifiers. This course is dually listed with an equivalent graduate-level course (EE 532) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.
Pre-requisite: EE 334 Minimum Grade of D.
- EE 437 Electronics Lab** 1 cr
Computer analysis and measurement of the characteristics and parameters of power supplies; operational amplifiers; voltage and power amplifiers; oscillators and active filters. Pre-requisite: (EE 334 Minimum Grade of D and EE 431 Minimum Grade of D). EE 431 can be taken concurrently with this course.
- EE 438 Virtual Instrumentation** 3 cr
Transducers; measurement techniques; measurement errors; digital signal processing; noise sources and reduction; introduction to LabVIEW software, data acquisition and processing using computer-controlled data acquisition hardware.
Pre-requisite: EE 334 Minimum Grade of D.
- EE 439 VSLI Technology-Fabrication** 3 cr
Introduction to semiconductor devices; crystal growth and wafer preparation; chemical and physical vapor deposition; oxidation; diffusion; ion implantation; lithography; etching metallization, process integration of CMOS and bipolar technologies; diagnostic techniques and measurements; packaging; yield and reliability. This course is dually listed with an equivalent graduate-level course (EE 539) and requires a minimum G.P.A. of 2.75 or the instructor's permission for admission.
Pre-requisite: EE 331 Minimum Grade of D.
- EE 440 HDL Logic Synthesis** 3 cr
Introduction to the syntax and elements of the basic VHDL language such as entities and architectures; creating combinational, synchronous logic and state machines using both structural and behavioral VHDL; using hierarchy in large designs; synthesizing and implementing designs. This course is dually listed with an equivalent graduate-level course (EE 540) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Credit for both EE 440 and EE 443 not allowed toward a degree. Fee.
Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D.
- EE 441 Computer Networks** 3 cr
Introduction to design and analysis of computer networks. Polling networks and ring networks. This course is dually listed with an equivalent graduate-level course (EE 541) and requires a minimum GPA of 2.75 or the instructor's permission for admission.
Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D.
- EE 443 HDL Logic Simulation** 3 cr
Introduction to the syntax and elements of the basic Verilog language such as modules and ports; hierarchical modeling; gate-level modeling; dataflow modeling; switch-level modeling; tasks and functions; timing and delays; user-defined primitives; synthesizing and implementing designs. Emphasis is on the simulation and test-bench aspects. This course is dually listed with an equivalent graduate-level course (EE 543) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Credit for both EE 440 and EE 443 not allowed toward a degree. Fee.
Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D.
- EE 444 Wireless Networks** 3 cr
Introduction to modern wireless networks/systems, the cellular concept, frequency reuse, interference and system capacity improvement, trunking and grade of service, multiple access techniques, wireless/wireline interworking, and advanced networks (i.e. ad hoc networks). This course is dually listed with an equivalent graduate-level course (EE 544) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.
Pre-requisite: EE 441 Minimum Grade of D.
- EE 445 Smart Grid** 3 cr
Introduction to smart grid concepts, phasor measurement units, applications of PMUs in protection and fault recovery, communication over power lines, smart metering, smart grid standards, and cyber security.
Co-requisite: EE 483
Pre-requisite: EE 264 Minimum Grade of D and EE 381 Minimum Grade of D.
- EE 446 Embedded System Design Lab** 1 cr
Design projects utilizing 16-bit and 32-bit microprocessor hardware and software; interfaces to memory and peripheral devices. Prior credit for or concurrent registration in EE447.
Pre-requisite: EE 457 Minimum Grade of D. EE 457 can be taken concurrently with this course.
- EE 447 Programmable Logic Devices Lab** 1 cr
Digital design projects utilizing simulation and synthesis CAD tools and targeting programmable logic devices.
Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D.

- EE 449 Control and Communications Lab 1 cr**
Computer-aided modeling, design and performance analysis in time and frequency domain of analog and digital communication end-to-end systems, and automatic control systems.
Pre-requisite: EE 328 Minimum Grade of D and EE 372 Minimum Grade of D. EE 372 can be taken concurrently with this course.
- EE 450 Fundamentals of Fourier Optics 3 cr**
Two-dimensional Fourier analysis; linear systems; sampling theory; scalar diffraction theory. Fourier transform imaging properties of lenses; frequency analyses of diffraction-limited coherent and incoherent imaging systems; aberrations and resolution analysis; Vander Lugt filters and frequency domain analysis and synthesis; SAR and pattern recognition applications.
Pre-requisite: EE 331 Minimum Grade of D and EE 355 Minimum Grade of D.
- EE 452 Microwave Engineering 3 cr**
Generation and transmission of high frequency electromagnetic energy; magnetrons, klystrons, masers, parametric amplifiers, traveling wave tubes and solid-state devices; waveguides and resonators. This course is dually listed with an equivalent graduate level course (EE 552) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.
Pre-requisite: EE 355 Minimum Grade of D.
- EE 453 Antenna Theory and Design 3 cr**
Radiation fundamentals; linear antennas; loop antennas; aperture antennas; reflector antennas; antenna impedance and measurements; computer-aided design of antenna systems. This course is dually listed with an equivalent graduate-level course (EE 553).
Pre-requisite: EE 355 Minimum Grade of D.
- EE 454 Digital Computer Architecture 3 cr**
Computer organization; instruction set design; ALU design; control unit design; I/O and interrupt designs; memory organization; DMA; microprogramming; introduction to multi-processors; performance analysis. This course is dually listed with an equivalent graduate level course (EE 554) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.
Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D.
- EE 455 Optoelectronics 3 cr**
Wave propagation in free-space and in wave guides; optical resonators; interaction of radiation and atomic systems; laser oscillation; solid-state lasers. He-Ne and Argon lasers, integrated optics including integration of emitters and detectors; optical interconnects; spatial light modulators; optoelectronic materials and devices; and applications of optoelectronics. This course is dually listed with an equivalent graduate-level course (EE 555) and requires a minimum GPA of 2.75 or the instructor's permission of admission. Fee.
Pre-requisite: EE 355 Minimum Grade of D.
- EE 456 Fiber Optic Communication Sys 3 cr**
Review of optical principles, dielectric waveguides, signal propagation, degradations and attenuation of fibers. Fiber interconnection devices, active and passive components, optical transmitters and receivers, power budget, fiber optic communication systems. This course is dually listed with an equivalent graduate-level course (EE 556).
Pre-requisite: EE 355 Minimum Grade of D.
- EE 457 Embedded System Design 3 cr**
Architecture and software of 16-bit and 32-bit microprocessor hardware and software; interface design to memory and peripheral devices; multiprocessing. This course is dually listed with an equivalent graduate level course (EE 557) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.
Pre-requisite: EE 264 Minimum Grade of D and EE 368 Minimum Grade of D.
- EE 458 Radar Systems 3 cr**
Introduction to radar signal processing. Continuous wave and pulsed radars. Clutter and radio wave propagation. Moving target indicator, target surveillance and tracking radar systems. Side-looking, synthetic aperture, interferometric and other airborne radars. This course is dually listed with an equivalent graduate level course (EE 558) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.
Pre-requisite: EE 355 Minimum Grade of D.
- EE 465 Digital Signal Processing 3 cr**
Review of discrete Fourier and Z-transforms; review of analog filter design; design of IIR and FIR digital filters. Fast Fourier transform (FFT) and applications; Hardware implementation and quantization effects. Advanced digital filter structures and design. DSP algorithm design and implementation. Analysis of finite word length effects of DSP applications. Extensive use of MatLab for analysis and design.
Pre-requisite: (EE 321 Minimum Grade of C and EE 322 Minimum Grade of D). EE 322 can be taken concurrently with this course.
- EE 468 Programmable Logic Controllers 3 cr**
Hardware and software principles of PLC devices, ladder logic, hardware components of PLC systems and controller configuration, basic PLC operation, program construction and manipulation, advanced operation and networking. Fee.
Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D.

EE 469 Signal Integrity 3 cr

Design techniques for high-speed digital interfaces and circuit boards; signal integrity including crosstalk and ground bounce; electromagnetic aspects of high-speed digital design; frequency-domain analysis of power-system integrity; state-of-the-art buses and standards. This course is dually listed with an equivalent graduate-level course (EE 569) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.

Pre-requisite: EE 264 Minimum Grade of D and EE 268 Minimum Grade of D and EE 334 Minimum Grade of D.

EE 470 Synth Active-Passive Networks 3 cr

Reliability of network functions (high-pass, band-pass, low-pass, band reject and equalizing filters); approximation techniques; sensitivity analysis; passive and active synthesis; positive and negative feedback and biquads. Computer techniques for the realization of standard filter forms (Butterworth, Chebyshev, Bessel, Sallen and Key, and other forms).

Pre-requisite: EE 321 Minimum Grade of D.

EE 471 Wireless Communication 3 cr

Introduction to wireless communications propagation in mobile radio channels, large, small scale fading and multipath; diversity and diversity combining techniques and modulation techniques. This course is dually listed with an equivalent graduate level course (EE 571) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.

Pre-requisite: EE 372 Minimum Grade of D.

EE 473 Advanced Communication Systems 3 cr

Digital line coding; pulse shaping; partial response signaling; scrambling; M-ary communication; digital carrier systems and digital multiplexing. Probability; random variables; quantization error in PCM; random processes; white noise and the behavior of analog systems in the presence of noise. Information theory; compact codes and error correcting codes. This course is dually listed with an equivalent graduate level course (EE 573) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.

Pre-requisite: EE 372 Minimum Grade of D.

EE 481 Electrical Machines 3 cr

DC machines-motors and generators. Single-phase motors; unbalanced two-phase motors; servo-motors; commutator motors; stepper motors; synchros; shaded pole motors; reluctance and hysteresis motors and brushless DC motors. Dynamic circuit analysis of rotating machines.

Pre-requisite: EE 381 Minimum Grade of D.

EE 482 Switch Mode Power Conversion 3 cr

Design and analysis of switch mode power converters; design of magnetic components; stability considerations; input filter interactions; performance measurements and evaluations. This course is dually listed with an equivalent graduate-level course (EE 582) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Pre-requisite: EE 334 Minimum Grade of D and EE 381 Minimum Grade of D.

EE 483 Power Systems I 3 cr

Principles of power system analysis. Synchronous machines, transformers and loads; transmission line parameters and analysis. Impedance/admittance matrix representation of power systems. Power flow analysis. Symmetrical fault studies and protective devices. Fee. Pre-requisite: EE 381 Minimum Grade of D and EE 385 Minimum Grade of D. EE 385 can be taken concurrently with this course.

EE 484 Power Systems II 3 cr

Symmetrical components and sequence networks; computer studies of transmission lines; fault studies using a computer; state estimation of power system and power system stability, Economic analysis. Fee.

Pre-requisite: EE 483 Minimum Grade of D.

EE 485 Power Distrib and Utilization 3 cr

Principles and characteristics of generating stations; transformers; conversion equipment; primary and secondary distribution systems; short-circuit calculations; selection of protective devices; system grounding and over current protection; voltage control; power factor control and correction; load and cost estimating.

Pre-requisite: EE 483 Minimum Grade of D.

EE 486 Power Electronics 3 cr

Power semiconductor diodes and thyristors; commutation techniques; rectification circuits - uncontrolled and controlled; AC voltage controllers; DC chopper; pulse-width modulated inverters and resonant pulse inverters. This course is dually listed with an equivalent graduate level course (EE 586) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Fee.

Pre-requisite: EE 334 Minimum Grade of D and EE 381 Minimum Grade of D.

EE 487 Switch Mode Power Conversion 3 cr

Design and analysis of switch mode power converters; design of magnetic components; stability considerations; input filter interactions; performance measurements and evaluation. This course is dually listed with an equivalent graduate level course and requires a minimum GPA of 2.75 for admission.

Pre-requisite: EE 334 Minimum Grade of D and EE 381 Minimum Grade of D.

- EE 488 Illumination Engineering** 3 cr
Photometric units and definitions; light sources and luminaires; interior lighting and artificial illumination design techniques; daylight lighting design; exterior lighting design and the theory of color. Optics and control of lighting. Prerequisite: Instructor's permission.
- EE 489 Renewable Energy** 3 cr
Introduction to renewable energy sources. Fuel cells: classification, configuration and operation. Hydrogen: production, purification and storage. Photovoltaic cells: solar cells and operational characteristics. Wind turbines: operational characteristics. Energy from water sources: hydroelectric, wave and tidal energy. This course is dually listed with an equivalent graduate course and requires a minimum GPA 2.75 or the instructor's permission for admission. Pre-requisite: EE 381 Minimum Grade of D.
- EE 490 Special Topics** 1 TO 3 cr
Topics of current electrical and computer engineering interest. This course requires permission of the department chair and a minimum GPA of 2.75 for admission. (Prerequisites: PCS and Instructor's permission.)
- EE 494 Directed Studies** 1 TO 3 cr
Directed study under the guidance of a faculty advisor, of a topic from the field of electrical and/or computer engineering, not offered in a regularly scheduled course. This course requires permission of the Department Chair and a minimum GPA of 2.75 for admission. Pre-requisite: PCS. Fee.
- EE 499 Honors Senior Project - H** 1 TO 6 cr
Under the advice and guidance of a faculty mentor, honors student will identify and carry out a research project, relevant to the field of Electrical and Computer Engineering which will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor. Students are required to become members of IEEE/ACM and attend two technical meetings. This course is required for Honors recognition. A minimum of 4 credit hours is required, but students may enroll for a maximum of 6 credit hours over two semesters. Prerequisites: an approved project prospectus. Pre-requisite: (EE 401 Minimum Grade of C or HON 301 Minimum Grade of C).
- EE 522 Adv Feedback Control Systems** 3 cr
Sensors; encoders and D.C. motors in control systems. The performance and design of feedback control systems. System bandwidth; Nichol's Chart and the stability of control systems with time delays. State variable analysis and design. Use of MatLab for analysis and design. This course is dually listed with an equivalent 400-level Electrical/Computer Engineering course.
- EE 523 Modern Control Theory** 3 cr
Simulation and modeling; introduction to linear system theory; concepts of controllability and observability; specifications, structures and limitations; review of classical design methods; state feedback design methods; multivariable control; robust stability and sampled data implementation. Introduction to the use of MATLAB for design. This course is dually listed with an equivalent 400-level course (EE 423).
- EE 524 Nonlinear Control Systems** 3 cr
State space description; methods of linearization; isoclines; stability of nonlinear systems; Lyapunov's direct method; harmonic linearization; describing functions; dual input describing functions; Popov's method; circle criterion, computer aided analysis. This course is dually listed with an equivalent 400-level course (EE 424). Pre-requisite: EE 523.
- EE 525 Optimal Control Systems** 3 cr
Static optimization; method of Lagrange multipliers; adaptive controllers; dynamic optimization; calculus of variations; the principle of optimality and dynamic programming; Pontryagin's maximum principle; quadratic optimal control. Pre-requisite: EE 523.
- EE 526 Introduction to Robotics** 3 cr
Basic mathematics of robotic systems; coordinate transformations: forward and inverse kinematics; velocity kinematics; path planning and trajectory generation; numerical methods; mobile robots. Fee
- EE 527 Digital Control Systems** 3 cr
State space and transfer function description of discrete time systems; solution of the discrete state equation; discrete-time model of analog plants; frequency domain analysis; designing of discrete state-feedback regulators; observers and tracking systems. This course is dually listed with an equivalent 400-level course (EE 427).
- EE 528 Advanced System Theory** 3 cr
Review of linear spaces and operators; state variable description of time varying and time invariant linear systems. Controllability and observability of linear dynamical systems; state feedback and state estimators; stability of linear systems; arbitrary pole assignment for multivariable case. Prerequisite: Instructor's permission.
- EE 530 Nanotechnology** 3 cr
Nanotechnology fundamentals and principles; quantum wires and dots; single electron effects and coulomb blockade; nanomagnets and spintronics; spin based electronics (magnetic memories, magnetic field sensors); nanofabrication; nanoelectronics (QCQ); organic electronics (carbon fullerenes and nanotubes, polymers); advanced characterization techniques; applications especially those related to nanotechnology; MEMS and microsystems (sensors); QWIP technology and its associative nanoscience; photonic crystal; advances in nanostructured materials. Requires instructor's permission.

- EE 531 Advanced Electronic Devices 3 cr**
Semiconductor electronics; semiconductor diode circuit analysis; bipolar and field effect transistors; analog-to-digital and digital-to-analog circuits and active filters. This course is dually listed with an equivalent 400-level course (EE 431). Prerequisite: Instructor's permission
- EE 532 Microelectronic Devices 3 cr**
Introduction to semiconductor material properties; semiconductor diodes: structure and operation; diode circuit applications; semiconductor heterojunctions; metal-semiconductor junctions; bipolar transistor: structure and operation; junction field effect transistors (JFETs); metal oxide field effect transistors (MOSFETs); metal semiconductor field effect transistors (MESFETs); fabrication technology and construction of semiconductor devices; photodetectors; light-emitting diodes; laser diodes; solar cells; image sensors; spice based microelectronic circuit design. This course is dually listed with equivalent 400-level course (EE 432).
- EE 534 VLSI Design Systems 3 cr**
Review of fabrication of microelectronic devices; introduction to MOS technology; basic physical and electrical properties of field effect transistors; CMOS fabrication; layout of CMOS integrated circuits; MOSFETs; concepts of VLSI chip design; physical design of CMOS integrated circuit.
- EE 535 Electronic Materials Prop-Appl 3 cr**
Schrodinger's equation, potential wells and barriers; crystallographic geometry; Kronig-Penny model; energy bands in crystalline solids; density of states - Fermi statistics; intrinsic and extrinsic semiconductors; conductivity and Hall effects; interfaces; magnetic materials; superconducting materials; optical materials. Prerequisite: Instructor's permission.
- EE 536 Intro to Superconductivity 3 cr**
Microscopic theory of superconductivity; BCS theory; superconduction tunneling phenomena; superconducting device; superconducting materials; High-Tc superconductors. Prerequisite: Instructor's permission.
- EE 537 Adv Plasma Process Elect Mat 3 cr**
Analysis, design and application of DC, RF and microwave plasma in microelectronic material processing; sputtering; etching; deposition; surface modification; diagnostic and characterization techniques. Prerequisite: Instructor's permission.
- EE 538 Magnetic Recording Media 3 cr**
Magnetostatic fields; magnetization processes; demagnetizing factors; magnetic circuits; hard disk / tape media; inductive and MR heads; magnetic data storage systems. Prerequisite: Instructor's permission.
- EE 539 VLSI Technology - Fabrication 3 cr**
Introduction to semiconductor devices; crystal growth and wafer preparation; chemical and physical vapor deposition; oxidation; diffusion; ion implantation; lithography; etching; metallization; process integration of CMOS and bipolar technologies; diagnostic techniques and measurements; packaging; yield and reliability. This course is dually listed with an equivalent 400-level course (EE 439).
- EE 540 HDL Logic Synthesis 3 cr**
Introduction to the syntax and elements of the basic VHDL language such as entities and architectures; creating combinational, synchronous logic and state machines using both structural and behavioral VHDL; using hierarchy in large designs; synthesizing and implementing designs. This course is dually listed with an equivalent undergraduate-level course (EE 440) and requires a minimum GPA of 2.75 or the instructor's permission for admission. Credit for both EE 540 and EE 543 not allowed toward a degree.
- EE 541 Computer Networks 3 cr**
Introduction to design and analysis of computer networks. Polling networks and ring networks. Networking applications. This course is dually listed with an equivalent 400-level EE course.
- EE 542 Adv Top Digital Design - HDLs 3 cr**
Current topics of interest in digital design. State-of-the-art software tools used in digital design. Advanced topics in HDLs.
- EE 543 HDL Logic Simulation 3 cr**
Introduction to the syntax and elements of the basic Verilog language such as modules and ports; hierarchical modeling; gate-level modeling; dataflow modeling; behavioral modeling; switch-level modeling; tasks and functions; timing and delays; user-defined primitives; synthesizing and implementing designs. Emphasis is on the simulation and test-bench aspects. This course is dually listed with an equivalent undergraduate-level course (EE 443) and requires a minimum GPA of 2.75 or the instructor's permission. Credit for both EE 540 and EE 543 not allowed toward a degree.
- EE 544 Wireless Networks 3 cr**
Introduction to modern wireless networks/systems, the cellular concept, frequency reuse, interference and system capacity improvement, trunking and grade of service, multiple access techniques, wireless/wireline interworking, and ad hoc networks). This course is dually listed with an equivalent 400-level course (EE 444) and requires a minimum GPA of 2.75. Pre-requisite: EE 541 .

- EE 545 Optical Network** 3 cr
Digital transmission using fiber optics as point-to-point link. Wavelength-division-multiplexing concepts and components, LAN, WAN, and MAN, SONET/SDH, FDDI Networks, Broadcast-and-select WDM Networks, Wavelength-routed Networks, and Performance of WDM and EDFA systems. Prerequisite: Instructor's permission. Fee. Pre-requisite: EE 456 Minimum Grade of D.
- EE 546 Neural Networks** 3 cr
Introduction to neural networks and their application to electrical engineering. Concept learning and the general-to-specific ordering, decision tree learning, linear perceptrons, back propagation networks, recursive networks, radial basis networks, neural network-based control systems, unsupervised learned networks.
- EE 548 Computer-Network Security** 3 cr
Cryptography; Symmetric and asymmetric encryption; authentication and identification schemes; MACs and Digital Signatures; applications of security.
- EE 552 Microwave Engineering** 3 cr
Generation and transmission of high frequency electromagnetic energy-magnetrons, klystrons, maser, parametric amplifiers, traveling wave tubes and solid-state devices. This course is dually listed with an equivalent 400-level course (EE 452). Prerequisite: Instructor's permission.
- EE 553 Antenna Theory and Design** 3 cr
Radiation fundamentals; linear antennas; loop antennas; aperture antennas; reflector antennas; antenna impedance and measurements; computer-aided design of antenna systems. This course is dually listed with an undergraduate level course (EE 453).
- EE 554 Digital Computer Architecture** 3 cr
Computer organization; instruction set design; ALU design; control unit design; I/O and interrupt designs; memory organization; DMA; microprogramming; introduction to multi-processors; performance analysis. This course is dually listed with an undergraduate level course (EE 454).
- EE 555 Optoelectronics** 3 cr
Wave propagation in free-space and in wave guides; optical resonators, interaction of radiation and atomic systems; laser oscillation; solid-state lasers. He-Ne and Argon ion lasers, integrated optics including integration of emitters and detectors; optical interconnects; spatial light modulators; optoelectronic materials and devices; and applications of optoelectronics. This course is dually listed with a 400-level course (EE 455).
- EE 556 Fiber Optic Communication Sys** 3 cr
Review of optical principles, dielectric waveguides, signal propagation, degradations and attenuation of fibers. Fiber interconnection devices, active and passive components, optical transmitters and receivers, power budget, fiber optic communication systems. This course is dually listed with an equivalent undergraduate-level course (EE 456). Fee.
- EE 557 Adv. Embedded System Design** 3 cr
Architecture and software of 16-bit and 32-bit microprocessor hardware and software; interface design to memory and peripheral devices; multiprocessing. This course is dually listed with an undergraduate level course (EE 457).
- EE 558 Radar Analysis** 3 cr
Introduction to radar signal processing. Continuous wave and pulsed radars. Clutter and radio wave propagation. Moving target indicator, target surveillance and tracking radar systems. Side-looking, synthetic aperture, interferometric and other airborne radars. This course is dually listed with an equivalent 400-level (EE458).
- EE 559 Optical Info Process-Holograph** 3 cr
Parallel optical information processing in Fourier transform systems; nonlinear optical image processing in a linear optical processing; optical image equidensity and pseudo-color using techniques; wave-front reconstruction; on-axis and off-axis holography, effects of film MTF and nonlinearities; holographic memory, display and non-destructive testing; and optical computing. Prerequisite: Instructor's permission.
- EE 560 Adv Computer Architecture** 3 cr
Overview of software/hardware architectures of selected RISC/CISC microprocessors, advanced pipelining and instruction level parallelism, superscalar techniques, memory hierarchy design, cache coherency, introduction to multiprocessor systems and interconnection networks. Pre-requisite: EE 554 Minimum Grade of C.
- EE 565 Adv Digital Signal Processing** 3 cr
Review of discrete Fourier and z-transforms; review of analog filter design; canonical digital filter forms; design of IIR and FIR digital filters. Fast Fourier Transforms (FET) and their applications; hardware implementation and quantization effects. Advanced digital filter structures and design. DSP algorithm design and implementation. Analysis of finite word length effects of DSP applications. Extensive use of MatLab for analysis and design. This course is dually listed with an equivalent 400-level EE course (EE465).
- EE 566 Digital Image Processing** 3 cr
Review of digital image fundamentals; different image transforms; image enhancement techniques; image restoration methods; detection of discontinuities and thresholding.
- EE 567 Biomedical Imaging** 3 cr
Introduction to biomedical imaging, projection radiography, computer aided tomography, single photon emission computed tomography (SPECT), positron emission tomography (PET), magnetic resonance imaging (MRI and fMRI), ultrasound imaging, optical imaging techniques including confocal microscopy and optical coherence tomography (OCT). Fee. Pre-requisite: EE 566 Minimum Grade of D.

- EE 568 Pattern Recognition** 3 cr
Introduction to pattern recognition, statistical, syntactic and neural pattern recognition; Decision procedures; Parameter estimation and supervised learning; Non-parametric techniques; Feature extraction and nonlinear mapping; Fuzzy systems in pattern recognition; Methods of testing
- EE 569 Signal Integrity** 3 cr
Design techniques for high-speed digital interfaces and circuit boards; signal integrity including crosstalk and ground bounce; electromagnetic aspects of high-speed digital design; frequency-domain analysis of power-system integrity; state-of-the-art buses and standards. This course is dually listed with an equivalent undergraduate-level course (EE 469).
- EE 571 Wireless Communications** 3 cr
The cellular concept and system design fundamentals, propagation in mobile radio channels, large scale fading; small-scale fading and multi-path statistical distributions, distributions, diversity and diversity combining techniques. This course is dually listed with an equivalent undergraduate level course (EE 471) and requires instructor's permission for admission. Fee.
Pre-requisite: EE 322 Minimum Grade of D and EE 372 Minimum Grade of D.
- EE 573 Advanced Communication Systems** 3 cr
Digital line coding; pulse shaping; partial response signaling; scrambling; M-ary communication; digital carrier systems and digital multiplexing. Probability; random processes; white noise and the behavior of analog systems in the presence of noise. Information theory; compact codes and error correcting codes. This course is dually listed with an equivalent 400-level course (EE 473).
- EE 574 Digital Communications** 3 cr
Analysis and design of digital communication systems based on probability theory; signal space representation and optimum detection principles; Digital modulation techniques and their performance in additive white Gaussian noise.
Pre-requisite: EE 573 .
- EE 575 Stochastic Processes** 3 cr
Introduction to estimation theory. Markov chains - finite, countable, continuous time, optimal stopping; Martingales; renewal processes, reversible Markov chains, Brownian motion and stochastic integration.
- EE 576 Optical Communications** 3 cr
Light sources, detectors, fiber components and optical systems for fiber communication; free-space inter-satellite optical networks for high-speed global communication; coding problems in optical fiber data transmission; three-dimensional optical data storage for database processing; propagation losses and fiber amplifiers; and optical free-space interconnections in future computers. Prerequisite: Instructor's permission.
- EE 577 Information Theory** 3 cr
Self-information; entropy; mutual information and channel capacity; encoding; error detecting and correcting codes. Sampling theorem. Discrete and continuous channels. Band-limited channels.
- EE 578 Error Correction Codes** 3 cr
This course is designed to introduce the students to error correcting codes, their construction and properties, encoding and decoding.
- EE 579 Wireless Sensor Networks** 3 cr
Introduction to Wireless Sensor Networks; Network deployment; Network Topologies; Localization; Tracking; Time synchronization techniques; Wireless characteristics; Energy considerations; MAC layer protocol and sleep scheduling; Routing; Sleep-based topology control; Latest development in the field. Fee.
Pre-requisite: EE 544 Minimum Grade of D.
- EE 582 Switch-Mode Power Conversion** 3 cr
Design and analysis of switch mode power converters- design of magnetic components; stability considerations; input filter interactions; performance, measurements and evaluation. This course is dually listed with an equivalent 400-level course (EE 482). Prerequisite: Instructor's permission.
- EE 585 Advanced Power Systems** 3 cr
Special topics that are not covered in traditional power systems courses, such as: Optimization techniques, computer methods, unified fault (short circuit) analysis, protection and control of power systems. Prerequisite: Instructor's permission.
- EE 586 Power Electronics** 3 cr
Power semiconductor diodes and thyristors; commutation techniques; rectification circuits - uncontrolled and controlled; AC voltage controllers; DC chopper; pulse-width modulated inverters and resonant pulse inverters. This course is dually listed with an equivalent undergraduate level course (EE 486).
- EE 588 Power Semiconductor Drives** 3 cr
Rectifier control of DC motors; chopper control of DC drives; closed-loop control of DC drives; induction motor speed control and multiquadrant control; control of induction motors by AC controllers and frequency-controlled drives; slip power control of induction motors; synchronous motor drives - brushless DC and AC motor drives. Prerequisites: Instructor's permission.
- EE 589 Renewable Energy** 3 cr
Introduction to renewable energy sources. Fuel cells: classification , configuration and operation. Hydrogen: production, purification and storage. Photovoltaic cells: solar cells and operational characteristics. Wind turbines: operational characteristics. Energy from water sources: hydroelectric, wave and tidal energy.

EE 590 Special Topics - 1 TO 3 cr
Topics of current electrical engineering interest.
Prerequisite: Instructor's permission.

EE 592 Directed Independent Study 1 TO 3 cr
Directed study, under the guidance of a faculty advisor, of a topic from the field of Electrical and Computer Engineering not offered in a regularly scheduled course. Prerequisite: Instructor's permission.

EE 594 Project in Electrical Engr 1 TO 3 cr
An investigation of an original problem in electrical engineering under the guidance of the student's major professor. Prerequisites: Approval of the project prospectus by the student's advisory committee, and consent of the Director of Engineering Graduate Studies.

EE 599 Thesis 1 TO 6 cr
An investigation of an original problem in electrical and/or computer engineering under the guidance of the student's major professor. Prerequisite: Approval of the thesis prospectus by the student's Advisory Committee and the Graduate School and consent of the Director of Engineering Graduate Studies.

Elem-Early Childhood (EEC) (EEC)

EEC 430L Student Teaching - EEC 0 cr
Observation and supervised teaching in elementary or early childhood settings with the opportunity for study and discussion of problems and issues encountered. (Co-requisite: Lecture) Prerequisite: Permission of department. Co-requisite: EEC 430
Pre-requisite: EEC 332 Minimum Grade of C and EEC 335 Minimum Grade of C and EEC 336 Minimum Grade of C and EEC 337 Minimum Grade of C and EEC 345 Minimum Grade of C and EEC 346 Minimum Grade of C and RED 330 Minimum Grade of C and RED 331 Minimum Grade of C and RED 333 Minimum Grade of C.

EEC 290 Special Topics - 3 cr
Guided study of selected educational tasks (e.g. curriculum revision, classroom materials development, models of learning and teaching) and teaching problems and practices for improving student achievement. Not more than 6 hours may be earned in Special Topics courses.

EEC 300 Creating Envir for Lrng/Play 3 cr
A study of environments that promote learning through play in early childhood. Emphasis on materials, activities, equipment, and effective strategies that support and encourage young children's play, learning and creativity.

EEC 332 Teaching Language Arts 3 cr
A course presenting methods of promoting meaningful language and literacy skills in early childhood and elementary school programs. This course has a required field experience.
Co-requisite: EEC 346, RED 330, RED 333

EEC 334 Lit for the Young Child 3 cr
A survey course dealing with methods of writing literary materials with children in preschool through the primary grades. It is designed to assist those who wish to become widely acquainted with books and related materials for today's young children.

EEC 335 Teaching Mathematics - W 3 cr
A course which deals with effective methods of teaching mathematics to elementary school students. Emphasis will be on developing an understanding of numbers, teaching basic operations, and using teaching aids and materials to meet the various needs of elementary age children. This course has a required field experience.
Co-requisite: EEC 336, EEC 337, RED 331
Pre-requisite: ((MA 181 Minimum Grade of D or MA 201 Minimum Grade of D) or (MA 202 Minimum Grade of D or MA 281 Minimum Grade of D)) and EEC 346 Minimum Grade of C and RED 330 Minimum Grade of C and EEC 332 Minimum Grade of C.

EEC 336 Teaching Social Studies 3 cr
A course using problem solving and independent investigation as means of teaching the relationship of humans to their environment. Objectives, content and procedures are discussed. This course has a required field experience.
Co-requisite: EEC 335, EEC 337, EEC 345, RED 331
Pre-requisite: EEC 346 Minimum Grade of C and RED 330 Minimum Grade of C and RED 333 Minimum Grade of C and EEC 332 Minimum Grade of C.

EEC 337 Teaching Science 3 cr
A course using discovery, inquiry and problem-solving approaches as a means of teaching science. Relationships of science to entire early childhood and elementary curriculum is discussed. This course has a required field experience.
Co-requisite: EEC 335, EEC 336, EEC 345, RED 331
Pre-requisite: EEC 346 Minimum Grade of C and RED 330 Minimum Grade of C and RED 333 Minimum Grade of C and EEC 332 Minimum Grade of C.

EEC 338 Curr App Music-Movement in EC 3 cr
Focus on planning, preparing, and guiding experiences for young children in musical play, movement, and creative dramatics to develop the whole child through cooperative activities that promote language and literacy learning across the curriculum.

- EEC 345 Sequence Field Experience** 1 cr
Supervised practice in teaching curriculum areas in the elementary or early childhood classroom setting during the semester in which sequence courses are taken.
Co-requisite: EEC 335, EEC 336, EEC 337, RED 331
Pre-requisite: EEC 346 Minimum Grade of C and RED 330 Minimum Grade of C and RED 333 Minimum Grade of C and EEC 332 Minimum Grade of C.
- EEC 346 Early Child Prog(Birth-8)-W** 3 cr
This course will introduce the roles of the adult in working with children from birth through age 8. History, management and parent education techniques are presented.
- EEC 348 Lang Dev in Early Childhood** 3 cr
An introduction to speech and language development birth through primary grades and teaching practices that support language and literacy development. Includes discussion of cultural and developmental factors that influence language development methods appropriate for helping young children acquire language and literacy skills.
- EEC 429 Opening School Lab Exp** 0 TO 1 cr
Professional laboratory experiences of observation and participation for a two-week period at the opening of school. (May be taken twice.) Prerequisite: senior standing.
- EEC 430 Student Teaching - EEC** 9 TO 12 cr
Observation and supervised teaching in elementary or early childhood settings with the opportunity for study and discussion of problems and issues encountered. (Co-requisite: Lab) Prerequisite: Permission of department.
Pre-requisite: EEC 332 Minimum Grade of C and EEC 335 Minimum Grade of C and EEC 336 Minimum Grade of C and EEC 337 Minimum Grade of C and EEC 345 Minimum Grade of C and EEC 346 Minimum Grade of C and RED 330 Minimum Grade of C and RED 331 Minimum Grade of C and RED 333 Minimum Grade of C.
- EEC 490 Special Topics** 3 cr
Guided study of selected educational tasks (e.g. curriculum revision, classroom materials development, models of learning and teaching) and teaching problems and practices for improving student achievement.
- EEC 494 Directed Studies** 1 TO 3 cr
No more than 6 hours can be accepted for a Bachelor's Degree and Class B Certificate. Prerequisite: Permission of department chair.
- EEC 496 Internship-** 3 TO 9 cr
The internship is a supervised learning experience in an approved setting similar to that in which the student will eventually be employed. The internship provides students with an opportunity to apply theories and concepts learned during the undergraduate program. Requires candidacy and approval of department chair.
- EEC 499 Senior Honors Project - H** 3 TO 6 cr
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of elementary/early childhood study, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to 6 credit hours. Prerequisite: Participant in honors program and junior level status.
- EEC 522 Elementary School Curriculum** 3 cr
The study of curriculum with an emphasis on concepts, procedures and models particular to curriculum in the elementary school. Curriculum study includes the context of and a process of planning, developing, implementing, and evaluating the elementary school curriculum.
- EEC 523 Instr Plan Elem School** 3 cr
Presents an overview of factors and procedures involved in planning, developing and evaluating the elementary school instructional process.
- EEC 532 Lit and Lang Dev in Elem Sch** 3 cr
Designed to explore the multi-dimensional theory of language development and to provide techniques and practices for development of language ability. Through correlating these related areas, the student should grow in understanding dynamics and change in language structure and development. Opportunities for oral and written communication are emphasized.
- EEC 535 Trends in Teaching Mathematics** 3 cr
This course emphasizes new methods of presenting mathematical content to elementary school students. Various materials will be developed to promote thinking and discovery of mathematical concepts. Opportunities are provided for developing multi-level materials appropriate to the varied abilities and interest levels in elementary school. Prerequisite: EEC 523 Minimum Grade of C. EEC 523 can be taken concurrently with this course.
- EEC 536 Issues-Innov Tch Soc Studies** 3 cr
Current issues and innovations in early childhood and elementary school social studies teaching and learning are reviewed.
- EEC 537 Teaching Science** 3 cr
Current trends and issues in early childhood and elementary school science teaching and learning are reviewed.
- EEC 548 Early Childhood Practicum** 1 TO 9 cr
Experiences in a field-setting working with children birth through age 8 under the supervision of qualified personnel.
- EEC 550 Trends in Parent Education** 3 cr
A study of current trends in parent education designed to promote better homeschool communication and cooperation.

- EEC 551 Seminar Elem Education** 3 cr
A seminar of topics, programs and research in the field of elementary education. This course provides a forum for discussion of contemporary educational issues and practicum experiences in the teaching field in which the quality of performance in teaching is evaluated.
- EEC 552 Comm Svcs Families-Children** 3 cr
Study of agencies which provide services, types of services provided, and means of obtaining needed services.
- EEC 553 Org Patterns and Curr in ECE** 3 cr
A review of organizational and curricular patterns utilized in the classroom setting for the education of young children. A study of educators and their theories concerning learning styles and developmental patterns in relation to the school setting and curriculum.
- EEC 554 Lang Dev in Early Child Ed** 3 cr
Study of the language development of young children with an emphasis on provision of classroom environment to promote growth of language.
- EEC 555 Org-Adm In Early Childhood Ed** 3 cr
Managing the multiple responsibilities of administrative heads of educational programs for young children.
- EEC 556 Research in Early Childhood Ed** 3 cr
A review of research in the field of early childhood education.
- EEC 557 Elementary Practicum** 1 TO 9 cr
Experiences in a field setting working with children in grades K-6 under the supervision of qualified personnel.
- EEC 558 Teaching Spelling and Writing** 3 cr
Analysis of methods of teaching spelling and the mechanics of writing, included review of pertinent research in the skill areas as well as emphasis on the relationship of spelling to the development of skills in word recognition.
- EEC 560 Workshop Elem-Early Child Ed** 3 cr
A topical workshop in which participants have experiences in creating, designing, constructing and using instructional materials and activities. No more than 6 hours can be applied toward a degree program.
- EEC 562 Classroom Logis - Facilitation** 3 cr
To increase teacher's competencies to facilitate learning by providing a classroom atmosphere conducive to self-discipline, participation and worthwhile learning activities.
- EEC 575 Diag Lrng Difficulties in Math** 3 cr
Analysis of diagnostic techniques for identifying children's learning difficulties in mathematics.
Pre-requisite: EEC 535 Minimum Grade of B.
- EEC 577 Children's Lit for Gifted** 3 cr
An exploration of research related to reading behavior of gifted and high-ability children with emphasis on examining criteria for selecting and utilizing literature to promote cognitive, emotional, and social development.
- EEC 590 Sp Top -** 1 TO 3 cr
Guided supervision in the identification and completion of educational tasks, such as curriculum revision, course and/or program design, self-study for accreditation visitation, student achievement evaluation, aesthetic experiences, consumer and career education. No more than 6 hours can be applied toward a graduate degree.
- EEC 592 Research Seminar** 3 cr
Structured to assist graduate students in designing and implementing appropriate research for professional growth and writing of a thesis.
- EEC 594 Dir St and Research** 1 TO 3 cr
Students explore through directed individual study research problems and issues of special interest or significance in elementary or early childhood education. No more than 3 hours of any departmental 594 courses can be applied toward a degree program. Prerequisite: Permission of department chair
- EEC 595 Internship-Elementary** 3 TO 9 cr
The internship is a supervised learning experience in a work setting similar to that in which the educator will eventually be employed. The internship provides the student an opportunity to apply the theories and concepts learned during the graduate program of study. Prerequisite: Permission of department chair.
Pre-requisite: (PRAXIS-Mathematics Subtest 157 or PRAXIS-Mathematics Subtest 157) and (PRAXIS-Social Studies Subtest 154 or PRAXIS-Social Studies Subtest 154) and (PRAXIS-Science Subtest 158 or PRAXIS-Science Subtest 158) and PRAXIS-Teaching Reading CB 159
- EEC 598 Internship Early Childhood Edu** 3 TO 9 cr
The internship is a supervised learning experience in a work setting similar to that in which the educator will eventually be employed. The internship provides the student an opportunity to apply the theories and concepts learned during the graduate program of study. Prerequisite: Permission of department chair.
Pre-requisite: PRAXIS-Early Child Edu 156 and PRAXIS-Teaching Reading CB 159
- EEC 599 Thesis** 1 TO 9 cr
A student selects a project, study, or investigation related to his area of specialization in early childhood or elementary education. The project forms a basis for the thesis. A thesis committee will provide direction during the investigation for and writing of the thesis.
- EEC 601 Advanced Seminar -** 3 cr
In depth study of various curriculum areas through research reports, problem analysis and individual evaluation of promising practices and topical issues. Each seminar participant will concentrate on a curriculum area: e.g., arithmetic, career awareness, communication, consumer education, humanities, natural sciences, social sciences, early reading and psycholinguistics.

EEC 610 Diag and Prescriptive Teaching 3 cr

Designed to assist teachers and school leaders in understanding the skills and techniques necessary for diagnosing and prescribing instruction for learners in different types of teaching-learning settings.

EEC 622 Seminar in Curr-Inst Problems 3 cr

Critical study of curriculum and instructional problems in the elementary school. Research reviews and program design problems are emphasized.

EEC 635 Seminar in Mathematics Ed 3 cr

A study of current topics related to teaching mathematics in early childhood and elementary years.

EEC 690 Sp Top - 3 cr

Guided supervision in the identification and completion of educational tasks, such as curriculum revision, course and/or program design, self-study for accreditation visitation, student achievement evaluation. No more than 6 hours can be applied toward a graduate degree. Prerequisite: Permission of department chair.

EEC 694 Dir St and Research - 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in early childhood or elementary education. No more than 3 hours of any departmental 694 courses can be applied toward a degree program. Prerequisite: Permission of department chair.

EEC 695 Internship 3 TO 9 cr

The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate program.

EEC 699 Research Project 1 TO 3 cr

The research project, as the culminating experience in the Instructional Specialist Program, provides an opportunity for the candidate to synthesize and apply the various program components in a selected instructional setting. Suitable agreements are reached with the appropriate school systems by the candidate. May be taken more than one semester. Prerequisite: Permission of department chair. Pre-requisite: EEC 601 Minimum Grade of B and EEC 610 Minimum Grade of B and EEC 622 Minimum Grade of B and (IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B).

Emergency Medical Svcs (EMS) (EMS)

EMS 100 Cardiopulmonary Resuscitation 1 cr

Cardiopulmonary Resuscitation (CPR) emphasizes the scope and magnitude of cardiovascular disease causes of sudden death, and the effects of prudent heart living as a tool to reduce risk factors associated with cardiovascular disease. The skills component identifies and measures competence in one-person CPR, two person adult CPR, infant and child CPR, and management of airway obstruction. Course completion cards are issued by the American Heart Association.

EMS 104 First Aid/CPR 1 cr

This American Heart Association course includes the basics of First Aid and Cardiopulmonary Resuscitation (CPR) for Adults, Children and Infants. Course content includes instruction on recognition and management of medical and trauma emergencies including environmental emergencies. The skills component includes competence in one-person adult, infant and child CPR, and management of airway obstruction as well as skills associated with trauma and medical emergencies. Course completion cards are issued by the American Heart Association.

EMS 110 Emergency Medical Responder 3 cr

A skills approach in helping the student to intervene in any medical or traumatic emergency situation before emergency personnel arrive. Emphasis is placed on care of the airway, CPR, control of bleeding, splinting and bandaging, and overall management. Clinical rotations include emergency department and ambulance. American Heart Association Healthcare Provider CPR certification will be awarded. Successful completion of this course permits the student to sit for the National Registry exam for Emergency Medical Responder. Upon successful completion of the National Registry exam the student may apply for a license with the Alabama Department of Public Health as an Emergency Medical Responder.

EMS 112 EMT Emergency Care 6 cr

Includes all required modules of the 2009 National EMS Educational Standard Curriculum. Topics include pathophysiology, patient assessment, airway management, hemorrhage control, management of fractures, care of individuals with special needs, emergency childbirth, care of infants and children, medical emergencies, environmental emergencies, transportation of the sick and injured, operations and radio communications. Prerequisite: AHA BLS for Health Care Providers. Co-requisite: EMS 113, EMS 115

EMS 113 EMT Skills Lab 1 cr

Emergency Medical Technician Skills practicum, Designed to allow EMT students extensive practice of required psychomotor skills. Co-requisite: EMS 112, EMS 115

EMS 115 EMT Clinical Internship 1 cr

Pre-hospital care and transportation of the sick and injured using principles of basic life support, correlated with emergency department experience. Time distributed between emergency department and ambulance.
Co-requisite: EMS 112, EMS 113

EMS 140 Advanced EMT 6 cr

This course includes theoretical concepts and competencies outlined in the National EMS Education Standards for Advanced EMT's. Major topical areas include EMS operations, airway management, assessment and management of the medical and trauma patient, pharmacology for the A-EMT, public health and life span development, among others.
Co-requisite: EMS 141, EMS 143
Pre-requisite: EMS 112 Minimum Grade of B and EMS 113 Minimum Grade of S and EMS 115 Minimum Grade of S and EMS 210 Minimum Grade of B. EMS 210 can be taken concurrently with this course.

EMS 141 Advanced EMT Skills Lab 1 cr

This course is designed to integrate previously learned theory on advanced pre-hospital assessment, treatment and documentation of the medical and traumatic emergency patient. The course includes psychomotor skills and competencies outlined in the DOT's National EMS Education Standards for Advanced EMTs.
Pre-requisite: (EMS 210 Minimum Grade of B or EMT 210 Minimum Grade of B) and (EMS 200 Minimum Grade of B or EMT 310 Minimum Grade of B) and (EMS 140 Minimum Grade of B or EMT 321 Minimum Grade of B) and (EMS 143 Minimum Grade of S or EMT 371 Minimum Grade of S). EMS 210 and EMS 200 and EMS 140 and EMS 143 and EMT 371 can be taken concurrently with this course.

EMS 143 Advanced EMT Internship 2 cr

Supervised clinical and field experiences emphasizing patient care in the hospital and out-of-hospital environments. Time distributed between hospital emergency departments, fire rescue departments, and ambulance services, among others.
Pre-requisite: (EMS 210 Minimum Grade of B or EMT 210 Minimum Grade of B) and (EMS 200 Minimum Grade of B or EMT 310 Minimum Grade of B) and (EMS 140 Minimum Grade of B or EMT 321 Minimum Grade of B) and (EMS 141 Minimum Grade of S or EMT 361 Minimum Grade of S). EMS 210 and EMS 200 and EMS 140 and EMS 141 can be taken concurrently with this course.

EMS 200 Human Systems/Pathophysiology 3 cr

An overview of the human body systems and disease processes. Emphasis is placed on the functions of human systems and subsystems relative to pathophysiology. Includes concepts of pathophysiology included in the National Standard Curriculum for the Paramedic and the requirements set forth by the Alabama Department of Public Health.

EMS 210 Medical Terminology 3 cr

Medical vocabulary including prefixes, suffixes and their etymological derivation. Proper pronunciation stressed as well as logic, grammar, and spelling. Course includes an overview of human anatomy and physiology.

EMS 212 Paramedic Foundations 3 cr

This course introduces issues related to the practice of pre-hospital advanced life support as a career, with a focus on issues common to all health care professions. Content areas include: paramedic roles and responsibilities, well-being of the paramedic, illness and injury prevention, medical-legal-ethical issues, therapeutic communication, pharmacology and advance airway management. Upon course completion, student will have met the objectives as outlined in the National Standard Curriculum for the Paramedic.
Pre-requisite: (EMS 210 Minimum Grade of B or EMT 210 Minimum Grade of B) and (EMS 140 Minimum Grade of B or EMT 321 Minimum Grade of B) and (EMS 141 Minimum Grade of S or EMT 361 Minimum Grade of S) and (EMS 143 Minimum Grade of S or EMT 371 Minimum Grade of S) and (EMS 200 Minimum Grade of B or EMT 310 Minimum Grade of B) or (BMD 114 Minimum Grade of C or BLY 151 Minimum Grade of C or CLS 114 Minimum Grade of C) and (BMD 115 Minimum Grade of C or BLY 152 Minimum Grade of C or CLS 115 Minimum Grade of C) and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S). EMS 214 and EMS 216 and EMS 217 can be taken concurrently with this course.

EMS 214 Introduction to EMS Cardiology 3 cr

Rhythm interpretation in Lead II EKG. Rapid recognition, defibrillation and/or therapeutic management of potentially lethal rhythms and myocardial infarction. Objectives include twelve lead placement and basic rhythm recognition.
Pre-requisite: (EMS 210 Minimum Grade of B or EMT 210 Minimum Grade of B) and (EMS 140 Minimum Grade of B or EMT 321 Minimum Grade of B) and (EMS 141 Minimum Grade of S or EMT 361 Minimum Grade of S) and (EMS 143 Minimum Grade of S or EMT 371 Minimum Grade of S) and (EMS 200 Minimum Grade of B or EMT 310 Minimum Grade of B) or ((BMD 114 Minimum Grade of C or BLY 151 Minimum Grade of C or CLS 114 Minimum Grade of C) and (BMD 115 Minimum Grade of C or BLY 152 Minimum Grade of C or CLS 115 Minimum Grade of C)) and EMS 212 Minimum Grade of C and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S). EMS 216 and EMS 217 can be taken concurrently with this course.

EMS 216 Patient Assess/Mgt & EMS Oper 3 cr

Includes history taking, physical examination, clinical decision making, communications, documentation, assessment-based management of medical and trauma patients, ambulance operations, incident command rescue, Hazmat and crime scene awareness.

Pre-requisite: (EMS 210 Minimum Grade of B or EMT 210 Minimum Grade of B) and (EMS 140 Minimum Grade of B or EMT 321 Minimum Grade of B) and (EMS 141 Minimum Grade of S or EMT 361 Minimum Grade of S) and (EMS 143 Minimum Grade of S or EMT 371 Minimum Grade of S) and (EMS 200 Minimum Grade of B or EMT 310 Minimum Grade of B) or (BMD 114 Minimum Grade of C or BLY 151 Minimum Grade of C or CLS 114 Minimum Grade of C) and (BMD 115 Minimum Grade of C or BLY 152 Minimum Grade of C or CLS 115 Minimum Grade of C) and EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S). EMS 212 and EMS 214 and EMS 217 can be taken concurrently with this course.

EMS 217 Paramedic Clinical I 3 cr

Supervised clinical experiences emphasizing patient care in the hospital and outpatient clinical settings as outlined in the National Standard Curriculum for the Paramedic.

Pre-requisite: (EMS 210 Minimum Grade of B or EMT 210 Minimum Grade of B) and (EMS 140 Minimum Grade of B or EMT 321 Minimum Grade of B) and (EMS 141 Minimum Grade of S or EMT 361 Minimum Grade of S) and (EMS 143 Minimum Grade of S or EMT 371 Minimum Grade of S) and (EMS 200 Minimum Grade of B or EMT 310 Minimum Grade of B) or (BMD 114 Minimum Grade of B or BLY 151 Minimum Grade of B or CLS 114 Minimum Grade of B) and BMD 115 Minimum Grade of B or BLY 152 Minimum Grade of B or CLS 115 Minimum Grade of B) and EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B). EMS 212 and EMS 214 and EMS 216 can be taken concurrently with this course.

EMS 240 EMS Resp. Special Populations 3 cr

This course relates pathophysiology and assessment findings to the formation of field impressions and treatment plans specific to special populations. Subject matter will include gynecology, obstetrics, abuse and assault, neonatology, pediatrics, special needs and the geriatric community. Upon course completion, students will have met the objectives for special populations as outlined in the National Standard Curriculum for the Paramedic.

Pre-requisite: EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S) and (EMS 242 Minimum Grade of B or EMT 355 Minimum Grade of B) and (EMS 244 Minimum Grade of B or EMT 425 Minimum Grade of B) and (EMS 245 Minimum Grade of S or EMT 455 Minimum Grade of S) and (EMS 247 Minimum Grade of S or EMT 466 Minimum Grade of S). EMS 242 and EMS 244 and EMS 245 and EMS 247 can be taken concurrently with this course.

EMS 242 Paramedic Emergency Care I 3 cr

Includes pathophysiology, assessment and management of patients suffering from pulmonary and cardiovascular diseases. Additional modules may be added in accordance to standards and guidelines in the National Standard Curriculum for the Paramedic and the American Heart Association. Student will receive an ACLS provider certification upon successful completion.

Pre-requisite: EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S) and (EMS 240 Minimum Grade of B or EMT 375 Minimum Grade of B) and (EMS 244 Minimum Grade of B or EMT 425 Minimum Grade of B) and (EMS 245 Minimum Grade of S or EMT 455 Minimum Grade of S) and (EMS 247 Minimum Grade of S or EMT 466 Minimum Grade of S). EMS 240 and EMS 244 and EMS 245 and EMS 247 can be taken concurrently with this course.

EMS 244 Paramedic Emergency Care II 3 cr

Includes pathophysiology, assessment and management of patients suffering from medical emergencies not included in EMS 240 and EMS 242 in accordance to the National Standard Curriculum for the Paramedic.

Pre-requisite: EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S) and (EMS 240 Minimum Grade of B or EMT 375 Minimum Grade of B) and (EMS 242 Minimum Grade of B or EMT 355 Minimum Grade of B) and (EMS 245 Minimum Grade of S or EMT 455 Minimum Grade of S) and (EMS 247 Minimum Grade of S or EMT 466 Minimum Grade of S). EMS 240 and EMS 242 and EMS 245 and EMS 247 can be taken concurrently with this course.

EMS 245 Paramedic Skills Lab 1 cr

Advanced out-of-hospital practicum. Designed to integrate all previously learned theory, management concepts and behavioral objectives as outlined in the National Standard Curriculum for the Paramedic.

Pre-requisite: EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S) and (EMS 240 Minimum Grade of B or EMT 375 Minimum Grade of B) and (EMS 242 Minimum Grade of B or EMT 355 Minimum Grade of B) and (EMS 244 Minimum Grade of B or EMT 425 Minimum Grade of B). EMS 240 and EMS 242 and EMS 244 can be taken concurrently with this course.

EMS 247 Paramedic Clinical II 2 cr

Supervised clinical experiences emphasizing patient care in the hospital and outpatient clinical settings as outlined in the National Standard Curriculum for the Paramedic.

Pre-requisite: EMS 212 Minimum Grade of B and (EMS 214 Minimum Grade of B or EMT 340 Minimum Grade of B) and (EMS 216 Minimum Grade of B or EMT 350 Minimum Grade of B) and (EMS 217 Minimum Grade of S or EMT 465 Minimum Grade of S) and (EMS 240 Minimum Grade of B or EMT 375 Minimum Grade of B) and (EMS 242 Minimum Grade of B or EMT 355 Minimum Grade of B) and (EMS 244 Minimum Grade of B or EMT 425 Minimum Grade of B) and (EMS 245 Minimum Grade of S or EMT 455 Minimum Grade of S). EMS 240 and EMS 242 and EMS 244 and EMS 245 can be taken concurrently with this course.

EMS 270 PALS 3 cr

Course based on American Heart Association's Emergency Cardiovascular Care program. Includes assessment and management of pediatric cardiovascular and respiratory emergencies. Upon successful completion, the student will receive PALS provider certification. Recommended for health care providers and health care provider students.

EMS 280 Advanced Cardiac Life Support 3 cr

Course based on American Heart Association's Emergency Cardiovascular Care program. Includes in-depth review of all cases required for a full ACLS course. Recommended for health care providers and health care provider students. Upon successful completion, the student will receive ACLS certification.

EMS 295 Paramedic Field Internship 4 cr

Supervised field experiences with an out-of-hospital advanced life support service emphasizing patient care and team leadership skills as outlined in the National Standard Curriculum for the Paramedic.

Pre-requisite: (EMS 240 Minimum Grade of B or EMT 375 Minimum Grade of B) and (EMS 242 Minimum Grade of B or EMT 355 Minimum Grade of B) and (EMS 244 Minimum Grade of B or EMT 425 Minimum Grade of B) and (EMS 245 Minimum Grade of S or EMT 455 Minimum Grade of S) and (EMS 247 Minimum Grade of S or EMT 466 Minimum Grade of S) and (EMS 297 Minimum Grade of S or EMT 495 Minimum Grade of S). EMS 297 and EMT 495 can be taken concurrently with this course.

EMS 296 Special Topics in EMS 1 TO 3 cr

Selected topics in Emergency Medical Services and Emergency Response Training. Topics will vary according to needs and interest of students. Course may be repeated for credit when content varies.

EMS 297 Paramedic Comp Review/Exams 3 cr

Culmination of paramedic education. Includes practical skills lab designed to prepare the student for state licensure exams. A final practical and written exam will be administered as a final evaluation of student progress.

Pre-requisite: (EMS 240 Minimum Grade of B or EMT 375 Minimum Grade of B) and (EMS 242 Minimum Grade of B or EMT 355 Minimum Grade of B) and (EMS 244 Minimum Grade of B or EMT 425 Minimum Grade of B) and (EMS 245 Minimum Grade of S or EMT 455 Minimum Grade of S) and (EMS 247 Minimum Grade of S or EMT 466 Minimum Grade of S) and (EMS 295 Minimum Grade of S or EMT 475 Minimum Grade of S). EMS 295 and EMT 475 can be taken concurrently with this course.

EMS 298 Directed Studies in EMS 1 TO 3 cr

Selected topics in Emergency Medical Services and Emergency Response Training. Topics will vary according to needs and interest of students. Course may be repeated for credit when content varies.

EMS 310 Intro to EMS Systems 3 cr

This course provides students with an introduction to Emergency Medical Services (EMS) Systems. Theoretical concepts and issues will be discussed and examined in order to provide students with a conceptual basis for understanding and analyzing EMS systems and organizations. Particular emphasis will be placed on system components, system integration and the roles and responsibilities of management and leadership in EMS organizations.

EMS 315 EMS Administration 3 cr

This course provides a general overview of management and administration functions required of EMS managers today including planning, directing, budgeting, staffing and evaluation. Particular emphasis will be placed on issues relating to human resources, EMS operations, and organizational planning.

EMS 320 EMS Law and Legal Issues-W 3 cr

This course will provide a general overview of the origins of law in the United States with particular emphasis on health laws and regulations affecting pre-hospital providers. Topics include issues relating to malpractice, litigation, consent and refusal of medical treatment, advanced directives, patient confidentiality, and expert witness preparation, among others.

EMS 325 Instructional Methods in EMS 3 cr

This course presents theoretical and practical foundations necessary for entry level EMS instructors and coordinators. Topics include instructor roles and responsibilities, learning theory, lesson plan development, test writing and validation, and program evaluation. Additional emphasis will be placed on instructional techniques for the adult learner.

EMS 340 Disaster Mgt & Event Planning 3 cr

Considerations of the theoretical and practical foundations necessary to manage incidents involving multiple casualties and multiple agencies as well as the planning and management of other large scale events. Topics include disaster planning, incident command, WMD, response issues, and scene control, among others.

EMS 350 Critical Care Paramedic 3 cr

This course provides paramedics with advanced skills and knowledge in critical care medicine. Students successfully completing this course and its subsequent internship (EMS 375) will be eligible to sit for national certification as a Critical Care Paramedic.

EMS 375 Crit Care Paramedic Internship 3 cr

An advanced clinical internship course for licensed paramedics who have successfully completed EMS 350. Internship is conducted in an approved critical care setting or facility. Successful completion of this course allows the student to sit for national certification examination as a Critical Care Paramedic.

EMS 401 Seminar in HP 3 cr

This course is designed to provide students with an overview of different health professions and their scope of practice and also to provide information about health administration.

EMS 410 Concepts of Prof Paramedic 6 cr

This bridge course is designed for licensed (or nationally certified) paramedics who are admitted to the Department's Paramedic to BS in EMS Track. This course provides critical updates and information related to paramedic practice and enhances the student's overall patient assessment and critical thinking skills. Focus of the course is on selected theories and concepts integrated throughout the curriculum. Additional emphasis will be on the professional roles of paramedics. Prerequisite: Paramedic to BSEMS Track.

EMS 440 Health Insurance/Managed Care 3 cr

This course provides an overview of the basic concepts and principles in the health insurance and managed care environments. Particular emphasis will be placed on issues relating to the costs, quality and access to emergency medical services. Topics include Medicare and Medicaid reimbursement, Managed Care contracting and EMS Quality Management, among others.

EMS 445 EMS Research - W 3 cr

An introduction to basic research methods and basic statistical procedures used in Emergency Medical Services research. Students will use this information in order to assist them with reading, interpreting and evaluating articles in the pre-hospital healthcare literature.

EMS 460 Issues and Trends in EMS 3 cr

Explores issues and trends at the federal, state and local levels facing EMS leaders and EMS organizations. Particular emphasis is on new and proposed programs, policies and practices which affect pre-hospital healthcare providers.

EMS 475 EMS Internship 3 cr

Structured field experience providing the student to work in an EMS administration, management or educational environment; observation of leadership processes within an EMS organization; application of EMS leadership theory and techniques.

EMS 494 Directed Studies 1 TO 3 cr

Student completes an individual project in a specific EMS area under the guidance and supervision of an EMS faculty member.

EMS 495 EMS Comp/Review Exam 1 cr

The comprehensive examination is the capstone of the Emergency Medical Services degree program. A written examination based on the program objectives of the EMS degree program will be administered as a final evaluation of the student's progress.

Emergency Med Training (EMT) (EMT)

EMT 255 Hazardous Environment Managment 3 cr

Theory behind management of hazardous environment emergencies with some application of theory in a practical setting. Instruction on chemical and physical nature of hazardous materials relative to control of emergency situations involving chemical spills.

EMT 315 EMS Pharmacology I 3 cr

Introduction to pharmacology for the EMS professional. Includes drug classification, dosage calculations, routes and methods of administration, and IV access.

EMT 335 Essentials of Paramedicine 3 cr
Preparatory course for ALS EMS students. Includes airway management, EMS Systems, therapeutic communications, responsibilities, injury prevention, and legal issues.

EMT 345 EMS Pharmacology II 3 cr
Advanced course with emphasis on specific drugs within classifications, drug names, actions, indications, contraindications, side effects, precautions, dosages, clinical applications and listings of prescriptions and over-the-counter medications.

EMT 365 Advanced Trauma Management 3 cr
Includes trauma systems, mechanism of injury, management of hemorrhage, shock, burns, soft tissue, head and facial, spinal, thoracic, abdominal and musculoskeletal trauma.

EMT 440 EMS Op and Sp Considerations 3 cr
Includes special circumstances regarding geriatric patient, abuse and assault, patients with special challenges, acute interventions for the chronic care patient, ambulance operations, incident command, rescue, hazmat, and crime scene awareness.

EMT 490 Special Topics - 1 TO 3 cr
Selected topics in Emergency Medical Services and Emergency Response Training. Topics will vary according to needs and interests of students. Course may be repeated for credit when content varies.

EMT 494 Directed Studies - 1 TO 3 cr
Directed study, under the guidance of a faculty advisor, of a topic in the fields of Emergency Medical Services or Emergency Response Training. Requires the permission of department chair.

Engineering (EG) (EG)

EG 101 Intro to Engineering & Design 2 cr
A course for first time engineering students that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life. Introduction to engineering fundamentals through reading, homework assignments, laboratory investigations, guest lecturers and group discussions on the engineering profession.
Pre-requisite: (MA 113 Minimum Grade of D or MA 172 Minimum Grade of D) or (MA 125 Minimum Grade of C or MA 132 Minimum Grade of D). MA 113 and MA 125 can be taken concurrently with this course.

EG 201 Intro to Engr & Prob Solving 0 cr
A course for first-time transfer students that helps maximize the student's potential to achieve academic success and to address the transition from community college to four-year college. Introduction to engineering fundamentals and problem solving techniques through reading, homework assignments, laboratory investigations, guest lecturers and group discussions on the engineering profession.
Pre-requisite: MA 126 Minimum Grade of C.

EG 220 Electrical Circuits 3 cr
Ohm's and Kirchoff's laws. Network theorems- superposition, source transformation, Thevenin's and Norton's Theorems. RLC circuits. Sinusoids and phasors and their applications in RLC circuits. RMS values of voltages and currents. Operational amplifiers. Average power and power factor in AC circuits.
Pre-requisite: MA 126 Minimum Grade of C and PH 202 Minimum Grade of C.

EG 231 Intro to Ethics and Economics 3 cr
Introduction to ethics and the use of codes of ethics in developing an ethical profession. Application of engineering economic principles to engineering problems.
Pre-requisite: MA 126 Minimum Grade of C.

EG 270 Engineering Thermodynamics 3 cr
First and second law of thermodynamics with applications.
Pre-requisite: (MA 126 Minimum Grade of C and PH 201 Minimum Grade of C).

EG 283 Statics 3 cr
Use of vector algebra to analyze two and three dimensional forces, moments, and couples. Use of free body diagrams to analyze rigid bodies, beams, trusses, and frames in equilibrium. Calculation of the area and mass moments of inertia, and friction forces.
Pre-requisite: (MA 126 Minimum Grade of C and PH 201 Minimum Grade of C).

EG 284 Dynamics 3 cr
Kinematics and kinetics of particles and rigid bodies. Work/energy and momentum methods.
Pre-requisite: EG 283 Minimum Grade of C and MA 126 Minimum Grade of C.

EG 290 Sp Top - 1 TO 5 cr
Subjects of special interest in engineering. Requires permission of instructor.

EG 315 Mechanics of Materials 3 cr
An introduction to the mechanics of deformable bodies. Analysis of stress and strain. Emphasis on axial, torsional and bending loads. Deflections, deformations, and column stability.
Pre-requisite: EG 283 Minimum Grade of C and (MA 227 Minimum Grade of C and PH 201 Minimum Grade of C).

EG 360 Fluid Mechanics 3 cr

Study of the properties of fluids including fluid statics, kinematics; integral and differential equations of mass, momentum and energy conservation principles; dimensional analysis; flow in ducts; boundary layer flows; and compressible flow.

Pre-requisite: MA 238 Minimum Grade of D and EG 284 Minimum Grade of C.

EG 390 Special Topics- 1 TO 3 cr

This course covers topics of current interest in Engineering.

EG 450 Intro to Systems Engineering 3 cr

This course will explore the history of systems engineering, the problems that contributed to the need for systems thinking, and the systems engineering lifecycle as defined by ISO/IEC/IEEE 15288 Systems and Software Engineering -- System Life Cycle Processes. This course will include a significant reading list and a systems engineering exercise that will run for the duration of the course.

EG 490 Special Topics 1 TO 3 cr

This course covers topics of current interest in Engineering.

EG 494 DIS In Engineering 1 TO 3 cr

Directed study, under the guidance of a faculty advisor of a topic from the field of Engineering not offered in a regularly scheduled course.

EG 590 Sp Top - 1 TO 3 cr

Subjects of special interest in engineering for engineering graduate students. Requires permission of instructor.

EG 620 Biomedical Engineering I 4 cr

Fundamental concepts of medical instrumentation, biomedical imaging and biological systems modeling as used in biomedical engineering. Course is cross-listed with IDL 620. Fee.

EG 621 Biomedical Engineering II 4 cr

Fundamental concepts of transport phenomena, cellular and tissue mechanics, and materials as used in biomedical engineering. Course is cross-listed with IDL 621. Fee.

English (EH) (EH)

EH 101 English Composition I 3 cr

Prepares students for diverse types of college writing. Covers the writing process, general criteria used to evaluate writing, collaborative writing, and rhetoric, especially audience analysis. Some sections require an ACT Reading score of 19 or higher or an SAT Critical Reading score of 26 or higher. Grading is "A", "B", "C", and "U". Core Course. Pre-requisite: ACT English 19 or READING TEST SCORE 26 or SAT Critical Reading 450 or (ESL 015 Minimum Grade of C or IELTS Reading 5.5 or IBT TOEFL Reading 20) and (IBT TOEFL Writing 20 or IELTS Writing 5.5 or ESL 016 Minimum Grade of C).

EH 102 English Composition II 3 cr

EH 102 prepares students for college writing by focusing on argumentation, research, and the critical thinking required to argue effectively. Students must earn a C or higher in EH 102 to fulfill the University writing requirement for composition. Core course.

Pre-requisite: ACT English 27 or SAT Critical Reading 610 or READING TEST SCORE 33 or EH 101 Minimum Grade of C or EH 010 Minimum Grade of S or University - EH101 Exempt P .

EH 105 Honors Composition - H 3 cr

This course emphasizes the types of writing that students will do in college and reflects goals of the Honors Program with advanced work in critical thinking and research.

Prerequisite: students must have been accepted in the Honors Program.

Pre-requisite: ACT English 27 or SAT Critical Reading 610 or READING TEST SCORE 33 or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or EH 010 Minimum Grade of S or University - EH101 Exempt P .

EH 200 Intro to Creative Writing 3 cr

This course will introduce students to writing creatively in four major genres: poetry, fiction, nonfiction, and drama. Fundamentals of craft to be studied will include plot and character in fiction; sound and image in poetry; dialogue in drama; and form and research in creative nonfiction. Analysis of literary models, critiques of students' work, and craft discussions will aid students in creating a final portfolio. Pre-requisite: EH 102 Minimum Grade of C or EH 101 Minimum Grade of C or EH 105 Minimum Grade of C. EH 102 and EH 101 and EH 105 can be taken concurrently with this course.

EH 207 Literature and Gender 3 cr

A variable-topics course to study gender issues in literary texts. Can only be taken for a maximum of 3 credits.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

EH 215 Brit Lit before 1785 3 cr

This course introduces students to the cultural heritage of the British Isles by studying representative literary works from the Middle Ages through the 18th Century.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.

EH 216 Brit Lit after 1785 3 cr

This course introduces the student to the cultural heritage of the British Isles by studying representative literary works from the 19th Century to the present.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.

- EH 225 Am Lit before 1865** 3 cr
This course traces the development of American literature from its beginning through 1865 by studying the works of representative writers. Core course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- EH 226 Am Lit after 1865** 3 cr
This course traces the development of American literature from 1865 to the present by studying the works of representative writers. Core Course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- EH 235 World Lit before 1650** 3 cr
A survey of literature from the Ancient World, the Middle Ages, and the Renaissance, featuring selections in translation. Core Course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- EH 236 World Lit after 1650** 3 cr
A survey of literature from Neoclassicism, Romanticism, Nineteenth-century Realism and Naturalism, and the Modern World, featuring selections in translation. Core course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- EH 290 Sp Top** 3 cr
A variable-content course treating selected topics in literature and language. May be repeated once for a total of 6 credits when topic varies.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 300 Intro to Literary Study** 3 cr
This course offers an introduction to the study of literature with special emphasis on critical writing. Required for 400-level literature classes.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 310 Classical Mythology** 3 cr
Through the disciplines of English and Philosophy, this course will provide an introduction to myths and to the literature that recounts the myths, legends, and folktales of ancient Greece and Rome. Not only will this course offer a survey of Greek and Roman myth, but it will also look at how different writers treat the material and why their treatments vary. Cross-listed with PHL 310 and REL 310. Credit cannot be received for both EH 310 and either PHL 310 or REL 310.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 314 Medieval Literature** 3 cr
This course will introduce students to major texts of medieval literature, including narrative poetry, drama, prose, and lyric poetry.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 315 Chaucer** 3 cr
This course will introduce students to Chaucer's major works in the original language; no prior knowledge of Middle English is required.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 321 Renaissance Literature** 3 cr
Non-dramatic literature of the English Renaissance through 1600.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 322 Shakespeare - Com and Romance** 3 cr
Study of Shakespeare's comedies and romances.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 323 Shakespeare Tragedies and Hist** 3 cr
Study of Shakespeare's tragedies and histories.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 324 17th Century Literature** 3 cr
Non-dramatic literature 1600-1660.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 331 American Novel to 1900** 3 cr
American novel from its beginning to 1900.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 332 American Nonfiction Prose** 3 cr
Major American nonfiction prose.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 334 American Poetry to 1900** 3 cr
American poetry from its beginning to 1900.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 340 Restoration Early 18th Lit** 3 cr
Literature of the period, including such authors as Behn, Dryden, Finch, Defoe, Pope, Montagu, Swift, and Fielding.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 342 Later 18th Century Lit - W** 3 cr
Literature of the period, including such authors as Gray, Boswell, Johnson, Sheridan, Radcliffe, Wollstonecraft, Blake, and Austen.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

- EH 343 18th Century British Novel** 3 cr
Eighteenth-Century British novel.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 348 19th C Contl Phil-Lit Theory** 3 cr
An examination of selected themes and issues in 19th century Continental Philosophy and Literary Theory. Topics may include Idealism, Romanticism, Existentialism, Marxism, Freudianism. Identical with PHL 348 and LG 348. Credit cannot be received for both EH 348 and either PHL 348 or LG 348. (For LG credit, students will be required to complete some coursework in their language of concentration.)
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 349 20th C Contl Phil-Lit Theory** 3 cr
An examination of selected themes and issues in 20th Century Continental Philosophy and Literary Theory. Topics may include Phenomenology, Existentialism, Hermeneutics, Structuralism, and Post-Structuralism. Identical with PHL 349 and LG 349. Credit cannot be received for both EH 349 and either PHL 349 or LG 349. (For LG credit, students will be required to complete some coursework in their language of concentration.)
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 351 British Romanticism** 3 cr
The poetry and prose of Romantic-era writers, including Wordsworth, Coleridge, Byron, Keats and Shelley.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 352 Victorian Poetry** 3 cr
A study of poetry of the Victorian period.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 353 Victorian Prose** 3 cr
A study of prose, emphasizing nonfiction, of the Victorian period.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 354 19th Century British Novel** 3 cr
Novels of the Romantic and Victorian periods.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 357 Black Writers in America** 3 cr
A survey of literature by African-American authors from the early colonial period to the present. Readings will include fiction, poetry, drama, autobiography, and polemical prose.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 360 Anglo-Am Poetry since 1900** 3 cr
A study of Anglo-American poets such as D.H. Lawrence, T.S. Eliot, Ezra Pound, Robert Graves, W.H. Auden, Dylan Thomas, Derek Walcott, Paul Muldoon, Eavan Boland, Seamus Heaney, Galway Kinnel, Adrienne Rich, Robert Penn Warren, John Crowe Ransom, Margaret Walker, Elizabeth Bishop, Gwendolyn Brooks, Gary Snyder, Charles Olson, Allen Ginsberg, Anne Sexton, and Sylvia Plath.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 362 Am. Novel from 1900 to 1945** 3 cr
A study of the American novel from 1900 to 1945.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 363 American Novel since 1945** 3 cr
A study of the American novel since 1945.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 364 Brit. Novel from 1900 to 1945** 3 cr
A study of the British novel from 1900 to 1945.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 365 British Novel since 1945** 3 cr
A study of the British novel since 1945.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 366 Contemporary Fiction** 3 cr
An introduction to literary fiction of the contemporary era.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 369 Modern Short Story** 3 cr
Representative modern short story writers.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 370 History of English Language** 3 cr
A study of the development from Old English through Middle English to Modern English.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 371 Approaches to Eng Grammar - W** 3 cr
A course designed primarily to help education majors translate between the languages of conventional grammar and the syntactical grammar relevant to the teaching of English at pre-college levels. Consideration will also be given to the rationales basic to the formation of different grammars and to methods of presenting grammatical material in a classroom situation. Non-education majors interested in a sophisticated approach to the study of grammar might also benefit from this course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

- EH 372 Technical Writing - W** 3 cr
The purpose of this course is to train students in the kinds of written reports required of practicing professionals, aiming to improve mastery of the whole process of report writing from conceptual stage through editing stage.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 373 Writing in Professions - W** 3 cr
Practice in the kinds of writing done in such professions as speech pathology and audiology, nursing, teaching, criminal justice, and business. Assignments, which emphasize persuasive writing, may include position papers, correspondence, and reports.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 374 English Bible - Old Testament** 3 cr
King James Version of the Bible studied with respect to literary forms, philosophical concepts, and problems of translation.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 375 Engl Bible Apocrypha New Test** 3 cr
King James Version of the Bible studied with respect to literary forms, philosophical concepts, and problems of translation.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 379 Horror** 3 cr
A study of the history and themes of horror from the early 19th century to the present, including representative texts, films, and scholarship.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 380 Science Fiction** 3 cr
Study of the history and themes of science fiction literature and film from the end of the nineteenth century to the present.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 390 Sp Top -** 3 cr
A variable-content course addressing selected topics in literature and writing. May be repeated for a total of 6 credits when course content varies.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 391 Fiction Writing** 3 cr
Intensive practice in the short story with contemporary readings. Constructive, critical discussions are conducted on each composition. Emphasis is on the creation of compelling short fiction.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C.
- EH 393 Creative Nonfiction Writing** 3 cr
Intensive study of and practice in writing creative nonfiction - nonfiction that stresses personal voice and the use of literary elements. Concentrates on genres of creative nonfiction (personal or narrative essay, travel and nature writing, cultural criticism, memoir) with an emphasis on producing high-quality writing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C.
- EH 395 Poetry Writing** 3 cr
Intensive study in different modes and forms in contemporary poetry such as fixed, open, and spoken word. Readings in contemporary poetry will serve as models for students' creation of new poems. Workshops a primary component of the class.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C.
- EH 401 Teaching Composition-W** 3 cr
Study of theories of composition and their applications for teaching writing at the secondary school level.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 402 Rhetoric-Ancient and Modern-W** 3 cr
Readings in rhetorical theory, ancient and modern, are applied in specific writing assignments which encourage students to adopt a point of view and address a specific audience.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 403 Art of the Essay - W** 3 cr
Advanced expository writing. Discussion of British and American essays by such writers as Bacon, Addison, Swift, Arnold, Emerson, Chesterton, Lewis Thomas, and Didion, with applications in written assignments. Student writings are discussed in class or in conference.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 404 Grant Proposal Writing** 3 cr
Extensive preparation in the discourse and generic conventions of grant proposals written by practicing professionals, aiming to promote mastery of the whole process of grant writing from conceptual stage through editing stage.
Pre-requisite: (EH 101 Minimum Grade of C and EH 102 Minimum Grade of C) or EH 105 Minimum Grade of C.
- EH 405 Editing and Document Design** 3 cr
Covers general editing principles, levels and types of editing, and technical editing terms, along with theories and aesthetic principles of document design and production. The course offers extensive, hand-on experience in both areas.
Pre-requisite: (EH 101 Minimum Grade of C and EH 102 Minimum Grade of C) or EH 105 Minimum Grade of C.

- EH 421 Literary Criticism to 1900-W** 3 cr
Classical, Neo-Classical, Romantic, and Victorian literary theory. Identical to PHL 421. Credit cannot be received for both PHL 421 and EH 421.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 422 Lit Criticism Since 1900-W** 3 cr
Modern and contemporary literary theory. Identical to PHL 422. Credit cannot be received for both EH 422 and PHL 422.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 461 Tudor and Stuart Drama** 3 cr
A historical and generic study of plays by authors including Kyd, Marlowe, Dekker, Jonson, Middleton, Beaumont, Fletcher, and Webster.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 462 Restor-18th Century Drama - W** 3 cr
A historical and generic study of plays by authors such as Wycherley, Etheridge, Behn, Dryden, Otway, Congreve, Steele, Goldsmith, and Sheridan.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 463 Drama 1890 to Present** 3 cr
Twentieth-century British, American, and Continental drama, with major emphasis on the plays of Ibsen, Chekhov, Shaw, Pirandello, O'Neill, and Beckett.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 465 Middle English Literature** 3 cr
Major romances and dream-visions of the late Middle Ages such as Sir Gawain and the Green Knight, Troilus and Criseyde, Sire Orfeo, Pearl, and Parliament of Birds.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 467 Milton** 3 cr
Milton's major poems, with emphasis on Paradise Lost.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 468 Contemporary Black Fiction** 3 cr
A close reading of selected fiction published since World War II by such authors as James Baldwin, Ralph Ellison, Alice Walker, Toni Morrison, Ernest J. Gaines, Gloria Naylor, and Julius Lester.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 470 Medieval Lit** 3 cr
A variable content course in specific topics from medieval literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 471 Renaissance Lit** 3 cr
A variable content course in specific topics from Renaissance literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 472 Shakespeare** 3 cr
A variable content course in specific topics on Shakespeare. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 474 Restoration Lit** 3 cr
A variable content course in specific topics in Restoration and 18th Century literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 475 19th Century Lit** 3 cr
A variable content course in specific topics from 19th Century literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 476 Studies in 20th Century Lit** 3 cr
A variable content course in specific topics from 20th-Century literature. May be repeated once for credit when course content varies for up to six credit hours.
Pre-requisite: (EH 102 Minimum Grade of C) or EH 105 Minimum Grade of C.
- EH 477 Genre** 3 cr
A variable content course in specific topics from various genres. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 478 Film** 3 cr
A variable content course in specific topics from film studies. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 479 Mod/Postmodern Poetry** 3 cr
A variable content course in specific topics from modern/postmodern poetry. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

- EH 480 Gender and Lit** 3 cr
A variable content course in specific topics dealing with gender and literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 481 Comp and Rhetoric - W** 3 cr
A variable content course in specific topics concerned with writing, rhetoric, or language studies. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 482 Am Literature** 3 cr
A variable content course in specific topics from American literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 483 Advanced Fiction Writing** 3 cr
Innovative study in various forms of fiction for students with experience in the techniques of fiction writing. Discussion include cultural and critical context as well as foundational models.
Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C and EH 200 Minimum Grade of C and EH 391 Minimum Grade of C.
- EH 485 Advanced Poetry Writing** 3 cr
Advanced poetry writing course that explores different styles of contemporary American poetry such as political poetry, eco-poetry, ekphrastic poetry and more. Students will create at least ten new poems and submit them for workshop.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (EH 200 Minimum Grade of C and EH 395 Minimum Grade of C).
- EH 487 Screenwriting for Film** 3 cr
Craft talks and guided workshops on how to create a feature-length screenplay.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C.
- EH 488 Screenwriting for Television-W** 3 cr
Craft talks and guided workshops on how to create a television series and write the pilot episode.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 490 Special Topics** 1 TO 3 cr
Selected topics in writing in literary studies. May be repeated for a total of 9 credits when course content varies.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 492 Seminar -** 3 cr
Specific topics in literature. Can be taken twice for a total of 6 credits when topics vary.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 494 Directed Studies** 1 TO 3 cr
Directed individual study. Requires permission of the directing professor and department chair. Course can be repeated for a total of 8 credits.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 496 Professional Studies - Intern** 1 TO 2 cr
On-the-job experience related to the student's classroom work in the field of English. A maximum of two hours of credit may be earned in internships. Students consult with the English department chair regarding internship opportunities and eligibility. English majors and minors who are juniors or seniors may enroll. Pre-requisites: Permission of English department chair and the supervising professor, completion of EH 101 and EH 102 (or EH 105), 3.0 GPA, and junior or senior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 497 Adv Creative Nonfiction Writ.** 3 cr
Advanced study and practice of writing creative nonfiction.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 499 Senior Honors Project-H** 3 TO 6 cr
With the guidance of a faculty mentor, Honors Students will identify and carry out an independent scholarly project in English. The outcome of the project will include a formal presentation and defense before the faculty and a written senior thesis. The Honors Senior Project will be evaluated and graded by three members of the faculty and chaired by the project faculty mentor. The student must complete a total of six hours of Honors Senior work, be accepted to the University Honors Program or the Department Honors Program, and have an approved project prospectus. University Honors Program participants must have completed HON 301.
Pre-requisite: HON 301 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- EH 501 Introduction to Crit Theory** 3 cr
Required of all M.A. students in the Literature Concentration in their first year of work. Surveys current literary theory from structuralism to the present. The purpose is to introduce the conceptual lexicons and reading strategies of advanced literary analysis. Topics treated include structuralism, deconstruction, psychoanalysis, hermeneutics, Marxism, feminism, and reception theory.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.

- EH 502 Graduate Writing for English** 3 cr
A course preparing students for research and academic writing at the graduate level in English studies. Required of all MA students in their first year of work. Prerequisite: Admitted to Graduate Program
- EH 505 Teaching College Writing** 3 cr
A study of contemporary theories in writing and rhetoric, with an emphasis on their application in a college level curriculum.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 506 Composition Theory & Research** 3 cr
Traces development of theoretical movements in composition, addressing research methodologies as well. Covers pedagogy but also theoretical and empirical issues such as relationship of composition to cultural criticism, ways of knowing and assessment.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 507 Topics in Rhetoric/Composition** 3 cr
A variable-content course treating selected topics in Rhetoric/Composition Studies. Possible topics include histories of rhetoric, digital literacy in composition and rhetorical analyses of texts.
Pre-requisite: EH 502 Minimum Grade of C.
- EH 508 Workplace Writing Contexts** 3 cr
Study of theories, practices, and histories of professional writing.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 513 Studies in Chaucer** 3 cr
A study of selections of Chaucer's Canterbury Tales and dream visions.
Pre-requisite: EH 502 Minimum Grade of C.
- EH 514 Renaissance Poetry** 3 cr
Examination of non-dramatic Renaissance poetic development, including the sonnet.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 516 Studies in Shakespeare I** 3 cr
A study of Shakespeare's comedies and romances.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 517 Studies in Shakespeare II** 3 cr
A study of Shakespeare's histories and tragedies.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 521 17th Century Poetry** 3 cr
A historical and formal study of the poetry of the early seventeenth century, including the works of Donne, Jonson, Herbert, Vaughn, Herrick, Marvell, Wroth, Lanyer, and Philips. The course will emphasize the close reading of poems.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 525 Restor-Early 18th Century Lit** 3 cr
A study of literature in the period, including such authors as Dryden, Rochester, Behn, Congreve, Defoe, Pope, Swift, and Gay.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 526 The 18th Century Novel** 3 cr
A study of prose fiction narratives from the Restoration and eighteenth century by such authors as Behn, Defoe, Richardson, Fielding, Smollett, Stern, and Burney, with emphasis on the establishment of the novel as a respected genre.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 527 The Age of Sensibility** 3 cr
A study of several late eighteenth-century literary figures, such as Sterne, Johnson, Boswell, Goldsmith, Sheridan, Wollstonecraft, Radcliffe, and Blake.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 532 Early Romantics** 3 cr
A study of early Romantic poetry and prose, with emphasis on the poetry of William Wordsworth and S.T. Coleridge.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 534 Late Romantics** 3 cr
A study of late romantic poetry and prose, with emphasis on the poetry of Lord Byron, Percy Shelley, and John Keats.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 536 Victorian and Edwardian Poetry** 3 cr
A study of poetry of the Victorian and Edwardian periods.
- EH 538 Victorian and Edwardian Prose** 3 cr
A study of novels and short fiction of the Victorian and Edwardian periods.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 543 American Romanticism** 3 cr
A study of writers of the American Romantic Movement, such as Irving, Emerson, Thoreau, Douglass, Whitman, and Dickinson, focusing primarily on nonfiction prose and poetry.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.

- EH 544 Antebellum American Fiction 3 cr**
Examines the emergence and development of American fiction before the Civil War, focusing on the tale and the novel, and including such figures as Cooper, Hawthorne, Poe, Melville, and Stowe.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 545 American Realism 3 cr**
A study of writers of the American Realist Movement, such as Twain, James, Crane, Dreiser, Chopin, Cheitnutt, and Jewett.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 547 Southern Renaissance 3 cr**
A study of several representative figures from twentieth century Southern literature, such as Faulkner, Warren, Tate, Ransom, O'Conner, McCullers, Dickey, Hurston, Wright, and Percy.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 562 20th Century Poetic Revolution 3 cr**
A study of the key figures in the shaping of modern poetry - Yeats, Eliot, Pound, Stevens, and Frost.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 570 Studies in Medieval Literature 3 cr**
Theme-based study of Medieval texts; possible topics include late medieval chivalry, medieval sexualities, Arthurian tradition.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 571 Modern British Fiction 3 cr**
Examination of selected works of such authors as Conrad, D.H. Lawrence, Woolf, Forster, Joyce, Greene, and Lessing.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 572 Modern American Fiction 3 cr**
Examination of selected works of such authors as Anderson, Dickey, Faulkner, Fitzgerald, and Hemingway.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 573 Contemporary Fiction 3 cr**
Examines significant trends in contemporary literary fiction.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 574 Folklore and Ways of Listening 3 cr**
This course focuses on the collection of folklore and expressive culture, providing a contemporary glimpse at collective memory. Students learn ethnographic fieldwork methods, oral history interviewing techniques, transcription, and the evaluation of oral evidence.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 577 Studies in Genre - 3 cr**
Seminar in specific topics from various genres. May be repeated once for credit when content varies.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 583 Grad Fiction Writing Wksp I 3 cr**
Special individual instruction in fiction writing. This course requires special permission.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 584 Grad Fiction Writing Wksp II 3 cr**
Special individual instruction in fiction writing. This course requires special permission.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 585 Grad Poetry Writing Wksp I 3 cr**
Special individual instruction in poetry writing. This course requires special permission.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 586 Grad Poetry Writing Wksp II 3 cr**
Special individual instruction in poetry writing. This course requires special permission.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 589 Creative Nonfiction Writing 3 cr**
Intensive study of and practice in writing creative nonfiction that stresses personal voice and the use of literary elements. Focus on the personal or narrative essay, travel and nature writing, and cultural criticism.
- EH 590 Special Topics - 3 cr**
A graduate seminar designed to allow close study of selected literary topics or figures. May be repeated twice for credit when the subject offerings are from different literary areas.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 591 Topics in Creative Writing 3 cr**
Selected topics in creative writing. May be repeated for a total of 6 credits when the course content varies.
Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.
- EH 592 Seminar - 3 cr**
A specific subject in American or British literature to be assigned prior to each semester. May be taken once for credit when the subject offerings are from different literary areas.
Pre-requisite: EH 502 Minimum Grade of C.

EH 594 Dir St - 1 TO 8 cr

Directed individual study on a topic not covered by an existing course. Prerequisite: Prior permission of the directing professor and the department chair. May be taken for a total of 8 credits.

Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.

EH 596 Professional Studies--Intern 1 OR 2 cr

On-the-job experience related to the student's classroom work in the field of English. A maximum of two hours of credit may be earned in internships. Students consult with the English Department Graduate Coordinator regarding internship opportunities and eligibility. Prerequisites: Permission from the Graduate Coordinator and the English Department Chair.

EH 598 Literature Capstone 3 cr

The literature Capstone is a directed study class required for students completing the Literature Concentration in their last semester of coursework. Working with a mentor, students create a research portfolio and give a departmental presentation.

Pre-requisite: EH 502 Minimum Grade of B. EH 502 can be taken concurrently with this course.

EH 599 Thesis - 0 TO 6 cr

One to six credits per semester with a maximum of six hours of credit. Pre-requisite: Admitted to the Graduate Program.

English Lang Teaching (ELT) (ELT)

ELT 325 Survey of ESL 3 cr

A comprehensive survey of current research, methodology and materials in the field of English as a Second Language and historical, philosophical, political, legal, social and educational issues that have contributed to policy regarding public school services for language minority students.

ELT 330 Methods and Materials for ESL 3 cr

Techniques of teaching English as a second language will be introduced and applications explored. Acquaints students with methodology and materials, with instruction on the preparation of audio and visual teaching aids, lesson plans and the use of educational technology, behavioral objectives, state ESOL objectives and teaching strategies for English learners in the ESL or mainstream classroom. ELT 525 is a recommended pre-requisite or co-requisite course, but is not a requirement.

ELT 345 Cross-Cultural Understanding 3 cr

Investigates the roles of language and culture in education. Addresses the social processes involved in second language acquisition, including developmental influences, influences of home language and culture, culture variation, home vs. school cultural differences and working parents/family of ELL students.

ELT 358 Cross-Cultural Understanding 3 cr

This course provides knowledge of linguistics including English syntax, semantics, pragmatics, morphology, phonemics and phonology as applied to teaching English Language Learners. Students will review theories in first and second language acquisition. Students will apply linguistic theory, issues in sociolinguistics, psycholinguistics and neurolinguistics to teach English to ELLs, with emphasis on pronunciation, intonation and structural analysis of English and contrastive analysis of English and non-English linguistic systems.

ELT 525 Found Tchg Eng as Sec Lang 3 cr

A comprehensive survey of current research, methodology and materials in the field of English as a Second Language and historical, philosophical, legal, social, and educational issues that have contributed to policy regarding public school services for language minority populations.

ELT 530 Methods and Materials Tch ESL 3 cr

Techniques of teaching English as a second language will be introduced and applications explored. Acquaints students with methodology and materials, with instruction on the preparation of audio and visual teaching aids, lesson plans, and the use of educational technology, behavioral objectives, state ESOL objectives, and teaching strategies for the ELL student in the ESL or mainstream classroom. Course restricted to majors in ESOL education.

ELT 545 Cross-Cultural Understand Tch 3 cr

Investigates the roles of language and culture in education. Addresses the social processes involved in the second language acquisition, including developmental influences, influences of home language and culture, cultural variation, home vs. school cultural differences, and working with parents/family of ELL students.

ELT 553 LA Assess Eval of ELL Students 3 cr

Selection, administration, and interpretation of measurement instruments. Includes entry and placement procedures, language proficiency/achievement testing, linguistic and cultural aspects of intelligence testing, multiple intelligence assessment, ELL student assessment in the mainstream classroom, and application of testing to instruction. Course restricted to majors in ESOL education.

ELT 558 Applied Ling for Teach of ELL 3 cr

This course provides knowledge of linguistics including English syntax, semantics, pragmatics, morphology, phonemics, and phonology as applied to teaching English Language Learners. Students will review theories in first and second language acquisition. Students will apply linguistics theory, issues in sociolinguistics, psycholinguistics, and neurolinguistics, to teach English to ELLs with emphasis on pronunciation, intonation, and structural analysis of English and contrastive analysis of English and non-English linguistic systems. Course restricted to majors in ESOL education.

ELT 590 Spec Top- 1 TO 3 cr

Current topics of special concern to ESOL Educators. A different topic will be covered each time the course is offered. Not more than six semester hours may be applied toward a degree program.

ELT 594 Directed Study and Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in ESOL Education. Not more than three semester hours may be applied toward a degree program.

ELT 595 ESOL Internship 3 OR 6 cr

Three hundred hours of supervised on-the-job experience in teaching English to speakers of other languages (ESOL) in P-12 settings. Interns are engaged in the full scope of teaching activities including planning, delivering lessons, evaluating students, and conducting managerial tasks related to teaching English as a Second Language.

Teaching experience will be accompanied by scheduled observations and discussions to analyze and evaluate each student's internship experience. Course restricted to majors in ESOL education.

Pre-requisite: ELT 525 Minimum Grade of C and ELT 530 Minimum Grade of B and ELT 545 Minimum Grade of C and ELT 553 Minimum Grade of C and ELT 558 Minimum Grade of C.

Environmental Toxicology (EXT) (EXT)

EXT 515 Environmental Toxicology 4 cr

Introduction to the scientific and technical principles of toxicological processes in the context of the ecosystem. Students will understand both the types of major environmental toxicants and how to properly evaluate their toxicity and factors that influence toxicity. Students will recognize and coherently formulate risk assessment and by using the tools and techniques acquired, develop and communicate proposals for remedy.

Pre-requisite: (BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C) and (CH 201 Minimum Grade of C and CH 202 Minimum Grade of C) and (CH 540 Minimum Grade of B and CH 541 Minimum Grade of B).

EXT 594 Directed Studies 1 TO 6 cr

Students pursue a research project under the direction of a graduate faculty member. The course requires special permission from the program director, to make sure that the study is in line with the curriculum that the student is pursuing.

EXT 599 Research Thesis 1 TO 6 cr

Research project directed by a member of the graduate faculty. Prerequisite: Approval of research prospectus by the graduate committee.

Finance (FIN) (FIN)

FIN 300 Personal Finance 3 cr

General principles and techniques of finance as applied to personal business transactions and the management of personal funds. Finance majors may not count this course as a finance elective.

FIN 305 Introduction to Finance 3 cr

A survey course covering corporate financial management. Basic concepts such as interest rates, time value of money, cost of capital, and risk are discussed and applied to stock, bond, and long-term investment valuation. Guidelines are developed for corporate financial decision-making in such areas as working capital management and capital structure policy, but with emphasis on short-term financial management and financial planning. The impact of ethical considerations and global financial markets are discussed. This course is for non-business and non-economics majors only.

Pre-requisite: (ACC 212 Minimum Grade of D or BMS 212 Minimum Grade of D) and (ECO 212 Minimum Grade of D or ECO 215 Minimum Grade of D) and (BUS 245 Minimum Grade of D or BMS 245 Minimum Grade of D or BMS 250 Minimum Grade of D or ST 175 Minimum Grade of D or ST 210 Minimum Grade of D).

FIN 315 Business Finance 3 cr

A survey course covering corporate financial management. Basic concepts such as interest rates, time value of money, cost of capital, and risk are discussed and applied to stock, bond and long-term investment valuation. Guidelines are developed for corporate, financial decision making in the areas of capital structure policy, dividend policy, long-term financing, corporate control, and working capital management. The impact of ethical considerations and global financial markets are discussed.

Pre-requisite: (ECO 215 Minimum Grade of D and ACC 211 Minimum Grade of D and MA 120 Minimum Grade of D or MA 121 Minimum Grade of D or MA 125 Minimum Grade of D or MA 126 Minimum Grade of D or MA 131 Minimum Grade of D or MA 287 Minimum Grade of D) and (BUS 245 Minimum Grade of D or BMS 245 Minimum Grade of D or BMS 250 Minimum Grade of D or ST 175 Minimum Grade of D or ST 210 Minimum Grade of D).

FIN 332 Multinational Finance 3 cr

Analysis of financial management of multinational firms. Introduces the environment of international capital and foreign exchange markets and examines the effects of international business environment on risk, capital budgeting, working capital management, and capital structure decisions of the firm.

Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.

FIN 343 Money Mkts and Fin Instit 3 cr

An examination of the major financial institutions operating in our economy, and the environment in which they operate. In light of the changing environment of the financial institutions area, the changing roles of the various financial markets, major legislation, and the regulatory agencies are also studied in this course. Credit for both FIN 343 and ECO 340 is not allowed.

Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D. FIN 315 and FIN 341 can be taken concurrently with this course.

FIN 344 Real Estate 3 cr

Introduction to the tools used to make intelligent decisions regarding real estate as a wealth-building asset. Topics include legal rights, valuation, financial analysis, contracts, and brokerage with practical applications. Emphasis is given to local supply and demand conditions and property location and their impact on typical consumer decisions.

FIN 345 Principles of Insurance 3 cr

Examines risks facing the individual and business organizations and applications of public and private insurance to reduce or eliminate such risks. This is a survey course involving all classes of insurance.

FIN 346 Alabama Real Estate Law & Reg 1 cr

Course required for students planning to take the Alabama Real Estate License Examination. Topics include current Alabama Real Estate License Law, Administrative Rules and regulations, Consumer Guides, State Court Cases and relevant readings in Real Estate Risk Management. Requires Consent of Instructor.

Pre-requisite: FIN 344 Minimum Grade of D or MKT 345 Minimum Grade of D. FIN 344 can be taken concurrently with this course.

FIN 350 Fin Stmt Analysis & Corp Strat 3 cr

In-depth coverage of the principles and practices of effective analysis of the financial statements of firms for the purpose of understanding (1) the economic and financial characteristics and current conditions of the firm, (2) particular strategies the firm may select with which to compete, and (3) the accounting principles and procedures underlying the financial statements. The course integrates concepts from accounting, economics, finance and management.

Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.

FIN 370 Short-Term Financial Managemnt 3 cr

In-depth coverage of liquidity, management of working capital, corporate cash management, short term investment, financing and forecasting.

Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.

FIN 410 Intermediate Bus Finance 3 cr

In-depth coverage of financial planning and management, including cost of capital, capital budgeting, valuation and other topics.

Pre-requisite: (FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D) and (BUS 255 Minimum Grade of D or ST 275 Minimum Grade of D or BMS 250 Minimum Grade of D or BMS 255 Minimum Grade of D).

FIN 411 Advanced Business Finance - W 3 cr

Actual and simulated cases in finance from business and industry; includes businesses of all sizes.

Pre-requisite: FIN 350 Minimum Grade of D and FIN 410 Minimum Grade of D or FIN 441 Minimum Grade of D.

FIN 420 Investments 3 cr

Survey of the characteristics of investment alternatives and the investment environment, including market operations and regulations, sources and uses of information, and an introduction to capital market theory.

Pre-requisite: (FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D) and (BUS 245 Minimum Grade of D or ST 175 Minimum Grade of D or ST 210 Minimum Grade of D or BMS 245 Minimum Grade of D or BMS 250 Minimum Grade of D).

FIN 421 Sec Analy-Portfolio Mgt 3 cr

The development of the theory and practice of security analysis and portfolio management. Security analysis involves the fundamental determination of security values through economic, industry, and firm analysis. Portfolio management addresses asset selection and allocation for the construction and maintenance of portfolios that meet specific investment objectives in a risk-return context.

Pre-requisite: FIN 420 Minimum Grade of D or FIN 441 Minimum Grade of D.

FIN 425 Student Managed Invest Fund I 3 cr

This is the first in a sequence of two courses whereby students manage a real portfolio of securities. The selected students research the prospective investments, generate reports, and make decisions to buy or sell the securities. Administrative responsibilities are assigned and analyst teams are formed. Students accepted into this course must enroll in FIN 426 (Student Managed Investment Fund II) the following term unless otherwise disqualified. Requires Department Chair permission.

Pre-requisite: FIN 420 Minimum Grade of B.

FIN 426 Student Managed Invest Fund II 3 cr

This is the second in a sequence of two courses whereby students manage a real portfolio of securities. The selected students research the prospective investments, generate reports, and make decisions to buy or sell the securities. Administrative responsibilities are assigned and analyst teams are formed. Students build on and add depth to skills and knowledge acquired in FIN 425. Requires Department Chair permission.

Pre-requisite: FIN 425 Minimum Grade of B.

- FIN 430 Derivative Securities** 3 cr
Covers principles of Options and Futures contracts and their economic functions. Options: basic strategies; combinations and spreads; pricing; and the various types of contracts. Futures: fundamentals of the market; contract specifications and their uses. Program trading and portfolio insurance. Pre-requisite: (FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D or BMS 341 Minimum Grade of D).
- FIN 444 Real Estate Valuation - W** 3 cr
Emphasis is given to the valuation process and the analysis that leads to valid estimates of value. The cost, sales comparison, and income approaches to value are examined and illustrated within the Uniform Standards of Professional Appraisal Practice requirements. Preparation of typical valuation reports is covered. Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D and FIN 344 Minimum Grade of D or MKT 345 Minimum Grade of D and EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.
- FIN 445 Life and Disability Insurance** 3 cr
Principles and practices of insurance used for family and income protection against premature death and disability; retirement and pension plans including group insurance and social security. Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.
- FIN 446 Real Estate Finance & Invest** 3 cr
Analysis of income property debt and equity instruments, financing documents, financial analysis and risk scenarios of different property types, and relevant local, state, and federal laws and court cases. Pre-requisite: FIN 344 Minimum Grade of D or MKT 345 Minimum Grade of D and FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.
- FIN 448 Real Estate Law** 3 cr
A detailed examination of the contracts, documents, and instruments used in a transaction on one or more of the real property rights, and relevant local, state, and federal laws and court cases. Pre-requisite: FIN 344 Minimum Grade of D or MKT 345 Minimum Grade of D.
- FIN 470 Depository Institution Mgt I** 3 cr
Analysis of depository institution management processes focusing on management of capital, assets, and liabilities with emphasis on the regulatory environment in which depository institutions operate. Pre-requisite: (FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D).
- FIN 471 Depository Institutions Mgt II** 3 cr
In-depth analysis of consumer, real estate, commercial, and agricultural lending areas of depository institution. Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.
- FIN 490 Special Topics** 3 cr
Designed to provide senior students an opportunity to study selected topics of particular interest. A student may count no more than six hours of Special Topics in the concentration. Prerequisite: Approval of Department Chair. Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.
- FIN 492 Seminar - Finance** 3 cr
Oral reports on readings of various aspects of business finance. Pre-requisite: FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D.
- FIN 494 Directed Studies** 3 cr
Primarily designed to give superior students an opportunity to study selected topics of particular interest. Grades are awarded on a satisfactory/unsatisfactory basis. Prerequisites: a cumulative GPA 2.5 and approval of Department Chair. Pre-requisite: (FIN 315 Minimum Grade of D or FIN 341 Minimum Grade of D) and FIN 343 Minimum Grade of D and FIN 410 Minimum Grade of D and FIN 350 Minimum Grade of D and (FIN 420 Minimum Grade of D or FIN 441 Minimum Grade of D).
- FIN 496 Finance Internship** 3 cr
The internship program is designed to give students practical experience in their field of study. Students complete directed projects under the supervision of the Department Chair. Prerequisites: Junior or Senior standing, declared major in finance, overall GPA of least 2.0, Internship Agreement signed by the Department Chair, FIN 315 Minimum grade of D. Pre-requisite: FIN 315 Minimum Grade of D.
- FIN 497 Finance Internship II** 3 cr
The internship program is designed to give students practical experience in their field of study. Students will complete directed learning experiences under the supervision of the Department Chair. Prerequisites: Junior or Senior standing, declared major in Finance, overall GPA of at least 2.5 and internship agreement signed by Department Chair. Pre-requisite: FIN 496 Minimum Grade of P.
- FIN 508 Introduction to Corp Finance** 3 cr
Coverage of fundamental finance concepts and techniques. Major topics include time value of money, risk, asset valuation including fixed income securities and stock, financial markets, term structure of interest rates, risk management (derivatives), and multinational financial management issues. Cases will be used as appropriate.
- FIN 590 Sp Top -** 3 cr
Designed to provide graduate students an opportunity to study selected topics. (A student may count no more than 3 hours of Special Topics in the M.B.A. degree program). Prerequisites: Approval of Department Chair Pre-requisite: MBA Prerequisites P

FIN 594 Independent Study in Finance 3 cr
Reading and research on selected topics. Conference and formal research report required. Prerequisites: Approval of Department Chair.
Pre-requisite: MBA Prerequisites P

Foreign Lang Less Taught (LGS) (LGS)

LGS 101 Introductory Japanese I 3 cr
The first of a two-semester sequence in Introductory Japanese. The goal of the course is to introduce students to Japanese as it is spoken today. Emphasis on developing speaking and listening skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. LGS 101 is a NASILP course. Fee. Core Course.

LGS 102 Introductory Japanese II 3 cr
A continuation of Japanese 101. Fee. Core Course.
Pre-requisite: LGS 101 Minimum Grade of C.

LGS 106 Introductory Arabic I 3 cr
The first of a two-semester sequence in Introductory Arabic. Its purpose is to introduce students to Arabic as it is spoken today. Emphasis on developing speaking and listening skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Study requires extensive use of audio-tapes. LGS 106 is a NASILP course. Fee. Core Course.

LGS 107 Introductory Arabic II 3 cr
A continuation of Arabic I. Fee. Core Course.
Pre-requisite: LGS 106 Minimum Grade of C.

LGS 110 Intro American Sign Language I 3 cr
The first of a two-semester sequence in introductory American Sign Language (ASL). The goal of the two semester course is to introduce students to ASL as it is used today. Emphasis is on developing skills in signing through intensive drills, exposure to basic ASL structural patterns and functional vocabulary. LGS 110 is a LTLs course. Fee.

LGS 111 Intro American Sign Lang II 3 cr
The second of a two-semester sequence in introductory ASL. The goal of the two-semester course is to introduce students to ASL as it is used today. Emphasis is on developing skills in signing through intensive drills, exposure to basic ASL structural patterns and functional vocabulary. LGS 111 is a LTLs course. Fee.
Pre-requisite: LGS 110 Minimum Grade of C.

LGS 131 Introductory Hindi I 3 cr
LGS 131 is the FIRST of a two semester sequence of Introductory Hindi. The course develops speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.

LGS 141 Introductory Greek I 3 cr
The first of a two-semester sequence in Introductory Modern Greek. The goal of the course is to introduce students to Greek as it is spoken today. Emphasis on developing speaking and listening skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. LGS 141 is a NASILP course. Fee. Core Course.

LGS 142 Introductory Greek II 3 cr
A continuation of Introductory Greek I. Fee. Core Course.
Pre-requisite: LGS 141 Minimum Grade of C.

LGS 161 Introductory Italian I 3 cr
The first of a two-semester sequence in introductory Italian. Its purpose is to introduce students to Italian as it is spoken today. Emphasis on developing speaking and listening skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Study requires extensive use of audio-tapes. LGS 161 is a NASILP course. Fee. Core course.

LGS 162 Introductory Italian II 3 cr
LGS 162 is the second of a two semester sequence of Introductory Italian I. As a continuation of Introductory Italian I, the course continues to develop speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: LGS 161 Minimum Grade of C.

LGS 171 Introductory Korean I 3 cr
LGS 171 is the first of a two semester sequence of Introductory Korean. The course develops speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.

LGS 172 Introductory Korean II 3 cr
The second of a two-semester sequence in introductory Korean. The goal of the two-semester course is to introduce students to Korean as it is spoken today. Emphasis is on building upon skills learned in LGS 171 and developing speaking and listening skills through intensive drills, exposure to basic structural patterns and functional vocabulary. LGS 172 is an LTLs course. Fee. Core Course.
Pre-requisite: LGS 171 Minimum Grade of C.

LGS 181 Introductory Portuguese I 3 cr
LGS 181, Introductory Portuguese I (3 credit hours). The first of a two-semester sequence in introductory Portuguese. Its purpose is to introduce students to Portuguese as it is spoken today. Emphasis on developing speaking and listening skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Study requires extensive use of audio-tapes. LGS 181 is a NASILP course. Fee. Core Course.

- LGS 182 Introductory Portuguese II** 3 cr
LGS 182 is the second of a two semester sequence of Introductory Portuguese. As a continuation of Introductory Portuguese I the course continues to develop speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: LGS 181 Minimum Grade of C.
- LGS 190 Special Topics -** 3 cr
Topics to be determined by student need and interest. Course may be repeated when content varies for a maximum of six hours. LGS 190 is a NASILP course. Enrollment by special permission. Fee.
- LGS 201 Intermediate Japanese I** 3 cr
The first of a two-semester sequence. A continuation of the training necessary to build fluency in understanding and speaking Japanese. LGS 201 is a NASILP course. Fee. Core Course.
Pre-requisite: (LGS 102 Minimum Grade of C or LGS 103 Minimum Grade of D).
- LGS 202 Intermediate Japanese II** 3 cr
A continuation of LGS 201. Fee. Core Course.
Pre-requisite: LGS 201 Minimum Grade of C.
- LGS 206 Intermediate Arabic I** 3 cr
The first of two-semester sequence in Intermediate Arabic. This is a continuation of Introductory Arabic II. It continues to develop speaking and listening skills as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Study requires extensive use of audio -tapes. Fee. Core course.
Pre-requisite: (LGS 107 Minimum Grade of C or LGS 108 Minimum Grade of D).
- LGS 207 Intermediate Arabic II** 3 cr
A continuation of Intermediate Arabic I. Fee. Core Course.
Pre-requisite: LGS 206 Minimum Grade of C.
- LGS 210 Intermediate ASL I** 3 cr
The first of a two-semester sequence in intermediate ASL. This is a continuation of Introductory ASL II. It continues to develop signing and interpreting skills through intensive drills, exposure to the basic ASL structure patterns and functional vocabulary. LGS 210 is a LTL s course. Fee. Core Course
Pre-requisite: LGS 111 Minimum Grade of C.
- LGS 211 Intermediate ASL II** 3 cr
A continuation of Intermediate ASL I. LGS 211 is a LTLs course. Fee. Core Course
Pre-requisite: LGS 210 Minimum Grade of C.
- LGS 241 Intermediate Greek I** 3 cr
The first of a two-semester sequence in Intermediate Modern Greek. A continuation of Introductory Greek II. It continues to develop speaking and listening skills, as well as reading and writing skills, through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: (LGS 142 Minimum Grade of C or LGS 143 Minimum Grade of D).
- LGS 242 Intermediate Greek II** 3 cr
A continuation of Intermediate Greek I. Fee. Core Course.
Pre-requisite: LGS 241 Minimum Grade of C.
- LGS 261 Intermediate Italian I** 3 cr
The first of a two semester sequence of Intermediate Italian. As a continuation of Introductory Italian II, the course continues to develop speaking and listening skills as well as reading and writing skills, through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: LGS 162 Minimum Grade of C.
- LGS 262 Intermediate Italian II** 3 cr
LGS 262 is the second of a two semester sequence of Intermediate Italian. As a continuation of Intermediate Italian I the course continues to develop speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: LGS 261 Minimum Grade of C.
- LGS 271 Intermediate Korean I** 3 cr
The first of a two-semester sequence. A continuation of the training necessary to build proficiency in understanding and speaking Korean. Fee. Core Course.
Pre-requisite: LGS 172 Minimum Grade of C.
- LGS 272 Intermediate Korean II** 3 cr
A continuation of Intermediate Korean I. Fee. Core Course.
Pre-requisite: LGS 271 Minimum Grade of C.
- LGS 281 Intermediate Portuguese I** 3 cr
LGS 281 is the first of a two semester sequence of Intermediate Portuguese. As a continuation of Introductory Portuguese II the course continues to develop speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: LGS 182 Minimum Grade of C.
- LGS 282 Intermediate Portuguese II** 3 cr
LGS 282 is the second of a two semester sequence of Intermediate Portuguese. As a continuation of Intermediate Portuguese I the course continues to develop speaking and listening skills, as well as reading and writing skills through intensive drills, exposure to basic structural patterns, and functional vocabulary. Fee. Core Course.
Pre-requisite: LGS 281 Minimum Grade of C.

LGS 290 Special Topics - 3 cr
Topics to be determined by student need and interest. Course may be repeated when content varies for a maximum of six hours. LGS 290 is a NASILP course. Enrollment by special permission. Fee.
Pre-requisite: LGS 111 Minimum Grade of C.

LGS 390 Sp Top - 3 cr
Topics to be determined by student need and interest. Course may be repeated when content varies for a maximum of twelve hours. LGS 390 is a NASILP course. Prerequisite: Completion of two-year sequence in a NASILP approved language or equivalent. Fee.

Foreign Languages And Lit (LG) (LG)

LG 024 Foreign Lang Proficiency Test 0 cr
Elementary level proficiency test administered to Arts and Sciences students who wish to demonstrate proficiency in a foreign language other than French, German, or Spanish.

LG 101 Introductory Latin I 3 cr
Introductory Latin I is the first half of a two-course sequence in Classical Latin. The goal of the courses is to achieve basic proficiency in understanding and reading Latin and to acquire a basic knowledge of Roman customs, history and culture.

LG 102 Introductory Latin II 3 cr
Introductory Latin II is the second half of a two-course sequence in Classical Latin. The goal of the courses is to achieve basic proficiency in understanding and reading Latin and to acquire a basic knowledge of Roman customs, history and culture.
Pre-requisite: LG 101 Minimum Grade of D.

LG 110 World Languages 3 cr
The general aim of this introductory-level course is to ground students in a basic understanding of the social, political, economic and cultural realities of language around the globe, including the importance of mastering one or more languages other than one's native tongue. Students taking the course will profit from an understanding of language value in the global marketplace and will gain new insight into their own native language through a brief examination of the structures of several of the world's major languages. The course may feature guest presenters and will also discuss techniques of language acquisition.

LG 111 Introductory French I 3 cr
The first of a two-semester sequence in introductory French. The goal of the two-semester sequence is to achieve a basic proficiency in understanding, speaking, reading, and writing French, and to acquire basic knowledge of French-speaking cultures. Fee. Core Course.

LG 112 Introductory French II 3 cr
The second semester of the introductory course. Fee. Core Course.
Pre-requisite: LG 111 Minimum Grade of D.

LG 121 Introductory Chinese I 3 cr
First half of the first-year sequence in Modern Standard Mandarin Chinese. Develops speaking, listening, reading and writing equally. Builds a solid foundation in pronunciation, syntax & vocabulary. Students will be able to hold simple conversations at the end.

LG 122 Introductory Chinese II 3 cr
Second half of the first-year sequence in Modern Standard Mandarin Chinese. Develops speaking, listening, reading and writing equally. Builds a solid foundation in pronunciation, syntax & vocabulary. Students will be able to hold simple conversations at the end.
Pre-requisite: LG 121 Minimum Grade of D.

LG 131 Introductory Spanish I 3 cr
The first of a two-semester sequence in introductory Spanish. The goal of the two-semester course is to achieve a basic proficiency in communication in Spanish through the development of listening, speaking, reading, and writing skills. Fee. Core Course.

LG 132 Introductory Spanish II 3 cr
The second semester of the introductory course. Fee. Core course.
Pre-requisite: LG 131 Minimum Grade of D.

LG 141 Intro Classical Greek I 3 cr
Introductory Classical Greek I is the first half of a two-course sequence in Classical Greek. The goal of the courses is to achieve basic proficiency in understanding and reading Greek and to acquire a basic knowledge of ancient Greek customs, history, and culture.

LG 142 Intro Classical Greek II 3 cr
Introductory Classical Greek II is the second half of a two-course sequence in Classical Greek.
Pre-requisite: LG 141 Minimum Grade of C.

LG 151 Introductory German I 3 cr
The first of a two-semester sequence in introductory German. The goal of the two-semester course is to achieve a basic proficiency in understanding, speaking, reading, and writing German, and to acquire basic knowledge of German-speaking cultures. Fee. Core Course.

LG 152 Introductory German II 3 cr
The second semester of the introductory course. Fee. Core Course.
Pre-requisite: LG 151 Minimum Grade of D.

LG 153 Accelerated Intro German 6 cr

A one-semester intensive first-year course for highly motivated students. This course covers the material taught in LG 151 and LG 152 and satisfies the Arts and Sciences Foreign Language requirement. By permission of instructor. Fee. Core Course.

LG 171 Introductory Russian I 3 cr

The first of a two-semester sequence in Introductory Russian. The goal of the two-semester course is to achieve a basic proficiency in understanding, speaking, reading, and writing Russian. Fee. Core Course.

LG 172 Introductory Russian II 3 cr

The second semester of the introductory course. Fee. Core course.

Pre-requisite: LG 171 Minimum Grade of D.

LG 173 Accelerated Intro Russian 6 cr

A one-semester intensive first-year course for highly motivated students with prior instruction in a foreign language (either high school or college level) with a B average or better. This course covers material taught in LG 171 and 172 and satisfies the Arts and Sciences foreign language requirement. By permission of the instructor. Usually taught in the Spring semester. Fees.

LG 190 Sp Top - 1 TO 3 cr

Topics to be determined by student need and interest. Course may be repeated when content varies for a total of 12 credit hours.

LG 193 Study Abroad 1 TO 6 cr

This course is an introductory language and culture course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.

LG 201 Intermediate Latin I 3 cr

The first of a two-semester sequence in intermediate Latin. The course is a continuation of the study necessary to achieve fluency in reading, understanding, and translating Classical Latin. A comprehensive review of grammar is accompanied with the presentation of material beyond the scope of Introductory Latin I and II. All texts for reading and translation are presented in the original classical texts, unabridged and complete. Emphasis on the development of the periods of classical Roman literature as well as pertinent events in Roman history and culture.

Pre-requisite: LG 102 Minimum Grade of C.

LG 202 Intermediate Latin II 3 cr

The second of a two-semester sequence in intermediate Latin.

Pre-requisite: LG 201 Minimum Grade of C.

LG 205 Modern Lit in Translation 3 cr

A varying-content course designed to introduce the student to selected major works of one language other than English. Works from English-speaking countries may occasionally be used for the purpose of cross-cultural comparison. The student may choose from a number of specific topics that will be designated prior to each semester. All readings and discussions are in English. May be repeated for credit when course content varies. Foreign Language majors wishing to have one or several of these courses count toward their major must seek prior approval from their advisor. Pre-requisite: (EH 102 Minimum Grade of B or EH 105 Minimum Grade of B).

LG 211 Intermediate French I 3 cr

The first of a two-semester sequence in intermediate French. A continuation of the training necessary to achieve fluency in understanding, speaking, reading and writing French. A comprehensive grammar review is complemented by elaboration of grammatical topics and lexical development beyond the scope of Introductory French I and II. Readings of literary and cultural texts treating French-speaking areas of the world. Emphasis on fluency in conversation and cultural fluency through class discussion of both written and recorded texts from the Francophone world. Fee. Core Course.

Pre-requisite: (LG 112 Minimum Grade of C or LG 113 Minimum Grade of C).

LG 212 Intermediate French II 3 cr

The second semester of the intermediate sequence. Fee. Core Course.

Pre-requisite: LG 211 Minimum Grade of C.

LG 213 Accelerated Inter French - H 4 cr

A one-semester intensive intermediate course for students who have successfully completed LG 113 (Accelerated Introductory French-Honors), or the equivalent. This course covers material taught in LG 211 and 212. Usually taught in the Spring semester. By permission of instructor. Fee. Pre-requisite: LG 112 Minimum Grade of C or LG 113 Minimum Grade of C.

LG 221 Intermediate Chinese I 3 cr

First half of the second-year sequence in Modern Standard Mandarin Chinese. Furthers communicative competence in all aspects of language learning: listening, speaking, reading and writing. Students will be able to write essays at the end. Pre-requisite: LG 122 Minimum Grade of D.

LG 222 Intermediate Chinese II 3 cr

Second half of the second-year sequence in Modern Standard Mandarin Chinese. Furthers communicative competence in all aspects of language learning: listening, speaking, reading and writing. Students will be able to write essays at the end.

Pre-requisite: LG 221 Minimum Grade of D.

LG 231 Intermediate Spanish I 3 cr

The first of a two-semester sequence in intermediate Spanish. A continuation of the training necessary to achieve fluency. Grammar review, class discussions, extensive oral and written work, short readings in literature and culture are included. Fee. Core Course.

Pre-requisite: (LG 132 Minimum Grade of C or LG 133 Minimum Grade of C or LG 134 Minimum Grade of C).

LG 232 Intermediate Spanish II 3 cr

The second semester of the intermediate sequence. Fee. Core Course.

Pre-requisite: LG 231 Minimum Grade of C.

LG 234 Inter Spanish Accel -H 6 cr

A one-semester intensive intermediate course for students who have successfully completed LG 134 (Accelerated Introductory Spanish), or the equivalent. This course covers the material taught in LG 231 and 232. Core Course. By permission of the instructor. Fee.

Pre-requisite: (LG 132 Minimum Grade of C or LG 133 Minimum Grade of C or LG 134 Minimum Grade of C).

LG 241 Interm Classical Greek I 3 cr

The first of a two-semester sequence in intermediate Classical Greek. The course is a continuation of the study necessary to achieve fluency in reading, understanding and translating Classical Greek. A comprehensive review of grammar is accompanied with the presentation of material beyond the scope of Introductory Classical Greek I and II. All texts for reading and translation are presented in the original classical texts, unabridged and complete. Emphasis on the development of the periods of classical Greek literature as well as pertinent events in Greek history and culture.

Pre-requisite: LG 142 Minimum Grade of C.

LG 242 Interm Classical Greek II 3 cr

The second of a two-semester sequence in intermediate Classical Greek.

Pre-requisite: LG 241 Minimum Grade of C.

LG 251 Intermediate German I 3 cr

The first of a two-semester sequence in Intermediate German. A continuation of the training necessary to achieve fluency in understanding, speaking, reading, and writing German. Reading of literary, cultural, and historical texts. Class discussions, reports in German, both oral and written, are required. Fee. Core Course.

Pre-requisite: (LG 152 Minimum Grade of C or LG 153 Minimum Grade of C).

LG 252 Intermediate German II 3 cr

The second semester of the intermediate sequence. Fee. Core Course.

Pre-requisite: LG 251 Minimum Grade of C.

LG 271 Intermediate Russian I 3 cr

The first of a two-semester sequence in intermediate Russian. A continuation of the training necessary to achieve fluency and understanding in speaking, reading, and writing Russian. Reading of literary and cultural texts. Increased practice in Russian conversation. Fee. Core Course.

Pre-requisite: (LG 172 Minimum Grade of C or LG 173 Minimum Grade of C).

LG 272 Intermediate Russian II 3 cr

The second semester of intermediate Russian. Fee. Core Course.

Pre-requisite: LG 271 Minimum Grade of C.

LG 273 Intensive Second Year Russian 4 cr

A one-semester intensive Second Year course for students who have successfully completed the LG 171 and 172 sequence or LG 173 (Intensive First Year Russian). This course covers material taught in LG 271 and 272. By permission of instructor. Fee.

Pre-requisite: LG 171 Minimum Grade of C and LG 172 Minimum Grade of C or LG 173 Minimum Grade of C.

LG 283 Chinese HY in Film and Lit 3 cr

This course will introduce students to major topics in Chinese history, covering both ancient periods such as the Three Kingdoms period, and twentieth-century events such as the war with Japan and the Cultural Revolution. Post-Tiananmen Chinese society will also be stressed. Students will explore these themes through Chinese film and literature, and will thus become familiar with major directors, including Zhang Yimou and Jia Zhangke, and writers such as Yu Hua.

LG 290 Sp Top - 1 TO 3 cr

Topics to be determined by student need and interest.

Course may be repeated when content varies for a total of 12 hours.

LG 293 Study Abroad 1 TO 6 cr

This course is an introductory language and culture course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.

LG 305 Studies in Gender and Writing 3 cr

A varying-content course that provides an in-depth study of gender-related questions in a literary and cross-cultural context. Unless otherwise indicated, all readings and discussions are in English. May be repeated for credit for a total of nine hours when course content varies. Foreign Language majors wishing to have one or several of these courses count toward their major must seek prior approval from their advisor.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

LG 311 Survey French Lit Culture I 3 cr

The first part of a two-semester course that deals with the major periods of French culture. Readings of representative works from the Middle Ages through the Eighteenth Century. In French.

Pre-requisite: (LG 212 Minimum Grade of C or LG 213 Minimum Grade of C).

LG 312 Survey French Lit Culture II 3 cr

The second part of a two-semester course that deals with the major periods of French culture. Readings of representative works from the Nineteenth and Twentieth Centuries. In French.

Pre-requisite: (LG 212 Minimum Grade of C or LG 213 Minimum Grade of C).

LG 314 Advanced French Conversation 1 cr

Intensive conversation with practice using various levels of the spoken language from slang to formal speech. Emphasis on the sounds and idioms of French. The course meets one hour per week with the instructor and one hour per week for a lab session, often with a native speaker. The content of this course will vary over four consecutive semesters. This course may be repeated for a maximum of four credits.

Pre-requisite: LG 212 Minimum Grade of C or LG 213 Minimum Grade of C.

LG 326 Adv French Grammar-Conversatn 3 cr

Comprehensive review of French grammar coupled with weekly practice in conversation using various levels of the spoken language from slang to formal speech. Emphasis on vocabulary acquisition and mastering the more complex features of French grammar.

Pre-requisite: (LG 212 Minimum Grade of C or LG 213 Minimum Grade of C).

LG 327 Adv French Comp-Conversatn - W 3 cr

Intensive course in writing French coupled with oral presentations and activities designed to enhance the student's command of the language.

Pre-requisite: LG 212 Minimum Grade of C or LG 213 Minimum Grade of C.

LG 333 Spanish Conversatn-Comp 3 cr

Extensive oral and written work through a variety of activities to review and reinforce acquired language skills, emphasizing vocabulary acquisition and fluency in the language.

Pre-requisite: (LG 232 Minimum Grade of C or LG 234 Minimum Grade of C).

LG 334 Adv Spanish Grammar-Comp - W 3 cr

Extensive study of major aspects of Spanish grammar with emphasis on increasing proficiency in the four language skills. Special emphasis is placed on descriptive and narrative writing.

Pre-requisite: LG 232 Minimum Grade of C or LG 234 Minimum Grade of C.

LG 335 Commercial-Technical Spanish 3 cr

Advanced course in written and spoken business and technical Spanish. Emphasis on writing proficiency in various aspects of business, government, technical and general commercial writing. Development of related speaking skills for commerce. Note: This course cannot be counted toward fulfilling degree requirements for B.A. concentration in Spanish.

Pre-requisite: LG 333 Minimum Grade of C or LG 334 Minimum Grade of C.

LG 336 Intro Textual Analys Hisp Lit 3 cr

Introductory course to literary analysis, literary and critical terminology, and genres as they appear in short works from both Spain and Latin America.

Pre-requisite: LG 232 Minimum Grade of D or LG 234 Minimum Grade of D.

LG 337 Spanish for Medical Prof 3 cr

LG 337 is designed for the advanced language student interested in further developing his/her linguistic proficiency in Spanish while acquiring terminology useful to the health care professional. In addition, the course affords the student an opportunity to gain insight into the health care needs of the non-English speaking Hispanic population in the U.S., as well as to begin understanding in general terms its diverse cultural milieu. The course is highly interactive and is conducted in its entirety in the target language. Note: This course cannot be counted toward fulfilling degree requirements for B.A. concentration in Spanish.

Pre-requisite: LG 333 Minimum Grade of B and LG 334 Minimum Grade of B.

LG 338 Spanish for Legal Professions 3 cr

Spanish for Legal Professionals introduces students to legal Spanish language as well as topics about the nature and functioning of law in the Spanish-speaking world and, in this country, the impact of the US legal system on the US-Hispanic population.

Pre-requisite: LG 232 Minimum Grade of B or LG 333 Minimum Grade of C or LG 334 Minimum Grade of C or LG 335 Minimum Grade of C or LG 336 Minimum Grade of C.

LG 348 19th C Cntl Phi-Lit Theory 3 cr

An examination of selected themes and issues in 19th Century Continental Philosophy and Literary Theory. Topics may include Idealism, Romanticism, Existentialism, Marxism, Freudianism. Identical with PHL 348 and EH 348. Credit cannot be received for both LG 348 and either PHL 348 or EH 348. (For LG credit, students will be required to do some coursework in their language of concentration.)

LG 349 20th C Cntl Phi-Lit Theory 3 cr

An examination of selected themes and issues in 20th Century Continental Philosophy and Literary Theory. Topics may include Phenomenology, Existentialism, Hermeneutics, Structuralism, and Post-Structuralism. Identical with PHL 349 and EH 349. Credit cannot be received for both LG 349 and either PHL 349 or EH 349. (For LG credit, students will be required to do some coursework in their language of concentration.)

LG 351 Mythen, Marchen and Musik 3 cr

In this course we will critically examine some of the myths and legends that form the foundation of some of Germanic civilization's most powerful cultural artifacts. By examining artistic interpretations and reinterpretations of these myths, we will come to a deeper understanding of the foundational role they play in German culture. Among the myths, legends and fairy tales we will consider are that of the hero Siegfried, the Faust myth, and the legend of Kaspar Hauser. Further, through a dialectic examination of how these myths are presented in text and music, students in this course will come to a deeper understanding of the importance of music to the totality of German culture. Composers whose work will be considered include Mozart, Beethoven, Mendelssohn and Wagner. This course will be conducted in German. Pre-requisite: LG 252 Minimum Grade of C.

LG 352 Crisis, Change, Transformation 3 cr

This course explores how literature reflects various crises in the German-speaking world-cultural, linguistic, social, and political. Various literary forms, including short stories, novellas, and poems from the Middle Ages through the 21st century, will allow us to explore the source of the crisis as well as the proposed solutions, tracing these themes over the centuries. We will look at these crucial turning points, focusing on some key questions: What defines a crisis? Who (individual, family, group, nation) experiences it? How are these parties impacted? How do cultural or social or political norm shift? What kind of change, adjustment, or transformation is suggested in our text(s)? How does the crisis and/or its resolution later evolve? This course will be conducted in German. Pre-requisite: LG 252 .

LG 361 German Lit thru Classicism 3 cr

Origin and development of German Civilization (literature, thought, the arts, and society in a historical context) during the period of unification and industrialization, including Romanticism, Realism, Naturalism, and early Modernism. Extensive reading, class discussion, and oral and written reports in the language are required. Pre-requisite: LG 252 Minimum Grade of C or LG 253 Minimum Grade of C.

LG 362 German Cult-Lit 19th Century 3 cr

Development of German civilization (literature, thought, the arts, and society in a historical context) during the period of unification and industrialization, including Romanticism, Realism, Naturalism, and early Modernism. Extensive readings, class discussions, and oral and written reports in the language are required. Pre-requisite: (LG 252 Minimum Grade of C or LG 253 Minimum Grade of C).

LG 363 Modern-Contemp German Cult-Lit 3 cr

Development of German civilization (literature, thought, the arts, and society in a historical context) from the early twentieth century through the present. Extensive readings, class discussions, and oral and written reports in the language are required. Pre-requisite: (LG 252 Minimum Grade of C or LG 253 Minimum Grade of C).

LG 364 Highlights German Cult-Lit 3 cr

A capstone course highlighting masterpieces of German literature and culture from a particular genre (e.g., the Novelle); a particular period or movement (e.g., Romanticism); an author or group of authors (e.g., Brecht); or a particular thematic focus. Extensive readings, class discussions, and oral and written reports in the language are required. Pre-requisite: LG 361 Minimum Grade of C or LG 362 Minimum Grade of C or LG 363 Minimum Grade of C.

LG 366 Adv German Grammar 3 cr

Designed for the student who wishes to teach or do advanced work. Comprehensive study of formal grammar and structured practice in oral and written expression. Pre-requisite: (LG 252 Minimum Grade of C or LG 253 Minimum Grade of C).

LG 367 Advanced German Conversation 3 cr

Intensive conversation with practice in using various levels of the spoken language from slang to formal speech. Emphasis on the sounds and idioms of German. Students will gain familiarity with German cultural history, as well as contemporary political and popular culture. This course may be repeated for a maximum of six credits. Pre-requisite: (LG 251 Minimum Grade of C or LG 252 Minimum Grade of C). LG 251 and LG 252 can be taken concurrently with this course.

LG 368 Adv German Composition - W 3 cr

Intensive course in writing German. Emphasis is on writing as a process, the communicative purposes of writing, and the development of critical reflection. Analysis of authentic texts and extensive practice in various genres of written German, including description, narrative, report, critical review, and interpretation. Pre-requisite: (LG 252 Minimum Grade of C or LG 253 Minimum Grade of C).

LG 372 Golden Age of Russian Lit - W 3 cr

A survey course designed to familiarize the student with the essential works of 19th century Russian literature. Students read and discuss works by Pushkin, Lermontov, Gogol, Dostoevsky, Turgenev, Tolstoy, and Chekhov. In English. Russian majors are required to read excerpts of works in Russian and to complete a course project in Russian. Pre-requisite: LG 272 Minimum Grade of C.

LG 373 Intensive Third Year Russian 4 cr

A one-semester intensive Third Year course for students who have successfully completed the LG 271 and 272 sequence or LG 273 (Intensive Second Year Russian). This course is usually taught during the spring following LG 273, abroad during the summer or in the Fall following a semester abroad and acts as a bridge course. This course is meant to fill in any gaps in knowledge of Russian grammar before continuing to Advanced Grammar and Composition courses. Special attention is paid to nuances in Russian culture. By permission of instructor.
Pre-requisite: LG 271 Minimum Grade of C and LG 272 Minimum Grade of C or LG 273 Minimum Grade of C.

LG 374 Adv Russian Grammar 3 cr

A course designed to give students active control of the more complex features of Russian grammar. Structured practice in oral and written expression.
Pre-requisite: LG 272 Minimum Grade of C.

LG 375 Adv Russian Conversation 2 cr

Intensive conversation practice in using the various levels of modern spoken Russian. The course meets two hours per week. The content of this course will vary over eight consecutive semesters. This course may be repeated for a maximum of eight credits.
Pre-requisite: LG 272 Minimum Grade of D.

LG 376 Adv Russian Composition - W 3 cr

This course provides extensive practice in writing Russian. Students read, discuss, and write about texts which reflect the controversial and topical issues of the day.
Pre-requisite: LG 272 Minimum Grade of C.

LG 380 Russian Poetry 3 cr

Designed to enhance the student's overall command of spoken Russian through the study of Russia's rich poetic tradition. Russian poems and songs provide the basic materials for this course. Lectures, materials, and discussions in Russian.
Pre-requisite: LG 272 Minimum Grade of C.

LG 381 Russian Prose in Context 3 cr

A course designed to enhance the student's ability to read, translate, and discuss Russian texts. Students read works from both 19th and 20th century fiction, which they analyze both thematically and stylistically. Class work and assignments are geared towards increasing the student's vocabulary and understanding of Russian stylistics. All texts, lectures, and discussions in Russian.
Pre-requisite: LG 272 Minimum Grade of C.

LG 384 Japanese Film 3 cr

This course will introduce students to major themes in recent Japanese history, including samurai culture and other issues pertaining to social class, Westernization, the postwar family, sixties radicalism, and recent popular culture. Students will explore these themes through Japanese film and literature, and will thus become familiar with major directors, including Akira Kurosawa, Yasujiro Ozu and Juzo Itami, and novelists such as Junichiro Tanizaki and Yukio Mishima.

LG 390 Special Topics - 1 TO 6 cr

Topics to be determined by student need and interest. Course may be repeated for a total of 12 hours.
Pre-requisite: (LG 212 Minimum Grade of C or LG 213 Minimum Grade of C) or (LG 232 Minimum Grade of C or LG 234 Minimum Grade of C) or (LG 252 Minimum Grade of C or LG 253 Minimum Grade of C) or LG 272 Minimum Grade of C. LG 212 and LG 213 and LG 232 and LG 234 and LG 252 and LG 253 and LG 272 can be taken concurrently with this course.

LG 393 Study Abroad 1 TO 6 cr

This course is an advanced language and culture course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.

LG 394 Dir St PreStudy Abrod - 1 cr

Working under the direction of their faculty advisor, language majors will prepare for their required study abroad experience through an examination of selected country-specific readings as well as cross-cultural orientation materials. Prerequisite: completion of intermediate sequence in student's concentration or equivalent.
Pre-requisite: (LG 212 Minimum Grade of B or LG 213 Minimum Grade of B) or (LG 252 Minimum Grade of B or LG 253 Minimum Grade of B) or (LG 232 Minimum Grade of B or LG 234 Minimum Grade of B) or LG 271 Minimum Grade of B.

LG 400 Applied Linguistics 3 cr

LG 400 is one of the required core classes for the Applied Linguistics minor. The course introduces linguistics concepts to the students and gives them the foundation needed for the higher level classes required as part of the minor. Required core course. Pre-requisite: LG/LGS 200-level sequence with a C or better and sophomore standing.
Pre-requisite: LG 200 Minimum Grade of C or LGS 200 Minimum Grade of C. LG 200 and LGS 200 can be taken concurrently with this course.

LG 412 Readings Francophone Lit 3 cr

Study of the literature of the Francophone world, including West and North Africa, the Caribbean, and Quebec, in their cultural and historical context.
Pre-requisite: (LG 311 Minimum Grade of C or LG 323 Minimum Grade of C) or (LG 312 Minimum Grade of C or LG 325 Minimum Grade of C).

- LG 415 Readings in the French Novel** 3 cr
Study of the development of the novel in French from the romantic period through the contemporary novel.
Pre-requisite: (LG 311 Minimum Grade of C or LG 323 Minimum Grade of C) or (LG 312 Minimum Grade of C or LG 325 Minimum Grade of C).
- LG 416 Identites Francaises** 3 cr
Study of how different minority groups have been represented and have represented themselves in Nineteenth and Twentieth Century French and Francophone literature, essays, and film.
Pre-requisite: (LG 311 Minimum Grade of C or LG 323 Minimum Grade of C) or (LG 312 Minimum Grade of C or LG 325 Minimum Grade of C).
- LG 431 Hispanic Civilizations** 3 cr
In-depth study of various aspects of Hispanic civilization and its contribution to world culture; emphasis upon on geographical, historical, social, political and artistic forces. Extensive class discussion, oral and written reports in the language are required.
Pre-requisite: LG 333 Minimum Grade of C or LG 334 Minimum Grade of C or LG 336 Minimum Grade of C.
- LG 432 Rdgs in Spanish Literature** 3 cr
Representative readings reflecting major literary movements and cultural events in Spain. Extensive class discussion, oral and written reports are required.
Pre-requisite: LG 333 Minimum Grade of C or LG 334 Minimum Grade of C or LG 336 Minimum Grade of C.
- LG 433 Rdgs in Latin Amer Literature** 3 cr
Representative readings reflecting major literary movements and cultural events in Latin America. Extensive class discussions, oral and written reports are required.
Pre-requisite: LG 333 Minimum Grade of C or LG 334 Minimum Grade of C or LG 336 Minimum Grade of C.
- LG 451 The Aesthetic Lens** 3 cr
In this course we will examine the tectonic shifts in German culture and history from the founding of the Welmar Republic to the present through the lens of lyric poetry and film. For each major period-the Welmar Republic: National Socialism and Second World War; the postwar period; the rise and fall of the Berlin Wall; Reunification-we will study the major poetic voices and two films both on their own aesthetic merits and relative to the historical contexts within which they were produced. We will also analyze the relationship between these works of art and the historical context in which they were produced. This class will be conducted in German.
Pre-requisite: LG 366 Minimum Grade of C and LG 367 Minimum Grade of C and LG 368 Minimum Grade of C.
- LG 452 Love, Friendship and Family** 3 cr
Representative readings addressing the concepts of love, friendship and family in German literature over a range of historical periods.
Pre-requisite: LG 366 Minimum Grade of C or LG 367 Minimum Grade of C or LG 368 Minimum Grade of C.
- LG 480 Senior Seminar - W** 3 cr
This course is designed to broaden and enhance the study-abroad experience and to serve as a capstone to the foreign-language major. Building on the study-abroad experience, students will (1) contextualize their experience through readings, (2) continue their experience by maintaining consistent contact with the target culture, and (3) communicate their experience and their enhanced understanding of topics such as culture shock, culture stereotypes, cultural metaphors, and cross cultural comparisons of behavior and mind-set. Classes will consist of lectures, discussions of readings, and a major research paper and public presentation of their research. Capstone Course. Prerequisite: completion of the Study Abroad requirement.
Pre-requisite: EH 102 Minimum Grade of C and IS 391 Minimum Grade of S.
- LG 490 Special Topics -** 1 TO 6 cr
Topics to be determined by student need and interest. Course may be repeated when content varies. A subtitle identifying the topic will be entered on the student's record.
- LG 492 Seminar -** 1 TO 3 cr
A course designed for advanced students to pursue a special topic in depth through readings, critical discussions, and delivery of a seminar paper. This course may be repeated for a maximum of 6 credits. Prerequisite: Normally limited to juniors and seniors.
- LG 493 Study Abroad** 1 TO 6 cr
This course is an advanced language and culture course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.
- LG 494 Directed Studies-** 1 TO 3 cr
Directed study under the supervision of a member of the foreign language faculty. This course may be repeated for a maximum of 6 credits. Requires permission of department chair.
- LG 496 Internship - Foreign Languages** 1 TO 9 cr
Supervised professional work with mandatory reading list and written report. This course may be repeated for a maximum of nine credits. Prerequisites: Permission of the Department Chair is required.
- LG 499 Honors Senior Project - H** 3 TO 6 cr
Under the advice and guidance of a faculty mentor Honors Students will identify and carry out a research project, relevant to the field of foreign language study, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor.
- LG 511 Intro Span for Health Profs** 3 cr
LG 511 trains healthcare professionals to effectively serve Spanish-speaking patients. Learners will acquire a sustained novice mid/novice high level of proficiency in understanding, speaking, reading, and writing Spanish for the medical field.

LG 512 Inter Span for Health Profs 3 cr

LG 512 expands learners' Spanish language skills through a range of assignments related to healthcare and Spanish-speaking populations.

Pre-requisite: LG 511 Minimum Grade of C.

LG 513 Adv Span for Health Profs 3 cr

LG 513 will develop learners' Spanish language skills and cultural competency through readings and discussions on topics related to healthcare delivery for Hispanic populations. Students will also acquire an advanced medical terminology in Spanish.

Pre-requisite: LG 512 Minimum Grade of C.

LG 514 Pract Span for Health Profs 3 cr

This practicum is the capstone for the Certificate in Spanish for Healthcare Professionals. Students will complete 45 hour clinical practicum at a USA-approved healthcare facility within the US or abroad.

Pre-requisite: LG 513 Minimum Grade of C. LG 513 can be taken concurrently with this course.

LG 590 Sp Top - 1 TO 3 cr

Topics to be determined by student need and interest. Content will vary. A subtitle identifying the topic will be entered on the student's record.

LG 592 Seminar - 1 TO 3 cr

A course designed for graduate students to pursue a special topic in-depth with readings, critical discussion and delivery of a seminar paper.

LG 594 Directed Studies- 1 OR 3 cr

Directed study under the supervision of a member of the Foreign Languages and Literatures faculty having Graduate Faculty status. This course may be repeated for a maximum of 15 credits. Prerequisite: Permission of department chair.

Gender Studies (GS) (GS)**GS 101 Intro to Gender Studies 3 cr**

This course provides an interdisciplinary, multicultural overview of the concept of gender and gender roles in patriarchal society. This course examines the social construction of gender in our society and how that has shaped such areas as economics, politics, cultural/social values, and the impact upon women and men in historical and contemporary terms.

GS 290 Special Topics - 3 cr

Study of selected topics with an area in gender studies. May be repeated for credit when content varies.

GS 490 Special Topics 3 cr

Advanced study of selected topics within an area in Gender Studies. May be repeated for credit when content varies for a total of six hours.

GS 492 Gender Studies Seminar - 3 cr

Advanced study of selected topics in Gender Studies. May be repeated for credit when content varies for a total of six hours.

GS 494 Directed Studies 1 TO 3 cr

Directed research under the guidance of a Gender Studies faculty member. Requires permission of instructor. Student is restricted to taking a maximum of six hours of Directed Studies.

Pre-requisite: GS 101 Minimum Grade of D.

GS 496 Internship - 3 TO 6 cr

Practical learning through occupational or community work with an approved agency dealing with gender-related issues. Readings and final report supervised by gender studies faculty. Special Permission required.

Pre-requisite: GS 101 Minimum Grade of D.

Geographic Info Techn (GIT) (GIT)**GIT 420 Computer Apps in Earth Science 4 cr**

An introduction to basic Python programming, with examples and exercises pertinent to Earth Science and GIS applications.

Pre-requisite: MA 112 Minimum Grade of D or MA 110 Minimum Grade of C.

GIT 442 Remote Sensing II 4 cr

Analysis of remotely sensed digital data for detection and mapping of Earth resources. Minimum grade of "B" needed in course prerequisite. Fee.

Pre-requisite: (GEO 332 Minimum Grade of B or GY 332 Minimum Grade of B).

GIT 460 Intro to GIT 4 cr

Fundamentals of Geographic Information Systems technology, including software functionality (ArcGIS), data processing, cartography and spatial analysis. Fee.

Pre-requisite: CIS Proficiency Exam P

GIT 461 GIT Applications I-Environment 4 cr

Application of Geographic Information Systems to the studies of the natural environment. Fee.

Pre-requisite: (GIT 460 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C).

GIT 462 GIT Apps II-Business/Soc Sci 4 cr

Application of Geographic Information Systems to Business and the Social Sciences. Prerequisite: GIS 460, with a grade of "C" or better, or permission of instructor. Fee.

Pre-requisite: (GIT 460 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C).

GIT 490 Special Topics 2 TO 4 cr

Geographic Information Technology topics not covered in current GIT courses. May be repeated when content varies for a maximum of 8 credit hours.

Pre-requisite: GIT 460 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C.

GIT 494 Directed Studies 2 TO 4 cr

Geographic Information Technology topics not covered in current GIT courses. May be repeated when content varies for a maximum of 8 credit hours.

Pre-requisite: GIT 460 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C.

GIT 496 Internship in GIT 1 TO 4 cr

On-the-job learning through occupational or professional work with an approved firm or agency. Open to geography majors only. No more than 4 hours of internship credit is allowed.

Pre-requisite: GIT 460 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C.

GIT 520 Computer Apps in Earth Science 4 cr

An introduction to basic Python programming, with examples and exercises pertinent to Earth Sciences and GIS applications.

Pre-requisite: MA 112 Minimum Grade of D or MA 110 Minimum Grade of D.

GIT 542 Remote Sensing II 4 cr

Analysis of remotely sensed digital data for detection and mapping of Earth resources. Minimum grade of "B" needed in course prerequisite. Special project required. Fee.

Pre-requisite: (GEO 332 Minimum Grade of B or GY 332 Minimum Grade of B).

GIT 560 Intro to GIT 4 cr

Fundamentals of Geographic Information Systems technology, including software functionality (ArcGIS), data processing, cartography and spatial analysis. Credit for GIT 460 and GIT 560 not allowed. Special project required. Fee. Pre-requisite: CIS 150 Minimum Grade of B or CIS Proficiency Exam P .

GIT 561 GIT Apps I-Environment - C 4 cr

Application of Geographic Information Systems to the studies of the natural environment. Credit for GIT 461 and GIT 561 not allowed. Special project required. Fee.

Pre-requisite: (GIT 460 Minimum Grade of C or GIT 560 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C or GEO 560 Minimum Grade of C).

GIT 562 GIT Apps II-Business/Soc Sci 4 cr

Application of Geographic Information Systems to business and the social science. Credit for GIT 462 and GIT 562 not allowed. Special project required. Fee.

Pre-requisite: (GIT 460 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C or GIT 560 Minimum Grade of C or GEO 560 Minimum Grade of C).

GIT 590 Special Topics - 2 TO 4 cr

Geographic Information Technology topics not covered in current GIT courses. May be repeated when content varies for a maximum of 8 credit hours.

Pre-requisite: GIT 460 Minimum Grade of C or GIT 560 Minimum Grade of C or GEO 460 Minimum Grade of C or GY 460 Minimum Grade of C or GEO 560 Minimum Grade of C.

GIT 594 Directed Studies 1 TO 4 cr

Graduate level independent study under the direction of a member of the graduate faculty. May be used to learn new techniques or to explore research questions of special interests.

Geography (GEO) (GEO)

GEO 101L Environmental Geography Lab 1 cr

Laboratory exercises associated with GEO 101. GEO 101 must be taken concurrently. Together, GEO 101 and GEO 101L count as one laboratory science course, partially fulfilling general education requirements. Fee.

Co-requisite: GEO 101

GEO 102L Changing Earth Lab 1 cr

Laboratory exercises associated with GEO 102. GEO 102 must be taken concurrently. Together, GEO 102 and GEO 102L count as one laboratory science course, partially fulfilling general education requirements. Fee.

Co-requisite: GEO 102

GEO 101 Environmental Geography 3 cr

Introduces students to the natural science branch of geography. Emphasizes Earth-Sun relationships, weather and climate. Core Course.

Co-requisite: GEO 101L

GEO 102 Changing Earth 3 cr

Introduces students to the natural science branch of geography. Emphasizes spatial patterns and processes related to natural landscape regions and landforms. Core Course.

Co-requisite: GEO 102L

GEO 114 Intro to Human Geography 3 cr

This course introduces students to the social sciences branch of geography. Emphasis is placed on the location, spatial arrangement, and spatial interaction of the human environment which includes: population, culture, geopolitics, economic activity, and settlements. Core Course.

GEO 115 World Regional Geography 3 cr

A survey of the major regions of the world, excluding North America, and the interrelationship of environmental, cultural, economic, and political factors that characterize each. Core Course.

GEO 201 Geography Orientation 1 cr

This 1-credit hour course will cover topics that are important to geography students, such as: which geography courses to choose, the major sub-disciplines of geography, and career choices available for geography majors. You will meet the Geography faculty as they give brief overviews of the courses they teach and their research interests. Field trips, which will generally take place during the class time, are included in the course and will showcase examples of the research interests of faculty members. Core Course.

GEO 310 Environmental Earth Science 3 cr

A spatial perspective on major global environmental problems. Topics include population pressure; loss of biodiversity; ozone depletion; global warming; water, energy, and mineral resources, food supplies, waste disposal, geologic hazards, and political/economic forces (identical to GY 310).

Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D) or GEO 101 Minimum Grade of D or GEO 102 Minimum Grade of D.

GEO 312 World Economic Geog 3 cr

Emphasis is placed on the location, spatial distribution, and spatial interaction of economic activities within a global context. Topics covered include population, natural resources, primary, secondary and tertiary activities, development and international trade and aid. Students will write technical reports using word processing and spreadsheet software.

Pre-requisite: GEO 114 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

GEO 313 Geography of U.S. and Canada 3 cr

An analysis of the environmental, historical, cultural, and economic factors that create the spatial patterns, development processes and distinctiveness of Canada and the United States.

GEO 314 Geography of Europe 3 cr

An analysis of the environmental, historical, social and economic factors that create the diversity of countries and their unique spatial characteristics on the subcontinent of Europe.

GEO 315 Geography of Latin America 3 cr

A systematic survey of Latin America landscapes. Attention is directed to natural resources, human activities and regional differentiation.

Pre-requisite: GEO 101 Minimum Grade of D or GEO 102 Minimum Grade of D or GEO 114 Minimum Grade of D or GEO 115 Minimum Grade of D.

GEO 317 Mountain Geography 3 cr

This course studies the mountainous regions of the world from a regional geography perspective. Course topics will include both physical and cultural aspects: their origins, historic attitudes towards mountains, the sacred mountains, their physical features, population and human occupation, climates, biota, and current threats to mountain environments. We will study the role of human activity in affecting mountain environments as well as the effect of mountains on people.

Pre-requisite: EH 102 Minimum Grade of C.

GEO 320 Alabama Geography 3 cr

Spatial study of physical and human features in Alabama. Includes geomorphology, climate, vegetation, agriculture, development, population, and environmental issues within the state.

Pre-requisite: (GEO 101 Minimum Grade of D or GEO 102 Minimum Grade of D or GEO 114 Minimum Grade of D or GEO 115 Minimum Grade of D) and (EH 102 Minimum Grade of D or EH 105 Minimum Grade of D).

GEO 321 Nat'l Parks Conservation 3 cr

An analysis of the motives and processes for establishing national parks and nature reserves, the primary conservation and preservation issues they have and the influences of ecology, politics, and culture on their planning and management. U.S. national parks are emphasized.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (GEO 101 Minimum Grade of D or GEO 102 Minimum Grade of D or GEO 114 Minimum Grade of D or GEO 115 Minimum Grade of D).

GEO 331 Computer Graphs and Maps 4 cr

Introductory review of the application of computers to the production of graphs and thematic maps for geographical analysis. Core course. Meets computer proficiency requirement for Geography majors. Fee.

GEO 332 Remote Sensing I 4 cr

Interpretation of maps, air photos and satellite images (identical to GY 332). Fee. Core course.

GEO 365 Urban Geography and Planning 3 cr

Concentrates upon the evolution and function of the urban spatial system, and upon the internal spatial structure of an urban area's residential, commercial, and industrial land use. This course also introduces basic concepts and strategies of urban and regional planning with a focus on the domestic realm.

Pre-requisite: GEO 114 Minimum Grade of D or GEO 115 Minimum Grade of D.

GEO 370 International Tourism 3 cr

The study of the components of the Tourism industry, their spatial distribution, the environmental and cultural effects of Tourism, and the requisites and techniques for planning tourism development.

Pre-requisite: (GEO 101 Minimum Grade of D or GEO 102 Minimum Grade of D or GEO 114 Minimum Grade of D or GEO 115 Minimum Grade of D).

GEO 405 Natural Hazards and Disasters 3 cr

An overview of natural hazards and disasters from a scientific perspective that focuses on the occurrence and impact of environmental hazards, such as volcanoes, earthquakes, tsunamis, floods, mass movements, and coastal hazards. Mitigation techniques used to make the human environment more resilient against natural hazards are also covered. In addition, the viewpoint of hazard and emergency managers toward natural disasters will be studied.

Pre-requisite: GEO 102 Minimum Grade of C or (GY 101 Minimum Grade of C or GY 111 Minimum Grade of C).

GEO 410 Biogeography 3 cr

Analysis of spatial patterns of life on earth. Biogeography emphasizes the influence of the physical environment, paleogeography, and past and possible future climate change on the biomes and biogeographic realms.

Pre-requisite: GEO 101 Minimum Grade of D.

GEO 411 Soils 3 cr

A review of soil formation, processes and properties (identical to GY 411).

Pre-requisite: GEO 102 Minimum Grade of D.

GEO 412 Physiograph Regions N Amer-W 3 cr

The study of the major and minor natural regions of the North American continent, from Alaska to the Mexican border, including the Caribbean area. The course will focus on the different physically defined regions of North America, studying the homogenous variables that make each region distinct, including the topography, vegetation, soils, surface features, and past climates.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (GEO 102 Minimum Grade of C and GEO 102L Minimum Grade of C) or (GY 101 Minimum Grade of C or (GY 111 Minimum Grade of C and GY 111L Minimum Grade of C)).

GEO 417 Health and Place 3 cr

This course illustrates how geographic concepts help us better understand health and well-being, through the exploration of theories, methodologies, and contributions of medical geography to the social and health sciences. Using spatial tools, such as mapping and Geographic Information Systems, this course will examine the geographical patterns of health and disease. This course encourages students to examine the theoretical and technological tools geography brings to topics related to health and provides them with a foundation for studying geographic differences in health and health services.

Pre-requisite: EH 102 Minimum Grade of C.

GEO 435 Research Methods Geography 3 cr

This course serves as an introduction to geography as a research discipline. Emphasis is placed on geographic problem solving, data collection, data analysis, and reporting. Micro computer oriented statistical and mapping packages will be used to analyze geographic data.

Prerequisites: Junior standing. Core course. Fee.

Pre-requisite: ST 210 Minimum Grade of D. ST 210 can be taken concurrently with this course.

GEO 440 Coastal Zone Management 2 cr

A review of ecological features and of management policies for coastal communities with a description of relevant federal and state programs. Taught only at Dauphin Island Sea Lab.

GEO 441 Coastal Climatology 2 cr

Study of the controlling factors and features of the world's climates, with particular attention to coastal areas, and application and interpretation of climate data. Taught only at Dauphin Island Sea Lab.

GEO 443 Climatology-W 3 cr

Analysis of global climate as aggregate weather.

Component elements, factors controlling distribution, resulting area patterns, and climatic classification are studied (identical to MET 443). Fee

Pre-requisite: MET 140 Minimum Grade of C or GEO 101 Minimum Grade of C.

GEO 475 Field Work in Geography 1 TO 6 cr

Students will travel to pre-determined location to perform field work for a project that was pre-determined by the professor and student. Once in the field, students will gather data and learn about the landscape(s).

Pre-requisite: EH 102 Minimum Grade of D.

GEO 485 Seminar in Geographic Thought 3 cr

This course serves as the capstone course for geography majors in which students integrate their knowledge of human and physical geography, as well as the geographic techniques, to investigate real-world problems with a spatial component. Students gain experience in working in small groups and in written and oral presentation of project results. Students will also lead discussions on key or pertinent research articles in geography. Taught Spring only.

Pre-requisite: GEO 435 and GEO 331 and GEO 332 .

GEO 490 Special Topics 2 TO 4 cr

Geographic topics not covered in current geography courses. May be repeated when content varies for a maximum of 8 credit hours.

GEO 492 Seminar - 1 TO 3 cr

Departmental seminar investigating a selected field of geography. May be repeated when content varies for a maximum of 3 credit hours.

GEO 494 Directed Studies 1 TO 4 cr

Independent research under the direction of a member of the geography faculty. No more than 8 hours of Directed Studies is allowed.

GEO 496 Internship in Geography 1 TO 4 cr

On-the-job learning through occupational or professional work with an approved firm or agency. Open to geography majors only. No more than 4 hours of Internship credit is allowed.

GEO 590 Sp Top - 1 TO 6 cr

An in-depth course for advanced students in geography. Topics and titles will be selected to examine the subject matter in an area of current interest to students and in an area of particular faculty expertise. Includes specialized topics not currently listed in the Bulletin course offerings.

GEO 594 Grad Dir Study in Geography- 1 TO 4 cr

Independent research in Geography at the graduate level. May be used to learn new techniques or explore research questions of special interest under the direction of a member of the Geography graduate faculty.

Geology (GY) (GY)**GY 111L Physical Geology Lab 1 cr**

Laboratory course for Physical Geology. Fee.
Co-requisite: GY 111

GY 112L Earth History Lab 1 cr

Laboratory course for Earth History.
Co-requisite: GY 112
Pre-requisite: GY 111 Minimum Grade of D and GY 111L Minimum Grade of D.

GY 111 Physical Geology 3 cr

Materials that make up the Earth as well as the properties and geological processes that operate in the Earth. Special topics include plate tectonics, mineral chemistry, the rock cycle, sedimentary processes, metamorphism and geological map reading. Core course.
Co-requisite: GY 111L

GY 112 Earth History 3 cr

The origin and history of the earth as seen in the rocks and their contained life record. Core Course.
Co-requisite: GY 112L

GY 113 Honors Geoscience Field - H 3 cr

A two-week field course emphasizing the recognition and understanding of geologic processes in the field environment. The course is based in the Taos Ski Valley, New Mexico, with field trips ranging across northern New Mexico and southern Colorado during the interim session. Pre-requisite: ((GY 101 Minimum Grade of D or (GY 111 Minimum Grade of D and GY 111L Minimum Grade of S) and ((GY 103 Minimum Grade of D or (GY 112 Minimum Grade of D and GY 112L Minimum Grade of S)).

GY 301 Geomorphology 3 cr

Principles of landform development as it relates to specific processes (fluvial erosion, glacial erosion, etc.), construction of topographic base maps with Alidade/Total Station, GPS navigation and surveying, and rock/mineral resource evaluation. Fee.

Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D).

GY 302 Crystallography and Mineralogy 4 cr

Introduction to elementary crystallography, crystal chemistry, and atomic structure of minerals, as well as the identification, characterization and use of common rock-forming minerals and important ore minerals. Fee.
Pre-requisite: (GY 101 Minimum Grade of D or (GY 111 Minimum Grade of D and GY 111L Minimum Grade of D)) and (GY 103 Minimum Grade of D or (GY 112 Minimum Grade of D and GY 112L Minimum Grade of D)) and (CH 131 Minimum Grade of D or CH 115 Minimum Grade of D). CH 131 can be taken concurrently with this course.

GY 303 Igneous & Meta Petrology 4 cr

The study of the formation and classification of igneous and metamorphic rocks. Fee.
Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D) and (GY 232 Minimum Grade of D or GY 302 Minimum Grade of D or GY 342 Minimum Grade of D).

GY 304 Stratigraphy - W 3 cr

The development of the stratigraphic column; correlation and field procedures. Fee.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (GY 103 Minimum Grade of D or GY 112 Minimum Grade of D). EH 102 can be taken concurrently with this course.

GY 305 Geophysics 4 cr

Application of classical physics to the study of the Earth and the solution of problems in Earth sciences, including analysis of seismic refraction and reflection surveys, earthquakes, gravity and magnetic fields, and electrical geophysical surveys. Fee.
Pre-requisite: GY 111 Minimum Grade of D and GY 301 Minimum Grade of D.

GY 306 Sedimentology-W 3 cr

Study the principles pertaining to the description and classification of sedimentary rocks, with emphasis on sedimentary processes and depositional environments. Pre-requisite: GY 111 Minimum Grade of D and GY 111L Minimum Grade of D and GY 112 Minimum Grade of D and EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.

- GY 310 Environmental Earth Science** 3 cr
A spatial perspective on major global environmental problems. Topics include population pressure, loss of biodiversity, ozone depletion, global warming, water, energy and mineral resources, food supplies, waste disposal, geological hazards and political/economic forces (identical to GEO 310).
Pre-requisite: GY 111 Minimum Grade of D or GEO 101 Minimum Grade of D or GEO 102 Minimum Grade of D.
- GY 332 Remote Sensing I** 4 cr
Interpretation of maps, air photos and satellite images (identical to GEO 332). Fee.
Pre-requisite: GEO 102 Minimum Grade of C and GEO 102L Minimum Grade of C and GY 301 Minimum Grade of C. GEO 102 and GEO 102L can be taken concurrently with this course.
- GY 401 Paleontology** 3 cr
Major invertebrate fossil groups, their identification, and their geologic distribution. Fee.
Pre-requisite: (GY 103 Minimum Grade of D or (GY 112 Minimum Grade of D and GY 112L Minimum Grade of D)).
- GY 403 Structural Geology** 4 cr
Study of the deformation of the internal Earth and the structures that result. Fee.
Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D) and (GY 301 Minimum Grade of D or GY 325 Minimum Grade of D) and (PH 112 Minimum Grade of D or PH 114 Minimum Grade of D) or (PH 201 Minimum Grade of D or PH 216 Minimum Grade of D)).
- GY 411 Soils** 3 cr
A review of soil formation, processes and properties (identical to GEO 411).
Pre-requisite: (GEO 102 Minimum Grade of D and GEO 102L Minimum Grade of D and GY 301 Minimum Grade of D).
- GY 413 Coastal Geomorphology** 2 cr
An introduction to coastal sediment processes and their applied coastal geomorphology with emphasis on waves, tides, sediments, and their interactions including the impacts of anthropogenic influences. Taught only at Dauphin Island Sea Lab.
- GY 420 Geostatistics** 3 cr
Applied bivariate and multivariate statistics to problems in Geography, Geology, and Meteorology; parametric and non-parametric procedures in correlation, regression, analysis of variance, etc. Time series analysis, trend surface analysis, kriging and analysis of spatial (map) data. Identical to GEO 420. Fee.
Pre-requisite: (GY 111 Minimum Grade of C and GY 112 Minimum Grade of C) and (MA 112 Minimum Grade of C or ST 210 Minimum Grade of C).
- GY 421 Applied Environ Geology - W** 3 cr
A geological applications course designed to familiarize students with techniques used by environmental and engineering geologists in their studies of land use, land development and assessment of geological hazards. Material is illustrated with case studies from the Mobile area. Fee.
Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- GY 422 Sedimentary Geology** 3 cr
A course examining sedimentation with emphasis on environments of deposition, sea-level and other controls on sedimentation in the rock record, and petroleum exploration. Credit for both GY 422 and GY 522 will not be allowed. Fee.
Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D) and (GY 103 Minimum Grade of D or GY 112 Minimum Grade of D).
- GY 425 Hydrology** 4 cr
Principles of sources, occurrences, and movement of groundwater. Surface and subsurface investigations of groundwater and elementary groundwater hydrology and chemistry. Credit for both GY 425 and GY 525 will not be allowed. Fee.
- GY 426 Contaminant Hydrogeology** 3 cr
Flow systems, mass transport in the vadose and saturated zones; advection and dispersion; transformation, retardation and attenuation of solutes; low temperature geochemical processes and kinetics of chemical reactions; contaminant modeling using finite difference-finite element methods. Credit for both GY 426 and GY 526 will not be allowed. Fee.
Pre-requisite: (GY 425 Minimum Grade of D or GY 475 Minimum Grade of D).
- GY 431 Optical Mineralogy-Crystallogr** 4 cr
Theory and use of the petrographic microscope in the recognition and identification of crystallographic and optical properties in non-opaque minerals. Fee.
Pre-requisite: (GY 232 Minimum Grade of D or GY 302 Minimum Grade of D or GY 342 Minimum Grade of D).
- GY 433 X-Ray Analytical Methods** 4 cr
Theory and use of x-ray diffraction systems as applied to crystallography, mineralogy, chemistry, and metallurgy. Fee.
Pre-requisite: GY 302 Minimum Grade of D.
- GY 446 Marine Geology** 4 cr
A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments, and sedimentary processes at work there.
Pre-requisite: (GY 101 Minimum Grade of D or GY 111 Minimum Grade of D) and (GY 103 Minimum Grade of D or GY 112 Minimum Grade of D).

GY 450 Thin-Section Techniques 1 cr

A laboratory based course illustrating techniques employed by geologists to prepare thin-sections from geological materials. Students will produce thin-sections and write up reports detailing the petrography of the samples examined. Fee.

Pre-requisite: (GY 232 Minimum Grade of D or GY 302 Minimum Grade of D or GY 342 Minimum Grade of D) and (GY 233 Minimum Grade of D or GY 303 Minimum Grade of D or GY 343 Minimum Grade of D) and (GY 344 Minimum Grade of D or GY 402 Minimum Grade of D). GY 402 can be taken concurrently with this course.

GY 480 Field Geology 6 cr

A six-week, summer field course on the methods of geologic surveying, the nature and construction of geologic maps and cross-sections, measurements of stratigraphic sections and preparation of geologic reports. This course serves as a capstone class for geology majors.

Pre-requisite: (GY 303 Minimum Grade of D and GY 403 Minimum Grade of D and GY 402 Minimum Grade of D and HS 170 Minimum Grade of P).

GY 490 Special Topics 1 TO 4 cr

Geological topics not covered in current geology courses. Prerequisite: Junior or Senior standing.

GY 492 Seminar - 1 TO 3 cr

Departmental seminar investigating a selected field of geology (topic announced prior to registration). May be repeated when content varies for a maximum of 3 credits

GY 494 Directed Studies 1 TO 4 cr

Independent research in the field or laboratory under the direction of a member of the Geology faculty. Students must have an acceptable project approved before registering for this course. Prerequisite: Permission of the Chair, Junior or Senior standing. No more than 8 hours of directed study is allowed.

GY 496 Internship in Geology 1 TO 3 cr

On-the-job training through occupational or professional work through an approved geological organization. Only open to geology majors. Prerequisite: Permission of chair; Junior or Senior standing. No more than 3 hours of internship is allowed.

GY 520 Geostatistics 4 cr

Applied bivariate and multivariate statistics to problems in Geography, Geology, and Meteorology; parametric and non-parametric procedures in correlation, regression, analysis of variance, etc. Time series analysis, trend surface analysis, kriging and analysis of spatial (map) data. Identical to GEO/GY 420. Credit for both GY 420 and GY 520 will not be allowed.

Pre-requisite: (ST 175 Minimum Grade of B or ST 210 Minimum Grade of B) or (MA 125 Minimum Grade of C or MA 132 Minimum Grade of C).

GY 531 Optical Mineralogy-Crystallogr 4 cr

Theory and use of the petrographic microscope in the recognition and identification of crystallographic and optical properties in non-opaque minerals. Graduate credit will require an additional project specified by the instructor. Credit for both GY 431 and GY 531 will not be allowed. Fee. Pre-requisite: (GY 232 Minimum Grade of D or GY 302 Minimum Grade of D or GY 342 Minimum Grade of D).

GY 533 X-Ray Analytical Methods 4 cr

Theory and use of x-ray diffraction systems as applied to crystallography, mineralogy, chemistry, and metallurgy. Pre-requisite: (GY 231 Minimum Grade of D or GY 341 Minimum Grade of D).

GY 544 Sedimentary Geology 3 cr

A study examining sedimentation with emphasis on environments of deposition, sea-level and other controls on sedimentation in the rock record, and petroleum exploration. Credit for both GY 444 and GY 544 will not be allowed. Pre-requisite: MAS 603 Minimum Grade of C or GY 344 Minimum Grade of D.

GY 575 Hydrology 4 cr

Principles of sources, occurrences, and movement of ground water. Surface and sub-surface investigations of ground water and elementary ground water hydrology and chemistry.

Pre-requisite: (GY 232 Minimum Grade of D or GY 342 Minimum Grade of D).

GY 576 Contaminant Hydrogeology 4 cr

Flow systems, mass transport in the vadose and saturated zones; advection and dispersion; transformation, retardation and attenuation of solutes; low temperature geochemical processes and kinetics of chemical reactions; contaminant modeling using finite difference-finite element methods. Credit for both GY 426 and GY 576 will not be allowed. Fee. Pre-requisite: GY 425 Minimum Grade of D or GY 475 Minimum Grade of D or GY 575 Minimum Grade of D.

GY 590 Sp Top - 1 TO 6 cr

An in-depth course for advanced students in geology. Topics and titles will be selected to examine the subject matter in an area of current interest to students and in an area of particular faculty expertise. To include specializing topics not currently listed in Bulletin course offerings.

GY 592 Seminar - 1 TO 6 cr

Students and faculty meet weekly in an interactive discussion of current literature in geological sciences. The focus will be on 'state of the art' theories and methodologies as they occur in the primary literature. Student presentation is required to receive credit.

GY 594 Directed Research 1 TO 6 cr

Independent research under the direction of a member of the graduate faculty. May be used to learn new techniques or to explore research questions of special interest. A maximum of 6 hours may be earned for this course.

Gerontology (GRN) (GRN)

GRN 272 Gender and Aging 3 cr

This course examines the dynamics of gender and aging within society from an interdisciplinary perspective. Students will be introduced to controversies in gender over the life course. These include, but are not limited to, definitions and cultural boundaries, gender in childhood, gender and relationships, gender in education and the workplace, gender and sexuality, as well as gender in late life.

GRN 290 Special Topics - 3 cr

This designation is used for interdisciplinary courses on aging on a variety of subjects. This course does not replace any course in a single discipline. May be repeated as long as the topic changes, to maximum of six semester hours.

GRN 435 Health Disparities Life Span 3 cr

This course examines differences in health status across the life span. The course will focus heavily on racial/ethnic and socioeconomic disparities in health applying a social determinants' of health framework. Issues that will be considered include how income, education, neighborhood conditions, access to health care, and other community factors shape opportunities to be healthy. The course is cross-listed as SY 435 and GRN 435 and has been approved as an elective for the Undergraduate Certificate in Gerontology and the interdisciplinary minor in Gerontology. Pre-requisite: SY 109 Minimum Grade of D.

GRN 490 Special Topics 3 cr

This course is designated for upper division students and graduate students, particularly those pursuing studies for the Certificate of Gerontology. The course content focuses on interdisciplinary treatments on various topics on aging. This course does not replace any course in a single discipline. (Examples of special topics: Trends and Issues in Gerontology; Leadership and Advocacy in Gerontology; Housing and Lifestyle Changes over the Life Course). May be repeated as long as the topic changes, to maximum of six semester hours.

Pre-requisite: SY 372 Minimum Grade of D.

GRN 494 Directed Studies 1 TO 3 cr

Under the guidance of a faculty member, the student will pursue directed research on readings of an approved topic in Gerontology. May be repeated as long as the topic changes, to a maximum of six semester hours. Requires permission of Director of Gerontology.

Pre-requisite: SY 372 Minimum Grade of D.

GRN 496 Internship - Gerontology 3 OR 6 cr

This course is to provide a practicum experience in gerontology in a setting selected by the student and approved by the Program Director. The course emphasis is on the experiential learning process and outcomes. The undergraduate student will apply theoretical concepts in specific areas of interest related to aging and intergenerational relations. Interns will meet as a group three times during the semester for orientation, professional development, and evaluation activities. The 3-hour internship requires 100 contact hours; the 6-hour internship requires 200 hours. Permission of Director of Gerontology is required. Fee.

Pre-requisite: SY 372 Minimum Grade of C.

GRN 535 Health Disparities Life Span 3 cr

The main purpose of this seminar is to provide students with an understanding of how social factors contribute to racial/ethnic, socioeconomic and gender disparities in health and health care. We will examine how dyadic relationships such as interpersonal forms of discrimination, marriage, and social ties may contribute to health disparities. We will also examine the ways in which neighborhood and community context, as well as inequalities in socioeconomic status materially shape health and access to health care services. The course is cross-listed as GRN 435/535 and SY 435/535 and has been approved as an elective for the Undergraduate/Graduate Certificate in Gerontology and the interdisciplinary minor in Gerontology.

GRN 594 Dir St in Gerontology - 1 TO 3 cr

Under the guidance of a faculty member, the student will pursue directed research or readings of an approved topic in Gerontology. May be repeated as long as the topic changes, to maximum of six credit hours. Requires permission of the Director of Gerontology.

GRN 596 Internship - Gerontology 3 OR 6 cr

This course is to provide a practicum experience in gerontology in a setting selected by the student and approved by the Program Director. The course emphasis is on the experiential learning process and outcomes. The graduate student will apply theoretical concepts to leadership roles, conducting research and influencing social and health care policies related to aging and intergenerational relationships. Interns will meet as a group three times during the semester for orientation, professional development, and evaluation activities. The 3-hour internship requires 100 contact hours; the 6-hour internship requires 200 hours. Permission of Director of Gerontology is required. Fee.

Pre-requisite: SY 523 Minimum Grade of B.

GRN 597 GRN Teaching Apprenticeship 1 TO 3 cr

Directed Studies/Apprenticeship that focuses on teaching Gerontology. The student will work directly with a member of the Gerontology graduate faculty to learn pedagogy, innovation in teaching, and course content that will equip the student for future teaching assignments. Many PhD programs offer both Teaching Assistantships and Research Assistantships. Gerontology students need to show evidence that they have had some teaching-related experience to compete strongly for the TA position. This course is also appropriate for students who anticipate careers in teaching within the field of Gerontology (aging or intergenerational studies). Arrangements must be made prior to registration. Permission of the Program Director is required.

Pre-requisite: SY 372 Minimum Grade of C.

Grad Interdiscpl Studies (GIS) (GIS)

GIS 501 Responsible Conduct of Researc 1 cr

This course is designed to expose future professionals to a variety of topics concerning Responsible Conduct in Research including issues concerning Research Integrity as well as standards and policies affecting research and life in Academia. The weekly sessions include lectures, open discussions, and analyses of case studies.

GIS 502 Technology Commercialization 0 TO 3 cr

This course will teach the National Science Foundation I-Corps curriculum of Lean Launch and Business Model canvas. It delivers best practices for innovative, team-based entrepreneurship in a semester-long format that provides real-world, hands-on learning experiences in how to successfully transfer knowledge into products and processes that benefit society. Significant time will be devoted outside the classroom to testing hypotheses on each part of the team's business hypothesis and potential customers and partners. Typically, graduates of this curriculum increase their chance of winning a grant from 17% to 60%, a greater than three-fold increase in the odds of success.

GIS 799 Dissertation 1 TO 3 cr

An investigation of an original problem related to Chemical and Biomolecular Engineering conducted under the guidance of the student's Ph.D. research advisor. Requires approval of the student's research advisor.

HI 300 Health Info Clinical Environme 3 cr

This course provides an overview of concepts, terms, organization, and processes associated with patient care and clinical environments as they pertain to health informatics. The entire process of how a person accesses, moves within, and exits the system both as inpatient and outpatient to obtain care. Students will observe and report on a variety of clinical settings and healthcare specializations throughout the semester. This course is designed for students with no prior clinical experience.

HI 410 Health Informatics 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with health informatics as applied to healthcare delivery. Topics include: electronic record systems, computerized physician order entry, health system standards, terminologies, workflow modeling, security and privacy of clinical data, clinical reporting, and the impact of information technology use on the quality and efficiency of health care delivery and outcomes.

HI 450 Health Data Secur/Compliance 3 cr

This course involves a thorough examination of the security and privacy requirements of the Health Insurance Portability and Accountability Act (HIPAA) and the implementation of these requirements in the clinical environment. Students will learn how to address security issues from system development all the way through post-implementation, how to evaluate systems for vulnerabilities, and how to identify protected health information and covered entities.

Pre-requisite: ISC 300 Minimum Grade of C or HI 300 Minimum Grade of C and (ISC 410 Minimum Grade of C or HI 410 Minimum Grade of C).

HI 455 Hlth Data Mgt & Decision Supp 3 cr

This course focuses on the design and management of electronic medical record systems and clinical decision support systems. Course content related to electronic medical record systems includes architectural components, technical design issues, and management; and, content related to clinical decision support systems includes decision support roles, extracting useful information from data, and legal and regulatory restrictions. Laboratory assignments will provide students with opportunities to interact with these systems. Prerequisites: HI 300 or ISC 300 and HI 410 or ISC 410.

Pre-requisite: ISC 300 Minimum Grade of C or HI 300 Minimum Grade of C and ISC 410 Minimum Grade of C or HI 410 Minimum Grade of C.

Health Informatics (HI) (HI)

HI 460 Consumer Health Informatics 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with consumer health informatics. It explores the design, use and impact of technologies that aim to engage consumers to participate in their health and healthcare. Topics include: patient engagement, persuasive system design, gamification, behavior change theory, patient portals, wearables, IoT and mHealth (mobile health).

Pre-requisite: (HI 300 Minimum Grade of C and HI 410 Minimum Grade of C).

HI 550 Health Data Secur/Compliance 3 cr

This course involves a thorough examination of the security and privacy requirements of the Health Insurance Portability and Accountability Act (HIPAA) and the implementation of these requirements in the clinical environment. Students will learn how to address security issues from system development all the way through post-implementation, how to evaluate systems for vulnerabilities, and how to identify protected health information and covered entities.

HI 555 Hlth Data Mgt & Decision Supp 3 cr

This course focuses on the design and management of electronic medical record systems and clinical decision support systems. Course content related to electronic medical record systems includes architectural components, technical design issues, and management; and, content related to clinical decision support systems includes decision support roles, extracting useful information from data, and legal and regulatory restrictions. Laboratory assignments will provide students with opportunities to interact with these systems.

Health Sciences (HSC) (HSC)**HSC 343B Clinical Pharmacology 3 cr**

The purpose of the course is to provide students with the opportunity to acquire information related to clinical application of drug therapy and concepts relating to the mechanisms of drug actions, interactions and adverse reactions, including the immunologic-idiosyncratic-allergic responses. Emphasis is placed on current evidence related to pharmacokinetics, dosage, methods of administration, and adverse effects of major classifications of drugs to inform nursing care. Restricted to students enrolled in RN to BSN programs.

HSC 101 Interprofessional Freshman Sem 2 cr

The purpose of this course is to introduce the unique requirements and opportunities of the Health Sciences Division to beginning students who have declared or are considering a Health Science major (Nursing, Medicine, Pharmacy, Allied Health Professions, etc.). The course focuses on the value of higher education as a base for a career in Health Sciences and develops an awareness of activities and support services available within the University to enhance student success. Academic rules, regulations and policies related to admission, progression, and graduation in the University and Colleges of Nursing, Medicine, and Allied Health Professions are discussed.

HSC 342 Administration of Medication 1 cr

The purpose of this course is to prepare the student to accurately calculate medication dosages. Mathematical and metric apothecary concepts are stressed.

HSC 343 Clinical Pharmacology 3 cr

The purpose of the course is to provide the student with the opportunity to acquire information related to the clinical application of drug therapy and the concepts relating to the mechanisms of drug actions, interactions and adverse reactions, including the immunologic-idiosyncratic-allergic responses. Emphasis is on the current evidence related to pharmacokinetics, dosage, methods of administration, and adverse effects of major classifications of drugs to inform nursing care. Prerequisites: Admission to Professional Component or special permission of instructor. Pre-requisite: (NU 311 and NU 325). NU 311 and NU 325 can be taken concurrently with this course.

HSC 385 Study Abroad - South Korea 0 TO 3 cr**HSC 390 Special Topics - 1 TO 9 cr**

Selected topics in Health Sciences. Requires special permission. Variable title and 1 to 9 variable credit hours.

HSC 571 Managing Healthcare Personnel 3 cr

The purpose of this course is to analyze frameworks for managing health care personnel. The course focuses on exploration and application of human resource management. Emphasis within the course is placed on leadership, communication, relationship management, diversity, legal and ethical principles, and workforce planning and maintenance.

HSC 580 OUD/SUD Prevention/Screening 2 cr

This course serves as a one of three courses in the Addictions Subspecialty nursing program. The purpose of this didactic course is preparation of OUD/SUD Screening in integrated health care and telehealth settings across the lifespan. While preparation is across the life span, emphasis will be focused on child, adolescent, and transitional age-populations. This course is available to students from any health-related discipline, to fully embody the spirit of integrated, interprofessional care.

HSC 581 OUD/SUD Assessment/Treatment 2 cr

This course serves as a one of three courses in the Addictions Subspecialty nursing program. The purpose of this didactic course is preparation of OUD/SUD Assessment and Treatment in integrated health care and telehealth settings across the lifespan. While preparation is across the life span, emphasis will be focused on child, adolescent, and transitional age-populations. This course is available to students from any health-related discipline, to fully embody the spirit of integrated, interprofessional care.
Pre-requisite: (HSC 580 Minimum Grade of C).

HSC 582 OUD/SUD Recovery/Sys Practice 2 cr

This course serves as a one of three courses in the Addictions Subspecialty nursing program. The purpose of this didactic course is preparation of OUD/SUD recovery in integrated health care and telehealth settings across the lifespan. While preparation is across the life span, emphasis will be focused on child, adolescent, and transitional age-populations. This course is available to students from any health-related discipline, to fully embody the spirit of integrated, interprofessional care.
Pre-requisite: (HSC 580 Minimum Grade of C and HSC 581 Minimum Grade of C).

HSC 585 Study Abroad - South Korea 0 TO 3 cr

The purpose of this course for the undergraduate/graduate student is to develop an improved understanding of culture, to recognize any cultural practices that affect health care and other professions, and to incorporate this understanding into the provision of care.

HSC 590 Special Topics 1 TO 6 cr

Study of topics significant to the health professions. Content varies and may be repeated.

HSC 595 Evidence Basd Lipid Practice 2 cr

This course serves as a foundational course in the Clinical Lipidology Subspecialty program. The purpose of this didactic course is to prepare the Clinical Lipid Specialist student to evaluate CVD epidemiology, cardiometabolic risk, and evidence based lipid practice in those with selected health care needs across the lifespan.

HSC 596 Adv Vascular Biology 2 cr

This course serves as a foundational course in the Clinical Lipidology Subspecialty program. The purpose of this didactic course is to prepare the Clinical Lipid Specialist student to evaluate lipoprotein metabolism and vascular biology in those with selected health care needs across the lifespan.

HSC 597 Adv Pharm Complex Dyslipidemia 2 cr

This course serves as a foundational course in the Clinical Lipidology Subspecialty program. The purpose of this didactic course is to prepare the Clinical Lipid Specialist student to evaluate advanced pharmacologic options in treating those with selected health care needs across the lifespan.

HSC 598 Diag/Mgt C-plex Dyslipidemia 2 cr

This course serves as a final course in the Clinical Lipidology Subspecialty program. The purpose of this didactic course is to prepare the Clinical Lipid Specialist student to evaluate and manage complex dyslipidemia in those with selected health care needs across the lifespan.

HSC 601 Intro to Introprofessional Ed 1 cr

The purpose of this course is to introduce nursing students and occupational therapy students to the concepts of interprofessional education. Students will gain an understanding of their own role in healthcare as well as the scope of the role of another health profession. Students will learn how to function in an interprofessional team and carry this knowledge, skill, and value into their future practice, ultimately providing interprofessional patient care as part of a collaborative team that is focused on improving patient outcomes. Interprofessional teams are composed of members from different health professions who have specialized knowledge, skills, and abilities with the goal of providing patient-centered care in a collaborative manner. The team establishes a common goal and using their individual expertise, and works in concert to achieve patient-centered care. In this model, joint decision making is valued and each team member is empowered. Students will be introduced to core competencies in interprofessional care and utilize Fennel's Four Phase Model for understanding and treating multiple chronic conditions for adults, elders, and returning veterans.

Co-requisite: AHN 581, AHN 588

HSC 602 Team Building 1 cr

This online course will allow students to examine the specific impact of cultural, ethical, and religious factors on ethical health-care decision-making and focuses on the relationships among the professions, joint relationships with patients, the quality of cross-professional exchanges, and interprofessional considerations in health care delivery and in formulating public health policies, programs, and services. The focus of the course is derived from the approach utilized in the Core Competencies for Interprofessional Collaborative Practice (2011). Structured content introduces the topic and will allow teams of students to practice problem solving and ethical decision-making within an interprofessional team.

Co-requisite: AHN 591, AHN 592

Pre-requisite: HSC 601 Minimum Grade of C.

HSC 603 Assmnt Vulnerable Populations 1 cr

This online interdisciplinary course will implement evidence based and collaborative models to assess the needs of vulnerable populations who have multiple physical needs such as those evidenced by adults, elders, and returning veterans with multiple chronic illnesses and/or acute injury. The student will synthesize, critique, and apply evidence to improve patient care outcomes. In this mentored and supervised experience, the student will work in groups with the faculty to complete an assessment of need in these populations.

Co-requisite: AHN 595, AHN 596

Pre-requisite: HSC 602 Minimum Grade of C.

HSC 690 Special Topics- 1 TO 9 cr

Study of health professional topics at the doctoral level. Credit hours will vary based on student need and depth of course subject matter. Content will vary and may be repeated up to 9 credits. Requires special permission.

Health And Safety (HS) (HS)**HS 170 First Aid 1 cr**

The scope, needs, and limitations of first aid with laboratory training in the techniques and methods of injury care. Opportunity for American Red Cross or American Heart Association first aid and CPR certification.

HS 262 Personal Health 3 cr

Current health issues as related to the individual with emphasis on sociological, psychological, and economic factors.

HS 263 Nutrition 3 cr

The study of human nutrition and nutrients in food and of their ingestion, digestion, absorption, transport, metabolism, interaction, and storage. emphasis is placed on energy balance, weight control, nutrition across the life span, food safety, food insecurity, and the links between food, nutrition and health.

HS 340 Health in the Sec Classroom 3 cr

A study of instructional practice and application in the secondary health classroom. Pre-requisite: Admission to teacher candidacy required. Co-requisite: HS 430

HS 351 Safety Education 3 cr

Traffic safety and safety at home, work, school, and play. Organization of safety education programs in the school and community. Methods and materials for teaching safety.

HS 352 Traffic Safety Education 3 cr

A survey of the highway transportation system and traffic problems designed to give the driver education teacher an opportunity to develop an understanding of the scope and background of the various agencies and systems involved in the management of vehicular traffic at the national, state, and local level.

HS 353 Driver Education I 3 cr

History, principles, problems and the inventory of skills in driver education.

HS 361 School Comm Health-ImpI Curric 3 cr

Contemporary school health and public health issues. Epidemiological concepts and methods. Governmental and volunteer health agencies. Curriculum development based on epidemiological data. Incorporates reading into the curriculum.

HS 362 Drug Education 3 cr

A survey of substance abuse issues. Attention is given to specific drug classifications, use and abuse patterns, prevention, treatment, and future implications.

HS 363 Sports Nutrition - W 3 cr

Basic nutritional principles are covered. Includes assessment of individual and/or group diets. The course is designed to optimize sport performance and/or body composition.

Pre-requisite: HS 263 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

HS 365 HPE Curr/Methods-Elem Teachers 3 cr

The development and implementation of appropriate health and physical education curriculum for elementary teachers. Content knowledge and the application of methodological and assessment strategies are adapted for appropriate learning environments.

HS 429 School Lab Experiences-Health 0 TO 3 cr

Professional laboratory observation and participation in health settings at local public schools. Prerequisite: Admission to teacher candidacy. Co-requisite: HS 460

HS 430 School Lab Exp- Health II 0 cr

Professional Laboratory observation and participation in classroom health settings at a local public schools. Requires Admission to Teacher Candidacy. Co-requisite: HS 340

HS 451 Driver Education II 3 cr

Methods and techniques, teaching aids, teaching resources and materials, and program and curriculum construction. Practical experience in teaching students to drive.

HS 452 Simulation in Driver Education 3 cr

Simulation as an audio-visual instructional method and designed to complement and supplement other instructional techniques used in the driver education program to prepare individuals to function safely and effectively in today's traffic.

HS 453 Range-Lab Prog in Driver Ed 3 cr

An examination of the aims, objectives, and role of laboratory programs in driver education. Directed laboratory experiences will be provided.

HS 460 Methods in Health Ed - W 3 cr

Topic selection and teaching unit preparation. Presentation and classroom practice of teaching methodologies. Practical mini-teaching experiences in local schools. Field experiences required. HE (6-12) and PE (P-12) majors only. Prerequisite: Admission to teacher candidacy. Co-requisite: HS 429. Co-requisite: HS 429

HS 462 Public Health 3 cr

A study of public health organizations and available community health resources, including the official and non-official health agencies at various levels. An examination of causative community factors in disease, community diagnosis of and programs to combat these conditions.

HS 463 Human Sexuality: Health Ed Per 3 cr

An exploration of human sexuality with implications for health education.

HS 473 Problems in Health Education 3 cr

Special problems are assigned to individuals and to groups of students.

HS 490 Sp Top - 3 cr

A varying content course treating several aspects of Health Education. May be repeated for credit when course content varies.

HS 494 Directed Studies 1 TO 3 cr

Directed research. No more than two directed studies can be counted toward the bachelor's degree and Class B certification. HPELS advisor approval required.

HS 510 Current Health Issues 3 cr

Identification, exploration, and definition of current health issues such as drug abuse, mental health, aging, death and dying, human sexuality, chronic and communicable diseases.

HS 520 Methods in Health Education 3 cr

Development, selection, and implementation of classroom teaching strategies and classroom techniques in the Health Sciences area.

HS 560 School Health Curriculum 3 cr

Designed to develop the prospective teacher's or the in-service teacher's competencies in curriculum planning and development applied to the health area.

HS 562 Drug Use and Abuse 3 cr

A study of the drug spectrum including legal and illegal drug use and abuse. Discussion of education and preventive strategies.

HS 563 Nutrition 3 cr

An in-depth study of educational concepts related to digestion, absorption, transportation and utilization of nutrients.

HS 565 Community Health 3 cr

An introductory course in Community Health. Includes a survey of contemporary health problems of both communities and schools. A review of school and community health programs.

HS 567 Aging and Health 3 cr

An overview of the normal aging process, including physical, psychological and social changes, myths, diseases, related community resources, and the team approach to meeting needs.

**Higher Education (HED)
(HED)****HED 501 Digital Leader 3 cr**

This course will explore the role of digital media, including social media, in higher education administration.

HED 503 Higher Ed Finance 3 cr

This course will examine national, state and local economic factors and their impact upon budgeting and financial management work of higher education administrators/leaders.

HED 603 Current Probs Higher Education 3 cr

Analysis of current issues affecting higher education.

HED 611 Human Relations in Higher Edu 3 cr**HED 621 Program and Curriculum Develop 3 cr**

Designed to assess and improve the student's level of competency in program development skills, instructional strategies, systems analysis, and change innovation.

HED 631 Sem Higher Ed Mgt Skills 3 cr

Designed to assess and improve the student's knowledge of decision making styles, problem-solving processes, leadership skills, implementation of organizational change, and physical environments which promote productivity, all in the context of higher education.

HED 701 Adv Org Theory for Higher Edu 3 cr

This course is designed to provide students with an in-depth exploration of organizational theories and models and organizational approaches in higher education. Topics covered include administrative structure and leadership, accountability and change.

HED 702 Higher Ed Finance 3 cr

This course is designed to provide students with an overview of finance in higher education. The overview will include the financial benefits of higher education, access and affordability issues, state and federal funding, price-setting, tuition discounting, merit aid, sources of revenue and expenditures, cost-cutting measures, budgeting and college athletics.

HED 703 Adv Leadership for Higher Ed 3 cr

This course is designed to provide students with an in-depth exploration of leadership theories and models. Students will create a personal knowledge base from which to create a plan to develop or revise a leadership perspective.

HED 704 Current Issues in Higher Ed 3 cr

This course offers an in-depth analysis of current issues in and challenges to higher education.

HED 707 Multicult/Org Ch in Higher Ed 3 cr
Students will examine the role of University leaders, at Universities and diverse student populations, and study strategies and organizational models relative to the solution of problems associated with the implementation of organizational diversity plans.

HED 732 Ethics and Law for Higher Ed 3 cr
An examination of ethical and legal issues present in higher education.

History (HY) (HY)

HY 101 HY of Western Civilization I 3 cr
History of humankind, emphasizing the development of the West to c. 1600 C.E. Topics may include Mesopotamia and Egypt, Ancient Greece and Rome, the origins of monotheistic religions, and medieval Europe, Core Course.

HY 102 HY of Western Civilization II 3 cr
History of humankind, emphasizing the rise of the West, from c. 1600 C.E. Topics may include the Enlightenment, the French Revolution, WWI, WWII and the Cold War. Core course. Note: History 101 and 102 are related courses but need not be taken in order.

HY 103 HY of Asian Civilization I 3 cr
A survey of traditional cultures, values, ideas, and institutions of East, South, Southeast Asia to 1800.

HY 104 HY of Asian Civilization II 3 cr
The responses of East, South, and Southeast Asia to the impact of Western challenges and their roles in the modern world. Economic and political structure; the emergence of China and Japan as major world political and economic powers.

HY 121 World Civilization I 3 cr
This course will cover the history of World Civilization from its evolutionary beginnings in Africa to the beginning of the Protestant Reformation in Europe (c. 1550s CE).

HY 122 World Civilization II 3 cr
This course will cover the history of World Civilization from approximately 1550 through the contemporary era.

HY 135 US History to 1877 3 cr
Survey of US History to 1877. Topics may include Native American societies, colonial societies, the American Revolution, slavery, the Civil War, and Reconstruction. Core course.

HY 136 US History since 1877 3 cr
Survey of US History from 1877. Topics may include Western frontiers and Native Americans, Progressive Era, immigration, the Great Depression and Civil Rights Movements. Core Course. Note: History 135 and 136 are related courses but need not be taken in order.

HY 190 Special Topics - 1 TO 3 cr
Special topics and their development, illustrating historical concepts. May be repeated twice for credit when content varies.

HY 215 Military Hist of US Civil War 3 cr
Examines the military aspects of the US Civil War, paying particular attention to strategy, tactics, technology, leadership, and minority participation.

HY 228 Latin America 3 cr
An introductory survey of Latin American history from the time of European conquest to the present.

HY 283 Chinese Film 3 cr
This course will introduce students to major topics in Chinese history, covering both ancient periods such as the Three Kingdoms period, and twentieth-century events such as the war with Japan and the Cultural Revolution. Post-Tiananmen Chinese society will also be stressed. Students will explore these themes through Chinese film and literature, and will thus become familiar with major directors, including Zhang Yimou and Jia Zhangke, and writers such as Yu Hua.

HY 288 History of the Mass Media 3 cr
The role of journalism in American society from the Revolution to the present. This course is equivalent to CA 288. Fee.

HY 290 Special Topics- 3 cr
Special topics and their development, illustrating historical concepts. May be repeated twice for credit when content varies.

HY 303 Warfare Society Modern World 3 cr
Examines the mutual interrelations between warfare and society in western civilization since the 14th century. Pre-requisite: HY 102 Minimum Grade of C.

HY 305 History of Military Thought-W 3 cr
An intellectual history of the place of armed conflict in society from the Renaissance to the Nuclear Age. Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

HY 310 Amer Environmental Hy-W 3 cr
A textual and discussion-based analysis of the role of the environment in America's history from the Pre-Columbian era through the present, this course considers the interactions between human society and its surroundings across North America. In particular, this course explores the ideas, activities, technologies and institutions that have influenced our national interaction with the natural world. Conversely, we consider the degree to which the environment has shaped our national institutions and identity. Pre-requisite: (EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

- HY 312 America in the 1960s** 3 cr
This course covers American history during the 1960 s. It will offer an overview of one of the most tumultuous periods in modern American history.
- HY 321 The Caribbean** 3 cr
Explores the history of the island Caribbean from the onset of European rule to the present.
- HY 323 Central America** 3 cr
Explores the history of Central America from Spanish conquest to the present.
- HY 325 Mexico** 3 cr
Surveys the history of Mexico from Spanish conquest to the present day.
- HY 326 Brazil** 3 cr
Surveys the history of Brazil from Portuguese conquest to the present.
- HY 331 History of England to 1603** 3 cr
The history of England from the Roman occupation to the Age of the Tudors. Identical with REL 331. Credit cannot be received for both HY 331 and REL 331.
- HY 332 Great Britain 1603 to 1815** 3 cr
Great Britain from the accession of James I to the defeat of Napoleon.
- HY 333 Great Britain Since 1815** 3 cr
The British at home and abroad; Constitution and culture, identity and empire, since Waterloo.
- HY 334 Modern Ireland** 3 cr
The history of Ireland from the early 1600's; themes include: domestic history, national identities, relations with England, the independence movement, and the Troubles.
- HY 335 History of Modern France** 3 cr
France since the Revolution.
- HY 336 Central Europe** 3 cr
Addresses Central European History, in the lands of the Holy roman Empire and its successor states, from the middle of the 15th Century until the middle of the 19th Century. Particular emphasis on major religious and political events during events during this period, along with discussion of Jewish history during these centuries.
- HY 337 History of Eastern Europe** 3 cr
History of Eastern Europe since 1914.
- HY 338 History of Russia** 3 cr
History of Russia from Kievan Rus to Present.
- HY 343 Witchcraft-Magic Europe** 3 cr
The history of beliefs and practices concerning witches, magic, and witch-hunting in Medieval and Early Modern Europe.
- HY 345 The First World War** 3 cr
A history of the First World War, its background and its aftermath.
- HY 346 The Second World War** 3 cr
A history of the Second World War, its background and its aftermath.
- HY 347 The Holocaust** 3 cr
The history of the systematic mass murder of Europe's Jews and other groups by Nazi Germany during World War II. Cross-listed with REL 347. Credit cannot be received for both HY 347 and REL 347.
- HY 348 Hitler and Nazi Germany** 3 cr
The rise of Adolf Hitler and the Nazi Party to power in Germany and the history of National Socialist Germany from 1933 to 1945.
- HY 351 Medieval Civil 950-1300** 3 cr
The development of European civilization in the High Middle Ages.
- HY 352 Renaissance Europe 1300-1520** 3 cr
The history of Europe during an age of great crisis and creativity.
- HY 353 Reformation Europe** 3 cr
The role of religious change in the 16th and 17th centuries.
- HY 354 Ancient Regime Europe** 3 cr
Social, economic, political, and cultural life of Old Regime Europe.
- HY 355 French Revolution** 3 cr
Political, cultural and social revolution of the late eighteenth and early nineteenth centuries, emphasizing the French Revolution.
- HY 356 European Civ 1815-1918-W** 3 cr
History of European Civilization from 1815-1918. Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.
- HY 357 Europe Since 1945** 3 cr
The history of Europe from the end of the Second World War to the present.
- HY 362 History of Africa since 1500** 3 cr
A survey of the last five centuries of Africa's history moving from before European contact to the slave trade, colonial experience, and independence movements. Africans cultural patterns and its peoples' distinctive historical experience will be the focus of the course.
- HY 364 Islamic Civilization to 1453** 3 cr
This course will cover the political, economic, social, and cultural history of Islamic Civilization from its beginnings in the Arabian Peninsula in the sixth century to the Ottoman conquest of Constantinople in 1453. Cross-listed with REL 364. Credit cannot be received for both HY 364 and REL 364.

- HY 365 Islamic Civilization 1453 - W** 3 cr
This course will examine the political, economic, social, and cultural history of Islamic Civilization from the Ottoman conquest of Constantinople in 1453 to the present. Cross-listed with REL 365. Credit cannot be received for both HY 365 and REL 365.
- HY 366 Traditional China** 3 cr
Historical development of China from prehistoric times to arrival of Western influences in the 1800s.
- HY 367 Modern China** 3 cr
A study of Modern China from the arrival of Western influence in the 1800s to the present.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 368 Japan** 3 cr
Japanese history from antiquity to the present and the emergence of Japan as major world political and economic power.
- HY 369 Modern Japan** 3 cr
Japanese History from the late Tokugawa period to the present and the emergence of Japan as a major world political and economic power.
- HY 371 Soc History of Early America** 3 cr
Patterns of frontier, agrarian, and urban society to 1865.
- HY 373 Religion in American History-W** 3 cr
Examines the role of religion in United States history from the colonial era to the present. Identical with REL 373. Credit cannot be received for both HY 373 and REL 373.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 374 HY of American Culture - W** 3 cr
Surveys American values, ideas, beliefs, and social institutions from c. 1770 to the mid-twentieth century.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 376 History of Alabama** 3 cr
A survey of the state's history since the days of the native Americans, examining state and local issues against the broader backdrop of American history.
- HY 377 African American Experiences** 3 cr
Examines the role of African Americans in United States history with an emphasis on social, political, economic, intellectual and cultural developments.
- HY 382 Jews & Modern Amer Culture-W** 3 cr
This course will look at the cultural history of Jews' contributions to United States culture during the late 19th and 20th century. From Broadway to comedy (and beyond), American Jews have used their positionality as both insiders and outsiders to create lasting artifacts of cultural brilliance that helped to define the "American century"-and continue to do so today.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 384 Japanese Film** 3 cr
This course will introduce students to major themes in recent Japanese history, including samurai culture and other issues pertaining to social class, Westernization, the postwar family, sixties radicalism, and recent popular culture. Students will explore these themes through Japanese film and literature, and will thus become familiar with major directors, including Akira Kurosawa, Yasujiro Ozu and Juzo Itami, and novelists such as Junichiro Tanizaki and Yukio Mishima.
- HY 390 Special Topics -** 3 cr
Special topics and their development, illustrating historical methodology. May be repeated twice for credit when content varies for a maximum of nine hours.
- HY 401 Coll in History-** 3 cr
A course which discusses various issues in history. May be repeated when content varies for a total of six hours.
Prerequisite: Junior or Senior standing.
- HY 405 War and Soc 20th Century** 3 cr
A seminar which studies major themes in the interaction of warfare and society in the 20th century.
- HY 415 Studies in Military History** 3 cr
This course will deal with different topics in Military History. May be repeated for twice for credit when content varies for a maximum of nine hours. Prerequisite: Junior or Senior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 429 Studies Latin Amer History-W** 3 cr
A seminar devoted to the exploration of a specific topic in Latin American history. May be repeated twice when content varies for a maximum of nine hours. Prerequisite: Junior or Senior standing.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 431 Studies in U.S. History** 3 cr
This course will deal with different topics in U.S. History. May be repeated twice for credit when content varies for a maximum of nine hours. Prerequisite: Junior or Senior standing
- HY 432 Colonial America** 3 cr
Colonial period to the revolution.

- HY 433 The American Revolution** 3 cr
This course emphasizes changes occurring in American society ca.1750-1800.
- HY 434 The Early Republic - W** 3 cr
The early Republic from 1789 to 1840.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 435 Civil War and Reconstruction** 3 cr
The United States from 1840-1877.
- HY 436 Modern US I 1877-1945** 3 cr
History of urban industrialization, war, peace, prosperity, and depression.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- HY 437 Modern US II Since 1945 - W** 3 cr
History of US in global perspective.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- HY 441 Research Seminar-U.S. History** 3 cr
Research in topics in U.S. History. Limited to 15 students.
Prerequisites: History major, Junior or Senior standing, permission from the Department Chair.
- HY 442 Research Seminar European Hy** 3 cr
Research in topics in European History. Limited to 15 students. Prerequisites: History major, Junior or Senior standing, permission from the Department Chair.
- HY 443 Research Seminar-World HY** 3 cr
Research topics in Asian, African or Latin American History, or in the History of Islamic Civilization. Prerequisites: History major, Junior or Senior standing, permission from the Department Chair.
- HY 450 States, Nations, Nationalism-W** 3 cr
Examines the rise of nationalism in modern Europe. This course is a 'W' course. Students cannot receive credit for both this course and HY 451.
- HY 454 The British Empire** 3 cr
This course examines the rise, fall, and legacy of the British Empire.
- HY 455 History of Travel and Tourism** 3 cr
This course examines the history of British and American travel and tourism from the eighteenth century to the present.
- HY 457 Studies in European History -** 3 cr
This course will deal with different topics in European history. May be repeated twice for credit when content varies for a maximum of nine hours. Prerequisite: Junior or Senior standing.
- HY 458 Sex,Celibacy Christian West** 3 cr
This course examines the history of attitudes towards sexuality, marriage and celibacy in the Western World. It focuses on the question of how Christianity has shaped sexual norms and gender relations from ancient times to the present.
- HY 461 Studies in Asian History -** 3 cr
This course will deal with different topics in Asian history. May be repeated twice for credit when the content varies for a maximum of nine hours. Prerequisite: Junior or Senior standing.
- HY 465 Studies in HY of Islamic Civ -** 3 cr
This course will cover specific topics in the history of Islamic civilization. May be repeated for credit when content varies. Prerequisite: Junior or Senior status. Cross-listed with REL 465. Credit cannot be received for both HY 465 and REL 465.
- HY 471 Atlantic World - W** 3 cr
Examines the interactions among Europeans, Native American, and Africans in the Americas. This course is a "W" course.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). EH 102 and EH 105 can be taken concurrently with this course.
- HY 475 The History of Mobile** 3 cr
The history of Mobile from its founding to its tercentenary.
- HY 477 The Old South** 3 cr
This course examines the settlement and evolution of the American South from settlement of Jamestown to the Civil War. Of particular concern will be the degree to which the development of economic, social and political institutions in the South, especially the institution of slavery, increasingly isolated the region from the rest of the country.
- HY 478 The New South** 3 cr
History of the South from Reconstruction to the 1920's.
- HY 479 The Modern South** 3 cr
Social, economic, political, intellectual, and cultural history of U.S. South from the 1930's to the present.
- HY 482 Southern Autobiography** 3 cr
Southern identity as revealed in 20th century autobiography and fiction. Students cannot receive credit for both this course and HY 480.
- HY 485 American Feminist Movements** 3 cr
HY 485 examines the history of American feminist movements from the colonial period through the present. Students cannot receive credit for both this course and HY 390, American Feminist Movements.

- HY 488 American West - W** 3 cr
This course examines manifest destiny, imperialism, "the frontier", and the place of Native Americans in the history of the American West.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- HY 494 Directed Studies -** 1 TO 3 cr
Directed Individual Study. Requires approval of department chair.
- HY 496 Public History** 3 cr
This course will introduce students to the field of public history as an academic field and a possible career. Students cannot receive credit for both this course and HY 495.
- HY 498 Internship in History** 3 TO 6 cr
Directed individual field research at the undergraduate level. Occupational and professional experiences under faculty direction in a defined field of interest, primarily for but not limited to archival, museum, library, or other public history projects. Written reports required. Special permission of departmental chair required. Maximum hours 6.
- HY 499 Senior Honors Paper - H** 1 TO 6 cr
The researching and writing of a major historical paper. Requires permission of department chair.
- HY 501 Colloquium of History** 3 cr
A course which discusses various issues in history. May be repeated when content varies. Students cannot receive credit for both this course and HY 401.
- HY 505 Warfare and Society 20th Cent** 3 cr
A seminar which studies major themes in the interaction of warfare and society in the 20th century. Students cannot receive credit for both this course and HY 405.
- HY 515 Studies in Military History -** 3 cr
This course will deal with different topics in military history. May be repeated for credit when content varies. Students cannot receive credit for both this course and HY 415.
- HY 529 Studies in Latin Am. History -** 3 cr
A seminar devoted to the exploration of a specific topic in Latin American History. May be repeated for credit when content varies. Students cannot receive credit for both this course and HY 429.
- HY 530 American Historiography** 3 cr
Examination of major American historians; study of techniques, styles, ideas, interpretations, and critical evaluations.
- HY 531 Studies in U.S. History -** 3 cr
A seminar devoted to different topics in U.S. History. May be repeated for credit when content varies. Students cannot receive credit for both this course and HY 431.
- HY 532 Colonial America** 3 cr
Colonial period to the Revolution.
- HY 533 American Revolution** 3 cr
This course emphasizes changes occurring in American society ca. 1750-1800.
- HY 534 The Early Republic** 3 cr
The early Republic from 1789-1849. Students cannot receive credit for both this course and HY 434.
- HY 535 Civil War and Reconstruction** 3 cr
The United States from 1840-1877. Students cannot receive credit for both this course and HY 435.
- HY 536 Modern U.S. I 1877-1945** 3 cr
History of urban industrialization, war, peace, prosperity, and depression. Students cannot receive credit for both this course and HY 436.
- HY 537 Modern U.S. II Since 1945** 3 cr
History of U.S. in a global perspective. Students cannot receive credit for both this course and HY 437.
- HY 538 20th Century U.S. History** 3 cr
This course emphasizes interpretations of twentieth-century United States history.
- HY 540 Modern European Historiography** 3 cr
A study of the development of European historical literature and its theoretical and methodological bases.
- HY 541 Major European Thinkers** 3 cr
Seminar devoted to the writings of leading European thinkers of the last five hundred years, including such figures as Luther, Rousseau, Darwin, Marx, Freud and de Beauvoir.
- HY 542 World Historiography** 3 cr
Study of the development of World historical literature and its theoretical and methodological bases.
- HY 546 Research in Soviet Soc History** 3 cr
A study of the relationship between political and social developments in Soviet Russia from 1917 to 1941.
- HY 550 States, Nations, Nationalism** 3 cr
Examines the rise of nationalism in modern Europe. Students cannot receive credit for both this course and HY 451 or HY 450.
- HY 551 Medieval Europe** 3 cr
Seminar that explores the history of Western Europe between 950 and 1500, with emphasis on changes in government, economy, society, religion, thought, war and diplomacy.
- HY 552 Renaissance Europe** 3 cr
Seminar that explores intellectual and cultural developments in Western Europe between 1350 and 1600.

- HY 553 Religious Reform in Europe** 3 cr
Seminar that considers religious reform movements within the Catholic Church before the beginning of Protestantism, the development of the major Protestant tendencies, and the continuing development of reform within the Catholic Church after the Protestant break.
- HY 554 The British Empire** 3 cr
The history and legacy of the British Empire from the 17th century to the present.
- HY 555 History of Travel and Tourism** 3 cr
The history of Travel and Tourism: The British and American Experience from the Eighteenth Century to the present.
- HY 556 Body, Medicine, Society Europe** 3 cr
This course examines the social and cultural history of medicine, health, healing, and the human body in Western Europe from 1500 to 1900.
- HY 557 Studies in European History -** 3 cr
A seminar devoted to different topics in European History. May be repeated for credit when the content varies. Students cannot receive credit for both this course and HY 457.
- HY 558 Sex, Celibacy Christian West** 3 cr
This course examines the history of attitudes towards sexuality, marriage, and celibacy in the Western world. It focuses on the question of how Christianity has shaped sexual norms and gender relations from ancient times to the present.
- HY 559 Modern European History** 3 cr
Problems in historical interpretation and method from 1740 to present. May be repeated when topic varies.
- HY 561 Studies in Asian History -** 3 cr
A seminar devoted to different topics in Asian History. May be repeated for credit when the content varies. Students cannot receive credit for both this course and HY 461.
- HY 564 Classical/Medieval Islamic His** 3 cr
Seminar that examines the Classical and Medieval history of Islamic civilization from the sixth to the thirteenth centuries, with a focus on the political and cultural changes experienced by the Muslim world in this period.
- HY 565 Studies in Islamic Civil. -** 3 cr
A seminar devoted to different topics in the history of Islamic Civilization. May be repeated for credit when the content varies. Students cannot receive credit for both this course and HY 465.
- HY 570 American Biography** 3 cr
A study of American biography, autobiography, and methodology.
- HY 571 Atlantic World** 3 cr
This course examines the interactions among Europeans, Native Americans, and Africans in the Americas. Students cannot receive credit for both this course and HY 471.
- HY 573 19th Century American West** 3 cr
Seminar that explores the history of the American West in the nineteenth century, focusing on Manifest Destiny, imperialism, Mormonism, the environment, and the place of Native Americans in U.S. society.
- HY 575 History of Mobile** 3 cr
The History of Mobile from its founding to its Tercentenary. Students cannot receive credit for both this course and HY 475.
- HY 577 The Old South** 3 cr
This course examines the settlement and evolution of the American South for settlement of Jamestown to the Civil War. Of particular concern will be the degree to which the development of economic, social and political institutions in the South, especially the institution of slavery, increasingly isolated the region from the rest of the country.
- HY 578 The New South** 3 cr
History of the South from Reconstruction to the 1920's.
- HY 579 The Modern South** 3 cr
Social, economic, political, intellectual, and cultural history of the U. S. South from 1920-1990.
- HY 580 Research in Southern History** 3 cr
History of the southern United States, from the colonial era to the present. Students will write a research paper involving interpretation of primary documents.
- HY 581 Research in American History** 3 cr
This is a variable content seminar course. Students will write a research paper involving interpretation of primary sources.
- HY 582 Southern Autobiography** 3 cr
Southern identity as revealed in 20th century autobiography and fiction. Students cannot receive credit for both this course and HY 480 or HY 482.
- HY 585 American Feminist Movement** 3 cr
This course examines the history of American feminist movements from the colonial period through the present. Students cannot receive credit for both this course and HY 390 (History of American Feminist Movements) or HY 485.
- HY 586 Research in European History** 3 cr
This is a variable content seminar course. Students will write a research paper involving interpretation of primary sources.
- HY 590 Special Topics -** 3 cr
A colloquium of selected subjects and readings to be arranged by the department. Limited to fifteen students. May be repeated seven times for credit when content varies for a total of 24 semester hours.
- HY 592 The Teaching of History** 3 cr
The class is conceived as part seminar and part practicum. It is an introduction to the problems and principles of the teaching of history in secondary and higher education settings. It will combine instructor lecture, class presentations, and class discussions of assigned readings.

HY 593 Exam and Thesis Introduction 1 cr

This course seeks to provide M.A. students with a practical introduction to the research techniques and bibliographic knowledge that will facilitate the timely completion of a master's level program. Required of all incoming History M.A. students.

HY 594 Directed Studies 1 TO 3 cr

Directed individual study. May only be used in unusual cases to build on regular graduate course work. A maximum of nine credit hours of HY 594 may count toward degree requirements. Pre-requisites: Special permission of instructor required.

HY 595 Archival Practice 3 cr

Introduces graduate students to archival theory and practice.

HY 596 Public History 3 cr

This course will introduce students to the field of public history as an academic field and a possible career. Students cannot receive credit for both this course and HY 495 or HY 496.

HY 597 Pro Studies-Dir Field Research 3 cr

Directed individual field research. Occupational and professional experiences under faculty direction in a defined field of interest, including but not limited to archival, museum, library, or other public history projects. Written reports required. Special permission of departmental chair required.

HY 598 Comp and Thesis Preparation 0 cr

This zero credit hour course will provide continuous enrollment while engaged in comprehensive exam preparation or for thesis preparation beyond thesis hours.

HY 599 Thesis 1 TO 3 cr

Six hours required of student in the thesis track. May not be taken for credit toward a degree by students in the non-thesis track. Pre-requisites: Completion of nine hours of graduate level history, including one 500-level course in the field relevant to the thesis. Special permission of the department chair.

Honors Interdiscipl Stds (HON) (HON)

HON 101 Honors Introduction-Research 1 cr

This course introduces freshman Research Scholars to the Honors Program, helps them plan their academic career, helps them identify and secure research opportunities, gets them started on their thesis project, and helps them adjust responsibly to the challenges presented by college life so as to maximize their potential for academic success. Reading, writing and project assignments relevant to the student's first year experience are required.

HON 201 Professional Skills Research-H 1 cr

This course helps Research Scholars in Honors to establish their research careers by identifying and securing research opportunities, by advancing their thesis projects, by honing their presentation skills, and by exploring and applying to national and international scholarship opportunities. Reading, writing and project assignments relevant to the students' research and scholarship interests are required.

HON 290 Special Topics Honors 1 TO 3 cr

Topics for USA Honors Students of an interdisciplinary or multidisciplinary nature. May be repeated when topic varies. Prerequisite: USA Honors Program

HON 301 Intro Senior Honors Project 1 cr

This course is designed to introduce juniors in the USA Honors Program to scholarly research and creative activities in diverse disciplines. The primary graded assignment of the course is the guided development of an approved Prospectus for the Senior Honors Project.

HON 390 Special Topics Honors 1 TO 3 cr

Advanced topics for USA Honors students of an interdisciplinary or multidisciplinary nature. May be repeated when topic varies. Prerequisite: USA Honors Program

HON 499 Honors Senior Thesis 3 cr

In this course, students undertake the process of creating knowledge and/or culture. With the guidance of their honors mentor, students in HON 499 become experts in their research, creative, or interdisciplinary project through the process of researching, writing, and disseminating their senior thesis research. This course is designed for students with projects outside of their departmental major. Approval of instructor if prerequisites are not met.

Pre-requisite: HON 301 Minimum Grade of B and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C). HON 301 can be taken concurrently with this course.

Hospitality/Tourism Mgmt (HTM) (HTM)

HTM 200 Intro to Hosp & Tour Ind 3 cr

This course provides students with a comprehensive introduction to the many entities that make up the hospitality industry, such as hotels, restaurants, clubs, cruise lines, and casino hotels. Students will learn about hospitality careers, the importance of service, and how hotels and restaurants are organized, as well as an overview of today's hot issues, including ethical challenges and management concerns.

HTM 210 Food & Bev Serv Mngt 3 cr

This course focuses on the tools necessary for managing food service operations in today's aggressive business environment. Students learn how to position, manage, and leverage a successful food service operation - commercial and non-commercial - in a variety of venues. Using a menu-driven approach, the course examines a variety of management tools, best practices, and techniques.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 212 Food Sanitation and Safety 3 cr

In this course students are introduced to food safety principles and applications, the Hazard Analysis Critical Control Point System (HACCP), microbiology of food safety, infection control, and safety and environmental issues related to the foodservice and hospitality industry. Students completing the course are eligible to take the ServSafe exam offered by the National Restaurant Association.

HTM 220 Mtgs., Inc., Conv., Events 3 cr

This course will introduce students to multiple component of events management, including planning, marketing, ticketing, budgeting, operations, and evaluation. Students will engage in instruction, observation, and analysis in order to apply knowledge and theory to a specific event. The course will be delivered in a blended format.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 310 Global Leadership for HTM 3 cr

This course examines principles of visionary global leadership in the hospitality industry by exploring leadership concepts, theories and fundamentals. Students begin to define their leadership paradigms, and identify leadership strategies that ameliorate personal and professional success.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 312 Hospitality Service Culture 3 cr

This course explores the dimensions of successful service environments, comprised of various factors, including the values, beliefs, norms, rituals and practices, within hospitality organization. In this course, students will learn the value a customer-centric approach brings to an organization through the creation of a positive consumer experience. The course focuses on hospitality service culture and methods for implementation, management and improvements within the service delivery process by making customer care part of the organization's mission, vision, values and goals to garner a competitive advantage in the marketplace.

HTM 315 Hospitality/Tourism Marketing 3 cr

This course is designed to provide a broad overview of essential marketing, promotion, and sales principles currently applied in the tourism and hospitality industries. It provides an introduction to marketing theories, principles, and concepts, and an exploration of the role of marketing within a globalized hospitality organization. Students will identify marketing strategies, differentiate services marketing, explain the role of customer expectation, analyze market segments, evaluate target marketing, and demonstrate the ability to effectively communicate using audio visual materials. The focus is on achieving a competitive advantage in a global market. Students will also examine the trends, issues and problems influencing tourism and hospitality marketing in a dynamic intercultural environment.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 320 Destination Mgmt. & Marketing 3 cr

The purpose of this course is to equip students with an understanding of the principles of destination management and marketing. Techniques for soliciting a variety of markets, planning presentations, and assessing economic impact of bookings, along with the role of convention bureaus as a catalyst to regional economic development will be important components of this course. The internal operations of a destination marketing organization including stakeholder care, financial management, human resources management, and governance will also be explored.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 330 Cruise Operations Management 3 cr

The course provides an introduction to the cruise market and the reasons for its significant growth. The principles, practices, and philosophies of cruising, along with cruise line employee roles and responsibilities are examined. Strategies for management and marketing are explored.

HTM 350 Hospitality HR Management 3 cr

This course is an introduction to hospitality management, including an overview of management in the hospitality industry and professional opportunities. The concepts and practices of hospitality management are examined and discussed. The scope and forms of hospitality organizations (e.g. food and lodging, resorts, tourism enterprises, conventions, events, attractions, etc.) are reviewed, as well as local and global trends within these organizations.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 396 HTM Career Planning 3 cr

This course teaches students to perform a good-fit analysis by aligning career and employer choices with self-assessment, determine competencies gaps, and develop a strategic professional development plan. Three credit hours. Offered in web-enhanced and web-blended formats.
Pre-requisite: HTM 200 Minimum Grade of D.

HTM 397 Study Abroad - Culinary 3 cr

This course is designed to engage students in active learning related to international culture, cuisine, and culinary practice in settings outside the United States. Through participation in the course, students will explore the culture of the host country, cuisine as it is related to the culture, and common food preparation and service practices. Activities include readings, lectures, discussions, reflective journaling, tours, observations, and active engagement in food preparation and service.

HTM 398 Study Abroad - Intl Hosp Mgt 3 cr

This course is designed to engage students in active learning related to international hospitality management in settings outside the United States. Through participation in the course, students will explore the culture, management practices, and service standards in the host country related to the hospitality industry. Activities include readings, lectures, discussions, reflective journaling, tours, and observations.

HTM 400 Legal Issues in HTM 3 cr

This course will provide a comprehensive study of the legal aspects of the hospitality industry with an emphasis on compliance and prevention of liabilities. The course is not intended to replace the legal services of an attorney, but rather provide an overview of common legal issues in the field of hospitality and tourism management. 3 credit hours. Blended or online.

Pre-requisite: HTM 200 Minimum Grade of D.

HTM 410 Sustainable and Eco-Tourism 4 cr

Examine the interaction of ecotourism with social, natural and cultural environments as well as the impacts of ecotourism on the environment and global societies. Pre-requisite: HTM 200 Minimum Grade of D. HTM 200 can be taken concurrently with this course.

HTM 435 Quality Service Management - W 3 cr

This course is designed to prepare students to understand, challenge, and refine the principles of guest-services management in an organization. Theories and concepts of service will be explored with emphasis on identifying customer preferences and a systematic process for organizations to design service delivery systems and implement a successful quality service environment that consistently meets and exceeds customer expectations. This course is a designated writing intensive course (W) and all major writing assignments must be satisfactorily completed in order to receive credit for the course.

Prerequisites: EH 102 or EH 105, or placement; HTM 200 Introduction to Hospitality and Tourism Management. Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and HTM 200 Minimum Grade of D.

HTM 440 Lodging Management 3 cr

This course is an exploration of issues facing the hotel and lodging industry. The goal of the course is to prepare students for the hospitality industry with a specific focus on the hotel industry. It will introduce students to multiple components of lodging management, including: sales and marketing; front office, housekeeping, maintenance and accounting departments; food and beverage operations for full-and limited-service hotels; safety and securing; careers in the lodging industry. Students will engage in instruction, observation, and analysis in order to apply knowledge and theory to specific hospitality lodging situations. The course will be delivered in a blended format or online format. Pre-requisite: HTM 200 Minimum Grade of D.

HTM 445 HTM Financial Reporting 3 cr

This course is designed to provide hospitality and tourism students with a solid foundation of accounting concepts and methods of financial analysis that is required to be successful in the hospitality industry. The course provides students with a fundamental understanding of using numbers to operate various departments and analyze management reports and financial statements. Pre-requisite: HTM 200 Minimum Grade of D.

HTM 450 Non-Traditional Lodging 3 cr

This course will provide students with an in-depth study into the unique world of "non-traditional" lodging, the condominium resort and vacation ownership industry and other forms of non-traditional lodging. The course focuses on the hospitality aspects of the condominium resort, vacation ownership industry, and recreation and park lodging, and specifically on how non-traditional lodging operations differ from traditional lodging operations such as hotels, motels, and resorts.

Pre-requisite: HTM 200 Minimum Grade of D.

HTM 490 Special Topics 1 TO 4 cr

This course is designed as an educational tool for college students to develop a theoretical understanding of the concept of servant leadership as it applies to the hospitality and tourism management industry, and to acquire and apply fundamental hospitality and tourism workplace competencies through "real-world" experiential learning activities that include "earning the right to lead" through engagement and visible leadership. Students will complete online learning modules related to theory and practice while also engaging in experiential learning activities in a hospitality organization.

HTM 494 Directed Studies 1 TO 4 cr

Directed study on a topic of special interest or significance in the field of hospitality and tourism management. Course requirements can be met through research, reading, writing, or lab activities, as approved by the department chair and supervising instructor. May be taken for 1-4 credit hours. May be repeated, if content varies, for up to six hours of credit. Prerequisites: Junior or Senior standing and approval of department chair and supervising instructor.

HTM 496 Internship I Capstone Exp - W 3 cr

This pre-internship course examines the impact of business environments on personal and career effectiveness in the Hospitality field. Topics include effective business communication, ethical decision making, and leadership development.

Co-requisite: HTM 498

Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C and HTM 200 Minimum Grade of D. HTM 200 can be taken concurrently with this course.

HTM 498 Internship II 3 cr

This Internship II course provides students an opportunity to receive supervised, relevant, and practical experience in work that is related to the objectives of the Hospitality and Tourism Management (HTM) program.

Co-requisite: HTM 496

Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C and HTM 200 Minimum Grade of D.

Information Systems (ISC) (ISC)

ISC 190 IS Special Topics 1 cr

Selected topics in information systems. Prerequisite: Permission of the ISC coordinator.

ISC 245 Info Systems in Organizations 3 cr

An overview of information systems topics from an organizational and managerial perspective. Topics include current information technology and systems, such as the Internet and its organizational impacts; the emergence of global economy and digital firms; and the ethical and social impacts of information systems, such as privacy, intellectual property rights, and liability. Issues and strategies regarding information systems planning, systems development, decision making, and using IT for competitive advantage are discussed. Throughout the course, students will investigate the strategic uses of information technology in current industry-specific situations.

ISC 272 Systems Architecture 3 cr

This course introduces students to Information Technology hardware and systems software concepts. Topics include: computer hardware, operating systems, system software, hardware and software integration, operating procedures, system performance, security/safety, and compatibility. Student labs and hands-on activities will include: Windows, Unix, and Linux systems, system utilities and software tools. Credit cannot be received for both ITE 272 and ISC 272. Pre-requisite: CIS 115 Minimum Grade of C.

ISC 285 Intermediate Programming 3 cr

A second course in visual, event-driven programming that builds on CIS 115. Topics include functions and procedures, arrays, LINQ, structures, text files, structured exception handling, additional controls and objects, and object-oriented programming. Programming projects are required. Credit cannot be received for both ISC 285 and ITE 285.

Pre-requisite: CIS 115 Minimum Grade of C.

ISC 300 Health Informatics Clin Env 3 cr

This course provides an overview of concepts, terms, organization, and processes associated with patient care and clinical environments as they pertain to health informatics. The entire process of how a person accesses, moves within, and exits the system both as an inpatient and outpatient to obtain care. Students will observe and report on a variety of clinical settings and healthcare specializations throughout the semester. This course is designed for students with no prior clinical experience.

ISC 305 Info Systems-Technology 3 cr

The analysis, design, and implementation of information systems. Analysis of the functional areas of business and integration of computer tools to satisfy information requirements. Current development in business computer systems, including surveys of current systems and the Internet. Computer classrooms are utilized to provide students with "hands on" experience.

Pre-requisite: CIS 250 Minimum Grade of C.

ISC 353 Info Sys Appl Development 3 cr

This course provides an accelerated approach to programming in a high-level, object-oriented language, especially for information systems. Coverage includes algorithmic problem solving, fundamentals of programming, procedures, decisions, repetition, arrays, files, exception handling, and object-oriented programming. The format for this course is lecture/lab. The instructor will demonstrate in class, and students will learn by doing homework problems and programming assignments. This course does not count towards a graduate degree in CIS. Some prior programming experience is desired and permission of Coordinator. Prerequisites: Math placement score of 65 or higher. Pre-requisite: University test - Math 65 or DS 090 Minimum Grade of C or (MA 112 Minimum Grade of C or MA 171 Minimum Grade of C).

ISC 360 Info Sys Analysis and Design-W 3 cr

A thorough examination of the analysis and design of computer information systems from the systems analysts view. The course will use an established software development methodology. At each step in the software development life cycle, both the methodologies used and the documentation required will be examined.

Pre-requisite: ISC 245 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

ISC 361 Database for Info Systems 3 cr

The course builds on relational database and programming concepts by exploring the analysis, design, and implementation of more complex database systems. Topics include advanced data modeling, advanced query design, and application development in a database programming environment. Credit cannot be received for both ITE 370 and ISC361.

Pre-requisite: CIS 324 Minimum Grade of C and (ISC 285 Minimum Grade of C or ITE 285 Minimum Grade of C).

ISC 362 IS Object-Oriented Analy-Des 3 cr

This course provides an introduction to an object-oriented analysis and design (OOAD) methodology as well as the tools and techniques for supplementing this methodology. The course will also cover the use of notational metalanguages such as Unified Modeling Language (UML) and OOAD computer-assisted software engineering (CASE) tools.

Pre-requisite: ISC 245 Minimum Grade of C.

ISC 410 Health Informatics 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with health informatics as applied to healthcare delivery. Topics include: electronic record systems, computerized physician order entry, health system standards, terminologies, workflow modeling, security and privacy of clinical data, clinical reporting, and the impact of information technology use on the quality and efficiency of health care delivery and outcomes.

ISC 450 Health Sys Analysis and Design 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with health informatics as applied to healthcare delivery. Topics include: electronic record systems, computerized physician order entry, health system standards, terminologies, workflow modeling, security and privacy of clinical data, clinical reporting, and the impact of information technology use on the quality and efficiency of health care delivery and outcomes.

Pre-requisite: ISC 410 Minimum Grade of C.

ISC 455 Health Data Mgt Decision 3 cr

This course focuses on the design and management of electronic medical record systems and clinical decision support systems. Course content related to electronic medical record systems includes architectural components, technical design issues, and management; and, content related to clinical decision support systems includes decision support roles, extracting useful information from data, and legal and regulatory restrictions. Laboratory assignments will provide students with opportunities to interact with these systems.

Pre-requisite: ISC 410 Minimum Grade of C.

ISC 459 IS Appl Design-Implementation 3 cr

Analysis and design of information systems to support multiple locations via Intranet/Internet access. Additional and supporting topics, such as corporate privacy and security are also covered.

Pre-requisite: CIS 324 Minimum Grade of C.

ISC 462 IS Strategy and Policy 3 cr

This course provides the top management, strategic perspective for aligning competitive strategy with information systems. Issues include the development and implementation of policies and plans to achieve organizational goals, including security policy.

Pre-requisite: CIS 324 Minimum Grade of C.

ISC 463 IS Database Admn and Security 3 cr

An examination of the issues and activities associated with the administrator function for databases. This course will cover installation, implementation, user management, backup, and security.

Pre-requisite: CIS 324 Minimum Grade of C.

ISC 464 IS Security and Risk Mgmt 3 cr

This course provides an introduction to the fundamental principles and topics of information systems security and risk management at the organizational level. This course views information security as a management issue that incorporates technical and management solutions. Topics include risk management, security policy, disaster planning, security law and ethics, and security education, training and awareness.

Pre-requisite: (MGT 300 Minimum Grade of C or BMS 322 Minimum Grade of C or MGT 322 Minimum Grade of C) and (CIS 321 Minimum Grade of C or CIS 221 Minimum Grade of C).

ISC 467 Enterprise Information Systems 3 cr

This course provides an introduction to enterprise information systems and to business process modeling. Key concepts and techniques for identifying, designing, and documenting business processes will be presented. The way information technology can be used to manage, transform business processes is discussed. Successful organizational change strategies will be reviewed.

Pre-requisite: (MGT 300 Minimum Grade of C or BMS 322 Minimum Grade of C or MGT 322 Minimum Grade of C) and CIS 324 Minimum Grade of C.

ISC 472 Advanced Data Management 3 cr

This course provides an introduction to the concepts and technologies of big data. Key concepts and techniques allow organizations to analyze structured and unstructured data/information collected from transaction processing systems, data warehouses, and distributed systems. The ultimate purpose of descriptive, predictive, and prescriptive analytics is to support high quality decision support for executives and managers. Concepts of data mining, data storage, non-relational platforms, and considerations for new and emerging technologies are described in detail.

Pre-requisite: (CIS 324 Minimum Grade of C or CSC 324 Minimum Grade of C) and (ISC 285 Minimum Grade of C or ITE 285 Minimum Grade of C or CSC 231 Minimum Grade of C).

ISC 475 Info Systems Proj Management 3 cr

This course examines the principles and techniques of project management from an information systems perspective. Major topics covered include project context, project selection, and project planning. Students work in collaborative teams and are instructed in the use of a project software tool. Credit cannot be received for both ITE 475 and ISC 475.

Pre-requisite: CIS 324 Minimum Grade of C.

ISC 490 Special Topics 3 cr

Advanced selected topics in information systems.

Prerequisite: Permission of the ISC Coordinator.

ISC 510 Health Informatics 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with health informatics as applied to healthcare delivery. Selected research topics are introduced and independently studied. Topics include: electronic record systems, computerized physician order entry, health system standards, terminologies, workflow modeling, security and privacy of clinical data, clinical reporting, and the impact of information technology use on the quality and efficiency of health care delivery and outcomes. Prerequisite: Permission of the Director of CI Graduate Studies.

ISC 545 Management Information Systems 3 cr

This course provides an overview of information systems from an organizational, managerial, and technical perspective. The topics covered will focus on the strategic role of information systems and information technology in business processes, change and knowledge management, group and individual decision-making, and electronic commerce. Specific topics include current hardware, infrastructure and connectivity technologies, software and systems development methodologies. Internet-based applications, management challenges and opportunities created by information systems and global connectivity such as privacy, data and systems security and control, intellectual property, ethical and social consequences of information technology, and the impact of digital integration on an organization's competitiveness, products, services, procedures, and management structures. Prerequisite: Permission of the Director of CIS Graduate Studies.

ISC 550 Health Data Security & Comp 3 cr

This course involves a thorough examination of the security and privacy requirements of the Health Insurance Portability and Accountability Act (HIPAA) and the implementation of these requirements in the clinical environment. Students will learn how to address security development all the way through post-implementation, how to evaluate systems for vulnerabilities, and how to identify protected health information and covered entities.

ISC 551 Human-Comp Interface Design 3 cr

The course covers principles, guidelines, and methods in human computer interface design. Students complete a project involving the development, evaluation, and demonstration of a user interface. The interface is designed around a user and task analysis performed on a given problem. Students plan and conduct a usability study of a working prototype and report on results and recommendations. Prerequisite: Graduate Professional Component.

ISC 553 IS Web Site Management 3 cr

This course addresses the design, development, and management of a web server. Topics include the selection, installation, and configuration of an operating system and web server software, web server security and monitoring, and website maintenance. Prerequisites: Graduate Professional Component.

ISC 555 Health Data Mgt/Decision Supp 3 cr

This course focuses on the design and management of electronic medical record systems and clinical decision support systems. Course content related to electronic medical record systems includes architectural components, technical design issues, and management; and, content related to clinical decision support systems includes decision support roles, extracting useful information from data, and legal and regulatory restrictions. Laboratory assignments will provide students with opportunities to interact with these systems.

ISC 559 IS App Design-Implementation 3 cr

Analysis and design of information systems infrastructures to support multiple locations, intranet/internet access, corporate privacy, and security. Capacity analysis and planning, installation, performance monitoring, and problem solving strategies. Prerequisites: Graduate Professional Component.

ISC 560 Info Systems Analysis-Design 3 cr

This course will include an introduction to the systems development life cycle as well as a survey of analysis and design techniques. Detail topics will include information systems planning and project identification and selection, requirements collection and structuring, process modeling, data modeling, design of interface and data management, system implementation and operation, system maintenance, and change management implications of systems. Globalization issues in systems will also be discussed. Students will use current methods and tools such as rapid application development, prototyping, and visual development. Prerequisite: Graduate Professional Component

- ISC 561 IS Database Management 3 cr**
An introduction to database management systems. The data environment, basic technical concepts and systems resources, database concepts, including use and management of databases. Classical and current DBMS models will be presented. Laboratory project activity will involve definition, creation, and development of a database. Prerequisites: Graduate Professional Component.
- ISC 562 IS Policy and Strategy 3 cr**
This course provides the top management, strategic perspective for aligning competitive strategy, core competencies, and information systems. Issues include the development and implementation of policies and plans to achieve organizational goals, including defining systems that support the operational, administrative, and strategic needs of the organization, its business units, and individual employees. Prerequisites: Professional Component
- ISC 563 IS Database Administration 3 cr**
This course will examine the issues and activities associated with the administrator function for organizational databases. Topics include storage and indexing, query evaluation, physical database design, crash recovery, and security. Prerequisite: CIS Graduate Professional Component.
- ISC 565 IS Project-Change Management 3 cr**
A study of the concepts and techniques of project management from an information systems perspective. The course provides an overview of project lifecycle activities, and a focus on managerial, behavioral, and process issues that surround the dynamic context of systems development. The issue of managing the change brought about by the introduction or modification of information systems in organizations will be discussed. Students will be instructed in the use of software tools for project management. Prerequisites: Graduate Professional Component.
- ISC 567 IS Function Integration 3 cr**
The tactical/operational responsibilities and roles of the CIO. Governance considerations that link the IS-business organizations. Current/emerging issues in creating and coordinating the key activities necessary to manage the day-to-day operations of the IS function. Coordinating skills and organizational IS infrastructure. Prerequisite: ISC 561 Minimum Grade of B.
- ISC 568 IS Enterprise Integration 3 cr**
Information systems role in transforming organizations and industries. An integrated view of the organization from an external and internal perspective. IS' internal role in integrating the enterprise through a cohesive set of business processes and functional applications to meet business needs. Enterprise resource planning and enterprise functionality. Collaborative systems. Consideration of external relations with suppliers, outsourcers, and customers. Prerequisite: Graduate Professional Component. Pre-requisite: ISC 567 Minimum Grade of B and Computer Science Graduate 030 .
- ISC 572 Advanced Data Management 3 cr**
The focus here is on the management of data and the technologies which specifically targets mass data storage with a view to online and after-the-fact examination of data to acquire new insights. The major topics include: data warehouse planning, data warehouse models, and supporting software, data mining concepts and tools, creation of data mining models for the tools and matching the tool to the task. Prerequisite: CIS Graduate Professional Component
- ISC 590 IS Sp Top - 3 cr**
Advanced selected topics in information systems. Prerequisite: Permission of ISC coordinator.
- ISC 595 IS Project Proposal Develop 1 TO 3 cr**
Development of the project proposal for the Information Systems specialization master's project. Prerequisites: CIS 518, Graduate Professional Component, Permission of Director of CIS Graduate Studies. Pre-requisite: CIS 518 Minimum Grade of S.
- ISC 598 Information Systems Project 1 TO 3 cr**
This course may be repeated for a maximum of six (6) credits. A CIS project committee will provide direction during the project. Prerequisite: Approval of project proposal by the student's project committee, and permission by Director of CIS Graduate Studies. Pre-requisite: ISC 595 Minimum Grade of B.
- ISC 629 Comp Ecosystems 3 cr**
This course focuses on developing expertise and preparation for independent research in computing ecosystems through an in-depth review of the computing literature. The course will explore concepts and issues associated with large scale parallel data processing, virtualized storage, application, and infrastructure architectures and the attendant security, privacy and legal issues.
- ISC 673 Digital Investigations 3 cr**
This course focuses on developing expertise and preparation for independent research in Digital Forensics Investigations through an in-depth review of the Digital Forensics literature. The student will be conversant in broad issues and trends in Digital Forensics as defined by skill sets and occupations.
- ISC 675 Information Systems 3 cr**
This course focuses on developing expertise and preparation for independent research in information systems through an in-depth review of the information systems literature. The course will explore the current major streams of theory, research, and methodologies in information systems.

ISC 686 Risk Analysis 3 cr

This course focuses on developing expertise and preparation for independent research in risk analysis through an in-depth review of the risk assessment and information assurance literature. The student will be conversant in broad issues and trends in risk analysis as defined by techniques, methodologies, policies, frameworks, and skill sets.

Information Technology (ITE) (ITE)

ITE 190 ITE Special Topics 1 cr

Selected topics in information technology. Prerequisite: Permission of the ITE coordinator.

ITE 271 Info Techn in Organizations 3 cr

This course introduces students to the Information Technology (IT) concepts and the software that facilitates IT solutions. Topics include: data, information, and knowledge concepts, productivity software tools, role of networking and communication, the "digital phenomena", and the benefits of IT. Also included are IT program concepts such as: ethics, the importance of effective written and oral communication, continuous learning, and technology monitoring-evaluation.

ITE 272 Systems Architecture 3 cr

This course introduces students to the Information Technology (IT) hardware and systems software concepts. Topics include: computer hardware, operating systems, system software, hardware and software integration, operating procedures, system performance, security/safety, and compatibility. Student labs and hands-on activities will include: Windows, Unix, and Linux systems, system utilities and software tools.

Pre-requisite: CIS 115 Minimum Grade of C.

ITE 285 Intermediate Programming 3 cr

A second course in visual, event-driven programming that builds on CIS 115. Topics include functions and procedures, arrays, LINQ, structures, text files, structured exception handling, additional controls and objects, and object-oriented programming. Programming projects are required. Credit cannot be received for both ISC 285 and ITE 285. Pre-requisite: CIS 115 Minimum Grade of C.

ITE 370 Adv Application Development 3 cr

This course explores advanced topics in visual applications development. Emphasis is placed upon developing increased program functionality and connectivity with local and remote databases. Other topics: integrating programming components and libraries, object-oriented application development and testing methodologies, and using an object-oriented approach for multi-tiered applications. Programming projects are required. Credit cannot be received for both ITE 370 and ISC 361.

Pre-requisite: (ITE 285 Minimum Grade of C or ISC 285 Minimum Grade of C) and CIS 324 Minimum Grade of C.

ITE 372 Advanced Operating Systems 3 cr

This course introduces students to advanced Operating Systems techniques and related system architecture concepts. Students will examine how Operating Systems retain parameters set during installation and customization as well as the basic strategies used in Operating System security. Students will use advanced command-line tools to discover and modify settings within the Operating System and will use advanced scripting techniques to parse data within Operating System's files.

Pre-requisite: (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C) and (ISC 285 Minimum Grade of C or ITE 285 Minimum Grade of C).

ITE 373 File Sys for Digital Forensics 3 cr

This course introduces students to advanced file system techniques used in Forensic Analysis. Students will examine the current principles in drive storage hardware and file systems, including Windows and Linux-based systems and evaluate possible data hiding techniques which can be employed within these systems. Students will be required to perform imaging of hard drives for analysis of possible hidden data using techniques covered in this course.

Pre-requisite: (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C).

ITE 375 Publishing for the WWW 3 cr

This course is an introduction to the models and tools used to develop documents for the World Wide Web. Course topics include website planning and design, markup and styling languages, graphics, multimedia utilization, typography, and scripting. Website design issues such as ethics, copyright and intellectual property rights are also covered. Prerequisites: CIS 321 and either ISC 272 or ITE 272.

Pre-requisite: CIS 321 Minimum Grade of C and (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C).

ITE 380 Multimedia Production 3 cr

This course covers the models and tools of multimedia development and production. Development models include: message analysis, audience analysis, and media formats. Technical issues include: data formats, data interoperability, and hardware concepts. From a practical perspective, students will develop a multimedia project.

Pre-requisite: (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C).

ITE 382 Network Administration 3 cr

This course examines the network and database administrator functions in an organization. Students study the functions required of an administrator to facilitate the usage of the environment while securing the resources. Various methods and software products will demonstrate the areas of access and security.

Pre-requisite: CIS 321 Minimum Grade of C and (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C).

ITE 384 Network Infrastructure Systems 3 cr

This course focuses upon the concepts of network hardware systems that provide interconnection of communication devices. Topics include: network architectures and technologies, concepts such as routing, addressing, and network protocols (TCP/IP and others). Students will be required to setup, configure, and manage wired and wireless network equipment such as switches, routers, access points, and gateways

Pre-requisite: CIS 321 Minimum Grade of C and (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C).

ITE 453 Web Site Management 3 cr

This course addresses the design, establishment and implementation of a World Wide Web site. Issues addressed are: definition of the site, establishment of a physical site, choice of a Web server, determination of software requirements, implementation details, security, management, and monitoring of the site.

Pre-requisite: CIS 321 Minimum Grade of C and (ISC 272 Minimum Grade of C or ITE 272 Minimum Grade of C).

ITE 473 Digital Forensic Analysis 3 cr

This course introduces students to acceptable methodologies of securing, collecting, analyzing and reporting data of a computer forensics investigation. Topics include: Ethics, introduction to computer investigations, evidence control, forensics tools, data acquisition, data recovery, data analysis and presenting the results. Students will be required to perform several forensics analyses in a controlled lab environment.

Pre-requisite: ITE 372 Minimum Grade of C and ITE 373 Minimum Grade of C.

ITE 474 Human Computer Interface 3 cr

Students will study the concepts of human-computer interaction and interface design. Topics include: detailed human-computer interaction concepts, modern graphical user interface models, and interface usability testing. Students will use rapid-prototyping tools to develop and test a typical user interface. Credit cannot be received for both ITE 474 and ISC 474.

Pre-requisite: (ISC 285 Minimum Grade of C or ITE 285 Minimum Grade of C).

ITE 475 IT Project Management 3 cr

This course examines the principles and techniques of project management from an information technology perspective. Major topics include project context, project selection, and project planning. Students work in collaborative teams and are instructed in the use of a project software tool. Credit cannot be received for both ITE 475 and ISC 475.

Pre-requisite: CIS 324 Minimum Grade of C.

ITE 476 Network Security Management 3 cr

This course examines network and web security issues including: risks and threats, system access points, hardware and software defense methods, and organizational security policies. Labs will require students to analyze systems for potential threats, implement security procedures, monitor systems for security breaches, and institute recovery or repairs.

Pre-requisite: ITE 382 Minimum Grade of C and ITE 384 Minimum Grade of C.

ITE 480 Needs Assess-Tech Eval - W 3 cr

This course presents methodologies for assessing technological needs in support of organizational information requirements. Students learn the next logical step is a formal means of evaluating a given technology. Major topics of the course are specifying organizational needs, identifying potential technologies, evaluating potential benefits, assessing the organization's ability to utilize the technology. Students will examine planning for technological change and strategic implementation of the change.

Pre-requisite: EH 102 Minimum Grade of C and ITE 271 Minimum Grade of C and ITE 285 Minimum Grade of C.

ITE 482 Adv Web Development 3 cr

This is an advanced course in web programming and development. This course provides a hands-on approach using high-level development tools to learning advanced web programming concepts including server-side and database processing. Students will implement usability and security features into the development of modern web applications.

Pre-requisite: CIS 324 Minimum Grade of C and ITE 375 Minimum Grade of C.

ITE 484 Advanced Network Management 3 cr

This course explores advanced network management issues including: developing/designing network implementation strategies, managing users and data, providing operational support and help-desk, developing network use policies, developing network recovery procedures. Labs will require that students manage an operational network that provides typical network services and experience the day-to-day problems that network administrators encounter.

Pre-requisite: ITE 382 Minimum Grade of C and ITE 384 Minimum Grade of C.

ITE 485 ITE Senior Demo Project 3 cr

A senior capstone individual project course working from problem requirements and specifications to produce a solution. This requires exploration of suitable information technologies to produce a solution that improves the problem situation. Students will analyze, plan, and report on the project and implement a prototype. Prerequisites: ITE 370 Minimum Grade of C, ITE 480 Minimum Grade of C, and permission of the ITE coordinator.

Pre-requisite: ITE 370 Minimum Grade of C and ITE 480 Minimum Grade of C.

ITE 490 Special Topics 3 cr
Advanced selected topics in information technology.
Prerequisite: Permission of the ITE coordinator.
Pre-requisite: Computer Sci Prof Component 30 or
Computer Science Graduate 030

Instructional Sys Design (ISD) (ISD)

ISD 301 Trends & Issues in IDPI-W 3 cr
This is an introductory course that provides an overview of current trends, technology and issues in instructional design and performance improvement.
Pre-requisite: EH 101 Minimum Grade of C and EH 102 Minimum Grade of C.

ISD 310 Instructional Design 3 cr
Instructional Design is a project-based course that includes step-by-step strategies to create instruction using the design models, instructional strategies, and technology applications. Students will explore the processes of analysis, design, development, implementation, and evaluation in order to apply real-world training solutions to actual instructional problems.

ISD 320 Training Interventions 3 cr
This course will provide students with experience in designing and developing facilitator-lead training interventions focused on improving performance in various contexts. Students will interact with a client in a professional manner and create a professional training session incorporating motivational strategies, instructional delivery methods, and appropriate assessment measures from initial contact needs assessment to final session evaluations.

ISD 340 Analysis, Assessment & Eval 3 cr
Students will learn how to make assessments of human attitudes, knowledge, and performance, analyze empirical data, and evaluate training and human performance programs.

ISD 350 Emerg Learning Technologies 3 cr
This course provides students with the skills and knowledge necessary to develop technology-based modules using different delivery methods for application in non-instructional and instructional training solutions.
Pre-requisite: ISD 310 Minimum Grade of C.

ISD 360 Communication Skills in Org 3 cr
This course is designed to utilize theory and practice of communication in the processes of analysis, design, development, implementation and evaluation of instruction. Communication skills will be developed and applied in a practical setting.

ISD 370 Distance and Mobile Learning 3 cr
This course will identify and utilize innovative technologies related to distance and mobile learning in various job sectors and learning environments.
Pre-requisite: ISD 310 Minimum Grade of C.

ISD 400 Portfolio Development 1 cr
Students will create an online portfolio to showcase projects, assignments, and collaborations related to instructional design and performance improvement.
Pre-requisite: ISD 310 Minimum Grade of C.

ISD 410 Org/Coordination Training 3 cr
This course is designed to develop knowledge and competencies in the coordination of large-scale, comprehensive training programs.
Pre-requisite: ISD 320 Minimum Grade of C and ISD 340 Minimum Grade of C.

ISD 420 Cultural Factors in IDD & HPI 3 cr
This course will focus on the interaction of multicultural aspects of learning and teaching. Students will enhance their cognitive and affective awareness and understanding, as well as their personal acceptance of differences associated with the learning/teaching process. The ultimate goal is to prepare multiculturally competent designers of instruction for a global society.

ISD 430 Psych of Learning in Organ-W 3 cr
The course covers major theoretical perspectives in organizational psychology based on empirical research and case studies. Students will explore learning theory, group dynamics, and change in different types of learning organizations.

ISD 440 Human Develop. Interventions 3 cr
Students will learn and apply various human development theories and interpersonal skills related to the effective design of training interventions to improve learning and performance. A special area of emphasis will focus on students' own development experiences.

ISD 450 Human Performance Tech 3 cr
This course includes conducting various types of analysis in order to solve human performance problems by design on non-instructional interventions.
Pre-requisite: ISD 340 Minimum Grade of C.

ISD 480 Learn Train & Perf Project 3 cr
Students will complete a supervised field project on a topic related to instructional design and/or performance improvement.

ISD 490 Special Topics 3 cr
This course will allow faculty to work with students to explore current topics related to instructional design and performance improvement. Scholarly articles and current trends will be the basis for the designated learning outcome and end product.
Pre-requisite: ISD 310 Minimum Grade of C and ISD 350 Minimum Grade of C and ISD 360 Minimum Grade of C.

- ISD 495 Internship** 3 cr
The internship is a supervised learning experience in an actual or similar setting in which instructional design or performance improvement related professionals are employed.
Pre-requisite: EH 102 Minimum Grade of C.
- ISD 581 Digital Media Tools** 3 cr
This course helps students learn to use computers to design instruction.
- ISD 582 Evaluation of Digital Media** 3 cr
An advanced course in the development, use and evaluation of multimedia instruction.
- ISD 583 Interactive Video** 3 cr
This course involves digital editing and includes basic instruction in shooting, lighting and composing video sequences.
- ISD 584 Animation** 3 cr
An introductory course that provides students with an opportunity to acquire the skills necessary to develop animated interactive modules for use in instruction.
- ISD 585 Integr Tech in Teaching** 3 cr
The purpose of this course is to enable students with some technology background in computers to focus the use of a variety of technologies onto a specific content area of instruction. Students will demonstrate cognitive competency of curriculum integration, instructional design, and production techniques. Specific attention will be given to videodisc technology, AV and computer technology.
- ISD 590 Sp Top -** 3 cr
Topics of contemporary interest in the area of Educational Media will be presented, discussed and investigated.
- ISD 594 Dir St and Research** 1 TO 3 cr
Students explore problems and issues of special interest or significance in Instructional Design and Development. Not more than three semester hours may be accepted toward degree programs
- ISD 595 Internship - Masters** 1 TO 6 cr
The internship is a supervised learning experience in an actual or similar setting to that in which instructional designers or media administrators are employed
- ISD 598 Research and Dev Project** 1 TO 6 cr
A supervised field project, study or investigation on a topic related to Instructional Design and Development. Students will conduct an investigation which applies skills learned during the Instructional Design and Development Masters program.
- ISD 599 Thesis** 1 TO 3 cr
A student selects a project, study or investigation related to the area of specialization in Instructional Design and Development. The project forms a basis for the thesis. A thesis committee provides direction during the investigation and during the writing of the thesis.
- ISD 600 Learning Tools** 1 cr
This one-credit-hour course is designed to introduce students to some of the basic media tools that will help them with their coursework and in the work place. The course will typically be a series of two-hour class periods scheduled at somewhat regular intervals.
- ISD 601 Sem Instruct Design-Dev** 3 cr
Discussion and investigation of particular topics related to Instructional Design and Development.
- ISD 602 Writing For Instruction** 3 cr
Course serves as an overview and review of essential written communication skills needed by instructional design professionals.
- ISD 610 Trends and Issues in IDD** 3 cr
Discussion and investigation of history, current trends, and issues in instructional design and their implications for education and training.
- ISD 611 Macro Lvl Trning & Perform Sys** 3 cr
Course provides an overview of concepts and current issues related to the design and development of training and performance systems at the macro-level. Rather than focusing on specific, small-scale instructional or non-instructional interventions, students in this course will study learning and performance from a broad organizational perspective.
Pre-requisite: ISD 621 Minimum Grade of B and ISD 641 Minimum Grade of B.
- ISD 612 Alt Instructional Models** 3 cr
A comprehensive course detailing conventional and alternative instructional-design models. It is intended for advanced IDD students to further develop their skills and knowledge about ID models and to formulate their own epistemological beliefs as to how ID should occur.
Pre-requisite: ISD 622 Minimum Grade of B.
- ISD 613 Instructional Strategies** 3 cr
In this course, students explore the use of an assortment of instructional strategies to meet diverse learning needs.
- ISD 614 Human Cognition for IDD** 3 cr
A survey course of the cognitive science literature that is especially relevant for instructional designers and human performance technologists. The course covers major theoretical perspectives in cognitive science and has students read original empirical research. The goal is to enable IDD students to utilize the cognitive science literature in their careers.
Pre-requisite: EPY 502 Minimum Grade of B.
- ISD 620 Research in Instr Tech** 3 cr
Students collaborate with a graduate faculty member who is conducting research in the area of instructional design and development. May be repeated for credit.

- ISD 621 Instructional Design** 3 cr
Introductory course that focuses on a recognized model of instructional design. Includes emphasis on instructional analysis, instructional objectives, performance assessment, instructional strategies and sequences, and formative evaluation.
- ISD 622 Adv Instructional Design** 3 cr
Application of advanced instructional design models and procedures for needs assessment, instructional development, and evaluation in various instructional and learning environments using current learning tools.
Pre-requisite: ISD 621 Minimum Grade of B.
- ISD 623 Adv Research Methodology** 3 cr
A comprehensive course detailing advanced research methods and research. This course is specifically geared toward advanced IDD students who wish to develop the skills to properly design, propose, carry out, and critique scholarly research. The course covers the specifics of advanced research design and methods through a thorough analysis of empirical research. The goal is to equip IDD students with the research design skills to become successful scholars and researchers in their field.
Pre-requisite: IDE 510 Minimum Grade of B or IDE 620 Minimum Grade of B.
- ISD 640 Needs Assessment** 3 cr
The course focus is on conceptualization of needs analysis related to instructional and performance improvement issues in selected settings. Students collaboratively apply a needs assessment model to determine needs, causes, and solutions and report findings and recommendations.
- ISD 641 Performance Systems Tech** 3 cr
This course provides students with practical methods of analyzing and solving human performance problems. Emphasis is placed on development of both non-instructional and instructional interventions.
- ISD 642 Project Coordination** 3 cr
This course will develop knowledge and competencies in the coordination of large instructional projects. It is designed to enhance skills in the basic functions of instructional project coordination: planning, organizing, controlling, and directing.
- ISD 650 Computer-Based Training** 3 cr
A course for persons interested in the use of the computer to present instructional materials to students. Current learning theory as it pertains to authoring will be discussed.
- ISD 651 Learning Theory and Technology** 3 cr
This course will present techniques for the integration of instructional design theory and practice into the newer delivery systems including those using video and digitized media.
- ISD 652 Technology-Based Instruction** 3 cr
This course is a continuation of ISD 651. It concentrates on the additional skills and software necessary to develop and produce an original interactive instructional product.
- ISD 653 Developing Online Instruction** 3 cr
Developing online instruction using course management tools, multi-media technologies, and instructional design principles.
Pre-requisite: ISD 621 Minimum Grade of B.
- ISD 655 Print and Screen Courseware** 3 cr
Designing, producing and applying print and screen courseware. An analysis of graphic and instructional design principles and technologies, alternatives to conventional prose, learned capabilities, readability, formulate, and resource constraint analysis. Students design, develop, and apply print and screen courseware in instructional modules.
- ISD 656 Training Interventions** 3 cr
Practical experience in designing and implementing facilitator-led training in various large-scale organizations.
- ISD 657 Teaching in Higher Education** 3 cr
Theory and practice of pedagogy in higher education. Principles of the analysis, design, development, implementation, and evaluation of instruction will be addressed and then applied in a practical setting with a mentor instructor.
- ISD 680 Emerging Technologies** 3 cr
Course introduces students to emerging technological breakthroughs in education and training settings especially emphasizing the effects of future technologies.
- ISD 682 Impact Emerging Technologies** 3 cr
This course examines the impact of new digital technologies in education and training and prepares educators to use digital approaches in their institution.
- ISD 694 Dir St and Research -** 3 cr
Students explore problems and issues of special interest or significance in Instructional Design. Not more than three semester hours may be accepted toward degree program.
- ISD 695 Internship - Doctoral** 1 TO 6 cr
The internship is a supervised learning experience in an actual or similar setting to that which instructional designers or media administrators are employed.
- Interdepartmental Educ (IDE) (IDE)**
- IDE 010 Reading Exam** 0 cr
IDE 010 is a one hour reading exam that tests students' current proficiency in communication skills. Failure to complete the exam as scheduled, with a passing score, will require the students to re-register for IDE 010.

- IDE 101 Freshman Seminar in Education** 2 cr
Assists freshman with maximizing the student's potential to achieve success and to respond responsibly to the individual and interpersonal challenges presented by college life. Emphasis will be placed on study skills, time management, and writing skills. The course also provides information on the functions and resources of the University that support student academic success. Special emphasis is placed on orienting the student to the special roles and responsibilities of being an educator in today's society.
- IDE 400 Positive Classroom Mgt** 3 cr
Emphasis is placed on ways to create a class and school environment that encourages responsible student behavior. William Glasser's concept of Reality Therapy as a process for successful teacher-student involvement is examined.
- IDE 510 Educ Research and Evaluation** 3 cr
Course will examine research and evaluation methodology, its application to questions in education, and the application of research findings to problems in education. The students will read and evaluate research in education.
- IDE 525 Fnds Teach Eng Sec Lang** 3 cr
A comprehensive survey of current research, methodology and materials in the field of English as a Second Language.
- IDE 540 Found of Career Education** 3 cr
The underlying philosophies behind the career education movement and various approaches to career education are discussed. Ways to increase the career options available to individuals and to facilitate more rational and valid career planning and preparation, are explored through the career education phases: career awareness, career exploration, and career preparation.
- IDE 590 Sp Top -** 1 TO 3 cr
Current topics of special concern to educators. Not more than 6 hours may be earned in Special Topics courses.
- IDE 594 Dir St and Research** 1 TO 3 cr
Exploration of problems and issues of special interest or significance in education. Not more than 3 hours can be accepted for a degree.
- IDE 597 Student Teaching -** 3 TO 6 cr
Observation and supervised teaching in selected schools with opportunity for study and discussion of problems and issues encountered. Prerequisite: Permission of advisor.
- IDE 615 Assess & Eval for Leaders** 3 cr
This course will focus on the assessment and evaluation skills needed by educational leaders. The course will provide students with the knowledge and skills to carry out, and utilize effectively, the evaluations of programs, organizations, personnel, and students. The course will also cover how to create, interpret, and evaluate the reliability and validity of assessments.
- IDE 620 Quantitative Methods I** 3 cr
Basic quantitative methods for decision making in the educational environment. Computer application of basic descriptive and inferential statistics.
Pre-requisite: IDE 510 Minimum Grade of B or KIN 505 Minimum Grade of B.
- IDE 621 Quantitative Methods II** 3 cr
Basic research designs, with appropriate statistical analysis. The course will consider strategies needed for, but not limited to, the following: N-of-One research surveys and needs assessments; ex-post-facto designs, and true experimental designs.
Pre-requisite: IDE 620 Minimum Grade of B.
- IDE 630 Quantitative Methods III** 3 cr
An extensive examination of the nature and character of experimental design in educational research. Includes the development of appropriate analytical techniques.
Pre-requisite: IDE 620 Minimum Grade of B and IDE 621 Minimum Grade of B.
- IDE 631 Intro Qual/Mixed Methods Res** 3 cr
Introduces students to the major kinds of qualitative research and mixed methods research. Attention is given to underlying philosophies, methods of data collection, theoretical perspectives, research design, sampling, data analysis and interpretation, validity types and strategies, and writing research reports.
Pre-requisite: IDE 510 Minimum Grade of B or IDE 692 Minimum Grade of B.
- IDE 635 Adv Measurement and Eval** 3 cr
Nature and function of measurement in instructional design and development environments. Approaches to reducing test error, including establishing validity and reliability estimates. Item analysis and discrimination. Test development for norm-based and criterion-referenced tests. Knowledge of descriptive statistics required.
Pre-requisite: IDE 620 Minimum Grade of B.
- IDE 640 Instructional Development** 3 cr
Preparation of a modular program of instruction which incorporates all elements of the instructional-design process.
- IDE 645 Adv Human Perform Improvement** 3 cr
This course provides students with knowledge and skills related to human performance improvement in relation to instructional design profession. It provides an overview of foundational theories of industrial-organizational psychology, organizational behavior, and organizational development and change in relation to instructional design and performance improvement practices.
- IDE 650 Instructional Techniques** 3 cr
This course assists teachers in becoming more professional in instructional skills through the use of micro-teaching techniques and analysis of research in teaching.

IDE 660 Program Research and Eval 3 cr

Course strives to increase the effectiveness of instructional personnel in their use of research and evaluative techniques in instructional environments. Three major areas of focus are: the conceptualization of research and evaluative models appropriate for the population; the application of basic assessment concepts to the teaching- learning environment; and the analysis of basic applied research in evaluation.

Pre-requisite: IDE 510 Minimum Grade of B. IDE 510 can be taken concurrently with this course.

IDE 665 Inter Techniques Instr Envrmts 3 cr

This courses concentrates on developing three major areas: the examination of psychological underpinning of various communicative models and concepts; the practicing of interactional skills, such as active listening, congruent sending, and conflict resolution; the building of a communication model for the student's instructional environment.

IDE 685 Ed Simulation and Games 3 cr

Teaches the role and function of simulation and games as effective instructional and learning devices.

IDE 690 Special Topics - 1 TO 3 cr

Current topics of special concern to educators. Not more than 6 semester hours may be earned in Special Topics courses.

IDE 692 Research Project Seminar 3 cr

Survey of both current and classic research in education. Students will identify a research problem of significance in their area of specialization and develop a strategy or research design to solve this problem.

Pre-requisite: IDE 510 Minimum Grade of B.

IDE 694 Dir St and Research 1 TO 3 cr

Exploration of problems and issues of special interest or significance in education. Not more than 3 semester hours can be accepted for a degree.

IDE 696 Internship-Masters/Doctoral- 0 cr

The internship is a supervised learning experience in an actual or similar setting to that in which instructional designers or medial administrators are employed.

Prerequisite: Approval of internship coordinator.

IDE 700 AU-USA Doctoral Program 1 cr

Provides an opportunity for advanced graduate students and professors to pursue cooperatively selected concepts and theoretical formulations. May be repeated as necessary.

IDE 710 Research Seminar I 1 TO 6 cr

This course provides an introduction to doctoral study in IDD. Topics include graduate student socialization, nature of scholarship and scholarly writing, epistemology, sociology of knowledge, and systems theory as a meta-theory. Admission to doctoral program is required. 3 credit hours.

IDE 711 Research Seminar II 1 cr

This course is designed to help doctoral students think about their dissertation research, understand the process of reviewing the literature, and organizing and writing a dissertation-level research proposal. Prerequisite: Approval of student's dissertation advisor. 1 credit hour per semester for 3 semesters.

Pre-requisite: IDE 710 Minimum Grade of S.

IDE 790 Sp Top - 1 TO 3 cr

Current topics of special concern to educators. Not more than 6 semester hours may be earned in Special Topics courses.

IDE 792 Research Proj Seminar 3 cr

Survey of both current and classic research in education. Students will identify a research problem of significance in their area of specialization and develop a strategy or research design to solve this problem.

Pre-requisite: IDE 510 Minimum Grade of B.

IDE 794 Dir St and Research 1 TO 3 cr

Exploration of problems and issues of special interest or significance in education. Not more than 3 hours can be accepted for a degree.

IDE 799 Research-Dissertation 1 TO 9 cr

Independent research by the student under the sponsorship of the graduate faculty. Students are required to achieve doctoral candidacy before enrolling in the course. Requires faculty advisor approval.

Interdepartmental Stds (IDL) (IDL)

IDL 560 Cancer Biology 3 cr

This course provides a comprehensive coverage of molecular and cellular aspects of carcinogenesis as well as clinical issues related to human cancer. This course will specifically cover areas of histology, pathology, epidemiology, genetics, viruses, oncogenes and tumor suppressor genes. Additionally, topics to be covered include cellular and molecular basis of chemotherapy, pharmacology of anticancer drugs, molecular and cellular basis of radiotherapy, and biological therapy of cancer and clinical trial design.

IDL 566 Topics in Cancer Biology 1 cr

Students and faculty participate in a supervised reading of current literature and meet once a week to interact in a discussion of the selected article. The goal of this course is to maintain the student's level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature.

IDL 567 Dir Studies in Cancer Biology 1 TO 6 cr

Students participate in research under the direction of a graduate faculty member. The student may pursue independent research or participate in a literature project.

IDL 571 Mouse Models Biomed Research 3 cr

This course utilizes the primary scientific literature to provide students with in-depth knowledge regarding the development and utilization of mouse models in biomedical research. Students are required to actively participate in class discussions, present scientific papers, and develop a research project that utilizes mouse models.

IDL 576 Interdisciplinary Lit Reports 1 cr

Students and faculty participate in a supervised reading of the current literature and meet periodically (usually once a week) to interact in a discussion of the selected article or topic. The goal of this course is to maintain the faculty's and students' level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature.

IDL 577 Intro to Research Methods 3 cr

Theoretical and practical training in basic skills utilized in basic medical science research laboratories, for students entering the first year interdisciplinary curriculum. Discussion of regulatory issues in biomedical research will be interwoven with hands-on laboratory exercises. Offered concurrently with IDL 580.

IDL 580 Fund Basic Medical Sciences I 8 cr

First of a two-semester sequence designed for students in the first year interdisciplinary curriculum. In-depth exploration of the fundamentals of biochemistry, cell biology, and molecular biology prerequisite to advanced study of basic medical sciences. Didactic lectures will be complemented with discussions of the literature.

IDL 581 Fund Basic Medical Sciences II 8 cr

Second of a two-semester sequence designed for students in the first year interdisciplinary curriculum. Detailed exploration of the fundamentals of microbiology and immunology, developmental biology, integrative systems physiology, and mechanisms of drug action prerequisite to advanced study of basic medical sciences. Didactic lectures will be complemented with discussions of the literature. Pre-requisite: IDL 580 Minimum Grade of C.

IDL 590 Sp Top - 1 TO 3 cr

In-depth tutorial exposure to interdisciplinary topics in Basic Medical Sciences.

IDL 594 Interdisciplinary Dir Studies 1 TO 6 cr

Directed research study under the direction of a member of the graduate faculty. This course should be taken by students who have not yet identified a major professor in Basic Medical Sciences.

IDL 595 Distinguished Scientist Sem 0 cr

A seminar course in which outside speakers are brought in to discuss their research. Students will attend the seminar and have an opportunity to meet informally with the speaker. Attendance will be required, and the material will be testable during each student's qualifying exam.

IDL 620 Biomedical Engineering I 4 cr

Fundamental concepts of medical instrumentation, biomedical imaging and biological systems modeling as used in biomedical engineering. Course is cross-listed with EG 620.

IDL 621 Biomedical Engineering II 4 cr

Fundamental concepts of transport phenomena, cellular and tissue mechanics, and materials as used in biomedical engineering. Course is cross-listed with EG 621.

IDL 630 Lung Biology 4 cr

This course introduces an advanced level of lung physiology. An understanding of fundamental lung development, anatomy, and cell and organ physiology is emphasized. The course consists of lectures and written assignments and essay exams. Reading assignments are from the primary literature.

Pre-requisite: IDL 580 Minimum Grade of C and IDL 581 Minimum Grade of C.

IDL 631 Lung Pathobiology 4 cr

This course builds on an in-depth understanding of normal lung biochemistry, cell biology, pharmacology, and physiology to examine lung disease. Emphasis is given on understanding mechanism(s) underlying the genetic, cell biology, anatomy and physiology of disease development and progression. Current therapeutic interventions are discussed. Clinical correlations are utilized to track signs and symptoms of specified diseases, and provide a framework for treatment options. The course consists of lectures and written assignments and essay exams. Reading assignments are exclusively from the primary literature.

Pre-requisite: IDL 630 Minimum Grade of C.

IDL 635 Advanced Signal Transduction 4 cr

This course builds on signal transduction topics discussed in the Fundamentals course (IDL 580, 581). The mechanisms of more generalized signaling pathways (e.g., G-protein couples pathways) to specific signaling pathways (e.g., TGF/BMP family) will be discussed. Signal transduction pathways will be examined using classic literature references, from the molecular details of pathway components to the effects on the organ-system. The course consists of lectures, student presentations, and essay/ problem solving examinations.

Pre-requisite: IDL 580 Minimum Grade of C and IDL 581 Minimum Grade of C.

IDL 640 Stat Exp Design in Biomed Res 2 cr

This course covers statistical analysis, logic and hypothesis-driven experimental design in biomedical research, utilizing a combination of lectures, weekly practical data sets or written assignments, and student presentation.

IDL 641 Effective Scientific Writing 1 cr

This course provides strategies to improve communication skills via construction of logical scientific arguments and effective writing. Course format will include lecture/discussion, in class practical exercises, and writing assignments. In addition, participants will be introduced to the Turnitin software, reference databases, and other electronic resources useful in preparation of proposals and manuscripts.

Pre-requisite: IDL 580 Minimum Grade of C and IDL 581 Minimum Grade of C.

IDL 645 Res Prog Smth Musc/Vasc Blgy 1 cr

Students meet on alternate weeks for 2 hr with faculty and other research professionals to discuss on-going research projects in the field of smooth muscle and vascular biology. Signal transduction pathways, pathophysiological mechanisms in vascular disorders associated with smooth muscle, and other topics of interest will be discussed. Emphasis will be on up-to-date research results from laboratories as well as newly published literature findings. Students will be expected to present the results of their own laboratory research at least once a year to the group.

IDL 650 Topics in Lung Biology 1 cr

In-depth exposure to selected topics in lung biology or pathobiology. Course may be repeated for credit when course content varies.

Pre-requisite: IDL 630 Minimum Grade of B and IDL 631 Minimum Grade of B.

IDL 656 Research Sem Lung Biology 1 cr

Students and faculty present a research topic for discussion before members of the Center for Lung Biology. The presentations are usually scheduled on a rotational basis. The student may present research data for critique by the faculty.

IDL 667 Cancer Biology Research Sem 1 cr

Students and faculty present a research topic for discussion before members of the department. The presentations are usually scheduled on a rotational basis. The student may present research data for critique by the faculty.

IDL 676 Literature Report Lung Biology 1 cr

Students and faculty participate in a supervised reading of the current literature and meet once a week to discuss the selected article or topic and its relation to ongoing research. The goal of this course is to maintain the faculty's and students' level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature of lung biology.

IDL 799 Research-Dissertation 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty in individual departments in the Basic Medical Sciences. Prerequisite: Approved formal research proposal

Interdisciplinary Progs (IDS) (IDS)

IDS 290 Special Topics 1 TO 3 cr

A study of selected topics of an interdisciplinary nature. May be repeated for credit when content varies. Requires permission of instructor.

IDS 490 Special Topics 1 TO 3 cr

Advanced study of selected topics of an interdisciplinary nature. May be repeated for credit when content varies. Requires permission of instructor.

IDS 590 Sp Top 1 TO 9 cr

Specialized topics not generally listed in the course offerings. Requires consent of Graduate Director.

Interdisciplinary Stds (IST) (IST)

IST 100 Freshman Seminar 2 cr

A course for first-time students that assists with maximizing the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges presented by college life. The course provides an introduction to the nature of higher education and a general orientation to the functions and resources of the University. Extensive reading and writing assignments relevant to the student's first year experience are required.

IST 101 Foundations of Inter Studies 3 cr

This course will assist students with clarifying educational goals, understanding effective learning methods, and becoming acquainted with university resources, diversity, and culture. It introduces students to basic theories and principles of education and development, with emphasis on liberal education. The focus is to develop written and oral skills to enhance students' critical thinking and problem solving abilities. Assists students in defining competencies needed for success in academic study, professional leadership, and career opportunities. Students will develop a working knowledge of Sakai, Skype and WebEx.

IST 125 Professional Conduct 3 cr

Introduces students to primary sources in ethical theory and includes readings and discussions of theories of human nature. Provides a basis for understanding one's rationale for personal moral decisions and offers a foundation for an approach to the ethics of business.

- IST 200 Clinical Observation** 1 cr
Clinical Observations (Medicine, Dentistry, Optometry, and Veterinary Medicine). This course gives the student clinical exposure to various health-care services. It is designed to help students make informed decisions when selecting a career in the health professions. A written report on the clinical experience or a scenario dealing with medical ethics is required. May be repeated for a maximum of six hours credit. Prereq: Permission of Chair of Preprofessional Advisory Committee.
- IST 201 Seasons of Life** 3 cr
An interdisciplinary media-assisted course in which students study human development from the biosocial, cognitive, and psychosocial perspectives with special emphasis on the adult years. Through readings, audio, written exercises, and class discussions, students explore the theories and research findings of life span development which enable them to reflect on their own lives as well as the lives of others.
- IST 210 Introduction to Disability** 3 cr
This course will provide students from any discipline the opportunity to develop the knowledge and skills needed to effectively work with people with disabilities in a variety of settings. Disability is examined as a type of diversity. Topics include: the history and sociological context of disability; the impact of disability on the individual and family; advocacy and civil rights; current trends in services and supports for children and adults with disabilities; and respectful language and interaction. Students will actively engage in readings, discussions, and writing on disability issues.
Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.
- IST 250 Career Planning and Develop** 3 cr
Principles, methods, and practice in career planning and development with an emphasis on career information, self-analysis, exploration of careers, career opportunities, and guidelines for goal achievement.
- IST 290 Special Topics -** 1 TO 3 cr
A variable topics course treating special themes. May be repeated for credit when course content varies.
- IST 300 Global Orientn-Ed Abroad** 1 cr
Study Abroad applicants will prepare for their study abroad experience through an examination of selected country-specific reading as well as cross-cultural orientation materials. Travel safety, University of South Alabama policies and procedures for study abroad, and advice for cultural adjustment will be covered during the course. IST 300 satisfies the requirements of LG 394.
- IST 302 Interdis and Critical Thinking** 3 cr
Provides students an introduction to the field of interdisciplinary studies and an opportunity to critically reflect on the experience of self, education, and career and the relationship among these three phenomena.
- IST 305 Issues in Human Services** 3 cr
An interdisciplinary course for students who plan to work in the helping professions (counseling, social work, nursing etc.). Guest speakers from various disciplines present information about their fields. Discussion topics include: similarities and differences in the helping professions, the helping relationship, empathic communication, multicultural and legal issues, and stress and burnout management.
- IST 310 Global Leadership** 3 cr
This course helps prepare students to assume global leadership roles in their careers and the community at large. Students explore leadership theories and principles as well as investigate leadership qualities among historical and contemporary individuals. In addition, students confront present-day global issues and argue viewpoints orally, as well as through persuasive and technical papers. Students are expected to complete an interdisciplinary project based on global issues.
Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or EH 101 Minimum Grade of C or EH 110 Minimum Grade of C or EH 190 Minimum Grade of C or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- IST 315 Women's Issues in Wrkpl-Comm** 3 cr
This course will examine contemporary issues faced by women in the workplace and the community from an interdisciplinary perspective. Some of the topics to be covered are gender communication issues, developing a leadership plan, playing the game, power talk, conflict management from a woman's point of view, international development, and women, sexuality and labor.
- IST 320 Cultural Competency** 3 cr
An interdisciplinary exploration of issues related to interactions between diverse groups in teams, communities, and organizations. Reviews research from a variety of disciplines, introduces the history and law of equal opportunity in the U.S., and examines the costs and benefits of diversity. Topics include prejudice, stereotyping, affirmative action, barriers to mobility, discrimination, marginalization, mentoring, cooperative teamwork, and international issues.
- IST 330 Analytical & Info Lit.-W** 3 cr
This course examines principles of qualitative and quantitative research methods and their application to interdisciplinary studies in the social sciences. Emphasis is on the development of functional literacy for information expressed quantitatively and thoughtful integration of such information into academic and practical research.
Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.
- IST 350 Adv Verbal & Written Comm - W** 3 cr
This course builds on the foundation laid in freshman composition, stressing critical thinking, analysis, and research. It aims to prepare students oral presentations, research and writing papers.

IST 401 Adults in Society 3 cr

Adults in Society is a media-assisted course that uses print material, videos, written assignments, and class discussions to explore issues which relate to adult development. Using an interdisciplinary approach, students will examine the relationship of adults to their families, work and communities.

IST 420 Comm. Dev and Leadership 3 cr

Presents the conceptual foundations of community development and leadership, including basic concepts, methods and literature. Students will study theories of leadership, community development and human capital, investigate public relationships, examine community decision-making and responsible civic action. The course lays foundations for further study and practice in the field. Students will experience the interdisciplinary approaches to community development, leadership, politics, civic responsibility and teamwork.

IST 425 Workplace Learning & Dev 3 cr

This project-based course explores workplace learning and development. It will introduce students to interdisciplinary learning and motivational theories necessary to prepare them to be effective in today's changing workplace, and provide them with the skills to problem-solve, lead and work as part of a team.

IST 430 Senior Research Thesis - W 3 cr

An in-depth research project in the student's concentration. Provides an opportunity for the student to design a comprehensive research project, analyze and synthesize research data, and develop expertise in a particular subject. Pre-requisite: (IST 350 Minimum Grade of D and IST 495 Minimum Grade of D).

IST 450 The Job Campaign 3 cr

Practical approach to career development designed to help students develop strategies for obtaining suitable employment and making career choices. Emphasis is on the principles, methods, and practice in achieving career goals through the study of careers, preparing resumes, writing letters of application, practicing job interview techniques, and identifying prospective employers.

IST 490 Special Topics - 1 TO 6 cr

A variable topics course treating special themes. May be repeated for credit when course content varies.

IST 494 Directed Studies 1 TO 6 cr

Directed Study of a topic consistent with the student's individualized program under the supervision of a member of the university faculty.

IST 495 Prof Leadership & Teamwork 3 cr

Students will examine their skills, abilities, personality, attitudes, values, interests, and behaviors within the context of current scholarship on leadership to increase awareness of their leadership competencies.

IST 498 Internship I-Capstone Exp-W 3 TO 9 cr

This internship course provides the student an opportunity to have an internship field experience and to reflect on and critically evaluate that internship experience, particularly as it relates to the interdisciplinary course of study. Students will prepare reports, write papers, make presentations, and engage in group discussion that critically considers their internship experience.

Pre-requisite: (IST 350 Minimum Grade of D and IST 495 Minimum Grade of D).

IST 499 Honors Senior Thesis - H-W 3 TO 6 cr

A substantial research project reflecting a commitment to genuine scholarship in the student's field of study. Provides an opportunity for the student to design a comprehensive research project, analyze and synthesize research data, and develop expertise in a particular subject. Fulfills the senior project requirement for the honors program.

IST 500 Global Orientn-Ed Abroad-Grad 0 TO 1 cr

This is a pre-departure academic and orientation process course for all graduate students who plan on studying abroad in terms following their participating in this course. This course will facilitate the application, academic advising, pre-departure advising, and activities related to getting students ready for participation in their actual program abroad.

International Studies (IS) (IS)

IS 100 Global Issues 3 cr

This course introduces students to the basic structural components of the global system, including the nation-state system and the world economy, and explores the major schools of thought in such areas as security, economic prosperity and development, international law, gender and environmental studies. The course helps students understand the complex and interlinked issues facing global society, and current problems, and view the U.S. within a broader global context.

IS 193 Study Abroad 1 TO 6 cr

This course is an introductory International Studies course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.

IS 200 People-Nations - 3 cr

Variable content course focusing on particular nation or region of the world. Course offers a multi-disciplinary introduction to the people, society and politics. May be repeated for credit when content varies up to a total of 6 hours.

IS 210 Global Engagement Orientation 1 cr

This course introduces students to international global issues, allows students to identify opportunities for active engagement in these issues, and provides the framework for successful completion of the Global Engagement Certificate.

- IS 290 Special Topics -** 3 cr
Study of selected topics within a particular Area Studies Concentration. May be repeated for credit when content varies.
Pre-requisite: IS 100 Minimum Grade of D.
- IS 293 Study Abroad** 1 TO 6 cr
This course is an introductory International Studies course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.
- IS 363 Crime and Politics in LatinAm** 3 cr
An examination of the violent crime epidemic affecting many parts of Latin America, with specific focus on the themes of democratic transition, political economy, and foreign relations with the United States. Same as PSC 363 and CJ 363.
Pre-requisite: (PSC 130 or CJ 105 or IS 100).
- IS 371 Studies in Russia** 3 TO 6 cr
This course will cover specific topics in the history, politics, and culture of modern Russian civilization. May be repeated for credit when content varies.
- IS 372 Studies in E. Europe & C. Asia** 3 TO 6 cr
This course will cover specific topics in the history, politics, and culture of modern Eastern European and Central Asian civilizations. May be repeated for credit when content varies.
- IS 390 Sp Top-** 1 TO 3 cr
Advanced study of selected topics within a particular concentration. May be repeated for credit when content varies.
- IS 391 Study Abroad -** 0 TO 18 cr
Study of selected topics within a particular Area Studies Concentration. May be repeated.
- IS 393 Study Abroad** 1 TO 6 cr
This course is an advanced International Studies course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.
- IS 410 Global Engagement Capstone** 1 cr
Global Engagement Capstone is required for students completing the Global Engagement Certificate (GEC), and is a one hour course designed to help students reflect on the 16 hours of coursework and nine hours of globally engaged activities they have completed. Students will create a portfolio during the course, which will be presented to students and affiliated faculty at its conclusion.
Pre-requisite: IS 210 Minimum Grade of P.
- IS 473 International Law** 3 cr
This course covers major issues, cases and topics in public and private international law. Course coverage includes individuals and corporations, diplomatic relations, jurisdiction, human rights, economic relations, treaties, environmental law, and more.
Pre-requisite: (IS 100 Minimum Grade of C or PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).
- IS 489 Leadership and World Leaders** 3 cr
An overview of the definitions, characteristics, and typologies of leadership, with a focus on lives and legacies of global influential political leaders over the past century.
Pre-requisite: PSC 130 Minimum Grade of D or PSC 250 Minimum Grade of D or IS 100 Minimum Grade of D.
- IS 490 Special Topics** 3 cr
Advanced study of selected topics within a particular Area Studies Concentration. May be repeated for credit when content varies.
Pre-requisite: IS 100 Minimum Grade of D.
- IS 491 Seminar on Terrorism** 3 cr
Study of a terrorism from a sociopolitical perspective with an emphasis on causes, policy, tactics and operational characteristics and counter-terrorism operations. Cross-listed with CJ 491 and PSC 491.
Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C.
- IS 492 Seminar -** 3 cr
Advanced study of selected topics in international studies from a comparative perspective. May be repeated for credit when content varies.
Pre-requisite: IS 100 Minimum Grade of D.
- IS 493 Study Abroad** 1 TO 6 cr
This course is an advanced International Studies course taught as part of a faculty-led study abroad program. Topics and credit hours vary based on availability.
- IS 494 Directed Studies** 1 TO 3 cr
Directed research in the field of international studies. May be repeated or credit up to a total of 9 hours. Prerequisite: permission of IS Director
- IS 495 Senior Seminar - W** 3 cr
The course seeks to provide an interdisciplinary and cross-regional overview of the fields and research opportunities within international studies.
Pre-requisite: EH 102 Minimum Grade of C.
- IS 496 Prof St Internship -** 3 TO 9 cr
Practical learning experiences through occupational or professional work with an approved international organization, governmental agency, or international business Prerequisite: Permission of IS Director

IS 499 Senior Honors Thesis 3 cr

The course covers major theoretical perspectives in organizational psychology based on empirical research and case studies. Students will explore learning theory, group dynamics, and change in different types of learning organizations.

Pre-requisite: (EH 102 Minimum Grade of D or EH 105 Minimum Grade of D).

IS 591 Study Abroad 0 TO 12 cr

Graduate level international exchange programs for University of South Alabama students.

Jewish & Holocaust Stds (JHS) (JHS)

JHS 101 Intro to Jewish Studies 3 cr

This course is a requirement for all Jewish & Holocaust Studies minors and will introduce students to methods, questions, and concerns within these fields. Students will be provided with an overview of Jewish history as well as how Jewish history first came to be an historical field of inquiry. Students will also be given an overview of the Holocaust, other genocides, and genocidal violence. Students will then be introduced to various approaches in Jewish and Holocaust Studies. This course will help students formulate ideas for research topics related to the class and will show them how and why a Jewish & Holocaust Studies minor may be able to help them in future endeavors.

JHS 390 Special Topics - 3 TO 9 cr

Special topics and their development, illustration appropriate methodologies in Jewish studies. May be repeated twice for credit when content varies for a maximum of nine hours.

JHS 494 Directed Studies 1 TO 3 cr

Directed Individual Study. Requires approval of department chair.

Kinesiology (KIN) (KIN)

KIN 100 Concepts of Health and Fitness 3 cr

An introductory course designed to show students to contributions of physical activity, nutrition, weight control, stress control, environmental conditions, and injury prevention to preventive health. Students learn how to evaluate themselves, their physical and nutritional needs and how to design individual programs for healthy living.

KIN 166 Movement-Rhythms and Dev Act 3 cr

Movement exploration experiences, developmental games, rhythmic and dance activities are explained, developed and practiced. Clinical or field experience required.

KIN 201 Orientation to Kinesiology 3 cr

An overview of the field of Health, Physical Education, and Exercise Science. An introduction to the Department of HKS followed by survey of philosophical and historical aspects, and professional preparations standards of the specific fields.

KIN 231 ARC Lifeguard Training 3 cr

Prepares the student for American Red Cross Lifeguard, CPR for the professional rescuer, and first aid certification. Emphasis is placed on emergency action plans, lifeguarding techniques and all forms of victim rescue. Prerequisites: Strong swimmers ONLY.

KIN 278 Sport and Human Behavior 3 cr

A study of the psychological and sociological aspects of sport and the relationship to human behavior.

KIN 282 Intro to Athletic Training 3 cr

Survey of the basic techniques and practices of athletics training. Study includes prevention, recognition, care, and treatment of athletic injuries. Development of basic athletic training skills in the use of preventive and protective techniques of adhesive tape applications.

KIN 351 Sports Skills 3 cr

The development of skills and the understanding of fundamentals and strategies in selected individual, dual, and team sports. Field experiences required. Proof of background check, fingerprinting and liability insurance is required. PE (P-12) majors only. Instructor permission is required.

KIN 370 Basic Motor Learning 3 cr

Study of the psychological, experimental, and social aspects of learning in the psychomotor domain.

KIN 372 Coaching Gymnastics 3 cr

History, theory, and fundamentals of coaching and officiating gymnastics.

KIN 373 Coaching Volleyball 3 cr

History, theory, and fundamentals of coaching and officiating volleyball.

KIN 374 Coaching Soccer 3 cr

History, theory, and fundamentals of coaching and officiating soccer.

KIN 375 Coaching Football 3 cr

History, theory, and fundamentals of coaching and officiating football.

KIN 376 Coaching Basketball 3 cr

History, theory, and fundamentals of coaching and officiating basketball.

KIN 377 Coaching Baseball 3 cr

History, theory, and fundamentals of coaching and officiating baseball.

- KIN 378 Coaching Track and Field** 3 cr
History, theory, and fundamentals of coaching and officiating track and field.
- KIN 380 Kinesiology** 3 cr
Theory and application of the mechanical and anatomical principles of human movement.
Pre-requisite: BMD 114 Minimum Grade of D or BMD 110 Minimum Grade of C or BMD 251 Minimum Grade of C.
- KIN 381 Eval and Measurement in HPE** 3 cr
Statistical procedures, evaluation, and interpretation, and use of tests and other measurement devices in health and physical education.
- KIN 429 School Lab Experience-PE** 0 TO 3 cr
Professional laboratory experiences involving observation and participation at local public schools. Admission to teacher candidacy required.
Co-requisite: KIN 452
- KIN 450 Student Teaching-Hlth and PE** 9 cr
Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the 6-12 Health Education and P-12 Physical Education programs. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Admission to teacher candidacy and completion of program and college prerequisites required.
Pre-requisite: PRAXIS-Health Education 154 and PRAXIS-Phys Edu Cont Knowledge 149 and KIN 351 Minimum Grade of C and KIN 452 Minimum Grade of C and KIN 429 Minimum Grade of S and HS 460 Minimum Grade of C and HS 429 Minimum Grade of S and HS 340 Minimum Grade of C and HS 430 Minimum Grade of S.
- KIN 452 Methods of Teaching PE-W** 3 cr
Organizing materials and developing methods of teaching physical education in elementary, middle, and high schools. Field experiences required. Practical mini-teaching experiences in peer labs and local schools. Prerequisite: Admission to teacher candidacy. Co-requisite: KIN 429. Co-requisite: KIN 429
- KIN 460 Student Teaching Secondary** 1 TO 9 cr
Observation and supervised teaching with opportunity for study and discussion of problems encountered in secondary schools. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Admission to teacher candidacy and completion of program and college prerequisites required.
Pre-requisite: PRAXIS-Health Education 154 and HS 460 Minimum Grade of C and HS 340 Minimum Grade of C and HS 430 Minimum Grade of S.
- KIN 461 PE for Atypical Child-Youth** 3 cr
Principles and techniques for adapting physical education activities for children with special needs. Field experience required.
- KIN 470 Student Teaching P-12 Program** 1 TO 12 cr
Observation and supervised teaching with opportunity for study and discussion of problems encountered in the P-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Admission to teacher candidacy and completion of program and college prerequisites required.
Pre-requisite: PRAXIS-Phys Edu Cont Knowledge 149 and KIN 351 Minimum Grade of C and KIN 452 Minimum Grade of C and HS 460 Minimum Grade of C.
- KIN 473 Problems in Health and PE** 3 cr
Special problems in health and physical education are assigned to individuals and to groups of students.
Pre-requisite: PRAXIS-Phys Edu Cont Knowledge 149 and KIN 351 Minimum Grade of C and KIN 452 Minimum Grade of C and KIN 460 Minimum Grade of C.
- KIN 474 Sport and Fitness Conditioning** 3 cr
Study of the theory, principles, methods, and techniques in the development, implementation, and evaluation of various strength and conditioning programs designed to enhance athletic performance and improve physical fitness. The conditioning needs of various populations with disease and degenerative conditions will be examined.
- KIN 475 Org-Admin Hlth and PE-W** 3 cr
Planning, policies, administrative/management functions and duties in health and physical education programs.
- KIN 476 Exercise Physiology** 3 cr
The study of the body's physiological responses and adaptations to exercise and training.
Pre-requisite: BMD 114 Minimum Grade of D or BMD 110 Minimum Grade of C or BMD 251 Minimum Grade of C.
- KIN 477 Water Safety Instructor** 3 cr
Trains prospective candidates for American Red Cross Water Safety Instructor certification. Candidates will learn how to teach all levels of swimming and basic diving to students of all ages. How to organize classes, use lesson plans and practice teaching skills. Prerequisite: Proficient swimmer in all seven strokes. See Instructor for specific skill requirements.
- KIN 478 Coaching Theory** 3 cr
Introduction to profession of coaching. Topics include: physical, mental and organizational preparation, teaching strategies (individual and team aspects), legal liability, officiating, and national guidelines.
- KIN 479 Fit Assess-Exercise Prescript** 3 cr
Through didactic study and laboratory participation, the student will develop to knowledge base and clinical skills to assess physical fitness and plan exercise prescriptions for apparently healthy individuals.
Pre-requisite: KIN 476 Minimum Grade of D or PE 476 Minimum Grade of D.

- KIN 480 Therapeutic Exercise** 3 cr
Theory, current research, principles, application and techniques of rehabilitation used to treat injuries to athletes and the physically active across the life span are studied. Psychological and physical parameters of rehabilitation and exercise conditioning are presented.
- KIN 482 Advanced Athletic Training** 3 cr
Advanced and contemporary topics, issues, and applications in athletic training. Admission to candidacy required.
Pre-requisite: KIN 380 Minimum Grade of D.
- KIN 484 Apps in Sports Conditioning** 3 cr
Through didactic study and physical activity participation, the student will develop the knowledge base and skills in fundamental and advanced exercise theory and techniques in sport and fitness conditioning with application to program design and periodization of training.
Pre-requisite: KIN 474 Minimum Grade of D or PE 474 Minimum Grade of D.
- KIN 486 Advanced Exercise Physiology** 3 cr
Detailed analysis of the underlying principles of the physiological and biochemical responses of the human body to exercise and adaptations to exercise training.
Pre-requisite: PE 476 Minimum Grade of C or KIN 476 Minimum Grade of D.
- KIN 490 Special Topics** 3 cr
A varying content course treating different aspects of health, kinesiology, and sport. May be repeated for credit when courses content varies.
- KIN 494 Directed Studies** 1 TO 3 cr
Directed research and/or project. No more than two directed studies can be counted towards the bachelor's degree, HKS advisor approval required.
- KIN 495 Internship** 1 TO 12 cr
Observation and supervised practicum experiences in a professional setting. May be repeated for credit not to exceed 12 hours. HKS advisor approval required.
- KIN 499 Senior Honors Thesis-H** 3 TO 6 cr
Experiences in planning, conducting, and reporting a research project relevant to the fields of Health, Kinesiology, and Sport. The project, mentored by HKS faculty, is required for Honors recognition and may be repeated for up to six credit hours. Prerequisites: Participant in Honors Program and approval of Department and Project Chairs required.
- KIN 500 Admin of Hlth & Phys Ed & Sprrt** 3 cr
A study of the principles, techniques, and methods used in management and supervision of health and physical education and sport in schools and colleges.
- KIN 503 Evaluation of Teach and Learn** 3 cr
Measurement and evaluation of student progress and teaching effectiveness in the psychomotor domain.
- KIN 505 Research Methods - HKS** 3 cr
This course provides opportunities for critical interdisciplinary evaluation of current research trends and controversies, research methodology and evaluation with emphasis on the elements of the research process, and the examination of landmark research studies in the fields of Health, Kinesiology, and Sport.
- KIN 506 Physical Education Curriculum** 3 cr
An overview of the physical education curriculum, its foundations, critical issues, and modern trends. It explores curriculum content areas of scheduling administration, teaching methods, and various standards and procedures for evaluation.
- KIN 516 Exercise Physiology** 3 cr
Advanced study of the theories, current research, and under-lying principles of the physiological responses and adaptations of the human body to exercise and training.
- KIN 521 Motor Learning** 3 cr
Theories and applications of the foundations of learning motor skills and presented .
- KIN 530 Seminar in Health and Phys Ed** 3 cr
Professional growth through in-depth experiences in the presentation of problems and formal papers, with emphasis on guided discussions and research criticism.
- KIN 540 Cardiovas Resps Adapt Excerc** 3 cr
Concentrated study of cardiovascular and respiratory systems including their structure, regulation, and integration with emphasis on physiological responses and adaptations to exercise and training, optimization of performance, overtraining and environmental influences, and aerobic exercise program design.
- KIN 550 Perceptual-Motor Dev Children** 3 cr
Designed to give the classroom teacher, special educator and physical educator a background in perceptual-motor development and training in infants and children.
- KIN 560 Biochemical and Molecular Exer** 3 cr
This graduate level course is designed to provide study of the oxidative and non-oxidative pathways which provide energy during acute exercise within skeletal muscle. Emphasis will be placed on how these biochemical pathways utilize major fuel molecules (fat, carbohydrate, protein) to produce energy for work; how these pathways adapt to exercise training; and how the pathways are affected by exercise intensity, duration, and feeding state. The course will also include topics regarding lactate formation and utilization, whole-body metabolism, lipolysis within adipose cells, and blood glucose maintenance. Further, an overview of molecular biology concepts of gene transcription and protein synthesis in relation to exercise adaptation will be integrated into the course.

KIN 570 Stress Testing-Ex Prescription 3 cr

The development of competencies necessary to administer graded exercise tests and prescribe appropriate exercise programs for various populations, based upon clinical observations and physiological data.

KIN 571 Exer Mgt Chronic Disease/Disab 3 cr

This course is designed to provide a problem-oriented approach to exercise testing and prescription/programming for special needs populations.

KIN 572 App of Biomechanics 3 cr

An examination of the relationship of fundamental neuromuscular and mechanical principles of human movement as applied to sport performance, fitness, and injury prevention through observation of common activities.

KIN 574 Sport and Fitness Conditioning 3 cr

Advanced study of the scientific theory, principles, methods, and techniques in the development, implementation, and evaluation of various strength and conditioning programs designed to enhance athletic performance. Instructor permission is required.

KIN 579 Fitness Assessment-Exer Presc 3 cr

Fitness Assessment and Exercise Prescription reviews the advanced principles of exercise testing and prescription for at risk and health adult populations including health appraisal, risk assessment, and interpretation of data. Assessment results are utilized in designing training programs and recommending lifestyle changes for enhancing health, fitness, and performance. The ACSM Exercise Guidelines are emphasized. This course is dually listed with an equivalent 400 level course (KIN 479). Instructor permission is required.

KIN 590 Special Topics- 3 TO 6 cr

A varying-content course treating various aspects of health, kinesiology, and sport. May be repeated for credit when course content varies.

KIN 594 Directed Study and Research 1 TO 3 cr

Students explore, through directed study and research, problems and issues of special interest or significance in Health, Kinesiology, and Sport. Not more than three semester hours of any departmental 594 courses can be accepted toward a degree program.

KIN 595 Internship 3 TO 6 cr

A supervised learning experience in a health, kinesiology, or sport setting. Provides the student an opportunity to apply theories and concepts learned during the graduate program. No more than six semester hours may be taken. HKS advisor approval required.

KIN 599 Thesis 1 TO 9 cr

A student selects a project, study, or investigation in health and/or kinesiology. Such project forms the basis for the thesis. A committee will give guidance during the investigation and the writing of the thesis.

KIN 601 Biomech Found Human Movement 3 cr

This course is designed to provide students with an understanding of how to use various technologies in a biomechanics lab for measuring kinematics. Along with making measurements, students will also learn how to perform the calculations involved in analysis.

KIN 602 Techniques of Supervision PE 3 cr

Course is designed to familiarize the student with the principles, problems, and techniques, involved in supervision.

KIN 603 Adv Measurement-Eval in HKS 3 cr

Measurement and evaluation in the areas of strength, body composition, flexibility, endurance, general motor capacity, perceptual motor-functions, and anthropometrics.

KIN 694 Directed Study and Research 1 TO 3 cr

Through directed study and research, problems and issues of special interest or significance in health and/or kinesiology are explored. No more than three semester hours of any department 694 courses can be accepted toward a degree program.

KIN 695 Internship 3 TO 9 cr

A supervised field study investigation in a candidate's work setting. The student will conduct an investigation, apply concepts and skills learned during the program.

KIN 699 Research Project 1 TO 6 cr

A supervised research project or investigation. The student will conduct a research project or investigation applying concepts and skills applicable to Health, Kinesiology, and Sport. May be taken more than one semester; total cannot exceed six semester hours.

Leadership/Teacher Educ (LTE) (LTE)

LTE 645 Curriculum Leadership 3 cr

A purpose of this course will be to prepare professional educators through teaching, research and services to become committed to life-long learning and to facilitating the process of building better communities.

LTE 646 Community Leadership 3 cr

This course will prepare future teacher leaders to work effectively within their school community as well as with the communities in which they work and with the families of the students they teach.

LTE 647 Instructional Coaching 3 cr

A purpose of this course is to prepare professional educators through teaching, research, and service to become committed to life-long learning and to facilitate the process of building better communities. Students will demonstrate best educational practices and professional dispositions and will learn how to create a positive, motivational learning environment in schools while recognizing, appreciating, and including diverse learners and perspectives. Additionally, students are expected to demonstrate satisfactory skills in curriculum leadership; to engage in action research related to schools; to engage in literacy coaching; to address current family, community, regional, and national issues related to scholastic achievement, and to use tenets of instructional leadership to guide teachers and other professionals toward improving student achievement.

LTE 699 Research Project 1 TO 3 cr

The Research Project, as the culminating experience in the Instructional Specialist Program, provides the candidate an opportunity to synthesize and apply program components and a timely topic in the field.

Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

Management (MGT) (MGT)**MGT 300 Management Theory and Practice 3 cr**

Theories of organizational structures, practices, and behavior, and the effective management of organizations. Emphasis on developing patterns and strategies of organizational management in a dynamic environment as affected by the interaction of material and human resources using the technique of applied social and management sciences.

MGT 305 Organizational Comm - W 3 cr

A study of written and oral communication of organizations. Emphasis is given to communication theory, including organization flows and barriers to organizational communication. The preparation of neutral, negative, and persuasive written messages as well as formal written reports is covered in depth. In addition, oral presentations and employment interviews are discussed.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MGT 306 Organizational Comm Non Bus 3 cr

A study of written and oral communication in organizations. Emphasis is given to communication theory, including organization flows and barriers to organizational communication. The preparation of neutral, negative, and persuasive written messages as well as formal written reports is covered in depth. In addition, oral presentations and employment interviews are discussed. For non-business majors.

Pre-requisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C.

MGT 311 Legal Environ of Bus II 3 cr

An advanced treatment of the law of agency, commercial transactions, business organizations, property, negotiable instruments, secured transactions, professional liability, debtor-creditor relations, including applicable sections of Uniform Commercial Code.

Pre-requisite: BUS 265 Minimum Grade of D or (MGT 310 Minimum Grade of D or BMS 422 Minimum Grade of D or MGT 332 Minimum Grade of D or MGT 422 Minimum Grade of D).

MGT 325 Operations Management 3 cr

Addresses concepts, problems, and managerial approaches applicable to the management of manufacturing and service operations. The course will examine the strategic and tactical considerations that are involved in creating a systematic framework that supports the creation of competitive advantages through effective operations and the production of high quality products. Topics covered include the role of operations in the overall organization, operations strategy development and implementation, product design and process selection, location and capacity planning, facilities layout, quality management, inventory management, production planning, scheduling and control, and project management. An important component of the overall course is the incorporation of computer applications for problem solving and decision making in operations.

Pre-requisite: (MGT 300 Minimum Grade of D or BMS 322 Minimum Grade of D or MGT 322 Minimum Grade of D) and (BUS 255 Minimum Grade of D or BMS 250 Minimum Grade of D or BMS 255 Minimum Grade of D or BMS 300 Minimum Grade of D or ST 275 Minimum Grade of D).

MGT 334 International Mgt 3 cr

This course exposes students to the challenges that confront the managers of organizations & individuals in global settings. Special focus is on dealing with and benefitting from the diversity that exists across international cultures, markets, economics, governments, and organizations

Pre-requisite: MGT 300 Minimum Grade of D or MGT 322 Minimum Grade of D.

MGT 340 Organizational Behavior - W 3 cr

A study of human and group behavior in the workplace and within society. The focus is on individual characteristics and processes such as personality, perception, and motivation; interpersonal processes such as group behavior, leadership, communication, and decision making; and organizational processes such as culture, structure, power, and change. Requires Junior Standing.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (MGT 300 Minimum Grade of D or BMS 322 Minimum Grade of D or MGT 322 Minimum Grade of D) and (MGT 305 Minimum Grade of D or MGT 324 Minimum Grade of D).

MGT 341 Organizational Behavior 3 cr

This course provides a basic survey of the field of Organizational Behavior. Our objective is to cover important topics such as job attitudes, work motivation, group dynamics, leadership and organizational culture. For non-business majors.

Pre-requisite: (MGT 300 Minimum Grade of D or MGT 305 Minimum Grade of D or MGT 306 Minimum Grade of D).

MGT 345 Creativity and Innovation 3 cr

This course provides a broad framework for understanding the nature of entrepreneurship in multiple organizational settings. The course introduces students to the innovation and idea generation process and helps students determine the most desirable educational path for them to achieve their career goals. Sophomore standing.

MGT 347 Franchising 3 cr

This course is designed for students who are interested in learning about the opportunities and threats that abound in the modern world of franchising. Students will study existing franchising from both a historical and theoretical context. The logic of this course is that franchising is one of the development models that minimize risk for the "small business" focused student. Some franchising oriented people may want to start a franchise and grow it rapidly. This option is often a first step into business ownership for inexperienced owners. We discuss the applicability, opportunities, challenges, and implementation of the franchising model for expanding existing businesses. The format consists of case study and lecture discussion sequenced with extensive background readings, occasional guest lecturers, and a term case-based project culminating in a transactional plan.

MGT 351 Human Resource Management 3 cr

Principles, policies, and practices used to develop a sound human resource management program in the business organization. Among the topics included are job analysis, employment, organization development, employee development and evaluation, wage and salary administration and labor relations.

Pre-requisite: (MGT 300 Minimum Grade of D or MGT 322 Minimum Grade of D).

MGT 355 Leg & Fin Aspects of Entrepren 3 cr

This course provides an overview of the legal and financial issues most frequently encountered by entrepreneurs and others involved in start-ups and small closely held, or family businesses. The course covers various aspects of financing and entrepreneurial venture. Major topics attracting seed and growth capital from sources such as venture capital, investment banking, government, and commercial banks; creating, protecting and leveraging intellectual property. Among the issues discussed are valuing a company, going public, selling out, acquisitions, bankruptcy, different legal forms or organizations, partnerships, and taxes.

MGT 356 Strategic Issues in Family Bus 3 cr

This course examines a new discipline that has developed in the last ten years and focuses on the unique aspects of family businesses. Organizational behavior, law, finance, operations, and basic small business concepts are being integrated into this course. Students will have an opportunity to consult with and develop transition plans for a family firm in a live field project.

MGT 357 Leadership 3 cr

This course includes a review of traditional as well as current thinking in Leadership theory. Students will complete several self-assessment exercises designed to assess one's leadership style and ability as a leader. A series of successful leaders will be studied in-depth. Prerequisite: Junior or senior standing.

MGT 390 Total Quality Management 3 cr

Total Quality Management (TQM) is a management philosophy which emphasizes customer focus, continuous improvement, and employee involvement throughout the organization. This course is an introductory course which examines these components and their integration into a comprehensive quality management system.

Pre-requisite: (MGT 300 Minimum Grade of D or MGT 322 Minimum Grade of D) and (MGT 325 Minimum Grade of D or MGT 396 Minimum Grade of D or BMS 384 Minimum Grade of D).

MGT 430 Operations Research 3 cr

Reviews selected operations research concepts; nonlinear optimization methods, linear programming; dynamic programming; model building; and simulation methods. The student is expected to understand the concepts of operations research and to be able to use computer procedure to solve problems.

Pre-requisite: MGT 325 Minimum Grade of D or MGT 396 Minimum Grade of D or BMS 384 Minimum Grade of D.

MGT 441 Service Operations 3 cr

This course will provide students the opportunity to learn about service operations management, including service strategies and operations considerations and imperatives for service enterprises and how service systems are structured and operated. Students will also learn about various tools and techniques for managing service operations such as how to forecast service demand, determine capacity requirements, schedule activities, coordinate operations, plan and schedule service activities, and evaluate system performance.

Pre-requisite: (MGT 325 Minimum Grade of D or BMS 384 Minimum Grade of D or MGT 396 Minimum Grade of D).

MGT 450 Organizational Staffing 3 cr

A detailed study of the function of employee staffing in a modern work organization. Emphasis on job analysis, criterion development, development and use of employment tests, validation of selection techniques, and statistical methods for making fair employment decisions. Course work includes a comprehensive staffing project.

Pre-requisite: MGT 351 Minimum Grade of D and (BUS 245 Minimum Grade of D or ST 175 Minimum Grade of D or BMS 245 Minimum Grade of D or BMS 250 Minimum Grade of D or ST 210 Minimum Grade of D).

MGT 451 Employee Training -Development 3 cr

An applied course which details the training and development function. Content areas of job analysis, training needs analysis, training program development and implementation, and program evaluation will be incorporated in a comprehensive training and development project.

Pre-requisite: MGT 340 Minimum Grade of D and MGT 351 Minimum Grade of D.

MGT 452 Employment Law 3 cr

Analysis of significant workplace torts and laws regulating the employment relationship including: Title VII, FMLA, AOA, ADEA, FLSA, OSHA and related state laws. Emphasis on federal legislation and developing case law.

Pre-requisite: MGT 351 Minimum Grade of D and (BUS 265 Minimum Grade of D or MGT 310 Minimum Grade of D or MGT 332 Minimum Grade of D or MGT 422 Minimum Grade of D or BMS 422 Minimum Grade of D).

MGT 454 Compensation Administration 3 cr

A study of the fundamentals of compensation administration in organizations. Topics include job analysis, KSA determination, job evaluation, wage structure development, incentive pay systems, legal aspects of compensation and new developments in compensation. Comprehensive course project required.

Pre-requisite: MGT 351 Minimum Grade of D.

MGT 455 Labor - Management Relations 3 cr

An examination of the organizing, negotiation, and contract administration phases of union-management relations. Case analyses, federal legislation and case law in labor relations, significant current issues, and a collective bargaining simulation are featured.

Pre-requisite: MGT 351 Minimum Grade of D.

MGT 460 Organiz Development and Change 3 cr

Provides insight into the theory and practice of organization change and development. It bridges the gap between theory and practice and emphasizes the process of improving both organizations and individuals. Topics covered encompass understanding organizations and how they change, intervention strategies and methods for improving organizations, quality of work-life approaches and strategic considerations in system-wide change.

Pre-requisite: MGT 300 Minimum Grade of D or MGT 322 Minimum Grade of D.

MGT 462 Negotiatn/Disp Resolutn in Bus 3 cr

This course provides theoretical background and practical applications in business negotiation, conflict management, and alternative dispute resolution. Areas covered include positional and interest-based bargaining, business and employment arbitration, organizational conflict management strategies, mediation, and effective communications for negotiators and ADR participants.

Pre-requisite: (MGT 300 Minimum Grade of D or BMS 322 Minimum Grade of D or MGT 322 Minimum Grade of D).

MGT 465 New Venture Creation 3 cr

How new businesses are organized and planned. Objectives are 1) understanding the knowledge, skills and abilities required of entrepreneurs, 2) creating and developing opportunities for new ventures, and 3) planning resources to convert those opportunities into businesses. Students work in teams to develop a business plan for a new venture they have chosen.

Pre-requisite: MGT 345 Minimum Grade of C or MGT 355 Minimum Grade of C.

MGT 470 High Performance Organizations 3 cr

Course examines the role of organization culture, leadership, employee involvement, work teams, and human resource practices in developing and sustaining high performance organizations that practice the principles of total quality management. Senior Standing.

Pre-requisite: (MGT 300 Minimum Grade of D or MGT 322 Minimum Grade of D or BMS 322 Minimum Grade of D).

MGT 475 Strategic HRM 3 cr

This is a capstone course in human resource management that reviews essential human resource management topics to prepare students for the SHRM Assurance of Learning Exam. Topics covered include strategic HR, ethics, recruiting and selection, employee and organizational development, performance management, employment law, compensation administration, workplace safety, employee relations, labor relations, and general management topics including motivation, individual differences, organizational culture, and leadership. In addition, the course covers state of the art issues in human resource management, which are new and not well developed in existing texts.

Pre-requisite: MGT 351 Minimum Grade of D and (MGT 340 Minimum Grade of D or MGT 320 Minimum Grade of D).

MGT 483 Social Entrepreneurship 3 cr

The course provides a broad theoretical perspective and practical framework for understanding social entrepreneurs and the social ventures they create ranging from local social organizations to large international social ventures leading global change. The course introduces students to the possibilities of social entrepreneurship and an introduction to the entire social venture creation process and life cycle. This course is a service-learning based and all students will participate in term-based community-based projects with local non-profit organizations. Extensive work outside of the normal classroom hours is required for this course.

MGT 485 Bus Policy in Global Eco - W 3 cr

The culmination course in business and management education. Interdisciplinary and global in nature, the course uses the case method to develop a top management perspective in which all business disciplines are integrated into the organization's effective total functioning. Prerequisites: Seniors who have completed all core courses, have petitioned for graduation and are beginning the final semester.

Co-requisite: MGT 486

Pre-requisite: (BUS 305 Minimum Grade of D or MGT 350 Minimum Grade of D or BMS 412 Minimum Grade of D or ECO 453 Minimum Grade of D) and (FIN 315 Minimum Grade of D or BMS 341 Minimum Grade of D or FIN 341 Minimum Grade of D) and (MGT 305 Minimum Grade of D or MGT 324 Minimum Grade of D) and (MGT 310 Minimum Grade of D or BUS 265 Minimum Grade of D or MGT 332 Minimum Grade of D or MGT 422 Minimum Grade of D or BMS 422 Minimum Grade of D) and (MGT 325 Minimum Grade of D or MGT 396 Minimum Grade of D or BMS 384 Minimum Grade of D) and (MKT 320 Minimum Grade of D or BMS 371 Minimum Grade of D or MKT 371 Minimum Grade of D).

MGT 486 Undergraduate Comp Exam 0 cr

Comprehensive exam

Co-requisite: MGT 485

MGT 490 Special Topics 3 cr

Designed to provide senior students an opportunity to study selected topics of particular interest. A student may count no more than six hours of Special Topics in the concentration. Prerequisite: Approval of Department Chair.

MGT 492 Management Analysis & Consult 3 cr

Designed to help students bridge the gap between management theory and the realities involved in the practice of management. Topics include (1) development of the human, social, and political skills of the student as an individual, (2) business ethics, (3) global management issues, and (4) current trends in society that affect business and management. Assignments include a project with a local organization to identify critical management issues, analyze alternatives, and present specific recommended solutions to company managers. Senior standing.

Pre-requisite: (MGT 300 Minimum Grade of D or BMS 322 Minimum Grade of D or MGT 322 Minimum Grade of D) and (MGT 320 Minimum Grade of D or MGT 340 Minimum Grade of D) and MGT 351 Minimum Grade of D.

MGT 494 Dir St in Management 3 cr

Primarily designed to give superior students an opportunity to study some phase of management of particular interest. Conferences, a bibliography, and a formal research report are required. Junior or senior standing, a cumulative GPA of 2.5 or better, and approval of the department chair following the evaluation of a written proposal.

MGT 496 Management Internship 3 cr

The internship program is designed to give students practical experience in their field of study. Students complete directed projects under the supervision of Department Chair. No more than three hours of internship credit may be counted toward a degree in the Mitchell College of Business. Prerequisites: Junior or Senior standing, declared major in management, overall GPA of at least 2.5, and Internship Agreement signed by department Chair.

MGT 498 Management Internship II 3 cr

The internship program is designed to give students practical experience in their field of study. Students complete directed learning experiences under the supervision of a Department Chair. Requirements: Junior or senior standing, declared major in marketing, overall GPA of at least 2.5, and internship agreement signed by the Department Chair.

Pre-requisite: MGT 496 Minimum Grade of P.

MGT 521 Data Analy for Bus Decisions 3 cr

An examination of basic statistical concepts used in business analysis. Topics include fundamental probability, sampling, statistical estimation, test of hypothesis, analysis of variance, and regression analysis. Emphasis is placed on the use of statistical techniques for business decision making.

MGT 522 Supply Chain & Operations Mgmt 3 cr

An integrative approach to the processes, operations, and information required to produce and transform resources into value-added outputs that maximize customer satisfaction. Particular emphasis is placed on strategic supply chain management, operations strategy, value chain analysis, demand management, process mapping, quality assurance, customer fulfillment strategies, order fulfillment processes, relationship and information management in supply networks, measuring operational performance, and analytical tools for managing operations and supply systems.

MGT 532 Legal & Ethical Environ of Bus 3 cr

Legal and Ethical Environment of Business is designed to develop an in-depth analytical understanding of selected legal/ethical issues and trends and their impact on management and other business functions. Students will analyze the legal and ethical implications of issues including products liability, professional regulations, corporate responsibility, workplace discrimination and harassment, privacy, workplace safety, restraints on trade, land use regulation, international law, and alternative dispute resolution.

MGT 590 Sp Top - 3 cr

Designed to provide graduate students an opportunity to study selected topics. Approval of Department Chair. A student may count no more than three hours if Special Topics in the MBA degree program. Pre-requisite: MBA Prerequisites P

MGT 594 Independent Study - Management 3 cr
Readings and research on selected topics. Conferences and formal research report required. Prerequisites: Approval of Department Chair.

MGT 599 MBA Comprehensive Exam 0 cr
A corequisite course with MGT 580 with no credit hours which includes a graduate comprehensive business exam.

MGT 601 Sem in Org Behavior 3 cr
This seminar provides an introduction to established theories and emerging trends in the field of organizational behavior. The course explores the thoughts, emotions, and behaviors of individuals within the context of work, teams, organizations, and society. The emphasis is on organizational theory and development.

MGT 603 Seminar in Org Theory & Change 3 cr
This is a foundational overview seminar. The purposes of the seminar are to 1) provide an in-depth understanding of the dominant theoretical approaches used in organizational theory, 2) give a historical overview of the theories of organization change, and 3) develop student skills in evaluating, extending, and communicating ideas about organizational theory and/or change as it relates to the student's research.

MGT 605 Leadership 3 cr
This course includes a review of traditional as well as current thinking in leadership theory with a special emphasis on emotional and social intelligence and organizational citizenship behavior.

MGT 607 Strategic Management 3 cr
The course is designed to develop a thorough understanding of the primary frameworks of competitive strategy and corporate strategy. Topics covered in the course include: industry and competitive analysis, resource-based view of the firm, value chain analysis, competitive strategies, business models, scope of the firm, strategic alliances, and offensive and defensive strategies.

MGT 609 Sem. Sp. Topics 3 cr
This course will cover two broad areas. The first is a reprise and extension of Structural Equation Modeling (SEM). The second is an introduction to Game Theory (GT) and applications thereof.

MGT 799 Dissertation Research 1 TO 6 cr
Independent Scholarship working with committee.

Marine Sciences (MAS) (MAS)

MAS 134L Ocean Science Laboratory 1 cr
Laboratory experiences associated with BLY 134.
Co-requisite: MAS 134

MAS 134 Ocean Science 3 cr
An introduction to physical, chemical, geological and biological oceanography. Equivalent to BLY 134.
Co-requisite: MAS 134L

MAS 331 Marine Science I 3 cr
This course will present the basic principles of geological and physical oceanography. Marine science is an interdisciplinary science field in which geology, physics, chemistry and biology interact in complex ways that are fundamental to the oceanic environment. This course will examine the characteristics of oceanic and coastal geomorphology and the associated marine sediments as well as the circulation of water masses that reside in these different regions of the world's oceans. Geological oceanography topics that will be covered include: Structure and evolution of ocean basins, types and properties of marine sediments, sediment transport processes and characterizing coastal regions. Physical oceanography topics that will be covered include: basic physical laws, properties of the water and the ocean, air-sea interactions, general circulation and coastal processes.

MAS 332 Marine Science II 3 cr
Oceanography ("ocean"= the marine environment, and "graphy"= the study of) is literally the study of the marine environment. In practice, oceanography is an interdisciplinary science at the intersection of geology, chemistry, physics and biology. Marine Science II focuses on fundamental concepts in chemical and biological oceanography. The study of chemical oceanography will encompass dissolved components, stratification, chemical tracers, marine pollution, ocean acidification and global warming. This will lead to an introduction to biological oceanography, which will include organismal biology, marine adaptation and fisheries. In-class lectures will provide the students with the foundation to understand the principles discussed and will be supplemented with discussion of the modern ways in which these disciplines are pursued.

MAS 367 Marine Biology 4 cr
The relationship of marine organisms to their environment. (Usually taught in the summer semester.) Equivalent to BLY 367. Requires permission of Department Chair.
Pre-requisite: ((BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D)) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C) and (CH 115 Minimum Grade of D or CH 131 Minimum Grade of D) and (CH 116 Minimum Grade of D or CH 132 Minimum Grade of D).

MAS 371 Shark and Ray Biology 2 cr

This course will provide an introduction to biology of sharks and rays, with special emphasis on regional shark fauna and field techniques. Topics to be covered include chondrichthyan origin, systematics, sensory biology, trophic ecology, reproductive biology, life history, ecology, fisheries and conservation. Lectures will be supplemented with discussions of papers from the primary literature to familiarize students with current research. In addition, longline, trawl and gillnet sampling will provide students with firsthand knowledge of field techniques and local shark identification. Equivalent to BLY 371. Requires permission of Department Chair.

Pre-requisite: ((BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C)).

MAS 430 Marine Botany 4 cr

A general survey of marine algae and vascular and non-vascular plants associated with the marine environment. Distribution, identification, structure, ecology, and reproduction will be considered. Course offered only through Marine Environmental Science Consortium, (usually taught in the summer semester). Equivalent to BLY 430. Requires permission of Department Chair.

Pre-requisite: ((BLY 121 Minimum Grade of D or BLY 141 Minimum Grade of D) and (BLY 122 Minimum Grade of D or BLY 142 Minimum Grade of D) and (CH 115 Minimum Grade of D or CH 131 Minimum Grade of D) and (CH 116 Minimum Grade of D or CH 132 Minimum Grade of D)).

MAS 451 Marine Vertebrate Zoology 4 cr

A study of marine vertebrates, with emphasis on fishes; their systematics, zoogeography, and ecology, (usually taught in the summer semester). Equivalent to BLY 451. Requires permission of Department Chair.

Pre-requisite: ((BLY 121 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C)).

MAS 471 Marine Invertebrate Zoology 4 cr

A study of natural history, systematics, and morphology of marine invertebrates, (usually taught in the summer semester). Equivalent to BLY 471. Requires permission of Department Chair.

Pre-requisite: ((BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C)).

MAS 474 Intro to Oceanography 4 cr

A general introduction to the oceans, with emphasis on chemical, physical, and geological processes and their relation to biological systems. Course offered only through Marine Environmental Science Consortium (DISL). Offered during the summer term.

Pre-requisite: (BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C).

MAS 475 Marine Ecology 4 cr

The relationship of marine organisms to their environment, (usually taught in the summer semester). Equivalent to BLY 475. Requires permission of Department Chair.

Pre-requisite: ((BLY 121 Minimum Grade of C or BLY 141 Minimum Grade of C) and (BLY 122 Minimum Grade of C or BLY 142 Minimum Grade of C) and (BLY 301 Minimum Grade of C or BLY 341 Minimum Grade of C) and (BLY 302 Minimum Grade of C or BLY 311 Minimum Grade of C) and (BLY 303 Minimum Grade of C or BLY 325 Minimum Grade of C)).

MAS 490 Special Topics 1 TO 4 cr

An in-depth tutorial exposure to specific areas in the marine sciences. Credit and title will be arranged to examine the subject matter in the area of current interest to one group of students. Specialized topics not currently listed in catalog course offerings.

MAS 510 Oceanography and Marine Bio 3 cr

Oceanography is an interdisciplinary science at the intersection of geology, chemistry, physics and biology. This course is designed to be a survey course of these four disciplines with special emphasis on the biological aspects of ocean sciences. In-class lectures will provide the students with the foundation to understand the principles discussed, and will be supplemented with discussion of the modern ways in which these disciplines are pursued.

MAS 511 Marine Analytical Methods 3 cr

This course will provide an introduction to the analytical methods most commonly used in marine science: spectrometry, fluorometry, colorimetry, gas and liquid chromatography and the use of radio-isotopes. The course will consist of lectures covering the theory of each method and laboratory exercises in their use. Throughout, there will be a focus on the quality of the data being collected, as derived from quantitative assessments of accuracy, precision and repeatability; and propagation of errors. Students will be assessed on problem-sets based on data collected in the labs and on a research project using the instruments and techniques of their choice.

MAS 512 Chlorophyll Fluorescence Tech 2 cr

This course will provide an introduction to the scope and application of fluorescence techniques based on excitation of and emission from the ubiquitous plant pigment chlorophyll a. These include fluorometric determination of chlorophyll concentration in vitro; the use of active, single-wavelength fluorometry to assess temporal and spatial variability of chlorophyll a and microalgal biomass in natural assemblages; the use of multiple-wavelength excitation and/or hyperspectral emission to determine taxonomic distributions in vivo; and the use of modulated (pulse-amplitude modulated and fast repetition rate) fluorometry to investigate photosynthetic efficiency and model productivity.

MAS 515 Environmental Toxicology 4 cr

Introduction to the scientific and technical principles of toxicological processes in the context of the ecosystem. Students will understand the types of major environmental toxicants and how to properly evaluate their toxicity and factors that influence toxicity. Students will recognize and coherently formulate risk assessment and by using the tools and techniques acquired, develop and communicate proposals for remediation.

Pre-requisite: (BLY 301 Minimum Grade of C and BLY 302 Minimum Grade of C) and (CH 201 Minimum Grade of C and CH 202 Minimum Grade of C) and (CH 540 Minimum Grade of B and CH 541 Minimum Grade of B).

MAS 520 Marine Resource Management 3 cr

Designed to acquaint graduate students concerned with management of marine resources; development of legislation, evolution of policy, legal processes, impacts on human resources. The emphases will be placed on living resources.

MAS 521 Marine Conservation Biology 3 cr

This course will develop student's understanding of conservation biology in marine habitats. Lectures and assigned or student-selected readings will cover the widest possible range of current topics in marine conservation biology. Regular field trips will supplement and exemplify lecture topics. Each class will include an introductory lecture that presents an overview of basic ecological concepts and historical perspective for the assigned readings, followed by discussion. Students will lead discussion of student selected papers and write a topical term paper.

MAS 522 Horseshoe Crabs- Resource Mgmt 2 cr

The course will travel to Delaware Bay, home of the largest population of horseshoe crabs in the world. Students will gain and apply information on recent conflicts in horseshoe crab research and fishery management to explore political, ecological, and economic values of marine resources, options for management, conservation, and outreach, conflict resolution and applied ecology.

MAS 523 Anthropogenic Impacts on Coast 3 cr

This course will offer a state-of-the-art review of the nature and extent of anthropogenic impacts on marine coastal ecosystems, including climate change, destruction of wetlands, overfishing and nutrient pollution.

MAS 524 Scientific Communication 3 cr

Instruction on the principles of scientific communication and opportunities to practice different forms of written and oral communication common to marine and other sciences. Topics include: 1) the rationale for scientists to communicate effectively, 2) how to identify and share information to different audiences, 3) successful scientific date presentations, 4) writing, editing, publishing, and reviewing abstracts, scientific papers, and proposals, and 5) biases in scientific communication.

MAS 525 Chemical Ecology 3 cr

Chemical Ecology focuses on chemically mediated interactions within organisms in both aquatic and terrestrial environments. The topics covered include: chemoreception, chemical defense, chemical attraction, and the impact of chemical ecology on humans.

MAS 530 Marine Microbial Ecology 3 cr

A general survey of the types of microorganisms found in the marine environment. Emphasis will be on the interaction of microorganisms with each other and with their environment. In particular, the role of microorganisms in carbon cycling and biogeochemical processes will be stressed. Readings from current literature will expose students to the latest techniques and research.

MAS 531 Physiol Eco Marine Microalgae 3 cr

This course will cover the acclimative responses of marine microalgae to variability in light, nutrients, temperature and other environmental factors. Stress responses that are engendered when variability in these environmental factors exceeds the organisms' acclimative capacity will also be covered. The course will emphasize the commonality of these processes across taxa as well as considering taxon-specific responses that allow different groups to exploit their niches. Methods such as molecular biology, active fluorescence and remote sensing that can be used to investigate population dynamics and growth over a range of spatial and temporal scales will be covered.

MAS 532 Marine Trophic Processes 3 cr

This course will examine the nature and controls of the trophic routes followed by primary production and resulting carbon budgets in coastal ecosystems. Trophic processes in marine ecosystems such as herbivory, consumption by secondary consumers, decomposition, export/import and burial will be studied. The course will also offer a review of anthropogenic impacts, such as eutrophication and climate change, on the trophic rate of primary production and carbon budgets in coastal ecosystems. Students are expected to contribute with personal experimental projects and critical reading and discussion of seminal papers.

MAS 533 Marine Molecular Ecology 3 cr

The use of molecular biology in ecological studies has been increasing rapidly with the development of new techniques. These techniques can supplement the laboratory and field studies traditionally part of ecology. This course seeks to introduce the use of molecular techniques in marine ecology through lectures accompanied by computer exercises using data from public databases. Lectures will pull data from the primary literature, with emphasis on examples of applications in marine science. Computer exercises will introduce students to how data is analyzed as well as to some of the programs available to carry out this analysis.

MAS 540 Sediment Biogeochemistry 3 cr

Detailed examination of sediment biogeochemical processes and the implications thereof on nutrient cycles, plant production, and animal distribution, including discussion of early diagenesis in coastal sub-tidal and wetland sediment systems. permission of instructor.

MAS 548 Marine Biogeochem Processes 2 cr

The course will examine the interaction between biological, chemical and geological processes in the marine environment. This will be done by first reviewing the cycling of several of the major elements (e.g. carbon, nitrogen, phosphorus, sulfur, and iron) in the sea, and then examining how these cycles differ between various marine ecosystems (e.g. open ocean surface waters, estuaries, coral reefs, seagrass systems and tidal marshes). The focus will be on developing an understanding of how biogeochemical processes serve to regulate ecosystem function in these various habitats. Prerequisites: Organic chemistry, geology, marine ecology.

MAS 550 Fisheries Techniques 3 cr

Students are exposed to a detailed, semi-quantitative introduction to current biological and technological methodologies for studying fishes and aquatic habitats, with emphasis on study design and integration across sub-disciplines.

MAS 551 Quant Methods Fish and Ecology 3 cr

Ecological and fisheries research has progressed beyond qualitative inference and is continuing to adopt more quantitative methods. A diversity of modeling and experimental approaches exists for ecologists and fisheries scientists. This course is designed to familiarize the students with the most commonly used quantitative approaches. Requires permission of instructor.

MAS 555 Fisheries Oceanography 2 cr

Students examine the relationships between fish life history, recruitment dynamics and harvest potential, and local-, meso- and global scale oceanographic processes. Students are exposed to the evolution in thinking on the role of interaction between biology and physics relative to fish and fisheries.

MAS 560 Mar Exp Ecol 4 cr

Advances in marine ecology and oceanography are dependent on the ability of researchers to design effective and robust experiments to test hypothesis. Understanding the power, limitations and potential biological and statistical artifacts are critical to achieving this goal. The course focuses on fundamental concepts in the design and analysis of experiments in marine sciences, ecology and fisheries. Primary emphasis will be placed on design and interpretation and secondarily on techniques for analyses. Various analysis of variance models will be introduced beginning with completely randomized designs and factorial treatment structures, and proceeding through block and split-plot designs. In-class demonstrations and take-home problems will provide students with experience in performing many of these analyses.

Pre-requisite: BLY 520 Minimum Grade of C or ST 540 Minimum Grade of C and ST 545 Minimum Grade of C. ST 545 can be taken concurrently with this course.

MAS 570 Ocean Var and Global Change 2 cr

This course will examine large scale, spatial and temporal variability in the Earth/ocean system as evidenced by present-day and paleo records. Variability such as the El Nino Southern Oscillation will be covered. It will critically evaluate the evidence for and the consequences of modern global change as it pertains to the marine environment. Emphasis will be placed on potential changes in climate, biogeochemical cycles, hydrologic cycles, eutrophication/species diversity, and UV light fluxes. Prerequisites: Permission of instructor.

MAS 571 Marine Hydrodynam-Biomechanics 4 cr

To present an introduction to the importance of small scale fluid dynamics, thermodynamics, and solid mechanics to marine science and to present techniques for measurement of important parameters.

MAS 572 Estuarine Hydrodynamics 3 cr

This course will address physical processes in estuarine environments. With physical processes in estuaries occurring in various time scales, discussion will proceed in terms of three different time scales: turbulent, tidal, and residual time scales. Emphasis will be placed on mass transport by physical transport processes (water movement).

Pre-requisite: MAS 601 Minimum Grade of B.

MAS 573 Oceanology of Gulf of Mexico 3 cr

This course provides a survey of the physics, chemistry, biology, geology and meteorology of the continental margins and deep ocean regions in the Gulf of Mexico and adjacent waters. Requires permission of instructor.

MAS 574 Marine Ecosystem Modelling 3 cr

An introduction to the principles, tools, and applications of marine ecosystem modelling. Emphasis will be placed on biological and physical coupling and numerical representations of these processes. Students will develop facility with numerical tools and learn how to apply coupled models to their ecosystems of interest.

MAS 575 Marine Ecology 4 cr

The course covers general ecological principles and how they apply to marine ecosystems. Both open ocean and nearshore waters are considered. Specific topics covered include: adaptations of marine organisms for life in the intertidal vs. subtidal zones; different modes of feeding and reproduction in marine organisms; and the importance of predation, competition, adult/larval interactions and dispersal mechanisms. The second half of the course is devoted to discussion of specific habitats including: coral reefs, mangrove swamps, kelp forests, and hydrothermal vents.

MAS 576 Benthic Ecology 2 cr

This course covers the evolutionary history and the ecology of marine benthic communities from the earliest fossils to present. The importance of scale and of proper design will be considered. Other topics include: predation, competition, adult/larval interactions and dispersal mechanisms. There will be discussion of productivity and materials cycling in benthic systems. Special topics of students' suggestions conclude the course.

MAS 577 Coastal Processes 3 cr

The coastal ocean has a physical regime that is distinct from that of the open ocean. This physical regime contributes to disproportionately high levels of ecological productivity associated with these areas. Because of the often close coupling of physical and biogeochemical processes in the coastal ocean, the solutions to the problem facing these ecosystems typically require interdisciplinary perspectives. The objective of the course is to introduce the main physical processes and fisheries in the coastal ocean. The course will provide an overview of the physics operating in the coastal ocean and link the physical forcings to biogeochemical processes and ecosystem function. The course will cover topics from shelf break-open ocean interactions to the fundamental processes operation in estuarine environments. The end goal is for graduate students to acquire a fundamental understanding of the physical mechanisms driving the circulation and the associated hydrographic properties in the coastal ocean and how those physical phenomena link to biogeochemical processes.

Pre-requisite: MAS 601 Minimum Grade of C. MAS 601 can be taken concurrently with this course.

MAS 579 Coastal Ecosystem Dynamics 2 cr

Coastal Ecosystem Dynamics will allow students to investigate the basic principles of ecosystem structure and function. The course is divided into 2 parts: an instructional phase for learning basics of ecosystem modeling, and a student-led investigation of the structure and function of a variety of coastal ecosystems. This approach will give the student a set of quantitative tools for modeling ecosystems. Also, students will learn to evaluate differences and similarities of energy and nutrient processing in disparate ecosystems. There will be one 2 hr class meeting each week during which students will learn to use the ecological modeling software packages 'Ecopath' and 'Ecoism'. During the initial period, students will 'dissect' published models (obtained from the Internet) as a mechanism to understand the utility of ecosystem modeling as well as the basics of this particular software. The second half of the course will be devoted to student-constructed ecosystem models. The models will be constructed from data and pathway descriptions in Alongi's 'Coastal Ecosystem Processes' (CRC Press). A synthesis of these models will be constructed and placed on the WWW.

MAS 580 Marine Biogeo and Paleoecology 3 cr

This graduate level course will give students a broad overview of the time course of evolutionary changes in the structure and function of marine ecosystems, and will consider the interacting roles of both historical and current factors as they influence the distribution and abundance of marine organisms. Lectures will be mixed with discussions of assigned readings from the primary literature to stimulate critical thinking about the various topics.

MAS 581 Advanced Marine Ecology 2 cr

This course will build on the foundations provided by introductory ecology courses to enhance understanding of the mechanisms that control the distribution and abundance of marine plants and animals. The class periods will be dominated by discussions of assigned readings from the primary literature, which will be complemented by summary lecture material.

MAS 582 Marine Larval Ecology 2 cr

An in depth treatment of the taxonomy, nutrition, dispersal, bio-energetics, behavior, and bio-physical coupling of larval forms of marine species.

MAS 583 Field Marine Science I 2 cr

The Field Marine Science course will consist of an 11 day field exercise in representative coastal sites in Maine with emphasis on rocky intertidal, kelp bed and eelgrass habitats. Two faculty members will accompany the students, participate in the pre-trip readings and evaluate the product developed by each student.

MAS 584 Oceanographic Experience 1 TO 3 cr

This course provides students with practical skills involved in oceanographic research. Skills may include hydrographic, hydroacoustic, and organismic sampling, gear deployment and use of analytical instrumentation at sea. Students participate in one or more oceanographic cruises during a semester and carry out a defined project using research tools available on the ship. A final report on the project forms the major part of the course grade. Cruises are available only on an ad hoc basis so permission of the instructor is required.

MAS 585 Marine Zooplankton 3 cr

This course familiarizes the student with the taxonomic breadth of estuarine and marine zooplankton ranging from protists through all major phyla of metazoa. Though the focus of the course is on taxonomic familiarization, basic biology (including reproduction and feeding) of all major taxa represented in the plankton will be covered. Students will also learn basic and advanced field collection, laboratory and statistical techniques. Although not a prerequisite, it is useful for students to have a background in invertebrate zoology.

MAS 586 Marine Restoration Ecology 3 cr

The course examines factors in the evolution current U.S. and International marine and coastal policy related to the management of natural resources. Course includes policy components, policy information implementation, change processes and economic criteria for evaluating policy effectiveness. The course also surveys the basic approaches to economic valuation of marine resources.

MAS 587 Seagrass Ecosystem Ecology 2 cr

A survey of current literature on topics related to the ecology of seagrass ecosystems. Students will read assigned papers to be analyzed in faculty lead discussion format. A final research paper will be prepared by each student.

MAS 588 Field Marine Science II 3 cr

The Field Marine Science course will consist of an 8 - 12 day field exercise in representative coastal sites. Faculty members with diverse interests will accompany the students, participate in pre-trip discussions and evaluate the product developed by each student. The course is designed to familiarize students with habitats and research conditions on the Northern Gulf Coast. Field trip locations are selected on the basis of faculty and student interest, economics, and availability of logistic support. Students pay their room and board costs for the field exercise. The course is primarily for graduate students, but advanced undergraduates may enroll with consent of instructor. Both MAS 588 and MAS 583 may be taken for credit when each is taught in a different environment.

MAS 589 Marine Plankton 3 cr

The course familiarizes the student with the taxonomic breadth of phytoplankton, bacterioplankton and zooplankton in estuaries, coastal seas and open oceans. Though the focus of the course is on taxonomic familiarization, basic biology (including reproduction and feeding) of all major taxa represented in the plankton will be covered. Student will learn fundamental, as well as "cutting-edge", field laboratory and statistical techniques. Two hours of lectures each week will be accompanied by two hours of hand-on laboratory work. Prerequisites: Graduate status in one of the physical or biological sciences.

MAS 590 Sp Top - 1 TO 4 cr

An in-depth tutorial exposure to specific areas in the marine sciences. Credit and title will be arranged to examine the subject matter in an area of current interest to one or group of students. Specialized topics not currently listed in catalog course offerings. MAS 590 is available to master students - MAS 690 is available to Ph.D. students.

MAS 592 Seminar 1 cr

Students and faculty meet weekly in an interactive discussion of current literature in marine sciences. The focus will be on "state-of-the-art" theories and methodologies as they occur in the primary marine literature. Student presentation is required to receive credit.

MAS 594 Directed Studies 1 TO 4 cr

Independent research, not related to the thesis, under the direction of a member of the graduate faculty. May be used to learn new techniques or explore research questions of special interest. A maximum of 4 hours may be earned for this course toward the MS degree.

MAS 599 Thesis 1 TO 8 cr

Independent research by the student under the sponsorship of a member of the department. Progress reports of the work accomplished are required every six months.

MAS 601 Physical Oceanography 4 cr

Physical properties and circulation of the worlds oceans. Topics to be covered include: basic physical laws; properties of heat, water, and salt budgets; waves; tides; large and small scale circulations; sea-level fluctuations; interactions of the sea with the atmosphere and land masses; light and acoustics.

MAS 602 Chemical Oceanography 4 cr

An in-depth examination of the chemistry of sea water and its relationship with biological, geological, and physical processes in the oceans. Coverage of sea water composition, buffering capacity, redox potential, and photochemistry will form the basis for an in-depth analysis of dynamic equilibria of gases, organic materials, nutrients, and trace elements in the sea. Critical evaluation of recent primary literature in chemical oceanography will be used to illustrate state-of-the art research approaches.

MAS 603 Geological Oceanography 4 cr

Geological Oceanography encompasses the historic and current consequences of both geophysical and classical geological processes. Included topics are tectonic theory and its development, sedimentary processes in coastal and oceanic provinces, stratigraphy, structural geology, micropaleontology, erosion, diagenesis and the formation of hydrocarbons.

MAS 604 Biological Oceanography 4 cr

A comprehensive survey of marine organisms and their interaction including pelagic and benthic communities of the oceans, coastal waters and estuaries. Primary formation of particulate material, feeding processes, kinetics of food webs, biogeochemical processes, patterns of distribution, ecology of biotic systems, human interactions and current concerns are topics to be covered.

MAS 690 Sp Top - 1 TO 4 cr

An in-depth tutorial exposure to specific areas in the marine sciences. Credit and title will be arranged to examine the matter in an area of current interest to one or group of students. Specialized topics not currently listed in catalog course offerings. MAS 590 is available to master students - MAS 690 is available to Ph.D. students.

MAS 692 Seminar 1 cr

Students and faculty meet weekly in an interactive discussion of current literature in marine sciences. The focus will be on "state-of-the-art" theories and methodologies as they occur in the primary marine literature. Student presentation is required to receive credit.

MAS 694 Directed Studies 1 TO 4 cr

Independent research, not related to the dissertation, under the direction of a member of the graduate faculty. May be used to learn new techniques or explore research questions of special interest. A maximum of 4 hours may be earned for this course toward a Ph.D. degree.

MAS 799 Dissertation 1 TO 8 cr

Independent research by the student under the sponsorship of a member of the department.

Marketing (MKT) (MKT)

MKT 310 Intro International Business 3 cr

This course focuses on exploring the terminology, scope, status and evolving patterns of international business. Specifically, the course addresses the role of cultural, political, ethical, technological, and economic factors in the international business context and how businesses deal with uncertainty and risk. The course examines the impact of global forces on businesses at home and abroad, the role of governments in promoting and protecting business interests, the role of international agencies in the business environment.

MKT 320 Principles of Marketing 3 cr

Study of the institutions involved in creating transactions necessary to satisfy the needs of households, businesses and government and international customers. Topics include marketing planning, market segmentation, societal and ethical obligations, strategies for product, promotion and channel decisions.

MKT 336 International Marketing 3 cr

Examination of cultural, economic, and political factors that affect marketing of goods and services worldwide. Emphasis is placed on developing global marketing strategies of multinational corporations within existing trade structure and regulations. Both product and service flows between countries and regions are discussed.

Pre-requisite: (MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D).

MKT 340 Marketing Analytics 3 cr

Contemporary marketers acquire large amounts of data. Marketing Analytics explains a) the most common marketing metrics, and b) how to compute and interpret these metrics to improve decision making.

Pre-requisite: MKT 320 Minimum Grade of D and BUS 245 Minimum Grade of D.

MKT 350 Digital Marketing 3 cr

Examination of the interactive processes and transactions involved in satisfying the needs of consumers, businesses, and government. Involves the study of marketing planning, consumer research, segmentation, and implementation of marketing strategies.

Pre-requisite: (MKT 320 Minimum Grade of D or BMS 371 Minimum Grade of D or MKT 371 Minimum Grade of D).

MKT 355 Customer Relationship Mgt 3 cr

The course provides a comprehensive business model integrating customers and suppliers along the value chain. The focus is on the methodologies, tools, and techniques required for customer acquisition, retention, and profitability in competitive buyer/supplier environments.

Pre-requisite: MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D.

MKT 374 Consumer Behavior 3 cr

Study of the contributions of the behavioral sciences to the interpretation of market information. Involves the use of behavioral information which pertain to the analysis of consumers and organizational buyers in both domestic and international settings.

Pre-requisite: MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D.

MKT 375 Supply Chain Management 3 cr

This course encompasses the design and management of the supply-chain system that collectively provides for the exchange of title, physical movement, and storage activities in marketing, including the use of new technologies. This course examines the role of manufacturers and intermediaries in channel strategies including scope, methods, problems, and opportunities of total supply chain coordination.

Pre-requisite: MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D.

MKT 376 Business to Business Marketing 3 cr

Study of the participants, channels, and relationships that govern the behavior of industrial buyers and marketers.

Pre-requisite: MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D.

MKT 377 Pricing Strategies 3 cr

Pricing strategies encompass the design and monitoring of an integrative framework for making pricing decisions. The purpose of this course is to synthesize economic and behavioral principles with marketing, accounting, and financial information, and to analyze the various pricing options within legal, market, and corporate constraints. This course covers both theory and application of pricing strategies for national and multinational concerns organized as either a profit or non-profit entity.

Pre-requisite: (MKT 320 Minimum Grade of D or BMS 371 Minimum Grade of D or MKT 371 Minimum Grade of D).

MKT 379 Retailing 3 cr

Study of the management of retail operations. Topics include store location and layout, merchandise buying and planning, legal and ethical issues, promotion, pricing, human resource management, financial planning, information systems and customer services.

Pre-requisite: MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D.

MKT 380 Integrated Mkt Communications 3 cr

Study of the fundamentals of marketing communications from a strategic perspective. Examines the roles of and relationships between a variety of marketing communication elements including advertising, direct marketing, database marketing, interactive marketing, media planning, public relations, sales promotion, and personal selling.

Pre-requisite: (MKT 320 Minimum Grade of D or BMS 371 Minimum Grade of D or MKT 371 Minimum Grade of D).

MKT 381 Sales Mgt & Personal Selling 3 cr

Study of the principles and practices of sales management in planning, organizing, directing, and controlling, the sales organization in both domestic and international markets. Included in the course are skills developed through presentation, discussion, and role playing. Special emphasis is directed to recruiting, selecting, training, evaluating, compensating, and supervising sales personnel and sales organizations.

Pre-requisite: MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D.

MKT 382 Brand Management 3 cr

Systematic examination of strategies involved in tangible and intangible product decisions. Issues and strategies involved in identifying and implementing the development of new goods and services for both domestic and international markets are examined in-depth, as well as the management of mature products.

Pre-requisite: (MKT 320 Minimum Grade of D or BMS 371 Minimum Grade of D or MKT 371 Minimum Grade of D).

MKT 384 Market Research 3 cr

Study of information gathering techniques, research methods and procedures used to solve marketing problems in consumer and organizational in both domestic and international markets.

Pre-requisite: (BUS 255 Minimum Grade of D or ST 275 Minimum Grade of D or BMS 250 Minimum Grade of D or BMS 255 Minimum Grade of D or BMS 300 Minimum Grade of D) and (MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D).

MKT 385 Services Marketing 3 cr

Study of the unique features of services marketing and the service sector. Examines the strategies and activities of organizations and industries whose core product is service, such as sports, hospitality, healthcare, financial services, information technology, and event marketing.

Pre-requisite: (MKT 320 Minimum Grade of D or BMS 371 Minimum Grade of D or MKT 371 Minimum Grade of D).

MKT 477 Export-Import Management 3 cr

Study of exporting and importing strategies used by both domestic and multinational firms including a concentration in the areas of international pricing, governmental assistance, and channel selection. Emphasis is placed on the best practices and procedures of packing and documentation.

Pre-requisite: (MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D) and (MKT 336 Minimum Grade of D or MKT 383 Minimum Grade of D).

MKT 479 Marketing Policy - W 3 cr

The capstone course for marketing majors. Integration and application of marketing concepts requiring analysis of both domestic and international marketing problems.

Pre-requisite: (MKT 320 Minimum Grade of D or MKT 371 Minimum Grade of D or BMS 371 Minimum Grade of D) and MKT 374 Minimum Grade of D and (MKT 373 Minimum Grade of D or MKT 384 Minimum Grade of D or MKT 474 Minimum Grade of D).

MKT 490 Special Topics 3 cr

Designed to provide senior students an opportunity to study selected topics of particular interest. A student may count no more than six hours of Special Topics in the concentration.

Prerequisite: Approval of Department Chair.
Pre-requisite: MKT 320 Minimum Grade of D.

MKT 492 Applications in Intl Business 3 cr

This course may take several formats to allow students who have achieved senior status the best method of applying concepts learned in other courses to the international business environment. The formats include a case-based course, a lecture-based course, a experiential course or mixture of those and other alternatives.

Pre-requisite: MKT 320 Minimum Grade of D and MKT 310 Minimum Grade of D.

MKT 494 Directed Study in Marketing 1 TO 3 cr

Primarily designed to give superior students an opportunity to study selected topics of particular interest. Conferences, a bibliography, and a formal research report are required. Grades are awarded on a satisfactory/unsatisfactory basis. Prerequisites: Junior or senior standing, a cumulative GPA of 2.5 or better, and approval of the department chair following the evaluation of a written proposal.

MKT 496 Marketing Internship 3 cr

The internship program is designed to give students practical experience in their field of study. Students complete directed projects under the supervision of Department Chair. No more than three hours of internship credit may be counted toward a degree in the Mitchell College of Business. Prerequisites: Junior or Senior standing, declared major in marketing, overall GPA of at least 2.5, and Internship Agreement signed by department Chair.

MKT 497 Marketing Internship II 3 cr

The internship program is designed to give students practical experience in their field of study. Students complete directed learning experiences under the supervision of the Department Chair. Prerequisites: Junior or Senior Standing, declared major in marketing, overall GPA of at least 2.5 and internship agreement signed by Department Chair
Pre-requisite: MKT 496 Minimum Grade of P.

MKT 590 Special Topics - 3 cr

Designed to provide graduate students an opportunity to study selected topics. A student may count no more than 3 hours of Special Topics in the MBA degree program. Approval of Department Chair

MKT 594 Independent Study 3 cr

Readings and research on selected topics. Conferences and formal research report required. Approval of Department Chair

MKT 601 Marketing Management 3 cr

This seminar examines the theory underpinning the study of Marketing. The seminar uses the classic research in Marketing to frame modern theoretical developments and provide students with a strong fundamental platform for their future studies.

MKT 603 Supply Chain & Logistics 3 cr

The course examines the theory and applied research in the field of business to business logistics and supply chain management.

MKT 605 Sem. Marketing Communications 3 cr

This seminar investigates the theoretical and applied research in the field of marketing communications.

MKT 607 Seminar in Marketing Strategy 3 cr

Study of consumption behavior with an emphasis on underlying theories and relevant literature within the framework of both marketing and psychology. Examination of the influences on behaviors and the process of consumer decision making from conceptual and managerial perspectives.

MKT 609 Marketing: Sp Topic- 3 cr

This seminar focuses on special applications of Marketing. The instructor will develop an in-depth analysis on several contemporary areas of study.

MKT 799 Dissertation Research 1 TO 6 cr

Independent Scholarship working with committee

Master Of Bus Admin (MBA) (MBA)

MBA 501 Analysis using Info Sys 3 cr

Advanced management requires the ability datasets, interpret data with datasets and calculate statistics from data. This course covers all the process of building, interpreting, calculating data and finally making decisions on the outcomes of that process. A significant part of the grade in this course comes from decision making exercises.

MBA 502 Managing Accounting Info 3 cr

This course focuses on making decisions using Accounting information which includes how to generate relevant and appropriate data and how to use accounting analysis to enhance success in making decisions.
Pre-requisite: ACC 211 Minimum Grade of C.

MBA 503 Managing in the Bus. Env't 3 cr

The course evaluates managerial decisions in a business environment impacted by ethical considerations, sustainability, social responsibility and stakeholder interests. The course also focuses on developing student skills in communication.
Pre-requisite: ECO 215 Minimum Grade of C.

MBA 504 Customers & Supply Chains 3 cr

This MBA course focuses on the role of customers and vendors on organizations. The course uses projects and decision scenarios to address the issues that result from managing supply chains and customer relationships.

MBA 505 Managing People 3 cr

This MBA course emphasizes the role of people within an organization and the issues and the decisions related to managing human assets. The course develops a number of techniques and scenarios that emphasize the importance of effective human resource management.

Pre-requisite: MGT 300 Minimum Grade of C.

MBA 506 Managing Finance and Capital 3 cr

Business managers must have a strong grasp of the role of finance and capital in the organization. The course focuses on establishing a strong knowledge base and the key decisions needed to be a successful manager.

Pre-requisite: FIN 315 Minimum Grade of C.

MBA 507 Managing Strategic Decisions 3 cr

The MBA Capstone course emphasizes decision making in a strategic context and builds upon all the courses taken prior to and concurrently with the course. The course includes decisions at the strategy development and strategy execution level. The evaluation exercises include an assessment of ethical, socially, responsible, and sustainability issues.

Co-requisite: MGT 599

MBA 590 Special Topics 3 cr

The MBA Program includes courses that are designed to allow students the opportunity to learn management skills and applications through non-traditional formats. This course is designed to achieve that objective. Subject to the approval of the Director of Graduate studies.

Maternal Child Nursing (MCN) (MCN)

MCN 347 NuChild-Bearing/Child Rearing 4 cr

Analysis of theories, concepts, evidence, and issues and trends in professional nursing care of the childbearing and childrearing family. Emphasis on the use of the nursing process and other systematic approaches to plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with individuals and families in various stages of childbearing and childrearing, as well as the gynecological care of women in a variety of acute and community settings.

Co-requisite: MCN 348

Pre-requisite: CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C). CMN 350 and CMN 351 can be taken concurrently with this course.

MCN 348 Childbearing/Childrearing Clin 4 cr

The purpose of this course is to provide students the opportunity to engage in clinical practice with childbearing and childrearing families as well as the gynecologic care of women. Emphasis is on the role of the professional nurse in the application of concepts and theories related to health promotion and maintenance, illness care and rehabilitation with childbearing and childrearing families.

Co-requisite: MCN 347

Pre-requisite: CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C and (NU 211 Minimum Grade of C or NU 300 Minimum Grade of C) and (NU 221 Minimum Grade of C or NU 301 Minimum Grade of C). CMN 350 and CMN 351 can be taken concurrently with this course.

MCN 352 OB & GYN Nursing Care 2 cr

Analysis of theories, concepts, evidence, and issues and trends in professional nursing care of the obstetric or gynecologic client and their families. Emphasis on the use of the nursing process and other systematic approaches to plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with individuals and families in various stages of pregnancy and childbirth, as well as the gynecologic care of women in a variety of acute and community settings.

Co-requisite: MCN 353

Pre-requisite: (NU 300 Minimum Grade of C and NU 301 Minimum Grade of C and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C). CMN 350 and CMN 351 can be taken concurrently with this course.

MCN 353 OB & GYN Nsg Care Clinical 2 cr

The purpose of this course is to provide students the opportunity to engage in clinical practice with obstetric and gynecologic clients and their families. Emphasis is on the role of the professional nurse in the application of concepts and theories related to health promotion and maintenance, illness care and rehabilitation with obstetric and gynecologic clients.

Co-requisite: MCN 352

Pre-requisite: (NU 300 Minimum Grade of C and NU 301 Minimum Grade of C and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C). CMN 350 and CMN 351 can be taken concurrently with this course.

MCN 354 Pediatric Nursing Care 2 cr

Analysis of theories, concepts, evidence, and issues and trends in professional nursing care of the pediatric client and their family. Emphasis on the use of the nursing process and other systematic approaches to plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with clients and families in various stages of development.

Co-requisite: MCN 355

Pre-requisite: (NU 300 Minimum Grade of C and NU 301 Minimum Grade of C and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C). CMN 350 and CMN 351 can be taken concurrently with this course.

MCN 355 Pediatric Nsg Care Clinical 2 cr

The purpose of this course is to provide students the opportunity to engage in clinical practice with the pediatric client and their family. Emphasis is on the role of the professional nurse in the application of concepts and theories related to health promotion and maintenance, illness care, and rehabilitation of clients and families in various stages of development.

Co-requisite: MCN 354

Pre-requisite: (NU 300 Minimum Grade of C and NU 301 Minimum Grade of C and CMN 350 Minimum Grade of C and CMN 351 Minimum Grade of C). CMN 350 and CMN 351 can be taken concurrently with this course.

MCN 538 Intro to Women's Health NP 3 cr

The purpose of this course is to expand the Women's Health Nurse Practitioner student's knowledge and skills for obtaining, recording and analyzing a systematic health assessment of women. Emphasis is on the synthesis and application of nursing and related theories and scientific knowledge to the development of differential/ nursing diagnoses as a basis for health promotion and management.

Co-requisite: MCN 541

Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

MCN 540 Women's Hlth NP CI Progression 1 TO 4 cr

The purpose of this progression practicum is to facilitate student independence in the Women's Health Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Women's Health Nurse Practitioner role.

MCN 541 HPDP Women's Health NP 2 cr

The purpose of this didactic course is to prepare the Women's Nurse Practitioner student to identify and implement appropriate health promotion and disease prevention strategies across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role.

Co-requisite: MCN 538

MCN 542 Women's Health NP I 3 cr

The purpose of this didactic course is to prepare the Women's Health Nurse Practitioner student to assess, diagnose, and manage selected health care needs of women. The focus is on advanced practice nursing with women primary, acute, and chronic health care settings. Emphasis is on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems.

Co-requisite: MCN 543

Pre-requisite: MCN 538 Minimum Grade of C and NU 578 Minimum Grade of C. NU 578 can be taken concurrently with this course.

MCN 543 Women's Health NP Pract I 3 cr

The purpose of this practicum course is to provide opportunities for the Women's Health Nurse Practitioner student to apply concepts from MCN 542 Advanced Women's Health Nursing II in select clinical settings. Focus is on advanced practice nursing with women and families in primary, acute, and chronic health care settings. The emphasis is on diagnostic reasoning and decision making/ critical thinking.

Co-requisite: MCN 542

Pre-requisite: NU 578 Minimum Grade of C.

MCN 544 Women's Health NP II 3 cr

The purpose of this course is to provide the Women's Health Nurse Practitioner student an in-depth study of the health care management of women within the framework of advanced nursing. The focus is on selected acute and chronic complex health care problems. Emphasis is on the interaction among health care providers in a culturally diverse environment.

Co-requisite: MCN 545

Pre-requisite: MCN 542 Minimum Grade of C.

MCN 545 Women's Health NP Pract II 3 cr

The purpose of this course is to provide opportunity for the Women's Health Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of women. Emphasis is on collaboration with other health care providers in a culturally diverse environment.

Co-requisite: MCN 544

MCN 546 Women's Health NP Prac III 4 cr

The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Women's Health Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.

Co-requisite: MCN 547

Pre-requisite: MCN 544 Minimum Grade of C and NU 608 Minimum Grade of C and NU 607 Minimum Grade of C. NU 608 and NU 607 can be taken concurrently with this course.

MCN 547 Women's Health NP III 3 cr

The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in advanced women's health nursing care. Emphasis is on critical analysis and management of issues by the Women's Health Nurse Practitioner student in an interdisciplinary health care system.

Co-requisite: MCN 546

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

MCN 548 Intro to Ped Primary Care NP 3 cr

The purpose of this first didactic course is to prepare Advanced Pediatric Primary Care Nurse Practitioner students to assess, diagnose, and manage selected health care needs of children. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/ nursing diagnoses as a basis for health promotion and management.

Co-requisite: MCN 551

Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

MCN 551 HPDP Pediatric Primary Care NP 2 cr

The purpose of this didactic course is to prepare the Pediatric Primary Care Nurse Practitioner student to identify and implement appropriate health promotion and disease prevention strategies for children from birth to adolescence. The focus is on the advanced practice nursing of children and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary, and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role.

Co-requisite: MCN 548

MCN 552 Pediatric Prim Care NP I 3 cr

The purpose of this didactic course is to prepare the Advanced Pediatric Primary Care Nurse Practitioner student to assess, diagnose, and manage selected health care needs of children from birth to school age. The focus is on advanced practice nursing with children and families in primary care settings. Emphasis is on the wellness, and the pathophysiology and epidemiology underlying acute and chronic health problems.

Co-requisite: MCN 553

Pre-requisite: MCN 548 Minimum Grade of C and NU 578 Minimum Grade of C. NU 578 can be taken concurrently with this course.

MCN 553 Ped Prim Care NP Prac I 3 cr

The purpose of this practicum course is to provide opportunities for the Advanced Pediatric Primary Care Nurse Practitioner student to apply concepts in select clinical settings. Focus is on advanced practice nursing with children and families in primary care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking.

Co-requisite: MCN 552

Pre-requisite: NU 578 Minimum Grade of C.

MCN 554 Pediatric Primary Care NP II 3 cr

The purpose of this course is to provide the Advanced Pediatric Primary Care Nurse Practitioner student an in-depth study of the health care management of children from school age to adolescence within the framework of advanced nursing. The focus is on selected acute and chronic complex health problems. Emphasis is on the interaction among health care providers in a culturally diverse environment.

Co-requisite: MCN 555

Pre-requisite: MCN 552 Minimum Grade of C.

MCN 555 Ped Prim Care NP Prac II 3 cr

The purpose of this course is to provide opportunity for the Pediatric Primary Care Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the health care management of children. Emphasis is on collaboration with other health care providers in a culturally diverse environment.

Co-requisite: MCN 554

MCN 556 Ped Prim Care NP Pract III 4 cr

The purpose of this culminating course is to provide a preceptor and faculty facilitated experience in the Pediatric Primary Care Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.

Co-requisite: MCN 557

Pre-requisite: MCN 554 Minimum Grade of C and NU 608 Minimum Grade of C and NU 607 Minimum Grade of C. NU 608 and NU 607 can be taken concurrently with this course.

MCN 557 Pediatric Primary Care NP III 3 cr

The purpose of this course is to provide a forum for the evaluation of issues and trends encountered in advanced pediatric primary care health nursing. Emphasis is on critical analysis and management of issues by the Advanced Pediatric Primary Care Nurse Practitioner in an interdisciplinary health care delivery system.

Co-requisite: MCN 556

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

MCN 558 Intro Pediatric Acute Care NP 3 cr

The course will introduce the Acute Pediatric Nurse Practitioner student to entry level NP decision making, evidenced based practice, documentation and resource optimization with an introductory emphasis on critical thinking skills in the development of appropriate history and examination, assessment, different diagnosis, as well as diagnostic and treatment plans for pediatric patients in primary and acute care settings, as they prepare to start clinical rotations.

Co-requisite: MCN 571

Pre-requisite: NU 518 Minimum Grade of C and NU 545 Minimum Grade of C. NU 518 and NU 545 can be taken concurrently with this course.

MCN 561 Peds Acute NP Clin Progression 1 TO 4 cr

This course provides an opportunity for the Acute Care Pediatric Nurse Practitioner student to apply more clinical time so as to master clinical concepts and improve competence before moving on to the subsequent term, or in their last clinical course before graduation.

MCN 562 Pediatric Acute Care NP I 3 cr

This course provides Acute Care Pediatric Nurse Practitioner students to assess, diagnose, and manage selected health care needs of children. The focus is on advanced practice nursing with children and families in acute care settings, evaluation diagnostic probability, evidenced based care and managing both inpatient and primary health care needs. Emphasis is placed on wellness, pathophysiology and epidemiology underlying acute and chronic health problems, as well as diagnostic reasoning, articulation of evidence based management plans, decision making, critical thinking and resource optimization.

Co-requisite: MCN 563

Pre-requisite: MCN 558 Minimum Grade of C and NU 578 Minimum Grade of C and MCN 571 Minimum Grade of C. NU 578 can be taken concurrently with this course.

MCN 563 Ped Acute Care NP Prac I 3 cr

This course provides an opportunity for the Acute Care Pediatric Nurse Practitioner student to apply concepts from Acute Care Pediatric Nurse Practitioner I course in select clinical inpatient and outpatient settings. The emphasis is on diagnostic reasoning, articulation of evidence based management plans, decision making, critical thinking and resource optimization. Practicum experiences will include primary care, inpatient hospitalist rotations, pediatric surgery rotations and urgent care rotations.

Co-requisite: MCN 562

Pre-requisite: NU 578 Minimum Grade of C.

MCN 564 Pediatric Acute Care NP II 3 cr

This course prepares Acute Care Pediatric Nurse Practitioner students to assess, diagnose, and manage selected health care needs of both acute and chronically ill children, focusing on technology dependent children, hematology, transplant, infectious disease as well as those with hematological, medical and surgical emergencies. Emphasis is on diagnostic reasoning, articulation of evidence based management plans, decision making, critical thinking and resource optimization.

Co-requisite: MCN 565

Pre-requisite: MCN 562 Minimum Grade of C and MCN 563 Minimum Grade of C.

MCN 565 Ped Acute Care NP Prac II 3 cr

This course provides an opportunity for the Acute Care Pediatric Nurse Practitioner student to apply concepts from Acute Care Pediatric Nurse Practitioner II in select clinical inpatient and outpatient settings. The emphasis is on diagnostic reasoning, articulation of evidence based management plans, decision making, critical thinking and resources optimization. Practicum experiences will include chronic subspecialty clinics and inpatient environments.

Co-requisite: MCN 564

Pre-requisite: MCN 562 Minimum Grade of C and MCN 563 Minimum Grade of C.

MCN 566 Ped Acute Care NP Pract III 4 cr

This course provides an opportunity for the Acute Care Pediatric Nurse Practitioner student to apply concepts from Acute Care Pediatric Nurse Practitioner III in select clinical inpatient and outpatient settings. The emphasis is on diagnostic reasoning, decision making/critical thinking and resource utilization. Practicum experiences will include emergency departments and critical care/intensive care units.

Co-requisite: MCN 567

Pre-requisite: MCN 564 Minimum Grade of C and MCN 565 Minimum Grade of C or NU 607 Minimum Grade of C or NU 608 Minimum Grade of C or NU 610 Minimum Grade of C or NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

MCN 567 Pediatric Acute Care NP III 3 cr

This course prepares the Acute Care Pediatric Nurse Practitioner student to appropriately assess, diagnose and manage selected acute, emergent, unstable and life threatening pediatric health care conditions, focusing on psychiatric emergencies, trauma, shock, burns, organ failure, toxicology/ingestions, environmental exposures, neurological presentations, as well as those requiring life support and end of life/palliative care, as the student prepares to graduate and assume a professional ACPNP role. The focus is on application and synthesis of knowledge and skills acquired in all previous courses.

Co-requisite: MCN 566

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and MCN 564 Minimum Grade of C and MCN 565 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

MCN 568 Intro to Neonatal NP 3 cr

The purpose of this first didactic course is to prepare Advanced Neonatal Nurse Practitioner students to assess, diagnose, and manage selected health care needs of neonates. Emphasis is placed on synthesis and application of nursing and related theories and scientific knowledge to the development of differential/nursing diagnoses as a basis for health promotion and management.

Co-requisite: MCN 571

Pre-requisite: NU 545 Minimum Grade of C and NU 518 Minimum Grade of C. NU 545 and NU 518 can be taken concurrently with this course.

MCN 571 HPDP NNP/Peds Acute NP 2 cr

The purpose of this didactic course is to prepare the Neonatal and Acute Care Pediatric Nurse Practitioner students to identify and implement appropriate health promotion and disease prevention strategies for the neonate to age 21 years. The focus is on the advanced practice nursing of individuals and families in primary care settings. Emphasis is placed on health promotion/disease prevention with strategic planning at the primary, secondary and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice role.

MCN 572 Neonatal NP I 3 cr

The purpose of this didactic course is to prepare the Advanced Neonatal Nurse Practitioner student to assess, diagnose, and manage selected health care needs of neonates. The focus is on neonates and families in primary, acute, and chronic health care settings. Emphasis is placed on wellness and the pathophysiology and epidemiology underlying acute and chronic health problems.

Co-requisite: MCN 573

Pre-requisite: MCN 568 Minimum Grade of C and NU 578 Minimum Grade of C. NU 578 can be taken concurrently with this course.

MCN 573 Neonatal NP Pract I 3 cr

The purpose of this practicum course is to provide opportunities for the Advanced Neonatal Nurse Practitioner student to apply concepts in select clinical settings. Focus is on advanced nursing practice with neonates and their families in primary, acute, and chronic health care settings. The emphasis is on diagnostic reasoning and decision making/critical thinking.

Co-requisite: MCN 572

Pre-requisite: NU 578 Minimum Grade of C.

MCN 574 Neonatal NP II 3 cr

The purpose of this course is to provide the Advanced Neonatal Nurse Practitioner student an in-depth study of the neonate within the framework of nursing. The focus is on selected acute and chronic complex health problems of neonates in the primary, acute, and chronic care settings. Emphasis is on the interaction among health care providers in a culturally diverse environment.

Co-requisite: MCN 575

Pre-requisite: MCN 572 Minimum Grade of C.

MCN 575 Neonatal NP Prac II 3 cr

The purpose of this course is to provide opportunity for the Advanced Neonatal Nurse Practitioner student to practice within an advanced nursing framework. The focus is on the role of the advanced practice nurse in the management of the neonate. Emphasis is on collaboration with other health care providers in a culturally diverse environment.

Co-requisite: MCN 574

MCN 576 Neonatal NP Pract III 4 cr

The purpose of this culminating course is to provide a preceptor-faculty facilitated experience in the Advanced Neonatal Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses.

Co-requisite: MCN 577

Pre-requisite: MCN 574 Minimum Grade of C and NU 607 Minimum Grade of C and NU 608 Minimum Grade of C. NU 607 and NU 608 can be taken concurrently with this course.

MCN 577 Neonatal NP III 3 cr

The purpose of this course is to provide a forum of the evaluation of issues and trends encountered in advanced neonatal nursing care. Emphasis is on critical analysis and management of issues by the Advanced Neonatal Nurse Practitioner in an interdisciplinary health care system.

Co-requisite: MCN 576

Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

MCN 578 Neonatal NP Clin Progression 1 TO 4 cr

The purpose of this culminating course is to provide a preceptor-faculty supervised experience in the Neonatal Nurse Practitioner role with a focus on the application and synthesis of knowledge and skills acquired in all previous courses.

MCN 581 Peds Primary NP CI Progression 1 TO 4 cr

The purpose of this progression practicum is to facilitate student independence in the Pediatric Primary Care Nurse Practitioner role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Pediatric Primary Care Nurse Practitioner role.

MCN 604 Pediatric Acute Care NP PP&D 3 cr

This course assists the Pediatric Acute Care Nurse Practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Acute Care Pediatric Nurse Practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination. Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

MCN 617 Pediatric Acute Care NP Res I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the student will work with the primary faculty advisor to complete projects and advance their selected practice area. The student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, students must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required. Pre-requisite: MCN 604 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

MCN 618 Pediatric Acute Care NP Res II 3 cr

Provides students the opportunity to fully express all DNP competencies. The student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: MCN 617 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

MCN 619 Pediatric Acute Cre NP Res III 3 cr

Final course in residency series as student continues to implement and evaluate project plan. Provides student the opportunity to fully express all DNP competencies. The student, guided by the core faculty and advisor, completes quality improvement evidence-based system's change project. Pre-requisite: MCN 618 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

MCN 644 Women's Health NP PP&D 3 cr

This course assists the women's health nurse practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the women's health nurse practitioner student's selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination. Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

MCN 645 Women's Health NP Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The women's health nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the women's health nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The women's health nurse practitioner student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the women's health nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, the women's health nurse practitioner student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required. Pre-requisite: MCN 644 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

MCN 646 Women's Health NP Residency II 3 cr

Provides women's health nurse practitioner students the opportunity to fully express all DNP competencies. The women's health nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: MCN 645 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

MCN 647 Women's Health NP Res III 3 cr

Final course in residency series as women's health nurse practitioner student continues to implement and evaluate project plan. Provides women's health nurse practitioner student the opportunity to fully express all DNP competencies. The women's health nurse practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: MCN 646 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

MCN 654 Pediatric Primary Care NP PP&D 3 cr

This course assists the pediatric primary care nurse practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the pediatric primary care nurse practitioner student's selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination. Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

MCN 655 Ped Prim Care NP Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The pediatric primary care nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the pediatric primary care nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The pediatric primary care nurse practitioner student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the pediatric primary care nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, the pediatric primary care nurse practitioner student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.

Pre-requisite: MCN 654 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

MCN 656 Ped Primary Care NP Res II 3 cr

Provides pediatric primary care nurse practitioner students the opportunity to fully express all DNP competencies. The pediatric primary care nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.

Pre-requisite: MCN 655 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

MCN 657 Ped Primary Care NP Res III 3 cr

Final course in residency series as the Pediatric Primary Care Nurse Practitioner student continues to implement and evaluate project plan. Provides the Pediatric Primary Care Nurse Practitioner student the opportunity to fully express all DNP competencies. The Pediatric Primary Care Nurse Practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: MCN 656 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

MCN 674 Neonatal NP PP&D 3 cr

This course assists the neonatal nurse practitioner DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the neonatal nurse practitioner students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

MCN 675 NNP Residency I 3 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The neonatal nurse practitioner student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the neonatal nurse practitioner student will work with the primary faculty advisor to complete projects and advance their selected practice area. The neonatal nurse practitioner student will have access to and authority for expanded scope of practice to master the DNP competences. Residency sites will depend upon the neonatal nurse practitioner student's career trajectory and approval by collaborating faculty. During the residency semester, the neonatal nurse practitioner student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.

Pre-requisite: MCN 674 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

MCN 676 NNP Residency II 3 cr

Provides neonatal nurse practitioner students the opportunity to fully express all DNP competencies. The neonatal nurse practitioner student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.

Pre-requisite: MCN 675 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

MCN 677 NNP Residency III 3 cr

Final course in residency series as neonatal nurse practitioner student continues to implement and evaluate project plan. Provides neonatal nurse practitioner student the opportunity to fully express all DNP competences. The neonatal nurse practitioner student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: MCN 676 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

MCN 692 MCN DNP Project Progression 3 cr

Students will register for this course to complete residency course work under supervision of faculty. Students must remain continuously enrolled until all residency requirements are completed.

Mathematics (MA) (MA)

MA 105 Algebra for Math Placement 4 cr

Introduction to equations of straight lines in various forms and transition between these forms; Manipulation and solution of linear equations and linear inequalities; graphing solution sets on the number line and expression of solution sets in both set and interval notation. Simplification, multiplication, and division of polynomials; Factoring quadratic expressions and the solution of quadratic equations by factoring; Solution of basic rational equations; Addition, subtraction, multiplication and division of rational expressions; simplification of complicated ratios of rational expressions. Working with set operations: Absolute value inequalities and equations and compound inequalities; Addition, subtraction, multiplication, division, and simplification of expressions with radicals and/or rational exponents and rationalization of numerator or denominator. Credit for both MTH 100, MTH 101 and MA 105 is not allowed.

MA 110 Finite Mathematics 3 cr

This course is intended to give an overview of topics in finite mathematics together with their applications. The course includes logic, sets, counting, permutations, combinations, basic probability, descriptive statistics and their applications. Students are required to have a scientific calculator. Core Course. Note: May be offered for Honors credit NOTE: MA 110 is not a Pre-requisite for nor is it intended to be preparatory for any course listed below except MA 201 and MA 202.

MA 112 Precalculus Algebra 3 cr

The course covers algebraic, graphical and numerical properties of functions, focusing on linear, quadratic, general polynomial, absolute value, rational, exponential, and logarithmic functions. Topics also include equations, inequalities, and complex numbers. Applications of mathematics to modeling real world situations are emphasized. Credit for both MA 112 and MA 115 not allowed. Core Course.

Pre-requisite: ACT Math 22 or MTH 100 Minimum Grade of C or MyMathTest 070 or MTH 101 Minimum Grade of C or MA 105 Minimum Grade of C or SAT Mathematics 510 or MATH SECTION SCORE 540 or TRNFR Math Placement 2. MTH 100 can be taken concurrently with this course.

MA 113 Precalculus Trigonometry 3 cr

Continuation of MA 112. Topics include numerical, graphical and algebraic properties of trigonometric functions, inverse trigonometric functions, right angle trigonometry, parametric equations, polar coordinates, and conic sections. Development and application of mathematical models to real-world situations is emphasized. Credit for both MA 113 and MA 115 not allowed. Core Course.

Pre-requisite: ACT Math 24 or MyMathTest 080 or MA 112 Minimum Grade of C or SAT Mathematics 560 or MATH SECTION SCORE 580.

MA 115 Precal Algebra-Trigonometry 4 cr

This fast-paced course is designed as a review of the algebra and trigonometry needed in calculus. It covers the material of MA 112 and MA 113 in one semester. Topics include numerical, graphical and algebraic properties of polynomial, rational, exponential, logarithmic, and trigonometric functions; inverse trigonometric functions; right angle trigonometry; parametric equations; polar coordinates and conic sections. Applications of mathematics to modeling real world situations are emphasized. Credit for both MA 112 and MA 115 not allowed; credit for both MA 113 and MA 115 not allowed. Core Course.

Pre-requisite: ACT Math 25 or MyMathTest 080 or SAT Mathematics 570 or MATH SECTION SCORE 590

MA 120 Calculus and Its Applications 3 cr

Introduction to calculus with an emphasis on problem solving and applications. Key concepts are presented graphically, numerically and algebraically, although the stress is on a clear understanding of graphs and tabular data. The course covers: algebraic, exponential and logarithmic functions, their properties and their use in modeling; the concepts of derivative and definite integral and applications. Students are encouraged to have a graphing calculator. Credit for both MA 120 and MA 125 not allowed. Students must have sufficient Mathematics Placement Exam score. MA 120 is not a prerequisite for subsequent calculus courses. Core Course.

Pre-requisite: ACT Math 23 or MyMathTest 080 or MA 112 Minimum Grade of C or MA 113 Minimum Grade of C or MA 115 Minimum Grade of C or SAT Mathematics 530 or MATH SECTION SCORE 560.

MA 125 Calculus I**4 cr**

The course provides an introduction to calculus with emphasis on differential calculus. Topics include limits of functions, derivatives of algebraic and transcendental functions, application of the derivative to curve sketching, optimization problems, and examples in the natural sciences, engineering, and economics. The course concludes with an introduction to anti-derivatives, definite integrals, and the fundamental theorem of calculus. Credit for both MA 120 and MA 125 is not allowed. Prerequisite: Sufficient Mathematics Placement Exam score. Core Course. NOTE: MA 110, MA 112, MA 113, MA 115, MA 120, and MA 125 have strict Pre-requisites. To be able to enroll in these courses a student needs either to pass the Pre-requisite course with C or better or to have a sufficient Mathematics Placement Exam score.

Pre-requisite: ACT Math 27 or MyMathTest 090 or MA 113 Minimum Grade of C or MA 115 Minimum Grade of C or SAT Mathematics 620 or MATH SECTION SCORE 640 .

MA 126 Calculus II**4 cr**

This course is a continuation of MA 125 with emphasis on integral calculus. Topics include techniques of integration; applications of the definite integral to geometry, natural sciences, engineering, and economics; improper integrals; infinite sequences and series; Taylor polynomials and Taylor series; parametric equations and polar coordinates. Core Course.

Pre-requisite: MA 125 Minimum Grade of C.

MA 150 Contemporary Math-Stat Seminar**1 cr**

This course gives an overview of modern mathematics and statistics from the point of view of the practitioners. The course is designed for majors in mathematics and statistics at all levels as well as those student who are considering mathematics or statistics as a major or minor area of study. Topics usually included are elements of geometry, algebra, analysis, methods of statistical inference, the role of the computer in the analytical sciences; these topics vary from semester to semester. This course cannot be taken for credit simultaneously with ST 150. NOTE: May be offered for Honors Credit.

MA 201 Math for Elem Teachers I**3 cr**

An examination of some of the major ideas encountered in the teaching of elementary mathematics. Topics include introduction to problem solving, sets, relations, logic, numeration systems, elementary number theory, properties and operations for whole numbers, integers, rational numbers, and real numbers. NOTE: MA 201 does not fulfill graduation requirements for any curriculum other than College of Education and Professional Studies.

Pre-requisite: MA 110 Minimum Grade of C or MA 112 Minimum Grade of C or MA 113 Minimum Grade of C or MA 115 Minimum Grade of C or MA 120 Minimum Grade of C or MA 125 Minimum Grade of C or MA 126 Minimum Grade of C or MA 150 Minimum Grade of C.

MA 202 Math for Elem Teachers II**3 cr**

Topics covered are those that a prospective elementary or middle school teacher should expect to encounter in the teaching of geometry in elementary or middle school. Topics include geometric shapes, measurement, triangle congruence and similarity, and coordinate geometry. NOTE: MA 202 does not fulfill graduation requirements for any curriculum other than College of Education and Professional Studies.

Pre-requisite: MA 110 Minimum Grade of C or MA 112 Minimum Grade of C or MA 113 Minimum Grade of C or MA 115 Minimum Grade of C or MA 120 Minimum Grade of C or MA 125 Minimum Grade of C or MA 126 Minimum Grade of C or MA 150 Minimum Grade of C.

MA 227 Calculus III**4 cr**

Vectors; functions of several variables; partial derivatives; local linearity; directional derivatives; the gradient; differential of a function; the chain rule; higher order partial derivatives; optimization of functions of several variables; multiple integrals and their applications; parametric curves and surfaces; vector fields; line and surface integrals; vector calculus. Core Course.

Pre-requisite: MA 126 Minimum Grade of C.

MA 237 Linear Algebra I**3 cr**

This course provides an introduction to linear algebra. Topics include systems of linear equations, matrices, Gaussian elimination, rank, linear independence, subspaces, basis, dimension, linear transformations, determinants, eigenvalues and eigenvectors, change of basis, diagonalization, the abstract concept of a vector space, and applications. Core Course.

Pre-requisite: MA 126 Minimum Grade of C.

MA 238 Differential Equations I**3 cr**

This course provides an introduction to ordinary differential equations. Topics include first order differential equations, higher order linear differential equations, systems of first order linear differential equations, Laplace transforms, methods for approximating solutions to first order differential equations, applications. Students should have taken or be taking MA 227. Core Course.

Pre-requisite: MA 227 Minimum Grade of D. MA 227 can be taken concurrently with this course.

MA 267 Discrete Math Structures**3 cr**

This course is an introduction to discrete mathematics for students majoring in computer-related areas. Students will be introduced to concepts and methods that are essential to theoretical computer science. A strong emphasis is placed on mathematical reasoning and proofs. Topics include sets, functions, induction, recursion, combinatorics and graphs. Students must have sufficient mathematics placement exam score.

Pre-requisite: ACT Math 23 or MyMathTest 080 or MA 113 Minimum Grade of C or MA 115 Minimum Grade of C.

MA 290 Special Topics -**1 TO 3 cr**

Selected topics in elementary undergraduate mathematics. This course may be repeated for a maximum of six credits.

MA 303 Math for Elem Teachers III 3 cr

An exploration of problem solving strategies. Problems exemplifying the various problem solving strategies studied. Emphasis on the development of problem solving skills by exploring interesting problems which demand for their solution that the student select from a wide variety of possible strategies and use a wide variety of conceptual tools. NOTE: MA 303 does not fulfill graduation requirements for any curriculum other than elementary education.

Pre-requisite: MA 202 Minimum Grade of C.

MA 311 Intro to Number Theory 3 cr

An introduction to classical number theory with a balance between theory and computation. Topics include mathematical induction, divisibility properties, properties of prime numbers, the theory of congruences, number theoretic functions, continued fractions.

Pre-requisite: MA 126 Minimum Grade of C.

MA 316 Linear Algebra II 3 cr

A continuation of MA 237. Topics include inner product spaces, spectral theorem for symmetric operators, complex vector spaces, Jordan canonical form. Additional topics such as duality and Tensor products among others to be included at the discretion of the instructor.

Pre-requisite: MA 237 Minimum Grade of C.

MA 320 Foundations of Math - W 3 cr

A transition to higher mathematics with an emphasis on proof techniques. Topics include symbolic logic, elementary set theory, induction, relations, functions, and the structure of the number system. Mathematics and Statistics majors are encouraged to take MA 320 as soon as possible after completing MA 125.

Pre-requisite: MA 125 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MA 321 Elementary Geometry 3 cr

This course covers the major topics from the secondary school curriculum of plane and solid geometry from a modern viewpoint. Emphasis will be placed on axioms, undefined terms, definitions, theorems, and proofs. Topics include straightedge and compass constructions, Euclidean geometry, Euclidean space, congruence, isometry, reflection, rotation, translation, vectors, parallel postulate, similarity, Pythagorean theorem, coordinate geometry, non-Euclidean geometry, projective geometry, projective space, perspective, homogenous coordinates.

Pre-requisite: MA 320 Minimum Grade of C.

MA 332 Differential Equations II 3 cr

Series solutions of second order linear equations. Numerical methods. Nonlinear differential equations and stability. Partial differential equations and Fourier series. Sturm-Liouville problems.

Pre-requisite: MA 227 Minimum Grade of C and MA 238 Minimum Grade of C.

MA 334 Advanced Calculus I 3 cr

This is the first of a two course sequence designed to provide students with the theoretical context of concepts encountered in MA 125 through MA 227. Topics covered include Completeness Axiom, sequences of real numbers, suprema and infima, Cauchy sequences, open sets and accumulation points in Euclidean space, completeness of Euclidean space, series of real numbers and vectors, compactness, Heine- Borel Theorem, connectedness, continuity, Extremum Theorem, Intermediate Value Theorem, differentiation of functions of one variable.

Pre-requisite: MA 227 Minimum Grade of C and MA 237 Minimum Grade of C and MA 320 Minimum Grade of C.

MA 335 Advanced Calculus II 3 cr

This is the second of a two course sequence designed to provide students with the theoretical context of concepts encountered in MA 125 through MA 227. Topics covered include integration of functions of one variable, pointwise and uniform convergence, integration and differentiation of series, differentiable mappings of several variables, chain rule, product rule and gradients, Mean Value Theorem, Taylor's Theorem, Inverse Function Theorem, Implicit Function Theorem.

Pre-requisite: MA 334 Minimum Grade of C.

MA 354 Comp Assist Math Modeling - W 3 cr

This course is intended to provide the basic ideas regarding formulation, development, testing and reporting of mathematical models of various real world problems. Deterministic and stochastic models, optimization and simulations will be covered. Emphasis will be on careful mathematical formulations and the use of computer software, such as Microsoft Excel, Mathematica and Matlab. A term project will be an important component of this course. The course is taught in a laboratory setting with computers as lab equipment.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and MA 227 Minimum Grade of C and MA 238 Minimum Grade of C.

MA 367 Combinatorial Enumeration 3 cr

An introduction to the mathematical theory of counting. Basic counting principles, permutations and combinations, partitions, recurrence relations, and a selection of more advanced topics such as generating functions, combinatorial designs, Ramsey theory, or group actions and Poyla theory.

Pre-requisite: MA 126 Minimum Grade of C.

MA 390 Special Topics 1 TO 3 cr

Selected topics in advanced undergraduate mathematics. This course may be repeated for a maximum of six credits.

MA 410 History of Mathematics - W 3 cr

Historical survey of the general development of mathematics with a balance of historical perspective and mathematical structure.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and MA 320 Minimum Grade of C).

MA 413 Abstract Algebra I - W 3 cr

An introduction to group theory and ring theory. Topics include permutations and symmetries, subgroups, quotient groups, homomorphisms, as well as examples of rings, integral domains, and fields.

Pre-requisite: MA 237 Minimum Grade of C and (MA 311 Minimum Grade of C or MA 320 Minimum Grade of C or MA 334 Minimum Grade of C) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MA 414 Abstract Algebra II - W 3 cr

A continuation of MA 413 focusing on rings and fields. Topics include rings, ideals, integral domains, fields and extension fields. Geometric constructions and Galois theory are introduced.

Pre-requisite: MA 413 Minimum Grade of C and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MA 434 Topology 3 cr

An introduction to topology with emphasis on the geometric aspects of the subject. Topics covered include surfaces, topological spaces, open and closed sets, continuity, compactness, connectedness, product spaces, and identification and quotient spaces. Credit for both MA 434 and MA 542 is not allowed.

Pre-requisite: MA 227 Minimum Grade of C and MA 237 Minimum Grade of C and MA 320 Minimum Grade of C.

MA 436 Numerical Analysis 3 cr

Topics include methods of numerical solution of nonlinear equations in one variable, fixed points, contraction mapping and functional iteration methods, interpolation and approximation methods, numerical differentiation and integration, numerical solution of ordinary differential equations, analysis of error for various numerical procedures. Implementation of Mathematica of all numerical methods discussed in class is an essential part of the course.

Pre-requisite: MA 227 Minimum Grade of C and MA 238 Minimum Grade of C. MA 238 can be taken concurrently with this course.

MA 437 Complex Variables 3 cr

Arithmetic of complex numbers; regions in the complex plane, limits, continuity and derivatives of complex functions; elementary complex functions; mapping by elementary functions; contour integration, power series, Taylor series, Laurent series, calculus of residues; conformal representation; applications. Credit for both MA 437 and MA 537 not allowed.

Pre-requisite: MA 238 Minimum Grade of C.

MA 451 Probability 3 cr

A comprehensive introduction to probability, the mathematical theory used to model uncertainty, covering the axioms of probability, random variables, expectation, classical discrete and continuous families of probability models, the law of large numbers and the central limit theorem. Credit for both MA 451 and MA 550 is not allowed.

Pre-requisite: MA 227 Minimum Grade of C and MA 237 Minimum Grade of C.

MA 452 Financial Mathematics 3 cr

Introduction to financial mathematics and a brief introduction to financial economics. Students will learn about the time value of money, annuities, loans, bonds, general cash flows and portfolios, immunization, general derivatives, options, forwards and futures, swaps and hedging from the point of view of an actuarial scientist.

Pre-requisite: MA 126 Minimum Grade of C.

MA 458 Operations Research - W 3 cr

An introduction to linear programming. The course will include a study of the simplex method as well as using computers to solve linear systems of equations. As time permits, topics covered will include sensitivity analysis, duality, integer programming, transportation, assignment, transshipment, and networks. Credit for both MA 458 and MA 567 is not allowed.

Pre-requisite: (MA 215 Minimum Grade of C or MA 237 Minimum Grade of C) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MA 467 Mathematical Logic 3 cr

An introduction to formal first-order logic, first-order metatheory, and its extensions. Topics include axiom systems and their models, completeness, compactness, and recursive sets and functions. Identical with PHL 467. Credit cannot be received for both PHL 467 and MA 467.

Pre-requisite: PHL 321 Minimum Grade of C or MA 311 Minimum Grade of C or MA 316 Minimum Grade of C or MA 318 Minimum Grade of C or MA 320 Minimum Grade of C or MA 321 Minimum Grade of C or MA 332 Minimum Grade of C or MA 334 Minimum Grade of C or MA 335 Minimum Grade of C or MA 354 Minimum Grade of C or MA 367 Minimum Grade of C or MA 410 Minimum Grade of C or MA 413 Minimum Grade of C or MA 414 Minimum Grade of C or MA 434 Minimum Grade of C or MA 436 Minimum Grade of C or MA 437 Minimum Grade of C or MA 451 Minimum Grade of C or MA 458 Minimum Grade of C or MA 490 Minimum Grade of C or MA 537 Minimum Grade of C or MA 542 Minimum Grade of C or MA 550 Minimum Grade of C.

MA 481 Cryptography 3 cr

This course provides an introduction to classical and modern methods of message encryption and decryption (cryptography) as well as possible attacks to cryptosystems (cryptanalysis). Topics include classical (symmetric) cryptosystems (DES, AES), public-key (asymmetric) cryptosystems (Diffie-Hellman, RSA, ElGamal), modes of operation, one-way and trapdoor functions, Hash functions, cryptographic protocols. Credit for both MA 481 and MA 581 is not allowed.

Pre-requisite: MA 311 Minimum Grade of C or (MA 126 Minimum Grade of C and MA 267 Minimum Grade of C).

MA 490 Special Topics 1 TO 3 cr

Selected topics in advanced undergraduate mathematics. This course may be repeated for a maximum of six credits.

MA 494 Directed Studies 1 TO 3 cr

Directed individual study. Requires permission of department chair.

MA 499 Honors Senior Project - H 3 TO 6 cr

With the guidance and advice of a faculty mentor, honors students will identify, and carry out a research project in Mathematics. The outcome of the research project will include a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three members of the faculty, chaired by the faculty mentor.

MA 501 Number Systems 3 cr

A case study of axiom systems and the deductive method for graduate students in Mathematics Education. It is expected that students in this course will practice and improve their logical skills, better understand proof as a mathematical activity, and study the similarities and differences between several commonly used number systems.

Pre-requisite: MA 321 Minimum Grade of C or MA 413 Minimum Grade of C.

MA 502 Intro to Abstract Algebra 3 cr

An introduction to the fundamental concepts of modern algebra such as groups, rings, and fields through concrete examples. This course is designed for graduate students in the College of Education and Professional Studies.

Pre-requisite: MA 413 Minimum Grade of C.

MA 503 Introduction to Analysis 3 cr

A careful look at the elements, procedures, and applications of differential and integral calculus. This course is designed for graduate students in the College of Education and Professional Studies.

Pre-requisite: MA 227 Minimum Grade of C.

MA 504 Introduction to Geometry 3 cr

An introduction to the foundations of geometry using both synthetic and metric approaches. Euclidean, finite, projective, and hyperbolic geometries are discussed. The axioms for various geometries are discussed. The course is designed for graduate students in the College of Education and Professional Studies.

Pre-requisite: MA 321 Minimum Grade of C.

MA 505 Mathematical Problem Solving 3 cr

An in-depth activity-based approach to the methods and strategies for mathematical problem solving for students in Mathematical Education. Problems selected from logic, algebra, analysis, geometry, combinatorics, number theory and probability. This course is designed for graduate students in the College of Education and Professional Studies.

MA 506 Statistics for Teachers 3 cr

Prepares in-service and pre-service teachers to teach statistics in high schools using data-based approach. Uses hands-on-activities approach and simulation of situations to teach concepts and technology to teach data analysis. This course is designed for graduate students in the College of Education and Professional Studies.

Pre-requisite: MA 126 Minimum Grade of C.

MA 507 Adv Ordinary Differential Eqns 3 cr

A graduate-level introduction to topics of ordinary differential equations and their applications in physics and engineering.

MA 508 Adv Partial Differential Eqns 3 cr

A continuation of MA 507 with more emphasis on theory of partial differential equations, as well as their applications in physics and engineering problems.

MA 511 Algebra I 3 cr

A graduate level introduction to group theory. Topics include quotient groups, homomorphisms, group actions, Sylow theorems, composition series, simple groups, free groups, fundamental theorem of abelian groups.

MA 512 Algebra II 3 cr

A graduate level introduction to ring theory and fields. Topics include ring homomorphisms, quotient rings, ideals, rings of fractions, Euclidean domains, principal ideal domains, unique factorization domains, modules, finite fields, field extensions.

Pre-requisite: MA 511 Minimum Grade of C.

MA 515 Number Theory 3 cr

Modular arithmetic, arithmetic functions; prime numbers; algebraic number theory.

MA 516 Topics in Number Theory 3 cr

A second course in number theory, covering topics of interest to the students and instructor.

Pre-requisite: MA 515 Minimum Grade of C.

MA 518 Linear Algebra I 3 cr

Fields, vector spaces, dual spaces, quotient spaces, multilinear forms, linear transformations, algebras, adjoints, eigenvalues.

MA 519 Linear Algebra II 3 cr

Triangular form, nilpotence, Jordan form, inner products, self-adjoint transformations, positive transformations, isometries, Spectral Theorem, polar decomposition, applications to analysis.

Pre-requisite: MA 518 Minimum Grade of C.

MA 521 Enumerative Combinatorics 3 cr

Pigeonhole principle, basic counting techniques, binomial coefficients, inclusion-exclusion principle, recurrence relations, generating functions, systems of distinct representatives, finite fields.

MA 525 Graph Theory 3 cr

Fundamental concepts, connectedness, graph coloring, planarity and Kuratowski's theorem, four-color theorem, chromatic polynomial, Eulerian and Hamiltonian graphs, matching theory, network flows, NP-complete graph problems, Markov chains, matroids.

MA 535 Real Analysis I 3 cr

An introduction to real analysis. Topics include: the metric topology of the reals, limits and continuity, differentiation, Riemann-Stieltjes integral. Prerequisite: Undergraduate course in advanced calculus.

- MA 536 Real Analysis II** 3 cr
A continuation of MA 535. Topics covered include sequences and series of functions, differentiation and integration in several variables, an introduction to the Lebesgue integral and differential forms as time allows. Pre-requisite: MA 535 Minimum Grade of C.
- MA 537 Complex Analysis** 3 cr
Arithmetic of complex numbers; regions in the complex plane; limits, continuity and derivatives of complex functions; elementary complex functions; mappings by elementary functions; contour integration; power series; Taylor series; Laurent series; calculus of residues; conformal representation; applications. Credit for both MA 537 and MA 437 is not allowed. Pre-requisite: MA 238 Minimum Grade of C or MA 338 Minimum Grade of C.
- MA 538 Topics in Complex Analysis** 3 cr
A second course in complex analysis, covering topics of interest to the students and instructor. Pre-requisite: MA 537 Minimum Grade of C.
- MA 539 Measure Theory** 3 cr
Foundations of the general theory of measure and integration with particular attention to the Lebesgue integral. Function spaces, product measure and Fubini's theorem, the Radon-Nikodym theorem and applications to probability theory are discussed, and possibly additional topics such as Haar measure or the Ergodic Theorem. Pre-requisite: MA 536 Minimum Grade of C.
- MA 540 Differential Geometry** 3 cr
Local and global theory of curves and surfaces in three-dimensional space.
- MA 542 Topology I** 3 cr
An introduction to topology with emphasis on the geometric aspects of the subject. Topics covered include surfaces, topological spaces, open and closed sets, continuity, compactness, connectedness, product spaces, and identification and quotient spaces. Credit for both MA 542 and MA 434 is not allowed.
- MA 543 Topology II** 3 cr
A continuation of MA 542. Topics covered include the fundamental group, triangulations, classification of surfaces, homology, the Euler-Poincare formula, the Borsuk-Ulam theorem, the Lefschetz fixed-point theorem, knot theory, covering spaces, and applications. Pre-requisite: MA 542 Minimum Grade of C or MA 434 Minimum Grade of C.
- MA 550 Probability** 3 cr
A comprehensive introduction to probability, the mathematical theory used to model uncertainty, covering the axioms of probability, random variables, expectation, classical discrete and continuous families of probability models, the law of large numbers and the central limit theorem. Credit for both MA 550 and MA 451 is not allowed. Pre-requisite: (MA 227 Minimum Grade of C or MA 237 Minimum Grade of C).
- MA 551 Theory of Statistics** 3 cr
A comprehensive introduction to the mathematical foundations of statistics. Sufficient statistics and information, parameter estimation, maximum likelihood and moment estimation, optimality properties of estimators and confidence intervals. Hypothesis testing, likelihood ratio tests and power functions. Credit for both MA 551 and ST 470 is not allowed. Pre-requisite: MA 451 Minimum Grade of C or MA 550 Minimum Grade of C.
- MA 555 Statistical Analysis I** 3 cr
A first course in an integrated two course sequence in applied statistical theory and methods for research workers in technical fields. Coverage includes probability and basic probability models, mathematical expectations, random sampling processes and central limit theorem, estimation, hypothesis testing and power analysis, some applications of the theory of least squares. Computer assisted data analysis is used.
- MA 560 Statistical Analysis II** 3 cr
A second course (continuation of MA 555) in an integrated two-course sequence in applied statistical theory and methods for research workers in technical fields. Coverage includes regression analysis, design and analysis of experiments, factorial experiments, analysis of covariance, nonparametric analytical techniques, analysis of count data. Computer assisted data analysis is used. Pre-requisite: MA 555 Minimum Grade of C.
- MA 565 Numerical Analysis** 3 cr
An introduction to Numerical Analysis. Topics include error analysis, systems of linear equations, nonlinear equations, integration, ordinary differential equations among others. Pre-requisite: MA 535 Minimum Grade of C.
- MA 567 Operations Research** 3 cr
An introduction to linear programming. The course will include a study of the simplex method as well as using computers to solve linear systems of equations. As time permits, topics covered will include sensitivity analysis, duality, integer programming, transportation, assignment, transshipment, and networks. Credit for both MA 567 and MA 458 is not allowed. Pre-requisite: (MA 215 Minimum Grade of C or MA 237 Minimum Grade of C).

MA 568 Topics in Operations Research 3 cr

A second course in operations research, covering topics of interest to the students and instructor.

Pre-requisite: MA 567 Minimum Grade of C.

MA 571 Ordinary Diff Equations 3 cr

An introduction to ordinary differential equations from a dynamical systems perspective. Topics include existence and uniqueness theorems, dependence on initial data, linear systems and exponential of operators, stability of equilibria, Poincare-Bendixon theorem. Additional topics such as applications to population dynamics, classical mechanics, periodic attractors among others will be included at the discretion of the instructor.

Pre-requisite: MA 518 Minimum Grade of C.

MA 572 Partial Differential Equations 3 cr

An introduction to partial differential equations emphasizing spectral methods. Topics include elementary Hilbert spaces, Fourier series and integrals and their applications to the study of the basic partial differential equations of mathematical physics. More advanced topics such as asymptotic properties and regularity of solutions and nonlinear equations among others will be included at the discretion of the instructor.

Pre-requisite: MA 536 Minimum Grade of C.

MA 581 Cryptography 3 cr

This course provides an introduction to classical and modern methods of message encryption and decryption (cryptography) as well as possible attacks to cryptosystems (cryptanalysis). Topics include classical (symmetric) cryptosystems (DES, AES), public-key (asymmetric) cryptosystems (Diffie-Hellman, RSA, ElGamal), modes of operation, one-way and trapdoor functions, Hash functions, cryptographic protocols. Credit for both MA 481 and MA 581 is not allowed.

Pre-requisite: MA 311 Minimum Grade of C or (MA 126 Minimum Grade of C and MA 267 Minimum Grade of C).

MA 590 Special Topics - 1 TO 3 cr

Selected topics in elementary graduate mathematics. This course may be repeated for a maximum of six credits.

MA 592 Seminar 1 cr

Student Seminar. Topics covered vary. This course may be repeated indefinitely, but only two credits count towards the degree. Grading system: satisfactory/unsatisfactory.

MA 594 Directed Study 1 TO 3 cr

Directed individual study. Prerequisites: Approval of the department chair.

MA 599 Thesis 1 TO 6 cr

Thesis. Requires approval of research prospectus by Department Graduate Committee.

Mathematics For College (MTH) (MTH)

MTH 100 Essentials for Precalculus 3 cr

This course covers the foundations required for success in Precalculus Algebra. This course will provide an introduction to manipulating and solving algebraic expression, linear and quadratic equations and inequalities. Graphing functions, lines, piecewise functions, and quadratics will be explored. The algebraic manipulation of exponents, logarithms, rational and radical expressions, and polynomials will be discussed. Practical applications and problem solving are also included.

Co-requisite: MA 112

Pre-requisite: (MyMathTest 060 or ACT Math 18 or MATH SECTION SCORE 500)

MTH 101 College Algebra 4 cr

This course combines Introductory Algebra and Intermediate College Algebra. Topics include fractions, percents, and order of operations. Various forms of linear equations manipulated; the solutions and graphs of linear equations and linear inequalities explored. Also included, rate of change, functions and graphs, piecewise-defined functions, solutions to absolute value inequalities expressed in set and interval notation, and systems of inequalities. Simplification of rational expressions, operations on rational and radical expressions, and solutions to rational and radical equations explored. Quadratic expressions factored and solutions to quadratic equations by factoring and graphing. Practical applications to problem solving are included. Pre-requisite: None. Credit for both MTH 100, MTH 101 and MTH 105 is not allowed.

Mechanical Engineering (ME) (ME)

ME 135 Engr Graphics and Comm 3 cr

Graphical representation of objects, orthographic, oblique, and isometric views. Freehand lettering and sketching, computer aided graphics, presentation of graphics based on numerical data using spreadsheet, word processor and presentation software. Fee.

Pre-requisite: MA 125 Minimum Grade of C. MA 125 can be taken concurrently with this course.

ME 312 Mech Engr Thermodynamics 3 cr

Thermodynamics power and refrigeration cycles, gas mixtures, psychometrics, and combustion. One-half hour of design.

Pre-requisite: EG 270 Minimum Grade of C.

ME 314 Machine Component Design 3 cr

Analysis and design of machine elements to accomplish given tasks within limits of stress and size. One hour of design.

Pre-requisite: EG 284 Minimum Grade of C and EG 315 Minimum Grade of C.

ME 316 Instrumentatn & Exp Method 3 cr

Measuring system analysis and design, signal conditioning, analysis of data, statistical error analysis, communication of results.

Pre-requisite: (EG 220 Minimum Grade of C and MA 238 Minimum Grade of C and PH 202 Minimum Grade of C and ME 328 Minimum Grade of C).

ME 317 Heat Transfer 3 cr

Steady and transient, multi-dimensional conduction, forced and natural convection, radiation, and heat exchangers. One-half hour of design.

Pre-requisite: EG 270 Minimum Grade of C and ME 328 Minimum Grade of C and MA 238 Minimum Grade of C and EG 360 Minimum Grade of C.

ME 319 Instrumentatn & Exp Method Lab 1 cr

Laboratory component of ME 316 Instrumentation. The same grade will be given in both courses.

Co-requisite: ME 316

Pre-requisite: EG 220 Minimum Grade of D and (MA 238 Minimum Grade of D or MA 338 Minimum Grade of D) and (PH 202 Minimum Grade of D or PH 217 Minimum Grade of D).

ME 326 Materials Science 3 cr

Mechanical, chemical, and physical properties of materials. Relationship between structure, processing, and properties engineering materials. One-half hour of design.

Pre-requisite: (PH 202 Minimum Grade of C or PH 217 Minimum Grade of C) and (CH 115 Minimum Grade of C or CH 131 Minimum Grade of C) and EG 315 Minimum Grade of C.

ME 328 ME Analysis 4 cr

Numerical solutions of differential equations with applications to ME simulation and design. Introduction to Finite Element Analysis. One-half hour of design.

Pre-requisite: MA 227 Minimum Grade of C and MA 237 Minimum Grade of C and MA 238 Minimum Grade of C.

ME 336 Material Science Lab-W 1 cr

Experimental study on the effect of thermal and mechanical processing on properties.

Pre-requisite: ME 326 Minimum Grade of D and PH 202 Minimum Grade of C and CH 131 Minimum Grade of C and EG 315 Minimum Grade of C. ME 326 can be taken concurrently with this course.

ME 365 Design of Fluid Power Systems 3 cr

Fluid power components are studied in detail. Design of complete hydraulic systems is stressed. One hour of design.

Pre-requisite: EG 284 Minimum Grade of D and EG 315 Minimum Grade of D and (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 328 Minimum Grade of D.

ME 410 Principles of Eng Design-W 3 cr

In this course, students learn to apply engineering theory and methods to the design process. Topics include problem definition, concept development and evaluation, project management, materials selection, risk analysis, quality improvement and ethics in design (0-3-0).

Pre-requisite: ME 314 Minimum Grade of C and EG 231 Minimum Grade of C and ME 336 Minimum Grade of C and ME 317 Minimum Grade of C and ME 316 Minimum Grade of C. ME 336 and ME 317 can be taken concurrently with this course.

ME 411 Thermal System Design 3 cr

Thermal system design using principles of thermodynamics, fluid mechanics, heat transfer, and numerical simulation. Communication of results. Three hours of design.

Pre-requisite: ME 312 Minimum Grade of D and ME 317 Minimum Grade of D and ME 328 Minimum Grade of D and (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D).

ME 412 Thermal Science Laboratory 1 cr

Experimental study of thermal science principles and systems. Communication of results.

Pre-requisite: ME 312 Minimum Grade of D and ME 316 Minimum Grade of D and ME 317 Minimum Grade of D and (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D).

ME 414 Capstone Design 1 cr

This course is considered a "Senior Capstone Course."

Co-requisite: ME 416

Pre-requisite: ME 410 Minimum Grade of D.

ME 416 Capstone Design Project 2 cr

This is a team-based capstone project course. Each team is assigned a unique design problem in mechanical engineering or a closely-related field. Students must be enrolled concurrently in ME 414 - Capstone Design.

Co-requisite: ME 414

Pre-requisite: ME 410 Minimum Grade of D.

ME 417 Dynamics of Machines 3 cr

A study of the effects of external forces and moments on the motion of machines. Topics include the study of the position, velocity and acceleration of machine components during operation and the determination of forces on the connections and members. One hour of design.

Pre-requisite: EG 284 Minimum Grade of D and EG 315 Minimum Grade of D and ME 328 Minimum Grade of D.

ME 419 Computer Aided Design & Manu 3 cr

Introduction to computer aided design (CAD) and computer aided manufacturing (CAM) principles and their practical applications as fundamental elements of contemporary product design and manufacturing. This course is dual listed with an equivalent 500-level mechanical engineering course. One hour of design.

Pre-requisite: ME 135 Minimum Grade of D and ME 314 Minimum Grade of D.

- ME 421 Mechanical System Design** 3 cr
A study of design techniques as applied to mechanical components and systems. Computer simulation and numerical techniques. Communication of results. Three hours of design.
Pre-requisite: ME 314 Minimum Grade of D and ME 328 Minimum Grade of D.
- ME 422 Gas Turbines** 3 cr
Introduction to gas turbines covering thermodynamics, fluid mechanics, combustion, cycle analysis, compressors, turbines and component design. One hour of credit.
Pre-requisite: (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 312 Minimum Grade of D.
- ME 426 Dynamic Systems and Control** 3 cr
Modeling dynamic systems. Introduction to the principles of feedback control systems. Analysis of linear systems.
Pre-requisite: (MA 238 Minimum Grade of D or MA 338 Minimum Grade of D) and ME 316 Minimum Grade of D and ME 328 Minimum Grade of D.
- ME 429 Controls & Instr. Lab** 1 cr
Design and implementation of analog and digital feedback control of systems. Design and implementation of measurement systems, including signal conditioning, analog-to-digital and digital-to-analog conversion, statistical estimation of error, data analysis. Communication of laboratory results is emphasized.
Pre-requisite: ME 426 Minimum Grade of D. ME 426 can be taken concurrently with this course.
- ME 430 Mechanism Synthesis** 3 cr
Kinematic synthesis of planar linkages for function, path, and motion generation. Topics include: degrees of freedom; graphical, linear analytical, and nonlinear analytical methods; and curvature theory. This course is dual-listed with an equivalent 500-level mechanical engineering course. One hour of design.
Pre-requisite: EG 284 Minimum Grade of D and ME 328 Minimum Grade of D.
- ME 431 Gas Dynamics** 3 cr
Introduction to compressible fluid flow. Conservation laws, isentropic flow, adiabatic flow, flow with heat transfer, normal shock. One hour of design.
Pre-requisite: (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 312 Minimum Grade of D.
- ME 432 Advanced Thermodynamics** 3 cr
Continuation of Mechanical Engineering Thermodynamics to develop a broader and deeper understanding of thermal energy transformations. One hour of design.
Pre-requisite: ME 312 Minimum Grade of D.
- ME 438 Finite Element Analysis** 3 cr
Introduction to the finite element method. Engineering application to stress-strain analysis is emphasized. Other field problems are also considered. This course is dual-listed with an equivalent 500-level mechanical engineering course.
Pre-requisite: ME 328 Minimum Grade of D.
- ME 439 Boundary Elements I** 3 cr
Fundamental concepts of the boundary element method of numerically solving partial differential equations. Application to potential flow problems in heat transfer. This course is dual listed with an equivalent 500-level mechanical engineering course.
Pre-requisite: ME 328 Minimum Grade of D.
- ME 441 Microprocessors for Mech Engr** 3 cr
Basic concepts of programming and applying microprocessors to the control of mechanical systems. Assembly language programming. Memory decoding and use. Input and output circuits. Interfacing with the PIA.
Pre-requisite: EG 220 Minimum Grade of D and ME 316 Minimum Grade of D.
- ME 450 Heat Vent and Air Conditioning** 3 cr
Addresses the heating and cooling of buildings. Covers related engineering sciences, cooling and heating loads, systems, and equipment. One hour of design.
Pre-requisite: (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 312 Minimum Grade of D and ME 317 Minimum Grade of D.
- ME 451 Refrigeration Systems** 3 cr
Study of refrigeration systems including solutions of typical engineering design problems. Concepts from fluid mechanics, thermodynamics, and heat transfer are used. One hour of design.
Pre-requisite: (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 312 Minimum Grade of D and ME 317 Minimum Grade of D.
- ME 452 Combustion** 3 cr
Introduction to the theory of combustion processes, chemical equilibrium, adiabatic flame temperatures, reaction kinetics. This course is dual listed with an equivalent 500-level mechanical engineering courses.
Pre-requisite: ME 312 Minimum Grade of D.
- ME 453 IC Engines** 3 cr
Principles for analysis and design of internal combustion (I.C.) engines. Topics: include fuel-air cycles, fuel, air and exhaust flows, heat and mass transfer, engine performance.
Pre-requisite: (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 312 Minimum Grade of D and ME 317 Minimum Grade of D.

- ME 460 Intro to Marine Engineering** 3 cr
Categorization of Ships, Ship Geometry and Hydrostatics, Ship Stability, Ship Hazards, Resistance and Power, Propellers and Propulsion Systems, Ship Dynamics and Control.
Pre-requisite: EG 360 Minimum Grade of D and EG 315 Minimum Grade of D.
- ME 461 Turbomachinery** 3 cr
Energy transfer between fluid and rotor; fluid flow in turbomachines, centrifugal and axial flow pumps and compressors; radial and axial flow turbines. One hour of design.
Pre-requisite: (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D) and ME 312 Minimum Grade of D.
- ME 466 Aerospace Propulsion** 3 cr
Airbreathing engines course. Apply fluids, thermodynamics, and heat transfer to analysis of air breathing engines. Topics to include: ideal cycle analysis, component performance, non-ideal cycle analysis, and blade aerodynamics.
Pre-requisite: ME 312 Minimum Grade of D and ME 317 Minimum Grade of D and (EG 360 Minimum Grade of D or CE 365 Minimum Grade of D or ME 324 Minimum Grade of D).
- ME 469 Aircraft Stability and Control** 3 cr
Introduction to flight dynamics of aerospace vehicles. Basic overview of stability analysis and linear feedback control.
Pre-requisite: ME 328 Minimum Grade of C and EG 360 Minimum Grade of C.
- ME 472 Vibration Analysis-Synthesis** 3 cr
Steady-state and transient vibration analysis of discrete and continuous systems. Vibration problems as related to design are also included.
Pre-requisite: EG 284 Minimum Grade of C and EG 315 Minimum Grade of C and ME 328 Minimum Grade of D.
- ME 474 Noise and Vibration Control** 3 cr
Principles of acoustics; human response to noise; control of noise and vibration by means of vibration isolation, sound barriers, and absorption. One hour of design.
Pre-requisite: ME 472 Minimum Grade of D.
- ME 490 Special Topics** 1 TO 3 cr
Topics of current mechanical engineering interest.
Pre-requisite: Consent of instructor
- ME 494 Directed Studies** 1 TO 3 cr
Selected mechanical engineering topics of special or current interest not available to regularly scheduled courses.
Pre-requisite: Consent of instructor.
- ME 499 Honors Senior Project - H** 1 TO 6 cr
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of Mechanical Engineering study, that will lead to a formal presentation at the Annual Honors Student Colloquium. The senior project will be judged and graded by three faculty, chaired by the honors mentor. This course is required for Honors recognition. A minimum of 4 credit hours is required, but students may enroll for a maximum of 6 credit hours over two semesters. Prerequisites: Completion of an approved project prospectus.
- ME 518 Adv Mechanical Engr Analysis** 3 cr
Application of numerical methods including finite differences; finite element and boundary element techniques to the solution of problems in Mechanical Engineering.
Pre-requisite: Consent of instructor.
- ME 519 Computer Aided Design/Manufac** 3 cr
Introduction to computer aided design (CAD) and computer aided manufacturing (CAM) principles and their practical applications as fundamental elements of contemporary product design and manufacturing. This course is dual listed with an equivalent 400-level mechanical engineering course.
- ME 520 Advanced Fluid Mechanics** 3 cr
Analysis of steady and unsteady motion of a viscous fluid. Topics include: conservation equations, Newtonian fluids and the Navier-Stokes equations, vorticity, analytical solutions, boundary layers, instability of viscous flows.
Pre-requisite: Consent of instructor.
- ME 522 Gas Turbines** 3 cr
Introduction to gas turbines covering thermodynamics, fluid mechanics, combustion, cycle analysis, compressors, turbines, and component matching.
Pre-requisite: ME 520 Minimum Grade of C.
- ME 525 Boundary Layer Theory** 3 cr
Development of Navier-Stokes and boundary layer equations, perturbation theory application and boundary layer transition. Prerequisite: Consent of instructor.
- ME 530 Mechanism Synthesis** 3 cr
Kinematic synthesis of planar linkages for function, path, and motion generation. Topics include: degrees of freedom; graphical, linear analytical, and nonlinear analytical methods; and curvature theory. This course is dual-listed with an equivalent 400-level mechanical engineering course.
Pre-requisite: Consent of instructor.
- ME 538 Finite Element Analysis** 3 cr
Introduction to the finite element method. Engineering application to stress-strain analysis is emphasized. Other field problems are also considered. This course is dual-listed with an equivalent 400-level mechanical engineering course. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C or MA 508 Minimum Grade of C. MA 507 and MA 508 can be taken concurrently with this course.

- ME 539 Boundary Elements I** 3 cr
Fundamental concepts of the boundary element method of numerically solving partial differential equations. Application to potential flow problems in heat transfer. This course is dual listed with an equivalent 400 level mechanical engineering course. Requires special permission of instructor.
- ME 540 Advanced Heat Transfer** 3 cr
Steady and transient conduction, external and internal forced convection, natural convection, radiation with participating media, boiling heat transfer, Stefan condition. Prerequisite: Consent of instructor.
- ME 541 Conduction Heat Transfer** 3 cr
Closed form analytical and approximate numerical solutions of one, two- and three-dimensional steady state and transient problems in conduction heat transfer. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C.
- ME 542 Convection Heat Transfer** 3 cr
Fundamental laws of motion and energy balance for a viscous fluid, classical solution of the Navier-Stokes and energy equations, laminar/turbulent hydrodynamic and thermal boundary layers, convection heat transfer in laminar/ turbulent internal flows. Prerequisite: Consent of instructor.
- ME 543 Radiation Heat Transfer** 3 cr
Blackbody radiation, diffuse-gray surfaces, radiative exchange in a multi-surface enclosure, gas radiation in enclosures with participating media, introduction to available numerical methods. Prerequisite: Consent of instructor.
- ME 544 Heat Trans - Change of Phase** 3 cr
Boiling heat transfer and critical heat flux, condensation heat transfer, Stefan problem, freezing and melting, ablation, introduction to available numerical techniques. Prerequisite: Consent of instructor.
Pre-requisite: ME 540 Minimum Grade of C or ME 542 Minimum Grade of C.
- ME 545 Exp Fluid Mech and Heat Trans** 3 cr
Uncertainty analysis, system response, sampling theory and FFT, differential pressure measurement and multi-hole probes, thermo-couple and RTD, thermal anemometry, LDV and other non-intrusive optical methods, flow visualization. Prerequisites: Consent of instructor
- ME 550 Combustion** 3 cr
Introduction to the theory of combustion processes, chemical equilibrium, adiabatic flame temperature, reaction kinetics, flame structure. This course is dual-listed with an equivalent 400-level mechanical engineering course. Prerequisite: Consent of instructor.
- ME 551 Classical Thermodynamics** 3 cr
Postulational treatment of the physical laws of equilibrium, equations of state, processes, equilibrium, stability, reactive systems, phase transition. Prerequisite: Consent of instructor.
- ME 552 Statistical Thermodynamics** 3 cr
Principles of kinetic theory, quantum mechanics, and statistical mechanics with particular reference to thermodynamic systems. Conclusions of classical thermodynamics are established from the microscopic viewpoint. Prerequisite: Consent of instructor.
- ME 553 IC Engines** 3 cr
Principles for analysis and design of internal combustion (I.C.) engines. Topics include: fuel-air cycles, fuel, air and exhaust flows, heat and mass transfer, engine performance.
- ME 560 Compressible Fluid Flow** 3 cr
Foundations of fluid dynamics and thermodynamics of one dimensional flow and heat transfer, isentropic flow, shock waves and method of characteristics. Prerequisite: Consent of Instructor.
- ME 561 Turbomachinery** 3 cr
Energy transfer between fluid and rotor; fluid flow in turbomachines, centrifugal and axial-flow pumps and compressors; radial and axial flow turbines. Prerequisite: Consent of instructor.
- ME 562 Comp Fluid Dyn - Heat Trans I** 3 cr
Derivation of conservation equations, numerical solution of inviscid and viscous incompressible flow problems, emphasis on finite volume method, introduction to finite element and spectral method. Prerequisite: Consent of instructor.
- ME 563 Comp Fluid Dyn - Heat Trans II** 3 cr
Governing equations in general coordinates, differential geometry for curvilinear coordinates, grid generations, numerical uncertainties. Prerequisite: Consent of instructor.
Pre-requisite: ME 562 Minimum Grade of C.
- ME 564 Turbulent Flow** 3 cr
Reynolds equations, statistics of turbulence, analysis of free and wall turbulence, turbulence models. Prerequisite: Consent of instructor.
Pre-requisite: ME 520 Minimum Grade of C.
- ME 565 Lubrication** 3 cr
Friction of solids and fluids. Lubricants. Theory of sliding bearings. Multi-dimensional bearings with constant forces and velocities. Solid, hydrodynamic and gas lubrication. Design of bearings. Prerequisite: Consent of instructor.
- ME 566 Aerospace Propulsion** 3 cr
Airbreathing engines course. Apply fluids, thermodynamics, and heat transfer to analysis of air breathing engines. Topics to include: ideal cycle analysis, component performance, non-ideal cycle analysis, and blade aerodynamics.

- ME 569 Aircraft Stability and Control** 3 cr
Introduction to flight dynamics of aerospace vehicles. Basic overview of stability analysis and linear feedback control. Co-requisite: MA 507
- ME 571 Advanced Engineering Dynamics** 3 cr
Three-dimensional kinematics and kinetics of particles and rigid bodies, energy, momentum, and stability; application of Lagrange's equations to machinery and gyro dynamics. Prerequisite: Consent of instructor.
- ME 572 Advanced Vibrations** 3 cr
Free and forced vibrations of mechanical systems having lumped mass and elasticity; introduction to vibrations of continuous systems; engineering applications. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C or MA 508 Minimum Grade of C. MA 507 and MA 508 can be taken concurrently with this course.
- ME 573 Vibrations of Continuous Sys** 3 cr
Equations of motion for strings, membranes, bars, and plates with various boundary conditions, steady state and transient solutions, exact and approximate methods; wave propagation in elastic media. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C.
- ME 574 Nonlinear Vibrations** 3 cr
Vibrations of damped and undamped systems with nonlinear restoring forces; free and forced oscillations in self-sustained systems; Hills equation and its application to the study of the stability of nonlinear oscillations. Prerequisites: Consent of instructor.
Pre-requisite: ME 572 Minimum Grade of C and MA 508 Minimum Grade of C.
- ME 575 Continuum Mechanics** 3 cr
Cartesian tensor analysis. Analysis of stress and strain, fundamental laws of continuum mechanics. Constitutive equations, application to solid and fluid mechanics. Prerequisite: Consent of instructor.
- ME 582 Advanced Materials Science** 3 cr
Classical and quantum mechanical model of atoms, bonding, magnetism, superconductivity, high strength low density materials, corrosion, biomedical materials. Prerequisite: Consent of the instructor.
- ME 583 Applied Elasticity** 3 cr
Classical problems in elasticity, torsion and bending theory, plane problems in rectangular and polar coordinates; axisymmetric problems, thermoelasticity. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C or MA 508 Minimum Grade of C. MA 507 and MA 508 can be taken concurrently with this course.
- ME 584 Introductory Metal Theory** 3 cr
Theories of metal to explain electrical conductivity and scattering process, electronic and lattice heat capacity, magnetic behavior, cohesion and lattice constant. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C.
- ME 585 Theory of Plates** 3 cr
Basic equations of rectangular and circular plates with various boundary conditions; classical solutions and approximate methods in the theory of thin plates. Prerequisite: Consent of instructor.
Pre-requisite: MA 507 Minimum Grade of C.
- ME 586 Theory of Shells** 3 cr
Introduction to differential geometry; general equations for arbitrary shells; shallow shell theory with applications; solutions to membrane and bending theory for shells of revolution. Prerequisite: Consent of instructor.
Pre-requisite: ME 585 Minimum Grade of C.
- ME 589 Biomechanics** 3 cr
Discrete mass and continuum mechanics description of biological materials, biodynamics of limb and gross body motions, various models for injury to head, neck, torso, and extremities. Prerequisite: Consent of instructor.
- ME 590 Sp Top -** 1 TO 3 cr
Topics of current mechanical engineering interest. Prerequisite: Consent of instructor.
- ME 592 Directed Independent Study** 1 TO 3 cr
Directed study, under the guidance of a faculty advisor, of a topic from the field of Mechanical Engineering not offered in a regularly scheduled course. Requires permission of the instructor.
- ME 594 Projects in Mechanical Engr** 1 TO 3 cr
May be repeated for credit. Prerequisite: Approved proposal and consent of director of engineering graduate studies.
- ME 599 Thesis** 1 TO 6 cr
Thesis research may be taken more than once. Prerequisite: Approved prospectus.

Meteorology (MET) (MET)

- MET 140L Intro to Meteorology Lab** 1 cr
Laboratory exercises associated with MET 140. Fee. Co-requisite: MET 140

MET 140 Introduction to Meteorology 3 cr

This course focuses on introducing the student to the basic concepts of meteorology. Major topics include the structure of our atmosphere, heat balance, meteorological measurements, atmospheric stability, atmospheric motion, and wind circulations on both the global and local scales. Other areas covered may include an introduction to air masses, fronts, and precipitation processes. The analysis of US Government weather charts is also introduced. Core course.

Co-requisite: MET 140L

MET 191 Tropical Weather Discussion 1 cr

Tropical Weather Discussion is an introductory course in current or recently-active tropical weather systems. This course mainly reviews the structure, behavior, history and potential forecasts of tropical cyclones in the Atlantic, Pacific, and Indian Ocean basins from a meteorological perspective with special emphasis on activity in the Atlantic basin. The course is taught during the Fall Semester because it overlaps with the most active period of the Atlantic Hurricane Season. Other tropical weather topics such as El Nino, La Nina, monsoon troughs, tropical upper-tropospheric troughs, Madden Julian Oscillation, and hurricane climatology are discussed during weeks of inactivity when no tropical cyclones may be occurring. This course may be repeated for credit up to two times for a total of three hours; however, the course may only count once toward a meteorology elective.

MET 342 Severe Weather 3 cr

A study of the causes, structure and impact of tornadoes, hurricanes, thunderstorms and severe weather systems (Identical to GEO 342).

Pre-requisite: MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C.

MET 353 General Meteorology 4 cr

An overall view of the field of meteorology for science majors and minors. This course uses a quantitative approach to study the composition of the atmosphere, atmospheric processes, global circulation, and storm development. Laboratory exercises pay particular attention to hands-on analysis of meteorological charts (identical to GEO 353.) Fee.

Pre-requisite: (MET 140 Minimum Grade of D and MET 140L Minimum Grade of D) and ((MA 112 Minimum Grade of C or MA 171 Minimum Grade of C) or (MA 113 Minimum Grade of C or MA 172 Minimum Grade of C) or (MA 125 Minimum Grade of C or MA 132 Minimum Grade of C)).

MET 354 Dynamic Meteorology I 3 cr

Dynamic meteorology is the study of atmospheric motions that control our weather and climate. Using fundamental laws of physics (fluid dynamics and thermodynamics), a set of mathematical equations that describe how the atmosphere behaves, is derived. These equations are too complex to solve analytically, but with certain assumptions they can be simplified so that approximate solutions can be found. Even though approximate, these solutions still give useful information about the current state of the atmosphere and its evolution into the future. The theories derived in dynamic meteorology underlie all forecasting rules and techniques. Thorough understanding of these theories is invaluable to becoming a skilled forecaster.

Pre-requisite: (MA 126 Minimum Grade of C or MA 233 Minimum Grade of C) and (PH 201 Minimum Grade of C or PH 216 Minimum Grade of C).

MET 355 Dynamic Meteorology II 3 cr

The circulation of the atmosphere and the structure of storms is quantitatively analyzed using equations of atmospheric flow. The jet stream, atmospheric waves, mid-latitude cyclones, and the concept of vorticity are given considerable attention.

Pre-requisite: MET 354 Minimum Grade of C or GEO 344 Minimum Grade of C or GEO 354 Minimum Grade of C.

MET 356 Physical Meteorology 3 cr

A detailed investigation of adiabatic processes, thermodynamic diagrams, atmospheric stability, and precipitation processes. Additional topics include atmospheric composition and aerosols, radiation and electricity.

Pre-requisite: (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C) and (MA 126 Minimum Grade of C or MA 233 Minimum Grade of C) and (PH 201 Minimum Grade of C or PH 216 Minimum Grade of C). MET 353 and GEO 353 and MA 126 and MA 233 and PH 201 and PH 216 can be taken concurrently with this course.

MET 357 Meteorological Instrumentation 2 cr

Design, calibration, use and maintenance of existing and newly developed meteorological instruments and instrumentation systems. Analysis of data collected by instruments and instrument systems.

Pre-requisite: (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C).

MET 358 Radar Meteorology 4 cr

This course is designed to give the student a three-fold introduction to weather radar and its value in the workplace. Basic radar principles and assumptions applicable to all radars are presented; the Doppler function and limitations are covered in depth with final emphasis on properly utilizing weather radar in an operations setting.

Pre-requisite: (MET 354 Minimum Grade of C or GEO 344 Minimum Grade of C or GEO 354 Minimum Grade of C) and (PH 202 Minimum Grade of C or PH 217 Minimum Grade of C).

MET 359 Introduction to TV Weather 2 cr

This course gives the students the basic skills necessary for broadcasting weather information on TV. This course will focus on the basic principles and techniques of effective TV weather broadcasting.

Pre-requisite: (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C).

MET 360 Atmospheric Analysis 1 cr

Analysis of meteorological charts. Provides additional preparation prior to Synoptic. Fee.

Pre-requisite: (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C) and (MET 354 Minimum Grade of C or GEO 344 Minimum Grade of C or GEO 354 Minimum Grade of C).

MET 370 Satellite Meteorology 3 cr

This course is an introduction to the weather satellite and its influence on meteorological observations and forecasting.

Both radiative propagation theory and satellite interpretation of meteorological features will be covered extensively.

Pre-requisite: MET 356 Minimum Grade of C and (PH 202 Minimum Grade of C or PH 217 Minimum Grade of C).

MET 401 Weather Forecasting I 2 cr

A course specifically designed for students minoring in Meteorology. Students are introduced to weather forecasting concepts and methods.

Pre-requisite: (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C).

MET 402 Weather Forecasting II 2 cr

A course specifically designed for students minoring in Meteorology. Weather forecasting techniques are discussed with an emphasis on the use of meteorological models and severe weather forecasting.

Pre-requisite: MET 401 Minimum Grade of C.

MET 410 MET Phenomenology - W 3 cr

This class is an introduction to reading meteorological journal and professional writings and to writing some of the standard scientific forms common in both operational and research meteorology: summaries, conference abstracts, and scientific journal articles. The students will engage in brief examination of some of the fundamental phenomena in the atmosphere through selected journal articles and write about these topics in an appropriate manner as inquisitive meteorologists.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C) and (MET 354 Minimum Grade of C or GEO 344 Minimum Grade of C or GEO 354 Minimum Grade of C) or MET 401 Minimum Grade of C).

MET 420 Computer Apps in Earth Science 4 cr

An introduction to basic Python programming, with examples and exercises pertinent to Earth Science and GIS applications.

Pre-requisite: MA 112 Minimum Grade of D or MA 110 Minimum Grade of C.

MET 430 Mesoscale Meteorology 3 cr

Assessment of mesoscale phenomena, including frontogenesis and frontolysis, low-level jet streams, nocturnal boundary layer wind maxima, sea and land breezes, gravity waves, dry lines, lake-effect snow, and deep moist convection. Emphasis on scale analysis, subsynoptic-scale dynamics, interactions with larger-scale processes, and case study examples.

Pre-requisite: (MET 355 Minimum Grade of C or GEO 345 Minimum Grade of C or GEO 355 Minimum Grade of C).

MET 440 Air Pollution Meteorology 2 cr

Air Pollution Meteorology is a survey course in air pollution topics taught primarily from an atmospheric perspective. This course covers topics on air pollution history, methods of measuring air quality, sources of air pollution, basic atmospheric pollution dispersion concepts, basic principles of air pollution modeling and prediction, and an overview of the impacts of polluted air on human health and the environment.

Pre-requisite: MET 140 Minimum Grade of C or GEO 101 Minimum Grade of C and MA 110 Minimum Grade of C.

MET 442 Tropical Meteorology 2 cr

This course presents an overview of meteorology in the tropics. The tropical realm is defined and the importance of solar radiation and distribution of temperature, moisture and precipitation in driving tropical weather systems is discussed. The general circulation in the tropics is explored along with seasonal and non-seasonal variations, including the Monsoon and El Nino/La Nina. Certain mesoscale and local circulations common to the tropics are also discussed. Several weeks will be spent investigating tropical cyclones.

Pre-requisite: MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C.

MET 443 Climatology - W 3 cr

Analysis of global climate as aggregate weather. Component elements, factors controlling distribution, resulting area patterns, and climatic classification are studied (identical to GEO 443). Fee

Pre-requisite: MET 140 Minimum Grade of C or GEO 101 Minimum Grade of C.

MET 454 Synoptic Meteorology I 6 cr

Principles of dynamic and physical meteorology are applied to current surface and upper air analyses of frontal cyclones. An emphasis is placed on forecasting techniques, daily weather discussions, continuity and analysis.

Pre-requisite: MET 355 Minimum Grade of C and MET 356 Minimum Grade of C.

MET 455 Synoptic Meteorology II 6 cr

This course continues the development of principles learned in MET 454. Principles of atmospheric dynamics and conceptual models will be studied and employed through the use of surface and upper air analyses, satellite and radar data. A multi-week overview of numerical weather prediction principles and concepts will be accomplished along with the integration and interpretation of model guidance of actual modeling simulations using basic concepts of numerical weather prediction. Topics on mid-latitude cyclones and fronts will continue to be expanded beyond Synoptic I. Ensemble prediction and atmospheric oscillations will be discussed along with intrinsic predictability limitations. This course serves as the capstone class for meteorology majors.

Pre-requisite: MET 454 Minimum Grade of C.

MET 456 Applied Climatology - W 3 cr

Training in the application of climatology to solve real world problems. In addition to an examination of present day climate patterns, their causes, and mechanisms, the course focuses on the El Nino, recent and past climates, the natural and human impact on the Earth's energy balance, global warming, ozone hole and the chaos theory.

Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C) and (MET 341 Minimum Grade of C or GEO 341 Minimum Grade of C). EH 102 and MET 353 can be taken concurrently with this course.

MET 490 Sp Top - 1 TO 4 cr

Meteorological topics not covered in current meteorology courses. May be repeated when content varies for a maximum of four hours. May require permission of instructor.

MET 492 Seminar - 1 TO 4 cr

Departmental seminar investigating a special field of meteorology. (Topic announced prior to registration.) May be repeated when content varies for a maximum of eight hours. Requires permission of instructor.

MET 494 Directed Studies 1 TO 4 cr

Independent research in field, laboratory, or library under the direction of a member of the meteorology faculty. Prerequisite: Requires permission of instructor. May be taken for a total of eight hours.

MET 495 Mesonet Internship 1 cr

Students will learn various aspects of mesonet (mesoscale weather station network) operation and maintenance. Students will take part in routine weather station site visits, emergency site visits when a sensor malfunctions, and quality control of incoming data. Once a year every weather station receives a complete retrofit where all sensors are replaced with freshly calibrated sensors. If such a retrofit occurs during the semester of a student's internship, the student will be given the opportunity to take part in this process as well. A large component of this course will consist of field work. Depending on student schedules and mesonet behavior, time will also be spent in the lab performing manual data quality control using the USA Mesonet website.

Pre-requisite: (MET 353 Minimum Grade of C or GEO 353 Minimum Grade of C).

MET 496 Internship in Meteorology 1 TO 3 cr

On-the-job learning through occupational, professional, or research work with an approved firm, agency, or meteorology faculty member. Open only to meteorology majors. Prerequisite: Permission of department chair.

MET 497 Broadcast Meteorology Pract I 3 cr

This course focuses on introducing the student to the ever evolving technology in broadcast meteorology. Emphasis is placed on the application of meteorological data through the use of professional television weather graphics systems in order to develop a "weather story". Particular attention is given to the use of chroma key mechanics/techniques for public viewing.

Pre-requisite: MET 359 Minimum Grade of C.

MET 498 Broadcast Meteorology Prac II 3 cr

This course focuses on communicating accurate forecasts and other important weather information to the public. Attention is given to fine-tuning the on-air weather presentation style, as well as developing a professional resume tape of weather shows in order to gain employment as a broadcast meteorologist. Special attention is given to severe weather cut-ins and accurately conveying severe weather threats to the public.

Pre-requisite: (MET 355 Minimum Grade of C or GEO 345 Minimum Grade of C or GEO 355 Minimum Grade of C) and MET 497 Minimum Grade of C. MET 355 can be taken concurrently with this course.

MET 540 Topics in Air Pollution MET 3 cr

Topics in Air Pollution Meteorology is a graduate course on advanced air pollution topics taught primarily from an atmospheric perspective. This course provides an overview of "dry" meteorological processes, such as temperature, pressure, wind, and general circulation combined with topics on air pollution history, methods of measuring air quality, sources of air pollution, atmospheric pollution dispersion concepts, principles of air pollution modeling and prediction, and the impacts of polluted air on human health and the environment.

MET 590 Meteorology 1 TO 6 cr

An in-depth course for advanced students in meteorology. Topics and titles will be selected to examine the subject matter in an area of current interest to students and in an area of particular faculty expertise. Includes specialized topics not currently listed in the Bulletin.

MET 594 Grad Dir St in Meteorology- 1 TO 4 cr

Graduate level independent study in Meteorology under the direction of a member of Meteorology's Graduate Faculty. Student must have an approved topic and must be accepted by a Graduate Faculty mentor before registering for this class. Prerequisite: Graduate standing.

Microbiology/Immunology - MD (MIC)

MIC 400 Microbiology Externship 1 TO 4 cr

To be determined.

MIC 480 Molec Basis of Pathogenesis 1 TO 4 cr

Bench research on the biology or the Rickettsiales family of intracellular pathogens and on the pathogenesis of the diseases caused by these organisms. Participation in ongoing research or initiation of new projects are possible.

MIC 530 Microbes & Host Defense 3 cr

Presents the fundamental aspects of microbiology including morphology, metabolism of micro-organisms, the basic principles of the use of antibiotics and chemotherapeutic agents, microbial genetics, virology, and medical microbial ecology. The principles of immunology and infection in relation to clinical disease are discussed with special emphasis on laboratory diagnosis.

MIC 536 Literature Reports 1 cr

Students and faculty participate in a supervised reading of the current literature and meet periodically to interact in a discussion of the selected article or topic. The goal of this course is to maintain the faculty's and students' level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature.

MIC 537 Dir St - Microbiology 1 TO 6 cr

Students participate in research under the direction of a graduate faculty member. This course should be taken by students who have completed their lab rotations, but have not yet submitted a formal research proposal.

MIC 590 Sp Top - 1 TO 3 cr

Each course provides in-depth tutorial exposure to specific areas in the discipline. Student and/or faculty presentations followed by group discussions, examine the subject matter in an area of current interest either to one student or a group of students. Credit and title are arranged with an individual faculty member.

MIC 630 Adv Microbial Pathogenesis 3 cr

This course discusses the fundamentals of this area with particular emphasis on *Escherichia coli* and *Salmonella typhimurium* as model systems. The development of problem solving skills will be stressed. Topics including aerobic vs. anaerobic metabolism, membrane physiology, biosynthesis of macromolecules and regulation of gene expression provide view of microbial cell.

Pre-requisite: IDL 580 Minimum Grade of B and IDL 581 Minimum Grade of B.

MIC 632 Advanced Immunology 3 cr

Selected topics in immunology are considered using formal lectures followed by student presentations. Design and interpretation of immunological experiments are emphasized throughout the course.

Pre-requisite: IDL 580 Minimum Grade of B and IDL 581 Minimum Grade of B.

MIC 633 Advanced Virology 3 cr

This course reviews the reproductive cycles of important human viruses and subviral agents and the diseases they cause. The focus is on the molecular biology of animal viruses and their mechanisms of regulation, assembly, and pathogenesis. Human immunodeficiency virus will be considered in detail. The course is constructed as an interactive lecture series with student reports and literature surveys.

Pre-requisite: IDL 580 Minimum Grade of B and IDL 581 Minimum Grade of B.

MIC 636 Microbiology-Immun Res Sem 1 cr

Students present a research topic for discussion before members of the department. Usually scheduled on a rotational basis. Student participation required after end of second year. Attendance required.

MIC 799 Research-Dissertation 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty in individual departments in the Basic Medical Sciences. Students are required to submit a research project description form before enrolling in this course. Progress reports of the work accomplished are required every six months.

Military Science (MS) (MS)

MS 101 Basic Leadership Skills I 1 cr

An introductory course of instruction and participation in common military task and leadership skills. Students are encouraged to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every other week. Fee.

MS 102 Basic Leadership Skills II 1 cr

A continuing course of instruction and participation in individual common military task and leadership skills. Students are encouraged to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every other week. Fee.

MS 201 Intermediate Military Skills I 3 cr

A further development of common task and leadership skills required to prepare cadets to lead small military units. Emphasis on practical application of basic military skills and ability through development of leadership skills. Students are required to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every other week. Fee.

Pre-requisite: MS 101 Minimum Grade of D and MS 102 Minimum Grade of D.

MS 202 Inter Military Skills II 3 cr

A further development of common task and leadership skills required to prepare cadets to lead small military units. Emphasis on practical application of basic military skills and ability through development of leadership skills. Students are required to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every other week. Fee.

Pre-requisite: (MS 101 Minimum Grade of D and MS 102 Minimum Grade of D) or MS 201 Minimum Grade of D.

MS 301 Adaptive Team Leadership 3 cr

Challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to military operations containing ethical dilemmas. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities. Cadets also conduct physical fitness training three times per week focusing on development of individual flexibility, muscular strength, and cardio-respiratory endurance. Students are required to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every week. Contact Hour Distributions: 3 hours and 1 lab. Fee.

MS 302 Applied Team Leadership 3 cr

Increasingly intense situational leadership challenges in order to develop a cadet's awareness and critical thinking skills while in a leadership role. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in the operational orders process. Cadets also conduct physical fitness training three times per week focusing on development of individual flexibility, muscular strength, and cardio-respiratory endurance. Students are required to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every week. Fee.

Pre-requisite: MS 301 Minimum Grade of C.

MS 401 The Army Profession 3 cr

MS 401 introduces Cadets to the challenges of mission command and gaining an understanding of the Army Profession. Cadets learn the basics of what mission command is and how it is used in Army operations. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of Army leadership while gaining a big picture of understanding the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. In addition, MSL IVs are rotated through a variety of leadership positions that support a variety of ROTC battalion training and recruiting events throughout the semester where the MSL IV student will receive detailed and constructive feedback on their leader attributes and core leader competencies from experienced cadre. Students are required to attend Physical Training (PT) Lab three (3) times per week for 1 hour per session and a 2 hour leadership lab every week. Fee.

Pre-requisite: MS 301 Minimum Grade of C and MS 302 Minimum Grade of C.

MS 402 The Company Grade Officer 3 cr

MSL 402 explores the dynamics of leading Soldier's in Full Spectrum Operations in the Operating Environment (OE). This course will introduce you to the Army Operating Concept, Combatant Commands (COCOM), and Unified Land Operations. Additionally, it will discuss platoon leadership, how to take charge of your platoon and the additional duties you may have as a 2LT. Students will continue to examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on broadening the students knowledge of the Army. Pre-requisite: MS 401 Minimum Grade of C.

MS 494 Directed Studies 1 TO 3 cr

Directed study and research. May be repeated in different subject areas. Course work will be specified by the instructor prior to the beginning of the semester. Studies may include but are not limited to research papers, special projects, and leadership seminars. One and three hour courses are available. Fee.

**Museum Studies (MUM)
(MUM)****MUM 201 Intro to Museum Studies 3 cr**

This course is designed to provide a general introduction to museum history, practice, and the role of museums in contemporary society. The class will explore a range of museum positions, curatorial practices, collection management, museum administration, and the academic and public roles museums play in society.

Pre-requisite: EH 102 Minimum Grade of C.

MUM 290 Special Topics - 3 cr
Different subjects or themes in museum studies as announced. This course may be repeated twice when content varies, for a maximum of nine credit hours. Prerequisite: To be announced.

MUM 390 Special Topics - 3 cr
Different subjects or themes in museum studies as announced. This course may be repeated twice when content varies. for a maximum of nine credit hours. Prerequisite: To be announced.

Music Education (MUE) (MUE)

MUE 010 Music Education 0 cr
The Piano Proficiency documents mastery of minimum piano proficiency skills for students who do not need to enroll in class piano.

MUE 102 Elementary Class Piano 1 cr
Functional keyboard playing. Open to music majors and minors only. No previous knowledge in piano necessary. To be taken in sequence. Fee.

MUE 103 Elementary Class Piano 1 cr
Functional keyboard playing. Open to music majors and minors only. Fee.
Pre-requisite: MUE 102 Minimum Grade of D.

MUE 120 Elementary Class Voice 1 cr
Beginning voice instruction emphasizing the fundamentals of singing and the vocal mechanism. This is the first semester of a two semester sequence.

MUE 121 Intermediate Class Voice 1 cr
This course is a continuation of MUE 120. Vocal fundamentals and the mechanics of singing will be emphasized. More advanced vocal exercises, diction, and interpretation will be stressed.
Pre-requisite: MUE 120 Minimum Grade of D.

MUE 170 Elementary Class Percussion 1 cr
Beginning percussion instruction with emphasis on development of sight-reading, concert style/mallet techniques and basic concepts of percussion instruments.

MUE 182 Elementary Class Guitar 1 cr
Beginning guitar instruction with the development of proficiency in sight reading and correct right and left hand techniques. No previous knowledge of guitar is necessary. Open to any university student except guitar majors. To be taken in sequence.

MUE 183 Elementary Class Guitar 1 cr
Beginning guitar instruction with the development of proficiency in sight reading and correct right and left hand techniques.
Pre-requisite: MUE 182 Minimum Grade of D.

MUE 202 Intermediate Class Piano 1 cr
A continuation of elementary class piano including sight reading and keyboard harmony. Open to music majors and minors only. Fee.
Pre-requisite: MUE 103 Minimum Grade of D.

MUE 203 Intermediate Class Piano 1 cr
A continuation of elementary class piano including sight-reading and keyboard harmony. Open to music majors and minors only. Fee.
Pre-requisite: MUE 202 Minimum Grade of D.

MUE 212 Adv Keyboard Musicianship I 1 cr
MUE 212 is the first of four courses required of all concentration level and performance level piano majors. During the course students develop sight reading ability, read lead sheets, learn accompanying strategies and practice systematic piano technique. Class piano pedagogy is also addressed. Prerequisite: Piano major or concentration. Fee.

MUE 213 Adv Keyboard Musicianship II 1 cr
The second of four courses required of all concentration level and performance level piano majors. During the course, students develop sight-reading ability, read lead sheets, learn accompanying strategies and practice systematic piano technique. Class piano pedagogy is also addressed. Fee.
Pre-requisite: MUE 212 Minimum Grade of D.

MUE 236 Mus-Lit Integ for Early Chldhd 3 cr
This course examines the use of music and literature integration in the early childhood classroom - establishing an active-learning environment, identifying elements of music in children's literature, engaging students in the storytelling process, and preparing music-literature instruction.

MUE 240 String Methods 1 cr
The techniques of teaching the string instruments in class situations and the development of some proficiency on each string instrument.

MUE 241 Woodwind Methods 1 cr
The techniques of teaching the woodwind instruments in class situations and the development of some proficiency on each of the main woodwinds.

MUE 242 Brass Methods 1 cr
The techniques of teaching the brass instruments in class situations and the development of some proficiency on each of the main brass instruments.

MUE 243 Percussion Methods 1 cr
The techniques of teaching percussion instruments in class situations and the development of some proficiency on all percussion instruments.

MUE 301 Music Literacy Child and Youth 3 cr
The fundamentals of music, music reading, and instruction for those working with children and youth in group settings.

- MUE 312 Adv Keyboard Music III Vocal 1 cr**
MUE 213 is the third of four courses required of all concentration and performance level piano majors. Students will develop sight reading ability, read lead sheets, learn accompanying strategies and practice systematic piano technique. Vocal accompanying workshops and class piano pedagogy are included. Fee.
Pre-requisite: MUE 213 Minimum Grade of D.
- MUE 313 Adv Keyboard Music IV Inst 1 cr**
MUE 313 is the fourth of four courses required of all concentration and performance level piano majors. During the course, students develop sight reading ability, read lead sheets, learn accompanying strategies and practice systematic piano technique. Instrumental accompanying workshops and class piano pedagogy are included. Fee.
Pre-requisite: MUE 312 Minimum Grade of D.
- MUE 322 Early Chld/Elem Mus Perf Mthds 3 cr**
The study of music and performance methods as used in dance and theatre throughout various early childhood and elementary settings.
- MUE 336 Performing Arts for Young Chld 3 cr**
This course provides an overview of the planning, preparation, and delivery of the performing arts in a developmentally appropriate environment. Students will explore dramatic arts, improvisation, use of musical instruments, and vocal exploration as a means of communication, expression, and learning for the young child. Appropriate learning environments and routines will be discussed regarding the individual child's needs of social, physical, and sensory motor skills and the role of facilitating the growth through discovery.
- MUE 346 Marching Band Techniques 1 cr**
The techniques of organization, administration, instruction, and rehearsal of the marching band.
- MUE 411 Woodwind Pedagogy 2 cr**
A survey of the teaching techniques, instruments, accessories and pedagogical materials for woodwind instruments. Prerequisite: Upper division studio study in woodwinds or permission of instructor
- MUE 412 Brass Pedagogy 2 cr**
This course is intended as a technique course specific to high and low brass instruments. Topics of study will include: development of technique, etudes, performance preparation, pedagogical literature, performance anxiety. Upper division studio study in brass or permission of instructor.
- MUE 413 Percussion Pedagogy 2 cr**
A comprehensive study of methods and materials used to teach percussion instruments. Upper division studio study in percussion or permission of instructor.
- MUE 414 Guitar Pedagogy 2 cr**
A survey of the teaching techniques, instruments, accessories and pedagogical materials for guitar. Prerequisite: Upper division studio study in guitar or permission of the instructor.
- MUE 415 String Pedagogy 3 cr**
A comprehensive study that is intended as a technique course specific string instruments. Topics of study include: development of technique, performance preparation, pedagogical literature, and performance anxiety. Prerequisite: Upper division studio study in strings or permission of instructor.
- MUE 430 Exceptional Music 3 cr**
The philosophical and practical approach to increasing the effectiveness of learning and content retention for the exceptional student through music.
- MUE 434 Keyboard, Voice, Guitar 3 cr**
The study of music literature, note reading, and the effective practice of incorporating keyboard, voice, and guitar through music education and music therapy.
- MUE 436 Integrating Arts in Education 1 TO 3 cr**
This course examines arts integration as a philosophical approach to increasing the effectiveness of learning and content retention in the PK-12 classroom.
- MUE 444 Elementary/General Music 3 cr**
Music program, methods, music literature, and teaching aids for elementary and middle school students. Prerequisites: Junior level or above in music education, concentration, admission to candidacy, completion of two-thirds of teaching field.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- MUE 446 Piano Pedagogy 2 cr**
Methods and materials for the private lesson. Lab practice in teaching included. Offered in alternate years. Prerequisite: Piano major or piano concentration.
- MUE 448 Vocal Pedagogy 2 cr**
Theory and practice of the art of teaching singing as it relates to Voice Science, with regard to both current and historical practices, physiology, function, acoustics, observations, and hands-on experience. Prerequisite: Upper division in vocal studio studies or permission of instructor
- MUE 455 Tch Mu in Middle-Scndary Sch 3 cr**
Assists the student in organizing materials and in developing methods of teaching music in middle and secondary schools. Prerequisites: Junior level or above in music education concentration, admission to candidacy, completion of two-thirds of teaching field.

- MUE 494 Directed Studies - 1 TO 3 cr**
An individual project concerned with the student's special interests in music education. May be repeated for a maximum of six hours. Prerequisite: Department Chair permission.
- MUE 501 Instrumental Music Education 3 cr**
Study of the organization, development, appraisal, role and future trends of instrumental programs in the public schools.
- MUE 502 Choral Music Education 3 cr**
Choral Music Education is designed to provide broad exposure to elements that comprise a comprehensive choral program at the elementary and secondary levels.
- MUE 512 Foundations of Music Education 4 cr**
Sequential study of major philosophies guiding music teaching and the history of music education that have led to contemporary issues and problems in Music Education. Major philosophies including Pestalozzi, Reimer, and the praxial approach of Mark and history from perspectives of sociology, psychology, philosophy, curriculum, history and comparative curricula, including emerging trends in the profession.
- MUE 513 Curr and Assess in Music Ed 4 cr**
Critical evaluation of current literature, research, and assessment tools used in the curriculum and teaching of music. This course examines the relationship between curriculum theory and philosophy of music education. Through the study of traditional and contemporary models of curriculum development and evaluation, students broaden their understanding of curriculum as it impacts the learning process. Field experience required.
- MUE 515 String Pedagogy 3 cr**
A comprehensive study that is intended as a technique course specific to all string instruments. Topics of study will include: development of technique, etudes, performance preparation, pedagogical literature, and performance anxiety.
- MUE 519 Brass Pedagogy 3 cr**
A teaching techniques course specific to brass instruments. Topics of study will include teaching philosophy and techniques, pedagogical literature, lesson structure, and resources for further brass research.
- MUE 520 Adv Stdy in EC/Elem/Gen Music 4 cr**
Music supervision and administration, program development, conducting children's choirs, inclusion, instructional materials and innovative teaching techniques for early childhood and elementary music programs, including Kodaly, Orff, Dacroze, and Gordon.
- MUE 534 Keyboard, Voice, Guitar 3 cr**
The study of music literature, note reading, and the effective practice of incorporating keyboard, voice, and guitar through music education and music therapy.
- MUE 536 Integrating Arts in Education 1 TO 3 cr**
This course examines arts integration as a philosophical approach to increasing the effectiveness of learning and content retention in the PK-12 classroom.
- MUE 540 Adv Study in Tchg Choral Music 4 cr**
Focus of the course is to enhance the student's knowledge of rehearsal techniques and instructional strategies, strengthening the role of the conductor, techniques for analytical preparation of choral music, and organization of choral programs. Emphasis will also be given to expanding knowledge of choral repertoire and resources for the choral conductor.
- MUE 548 Graduate Vocal Pedagogy 2 cr**
Vocal Pedagogy is a 2 credit hour course for the upper level undergraduate voice major and graduate vocal performance majors. It focuses on the art, science and profession of teaching singing. Class meetings will be dedicated to lecture, class discussion, presentations, and workshops with various pedagogical and voice science topics.
- MUE 560 Adv Study in Tchg Instr Music 4 cr**
The purpose of this course is to help the student develop teaching materials, gain greater familiarity with instrumental music repertoire, and develop instructional strategies for instrumental music. Emphasis will be placed on rehearsal procedures, analytical techniques, organizational structure, instrumental music program management, and advanced instrumental conducting.
- MUE 564 Woodwind Pedagogy 3 cr**
This course involves the study of teaching principles of the woodwind family, with specialized instruction given to students' primary woodwind instrument. Focusing on the art of teaching by examining pedagogical concepts and history, woodwind performance majors will experience teaching demonstrations and the discovery of new and standard teaching literature for woodwind instruments.
- MUE 585 Practicum in Music Education 1 TO 4 cr**
Observation and involvement in the teaching of undergraduate music courses at the college level with opportunities for individual research and teaching experiences.
- MUE 587 Percussion Pedagogy 2 cr**
A comprehensive study of methods and materials used to teach percussion instruments.
- MUE 589 Reading and Conference 1 cr**
Guided study in preparation of the portfolio-video recording and self critique, pedagogical project and research paper - which should be taken in conjunction with preparation of the final portfolio.

MUE 590 Special Topics - 1 TO 3 cr

Special topics in music education designed to meet specific needs and special interests, and to explore current issues in the field. May be repeated for a maximum of nine hours when content varies. Requires permission of department chair.

Music Literature (MUL) (MUL)**MUL 101 Introduction to Music 3 cr**

Music, what it is and how to listen to it; basic materials of music and the great style periods of music literature in the Western World. Attendance at approved concerts is required.

MUL 201 Contemporary Music 3 cr

An introduction to music-literature trends in the 20th century.

MUL 235 Survey Musical Masterworks I 2 cr

This course is the first of a two semester sequence and will familiarize the student with the vocabulary, traditions, conventions, genres, and repertoire of the art music world. The course will focus on the 'greatest hits' of the concert repertory and other works of a regional/timely interest. Pre-requisite: MUT 113 Minimum Grade of C.

MUL 236 Survey Musical of Masterwks II 2 cr

This course is the second of a two semester sequence and will familiarize the student with the vocabulary, traditions, conventions, genres, repertoire of the art music world. The course will focus on the 'greatest hits' of the concert repertory and other works of a regional/timely interest. Pre-requisite: MUL 235 Minimum Grade of D.

MUL 315 History of Music Theatre - W 3 cr

A comprehensive overview of the origins and evolution of American Music Theatre to present time. The course also includes both general and specific information toward appropriate performance choices. Cross-listed with DRA 315. Credit cannot be received for both DRA 315 and MUL 315.

MUL 335 History of Music I - W 3 cr

Music of the Western World from pre-Christian times to 1750: evolution of forms, styles, and media. Pre-requisite: MUT 113 Minimum Grade of C and MUL 236 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MUL 336 History of Music II - W 3 cr

Music of the Western World from 1750 to the present: evolution of forms, styles, and media. Pre-requisite: MUL 335 Minimum Grade of D and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

MUL 411 Woodwind Literature 3 cr

A survey of the major works of the solo, concerto, and chamber music repertoire for the woodwind instruments. Prerequisites: Upper division studio study in woodwinds or permission of instructor.

MUL 412 Brass Literature 3 cr

A survey of the major works of the solo, concerto, and chamber music repertoire for brass instruments. Prerequisite: Upper division brass studio study or permission of instructor.

MUL 413 Percussion Literature 3 cr

A survey of the major works of the solo, concerto, and chamber music repertoire for percussion instruments. Prerequisite: Upper division studio study in percussion or permission of instructor.

MUL 414 Guitar Literature 3 cr

A survey of the major works of the solo, concerto, and chamber music repertoire for guitar. Prerequisite: Upper division studio study in guitar or permission of instructor.

MUL 415 String Literature 3 cr

A survey of the major works of the solo, concerto, chamber music repertoire for string instruments. Prerequisite: Upper division studio study in strings or permission of instructor.

MUL 438 Keyboard Literature 3 cr

Major works and styles in the keyboard literature from English Virginalists through the contemporary period. Offered in alternate years. Prerequisites: Upper division piano study or instructor permission.

MUL 442 Organ Literature 3 cr

Music for pipe organ, both secular and sacred. Offered in alternate years. Prerequisites: Upper division organ study or instructor permission.

MUL 444 Vocal Solo Literature 3 cr

A comprehensive overview of standard solo vocal repertoire within the foundation of historical performance practice of sacred and secular vocal music from its beginnings to the present. Pre-requisite: MUL 335 Minimum Grade of D and MUL 336 Minimum Grade of D.

MUL 494 Dir St - 1 TO 3 cr

An individual project concerned with the student's special interests. May be repeated for up to 6 hours. Requires Department Chair permission.

MUL 501 Graduate Research in Music 2 cr

Methods and materials of research in music. Bibliography and bibliographical aids. Introduction to musicology. Critical and historical writing. A survey of references and sources consulted in graduate music courses; format for papers and thesis, including footnotes and bibliography.

MUL 512 Brass Literature 3 cr

A survey of the major works of the method, solo, orchestral, and chamber music repertoire for brass instruments.

- MUL 515 String Literature** 3 cr
A survey of the major works of the solo, concerto, and chamber music repertoire for string instruments.
- MUL 530 Symphonic Literature** 3 cr
A survey of the development of the symphony and related forms from its origins through the twentieth century.
- MUL 535 American Music** 4 cr
Early music in the colonies. Various attempts to create an individual 'American' musical style. Diversity of influences: European, African American, Native American, Spanish-Mexican, religious, jazz, folk song, minstrel, etc. Music of Billings, Mason, Gottschalk, MacDowell, Sousa, Ives, Gershwin, Copland, and others.
- MUL 544 Art Song Literature & History** 2 cr
Art Song Literature and History is an advanced study of art song literature from 1800-present for the graduate vocal performance major. Elements of form, style, poetic materials, and performance practice will be covered. Special emphasis will be given to elements of preparation and literature exploration for the emerging performer.
- MUL 545 Opera Literature and History** 2 cr
Opera Literature and History is designed to provide the student with a comprehensive study of opera from its earliest development to the present day. Elements of form, style, social/political influences, and stagecraft will be explored. Critical analysis of operatic works will be developed through guided listening and viewing assignments.
- MUL 546 Collab Piano Lit for Vocal** 3 cr
The graduate-level Vocal Accompanying Literature course offers a survey of music composed for voice(s) and piano from the pianist's perspective. Music for solo voice and piano will be explored chronologically. Additional units will feature standard choral music, choral/vocal music for church services, strategies for playing musical theater scores and techniques for operatic score reduction.
- MUL 564 Woodwind Literature** 3 cr
Woodwind Literature examines solo and chamber woodwind literature. The course will focus on the evolution of woodwind literature and masterworks in the repertoire.
- MUL 566 Coll Piano Lit for Instruments** 3 cr
Graduate-level Collaborative Piano Literature for keyboard and various instruments is a survey course which seeks to expose students to musical works written for solo instrument and piano/keyboard, standard chamber music (piano trios, quartets and quintets), non-standard chamber music and piano concertos. Collaborative duos will be explored by instrument type (violin, flute, trumpet, etc.), while chamber music will be studied chronologically.
- MUL 585 Grad Piano Literature Survey** 2 cr
The chronological survey includes units on pre-piano literature from England, France, Germany and Italy, early development of the classical sonata, the Viennese Classical period, late Beethoven and Schubert, the Romantics, Brahms and Nationalism, Debussy and Impressionism, piano music from 1920-1950, piano music since 1950.
- MUL 587 Percussion Literature** 3 cr
A survey of the major works of solo, concerto and chamber music repertoire for percussion instruments.
- MUL 590 Spec Topics in Music History** 1 TO 4 cr
A study of works and styles appropriate to the topics listed: (1) Middle Ages; (2)Renaissance; (3) Baroque Period; (4) Classical Period; (5) Romantic Period; (6) Modern. May be repeated for credit when topics vary.

Music Organization (MUO) (MUO)

- MUO 111 University Concert Choir** .5 OR 1 cr
This large ensemble is open to all majors, and performs the masterpieces of choral literature. Required of all voice majors, and a placement audition is required for all participants.
- MUO 114 Chamber Singers** .5 cr
A small, select ensemble devoted to the performance of vocal chamber music. Audition and instructor permission required.
- MUO 115 Chorale** .5 OR 1 cr
The Chorale is the preeminent choral ensemble on campus. Chorale members are chosen through special auditions, and perform in area schools and venues to promote the University and the Department of Music.
- MUO 116 USA Opera Theatre** .5 TO 1 cr
A performing ensemble dedicated to training students in the fundamentals of stage craft, performance, and production through experience with music for the stage. Standards of opera, operetta, and American musical theater are explored in scene exercises and fully-staged productions on and off campus. Enrollment is open to all students through audition or permission of the instructor. Course is cross-listed with DRA 116. Credit cannot be received for both MUO 116 and DRA 116.
- MUO 117 University Symphony Band** .5 OR 1 cr
A large performing ensemble of woodwind, brass and percussion instrumentalists with an emphasis on wind band literature and live performance. Open to music majors and non-music majors with prior instrumental performance experience in high school or junior college.
- MUO 118 Woodwind Ensemble** .5 cr
The study and performance of literature for all combinations of woodwind instruments.

- MUO 119 Brass Ensemble** .5 cr
The study and performance of literature for all combinations of brass instruments.
- MUO 120 Percussion Ensemble** .5 cr
The study and performance of literature for all combinations of percussion instruments.
- MUO 121 Jazz Band** .5 cr
The ensemble study of jazz with an emphasis on literature and live performance.
- MUO 122 Basketball Pep Band** .5 cr
Performs for USA Basketball Games throughout the basketball season. Schedule varies annually.
- MUO 123 String Ensemble** .5 cr
The study and performance of literature for all combinations of string instruments.
- MUO 124 Piano Ensemble** .5 cr
The study and performance of two-piano and piano-ensemble literature. Required of piano majors.
- MUO 125 Guitar Ensemble** .5 cr
The study and performance for ensemble literature for guitar
Required for all guitar majors.
- MUO 126 Collegium Musicum** .5 cr
A performing ensemble dedicated to combined chamber music experience of both vocal and instrumental forces, playing one-to-a-part, and focusing on music written before 1800. Enrollment is open to the entire university community through audition or permission of the co-directors. By virtue of the terms of the attached constitution, members will learn to choose repertoire, budget and raise small funds, develop programs, reserve performance space, organize print material, and explore the dynamics of team production. This team-taught course will also be dedicated to sharing cultural forces and encouraging the exchange of attitudes shared historically by all people.
- MUO 127 Wind Ensemble** .5 OR 1 cr
A select performing ensemble of woodwind, brass, and percussion instrumentalists with an emphasis on wind ensemble literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school or junior college. Audition or permission of instructor required for participation.
- MUO 129 Mixed Chamber Ensemble** .5 cr
The study and performance of chamber literature for all combinations of instruments and voices.
- MUO 130 University Marching Band** 1 cr
A large performing ensemble of woodwind, brass, percussion instrumentalists, and appropriate auxiliary personnel with an emphasis on live performance for athletic events. Open to music majors and non-music majors with prior instrumental performance experience in high school or junior college.
- MUO 131 University Winterguard** .5 OR 1 cr
A large performing ensemble consisting of appropriate auxiliary personnel (flags, rifles, sabres, etc.) with an emphasis on live performance.
- MUO 133 University Orchestra** .5 OR 1 cr
A large performing ensemble of string, woodwind, brass, and percussion instrumentalists with an emphasis on orchestral literature and live performance. Open to music majors and non-music majors with prior instrumental performance experience in high school or junior college. Audition or permission of instructor required for participation.
- MUO 136 World Music Ensemble** .5 cr
The study and performance of world literature for all combinations of instruments with an emphasis on music from non-Western cultures.
- MUO 137 University Band** .5 OR 1 cr
A performing ensemble of woodwind, brass, and percussion instrumentalists with an emphasis on concert band literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school, junior college, or at the university level. No audition is required for this ensemble and it is open to the entire campus community as well as faculty and staff.
- MUO 138 Flute Choir** .5 cr
The study and performance of literature for all combinations of flutes.
- MUO 139 Trumpet Ensemble** .5 cr
The study and performance of literature for all combinations of trumpets.
- MUO 140 Horn Choir** .5 cr
The study and performance of literature for all combinations of horns.
- MUO 141 Trombone Choir** .5 cr
The study and performance of literature for all combinations of trombones.
- MUO 142 Tuba-Euphonium Ensemble** .5 cr
The study and performance of literature for all combinations of tubas and euphoniums.
- MUO 143 Brass Choir** .5 cr
The study and performance of literature for large brass ensemble.
- MUO 144 USA Steel Band** .5 cr
The study and performance of literature for steel band including the traditional styles of soca and calypso music from the Caribbean. Instructor permission required.
- MUO 145 Clarinet Ensemble** .5 cr
The study and performance of literature for all combinations of clarinets.

- MUO 411 University Concert Choir** .5 OR 1 cr
This large ensemble is open to all majors, and performs the masterpieces of choral literature. Required for all voice majors, and a placement audition is required for all participants.
- MUO 414 Chamber Singers** .5 cr
A small, select ensemble devoted to the performance of vocal chamber music. Audition and instructor permission required.
- MUO 415 Chorale** .5 OR 1 cr
The Chorale is the preeminent choral ensemble on campus. Chorale members are chosen through special auditions and perform in area schools and venues to promote the University and the Department of Music.
- MUO 416 USA Opera Theatre** .5 TO 1 cr
A performing ensemble dedicated to training students in the fundamentals of stage craft, performance, and production through experience with music for the stage. Standards of opera, operetta, and American musical theater are explored in scene exercises and fully-staged productions on and off campus. Enrollment is open to all students through audition or permission of the instructor. Course is cross-listed with DRA 416. Credit cannot be received for both MUO 416 and DRA 416.
- MUO 417 University Symphony Band** .5 OR 1 cr
A large performing ensemble of woodwind, brass and percussion instrumentalists with an emphasis on wind band literature and live performance. Open to music majors and non-music majors with prior instrumental performance experience in high school or junior college.
- MUO 418 Woodwind Ensemble** .5 cr
The study and performance of literature for all combinations of woodwind instruments.
- MUO 419 Brass Ensemble** .5 cr
The study and performance of literature for all combinations of brass instruments.
- MUO 420 Percussion Ensemble** .5 cr
The study and performance of literature for all combinations of percussion instruments.
- MUO 421 Jazz Band** .5 cr
The ensemble study of jazz with an emphasis on literature and live performance.
- MUO 423 String Ensemble** .5 cr
The study and performance of literature for all combinations of string instruments.
- MUO 424 Piano Ensemble** .5 cr
The study and performance of two-piano and piano-ensemble literature. Required of piano majors.
- MUO 425 Guitar Ensemble** .5 cr
The study and performance of ensemble literature for guitar. Required of guitar majors.
- MUO 426 Collegium Musicum** .5 cr
A performing ensemble dedicated to combined chamber music experience of both vocal and instrumental forces, playing one-to-a-part, and focusing on music written before 1800. Enrollment is open to the entire university community through audition or permission of the co-directors. By virtue of the terms of the attached constitution, members will learn to choose repertoire, budget and raise small funds, develop programs, reserve performance space, organize print material, and explore the dynamics of team production. This team-taught course will also be dedicated to sharing cultural forces and encouraging the exchange of attitudes shared historically by all people.
- MUO 427 Wind Ensemble** .5 OR 1 cr
A select performing ensemble of woodwind, brass and percussion instrumentalists with an emphasis on wind ensemble literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school or junior college. Audition or permission of instructor required for participation.
- MUO 429 Mixed Chamber Ensemble** .5 cr
The study and performance of chamber literature for all combinations of instruments and voices.
- MUO 430 University Marching Band** 1 cr
A large performing ensemble of woodwind, brass, percussion instrumentalists, and appropriate auxiliary personnel with an emphasis on live performance for athletic events. Open to music majors and non-music majors with prior instrumental performances experience in high school or junior college.
- MUO 431 University Winterguard** .5 OR 1 cr
A large performing ensemble consisting of appropriate auxiliary personnel (flags, rifles, sabres, etc.) with an emphasis on live performance.
- MUO 433 University Orchestra** .5 TO 1 cr
A large performing ensemble of string, woodwind, brass and percussion instrumentalists, with an emphasis on orchestral literature and live performance. Open to music majors and non-music majors with prior instrumental performance experience in high school or junior college. Audition or permission of instructor required for participation.
- MUO 436 World Music Ensemble** .5 cr
The study and performance of world literature for all combinations of instruments with an emphasis on music from non-Western cultures.
- MUO 437 University Band** .5 OR 1 cr
A performing ensemble of woodwind, brass, and percussion instrumentalists with an emphasis on concert band literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school, junior college, or at the university level. No audition is required for this ensemble and it is open to the entire campus community as well as faculty and staff.

- MUO 438 Flute Choir** .5 cr
The study and performance of literature for all combinations of flutes.
- MUO 439 Trumpet Ensemble** .5 cr
The study and performance of literature for all combinations of trumpets.
- MUO 440 Horn Choir** .5 cr
The study and performance of literature for all combinations of horns.
- MUO 441 Trombone Choir** .5 cr
The study and performance of literature for all combinations of trombones.
- MUO 442 Tuba-Euphonium Ensemble** .5 cr
The study and performance of literature for all combinations of tubas and euphoniums.
- MUO 443 Brass Choir** .5 cr
The study and performance of literature for large brass ensemble.
- MUO 444 USA Steel Band** .5 cr
The study and performance of literature for steel band including the traditional styles of soca and calypso music from the Caribbean. Instructor permission required.
- MUO 445 Clarinet Ensemble** .5 cr
The Study and performance of literature for all combinations of clarinets.
- MUO 507 Ensemble with Coll Keyboard** 1 cr
The Director for Collaborative Keyboard studies will meet with the student enrolled in MUO 507 to determine an ensemble assignment. Assignments may include one of the following: accompany/collaborate with Opera Theater, Symphony Band, Wind Ensemble, Concert Choir, Chorale, Chamber Music Ensemble or smaller ensemble.
- MUO 511 University Concert Choir** .5 OR 1 cr
This large ensemble is open to all majors, and performs the masterpieces of choral literature. Required for all voice majors, and a placement audition is required for all participants.
- MUO 514 Chamber Singers** .5 cr
A small, select ensemble devoted to the performance of vocal chamber music . Audition and instructor permission required.
- MUO 515 Chorale** .5 OR 1 cr
The Chorale is the preeminent choral ensemble on campus. Chorale members are chosen through special auditions, and perform in area schools and venues to promote the University and the Department of Music.
- MUO 516 Opera & Musical Theatre Wrkshp** 1 cr
A performing ensemble dedicated to training students in the fundamentals of stage craft, performance, and production through experience with music for the stage. Standards of opera, operetta, and American musical theatre are explored in scene exercises and fully-staged productions on and off campus. Enrollment is open to all students through audition or permission of the instructor.
- MUO 517 University Symphony Band** .5 OR 1 cr
A large performing ensemble of woodwind, brass and percussion instrumentalists with an emphasis on wind band literature and live performance. Open to music majors and non-music majors with prior instrumental performance experience in high school or junior college.
- MUO 518 Woodwind Ensemble** .5 cr
The study and performance of literature for all combinations of woodwind instruments.
- MUO 519 Brass Ensemble** .5 cr
The study and performance of literature for all combinations of brass instruments.
- MUO 520 Percussion Ensemble** .5 cr
The study and performance of literature for all combinations of percussion instruments.
- MUO 521 Jazz Band** .5 cr
The ensemble study of jazz with an emphasis on literature and live performance.
- MUO 523 String Ensemble** .5 cr
The study and performance of literature for all combinations of string instruments.
- MUO 524 Piano Ensemble** .5 cr
The study and performance of two-piano and piano-ensemble literature. Required of piano majors.
- MUO 525 Guitar Ensemble** .5 cr
The study and performance of ensemble literature for guitar. Required of guitar majors.
- MUO 526 Collegium Musicum** .5 cr
A performing ensemble dedicated to combined chamber music experience of both vocal and instrumental forces, playing one-to-a-part, and focusing on music written before 1800. Enrollment is open to the entire university community through audition or permission of the co-directors. By virtue of the terms of the attached constitution, members will learn to choose repertoire, budget and raise small funds, develop programs, reserve performance space, organize print material, and explore the dynamics of team production. This team-taught course will also be dedicated to sharing cultural forces and encouraging the exchange of attitudes shared historically by all people.

- MUO 527 Wind Ensemble** 1 cr
A select performing ensemble of woodwind, brass and percussion instrumentalist with an emphasis on wind ensemble literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school or junior college. Audition or permission of instructor required for participation.
- MUO 529 Mixed Chamber Ensemble** .5 cr
The study and performance of chamber literature for all combinations of instruments and voices.
- MUO 530 University Marching Band** 1 cr
A large performing ensemble of woodwind, brass, percussion instrumentalists, and appropriate auxiliary personnel with an emphasis on live performance for athletic events. Open to music majors and non-majors with prior instrumental performance experience in high school or junior college.
- MUO 531 University Winterguard** .5 OR 1 cr
A large performing ensemble consisting of appropriate auxiliary personnel (flags, rifles, sabres, etc.) with an emphasis on live performance.
- MUO 533 University Orchestra** .5 OR 1 cr
A large performing ensemble of string, woodwind, brass and percussion instrumentalists with an emphasis on orchestral literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school or junior college. Audition or permission of instructor required for participation.
- MUO 536 World Music Ensemble** .5 cr
The study and performance of world literature for all combinations of instruments with an emphasis on music from non-Western cultures.
- MUO 537 University Band** .5 OR 1 cr
A performing ensemble of woodwind, brass and percussion instrumentalists with an emphasis on concert band literature and live performance. Open to music majors and non-majors with prior instrumental performance experience in high school, junior college, or at the university level. No audition is required for this ensemble and is open to the entire campus community as well as faculty and staff.
- MUO 538 Flute Choir** .5 cr
The study of performance of literature for all combinations of flutes.
- MUO 539 Trumpet Ensemble** .5 cr
The study and performance of literature for all combinations of trumpets.
- MUO 540 Horn Choir** .5 cr
The study and performance of literature for all combinations of horns.
- MUO 541 Trombone Choir** .5 cr
The study and performance of literature for all combinations of trombones.
- MUO 542 Tuba - Euphonium Ensemble** .5 cr
The study and performance of literature for all combinations of tubas and euphoniums.
- MUO 543 Brass Choir** .5 cr
The study and performance of literature for large brass ensemble.
- MUO 544 USA Steel Band** .5 cr
The study and performance of literature for steel band including the traditional styles of soca and calypso music from the Caribbean. Instructor permission required.
- MUO 545 Clarinet Ensemble** .5 cr
The study and performance of literature for all combinations of clarinets.

Music Studio (MUS) (MUS)

- MUS 201 Intro to Music Edu Technology** 2 cr
Application of current Music Technology for the N-12 curriculum. Laboratory experience is given in selected software programs appropriate to music education. Pre-requisite: MUT 113 Minimum Grade of C.
- MUS 202 Vocal Diction I** 1 cr
A lecture/performance course, rooted in the International Phonetic Alphabet (IPA), designed to enable singers to analyze and perform vocal repertoire in English and Italian. Prerequisite: Open to music majors and minors only.
- MUS 203 Vocal Diction II** 1 cr
A lecture/performance course, rooted in the International Phonetic Alphabet (IPA), designed to enable singers to analyze and perform vocal repertoire in French and German. Pre-requisite: MUS 202 Minimum Grade of D.
- MUS 204 Introduction to Music Business** 3 cr
A general overview of the music industry is the primary objective of the course. Some emphasis will be placed on career options.
- MUS 304 Principles of Music Business I** 3 cr
A continuation of MUS 204, 304 will place emphasis on the legal aspects of the music industry. Pre-requisite: MUS 204 Minimum Grade of D.
- MUS 305 Principles Music Business II** 3 cr
A continuation of MUS 304, 305 will address marketing and promoting in music. Pre-requisite: MUS 304 Minimum Grade of D.
- MUS 404 Recording Technology** 2 cr
This course provides an overview of analog and digital audio, introduces students to basic recording/mixing tools and topics include: microphone and mixer preparation, studio and computing capture/edit. Also addressed: project management, assets, and project. Pre-requisite: MUT 213 Minimum Grade of C.

MUS 421 Music - Sound and Multimedia 2 cr

This course familiarizes students with the techniques and materials for incorporating sound and music in the Wintel and Macintosh multimedia environments. Topics to be addressed will include making music with and without MIDI, sound resources, special effects, commercial libraries and sounds, digital sequencing, authoring environments, and legal issues.

MUS 422 Sequencing 2 cr

To familiarize students with professional-level music sequencing software, hardware, and techniques. Students will gain practical skills with MIDI recording, playback, and editing.

MUS 470 Internship Music Bus 9 TO 12 cr

Internship is a program that provides qualified university students with supervised experience in production practices, management techniques, research applications, personnel matters, and other activities found in the modern music industry. Prerequisites: Completion of the Music Industry Concentration core including College of Business course requirements, permission of the participating business-organization, and approval of the departmental internship coordinator and department chair.

MUS 490 Special Topics 1 TO 3 cr

This course introduces students to fundamental techniques and materials for working with studio-quality sound, hardware and software. Topics will be drawn from: MIDI/music networks, graphic notation, MIDI controllers/sequencers, sampling basics, and film and video synchronization fundamentals. May be repeated for a maximum of nine credit hours.
Pre-requisite: MUS 421 Minimum Grade of D and MUS 422 Minimum Grade of D.

MUS 499 Senior Honors Proj in Music-H 3 TO 6 cr

With the guidance and advice of a faculty mentor, Honors Students will identify, and carry out a research project in music. The outcome of the research project will include a written report and formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three members of the faculty, chaired by the faculty mentor. Requires permission of department chair.

MUS 501 Music Education Technology 3 cr

Application of current Music Technology for the N-12 curriculum. Laboratory experience is given in selected software programs appropriate to music education.

MUS 521 Music - Sound and Multimedia 3 cr

To familiarize students with the techniques and materials for incorporating sound and music in the multimedia environment. Topics to be addressed will include making music with and without MIDI, sound resources, special effects, commercial libraries and sounds, digital sequencing, authoring environments, and legal issues.

MUS 522 Sequencing 2 cr

This course familiarizes students with professional-level music sequencing software, hardware, and techniques. Students will gain practical skills with MIDI recording, playback, and editing. Instructor permission required.

MUS 585 Practicum in Coll Keyboard 2 cr

The Director for Collaborative Keyboard studies will meet with the student enrolled in MUS 585 to assign literature, which will be studied during the semester. Assignments may include several selections with vocalists, as well as collaboration with strings, woodwinds and brass. The goal of the course is to gain practical experience as collaborator studying standard repertoire with a varied group of vocalists and instrumentalists.

MUS 587 Arranging for Percussion 1 cr

The analysis of existing musical works from various genres and the ability to create effective musical arrangements scored only for percussion instruments.

MUS 590 Sp Top in Music Technology 1 TO 3 cr

Special topics in Music Technology. May be repeated for a maximum of 9 hours.
Pre-requisite: MUS 522 Minimum Grade of D.

Music Theory (MUT) (MUT)

MUT 112 Basic Music Theory I 3 cr

Integrated course in aural and non-aural music theory including music skills, part writing analysis, counterpoint, sight singing, dictation, keyboard harmony, and computer applications in part writing and ear training.

MUT 113 Basic Music Theory II 3 cr

Elementary part-writing in two, three, and four voices. Sight-singing, ear-training, and keyboard harmony. Must be taken in sequence.
Pre-requisite: MUT 112 Minimum Grade of C.

MUT 212 Intermediate Music Theory I 3 cr

A continuation of elementary theory. Chromatic harmony and remote modulation; sight-singing, ear training, keyboard harmony. Must be taken in sequence.
Pre-requisite: MUT 113 Minimum Grade of C.

MUT 213 Intermediate Music Theory II 3 cr

A continuation of elementary theory. Chromatic harmony and remote modulation; sight-singing, ear-training, keyboard harmony. Must be taken in sequence.
Pre-requisite: MUT 212 Minimum Grade of C.

MUT 312 Integrated Analytical Tech I 2 cr

This is the first semester of a two semester sequence designed to familiarize students with the rudiments of formal analysis, counterpoint, and practical orchestration for 18th, 19th, and 20th century music - particularly emphasizing classical, jazz, pop, and selected world-music styles.
Pre-requisite: MUT 213 Minimum Grade of C.

MUT 313 Integrated Analytical Tech II 2 cr

This is the second semester of a two semester sequence designed to familiarize students with the rudiments of formal analysis, counterpoint, and practical orchestration for 18th, 19th, and 20th century musics-particularly emphasizing classical, jazz, pop, and selected world-music styles.
Pre-requisite: MUT 312 Minimum Grade of C.

MUT 314 Introduction to Composition 2 cr

Compositional techniques and the writing of original compositions for solo instruments and small ensembles.
Pre-requisite: MUT 213 Minimum Grade of D.

MUT 361 Fundamentals of Conducting 3 cr

Basic baton technique; simple and complex rhythms; score reading; practical choral and instrumental conducting techniques.
Pre-requisite: MUT 213 Minimum Grade of D.

MUT 362 Instrumental Conducting 3 cr

Advanced baton technique; psychology of rehearsal; interpretative and conducting techniques for instrumental organization.
Pre-requisite: MUT 361 Minimum Grade of D.

MUT 364 Choral Cond and Lit 3 cr

Advanced conducting with attention to the harmonic and formal analysis of choral works; special emphasis on performance practice.
Pre-requisite: MUT 361 Minimum Grade of D.

MUT 412 Orchestration 2 cr

The techniques of scoring for the orchestra, band, and small ensembles.
Pre-requisite: MUT 213 Minimum Grade of D.

MUT 413 Band Arranging 2 cr

The techniques of scoring for the modern concert wind band. Offered in alternate years.
Pre-requisite: MUT 213 Minimum Grade of D.

MUT 421 Composition I 3 cr

Original work in musical composition. To be taken in sequence. Offered by special arrangement only.
Pre-requisite: MUT 314 Minimum Grade of D.

MUT 422 Composition II 3 cr

Original work in musical composition. To be taken in sequence. Offered by special arrangement only.
Pre-requisite: MUT 421 Minimum Grade of D.

MUT 431 Jazz Improvisation I 2 cr

The study of elementary improvisation techniques used in contemporary jazz performance. Instructor permission required.

MUT 432 Jazz Improvisation II 2 cr

The study of intermediate to advanced improvisation techniques used in contemporary jazz performance. Instructor permission required.

MUT 490 Special Topics - 1 TO 3 cr

Special topics in music theory and composition. May be repeated for a maximum of six hours credit when content varies.

MUT 512 Intro Analysis of Music Lit 4 cr

Introduction to the techniques of analysis applied to a selection of music literature emphasizing works from the seventeenth century to the middle of the twentieth century.

MUT 513 Pedagogy of Theory 1 TO 4 cr

Practices and principles of teaching music theory, emphasizing most desirable and practical offerings possible. A comparative survey of current systems and materials for teaching music theory and aural skills. Review of materials and methods used in teaching the written music theory sequence and in teaching aural skills (music dictation and sight singing). Includes review of textbooks and technology used in the classroom.

MUT 531 Jazz Improvisation I 2 cr

The study of elementary improvisation techniques used in contemporary jazz performance. Instructor permission required.

MUT 532 Jazz Improvisation II 2 cr

The study of intermediate to advanced improvisation techniques used in contemporary jazz performance. Instructor permission required.

Native American Studies (NAS) (NAS)

NAS 101 Intro Native American Studies 3 cr

This course is designed to provide a general introduction to Native American Studies. The class will explore a range of topics covering historical and contemporary issues from the perspective of Native Americans.

NAS 390 Directed Studies- 1 TO 6 cr

Directed Studies consists of readings or projects relating to Native American Studies chosen by the student and completed under direct supervision of the course director.

NAS 490 Special Topics - 3 cr

An investigation of issues and concepts in Native American Studies for advanced undergraduate students. May be repeated, when content varies, for a total of six hours.

NAS 496 Internship Native Am Studies 3 TO 6 cr

Internship in Native American Studies allows the student to combine academic learning with practical experience as an intern with a position relevant to Native American Studies.

Natural Science Educ (NSE) (NSE)

NSE 201 Intro to Physical Science 3 cr

The scientific attitude, the application of physical laws and principles to modern life, and assembling of apparatus and materials for demonstrating these principles are studied. (Not open to science majors.)

NSE 202 Intro to Physical Science 3 cr

The scientific attitude, the application of physical science laws and principles to modern life, and assembling of apparatus and materials for demonstrating these principles are studied. (Not open to science majors.)

NSE 403 Aerospace Education 3 cr

Basic principles of flight; survey of space exploration, military, commercial, and general aviation. Preparation of materials for use in teaching.

NSE 404 Aerospace Education 3 cr

Basic scientific principles applied in aerospace. Development of model rockets and aircraft. Preparation of materials for use in teaching.

NSE 494 Dir St - 1 TO 3 cr

Directed study. No more than 6 hours can be accepted for a Bachelor's Degree and Class B Certificate. Prerequisite: Permission of department chair.

NSE 501 Adv Aerospace Education 3 cr

Scientific principles applied in aerospace education. Development of model rockets and aircraft. Preparation of advanced materials for teaching.

NSE 594 Dir St and Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or signification in Science Education. No more than 3 hours of any departmental 594 courses can be applied toward a degree program. Prerequisite: Permission of department chair.

Linguistics (LNG) (LNG)

LNG 300 Intro to Linguistics 3 cr

LNG 300-Introduction to Linguistics is the introductory class for the Applied Linguistics minor. It will introduce linguistics concepts to the students and give them the foundation needed for the higher level classes required as part of the minor. Required core course. Prerequisite: Sophomore standing.

Pre-requisite: (LG 201 Minimum Grade of C and LG 202 Minimum Grade of C) or (LG 211 Minimum Grade of C and LG 212 Minimum Grade of C) or (LG 231 Minimum Grade of C and LG 232 Minimum Grade of C) or (LG 241 Minimum Grade of C and LG 242 Minimum Grade of C) or (LG 251 Minimum Grade of C and LG 252 Minimum Grade of C) or (LG 271 Minimum Grade of C and LG 272 Minimum Grade of C) or (LGS 201 Minimum Grade of C and LGS 202 Minimum Grade of C) or (LGS 206 Minimum Grade of C and LGS 207 Minimum Grade of C) or (LGS 210 Minimum Grade of C and LGS 211 Minimum Grade of C) or (LGS 221 Minimum Grade of C and LGS 222 Minimum Grade of C) or (LGS 241 Minimum Grade of C and LGS 242 Minimum Grade of C) or (LGS 261 Minimum Grade of C and LGS 262 Minimum Grade of C) or (LGS 281 Minimum Grade of C and LGS 282 Minimum Grade of C). LG 201 and LG 202 and LG 211 and LG 212 and LG 231 and LG 232 and LG 241 and LG 242 and LG 251 and LG 252 and LG 271 and LG 272 and LGS 201 and LGS 202 and LGS 206 and LGS 207 and LGS 210 and LGS 211 and LGS 221 and LGS 222 and LGS 241 and LGS 242 and LGS 261 and LGS 262 and LGS 281 and LGS 282 can be taken concurrently with this course.

LNG 305 History of Euro Languages 3 cr

LNG 305-History of European Languages is an elective class for the Applied Linguistics minor. It will introduce students to the emergence and development of the European Languages as we know them today, tracing their historical development from the beginning to the modern era. Elective course.

Pre-requisite: LNG 300 Minimum Grade of C.

LNG 306 Contemporary Poetry and Trans 3 cr

In this course, students will broaden their knowledge of contemporary poetry in either the Chinese, French, German, Russian or Spanish language and become conversant with translation theory. They will also begin to work towards expertise in the translation of this poetry into English. Pre-requisite: LG 212 Minimum Grade of C or LG 232 Minimum Grade of C or LG 252 Minimum Grade of C or LG 272 Minimum Grade of C or LG 273 Minimum Grade of C.

LNG 400 Applied Linguistics 3 cr

LNG 400- Applied Linguistics is the second linguistics class for the Applied Linguistics minor. It will introduce Second Language Acquisition theory and concepts to the students and give them the theoretical foundation needed for the minor. This is the last required class of the Applied Linguistics minor. Required core course.

Pre-requisite: LG 300 Minimum Grade of C. LG 300 can be taken concurrently with this course.

LNG 465 Foreign Lang Pedagogy 3 cr

LNG 465-Foreign Language Pedagogy is an elective class for the Applied Linguistics minor. It will introduce students to the theories and methodologies of the surrounding second language instruction, tracing their historical development of these methodologies from the beginning to the modern era. Elective course. Special Permission of the Instructor required to enroll in course.

Pre-requisite: LNG 300 Minimum Grade of C and LNG 400 Minimum Grade of C.

LNG 490 Special Topics- 3 cr

LNG 490-Special Topics is an elective class for the Applied Linguistics minor. A variety of topics can be covered in this class as determined by student interest and the discretion of the Director of Applied Linguistics Program. Elective course. LNG 300 and LNG 400 with a C or better.

Pre-requisite: LNG 300 Minimum Grade of C and LNG 400 Minimum Grade of C.

LNG 494 Directed Studies- 3 cr

LNG 494 - Directed Studies is an elective class for the Applied Linguistics minor. A variety of topics can be covered in this class as determined by student interest and the discretion of the Director of Applied Linguistics Program. Elective courses.

Pre-requisite: LNG 300 Minimum Grade of C and LNG 400 Minimum Grade of C.

LNG 496 Intern. Applied Ling 3 cr

LNG 496 - Internship in Applied Linguistics is an elective class for the Applied Linguistic minor. Allows Applied Linguistics students the opportunity for hands-on practice of the theories and methodologies learned as part of the Applied Linguistics minor. Elective course.

Pre-requisite: LNG 465 Minimum Grade of C.

LNG 500 Introduction to Linguistics 3 cr

Introduction to Linguistics will introduce Linguistics concepts to the students and give them the foundation needed for studies in applied linguistics.

LNG 510 Applied Linguistics 3 cr

Applied Linguistics will introduce second language acquisition theory and concepts to the students and give them the theoretical foundation needed for studies in applied linguistics.

Nursing (NU) (NU)

NU 325B Health Assessment 3 cr

The purpose of the course is to provide students the opportunity to acquire basic nursing assessment skills. The emphasis is on the assessment skills of the whole person, including physical, psychological, sociocultural, and spiritual aspects of persons from all stages of life. Students will learn skills associated with obtaining a health history and performing health assessments across the lifespan. Prerequisite: Admission to professional component or special permission of instructor. Restricted to students in the RN to BSN program.

Co-requisite: NU 311

NU 327B Patho Basis of Nursing 3 cr

The purpose of the course is to provide students the opportunity to acquire the theory and evidence applicable to the physiology and alterations in physiology of individuals across the lifespan. The emphasis of this course is alterations in cardiovascular, pulmonary, genitourinary, gastrointestinal, immune, neurological, musculoskeletal, and endocrine systems. Prerequisite: Admission to professional component or special permission of instructor. Restricted to students in the RN to BSN program.

NU 101 Freshman Seminar in Nursing 2 cr

The purpose of this course is to introduce the unique requirements and opportunities of professional nursing to beginning students who have declared nursing as their major and are considering nursing as a major. The course focuses on the value of higher education as a base for a career in nursing and develops an awareness of activities and support services available within the University to enhance student success. Academic rules and regulations and policies related to admission, progression, and graduation in the University and College are discussed.

NU 300 Foundations of Prof Nsg 5 cr

The purpose of the course is to provide students the opportunity to appraise theories, concepts, evidence, issues and trends in promoting the health of an adult-geron population experiencing commonly occurring health care needs. Emphasis is on the use of the nursing process and other systematic approaches to assess, plan, implement, and evaluate health promotion and maintenance activities, illness care, and rehabilitation with adults in a variety of acute and community settings.

Co-requisite: NU 301

Pre-requisite: NU 325 Minimum Grade of C and NU 327 Minimum Grade of C and HSC 343 Minimum Grade of C and NU 311 Minimum Grade of C and HSC 342 Minimum Grade of C.

NU 301 Foundations of Prof Nsg Clin 3 cr

Application of concepts and theories related to health promotion and maintenance, illness care, and rehabilitation with an adult-geron population experiencing commonly occurring health care needs. Emphasis is the role of the professional nurse and on the use of the nursing process with an adult-geron population in a variety of acute and community based settings.

Co-requisite: NU 300

Pre-requisite: NU 325 Minimum Grade of C and NU 327 Minimum Grade of C and (HSC 243 Minimum Grade of C or HSC 343 Minimum Grade of C) and NU 311 Minimum Grade of C and HSC 342 Minimum Grade of C.

NU 302 Essentials of Professions Nsg 4 cr

The purpose of this course is to provide an overview of pathophysiology, pharmacology, clinical skills assessment, and medication administration. The course focuses on the responsibility of the professional nurse in ensuing quality and safety.

Pre-requisite: (NU 325 or NU 311) and (NU 327 or HSC 343). NU 325 and NU 311 and NU 327 and HSC 343 can be taken concurrently with this course.

NU 304 Evidence Based Practice NU- W 3 cr

The purpose of this course is to introduce evidence-based practice (EBP) to the undergraduate nursing student. Emphasis within the course is one evaluation of literature relevant to nursing practice, and the implications of its application to care provided to the patient. Ethical implications of research and EBP, including the roles of clinical expertise, patient values and preferences in EBP are also examined in the course. This course requires professional component standing.

Pre-requisite: (NU 311 Minimum Grade of C and NU 312 Minimum Grade of C and NU 325 Minimum Grade of C and NU 327 Minimum Grade of C and HSC 343 Minimum Grade of C).

NU 311 Clinical Nursing Skills 3 cr

The purpose of this course is to provide students the opportunity to acquire basic nursing care skills. The emphasis is on the responsibilities of the professional nurse in ensuring quality and safety. Students are introduced to simulation as an approach to sharpen clinical reasoning and communication skills in a safe environment. Prerequisites: Admission or special permission of instructor.

Co-requisite: NU 325

Pre-requisite: NU 312 Minimum Grade of C. NU 312 can be taken concurrently with this course.

NU 312 Clinical Skills Immersion 1 cr

Application of concepts and theories related to health promotion and maintenance, illness care, and rehabilitation with an adult-gerontology population experiencing commonly occurring health care needs. Emphasis on the role of the professional nurse and on the use of the nursing process with an adult-gerontology population in a variety of community based settings.

Pre-requisite: (NU 325 Minimum Grade of C and NU 311 Minimum Grade of C). NU 325 and NU 311 can be taken concurrently with this course.

NU 325 Health Assessment 3 cr

The purpose of the course is to provide students the opportunity to acquire basic nursing assessment skills. The emphasis is on the assessment skills of the whole person, including physical, psychological, sociocultural, and spiritual aspects of persons from all stages of life. Students will learn skills associated with obtaining a health history and performing health assessments across the lifespan.

Prerequisite: Admission to professional component or special permission of instructor.

Co-requisite: NU 311

NU 327 Patho Basis of Nursing 3 cr

The purpose of the course is to provide students the opportunity to acquire the theory and evidence applicable to the physiology and alterations in physiology of individuals across the lifespan. The emphasis of this course is alterations in cardiovascular, pulmonary, genitourinary, gastrointestinal, immune, neurological, musculoskeletal, and endocrine systems. Prerequisite: Admission to professional component or special permission of instructor.

Pre-requisite: (NU 311 and NU 325). NU 311 and NU 325 can be taken concurrently with this course.

NU 332 Clinical Nutrition 2 cr

The purpose of this course is to provide students the opportunity to acquire nutritional theory and evidence required for health promotion and disease prevention of individuals across the lifespan.

Pre-requisite: (NU 327 Minimum Grade of C and NU 325 Minimum Grade of C and HSC 343 Minimum Grade of C). NU 327 and NU 325 and HSC 343 can be taken concurrently with this course.

NU 390 Sp Top - 1 TO 8 cr

Study of a significant topic or problem in Nursing and the Health Professions. This course may be repeated for a total of four credits. Requires special permission.

NU 394 Directed Study - 1 TO 4 cr

Individual study in a nursing area chosen in consultation with instructor. Requires special permission.

NU 395 Study Abroad Cultural Exp 0 TO 9 cr

The purpose of this course for the undergraduate student is to develop an improved understanding of culture, Leininger's theory of Diversity and Universality, to recognize any cultural practices that affect health care, to incorporate this understanding into the provision of care. Culture will be examined through writing, cultural experiences, through collaboration. The course is underpinned by Dr. Leininger's definition of culture and her theory of culture care.

NU 404 EBP & Informatics 3 cr

This course is designed for Registered Nurse students to apply principles of research, evidence-based practice (EBP) and informatics to practice problems. The focus of the course is interpreting and incorporating research for the improvement of health care. Emphasis is on critical appraisal of research and use of data in quality improvement.

NU 412 Dec Making Prof Nsg Practice 3 cr

This course focuses on continuing the leadership development of the student within the context of providing professional nursing care to patients and families across the lifespan. Decision-making, delegation, and motivation competencies are emphasized.

Co-requisite: NU 460

Pre-requisite: (CMN 420 Minimum Grade of C and CMN 421 Minimum Grade of C and AHN 447 Minimum Grade of C and AHN 448 Minimum Grade of C and NU 414 Minimum Grade of C). CMN 420 and CMN 421 and NU 414 can be taken concurrently with this course.

NU 414 Issues & Trends Healthcare -W 3 cr

The purpose of this web based course is to provide students the opportunity to integrate leadership roles and functions, management strategies, current issues and trends affecting nursing and health care and continued professional development, into a personal lifelong learning plan. Emphasis is on the professional nurse as a leader in improving patient care and cost effectiveness of health care and the development of a current nursing workforce. National interest areas such as patient safety, policy, patient centered care, and the process for quality improvement are primary focuses.

Co-requisite: NU 412

Pre-requisite: (AHN 447 Minimum Grade of C and AHN 448 Minimum Grade of C and NU 311 Minimum Grade of C and NU 304 Minimum Grade of C and NU 312 Minimum Grade of C and NU 325 Minimum Grade of C). AHN 447 and AHN 448 can be taken concurrently with this course.

NU 415 Seminar in Issues & Trends 3 cr

The purpose of this course is to introduce Registered Nurse students to a comprehensive array of current issues and trends affecting nursing and health care in society. Emphasis is on the development of professional nursing contributions to the healthcare environment. The focus is on comprehending factors affecting policy generation and implementation. Prerequisites: Completion of all non-nursing prerequisites.

NU 422 Healthcare Leadership & Collab 3 cr

The purpose of this course is to continue the professional development of Registered Nurse students through initiation leadership and collaborative roles in healthcare or community settings. The course focuses on professionalism, leadership roles and functions, management strategies, and emerging trends in nursing and health care. The emphasis of the course is on the professional nurse as a leader in improving health care. Activities include a practice integrated experience application of quality improvement process to promote optimal health care delivery.

NU 450 Lead/Mang Roles Prog Nsg Pra-W 4 cr

The purpose of this course is the continued development of conceptual and practical knowledge of professional nursing leadership and management roles in a complex adaptive healthcare system. Content includes but is not limited to: management, systems leadership, professional values, personal vs organizational philosophy, quality improvement, and performance appraisal. Other topics related to professional nursing include social, political, legal, and ethical issues.

NU 451 Current Issues/Trends Prof Nsg 4 cr

Current issues and trends affecting nursing and healthcare in society will be reviewed. Emphasis will be on the development of professional nursing contributions to the changing healthcare environment. Content includes but is not limited to: Issues in the healthcare environment including social, legal, ethical, safety and political.

Pre-requisite: (NU 450 Minimum Grade of C). NU 450 can be taken concurrently with this course.

NU 452 Clinical Preven & Pop Health 4 cr

Theoretical concepts related to healthcare promotion/disease prevention to improve health at individual, family, and population level in the global community. Content includes but is not limited to: health behaviors, health literacy, at-risk populations, genetics, chronic illness, socioeconomic status, environmental exposures, ethics, advocacy, social justice, civic responsibility and strategies of risk reduction and improvement in disparities in outcomes are evaluated and applied to population health.

Pre-requisite: (NU 450 Minimum Grade of C). NU 450 can be taken concurrently with this course.

NU 453 Infor Manag & Tech in Hlthcare 4 cr

This course will prepare Registered Nurse students to recognize the critical role of information management and patient care technology in identifying technological solutions to enhance delivery of quality patient care and outcomes. Content includes but is not limited to: nurse sensitive indicators (assessment, pathophysiology), safety, ethical and legal aspects.

Pre-requisite: (NU 450 Minimum Grade of C and NU 451 Minimum Grade of C and NU 452 Minimum Grade of C). NU 452 can be taken concurrently with this course.

NU 454 Research & EBP Practicum-W 4 cr

This course allows Registered Nurse students to analyze basics research process and methodology. Students will complete direct and indirect clinical care experiences, identify practice issues, levels of evidence, identify and synthesize evidence, and propose practice initiatives by participating in quality improvement in a variety of diverse healthcare or community systems. Content includes but is not limited to: organizational models, change theory, critical thinking, ethical, legal and political influences. *Practice integrated experience - develop a quality improvement initiative to address a system or community health need or problem. This is a direct and indirect clinical course.

Pre-requisite: (NU 450 Minimum Grade of C and NU 451 Minimum Grade of C and NU 452 Minimum Grade of C and NU 453 Minimum Grade of C and NU 455 Minimum Grade of C) or EH 102 Minimum Grade of C or EH 105 Minimum Grade of C. NU 452 and NU 453 and NU 455 can be taken concurrently with this course.

NU 455 Concept Interprofessional Care 4 cr

Develop skills to support communication and collaboration among healthcare professionals and delivery of safe, high quality patient care. Focus on applying current Interprofessional Education Collaborative (IPEC) competencies, including collaborative strategies and resource management in complex healthcare systems.

Pre-requisite: (NU 450 Minimum Grade of C and NU 451 Minimum Grade of C and NU 452 Minimum Grade of C and NU 453 Minimum Grade of C and NU 454 Minimum Grade of C). NU 453 and NU 454 can be taken concurrently with this course.

NU 460 Practicum 5 cr

Culminating clinical practice course to provide students an in-depth learning experience in a selected area of nursing practice. The leadership, management, and caregiver roles of the professional nurse with patients and their families in a selected area of nursing practice is emphasized. Students are assigned to nurse preceptors and with faculty guidance focus on leadership and management, and application of the nursing process theories, concepts, research, issues and trends in caring for patients in a variety of preceptorship placements in acute and community settings.

Co-requisite: NU 412

Pre-requisite: CMN 420 Minimum Grade of C and CMN 421 Minimum Grade of C and AHN 447 Minimum Grade of C and AHN 448 Minimum Grade of C and NU 414 Minimum Grade of C. CMN 420 and CMN 421 and NU 414 can be taken concurrently with this course.

NU 461 Integration Prof Practice - W 4 cr

The purpose of this course is to provide Registered Nurse students the opportunity to integrate professional role characteristics with a capstone practice integrated experience. This in-depth learning activity draws on prior work in evidence-based practice, nursing role development, scientific and humanistic foundations, and collaboration. The focus is on application of principles of leadership to create a substantive activity contributing to healthcare improvement. Emphasis is on implementation and evaluation of an initiative in a selected practice setting addressing a health need or problem.

NU 490 Special Topics 0 TO 9 cr

Study of a significant topic or problem in nursing and the health professions. This course may be repeated for a total of four credits. Requires special permission.

NU 496 Service Abroad Hlth Related EX 0 TO 9 cr

This is a service learning course that will culminate in select communities in the international setting Emphasis is on providing culturally competent care by providing and immersion experience.

Pre-requisite: AHN 448 Minimum Grade of C. AHN 448 can be taken concurrently with this course.

NU 499 NU Honors Senior Project 1 TO 6 cr

The purpose of the course is to provide students the opportunity to investigate scholarly undergraduate research, service-learning, or study abroad experiences resulting in development of the written honors thesis. Nursing Honors Program. Requires special permission.

Pre-requisite: HON 301 Minimum Grade of D. HON 301 can be taken concurrently with this course.

NU 500 Explore Culture Sexual Assault 2 cr

The purpose of this course is to provide nursing students an in-depth exploration of forensic nursing concepts and principles related to caring for the victim and survivor of sexual violence from a population health care perspective with a cultural emphasis. A spectrum of compassionate care incorporating cultural understanding and respect that is cognizant from assault to post trauma aftermath including life-long sequelae and its prevention is utilized. Prevention and health promotion models of care within the context of transcultural global health priorities are reviewed. Forensic nursing concepts and principles related to caring for the victim of sexual violence from a culturally congruent population healthcare perspective across the lifespan are explored including compassionate continued care post-sexual assault.

NU 502 Sexual Assault Vic Practicum 1 cr

The purpose of this course is to provide nursing students opportunities to apply didactic principles to ensure competency in the care of the sexually traumatized patient with particular emphasis on complex forensic histories involving special populations and challenging treatment situations. Students will conduct forensic interviews, exams, preserve evidence, and determine proper techniques involving patients from diverse cultural backgrounds. Students will identify, critical analyze, determine follow up, and evaluate patient responses that may include a variety of cultural, economic, and physical challenges. Pre-requisite: NU 500 Minimum Grade of C. NU 500 can be taken concurrently with this course.

NU 503 Trauma Care Sexual Assault Vic 2 cr

The purpose of this course is to expand the graduate nursing student's knowledge of trauma, particularly sexual trauma. The focus is on examining ongoing threats to safety among individuals, communities, and witnesses to trauma. The course will facilitate students to create policy initiatives, community service activities, and to become violence prevention advocates. The student will understand NP leadership in collaboration with SART, professional nurse testimony and participation in the legal process to empower victims, decrease revictimization, and ensure social justice and healthcare access to the victim, suspect, witness and communities impacted by sexual violence. Pre-requisite: NU 500 Minimum Grade of C.

NU 504 Adv Pharm Care Post Assault 2 cr

The purpose of this course is to examine the pharmacological principles and the current treatment modalities of post-sexual assault care. The focus is the selection and monitoring of drug therapy of sexual assault victims throughout the the lifespan and across post trauma disease processes. Motivational patient education and follow-up to incentivize adherence and prevent complications will be explored using the pathology of infectious and communicable disease, psychosocial science, pediatric growth and development, and the legal systems as its framework. Pre-requisite: NU 500 Minimum Grade of C.

NU 505 Sup Care Comorbid Post Assault 2 cr

The purpose of this course is to increase the graduate student's knowledge of the victim/survivor's response to trauma, particularly sexual trauma. The focus is on examining the behavioral, psychological, and physiologic response of victims/survivors across the lifespan with consideration of gender and socio-cultural factors. The emphasis is on patient centered care and includes a multidisciplinary team approach to developing individualized plans of care to facilitate restorative healing for victims/survivors of sexual trauma. Pre-requisite: NU 500 Minimum Grade of C.

NU 509 Bioethics Advan Practice Nsg 1 cr

This course examines bioethical topics that emerge in contemporary health care and explores the socio-political, legal, technological, and economic variables that contribute to these issues. Students will gain understanding of ethical and legal concepts and apply the principles in advanced nursing practice

NU 510 Addictions Practicum I 1 cr

This course serves as a one of three practicum courses in the Addictions Subspecialty nursing program. The purpose of this practicum course is preparation in prevention, screening, assessment, diagnosing, and management/treatment including recovery care of OUD/SUD integrated health care and telehealth settings across the lifespan. While preparation is across the life span, emphasis will be focused on child, adolescent, and transitional-age populations. Co-requisite: HSC 580

NU 511 Addictions Practicum II 2 cr

This course serves as a one of three practicum courses in the Addictions Subspecialty nursing program. The purpose of this practicum course is preparation in prevention, screening, assessment, diagnosing, and management/treatment including recovery care of OUD/SUD integrated health care and telehealth settings across the lifespan. While preparation is across the life span, emphasis will be focused on child, adolescent, and transitional-age populations. Co-requisite: HSC 581 Pre-requisite: (NU 510 Minimum Grade of C and HSC 580 Minimum Grade of C).

NU 512 Addictions Practicum III 2 cr

This course serves as a one of three practicum courses in the Addictions Subspecialty nursing program. The purpose of this practicum course is preparation in prevention, screening, assessment, diagnosing, and management/treatment including recovery care of OUD/SUD integrated health care and telehealth settings across the lifespan. While preparation is across the life span, emphasis will be focused on child, adolescent, and transitional-age populations. Co-requisite: HSC 582 Pre-requisite: (NU 510 Minimum Grade of C and NU 511 Minimum Grade of C and HSC 580 Minimum Grade of C and HSC 581 Minimum Grade of C).

NU 515 Clinical Concepts/CNS Role I 2 cr

The purpose of this course is to introduce students to the role of the Clinical Nurse Specialist and examine the epidemiologic, assessment, diagnostic, management and evaluation of adolescent/adult/old adult patients across the continuum of healthcare services (from wellness through acute care). The course focuses on health promotion, health protection, and disease management of patients with cardiovascular, pulmonary, and musculoskeletal health issues to include differential diagnoses and pharmacotherapeutics. The course explores the dynamic interplay between the pathophysiologic basis of disease and the psychosocial and socio-cultural responses to acute illness and injury as clinical decision-making skills are developed. Emphasis within the course is placed on synthesizing and applying the core competencies of the Clinical Nurse Specialist.

Pre-requisite: NU 545 Minimum Grade of C and NU 578 Minimum Grade of C and NU 518 Minimum Grade of C and NU 608 Minimum Grade of C. NU 545 and NU 578 and NU 518 and NU 608 can be taken concurrently with this course.

NU 516 Clinical Concepts/CNS Role II 3 cr

The purpose of this course is to integrate advanced pharmacology and pathophysiology, and assessment for the provision of advanced nursing care across the continuum of healthcare services (from wellness through acute care) to meet the specialized needs of adolescent/adult/old adult patients. The course focuses on health promotion, health protection, and disease management of patients with endocrine, neurologic, gastrointestinal, renal, and genitourinary health problems. Emphasis within the course is placed on the CNS's influence on health care incorporating the perspectives of technology, social justice, fiscal stewardship, patient advocacy, and evidence-based practice.

Co-requisite: AHN 517

Pre-requisite: NU 515 Minimum Grade of C and AHN 516 Minimum Grade of C.

NU 517 Clinical Concepts/CNS Role III 3 cr

The purpose of this course is to provide a forum for the analysis, synthesis, and application of knowledge required for the CNS role in the management of acute and chronic problems as well as management and prevention of exacerbations of chronic health problems from adolescent/adult/older adult age groups. The course focuses on health promotion, health protection, and disease management of patients with hematology/oncology, immunology, infectious disease, integumentary, and psychosocial health issues. The emphasis is on the CNS spheres of influence to identify problems, manage resources and fiscal outcomes, design and select therapeutic interventions, and evaluate products and devices for use with patients and health team members from diverse cultural and ethnic backgrounds. Potential for contributions and entrepreneurial opportunities within nursing will be addressed.

Co-requisite: AHN 518

Pre-requisite: NU 516 Minimum Grade of C and AHN 517 Minimum Grade of C and NU 607 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 610 and NU 613 can be taken concurrently with this course.

NU 518 Adv Nursing Assessment 3 cr

This course is designed to further develop the student's advanced knowledge and skills for obtaining and recording a systematic health history and advanced physical examination of individuals and families across the lifespan. The course involves synthesis and application of nursing, biologic, psychologic, and socio-cultural knowledge and theories in comprehensive health assessment for the purposes of health promotion, differential diagnosis, and development of health records. The central objective is the development of cognitive and clinical skills needed to provide comprehensive care to individuals of all ages in primary, secondary, and tertiary care settings.

NU 535 Clin Ldr Role & Competencies 3 cr

The purpose of this courses is to explore the role and function of the clinical nurse leader. The course focuses on the implementation of the role which will vary across settings and facilities. The emphasis is on evidenced-based practice and knowledge and skills that the CNL role requires for successful enactment of the role.

Co-requisite: NU 536

Pre-requisite: NU 607 Minimum Grade of C and NU 518 Minimum Grade of C and NU 545 Minimum Grade of C and NU 578 Minimum Grade of C. NU 518 and NU 545 and NU 578 can be taken concurrently with this course.

NU 536 Clin Nurse Ldr Pract I 5 cr

The purpose of this first of two capstone Clinical Nurse Leader courses is to provide students an in-depth preceptor-based clinical experience in a selected area of nursing practice. The focus of the course is on the CNL as caregiver, leader, and care manager. Emphasis is on the application of the nursing process, theories, concepts, research, issues and trends in providing care in complex patient situations and managing the care of a group of patients.

Co-requisite: NU 535

Pre-requisite: (NU 607 Minimum Grade of C and NU 578 Minimum Grade of C).

NU 537 Clin Nurse Leader Synthesis 3 cr

The purpose of this culminating synthesis course for the CNL role is provide students an opportunity to analyze and evaluate actual CNL practice patterns. The course focuses on continuing to build the students competencies in clinical decision making, problem identification, resource management, and outcome measurement for a selected patient population at the point of care. The emphasis is on working with patients and health team members from diverse cultural and ethnic background, accountability for coordination, delegation and supervision of care within a multidisciplinary team.

Co-requisite: NU 538

Pre-requisite: (NU 535 Minimum Grade of C and NU 536 Minimum Grade of C) and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 607 Minimum Grade of C.

NU 538 Clinical Nurse Ldr Prac II 4 cr

The purpose of this second of two capstone Clinical Nurse Leader courses is to provide students an immersion experience in the CNL role in a selected area of nursing practice. The focus of the course is to further develop CNL competencies with emphasis on team leading and building, advocacy, communication, resource and outcomes management, and evidenced based practice.

Co-requisite: NU 537

Pre-requisite: NU 535 Minimum Grade of C and NU 536 Minimum Grade of C.

NU 539 Intro to Nursing Informatics 3 cr

The purpose of this course is to provide the student an introduction to nursing informatics and the evolving importance of the application and evaluation of information technology in nursing and health care. The emphasis of the course is to provide the students the expertise and knowledge to function effectively in the modern health care information technology (IT) environment.

NU 545 Physio-Patho Basis of Adv Nsg 3 cr

The purpose of this course is to provide the advanced practice nurse with knowledge of normal physiology and alterations in physiology in individuals across the life span. The focus is theory and research applicable to organ systems and cellular events. Emphasis is on regulatory and compensatory functions in health and in pathophysiological conditions.

NU 553 Administrative Concepts 2 cr

The purpose of this course is to examine concepts, theories and current trends in healthcare administration. The focus is the identification of leadership and management strategies in the management of physical, financial, and human resources in healthcare systems. Emphasis is placed on organizational leadership and management theories, ethical and legal issues, human resource management, and teamwork and collaboration to meet the health care needs of vulnerable populations in culturally diverse communities.

Co-requisite: NU 554

Pre-requisite: NU 607 Minimum Grade of C. NU 607 can be taken concurrently with this course.

NU 554 Resource Manag Field Study 1 cr

The purpose of the supervised field study activity is to provide the student with a clinical experience to investigate the purpose and structure of a health care agency in the community. The course focus is on administration and resource management in health care organizations. Emphasis within the course is placed on the synthesis of the knowledge acquired in previous courses.

Co-requisite: NU 553

Pre-requisite: NU 607 Minimum Grade of C. NU 607 can be taken concurrently with this course.

NU 556 Informatics & Qual Care Improv 3 cr

The purpose of this course is to focus on quality improvement models and methods which will use client outcome measures across a broad range of health care settings. Emphasis will be placed on Continuous Quality Improvement (CQI) methods and their relationships with current health care systems.

Co-requisite: NU 557

Pre-requisite: ISC 555 Minimum Grade of C and NU 565 Minimum Grade of C and NU 539 Minimum Grade of C and ISC 550 Minimum Grade of C and NU 554 Minimum Grade of C. NU 565 and NU 539 and ISC 550 can be taken concurrently with this course.

NU 557 Clinical Informatics Pract I 2 cr

This clinical course allows students to integrate concepts and theories in clinical informatics in selected health care settings. This practicum offers students an opportunity to work closely with a health care vendor and integrate concepts/theories in clinical informatics. Additionally students will begin to learn how to configure and customize operating systems. Students will also begin to identify their site for Clinical Informatics Practicum II.

Co-requisite: NU 556

NU 558 Seminar in Nursing Informatics 3 cr

This course will provide students the opportunity to discover the responsibilities of the Nursing Informatics Specialist's role by applying legal/ethical concepts to selected case studies in a variety of situations.

Co-requisite: NU 559

Pre-requisite: NU 607 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 608 Minimum Grade of C. NU 607 and NU 610 and NU 613 and NU 608 can be taken concurrently with this course.

NU 559 Clinical Informatics Pract II 2 cr

This clinical course allows students to integrate and apply informatics competencies in the nurse informatics specialty role while working closely with a guided preceptor. This role may take place within a variety of health care settings.

Co-requisite: NU 558

NU 560 Adm & Mgt for Adv Nsg Practice 3 cr

The purpose of this course is to examine concepts and methods of nursing administration. The focus is on management of physical, financial, and human resources in dynamic healthcare systems. Emphasis is on leadership, communication, interprofessional team functioning, and collaboration and to meet healthcare needs in culturally diverse populations.

Pre-requisite: NU 607 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 613 can be taken concurrently with this course.

NU 561 Nursing Admin Concepts-Theory 3 cr

The purpose of this course is to introduce the role of the nurse executive. The course focuses on role expectations and professional competency requirements. Emphasis within the course is placed on the influential role of the nurse executive in improving patient care, improving health of populations, and reducing healthcare costs.

Co-requisite: NU 566

NU 563 Exec Admin Clin Progression 1 TO 4 cr

The purpose of this progression practicum is to facilitate student independence in the Executive Nurse Administrator role. The focus is on the application and synthesis of knowledge and skills acquired in all previous courses and to develop the necessary skills to progress to the next level of competency in the Executive Nurse Administrator role.

NU 565 Nursing Administration Finance 3 cr

The purpose of this course is to introduce nurse administrators to healthcare financial management. The course focuses on reimbursement and expenditures for healthcare delivery. Emphasis within the course is placed on basic accounting, financial decision-making, statement analysis, & staffing plans.

Pre-requisite: NU 607 Minimum Grade of C. NU 607 can be taken concurrently with this course.

NU 566 Nursing Admin Field Study 4 cr

The purpose of this first practicum course is to provide the nurse executive student a faculty and preceptor facilitated clinical experience in a healthcare setting. The course focuses on the professional role and competencies of the nurse executive. Emphasis within the course is placed on the application and synthesis of knowledge and skills acquired in previous courses.

Co-requisite: NU 561

Pre-requisite: NU 565 Minimum Grade of C and NU 554 Minimum Grade of C and HSC 571 Minimum Grade of C.

NU 567 Nursing Admin Internship 3 cr

The purpose of this culminating practicum course is to provide students a faculty and preceptor facilitated clinical experience in a healthcare setting. The course focuses on continued professional role and competencies development of the nurse executive. Emphasis within the course is placed on the application and synthesis of knowledge and skills acquired in previous courses.

Co-requisite: NU 568

Pre-requisite: NU 566 Minimum Grade of C and NU 539 Minimum Grade of C and NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C. NU 607 and NU 608 and NU 610 and NU 613 can be taken concurrently with this course.

NU 568 Nursing Admin Seminar 3 cr

The purpose of this course is to prepare students for the role of nurse executive. The course focuses on professional competency development. Emphasis within the course is placed on strategic planning, governance, regulations, politics, and current issues trend.

Co-requisite: NU 567

Pre-requisite: NU 539 Minimum Grade of C and NU 561 Minimum Grade of C and NU 566 Minimum Grade of C.

NU 569 Exec Admin Shadowing Intensive 1 cr

The purpose of this course is to provide opportunity for the Executive Administration Nursing student to gain experience in an executive nursing setting prior to entering executive administration nursing specialty specific courses.

NU 570 Emergency NP I 2 cr

This course is the first course in a series of four didactic courses for the Emergency Nurse Practitioner student. The purpose of this didactic course is to prepare Emergency Nurse Practitioner students to assess, diagnose, and manage the health care needs of patients across the lifespan in emergent, urgent, and ambulatory care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential as a basis of care management; (2) treatment of acute health problems across the lifespan based on current evidence-based practice; and (3) collaboration and communication among health care providers in culturally diverse environment. The focus of this course is on the advanced practice nursing role in caring for individuals in the emergency care settings with thoracic-respiratory and cardiovascular disorders.
Co-requisite: NU 571

NU 571 Emergency NP Practicum I 1 TO 3 cr

This course is the third course in a series of four practicum courses for the Emergency Nurse Practitioner student that will provide intensive study into clinical specialty. The purpose of this practicum course is to provide the Emergency Nurse Practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in advanced emergency nursing is expected throughout the four clinical courses. The focus is on advanced practice nursing role in caring for individuals of all ages in the emergency care setting.
Co-requisite: NU 570
Pre-requisite: NU 578 Minimum Grade of C.

NU 572 Emergency NP II 2 cr

This course is the second course in a series of four didactic courses for the Emergency Nurse Practitioner student. The purpose of the didactic courses is to prepare Emergency Nurse Practitioner students to assess, diagnose, and manage the health care needs of patients across lifespan in emergent, urgent, ambulatory care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in acute health problems across the lifespan based on current evidence based practice; and (3) collaboration and communication among health care providers in culturally diverse environment. The focus is on the advanced practice nursing role in caring for individuals in the emergency care setting with dermatologic, abdominal, and non-traumatic musculoskeletal disorders.
Co-requisite: NU 573
Pre-requisite: NU 570 Minimum Grade of C and NU 571 Minimum Grade of C.

NU 573 Emergency NP Practicum II 1 TO 3 cr

This course is the second course in a series of three practicum courses for the Emergency Nurse Practitioner student that will provide intensive study into clinical specialty. The purpose this practicum course is to provide the Emergency Nurse Practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in advanced emergency nursing is expected throughout the four clinical courses. The focus is on advanced practice nursing role in caring for individuals of all ages in the emergency care setting.
Co-requisite: NU 572
Pre-requisite: NU 570 Minimum Grade of C and NU 571 Minimum Grade of C.

NU 574 Emergency NP III 2 cr

This course is the third course in a series of four didactic courses for the Emergency Nurse Practitioner student. The purpose of the didactic courses is to prepare Emergency Nurse Practitioner students to assess, diagnose, and manage the health care needs of patients across the lifespan in emergent, urgent, ambulatory care settings. Emphasis is place on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential diagnosis as a basis for care management; (2) the treatment of acute health problems across the lifespan based on current evidence based practice; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus is on the advanced practice nursing role in caring for individuals in the emergency care setting with renal, genitourinary, endocrine, nervous, and head, eye, ear, nose, and throat system disorders.
Co-requisite: NU 575
Pre-requisite: NU 570 Minimum Grade of C and NU 571 Minimum Grade of C and NU 572 Minimum Grade of C and NU 573 Minimum Grade of C.

NU 575 Emergency NP Practicum III 1 TO 3 cr

This course is the third course in a series of four practicum courses for the Emergency Nurse Practitioner student that will provide intensive study into clinical specialty. The purpose of this practicum course is to provide the Emergency Nurse Practitioner student the opportunity to apply and integrate knowledge acquired thorough coursework. Development and refinement of clinical expertise in advanced emergency nursing is expected throughout the four clinical courses. The focus is on advanced practice nursing role in caring for individuals of all ages in the emergency care setting.
Co-requisite: NU 574
Pre-requisite: NU 570 Minimum Grade of C and NU 571 Minimum Grade of C and NU 572 Minimum Grade of C and NU 573 Minimum Grade of C.

NU 576 Emergency NP IV 2 cr

This course is the final course in a series of four didactic courses for the Emergency Nurse Practitioner student. The purpose of the didactic courses is to prepare Emergency Nurse Practitioner students to assess, diagnose, and manage the health care needs of patients across the lifespan in emergent, urgent, ambulatory care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential diagnosis as a basis for care management; (2) the treatment of acute health problems across the lifespan based on current evidence based practice; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus is on advanced practice nursing role in caring for individuals in the emergency care setting with traumatic and psychiatric disorders.

Co-requisite: NU 577

Pre-requisite: NU 570 Minimum Grade of C and NU 571 Minimum Grade of C and NU 572 Minimum Grade of C and NU 573 Minimum Grade of C and NU 574 Minimum Grade of C and NU 575 Minimum Grade of C.

NU 577 Emergency NP Practicum IV 1 TO 3 cr

This course is the final course in a series of four practicum courses for the Emergency Nurse Practitioner student that will provide intensive study into clinical specialty. The purpose of this practicum course is to provide the Emergency Nurse Practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in advanced emergency nursing is expected throughout the four clinical courses. The focus is on the advanced practice nursing role in caring for individuals of all ages in the emergency care setting.

Co-requisite: NU 576

Pre-requisite: NU 570 Minimum Grade of C and NU 571 Minimum Grade of C and NU 572 Minimum Grade of C and NU 573 Minimum Grade of C and NU 574 Minimum Grade of C and NU 575 Minimum Grade of C.

NU 578 Pharm Adv Practice Nurses 3 cr

The purpose of this course is to expand the pharmacological knowledge of the advanced practice nurse. The focus is the selection and monitoring of drug therapy for persons throughout the lifespan. Emphasis is on pharmacokinetics and pharmacotherapeutics of major drug classifications. Pre-requisite: NU 545 Minimum Grade of C. NU 545 can be taken concurrently with this course.

NU 579 Family/Emerg Nursing Intensive 1 cr

This course is a clinical practice course for the registered nurse to gain experience providing emergency care to patients across the lifespan. The focus of the course is on application of theories, concepts, research, and issues in emergency nursing. The emphasis is on the role of the professional nurse in emergency nursing and on the use of the nursing process to provide emergency care for individuals across the lifespan that are experiencing an emergency medical condition.

NU 580 Hlth Promo & Ds Prev/FNP/ENP 2 cr

The purpose of this course is to prepare the emergency nurse practitioner student to identify and implement appropriate and culturally competent health promotion and disease prevention strategies across the lifespan. The focus is on the advanced practice nursing of individuals and families in primary and emergency care settings. Emphasis is placed on health promotion and disease prevention with strategic planning at the primary, secondary and tertiary levels of prevention. Various issues are explored pertinent to the advanced practice nurse role.

NU 581 Family/Emergency NP I 5 cr

This course is the first course in a series of four didactic courses for the emergency nurse practitioner student. The purpose of this didactic course is to prepare emergency nurse practitioner students to assess, diagnose, and manage the health care needs of patients across the lifespan in emergent, urgent, and primary care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential diagnosis as a basis for care management; (2) the treatment of acute health problems across the lifespan based on current evidence-based practice; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus of this course is on the advanced practice nursing role in caring for individuals in the primary and emergency care setting with disorders of selected body systems.

Co-requisite: NU 582

NU 582 Family/Emerg NP Practicum I 2 cr

This course is the first course in a series of four practicum courses for the emergency nurse practitioner student that will provide intensive study into the family nurse practitioner role and the emergency nurse practitioner specialty. The purpose of this practicum course is to provide the emergency nurse practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in primary and emergency care is expected throughout the four clinical courses.

Co-requisite: NU 581

Pre-requisite: NU 578 Minimum Grade of C.

NU 583 Family/Emergency NP II 5 cr

This course is the second course in a series of four didactic courses where the Emergency Nurse Practitioner student will continue to develop and define assessment, diagnostic, and management skills needed to care for patients across the lifespan in emergent, urgent, and primary care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential diagnosis as a basis for care management; (2) the treatment of acute and chronic health problems across the lifespan based on current evidence-based practice; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus of this course is on the advanced practice nursing role in caring for individuals in the primary and emergency care setting with disorders of selected body systems.

Co-requisite: NU 584

Pre-requisite: NU 581 Minimum Grade of C and NU 582 Minimum Grade of C.

NU 584 Family/ Emerg NP Practicum II 4 cr

This course is the second course in a series of four practicum courses for the emergency nurse practitioner student that will provide intensive study into the family nurse practitioner role and the emergency nurse practitioner specialty. The purpose of this practicum course is to provide the emergency nurse practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in primary and emergency care is expected throughout the four clinical courses.

Co-requisite: NU 583

Pre-requisite: NU 581 Minimum Grade of C and NU 582 Minimum Grade of C.

NU 585 Family/Emergency NP III 5 cr

This course is the third course in a series of four didactic courses where the emergency nurse practitioner student will continue to develop and define assessment, diagnostic, and management skills needed to care for patients across the lifespan in emergent, urgent, and primary care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential diagnosis as a basis for care management; (2) the treatment of acute and chronic health problems across the lifespan based on current evidence-based practice; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus of this course is on the advanced practice nursing role in caring for individuals in the primary and emergency care setting with disorders of selected body systems.

Co-requisite: NU 586

Pre-requisite: (NU 583 Minimum Grade of C and NU 584 Minimum Grade of C).

NU 586 Family/Emerg NP Practicum III 4 cr

This course is the third course in a series of four practicum courses for the emergency nurse practitioner student that will provide intensive study into the family nurse practitioner role and the emergency nurse practitioner specialty. The purpose of this practicum course is to provide the emergency nurse practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in primary and emergency care is expected throughout the four clinical courses.

Co-requisite: NU 585

Pre-requisite: (NU 583 Minimum Grade of C and NU 584 Minimum Grade of C).

NU 587 Family/Emergency NP IV 5 cr

This course is the final course in a series of four didactic courses where the Emergency Nurse Practitioner student will continue to develop and define assessment, diagnostic, and management skills needed to care for patients across the lifespan in emergent, urgent, and primary care settings. Emphasis is placed on (1) synthesis and application of critical thinking, diagnostic reasoning, and scientific knowledge in the development of differential diagnosis as a basis for care management; (2) treatment of acute and chronic health problems across the lifespan based on current evidence-based practice; and (3) collaboration and communication among health care providers in a culturally diverse environment. The focus of this course is on the advanced practice nursing role in caring for individuals in the primary and emergency care setting with disorders of selected body systems.

Co-requisite: NU 588

Pre-requisite: NU 585 Minimum Grade of C and NU 586 Minimum Grade of C.

NU 588 Family/Emerg NP Practicum IV 4 cr

This course is the final course in a series of four practicum courses for the emergency nurse practitioner student that will provide intensive study into the family nurse practitioner role and the emergency nurse practitioner specialty. The purpose of this practicum course is to provide the emergency nurse practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in primary and emergency care is expected throughout the four clinical courses.

Co-requisite: NU 587

Pre-requisite: NU 585 Minimum Grade of C and NU 586 Minimum Grade of C.

NU 589 Family/Emerg NP Cl Progression 1 TO 4 cr

This course is a practicum progression course for the emergency nurse practitioner student that will provide intensive study into the family nurse practitioner role and the emergency nurse practitioner specialty. The purpose of this practicum course is to provide the emergency nurse practitioner student the opportunity to apply and integrate knowledge acquired through coursework. Development and refinement of clinical expertise in primary and emergency care is expected throughout the four clinical courses. At the discretion of the Emergency Nurse Practitioner track coordinator, satisfactory completion of this course may be required.

Pre-requisite: NU 582 Minimum Grade of C.

NU 590 Special Topics - 0 TO 9 cr

Study of significant topics or problems in nursing and the health professions. Content will vary. May be repeated.

NU 594 Directed Studies 1 TO 11 cr

Directed study under the direction of a member of the graduate faculty.

NU 595 Study Abroad Cultural Exp 0 TO 9 cr

The purpose of this course for the graduate student is to develop an improved understanding of the culture, Leininger's theory of Diversity and Universality, to recognize any cultural practices that affect health care and to incorporate this understanding into the provision of care. Culture will be examined through writing cultural experiences, and through collaboration. The course is underpinned by Dr. Leininger's definition of culture and her theory of culture care.

NU 596 Service Abroad Hlth Related Ex 0 cr

This is a service learning course that will culminate in select communities in the international setting. Emphasis is providing culturally competent care by providing an immersion experience.

NU 597 Intro to Scholarly Writing 3 cr

The purpose of the course is to enhance scientific writing skills and provide a review of basic and advanced grammar, and development of rhythm, voice, and purpose in writing. There will be a focus on developing skills to utilize bibliographic search methodology and the American Psychological Association (APA) editorial format.

NU 599 Thesis 1 TO 3 cr

The purpose of this course is to provide an opportunity to complete a research study with the guidance of a graduate faculty committee. The focus is on research in advanced nursing practice.

Pre-requisite: NU 513 Minimum Grade of C.

NU 607 Scientif Underpinnings Adv Nsg 3 cr

The purpose of this course is for the MSN/DNP student to explore the scientific underpinnings that define the nature of health and healthcare delivery and to provide the basis for practice at the highest level of nursing. The focus of this course is to explore the structure and nature of nursing science as it relates to advanced nursing practice. The course emphasis is on the exploration of a clinically relevant phenomena of interest that will be examined from the philosophical, theoretical, ethical, and conceptual context.

NU 608 EBP & Quality Improvement HCS 3 cr

The purpose of this course is to provide the MSN/DNP student with the foundational components required for effective utilization of evidence based practice within the scope of advanced nursing practice. The course focuses on the use of analytic methods to critically appraise existing literature and other evidence to determine and implement the best evidence for practice. The course emphasis is on the application of quantitative, qualitative, and quality improvement methodologies to promote safe, effective care within healthcare systems.

NU 610 Healthcare Policy & Finance 3 cr

The purpose of this course for the MSN/DNP student is to develop advanced nursing leaders who have the knowledge and skills to design, analyze, influence, and implement policies that frame health care financing, practice regulation, access, safety, quality, and efficacy. The course focuses on major contextual factors and policy triggers that influence health policy making at various levels. Principles of finance, business, and health care economics will be presented. The course emphasis is on developing essential competencies in health care policy advocacy and health care financing.

NU 611 Translat Evidence Practice Sys 3 cr

The purpose of this course for the DNP student is to provide the methodological basis for translating evidence into practice systems in a variety of healthcare settings. The course focuses on locating, evaluating, synthesizing, channeling, applying, and explaining appropriate findings from laboratory and experimental settings to improve the efficiency and effectiveness of nursing care. The course emphasis is on the use of applied techniques for evidence translation with an exploration of ethics and the protection of human research subjects.

Pre-requisite: NU 608 Minimum Grade of C and NU 607 Minimum Grade of C. NU 608 and NU 607 can be taken concurrently with this course.

NU 612 Clinical Prev Population Hlth 3 cr

The purpose of this course for the DNP student is to explore the multifaceted issues pertaining to population health and health promotion in the local, regional, national, and global populations across the lifespan. The course focuses on health issues and strategies to eliminate health disparities across all population groups. The course emphasizes the use of health surveillance measures and determinants of health to characterize geographical locations and population groups as well as effective health promotion and disease and accident prevention strategies.

Pre-requisite: NU 608 Minimum Grade of C and NU 607 Minimum Grade of C. NU 608 and NU 607 can be taken concurrently with this course.

NU 613 Organizational & Sys Leadrshp 3 cr

The purpose of this course for the MSN/DNP student is to synthesize leadership and organizational theory within the context of complex healthcare systems. The course focuses on the exploration and application of principles of advanced communication, collaboration, and team building to the process of systems change to prepare the student for advanced roles in leading change. Emphasis within the course is placed on assessment of organizational culture as a basis for improvement of individual and aggregate healthcare outcomes; models of quality improvement and project planning, implementation, and evaluation are also examined.

NU 615 Qual Improv & Outcomes Assmnt 3 cr

The purpose of this course is to build on the foundation established in NU 608 Evidence Based Practice and Quality Improvement in Healthcare Systems to provide the DNP student with additional knowledge and skills to develop, implement, and evaluate programs that improve health outcomes. The course focuses on the design, implementation, and evaluation of quality improvement methodologies. The course places emphasis on applying quality improvement processes to evaluate outcomes of practice against national benchmarks to determine variances in practice outcomes and population trends. Pre-requisite: NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 611 Minimum Grade of C. NU 607 and NU 608 and NU 611 can be taken concurrently with this course.

NU 616 Data & Dec Mkng Healthcare Sys 3 cr

The purpose of this course is to prepare the DNP student to be proficient in the evaluation and use of technology and information systems appropriate to specialized areas of advanced nursing practice. The course focuses on information systems and current technology in the management of healthcare outcomes. Within the course, emphasis is placed on the use of information systems and technology based resources to support clinical and administrative decision making.

NU 620 Prin Teach/Learn/Assess Nu Ed 3 cr

The purpose of this course is to provide a foundation of principles of teaching and learning, including theories, styles, and application to the diverse learner. Emphasis is on analysis of teaching in the classroom and clinical setting, assessment techniques, and implementation of technology, all while incorporating evidence-based teaching practices

NU 621 Curr Design/Outcome Eval Nu Ed 3 cr

Analysis and synthesis of theories and concepts related to curriculum development and outcomes. Emphasis is on institutional purposes, goals, nursing curricula design, and outcomes evaluation that supports the requirements of the institution, the program, and accrediting agencies.

NU 622 Current Topics in Nu Education 2 cr

The purpose of this course is to engage the student in an analysis of concepts and theories basic to the nurse educator role in academic and in practice settings. Emphasis is on current issues and trends in nursing education, the role of the academic nurse educator, and professional, social, political, legal, cultural, and other issues related to nursing education.

NU 623 Nsg Educ Synthesis Practicum 3 cr

The purpose of this course is the synthesis of nursing education theory in practicum experience. Focus is on the application of nursing education theory in developing, teaching, and evaluating an education unit, exemplifying the nurse educator role, and adhering to institutional and legal guidelines.

Pre-requisite: NU 620 Minimum Grade of C and NU 621 Minimum Grade of C and NU 622 Minimum Grade of C. NU 621 and NU 622 can be taken concurrently with this course.

NU 656 Nursing Informatics PP&D 3 cr

This course assists the Nursing Informatics DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Nursing Informatics students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

NU 657 Nursing Informatic Residency I 3 TO 6 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Nursing Informatics student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Nursing Informatics student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Nursing Informatics student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the Nursing Informatics student's career trajectory and approval by collaborating faculty. During the residency semester, student must participate in scheduled scholarly seminars online.

Pre-requisite: NU 656 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

NU 658 NU Informatics Residency II 3 TO 6 cr

Provides Nursing Informatics students the opportunity to fully express all DNP competencies. The Nursing Informatics student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project. Pre-requisite: NU 657 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

NU 659 NU Informatics Residency III 3 TO 6 cr

Final course in residency series as Nursing Informatics student continues to implement and evaluate project plan. Provides Nursing Informatics student the opportunity to fully express all DNP competencies. The Nursing Informatics student, guided by the core faculty and advisor completes quality improvement evidence-based system's change project.

Pre-requisite: NU 612 Minimum Grade of C and NU 658 Minimum Grade of C. NU 612 can be taken concurrently with this course.

NU 661 Executive Nsg Admin PP&D 3 cr

This course assists the Nurse Executive Administration DNP student to learn the processes embedded in developing a doctoral synthesis project. The course will address all aspects of project planning and development as a preliminary step to the Nurse Executive Administration students' selection of a topic or phenomenon of interest for the project and will incorporate well-built questions, search strategies and outcomes, identification of resources needed, plan for evaluation and dissemination.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

NU 662 Nurse Exec Admin Res I 3 TO 6 cr

Theories of leadership, motivation, power, and change are used to influence change in health care organizations. This course will implement evidence-based clinical models and evaluate their effectiveness in health outcomes. The Nurse Executive Administration student will synthesize, critique, and apply evidence to support quality clinical or organizational practices. In this mentored and supervised experience, the Nurse Executive Administration student will work with the primary faculty advisor to complete projects and advance their selected practice area. The Nurse Executive Administration student will have access to and authority for expanded scope of practice to master the DNP competencies. Residency sites will depend upon the student's career trajectory and approval by collaborating faculty. During the residency semester, the Nurse Executive Administration student must participate in scheduled scholarly seminars online. Clinical hours of direct practice/management is required.

Pre-requisite: NU 661 Minimum Grade of S and NU 615 Minimum Grade of C. NU 615 can be taken concurrently with this course.

NU 663 Nurse Exec Admin Res II 3 TO 6 cr

Provides Nurse Executive Administration students the opportunity to fully express all DNP competencies. The student, guided by the faculty facilitator, will implement the scholarly doctoral system's change project.

Pre-requisite: NU 662 Minimum Grade of C and NU 616 Minimum Grade of C. NU 616 can be taken concurrently with this course.

NU 664 Nurse Exec Admin Res III 3 TO 6 cr

Final course in residency series as the Nurse Executive Administration student continues to implement and evaluate project plan. Provides the Nurse Executive Administration student the opportunity to fully express all DNP competencies. The student, guided by the core faculty and advisor, completes quality improvement evidence-based system's change project.

Pre-requisite: NU 663 Minimum Grade of C and NU 612 Minimum Grade of C. NU 612 can be taken concurrently with this course.

NU 680 Family/Emergency NP PP&D 3 cr

In this course, students will begin a systematic investigation of a clinically based topic relevant to the practice of the emergency nurse practitioner. Integration of scientific underpinnings, human caring values, ethical principles, and cultural competencies is expected. Emphasis is placed on developing a proposal for the Doctor of Nursing Practice scholarly project. Students will select and analyze strategies, models, and theories to plan, implement, and evaluate the scholarly project.

Pre-requisite: (NU 607 Minimum Grade of C and NU 608 Minimum Grade of C and NU 610 Minimum Grade of C and NU 613 Minimum Grade of C and NU 611 Minimum Grade of C). NU 611 can be taken concurrently with this course.

NU 681 Family/Emerg NP Residency I 3 cr

This course is the first course in a progressive sequence of three residency courses that will develop the Emergency Nurse Practitioner student into a practice scholar. The purpose of the residency course is to integrate the application of leadership, theoretical, and specialty knowledge to improve patient and population health outcomes in the emergency care setting. The focus of this residency course is to provide the Emergency Nurse Practitioner student with faculty supervised and preceptor mentored experiences to begin the development and implementation of the Doctor of Nursing Practice scholarly project.

Pre-requisite: NU 680 Minimum Grade of S.

NU 682 Family/Emerg NP Residency II 3 cr

This course is the second course in a progressive sequence of three residency courses that will develop the Emergency Nurse Practitioner student into a practice scholar. The purpose of the residency course is to integrate the application of leadership, theoretical, and specialty knowledge to improve patient and population health outcomes in the emergency care setting. The focus of this residency course is to provide the Emergency Nurse Practitioner student with faculty supervised and preceptor mentored experiences to implement the Doctor of Nursing Practice scholarly project.

Pre-requisite: NU 681 Minimum Grade of C.

NU 683 Family/Emerg NP Residency III 3 cr

This course is the final course in a progressive sequence of three residency courses that will develop the Emergency Nurse Practitioner student into a practice scholar. The purpose of the residency course is to integrate the application of leadership, theoretical, and specialty knowledge to improve patient and population health outcomes in the emergency care setting. The focus of this residency course is to provide the Emergency Nurse Practitioner student with faculty supervised and preceptor mentored experiences to evaluate the effectiveness of and disseminate the findings of the Doctor of Nursing Practice scholarly project.

Pre-requisite: NU 682 Minimum Grade of C.

NU 690 Sp Top - 1 TO 9 cr

Selected topics in Nursing Science and/or Nursing Education. Requires special permission.

NU 692 DNP Project Progression 3 cr

Students will register for this course to complete residency course work under the supervision of faculty. Students must remain continuously enrolled until all residency requirements are completed.

NU 694 Directed Study and Research 1 TO 6 cr

Directed study and research facilitated by a member of the graduate faculty. Requires special permission.

Occupational Therapy (OT) (OT)

OT 201 Intro to Occupational Therapy 3 cr

An introduction to the occupational therapy profession and the scope of occupational therapy practice. Includes self assessment and development strategies to enhance students' readiness for the professional component of the occupational therapy curriculum. Familiarizes students with the functions, policies and services of the University, College and Department and includes an exploration of related allied health professions.

OT 499 Senior Honors Project - H - W 3 TO 6 cr

Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project relevant to the field of Occupational Therapy study that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty members chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to 6 credit hours.

OT 500 Occupation in Context 3 cr

An in depth study of human occupation in context with emphasis on analysis of the person, the environment, and the task utilizing official occupational therapy documents. Includes an introduction to the evidence-based occupational science literature and discussion of the impact of occupation on health and wellbeing.

OT 501 Occupational Development 4 cr

This course will include the study of typical human development throughout the life span with emphasis on best practice screening and assessment, theories of development, and normative and non-normative influences on development.

OT 504 Neurosci Basis of Occ Perform 3 cr

Study of the neural development, chemistry, structure, function and pathology of the nervous system. Emphasizes the application of basic science knowledge as it relates to human occupational performance.

OT 505 Scientific Inquiry I 2 cr

An introduction to qualitative and quantitative research concepts and statistical methods with emphasis on evidence-based practice and outcomes research. Includes library search strategies, critical analysis of scientific literature, application of statistical methods and research designs, and scientific writing skills.

OT 506 Research Design 1 cr

An introduction to writing a research design proposal. Students will work in small groups and be mentored by faculty to complete a research proposal.

- OT 507 ADL/IADL Eval & Intervention** 2 cr
Occupational therapy best practice assessment and evidence-based interventions to improve participation in ADL/IADL skills in children and adolescence.
- OT 508 Experiential Learning-Peds** 2 cr
This course will consist of experiential learning activities focused on occupational therapy evaluation and interventions for ADL and IADL participation in children and adolescence.
- OT 509 OT Foundations** 3 cr
This course will promote student knowledge of the theories, frames of reference, historical and sociopolitical influences, and professional documents guiding the profession of occupational therapy. Active participation in OT professional organizations will be encouraged.
- OT 511 Neuromusculoskeletal Assessment** 1 cr
This course is a study of the structure and function of human body in order to enhance foundational knowledge for evaluation of occupational performance. Instruction include an emphasis on biomechanical assessment of limb range of motion and manual muscle testing.
- OT 513 Neuromusculoskeletal Experient** 2 cr
This course will provide experiential learning of the structure and function of the human body and assessment of limb range of motion and muscle strength. Students will learn to administer assessments of client factors using appropriate and safe procedures and protocols.
- OT 515 Psychosocial Eval & Intervent** 3 cr
This course will promote OT best practice evaluation and evidence-based psychosocial interventions for individual and groups to promote occupational performance in various environments.
- OT 517 Occupational Evaluation I** 3 cr
An overview of the evaluation process in occupational therapy. Includes the theoretical basis of evaluation, selection of appropriate data gathering methods, use of standardized and non-standardized assessment tools, interpretation of results and documentation of evaluation findings.
- OT 521 Practicum I** 1 cr
Observation and limited participation in clinical and community-based settings. Emphasis on assessment and intervention in performance of occupations.
- OT 525 Documentation** 3 cr
Overview of basic professional writing skills including: reporting evaluation data, intervention plans, progress notes, and discharge summaries. Includes understanding the varied purposes of documentation as well as legal and ethical issues in documentation.
- OT 526 OT for Adults** 2 cr
This course explores conditions and provides instruction on occupational therapy assessments and interventions for adults with acquired impairments and disabilities affecting self-care, ADL, and IADL skills. The course will take a life span approach with emphasis on occupational performance components and context. Therapeutic interventions will emphasize current evidence and student problem-solving, critical reasoning, and performance synthesis to enhance occupational performance and adaptation.
- OT 528 Adult Experiential Learning** 2 cr
This course will consist of hands on experiences with student reflection focusing on occupational therapy assessments and interventions for adults with acquired impairments and disabilities affecting ADLs and IADLS. This course will require students to synthesize information and apply evidence-based interventions to enhance occupational performance and adaptation.
- OT 531 Practicum II** 1 cr
Observation and limited participation in clinical and community-based settings. Emphasis on assessment and intervention in performance of occupations.
- OT 535 Foundations Low Vision Rehab** 2 cr
An in-depth examination of conditions causing low vision and the assessment and evidence-based intervention planning in low vision rehabilitation. Includes the conditions causing low vision, assessments used in the evaluation, interpretation of assessment results and documentation of evaluation findings in intervention planning of low vision rehabilitation.
- OT 539 Adv Prof Development Seminar** 2 cr
Designed to facilitate students' transition from didactic and part-time fieldwork components of the curriculum to the required full-time fieldwork experience. Emphasizes professional behavior, clinical reasoning and ethical issues.
- OT 545 Scientific Inquiry II** 2 cr
The application of qualitative and quantitative research concepts and statistical methods in the development and implementation of a scholarly project. Includes data collection and preliminary analysis.
- OT 547 Research Implementation** 1 cr
Students will work in small groups with faculty mentor to conduct research study and collect data. The focus will be seeking participants, obtaining informed consent, and conducting data collection. It will include creation of spreadsheets and conducting preliminary data analysis based on data collected to date.
- OT 550 Level II Fieldwork - A** 6 cr
A directed experience in evaluation, planning and implementing occupational therapy services under the supervision of an experienced, certified occupational therapist. Designed to emphasize clinical reasoning, entry-level skill acquisition and integration of didactic knowledge with practice.

- OT 551 Pract. IV Psych/Soc** 1 cr
Observation and limited participation in clinical and community-based settings serving clients with psychosocial and behavioral needs. Students will study evidence-based interventions that promote performance of various age appropriate and culturally relevant occupations. Emphasis will be placed on the behavioral, psychological and/or social factors promoting or hindering performance.
- OT 552 OT School-Based Practice** 3 cr
This course will focus on Occupational Therapy in School-Based Practice Settings. Emphasis will be on evidence-based practices to enhance occupational performance in the context of school. Therapeutic interventions will emphasize problem-solving, critical reasoning, and occupational performance synthesis to enhance occupational performance and adaptation. This course will explore current legislation impacting the role of OT in the schools, the evaluation process and assessment tools for this environment and populations, working within various educational team models, transition planning, and promotion of life skill development.
- OT 553 OT and the Older Adult** 2 cr
This course focuses on the practice of occupational therapy with the older adult. Course content includes conceptual foundations in gerontology, age-related changes affecting occupational performance, evidence-based interventions, the gerontological continuum of care and the intradisciplinary and interprofessional collaborations that impact the delivery of services to this population.
- OT 554 OT & the Older Adult Exp Learn** 2 cr
This course focuses on the practice of occupational therapy with the older adult. Course content includes demonstration and analysis of assessments and evidence-based interventions used with the older adult population. This course also applies the OT process inside the gerontological continuum of care and emphasizes the intradisciplinary and interprofessional collaborations that impact the delivery of services to this population.
- OT 555 Level II Fieldwork - B** 6 cr
A directed experience in evaluation, planning and implementing occupational therapy services under the supervision of an experienced, certified occupational therapist. Designed to emphasize clinical reasoning, entry-level skill acquisition and integration of didactic knowledge with practice.
- OT 557 OT for the Young Child** 3 cr
This course will provide the best practice knowledge regarding occupational therapy for children birth to 5 years of age. Emphasis will be on early intervention and preschool services. Focus will be placed on client- and family-centered, occupation-based practice, which includes current and emerging practice areas for this population. Emphasis will be on OT evaluations and intervention planning.
- OT 558 Tech & Environ Interven in OT** 3 cr
An introduction to technology and environmental intervention (TEI; including but not limited to assistive, electronic, information, and rehabilitative) strategies used to increase, maintain or improve functional capabilities of individuals with disabilities and/or to design and implement accessible environments to support full participation in life activities. This course is designed to meet the basic level of competency in TEI for the entry level occupational therapist.
- OT 567 OT for UE Injuries and Work** 2 cr
Occupational therapy assessments and intervention for persons with developmental and acquired impairments and disabilities with emphasis on UE impairments impacting daily life skills and work. Emphasis will be placed specifically on UE and hand injuries and appropriate interventions. Therapeutic interventions will emphasize problem-solving, critical reasoning, and occupational performance synthesis to enhance occupational performance and adaptation.
- OT 568 UE Injuries & Work Experientia** 2 cr
This course will consist of hands-on experiences with student reflection that focuses on occupational therapy assessments and interventions for persons with developmental and acquired impairments and disabilities. This course emphasizes UE conditions and impairments impacting daily life skills and work.
- OT 571 Interprofessional Collaboratio** 1 cr
This course will provide in depth knowledge on OT best practice for working collaboratively with a variety of interprofessional teams. Content will include examination of IPEC competencies as well as experiential practice sessions with other disciplines.
- OT 572 Eval and Intervention Child an** 2 cr
This course will provide in depth knowledge on best practices OT evaluation and intervention for middle childhood to adolescence. Emphasis will be on outpatient settings and include both individual and group interventions. Content will included transition planning, community mobility, and best practice evidence based evaluations and interventions.
- OT 573 OT in Acute Care** 2 cr
Occupational therapy assessments and intervention for persons in the acute hospital setting with acquired impairments and/or disabilities affecting self-care and functional mobility skills. This course will have emphasis on physical rehabilitation, occupational performance components and context. Therapeutic interventions will emphasize problem-solving, critical reasoning, and occupational performance synthesis to enhance occupational performance and adaptation.
- OT 574 OT and Wellness** 3 cr
This course will provide in depth knowledge on OT best practice for prevention, health promotion, and wellness. Focus will be on development of prevention/improvement for high-risk, high-need population based interventions.

OT 575 Advanced Professional Writing 2 cr

Covers a variety of types of professional writing useful to occupational therapists including: grant proposals; journal articles; books; client education materials; and presentation proposals and papers. Includes both the form and content of a range of technical documents as well as the processes of writing, peer review and critique.

OT 576 Res Analysis and Presentation 1 cr

Students will work in small groups with faculty mentor to conduct research study and collect data. Students will complete the data analysis started in previous research classes and then complete a poster presentation of their research.

OT 577 Management and Supervision 3 cr

Explores the application of the principles of organizational management and supervision to the development and administration of occupational therapy programs and occupational therapy personnel.

OT 578 Intervention Competencies 2 cr

This course will provide an overview of evaluation and interventions to promote student clinical reasoning and hands on practice in preparation for clinical fieldwork. Content will be comprehensive of previous courses with emphasis on case-based clinical reasoning skills and appropriate selection and accurate and safe demonstration of OT evaluations and interventions. Three comprehensive practical competency exams are required. One comprehensive written exam is required. Students must pass with grade B or better to proceed to fieldwork.

OT 580 Level II Fieldwork - C 4 cr

A directed experience in evaluation, planning and implementing occupational therapy services under the supervision of an experienced, certified occupational therapist. Designed to emphasize clinical reasoning, entry-level skill acquisition and integration of didactic knowledge with practice.

OT 581 Clinical Practice I 2 cr

Explores concepts and theories of leadership and emphasizes the importance of leadership in context, interdisciplinary teaming and the nature of change processes and diffusion of innovations. Also includes a focus on clinical practice and preparing for the board exam.

OT 582 Clinical Practice II 2 cr

Explores concepts and theories of leadership and emphasizes the importance of leadership in context, interdisciplinary teaming and the nature of change processes and diffusion of innovations. Also includes a focus on clinical practice and preparing for the board exam. This course is a continuation of OT 581 Clinical Practice I.

OT 585 Level II Fieldwork - D 4 TO 12 cr

A directed experience in evaluation, planning and implementing occupational therapy services under the supervision of an experienced, certified occupational therapist. Designed to emphasize clinical reasoning, entry-level skill acquisition and integration of didactic knowledge with practice.

OT 590 Special Topics - 1 TO 6 cr

A variable topics course covering areas not available in other occupational therapy courses. A subtitle identifying the topic will be entered on the student's record.

OT 598 Independent Study in OT 1 TO 6 cr

Special studies directly relevant to the practice of occupational therapy. The student will select an area of interest in which they wish to become more proficient. A faculty member will provide guided study, supervision and assistance in developing appropriate learning experiences.

PE-Activity Courses (PE) (PE)**PE 101 PE Activity - 1 cr**

Instruction and practice of basic sport and activity skills. A varying content course that gives students choices from designated semester offerings. May be repeated for credit.

PE 102 Weight Training 1 cr

A progressive resistance training course designed to improve muscular strength and endurance. May be repeated for credit.

PE 103 PE Activity - 1 cr

Instruction and practice of sport and activity skills. A varying content course that gives students choices from designated semester offerings. May be repeated for credit. An additional fee will be charged for these activities.

PE 104 PE Activity - 1 cr

Instruction and practice of basic sport and activity skills. A varying content course that gives students choices from designated semester offerings. May be repeated for credit. An additional fee will be charged for these activities.

PE 105 PE Activity - 1 cr

Instruction and practice of basic sport and activity skills. A varying content course that gives students choices from designated semester offerings. May be repeated for credit. An additional fee will be charged for these activities.

PE 106 Gymnastics 1 cr

Instruction and practice in gymnastic skills. A varying content course treating different skill levels in gymnastics. May be repeated for credit.

PE 107 PE Activity - 1 cr

Instruction and practice of basic sport and activity skills. A varying content course that gives students choices from designated semester offerings. May be repeated for credit. An additional fee will be charged for these activities.

- PE 108 Ballroom Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of ballroom dancing through demonstration, practice and partnering.
- PE 109 Swing Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of swing dancing through demonstration, practice, and partnering.
- PE 110 Dance -** 1 cr
Instruction and practice in dance. A varying content course treating different types of dance such as but not limited to social, folk, square, and dance performance. May be repeated for credit.
- PE 112 Latin Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of Latin dancing through demonstration, practice, and partnering.
- PE 113 Creative Dance** 1 cr
An introduction to dance as an art form; the vocabulary for movement as a means of self-expression. May be repeated for credit.
- PE 114 Aerobics** 1 cr
Aerobic exercise is a physical fitness program that offers complete and effective conditioning. It involves jogging, jumping, lunging, kicking, and stretching to music.
- PE 115 Ballroom and Swing Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of ballroom and swing dancing through demonstration, practice and partnering.
- PE 116 Cajun and Swing Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of Cajun and Swing dancing through demonstration, practice, and partnering.
- PE 117 Ballet** 1 cr
Instruction and practice in ballet. A varying content course treating the different skill levels of ballet with emphasis on correct body placement through barre and centre exercises. May be repeated for credit.
- PE 118 Jazz Dancing** 1 cr
Instruction and practice in jazz dancing. A varying content course treating the various skill levels of jazz with emphasis on correct body placement through isolation and locomotor techniques. May be repeated for credit.
- PE 119 Modern Dance** 1 cr
Instruction and practice in modern dance. A varying content course with exposure to various skill levels and modern dance styles. May be repeated for credit.
- PE 120 Tennis - Basic** 1 cr
Instruction and practice in beginning and intermediate tennis. May be repeated for credit.
- PE 121 Golf - Basic** 1 cr
Instruction and practice in beginning golf. May be repeated for credit.
- PE 122 Bowling** 1 cr
Instruction and practice in beginning bowling. Requires special fee. May be repeated for credit.
- PE 123 Archery** 1 cr
Instruction and practice in beginning archery. May be repeated for credit.
- PE 124 Latin and Swing Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of Latin and Swing dancing through demonstration, practice, and partnering.
- PE 125 Badminton** 1 cr
Instruction and practice in beginning and intermediate badminton. May be repeated for credit.
- PE 126 Ballroom and Latin Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of Ballroom and Latin dancing through demonstration, practice, and partnering.
- PE 127 Country West/Partner Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of Country Western/Partner dancing through demonstration, practice, and partnering.
- PE 128 Dance Performance** 1 cr
Knowledge, skills, and techniques associated with various forms of Dance Performance through demonstration and practice.
- PE 129 Folk and Square Dancing** 1 cr
Knowledge, skills, and techniques associated with various forms of Folk and Square dancing through demonstration, practice, and partnering.
- PE 130 Beginning Swimming** 1 cr
Instruction and practice in beginning swimming and water safety. Participation fee required. May be repeated for credit.
- PE 131 Intermediate Swimming** 1 cr
Instruction and practice in intermediate swimming and water safety. Participation fee required. May be repeated for credit.
- PE 132 Step Aerobics** 1 cr
A physical activity class which includes the instruction and practice of step aerobics. The course is designed to improve cardiovascular and muscular endurance and improve coordination.

- PE 133 Muscle Toning and Conditioning** 1 cr
Muscle Toning and Conditioning is a physical activity course in which the student, through active participation, will develop knowledge and skills sufficient to tone the body and improve cardiorespiratory fitness using weights, body bars, resistance tubes, and other equipment.
- PE 134 Karate I** 1 cr
A beginning course in Karate designed to develop physical fitness, self-discipline, the fundamentals and techniques of blocking, punching, striking, kicking, and stances.
- PE 135 Karate II** 1 cr
An intermediate course in Karate designed as a continuation of Karate I with the introduction of additional blocks, kicks, and footwork. Self-discipline and physical fitness continue to be stressed.
- PE 136 Karate III** 1 cr
An advanced course in Karate designed as a continuation of Karate II with the addition of more advanced and versatile concepts of speed, distance, timing, and footwork. Vigorous training methods are used and self-discipline is stressed.
- PE 138 Tai Chi** 1 cr
Tai Chi training presents basic concepts and techniques to enhance physical fitness and develop mental discipline for stress reduction and personal wellness.
- PE 139 Yoga** 1 cr
The purpose of this course is to introduce the basic concepts of yoga theory, to teach safe yoga posture, and to help participants in developing balance and fitness, as well as manage stress wisely.
- PE 141 Softball** 1 cr
Instruction and practice in softball. May be repeated for credit.
- PE 142 Volleyball** 1 cr
Instruction and practice in volleyball. May be repeated for credit.
- PE 143 Basketball** 1 cr
Instruction and practice in basketball. May be repeated for credit.
- PE 144 Soccer** 1 cr
Instruction and practice in soccer. May be repeated for credit.
- PE 145 Jogging** 1 cr
Instruction and practice in the activity of jogging designed to improve cardiovascular endurance.
- PE 146 Bicycling** 1 cr
An introductory course to bicycling for leisure and fitness emphasizing the selection and care of bicycles, safety concerns, apparel, route selection, bike handling skills, and development of a bicycle fitness program.
- PE 147 Racquetball** 1 cr
Instruction and practice in racquetball. May be repeated for credit.
- PE 148 Intermediate Golf** 1 cr
Instruction and practice in intermediate golf. Demonstrable beginner golf skills necessary.
- PE 149 Ultimate Frisbee** 1 cr
Fundamental skills, rules, and strategies with frisbees with opportunities for participation.
- PE 155 Martial Arts -** 1 cr
Instruction and practice in various forms of Martial Arts. A varying-content course treating different skill levels of karate, judo, kung-fu etc. Requires special fee. May be repeated for credit.
- PE 157 ICA - Varsity Sports** 1 cr
Restricted to members of South Alabama intercollegiate athletic teams by special permission of the respective coaches. Includes but not limited to basketball, soccer, baseball, track, golf, tennis, and volleyball. May be repeated for credit with exception of Education majors.
- PE 158 Life Skills - Student Athletes** 0 TO 1 cr
This course is designed to help the student acquire specific tools and life skills necessary to be a successful student-athlete on the field, in the classroom, and in life. Modeled after the NCAA Champs/Life Skills program, the course explores and develops proficiency in the areas of: academic excellence, athletic excellence, personal development, career development, and community service. The structure will be a combination of class lectures, group discussions, speakers, and activities. Prerequisites: Students enrolled in PE 158 must be an NCAA varsity student-athlete at the University of South Alabama.
- ## Passage USA (PSG) (PSG)
- PSG 001 Adult Development Seminar I** 0 cr
A learner-centered approach to developing self-advocacy, academic/career, independent living, and community integration skills is used. Seminar I focuses on personal safety and prevention, campus navigation, learning with technology, and personal care.
- PSG 002 Internship/Work Experiences I** 0 cr
Individualized instruction focused on career exploration and soft skill development. Students will explore different job and career options during the semester as well as develop skills related to employment.
- PSG 003 Adult Dev Sem II** 0 cr
A holistic instructional approach addresses individual learning goals in areas of functional skills and knowledge, application, integration, caring, and learning to learn is used. Seminar II focuses on goal setting, self-care, well-being, budgeting, and learning strategies.

PSG 004 Intern/Wrk Exp II 0 cr

Individualized instruction focused workplace documentation, characteristics of good employees and employment development. Students will explore different job and career options while practicing skills they have learned in class in supervised work experiences.

Pre-requisite: PSG 002 Minimum Grade of S.

PSG 005 Adult Dev Sem III 0 cr

Students will participate in valuable and diverse learning experiences generalized to multiple environments. Seminar III focuses on transportation to and from campus, managing personal, finances, interpersonal skills development, and citizenship responsibilities.

PSG 006 Intern/Wrk Exp III 0 cr

Students will be placed in supervised internship/work placements and receive on job training. Individual job training will address Adult Education Program goals as well as a student's needs.

PSG 007 Adult Dev Sem IV 0 cr

Through individualized instructions students will refine self-advocacy, academic/career, independent/daily living, and community integration skills. Seminar IV focuses on advanced transportation, budgeting and finances, interpersonal, well-being, and self-care skills.

PSG 008 Intern/Wrk Exp IV 0 cr

Students will have a supervised internship/work experience. Instruction will focus on the skills needed to gain and/or maintain paid employment. Individualized instruction will be provided.

PSG 009 Work Pract I 0 cr

Students will engage in supervised work-based experience in a practicum setting(s) for a minimum of 6 hours a week.

PSG 010 Work Pract II 0 cr

Students will engage in supervised work-based experience in a practicum setting(s) for a minimum of 6 hours a week.
Pre-requisite: PSG 009 Minimum Grade of S.

PSG 011 Work Pract III 0 cr

Students will engage in supervised work-based experience in a practicum setting(s) for a minimum of 10 hours a week.

PSG 012 Work Pract IV 0 cr

Students will engage in supervised work-based experience in a practicum setting(s) for a minimum of 10 hours a week.

PSG 090 Special Topics 0 cr

Guided study topics of specific interest to the student. Students will participate in inclusive classes that are part of the USA undergraduate curriculum.

Pharmacology (PHA) (PHA)

PHA 546 Pharmacology Lit Reports 1 cr

Students and faculty participate in a supervised reading of the current literature and meet periodically (usually once a week) to interact in a discussion of the selected article or topic. The goal of this course is to maintain the faculty's and students' level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature. Student presentation is required to receive credit.

PHA 547 Dir St in Pharmacology 1 TO 6 cr

Students participate in research under the direction of a graduate faculty member. The student may pursue independent research or participate in a literature project. This course should be taken by students who have completed their laboratory rotations, but have not yet submitted a formal research proposal.

PHA 548 Physiological Pharmacology 6 cr

This course covers both cellular and organ system physiology. It is designed to prepare graduate students for Medical Pharmacology (PHA 540), and for research in pharmacology.

PHA 590 Sp Top - 1 TO 3 cr

Each course provides in-depth tutorial exposure to specific areas in the discipline. Student and/or faculty presentations followed by group discussions (usually in the Socratic mode), examine the subject matter in an area of current interest either to one student or to a group of students. Credit and title are arranged with an individual faculty member.

PHA 640 Molecular-Cellular Pharmacology 3 cr

This course consists of presentations and literature discussions. The central themes of signal transduction from cellular receptor to amplified response, structure-activity relationships, and drug design are studied comprehensively. Specific topics include receptor-ligand interactions, receptor structure and coupling mechanisms, the biochemical and molecular aspects of G-proteins, protein phosphorylation mechanisms, molecular modeling and protein crystallography. A comprehensive course in biochemistry is prerequisite for this course.

PHA 643 Molecular-Cellular Toxicology 3 cr

This course is concerned with the mechanisms by which toxic substances exert their effects at the molecular and cellular level. Detailed analysis of the processes by which toxic materials are metabolized to toxic intermediates is addressed. The mode of action of how toxic compounds interact with structural proteins and other macromolecules, enzymes and receptors, and the genome is included. Examples of toxicity of the heart, liver, lung, pancreas, brain, including teratogenic, mutagenic and carcinogenic effects are discussed at the mechanistic level.

PHA 646 Cell Signaling Seminar 1 cr

Students present a research topic for discussion before members of the department. The presentations are usually on a rotational basis. The student may present research data for critique by the faculty.

PHA 799 Research Dissertation 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty in individual departments in the Basic Medical Sciences. Students are required to submit a research project description form before enrolling in this course. Progress reports of the work accomplished are required every six months.

Philosophy (PHL) (PHL)**PHL 110 Introduction to Philosophy 3 cr**

An introduction to philosophical analysis and criticism through a survey of the major branches of philosophy. Topics may include, but are not limited to: the mind/body problem, theory of knowledge, skepticism, ethics, political philosophy, aesthetics, and philosophy of religion. Fulfills the General Education Requirement.

PHL 120 Critical Thinking 3 cr

This course will examine complex types of reasoning, including statistical judgment, decision making, and causal and analogical thinking. Emphasis will be placed on the analysis of concrete examples of reasoning in various fields, including science, religion and theology, politics, law as well as alternative medicine and other non-traditional disciplines. Students will be encouraged to improve their own judgment and decision making by learning how to evaluate arguments and by learning about fallacies, common errors and biases in reasoning and decision making. There will also be extensive discussion on the relation between how people do reason and how they ought to reason. Fulfills the General Education Requirement.

PHL 121 Introduction to Logic 3 cr

Studies arguments: what they are, how to identify them, and how to judge their quality; and examines inductive and deductive arguments in both their informal and formal aspects. Fulfills the General Education Requirement. MA 110 or equivalent is recommended.

PHL 131 Introduction to Ethics 3 cr

Examines ideas about good and bad, right and wrong, and moral obligation through a survey of major ethical systems in western philosophy. The course includes consideration of how these ideas apply to moral problems and issues. Fulfills the General Education Requirement.

PHL 220 Medical Reasoning 3 cr

This course will examine complex types of reasoning, including statistical judgment, decision making and causal and analogical reasoning. Emphasis will be placed on the analysis of concrete examples of reasoning in the medical field. Students will learn how to evaluate arguments, fallacies, common errors, and biases in medical reasoning and decision making.

PHL 231 Social Ethics 3 cr

Readings and analyses of ethical issues in society. Topics may include euthanasia, sexual equality, sexual morality, censorship, world hunger, animal rights, the environment, and capital punishment. Fulfills the General Education Requirement.

PHL 240 Western Philosophy: Classical 3 cr

Survey of classical Greek philosophy. The philosophers surveyed may include Presocratic philosophers, Socrates, Plato, Aristotle, and Hellenistic philosophers. Fulfills the General Education Requirement. Identical with CLA 240. Credit cannot be received for both PHL 240 and CLA 240.

PHL 242 Western Philosophy - Medieval 3 cr

A survey of Medieval Western Latin, Jewish and Islamic philosophers. Identical with REL 242. Credit cannot be received for both REL 242 and PHL 242.

PHL 245 Renaissance-Enlightnmt - W 3 cr

Survey of Western philosophy from F. Bacon to Kant with emphasis on the empiricists, rationalists, and Kant. Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

PHL 251 Philosophy and Cognitive Sci 3 cr

A survey of central concepts and issues in cognitive science, including an informal introduction to automata theory, intelligent systems architecture, and the philosophical issues arising out of computational models of language and cognition.

PHL 290 Special Topics - 1 TO 3 cr

Different themes and issues of philosophical significance will be studied as announced. May be repeated for a maximum of 9 hours.

PHL 301 Skepticism in Media-Philosophy 3 cr

This course examines some of the most fundamental questions about human knowledge, belief and rationality and compares the treatment of such issues in philosophical discussions and contemporary media, especially film. Identical with CA 301. Credit cannot be received for both CA 301 and PHL 301.

Pre-requisite: EH 102 Minimum Grade of D or EH 105 Minimum Grade of D.

- PHL 310 Classical Mythology** 3 cr
Through the disciplines of English and Philosophy, this course will provide an introduction to myths and to the literature that recounts the myths, legends, and folktales of ancient Greece and Rome. This course will also look at how different writers treat the material and why their treatments vary. Credit cannot be received for both PHL 310 and either EH 310 or REL 310 or CLA 310.
Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PHL 311 Classical Political Thought** 3 cr
The course examines the central themes of classical Western political philosophy through the reading and discussing of the primary works of such thinkers as Plato, Aristotle, Augustine, and Aquinas. (Cross-listed as CLA 311 and PSC 311)
- PHL 312 Renaissance Political Thought** 3 cr
The course examines central themes of Renaissance and modern Western political philosophy through the reading and discussing of the primary works of such thinkers as Machiavelli, Hobbes, Locke, and Rousseau. (Cross-listed as PSC 312)
Pre-requisite: PSC 130 Minimum Grade of C.
- PHL 313 Modern Political Thought - W** 3 cr
The course examines central themes of modern Western political philosophy through the reading and discussing of the primary works of such thinker as Hegel, Mill, Marx, and Nietzsche. (Cross-listed as PSC 313)
Pre-requisite: PSC 130 Minimum Grade of C.
- PHL 321 Symbolic Logic** 3 cr
A study of sentential and predicate logics and related topics.
- PHL 327 Philosophy of Science** 3 cr
Studies such topics as method and explanation in the sciences; the demarcation between science and pseudoscience; realist and anti-realist views about scientific theories; the logic of scientific change; confirmation; reduction; laws of nature; underdetermination; and society, science, and values.
- PHL 331 Constitutional Law** 3 cr
The study of the principles of constitutional powers and liberties examined through an analysis of decisions and opinions by the U.S. supreme Court. (Cross-listed as CJ 331 and PSC 331)
- PHL 333 Biomedical Ethics - W** 3 cr
Ethical analyses of problems and issues in the biomedical and health-related fields. Topics may include genetic research and technology, abortion, health care, experimentation, and death and dying.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PHL 334 Man and Technology** 3 cr
Examines the most common impacts that technology is envisioned to have on both the spirit of the human person and the environment in which that person lives. Both the technologist and anti-technologist arguments will be explored.
- PHL 336 The Law and Legal Theory** 3 cr
Explores issues and problems in the area of law, including the nature and rule of law, the aims and roles of legal systems, morality, and law, obligations to obey the law, and systematic injustices related to race, ethnicity, gender. (Cross-listed as PSC 336 and CJ 336)
- PHL 337 Liability and Punishment** 3 cr
Explores theoretical issues and problems in the areas of law--especially criminal law --concerning liability and punishment. Topics to be examined include diminished capacity, theories of punishment, and capital punishment. (Cross-listed as PSC and CJ 337)
- PHL 339 Philosophy of Culture** 3 cr
Acquaints students with Cassirer's philosophy of culture, with emphasis on the unity of human experience as ramified into myth, language, religion, art, history, science, and politico-social life.
- PHL 345 Post-Kant Anglo-American** 3 cr
An examination of selected themes and issues in Anglo-American philosophy since 1800. Topics may include pragmatism, ideal language philosophy, and ordinary language philosophy.
Pre-requisite: PHL 121 Minimum Grade of C or (PHL 321 Minimum Grade of C or PHL 324 Minimum Grade of C).
- PHL 348 19th C Contl Phi-Lit Theory** 3 cr
An examination of selected themes and issues in 19th Century Continental Philosophy and Literary Theory. Topics may include Idealism, Romanticism, Existentialism, Marxism, Freudianism. Identical with EG 348 and LG 348. Credit cannot be received for both PHL 348 and either EH 348 or LG 348. (For LG credit, students will be required to do some coursework in their language of concentration.)
- PHL 349 20th C Cntl Phi-Lit Theory** 3 cr
An examination of selected themes and issues in 20th Century Continental Philosophy and Literary theory. Topics may include Phenomenology, Existentialism, Hermeneutics, Structuralism, and Post-Structuralism. Identical with EH 349. Credit cannot be received for both PHL 349 and either EH 349 or LG 349. (For LG credit, students will be required to do some coursework in their language of concentration.)
- PHL 351 Philosophy of Religion - W** 3 cr
Investigates the nature of religion, including religious experience, religious language, arguments for the existence of God, and the problems of evil. Identical with REL 351. Credit cannot be received for both PHL 351 and REL 351.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

- PHL 352 World Religions** 3 cr
This course is an introduction to the religions of the world. It is divided into three basic units: Indigenous Religions (of Africa, North America, and Oceania); Eastern Religions (Hinduism, Buddhism, Daoism, Confucianism, Jainism) and Western Religions (Judaism, Christianity, Islam). The emphasis is on grasping the core principles of each tradition, seeing the ways in which religion meets basic human needs, and religion as a cultural artifact that borrows, adapts, and changes over time. Course is identical with REL 352 and SY 352. Credit cannot be received for both PHL 352 and REL 352 or SY 352.
- PHL 354 Philosophies of India** 3 cr
Introduces the major religions and philosophies of India by way of the classical Realist/Anti-Realist debate in India. Study of the major religious doctrines of theistic and non-dualist Vedanta, Buddhism, and Jainism, and their philosophical articulation in the Nyaya, Advaita Vedanta, Madhyamaka, and other schools. Identical with REL 354. Credit cannot be received for both PHL 354 and REL 354.
- PHL 355 Chinese Philosophy** 3 cr
Introduces the major classical religious and philosophical systems of China by way of an examination of early Confucianism, Mohism, Yangism, Legalism, Taoism, and Chinese Buddhism. Particular emphasis will be placed upon the role of these schools in the development of Chinese religion, morality, and political organization. Identical with REL 355. Credit cannot be received for both PHL 355 and REL 355.
- PHL 361 Philosophy of Mind** 3 cr
A study of the concept of consciousness and related concepts (e.g., mind, self, thinking) as applied to man, other animals, non-terrestrials, and machines.
- PHL 370 Philosophy of Art** 3 cr
Acquaints students with main issues in aesthetics. Includes such issues as the nature and function of art and the criteria of aesthetic judgment. Identical with ARH 370. Credit cannot be received for both PHL 370 and ARH 370.
- PHL 390 Special Topics -** 1 TO 3 cr
Different figures or topics of philosophical significance will be studied as announced. May be repeated for a maximum of 9 hours.
- PHL 418 American Political Thought** 3 cr
This course examines the central themes, issues, and evolution of American political thought, including how we understand our role and responsibilities in contemporary democracy. (Cross-listed as PSC 418)
Pre-requisite: PSC 130 or PHL 110 or PHL 120 or PHL 121 or PHL 131 .
- PHL 421 Literary Criticism to 1900 - W** 3 cr
Classical, Neoclassical, Romantic, and Victorian literary theory. Identical with EH 421. Credit cannot be received for both PHL 421 and EH 421.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PHL 422 Literary Criticism Sn 1900 - W** 3 cr
Modern and Contemporary Literary Theory. Identical with EH 422.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PHL 431 Advanced Ethical Theory** 3 cr
Problems in traditional and recent value theory and ethics.
- PHL 441 Theory of Knowledge** 3 cr
Examines knowledge, its scope and limits. Topics may include the conditions, criteria, and grounds for knowledge, and theories of truth and meaning.
Pre-requisite: PHL 110 Minimum Grade of C or PHL 121 Minimum Grade of C.
- PHL 461 Metaphysics - W** 3 cr
Studies philosophical theories about the nature of reality, including such topics as what is real, change, the nature of things, universals, and such views as monism, materialism, realism, and idealism. Capstone course for all philosophy concentrations.
Pre-requisite: (PHL 240 Minimum Grade of C or CLA 240 Minimum Grade of C or PHL 241 Minimum Grade of C) and (PHL 243 Minimum Grade of C or PHL 245 Minimum Grade of C) and (PHL 321 Minimum Grade of C or PHL 324 Minimum Grade of C). PHL 240 and CLA 240 and PHL 241 and PHL 243 and PHL 245 and PHL 321 and PHL 324 can be taken concurrently with this course.
- PHL 467 Mathematical Logic** 3 cr
An introduction to formal first-order logic, first-order metatheory, and its extensions. Topics include axiom systems and their models, completeness, compactness, and recursive sets and functions. Identical with MA 467. Credit cannot be received for both PHL 467 and MA 467.
Pre-requisite: (PHL 321 Minimum Grade of C or PHL 324 Minimum Grade of C) or MA 311 Minimum Grade of C or MA 316 Minimum Grade of C or MA 318 Minimum Grade of C or MA 320 Minimum Grade of C or MA 321 Minimum Grade of C or MA 332 Minimum Grade of C or MA 334 Minimum Grade of C or MA 335 Minimum Grade of C or MA 354 Minimum Grade of C or MA 367 Minimum Grade of C or MA 410 Minimum Grade of C or MA 413 Minimum Grade of C or MA 414 Minimum Grade of C or MA 434 Minimum Grade of C or MA 436 Minimum Grade of C or MA 437 Minimum Grade of C or MA 451 Minimum Grade of C or MA 458 Minimum Grade of C or MA 490 Minimum Grade of C or MA 537 Minimum Grade of C or MA 542 Minimum Grade of C or MA 550 Minimum Grade of C.

PHL 490 Special Topics 3 cr

An investigation of issues and concepts in philosophy for advanced undergraduates and graduate students. May be repeated, when content varies, for a total of six hours. Prerequisites: junior, senior, or graduate standing.

PHL 492 Seminar - 1 TO 3 cr

An investigation of issues and concepts in philosophy for advanced undergraduates and graduate students. May be repeated, when content varies, for a total of 6 hours.

PHL 494 Directed Studies 1 TO 3 cr

Directed research in philosophy under the guidance of a member of the department. Credit according to the magnitude of the individual project. May be repeated, if content varies, for a total of 6 hours. Prerequisites: Junior or senior standing and approval of directing professor and department chair. Prerequisites: Junior, senior, or graduate standing.

PHL 499 Honors Thesis - H (W) 3 TO 6 cr

Extended research paper prepared under direction of thesis advisor plus two-person committee selected by advisor in consultation with student. Prerequisites: The student must have developed a proposal for the thesis in consultation with the advisor, and received permission for the work from the committee. In addition, the student must be a senior major or minor, have completed the logic and history of philosophy requirements, have at least two courses at the 300-level or higher, and have at least a 3.3 GPA in the Philosophy Concentration of the Philosophy major. Credit for this course is only given as an addition to the hours required for the major.

PHL 590 Special Topics - 1 TO 3 cr

Study of individuals or topics of philosophical significance. May be repeated for credit when content varies. Enrollment is limited to students in disciplines other than philosophy. May be repeated, if content varies, for a total of 6 hours.

PHL 594 Directed Studies 3 cr

Directed research in philosophy under the guidance of a member of the department. May be repeated, if content varies, for a total of six hours. Prerequisite: Graduate Student in Department conferring a Graduate Degree (hence not open to Philosophy majors in any Concentration in Philosophy).

Physical Therapy (PT) (PT)

PT 101 Orientation to PT 1 cr

An orientation to the physical therapy profession, college life and the physical therapy department.

PT 490 Special Topics 1 TO 3 cr

Directed study of topics of interest related to human movement and physical therapy.

PT 499 Senior Honors Project-H-W 3 TO 6 cr

Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project relevant to the field of Physical Therapy study that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty members chaired by the honors mentor. This course is requires permission of the department chair and completion of an approved project prospectus.

PT 501 Kinesiology/Lab 3 cr

A study of human movement as it relates to clinical physical therapy practice with an emphasis on biomechanical principles of movement and normal gait. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 502 Foundational Concepts/Lab 3 cr

An introduction to the principles and techniques of patient care utilized in physical therapy practice. These basic therapeutic skills include, but are not limited to, positioning, draping, patient transfers, assistive gait devices, wheelchair use, and basic examination. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 503 Therapeutic Modalities/Lab 3 cr

A study of specific techniques of therapeutic intervention in physical therapy practice including electrophysical agents and manual therapy techniques. The electrophysical agents unit will include the physical principles, physiological effects, therapeutic uses and clinical application of thermal, mechanical, electrical and photic energy. The manual intervention unit will include manual therapy techniques including soft tissue massage. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 504 Examination Methods/Lab 3 cr

An introduction to the principles and techniques of patient care utilized in physical therapy practice. Basic examination methods such as assessment of joint range of motion, muscle strength testing, and muscle length testing are presented. Performance of basic patient interview/history is also included. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 505 Prosthetics & Orthotics/Lab 3 cr

A course to identify disablement risk factors and provide educational intervention to prevent certain diseases and facilitate a positive change in the health behavior of patients. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree.

PT 506 Orthopedic Science/Lab 3 cr

Etiology, diagnostic procedures and radiography, medical management, physical therapy examination, evaluation, and intervention of selected musculoskeletal disorders with an emphasis on the upper extremities. Additionally includes the fundamentals, principles, and practice of therapeutic exercise. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 507 Neurologic Science/Lab 3 cr

This course includes study of the principles and concepts of normal human movement and PT examination/evaluation in patients with disorders of the neuromuscular systems across the lifespan. The course will focus on examination (patient/client history, systems review, tests and measurements), evaluation of examination data (clinical decision-making), with formulation of problems list, functional goals and PT plan of care. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 508 Therapeutic Exercise/Lab 3 cr

Etiology, diagnostic procedures and radiography, medical management, physical therapy examination, evaluation, and intervention of selected musculoskeletal disorders with an emphasis on the upper extremities. Additionally includes the fundamentals, principles, and practice of therapeutic exercise. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 509 Cardiovascular & Pulmonary Sci 3 cr

A study of the principles and practice of physical therapy for patients with cardiovascular and pulmonary disease, including radiography, and medical and surgical management. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree. Includes laboratory study.

PT 510 Differential Diagnos & Assess 3 cr

A course focusing on the use of screening tests and clinical tools to enhance the therapist's role as an independent practitioner with the ability to identify medical conditions of concern that require referral to an appropriate health care provider. This course counts toward the Masters of Physical Therapy degree but does not count toward the Doctor of Physical Therapy degree.

PT 520 Clinical Kinesiology 3 cr

A study of human movement as it relates to clinical physical therapy practice with a emphasis on biomechanical principles of movement and normal gait. Include laboratory study.

PT 521 Introductory PT Skills 4 cr

A introduction to the principles and techniques of patient care utilized in physical therapy practice. These basic therapeutic skills include, but are not limited to, positioning, draping, patient transfers, assistive gait devices, wheelchair use and basic examination. Techniques including assessment of joint range of motion, muscle strength and length testing, massage, and soft tissue mobilization are presented. Include laboratory study.

PT 525 Therapeutic Intervention 4 cr

A study of specific techniques of therapeutic intervention in physical therapy practice including electrophysical agents and manual therapy techniques. The electrophysical agents unit will include the physical principles, physiological effects, therapeutic uses and clinical applications of thermal, mechanical, electrical, and photic energy. The intervention unit will include therapy techniques including soft tissue massages, include laboratory study.

PT 527 Medical Screening 2 cr

A course focusing on the use of screening tests and clinical tools to enhance the therapist role as a independent practitioner with the ability to identify medical conditions of concerns that require referral to an appropriate health care provider.

PT 590 Sp Tp- 1 TO 3 cr

Directed study of topics of interest to human movement and physical therapy.

PT 600 Human Anatomy I 3 cr

A comprehensive study of human anatomy concentrating on the nervous, skeletal, arthroial, muscular and circulatory systems of the superficial back, upper extremities, head, neck, and face. Lab consists of prosected material and dissection of aforementioned body parts. Skeletal models and diagnostic imaging will be introduced of each area of dissection. Labs also include surface palpation on live human subjects. Special fee.

PT 601 Human Anatomy II 3 cr

A comprehensive study of human anatomy concentrating on the nervous, skeletal, arthroial, muscular and circulatory systems of the deep back, trunk, pelvis, and lower extremity. Lab consists of prosected material and dissection of the aforementioned body parts. Skeletal models and diagnostic imaging will be introduced for each area of dissection. Labs also include surface palpation on live human subjects. Special fee.

Pre-requisite: PT 600 Minimum Grade of C. PT 600 can be taken concurrently with this course.

PT 602 Life Span Human Development 2 cr

A study of the process of typical human development and aging across the life span, including neuromotor development in childhood and changes associated with aging.

Pre-requisite: PT 682 Minimum Grade of S.

- PT 603 Neuroscience in Phys Therapy** 3 cr
A survey of the structure and function of the nervous system, with emphasis on principles related to physical therapy practice. Includes laboratory study of anatomic specimens. Special fee.
Pre-requisite: PT 601 Minimum Grade of C and PT 682 Minimum Grade of S.
- PT 604 Pathophysiology I** 2 cr
A physiological approach to the study of pathological changes in the human body brought about by trauma or disease, including cell injury, inflammation, immunopathology, neoplasia, infections, and the musculoskeletal and endocrine systems.
Pre-requisite: PT 601 Minimum Grade of C.
- PT 605 Human Learning** 1 cr
This course incorporates application of the principles of human learning to patient/client management including patient, family/caregivers, and community education. Roles of the physical therapist as a clinical educator and academician are discussed as well as opportunities/responsibilities for lifelong learning and professional development.
Pre-requisite: PT 673 Minimum Grade of C.
- PT 606 Pharmacology in Rehabilitation** 2 cr
A study of pharmacological principles in relation to rehabilitation, with emphasis on the possible benefits and side-effects of chemotherapeutic agents on patients receiving physical therapy treatment.
Pre-requisite: PT 607 Minimum Grade of C and PT 682 Minimum Grade of S.
- PT 607 Pathophysiology II** 2 cr
A physiological approach to the study of pathological changes in the human body brought about by trauma or disease, including vascular, hematopoietic, nutritional, neurologic, urogenital, GI and hepatobiliary systems.
Pre-requisite: PT 604 Minimum Grade of C.
- PT 610 Principles of Research & EBP** 2 cr
An introduction to evidence-based practice as it relates to physical therapy, including basic understanding of research designs and research statistics, formulating appropriate clinical questions based on patient/client, accessing current evidence using databases and other resources to answer clinical/practice issues, and summarizing evidence for clinical case application.
- PT 611 Research Proposal Development** 2 cr
This course prepares students to achieve professional competence in critical appraisal of professional literature and in the design of a clinically relevant research proposal as an entry-level Doctor of Physical Therapy student. The course focuses on the foundational aspects of research methodology including research design, data analysis, and critical evaluation of research evidence.
- PT 612 Research Project** 2 cr
This course focuses on implementation of the research proposal developed in PT 611. In addition, this course is designed for the student to contribute to the evidence for practice through the dissemination of clinical research outcomes, including professional reporting of the results to peers in written and oral platform presentation formats.
Pre-requisite: PT 611 Minimum Grade of C.
- PT 613 Clinical Case Report** 2 cr
This course allows the student to develop a clinical case report based on a patient the student has treated during a full-time internship, an administrative/education process or a clinical risk management situation. An in-depth analysis of research from recent publications related to the case is required. The student will prepare a written case report and a presentation in seminar format.
Pre-requisite: PT 612 Minimum Grade of C and PT 674 Minimum Grade of C.
- PT 620 Clinical Kinesiology** 3 cr
A study of human movement as it relates to clinical physical therapy practice with an emphasis on biomechanical principles of movement and normal gait. Includes laboratory study.
- PT 621 Introductory PT Skills** 4 cr
An introduction to the principles and techniques of patient care utilized in physical therapy practice. These basic therapeutic skills include, but are not limited to, positioning, draping, patient transfers, assistive gait devices, wheelchair use, and basic examination. Techniques including assessment of joint range of motion, muscle strength and length testing, massage, and soft tissue mobilization are presented. Includes laboratory study.
- PT 622 Exercise Physiology** 4 cr
A study of the effect of physical activity on human physiology with an emphasis on the musculoskeletal, cardiovascular/pulmonary, and endocrine systems. Modes of exercise, environmental considerations, and selected clinical populations are also covered in this course. Includes laboratory study.
- PT 625 Therapeutic Intervention** 4 cr
A study of specific techniques of therapeutic intervention in physical therapy practice including electrophysical agents and manual therapy techniques. The electrophysical agents unit will include the physical principles, physiological effects, therapeutic uses and clinical application of thermal, mechanical, electrical and photic energy. The manual intervention unit will include manual therapy techniques including soft tissue massage. Includes laboratory study. Special fee.
Pre-requisite: PT 621 Minimum Grade of C.
- PT 626 Health Prom & Prev in PT** 2 cr
A course to identify disablement risk factors and provide educational intervention to prevent certain diseases and facilitate a positive change in the health behavior of patients.
Pre-requisite: PT 622 Minimum Grade of C.

- PT 627 Medical Screening** 2 cr
A course focusing on the use of screening tests and clinical tools to enhance the therapist's role as an independent practitioner with the ability to identify medical conditions of concern that require referral to an appropriate health care provider.
Pre-requisite: PT 607 Minimum Grade of C.
- PT 628 Mobility Ortho & Prosthetics** 2 cr
The study of human functional mobility, including pathological aspects of locomotion. The course will also address related topics including prosthetics and orthotics.
Pre-requisite: PT 620 Minimum Grade of C.
- PT 631 Musculoskeletal Disorders I** 4 cr
Etiology, diagnostic procedures and radiography, medical management, physical therapy examination, evaluation, and intervention of selected musculoskeletal disorders with an emphasis on the upper extremities. Additionally includes the fundamentals, principles, and practice of therapeutic exercise. Includes laboratory study.
Pre-requisite: PT 601 Minimum Grade of C.
- PT 632 Musculoskeletal Disorders II** 3 cr
Etiology, diagnostic procedures and radiography, medical management, physical therapy examination, evaluation, and intervention of selected musculoskeletal disorders with emphasis on the lower extremities. Includes laboratory study.
Pre-requisite: PT 631 Minimum Grade of C. PT 631 can be taken concurrently with this course.
- PT 633 Musculoskeletal Disorders III** 4 cr
A continuation of PT 632 that includes etiology, diagnostic procedures and radiography, medical management, physical therapy examination, evaluation, and intervention of selected musculoskeletal disorders with an emphasis on the lumbar spine and pelvis. Includes laboratory study.
Pre-requisite: PT 632 Minimum Grade of C.
- PT 634 Musculoskeletal Disorders IV** 3 cr
A continuation of PT 633 that includes etiology, diagnostic procedures and radiography, medical management, physical therapy examination, evaluation, and intervention of selected musculoskeletal disorders with an emphasis on the cervical and thoracic spine. Includes laboratory study.
Pre-requisite: PT 633 Minimum Grade of C. PT 633 can be taken concurrently with this course.
- PT 635 Musculoskeletal Disorders V** 2 cr
Special topics in the management of musculoskeletal conditions including, but not limited to, industrial medicine, sports physical therapy, and chronic musculoskeletal issues. Includes laboratory study.
Pre-requisite: PT 634 Minimum Grade of C.
- PT 640 Neuromusc PT Exam/Eval** 4 cr
This course includes study of the principles and concepts of normal human movement and PT examination/evaluation in patients with disorders of the neuromuscular systems across the lifespan. The course will focus on examination (patient/client history, systems review, tests and measurements), evaluation of examination data (clinical decision-making), with formulation of problem list, functional goals and PT plan of care. Includes laboratory study.
Pre-requisite: PT 602 Minimum Grade of C and PT 603 Minimum Grade of C.
- PT 641 Ped Neuromusc PT Exam/Eval** 2 cr
This course prepares the student to provide services to children with special health care needs/disabilities and their families in a manner consistent with family-centered care; includes patient/family history, systems review, and tests and measures and opportunities for clinical decision-making and establishing a plan of care based on examination data with emphasis on prognosis for a wide variety of pediatric diseases, conditions, and syndromes impacting typical development. Review of pediatric practice settings and legislation, medical management, pharmacologic treatment, radiographic imaging and other diagnostic testing related to neuromuscular disorders and developmental delay are included.
- PT 642 Neuromuscular PT Intervention** 4 cr
A course to follow PT 640 and 641 with added emphasis on principles and concepts of physical therapy intervention in patients with disorders of the neuromuscular systems. Includes laboratory study.
Pre-requisite: PT 641 Minimum Grade of C.
- PT 650 PT in Integumentary Disorders** 4 cr
A study of the practice of physical therapy in management of skin disorders and underlying disease with an emphasis on the patient with open wounds, including burns. Includes laboratory study.
Pre-requisite: PT 604 Minimum Grade of C.
- PT 660 PT Cardio/Pulmonary Disorders** 4 cr
A study of the principles and practice of physical therapy for patients with cardiovascular and pulmonary disease, including radiography, and medical and surgical management. Includes laboratory study.
Pre-requisite: PT 607 Minimum Grade of C and PT 622 Minimum Grade of C and PT 682 Minimum Grade of S.
- PT 671 Clinical Case Studies I** 1 cr
A case-based course providing opportunities to develop clinical judgment as part of patient management including establishment of differential diagnosis, patient prognosis, and development of a plan of care for patients with musculoskeletal disorders of peripheral joints. Students will also analyze cases involving ethical, legal and psychosocial concerns for which professional decisions and interprofessional practice or referrals are necessary.

- PT 672 Clinical Case Studies II** 1 cr
A case-based seminar designed to provide opportunities to develop clinical reasoning and communication skills as part of patient management. Students will develop skills in communicating with the healthcare team, recognizing and ameliorating barriers to patient outcomes, and developing plans of care for patients with complex health and psychosocial issues.
Pre-requisite: PT 671 Minimum Grade of C and PT 682 Minimum Grade of S.
- PT 673 Clinical Case Studies III** 1 cr
A case-based course to provide opportunities to apply clinical reasoning to promote evidence-based physical therapy practice by integrating best available evidence for patient management and to challenge the status quo of practice to raise it to the most effective level of care.
Pre-requisite: PT 672 Minimum Grade of C.
- PT 674 Clinical Synthesis & Pat Mgmt** 1 cr
A review and synthesis of physical therapy examination, evaluation, and development of a plan of care in patient management for specific clinical disorders, emphasizing clinical decision-making based on clinical experience and evidence.
Pre-requisite: PT 627 Minimum Grade of C and PT 635 Minimum Grade of C and PT 642 Minimum Grade of C.
- PT 675 Comprehensive Capstone** 1 cr
This course is a continuation of PT 674 that emphasizes comprehensive review and preparation for taking the National Physical Therapy Examination. All students must pass the final capstone exam to be awarded the DPT degree.
Pre-requisite: PT 674 Minimum Grade of C and PT 683 Minimum Grade of C.
- PT 676 Advanced Topics in PT** 1 cr
This elective course involves advanced study (beyond entry level) of selected topics within physical practice, research, education and leadership. Topics vary from year to year.
Pre-requisite: PT 673 Minimum Grade of S and PT 635 Minimum Grade of C and PT 642 Minimum Grade of C and PT 650 Minimum Grade of C and PT 660 Minimum Grade of C.
- PT 680 Professional PT Practice** 2 cr
A study of physical therapy as a profession with emphasis on the history of physical therapy; role and scope of practice; professional, ethical, and legal responsibilities; licensure; physical therapy education; contemporary practice issues; and professional communication.
- PT 681 Clinical Practice Issues - W** 2 cr
This course is designed to prepare the student for clinical practice by incorporating the patient management model, clinical decision-making models, health care systems, patient documentation including electronic health records, cultural competence, universal precautions, and risk management.
Pre-requisite: PT 680 Minimum Grade of C.
- PT 682 PT Internship I** 6 cr
A planned learning experience of clinical education designed to integrate previous didactic knowledge in a full time, supervised clinical internship in Physical Therapy practice settings.
Pre-requisite: PT 620 Minimum Grade of C and PT 625 Minimum Grade of C and PT 632 Minimum Grade of C.
- PT 683 PT Internship II** 8 cr
A continuation of PT 682, providing another planned learning experience, designed to integrate previous knowledge in a full time, supervised clinical internship in Physical Therapy practice settings. Good Academic Standing with no required course retakes pending.
Pre-requisite: PT 635 Minimum Grade of C and PT 642 Minimum Grade of C and PT 650 Minimum Grade of C and PT 660 Minimum Grade of C and PT 682 Minimum Grade of S.
- PT 684 PT Internship III** 6 cr
A continuation of PT 682 and 683, providing another planned learning experience, designed to integrate previous knowledge in a full time, supervised clinical internship in Physical Therapy practice settings. Good Academic Standing with no required course retakes pending.
Pre-requisite: (PT 683 Minimum Grade of C or PT 683 Minimum Grade of S).
- PT 685 Management of PT Practice** 3 cr
A study of current organizational and management principles and issues related to health care delivery systems with special emphasis on the current and future roles of Physical Therapy.
Pre-requisite: PT 687 Minimum Grade of C.
- PT 686 PT Internship IV** 6 cr
A continuation of PT 682, 683 and 684, providing another planned learning experience, designed to integrate previous knowledge in a full time, supervised clinical internship in physical therapy practice settings. Good academic standing with no required retakes pending.
Pre-requisite: (PT 684 Minimum Grade of S or PT 684 Minimum Grade of C). PT 684 and PT 684 can be taken concurrently with this course.
- PT 687 Profess Topics in PT Practice** 1 cr
This course entails a continuation of professional practice issues including interprofessional education and practice, communication between patient/client and healthcare provider, patient-centered care, and cultural aspects of patient care which all relate to professional development as a competent healthcare provider.
Pre-requisite: PT 681 Minimum Grade of C.
- PT 689 Evidence Library Skills** 1 cr
Discussion of evidence-based practice (EBP) and the importance of literature searching and information management skills.

PT 690 Update in Exercise Physiology 1 cr

This course reviews the effects of exercise intervention upon human physiology and the acute and chronic adaptations associated with physical activity.

PT 691 Clinical Reasoning 2 cr

This course should be one of the first courses taken and will include principles of evidence-based practice, access and evaluation of scientific literature, and application to clinical decision making in specific patient populations.

PT 692 Applied Human Movement 2 cr

This course will focus on recent advances in the understanding of human movement with particular emphasis on biomechanics, kinesiology and motor control.

PT 693 Adv in Musculoskeletal PT 2 cr

An interactive discussion and exploration of physical therapy practice for populations with orthopedic disorders, including examination, intervention and outcome. The focus will be on evidence-based clinical practice. Course topics will include updated research on operative and non-operative procedures for the peripheral joints and spine, spinal and peripheral joint diagnostic imaging (radiography), pharmacology, therapeutic exercise, clinical reasoning, and lifespan issues with a focus on geriatrics.

PT 694 Adv in Neuromuscular PT 2 cr

An interactive discussion and exploration of physical therapy practice for populations with neuromuscular disorders, including examination through intervention and outcomes. The focus will be on clinical practice in this population based on evidence. The course will include diagnostic imaging (radiography), pharmacology, therapeutic exercise, clinical reasoning, and lifespan issues with a focus on geriatrics.

PT 695 Adv in Integumentary PT 2 cr

An interactive discussion of new developments in skin and wound care with an emphasis on development of a plan of care that evolves over the episode of care, prevention of recurrence, and the interaction with the patient and other health care providers.

PT 696 Adv in Cardiovasc/Pulmonary PT 2 cr

An in-depth, interactive discussion of issues related to the examination, evaluation, and plan of care for patients/clients with primary and secondary cardiovascular and pulmonary disorders across the lifespan. Clinical reasoning, pharmacology and imaging techniques will be emphasized.

PT 697 DPT Directed Study 1 TO 3 cr

Directed research or comprehensive review of evidence-based literature completed in a clinical area of interest under the supervision of a faculty mentor. The student will document incorporation of course content into their current clinical practice. This course may be repeated up to two times with a different focus-topic each time.

PT 698 Professional Issues/Ethics 2 cr

Discussion of current professional issues including clinical practice, management, legal, ethical/moral and psychosocial topics embedded within the current health care market faced by health care providers. This course will include interactive discussions among students and instructor and will include literature to support discussion topics.

PT 699 DPT Seminar - 1 TO 8 cr

An elective seminar to update information in specific areas of study. Course number may be repeated three times.

Physician Assistant Stds (PA) (PA)

PA 510L CM I Lab 1 cr

PA 520L CM II Lab 1 cr

PA 530L CM III Lab 1 cr

PA 540L CM IV Lab 1 cr

PA 501 Clinical Preceptorship I 4 cr

The student is assigned to a clinical setting to obtain knowledge, skills and attitudinal/behaviors professional components. These competencies are to be obtained while engaging in all aspects of patient care through: the medical interview, history and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 502 Clinical Preceptorship II 4 cr

The student is assigned to a clinical setting to obtain knowledge, skills and attitudinal/behavioral professional components. These competencies are to be obtained while engaging in all aspects of patient care through: the medical interview, history, and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 503 Clinical Preceptorship III 4 cr

The student is assigned to a clinical setting to obtain knowledge, skills and attitudinal/behavioral professional components. These competencies are to be obtained while engaging in all aspects of patient care through: the medical interview, history and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 504 Clinical Preceptorship IV 4 cr

The student is assigned to a clinical setting to obtain knowledge, skills, and attitudinal/behavioral professional components. These competencies are to be obtained while engaging in all aspects of patient care through: the medical interview, history and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 505 Clinical Preceptorship V 4 cr

The student is assigned to a clinical setting to obtain knowledge, skills and attitudinal/behavioral professional components. These competencies are to be obtained while engaging in all aspects of patient care through the medical interview, history and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 506 Clinical Preceptorship VI 4 cr

The student is assigned the a clinical setting to obtain knowledge, skills and attitudinal/behavioral professional components. These competencies are to be obtained while engaging in all aspects of patient care through: the medical interview, history and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 507 Clinical Preceptorship VII 4 cr

The student is assigned to clinical setting to obtain knowledge, skills and attitudinal/behavioral professional components. These competencies are to be blended while engaging all aspects of patient care through medical interview, history and physical exam, critical thinking, knowledge base, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention measures.

PA 508 Clinical Preceptorship VIII 4 cr

The student will choose from a variety of available elective rotations in order to engage in all aspects of patient care including: the medical interview, history, and physical exam, critical thinking, knowledge base, diagnosis, and treatment plan, patient education, appropriate health maintenance and disease prevention measures. The goal of elective rotations is to provide the student the opportunity to explore area of interest for further employment and increase knowledge in area of weakness.

PA 509 Clinical Preceptorship IX 4 TO 8 cr

The student will choose from a variety of available elective rotations in order to engage in all aspects of patient care including: the medical interview, history, and physical exam, critical thinking, knowledge base, diagnosis and treatment plan, patient education, appropriate health maintenance and disease prevention measures. The goal of elective rotations is to provide the student the opportunity to explore areas of interest for further employment or increase knowledge in areas of weakness.

PA 510 Clinical Medicine I 4 cr

Clinical Medicine I (PA 510) is the introductory course in a four part series covering primary care clinical medicine. It is designed to incorporate and integrate topics and content both horizontally and vertically throughout the didactic and clinical curricula. The course is divided into lecture and lab sections that will be graded separately and will provide opportunities for the student to develop critical thinking skills essential to patient evaluation and management. The use of patient simulations is included. Introductory subject matter covered during this first course will include physical examination skills and use of medical instruments, patient history taking, patient counseling, patient education, interpersonal and communication skills, and epidemiology. Additional topics will include an introduction to behavioral medicine, professionalism, interprofessional education, medical research methods, introduction to medical literature, introduction to laboratory diagnosis and introduction to nutrition. Finally, medical and social topics addressed will include the primary care medical home, rural and medically underserved populations, social determinants of health, healthy people 2020, public health issues and community health.

PA 511 Human Gross Anatomy 5 cr

This is a course in gross anatomy of the human body systems utilizing human cadavers and prosections. Emphasis is placed on the relationships between structure and function.

PA 512 Physiology 6 cr

Physiology (PA 512) is the scientific basis of medicine. This course will provide the PA student with sufficient in-depth knowledge of cellular and organ physiology necessary for understanding of normal and abnormal human body function and for advancement to courses in pathophysiology, pharmacology, and clinical medicine. This course is divided into six sections which present the basic scientific concepts of human physiology with clinical applications and relevance to disease states: 1) cellular, neuromuscular, autonomic, and cardiac physiology; 2) circulatory physiology; 3) respiratory physiology; 4) renal, electrolyte, and acid-base physiology; 5) gastrointestinal and metabolic physiology; 6) endocrinology.

PA 514 Intro to Infectious Disease 1 cr

This course is designed to provide PA students a solid foundation in basic immunology, microbial genetics, structure, nutrition and basic host-parasite relationships. The course will place particular emphasis on the role and application of these subject matters in disease manifestations as well as use/development of diagnostic and treatment modalities. Vulnerability of special populations and interactions between various environmental, social and behavioral factors with the human host in relationship to infection control and treatment will also be emphasized.

PA 516 Physician Assistant Issues I 2 cr

Physician Assistant (PA) Issues I is the introductory course in a three part Social Science and Public Health Course Series to integrate the social sciences with the clinical and basic sciences. Health and health problems result from a complex interplay of factors: 1) individual health-related behaviors, 2) physical environment, 3) health care; access and quality, and 4) social and economic environments. This course will also cover commonly encountered clinical practice issues and their impact on physician assistant practice. Patient education across the lifespan and health education in health care are explored in this course series with community outreach and service learning projects utilizing resources from USA Center for Academic Service-Learning and Civic Engagement. This course requires active student participation in all lectures, discussions, readings, group projects, field exercises, presentations, writing assignments, and other methods of instruction.

PA 517 Clinical Preceptorship X 4 cr

The student is assigned to a clinical settings to obtain knowledge, skills and attitudinal/behavioral professional components. These competencies are to be obtained while engaging in all aspects of patient care though: the medical interview, history and physical exam, critical thinking, knowledge based, diagnosis, treatment plan, and patient education. As well as appropriate health maintenance and disease prevention on measures.

PA 518 Clinical Preceptorship XI 4 TO 8 cr

The student will choose from a variety of available elective rotations in order to engage in all aspects of patient care including: the medical review, history and physical exam, critical thinking, knowledge base, diagnosis and treatment plan, patient education, appropriate health maintenance and disease prevention measures. The goal of elective rotations is to provide the student the opportunity to explore areas of interest for further employment or increase knowledge in areas of weakness.

PA 520 Clinical Medicine II 6 cr

Clinical Medicine II (PA 520) is the second course in a four part series covering primary care clinical medicine and surgery topics. It is designed to incorporate and integrate topics and content both horizontally and vertically throughout the didactic and clinical curricula. The course is divided into lecture and lab sections that will be graded separately and will provide opportunities for the student to develop critical thinking skills essential to patient evaluation and management. The use of standardized patients, patient simulations and clinical experiences are included. Topics will include a continuation of physical examination skills, patient history taking, patient counseling, patient education, epidemiology, history of the PA Profession, professionalism, interpersonal and communication skills, interprofessional education, medical research methods, and researching medical literature, the primary care medical home, rural and medically underserved populations, social determinants of health, healthy people 2020, public health issues, and community health care. Specific topics covered in PA 520 include dermatology, ophthalmology, ENT, cardiovascular medicine, EKG, pulmonary medicine, nephrology, and GU medicine. Imbedded in this course will be topics in infectious disease and diagnostic data that will align with the subject matter covered during this semester.

PA 521 Pathophysiology I 4 cr

Pathophysiology I (PA 521) is the first course in a three-part series that covers the alterations in normal physiology that occur in human disease states. This course will provide the PA student with sufficient in-depth knowledge of pathophysiology necessary for understanding of abnormal human body function and for advancement to subsequent courses in pathophysiology, pharmacology, and clinical medicine. Topics will include an overview of cellular pathophysiology, followed by specific topics that align with the organization of the clinical medicine series: cardiovascular pathophysiology, EKG, pulmonary pathophysiology, and renal/GU pathophysiology.

PA 522 Pharmacology I 4 cr

Pharmacology I (PA 522) is the first course in a three-part series that covers the basic scientific concepts of drug classification, mechanism of action, toxicity, and clinical use of drugs. Introductory topics will include the laws and regulations governing the use of pharmaceuticals, prescriptive practices, basic science and properties of drug molecules, drug interactions, and clinical pharmacology of the autonomic nervous system. Specific topics will align with the organization of the clinical medicine series: cardiovascular drugs, pulmonary drugs, drug therapy of renal and genitourinary disease.

PA 523 Diag Data and Interp I 2 cr

(Previously PA 524) Interpretation of Diagnostic Data and Studies I, will introduce students to basic concepts of laboratory medicine including different methods of sample gathering and transport, basic phlebotomy, interpretation of blood counts and analysis of the differential blood counts, coagulation studies and anticoagulant monitoring, interpretation of metabolic panels, evaluating electrolyte abnormalities, and ordering and interpreting bacterial culture and susceptibilities. The course will focus on and correlate with laboratory assays and procedures taught during Clinical Medicine II. Syllabi and tentative schedules of lectures for the course are attached.

PA 526 Physician Assistant Issues II 2 cr

This course is the second in a three part series covering commonly encountered issues and their impact on physician assistant practice. Introductory subject matter covered during this second course will include social determinants of health affecting diversity and inclusion; cultural competence; workforce shortage; health disparities; health literacy; public health, primary care medicine with a focus on rural and medically underserved medicine, evidence-based medicine, patient belief systems, health care delivery systems, professionalism, interprofessional education and collaboration, social determinants of healthcare, medical ethics, and population/public health. Equally important is the challenge and significance of patient education across the lifespan and health education in health care. This course requires active student participation in all lectures, discussions, readings, group projects, field exercises, presentations writing assignments, and other methods of instruction.

PA 530 Clinical Medicine III 6 cr

Clinical Medicine III (PA 530) is the third course in a four part series covering primary care clinical medicine and surgery topics. It is designed to incorporate and integrate topics and content both horizontally and vertically throughout the didactic and clinical curricula. The course is divided into lecture and lab sections that will be graded separately and will provide opportunities for the student to develop critical thinking skills essential to patient evaluation and management. The use of standardized patients, patient simulations and clinical experiences are included. Topics will include a continuation of complete and focused physical examination skills, patient history taking, patient counseling, patient education, epidemiology, normal and abnormal development, history of the PA Profession, professionalism, interpersonal and communication skills, interprofessional education, medical research methods, and researching medical literature, the primary care medical home, rural and medically underserved populations, social determinants of health, healthy people 2020, public health issues, and community health care. Specific topics covered in PA 530 include neurology, rheumatology, hematology/oncology, orthopedic medicine, gastrointestinal medicine, and psychiatric/behavioral medicine. Included in this course will be topics in infectious disease and diagnostic data that will align with the subject matter covered during this semester.

PA 531 Pathophysiology II 4 cr

Pathophysiology II (PA 531) is the second course in a three-part series that covers the alterations in normal physiology that occur in human disease states. This course will provide the PA student with sufficient in-depth knowledge of pathophysiology necessary for the understanding of abnormal human body function and for advancement to subsequent courses in pathophysiology, pharmacology, and clinical medicine. Topics will align with the subject matter in Clinical Medicine II (PA 530): neurology, rheumatology, endocrinology, hematology, oncology, gastrointestinal, and psychiatric disorders.

PA 532 Pharmacology II 4 cr

This course is the second of a proposed three part pharmacology series that used to be taught in two sections during the spring and summer semesters as PA 532 and PA 542. The course will continue to cover the basic scientific concepts of drug classification, mechanism of action, toxicity, and clinical use of drugs. Other topics will include drug interaction and the properties of drug molecules. Specific topics will align with the organization of the clinical medicine series.

PA 533 Diag Data & Interp II 2 cr

Interpretation of Diagnostic Data and Studies II, will focus on ordering and interpretation of laboratory tests and imaging studies associated with diseases of the urinary tract system including basic and advanced urinalysis and their interpretation, laboratory tests and imaging studies associated with diseases of the gastrointestinal tract to include liver, pancreas, small intestine and colorectal regions, basic and advanced immunohematology and imaging to investigate autoimmune disorders, and advanced genetic testing and procedures. This course will advance the students knowledge of laboratory medicine and will focus on those laboratory assays relevant to the topic covered in Clinical Medicine III.

PA 536 Physician Assistant Issues III 2 cr

Issues in Healthcare and Population Health is a class that intends to instruct students on the many faces of health care. Healthcare involves different people who have different roles in the patient's healthcare experience. The goal is for the student to gain a deeper understanding of the many aspects of practicing medicine. Issues in Healthcare and Population Health IV (PA 536) is the last in a three part series covering commonly encountered issues and their impact on physician assistant practice. This series is designed to incorporate and integrate topics and content both horizontally and vertically throughout the didactic and clinical curricula. The course will utilize a variety of teaching strategies getting the student involved in the learning process.

PA 540 Clinical Medicine IV 7 cr

Clinical Medicine IV (PA 540) is the final course in a four part series covering primary care clinical medicine and surgery topics. It is designed to incorporate and integrate topics and content both horizontally and vertically throughout the didactic and clinical curricula. The course is divided into lecture and lab sections that will be graded separately and will provide opportunities for the student to develop critical thinking skills essential to patient evaluation and management. The use of standardized patients, patient simulations and clinical experiences are included. Topics will include a continuation of complete and focused physical examination skills, patient history taking, patient counseling, patient education, interpersonal and communication skills, epidemiology, normal and abnormal development, history of the PA Profession, professionalism, interprofessional education, medical research methods, and researching medical literature, the primary care medical home, rural and medically underserved populations, social determinants of health, healthy people 2020, public health issues, and community health care. Specific topics covered in PA 540 include geriatric medicine, pediatric medicine, surgery, OB/GYN medicine, emergency medicine, ACLS, and clinical year transition. Included in this course will be topics in infectious disease and diagnostic data that will align with the subject matter covered during this semester.

PA 541 Pathophysiology III 3 cr

This course is the third of three sections of pathophysiology that used to be taught during the fall semester as a single course PA 523. The course will provide students with an understanding of abnormal body functions including an overview of cellular pathophysiology followed by specific topics that align with the organization of the clinical medicine series.

PA 542 Pharmacology III 3 cr

This course is the third of a proposed three part pharmacology series that used to be taught in two sections during the spring and summer semesters as PA 532 and PA 542. The course will continue to cover the basic scientific concepts of drug classification, mechanism of action, toxicity, clinical use of drugs, drug interaction and the properties of drug molecules. Specific topics will align with the organization of the clinical medicine series.

PA 544 Diagn Data and Interp III 2 cr

(Previously PA 541) Interpretation of Diagnostic Data and Studies III, will introduce students to basic radiology concepts by teaching fundamentals of radiology, basic imaging techniques (ultrasound, vascular imaging, advanced imaging techniques (CT Scan and MRI with and without contrast), and PET scan. The course will hone student knowledge of all diagnostic modalities through intensive case-based approach to the interpretation of laboratory assays.

PA 595 Summative Evaluation 4 cr

PA 595 is designed to evaluate student learning at the end of the 27 month PA training program. The assessments used in this course will help determine the level at which students achieved the expectations for their learning as prescribed and to identify instructional areas that may need additional attention. The summative assessments include: 1) comprehensive examination, 2) OSCE with standardized patient, 3) on-line board review and 4) Capstone Project. A comprehensive written examination will be administered as a final evaluation of the student's progress. This test is also designed to prepare the graduate for the NCCPA exam.

Physics (PH) (PH)**PH 101L Introduction to Astronomy Lab 0 cr**

Laboratory course for the Introduction to Astronomy course. Student must pass this laboratory course to receive a passing grade in the PH 101 course. Students must take PH 101L concurrently with PH 101 and pass the lab. The PH 101L grade is a component of the PH 101 course grade. Co-requisite: PH 101

PH 104L Concepts of Physics Laboratory 0 cr

Laboratory course for the Concepts of Physics course. Student must pass this laboratory course to receive a passing grade in the PH 104 course. Students must take PH 104L concurrently with PH 104 and pass the lab. The PH 104L grade is a component of the PH 104 course grade. Co-requisite: PH 104

PH 114L Alg-Trig Based Physics I Lab 0 cr

Laboratory course for the first semester of a two-semester introductory sequence in algebra/trigonometry-based physics. Student must pass this laboratory course to receive a passing grade in the PH 114 course. Students must take PH 114L concurrently with PH 114 and pass the lab. The PH 114L grade is a component of the PH 114 course grade. Co-requisite: PH 114

PH 115L Alg-Trig Based Physics II Lab 0 cr

Laboratory course for the second semester of a two-semester introductory sequence in algebra/trigonometry-based physics. Student must pass this laboratory course to receive a passing grade in the PH 115 course. Students must take PH 115L concurrently with PH 115 and pass the lab. The PH 115L grade is a component of the PH 115 course grade. Co-requisite: PH 115

PH 201L Calculus-Based Physics I Lab 0 cr

Laboratory course for the first semester of a two-semester introductory sequence in calculus-based physics. Student must pass this laboratory course to receive a passing grade in the PH 201 course. Students must take PH 201L concurrently with PH 201 and pass the lab. The PH 201L grade is a component of the PH 201 course grade. Co-requisite: PH 201

PH 202L Calculus-Based Physics II Lab 0 cr

Laboratory course for the second semester of a two-semester introductory sequence in calculus-based physics. Student must pass this laboratory course to receive a passing grade in the PH 202 course. Students must take PH 202L concurrently with PH 202 and pass the lab. The PH 202L grade is a component of the PH 202 course grade. Co-requisite: PH 202

PH 303L Modern Physics Lab 0 cr

Laboratory course for the Modern Physics Course. Students must take PH 303L concurrently with PH 303 and pass the lab. The PH 303L grade is a component of the PH 303 course grade. Co-requisite: PH 303

PH 385L Experimental Physics Lab 0 cr

Laboratory course for the Experimental Physics course. Students must take PH 385L concurrently with PH 385 and pass the lab. The PH 385L grade is a component of the PH 385 course grade. Co-requisite: PH 385

PH 101 Introduction to Astronomy 4 cr

This is a descriptive survey course of elementary astronomy with laboratory intended for both non-science and science majors. Topics covered include a description of the celestial sphere, a tour of the Solar System, techniques for measuring and classifying stars, stellar evolution, white dwarfs, black holes, neutron stars, galaxies, and Big Bang cosmology. Students must take PH 101L concurrently and pass the lab. The PH 101L grade is a component of the PH 101 course grade. Fee. Core course. Co-requisite: PH 101L

PH 104 Concepts of Physics 4 cr

A descriptive overview of the entire field of physics with laboratory, including the concepts of scalars and vectors. Newton's law, momentum and energy conservation, rotational motion, fluids, heat and thermodynamics, sound, electricity and magnetism, optics, atomic and nuclear physics, relativity, and elementary particle physics. This course is intended to provide the non-scientist with substantial insight into the physical behavior of matter and energy. Extensive demonstrations accompany the presentation of material to illustrate key concepts. Fee. Students must take PH 104L concurrently and pass the lab. The PH 104L grade is a component of the PH 104 course grade. Core course. Co-requisite: PH 104L

PH 107 Contemporary Topics in Physics 1 cr

Intended for physics majors in their first year or others interested in physics as a possible major. This course will survey current "hot topics" in physics, basic useful techniques in physics problem-solving, physics as a career, and research in physics at USA. This course is not intended to satisfy the science requirements within the College of Arts & Sciences.

PH 114 Physics with Algebra-Trig I 5 cr

First semester of a two-semester introductory course in algebra/trigonometry-based physics with laboratory and recitation. This course covers mechanics and thermodynamics: one- and two-dimensional motion, vectors, Newton's laws of motion, work and energy, momentum and collisions, circular motion, rotational motion, properties of solids and fluids, the laws of thermodynamics, kinetic theory of matter, simple harmonic motion, and wave motion. The laboratory uses computerized data acquisition and analysis for most of the experiments. Students must take PH 114L concurrently and pass the lab. The PH 114L grade is a component of the PH 114 course grade. Fee. Core course. Co-requisite: PH 114L
Pre-requisite: ACT Math 25 or MA 113 Minimum Grade of D or MA 115 Minimum Grade of D or MA 125 Minimum Grade of D or MA 120 Minimum Grade of D.

PH 115 Physics with Algebra -Trig II 5 cr

Second semester of a two-semester introductory course in algebra/trigonometry-based physics with laboratory and recitation. This course covers electrostatics, DC circuits, RC circuits, magnetic fields and forces, Faraday's Law, AC circuits, geometrical optics, interference and diffraction of light, the special theory of relativity, quantum physics, and atomic and nuclear physics. The laboratory uses computerized data acquisition and analysis for most of the experiments. Students must take PH 115L concurrently and pass the lab. The PH 115L grade is a component of the PH 115 course grade. Fee. Core course.

Co-requisite: PH 115L

Pre-requisite: PH 114 Minimum Grade of D.

PH 194 Dir St - Variable Content Lab 1 cr

A directed studies course to substitute for a laboratory credit for students who have successfully completed an introduction to astronomy or concepts of physics course at another university without the laboratory. Students taking this course must get the approval of the Physics Department Chair. This course may be taken up to two times (once for each course). Fee.

PH 201 Calculus-Based Physics I 4 cr

First semester of a two-semester introductory course in calculus-based physics with recitation and laboratory. This course covers: one and two-dimensional motion, vectors, Newton's laws of motion and their applications, work and energy, momentum and collisions, circular motion, rotational motion, properties of materials, simple harmonic motion, wave motion and topics in thermodynamics. The laboratory uses computerized data and analysis for most of the experiments. Core course.

Co-requisite: MA 126, PH 201L

Pre-requisite: MA 125 Minimum Grade of D and (EH 101 Minimum Grade of C or ACT English 27 or SAT Critical Reading 610).

PH 202 Calculus-Based Physics II 4 cr

Second semester of a two-semester introductory course in calculus-based physics with laboratory. This course covers electrostatic fields and Gauss' law, electric potential, electric circuits, magnetic fields, Ampere's law, Faraday's law, inductance, Maxwell's equations, electromagnetic waves and optics. The laboratory uses computerized data acquisition and analysis for most of the experiments. Students must take PH 202L concurrently and pass the lab. The PH 202L grade is a component of the PH 202 course grade. Fee. Core course.

Co-requisite: PH 202L

Pre-requisite: PH 201 Minimum Grade of D and MA 126 Minimum Grade of D and (EH 101 Minimum Grade of C or ACT English 27 or SAT Critical Reading 610).

PH 290 Special Topics- 1 TO 4 cr

Topics of current interest but not available in regularly scheduled sophomore level courses. This course may be repeated once for credit when the content varies and may be taken twice for up to eight hours.

PH 294 Dir St - Variable Content Lab 1 cr

A directed studies course to substitute for a laboratory credit for students who have successfully completed a calculus or algebra-based physics lecture course at another university without the laboratory. Students taking this course must get the approval of the Physics Department Chair. This course may be taken up to two times (once for each of the missing laboratories). Prerequisite: Permission of the Department Chair

Pre-requisite: EH 101 Minimum Grade of C.

PH 301 Introductory Astrophysics 3 cr

Application of the principles of physics to the study of astronomical phenomena. Topics include celestial mechanics, stars and stellar evolution, the Milky Way and other galaxies, and cosmological models. Prior knowledge of astronomy is not required.

Pre-requisite: PH 115 Minimum Grade of D or PH 202 Minimum Grade of D and MA 125 Minimum Grade of D.

PH 303 Modern Physics 4 cr

This course, with laboratory, surveys physics of the twentieth century. Topics covered include special relativity, wave-particle concepts, the Schroedinger equation and quantum theory of the hydrogen atom, atomic spectra and structure, molecular spectra, the solid state, nuclear structure, radioactivity, and elementary particles. The accompanying laboratory includes experimental investigations of important topics in the subject of Modern Physics. Computerized numerical and graphical analysis of data is extensively used in the laboratory. Laboratory reports are written with word processors and submitted in a format consistent with articles submitted to student research journals. Students must take PH 303L concurrently and pass the lab. The PH 303L grade is a component of the PH 303 course grade.

Co-requisite: PH 303L

Pre-requisite: PH 303L and MA 125 Minimum Grade of D and PH 202 Minimum Grade of D or PH 115 Minimum Grade of D. PH 303L can be taken concurrently with this course.

PH 311 Condensed Matter Physics 3 cr

This is an introductory course which covers modern condensed matter physics. Topics include crystal structure and properties; electronic structure of insulators, semiconductors and metals; and phenomena of current research interest and technological relevance. Methods used to measure and analyze these phenomena will also be discussed.

Pre-requisite: PH 303 Minimum Grade of D.

PH 346 Classical and Modern Optics 3 cr

Wave motion, reflection, refraction, dispersion, diffraction, interference phenomena, Fourier spectroscopy, lasers and other modern applications of optics.

Pre-requisite: PH 202 Minimum Grade of D and MA 125 Minimum Grade of D.

PH 348 Electricity and Magnetism I 3 cr

First of two-semester sequence in electromagnetism. Topics include a review of vector analysis, Coulomb's law, Gauss' law, calculation of the scalar potential, electric fields in matter, the Biot-Savart law, Ampere's law, the vector potential, magnetostatics in matter, electrodynamics, Faraday's law, inductance, Maxwell's correction to Ampere's law and Maxwell's equations.

Pre-requisite: MA 227 Minimum Grade of D and PH 202 Minimum Grade of D or PH 115 Minimum Grade of D.

PH 349 Electricity and Magnetism II 3 cr

Second of two-semester sequence in electromagnetism. Topics include electromagnetic wave propagation in free space, electromagnetic wave propagation in materials, reflection and transmission at interfaces, wave guides, electromagnetic radiation, optical dispersion, and electrodynamics extended to the special theory of relativity

Pre-requisite: PH 348 Minimum Grade of D.

PH 354 Electronics 3 cr

This course is intended to provide a theoretical and practical background in electronics. Topics include AC circuits, diode circuits, single-stage amplifiers, op-amps and feedback, and digital electronics. This course is not intended to satisfy the technical elective requirements for Electrical Engineering. The course will include periodic laboratory work.

Pre-requisite: MA 126 Minimum Grade of D and PH 202 Minimum Grade of D or PH 115 Minimum Grade of D.

PH 366 Physical Mechanics I 3 cr

First course in a two-semester sequence in classical mechanics. Topics include motion of particles in one-dimension, one-dimensional motion theorems, harmonic oscillations, damped oscillations, forced oscillations, kinematics in multiple dimensions, momentum and energy theorems, the central force problem, motion under inverse square law forces, planetary orbital motion, Rutherford scattering, conservation theorems for multi-particle systems and their applications, collisions, coupled-harmonic oscillators, and rigid body rotation about a fixed axis.

Pre-requisite: MA 227 Minimum Grade of D and PH 202 Minimum Grade of D.

PH 367 Physical Mechanics II 3 cr

Second course in a two-semester sequence in classical mechanics. Topics include: moving and rotating coordinate systems. Lagrange's equation and applications, Hamiltonian formulation, inertia and stress tensors, rotations of rigid bodies and the theory of small oscillations.

Pre-requisite: PH 366 Minimum Grade of D.

PH 385 Experimental Physics - W 3 cr

A course in the methods and techniques of experimental physics. A number of experiments in the area of classical mechanics, atomic physics, molecular physics, and nuclear physics will be performed and analysis is required. Computerized numerical and graphical analysis of data is extensively used in the laboratory. Laboratory reports are written with word processors and submitted in a format consistent with articles submitted to a student research journal. Students must take PH 385L concurrently and pass the lab. The PH 385L grade is a component of the PH 385 course grade.

Co-requisite: PH 385L

Pre-requisite: PH 385L and PH 303 Minimum Grade of D. PH 385L and PH 303 can be taken concurrently with this course.

PH 390 Special Topics - 1 TO 3 cr

Topics of current interest not available in a regularly scheduled course. This course may be repeated once for credit and may be taken for up to six hours credit.

PH 411 Computational Methods in Phys 3 cr

Use of computers in physics research (industrial, applied, or basic) is now common. This course will introduce advanced undergraduate physics students to computer solutions of physics problems. Particular attention will be paid to problems that have no analytic solutions and may only be solved numerically. This course will introduce several numeric methods and apply them to specific problems from quantum mechanics, electrodynamics, and mechanics. Students will write a series of programs in the Fortran or the C programming language and use them to solve undergraduate level physics problems.

Pre-requisite: PH 303 Minimum Grade of D and MA 238 Minimum Grade of D and CIS 210 Minimum Grade of D or CIS 227 Minimum Grade of D.

PH 448 Elementary Quantum Mechanics I 3 cr

The first course of a two-semester sequence in Quantum Mechanics. Topics include an introduction to Hilbert space and operators, the quantum state and observables, the Heisenberg uncertainty principle, time evolution of the quantum state, application of the Schrodinger equation to one-dimensional systems, and the solution of the hydrogen atom.

Pre-requisite: MA 238 Minimum Grade of D and PH 303 Minimum Grade of D or CH 302 Minimum Grade of D.

PH 449 Elementary Quantum Mechanic II 3 cr

The second course of two-semester sequence in Quantum Mechanics. Topics include a continuation in the mathematical formulation of quantum mechanics, angular momentum, perturbation theory, identical particles and spin, collision theory, and the semi-classical treatment of radiation. This course is recommended for students anticipating graduate study in physics.

Pre-requisite: PH 448 Minimum Grade of D.

PH 463 Thermodynamics-Stat Mechanics 3 cr

An in-depth course in thermodynamics and statistical mechanics. Topics include simple thermodynamics systems, work, heat and the first law of thermodynamics, ideal gases, the second law of thermodynamics, entropy, enthalpy, Helmholtz and Gibbs functions, TdS equations, heat capacity, partition function, equipartition of energy, statistical distribution of molecular speeds, thermal properties of solids, higher order phase transitions, chemical equilibrium, Thomson effect, Bose-Einstein statistics, Nuclear Magnetism, and the third law of thermodynamics. Pre-requisite: PH 202 Minimum Grade of D and MA 227 Minimum Grade of D.

PH 494 Directed Studies - 1 TO 3 cr

PH 494 Directed Studies 1-3 cr Directed research under the supervision of a faculty member. Topics generally coincide with the research interest of the supervising faculty member. Pre-requisite: Permission of the Physics department chair. May be taken three times for up to 9 hours.

PH 499 Senior Thesis-Honors - H 3 cr

A written thesis that is part of the Honors Senior Project which is submitted to partially satisfy the requirements for a Degree in Physics with distinction. The Senior Thesis will be written on research done in collaboration with an Honors Physics Faculty member in the Junior/ Senior year. The Senior Thesis will be reviewed by a committee of Honors Physics Faculty. Upon approval by the committee the Senior Honors candidate will present the Senior Thesis at Honors Student Colloquium. This course may be repeated once for credit. Prerequisite: The Honors candidate must have developed in the last semester of the previous year a prospectus with the Physics Faculty Mentor and presented this prospectus at the Annual Honors Student Colloquium, also permission of the Department Chair. Pre-requisite: EH 102 Minimum Grade of C.

Physiology (PHS) (PHS)**PHS 556 Literature Reports 1 cr**

Students and faculty participate in a supervised reading of the current literature and meet periodically to interact in a discussion of selected article or topic. The goal of this course is to maintain the faculty's and students' level of information at a "state of the art" in both methods and theory in the discipline and to develop critical skills in reviewing the literature. Student presentation is required to receive credit.

PHS 557 Dir St Physiology 1 TO 6 cr

Students participate in research under the direction of a graduate faculty member. Student may pursue independent research or participate in a literature project. This course should be taken by students who have completed their lab rotations, but have not yet submitted a formal research project.

PHS 590 Special Topics - 1 TO 3 cr

Each course provides in-depth tutorial exposure to specific areas in the discipline. Student and/or faculty presentations followed by group discussions (usually in the Socratic mode), examine the subject matter in an area of current interest either to one student or to a group of students. Credit and title are arranged with an individual faculty member.

PHS 651 Adv Cardiovascular Physiology 5 cr

This is an advanced course covering cardiac function and metabolism, peripheral circulation, and microcirculation. The objective is to provide the student with a thorough understanding of cardiovascular physiology at both the organ and cellular level.

PHS 654 Transport Physiology Barriers 2 cr

This course is designed to present a detailed analysis of physiological membranes and the physical principles governing the movement of solute and water across these barriers.

PHS 656 Cell Signaling Seminar 1 cr

Students present a research topic for discussion before members of the department. The presentations are usually scheduled on a rotational basis. The student may present research data for critique by the faculty.

PHS 799 Research-Dissertation 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty in individual departments in the Basic Medical Sciences. Students are required to submit a research project description form before enrolling in this course. Progress reports of the work accomplished are required every six months.

Political Science (PSC) (PSC)**PSC 130 Intro to US Government 3 cr**

Examines the principles of the United States Constitution and roles of Congress, the President, and the courts, the mass media, interest groups, and more in our U.S. political system. PSC majors and minors must pass with a grade of 'C' or better.

PSC 250 Comparative Politics 3 cr

This course examines government systems across the globe, including both democracies and authoritarian systems. It analyzes strategic interactions between political actors in a diverse set of contexts, as well as the key theories that helps us to understand politics.

PSC 270 International Relations 3 cr

This introductory course in the theory and practice of International Relations includes topics such as IR's importance and principal actors, as well as causes of conflict and war, conflict resolutions, international law, globalization, global events, issues, and problems.

- PSC 301 Public Policy** 3 cr
This course provides an overview of policy and the policymaking process in the United States. Topics include what issues rise to the public agenda; how politicians, groups, and citizens shape and implement policy; and how political scientists can analyze public policy.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 310 Research Methods-W** 3 cr
This course examines research methodologies in the social sciences, covering the tools and techniques for designing and conducting research, including collecting and analyzing data, and presenting findings. (Cross-listed as CJ 310).
Pre-requisite: (PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PSC 311 Classical Political Thought** 3 cr
The course examines the central themes of classical Western political philosophy through the reading and discussing of the primary works of such thinkers as Plato, Aristotle, and Aquinas.(Cross-listed as PHL 311 and CLA 311)
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 312 Renaissance Political Thought** 3 cr
The course examines central themes of Renaissance and modern Western political philosophy through the reading and discussing of the primary works of such thinkers as Machiavelli, Hobbes, Locke, and Rousseau. (Cross-listed as PHL 312)
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 313 Modern Political Thought-W** 3 cr
The course examines central themes of modern Western political philosophy through the reading and discussing of the primary works of such thinkers as Hegel, Mill, Marx, and Nietzsche. (Cross-listed as PHL 313).
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 330 Judicial Process** 3 cr
The study of the U.S. judicial process at both federal and state court levels. (Cross-listed as CJ 330)
Pre-requisite: (PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).
- PSC 331 Constitutional Law** 3 cr
The study of the principles of constitutional powers and liberties examined through an analysis of decisions and opinions by the U.S. Supreme Court. (Cross-listed as CJ 331 and PHL 331)
Pre-requisite: (PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C).
- PSC 332 Criminal Law** 3 cr
An overview of what constitutes crime and of the body of law governing the punishment of crime. (Cross-listed with CJ 332.)
Pre-requisite: PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- PSC 336 The Law and Legal Theory** 3 cr
Explores issues and problems in the area of law, including the nature and rule of law, the aims and roles of legal systems, morality and law, obligations to obey the law, and systematic injustices related to race, ethnicity, and gender. (Cross-listed as CJ 336 and PHL 336)
Pre-requisite: PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- PSC 337 Liability and Punishment** 3 cr
Explores theoretical issues and problems in the areas of law--especially criminal law--concerning liability and punishment. Topics to be examined include diminished capacity, theories of punishment, and capital punishment. (Cross-listed as CJ 337 and PHL 337)
Pre-requisite: PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- PSC 340 Race, Gender, & Politics** 3 cr
This course examines the role of race and gender in shaping political outcomes, experiences, and institutions.
Pre-requisite: PSC 130 Minimum Grade of C or GS 101 Minimum Grade of C or AFR 101 Minimum Grade of C.
- PSC 345 Women and Politics** 3 cr
This course examines gender as a conceptual construct in the study of politics.
Pre-requisite: PSC 130 Minimum Grade of C or GS 101 Minimum Grade of C.
- PSC 347 Public Opinion and Polit Part** 3 cr
The formation, composition, distribution, and measurement of public opinions and its effect upon public policy.
- PSC 354 Media and Politics** 3 cr
Examining the role and influence of mass media in politics, exploring how and why the media contribute to and shape democracy.
Pre-requisite: (PSC 130 Minimum Grade of C or CA 100 Minimum Grade of C or CA 101 Minimum Grade of C).
- PSC 360 Politics of Europe** 3 cr
The course provides an overview of the political systems, institution, public policies, and actors in European Politics. Countries covered may include Germany France, Great Britain, and Russia.
Pre-requisite: PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 363 Crime and Politics in LatinAm** 3 cr
An examination of the violent crime epidemic affecting many parts of Latin America, with specific focus on the themes of democratic transition, political economy, and foreign relations with the United States. Same as CJ 363 and IS 363.
Pre-requisite: (PSC 130 or CJ 105 or IS 100).

- PSC 365 Politics of the Middle East-W** 3 cr
The course introduces to the Middle East. Besides a timeline of Middle Eastern history and a brief profile of the Middle Eastern countries, the course focuses on the political histories and current politics of a select influential Middle Eastern countries.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of C or IS 100 Minimum Grade of C).
- PSC 368 Politics of South Asia-W** 3 cr
This course introduces and explains the importance of South Asia. While briefly profiling all South Asian countries, the course focuses on the political histories, leaders, current politics, and sociocultural environments of India, Pakistan, Bangladesh, and Afghanistan.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of C or IS 100 Minimum Grade of C).
- PSC 372 American Foreign Policy** 3 cr
This course examines the political development and theories of U.S. foreign policy, from the Cold War to the present. Topics include power; nationalism; trade; defense; security and terrorism and other threats; and prospects and challenges in today's global society.
Pre-requisite: PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of C or PSC 270 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 390 Special Topics -** 3 cr
Study of a significant topic or problem in political science. May be repeated up to two times when content varies.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 401 Public Administration** 3 cr
The study of the implementation of public policy at the national, state, and local levels, and the study of the planning, organization and coordination of government operations.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 411 Criminal Justice Admin** 3 cr
This course applies management and organization theories to a broad range of criminal justice institutions, actors, and agencies---including police, courts, and corrections, treatment centers, drug traffickers, and homeland security. (Cross-listed as CJ 411)
Pre-requisite: PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C.
- PSC 418 American Political Thought** 3 cr
The course examines the central themes, issues, and evolution of American political thought, including how we understand our role and responsibilities in contemporary democracy. (Cross-listed as PHL 418)
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 430 Criminal Procedure - W** 3 cr
An overview of the processes used by criminal investigators and the roles of those involved in the judicial process, as well as the interaction that occurs between the police, prosecutors, defense attorneys and the judiciary. (Cross-listed as CJ 430)
Pre-requisite: (PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PSC 432 State and Local Government** 3 cr
An overview of U.S. state and local government systems, including an analysis of the politics, public policy, and administration within the U.S. states and localities.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 436 Politics of Urban Govt** 3 cr
A study of urban growth with an analysis of the major problems facing large cities in this country. Political, administrative, social, and economic aspects will be covered
- PSC 437 US Congress and Policymaking** 3 cr
An inside view of the U.S. Congress centered on the process for passing laws and policymaking, including an examination of influential legislation.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 438 US Presidency** 3 cr
A study of the U.S. presidency covering the political development and organization of the office; executive powers and responsibilities; elections and campaigns; and presidential communication.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 440 Adv Studies in Pub Policy** 3 cr
Advanced study in the field of public policy.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 450 Adv Study Comparative Pol** 3 cr
Advanced study in the field of comparative politics.
Pre-requisite: PSC 250 Minimum Grade of C or PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 452 Politics of the Muslim World** 3 cr
This course introduces students to the Muslim World. Subjects covered will include Islam, Islamic civilization, Islamism, and a timeline of Muslim political history. It also profiles the most influential Muslim countries, Islamists, and Islamic organizations.
Pre-requisite: PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 453 Campaign and Election Comm.** 3 cr
Focuses on political communication in the context of U.S. campaigns and elections, Same as CA 453.
Pre-requisite: (PSC 130 Minimum Grade of C or CA 100 Minimum Grade of C or CA 101 Minimum Grade of C).

- PSC 456 Social Media and Politics** 3 cr
An examination of how and why digital information technologies are used by citizens, activists, journalists, and politicians to shape and influence individual's political participation and engagement and public policy and society. Pre-requisite: (PSC 130 or CA 100 or CA 101).
- PSC 469 Criminal Justice Policies** 3 cr
This course examines how public policy has shaped both the criminal justice system and its results, with particular emphasis on crime control. Pre-requisite: CJ 105 or PSC 130 .
- PSC 470 Adv Study Intl Relations** 3 cr
Advanced study in the field of international relations. Pre-requisite: PSC 270 Minimum Grade of C or PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 473 International Law** 3 cr
The course covers major issues, cases and topics in public and private international law. Course coverage includes individuals and corporations, diplomatic relations, jurisdiction, human rights, economic relations, treaties, environmental law, and more. Pre-requisite: (PSC 130 Minimum Grade of C or CJ 105 Minimum Grade of D or CJ 205 Minimum Grade of C or IS 100 Minimum Grade of C).
- PSC 481 Public Policy and Aging** 3 cr
This course examines government responses to the growing number of older Americans. Topics include retirement and pensions, health care, housing, social services, intergenerational issues, and policy advocacy for the elderly. Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 484 Healthcare Around the World** 3 cr
This course examines global connections within healthcare. Objectives include understanding health, its impact on populations, and how policy shapes healthcare. These objectives are studied within a global framework with emphasis on improving health and health equity. Pre-requisite: PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of D or IS 100 Minimum Grade of C.
- PSC 488 Armed Conflict** 3 cr
The study of armed conflict from an interdisciplinary perspective incorporating criminology, political science, security studies, conflict and peace studies, and international law. Pre-requisite: (PSC 130 Minimum Grade of C or PSC 270 Minimum Grade of D or CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or IS 100 Minimum Grade of C).
- PSC 489 Leadership and World Leaders** 3 cr
An overview of the definitions, characteristics, and typologies of leadership, with a focus on lives and legacies of of global influential political leaders over the past century. Pre-requisite: PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 490 Special Topics** 3 cr
Study of a significant topic or problem in political science. May be repeated up to two times when the content varies. Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 491 Seminar on Terrorism** 3 cr
This course will introduce students to the meaning, characteristics, typology, history, and causes of terrorism. The course will also summarize the biographies of the most prominent terrorists, past and present, and conclude, with a discussion of counter-terrorism strategies. Cross-listed with IS 491. Pre-requisite: CJ 105 Minimum Grade of C or CJ 205 Minimum Grade of C or PSC 130 Minimum Grade of C or IS 100 Minimum Grade of C.
- PSC 492 PSC Capstone Seminar-W** 3 cr
The Capstone course brings together key components from across political science. As part of the course, students will write a research paper, present their research, and take a comprehensive exam. PSC majors must earn a grade of C or better for graduation. Pre-requisite: PSC 130 Minimum Grade of C and PSC 250 Minimum Grade of D and PSC 270 Minimum Grade of D and (PSC 310 Minimum Grade of D or CJ 310 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PSC 493 Study Abroad** 3 cr
This course is an advanced Political Science course taught as part of a faculty-led study abroad program. Topics and credit hours vary. May be repeated when content varies. Up to 6 hours may be applied toward the PSC major or minor. Pre-requisite: PSC 130 Minimum Grade of C or PSC 250 Minimum Grade of D or PSC 270 Minimum Grade of D.
- PSC 494 Directed Studies** 1 TO 3 cr
Students will pursue directed research or readings on an approved topic in political science. Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 496 Internship** 3 cr
An opportunity to gain experiential learning through a supervised internship offered by a variety of political science and government related agencies. Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 499 Honors Thesis - W** 3 TO 6 cr
The research and writing of a major paper in the field of political science. Registration is open to political science majors in the Honors College or those pursuing Department Honors. Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 500 Organization Theory Public Mgt** 3 cr
This course provides a comprehensive overview of the field of organization theory. The course exposes students to seminal works in the field as well as covering more recent developments. Pre-requisite: PSC 130 Minimum Grade of C.

- PSC 501 Public Administration** 3 cr
The study of the implementation of public policy at the national, state and local levels, and the study of the planning, organization, and coordination of government operations.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 510 Intergov-Interorg Relations** 3 cr
A review of the political, fiscal, and administrative relationships between various levels of government in America. In addition, the emerging nexus to 3d sector non-profit organization will be examined.
- PSC 511 Crim. Justice Admin.** 3 cr
This course applies classical and modern management and organization theories to a broad range of institutions, actors, and agencies, including police, courts, and corrections, as well as drug traffickers, sexual offender treatment centers, and homeland security agencies.
- PSC 520 Research Methods and Design** 3 cr
Social science research methodologies will be used to help students develop skills for policy analysis and decision making in the public service. Stresses the understanding of research methods and data collection in a Public Administration setting. Theoretical development and elaboration, and an overview of the variety of research designs used in social science research will be included.
- PSC 530 Quantitative Analysis** 3 cr
Focus is on application of statistical analysis techniques to Public Administration problems and issues. Computer analysis and interpretation of descriptive statistics will be emphasized. Topics will include fundamentals of probability, sampling, hypothesis testing, point estimation, association, correlation, and multi variate analysis.
- PSC 532 State and Local Government** 3 cr
An overview of U.S. state and local government systems, including an analysis of the politics, public policy, and administration within the U.S. states and localities.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 537 Legislative Process in the US** 3 cr
Principles, procedures, and problems of law making, with special attention to the U.S. Congress.
- PSC 540 Human Resource Management** 3 cr
This course will cover contemporary topics in public administration, including public-employee unionization, relevance of the traditional civil-service approach, the challenge of employee productivity and motivation, equal opportunity, and public service ethics.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 541 Leadership Theory and Practice** 3 cr
The course will provide the analytical and intellectual thought, careful examination and reflection of the core issues in the practice of leadership. Models and influence on leadership will be critically examined.
- PSC 550 Public Budgeting** 3 cr
This course emphasizes the political management and public-policy implications of budget reform, maintenance, and development. It explores the conceptual framework for program and performance budgeting and the increasing congressional role of Congress in federal budget policy.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 560 Comparative Public Admin** 3 cr
A study of the operation of government systems throughout the world-their history, features, similarities, and differences.
- PSC 570 Administrative Law** 3 cr
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 572 Environmental Law** 3 cr
This course will introduce the student to some of the fundamental concepts of environmental law. It will utilize the philosophy and history of environmental law as it has developed from the Common Law of England to provisions of a Municipal Code
- PSC 576 Adm Issues CJ Men Health** 3 cr
An overview of the relevant federal and state laws, federal regulations, and court rulings that address the issues of criminal justice for preserving the rights of those citizens who suffer from mental illness.
- PSC 580 Public Pol Analysis and Eval** 3 cr
This course is an introduction to policy and program evaluation incorporating various qualitative and quantitative techniques for analyzing.
Pre-requisite: PSC 520 Minimum Grade of B and PSC 530 Minimum Grade of B and PSC 130 Minimum Grade of C.
- PSC 581 Public Policy and Aging** 3 cr
This course examines government responses to the growing number of older Americans. Topics include retirements and pensions, health care, housing, social services, intergenerational issues, and policy advocacy of the elderly.
Pre-requisite: PSC 130 Minimum Grade of C.
- PSC 582 Crim. Just. Policy Evaluation** 3 cr
This course examines the most effective and commonly used forms of policy and program evaluation and applies them to criminal justice system. It explores policy and program evaluation related a number of subfields, including policing, drug policy, and gun control, recidivism, and police use of force.
Pre-requisite: PSC 520 Minimum Grade of C and PSC 530 Minimum Grade of C.
- PSC 583 Social Construction of Policy** 3 cr
This course examines the implications of the U.S. policy process through the lens of social construction theory as applied to the functionality of health care systems.
Pre-requisite: PSC 130 Minimum Grade of C. PSC 130 can be taken concurrently with this course.

PSC 584 Healthcare Around the World 3 cr

This course examines global connections within healthcare. Objectives include understanding health, its impact on populations, and how policy shapes healthcare. These objectives are studied within a global framework with emphasis on improving health and health equity.

PSC 585 Health Policy 3 cr

This course focuses on two distinct aspects of American Health Policy. First, the policy making process is examined in the context of health care and the major decision making powers (Congress, presidency, bureaucracy, and special interests). Second, existing health care policies are examined with an emphasis on the implications for access, financing, and quality of care. Finally, existing U.S. health policies are compared and contrasted with those of similar and dissimilar political systems.

PSC 586 Health Administration 3 cr

Applications of management principles to health care organizations with a focus on governance and leadership, human resources, control systems, strategic planning, and accountability.

PSC 587 Health Politics & The Elderly 3 cr

This course focuses on the health policy process and issues impacting the elderly with particular attention given to the politics of legislation, financing mechanisms, and strategies for reform.

PSC 589 Leadership and World Leaders 3 cr

An overview of the definitions, characteristics, and typologies of leadership, with a focus on lives and legacies of global influential political leaders over the past century.

PSC 590 Special Topics - 3 cr

Study of a significant topic in Public Administration. May be repeated for credit when the content varies.

PSC 594 Dir St - 1 TO 6 cr

Under the guidance of a faculty member, student will pursue directed study of approved topics in public administration. For non-thesis students.

PSC 596 Prof St - Intern Publ Admin 3 TO 6 cr

Relates the participants' classroom studies to occupational and professional experiences in an approved public agency. Written reports required. May be taken for a total of nine hours. (For further details, see section on Internship.)

PSC 599 Thesis 3 TO 6 cr

Completion and oral defense of a master's thesis based upon original research. May be repeated for up to six hours credit. A minimum of six hours credit is required to meet degree requirements. Prerequisite: Approval of research prospectus including IRB or Animal Use and Care Committee approval if applicable.

Process Technology (EPT) (EPT)

EPT 113 Intro to Process Technology 3 cr

Introduction to Process Technology is part of the NAPTA Series for Process Technology. It provides learning material for the first course of a process technology program. The course was developed in partnership with Industry and Education. It covers history of the process industry, green technologies, career as a process technician, working as a team member, basic physics, basic chemistry, safety, health and environmental protection, principles of quality and process equipment. It explores the industry's modern-day processes and legislative influences and includes new critical thinking. This course is the foundation for and supports a consistent curriculum and exit competencies for process technology graduates.

EPT 141 Process Quality 3 cr

Process Quality is part of the NAPTA Series for Process Technology. This course is the study of the background and application of quality concepts. Topics include team skills, quality tools, and economics and continuous improvement. Students will define terms associated with quality systems; demonstrate team skills; and apply principles and tools of quality to process systems. The course was developed in partnership with Industry and Education. It covers Total Quality Management (TQM), customer service and personal effectiveness, team skills, variance and operating consistency, continuous improvement and corrective/preventive action, group problem solving, Statistical Process Control (SPC), data collection, analysis and interpretation. This course supports a consistent curriculum and exit competencies for process technology graduates.

EPT 142 Process Technology I - Equip 4 cr

Process Technology I - Equipment is part of the NAPTA Series for Process Technology. It focuses on the tools and equipment of the process industry. The course was developed in partnership with Industry and Education and provides a common national standard for the process technology equipment course of a process technology degree program. It covers piping, tubing, hoses & fittings, valves, pumps, compressors, turbines, motors & engines, power transmission & lubrication, heat exchangers, cooling towers, furnaces, boilers, filters, dryers, vessels, towers & columns, reactors, tanks & drums, flares, and process diagrams. This course includes a lab and field trip where students will demonstrate their ability to identify and describe the purpose of process equipment. This course supports a consistent curriculum and exit competencies for process technology graduates.

EPT 151 Safety, Health & Environment 3 cr

Safety, Health and Environment are part of the NAPTA Series for Process Technology. This course covers the development of knowledge and skills to reinforce the attitudes and behaviors required for safe and environmentally sound work habits. Emphasis is placed on safety, health, and environmental issues in the performance of all job tasks and regulatory compliance issues. Students will list components of a typical plant safety and environmental program; describe the role of a process technician in relation to safety, health, and environment; and identify and describe safety, health, and environmental equipment uses. The course was developed in partnership with Industry and Education. It covers types of hazards and their effects, site security, hazard controls, process safety management, audits, investigations and reporting, work permitting systems, personal protective equipment and first aid, fire, rescue and emergency response. This course supports a consistent curriculum and exit competencies for process technology graduates.

EPT 171 Process Instrumentation 3 cr

Process Instrumentation is part of the NAPTA Series for Process Technology. This course is the study of instruments and instrument systems used in chemical processing industry, including terminology, primary variables, symbology, control loops, and basic troubleshooting. Students will identify and explain the function of instruments used in the chemical processing industry; explain the relationship of process control elements in a control loop; and define and apply terms and symbols used in instrumentation. The course was developed in partnership with Industry and Education. It covers process variables, elements and instruments, control loops, switches, relays, alarms, instrument air systems, interlocks, symbology, and instrumentation troubleshooting. This course supports a consistent curriculum and exit competencies for process technology graduates.

Psychology (PSY) (PSY)**PSY 120 Introduction to Psychology 3 cr**

A survey of the basic theories, concepts, principles, and research findings in the field of Psychology. Core course.

PSY 121 Honors Gen Psychology - H 3 cr

This course will provide a survey of the basic theories, concepts, principles, and research findings in the field of Psychology. Along with the broad overview provided by the course, students will participate in a more in-depth examination of selected special topics (e.g. those topics generating controversy in the research community and in our society) as selected by the instructor. By contrast with the PSY 120 Introduction to Psychology course already being taught, the Honors General Psychology course will provide a more thorough coverage of selected topics. Prerequisite: Special permission.

PSY 220 Res Design and Analysis I 3 cr

Research methods in psychology with an emphasis on the experimental method.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (EH 102 Minimum Grade of D or EH 105 Minimum Grade of D).

PSY 221 Research Desgn/Analysis I-Apps 1 cr

Laboratory in research methods in psychology with an emphasis on the experimental method. Fee.

Co-requisite: PSY 220

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 210 Minimum Grade of D) or PSY 121 Minimum Grade of D and (EH 102 Minimum Grade of D or EH 105 Minimum Grade of D).

PSY 250 Life Span Development 3 cr

An overview of human development from conception to death. Special emphasis will be placed on cognitive and social development. Core course.

PSY 270 Psy of Black Experience 3 cr

Theories and principles of psychology pertaining to the experience of black Americans. Includes the development of the black psychological perspective, African-American historical developments and philosophy, identity development and the determinants of the black personality, and contemporary issues in the black community.

PSY 290 Special Topics - 1 TO 3 cr

Selected topics in psychology. May be repeated for credit when course content varies for a total of 12 credit hours.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 310 Biological Psychology I 3 cr

An introductory survey of research and theory in neuroscience as it applies to the understanding of behavior. Focus will be on understanding basic mechanisms of neuron function and general coverage of topics such as sensory and motor systems, motivation and emotion, learning and memory, language and thinking, and mental disorders.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 317 Applied Behavior Analysis I 3 cr

An introduction to the principles of behavior intended as a prerequisite to the specific strategies and procedures practiced by behavior analysts. This course will present the historical and scientific foundations of behavior analysis as applied in educational and other human service settings.

Pre-requisite: (PSY 120 Minimum Grade of C or PSY 121 Minimum Grade of C or PSY 210 Minimum Grade of C) and (PSY 220 Minimum Grade of C or PSY 222 Minimum Grade of C).

- PSY 320 Res Design-Analysis II-W** 3 cr
Experience in applying methodological and statistical concepts introduced in PSY 220 and ST 210, as well as instruction in additional topics such as research and analysis. The course will emphasize the use of computers in conducting behavioral research (e.g. literature searches, collecting data, analyzing data, writing reports).
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PSY 321 Research Desgn/Analysis II-App** 1 cr
Laboratory in research methods in psychology with an emphasis on applying methodological and statistical concepts introduced in PSY 220 and PSY 320. Fee.
Co-requisite: PSY 320
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 210 Minimum Grade of D) or PSY 121 Minimum Grade of D and (PSY 220 Minimum Grade of D and PSY 222 Minimum Grade of D) and (EH 102 Minimum Grade of D and EH 105 Minimum Grade of D).
- PSY 340 Abnormal Psychology** 3 cr
Nature and development of deviant behavior.
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).
- PSY 350 Child and Adolescent Dev** 3 cr
The development and psychosocial aspects of childhood and adolescence.
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).
- PSY 394 Directed Study** 1 TO 3 cr
Specific topics and research findings introduced through the reading of appropriate professional and scientific literature. Requires special permission. May be repeated for a total of 8 credit hours.
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).
- PSY 395 Psychology Practicum** 1 TO 6 cr
Supervised experience in an area of psychology. May include supervised placement in an applied setting. May be repeated for a total of 12 credit hours.
Pre-requisite: (PSY 120 Minimum Grade of C or PSY 121 Minimum Grade of C or PSY 210 Minimum Grade of C).
- PSY 412 History-Systems Psy - W** 3 cr
The historical foundations of modern psychology and the development of major theories in psychology.
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- PSY 414 Introduction to Clin Psych** 3 cr
This course serves as a practical capstone for Psychology students interested in careers in professional Psychology. Through a series of lectures, readings, exercises, films, and demonstrations, this course will introduce student to the ways that clinical psychologists approach the conceptualization, assessment, diagnosis, and treatment of health problems. The course will focus on the scientific basis for the practice of clinical psychology.
Pre-requisite: PSY 120 Minimum Grade of D or EH 102 Minimum Grade of D or EH 105 Minimum Grade of D.
- PSY 416 Cognition** 3 cr
An overview of psychological research and theory in cognitive psychology. The course will emphasize how people gather, process, represent, and use information to guide thought and action. This course is an approved elective for students seeking gerontology certification.
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D).
- PSY 418 Applied Behav Analysis II-Meth** 3 cr
Behavioral assessment techniques and operant and respondent methods for deceleration of inappropriate behavior will be covered. Operant methods for accelerating appropriate behaviors, teaching new behaviors, and maintaining behaviors will be covered. Data-based decision making strategies will be used in developing and altering individual programs.
Pre-requisite: PSY 317 Minimum Grade of C.
- PSY 419 App Behav Analysis III-Adv App** 3 cr
Behavioral assessment techniques and experimental designs for the evaluation of behavior change programs will be covered. Data-based decision making strategies for formative program evaluation and modification are also included.
Pre-requisite: PSY 417 Minimum Grade of C.
- PSY 420 Psychology of Learning** 3 cr
Theories, experimental findings, and methods of investigation in learning.
Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D).
- PSY 425 Mental Health and Law** 3 cr
Selected topics in psychology and criminal Justice. An overview of the relevant federal and state laws, federal regulations and court rulings which address the issues of justice for preserving the rights of individuals with mental illness.
Pre-requisite: PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D.

PSY 428 Perception 3 cr

A critical analysis of the main theories and research trends in sensation and perception. This course will include computer simulations and demonstrations, and will also emphasize computer applications for data collection, data analysis, and for reporting results. This course is an approved elective for students seeking gerontology certification. Fee.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D) and (PSY 310 Minimum Grade of D or PSY 380 Minimum Grade of D).

PSY 435 Social Psychology 3 cr

A survey and analysis of major theoretical and experimental topics of interest in social psychology, such as how we perceive others, attitude, interpersonal attraction, aggression, prejudice and altruism.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 440 Psychology of Personality 3 cr

A survey and critical analysis of major historical and current theories about personality. The course will also examine research relevant to the different approaches and consider various techniques of personality assessment.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 456 Adult Development and Aging- 3 cr

The development and psychosocial aspects of adulthood and late life. This course is an approved elective for gerontology certification.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of C or PSY 210 Minimum Grade of D).

PSY 460 Industrial Psychology 3 cr

Application of psychological principles and techniques to business, industry, and government.

Pre-requisite: PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D.

PSY 465 Intro to Measurements-Tests 3 cr

This course will provide a survey of the methodology of assessment, test design and construction, test administration and scoring, achievement and intelligence testing, personality observations and inventories, and issues in ethics and applications of testing.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or ST 210 Minimum Grade of D).

PSY 470 Intellectual Disabilities 3 cr

The study of theories and research in intellectual disabilities and related areas.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 475 Comparative Evolutionary Psy 3 cr

A critical analysis of the main theories and research trends in comparative and evolutionary psychology. This course is an approved elective for students seeking gerontology certification.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D).

PSY 480 Health Psychology - W 3 cr

Current theories, research and applications in health psychology.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

PSY 485 Psychology of Gender 3 cr

The study of psychological research on gender differences and theories regarding the origins of these differences.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or ST 210 Minimum Grade of D).

PSY 490 Special Topics 1 TO 3 cr

Selected topics in psychology. May be repeated for a total of 12 credit hours when course content varies.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 492 Seminar - 1 TO 3 cr

A survey of basic theories, concepts, principles, and research findings in a particular focal topic in psychology. Students will study topics in depth by reading and presenting research reports, review papers and book chapters, and through active in-class discussion of the reading materials. Requires permission of department chair. May be repeated up to 2 times when content varies for a total of 6 credit hours.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D).

PSY 494 Directed Studies - 1 TO 3 cr

Directed study and research. Requires special permission. May be repeated for a total of 8 hours.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D).

PSY 499 Honors Senior Thesis-H 3 TO 6 cr

Student conducts an independent research project under the supervision of a faculty sponsor. Recommended for psychology majors planning graduate school. Permission of department chair is required prior to registration. Requires GPA of 3.3 or higher. May be repeated for a total of 6 credit hours.

Pre-requisite: (PSY 120 Minimum Grade of D or PSY 121 Minimum Grade of D or PSY 210 Minimum Grade of D) and (PSY 220 Minimum Grade of D or PSY 222 Minimum Grade of D).

PSY 500 Proseminar in Psychology 1 cr

Research presentations will be given by faculty and advanced graduate students. In addition, discussion of project and thesis requirements and procedures will take place. Required of all students registered for PSY 500, 502, and 503.

PSY 501 Research Design and Stats I 3 cr

Theories and principles of research design and elements of modern statistics. Introduction to computer programs for statistical analysis will be included. Fee.

Co-requisite: PSY 500

PSY 502 Research Design and Stats II 3 cr

Theories and principles of advanced research design and elements of modern statistics. The use of computer applications such as SPSS to analyze empirical data sets will be covered. Fee.

Co-requisite: PSY 500

Pre-requisite: PSY 501 Minimum Grade of B or PSY 521 Minimum Grade of B.

PSY 503 Quantitative Methods II 3 cr

Elements of modern statistics with emphasis on application to psychological research. Multivariate statistical techniques to include multiple regression, multivariate analysis of variance, discriminant, canonical, and factor analysis will be discussed. Fee.

Co-requisite: PSY 500

Pre-requisite: (PSY 502 Minimum Grade of B or PSY 522 Minimum Grade of B).

PSY 507 History of Psych & Prof Ethics 3 cr

This course provides instruction through readings, lecture, and case studies in the application of ethics in the professional practice of psychology. In addition, the course focuses on the philosophical foundations, professional identity, and standards of practice found in both clinical psychology and counseling psychology.

PSY 510 Physiological Psychology 3 cr

This course provides a foundation in the techniques of advanced psychophysiological methods. The course covers the history of psychophysiology, including the electrical properties of cells, and major organ systems, with particular emphasis on the electroencephalogram (EEG) and neuroimaging techniques. Students are introduced to the principles of psychophysiological recording, common applications of psychophysiology, safety and ethics in psychophysiological research, instrumentation, and research design issues in psychophysiology. Relevant statistical treatment of psychophysiological data will be discussed, including multiple regression, complex ANOVA, scaling of data, and non-parametric alternatives such as boot-strapping.

PSY 512 Adv History/Systems Psychology 3 cr

An advanced course in the historical foundations of modern psychology and the development of major theories in psychology.

PSY 514 Learning 3 cr

A survey of research and theory in learning.

PSY 516 Cognitive Psychology 3 cr

An advanced survey of research and theory in cognitive psychology. Topics include pattern recognition, attention, memory, language processing, decision making, and problem solving. This course is an approved elective for students seeking gerontology certification.

PSY 520 Personality Res and Theory 3 cr

A critical analysis and evaluation of major theories and current research trends in personality.

PSY 522 Soc & Personality Psychology 3 cr

This course provides a foundation for conducting quantitative research in personality and social psychology. Topics covered will include (a) measurement of personality and individual differences (e.g., narcissism, self-esteem), (b) measurement of cognitive and behavioral outcomes in laboratory and non-laboratory settings (e.g. decision-making, implicit cognitions), and (c) data analytic techniques (e.g. testing for mediation/moderation, structural equation modeling).

PSY 524 Lifespan Development 3 cr

Analysis of theories, research methods, and major findings of sensory, perceptual, social, and cognitive changes across the lifespan, from infancy to late life. Research in social and cognitive development, including cognitive disabilities, the underlying mechanisms involved in thinking and learning processes, and age-related cognitive models are central to this course. **This course is an approved elective for students seeking gerontology certification.

PSY 528 Sensation and Perception 3 cr

This course provides a multidisciplinary analysis of how the sensory systems analyze physical stimuli to support perception and successful actions. Consideration is given to how the anatomy and physiology of the major sensory systems extract information using low- and high-level mechanisms to create meaningful percepts. Other topics include psychophysics, comparative studies, communication, production and performance, face and object recognition, attention, and event perception.

PSY 530 Applied Psy & Dx Interviewing 3 cr

Theories, principles and techniques of interviewing, behavioral observation and classification of psychological disorders.

PSY 532 Psychopathology 3 cr

Current research and theoretical aspects of psychopathology in children and adults.

PSY 540 Psychometrics 3 cr

Theories and methods of test construction and principles of measurement and evaluation in the behavioral sciences.

PSY 542 Cognitive Assessment 3 cr

Principals and methods of individual intelligence testing, including the administration of the Wechsler and the Stanford-Binet tests. Practical experience in the administration, interpretation and report writing of a psychological evaluation using intelligence tests.
Pre-requisite: PSY 530 Minimum Grade of B and (PSY 540 Minimum Grade of B or PSY 571 Minimum Grade of B).

PSY 544 Personality & Affective Assmt 3 cr

Theory, development and interpretation of selected personality assessment instruments. Methods and procedures in administering and interpreting personality, aptitude and career interest tests.
Pre-requisite: (PSY 540 Minimum Grade of B or PSY 571 Minimum Grade of B) and (PSY 542 Minimum Grade of B or PSY 575 Minimum Grade of B).

PSY 550 Evidenced Based Clin/Coun Prac 3 cr

Study of the theoretical and empirical foundations of the major systems of psychotherapeutic change.

PSY 552 Multicultural Issues in Psy 3 cr

This course will focus on theoretical models, research, techniques, and interventions for working with culturally diverse populations in various settings. Specific issues to be addressed include world views, acculturation and acculturative stress, prejudice and prejudice-reduction techniques, racial/ethnic identity, culture and assessment, and the nature of multicultural competence in Psychology. Issues related to ethnic and racial identity will form the primary focus; however, other types of diversity (e.g., religion, gender, sexual orientation, physically challenged) will also be considered.

Pre-requisite: (PSY 550 Minimum Grade of B or PSY 589 Minimum Grade of B) and PSY 506 Minimum Grade of B and PSY 530 Minimum Grade of B and (PSY 532 Minimum Grade of B or PSY 561 Minimum Grade of B).

PSY 554 Cognitive Behavior Therapy 3 cr

A follow up course to PSY 550, this course will survey theory, research and application of cognitive behavior therapy. Focus will be on treatment strategies and application to a variety of psychological disorders of adults and children.

Pre-requisite: PSY 530 Minimum Grade of B and (PSY 532 Minimum Grade of B or PSY 561 Minimum Grade of B) and (PSY 550 Minimum Grade of B or PSY 589 Minimum Grade of B).

PSY 556 Practicum 1 TO 3 cr

Supervised experience with adult and children clients. Includes case conference and seminars. May include supervised placement in an applied setting. May be repeated up to five times for a total of 18 credit hours.
Pre-requisite: (PSY 532 Minimum Grade of B or PSY 561 Minimum Grade of B) and (PSY 550 Minimum Grade of B or PSY 589 Minimum Grade of B).

PSY 558 External Practicum 3 TO 5 cr

Supervised placement in an applied setting. May be repeated four times for a total of 15 credit hours.
Pre-requisite: PSY 552 Minimum Grade of B and PSY 554 Minimum Grade of B.

PSY 570 Intel Disable/Autism Spec Dis 3 cr

A study of theories and research related to Intellectual Disabilities and Autism Spectrum Disorders.

PSY 572 Child Psychopathology 3 cr

The description and etiology of deviant behavior patterns in children and adolescents.
Pre-requisite: (PSY 532 Minimum Grade of B or PSY 561 Minimum Grade of B).

PSY 575 Comparative Psychology 3 cr

An in-depth analysis of the proximal and ultimate causes of animal and human behavior examined from the perspectives of comparative and evolutionary psychology, psychobiology and ethology. Relevant research in animal models of biological and cognitive systems, learning and motivation, lifespan development and related biopsychosocial factors will be included. ** This course is an approved elective for students seeking gerontology certification.

PSY 586 Cognitive Neuroscience 3 cr

This course includes an advanced and integrative study of the experimental study of cognition and neuroscience. Topics include sensation and perception, memory, learning, language, metacognition, intelligence, problem solving, decision making, mental imagery, consciousness, attention, and the development of cognition through the life span. Major theoretical perspectives and current research within the fields of cognition and neuroscience are discussed. This course also provides students with a basic understanding of the neural underpinnings of a variety of cognitive processes.

PSY 590 Sp Top in Psychology - 1 TO 3 cr

Selected topics in psychology. May be requested for credit when course content varies for a total of 12 credit hours.

PSY 594 Dir Individual Study 1 TO 3 cr

Individual study under the direction of a member of the graduate faculty. May be repeated for up to 9 hours credit.

PSY 598 Project in Psychology 1 TO 6 cr

Completion of a research project, program proposal, program evaluation, major literature review or other comparable experience under the direction of a member of the graduate faculty. IRB or Animal Use and Care Committee approval may be required for some projects. May be repeated for up to 6 hours credit. A minimum of 3 hours is required to meet degree requirements.

PSY 599 Thesis Research 1 TO 6 cr

Completion and oral defense of a master's thesis based upon original research. May be repeated for up to 9 hours credit. A minimum of 6 hours is required to meet degree requirements. Prerequisite: Approval of research prospectus including IRB or Animal Use and Care Committee approval if applicable.

Radiologic Sciences (RAD) (RAD)

RAD 300 Clinical Education I 2 cr

Hospital-based laboratory allowing the student additional clinical experience in RAD 312 and RAD 304.

RAD 301 Clinical Education II 4 cr

Hospital-based laboratory allowing the student to obtain clinical experience in those areas presented in RAD 307. Pre-requisite: RAD 300 Minimum Grade of C and RAD 304 Minimum Grade of C and RAD 307 Minimum Grade of C and RAD 310 Minimum Grade of C and RAD 312 Minimum Grade of C.

RAD 302 Clinical Ed III 4 cr

Hospital-based laboratory allowing the student additional clinical experience.

RAD 304 Patient Care & Ethics 3 cr

Basic knowledge concerning patient care and ethical situations with which the radiologic technologist must be familiar. Class time is allotted for the student to practice certain techniques pertinent to obtaining vital signs, handling of patients, sterile technique, tray setup, first-aid measures, and general operating room and bedside radiography procedures.

RAD 307 Osseous I 4 cr

This course includes the demonstration and practice in positioning and phantom radiography of the chest, general abdomino-pelvic viscera, and the upper and lower extremities to include shoulder and pelvic girdles.

RAD 308 Osseous II 4 cr

Continuation of RAD 307 to include the axial skeleton, sternum, sternoclavicular joints and introductory topics relating to special radiographic procedures.

RAD 309 Osseous III 3 cr

Continuation of RAD 308 to include demonstration and practice in positioning and phantom radiography of the cranium, facial bones, optic foramina, TMJs, orbits, overview of mastoids, stereoscopy, tomography, long bone measurements, foreign body localization and fetal imaging.

RAD 310 Radiation Biology 2 cr

A study of health physics and methods used to reduce exposure to personnel and patients in diagnostic and therapeutic radiology. The biological effects of ionizing radiation are stressed along with applied mathematical principles.

RAD 312 Princ of Radiographic Exposure 4 cr

A beginning study of the principles involved in image formation including exposure factors affecting image quality.

RAD 315 Contrast Media 2 cr

A detailed study of contrast media, preparation and administration, radiographic positions, technique, and anatomy and physiology of the organs studied. Pre-requisite: RAD 300 Minimum Grade of C and RAD 304 Minimum Grade of C and RAD 307 Minimum Grade of C and RAD 310 Minimum Grade of C and RAD 312 Minimum Grade of C.

- RAD 318 Radiologic Physics 4 cr**
A study of the fundamentals of magnetism, basic electricity, x-ray machine circuitry, x-ray protection, and radiation physics, to give the student a basic understanding of the principles underlying the production of x-rays and their interaction with matter.
Pre-requisite: RAD 304 Minimum Grade of C and RAD 307 Minimum Grade of C and RAD 310 Minimum Grade of C and RAD 312 Minimum Grade of C and RAD 300 Minimum Grade of C.
- RAD 320 Cross-Sectional Anatomy 2 cr**
A study of cross-sectional anatomy as imaged in MRI and CT.
- RAD 335 Pediatric-Geriatric Rad 1 cr**
A detailed study of specialized equipment, accessories and positioning techniques used in pediatric and geriatric radiography.
- RAD 403 Clinical Education IV 4 cr**
Hospital-based laboratory allowing the student to obtain clinical experience in those areas presented in RAD 308 and RAD 310.
Pre-requisite: RAD 300 Minimum Grade of C and RAD 304 Minimum Grade of C and RAD 307 Minimum Grade of C and RAD 310 Minimum Grade of C and RAD 312 Minimum Grade of C.
- RAD 404 Clinical Education V 4 cr**
Hospital-based laboratory allowing the student to obtain clinical experience.
Pre-requisite: RAD 403 Minimum Grade of C and RAD 411 Minimum Grade of C and RAD 415 Minimum Grade of C.
- RAD 405 Clinical Education VI 4 cr**
Hospital-based laboratory allowing the student to obtain clinical experience.
Pre-requisite: RAD 404 Minimum Grade of C.
- RAD 407 Clinical Education I - PPC 6 cr**
This is a hospital based laboratory allowing the student to gain additional clinical experience in general radiographic procedures. This course is designed for students who have previously completed the Radiologic Sciences program in Ultrasound or Radiation Therapy.
- RAD 408 Clinical Education II - PPC 6 cr**
This is a hospital based laboratory allowing the student to gain additional clinical experience in general radiographic procedures. This course is designed for students who have previously completed the Radiologic Sciences program in Ultrasound or Radiation Therapy. This course is a continuation of RAD 407.
Pre-requisite: RAD 407 Minimum Grade of C.
- RAD 411 Survey of Pathology 4 cr**
A general survey of diseases designed to acquaint the student with certain changes that occur in disease and their application to radiologic sciences.
Pre-requisite: RAD 300 Minimum Grade of C and RAD 304 Minimum Grade of C and RAD 307 Minimum Grade of C and RAD 310 Minimum Grade of C and RAD 312 Minimum Grade of C.
- RAD 415 Diagnostic Imaging 2 cr**
This course includes principles and clinical applications of image intensification, computer applications in radiology, CR, DR, IDDR, PACS, AEC function, magnification radiography, thermography, diaphanography and bone densitometry.
Pre-requisite: RAD 300 Minimum Grade of C and RAD 304 Minimum Grade of C and RAD 307 Minimum Grade of C and RAD 310 Minimum Grade of C and RAD 312 Minimum Grade of C.
- RAD 417 Ultrasound Anatomy & Scanning-W 4 cr**
This course will include lecture/clinical/laboratory demonstration and guidelines for the ultrasound evaluation of the abdomen, retro-peritoneum and superficial structures and also include a writing component.
Pre-requisite: EH 102 Minimum Grade of C.
- RAD 418 Ultras Anat-Scan Tech-OB-GYN 3 cr**
This course is a continuation of RAD 417 and includes clinical/laboratory demonstration and guidelines for obstetric and gynecological ultrasound.
Pre-requisite: RAD 417 Minimum Grade of C.
- RAD 421 Ultras Physics-Instrumentation 3 cr**
A study of the basic physical principles and instrumentation of diagnostic ultrasound.
- RAD 423 Ultrasound Clinical Educ I 5 cr**
Hospital-based laboratory allowing the student to gain clinical experience in ultrasound procedures, with emphasis on abdominal exams.
- RAD 424 Ultrasound Clinical Educ II 5 cr**
Continuation of RAD 423 allowing the student to gain clinical experience in ultrasound procedures, with emphasis on OB/GYN exams.
- RAD 425 Ultrasound Clinical Educ III 5 cr**
A continuation of RAD 424 allowing the student to gain clinical experience in ultrasound procedures, with emphasis on superficial structures, pediatric scans, and ultrasound guided procedures.
- RAD 427 Procedural Guidelines in Ultra 3 cr**
This course will include a review of guidelines for ultrasound exams, ethics in ultrasound and preparation for the ultrasound registry. Assigned student papers and oral presentations addressing ultrasound topics are required.

RAD 430 Healthcare Communication 3 cr

This course will provide knowledge of information technology and applications of IT in the healthcare setting. Topics of discussion will include how to foster interdisciplinary communication, development of action plans for areas that are compliant/non-compliant with organizational objectives, and utilization of electronic or manual systems.

RAD 432 Healthcare Human Resource Mgmt 3 cr

This course will enable students to develop an effective recruitment and staffing program, implement a retention program, conduct staff performance evaluations, establish and develop processes to expand employee competence, implement a leadership development program, develop a succession plan and create an employee recognition program.

RAD 433 Health Care Financial Mgmt 3 cr

Course provides students with knowledge of both fiscal and asset management health care organization with tools and techniques to include health care accounting and financial statement, making major capital investments, determining cost and using cost information in decision making, and budgeting performance management.

RAD 435 Health Care Operations Mgt - W 3 cr

Provide knowledge to use surveys, focus groups, and interviews, use quality improvement methods, develop industry partnerships and develop new opportunities, develop marketing and public relations plans, develop policies and procedures to follow federal, state, and other regulatory guidelines, enforce policies and procedures with monitoring techniques, and develop a quality management program.

RAD 437 Image Analysis 3 cr

Student radiographs taken during the clinical periods will be viewed and critiqued within the classroom.
Pre-requisite: RAD 403 Minimum Grade of C and RAD 411 Minimum Grade of C and RAD 415 Minimum Grade of C.

RAD 440 Radiology Management Preceptor 1 cr

To achieve the aims of the Radiology Management program, students require experience in a variety of settings, in addition to learning theory content in their management courses. This course will provide a valuable component of student development by providing an opportunity to work with professional radiology managers/supervisors/administrators in the field of Radiology.
Pre-requisite: RAD 430 Minimum Grade of C and RAD 432 Minimum Grade of C and RAD 433 Minimum Grade of C and RAD 435 Minimum Grade of C.

RAD 441 Clinical Education I 5 cr

Through structured sequential assignments in clinical education settings, concepts of team practice, patient-centered clinical practice, and professional development are presented. Course designed to provide development, application, analysis, integration, synthesis, and evaluation of concepts and theories in radiation therapy.

RAD 442 Clinical Education II 6 cr

A continuation of RAD 441. Through structured sequential assignments in clinical education settings, concepts of team practice, patient-centered clinical practice, and professional development are presented. Course designed to provide development, application, analysis, integration, synthesis, and evaluation of concepts and theories in radiation therapy.

RAD 443 Clinical Education III 7 cr

A continuation of RAD 442. Through structured sequential assignments in clinical education settings, concepts of team practice, patient-centered clinical practice, and professional development are presented. Course designed to provide development, application, analysis, integration, synthesis and evaluation of concepts and theories in radiation therapy.

RAD 446 Orientation to Oncology - W 3 cr

Examines Oncology terminology, concepts of diagnosis and treatment, orientation to equipment and procedures and the role of the radiation therapist. Ethical, legal and quality assurance concerns will also be discussed.

RAD 448 Radiation Therapy Physics 3 cr

Processes in radiation production, interactions, detection, and measurement, units, calibration, are presented. Routine and emergency protection procedures for radiation-producing devices and radioactive sources are emphasized. Includes discussions on quality assurance methods, treatment unit calibration, dose monitoring, beam verification, and radiation protection for the patient, health-care worker, and the public.

RAD 450 Patient Care in Oncology 1 cr

Fundamentals of oncology patient care with emphasis on physical and psycho-social needs assessment, treatment and disease side-effect management, nutritional care and pain management.

RAD 452 Prin Pract of Rad Oncology I 3 cr

A study of techniques used for simulation and treatment delivery. Includes general and site-specific instruction, with attention given to technical details aimed at optimizing the dose delivery planned during simulation and accomplished during treatment. Time will be dedicated to demonstration of techniques.

RAD 453 Prin Prac of Rad Oncology II 3 cr

A study of techniques used for simulation and treatment delivery. Includes general and site-specific instruction, with attention given to technical details aimed at optimizing the dose delivery planned during simulation and accomplished during treatment. Time will be dedicated to demonstration of techniques.

- RAD 454 Quality Mgt In Rad Oncology** 1 cr
Components of quality management in Radiation Oncology will be studied, to include quality control and assurance checks for the clinical aspects of patient care, medical records, treatment delivery and localization equipment and treatment planning equipment. The role of various team members in continuous quality improvement will be discussed as well as legal and regulatory implications. Pre-requisite: RAD 441 Minimum Grade of C and RAD 448 Minimum Grade of C and RAD 446 Minimum Grade of C and RAD 450 Minimum Grade of C and RAD 452 Minimum Grade of C.
- RAD 455 Dosimetry and Tx Planning I** 3 cr
Content designed to examine factors that influence and govern clinical planning treatment. Encompasses isodose characteristics, contouring of relevant structures, dosimetric calculations, compensation, and clinical application of treatment beams. Optimal treatment planning is emphasized.
- RAD 456 Dosimetry and Tx Planning II** 2 cr
A continuation of RAD 455. Content designed to examine factors that influence and govern clinical planning of patient treatment. Encompasses isodose characteristics, contouring of relevant structures, dosimetric calculations, compensation, and clinical application of treatment beams. Optimal treatment planning is emphasized.
- RAD 458 Cancer Mgt in Oncology - W** 3 cr
This course examines special topics in Radiation Oncology and places emphasis on current literature related to various aspects of practice.
- RAD 475 Advanced Modality Clinical A** 2 cr
Advance practice in hospital based laboratory/clinical settings. Clinical rotations will serve as the foundation for acquiring the appropriate clinical skills. The completion of assigned clinical rotations and clinical competencies are essential to filling objectives.
- RAD 476 Advanced Modality Clinical B** 2 cr
Advance practice in an additional hospital based laboratory clinical setting. Clinical rotations will serve as the foundation for acquiring the appropriate clinical skills. The completion of assigned clinical rotations and clinical competencies are essentials to filling objectives.
- RAD 477 Computed Tomography I** 2 cr
Advance practice in, and in-depth study of, computerized tomography
- RAD 478 Computed Tomography II-W** 2 cr
Continuation of RAD 477, with increased emphasis on 3-D imaging, biopsies and advanced CT techniques. Co-requisite: RAD 475
Pre-requisite: RAD 477 Minimum Grade of C and EH 102 Minimum Grade of C.
- RAD 479 Computed Tomography III** 2 cr
Advance practice in, and in-depth study of, computerized tomography
- RAD 480 Mammography I - W** 2 cr
Lecture and discussion of breast imaging and includes the history, scope of practice, introduction to MQSA, breast cancer and early detection, epidemiology, patient care, patient education and assessment. Co-requisite: RAD 475
Pre-requisite: EH 102 Minimum Grade of C.
- RAD 481 Mammography II** 2 cr
This course is continuation of RAD 480 with increased emphasis on quality assurance, mammographic digital imaging, diagnostic procedures, and 3D breast tomosynthesis.
- RAD 482 Mammography III** 2 cr
This course will include web enhanced lectures, demonstrations and review of RAD 480 and RAD 481 with increased emphasis on quality assurance and advanced mammographic digital imaging.
- RAD 483 Magnetic Resonance Imaging I** 2 cr
An in-depth study of the principles and clinical applications of MRI.
- RAD 484 Magnetic Reson Imaging II - W** 2 cr
This course introduces the basic principles of MR safety and covers the basic concepts of patient management. Educating patients and ancillary staff on magnet safety also is presented. Patient and magnet-related emergencies represent a unique situation to an MR tech. Co-requisite: RAD 475
Pre-requisite: EH 102 Minimum Grade of C.
- RAD 485 Magnetic Resonance Imaging III** 2 cr
A continuation of RAD 484 with additional emphasis on instrumentation, abdominal, extremity and joint procedures.
- RAD 486 Vascular Radiography - W** 2 cr
Advanced practice and in-depth study of the principles of vascular radiography with writing component. Co-requisite: RAD 475
- RAD 487 Vascular Radiography II** 2 cr
Advanced practice and in-depth study of the principles of vascular radiography, with increased emphasis on digital radiography as applied to vascular procedures.
- RAD 488 Vascular Radiography III** 2 cr
Advanced practice and in-depth study of the principles of vascular radiography, with increased emphasis on vascular procedures.
- RAD 490 Special Topics** 1 TO 3 cr
Selected topics in Radiological Sciences. Students can increase knowledge in specific areas of radiological sciences, and also use this course to gain extra credit hours to complete their baccalaureate degree.

RAD 491 Prof. Radiological Practice 6 cr
A bridge course for certified radiographers to transition from Radiographer to BS program.

RAD 494 Directed Independent Study 2 cr
A comprehensive registry review to include written assignments and a presentation.

RAD 496 Radiologic Sci Research I-W 1 cr
Writing intensive course that prepares students to perform a research project in one of the imaging modalities.
Pre-requisite: EH 102 Minimum Grade of C.

RAD 497 Rad Science Research II 1 cr
Continuation of RAD 496. Students will design and perform a research project.
Pre-requisite: RAD 496 Minimum Grade of C.

RAD 499 Senior Honors Project - H - W 1 TO 3 cr
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project relevant to the field of Radiologic Sciences study that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty members chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to 6 credit hours. Prerequisite: Permission of the department chair and completion of an approved project prospectus.
Pre-requisite: RAD 403 Minimum Grade of C or RAD 423 Minimum Grade of C or RAD 441 Minimum Grade of C or RAD 460 Minimum Grade of C or RAD 464 Minimum Grade of C or RAD 468 Minimum Grade of C or RAD 472 Minimum Grade of C.

Reading Instruction (RED) (RED)

RED 110 Effect Read-Lang-Study Skills 3 cr
A laboratory experience to increase facility in reading, language and study skills.

RED 330 Found of Read Instruction - W 3 cr
A course to orient the student to fundamentals in the teaching of reading and provides practice in basic skills.

RED 331 Teaching Reading 3 cr
A course focusing on methodology, materials, and techniques for developing systematic instruction and diagnosis appropriate for early childhood and elementary children. This course has a required field experience.
Co-requisite: EEC 335, EEC 336, EEC 337, EEC 345
Pre-requisite: RED 330 Minimum Grade of C and EEC 345 Minimum Grade of C and RED 333 Minimum Grade of C and EEC 332 Minimum Grade of C.

RED 333 Literature for Children - W 3 cr
A course for the selection and use of literature based on the interests, abilities, and needs of children from prekindergarten through the elementary school. Particular emphasis on creative ways of sharing books with children. This course has a required field experience.
Co-requisite: RED 330

RED 334 Lit for the Young Child - W 3 cr
A survey course dealing with methods of writing literary materials with children in preschool through the primary grades. It is designed to assist those who wish to become widely acquainted with books and related materials for today's young children.

RED 348 Lang Dev in Early Childhood - W 3 cr
An introduction to speech and language development birth through the primary grades and teaching practices that support language and literacy development. Includes discussion of cultural and developmental factors that influence language development and appropriate methods for helping young children acquire language and literacy skills.

RED 352 Literature for Adolescents 3 cr
Discussion and evaluation of literature for students in grades 7 through 12 with extensive reading, listening, and viewing of materials.

RED 451 Content Area Literacy - W 3 cr
Methods and materials in the teaching of reading. Development of effective study and skills at the secondary level is stressed.
Pre-requisite: SED 340 Minimum Grade of C and SED 341 Minimum Grade of C. SED 341 can be taken concurrently with this course.

RED 458 Crit Read in Content Field - W 3 cr
An examination of non-fiction (and some fiction) which emphasizes critical reading skills. Various types of prose will be considered including that found in textbooks, newspapers and other periodicals, popular fiction, and non-fiction.

RED 520 Reading Foundations 3 cr
Introduces students to the fundamentals of the teaching of reading, including concepts of print, phonological awareness, phonics, fluency, vocabulary, and comprehension and how these areas are assessed. This course has a required field experience.

RED 530 Crnt Approach Read Writing Ins 3 cr
Intensive training and modeling in the theories and practices in the teaching of reading and writing with an emphasis on writing theory and practice.

RED 531 Trends-Practices Tchg Reading 3 cr
Begins with in-depth study of the nature of reading as a process and its place in the total school program and extends through assessments, methods, materials, and personalized procedures for pupils and teachers.
Pre-requisite: RED 520 Minimum Grade of C.

- RED 533 Diag-Corr Reading Disabilities 3 cr**
 First, an intensive study of steps in the diagnosis of reading disabilities; second, a survey of corrective and remedial techniques for eliminating the difficulties; the third, application of diagnostic and instructional techniques to specific type of disabilities.
 Pre-requisite: RED 531 Minimum Grade of B.
- RED 534 Remed-Clinic Proced in Reading 3 cr**
 A practicum in remediating reading disabilities. Each student receives close supervision in work with actual cases at varying disabilities levels.
 Pre-requisite: RED 533 Minimum Grade of B.
- RED 541 Literacy in the Content Area 3 cr**
 This course includes the methods and materials for literacy-based instruction in the content areas. The incorporation of literacy-based activities such as reading, writing, and thinking; and the use of strategies to promote student comprehension are emphasized. Prerequisite: Admission to teacher education program.
- RED 544 Wrtg Process Skls Read Writing 3 cr**
 Intensive writing applications with an emphasis on the writing process, action research, and the reading and discussion of reading and writing pedagogy and research.
- RED 545 Lit for Children - Adolescents 3 cr**
 Provides a comprehensive survey of books written for children and adolescents, and makes appropriate interspersions of periodicals and other media. Through varied class activities, with emphasis on techniques for encouraging literary enjoyment, the student will increase skills in making children's literature an integral part of the school curriculum.
- RED 547 Lit Early Childhood Classroom 3 cr**
 Provides a comprehensive survey of books written for children in the pre K-3 classroom, and incorporates periodicals, media and technology appropriate for teaching young children. A variety of class activities intended to motivate and encourage children to become lifelong readers is included.
- RED 548 Literacy Coaching 3 cr**
 Includes an in-depth study of coaching techniques, specifically the role of coaching in the school setting. This course includes strategies for encouraging teachers to engage in the coaching process, coaching teachers to meet the literacy needs of their students, as well as providing school-based professional development and maximizing moments with struggling readers.
 Pre-requisite: RED 531 Minimum Grade of B.
- RED 557 Practicum in Reading Education 1 TO 9 cr**
 Experiences in working in the area of reading instruction and/or diagnosis under the supervision of a reading teacher or supervisor and a college supervisor.
- RED 560 Materials Workshop - 3 cr**
 A topical workshop in which participants have experiences in creating, designing, constructing and using instructional materials and activities. This work will emphasize reading and language arts. No more than 6 hours can be applied toward a degree program. Prerequisite: Permission of instructor.
- RED 590 Sp Top - 3 TO 6 cr**
 Guided investigation of topics in reading education, such as curriculum revision, course or program design, newly evolved trends in reading education, and implications of research in reading education. No more than 6 hours can be applied toward a degree program.
- RED 594 Dir St - Research 1 TO 3 cr**
 Students explore through directed study research problems and issues of special interest or significance in reading education. No more than 3 hours of any departmental 594 courses can be applied toward a degree program. Prerequisite: Permission of department chair.
- RED 595 Internship in Reading Educ 1 TO 9 cr**
 The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides students with an opportunity to apply the theories and concepts learned during the graduate program.
 Pre-requisite: PRAXIS-Reading Specialist 164 and RED 533 Minimum Grade of B and RED 534 Minimum Grade of B.
- RED 599 Thesis 1 TO 9 cr**
 A student selects a project, study, or investigation which is related to reading education. The project will form the basis for the thesis. A thesis committee will provide direction during the investigation and during the writing of the thesis.
- RED 611 Theor Lang Dev Tchg Reading 3 cr**
 Emphasizes theories of language acquisition and development. Includes linguistics, language development of the culturally different child, and application of theory to classroom practices in reading and related areas. Requires special permission.
- RED 612 Socio Influences in Rdg Instr 3 cr**
 Focuses upon the history of reading instruction, sociological factors influencing reading, reading in relation to other media of communication, and ways of applying these findings in classroom and clinical practice. Requires special permission.
- RED 613 Admn and Supv the Rdg Program 3 cr**
 Analyzes and interprets administrative and supervisory roles and functions as they relate to the total school program, elementary through high school. Stress is upon facilitating and enhancing all aspects of the program. Requires special permission.

RED 615 Diag - Rem Severe Rdg Disab 3 cr

Provides laboratory experiences in studying severe cases of reading disabilities and in developing plans and procedures for their remediation. Requires special permission.

RED 630 Psy Factors in Tchg Reading 3 cr

Relates pertinent psychological concepts and principles to (1) current definitions of the reading process, (2) methods of teaching, and (3) special procedures for reluctant and disabled readers. The student may apply these concepts and principles in regular or laboratory settings.

RED 640 Research in Reading 3 cr

A critical analysis and evaluation of the significant research studies in reading from which reading concepts emerge and from which implications for teaching and further research may be drawn.

RED 648 Literacy Coaching Teacher/Ldrs 3 cr

A purpose of this course is to prepare professional educators through teaching, research, and service to become committed to life-long learning and to facilitate the process of building better communities. Students will demonstrate best educational practices and professional dispositions and will learn how to create a positive, motivational learning environment in schools while recognizing, appreciating, and including diverse learners and perspectives. Additionally, students are expected to demonstrate satisfactory skills in curriculum leadership; to engage in action research related to schools; to engage in literacy coaching; to address current family, community, regional, and national issues related to scholastic achievement, and to use tenets of instructional leadership to guide teachers and other professionals toward improving student achievement.

RED 690 Sp Top - 3 cr

Guided investigation of topics in reading education such as curriculum revision, course or program design, newly evolved trends in reading education, and implications of research in reading education.

RED 694 Dir St - Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in reading education. No more than 3 hours of any departmental 694 courses can be accepted toward a degree program. Prerequisite: Permission of department chair.

RED 699 Research Project 1 TO 3 cr

A supervised research project, study, or investigation in reading. Student will conduct an investigation, and apply concepts and skills learned during the sixth-year program. May be taken more than one semester. Prerequisite: Permission of department chair. Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

RTH 194 Leisure Crafts 3 cr

Adapting various crafts media for use in recreational programs. Design and execution of creative crafts with emphasis on use of indigenous materials.

RTH 292 Outdoor Recreation-Adventure 3 cr

A classroom introduction to a wide range of outdoor recreation pursuits with an emphasis on safety, minimum impact, and "how to get started" in outdoor activities like backpacking, canoeing, rafting, car camping, hiking, and others.

RTH 295 Intro to Therapeutic Rec 3 cr

Introduces students to the field of therapeutic recreation including the history, foundations, and philosophy of the field. In addition, characteristics and leisure needs of numerous special populations will be introduced.

RTH 298 Practicum in Ther Rec 3 cr

Supervised practical experience that provides observation, participation, and application of therapeutic recreation and leisure studies concepts. Includes classroom instruction and exploration of career opportunities. Minimum 90-hours of practical experience required.

RTH 375 Mgmt in Therapeutic Recreation 3 cr

Management and organization of therapeutic recreation programs including professional and agency standards, staff development, internship and credential requirements, fiscal planning, continuous quality improvement, equipment maintenance, advocacy, and public relations. Pre-requisite: RTH 295 Minimum Grade of D or LS 295 Minimum Grade of D.

RTH 395 Therapeutic Rec Process (W) 3 cr

This course introduces the comprehensive program planning process and the elements of assessment and documentation in a variety of therapeutic recreation service settings. A field work component may be required. Pre-requisite: RTH 295 Minimum Grade of D or LS 295 Minimum Grade of D.

RTH 397 Intergenerational Rec/Wellness 3 cr

This course is an intergenerational experience combining theory and practice in aging and recreation. Students utilize the therapeutic recreation process (assessment, program planning, implementation and evaluation) with older adults who have special needs, to promote health, wellness, and rehabilitation.

Recreational Therapy (RTH)

- RTH 465 TR Prog Des & Interventions I 3 cr**
 This course provides an examination of Therapeutic Recreation interventions and the role of research and theory in influencing practice. Course topics include: activity analysis, programming techniques, scope of service, intervention descriptions, historical perspectives, current research, and theoretical foundations related to TR intervention. A field work component of 40 hours is required that will allow students to gain experience implementing TR programs.
 Pre-requisite: (RTH 295 Minimum Grade of D and RTH 298 Minimum Grade of C) or (LS 295 Minimum Grade of D and LS 298 Minimum Grade of C).
- RTH 466 TR Prog Des & Interventions II 3 cr**
 This course examines modalities and issues in therapeutic recreation practice with the primary emphasis on leisure education, scope of service, nature of populations served, systematic programming, activity analysis and documentation of results. The course also addresses contemporary problems and issues in therapeutic recreation, and acquiring knowledge of medical terminology and therapeutic drugs.
 Pre-requisite: (LS 295 Minimum Grade of D and LS 298 Minimum Grade of C) or (RTH 295 Minimum Grade of D and RTH 298 Minimum Grade of C).
- RTH 467 TR for Phys Disabilities 3 cr**
 This course will familiarize the student with the etiology, characteristics, and course of treatment provided to individuals with various physically disabling conditions, and promote awareness of the role of therapeutic recreation in the physical rehabilitation process. A field work component of 40 hours is required.
- RTH 468 Facilitation Techniques in TR 3 cr**
 Study of the concepts and intervention techniques used in the application and process aspects of therapeutic recreation. Content includes evidence-based practice, planning and leading interventions, instructional techniques, counseling theory and practice, implementing groups, communication techniques, and facilitation techniques. A practical leaning component is included.
- RTH 469 TR for Pysch Impairments 3 cr**
 This course will familiarize students with etiology, characteristics, and course of treatment provided to individuals with psychological impairments and developmental disabilities and promote awareness of the role of therapeutic recreation in the habilitation/rehabilitation process. A field work component of 40 hours is required.
- RTH 471 Evaluation & Research in HKS-W 3 cr**
 This course offers an overview of the research and evaluation process in health, kinesiology, and sport. The first part of the course will emphasize the scope, meaning, and basic concepts of scientific research including aspects of research design. The second part of the course will focus on the application of the basic skills in a practical context in the environment of health, kinesiology, and sport.
- RTH 479 Leisure and Aging 3 cr**
 This course will provide an overview of the changes affecting the psychomotor, cognitive and affective domains of the aged; implications of leisure and retirement; and institutional and community settings that provide leisure services for the older adult.
- RTH 490 Special Topics 3 cr**
 Selected topics in recreational therapy. Topics will vary according to needs and interests of students. Course may be repeated for credit when content varies.
- RTH 492 Outdoor Ed and Interpretation 3 cr**
 Theories, philosophies, and principles of outdoor education with emphasis on the development of interpretive programs.
- RTH 495 Internship in Rec Therapy 3 TO 12 cr**
 Supervised experiences in an assigned recreation therapy or related agency. HKS advisor approval required.
- RTH 569 Leisure and Society 3 cr**
 An exploration of the economic, religious, political, and socio-cultural factors which influence leisure behavior in modern society.
- RTH 570 Procedures in TR I 3 cr**
 Procedures in Therapeutic Recreation I was designed to prepare the graduate student for the more complex areas of present day professional issues and service provision including: an in-depth analysis of historical and philosophical influences, therapy and facilitation techniques, quality management, ethics, standards of practice, clinical supervision, healthcare reimbursement and professional credentialing.
- RTH 571 Procedures In TR II 3 cr**
 This course is designed to familiarize the graduate student with the therapeutic recreation process. Content areas will include analyzation of assessment procedures, sources and processes, treatment planning, interdisciplinary procedures, medical record documentation, activity-based interventions, and evaluation of program effectiveness.
- RTH 573 Issues and Trends in TR 3 cr**
 An in-depth examination of current issues and trends in recreational therapy with respect to their impact on the profession and society.
- RTH 576 Conceptual Foundations of TR 3 cr**
 Designed to introduce the student to the field of therapeutic recreation including philosophy, history, current issues and trends, administration and program development. The course will also provide an overview of various disabling conditions.
- RTH 585 Mgmt in Recreational Therapy 3 cr**
 An in-depth examination into the research, foundations, and functions in the delivery of recreational therapy, including current practices in management of fiscal procedures, budgeting, and grants.

RTH 590 Special Topics 3 cr

A varying-content course treating various aspects of Leisure Studies. May be repeated for credit when course content varies.

RTH 592 Outdoor Rec - Adventure Prog 3 cr

Study and practicum in popular adventure activities (e.g., shooting sports, angling, backpacking, orienteering, rock climbing, canoeing). Emphasis on attitudes, skills, environmental awareness, teaching methodology, and principles of group leadership as they relate to adventuresome activities.

RTH 595 Internship in Recreational Ther 3 TO 9 cr

An individually planned practicum experience in an approved recreational therapy setting. Requires a minimum of 150 work hours per 3 hours of credit. HPELS advisor approval required.

RTH 596 Special Projects 3 cr

An individually planned experience whereby a student conceptualizes and researches a special problem relevant to the leisure services profession. Students will share their experiences in a weekly seminar (non-thesis option).

Rehab Sci Occup Therapy (RSO) (RSO)

RSO 510 Occupational Therapy Foundatio 3 cr

This course is an introduction to the profession of occupational therapy including documents, terminology, professional behaviors, and occupational therapy settings and common interventions.

RSO 511 Human Motion and Movement Lab 2 cr

This course is a study of structures and functions of the human body with emphasis on biomedical functions.

RSO 512 Environmental Adapt and Rehab 3 cr

This course is an introduction to rehabilitation technological and environmental adaptations to increase, maintain, or improve functional capabilities of individuals with disabilities.

RSO 513 Neurological and Sensorimotor 4 cr

Occupational Therapy evaluation and intervention for person with selected developmental and acquired impairments and disabilities affecting self-care skills.

RSO 520 Rehabilitation 3 cr

Occupational Therapy evaluation and interventions for person with selected developmental and acquired impairments and disabilities.

RSO 521 Neurological and Sensorimotor 3 cr

This course will cover evidence-based OT evaluation and interventions for selected common pediatric conditions.

RSO 522 Biomedical Functions and Inter 3 cr

This course will provide instruction on common upper extremity conditions and interventions for persons with acquired impairments and disabilities that impact daily life skills, work, and IADLs. Emphasis will be placed on therapeutic interventions that emphasize problem-solving, critical reasoning, and occupational performance and include orthotic intervention strategies.

RSO 523 Rehabilitation and Aging Adult 3 cr

This course will explore the typical aging process, health promotion, and OT evaluation and evidence-based interventions for this population.

RSO 530 Evidence-Based Clinic Learning 3 cr

An introduction to critical analysis of scientific literature application of statistical methods and scholarly writing and presentation.

RSO 532 Psychosocial Occupational Ther 3 cr

This course will explore best practice evidence-based OT evaluation and interventions to address psychosocial needs of clients and populations. This course counts toward the Rehabilitation Sciences in Occupational Therapy Master's Degree but does not count towards the Master of Science in Occupational Therapy degree.

Rehab Sci Speech Therapy (RST) (RST)

RST 521 Advanced Speech Science 3 cr

This survey course covers physical and acoustic properties of speech perception and speech production. Instrumental measurement and analysis of the physical and acoustic properties of speech perception and production will be addressed.

RST 535 Pediat Speech & Lang Disorders 3 cr

This survey course covers terminology, assessment and intervention for children from birth to age 21 years who present with spoken and written language disorders, including language impairment associated with other developmental disabilities, in particular, autism spectrum disorders. Additionally, one unit is speech therapy services for children and adults who present with fluency disorders/stuttering.

RST 540 Clinical Phonetics 2 cr

This course will study the dynamics of speech sound production, and provide the knowledge and skills for transcription and analysis of normal and disordered sound production.

RST 541 Ped Sp Sound Disorders 2 cr

Study of speech-sound production in children emphasizing disorders with organic (including cleft/resonance) and functional bases (i.e., phonological impairments) and childhood apraxia of speech. In addition to addressing the assessment and treatment of pediatric speech sound disorders, students acquire knowledge of speech perception, production, and typical acquisition for English speakers and crosslinguistically.

RST 551 Voice and Resonance Disorders 3 cr

This course focuses on the study of normal mechanisms, etiologies, pathologies, symptoms, diagnostic processes, and treatment methodologies associated with voice and resonance disorders across the lifespan.

RST 565 Neuromotor Disorders of Comm 3 cr

This course will address neuroanatomy and neurophysiology of structures responsible for speech production. Students will learn how to assess and manage motor speech disorders. This course counts toward the Rehabilitation Sciences in Speech-Language Pathology Master's degree but does not count toward the Master of Science in Speech-Language Pathology degree.

RST 566 Aphasia & Neuro Lang Disorders 3 cr

This course will provide the requisite knowledge for understanding, assessing, and treating language impairments associated with damage to the left or right hemisphere. Specifically, students will learn about the neural substrates for language; language assessment principles and procedures; and the nature and treatment of aphasia and right hemisphere disorders. This course counts toward the Rehabilitation Sciences in Speech-Language Pathology Master's degree but does not count toward the Master of Science in Speech-Language Pathology degree.

RST 567 Acq Cognitive Comm Disorders 2 cr

This course will provide the requisite knowledge for understanding, assessing, and treating cognitive-communication impairments in adults with acquired cognitive-communication disorders. Specifically, students will learn about the neural substrates for cognition; cognitive assessment principles and procedures; and the nature and treatment of disorders such as traumatic brain injury and dementia. This course counts toward the Rehabilitation Sciences in Speech-Language Pathology Master's degree but does not count toward the Master of Science in Speech-Language Pathology degree.

RST 568 Dysphagia 3 cr

This course will address healthy and disordered swallowing function across the lifespan. Students will learn anatomy and physiology of the swallow mechanism, how to assess swallowing function, and how to manage swallowing disorders. This course counts toward the Rehabilitation Sciences in Speech-Language Pathology Master's degree but does not count toward the Master of Science in Speech-Language Pathology degree.

RST 580 Clinical Methods & Observation TO 3 cr

Introduction to the clinical setting for persons interested in working with individuals with communication impairments but who will not be seeking ASHA certification. Instrumentation, procedures and approaches to assessment and intervention will be discussed. General guidelines for developing goals and treatment plans will be assessed through written documentation submission. Observation of clients with communication and swallowing disorders, both in the clinical setting and online is a primary part of this course.

RST 588 Audiology for Speech-Lang Path 3 cr

This interprofessional education (IPE) course will address the foundational knowledge and skills necessary for members of interprofessional healthcare teams working with individuals with communication disorders. Scope of practice, screenings across the life span, referrals, report literacy, and co-management of services to children and adults with a variety of communication disorders will be discussed.

Religion (REL) (REL)

REL 100 Intro to the Study of Religion 3 cr

As a general introduction to the academic study of religion, REL 100 examines the function of religion in relation to human beliefs, social practices, and culture in general. The course surveys a broad number of important debates in the history of religious studies, such as the definition of religion, the insider/outsider problem, theories on the origins of religion, the comparison of religions, religion's psychological, sociological, and political functions, and the manner in which human communities authorize systems of behavior.

REL 200 Old Testament/Hebrew Bible 3 cr

An introduction or survey of the literature and social world of the Old Testament/Hebrew Bible. As a way of further illuminating these materials, attention will also be given to the history and religion of Israel as well as the other peoples of the ancient Near East. Fulfills the General Education Requirement.

REL 201 Survey of the New Testament 3 cr

This course is an introductory survey of the New Testament, including the life and ministry of Jesus Christ, apostolic history, related Greco-Roman history and archeology, principal critical issues, and the unity and diversity of New Testament theology. Fulfills the General Education Requirement.

REL 242 Western Philosophy: Medieval 3 cr

A survey of Medieval Western Latin, Jewish, and Islamic philosophers. Identical with PHL 242. Credit cannot be received for both REL 242 and PHL 242.

REL 290 Special Topics - 3 cr

Different themes and issues of significance in religion will be studied as announced.

- REL 310 Classical Mythology** 3 cr
Through the disciplines of English and Philosophy, this course will provide an introduction to myths and to the literature that recounts the myths, legends, and folktales of ancient Greece and Rome. This course will also look at how different writers treat the material and why their treatments vary. Cross-listed with EH 310, PHL 310 and CLA 310. Credit cannot be received for both REL 310 and either EH 310 or PHL 310 or CLA 310.
Pre-requisite: (ACT English 27 or SAT Critical Reading 610 or University - EH101 Exempt P or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or USA 010 Minimum Grade of S) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- REL 331 History of England to 1603** 3 cr
The history of England from the Roman occupation to the Age of Tudors. Identical with HY 331. Credit cannot be received for both REL 331 and HY 331.
- REL 343 Witchcraft and Magic** 3 cr
The history of beliefs and practices concerning witches, magic, and witch-hunting in Medieval and Early Modern Europe. Identical with HY 343. Credit cannot be received for both REL 343 and HY 343.
- REL 347 The Holocaust** 3 cr
The history of the systematic mass murder of Europe's Jews and other groups by Nazi Germany during World War II. Cross-listed with HY 347. Credit cannot be received for both REL 347 and HY 347.
- REL 351 Philosophy of Religion - W** 3 cr
Investigates the nature of religion, including religious experience, religious language, arguments for the existence of God, and the problem of evil. Identical with PHL 351. Credit cannot be received for both REL 351 and PHL 351.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- REL 352 World Religions** 3 cr
This course is an introduction to the religions of the world. It is divided into three basic units: Indigenous Religions (of Africa, North America, and Oceania); Eastern Religions (Hinduism, Buddhism, Daoism, Confucianism, Jainism) and Western Religions (Judaism, Christianity, Islam). The emphasis is on grasping the core principles of each tradition, seeing the ways in which religion meets basic human needs, and religion as a cultural artifact that borrows, adapts, and changes over time. Course is identical with PHL 352 and SY 352. Credit cannot be received for both REL 352 and PHL 352 or SY 352.
- REL 353 Reformation Europe 1300-1520** 3 cr
The role of religious change in the 16th and 17th centuries. Identical with HY 353. Credit cannot be received for both REL 353 and HY 353.
- REL 354 Philosophies of India** 3 cr
Introduces the major religions and philosophies of India by way of the classical Realist/Antirealist debate in India. Study of the major religious doctrines of theistic and non-dualist Vedanta, Buddhism, and Jainism, and their philosophical articulation in the Nyaya, Advaita Vedanta, Madhyamaka, and other schools. Identical with PHL 354. Credit cannot be received for both REL 354 and PHL 354.
- REL 355 Chinese Philosophy** 3 cr
Introduces the major classical religious and philosophical systems of China by way of an examination of early Confucianism, Mohism, Yangism, Legalism, Taoism, and Chinese Buddhism. Particular emphasis will be placed upon the role of these schools in the development of Chinese religion, morality, and political organization. Identical PHL 355. Credit cannot be received for both REL 355 and PHL 355.
- REL 364 Islamic Civilization to 1453** 3 cr
This course will cover the political, economic, social, and cultural history of Islamic Civilization from its beginnings in the Arabian Peninsula in the sixth century to the Ottoman conquest of Constantinople in 1453. Cross-listed with HY 364. Credit cannot be received for both REL 364 and HY 364.
- REL 365 Islamic Civilization 1465 - W** 3 cr
This course will cover specific topics in the history of Islamic civilization. Prerequisite: Junior or Senior status. Cross-listed with REL 365. Credit cannot be received for both HY 365 and REL 365.
- REL 373 Religion in American History** 3 cr
Examines the role of religion in United States history from the colonial era to the present. Identical with HY 373. Credit cannot be received for both REL 373 and HY 373.
Pre-requisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).
- REL 390 Special Topics -** 3 cr
Different figures or topics of significance in religion will be studied as announced. May be repeated, when content varies, for a total of six hours.
- REL 420 Sociology of Religions** 3 cr
An analysis of religion as a social institution with emphasis on modern western societies. Topics include the functions of religion for society and individuals, changing patterns of religious belief and practice and the relationship between religion and other social institutions. Identical with SY 420. Credit cannot be received for both REL 420 and SY 420.
Pre-requisite: SY 109 Minimum Grade of C.
- REL 465 Studies of HY of Islamic Civ** 3 cr
This course will cover specific topics in the history of Islamic civilization. May be repeated for credit when content varies. Prerequisite: Junior or Senior status. Cross-listed with HY 465. Credit cannot be received for both REL 465 and HY 465.

REL 492 Seminar - 3 cr
An investigation of issues and concepts in religion for advanced undergraduates and graduate students. May be repeated, when content varies, for a total of six hours.

REL 494 Directed Studies - 1 TO 3 cr
Directed research in religion under the guidance of a member of the department. Credit according to the magnitude of the individual project. May be repeated, if content varies, for a total of three hours. Prerequisites: Junior or senior standing and approval of directing professor and department chair.

REL 499 Honors Thesis - H - W 3 TO 6 cr
Extended research paper prepared under the direction of thesis advisor plus two-person committee selected by advisor in consultation with student. Prerequisites: The student must have developed a proposal for the thesis in consultation with the advisor, and received permission for the work from the committee. In addition, the student must be a senior major or minor, have completed the Common Core, and have at least a 3.3 GPA in the Religion Concentration of the Philosophy major. Credit for this course is only given as an addition to the hours required for the major.
Pre-requisite: (PHL 120 Minimum Grade of D and PHL 240 Minimum Grade of D and PHL 245 Minimum Grade of D and PHL 321 Minimum Grade of D and PHL 461 Minimum Grade of D) and (PHL 310 Minimum Grade of D or REL 310 or CLA 310 Minimum Grade of D).

REL 594 Directed Studies 3 cr
Directed research in philosophy under the guidance of a member of the department. May be repeated, if content varies, for a total of six hours. Prerequisite: Graduate Student in Department conferring a Graduate Degree (hence not open to Philosophy majors in any Concentration in Philosophy.)

Secondary Education (SED) (SED)

SED 340 Fundamentals of Teaching - W 3 cr
Theory and practice of planning for instruction. Conducted as a system for individually guided mastery.

SED 341 Teaching Skills - W 3 cr
Study and practice of selected instructional skills and classroom management focusing on middle level education and the transition to secondary education. Prerequisites: Junior standing and admission to candidacy.
Pre-requisite: SED 340 Minimum Grade of C and (RED 351 Minimum Grade of C or RED 451 Minimum Grade of C) and (EPY 455 Minimum Grade of C or EPY 355 Minimum Grade of C) and (SED 453 Minimum Grade of C or SED 454 Minimum Grade of C or SED 456 Minimum Grade of C or SED 457 Minimum Grade of C). RED 351 and RED 451 and EPY 455 and EPY 355 and SED 453 and SED 454 and SED 456 and SED 457 can be taken concurrently with this course.

SED 342 Secondary Field Experience 1 cr
Supervised practice in teaching curriculum areas in middle and high school classroom settings during the semester in which block courses are taken.
Pre-requisite: SED 340 Minimum Grade of C.

SED 350 Intro to Teaching-Middle Sch 3 cr
A study of the concerns of pre-service middle school teachers, including program development, characteristics of the middlescent learners, nature of student-oriented instruction, and facilitation of learning of exceptional youth within the regular learning groups. Prerequisite: Junior standing.

SED 453 Tch Lang Subj Sec Sch 3 cr
Assists the student in organizing materials and in developing methods of teaching language subjects in secondary schools. Offered in Fall Semester only. Prerequisites: Admission to candidacy, completion of two-thirds of teaching field(s), and SED 340 or SED 555.
Pre-requisite: SED 340 Minimum Grade of C or SED 555 Minimum Grade of B.

SED 454 Tch Math Secondary Schools 3 cr
Assists the student in organizing materials and in developing methods of teaching mathematics in secondary schools. Offered in Fall Semester only. Prerequisites: Admission to candidacy, completion of two-thirds of teaching field, and SED 340 or SED 555.
Pre-requisite: SED 340 Minimum Grade of C or SED 555 Minimum Grade of B.

SED 455 Tch Music in Secondary Sch 3 cr
Assists the student in organizing materials and in developing methods of teaching music in secondary schools. Offered in Fall Semester only. Prerequisites: Admission to candidacy, completion of two-thirds of teaching field, and SED 340 and 341 or SED 555 and 559.
Pre-requisite: (SED 340 Minimum Grade of C and SED 341 Minimum Grade of C) or (SED 555 Minimum Grade of B and SED 559 Minimum Grade of B).

SED 456 Tch Science in Secondary Sch 3 cr

Assists the student in organizing materials and in developing methods of teaching science in secondary schools. Offered in the Fall Semester only. Prerequisites: Admission to candidacy, completion of two-thirds of teaching field, and SED 340 or SED 555.

Pre-requisite: SED 340 Minimum Grade of C or SED 555 Minimum Grade of B.

SED 457 Tch Social Studies in Sec Sch 3 cr

Assists the student in organizing materials and in developing methods of teaching social studies in secondary schools. Offered in Fall Semester only. Prerequisites: Admission to candidacy, completion of two-thirds of teaching field, and SED 340 or SED 555.

Pre-requisite: SED 340 Minimum Grade of C or SED 555 Minimum Grade of B.

SED 459 Creative Exper in Oral Lang 3 cr

Background in the theory and function of oral language, and techniques for developing oral and dramatic communicative skills. Emphasis will be on everyday oral language, rather than on formal speech or theater.

SED 463 Stu Tchg Middle School 9 TO 12 cr

Observation and supervised teaching in the middle schools with opportunity for study and discussion of the problems and issues encountered. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Prerequisite: Appropriate methods course

SED 464 Stu Tchg in High School - 9 TO 12 cr

Observation and supervised teaching in high schools with opportunity for study and discussion of the problems and issues encountered. Students will be placed with person holding a valid teaching certificate in the appropriate field. Pre-requisite: SED 340 Minimum Grade of C and SED 341 Minimum Grade of C and (SED 453 Minimum Grade of C or SED 454 Minimum Grade of C or SED 456 Minimum Grade of C or SED 457 Minimum Grade of C).

SED 465 Internship 3 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Prerequisite: Appropriate methods course.

SED 466 Stu Tchg Lang Arts in the HS 9 TO 12 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Prerequisites: Admission to candidacy, SED 340 and SED 341, appropriate methods course(s), completion of three fourths of teaching field(s), and a PRAXIS II score of 151 or higher.

Pre-requisite: PRAXIS-Eng Lang, Lit and Comp 151 and SED 340 Minimum Grade of C and SED 341 Minimum Grade of C and SED 453 Minimum Grade of C.

SED 467 Stu Tchg Soc Studies in the HS 9 TO 12 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Prerequisites: Admission to candidacy, SED 340 and SED 341, appropriate methods course(s), completion of three-fourths of teaching field(s), and a PRAXIS II score of 151 or higher.

Pre-requisite: PRAXIS-Soc St Cont Knowledge 153 and SED 340 Minimum Grade of C and SED 341 Minimum Grade of C and SED 457 Minimum Grade of C.

SED 468 Student Tchg Science in the HS 9 TO 12 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Prerequisites: Admission to candidacy, SED 340 and SED 341, appropriate methods course(s), completion of three-fourths of teaching field(s), and a PRAXIS II score of 146 or higher.

Pre-requisite: PRAXIS-Gen Sci Cont Knowledge 147 and SED 340 Minimum Grade of C and SED 341 Minimum Grade of C and SED 456 Minimum Grade of C.

SED 469 Student Tchg Math in the HS 9 TO 12 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Prerequisites: Admission to candidacy, SED 340 and SED 341, appropriate methods course(s), completion of three-fourths of teaching field(s), and a PRAXIS score of 118 or higher.

Pre-requisite: PRAXIS-Math Cont Knowledge 126 and SED 340 Minimum Grade of C and SED 341 Minimum Grade of C and SED 454 Minimum Grade of C.

SED 470 Stu Tchg N-12 Program 9 TO 12 cr

Observation and supervised teaching with opportunity for study and discussion of problems and issues encountered in the N-12 program. Students will be placed with a person holding a valid teaching certificate in the appropriate field. Pre-requisite: PRAXIS-Music Cont Knowledge 161

SED 490 Special Topics 3 cr

Current topics of special concern to secondary educators. Not more than 6 hours may be earned in Special Topics courses.

SED 494 Dir St - 1 TO 3 cr

Directed study. No more than 6 hours can be accepted for a Bachelor's Degree and Class B Certificate. Prerequisites: Permission of department chair.

SED 499 Senior Honors Project - H 3 TO 6 cr

Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of secondary study, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to 6 credit hours. Prerequisite: Participant in honors program and junior level status.

SED 529 Grad Field Experience 0 TO 3 cr

Supervised practice in teaching curriculum areas in middle and high school classroom settings during the semester in which the corresponding methods course is taken. Pre-requisite: (AED 540 Minimum Grade of C or ELT 530 Minimum Grade of C or SED 553 Minimum Grade of C or SED 554 Minimum Grade of C or SED 556 Minimum Grade of C or SED 557 Minimum Grade of C or SED 565 Minimum Grade of C). AED 540 and ELT 530 and SED 553 and SED 554 and SED 556 and SED 557 and SED 565 can be taken concurrently with this course.

SED 544 Guiding Lrng in the Sec School 3 cr

Study of methods and techniques of teaching in the secondary schools. Assists students in organizing materials, developing strategies for teaching their discipline area in secondary school. Includes field experience.

SED 547 Tchg Basic Writing Skills 3 cr

Background in theories of the writing process and techniques to help students develop writing skills. The main emphasis will be on teaching the process of writing; evaluation of writing and the issue of non-standard English will also be considered.

SED 551 The Secondary School Student 3 cr

Study of the physical, mental, and social development of students at secondary school age levels. The objectives and procedures of American secondary education are related to the development of adolescents in our culture. Included are the level of significance of specific individual differences among students in the various fields, the relationship of student self-concept to learning, students study through use of records, a variety of diagnostic materials, and group study projects.

SED 552 The High School Curriculum 3 cr

The study of the purpose of American secondary education and how these are reflected in the school curriculum. Curriculum organization, professional roles in curriculum development, and forces shaping the curriculum today are examined.

SED 553 Tchg Lang Subj in Sec School 3 cr

Assists students in organizing materials and developing methods of teaching language subjects in secondary schools. Includes field component. Pre-requisite: SED 555 Minimum Grade of B.

SED 554 Tchng Math in Sec Schools 3 cr

Assists students in organizing materials and developing methods of teaching mathematics in secondary schools. Includes field component. Pre-requisite: SED 555 Minimum Grade of B.

SED 555 Curriculum-Tchg in Sec School 3 cr

This course provides an introduction to effective instructional practices in the secondary classroom. The focus is on planning for instruction and classroom management. This course has both required class meetings and field experiences.

SED 556 Tchg Science in Sec Schools 3 cr

Assists students in organizing materials and developing methods of teaching science in secondary schools. Includes field component. Pre-requisite: SED 555 Minimum Grade of B.

SED 557 Tchg SS in Secondary Schools 3 cr

Assists students in organizing materials and developing methods of teaching social studies in secondary schools. Includes field component. Pre-requisite: SED 555 Minimum Grade of B.

SED 558 The Middle School Curriculum 3 cr

A study of the Middle School program in light of the characteristics and educational needs of youth in early adolescence.

SED 559 Adv Teaching Techniques 3 cr

Study and practice of selected instructional strategies and classroom management for middle level education and secondary education.

SED 560 Graduate Research Seminar 3 cr

Research in problems confronting American secondary education. Selected topics are explored by students which provide the basis for seminar discussions. A seminar paper is presented by each student. This course also includes a field-based practicum. Prerequisite: Permission of the department chair. Pre-requisite: IDE 510 Minimum Grade of C.

SED 561 Trends-Prac Tchg Lang Sec 3 cr

Current trends and practices in curriculum, instruction, selection of materials, and derivation of procedures for guiding learning in reading, listening, writing, and speaking.

SED 562 Trends-Prac Tchg Soc St 3 cr

Current trends and practices in organizing and teaching social studies in the secondary school. The selection and use of content, materials, methods, and the development and appraisal of typical units are emphasized.

SED 563 Trends-Prac Tchg Math Sec 3 cr

Current curriculum trends in teaching mathematics. Included are the selection of materials and a study of methods appropriate for teaching mathematics in the secondary school.

SED 564 Trends-Prac Tchg Science 3 cr

Current curriculum trends in teaching science in the secondary school. Included are the selection of materials and an evaluation of those methods which are appropriate for teaching the biological and physical sciences.

SED 565 Trends - Prac Tchg Foreign Lan 3 cr

Current trends and practices in curriculum, instruction, selection of materials, and derivation of procedures for guiding learning in reading, listening, writing, and speaking in Foreign Languages.

Pre-requisite: SED 555 Minimum Grade of B.

SED 567 Multicultural Exper Sec School 3 cr

In an increasingly diverse society, teachers must be able to work with students from a variety of backgrounds, some quite different from teachers' own cultural backgrounds. This course responds to the growing need for better training for teachers in how to work with a diverse population, increase academic achievement, and prepare students for a global workplace.

SED 590 Sp Top - 3 cr

Current topics of special concern to secondary educators. A different topic will be used each time the course is offered. No more than 6 hours may be applied toward a degree program.

SED 593 Intern in Sec Educ Forgn Lang 3 TO 6 cr

The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate secondary foreign language program. Not more than six hours may be taken. Prerequisite: An acceptable PRAXIS II test score.

Pre-requisite: EDU 453 Minimum Grade of C and SED 555 Minimum Grade of C and SED 559 Minimum Grade of C and SED 565 Minimum Grade of B or PRAXIS-French World Language 162 or PRAXIS-German World Language 163 or PRAXIS-Spanish World Language 168 .

SED 594 Dir St - Research 1 TO 3 cr

Students explore through directed study problems and issues of special interest or significance in secondary education. No more than 3 hours of any departmental 594 courses can be applied toward degree program. Requires permission of department chair.

SED 595 Intern in Sec Edu Lang Arts 3 OR 6 cr

The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate secondary language arts program. Not more than 6 hours may be taken. Prerequisite: PRAXIS II test score of 151 or higher.

Pre-requisite: (EDU 453 Minimum Grade of C or SED 553 Minimum Grade of B) and SED 555 Minimum Grade of C and SED 559 Minimum Grade of C and PRAXIS-Eng Lang Arts-Cont Know 167 .

SED 596 Intern in Sec Edu Soc Studies 3 OR 6 cr

The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate secondary social studies program. Not more than six hours may be taken. Prerequisite: PRAXIS II test score of 151 or higher.

Pre-requisite: (EDU 457 Minimum Grade of C or SED 557 Minimum Grade of B) and SED 555 Minimum Grade of C and SED 559 Minimum Grade of C and (PRAXIS-Soc St Cont Knowledge 155 or PRAXIS-Soc Stud Cont Knowledge 155).

SED 597 Intern in Sec Educ Science 3 TO 6 cr

The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides the student with an opportunity to apply the theories and concepts learned during the graduate secondary science program. Not more than six hours may be taken. Prerequisite: PRAXIS II test score of 146 or higher.

Pre-requisite: (PRAXIS-Gen Sci Cont Knowledge 152 or PRAXIS-Gen Science Cont Knowl 152) and (EDU 456 Minimum Grade of C or SED 556 Minimum Grade of B) and SED 555 Minimum Grade of C and SED 559 Minimum Grade of C.

SED 598 Intern in Sec Educ Math 3 TO 6 cr

The internship is a supervised learning experience in a work setting similar to that in which an educator will eventually be employed. The internship provides the student with as opportunity to apply the theories and concepts learned during the graduate secondary math program. Not more than six hours may be taken. Prerequisite: PRAXIS II test score of 118 or higher.

Pre-requisite: (EDU 454 Minimum Grade of C or SED 554 Minimum Grade of B) and SED 555 Minimum Grade of C and SED 559 Minimum Grade of C and PRAXIS-Math Cont Knowledge 160 .

SED 599 Thesis 1 TO 9 cr

A student selects a project, study, or investigation in secondary education related to his area of specialization. The project forms a basis for the thesis. The thesis committee will give guidance during the investigation and during the writing of the thesis.

SED 699 Research Project 1 TO 3 cr

The culminating experience which the candidate must synthesize and apply the various program components in a selected instructional setting. The student completes a research project in a public school setting under the guidance of a department faculty committee. May be taken more than one semester. Prerequisite: Permission of the department chair.

Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

Social Work (SW) (SW)

- SW 200 Intro to SocWork-SocWelfare** 3 cr
Introduction to the profession of social work. Topics include historical development, nature of profession, professional associations, practice theory, values and ethics.
- SW 201 Human Behav/Social Environ I** 3 cr
The Person-In-Environment model of human behavior. Course examines individual, family and group behavior in the social context.
Pre-requisite: (BLY 101 Minimum Grade of C and BLY 101L Minimum Grade of C) or (BLY 121 Minimum Grade of C and BLY 121L Minimum Grade of C).
- SW 214 SW Skills and Field Experience** 3 cr
Service learning experience in social work. Forty hours of agency-based experience is required. Students must attend two hour weekly skills development lecture.
Pre-requisite: SY 109 Minimum Grade of C or SY 112 Minimum Grade of C.
- SW 220 Power, Privilege & Oppression** 3 cr
This course is designed as an introduction to the field of social work with diverse populations. The purpose is to prepare students to work with diverse groups of people locally and globally. This course examines issues related to the creation of race in America, the oppression of people on the basis of their gender, ethnicity, race, culture, sexual orientation, physical or mental ability, age, religion and national origin.
- SW 300 Ethical Decision-Making-W** 3 cr
This course provides a more in-depth analysis of the Social Work Code of Ethics and overviews frameworks for ethical decision-making. The emphasis is on improving students' ability to more readily identify ethical problems and thoughtfully work through these issues through the use of case studies.
Pre-requisite: EH 101 Minimum Grade of C or EH 102 Minimum Grade of C.
- SW 301 Social Welfare Policy** 3 cr
Social Policy in relation to Social Work Practice. Course addresses social policy analysis, social advocacy, diversity and social and economic justice.
- SW 302 Human Behav/Social Environ II** 3 cr
The Person-In-Environment Model of human behavior. Course examines task groups, organizations, and community systems in the social context.
Pre-requisite: SY 109 Minimum Grade of C.
- SW 310 Community Context** 3 cr
The rural and urban contexts of social work practice. Emphasis of the course is placed on how these contexts affect human behavior and the practice of social work.
- SW 340 Family Violence** 3 cr
Study of the social problems of family violence including domestic violence, intimate partner violence, child abuse, and elder abuse. The role of the social worker, social services, and social policy will be examined.
Pre-requisite: SY 109 Minimum Grade of C.
- SW 350 Child Welfare Services** 3 cr
General survey of the Social Work field of child welfare services with a focus on child protective services.
- SW 360 SW Practice in Mental Health** 3 cr
This course is designed to provide the student with an overview of the mental health system and focuses specifically on issues related to the role of a social worker in a mental health setting.
Pre-requisite: SW 200 Minimum Grade of C.
- SW 380 International SW Practice** 3 cr
This course explores social work as an international profession and the application of social work practice methods with various populations around the world. Students will learn cross-cultural practice methods and apply conceptual frameworks, such as those based on human rights, social development, and sustainable development, to a range of global social problems.
- SW 401 Generalist Practice I** 3 cr
The Generalist Model of social work applied to individuals, families, and groups. Emphasis is placed on diversity, social work values and ethics, and evidence based practice.
Pre-requisite: (SW 302 Minimum Grade of C or SW 202 Minimum Grade of C). SW 302 can be taken concurrently with this course.
- SW 402 Generalist Practice II** 3 cr
The Generalist Model of social work applied to organizations, communities and task groups. Emphasis is placed on diversity, social work values and ethics and social justice.
- SW 412 Field Instruction** 3 TO 12 cr
Field Instruction in social work. Four hundred thirty-six hours of supervised experience in social work setting. SW 412 can be taken during a single semester or over multiple semesters.
Co-requisite: SW 414
Pre-requisite: SW 401 Minimum Grade of C and SW 402 Minimum Grade of C and SY 382 Minimum Grade of C.
- SW 414 Senior Seminar - W** 3 cr
This is the capstone senior level course in social work. Class discussion and assignments are designed to facilitate integration between field instruction experience and curriculum content. SW 412 must be taken concurrently. Fee.
Co-requisite: SW 412
Pre-requisite: SW 401 Minimum Grade of C and SW 402 Minimum Grade of C and SY 382 Minimum Grade of C.

SW 420 Social Work in Health Care 3 cr

Study of the practice of social work in the health care field. Major social policy issues, service delivery systems, relationships with other health care professionals, and practice issues related to social work will be covered.

SW 460 Rural Social Services 3 cr

This elective course in rural social services provides a survey of professional services with rural and small communities. It is open to all majors. Included are topics related to services, social policy, rural culture and behavior, professional values and ethics, diversity, and services. Pre-requisite: EH 102 Minimum Grade of C.

SW 490 Special Topics 3 cr

Advanced topics in Social Work. May be repeated twice for elective content when topic varies.

Sociology (SY) (SY)**SY 109 Introductory Sociology 3 cr**

Sociology is the scientific study of social behavior and social phenomena. This course is a survey intended to introduce students to the major concepts, issues, theory, methods and substantive findings of the discipline. Topics may include the impact of social structures on behavior and opportunity, inequalities, socialization, culture, religion, crime and deviance, the family, modernity, and globalization. Core Course.

SY 112 Social Problems 3 cr

A study of persistent and recurring social conditions and individual and group behaviors that are contrary to the expressed norms of community members and that community members strive to control through collective action. Core Course.

SY 200 Sex, Power, & Politics 3 cr

An analysis of social patterns in sexual identifies, behaviors, and desires, including an introduction to history of sexuality, contemporary theories of sexuality, and the politics of sexuality today.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 220 Marriage and the Family 3 cr

The organization, function, and present status of the family, primarily in the United States. Problems of mate selection, marital adjustment, and parent-child relations treated on the basis of recent and current social change.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 241 Criminology 3 cr

The nature and causation of criminal behavior. Evaluation of theories and research.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 242 Corrections 3 cr

Administration of criminal justice in American society. Federal state and local prison systems; management and treatment of criminals; history of punishment; jail detention, probation and parole; prison activities; rehabilitation.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 290 Special Topics - 3 cr

Selected topics in sociology. May be taken for a maximum of nine hours credit when the subject matter varies.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 315 African American Families 3 cr

The study of family structure, mate selection, marital and other romantic interaction, parenting and kinship among African Americans.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 319 Sociology of Drugs 3 cr

This course examines social, historical, cultural, and political factors that shape ideas about drugs and views on drug use, drug treatment, and drug policy.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 340 Juvenile Delinquency 3 cr

A study of the nature, extent, treatment, and prevention of delinquent behavior among youth in the United States and other urban industrial societies.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 350 Evolutionary Sociology 3 cr

This course considers social behavior and social phenomena as manifestations of the observable properties of the organisms that make up societies (i.e. 'human nature'). The core of the course will involve constructing a brief but sound model of human behavior and then seeing how well that model can help explain a spectrum of behavior and phenomena. In addition, we will consider different religious, cultural, and scientific views on human nature, as well as some of the classic philosophical debates (e.g. nature/nurture) that revolve around questions of human nature.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 352 World Religions 3 cr

This course is an introduction to the religions of the world. It is divided into three basic units: Indigenous Religions (of Africa, North America, and Oceania); Eastern Religions (Hinduism, Buddhism, Daoism, Confucianism, Jainism) and Western Religions (Judaism, Christianity, Islam). The emphasis is on grasping the core principles of each tradition, seeing the ways in which religion meets basic human needs, and religion as a cultural artifact that borrows, adapts, and changes over time. Course is identical with PHL 352 and REL 352. Credit cannot be received for both SY 352 and PHL 352 or REL 352.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 360 Soc of Work and Occupations 3 cr

Examines work, occupations and careers in modern societies. Course topics include: the evolution of work, the meaning of work, the demography of work, unions, jobs, occupations, professions, industries, classes, unions, technology and alienation, labor market segmentation, nonstandard and contingent work, work and the family, work and economic inequality, job satisfaction and organizational commitment.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 372 Social Gerontology - W 3 cr

Sociological aspects of aging in contemporary American society. Within its parameters are related problems of economics, health, and social contacts.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 381 Research Methods 3 cr

The goal of this course is to provide you with a foundation in social science research methods. The course will cover basic concepts used in social science research, sampling, survey instrument construction, observational and experimental research designs, and qualitative research. In addition to providing you with a foundation in research methods, SY 381 and SY 382 will give you the computing skills needed to create and analyze quantitative data using SPSS and EXCEL.

Pre-requisite: SY 109 Minimum Grade of D.

SY 382 Research Analysis 3 cr

This course, along with SY 381, provides a foundation in social research methods and statistics. In this course you will develop a mastery of descriptive and inferential statistics, basic probability theory, and significance testing. The computer lab portion of this course will continue to build upon the research and skills you acquired in SY 381.

Pre-requisite: SY 109 Minimum Grade of D.

SY 390 Special Topics 1 TO 6 cr

Special topics courses are classes that are not part of the sociology curriculum, and so may be offered irregularly, or even only once, but for which students receive credit as a junior-level (upper division) elective.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 394 Directed Studies 1 TO 3 cr

Field or library pursuits through which special interests or needs of the student may be pursued on an individual, supervised, or tutorial basis. No more than six hours may be used in the degree. Arrangements must be made with the instructor prior to registration. Requires permission of Department Chair.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 401 Disasters and Society 3 cr

The Sociological examination of natural, technological, and human-initiated disasters. The social impacts of disasters will be reviewed through case-studies of major twenty-first century catastrophes and issues of community vulnerability, resiliency and recovery will be addressed.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 406 Sociological Theory 3 cr

An exploration of the role of theorizing, with introduction and application to major paradigms of social explanation from the 18th Century to today.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 407 Social Research Design 3 cr

This course provides an introduction to sociological and social science methodology, including epistemology, research ethics, observational and experimental designs, survey and qualitative methods of data collection, comparative and historical research, and program evaluation.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 409 Social Research Analysis 3 cr

This course provides instruction in quantitative analysis in sociological and social science research. It provides instruction in basic and inferential statistics including, descriptive statistics, probability, confidence intervals, one and two sample significance tests, Chi Square tests of independence, and an introduction to bivariate linear models. The course also provides computer instruction in the use of SPSS software.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 411 Population - W 3 cr

An introduction to the study of human populations: population growth and decline; fertility, mortality, and migration; characteristics of populations; population, food and economic development; demographic analysis; population policies.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 412 Applied Sociology - W 3 cr

A survey of the specialties and techniques of professional sociologists, including the kinds of social problems and how these problems are addressed.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 415 Soc of Mental Health-Illness 3 cr

A sociological analysis of mental health and illness including social epidemiology, effects of social integration and support, labeling mechanisms, social evolution of treatment systems, and cultural factors in the recognition and diagnosis of disorders.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 418 Adv Family Studies 3 cr

This course examines interaction patterns in different types of family structure, with emphasis on marital adjustment, parent-child interaction, and sibling interactions.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 420 Sociology of Religion 3 cr

The study of religion is at or near the core of sociology. This course is an exploration of the sociological dimensions of religion within the classical theoretical traditions of Durkheim, Weber and Marx, augmented with more recent theory and research. We consider the definition, functions and origins of religion, the role of beliefs and rituals in it, the interaction of religion with other aspects of society, and secularization of the future of religion, among other topics.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 421 Social Stratification - W 3 cr

This course introduces students to the patterns and processes of inequality in its major forms. It includes discussions of social class, sex, race, ethnicity, and policy. Additionally, this course satisfies the University's writing requirement. As such, students will acquire knowledge through writing assignments and will demonstrate mastery of new information in written form.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 426 Social and Cultural Change 3 cr

This course is designed to familiarize students with major theories and processes of social and cultural change, the factors influencing social and cultural change, diffusion of innovations, and adoption of new ideas and practices.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 428 Gender and Society 3 cr

Description and analysis of gender roles and inequality in contemporary Western societies in cross-cultural and historical context.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 430 Sociology of Culture 3 cr

Examines the major perspectives in the sociology of culture, with emphasis on the problems of culture in modern and post-modern societies.

Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 435 Health Disparities Life Span 3 cr

This course examines differences in health status across the life span. The course will focus heavily on racial/ethnic and socioeconomic disparities in health applying a social determinants' of health framework. Issues that will be considered include how income, education, neighborhood conditions, access to health care, and other community factors shape opportunities to be healthy. The course is cross-listed as SY 435 and GRN 435 and has been approved as an elective for the Undergraduate Certificate in Gerontology and the interdisciplinary minor in Gerontology. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 440 Deviance and Social Control 3 cr

The study of societal norms and their violation. Focus on social construction, control, condemnation and accommodation of deviant behavior. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 445 Majority-Minority Relations-W 3 cr

The study of relationships between 'majorities' and 'minorities' in society. This course will explore the macro-social forces that bring these relationships about and the institutional setting where different group members come into contact with each other. A variety of key concepts and theories surrounding majority and minority relations will be defined and analyzed. Historical and current case studies will be examined to illustrate the development of these relations. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 455 Self and Certainty 3 cr

This course explores the complex relationship between the individual and the groups they are a part of, with a special emphasis on the challenges of identity and knowledge in modern society. Draws primarily upon the work of classical social psychologists like Mead, Berger & Luckman, Foggman and Simmel, as well as modern extensions of their work. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 458 Crowds Riots Soc Movements - W 3 cr

A survey of the theoretical and historical foundations of collective behavior, riots, and social movements. A variety of situations and behaviors will be analyzed including social movement participation; growth and organization; strategies, tactics, and consequences for participants and society. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 459 Medicine and Society 3 cr

The sociological study of medical care, with topics ranging from the micropolitics of doctor-patient communication through macro-level investigation of comparative health care systems. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 460 Social Organization - W 3 cr

This course provides the student with a comprehensive behavioral science approach to understanding modern social organizational trends. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 467 Environmental Sociology 3 cr

This course will cover topics such as public awareness and the social construction of environmental issues, especially acid rain, biodiversity, biotechnology and technological disasters. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 472 Sociology of Aging and Family 3 cr

The class focuses on sociological theories of family and aging and the linkages of families and their aging members with organizations that deliver services, including: government agencies, healthcare organizations, legal services, corporations/businesses, and religious organizations. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 475 Dev of Sociological Theory 3 cr

The development of theories in sociology, as related to social thought, institutions, and theories of social progress. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 490 Special Topics 1 TO 3 cr

A sociological examination of advanced topics. This course may be taken for a maximum of 9 hours credit when the subject matter varies. Prerequisite: Upper division status. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

SY 492 Seminar - W - 3 cr

Selected topics in sociology for students with junior or senior standing. Note: SY 492 is not intended for graduate students. Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.

- SY 494 Directed Studies** 1 TO 3 cr
Designing a study, carrying out the research, and writing the result of a thesis. No more than six hours credit may be applied to major. Prerequisites: Requires upper division status and permission of department chair.
Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.
- SY 496 Sociology Internship** 3 TO 6 cr
Provides an opportunity to combine academic principles with practical experience in an agency dealing with human relationships. Specifics of the assignment result from a mutual agreement among student, faculty supervisor and agency. Course may be repeated for a maximum of six hours of credit. The 3-hour internship requires 100 contact hours; the 6-hour internship requires 200 contact hours. Requires permission of Faculty Supervisor and Department Chair. Fee.
Pre-requisite: SY 109 Minimum Grade of D or SY 112 Minimum Grade of D. SY 109 and SY 112 can be taken concurrently with this course.
- SY 500 Orientation** 1 TO 3 cr
Introduces students to graduate study in sociology by providing information about applicable academic degrees, career opportunities, and professional activities in the discipline.
- SY 501 Disasters and Society** 3 cr
The sociological examination of natural, technological, and human-initiated disasters. The social impacts of disasters will be reviewed through the case-studies of major twenty-first century catastrophes and issues of community vulnerability, resiliency, and recovery will be addressed.
- SY 505 Adv Principles of Sociology** 3 cr
Systematic review and integration of major propositions, concepts, and research data from various fields of sociology. Development of a comprehensive orientation for the description and explanation of social phenomena.
- SY 506 Sociological Theory** 3 cr
An exploration of the role of theorizing, with introduction and application to major paradigms of social explanation from the 18th Century to today.
Pre-requisite: SY 109 Minimum Grade of C.
- SY 507 Social Research Design** 3 cr
Advanced treatment of topics in sociological methodology, including: logic of scientific explanation; experimental, quasi-experimental, survey and qualitative research designs; and research ethics.
- SY 509 Social Research Analysis** 3 cr
This is an applied course in the application of data analysis and statistical methods in social research. The course covers basic regression models with limited and categorical independent variables. It assumes knowledge of basic and inferential statistics. The course includes weekly instruction in data analysis and statistical computer use. This course is usually taught in the Spring semester.
- SY 510 Qualitative Inquiry** 3 cr
This course introduces students to methods of qualitative inquiry in sociology, focusing on ethnography and participant observation.
- SY 511 Introduction to Population** 3 cr
An introduction to the study of human populations: population growth and decline, fertility, mortality and migration: characteristics of populations: population, food and economic development: demographic analysis: population policies. Students will be able to substantively analyze in any discussion of past and future population problems and its related factors that affect different societies.
- SY 512 Applied Sociology** 3 cr
A survey of the specialties and techniques of professional sociologists and the conditions under which sociological knowledge is applied to social problems, the kinds of problems addressed, and the degree of effectiveness of applications. A variety of methods will be discussed including social impact analysis, program evaluation, needs assessment, and social indicators. Requires SY 508 and SY 509 or instructor's permission.
Pre-requisite: SY 508 Minimum Grade of B and SY 509 Minimum Grade of B.
- SY 515 Soc of Ment Health and Illness** 3 cr
A sociological analysis of mental health and illness including social epidemiology, effects of social integration and support, labeling mechanisms, social evolution of treatment systems, and cultural factors in the recognition and diagnosis of disorders.
- SY 518 Advanced Family Studies** 3 cr
This course examines interaction patterns in different types of family structure, with emphasis on marital adjustment, parent-child interaction, and sibling interactions.
- SY 520 Sociology of Religion** 3 cr
An analysis of religion as a social institution with emphasis on modern western societies. Topics include the function of religion for societies and individuals, changing patterns of religious belief and practice, and the relationship between religion and other social institutions.
- SY 521 Poverty, Inequal/Social Stat** 3 cr
A sociological approach to the study of class, status, power and poverty with a particular emphasis on American society. Students will present material in the classroom and conduct an advanced research project in the area of social inequality.

- SY 523 Aging in American Society** 3 cr
The role of the elderly in today's society, problems, adaptability, crises, functions. Comparisons with youth and working adults. Survey of social programs and resources in formal and informal support networks.
- SY 528 Gender and Society** 3 cr
Description and analysis of gender roles and inequality in contemporary Western societies in cross-cultural and historical context.
- SY 530 Sociology of Culture** 3 cr
This course will introduce students to the major perspectives in the field of the sociology of culture. Particular attention will be given to each perspective's diagnosis of the problems of culture in modern and postmodern capitalist societies.
- SY 535 Health Disparities Life Span** 3 cr
The main purpose of this seminar is to provide students with an understanding of how social factors contribute to racial/ethnic, socioeconomic and gender disparities in health and health care. We will examine how dyadic relationships such as interpersonal forms of discrimination, marriage, and social ties may contribute to health disparities. We will also examine the ways in which neighborhood and community context, as well as inequalities in socioeconomic status materially shape health and access to health care services. The course is cross-listed as SY 535 and GRN 435/535 and has been approved as an elective for the Undergraduate/ Graduate Certificate in Gerontology and the interdisciplinary minor in Gerontology.
- SY 540 Deviance and Social Control-** 3 cr
Deviance includes acts that violate norms. Social control is the groups' efforts to induce people to conform to these norms. This course includes discussions of what actually is deviance, how things become deviant, and how sociologists explain deviance. Several weeks are devoted to talking about specific forms of deviance, ranging from alcohol and drugs to mental illness. The last part of the course is spent discussing elite deviance.
- SY 547 Sociology of Law** 3 cr
Overview of predominant theoretical approaches, classical and contemporary in legal sociology, and their application in empirical studies engaging legal phenomena.
- SY 550 The Community** 3 cr
An advanced consideration of the concept of community.
- SY 555 Self and Certainty** 3 cr
This course explores the complicated relationship between individuals and the groups they are part of, with a special emphasis on the challenges of identity and knowledge in modern society. Draws primarily upon the work of classical social psychologists like Mead, Berger, Luckmann, Foggman and Simmel as well as modern extensions of their work.
- SY 559 Medicine and Society** 3 cr
The sociological study of medical care, with topics ranging from the micropolitics of doctor-patient communication through macro-level investigation of comparative health care systems. Explores extant research methods and theories of medical sociology to prepare graduate students to do sociological research in health care settings.
- SY 567 Environmental Sociology** 3 cr
This course will cover topics such as public awareness and the social construction of environmental issues, especially acid rain, biodiversity, biotechnology, and technological disasters.
- SY 572 Sociology of Aging-Family** 3 cr
The class focuses on sociological theories of family and aging, and the linkages of families and their aging members with organizations that deliver medical and social services, with government bureaucracies, the legal system, corporations and businesses, and religious organizations.
- SY 590 Sp Top -** 3 cr
Selected topics in graduate sociology. Course may be repeated for different topics.
- SY 591 Papers & Presentations Seminar 1 TO 2 cr**
A self-directed studies course, guided by graduate faculty mentors, to develop and enhance the career and scholarly interests, and professional socialization, of advanced master's students through written work and presentation opportunities.
Pre-requisite: MASY Comprehensive Exam Score P
- SY 592 MA Practicum Report Proposal** 3 cr
Based on student work in a local agency (in conjunction with course co-requisite SY 596, Sociology Internship) to generate a practicum report proposal (directed by a member of the sociology graduate faculty) that the student must formally defend.
Pre-requisite: SY 596 . SY 596 can be taken concurrently with this course.
- SY 593 Master's Practicum Report** 3 cr
Course in which students prepare and defend a formal report based on work in course pre-requisite SY 596 and SY 592.
Pre-requisite: SY 596 Minimum Grade of B and SY 592 Minimum Grade of B. SY 596 can be taken concurrently with this course.
- SY 594 Directed Studies -** 1 TO 3 cr
Field or library projects through which special interests of the student may be pursued on a tutorial basis with a graduate faculty member. Arrangements must be made with the professor prior to registration. Permission of the Department Chair is required.
- SY 595 SY Research Apprenticeship** 1 TO 3 cr
Students pursue research-related interests as directed by, and with prior approval from, a member of the graduate faculty.

SY 596 Sociology Internship 3 TO 6 cr

Relates the student's classroom studies to occupational and professional experiences in an approved community agency that culminates with a written report. Requires permission of the Graduate Coordinator and Department Chair as well as proof of insurance. The 3 hour internship requires 100 contact hours; the 6 hour internship requires 200 contact hours.

SY 597 Sociology Teaching Apprentice 1 TO 3 cr

The student will work directly with a member of the Sociology faculty to learn pedagogy, innovation in teaching, and course content that will equip the student for future teaching assignments.

SY 598 Master's Thesis Proposal 3 cr

Focused on a specialized subject area of research interest in sociology (directed by a member of the sociology graduate faculty) to generate a thesis proposal that the student must formally defend.

SY 599 Master's Thesis 1 TO 6 cr

Focused on a specialized subject area of research interest in sociology to generate a master's-level thesis that the student must formally defend. (Pre-requisite: SY 598, Master's Thesis Proposal).
Pre-requisite: SY 598 Minimum Grade of B.

Special Education (SPE) (SPE)

SPE 200 Field Exp in SPE Settings 1 cr

A series of in-field opportunities for students in Special Education. A variety of appropriate placements will be employed depending on each student's interest and needs. May be repeated for credit.

SPE 201 Field Exp in Sp Ed Setting 1 cr

A series of in-field opportunities in special education. A variety of appropriate placements will be employed depending on each student's interests and needs. To be taken with SPE 312.

SPE 202 Field Exp in Sp Ed Setting 1 cr

A series of in-field opportunities in special education. A variety of appropriate placements will be employed depending on each student's interests and needs. To be taken with SPE 410.
Co-requisite: SPE 410

SPE 203 Field Exp in Sp Ed Setting 1 cr

A series of in-field opportunities in special education. A variety of appropriate placements will be employed depending on each student's interests and needs. To be taken with SPE 410.
Co-requisite: SPE 410

SPE 205 Init Field Exp in SPE Setting 1 cr

An in-field opportunity for early field-based practicum in a variety of placements. To be taken with SPE 400 by Special Education majors.

SPE 311 Intro to Partnerships in SPE 3 cr

Emphasis is on the special problems found in the home, community, and school of the exceptional child, the teacher, the family, and community resource agencies. Ways for the teacher to form teamships to work collaboratively with all human resources involved in the child's life are explored and ethical and moral standards examined.

SPE 312 Intellect and Phys Disabs 3 cr

A study of the intellectual and physical disability which usually require substantial curriculum adaptations or ecological accommodation. Historical perspectives, etiology, definitions, classification, treatment, social aspects and interdisciplinary team work will be explored.
Co-requisite: SPE 201

SPE 313 Lrng and Behavrl Disorders 3 cr

An examination of the definitions, characteristics, and prevalence of children with learning and/or behavioral disabilities. Emphasis is placed on the causes of problems in motor, perceptual, social, academic, affective, and behavioral development. Students will be introduced to current service delivery models and the programming options for individuals with learning and behavioral disabilities.

SPE 342 Dev-Tchg Ecological Curriculum 3 cr

An ecological systems view which emphasizes curricular design as a multisystem interaction involving the individual, family, school, occupational setting, and society.

SPE 362 Behav Mgt of Except Child - W 3 cr

Presentation of the principles and applications of behavioral modification, data collection procedures, and single-subject research designs as related to exceptional children and youth in special education environments.
Pre-requisite: SPE 313 Minimum Grade of C and SPE 342 Minimum Grade of C and SPE 454 Minimum Grade of C.

SPE 363 Tch Adpt Curr Spec Nds Lrn 3 cr

An examination of regular and special education K-12 curricula, materials, and procedures. Specific emphasis will be placed on the selection modification, and adaptation of curricula, materials, and procedures to meet the needs of individuals with learning and behavioral disabilities.
Pre-requisite: SPE 313 Minimum Grade of C and SPE 342 Minimum Grade of C and SPE 454 Minimum Grade of C.

SPE 373 Teaching Reading to Stu Dis 3 cr

Introduces the student to the curriculum, teaching the methodologies and instructional activities and materials associated with effective and appropriate developmental and functional reading instruction for students with disabilities.
Pre-requisite: SPE 313 Minimum Grade of C and SPE 342 Minimum Grade of C and SPE 454 Minimum Grade of C.

- SPE 400 Edu for Except Child and Youth** 3 cr
Introduction to the field of exceptional children and youth, involving the study of various areas of exceptionality.
- SPE 410 Formal-Informal Assessment** 3 cr
Assesses developmental levels, academic, and non-academic performance of exceptional individuals through the administration and interpretation of criterion-referenced, formal and informal measures. Evaluation of classroom teaching and special education programs is also emphasized.
Co-requisite: SPE 202, SPE 203
Pre-requisite: SPE 313 Minimum Grade of C and SPE 342 Minimum Grade of C and SPE 454 Minimum Grade of C.
- SPE 432 Impact Typ and Atpy Dev on Edu** 3 cr
An examination of typical child development and developmental characteristics of infants, toddlers, and young children with disabilities from the prenatal period through age 8. Characteristics of disabling conditions and their impact upon development are also discussed.
- SPE 433 Iss in Edu Young Child W-Dis** 3 cr
This course prepares students to work with infants, toddlers, and young children with disabilities and their families. Topics covered include specific teaching and intervention techniques, special education laws and regulations, and service delivery models.
- SPE 443 Voc Ed-Career Dev Dis Indiv** 3 cr
Issues and practices involved in the vocational preparation and training of students with disabilities, including career awareness, exploration, preparation, and use of vocational resources. Vocationally related programs and services, both within and outside the special education environment are included.
Pre-requisite: SPE 313 Minimum Grade of C and SPE 342 Minimum Grade of C and SPE 454 Minimum Grade of C.
- SPE 444 Senior Seminar - W** 3 cr
Topics based upon students' experiences in internship. Students develop personal growth plans to enhance professional functioning.
- SPE 454 Curric Meth Develop Young** 3 cr
Curriculum and methods of instruction for individuals who function in the lower levels of cognitive, motor, self care, communicative, and/or social behaviors. Emphasis is on physical management, class/individual scheduling, adapted aids and equipment, task analysis, and functional life skills.
- SPE 484 General Education Curriculum** 3 cr
A Curriculum course designed to emphasize general education and special education K-12 curriculum. Students learn content of general education curricula through study of scope and sequence charts and strategies for adapting the curricula for students with exceptionalities, especially in inclusionary settings.
Pre-requisite: SPE 313 Minimum Grade of C and SPE 342 Minimum Grade of C and SPE 454 Minimum Grade of C.
- SPE 489 Pre-Practicum** 3 cr
Supervised experience in the teaching field which allows the teacher's performance to be evaluated qualitatively.
- SPE 490 Sp Top -** 3 cr
Varies in content and deals with issues, trends, and topics of current interest in the field of educating exceptional individuals. May be repeated for credit when course content varies.
- SPE 494 Dir St -** 3 cr
Directed Study. No more than two directed studies may be applied to programs at the undergraduate level or for certification.
- SPE 495 Internship K-6** 9 cr
Observation and supervised K-6 classroom teaching experience providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.
Pre-requisite: PRAXIS-Elem Ed Cont Knowledge 137 and SPE 363 Minimum Grade of C and SPE 410 Minimum Grade of C.
- SPE 496 Internship 6-12** 9 cr
Observation and supervised 6-12 classroom teaching experiences providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.
Pre-requisite: SPE 363 Minimum Grade of C and SPE 410 Minimum Grade of C.
- SPE 497 Internship ECSE** 9 cr
Observation and supervised ECSE classroom teaching experiences providing the opportunity to synthesize all previous instruction. This culminating activity provides opportunity for study and discussion of problems and issues encountered in the practicum situation.
Pre-requisite: PRAXIS-Elem Ed Cont Knowledge 137 and SPE 363 Minimum Grade of C and SPE 433 Minimum Grade of C.
- SPE 499 Senior Honors Project-H** 3 TO 6 cr
Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project, relevant to the field of study in Special Education, that will lead to a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three faculty chaired by the honors mentor. This course is required for Honors recognition and may be repeated for up to 6 credit hours. Prerequisite: Participate in honors program and junior level status.
- SPE 500 Nat-Needs of Exc Chld and Yth** 3 cr
Introduction to the field of special education involving the study of all exceptionality areas. Developmental and maturational sequences of exceptional children/youth are included.

- SPE 504 Seminar in Spec Educ 3 cr**
Designed to allow students an indepth exploration of topics of special concern to them related to children with disabilities or high potential.
- SPE 505 Admn and Supv of SPE 3 cr**
Establishing, maintaining, supervising, and evaluating special education programs in school districts and systems. Legislation and litigation, budgeting and finance, trends and issues in special education are included.
- SPE 510 Intro to Lrng Char Tchg in SPE 3 cr**
An examination of the definitions, characteristics, and prevalence of children with learning disabilities, emotional and/or behavioral disabilities, mental retardation and multiple disabilities. Emphasis is placed on the environmental and biological causes of problems in motor, perceptual, social academic, affective, and behavioral development. Students will be introduced to current service delivery models and the programming for individuals with disabilities.
- SPE 511 Curr - Reg Class and Adapt 3 cr**
Examination of all curricula as represented by various state course of study documents. Students will study and develop relevant adaptations of curricula to meet needs of various exceptional children.
- SPE 512 Ecological Curr and Method 3 cr**
From an ecological systems view, methods of individually deriving a functional, life-centered curriculum for students with mild to severe disabilities as well as educational strategies for teaching and training within such a framework.
- SPE 514 Teaming and Collaboration 3 cr**
An intensive study of the nature of teaming and collaborative practices with an emphasis on developing skills to organize and participate in a variety of such situations.
Pre-requisite: SPE 512 Minimum Grade of B and SPE 516 Minimum Grade of B and SPE 589 Minimum Grade of S.
- SPE 515 Data and Behav Mgmt 3 cr**
Behavioral assessment techniques and experimental designs for the evaluation of behavior change programs. Operant and respondent methods for deceleration of inappropriate behavior. Operant methods for accelerating appropriate behaviors, teaching new behaviors and maintaining behaviors. Data-Based decision making strategies for formative program evaluation and modifications.
- SPE 516 Methods Spec Needs Learners 3 cr**
An examination of the methodologies employed in teaching special needs learners. The course covers the theoretical underpinnings and practical application of techniques with media, and materials.
- SPE 517 Communication - Lang and Read 3 cr**
Major topics include the nature of language, language development and language problems in exceptional students; and remedial procedures. Informal and formal language and reading assessment. Relationship of reading to writing, phonetic, sight and combination means of reading instruction.
- SPE 518 Assessment 3 cr**
Advanced assessment of developmental levels, academic and non-academic performance of exceptional individuals through the administration and interpretation of standardized tests, criterion-referenced instruments, and informal measures.
- SPE 521 Children W-High Potential 3 cr**
Study of the intellectual, creative, emotional, and other psychological facets of gifted and talented children. Attention will be paid both to those individuals whose potential is realized and those who are considered underachievers.
- SPE 522 Creative and Prod Thinking 3 cr**
Geared to understanding the creative process, personality, and product of gifted and talented children as well as how to foster creativity and productive thought in the classroom.
- SPE 523 Tchg Children W-High Potential 3 cr**
Various curricular emphases and program approaches employed for gifted, creative, and talented children are studied. Insights are offered into articulating educational efforts.
- SPE 524 Atyp Children W-High Potential 3 cr**
This course is an in-depth study of the unique needs of atypical populations of gifted students. Attention will be directed to the culturally diverse gifted, economically disadvantaged gifted, underachieving gifted, gifted in rural areas, gifted females, highly/profound gifted, gifted handicapped, gifted with ADD/ADHD/SLD, and gifted preschoolers.
- SPE 532 Impact of Typical Atypical Dev 3 cr**
An examination of typical child development and developmental characteristics of infants, toddlers, and young children with disabilities from the prenatal period through age eight. Characteristics of disabling conditions and their impact upon development are also discussed.
- SPE 533 Issue Edu Young Child Disabil 3 cr**
This course prepares students to work with infants, toddlers, and young children with disabilities and their families. Topics covered include specific teaching and intervention techniques, special education laws and regulations, and service delivery models.

- SPE 534 Assessment Devel Young 3 cr**
This course contains information on basic psychometric qualities of screening, evaluations, and assessments, tools for use with infants, toddlers, and young children with disabilities, conducting family assessments, adapting measures for children with disabilities and using screening assessment, and evaluation in individualized programming.
- SPE 535 Collaborating with Families 3 cr**
This course prepares students to work with families of children with special needs. It contains information on understanding families, working with traditional and non-traditional families, and providing family-centered services.
- SPE 588 Advanced Practicum Experience 3 cr**
The purpose of this course is to provide a field experience focusing on evaluation and program improvement n academic and behavioral assessment, program planning, and experiences in implementation of special education programming.
Pre-requisite: EDM 510 Minimum Grade of C.
- SPE 589 Pre-Practicum Experience 3 OR 6 cr**
Supervised experience in the teaching field which allows the teacher's performance to be evaluated qualitatively.
- SPE 590 Sp Top - 3 cr**
A course with varying content dealing with issues, trends, and topics of current interest in the field of education exceptional individuals. May be repeated for credit when course content varies. Composition of activity. Total credit cannot exceed 6 hours.
- SPE 591 Multicategory Prac Seminar 3 cr**
Combines field experiences and technology-based simulations and learning experiences with an ongoing seminar to address a wide-range of disabilities and educational implications. Course content will be individualized according to the students educational and professional background.
- SPE 592 Collaborative Pract-Seminar 3 cr**
A seminar which enables students to discuss controversial issues related to the role and function of the collaborative teacher. Students lead and respond to discussion on topics which include teaming, inclusion, and collaboration.
- SPE 593 Classroom Exp Prac - 3 cr**
Supervised experience in the teaching field which allow the teacher's performance to be evaluated qualitatively.
- SPE 594 Dir St - Research 3 cr**
Students explore through directed individual study and research, problems and issue of special interest or significance in Special Education.
- SPE 595 Intern/Prac SPE Coll Tch K-6 3 OR 6 cr**
Supervised experiences in Collaborative Teaching K-6 in the teaching field which allow the teacher's performance to be evaluated qualitatively.
Pre-requisite: SPE 500 Minimum Grade of B and SPE 514 Minimum Grade of B and SPE 512 Minimum Grade of B and SPE 516 Minimum Grade of B and SPE 515 Minimum Grade of B and SPE 591 Minimum Grade of B and (PRAXIS-Mathematics Subtest 157 or PRAXIS-Mathematics Subtest 157) and (PRAXIS-Social Studies Subtest 154 or PRAXIS-Social Studies Subtest 154) and (PRAXIS-Science Subtest 158 or PRAXIS-Science Subtest 158).
- SPE 596 Intern/Prac SPE Coll Tch 6-12 3 OR 6 cr**
Supervised experiences in Collaborative Teaching 6-12 in the teaching field which allow the teacher's performance to be evaluated qualitatively.
Pre-requisite: SPE 500 Minimum Grade of B and SPE 514 Minimum Grade of B and SPE 512 Minimum Grade of B and SPE 516 Minimum Grade of B and SPE 515 Minimum Grade of B and SPE 591 Minimum Grade of B.
- SPE 597 Intern/Prac SPE ECSE 3 cr**
Supervised experiences in Collaborative Teaching ECSE in the teaching field which allow the teacher's performance to be evaluated qualitatively
Pre-requisite: PRAXIS-Elem Ed Cont Knowledge 137
- SPE 598 Intern/Prac SPE G/T 3 cr**
Supervised experiences in Collaborative Teaching Gifted/ Talented in the teaching field which allows the teacher's performance to be evaluated qualitatively.
- SPE 599 Thesis 3 cr**
A student selects a project, study, or investigation in Special Education related to the student's area of specialization. The project forms a basis for the thesis. A thesis committee will give guidance during the investigation and during the writing of the thesis.
- SPE 601 Advanced Eval in SPE 3 cr**
Methods and procedures for developing criterion-referenced instruments and assessment batteries for classroom use in evaluating exceptional children and youth.
- SPE 609 Adv Study of Excep Children 3 cr**
Comparison of the normal development progress and that usually seen in the various exceptionality categories of special education especially cognitive, communication, motor, social and emotional development.
- SPE 641 Seminar Behav Disorders 3 cr**
Advanced study and review of the state of present knowledge in areas relevant to the psycho-pathological disorders of childhood including etiology, assessment, treatment and education.

SPE 642 Clinical Teaching I 3 cr

A study of the principles of behavioral theory upon which strategies for change in cognitive and social behavior rest and the evaluative designs used to monitor behavioral change and validate strategies.

SPE 643 Clinical Teaching II 3 cr

A study and review of clinical research relevant to the curriculum requirements in the education and treatment of exceptional children and the identification of research needs in the various areas of exceptionality.

SPE 651 Seminar in LD 3 cr

Current trends and issues in the education of learning disabled individuals are discussed, various theoretical approaches and current empirical evidence provide the basis for discussion.

SPE 671 Seminar in ID Educ 3 cr

Current trends and issues in the education of individuals with intellectual disabilities. Class and recent professional literature are the basis for developing perspectives.

SPE 690 Sp Top - 3 cr

A course with varying content dealing with issues, trends, and topics of current interest in the field of education exceptional individuals. May be repeated for credit when course content varies.

SPE 694 Dir St - Research 3 cr

Students explore through directed study problems and issues of special interest or significance in Special Education.

SPE 699 Research Project 1 TO 3 cr

The Research Project, as the culminating experience in the Specialist Program, provides an opportunity for the candidate to synthesize and apply the various program components in a selected instructional setting. Suitable agreements are reached with the appropriate public school system by the candidate. MR majors may not take more than 8 hours.

Pre-requisite: IDE 692 Minimum Grade of B or EDU 692 Minimum Grade of B.

Speech Lang Pathology (SLP) (SLP)

SLP 596L Clin Pract Sp-Lang Path Lab 1 TO 3 cr

Supervised clinical experience in Speech-Language Pathology. May be repeated.

SLP 510 Intro to Research Design 3 cr

A general presentation of research procedures. The student will learn to read and evaluate professional literature and develop a research prospectus.

SLP 521 Advanced Speech Science 3 cr

The study of physical and acoustic concepts involved in speech production and perception including instrumental measurement and analysis.

SLP 532 Clinical Linguistics 3 cr

This course gives the student an overview of the linguistic theories and approaches that are relevant to the field of speech sciences. There will be a particular emphasis on those areas of linguistics that underpin the diagnostic and assessment procedures used in Speech Pathology. The course will focus on development and language use in normal populations and will show how knowledge of the pattern of typically developing language users can be applied to clinical contexts.

SLP 533 Pediatric Language Disorders 3 cr

Clinical assessment and management of language problems in infants, toddlers, and preschoolers, including language disorders associated with other developmental disorders and AAC.

SLP 534 School-Aged Language Disorders 3 cr

This course covers assessment and intervention approaches for school-age language disorders, children beyond age 5 years. Topics include speech-language services at the discourse level; the relationship between language and literacy; service delivery models including integration; educational laws and policies.

SLP 541 Adv Articulation Disorders 3 cr

Advanced study of disordered speech-sound production including these: development, assessment and intervention of articulation and phonological disorders in children.

SLP 545 Assist Tech for Comm Disorders 2 cr

Introduction to the study an application of assistive technology, including low-to-high tech augmentative and alternative communication devices to aid communication for persons with communication disorders. The course includes device characteristics, program features, and intervention strategies as well as current trends in research for individual with complex communication needs.

SLP 551 Voice and Resonance Disorders 3 cr

Advanced study of pathology, symptomatology, etiology, and treatment of voice and resonance disorders in children and adults.

SLP 561 Fluency Disorders 3 cr

Study of theories, research, and contemporary treatment procedures in the area of fluency disorders.

SLP 565 Neuromotor Disorders of Commun 3 cr

Review of neuroanatomy and physiology, nature of neuromuscular pathologies, methods of assessment and rehabilitation of neuromotor disorders of speech production.

SLP 566 Aphasia & Neuro Lang Disorders 3 cr

Study of the nature, characteristics, and clinical management of acquired neurogenic language disorders associated with focal lesions to the left or right hemisphere, including aphasia and right hemisphere syndrome.

SLP 567 Acq Cognitive Comm Disorders 3 cr

Study of the nature, characteristics, and clinical management of cognitive-communication disorders associated with diffuse brain lesion, including traumatic brain injury and dementia.

SLP 568 Dysphagia 4 cr

This course provides an in-depth study of healthy and disordered swallowing function across the lifespan. Specifically, students will learn normal anatomy and physiological processes of the upper aerodigestive tract, how to conduct clinical and instrumental evaluations of swallowing function, and develop individualized, targeted treatment plans for various swallowing impairments.

SLP 588 Audiology for Speech-Lang Path 3 cr

This course will address the SLP scope of practice, audiological tests, amplification, report literacy, and special topics. An interprofessional team approach with audiology will address co-management of services in individual with communication disorders.

SLP 590 Dir Independent Research - 1 TO 3 cr

Independent research under the direction of a graduate faculty member. May be repeated. Requires permission of the instructor and the Graduate Advisor.

SLP 592 Seminar in Comm Disorders - 1 TO 10 cr

This course is designed to provide the opportunity for in-depth study of special interests. Requires permission of the Graduate Advisor.

SLP 594 Independent Study 1 TO 3 cr

Independent study under the direction of a graduate faculty member. May be repeated. Requires permission of instructor and Graduate Advisor.

SLP 596 Clin Pract Speech-Lang Pathol 1 TO 3 cr

Discussion of instrumentation, procedures, and approaches to assessment and intervention in speech-language pathology.

Co-requisite: SLP 596L

SLP 597 Off-Campus Clinical Practicum 1 TO 6 cr

Students will complete a 14-week, part time clinical practicum at an off-campus site.

Pre-requisite: SLP 596 Minimum Grade of B.

SLP 598 Clinical Externship 1 TO 12 cr

Supervised clinical experience in a professional service facility.

SLP 599 Thesis 1 TO 3 cr

One to three credits per semester with a maximum of three hours credit. Regular standing required. Requires permission of the Graduate Advisor.

Speech And Hearing Sci (SHS) (SHS)

SHS 201 Intro to Comm Disorders 3 cr

Overview of major disorders of human communication and the role of the Audiologist and Speech-Pathologist in assessing and treating them.

SHS 210 Culturally Responsive Practice 3 cr

This course presents a practical approach to systemic development of specific professional skills for providing effective, culturally sensitive clinical health services to ethnically and linguistically diverse patients. Building on standard models of multicultural competence that emphasize knowledge, awareness, and skills, students will be introduced to culturally humility, culturally specific approaches to practice, and frameworks for equity and empowerment.

SHS 302 Audiology and Hearing Sciences 3 cr

This course addresses basic principles of hearing science, including the physical properties of sound, sound generation, transmission, and measurement, anatomy and physiology of the hearing mechanisms; an introduction to the profession of audiology.

SHS 315 Fundamentals of Speech Science 3 cr

An introduction to the anatomy and physiology of speech production and the acoustic properties of speech.

SHS 331 Normal Language Acquisition-W 3 cr

Acquisition of communicative behavior in normal children during the first decade of life; development of syntax, semantics, pragmatics, cognition; clinical laboratory experience with children.

Pre-requisite: SHS 341 Minimum Grade of C.

SHS 341 Clinical Phonetics 4 cr

Transcription techniques for the analysis of speech. Includes a study of the dynamics of speech sound production.

Pre-requisite: SHS 201 Minimum Grade of C. SHS 201 can be taken concurrently with this course.

SHS 373 Audiology I 4 cr

This course is an introduction to the following topics- disorders of hearing, etiologies of auditory and vestibular disorders found in populations of all ages, and evaluation techniques used by audiologists.

Pre-requisite: SHS 302 Minimum Grade of C.

SHS 374 Audiology II 3 cr

This course is a study of the principles of the management of hearing loss in children and adults; relevant legislation; and treatment and education options.

Pre-requisite: SHS 373 Minimum Grade of C.

SHS 414 Neurobiol Bases Human Comm 3 cr

Introduction to neuroscience and clinical neurology as they apply to the processes of normal and disordered communication. Topics include neurophysiology, neuroanatomy, and neuropathologies.

Pre-requisite: SHS 315 Minimum Grade of C and SHS 331 Minimum Grade of C and SHS 341 Minimum Grade of C.

SHS 431 Intro to Language Disorders 3 cr

A survey of language disorders in preschool and school-age children; assessment and intervention.

Pre-requisite: SHS 331 Minimum Grade of C.

SHS 453 Intro to Speech Disorders 3 cr

An introduction to disorders of articulation, voice, and fluency. Theoretical and etiological foundations will be surveyed as well as philosophical orientations to therapy.

Pre-requisite: SHS 315 Minimum Grade of C and SHS 341 Minimum Grade of C.

SHS 480 Issues in Clinical Pract - W 3 cr

Introduction to the clinical setting; organizations and statutes that govern professional service; instrumentation, procedures and approaches to remediation. Observation of therapy and indirect participation as a clinical aide are also a major part of this course. Special permission is required from instructor to take course.

Pre-requisite: SHS 331 Minimum Grade of C and SHS 341 Minimum Grade of C and SHS 373 Minimum Grade of C.

SHS 481 Intro to Clinical Practicum-W 4 cr

This is a clinical practicum course designed as an introduction to the clinical setting; documentation procedures and guidelines; organizations and statutes that govern professional service; instrumentation, procedures, and approaches to remediation. Written documentation observation of therapy (live and in-class video) and participation as a clinical aide are also significant course requirements.

Pre-requisite: (SHS 302 Minimum Grade of B and SHS 315 Minimum Grade of B and SHS 331 Minimum Grade of B and SHS 341 Minimum Grade of B and SHS 373 Minimum Grade of B) and (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C).

SHS 490 Special Topics - 1 TO 3 cr

Topics to be determined by student need and interest. Content will vary. A subtitle identifying the topic will be entered on the student's record. May be repeated for a total of 6 hours. Requires permission of the department chair.

SHS 494 Directed Independent Study 1 TO 3 cr

Independent study under the direction of a faculty member. Requires permission of the department chair.

SHS 499 Senior Honors Project - H - W 1 TO 6 cr

Under the advice and guidance of a faculty mentor, honors students will identify and carry out a research project relevant to the field of Speech Pathology and Audiology. The senior project will be judged and graded by three faculty members chaired by the honors mentor. This course is required for Honors recognition. Permission of the department chair and completion of an approved project prospectus is required.

Sports Management (SM) (SM)**SM 191 Intro to Sport Mgt/Rec Studies 3 cr**

An introduction to the Sport Management and Recreation Studies professions; its history and philosophies. Includes an orientation to community agencies.

SM 276 Introduction to Sport Mgt 3 cr

A study of the activities, organizations, and businesses involved in producing, facilitating, and organizing sport, fitness, and recreation related products and services.

SM 280 Hospitality Services 3 cr

A study of hotel/motel resort services. Includes an overview of recreation services, food and beverage, guest services, marketing, housekeeping, maintenance, and fiscal concerns.

SM 286 Sport Governance and Policy 3 cr

A detailed analysis of power, decision making, oversight and control methods for sport and recreation programs at the community, scholastic, collegiate, professional, and international sport levels. Includes governance and authority of regulatory concerns related to legal, risk/safety, social, political, economic, geographical, and managerial policies, procedures and practices.

SM 297 Campus Recreation 3 cr

Planning, organization, and leadership of intramural recreation and community sport activities.

SM 300 Global Tourism 3 cr

Examination of the impact of recreational socio-cultural, economic, physical environment and governmental factors on leisure travelers within the global tourism industry.

SM 384 Sport Marketing 3 cr

An examination of marketing and media concepts and theories applied to the sport industry. Content areas include basic marketing, target marketing and segmentation, advertising and sponsorships, event marketing and promotions, branding, public relations, social media, consumer behavior research, sponsorship proposals, and sport marketing plans.

- SM 391 Leadership in SMRS** 3 cr
Theories, principles, and philosophies of leadership as applied to sport management and recreation studies. Also includes a study of programming principles and techniques.
- SM 394 Sport and Business Finance** 3 cr
This course provides undergraduate students with an introduction to investment valuation and key financial concepts of sport related entities. Students will develop revenue generating insight and budgeting knowledge of actual situations occurring in the sport and recreation industry. Topical areas covered include capital budgeting, facility financing, corporate sponsorship, salary structures, franchise valuations, and personal business transactions.
- SM 472 Legal Issues in Sports/Rec - W** 3 cr
This course introduces students to the legal liabilities, negligence, contractual agreements, and risk management issues pertaining to the areas of sport, recreation, and physical activity.
- SM 480 Private/Commercial Operations** 3 cr
A survey of private and commercial operations including a study of resort operations.
- SM 481 Tourism & Resort Development** 3 cr
Tourism and recreational travel; nature of resort development and its effect on generating tourist flow to and within regions. Economic importance of both tourism and resort development.
- SM 483 Issues in HKS** 3 cr
A study of major trends, problems, and issues in various areas of health, kinesiology, and sport.
- SM 486 Sport/Rec Facility Plan/Design** 3 cr
This course will familiarize students with the basic methodologies, objectives, and principles applied to the design and strategic planning of sport and recreation service facilities. It includes the examination and implementation of guidelines used to create a facility planning brief.
- SM 490 Special Topics** 3 cr
Selected topics in sport management. Topics will vary according to needs and interests of students. Course may be repeated for credit when content varies.
- SM 495 Internship in Sport Management** 3
TO 12 **cr**
Supervised experiences in a sport management or related agency work setting. HKS advisor approval required.
- SM 496 Sport and Rec Resource Mgt** 3 cr
A study of event and facility resource management in sport and recreation. Applies the functions of management to the supervision, operation, development, evaluation, and financing of sport and recreation facilities in public and private environments.
- SM 572 Sport Event Law and Risk Mgmt** 3 cr
Analytical understanding of legal issues and risk management trends as they relate to sport event management. Legal systems, human resource management, operations management, and liability of managing sport events and facilities will be emphasized.
- SM 575 Sport Ldshp and Org Behavior** 3 cr
This course explores the essential functions of leadership in the management of sport organizations and sport events. Effective leadership in event operations will be studied, in addition to historical and current perspectives of organizational behavior. Students will gain an advanced understanding of practical leadership applications.
- SM 584 Sport Event Marketing-Media** 3 cr
Study of the unique features of sport event marketing and media. Examines the strategies and activities or organizations to promote and produce sporting events.
- SM 585 Soc-Ethic Issues in Sport Mgmt** 3 cr
A variety of social and ethical issues within the sport industry are presented. A value based approach to sport event decision making is emphasized using real-world examples and the application of ethical theories.
- SM 586 Sport Event and Facility Mgmt** 3 cr
Designed to provide students the opportunity to learn multiple aspects of sports event management and the operations of sports facilities. Emphasis toward how to plan, manage, implement and evaluate sports events at various host site venues.
- SM 587 Sport Business and Finance** 3 cr
This course provides sport managers with the skills to make effective financial management decisions in sport event settings. Students will apply appropriate investment, revenue generating, and budgeting concepts unique to the sport industry.
- SM 591 Travel and Tourism** 3 cr
A survey course designed to provide students with an overview of travel and tourism as an area of study. Discussions will center on tourism at the macro (regional and national) level. Tourist behavior, the social, environmental and economic impact of tourism will be highlighted.
- SM 594 Directed Study and Research** 3 cr
Students explore through directed study and research, problems and issues of special interest or significance in sport management. Not more than three semester hours of SM 594 can be accepted toward a degree program. Program advisor approval required.

SM 595 Internship in Sport Management 3 TO 6 cr

A supervised learning experience in a sport management or related agency work setting. Provides the student with an opportunity to apply theories and concepts learned during the graduate program. No more than six semester hours of SM 595 can be accepted toward a degree program. Program advisor approval required.

SM 599 Thesis 1 TO 6 cr

Independent research by the student under the sponsorship of the graduate faculty. Approved formal research prospectus and approval by thesis committee chair required.

Statistics (ST) (ST)**ST 150 Contemporary Math-Stat Seminar 1 cr**

This course gives an overview of modern mathematics and statistics from the point of view of the practitioners. The course is designed for majors in mathematics and statistics at all levels as well as those students who are considering mathematics and statistics as a major or minor area of study. Topics usually included are elements of geometry, algebra, analysis, methods of statistical inference, the role of the computer in the analytical sciences; these topics vary from semester to semester. This course cannot be taken for credit simultaneously with MA 150, but may be repeated in different semesters. NOTE: May be offered for Honors Credit.

ST 210 Stat Reason and Application 3 cr

An introduction to modern statistics designed to provide the student with a solid foundation in statistical concepts, reasoning and applications. Emphasis given to problem identification, methodology selection and interpretation of results. Analysis of data accomplished by extensive use of statistical computer software, thereby minimizing manual computation. Coverage includes descriptive statistics, probability models, estimation, and hypothesis testing. High School level algebra is recommended. Computer Lab fee. NOTE: ST 210 is intended for students in all disciplines except Engineering and Computer Science. Credit for both ST 210 and ST 315 not allowed. May be offered for Honors Credit.

ST 305 Applied Stat Health Sciences 3 cr

An introduction to statistical reasoning and data analysis for the health sciences. Coverage includes descriptive statistics, methods of data collection, estimation, hypothesis testing, non-parametric statistics, ANOVA, repeated measures, correlation and other measures of association, modeling data with linear and logistic regression. Critique of selected research articles and case studies incorporating research and evidence-based practice will be adopted to connect statistics to daily work in healthcare field. Statistical computer software (e.g. Minitab) will be extensively used for data analysis. Computer Lab fee. Note: This course is offered only as a fully online course and only for health sciences students.

Pre-requisite: MA 110 Minimum Grade of C or MA 112 Minimum Grade of C.

ST 310 Stat Research Techniques 3 cr

This course is a continuation of ST 210. Coverage includes analysis of experimental designs such as completely randomized design, randomized block design, and factorial design using analysis of variance (ANOVA), correlation, simple and multiple regression analysis, model building, nonparametric techniques, contingency table analysis, sampling and survey methods. Time permitting topics such as time series analysis and statistical simulations will be covered. Statistical computer software will be extensively used for data analysis. Computer Lab fee. NOTE: Credit for only ONE course from ST 310, ST 315 and ST 320 is allowed.

Pre-requisite: ST 210 Minimum Grade of C.

ST 315 Applied Probability-Statistics 3 cr

Concepts of probability theory, discrete and continuous probability distributions including gamma, beta, exponential and Weibull, descriptive statistics, sampling, estimation, confidence intervals, testing of hypothesis, ANOVA and multiple comparisons, linear and multiple regression, correlation, nonparametric analysis, contingency table analysis, computer-assisted data analysis using appropriate statistical software. Computer Lab fee.

Pre-requisite: MA 125 Minimum Grade of C.

ST 320 Applied Stat Analysis 3 cr

Descriptive statistics, probability distributions, sampling, estimation, confidence intervals and hypothesis testing, experimental designs, ANOVA and multiple comparisons, linear and multiple regression, correlation, nonparametric analysis, goodness of fit, contingency table analysis, quality control, acceptance sampling, computer-assisted data analysis using appropriate statistical software. Computer Lab fee. NOTE: ST 315 and ST 320 are intended for students in Engineering, Computer Science, and Mathematics. ST 315 covers additional probability distributions while ST 320 additionally covers concepts of quality control and acceptance sampling. Students in these disciplines should consult with their academic advisor for appropriate choice between ST 315 and ST 320. Computer Lab fee. NOTE: Credit for only ONE course from ST 310, ST 315, and ST 320 is allowed. Pre-requisite: MA 125 Minimum Grade of D.

ST 335 Applied Regression Analysis 3 cr

Simple, polynomial and multiple linear regression; residual and lack-of-fit analysis; simple, multiple, partial and multiple-partial correlation analysis; model building algorithms; dummy variables; analysis of covariance; model comparisons; analysis of experimental designs including messy data; nonlinear regression models; computer-assisted data analysis using appropriate statistical software. Computer Lab fee. NOTE: Satisfies the Technology Proficiency Requirement for Math/Stat majors. Pre-requisite: ST 210 Minimum Grade of C or ST 315 Minimum Grade of C or ST 320 Minimum Grade of C.

ST 340 Design-Analysis of Experiments 3 cr

Principles, constructions, and analysis of experimental designs to include completely randomized, randomized complete block, Latin square and split plot designs, factorial experiments, designs with nested and/or crossed factors, multifactor experiments with randomization restrictions, transformations, incomplete block designs, multiple comparisons including contrasts, confounding, fractional replication, computer-assisted data analysis. Computer Lab fee. Pre-requisite: ST 210 Minimum Grade of C or ST 310 Minimum Grade of C or ST 315 Minimum Grade of C or ST 320 Minimum Grade of C.

ST 345 Sampling-Survey Techniques 3 cr

Sampling concepts and designs for survey investigations; sampling methodologies including applications of simple random, stratified, one-and-two stage cluster, and systematic sampling; sample size determination; ratio and regression estimation; population size estimation; random response modeling; acceptance sampling including applications of single and multiple 2-class attribute sampling plans; computer-assisted data analysis using appropriate statistical software. Computer Lab fee. Pre-requisite: ST 210 Minimum Grade of C or ST 310 Minimum Grade of C or ST 315 Minimum Grade of C or ST 320 Minimum Grade of C.

ST 350 Applied Time Series Analysis 3 cr

Fundamental concepts; classical regression models as forecasting models, exponential smoothings, stationary and nonstationary models, additive and multiplicative decompositions, moving average, autoregressive, ARMA and ARIMA processes, estimation in MA, AR ARMA, and ARIMA processes. Box-Jenkins methodology, computer aided modeling, applications. Computer Lab fee. Pre-requisite: ST 210 Minimum Grade of D or ST 315 Minimum Grade of D or ST 320 Minimum Grade of D or ST 335 Minimum Grade of D.

ST 355 Nonparametric Stat Methods 3 cr

Distribution-free analysis of location and scale measures, nonparametric treatment of fundamental statistical designs, nonparametric comparison procedures, association and contingency table analysis, nonparametric goodness-of-fit procedures, and tests for randomness, nonparametric regression and other measures of association, computer intensive statistical methods. Computer Lab fee. Pre-requisite: ST 210 Minimum Grade of D or ST 315 Minimum Grade of D or ST 320 Minimum Grade of D.

ST 415 Stat Qual Control Reliability 3 cr

Probability distributions in quality control, inferences about process quality, control charts for attributes and variables, process capability analysis, economic design of control charts, custom charts, acceptance sampling by attributes and variables, six sigma concepts, reliability concepts, censoring, definitions and properties of survival distributions, methods of estimating and comparing reliability distributions, Kaplan-Meier estimation, burn-in models with a major emphasis on computer-assisted data analysis. Computer Lab fee.

ST 425 Applied Linear Models 3 cr

Some results of matrix algebra, multivariate normal distributions, distributions of quadratic forms, general linear models, design models with one factor and two factors including interaction, component-of-variance models, and computing techniques. Computer Lab fee. Pre-requisite: MA 237 Minimum Grade of D and ST 335 Minimum Grade of D or ST 340 Minimum Grade of D.

ST 450 Categorical Data Analysis 3 cr

Analysis of two-way, three-way and higher dimension contingency tables using log-linear models, measures of association for nominal and ordinal tables, multiple-factor models, multiple response models, logistic regression, and weighted least squares. Computer Lab fee.

ST 460 Multivariate Stat Analysis 3 cr

Multivariate normal distribution, sampling distribution, hypothesis testing, principal components and introduction to factor analysis, canonical correlation analysis, discriminant and classification analysis, and MANOVA. Computer Lab fee.

- ST 470 Theory of Statistics** 3 cr
A comprehensive introduction to the mathematical foundations of statistics. Sufficient statistics and information. Parameter estimation, maximum likelihood and moment estimation, optimality properties of estimators and confidence intervals. Hypothesis testing, likelihood ratio tests and power functions. Credit for both ST 470 and MA 551 is not allowed.
Pre-requisite: MA 451 Minimum Grade of D or MA 550 Minimum Grade of D.
- ST 475 Stat Computing and Graphics** 3 cr
Introduction to computer-assisted data analysis with statistical computer software, including SAS, R/S-Plus. Coverage includes basics of SAS, common SAS statistical procedures, high-dimensional data visualization, some elements of statistical computing such as numerical computation, semi-numerical computation, symbolic and graphical computation, and special topics selected by instructor. (Credit for ST 475 and ST 575 is not allowed. Computer Lab fee.
Pre-requisite: ST 210 Minimum Grade of C or ST 315 Minimum Grade of C or ST 540 Minimum Grade of C.
- ST 478 Stat Learning Tech in Data Sci** 3 cr
Statistical learning refers to a set of tools for modeling and understanding complex datasets. It is a recently developed area in statistics and blends with parallel developments in computer science and, in particular, machine learning. The purpose of this course is to provide the student with a foundation in modern (non-traditional) statistical learning techniques to deal with small to large complex datasets. Analysis of data is accomplished by extensive use of statistical software thereby minimizing manual computation. Coverage includes introduction to statistical learning, classification or supervised learning methods, resampling methods, linear and non-linear model selection techniques, support vector machines and tree-based methods. Credit for both ST 478 and ST 580 not allowed.
Pre-requisite: ST 335 Minimum Grade of C and CSC 121 Minimum Grade of C. ST 335 and CSC 121 can be taken concurrently with this course.
- ST 480 Statistical Practicum - W** 1 cr
Relates to the student's classroom studies with actual statistical problems encountered in practice. Working with the departmental statistical consultant, the student will participate in providing statistical assistance to research faculty in applied fields. Computer Lab fee.
Pre-requisite: and ST 335 Minimum Grade of C and ST 340 Minimum Grade of C).
- ST 490 Special Topics** 1 TO 3 cr
Selected topics in advanced undergraduate applied statistics This course may be repeated for a maximum of six credits.
- ST 494 Directed Studies** 1 TO 3 cr
Directed Study. May be repeated for a maximum of six credits. Prerequisite: Permission of Department Chair.
- ST 499 Honor Senior Project - H** 3 TO 6 cr
With the guidance and advice of a faculty mentor, Honors Students will identify, and carry out a research project in Statistics. The outcome of the research project will include a formal presentation at the annual Honors Student Colloquium. The senior project will be judged and graded by three members of the faculty, chaired by the faculty mentor.
- ST 525 Appl Stat for Clinical Trials** 3 cr
This course introduces the fundamental concepts of clinical trials and statistical methods in clinical trials with examples. Topics include clinical trial design and development, randomization, blindness, sample size and power calculation, data collection and management, missing data, survival analysis, association and reproducibility, crossover trials, Bayesian adaptive methods, and others. Most of the statistical methods will be implemented using R. Procedures or subroutines from other statistical software packages, such as SAS and SPSS, will also be introduced as needed.
Pre-requisite: ST 210 Minimum Grade of C or ST 305 Minimum Grade of C or ST 315 Minimum Grade of C or ST 540 Minimum Grade of C.
- ST 540 Stat in Research I** 3 cr
A service course for graduate students in disciplines other than mathematics and statistics. A non-calculus exposition in support of application. Coverage includes descriptive statistics, probability and probability distributions, sampling, estimation, tests of significance, analysis of variance, correlation, linear, polynomial, and multiple linear regression including residual and lack of fit analysis, nonparametric procedures, contingency table analysis, and computer-assisted data analysis using appropriate computer software. Computer Lab fee.
- ST 545 Stat in Research II** 3 cr
Continuation of ST 540. Coverage includes regression analysis through matrices, multiple, partial and multiple-partial correlation analysis, model building algorithms, non-linear regression, analysis of covariance, completely randomized, randomized complete block, and factorial experimentation for equal and unequal cell replication, logistic regression, resampling, basic multivariate techniques, and computer-assisted data analysis. Computer Lab fee.
Pre-requisite: ST 540 Minimum Grade of C.
- ST 550 Environmental Statistics** 3 cr
Sampling environmental populations; parametric and nonparametric and estimation; applications of lognormal, Weibull, gamma and beta distributions; locating hot spots; censored data; outlier detection; trend analysis, seasonality; estimation of animal abundance. Computer Lab fee.
Pre-requisite: ST 210 Minimum Grade of C or ST 315 Minimum Grade of C or ST 540 Minimum Grade of C.

ST 555 Categorical Data 3 cr

Introduction to categorical response data, probability distributions for categorical data, statistical inference for proportions, contingency tables and measures of association, logistic regression, log-linear models for contingency tables, multi-category response models, models for matched pairs categorical response variables. Credit for both ST 450 and ST 555 is not allowed.

Pre-requisite: ST 540 Minimum Grade of C or ST 315 Minimum Grade of C or ST 335 Minimum Grade of C.

ST 560 Appl Desgn & Analysis of Exper 3 cr

A software aided introduction to the design and analysis of experiments for univariate and multivariate data. The coverage includes designs such as block designs, factorial designs, repeated measurement designs, hierarchical designs, response surface methods, and Taguchi methods along with various ANOVA techniques for univariate data, ANCOVA for the correlated data, and MANOVA for multivariate data. Analysis of data will be accomplished by extensive use of statistical software. Computer lab fee.

Pre-requisite: ST 540 Minimum Grade of B.

ST 575 Stat Computing and Graphics 3 cr

Introduction to computer assisted data analysis with statistical computer software, including SAS, R/S-Plus. Coverage includes basics of SAS, common SAS statistical procedures, high-dimensional data visualization, some elements of statistical computing such as numerical computation, semi-numerical computation, symbolic and graphical computation, and special topics selected by instructor. (Credit for both ST 475 and ST 575 is not allowed. Computer Lab fee.

Pre-requisite: (ST 540 Minimum Grade of C or ST 315 Minimum Grade of C or ST 210 Minimum Grade of C).

ST 580 Stat Learning Tech in Data Sc 3 cr

Statistical learning refers to a set of tools for modeling and understanding complex datasets. It is a recently developed area in statistics and blends with parallel developments in computer science and, in particular, machine learning. The purpose of this course is to provide the student with a foundation in modern (non-traditional) statistical learning techniques to deal with small to large complex datasets. Analysis of data is accomplished by extensive use of statistical software thereby minimizing manual computation. Coverage includes introduction to statistical learning, classification or supervised learning methods, resampling methods, linear and non-linear model selection techniques, support vector machines and tree-based methods.

Pre-requisite: ST 540 Minimum Grade of C.

ST 585 Nonparametric Modeling 3 cr

This course is designed to introduce an alternative set of methodologies to existing and non-existing statistical methods with emphasis on distribution-free and robust procedures. The coverage includes distribution-free analysis of location and scale measures. Nonparametric treatment of fundamental statistical designs, nonparametric multiple comparison procedures, association and contingency table analysis, goodness-of-fit procedures. Nonparametric regression and other measures of association and computer intensive methods. Statistical computer software is intended to enhance the facility with applications of various techniques covered in this course.

Pre-requisite: ST 335 Minimum Grade of C and ST 540 Minimum Grade of C.

ST 590 Sp Topic: 1 TO 3 cr

Selected topics in advanced applied statistics. This course may be repeated for a maximum of six credits.

Supply Chain & Logistics (SCL) (SCL)

SCL 350 Intro to Business Logistics 3 cr

An integrative approach highlighting the supply chain component encompassing the flow of goods, services, and information in manufacturing and services organizations, that deliver consistent value to a range of upstream and downstream customers.

Pre-requisite: MKT 320 Minimum Grade of D.

SCL 351 Strategic Sourcing & Supply Mg 3 cr

An integrative approach combining both strategic and operational components in planning for and acquiring the necessary inputs and resources for organizational success. Focal points include creating and delivering value through astute purchasing and supply management, across a range of organizations, including services, manufacturing, governmental, and non-profits.

Pre-requisite: MKT 320 Minimum Grade of D and MKT 375 Minimum Grade of D.

SCL 352 Port Management 3 cr

A comprehensive overview of global port management practices, including the associated economic, regulatory, financial, commercial, socio-political, and data environments influencing port operations.

Pre-requisite: MKT 320 Minimum Grade of D and MKT 375 Minimum Grade of D.

SCL 353 Distribution Center Mgt 3 cr

An integrative perspective of distribution center management and materials handling, encompassing distribution planning and control, warehousing management, replenishment strategies, and the design of storage and handling systems.

Pre-requisite: MKT 320 Minimum Grade of D and MKT 375 Minimum Grade of D.

SCL 400 Supply Chain Analytics 3 cr

A comprehensive overview of the analytical tools and techniques necessary to enhance supply chain efficiency and effectiveness to ensure customer satisfaction. Focal points will include data analysis, performance measurement, big data, forecasting, and tactical, sales and operations planning, and network management.

Pre-requisite: MKT 320 Minimum Grade of D and MKT 375 Minimum Grade of D.

SCL 405 Curr Issues in Sup Chain Mgt 3 cr

An integrative course highlighting the major managerial challenges in key components of the supply chain, including sourcing, production, and logistics, with special emphasis on supply chain integration, customer value and performance measurement.

Pre-requisite: MKT 375 Minimum Grade of D.

Systems Engineering (SE) (SE)

SE 500 Engr Probability & Statistics 3 cr

Probability and statistical concepts; discrete, continuous, and joint distributions; point and interval estimation; hypothesis testing; regression and correlation analysis; analysis of variance.

SE 501 Engineering Optimization 3 cr

Model construction, linear programming, network models, dynamic models, stochastic models, queuing theory, and decision theory.

Pre-requisite: SE 500 Minimum Grade of B. SE 500 can be taken concurrently with this course.

SE 590 Special Topics in SE 3 cr

Topics of current interest in Systems Engineering. Fee

SE 592 Directed Study in SE 3 cr

Directed study, under the guidance of a faculty advisor, of a topic from the field of Systems Engineering not offered in a regularly scheduled course. Requires Instructor's permission.

SE 594 Projects in SE 3 cr

An investigation of an original problem in Systems Engineering, under the guidance of a faculty advisor. Approval of the project prospectus by the student's advisory committee and consent of the Director of Engineering Graduate Studies.

SE 599 Thesis 1 TO 6 cr

An investigation of an original problem in Systems Engineering under the guidance of the student's major professor. Approval of the dissertation prospectus by the student's Advisory Committee, the Graduate School, and consent of the Director of Engineering Graduate Studies. Pre-requisite: SY 598 Minimum Grade of B.

SE 601 Systems Eng Fundamentals 3 cr

Fundamentals of systems engineering, structure of complex systems, system development process, systems engineering management and documentation, needs analysis, requirements development, engineering design and development, integration and test, change management, process improvement. Fee.

SE 602 Risk and Failure Analysis 3 cr

Risk Analysis needs, risk analysis methods, performance requirement analysis, trade studies, failure analysis needs, failure analysis tracking, and failure analysis methods.

Pre-requisites: Requires a background in calculus-based statistics and permission of instructor. Fee.

SE 603 Integration, Test & Evaluation 3 cr

Interface control documents, design reviews, requirements management, allocation of test methods to requirements, test plans, test procedures, test execution, and failure tracking and resolution. Fee.

Pre-requisite: SE 601 Minimum Grade of C.

SE 604 Software Systems Engineering 3 cr

Software development methodologies, software development tools, change management, software concept development, software requirements development and allocation, coding and unit test, program technical interfaces, software engineering management. Fee.

Pre-requisite: SE 601 Minimum Grade of C.

SE 605 Project Engineering 3 cr

Management of system design, development and risk, work breakdown, structure, systems engineering management plan, design reviews, budget and schedule analyses, negotiation and conflict resolution, contracts, customer interactions, team selection, failure resolution. Fee.

SE 606 Systems Architecture 3 cr

The systems architecture is that foundational structure of a system, capturing the core capability and structure of the system. This course will cover principles of systems architecting, system architecture drivers, relationship of systems architecture to system requirements, common tools and techniques to include design structure matrices, IDEF0, SysML, and simulation.

Pre-requisite: SE 601 Minimum Grade of C.

SE 607 Systems Simulation 3 cr

This course rigorously examines system modeling and simulation methodologies, emphasizing statistical analysis and discrete-event simulation via simulation software.

SE 608 Reliability Engineering 3 cr

This course rigorously examines reliability, and maintainability methodologies, emphasizing mathematical constructs, design concepts, and data analysis employed to quantify reliability, availability, and maintainability measures for operational readiness, support system design, and system effectiveness.

SE 609 Engineering Research Methods 3 cr

This course is a fast tracked course examining quantitative and qualitative methods for conducting meaningful inquiry and research. Topics include research ethics, intent, design, methodologies, techniques, formatting, data management, analysis, publication, and presentation utilizing common statistical approaches.

SE 610 Systems Thinking 3 cr

The act of systems thinking is taking a step back from the details considered during engineering design, and looking at the whole picture. This class exposes the student to a conceptual framework to allow them to properly define complex systems and enterprises drawing from synthesizing techniques from systems science, soft systems methodologies, and systems engineering. The class demonstrates the ability to leverage the simultaneity of perspectives, the role of paradox, and the centrality of soft issues in resolving complexity.

SE 611 Socio-Technical Systems 3 cr

Socio-Technical systems are those systems which contain and/or are strongly influenced by human, social and institutional elements. Because of those influences, they quickly become dependent on community partnerships, infrastructure constraints, and government-aspects that are not traditionally part of the engineering equation. This course considers the systems engineering approach as it relates to the challenges of socio-technical systems. Pre-requisite: SE 601 Minimum Grade of C.

SE 612 Production System Engineering 3 cr

This course rigorously examines principles, design, models and techniques for operational planning and analysis of production and distribution systems emphasizing quantitative methods.

SE 613 Decision Analysis 3 cr

This course will give the engineering student the analysis techniques used to assess single participant multiple criteria and multiple participant multiple criteria decisions. As decisions occur throughout the lifecycle of a system, the variety of engineering decision techniques introduced can be applied to a myriad of decisions.

SE 614 Sys Lifecycle Cost Analysis 3 cr

Systems engineering considers the entire lifecycle of a system. Therefore, it makes sense to consider the entire cost of the product or system from cradle to grave. This course presents methods, processes, and tools needed to conduct cost analysis, estimation, and management of complex systems.

SE 615 Engineering Management 3 cr

Engineering management is an integral part of any engineered system. Topics to be covered include team project vision, mission, goals, organization, tools, management and leadership, managing technical issues, coordination and control. This course is relevant to any engineering or technical discipline.

SE 690 Special Topics in SE 3 cr

Topics of current interest in Systems Engineering. Fee.

SE 692 Directed Studies 3 cr

Directed study, under the guidance of a faculty advisor, of a topic from the field of Systems Engineering not offered in a regularly scheduled course. Prerequisite: Instructor's permission.

SE 699 Dissertation 1 TO 6 cr

An investigation of an original problem in Systems Engineering under the guidance of the student's major professor. Prerequisite: Approval of the dissertation prospectus by the student's Advisory Committee, the Graduate School, and consent of the Director of Engineering Graduate Studies.

Undergraduate Research (UGR) (UGR)

UGR 091 Research: 0 cr

Research project or creative activity for current high school students under the direct mentorship of faculty member.

UGR 191 Research: 0 cr

Research project or creative activity for first-year students under the direct mentorship of a faculty member.

UGR 291 Research: 0 cr**UGR 391 Research: 0 cr**

Research project or creative activity under the direct mentorship of a faculty member for students in the junior year of their academic programs.

UGR 491 Research: 0 cr

Research project or creative activity under the direct mentorship of a faculty member for students in the senior year of their academic programs.

Faculty Directory

A

ABEYNANDA, GAYAN S.
Assistant Professor
BS, Univ of Colombo
MS, Louisiana State University
PHD, Louisiana State University

ADAMS, AMY D.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

ADAMS, ELIZABETH M.
Associate Professor
BS, Spring Hill College
PHD, University of South Alabama

ADAMS, JAMES R.
Instructor
BS, Spring Hill College
MS, University of South Alabama

AFFUSO, ERMANNO
Associate Professor
MS, Polytechnic University of Bari
PHD, Auburn University

AHEARN, LORRAINE
Assistant Professor
BA, University of NC- Greensboro
MA, University of NC- Greensboro
PHD, University of NC- Chapel Hill

AL-MEHDI, ABU B.
Professor
BS, Univ de Salamanca
MD, Univ de Salamanca
MD, Crimean St Medical University
PHD, Crimean St Medical University

ALBINS, MARK A.
Part-Time Instructor
BA, University of Hawaii At Hilo
PHD, Oregon State University

ALEXEYEV, MIKHAIL F.
Professor
BS, Ukraine National Univ
PHD, National Agri Univ Ukraine

ALLISON II, DAVID T.
Associate Professor
BS, University of Alabama
PHD, Florida State University

AMARE, NICOLE E.
Professor
BA, University of Wisconsin-Madison
MA, Kansas State University
MA, University of Alabama
PHD, University of Alabama

ANASTASIO, RANDALL J.
Senior Instructor
BS, University of Southern Miss
MS, University of Southern Miss
MS, University of Southern Miss

ANDEL, TODD R.
Professor
BS, University of Central Florida
MS, Air Force Inst of Technology
PHD, Florida State University

ANDERSON, JENNIFER A.
Assistant Professor
BSN, University of South Alabama
MSN, Spring Hill College
DNP, University of South Alabama

ANTOINE ARMSTRONG, MISCHA K.
Instructor
BS, University of South Alabama
MED, University of South Alabama

ARD, STEPHANIE E.
Assistant Librarian
AA, Mississippi Gulf Coast CC
BA, Mississippi U For Women
MA, University of South Alabama
MLS, University of Alabama

ARRIETA, MARTHA
Associate Professor
BMED, Univ of San Agustin
MPH, University of South Florida
PHD, University of South Florida

AUDIA, JONATHON
Professor
BS, McMaster University
MS, McMaster University
PHD, University of South Alabama

B

BAKER, MELANIE R.
Assistant Professor
AS, Delgado Community College
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

BAKER, RONALD
Assistant Professor
BS, James Cook University
PHD, James Cook University

BAKER, SAMUEL H.
Assistant Professor
BA, Yale University
MPHIL, University of Cambridge UK
PHD, Princeton University

BALCZON, RONALD D.
Associate Professor
BS, Florida State University
PHD, Florida State University

BALDWIN, AMELIA A.
Professor
BSBA, Auburn University
MAC, Auburn University
PHD, Virginia Polytechnic Inst and

BALENA, DANIEL D.
Instructor
BA, University of Georgia
JD, Georgia State University
MS, University of South Alabama

BARRINGTON, ROBERT A.
Associate Professor
BS, Oregon State University
PHD, Loyola University of Chicago

BATES, ROBIN E.
Instructor
BS, University of South Alabama
MHS, University of South Alabama

BAUER, NATALIE R.
Associate Professor
BS, Delta State University
PHD, University of South Alabama

BAUGHN, CHRISTINA L.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

BAXTER, ABIGAIL
Professor
AB, Guilford College
MA, University of Maryland-Bal Cnt
PHD, Vanderbilt University

BEASON, LARRY
Professor
BS, Stephen F Austin State U
MA, Stephen F Austin State U
PHD, Texas A & M University

BEEBE, DONALD A.
Associate Professor
BS, University of South Alabama
PHD, Clemson University

BENTLEY, EMILY S.
Assistant Professor
BSN, University of South Alabama
DNP, University of South Alabama
MSN, University of South Alabama

BENTON, RYAN G.
Assistant Professor
BS, Loyola University-New Orleans
MS, University of LA at Lafayette
PHD, University of LA at Lafayette

BEVERLY, BRENDA L.
Professor
BSED, Bloomsburg U of Pennsylvania
MS, Bloomsburg U of Pennsylvania
PHD, University of Tennessee-Knox

BILLINGSLEY, JOEL L.
Associate Professor
BS, University of South Alabama
MS, University of South Alabama
PHD, University of South Alabama

BINDELE, HUYBRECHTS F.
Associate Professor
BS, Marien Ngouabi University
MS, Marien Ngouabi University
MS, Internatl Centre for Theo Phys
PHD, Auburn University

BLACK, MICHAEL E.
Assistant Professor
BS, University of South Alabama
MS, University of South Alabama
PHD, Capella University

BOHNET, ANDRA C.
Professor
BM, University of The Pacific
MM, University of Southern CA
PHD, Texas Tech University

BOLEMAN, MICHAEL W.
Senior Instructor
BS, University of West Georgia
MS, University of Kentucky

BOLTON, MARYANNE
Assistant Professor
BSN, Rutgers The St U Central Offic
MSN, University of South Alabama
DNP, University of South Alabama

BORCHERT, GLEN M.
Associate Professor
BS, University of Tennessee-Martin
PHD, University of Iowa

BORDEN, JOEL A.
Instructor
BS, Jacksonville State University
MS, University of South Alabama

BOTSIS, ALINE E.
Instructor
BS, University of South Alabama
BS, University of South Alabama
MS, University of South Alabama
MS, University of South Alabama

BOUDREAU, CAROLE W.
Associate Professor
BS, Louisiana College
MD, Louisiana State U-Shreveport

BOUNDS, HANK M.
Professor
BS, University of Southern Miss
MED, University of Southern Miss
PHD, University of Mississippi

BOURRIE, DAVID M.
Associate Professor
BA, Michigan State University
PHD, Auburn University

BOWERS JR., DAVID A.
Associate Professor
BA, Rice University
MA, Cornell U-Ny St Statutory Cols
PHD, University of Texas- Austin

BOWMAN, ASHLEIGH A.
Assistant Professor
BSN, Spring Hill College
MSN, University of South Alabama
DNP, University of South Alabama

BRAND, SALLIE M.
Assistant Professor
BSN, Univ of Alabama-Birmingham
MBA, Samford University
MSN, Samford University
DNP, Samford University

BRANNAN, LAUREN R.
Assistant Professor
BS, University of South Alabama
MED, University of South Alabama
PHD, University of South Alabama

BRAZY, MARTHA J.
Associate Professor
BA, University of Wisconsin-Milwau
MA, University of Wisconsin-Milwau
PHD, Duke University

BREAZEALE, HAIDI S.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

BRICK, STEPHEN G.
Associate Professor
BA, University of California-Berk
MA, University of California-Berk
PHD, University of California-Berk

BRITT, KRISTY L.
Senior Instructor
BA, University of South Alabama
MA, University of CA-Santa Bar

BROACH, MARY E.
Associate Professor
BS, University of South Alabama
MS, University of South Alabama
EDD, University of Georgia

BROOKS, JASON L.
Instructor
BA, Judson College
MA, American Public University
EDD, Walden University

BROWN, GIDGET R.
Instructor
BSSH, University of South Alabama
MS, University of South Alabama

BROWN, TRACY L.
Instructor
ND, Coastal Alabama Comm College
BSN, University of Mobile
MSN, University of South Alabama
CERT, University of South Alabama
DNP, University of South Alabama

BRYAN, VALERIE L.
Associate Professor
BA, University of Kentucky
MSW, University of Kentucky
PHD, University of Kentucky

BUNCH, JACLYN A.
Associate Professor
BA, Pace University-New York
MS, Florida State University
PHD, Florida State University

BURLEY, TROY R.
Assistant Professor
BS, California Polytechnic-San Lui
MPT, Western U Of Health Sciences
PHD, Rocky Mtn Univ of Hlth Profess

BURNS, KARA K.
Associate Professor
BA, University of Arizona
MA, University of Oregon
PHD, University of Arizona

BUSH, NADIA K.
Senior Instructor
BA, University of South Alabama
MA, University of South Alabama

BUTLER, CHONDRA N.
Assistant Professor
BS, University of LA at Lafayette
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of Alabama

BYDALEK, KATHERINE A.
Associate Professor
BS, University of Saint Francis
MSN, University of South Alabama
PHD, Touro College

BYRD, KELLY O.
Assistant Professor
BS, Florida State University
MAT, University of Florida
PHD, University of Southern Miss

BYRD, LISA M.
Assistant Professor
BSN, Mississippi College
MSN, Mississippi U For Women
PHD, University of Southern Miss

BYRNE, MARIA A.
Associate Professor
BS, University of Notre Dame
MS, University of Notre Dame
PHD, University of Notre Dame

C

CAGE, ERIN C.
Associate Professor
AB, Dartmouth College
MA, Johns Hopkins University
PHD, Johns Hopkins University

CAHANIN IV, RICHARD L.
Assistant Professor
BS, Louisiana State University
DPT, University of South Alabama
PHD, Rocky Mtn Univ of Hlth Profess

CAMPBELL, AMY A.
Assistant Professor
BSN, Tennessee Technological U
MSN, University of South Alabama
DNP, University of South Alabama

CAMPBELL, AMY C.
Assistant Professor
BA, University of Mississippi
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

CAMPBELL, STEPHEN M.
Associate Professor
BS, Tennessee Technological U
MBA, Tennessee Technological U
PHD, University of NC- Charlotte

CARMICHAEL, RUTH H.
Professor
BA, University of Chicago
MA, Boston University
PHD, Boston University

CARMOUCHE, MILLICENT L.
Assistant Professor
BA, University of Arkansas- PB
MA, Eastern Kentucky University
PHD, Georgia State University

CARR, NICOLE T.
Associate Professor
BA, College of William and Mary
MA, College of William and Mary
PHD, Louisiana State University

CARR, PHILIP J.
Professor
BA, University of Louisville
MA, University of Tennessee-Knox
PHD, University of Tennessee-Knox

CAULEY, LANIER S.
Associate Professor
BS, Virginia Polytechnic Inst and
MS, Virginia Polytechnic Inst and
PHD, Clemson University

CESARINI, J P.
Associate Professor
BA, Amherst College
PHD, Rutgers State Univ New Bruns

CHAPMAN, DEBRA L.
Assistant Professor
BS, University of Southern Miss
MS, University of South Alabama
PHD, University of Southern Miss

CHESHIRE, KRISTY L.
Assistant Professor
BA, University of Miami
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

CHILTON, LYNN L.
Professor
BSN, Marquette University
MSN, Mississippi U For Women
DSN, Univ of Alabama-Birmingham

CHILUKURI, SRIDEVI
Instructor
BS, Kakatiya University
MS, Osmania University

CHOI, DAHYE
Assistant Professor
BA, Ewha Womans University
MA, Ewha Womans University
PHD, Vanderbilt University

CHOI, JUNG H.
Assistant Professor
BA, Michigan State University
MA, Michigan State University
PHD, University of Texas- Austin

CHOW, ALAN F.
Associate Professor
BS, Louisiana State University
MS, Louisiana State University
PHD, University of South Alabama

CHUPP, ADAM D.
Assistant Professor
BS, Ohio University-Main Campus
MS, Virginia Commonwealth U
PHD, Southern Illinois U-Carbondale

CLANTON, CLISTA C.
Senior Librarian
BA, University of Alabama-Huntsv
MLS, University of NC- Chapel Hill

CLARK, ANGELA M.
Senior Instructor
BS, University of South Alabama
MS, University of South Alabama

CLARK, JENNIFER E.
Instructor
BS, University of South Alabama
PHD, University of South Alabama

CLEARY, JOHN C.
Associate Professor
BCE, Cleveland State University
MS, Cleveland State University
PHD, Case Western Reserve U

CLEMMONS, TROY A.
Assistant Professor
BS, Troy University-Main

CLEVELAND, DONNA G.
Instructor
BS, University of South Alabama
MED, University of South Alabama

CLIFFORD, AMANDA M.
Instructor
BS, University of South Alabama
MA, American Public University

CLONTZ JR., STEVEN C.
Assistant Professor
BS, Auburn University
MS, Auburn University
PHD, Auburn University

CLOUTIER, ROBERT J.
Professor
BS, United States Naval Academy
MBA, Eastern University
PHD, Stevens Inst of Technology

CLOYED, CARL S.
Part-Time Instructor
BA, Prescott College
PHD, University of Louisville

COAKER, JOSHUA C.
Instructor
EMTB, University of South Alabama
EMTP, University of South Alabama
BS, University of South Alabama

COCHRAN, MELANIE R.
Instructor
BS, University of Southern Miss
MS, University of Southern Miss

COCKRELL, JEANENE Q.
Senior Instructor
AS, University of Mobile
BSN, University of Saint Thomas
MSN, University of South Alabama

COHEN, MICHAEL V.
Professor
AB, Harvard University
MD, Harvard University

COLARUSSO, MARK A.
Assistant Professor
BS, Queens University
MA, University of California-San D
PHD, University of California-San D

COLE, SONYA L.
Assistant Professor
BA, Alabama State University
MS, Troy University-Montgomery
MS, Troy University-Montgomery
EDD, Alabama State University

COLEMAN, ROBERT L.
Associate Professor
BS, Virginia Commonwealth U
MA, Virginia Commonwealth U
PHD, Rutgers State Univ New Bruns

COLQUHOUN, RYAN J.
Assistant Professor
BS, Florida Atlantic U-Boca Raton
MS, University of South Florida
PHD, Oklahoma State University

COOKE, KATHY J.
Professor
BA, Calvin College
MA, University of Chicago
PHD, University of Chicago

COOPER, CATHERINE M.
Senior Instructor
BSRS, University of South Alabama
MS, University of South Alabama

COOPER, KIM M.
Instructor
BSN, William Carey College
MSN, William Carey College

COPELAND, DONNA J.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

COWLEY, CHRISTOPHER M.
Senior Instructor
BA, University of South Alabama
MA, University of Florida

COYM, JASON W.
Associate Professor
BS, University of Texas- Austin
PHD, Florida State University

CUMMINGS, JOHN R.
Associate Professor
BA, University of NC- Chapel Hill
MBA, University of Mobile
DBA, Kennesaw State University

CURRIER, JOSEPH M.
Associate Professor
BA, University of St Thomas
MA, Wheaton College
PHD, University of Memphis

CURTIS, MARY A.
Instructor
BSRS, University of South Alabama
MS, University of South Alabama

D

DADZIE, CHARLENE A.
Assistant Professor
AB, University of Georgia
MH, Cornell U-Ny St Statutory Cols
PHD, University of North Texas

DAHAL, ARJUN P.
Assistant Professor
MS, University of Minnesota-Duluth
PHD, University of South Florida

DAIL, HEATHER N.
Instructor
BA, University of South Alabama
MA, University of South Alabama

DAILEY, LISA A.
Assistant Professor
BSN, University of Wisconsin-Gr By
MSN, University of South Alabama
DNP, University of South Alabama

DALE, ROBERT BARRY
Professor
BSPT, University of South Alabama
MA, Univ of Alabama-Birmingham
PHD, University of Alabama
DPT, University of Tennessee-Chatt

DAMOPOULOS, DIMITRIOS
Associate Professor
BS, Eastern Macedonia & Thrace Ins
MS, University of the Aegean
PHD, University of the Aegean

DANIEL, CASEY L.
Assistant Professor
BA, Birmingham-Southern College
MPH, Univ of Alabama-Birmingham
PHD, Univ of Alabama-Birmingham

DARBY, LATONYA C.
Senior Instructor
BS, University of Mobile
MED, University of South Alabama

DASGUPTA, SANTANU
Assistant Professor
BS, University of Calcutta
MS, University of Calcutta
BSED, Jadavpur University
PHD, Jadavpur University

DASINGER, JACOB A.
Senior Instructor
BS, University of South Alabama
MS, University of South Alabama
PHD, University of Southern Miss

DAVIDSON, CORDELL C.
Instructor
BSBA, University of Southern Miss
MS, University of South Alabama
PHD, University of South Alabama

DAVIS JR., JAMES H.
Professor
AB, University of North Alabama
MS, Vanderbilt University
PHD, Vanderbilt University

DAVIS, AMY E.
Assistant Professor
AS, University of Mobile
BSN, University of Mobile
MSN, University of Mobile
DNP, Samford University

DAVIS, ANJANETTA
Assistant Professor
AAS-AT, Bishop State Community
College
MSN, Spring Hill College
EDD, University of Alabama

DAVIS, SARA L.
Assistant Professor
BS, Spring Hill College
BSN, University of South Alabama
MSN, University of South Alabama
PHD, Univ of Alabama-Birmingham

DAVIS, TARA M.
Associate Professor
BA, Louisiana State University
MCD, Louisiana State U - Hlth Sci
PHD, University of Texas-Dallas

DAVIS, WESLEY D.
Assistant Professor
BSN, Chamberlain College of Nursing
DNP, University of South Alabama
MSN, University of South Alabama

DEBOSE, JENNIFER
Part-Time Instructor
BS, Texas A&M Univ At Galveston
MS, University of California-Davis
PHD, University of California-Davis

DEROY, TIFFANY L.
Instructor
BSBA, University of South Alabama
MAC, University of South Alabama

DEACY, ROBIN M.
Assistant Professor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham

DELANEY TUCKER, CYNTHIA L.
Senior Instructor
BS, University of West Florida
MS, University of South Alabama

DELMAS, PEGGY M.
Assistant Professor
BA, University of West Florida
MA, University of Alabama
PHD, Univ of Alabama-Birmingham

DIXON, NERKISSA C.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
EDD, Walden University

DIZBAY-ONAT, MELIKE
Assistant Professor
MS, Auburn University
MSEE, Auburn University
PHD, Univ of Alabama-Birmingham

DOLAN, CAROLYN M.
Professor
BSN, Auburn University
MSN, University of South Alabama
JD, Faulkner University

DONALDSON, AMANDA B.
Instructor
BS, University of Alabama
MS, University of Alabama

DORGAN, KELLY M.
Associate Professor
BS, University of CA-Santa Cruz
PHD, University of Maine

DURAISAMY, PRAKASH
Assistant Professor
BSEE, Bharathiar University
MS, University of South Alabama
PHD, University of North Texas

DURANT, DAVID Z.
Professor
BM, University of Florida
MM, University of Florida
DMA, University of Alabama

DURANTY, EDWARD R.
Assistant Professor
BS, Georgia Southern University
PHD, Tennessee Tech Ctr- Knoxville

DZWONKOWSKI, BRIAN
Associate Professor
BA, The College of New Jersey
MS, University of Delaware
PHD, University of Delaware

E

EL-SHARKH, MOHAMED Y.
Associate Professor
BS, Ain Shams Univ
MS, Ain Shams Univ
PHD, University of Alabama

ELKINS, JOHN C.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
MED, North Central University
DNP, Samford University

ELLZIE, JOEL T.
Instructor
BSEMS, University of South Alabama

EMLEY, LISABETH N.
Instructor
BSN, University of South Alabama
MSN, University of South Alabama

ERWIN, CHARLES O.
Senior Instructor
BA, University of South Alabama
MA, American Public University
EDD, University of South Alabama

F

FAILE, JENNY L.
Senior Instructor
BA, University of South Alabama
MA, University of Alabama

FAIR II, HENRY W.
Assistant Professor
BS, University of West Florida
MS, University of West Florida

FANG, QINGMING
Assistant Professor
MMED, Dept of Edu Train Chinese
CDC

FARMER, JOSEPH E.
Assistant Professor
BSBA, University of Arizona
BSN, University of Mississippi
MSN, University of Southern Miss

FARMER, SONNA L.
Senior Instructor
BS, Mississippi State University
MS, Mississippi State University

FAUST, ROBERT E.
Senior Instructor
BS, Manchester College
MA, Ball State University
PHD, University of Missouri-Columb

FELDVOSS, JORG
Professor
MA, Univ Hamburg
DNS, Univ Hamburg

FENSKE, RACHEL F.
Assistant Librarian
BA, University of South Alabama
MLS, University of Alabama

FERGUSON, SUSAN N.
Associate Professor
BS, Auburn University
MED, Auburn University
MED, Auburn University
PHD, Auburn University

FIELDS, PHILLIP A.
Professor
BS, University of Florida
PHD, Texas A & M University

FINLEY, JOYCELYN A.
Professor
BBA, Eastern Michigan University
MBE, Eastern Michigan University
PHD, University of Michigan-Ann Arb

FINNEY, ROBERT Z.
Professor
BS, Auburn University
MBA, University of Mississippi
PHD, University of Alabama

FINNEY, TREENA L.
Professor
BA, Clemson University
MS, Clemson University
PHD, Depaul University

FITZSIMMONS, SUSAN G.
Professor
AB, Webster University
MFA, Southern Illinois U-Carbondale

FLAGGE, ASHLEY G.
Assistant Professor
BS, University of South Alabama
AUD, University of South Alabama
PHD, University of South Alabama

FORBES, DAVID C.
Professor
BS, University of Florida
PHD, University of Illinois-Urbana

FORESTER, BROOKE E.
Associate Professor
BS, University of South Alabama
MED, University of South Alabama
PHD, Florida State University

FOSTER, JOSHUA D.
Professor
BS, Old Dominion University
MA, Towson University
PHD, University of Georgia

FRANCIS, CHRISTOPHER M.
Assistant Professor
BS, Auburn University
PHD, University of South Alabama

FRANK, MARTIN J.
Assistant Professor
BS, Emory University
PHD, Baylor University

FRANKLIN, KIP E.
Assistant Professor
BM, Central Michigan University
MM, Michigan State University
MM, Michigan State University
DMA, Michigan State University

FRAZER, GREGORY H.
Professor
BA, Indiana University-Bloomington
MA, Ball State University
PHD, Southern Illinois U-Carbondale

FREED, CHRISTOPHER R.
Associate Professor
BA, Union College
MA, Cuny Queens College
PHD, Cuny Graduate School And U
Ctr

FREGEAU, LAUREEN A.
Associate Professor
BS, Stonehill College
MA, University of Mass-Boston
PHD, Pennsylvania State University

FRIZELL, CARL A.
Assistant Professor
BS, Mississippi State University
MS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham
DMS, University of Lynchburg

FRUH, SHARON M.
Professor
AS, Triton College
BA, Bethany Bible College
MS, Rush University
PHD, Universit of Illinois -Chicago

FRYE, DORIS A.
Instructor
BA, Saint Leo College
MA, Louisiana State University

G

GAPUD, ALBERT A.
Associate Professor
BS, University of Kansas
PHD, University of Kansas

GARAND, KENDREA L.
Assistant Professor
BA, North Carolina State U-Raleigh
MS, Purdue University-Main Campus
CSCD, University of Pittsburgh
PHD, Medical U of South Carolina

GARD, ANTHONY L.
Professor
BS, University of Iowa
PHD, University of Iowa

GARMON, DAVID F.
Senior Instructor
BS, Univ of Alabama-Birmingham
MA, Univ of Alabama-Birmingham

GASSMAN, NATALIE R.
Assistant Professor
BA, Michigan State University
PHD, University of CA-Los Ang

GASTON, JOSEPH P.
Assistant Professor
BA, University of South Alabama
MAT, Spring Hill College
EDS, University of West Florida
EDD, University of West Florida

GETCH, YVETTE Q.
Professor
BS, Florida State University
MED, University of Arkansas- Fayette
PHD, University of Arkansas- Fayette

GIBBS, CONSTANCE D.
Professor
BFA, Auburn University
MFA, Virginia Commonwealth U

GILES, REBECCA M.
Professor
BS, Texas State Univ - San Marcos
MED, University of Texas- Austin
PHD, University of Southern Miss

GILLESPIE, MARK N.
Professor
BS, University of Kentucky
PHD, University of Kentucky

GILLIGAN, MARIE A.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama

GILLIS, WILLIAM E.
Professor
BS, US Air Force Academy
MBA, University of West Florida
PHD, Florida State University

GLOVER, THOMAS G.
Associate Professor
BS, Georgia Inst of Tech - Main
PHD, Vanderbilt University

GODANG, ROMULUS
Professor
BS, University of North Sumatra
MS, Virginia Polytechnic Inst and
PHD, Virginia Polytechnic Inst and

GONG, NA
Associate Professor
PHD, SUNY at Buffalo

GORDON-HICKEY, SUSAN
Associate Professor
BA, University of Florida
AUD, University of South Alabama
PHD, University of South Alabama

GORELIK, GABRIELA
Assistant Professor
PHD, Univ of Buenos Aires

GRAHAM, WILLIAM
Associate Professor
BS, University of NC-Wilmington
MS, University of CA-Santa Cruz
PHD, University of CA-Santa Cruz

GRANT, CHARLES T.
Professor
BS, University of Alabama
MPAC, University of Texas- Austin
PHD, Florida State University

GRAVES, REBECCA J.
Associate Professor
BS, University of Southern Miss
BSN, University of South Alabama
MSN, University of South Alabama
PHD, University of Tennessee-Knox

GREEN JR., RICKY E.
Instructor
BSITE, University of South Alabama
MSCIS, University of South Alabama

GREEN, WANDA M.
Associate Professor
BS, Millsaps College
MED, Mississippi College
EDD, University of North Texas

GREENWOOD, MATTHEW R.
Instructor
BM, University of Louisville
MM, Florida State University

GREGORICKA, LESLEY A.
Associate Professor
BA, University of Notre Dame
MA, Ohio State U-Main Campus
PHD, Ohio State U-Main Campus

GRELET, SIMON P.
Assistant Professor
BS, Uni of Reims Champagne-Ardenne
MS, Uni of Reims Champagne-Ardenne
PHD, Uni of Reims Champagne-Ardenne

GUFFEY, SARAH K.
Assistant Professor
BS, University of NC-Wilmington
MA, East Carolina University
PHD, University of Wyoming

GUNN, JENNIE A.
Professor
BS, University of Southern Miss
MSN, Univ of Mississippi Med Center
PHD, Univ of Mississippi Med Center

GURT, DEBORAH
Assistant Librarian
BA, University of Michigan-Ann Arb
MA, Gratz College
MLIS, Rutgers State Univ New Bruns

GUY, MISTY D.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
CERTG, University of South Alabama
DNP, University of South Alabama

GUZY, ANN M.
Associate Professor
BS, Southern Illinois U-Edwardsvi
MA, Southern Illinois U-Edwardsvi
PHD, New Mexico State U-Main Campus

H

HAAS, LAURIE F.
Instructor
BA, Huntingdon College
MSW, Tulane University

HABEL, PHILIP D.
Professor
AB, Washington University
PHD, University of Illinois-Urbana

HAIR JR., JOSEPH F.
Professor
BA, University of Florida
MA, University of Florida
PHD, University of Florida

HALBROOKS, JOHN V.
Associate Professor
BA, University of NC- Chapel Hill
MA, College of William and Mary
PHD, Tulane University

HALL, HEATHER R.
Professor
BSN, University of South Alabama
MSN, University of South Alabama
PHD, Univ of Tenn Hlth Sci Center

HAMIL, TRAY W.
Senior Instructor
BS, Univ of Alabama-Birmingham
MS, University of South Alabama

HAMILTON, KAREN M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
PHD, University of South Alabama

HAMILTON, MARSHA L.
Associate Professor
BA, Purdue University-Main Campus
MA, University of California-River
PHD, State University of New York

HAMMONDS, LINDA S.
Assistant Professor
BSN, SUNY at Albany
MSN, East Carolina University
DNP, University of South Alabama

HAN, JIANING
Associate Professor
BS, Hebei University
MS, Hebei University
PHD, University of Virginia

HANKS, ROMA
Professor
BA, David Lipscomb University
MA, Vanderbilt University
PHD, University of Delaware

HARDIN, JAMES R.
Professor
BSBA, Appalachian State University
MA, Appalachian State University
PHD, University of Mississippi

HARLAN, CHRISTOPHER T.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of TN-Memphis

HARLAN, SHANA M.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

HARRELL, KRISTA L.
Part-Time Instructor
BS, Old Dominion University
MSED, Old Dominion University
PHD, Old Dominion University

HARRINGTON, ELLEN B.
Professor
BA, Fordham University
MA, Tulane University
PHD, Tulane University

HARRIS, JAMES L.
Professor
BSN, University of South Alabama
MSN, Univ of Alabama-Birmingham
DSN, Univ of Alabama-Birmingham
MBA, University of New Orleans

HARRIS, SHANNON K.
Assistant Professor
BSN, University of South Alabama
MSN, University of Mobile
DNP, University of South Alabama

HAUFF, CAITLYN R.
Assistant Professor
BS, Baldwin-Wallace University
MS, Georgia Southern University
PHD, University of Wisconsin-Milwau

HE, JIA
Associate Librarian
BA, Tianjin Normal University
MIS, Tianjin Normal University
MLIS, University of Wisconsin-Milwau

HEAVNER, TRACY L.
Professor
BME, Appalachian State University
MME, Appalachian State University
DME, University of Northern CO

HENBEST, VICTORIA S.
Assistant Professor
BSED, University of Arkansas- Fayette
MS, Missouri State U-Springfield
PHD, University of SC-Columbia

HENNING, JEREMIAH A.
Assistant Professor
BS, University of Wisconsin-Oshko
MS, University of Wisconsin-Oshko
PHD, University of Tennessee-Knox

HENRY, ALISON K.
Instructor
BS, Texas A & M University
MS, Virginia Polytechnic Inst and
EDD, University of South Alabama

HERMANCE, MEGHAN E.
Assistant Professor
BS, Texas A & M University
PHD, University of Texas Med-Galv

HILL, BENJAMIN D.
Professor
BS, Coastal Carolina University
MA, Wake Forest University
PHD, Louisiana State University

HILL, GRAYSON B.
Instructor
BS, University of Montevallo
MS, University of Montevallo

HILL, JOHN T.
Assistant Professor
BFA, Art Institute Of Atlanta
MFA, Academy of Art College

HILLMAN, TIMOTHY A.
Associate Professor
BA, Millsaps College
MA, University of Mississippi
PHD, Purdue University-Main Campus

HILLYER, RICHARD
Professor
BA, University of Exeter, UK
MA, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

HOADLEY, KENNETH D.
Part-Time Instructor
BS, University of NC- Chapel Hill
MS, University of NC-Wilmington
PHD, University of Delaware

HOFFMANN, ALMA R.
Associate Professor
BA, Univ of Puerto Rico-Central Ad
MFA, Iowa State University

HOLDEN, SHELLEY L.
Associate Professor
BS, University of South Alabama
MED, University of South Alabama
EDD, University of West Florida

HOLIFIELD, JEFFREY
Instructor
AAS-AT, Community College Of Air
Force
BS, Southern Illinois U-Carbondale
MA, George Washington University
MMOAS, Air University
MSCIS, University of South Alabama

HOLLEY, AMY G.
Instructor
BSN, University of North Alabama
MSN, University of North Alabama

HOLLINGSWORTH, CRISTOPHER V.
Associate Professor
BA, Amherst College
MA, Rutgers State Univ New Bruns
PHD, Rutgers State Univ New Bruns

HOLLINGSWORTH, MICHAEL A.
Assistant Professor
BA, University of Alabama
BSW, University of Alabama
MS, University of Alabama
PHD, Old Dominion University

HOLM, ROBERT E.
Professor
BA, Point Loma Nazarene University
MM, University of Illinois-Urbana
DMA, University of Illinois-Urbana

HONKANEN, RICHARD E.
Professor
BS, University of Georgia
PHD, University of Georgia

HORTON, HEATHER V.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

HOSSAIN, MOHAMMAD D.
Associate Professor
BA, University of Dhaka
MA, University of Dhaka
MA, Southern Illinois U-Carbondale
PHD, Southern Illinois U-Carbondale

HOWARD, MATTHEW C.
Assistant Professor
BA, Virginia Polytechnic Inst and
BS, Virginia Polytechnic Inst and
MS, Pennsylvania State University
PHD, Pennsylvania State University

HOWELL, JACQUELYN S.
Instructor
BS, University of South Alabama
MS, University of South Alabama

HSIAO, KUANG-TING
Professor
BS, Natl Taiwan University
PHD, University of Delaware

HSU, KO-CHENG
Associate Professor
BS, Illinois State University
MS, Illinois State University
MS, Iowa State University
PHD, University of Memphis

HUANG, JINGSHAN
Professor
BE, Fuzhou University
ME, University of SC-Columbia
DPHIL, University of SC-Columbia
PHD, University of SC-Columbia

HUANG, YING
Assistant Professor
MRCP, University of Memphis
MS, University of Memphis
PHD, University of Memphis

HUDSON, CHARLES K.
Associate Professor
BA, University of Mobile
MS, University of Louisville
MA, University of Louisville
PHD, University of NC- Chapel Hill

HUDSON, GEOFFREY M.
Assistant Professor
BS, University of Alabama
MA, University of Alabama
PHD, Baylor University

HUDSON, KENDRA D.
Senior Instructor
BS, University of Montevallo
MS, University of Montevallo

HUEY, TRICIA K.
Associate Professor
BS, University of South Alabama
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

HUFFMAN, PENNI C.
Assistant Professor
BA, University of NC- Chapel Hill
AS, Rockingham Community College
MSN, University of South Alabama
DNP, University of South Alabama

HUNDLEY JR., TERRY J.
Associate Professor
BS, University of South Alabama
MD, University of South Alabama

HUNSADER, KENNETH J.
Professor
BS, Florida State University
PHD, Florida State University

HUNT, JAMES A.
Instructor
BA, University of South Alabama
MA, University of South Alabama
MBA, University of South Alabama

HUTTO, DAPHNE T.
Instructor
ND, Mississippi Gulf Coast CC
BSN, University of South Alabama
MSN, University of South Alabama

I
ISEN, JOSHUA D.
Assistant Professor
BA, University of California-Berk
MA, University of Southern CA
PHD, University of Southern CA

ISLAM, SAMANTHA
Associate Professor
BS, Bangladesh Univ of Engineer
MS, Purdue University-Main Campus
PHD, Purdue University-Main Campus

ISTIAK, KHANDOKAR
Assistant Professor
BS, University of Dhaka
MS, University of Dhaka
MA, University of Arizona
PHD, Univ of Calgary

J
JACKSON, CYNTHIA M.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Univ of Alabama-Birmingham

JACKSON, KERN M.
Assistant Professor
BA, University of Virginia
MA, University of Wisconsin-Madis
PHD, Indiana University-Bloomington

JACOBS, MICHAEL B.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNSC, Louisiana State U - Hlth Sci

JAHNKE, KARL R.
Assistant Professor
BFA, Academy of Art College
MFA, Clemson University

JAIN, URVASHI
Assistant Professor
BA, St Stephens College
MS, Indian Statistical Institute
PHD, University of Southern CA

JALKH, CHUCRI M.
Senior Instructor
BS, University of South Alabama
MS, University of South Alabama

JAMES, SHERRY R.
Instructor
BSN, University of Mobile
MSN, University of Mobile

JENKINS, CHARLES M.
Professor
BS, Georgia Inst of Tech - Main
MS, Florida State University
PHD, Florida State University

JOHNSON II, TODD M.
Assistant Professor
BBA, James Madison University
MED, George Mason University
PHD, George Mason University

JOHNSON, BRIAN D.
Assistant Professor
BS, Emmanuel College
MA, CA Sch Of Professional Psych-S
PHD, CA Sch Of Professional Psych-S
MDIV, Church Divinity Sch of The Pac
MSN, University of South Alabama

JOHNSON, CHRISTINA L.
Assistant Professor
BA, Southern Arkansas Univ-Main
MFA, University of Alabama

JOHNSON, G. D.
Professor
BA, Coker College
MS, Texas A & M University
PHD, Southern Illinois U-Carbondale

JOHNSON, MATTHEW A.
Professor
BFA, University of South Alabama
MFA, Louisiana Tech University

JOHNSON, PAMELA T.
Associate Professor
BSN, Auburn University
MSN, University of South Alabama
DNP, University of South Alabama

JOHNSON, PATRICIA A.
Assistant Professor
BSN, University of Mobile
MSN, University of Mobile
DNP, Samford University

JOHNSON, ROBERT B.
Professor
BS, University of Oregon
MS, Radford University
MA, Bowling Green St U-Main
Campus
MPA, University of Michigan-Ann Arb
PHD, University of Georgia

JOHNSON, ROSANNA R.
Instructor
BS, Spring Hill College
BSN, University of South Alabama
MSN, University of South Alabama

JOHNSON, TRISTAN B.
Assistant Professor
BSBA, Drexel University
PHD, Florida State University

JOHNSTEN, TOM
Associate Professor
BS, Oklahoma State University
MS, Arizona State University-Main
PHD, University of LA at Lafayette

JONES, LORETTA
Assistant Professor
BSN, University of Mobile
MSN, University of Mobile
PHD, Univ of Alabama-Birmingham

JORDAN, KAREN P.
Senior Instructor
BS, University of South Alabama
MS, University of Alabama

JORDAN, KELLY E.
Assistant Professor
BS, University of West Alabama
DPT, University of South Alabama

JORDAN, KIMBERLY D.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

K

KANG, MIN W.
Associate Professor
BS, Hanyang University
MS, Hanyang University
MS, University of Maryland-Cllg Pk
PHD, University of Maryland-Cllg Pk

KAR, JULIA
Assistant Professor
ME, The University of Auckland
MS, University of Louisville
PHD, University of Louisville

KARA, SELVI
Assistant Professor
BS, Istanbul University
MS, Istanbul University
PHD, Tulane University

KELLER, JOSHUA L.
Assistant Professor
BS, University of Cincinnati
MS, University of Dayton
PHD, University of Nebraska -Lincoln

KERSEY, JEREMY R.
Assistant Professor
BS, U of Nebraska Medical Center
MPAS, U of Nebraska Medical Center

KESHOCK, CHRISTOPHER M.
Associate Professor
BSBA, Ashland University
MBA, University of Central Missouri
PHD, Florida State University

KHAIR, HUMAIRA
Instructor
BS, Jahangirnagar University
MS, Jahangirnagar University
MS, Univ of Manitoba

KHAN, AURANGZEB
Associate Professor
BS, University of Karachi
MS, University of Karachi
MPHIL, Quaid-i-Azam University
PHD, Tottori University

KHAN, ZOYA
Associate Professor
BA, Jawaharlal Nehru University
MA, Jawaharlal Nehru University
MA, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

KIEL REESE, BRANDI
Associate Professor
BS, Southern Methodist University
MS, University of California-River
PHD, Texas A & M University

KIM, JIN H.
Assistant Professor
DVM, Konuk Univ Seoul Korea
MS, Konuk Univ Seoul Korea
PHD, University of Wisconsin-Madis

KIMBALL, SYTSKE K.
Professor
BS, Delft University of Technology
MS, Monash University
PHD, Pennsylvania State University

KIRKICI, HULYA
Professor
PHD, Polytechnic University

KNOFF, FREDERICK C.
Professor
BSCHE, Ohio State U-Main Campus
MS, Ohio State U-Main Campus
PHD, Purdue University-Main Campus

KOCZOR, CHRISTOPHER A.
Instructor
BS, University of Alabama-Huntsv
PHD, University of South Alabama

KOON-MAGNIN, SARAH L.
Associate Professor
BA, University of Missouri-Columb
MA, Pennsylvania State University
PHD, Pennsylvania State University

KORN, MICKI S.
Assistant Professor
BSN, University of South Alabama
MSN, Mississippi U For Women

KOVALESKI, JOHN E.
Professor
BS, Ohio University
MA, Central Michigan University
PHD, Ball State University

KOZELSKY, MARA V.
Professor
BA, Appalachian State University
MA, West Virginia University
PHD, University of Rochester

KRAUSE, JEFFREY W.
Associate Professor
BS, Long Island U-Southampton Col
PHD, Oregon State University

KRILE THORNTON, ALLISON
Assistant Professor
BA, Benedictine College
MA, Baylor University
PHD, Baylor University

L

LADNIER, LEWIS J.
Instructor
AA, Mississippi Gulf Coast CC
BSN, University of South Alabama
MSN, University of South Alabama

LANDRY, JEFFREY P.
Professor
BS, University of New Orleans
MBA, University of New Orleans
PHD, Florida State University

LANG, BETTY H.
Assistant Professor
BSN, Univ of Mississippi Med Center
MSN, Univ of Mississippi Med Center
DNP, Univ of Tenn Hlth Sci Center

LANG, MAURA M.
Instructor
BA, University of South Alabama
MA, University of South Alabama

LANGLEY, RAYMOND J.
Assistant Professor
BA, University of New Mexico
PHD, University of New Mexico

LANICCI, JOHN M.
Associate Professor
BS, Manhattan College
BS, Pennsylvania State University
MS, Pennsylvania State University
PHD, Pennsylvania State University

LARGUE, JASON B.
Assistant Professor
BS, University of Alabama
MBA, University of South Alabama
MHS, University of South Alabama

LATIF, SAEED I.
Associate Professor
BS, Bangladesh Univ of Engineer
MS, Univ of Manitoba
PHD, Univ of Manitoba

LAWRENCE, SHERRY M.
Associate Professor
BSN, University of South Alabama
MSN, University of Mobile
DNP, University of South Alabama

LAWREY, CHRISTOPHER M.
Assistant Professor
BS, Arkansas State University-Main
MBA, Arkansas State University-Main
PHD, University of Mississippi

LE, HUUBINH B.
Associate Professor
BS, Georgia State University
PHD, Kansas State University

LEAVESLEY, SILAS J.
Professor
BS, Florida State University
PHD, Purdue University-Main Campus

LEE, CHRISTINE RUEY SHAN
Assistant Professor
BS, California Inst of Technology
PHD, Michigan State University

LEE, DOREEN C.
Assistant Professor
BA, University of CA-Los Ang
MM, Johns Hopkins University
DMA, University of Colorado-Boulder

LEE, JI YOUNG
Assistant Professor
MD, Pusan National University
PHD, Elmezzi School of Molecular Me

LEE, VAUGHAN H.
Professor
PHD, University of South Alabama
BS, University of South Alabama
PHD, University of South Alabama

LEHRTER, JOHN C.
Associate Professor
BS, University of North Alabama
MS, University of Alabama
PHD, University of Alabama

LEMLEY, LUTHER T.
Senior Librarian
BA, University of Louisville
MM, Indiana University-Bloomington
BA, Indiana University-Bloomington
MA, Indiana University-Bloomington
JD, Indiana University-Bloomington
MLIS, University of Texas- Austin

LEWIS, ANDREW M.
Associate Professor
BS, University of Alabama
MA, Washington University
PHD, Washington University

LEWIS, ANGELIA D.
Assistant Professor
AS, College of Central Florida
BSN, University of Mobile
MSN, University of Mobile
DNP, University of Alabama

LEWIS, CHRYSYAL L.
Assistant Professor
BSN, Univ of Alabama-Birmingham
MSN, University of Missouri-St Loui
PHD, University of Missouri-St Loui

LI, JIANFENG
Assistant Professor
MS, University of Oklahoma-Norman
PHD, University of Oklahoma-Norman

LIEBERTZ, SCOTT S.
Assistant Professor
BA, University of Notre Dame
MS, University of Bridgeport
MS, Florida State University
PHD, Florida State University

LILLIAN, TODD D.
Assistant Professor
BS, Brigham Young University
MSME, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

LIM, SSANG TAEK S.
Associate Professor
BS, Seoul National University
MA, Seoul National University
PHD, Univ of Alabama-Birmingham

LIN, CHRISTOPHER C.
Assistant Professor
BA, Boston University
MS, University of California-Irvin
PHD, University of California-Irvin

LIN, MIKE
Associate Professor
BS, Univ of British Columbia
MS, Loma Linda University
PHD, Loma Linda University

LINDEMAN, CHRISTINA K.
Associate Professor
BA, Arizona State University-Main
MA, Arizona State University-Main
PHD, University of Arizona

LINDSEY, DAKOTA R.
Assistant Professor
BS, Georgia Inst of Tech - Main
PHD, Vanderbilt University

LIOI, JOSHUA D.
Assistant Professor
BS, Clemson University
MS, University of Notre Dame
PHD, University of Notre Dame

LITTLEFIELD, RYAN S.
Assistant Professor
BA, Johns Hopkins University
PHD, Scripps Research Institute

LOES, MARIANNE C.
Instructor
BSBA, University of South Alabama
MBA, Auburn University

LOLLAR, JACQUELINE M.
Assistant Professor
AA, Mississippi Gulf Coast CC
BSN, University of Mississippi
MSN, University of South Alabama
DNP, University of South Alabama

LOMBARDO, TIMOTHY J.
Assistant Professor
BA, Temple University
MA, Temple University
PHD, Purdue University-Main Campus

LOOMIS, ERIC J.
Associate Professor
BA, University of Wyoming
PHD, University of Texas- Austin

LOWE, DEREK V.
Instructor
BA, University of California-Berk
MA, University of California-Irvin
PHD, University of California-Irvin

LUCAS, RHONDA L.
Instructor
BS, University of South Alabama
MS, University of South Alabama

LYN, HEIDI
Associate Professor
BA, University of Pennsylvania
BSE, University of Pennsylvania
MA, Georgia State University
PHD, Georgia State University

LYNCH, COLLEEN M.
Assistant Professor
BS, Francis Marion University
BS, Francis Marion University
MSN, Univ of Alabama-Birmingham
DNP, University of South Alabama

M

MACALUSO, KEVIN R.
Professor
BS, Colorado State University
MS, Sul Ross State University
PHD, Oklahoma State University

MACDONALD, REBECCA N.
Assistant Professor
BS, Georgia Inst of Tech - Main
MA, Virginia Commonwealth U
MS, University of Alabama
PHD, University of Alabama

MADDEN, ELLEN K.
Senior Instructor
BA, Birmingham-Southern College
MBA, Spring Hill College

MAES, JEANNE D.
Professor
BS, State University of New York
MBA, University of South Alabama
PHD, University of Southern Miss

MAJOR, KELLY M.
Professor
BA, Elmira College
PHD, University of Maine

MANDERS, JEANETTE E.
Assistant Professor
BS, Spring Hill College
MED, University of Georgia
PHD, University of Georgia

MANNING, JACOB A.
Instructor
BA, Auburn University
BS, University of South Alabama
MS, Northwestern State University

MARASS, ASHLEY D.
Associate Professor
BS, University of Alabama
BS, Georgia State University
MS, Georgia State University
DNP, Samford University

MARIN, MIHAELA C.
Associate Professor
BA, Babes-Bolyai University
MA, Babes-Bolyai University
PHD, Tulane University

MARK, PATRICIA F.
Associate Professor
BA, University of South Alabama
MBA, University of South Alabama
PHD, University of Southern Miss

MARSHALL, DOUGLAS A.
Professor
BS, Georgia Inst of Tech - Main
MA, University of NC- Chapel Hill
PHD, University of Virginia

MARYMONT, JOHN V.
Professor
BA, Northwestern University
MD, Vanderbilt University
MBA, Rice University

MATA, JUAN L.
Associate Professor
BS, Univ of Costa Rica
MS, Univ of Costa Rica
PHD, University of Tennessee-Knox

MAXUITENKO, YULIA Y.
Associate Professor
PHD, Dartmouth College

MCADAMS, ERIN N.
Assistant Professor
BS, University of South Alabama
MHS, University of South Alabama

MCCARTER, CAREY E.
Assistant Professor
BBA, Mississippi State University
BSN, Mississippi U For Women
MSN, Mississippi U For Women
DNP, University of TN-Memphis

MCCARTY, DANNY L.
Assistant Professor
BA, University of South Alabama
MS, University of South Alabama
PHD, University of Arkansas- Fayette

MCCOY, KATHLEEN T.
Associate Professor
BS, SUNY at Stony Brook
MS, State University of New York
DNSC, University of TN-Memphis

MCCREADIE, JOHN W.
Professor
BS, University of Guelph
MS, Memorial Univ of Newfoundland
PHD, Memorial Univ of Newfoundland

MCCREADY, SUSAN E.
Professor
BA, Swarthmore College
MA, University of Pennsylvania
PHD, University of Pennsylvania

MCDERMOTT, HEIDI M.
Assistant Professor
BA, University of Nebraska-Kearney
DPT, Texas Woman's University

MCDERMOTT, RYON C.
Associate Professor
BA, University of Kansas
MED, University of Houston
PHD, University of Houston

MCDONALD, JEFFREY T.
Professor
BS, US Air Force Academy
MBA, University of Phoenix
MS, Air Force Inst of Technology
PHD, Florida State University

MCGILVRAY, STEPHANIE L.
Assistant Professor
BS, Troy University-Main
MED, University of South Alabama
MMS, Emory University

MCKENNA, KRISTEN N.
Instructor
BSEMS, University of South Alabama

MCKIVEN, HENRY
Associate Professor
BS, Auburn University
MA, Virginia Polytechnic Inst and
PHD, Vanderbilt University

MCLAUGHLIN, BECKY R.
Associate Professor
BA, Goshen College
MA, University of Arkansas- Fayette
PHD, SUNY at Buffalo

MCMULLAN, TARALYN W.
Associate Professor
BSN, University of Texas Health Sc
MSN, University of South Alabama
DNP, University of South Alabama

MCMURTREY, KIMBERLY L.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of Alabama

MEEKER, KEVIN M.
Professor
BA, Wheaton College
MA, University of Notre Dame
PHD, University of Notre Dame

MEHARI, KRISTA R.
Assistant Professor
BA, Hope College
MS, Virginia Commonwealth U
PHD, Virginia Commonwealth U

MEOLA, DAVID A.
Assistant Professor
BS, University of NC- Chapel Hill
MA, Univ of British Columbia
PHD, Univ of British Columbia

MESSENGER, DAVID A.
Professor
BA, McGill University Quebec
MA, Univ of Toronto
PHD, Univ of Toronto

MEYER, MARY W.
Senior Instructor
BSN, University of South Alabama
MSN, University of South Alabama

MEYER, THOMAS W.
Assistant Professor
BS, University of South Alabama
BSN, University of Southern Miss
MSN, University of South Alabama

MIGAUD, MARIE E.
Professor
BS, Univ Pierre et Marie Curie
PHD, Michigan State University

MILLER, HARRISON S.
Professor
BA, Wesleyan University
MA, Columbia U in the City of NY
MPHIL, Columbia U in the City of NY
PHD, Columbia U in the City of NY

MILLER, KRISTINA S.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

MIN, HOSIK
Associate Professor
BA, Korea University
MA, Korea University
PHD, Texas A & M University

MINCHEW, LEIGH A.
Associate Professor
BS, Troy University-Dothan
BSN, Troy University-Main
MSN, Troy University-Main
DNP, Case Western Reserve U

MINDOCK, REBECCA A.
Associate Professor
BA, College of William and Mary
MM, University of Colorado-Boulder
DMA, University of Colorado-Boulder

MINTO, LAURA E.
Assistant Professor
BS, Birmingham-Southern College
MD, Univ of Alabama-Birmingham

MINTON, BONNIE H.
Assistant Professor
BS, Auburn University
MHS, University of South Alabama

MITCHELL, MICHAEL A.
Part-Time Instructor
BA, University of South Alabama
MED, University of Southern Miss
PHD, University of Southern Miss

MITCHELL, TERRI S.
Instructor
BA, Louisiana State University
PHD, Louisiana State University

MOBERG, MARK A.
Professor
BA, University of Iowa
MA, University of CA-Los Ang
PHD, University of CA-Los Ang

MOCKETT, ROBIN J.
Associate Professor
BS, Queens University
PHD, Southern Methodist University

MONTALVO, CARLOS J.
Associate Professor
BS, Georgia Inst of Tech - Main
MS, Georgia Inst of Tech - Main
PHD, Georgia Inst of Tech - Main

MONTGOMERY, SUSAN L.
Assistant Professor
BSN, University of South Alabama
MSN, Univ of Mississippi Med Center
DNP, Samford University

MONTGOMERY, SUSAN L.
Instructor
BS, University of Montevallo
MS, University of Tennessee-Knox

MOODY, ERIC M.
Assistant Professor
BS, University of North Alabama
MBA, University of North Alabama
PHD, University of Florida

MOORE, ELLEN P.
Assistant Professor
BA, Mississippi State University
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

MOORE, LAURA M.
Associate Professor
BA, Davidson College
MM, Johns Hopkins University
MM, University of NC- Greensboro
DMA, University of NC- Greensboro

MOORE, LORI P.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

MOORE, PAMELA R.
Assistant Professor
BA, University of Mobile
MED, Alabama State University
EDS, University of West Florida
EDD, University of West Florida
MED, Alabama State University

MORRISON, KAREN M.
Instructor
BS, University of Montevallo
MED, University of Montevallo
EDS, University of West Alabama
PHD, University of Alabama

MORROW, ALLISON M.
Instructor
BA, Univ of Alabama-Birmingham
MA, University of Central Florida

MORTAZAVI, BEHZAD
Part-Time Instructor
PHD, Florida State University

MORTON, BENTERAH C.
Assistant Professor
BS, University of West Georgia
MED, University of West Georgia
EDS, Louisiana State University
PHD, Louisiana State University

MOSLEY JR., DONALD C.
Professor
BA, Millsaps College
MBA, University of South Alabama
PHD, Mississippi State University

MOSLEY, BAILEY D.
Instructor
BSN, University of South Alabama
MSN, University of South Alabama

MOSLEY, CORNETTA L.
Assistant Professor
BA, Louisiana State University
PHD, University of Washington

MUJICA, FRANCES C.
Assistant Professor
BA, University of Memphis
MA, Louisiana State University
PHD, Louisiana State University

MULEKAR, MADHURI S.
Professor
BS, University of Mumbai
MS, University of Mumbai
PHD, Oklahoma State University

MULLINS, DOUGLAS E.
BA, Ohio University
MA, Webster University

MUNDY, LEONARD A.
Assistant Professor
BS, Indiana U of Pennsylvania
MA, Temple University
PHD, Temple University

MURRAY, DAVID A.
Senior Instructor
BS, University of South Alabama
MS, Florida State University

MYERS, CHARLENE M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

N

NADLER, MARGARET M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

NELSON JR., THOMAS E.
Assistant Professor
BS, Ball State University
MBA, Ball State University
PHD, University of Louisville

NELSON, AMY R.
Assistant Professor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham
PHD, Univ of Alabama-Birmingham

NELSON, DAVID A.
Professor
BS, Duke University
MS, Ohio State U-Main Campus
PHD, Duke University

NELSON, ERIN L.
Assistant Professor
BA, University of Missouri-Columb
MA, University of Mississippi
PHD, University of NC- Chapel Hill

NERO, MURIEL D.
Senior Librarian
BA, University of Montevallo
MED, University of South Alabama
MLIS, University of Alabama

NI CHADHAIN, SINEAD M.
Assistant Professor
BS, University of Scranton
PHD, University of Delaware

NICHOLS, AMY C.
Assistant Professor
BA, University of Central Florida
AUD, University of South Alabama
PHD, University of South Alabama

NORRIS, KIMBERLY C.
Instructor
BS, University of South Alabama
BSN, University of South Alabama
MSN, University of South Alabama

NOVOVIC, MARIJA
Senior Instructor
BS, University of NIS
MS, Louisiana Tech University

O

O'BRIEN, RICHARD A.
Associate Professor
BS, South Dakota State University
MS, University of North Dakota
PHD, University of Nebraska -Lincoln

O'CONNOR, TRACY L.
Assistant Professor
BS, Auburn University
MS, Auburn University
BS, Tuskegee University
DOT, University of St Augustin- HS

OERTLI, CHRISTIAN U.
Assistant Professor
MS, Swiss Federal Inst of Tech
PHD, Swiss Federal Inst of Tech

OLIVIER, EMILY V.
Assistant Professor
AA, University of West Florida
BS, University of West Florida
PHRM.D, Auburn University
MS, University of Memphis

OLSEN, THU A.
Instructor
BS, Texas A & M University
MS, University of Alabama

OTTS, JO ANN
Assistant Professor
BA, Graceland College
MSN, Loyola University-New Orleans
DNP, Loyola University-New Orleans

OVERSTREET, PAUL R.
Instructor
BS, University of Alabama
MS, University of Alabama

OWSLEY, JESSICA S.
Instructor
BA, Auburn University
MA, Auburn University
PHD, Auburn University

P

PALOMBO, ALEESHA S.
Senior Instructor
BA, University of South Florida
MED, University of South Alabama

PANCIONE, KIRSTEN E.
Assistant Professor
AS, Lord Fairfax Community College
BSN, Virginia Commonwealth U
MSN, Florida Atlantic U-Boca Raton
DNP, University of South Alabama

PARHAM, JAMES D.
Assistant Professor
BSEE, University of Florida
MS, Air Force Inst of Technology

PARKES, CRAIG A.
Assistant Professor
BA, University of Wolverhampton
MS, Ithaca College
EDD, University of NC- Greensboro

PARRISH, CHRISTOPHER W.
Assistant Professor
BS, Auburn University-Montgomery
MED, University of West Alabama
PHD, Auburn University

PASTUKH, VIKTOR M.
Instructor
MS, Kiev State Linguistic Univ
PHD, Palladin Institute

PATTERSON, MATTHEW W.
Assistant Professor
BFA, University of Texas- Arlington
MFA, University of Texas- Arlington

PAVELESCU, ANDREI B.
Assistant Professor
000000, Johns Hopkins University
BA, University of Bucharest
MPHIL, University of Pennsylvania
PHD, University of Southern CA

PAVELESCU, ELENA
Assistant Professor
BA, University of Bucharest
BS, University of Pennsylvania
PHD, University of Pennsylvania

PAYTON, ELSA M.
Assistant Professor
BS, US Air Force Academy
MS, American Public University
CERT, Auburn University

PELEKANOS, SHARON F.
Assistant Professor
BS, Louisiana State University
MHS, University of South Alabama

PENCE, CHARLOTTE J.
Assistant Professor
BA, University of Tennessee-Knox
MFA, Emerson College
PHD, University of Tennessee-Knox

PENNYWELL, GWENDOLYN P.
Associate Professor
BS, Prairie View A & M University
PHD, Georgia State University

PEREZ, JONATHAN H.
Assistant Professor
BA, Amherst College
PHD, University of California-Davis

PERINE, DONALD R.
Assistant Professor
BA, Dillard University
MS, Ohio State U-Main Campus
MBA, University of South Alabama
DA, Middle Tennessee State U

PETERSEN, WILLIAM H.
Associate Professor
BME, Indiana University-Bloomington
MM, Indiana University-Bloomington
DM, Indiana University-Bloomington

PETERSON, HOLLY L.
Assistant Professor
BA, Auburn University-Montgomery
MPA, Auburn University-Montgomery
PHD, Oregon State University

PETERSON, KAREN W.
Senior Instructor
BA, University of South Alabama
MA, University of New Orleans
PHD, University of South Alabama

PETTWAY, KIMBERLY M.
Instructor
BS, University of Montevallo
MS, University of Alabama
MSW, University of Alabama

PETTWAY, MATTHEW J.
Assistant Professor
BA, Eastern Michigan University
MA, Michigan State University
PHD, Michigan State University

PHAN, ANH-VU
Professor
BS, Ho Chi Minh City Univ of Tech
MS, Grenoble Inst of Technology
PHD, University of Montreal

PIERCE, CAROL C.
Instructor
AS, East Central Community College
BBA, Mississippi State University
BSN, University of South Alabama
MSN, University of South Alabama

PILLEN, CORNELIUS
Professor
MS, University of Mass-Amherst
PHD, University of Mass-Amherst

PITTMAN, JOYCE A.
Associate Professor
AS, Palm Beach State College
BS, University of South Florida
MSN, Indiana U-Purdue U-Indianapoli
PHD, Indiana U-Purdue U-Indianapoli

PLATT, TERRIE H.
Assistant Professor
BSN, University of South Alabama
MSN, University of Texas Health Sc
DNP, Samford University

POOLE, NATHAN J.
Assistant Professor
BA, University of SC-Columbia
MFA, Warren Wilson College

POTOCKI, JOSEPH M.
Instructor
BS, University of Maryland-Cllg Pk

POWELL LEWIS, SHANNON K.
AS, Bishop State Community College
BSN, University of South Alabama
MSN, University of South Alabama
CERTG, University of South Alabama
DNP, University of South Alabama
CERTG, University of South Alabama

POWELL, LAURA A.
Assistant Professor
BA, University of South Alabama
MS, University of South Alabama
PHD, University of Southern Miss

POWELL, WARSEAL
Assistant Professor
BSN, University of Mobile
MSN, University of South Alabama
DNP, Univ of Alabama-Birmingham

POWERS, SEAN P.
Professor
BS, Loyola University-New Orleans
MS, University of New Orleans
PHD, Texas A & M University

PRAKASH, AISHWARYA
Associate Professor
BS, University of Nebraska- Omaha
PHD, U of Nebraska Medical Center
PHD, University of Nebraska- Omaha

PRENDERGAST, AMY C.
Senior Librarian
BA, Mississippi U For Women
MLS, University of Alabama
MA, University of South Alabama

PROKHOROV, VASILIIY A.
Professor
MS, Moscow State University
PHD, Steklov Mathematical Institute
DSC, Steklov Mathematical Institute

R

RABIDEAU, BROOKS D.
Assistant Professor
BS, Northwestern University
PHD, University of Texas- Austin

RACHEK, LYUDMILA I.
Assistant Professor
MS, Ukraine National Univ
PHD, Ukraine National Univ

RACZKOWSKI, CHRISTOPHER T.
Associate Professor
BA, Middlebury College
MA, Indiana University
PHD, Indiana University

RAND, ANGELA M.
Senior Librarian
BA, Athens State University
MLIS, University of Southern Miss
PHD, University of South Alabama

RAVINE, TERRENCE J.
Associate Professor
BSMT, University of Akron
MS, University of Akron
PHD, Virginia Commonwealth U

RAYNER, JONATHAN O.
Associate Professor
BS, University of Delaware
PHD, Colorado State University

REED, DEDRA M.
Assistant Professor
BSN, University of South Alabama
MED, University of South Alabama
MSN, University of Mobile
DNP, Univ of Alabama-Birmingham

REEVES, LINDA M.
Assistant Professor
AB, Boston College
MS, University of Oregon
PHD, University of Arizona

REICHERT, WILLIAM M.
Professor
BS, Berry College
PHD, University of Alabama

RICE, NANCY A.
Professor
ND, University of Missouri-KC
BS, Western Kentucky University
PHD, Univ of Tenn Hlth Sci Center

RICE, TERRI W.
Senior Instructor
BA, Auburn University
MAHS, Auburn University

RICH, JAMES C.
Assistant Professor
BBA, Campbell University
MBA, Troy University-Main
DBA, Kennesaw State University

RICH, THOMAS C.
Professor
BA, Georgia Inst of Tech - Main
PHD, Vanderbilt University

RICHARDSON, JOSEPH D.
Assistant Professor
BSME, University of Mississippi
MS, University of Mississippi
PHD, Vanderbilt University

RICHTER, WITO H.
Assistant Professor
MS, Leipzig University
PHD, Leipzig University

RIDNER, STANLEY L.
Professor
BSN, University of Kentucky
MSN, University of Kentucky
PHD, University of Kentucky

RIGSBY, KATHERINE B.
Senior Instructor
BA, University of South Alabama
MA, University of South Alabama

RILEY, BETTINA H.
Assistant Professor
BSN, Univ of Alabama-Birmingham
PHD, Univ of Alabama-Birmingham

RINEHART, JASON F.
Associate Professor
BM, Texas Tech University
MM, Southern Methodist University
DMA, University of Missouri-KC

RINNE, CHRISTINE R.
Associate Professor
BA, Valparaiso University
MA, Indiana University-Bloomington
PHD, Indiana University-Bloomington

RISHIQ, DANIA
Assistant Professor
BS, Applied Science University
MA, University of Tennessee-Knox
PHD, Univ of Tenn Hlth Sci Center

RIVENBARK, ELIZABETH A.
Associate Professor
BA, Colby College
MA, Cornell U-Ny St Statutory Cols
PHD, Cornell U-Ny St Statutory Cols

ROBERTS, WILDER M.
Assistant Professor
BS, University of Montevallo
MS, University of Montevallo
AUD, University of Florida

ROBERTSON, ALISON
Assistant Professor
BS, James Cook University
BS, James Cook University
PHD, James Cook University

ROBERTSON, JUSTIN C.
Associate Librarian
BA, Emory University
MLS, Clark Atlanta University

ROBINSON, OCLLO P.
Instructor
BS, Auburn University
MS, University of South Alabama

ROCKWELL, STEVEN C.
Associate Professor
BA, University of South Alabama
MA, University of Alabama
PHD, University of Alabama

RODDY JR., HARRY L.
Associate Professor
BS, Tulane University
MA, University of Texas- Austin
PHD, University of Texas- Austin

RODDY, LISA M.
Instructor
BA, University of CA-Santa Cruz
MA, University of Texas- Austin

ROHLING, MARTIN L.
Professor
BS, University of Illinois-Urbana
BA, Southern Illinois U-Carbondale
MA, University of Alabama
PHD, University of Alabama

ROVEDA, KELLY P.
Assistant Professor
BS, University of Notre Dame
MD, University of South Alabama

ROWELL, THOMAS L.
Professor
BM, Union University
MM, Austin Peay State University
DMA, Southwestern Bap Theolog Sem

RUCHKO, MYKHAYLO V.
Assistant Professor
PHD, Kiev State Linguistic Univ

RUDD, ALISON B.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
EDD, University of Alabama

RUSS, SAMUEL H.
Associate Professor
BSEE, Georgia Inst of Tech - Main
PHD, Georgia Inst of Tech - Main

S

SAALE, BLAIR P.
Assistant Professor
BA, Furman University
DPT, Belmont University

SABOL, MISTY A.
Part-Time Instructor
BS, University of New Orleans
MA, University of Alabama

SANDERS, JUSTIN M.
Associate Professor
BS, Texas A & M University
PHD, Kansas State University

SANTOLI, SUSAN P.
Professor
BA, Oklahoma State University
MRCP, University of Oklahoma-
Norman
PHD, Auburn University

SAWYER, CAROL F.
Associate Professor
BS, Montana State U-Bozeman
MS, Texas State Univ - San Marcos
PHD, Texas State Univ - San Marcos

SAYNER, SARAH L.
Associate Professor
PHD, Univ of South Alabama - COM

SCAMMELL, JONATHAN G.
Professor
BS, University of Alabama
BS, University of Alabama
PHD, University of Florida
PHD, University of Florida

SCHILL, NOAH P.
Assistant Professor
BA, Rhodes College

SCHULER, ANNE M.
Associate Professor
DVM, Auburn University
PHD, Univ of Alabama-Birmingham

SCHULTZE, STEVEN R.
Assistant Professor
BA, University of Florida
MA, Western Michigan University
PHD, Michigan State University

SCHULZE, CORINA S.
Associate Professor
BCJ, New Mexico State U-Main
Campus
MA, University of New Orleans
PHD, University of New Orleans

SCHWARZ, NEIL A.
Associate Professor
BS, Louisiana State University
MS, University of South Alabama
PHD, Baylor University

SCOTT, SHANDA F.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
MSN, Univ of Alabama-Birmingham
DNP, Univ of Alabama-Birmingham

SEGEV, AVIV
Associate Professor
MS, Tel Aviv University
PHD, Tel Aviv University

SELLERS, JENNA M.
Assistant Professor
BSN, Univ of Alabama-Birmingham
MSN, University of South Alabama
DNP, University of South Alabama

SELWYN, CANDICE N.
Research Assistant Professor
BA, University of South Alabama
MS, University of South Alabama
PHD, University of South Alabama

SHABAN, MOHAMED E.
Assistant Professor
BS, Mansoura University
MS, Mansoura University
MS, University of LA at Lafayette
PHD, University of LA at Lafayette

SHAMBACK, BENJAMIN J.
Professor
BA, Central Connecticut State U
MA, Fontbonne College
MFA, Fontbonne College

SHARLAND, ALEXANDER P.
Professor
BA, University of Stirling
MBA, Virginia Polytechnic Inst and
PHD, Florida State University

SHAW, CHRISTY L.
Instructor
ND, Mississippi Gulf Coast CC
BSN, University of Southern Miss
MSN, University of South Alabama

SHAW, PATRICK J.
Associate Professor
BA, University of Pittsburgh-Johns
MA, University of Missouri-Columb
PHD, University of Missouri-Columb

SHAW, THOMAS C.
Associate Professor
BS, University of Southern Miss
MA, University of Southern Miss
PHD, University of New Orleans

SHELLEY-TREMBLAY, JOHN F.
Professor
BS, Colorado State University
MA, The New School-A University
PHD, Cuny City College

SHEPARD, ELIZABETH R.
Associate Librarian
BA, Louisiana State University
MA, Louisiana State University
MLIS, Louisiana State University

SHERMAN, TIMOTHY D.
Professor
BS, Arkansas Tech University
PHD, Texas A & M University

SHERPA, KAVITA
Instructor
BSN, University of South Alabama
MSN, University of Mobile

SHIPP, ROBERT L.
Part-Time Instructor
BS, Spring Hill College
MS, Florida State University
PHD, Florida State University

SHOKOLENKO, INNA N.
Associate Professor
MS, Kiev State Linguistic Univ
PHD, Univ of South Alabama - COM

SHROPSHIRE, JORDAN D.
Professor
BBA, University of Florida
PHD, Mississippi State University

SIKES-DOGGETT, TELINA M.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

SIMPSON, JENNIFER L.
Senior Instructor
BA, Southeastern Louisiana U
MED, University of South Alabama

SINGH, AJAY P.
Professor
BS, Aligarh Muslim University
MS, Aligarh Muslim University
PHD, Aligarh Muslim University
PHD, Devi Ahilya Vishwavidyalaya

SINGH, SEEMA
Professor
BS, Aligarh Muslim University
MS, Aligarh Muslim University
PHD, Aligarh Muslim University

SITTIG, SCOTT M.
Assistant Professor
BS, University of LA at Lafayette
MHI, Louisiana Tech University
PHD, University of Texas Health Sc

SKIADAS, MARGARET
Assistant Professor
BFA, College of Santa Fe
MFA, University of Colorado-Boulder

SMALLEGAN, STEPHANIE M.
Assistant Professor
BSCE, Georgia Inst of Tech - Main
MSCE, Georgia Inst of Tech - Main
PHD, Virginia Polytechnic Inst and

SMEE, DELBERT L.
Associate Professor
BS, Piedmont College
MS, Georgia Southern University
PHD, Georgia Inst of Tech - Main

SMITH, DAVID J.
Instructor
BBA, University of Notre Dame
MBA, Stetson University

SMITH, KIMBERLY A.
Assistant Professor
BS, Old Dominion University
MS, Old Dominion University
PHD, University of SC-Columbia

SMITH, MELISSA E.
Senior Instructor
BS, Troy University-Main
MS, University of South Alabama

SMITH, MELTON D.
Senior Instructor
BS, University of South Alabama
MHAI, University of Phoenix

SMITH, MICKEY B.
Assistant Professor
BA, University of South Alabama
MA, University of West Florida
PHD, Oklahoma State University

SMITH, PHILLIP N.
Professor
BA, Gettysburg College
MS, Villanova University
MA, Texas Tech University
PHD, Texas Tech University

SOBOL JR., ROBERT W.
Professor
BS, Allegheny College
MA, Temple University
PHD, Temple University

SOLODUSHKO, VIKTOR G.
Associate Professor
BS, Kiev State Linguistic Univ
PHD, Kiev State Linguistic Univ

SOMERVILLE, SUE E.
Assistant Professor
BS, Mount Mary College
MS, Mount Mary College
DOT, Mount Mary College

SOSNOWSKI, JEFFREY S.
Associate Professor
BA, Bellarmine College
MD, University of Louisville

SPARKS, MEGAN S.
Senior Instructor
BA, University of South Alabama
MA, University of South Alabama

SPENCER, EDMUND A.
Associate Professor
BE, University of Leicester
MS, University of Texas- Austin
PHD, University of Texas- Austin

SPRINKLE, AMY L.
Instructor
BS, Delaware Valley College
MS, University of Delaware
PHD, University of Delaware

ST. CLAIR, JUSTIN M.
Associate Professor
BA, Washington and Lee University
MA, University of Iowa
PHD, University of Iowa

STANLEY, NICHOLAS S.
Assistant Professor
BA, Huntingdon College
AUD, University of South Alabama
PHD, University of South Alabama

STAUTER, KELLY J.
Assistant Professor
BS, University of South Alabama
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

STEADMAN, JOHN W.
Professor
BS, University of Wyoming
MS, University of Wyoming
PHD, Colorado State University

STEFURAK, JAMES R.
Associate Professor
BA, University of Georgia
MED, University of Georgia
PHD, University of Georgia

STENSON, ALEXANDRA C.
Professor
BS, Florida State University
PHD, Florida State University

STEPHENS JR., PAUL
Assistant Professor
BBA, Georgia Perimeter College
MBA, California Coast University

STEURY, TODD D.
Part-Time Instructor
BA, University of Colorado-Boulder
MS, University of Idaho
DPHIL, Indiana State University

STEVENS, TROY
Professor
BS, Chadron State College
PHD, Colorado State University

STEWART, ERIC J.
Associate Professor
BS, University of CO- Colorado Sp
MS, Louisiana Tech University
PHD, Louisiana Tech University

STOJANOVIC, MILORAD
Assistant Professor
BS, University of South Alabama
PHD, Florida State University

STRAUB, ARMIN
Assistant Professor
MS, Tulane University
PHD, Tulane University

STRICKLAND, JASON L.
Assistant Professor
BS, Angelo State University
MS, Angelo State University
PHD, University of Central Florida

STRONG, MICHELE M.
Associate Professor
BA, Meredith College
MA, University of NC- Greensboro
PHD, University of NC- Chapel Hill

STUART, WILMA P.
Assistant Professor
BSN, University of Texas Health Sc
MA, Univ Of Texas At Tyler
PHD, Univ of Alabama-Birmingham

STUPAVSKY, JANA
Instructor
BSBA, University of South Alabama
MBA, University of South Alabama

STURGIS, BRIGG D.
Instructor
BA, Thomas A Edison State College

STURM, TERRY ANN M.
Assistant Professor
BS, Montana State U-Northern
MSN, University of South Alabama
DNP, University of Alabama

SULLIVAN, MICHAEL T.
Assistant Professor
BS, Campbell University

SWANZY, DEBRA M.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

SWEENEY JR., ROBERT B.
Associate Professor
BS, Auburn University
MS, University of Memphis
PHD, University of Memphis

SWIGER, BRAD M.
Assistant Professor
BS, University of South Alabama
PHD, University of South Alabama

SWINGLE, MARK R.
Assistant Professor
BS, Spring Hill College
MS, University of South Alabama
PHD, University of South Alabama

SWOFFORD, JAMES L.
Professor
BA, University of Richmond
MA, University of Florida
PHD, University of Florida

SYKORA, RICHARD E.
Professor
BS, Troy University-Main
PHD, Auburn University

SYLVESTER III, NICHOLAS D.
Professor
BS, Ohio University
PHD, Carnegie Mellon University

SZATKOWSKI, HANNAH D.
Assistant Professor
BS, Auburn University
MED, University of West Florida
PHD, Auburn University

T

TAMBE, DHANANJAY T.
Associate Professor
MS, Brown University
PHD, Brown University

TASHBIN, GHOLAMREZA
Instructor
BS, Spring Hill College
MBA, Spring Hill College

TATE, VICKI L.
Senior Librarian
BA, Knox College
MS, University of Illinois-Urbana
BS, Illinois State University

TATOM, LAWRENCE R.
Associate Professor
AA, Sacramento City College
BA, California State U-Sacramento
MFA, University of NC- Greensboro
PHD, University of Colorado-Boulder

TAYLOR, APRIL D.
Assistant Professor
BS, University of Southern Miss
MS, University of Southern Miss
PHD, University of South Alabama

TAYLOR, CANDRA
Assistant Professor
BS, Samford University
MS, Univ of Alabama-Birmingham
CERT, Univ of Alabama-Birmingham
MBA, Auburn University

TAYLOR, COURTNEY A.
Instructor
ND, Athens State University
ND, Coastal Alabama Comm College
ND, University of South Alabama
BSN, University of Mobile
MSN, Univ of Alabama-Birmingham

TAYLOR, MARK S.
Professor
BS, Univ of Alabama-Birmingham
PHD, University of South Alabama

TER HORST, ELEANOR E.
Associate Professor
BA, Yale University
MA, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

TERWEY, WESLEY D.
Assistant Professor
BA, Valparaiso University
BS, Valparaiso University
MS, Colorado State University
PHD, Colorado State University

THEARD, MICHELLE B.
Assistant Professor
BSN, Louisiana State U - Hlth Sci
MSN, University of South Alabama
DNP, University of South Alabama

THOMAS JR., THOMAS G.
Associate Professor
BS, University of South Alabama
BSEE, University of South Alabama
MSEE, Univ of Alabama-Birmingham
PHD, University of Alabama-Huntsv

THOMAS, REBECCA M.
Assistant Professor
BSN, University of West Florida
MSN, University of South Alabama
DNP, University of South Alabama

THOMPSON, CHRISTINA N.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

THOMPSON, ROBERT J.
Assistant Professor
BFA, University of Southern Miss
MBA, University of Guelph
PHD, University of Southern Miss

THOMPSON, TARA J.
Assistant Professor
BGS, Univ of Louisiana at Monroe
MSOT, University of South Alabama

THULASIRAMAN, PADMAMALINI
Associate Professor
BS, McGill University Quebec
MS, University of Oklahoma-Norman
PHD, University of Illinois-Urbana

TOWNSEND, AMANDA A.
Assistant Professor
BSN, University of SC-Columbia
MS, Georgia State University
DNP, Case Western Reserve U

TSAI, SHUNCHANG K.
Assistant Professor
AB, Harvard University
MA, University of Texas- Austin
MA, Princeton University
PHD, Princeton University

TULAPURKAR MISHRA, NUTAN
Associate Professor
BS, Devi Ahilya Vishwavidyalaya
MS, Devi Ahilya Vishwavidyalaya
PHD, Devi Ahilya Vishwavidyalaya
MS, University of South Alabama

TURNER, LISA A.
Professor
BS, University of Alabama
MA, University of Alabama
PHD, University of Alabama

TURNHAM, NANCY M.
Assistant Professor
BSN, Troy University-Main
MSN, Troy University-Main
DNP, Univ of Alabama-Birmingham

TURNIPSEED, DAVID L.
Professor
BS, University of Alabama
MBA, University of Alabama
PHD, University of Alabama

U

UPTON, AMY W.
Assistant Professor
BA, Old Dominion University
MSED, Old Dominion University
PHD, Old Dominion University

URBAN, KELLY L.
Assistant Professor
BA, Texas A & M University
MA, University of Pittsburgh
PHD, University of Pittsburgh
XADC, University of Pittsburgh

URQUHART, BRADY B.
Instructor
BSN, University of South Alabama
MSN, University of South Alabama

USHER, JOHN M.
Professor
BS, University of Florida
MS, Louisiana State University
MS, Louisiana State University
PHD, Louisiana State University

V

VALENTINE, JOHN F.
Professor
BA, University of Texas-Dallas
PHD, University of Alabama

VAN DEVENDER, MAUREEN S.
Instructor
ND, Mississippi Gulf Coast CC
BS, University of South Alabama
MBA, Spring Hill College

VAN HANEGHAN, JAMES P.
Professor
BS, State University of New York
MA, State University of New York
PHD, University of Maryland-Bal Cnt

VANDE WAA, ARIE J.
Assistant Professor
BM, University of South Alabama
MM, University of Alabama
DM, University of Alabama

VANDEWAA, ELIZABETH
Professor
BS, Hope College
PHD, Michigan State University

VANN, CAROL E.
Assistant Professor
BSBA, University of Southern Miss
MPAC, University of Southern Miss
PHD, University of Memphis

VAUGHN, KRISALYN J.
Professor
MPA, Louisiana State University
BGS, Louisiana State University
BS, Louisiana State University

VITULLI, PAIGE A.
Associate Professor
BS, University of South Alabama
MED, University of South Alabama
PHD, University of South Alabama

VOLF, STEPHANIE L.
Instructor
AB, University of Michigan-Ann Arb
MA, Arizona State University-Main
PHD, Arizona State University-Main

VRANA, LAURA E.
Assistant Professor
BA, Yale University
MA, Pennsylvania State University
PHD, Pennsylvania State University

W

WAITES, LAURELIN O.
Instructor
ND, Duke University
BS, University of South Alabama
MS, University of South Alabama

WALKER, SEAN
Assistant Professor
MAS, Univ of Waterloo
BAS, Univ of Waterloo
PHD, Univ of Waterloo

WALTER, MELISSA R.
Instructor
BA, University of South Alabama
MA, University of South Alabama
MS, University of South Alabama

WANG, JINHUI
Associate Professor
MS, Beijing University of Tech
PHD, Beijing University of Tech

WANG, XIANGLI
Assistant Professor
BS, China University of Geoscience
PHD, University of Illinois-Urbana

WARREN, PRESTON P.
Assistant Professor
BFA, University of South Alabama
DPT, University of South Alabama
MD, University of South Alabama

WASSENAAR, CHRISTINA L.
Assistant Professor
BS, California State Polytech-Pom
MBA, Claremont Graduate University
PHD, Claremont Graduate University

WATTIER, SHEILA R.
Instructor
BS, University of South Alabama
MED, University of South Alabama

WAWERU-SMITH, SYLVIA M.
Instructor
BS, Univ of Alabama-Birmingham
MS, Univ of Alabama-Birmingham

WEBB, BRET M.
Professor
BS, University of Florida
MS, University of Florida
PHD, University of Florida

WEBB, KRISTAL J.
Instructor
BS, Spring Hill College
MS, University of South Alabama

WEBB, PAULA L.
Associate Librarian
AA, Coastal Alabama Comm College
BA, Judson College
MLIS, University of Alabama

WEBER, DAVID S.
Professor
BS, Loras College
PHD, Medical College Of Wisconsin

WELDY, TERESA G.
Associate Professor
BS, University of South Alabama
MBA, University of South Alabama
PHD, University of South Alabama

WEST, CHRISTY W.
Associate Professor
BS, University of Alabama
PHD, Georgia Inst of Tech - Main

WEST, KEVIN N.
Professor
BS, University of Virginia
PHD, Georgia Inst of Tech - Main

WHEELER, KATHY P.
Senior Librarian
BA, Newberry College
MA, University of SC-Columbia
MLS, Louisiana State University

WHISTON, LESLIE E.
Senior Instructor
AA, Vincennes University
BS, Indiana University-Bloomington
XCTF, Immaculata College
MED, University of South Alabama

WHITE, LAURA W.
Assistant Professor
BS, Baylor University
MS, Univ of Alabama-Birmingham
DSCPT, Univ of Alabama-Birmingham

WHITENER, BRIAN S.
Assistant Professor
BA, New College of Florida
MA, University of Chicago
CERTG, University of Michigan-Ann Arb
PHD, University of Michigan-Ann Arb

WIERZBICKI, ANDRZEJ
Professor
MS, A. Mickiewicz University
PHD, A. Mickiewicz University

WILES, BRENT L.
Instructor
BA, University of South Alabama
MS, University of South Alabama

WILLIAMS, ALVIN J.
Professor
BSBA, University of Southern Miss
MA, University of Alabama
PHD, University of Arkansas- Fayette

WILLIAMS, KIMBERLY A.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNSC, University of TN-Memphis

WILLIAMS, REBECCA R.
Associate Professor
BS, Northern Michigan University
MA, University of West Florida
PHD, McGill University Quebec

WILLIAMS, RYAN J.
Assistant Professor
BA, University of Georgia
MA, University of NC- Chapel Hill
PHD, University of NC- Chapel Hill

WILLIAMS, SUSAN G.
Assistant Professor
BSN, University of South Alabama
MSN, University of South Alabama
PHD, Univ of Alabama-Birmingham

WILSON, ELLEN K.
Associate Librarian
AB, Washington University
MS, Simmons College

WILSON, EMILY
Professor
AA, Emory University
BS, Utah State University
MS, Utah State University
PHD, Emory University

WOLTER FERREIRA TOUMA, DANIELA
Assistant Professor
BS, Uni de Sao Paulo
MS, Uni de Sao Paulo
DSC, Uni de Sao Paulo

WOLTRING, MITCHELL T.
Assistant Professor
BS, Minnesota St University-Mankato
MS, Middle Tennessee State U
PHD, Middle Tennessee State U

WOOD JR., BOB G.
Professor
BS, Arkansas State University-Main
MBA, Arkansas State University-Main
PHD, Louisiana State University

WOOD, PETER J.
Professor
BS, University of Illinois-Urbana
MM, University of Wisconsin-Madison
DM, Indiana University-Bloomington

WOODFORD, KELLY C.
Professor
BS, Spring Hill College
JD, Georgetown University

WOODMANSEE, BRENDA K.
Assistant Professor
AS, Mississippi Gulf Coast CC
BSN, University of South Alabama
MSN, University of South Alabama
DNP, Samford University

WOODS, ROGER C.
Professor
DPHIL, University of Oxford England
MA, University of Oxford England
DSC, University of Oxford England

WOOSTER, DONNA M.
Associate Professor
AS, Quinsigamond Community
College
BS, Worcester State College
MS, University of Connecticut
PHD, University of South Alabama

WRIGHT, ROGER A.
Professor
BFA, Moorhead State University
MFA, Southern Illinois U-Carbondale

WRIGHT, THERESA F.
Associate Professor
BSN, University of South Alabama
MSN, University of South Alabama
DNP, University of South Alabama

WU, SHENGHUA
Assistant Professor
BS, Central South University
MS, Hunan Normal University
PHD, Washington State University

Y

YADOLLAHI, AREF
Assistant Professor
BS, Semnan University
MS, Iran University of Sci and Tec
PHD, Mississippi State University

YASINSAC, ALEC F.
Professor
BS, Appalachian State University
MS, Naval Postgraduate School
PHD, University of Virginia

YATES, MARK C.
Associate Professor
BS, Louisiana State University
MS, Univ of Louisiana at Monroe
PHD, University of Kansas

YET, LARRY
Associate Professor
BS, Univ of British Columbia
MS, Ohio State U-Main Campus
PHD, Ohio State U-Main Campus

YOUNCE, ALICE B.
Assistant Professor
BSN, Troy University-Main
MSN, Univ of Alabama-Birmingham
DNP, University of South Alabama

Z

ZHA, SHENGHUA
Assistant Professor
BA, Huazhong Univ of Science and T
MA, Shanghai Jiao Tong Univ
PHD, University of Missouri-Columb

ZHA, XIANGMING
Associate Professor
PHD, University of Iowa

ZHANG, YINGYING
Assistant Professor
MS, SUNY at Stony Brook
PHD, University of Alabama

ZICKGRAF, HANNAH
Assistant Professor
BA, University of Pennsylvania
MA, University of Pennsylvania
PHD, University of Pennsylvania

ZLOMKE, KIMBERLY
Professor
BA, Saint Louis U-Main Campus
MS, Southern Illinois U-Carbondale
PHD, Louisiana State University

ZOGHBY, LINDA V.
Assistant Professor
BM, Florida State University
MM, Florida State University

Academic Deans

Name	Title / College
John E. Kovaleski, B.S., M.A.Ed., Ph.D.	Interim Dean, College of Education and Professional Studies
Lorene Flanders, A.B., M.L.N., M.A.	Executive Director, University Libraries
Susan Gordon-Hickey, Au.D., Ph.D.	Interim Dean, Pat Capps Covey College of Allied Health Professions
Heather Hall, B.S.N., M.S.N., Ph.D.	Dean, College of Nursing
John V. Marymont, MD, MBA	Dean, College of Medicine
John M. Usher, B.S., M.S., Ph.D.	Dean, College of Engineering
Andrzej Wierzbicki, M.S., Ph.D.	Dean, College of Arts and Sciences
Alvin J. Williams, B.S., M.A., Ph.D.	Interim Dean, Mitchell College of Business
J. Harold Pardue, B.A., M.C.I.S., Ph.D.	Interim Dean, School of Computing

Board Of Trustees

Board Member, Office	County/Region Represented
Kay Ivey, <i>ex officio</i> President	Governor, State of Alabama
Katherine Alexis Atkins '97, Secretary	Mobile
Chandra Brown Stewart '99	Mobile
Scott A. Charlton, MD '94	Coffee, Crenshaw, Dale, Dallas, Geneva and Lowndes
E. Thomas Corcoran '70	Baldwin and Escambia
Steven P. Furr, MD '81	Choctaw, Clarke, Marengo, Sumter and Washington
William Ronald Graham '90	Butler, Conecuh, Covington, Monroe and Wilcox
Robert D. Jenkins III '74	United States at Large
Arlene Mitchell, Vice Chair	Mobile
Lenus M. Perkins '91	State at Large
James H. Shumock '80, Chair <i>pro tempore</i>	State at Large
Kenneth O. Simon, JD '76	State at Large
Steven H. Stokes, MD '80	Henry and Houston
Margie Malone Tuckson '73	United States at Large
Michael P. Windom, JD '83	State at Large
James A. Yance, JD '70	State at Large

Officers Of Administration

Name	Title
John W. Smith, BS, MED, EDD	Acting President
G. Owen Bailey, BS, MHA	Chief Executive Officer and Sr. Associate Vice President Medical Affairs for USA Health
Lynne U. Chronister, BA, MPA	Vice President Research and Economic Development
Kristin Daniels Dukes, JD	General Counsel
Joel Erdmann, BS, MED, PHD	Director Athletics
Paul Frazier, BS, MED, EDD	Chief Diversity, Equity and Inclusion Officer
Michael Haskins, BA, MA, MBA	Vice President Marketing and Communications
Andrea M. Kent, BS, MED, PHD	Interim Provost and Senior Vice President Academic Affairs
Nick Lawkis, BS, MPA	Executive Director Governmental Relations
John V. Marymont, MD, MBA	Vice President Medical Affairs and Dean College of Medicine
Michael Mitchell, BA, MED, PHD	Vice President Student Affairs and Dean of Students
Laura Anne Schratt, BBA, MBA, CIA	Executive Director Internal Audit and Chief Financial Compliance Officer
Margaret M. Sullivan, BA, MS	Vice President Development and Alumni Relations
Scott Weldon, BS, MA, CPA	Vice President Finance and Administration

Departments Of Instruction

Departments of Instruction	Department Codes
Accounting	ACC
Adult Health Nursing	AHN
African American Studies	AFR
Air Force Studies	AS
Art and Art History	ART
Biology	BLY
Biochemistry-Molecular Biology	BCH
Biomedical Sciences	BMD
Business	BUS
Cell Biology - Neuroscience	CBN
Chemical-Biomolecular Engineering	CHE
Chemistry	CH
Civil, Coastal, and Environmental Engineering	CE
Clinical and Counseling Psychology	CCP
Communication Arts	CA
Community Mental Health Nursing	CMN
Computer Sciences	CIS
Computing PhD	CIS & CIST
Counseling and Instructional Sciences	PS
Earth Sciences	ES
Economics, Finance and Real Estate	ECFN
Electrical-Computer Engineering	EE
Emergency Medical Services	EMS
English	EH
Environmental Toxicology	EXT
Forensic Science	FOSC
Gender Studies	GS
General Engineering	EG
Gerontology	GRN
Graduate Interdisciplinary Studies	GIS
Health, Kinesiology, and Sport	HPE
Health Sciences	HSC
History	HY

Honors Interdisciplinary Studies	HON
Hospitality and Tourism Management	HTM
Information Systems and Technology	CIST
Interdepartmental Studies	IDL
Interdisciplinary Programs	IDS
Integrative Studies	IST
International Studies	IS
Jewish and Holocaust Studies	JHS
Leadership and Teacher Education	LTE
Management	MGT
Marine Sciences	MAS
Marketing and Quantitative Methods	MKT
Maternal Child Nursing	MCN
Mathematics and Statistics	MA
Mechanical Engineering	ME
Microbiology/Immunology	MIC
Military Science	MS
Modern Languages and Literature	MLL
Museum Studies	MUM
Music	MUS
Nursing	NU
Occupational Therapy	OT
Pharmacology	PHA
Philosophy	PHL
Physical Therapy	PT
Physician Assistant Studies	PA
Physics	PH
Physiology	PHS
Political Science and Criminal Justice	PSC
Psychology	PSY
Radiologic Sciences	RAD
Sociology, Anthropology and Social Work	SY
Speech Pathology and Audiology	SPA
Systems Engineering	SE
Theatre and Dance	DRA

Departments Of Instruction By College

Pat Capps Covey College of Allied Health Professions

Biomedical Sciences

Emergency Medical Services

Speech Pathology and Audiology

Occupational Therapy

Physical Therapy

Physician Assistant Studies

Professional Health Sciences

Radiologic Sciences

College of Arts and Sciences

Air Force Studies

Biology

Chemistry

Communication

Earth Sciences - Geography, Geology, Meteorology

English

Forensic Science

Interdisciplinary Programs - African-American Studies, Gender Studies, Gerontology, International Studies, Jewish and Holocaust Studies

Marine Sciences

Mathematics and Statistics

Military Science

Modern Languages and Literature

Museum Studies

Music

Philosophy

Physics

Political Science and Criminal Justice

Psychology

Public Administration

Sociology, Anthropology and Social Work

Theatre and Dance

Visual Arts

Mitchell College of Business

Accounting

Economics and Finance

Management

Marketing

College of Education and Professional Studies

Counseling and Instructional Sciences

Health, Physical Education and Leisure Studies

Hospitality and Tourism Management

Integrative Studies

Leadership and Teacher Education

College of Engineering

Chemical Engineering

Civil, Coastal, and Environmental Engineering

Electrical and Computer Engineering

Mechanical Engineering

Systems Engineering

Graduate School Interdisciplinary Programs

Master of Science in Environmental Toxicology

Doctor of Philosophy in Clinical and Counseling Psychology

College of Medicine

Biochemistry and Molecular Biology

Cancer Biology

Cell Biology and Neuroscience

Comparative Medicine

Microbiology and Immunology

Pharmacology

Physiology

(For Doctor of Medicine see separate Bulletin)

College of Nursing

Adult Health Nursing

Community/Mental Health Nursing

Maternal/Child Health Nursing

School of Computing

Computer and Information Sciences

Computer Science

Computing PhD

Health Informatics

Information Systems

Information Technology

Degrees Conferred

Pat Capps Covey College of Allied Health Professions

Bachelor of Science in Biomedical Sciences

Bachelor of Science in Emergency Medical Services

Bachelor of Science in Professional Health Sciences

Bachelor of Science in Radiologic Sciences

Bachelor of Science in Speech and Hearing Sciences

Master of Science in Occupational Therapy

Master of Rehabilitation Science in Occupational Therapy

Master of Science in Physical Therapy

Master of Health Science (Physician Assistant Studies)

Master of Science in Speech - Language Pathology

Master of Rehabilitative Science in Speech Therapy

Doctor of Audiology

Doctor of Philosophy (Communication Sciences and Disorders)

Doctor of Physical Therapy

College of Arts and Sciences

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Music

Bachelor of Science

Bachelor of Social Work

Master of Arts (Communication) (English) (History) (Sociology)

Master of Public Administration

Master of Science (Biological Sciences) (Marine Sciences) (Mathematics) (Psychology)

Doctor of Philosophy (Marine Sciences)

Mitchell College of Business

Bachelor of Science in Business Administration

Master of Accounting

Master of Business Administration

School of Computing

Bachelor of Science in Computer Science

Bachelor of Science in Information Systems

Bachelor of Science in Information Technology

Master of Science in Computer and Information Sciences

Doctor of Philosophy in Computing

College of Education and Professional Studies

Master of Education

Master of Science

Educational Specialist

Doctor of Philosophy (Instructional Design and Development)

College of Engineering

Bachelor of Science in Chemical Engineering

Bachelor of Science in Civil Engineering

Bachelor of Science in Computer Engineering

Bachelor of Science in Electrical Engineering

Bachelor of Science in Mechanical Engineering

Master of Science in Chemical Engineering

Master of Science in Civil Engineering

Master of Science in Electrical Engineering

Master of Science in Mechanical Engineering

Doctor of Science in Systems Engineering

Graduate School

Interdisciplinary Master of Science in Environmental Toxicology

Interdisciplinary Doctor of Philosophy in Clinical and Counseling Psychology

College of Medicine

Doctor of Philosophy (Basic Medical Sciences)

College of Nursing

Bachelor of Science in Nursing

Master of Science in Nursing

Doctor of Nursing Practice

All degrees are conferred at the commencement exercises in May and December.

Bulletin Index

A

About the University.....	7
Academic Advising & Transfer Services.....	62
Academic Bankruptcy.....	79
Academic Common Market Non-Resident Tuition Readmission.....	28
Academic Deans.....	1565
Academic Dismissal.....	79
Academic Policies & Procedures.....	77
Academic Probation/Suspension/Dismissal.....	79
Academic Recognition.....	79
Academic Services.....	62
Academic Status Policy.....	79
Accelerated College Enrollment Program (ACEP) College of Medicine Early Acceptance Program (EAP) Physical Therapy Early Acceptance Program (PTEAP).....	18
Accounting.....	174, 1212
Accounting (BSBA).....	176
Accounting (MAcc).....	771
Accounting (Minor).....	181
Accreditations.....	10
ADA of 1990.....	11
Adding or Dropping Courses.....	91
Admission to the University.....	13
Admission Types.....	14
Admissions.....	13
Adult Health Nursing.....	1214
Adult Interdisciplinary Studies.....	
Advanced EMT (AEMT) Certificate Program.....	490
Aerospace Engineering.....	1222
African-American Studies.....	182, 1223
African-American Studies (Minor).....	183
Air Force Studies.....	185, 1223
Air Force Studies (Minor).....	187
AL School of Fine Arts.....	82
AL School of Math & Science.....	82
Alabama Articulation Program (STARS).....	19
Allied Health Professions.....	1224
and Environmental Engineering.....	311
Anthropology.....	1149, 1224
Anthropology (BA).....	1151
Anthropology (Minor).....	1155
AP Credit.....	82
Applied Linguistics (minor).....	902
Applied Music A.....	1227
Applied Music B.....	1231
Applied Statistics (Minor).....	855
Argument.....	1234
Art & Art History.....	188

Art Education.....	1234
Art History.....	1235
Art History (Minor).....	190
Art Studio.....	1237
Artificial Intelligence Certificate Non-Degree Program.....	365
Asian Studies.....	662
Athletic Department Mission Statement/Philosophy.....	9
Audiology.....	1172, 1246
Audiology (AuD).....	1175
Audit Students.....	22
Auxiliary Student Services.....	73
Awarding of Posthumous Degree....	94

B

Bachelor's Degree Requirements....	97
Basic Medical Sciences.....	241
Basic Medical Sciences (PhD).....	245
Biochemistry - MD.....	1248
Biology.....	246, 1249
Biology (BS).....	251
Biology (BS) - Environmental Science Concentration.....	256
Biology (BS) - Marine Biology Concentration.....	258
Biology (BS) - Senior Thesis Concentration.....	260
Biology (Minor).....	263
Biology (MS).....	248
Biomedical Engineering.....	1259
Biomedical Sciences.....	264, 1259
Biomedical Sciences (BS).....	266
Biomedical Sciences (Minor).....	273
Board of Trustees.....	1566
Bookstore.....	71
Business.....	1262
Business Administration (MBA)....	773
Business Administration (PhD)....	774

C

Campus Recreation.....	65
Career Planning.....	1264
Career Services.....	62
Cell Biology and Neuroscience....	1265
Center for Academic Excellence....	62
Center for Continuing Education and Conference Services.....	57
Change of Grade.....	91
Chemical and Biomolecular Eng....	281
Chemical Engineering.....	1265
Chemical Engineering (BS).....	284

Chemical Engineering (MS).....	293
Chemistry.....	298, 1268
Chemistry (Minor).....	310
Chemistry Major - ACS Certified Chemistry Track.....	300
Chemistry Major - Biochemistry Track.....	305
Choice of Bulletin.....	94
Civil.....	311
Civil Engineering.....	1273
Civil Engineering (BS).....	314
Civil Engineering (MS).....	322
Civil Engineering - Coastal Engineering Certificate.....	324
Civil Engineering - Structural Engineering Certificate.....	325
Civil Engineering - Water/Wastewater Engineering Certificate.....	326
Classics.....	1278
Classics (Minor).....	1048
CLEP.....	82
Clinical and Counseling Psychology.....	327
Clinical and Counseling Psychology (PhD).....	330
Clinical Mental Health Counseling (MS).....	383
Clinical/Counseling Psychology...	1279
Co-op.....	1280
Coaching Certificate.....	552
Coastal.....	311
College Level Examination Program (CLEP).....	91
College of Arts and Sciences.....	112, 1281
College of Education and Professional Studies.....	122
College of Engineering.....	133
College of Medicine.....	140
College of Nursing.....	141
College of Nursing Early Acceptance Program.....	18
Commencement.....	94
Commun Mental Health Nursing..	1281
Communication.....	331, 1285
Communication (BA) - Communication Studies Concentration.....	333
Communication (BA) - Digital Cinema & Television Concentration.....	338
Communication (BA) - Journalism Concentration.....	343
Communication (BA) - Strategic Communication Concentration.....	350
Communication (MA).....	360
Communication (Minor).....	362

- Communication Sciences and Disorders (PhD)..... 1179
 Communication Sciences-Disordr 1293
 Community Colleges..... 19
 Compliance..... 11
 Composite Science (Minor)..... 658
 Computer and Inform Sciences... 1299
 Computer and Information Sciences (MS)..... 371
 Computer Engineering (BS)..... 461
 Computer Science..... 363, 1294
 Computer Science (BS)..... 366
 Computer Science (Minor)..... 374
 Computing (PhD)..... 377, 375
 Counseling and Instructional Sciences..... 381
 Counselor Education..... 1302
 Courses..... 1211
 Courses Repeated for Credit..... 91
 Covey College of Allied Health..... 107
 Credit by Examination..... 82, 91
 Credit by Testing or Other..... 82
 Credit Military/ROTC..... 82
 Criminal Justice..... 1305
 Criminal Justice (BA)..... 1107
 Criminal Justice (Minor)..... 1114
 Cross Registration-SHC..... 1307
 Cultural Activities..... 67
- D**
- Degree Verification..... 101
 Departmental Honors Designation. 616
 Departments of Instruction by College..... 1570
 Developmental Studies.....
 Dining Services..... 68
 Diplomas..... 94
 Disclaimer..... ii
 Double Major Requirements..... 90
 Drama..... 1307
 Drama (BA)..... 1201
 Drama (Minor)..... 1205
 Drama with Concentration in Dance (Minor)..... 1206
 Drug/Alcohol Policy and Disability Services..... 66
 Dual Bachelor's Degree..... 97
- E**
- Early Admission Applicants..... 14
 Early Childhood Education (Alt. M.Ed.)..... 700
 Early Childhood Education (M.Ed.) 701
 Early Childhood Studies (BS)..... 702
 Earth Sciences..... 399, 1311
 Economics..... 432, 1311
 Economics & Finance (BSBA) - Economics Concentration..... 434
 Economics & Finance (BSBA) - Finance Concentration..... 439
 Economics & Finance (BSBA) - Real Estate Concentration..... 444
 Economics (Minor)..... 451, 452
 Economics and Finance (BSBA).... 449
 Education-K-6 and 6-12 Teacher. 1313
 Educational Administration (M.Ed.) 707
 Educational Foundations..... 1318
 Educational Leadership..... 1320
 Educational Leadership (Ed.D.).... 710
 Educational Media..... 1323
 Educational Media (M.Ed.) – Library Media..... 384
 Educational Media and Technology (MS)..... 386
 Educational Psychology..... 1325
 Educational Specialist (Ed.S.)..... 713
 Educational Talent Search..... 67
 Electrical and Computer Eng..... 457
 Electrical Engineering..... 1326
 Electrical Engineering (BS) - General Track..... 469
 Electrical Engineering (BS) - Premed Track..... 477
 Electrical Engineering (MS)..... 482
 Elementary Education (Alt. M.Ed.) 715
 Elementary Education (M.Ed.)..... 716
 Elementary Education: K-6 (BS).... 717
 Elementary-Early Childhood..... 1336
 Emergency Medical Services..... 488, 1339
 Emergency Medical Services (BS) 492
 Emergency Medical Services (Minor)..... 496
 Emergency Medical Training..... 1343
 EMT Certification Program..... 491
 Engineering..... 1344
 English..... 504, 1345
 English (BA)..... 507
 English (BA) - Creative Writing Concentration..... 512
 English (BA) - Professional Writing and Editing Concentration..... 517
 English (MA) - Literature Concentration..... 522
 English (MA) Creative Writing..... 523
 English (Minor)..... 528
 English Comp Exemption..... 82
 English Creative Writing (Minor).... 524
 English Language Center..... 57
 English Language Teaching..... 1353
 English Professional Writing (Minor)..... 526
 Enrollment Certification..... 101
 Enrollment Services..... 13
 Environmental Toxicology.... 529, 1354
 Environmental Toxicology (MS).... 531
- Evaluation of Degree Requirements 94
 Examinations..... 91
 Exercise Science (BS) - Health and Fitness Concentration..... 553
 Exercise Science (BS) - Pre-Professional Concentration..... 558
- F**
- Faculty Directory..... 1541
 Final Grade Grievance Policy..... 91
 Finance..... 1354
 Finance (Minor)..... 453, 454
 Finance and Real Estate..... 432
 Foreign Institutions..... 19
 Foreign Language Lesser Taught 1357
 Foreign Languages and Lit..... 1359
 Forensic Science..... 533
 Forensic Science (Minor)..... 534
 French (Minor)..... 904
 Freshmen With Previous Credits.... 14
- G**
- GED First Time Freshmen Admission..... 14
 Gender Studies..... 535, 1366
 Gender Studies (Minor)..... 536
 General Business (BSBA)..... 781
 Geographic Info Technology..... 1366
 Geographic Information Science (GIS) Certificate..... 402
 Geographic Information Technology (Minor)..... 428
 Geography..... 1367
 Geography (BS)..... 403
 Geography (Minor)..... 429
 Geology..... 1370
 Geology (BS)..... 408
 Geology (Minor)..... 430
 German (Minor)..... 905
 Gerontology..... 538, 540, 544, 1373
 Gerontology (Minor)..... 542
 Global Engagement..... 546
 Global Engagement Certificate Program..... 547
 Global Outreach..... 57
 Global USA..... 57
 Grad Interdisciplinary Studies..... 1374
 Grade Replacement Policy..... 91
 Grades / Grade Point..... 91
 Graduate Certificate in Clinical Mental Health Counseling..... 387
 Graduate Certificate in Educational Media and Technology..... 388
 Graduate Certificate in Human Performance Improvement..... 389

Graduate Certificate in Instructional Design and Development..... 390
 Graduate Gerontology Certificate.. 540
 Graduate School..... 103, 144
 Graduate Study for Advanced Undergraduates..... 94
 Graduation..... 94

H

Health (BS) - Health Education 6-12 Certification..... 563
 Health (BS) - Health Promotion..... 568
 Health and Safety..... 1377
 Health Informatics..... 1374
 Health Informatics (BS)..... 627
 Health Informatics Certificate..... 631
 Health Sciences..... 1375
 Health-Kinesiology-Sport..... 548
 Health-Physical Ed (BS) - Physical Education P-12 and Health Education 6-12 Teacher Certification..... 573
 Higher Education..... 1378
 History..... 604, 1379
 History (BA)..... 607
 History (MA) - Non-Thesis Option.. 612
 History (MA) - Thesis Option..... 613
 History (Minor)..... 614
 Honors College..... 94, 157
 Honors Interdisciplinary Studies; Honors Program..... 615
 Honors Interdiscipln Studies..... 1385
 Hospitality and Tourism Management (BS)..... 620
 Hospitality and Tourism Management (minor)..... 624
 Hospitality-Tourism-Management.. 618
 Hospitality/Tourism Management 1385
 Housing & Dining..... 68
 HPE Graduate.....

I

Immigration..... 57
 Information Systems..... 1388
 Information Systems (BS)..... 632
 Information Systems (Minor)..... 644
 Information Systems (MS)..... 636
 Information Systems and Technology..... 625
 Information Technology..... 1392
 Information Technology (BS)..... 639
 Information Technology (Minor)..... 645
 Institutional Effectiveness..... 9
 Instructional Design and Development (MS)..... 391
 Instructional Design and Development (PhD)..... 393

Instructional Systems Design..... 1394
 Integrative Studies..... 646
 Intercollegiate Athletics..... 73
 Interdepartmental Education..... 1396
 Interdepartmental Studies..... 1398
 Interdisciplinary Programs.... 657, 1400
 Interdisciplinary Studies..... 1400
 Interdisciplinary Studies (BSBA).... 648
 Interdisciplinary Studies Minor..... 656
 International Admissions and Student Programs..... 57
 International Baccalaureate Program (IB)..... 82
 International Business (BSBA)..... 827
 International Education..... 57, 96
 International Student Admissions... 23
 International Student Residency Status..... 28
 International Studies..... 660, 1402
 International Studies (BA) - European Studies Concentration..... 667
 International Studies (BA) - Global Health Concentration..... 672
 International Studies (BA) - International Relations Concentration..... 677
 International Studies (BA) - Latin American Studies Concentration... 682
 International Studies (BA) - Middle East Studies Concentration..... 687
 International Studies (Minor)..... 693

J

JagTran..... 73
 Jaguar Productions..... 67
 Jewish and Holocaust Studies..... 694, 1404
 Jewish and Holocaust Studies (Minor)..... 695
 Junior Colleges..... 19

K

Kinesiology..... 1404

L

Language Arts and Skills.....
 Leadership and Teacher Educ..... 1407
 Leadership/Teacher Education..... 697
 Leisure Studies.....
 Libraries..... 11
 Licensing..... 73
 Linguistics..... 1456

M

Management..... 778, 1408
 Management (BSBA)..... 786
 Management (BSBA) - Entrepreneurship Concentration... 788
 Management (BSBA) - General Management Concentration..... 793
 Management (BSBA) - Human Resources Concentration..... 798
 Management (Minor)..... 804
 Management - Entrepreneurship for Non-Business Majors (Minor)..... 803
 Management for Business Majors (Minor)..... 806
 Management for Non-Business Majors (Minor)..... 807
 Management(Minor)..... 805
 Marine Science (MS) - Marine Conservation..... 812
 Marine Science (MS) - Non-Thesis Option..... 815
 Marine Science (MS) – Thesis Option..... 817
 Marine Science (PhD)..... 819
 Marine Sciences..... 808, 1412
 Marine Sciences (Minor)..... 822
 Marketing..... 1418
 Marketing (BSBA)..... 832
 Marketing (BSBA) - Marketing Management Concentration..... 833
 Marketing (BSBA) - Professional Sales Concentration..... 838
 Marketing - Data Analytics (Minor). 843
 Marketing and Quantitative Methods; Supply Chain and Logistics..... 824
 Marketing for Business Majors (Minor)..... 844
 Marketing for Non-Business Majors (Minor)..... 845
 Master of Bus Administration..... 1420
 Maternal Child Nursing..... 1421
 Mathematics..... 1428
 Mathematics (Minor)..... 859
 Mathematics (MS) - Non-Thesis Option..... 856
 Mathematics (MS) - Non-Thesis Option with Computer Science Emphasis..... 857
 Mathematics (MS) - Thesis Option 858
 Mathematics and Statistics..... 851
 Mathematics and Statistics Major (BS)..... 861
 Mathematics for College..... 1434
 Mathematics Placement Exam..... 77
 MCOB Graduate Programs..... 766
 Mechanical Aerospace and Biomedical Engineering..... 865
 Mechanical Engineering..... 1434
 Mechanical Engineering (BS)..... 868

R

Radiologic Sciences.....	1134, 1505
Radiologic Sciences (BS).....	1138
Reading.....	
Reading Instruction.....	1509
Reading Specialist Certification.....	723
Readmission.....	26, 79
Real Estate (Minor).....	455, 456
Recreational Therapy.....	1511
Recreational Therapy (BS).....	588
Rehab Sci Occupational Therapy	1513
Rehab Sci Speech Therapy.....	1513
Rehabilitation Act of 1973.....	11
Rehabilitation Science in Occupational Therapy (MS).....	1044
Rehabilitation Sciences - Speech- Language Pathology (MSRS SLP).....	1182
Related Science (Minor).....	659
Religion.....	1514
Religion (Minor).....	1051
Reporting of Grades.....	91
Request Reclassification.....	28
Residence Halls.....	68
Russian (Minor).....	906

S

Scholarships.....	54
School Counseling (M.Ed.).....	397
School of Computing.....	160
Second Bachelor's Degree.....	97
Second Major Requirements.....	90
Secondary Education.....	1516
Secondary Education (Alt. M.Ed.)..	725
Secondary Education (M.Ed.).....	727
Secondary Education Biology (BS)	729
Secondary Education English Language Arts (BS).....	735
Secondary Education General Sciences (BS).....	740
Secondary Education Mathematics (BS).....	746
Secondary Education Social Science (BS).....	751
Social Work.....	1149, 1520
Social Work (BSW).....	1157
Sociology.....	1149, 1521
Sociology (BA).....	1163
Sociology (MA).....	1167
Sociology (Minor).....	1156
Spanish (Minor).....	907
Special Category Students.....	22
Special Education.....	1527
Special Education (Alt. M.Ed.).....	756
Special Education (BS).....	758
Special Education (M.Ed.).....	764
Special Freshmen Admission.....	14

Special Programs.....	18
Speech and Hearing Sci.....	1532
Speech and Hearing Sciences (BS).....	1184
Speech and Hearing Sciences (Minor).....	1181
Speech Language Pathology.....	1531
Speech Pathology and Audiology	1172
Speech-Language Pathology (MSSLP).....	1189
Sport Management (MS).....	593
Sport Management and Recreation Studies (BS) – Coaching Administration.....	594
Sport Management and Recreation Studies (BS) – Sport Administration.....	599
Sport Management and Recreation Studies (Minor).....	578
Sports Management.....	1533
Statistics.....	1535
Student Academic Success.....	62
Student Activities.....	67
Student Affairs.....	65
Student Affairs Services.....	65, 71
Student Center.....	65
Student Conduce.....	68
Student Health Services.....	75
Student Insurance.....	71
Student Life.....	65
Student Media.....	75
Student Records.....	101
Studio Art (BFA) - Animation Concentration.....	192
Studio Art (BFA) - Art History Concentration.....	196
Studio Art (BFA) - Ceramics Concentration.....	200
Studio Art (BFA) - Glass Concentration.....	204
Studio Art (BFA) - Graphic Design Concentration.....	208
Studio Art (BFA) - Painting Concentration.....	212
Studio Art (BFA) - Photography Concentration.....	216
Studio Art (BFA) - Printmaking Concentration.....	220
Studio Art (BFA) - Sculpture Concentration.....	224
Studio Art (Minor).....	191
Study Abroad.....	96
Supply Chain & Logistics Management (BSBA).....	846
Supply Chain and Logistics.....	1538
Systems Engineering.....	1192, 1539
Systems Engineering (MS).....	1195
Systems Engineering (Ph.D.).....	1197
Systems Engineering Certificate Program.....	1199

T

Telecommunications.....	76
The University.....	8
Theatre and Dance.....	1200
Theatre Arts (BFA) - Performance Concentration.....	1207
Thirty-Hour Credit Limitation.....	91
Transcripts.....	101
Transfer Students.....	19
Transient Credits.....	79
Transient Students.....	22
Tuition and Student Fees.....	33

U

Unclassified Applicants.....	22
Undergraduate Gerontology Certificate.....	544
Undergraduate Research.....	1540
Undergraduate Transfer Admissions.....	19
University Counseling and Testing Center.....	66
University Honors Designation.....	617
University Programs and Activities..	67
Upward Bound.....	67
USA Baldwin County Campus.....	57
USA Gulf Cost Campus.....	57

V

Veterans Affairs.....	74
Vision Statement.....	8
Visual Art (BA) - Art History Concentration.....	228
Visual Art (BA) - Studio Art Concentration.....	233
Visual Art (MFA) - Creative Technologies.....	238

W

Withdrawals.....	79
------------------	----