

## Research Strategic Plan Baseline Campus Survey

You will be asked a series of open-ended questions to collect your thoughts about the university's research strengths, opportunities, aspirations, and results. Each set of questions begins with a broad query, and then asks you to think of specific examples that can be applied to your suggestions. All text responses are limited to 1500 characters.

### STRENGTHS

Based on what you know, what are the current research strengths of the University of South Alabama?

Are there any specific projects or people that come to mind in relation to the strengths you mentioned?

### OPPORTUNITIES

What opportunities do you think the university should be considering as we look to our future as a research institution?

Are there any specific projects, people, partners, or funding opportunities that you have in mind when thinking about these opportunities?

What resources do we need to pursue these opportunities? Be as specific as possible.

### ASPIRATIONS

What do you think the university should aspire to as a research institution?

Are there any specific institutions of higher education or other models that you have in mind when considering our research aspirations?

### RESULTS

What are the three most important results that you would like to see realized for the university's research?

What specific actions can you identify that would be necessary to achieve the results you mentioned?

What resources do we need to achieve these results? Be as specific as possible.

### OPEN-ENDED

Is there anything else you would like to tell us as we embark on this research strategic planning process?

### DEMOGRAPHIC INFORMATION

What is your role at the university? (You can indicate multiple roles if relevant.)

[Faculty, tenured / Faculty, tenure track / Faculty, clinical / Faculty, non tenure track / Faculty, full time instructor / Faculty, part time instructor / Faculty, emeritus/a / Staff, full time / Staff, clinical / Staff, part time / Staff, administrator / Student, undergraduate / Student, graduate]

Does your role at the university involve research in any way (e.g. performing, administering, supporting, etc.)?

[Yes/No]

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