

**Syllabus**  
**HY365-101/History of Islamic Civilization from 1453**  
**Fall 2009**

**Course Meeting Time: Monday, Wednesday, Friday 11:15 am-12:05 pm**  
**Course Meeting Place: HUMB 342**

**Rebecca R. Williams**  
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**Course Goals and Objectives:** This course will examine the political, economic, social, and cultural history of Islamic Civilization from the Ottoman conquest of Constantinople in 1453 to the events of September 11, 2001 and beyond. Students will be introduced to the complexities involved in the attempts to integrate Islamic religious and cultural beliefs with the ideals of modernity, as well as the complications of nationalist versus pan-Islamic and pan-ethnic movements. Students will also examine how to analyze a primary source text and how to determine authorial bias.

**Texts:** The following texts are required for this course and are available at the University bookstore:

Bogdanos, Matthew and William Patrick. *Thieves of Baghdad: One Marine's Passion to Recover the World's Greatest Stolen Treasures*. With a new afterword by the author. New York: Bloomsbury, 2005.

Gettleman, Marvin E. and Stuart Schaar, eds. *The Middle East and Islamic World Reader*. New York: Grove Press, 2003.

Lapidus, Ira M. *A History of Islamic Societies*. Second Edition. Cambridge: Cambridge University Press, 2002.

**Attendance Policy:** Attendance is not strictly required, however, the roll will be taken daily. Attendance at lectures and discussions will prove invaluable for success in this course, and so is highly recommended! Attendance is mandatory for all examinations.

**Reading Assignments:** All reading assignments are to be completed before the class period for which they have been assigned.

**Examinations:** There will be two examinations in this course – a mid-term and a final. Both of these will be take-home examinations that will consist of four short-answer questions (roughly one paragraph each) and one essay question. All examinations must be typed, double-spaced, and must be handed in to me on the date indicated for the exam at some point during the exam period – for the mid-term, this means during the regular class period and for the final, this means during the period set aside for the final exam.

The date and time of the final exam can be found at the end of this syllabus. There will be an opportunity to earn extra credit points for each exam.

**Writing Assignments:** There will be two writing assignments for this course. The first is an analysis of one of the primary source readings located in *The Middle East and Islamic World Reader*. The specific primary source will be chosen by the student, but must be approved in advance by me. The second assignment is a 10-12 page research paper that will examine a topic of the student's choosing. The topic must be relevant to the chronological and geographical confines of the course, as well as be relevant to the course's subject matter. This topic must also be approved by me in advance. The assignment will be broken down into several parts: a preliminary bibliography that must contain at least three sources; a paper outline that details the student's thesis statement and supporting arguments; and, the final version of the paper itself - the bibliography of the final paper must include at least six sources. Written details regarding these assignments will be handed out in class.

**Make-up Policy:** If you miss an assignment or examination due to an excused absence (i.e., documented medical reasons, death in immediate family, etc.), you will be given the opportunity to either turn the assignment in at a later date or take a make-up examination. All missed work and examinations **must** be cleared with me before permission will be given for make-up examinations or late assignments.

**Penalty for Late Work:** Work turned in after the due date will be penalized one-half letter grade for each class day that it is late, unless an excused absence is granted.

#### **Breakdown of Final Grade:**

Mid-term Examination:	20%
Final Examination:	20%
Primary Source Analysis:	15%
Paper:	
Preliminary Bibliography:	10%
Outline:	15%
Final Paper:	20%

**Americans with Disabilities Act:** Any student who is registered with the Office of Special Student Services as having a disability or special needs will be given reasonable accommodation. In order to provide such accommodation, I will need a letter from the Office of Special Student Services confirming that the student is registered with their office and detailing what accommodations should be provided. Students may contact the Office of Special Student Services at their office in the Student Center, Room 270, or by phone at 460-7212.

**Changes in Course Requirements:** While I will make every attempt to follow the schedule outlined on this syllabus, circumstances may require that the schedule be

changed. Should this be the case, I will provide advanced written notice (when possible) in cases where a schedule change will affect quizzes, writing assignments, or exams.

### **Academic Integrity and Class Etiquette:**

I. Plagiarism and cheating **will not be tolerated** in this course. Plagiarism is taking the ideas, words, works, etc. of someone else and presenting them as your own. Changing the words around a bit or combining the works of several people into one sentence, paragraph, or paper without proper citation may be mosaic plagiarism, but it is still plagiarism. The first incidence of plagiarism or cheating will result in loss of credit for the assignment involved (writing assignment, exam, etc.). **The second incidence of plagiarism or cheating will result in a failing grade for the entire course.** I will also provide a file to the Dean's office that will be included in your permanent record.

II. Disruptive behavior (i.e., talking during class, arriving late, leaving early, talking on cell phones, eating, etc.) will also **not be tolerated** in this course. The offending student may be asked to leave. You may bring something to drink to class, but you are responsible for cleaning up any spills and you must take your containers with you at the end of the class period.

### **Course Schedule:**

#### **Monday, August 17: Introduction to the Course**

#### **Wednesday, August 19: Early Islamic Civilization - Foundations**

**Readings:** Lapidus: xviii-xxx, 3-9  
**Reader:** 1-2

#### **Friday, August 21: Early Islamic Civilization – The Caliphal Era**

**Readings:** Lapidus: 31, 45, 67-8, 81-2, 99-102, 103  
**Reader:** 5-12

#### **Monday, 8-24: Early Islamic Civilization – De-centralization to the Ottomans**

**Readings:** Lapidus: 112, 133, 147, 156, 183-193  
**Reader:** 37-46

#### **Wednesday, 8-26: Iran - Mongols, Timurids, Safavids**

**Readings:** Lapidus: 197-247

#### **Friday, 8-28: Ottomans I**

**Readings:** Lapidus: 248-268

#### **Monday, 8-31: Ottomans II**

**Readings:** Lapidus: 268-282

**Wednesday, 9-2: Arab Middle East**

Readings: Lapidus: 283-298

**Friday, 9-4: North Africa and Spain**

Readings: Lapidus: 299-336

**Monday, 9-7: Labor Day Holiday, No Classes!****Wednesday, 9-9: India - Delhi Sultanates and Mughal Empire**

Readings: Lapidus: 256-281, 443-449

Reader: 58-61

**Friday, 9-11: Issues with Modernity**

Readings: Lapidus: 453-468

Reader: 69-80, 97-99

**Monday, 9-14: Iran - Qajars to Islamic Republic of Iran**

Readings: Lapidus: 469-488

Reader: 122-125, 253-257

**Wednesday, 9-16: Ottoman Empire - Reform and Collapse**

Readings: Lapidus: 489-501

Reader: 80-84

**Friday, 9-18: Republic of Turkey**

Readings: Lapidus: 501-511

Reader: 125-132

**Monday, 9-21: Egypt - Muhammad 'Ali to Mubarak**

Readings: Lapidus: 512-534

Reader: 288-293

**Wednesday, 9-23: Arab Middle East - Pan-Islamism/Pan-Arabism**

Readings: Lapidus: 535-557, 566-585

Reader: 132-135, 293-296

**Friday, 9-25: North Africa in the Modern Period**

Readings: Lapidus: 586-619

**Monday, 9-28: India and Pakistan**

Readings: Lapidus: 620-651

Reader: 135-138

**Wednesday, 9-30: The World Wars**

Readings: Reader: 103-118

**Friday, 10-2: Review for Mid-Term Examination****Monday, 10-5: Mid-Term Examination****Wednesday, 10-7: Israel/Palestine – Introduction**

Readings: Lapidus: 557-566  
 Reader: 147-169

**Friday, 10-9: Israel/Palestine – Balfour Declaration to World War II**

Readings: Reader: 169-176, 182-188

**Monday, 10-12: Israel/Palestine – Creation of Israel and Arab/World Response**

Readings: Reader: 188-203

**Wednesday, 10-14: Israel/Palestine – Attempts at Self-identification and Peace**

Readings: Reader: 203-220

**Friday, 10-16: Israel/Palestine – New *Intifada***

Readings: Reader: 221-234

**Monday, 10-19: Oil and War in the Twentieth Century**

Readings: Reader: 237-253, 262-265, 266, 269-273

**Wednesday, 10-21: Islamic Ideologies - Radicalism**

Readings: Reader: 277-288, 296-313

**Friday, 10-23: September 11, 2001 – Introduction**

Readings: Reader: 273-274, 317-327

**Monday, 10-26: September 11, 2001 – U.S. Response**

Readings: Reader: 327-331

**Wednesday, 10-28: The U.S. War against Terror**

Readings: Reader: 331-344

**Friday, 10-30: Biographical Account**

Readings: *Thieves*: x, 1-23

**Monday, 11-2: Biographical Account**

Readings: *Thieves*: 24-49

**Wednesday, 11-4: Biographical Account**

Readings: *Thieves*: 50-85

**Friday, 11-6: Biographical Account**

Readings: *Thieves*: 86-127

**Monday, 11-9: Biographical Account**Readings: *Thieves:* 128-179**Wednesday, 11-11: Biographical Account**Readings: *Thieves:* 180-223**Friday, 11-13: Biographical Account**Readings: *Thieves:* 224-264**Monday, 11-16: Biographical Account**Readings: *Thieves:* 265-289**Wednesday, 11-18: Islam in/and the West**Readings: *Lapidus:* 785-813*Reader:* 344-353**Friday, 11-20: Summing it all up - I**Readings: *Lapidus:* 814-835**Monday, 11-23: Summing it all up - II**Readings: *Lapidus:* 835-872**Wednesday, 11-25: Thanksgiving Holiday, No Classes!****Friday, 11-27: Thanksgiving Holiday, No Classes!****Monday, 11-30: Review for Final Examination**

The final examination for this course will take place on **Monday, December 7, 2009** from **10:30 am** to **12:30 pm**. The exam must be turned in to me during this time period at **HUMB 342**, which is the regular meeting place for this course. **Any exam not turned in by 12:30 pm on this date will automatically receive a failing grade, unless an excused absence is granted by me!**