

## **Strategy Scenario**

**Strategy:** Chunking      **Content:** Special Ed. Survey Class

**Title:** The History of Special Education

**Time Required:** 60 minutes      **Number of Participants:** 30

**Target Audience:** College undergraduate students

**Goal of Activity:** To identify the major decades in the development of the profession of special education as well as the accomplishments associated with each decade.

**Purpose of Script:** To use a chunking strategy (timeline) as a means of learning verbal information

**Learning Outcome(s), Gagne:** Verbal information

**Learning Outcome(s), HEO:** Knowledge

**Learner Characteristics:** College undergraduates of average intellectual ability

**Entry Skills:** Ability to follow oral and written directions, reading ability, knowledge of special education terms related to assignment

**Setting:** Classroom

**Media:** Paper, textbook, outside references, computer

**Process:** The instructor will lecture on the history of special education based upon decades and accomplishments. The students will then be instructed to develop a timeline using the textbook, lecture notes, and outside references. Examples will be shown to the students so they can see various formats.

**Strategy Assessment:** The teacher will verbally ask the students to describe the history of special education. Analyze whether the students describe the history in a chunked fashion.

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**References:**

- West, C.K., Farmer, J.A., & Wolff, P.M. (1991) **Instructional Design: Implications from cognitive science.** Englewood Cliffs, NJ: Prentice Hall
- Hallahan, D.P., & Kauffman, J.M. (1994). **Exceptional Learners: Introduction to special education (7<sup>th</sup> ed.).** Massachusetts: Allyn and Bacon.