

## **Strategy Scenario**

**Strategy:** Keyword Mnemonics    **Content:** Dental Health

**Title:** Let's Brush

**Time Required:** 15 minutes    **Number of Participants:** 10

**Target Audience:** Special education students (Educable Mentally Retarded-EMR) 1<sup>st</sup> -3<sup>rd</sup> grade

**Goal of Activity:** To identify the areas we brush in our mouth

**Purpose of Script:** To demonstrate the use of mnemonics as a means of learning verbal information

**Learning Outcome(s), Gagne:** Verbal information

**Learning Outcome(s), HEO:** Knowledge

**Learner Characteristics:** EMR students with minimal daily living skills

**Entry Skills:** Ability to follow oral directions and written directions, brush teeth independently, identify parts of the mouth

**Setting:** Bathroom

**Media:** poster paper with images and words written on them

**Process:** The instructor teaches the keyword strategy and instructs the students to memorize the following words with the use of imagery.

- **Oranges In The Tree**  
We brush on the **Outside, Inside, Tops, and Tongue**

**Strategy Assessment:** The instructor asks the students to describe how they remembered what areas to brush

**Author:** Marilyn Wilson McGowan

**References:**

- **West, C.K., Farmer, J.A., & Wolff, P.M. (1991) Instructional Design: Implications from cognitive science. Englewood Cliffs, NJ: Prentice Hall**

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