

## STRATEGY SCENARIO

By: Star Smith

Strategy: Concept Mapping (Spider)

Content: Comparing positive and negative child rearing practices

Title: Positive Parenting

Time Required: 1 hour

Number of Participants: 8-20

Target Audience: Parents, caretakers and teachers

Goal of Activity: To give adults a more positive approach to raising children

Purpose of Script: By using the Spider Concept Mapping Strategy, I am able to visually display effects of positive and negative punishment side by side.

Learning Outcome(s), Gagnes Taxonomy: Verbal/Intellectual/Cognitive

Learning Outcome(s), HEO Taxonomy: Knowledge/Comprehension /Application

Learner Characteristics: Parents interested in improving their parenting skills

Entry Skills: Be able to comprehend examples and use them as models

Setting: Small classroom

Media: Overhead projector, recent newspapers, live instruction, concept mapping chart.

Process:  
(See Attached)

Strategy Assessment: Instructional Evaluation

### **PRE-INSTRUCTIONAL ACTIVITIES:**

Each group of three will receive the front page of a newspaper and decide how many articles are negative or talk bad about someone or something and how many are positive or upbeat.

1. Each group will then write the forms of discipline and punishment they have seen or used with their children

Discuss the negativity that our world is focused on

### **INFORMATION PRESENTATION:**

Why should we as parents/teachers be concerned about so much negative?

Point out page titled "Problem Solving". How are we teaching our children good examples if we are poor role models? What type of boss do you want-one that compliments and recognizes your good efforts or only criticize you for the mistakes that you make? Don't our children deserve positive influences as much as we do?

1. People may have a high IQ but are unable to function in society-why? Some children grow up without emotional intelligence-the ability to behave appropriately in social circles. Have you ever known an extremely intelligent person who could not keep a job? How do we acquire emotional intelligence. How do children learn how to learn?

### **COMMUNICATING EFFECTIVELY - USE THE OVERHEADS AND DISCUSS**

Validating Feelings

Listen with full attention

1. Acknowledge their feelings with a word - "Oh".. "Mmmm"... "I see" ..
2. Give their feelings a name
3. Give them their wishes in fantasy

To Engage Cooperation

Describe. Describe what you see, or describe the problem

1. give information
2. Say it with a word
3. Talk about your feelings
4. Write a note

Alternatives to Punishment

Point out a way to be helpful

1. Express strong disapproval
2. State your expectations
3. Show the child how to make amends
4. Give a choice
5. Take action
6. Allow the child to experience the consequences of his misbehavior

To Problem-Solve

Step I Talk about the child's feelings and needs

Step II Talk about your feelings and needs

Step III Brainstorm together to find a mutually agreeable solution

Step IV Write down all ideas-without evaluating

Step V Decide which suggestions you like, which you don't like, and which you plan to follow through on.

### **DISPLAY SPIDER MAP**

Place circle in the middle with the sad child. In the circles surrounding it put the words spank, yell, scold, slap, name calling and time out.

Take these down and replace with the happy faced child in the center. Around this circle place the words "I" message, encourage, praise, validate feelings, problem solve and engage cooperation.

As you are replacing the negative remind parents that they can do the same when talking to their children. The results will make the effort worth while.