

Strategy: Repetition

Content: Practice on basic sentence structure

Title: Scrambled Eggs

Time Required: 30 minutes to 1 hour

Number of Participants: 12+

Target Audience: Elementary Students

Goal of Activity: To help understand sentence structure while practicing in assembling scrambled sentences to acquire a basic sight vocabulary and a knowledge of terms used in reading instruction (e.g., period, question mark).

Purpose of Script: To provide repetition with frequently used words

Learning Outcome(s), Gagnes Taxonomy: Intellectual and Motor Skills

Learning Outcome(s), HEO Taxonomy: Knowledge, Comprehension, Application, Analysis, and Synthesis

Entry Skills: The student will need to know how to read and have a basic understanding of sentence structure.

Setting: Classroom

Media: Blackboard, cards with individual words and punctuation marks printed on them.

Procedure:

Individual words, from sentences used previously on the chalkboard, are printed on separate cards. These are presented in scrambled order, and pupils arrange the words in proper order followed by a card bearing the proper punctuation.

Strategy Assessment: Each student can arrange sentences from the words given to them on flash cards.

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References: Blair, Timothy R., Heilman, Arthur W., Rupley, William H. Principles and Practices of Teaching Reading, 5th edition. Columbus, Ohio; Charles E. Merrill Publishing Co., 1981.