

Bonjour, Paris!

A WebQuest for French 1

Designed by
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Introduction

Congratulations! You have been hired as a summer tour guide by Bonjour Paris! As a tour guide, your job is to lead groups of 10-15 tourists throughout “the city of lights” and make their stay in Paris a memorable one. There is, however, one tiny challenge--- each tour group will only be in Paris for three days.

In order to ensure that all tourists will be happy and well taken care of, Bonjour Paris is asking your team of tour guides to submit an itinerary and travel brochures for the three-day tours.

Task

As you know, three days in Paris is a very short visit, so you have chosen to take your tourist groups to the following “must see” sights:

1. La Tour Eiffel
2. Le Palais Royal Musée du Louvre
3. L'Arc de Triomphe
4. Le Château de Versailles
5. Notre Dame de Paris

One way to make the visits to each monument more enjoyable and memorable for the tourists is to provide them with brochures outlining important and interesting information. Your team of tour guides will create an attractive brochure, with pictures, for each monument. A portion of each travel brochure will be written in French.

Tour guides must always remember that an organized tour is a successful tour, so you will design an itinerary that includes the places to be visited each day as well as daily schedule information.

Process

1. The four roles of each tour guide team are the Fact Finder, the Historian, the Schedule Coordinator, and the Publisher. Read the job descriptions in steps 2-5 and decide who will serve in each role. When you have made your decision, use the appropriate job description to guide you through your task.
2. For each monument the Fact Finder will:
 - *find the times and dates open for tourists. (F)
 - *find the price of admission for adults and children in French francs and American dollars. (F)
 - *determine the number of daily and yearly visitors. (F)

- *select several attractive pictures.
- *submit all information to the Publisher. A wise approach is to research one monument at a time and submit the information as you finish.
- *submit the information concerning opening/closing times and dates to the Schedule Coordinator.
- *go to step 6 when all information has been collected and submitted to the proper team members.

Note: (F) denotes travel brochure information to be written in French.

3. For each monument the Historian will:

- *select a minimum of ten interesting historical facts.
- *find ties into American history when applicable.
- *find important literary connections when applicable.
- *find important technological connections when applicable.
- *determine the architectural style.
- *submit the information to the Publisher. A wise approach is to research one monument at a time and submit the information as you finish.
- *go to step 6 when all information has been collected and submitted to the Publisher.

4. For each monument the Schedule Coordinator will:

- *find the location and use meters, kilometers, or miles to relate it to something, so the information becomes relevant for the tourists. (F)
- *determine the name of the nearest Metro stop when applicable. (F)
- *submit the information to the Publisher. A wise approach is to research one monument at a time and submit the information as you finish.
- *collect the information on opening/closing times and dates from the Fact Finder.
- *use all information to create a suggested itinerary for the three-day tours.
 - a.) List what monument(s) will be visited each day. Keep their locations in mind.
 - b.) Include specific times for departure, visiting/touring the monument(s), lunch, shopping, and return.
 - c.) Keep the suggested itinerary until the group holds a team meeting.
- *go to step 6 when all information has been collected and the appropriate information has been submitted to the Publisher.

Note: (F) denotes travel brochure information to be written in French.

5. The Publisher will:

- *serve as a research assistant to the other team members in the early stages until information begins to be submitted.
- *prepare a list of the best pictures and most interesting historical facts. Bring this to the team meeting.
- *begin to assemble the information in a tri-fold travel brochure format.
- *go to step 6 when all other team members have completed their assignments.

6. It's now time for a team meeting. As a group, you will make the final decisions on:
- *the specific pictures to be used in each brochure. The minimum is two per brochure.
 - *which historical facts will be included in the brochures. The minimum for each brochure is 300 words with the opening/topic sentence written in French.
 - *the itinerary. Make any necessary changes to the Schedule Coordinator's suggested itinerary.
7. After the group meeting, the Publisher will lead the team in completing the assembly process for the brochures. The itinerary may be typed on a separate sheet of paper.

Resources

The following is a list of Internet resources that will assist you in completing your task. Please note that you are not restricted to using only these sources. You may use your class notes as well as books, magazines, etc.

La Tour Eiffel:

<http://www.tour-eiffel.fr/indexuk.html>

<http://www.endex.com/gf/buildings/eiffel/eiffel.html>

photos: (many can be enlarged)

<http://jays.net/parisphotos/>

<http://www.raingod.com/angus/Gallery/Photos/Europe/France/Paris/ParisTourEiffel.html>

<http://www.geocities.com/SoHo/Studios/9614/> (from a bit of an historical perspective)

Le Palais Royal Musée du Louvre

<http://www.louvre.or.jp/louvre/louvre.htm>

http://buildings.greatbuildings.com/The_Louvre.html

photos: (many can be enlarged)

<http://jays.net/parisphotos/>

L'Arc de Triomphe

<http://www.pariserve.tm.fr/English/paris/Champs-Elysees/arc-de-triomphe.htm>

<http://www.paris.org/Monuments/Arc/>

<http://www.paris-tourism.com/places/arctriomphe/>

photos: (many can be enlarged)

<http://jays.net/parisphotos/>

Le Château de Versailles

<http://www.chateauversailles.fr/en/>

http://www.greatbuildings.com/buildings/Chateau_de_Versailles.html

photos: (many can be enlarged)

<http://www.raingod.com/angus/Gallery/Photos/Europe/France/Paris/Versailles.html>

Notre Dame de Paris:

<http://www.paris.org/Monuments/NDame/>

<http://vincent.mcah.columbia.edu/notre-dame/>

photos: (many can be enlarged)

<http://www.raingod.com/angus/Gallery/Photos/Europe/France/Paris/ParisNotreDame.htm>

<http://jays.net/parisphotos/>

Evaluation

Your team will earn one grade based on the following five components.

1. Task Requirements Met

Exemplary - has included all required information and has exceeded the required information in at least one brochure

Accomplished - has included all required information in each brochure

Developing - has included all required information in four of the five brochures

Beginning - has included all required information in three of the five brochures

2. Travel Brochures - Accurate Information

Exemplary - no errors in the factual information

Accomplished - only one or two errors in the factual information

Developing - several errors in the factual information

Beginning - excessive errors in the factual information

3. Travel Brochures - History of the Monument

Exemplary - meets the minimum word requirement and has an interesting history of the monument filled with unique details; peaks the reader's curiosity to learn more or visit the monument

Accomplished - meets the minimum word requirement and accurately describes the history of the monument; includes a few unique details

Developing - meets the minimum word requirement but gives few interesting or unique details

Beginning - may not meet the minimum word requirement; the history is weak with no unique details

4. Travel Brochures - Information written in French

Exemplary - no errors in the French grammar/spelling

Accomplished - only one or two errors in the French grammar/spelling

Developing - several errors in the French grammar/spelling

Beginning - excessive errors in the French grammar/spelling

5. Itinerary

Exemplary - truly realistic; research and planning has clearly been done

Accomplished - realistic

Developing - would have a few problems if used in the “real world”

Beginning - unrealistic; several scheduling problems

Conclusion

Upon completion of this WebQuest, you will have discovered that Paris is a fascinating city full of rich history. You will have learned more about five of her most important monuments and perhaps even feel as if you have briefly visited them. With the facts and information you and your team have gathered, you will be ready to lead many tourists on wonderful three-day visits throughout “the city of lights.”