FIGURE 10.2 Design of the Brown, Pressley, Van Meter, and Schuder study (1996)

	Pretest measure	*Treatment conditioning*	*Posttest measure*
Classes in the experimental condition	Reading comprehension	Teach reading using the transactional strategy	Reading comprehension
Matched on initial reading comprehension			
Classes in the control condition	Reading comprehension	Teach reading using the regular literacy curriculum	Reading comprehension