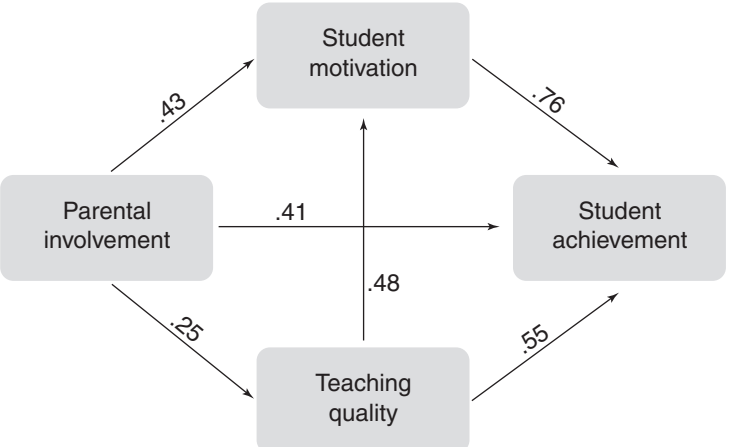

FIGURE 11.4 A causal model of student achievement