

■ **TABLE 5.7** Sources of Information about Tests and Test Reviews

Source	Description
<i>Dictionary of Behavioral Assessment Techniques</i> (Hersen & Bellack, 1988)	Presents a description, purpose, development, psychometric characteristics, clinical use, and future directions of behavioral assessment techniques.
<i>Test Critiques</i> (Keyser & Sweetland, 1984–1994)	A series of ten volumes which provide a description, practical application, use, psychometric characteristics, and reviewer’s critique of over 700 tests.
ETS Test Collection, Princeton, NJ, 08541	A collection of published and unpublished educational tests and measurement devices. A brief annotation including the scope, target audience, and availability of each test is provided.
<i>Handbook of Individual Differences, Learning, and Instruction</i> (Jonassen & Grabowski, 1993)	Includes descriptions and related research on tests in seven areas: learning and instruction, mapping mental abilities, cognitive controls, information gathering, learning styles, personality and learning, and prior knowledge.
<i>Handbook of Research Design and Social Measurement</i> (Miller, 1991)	A source book presenting many sociological and psychological tests as well as a discussion of the steps involved in conducting a social science research study.
<i>Tests: A Comprehensive Reference for Assessment in Psychology, Education, and Business</i> (Maddox, 1997)	Includes descriptions (not reviews) of over 2000 assessment instruments.
<i>Measures of Personality and Social Psychological Attitudes</i> (Robinson, Shaver, & Wrightsman, 1991)	Reviews measures of personality and attitudes, including not only a brief description of each scale and its psychometric properties but also a brief presentation of its liabilities.