

**2008-2009**  
**University of South Alabama**  
**College of Education**  
**Master of Education Degree – Early Childhood Special Education**  
**For Students with a valid “B” certificate in Early Childhood Special Education**

Student’s Name \_\_\_\_\_

Date Entered \_\_\_\_\_

Advisor \_\_\_\_\_

Student Number \_\_\_\_\_

Minimum graduate hours required: 33 (2/3 of course hours must be on the 500-level)

<b>I. Curriculum and Teaching (6 hours)</b>	Hours	Semester	Grade
SPE 512      Ecological Curriculum and Methods	3	_____	_____
SPE 516      Methods for Special Needs Learners	3	_____	_____
<b>II. Educational Foundations (3 hours)</b>			
EPY 502      Psychological Principles of Learning	3	_____	_____
<b>III. Technology ( 3 hours)</b>			
EDM 510      Micro-Computing Systems in Education	3	_____	_____
<b>IV. Research and Evaluation (3 hours)</b>			
IDE 510      Educational Research and Evaluation	3	_____	_____
<b>V. Teaching Field (18 hours)</b>			
SPE 515      Data-Based Behavior Management of Exceptional Children	3	_____	_____
SPE 505      Admn and Supv of Special Education	3	_____	_____
SPE 534      Assessment of Developmentally Young	3	_____	_____
SPE 535      Collaborating with Families	3	_____	_____
SPE 591      Multi-categorical Practicum/Seminar	3	_____	_____
SPE 592      Collaborative Practicum	3	_____	_____

**VI. Courses listed below are in addition to the 33 semester hour requirement**

**\*Students who have not completed a survey course in exceptionalities as part of a previous program must complete SPE 510. This is in addition to the 33 hour program.**

SPE 510      Intro to Learning Char and Teaching in SPE	0-3	_____	_____
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**Revised 08/15/08**