

**Currently the College of Education for the area of Special Education is only accepting applications for Collaborative K-6 and Collaborative 6-12.**

**2009-2010  
University of South Alabama – College of Education  
Alternative Master’s Program for Early Childhood Special Education**

Student Name \_\_\_\_\_

Date Entered \_\_\_\_\_

Advisor \_\_\_\_\_

Student Number \_\_\_\_\_

**This is an alternative program for individuals without a valid class “B” certificate  
in Early Childhood Special Education.  
For specific admission requirements see College of Education general section of the Bulletin.**

**DEGREE PROGRAM**

**Minimum graduate hours required: 42**

Students must take and pass all areas of the APTT and complete all pre-requisites before admission into the graduate program.

<b>I. Curriculum and Teaching (6 hours)</b>	Hours	Semester	Grade
SPE 510 Intro to Learning Char & Teach in SPE	3	_____	_____
SPE 515 Data-Based Behav Mgmt of Except Children	3	_____	_____
<b>II. Educational Foundations (6 hours)</b>			
EDF 515 Multicultural Education	3	_____	_____
EPY 502 Psychological Principles of Learning	3	_____	_____
<b>III. Research and Evaluation (3 hours)</b>			
EPY 525 Assessment and Research in Education	3	_____	_____
<b>IV. Technology (3 hours)</b>			
EDM 510 Micro-Computing Systems in Education	3	_____	_____
<b>V. Reading (3 hours)</b>			
RED 531 Trends & Practices Teaching Reading	3	_____	_____
<b>VI. Teaching Field (18 hours)</b>			
SPE 532 Impact of Typical and Atypical Development	3	_____	_____
SPE 533 Issues in Educ of Young Children w/Disabilities	3	_____	_____
SPE 589 Pre-Practicum Experience	3	_____	_____
SPE 535 Collaborating with Families (OR)	3	_____	_____
SPE 514 Teaming and Collaboration	3	_____	_____
SPE 591 Multi-categorical Practicum/Seminar	3	_____	_____
SPE 592 Collaborative Practicum	3	_____	_____

**Individuals in this program must have a passing score on Praxis II prior to enrollment in the SPE 597 Internship in ECSE. Application for the Internship must be made in the Office of Field Services UCOM 3604 by the published deadlines. (See COE web site).**

<b>VII. Internship (3 hours)</b>			
SPE 597 Internship/Practicum in ECSE	3	_____	_____

**\*Specific admission prerequisites are listed on the back of the program sheet.**

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revised 08/20/09

## **PREREQUISITES**

Students must have completed 12 hours in each of the following areas: English language arts, mathematics, science (natural and physical) and social science at the undergraduate level.

**Official GRE test scores including the analytical section, satisfactory performance on all three components of the APTT, passing score on the prescribed Praxis II subject assessment of the APTTP and a clear SDE background check are required for admission.**

## **NOTES**

- 1. ►** “We require all graduate students in Special Education (who are not already certified in their field of study) to observe a classroom or setting which is a model of good teaching practice in their proposed field of certification. Students are to make a total, of four (4) full day observations before graduation.
- 2. ►** The Leadership and Teacher Education Department requires that students pursuing a Special Education major who receive a grade of “C” in their major area (i.e., Early Childhood SPE, Collaborative Teaching or Gifted) must repeat that course and attain a grade of “B” or better.
- 3. ►** Satisfactory performance in all course work (an average of “B” or better) is required of all graduate Special Education majors; in the event of unsatisfactory performance in a course not in their major area, a students’ Graduate Program Committee selects the option of repeating the course and demonstrating satisfactory performance or demonstrating satisfactory performance in an approved alternate course.
- 4. ►** Students applying for initial certification in a teaching field must submit proof of having successfully completed the Praxis II subject-matter test. This test must be appropriate for the teaching field and grade for which certification is sought, all other applicable requirements must be met before the State will issue the appropriate certificate. This requirement is applicable to persons seeking their first Professional Educator or alternative certificate (Alternative Baccalaureate, Special Alternative for a teaching position, and Preliminary) in any teaching field. For info on specific subject area test codes go to: [www.ets.org/praxis](http://www.ets.org/praxis).

You **must** take a comprehensive end-of-program examination during the semester in which you complete your degree requirements. Application forms can be obtained from Student Services, UCOM 3020 or online at <http://www.southalabama.edu/coe/forms/compsapp.pdf> .

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