

2009 - 2012
University of South Alabama
College of Education
Master of Education – Secondary Mathematics

Name _____ Student Number _____
 Advisor _____ Term Entered _____

Minimum semester hours required: 33

I. Curriculum and Teaching (6 semester hours required)	Hours	Sem.	Grade
SED 552 High School Curriculum	3	___	___
SED 563 Trends & Practices in Teaching Mathematics	3	___	___
II. Foundations of Education (6 semester hours required)			
EPY 502 Psychological Principles of Learning	3	___	___
EDF 515 Multicultural Education	3	___	___
III. Research and Evaluation (6 semester hours required)			
IDE 510 Educational Research and Evaluation	3	___	___
SED 560 Graduate Research Seminar	3	___	___
IV. Math Teaching Field (12 semester hours required 500 level)			
_____	3	___	___
_____	3	___	___
_____	3	___	___
_____	3	___	___
V. Technology (3 semester hours required)			
EDM 510 Microcomputing Systems in Education	3	___	___

All certification programs require an introductory special education course SPE 500 if not completed at the undergraduate level. This is in addition to the 33 semester hour requirement.

(over)

**DEPARTMENT OF LEADERSHIP AND TEACHER EDUCATION
GRADUATE STUDENT CHECKLIST**

Master of Education Degree Program

1. Keep a copy of this program checklist and maintain it. You must complete all program requirements for graduation and teacher certification. Course substitutions are not permitted.
2. SED 560: Graduate Research Seminar, is an end-of-program course. *Do not* schedule this course until you are within two semesters of graduation.
3. Teaching field courses must be consistent with your area of certification. Your advisor must approve your choices for this requirement.
4. You **must** take a comprehensive end-of-program examination during the semester in which you complete your degree requirements. Application forms can be obtained from Student Services, UCOM 3020 or online at <http://www.southalabama.edu/coe/forms/compsapp.pdf> . (This requirement applies to all graduate students who complete the program, including those in the Educational Specialist program.)
5. Graduation deadlines are posted on bulletin boards in UCOM hallways and are listed in class schedules and the University Bulletin. Application forms are available in the Office of the Registrar.
6. Application for your class “A” teaching certificate is done through the Student Services Office, UCOM 3020.
7. Confer with your assigned advisor when you have questions concerning your program. ***Remember*** that advisors give advice, they are not responsible for your program. That is your personal responsibility.

Admission to Class A Programs for Teaching Fields. Requirements for admission shall include a bachelor’s-level professional educator certificate in the same teaching field(s) in which the Class A Professional Educator Certificate is sought, except for special education and as prescribed in the rules for Alternative Class A programs, English for speakers of other languages, and reading specialist.

- (a) Admission to a Class A special education program requires at least a bachelor’s-level certificate in any teaching field.
- (b) It shall be the responsibility of the teacher education institution to ensure that Class B competencies as well as Class A competencies are met at the completion of a Class A program for which the student does not hold a valid Class B Professional Educator Certificate.
- (c) If an individual admitted to a Class A program based on a bachelor’s-level professional educator certification from another state completes a Class A program and subsequently applies for Alabama certification at the Class A level, then the individual must earn Alabama Class B certification before applying for Class A certification.

Requirements for Class A Certification for Teachers. Readiness to serve on the Class A level as a teacher shall include: (a) An official transcript from a regionally accredited institution documenting an earned master’s degree. (b) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the Alabama State Board of Education approved teacher education program.

- (c) Successful completion of an internship in the Alternative Class A Program, English for speakers of other languages, reading specialist, and speech and language impaired programs. In all disciplines except Alternative Class A programs, internship experiences may be integrated throughout the program. Internships must comply with Rule 290-3-3-.02(6)(c).
- (d) Successful completion of a practicum for initial certification in a special education teaching field.

(e) A passing score on a comprehensive assessment documenting mastery of the curriculum, which may include, but may not be limited to, an oral examination.

(f) A Class B Professional Educator Certificate in the same teaching field(s) in which a Class A Professional Educator Certificate is sought, except for Alternative Class A, English for speakers of other languages, and special education programs. English for speakers of other languages, reading specialist, and special education programs require a Class B Professional Educator Certificate in any teaching field.