

RED 699
RESEARCH PROJECT

REQUIRED MANUAL

American Psychological Association. (2001). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

COURSE DESCRIPTION

A supervised field project, study, or investigation in Reading. The student will conduct an investigation and apply concepts and skills learned during the sixth-year program.

CONCEPTUAL FRAMEWORK OF THE COLLEGE OF EDUCATION

A purpose of this course will be to prepare professional educators through teaching, research, and service to become committed to life-long learning and to facilitate the process of building better communities.

COURSE REQUIREMENTS

Students enrolled in EDL 699 will complete the research project they began to develop in IDE 692. Students will meet with the instructor primarily on an individual basis and also as a group. Students will turn in drafts of the study and other assignments throughout the semester. Students will produce a final product by the end of the semester with the advice and approval of their advisory committee.

ATTENDANCE

Students should attend every individual conference, group session, and committee meeting. Students who miss a conference, session, or meeting because of illness, personal problem, or professional conflict must let the professor know in advance to avoid a grade penalty.

CHEATING AND PLAGIARISM

The University of South Alabama is committed to the fundamental value of academic honesty. The student handbook, *The Lowdown*, defines plagiarism as one form of academic misconduct which is “subject to investigation and disciplinary action through appropriate university procedures.” Plagiarism is using somebody else's ideas and/or words in your writing without correctly identifying the sources.

As one resource for helping you avoid plagiarism, your written work in this class may be submitted to Turnitin.com, or a similar detection method, for an evaluation of the originality of your ideas and proper use and attribution of sources. Assignments submitted to Turnitin.com will be included as source documents in a restricted access database solely for the purpose of detecting possible plagiarism of such documents. As part of this process, you may be required to submit electronic as well as hard copies of

your writing. By taking this course, you agree that all assignments may be subject to evaluation using Turnitin.com.

See the university bulletin for official policies on plagiarism. The University Library has a set of helpful suggestions for avoiding plagiarism on its web site at www.southalabama.edu/univ/sauer/antiplagiarism/

As an instructor, I give students one chance to correct unintentional plagiarism, but I expect students to learn from the experience and to submit non-plagiarized work thereafter. Continued plagiarism will result in a course grade of F.

GRADING

The course grade is based on the instructor's and advisory committee's evaluation of the completed project. The instructor may lower the course grade of students who were late in turning in drafts and other assignments. **Studies that are not completed and approved by the instructor and the student's thesis committee before the end of semester will not receive a grade higher than B.**

COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

Students who have a specific disability that qualifies them for academic accommodations should notify me and provide certification from the Office of Special Student Services. This office is located in the Student Center, Room 270. The telephone number is 460-7212.

COURSE EVALUATIONS

Students may be asked to evaluate RED 699 electronically near the end of the semester. More information as it becomes available.

Requirements on this syllabus are subject to change with adequate notice.