

2008-2009
University of South Alabama
College of Education
Master of Education Degree – Special Education Collaborative Teacher H.S. 6-12
For Students with a valid “B” certificate in an area of Special Education

Student's Name _____

Date Entered _____

Advisor _____

Student Number _____

Minimum graduate hours required: 33 (2/3 of course hours must be on the 500-level)

I. Curriculum and Teaching (6 hours)	Hours	Semester	Grade
SPE 512 Ecological Curriculum and Methods	3	_____	_____
SPE 516 Methods for Special Needs Learners	3	_____	_____
II. Educational Foundations (3 hours)			
EPY 502 Psychological Principles of Learning (OR)			
EPY 521 Human Development and Behavior	3	_____	_____
III. Technology (3 hours)			
EDM 510 Micro-Computing Systems in Education	3	_____	_____
IV. Research and Evaluation (3 hours)			
IDE 510 Educational Research and Evaluation	3	_____	_____
V. Teaching Field (15 hours)			
SPE 515 Data-Based Behavior Management of Exceptional Children	3	_____	_____
SPE 591 Multi-categorical Practicum/Seminar	3	_____	_____
SPE 592 Collaborative Practicum	3	_____	_____
SED 552 The High School Curriculum	3	_____	_____
SED 561 Trends & Practices in Teaching Language Subjects (OR)	3	_____	_____
SED 562 Trends & Practices in Teaching Social Studies (OR)		_____	_____
SED 563 Trends & Practices in Teaching Mathematics (OR)		_____	_____
SED 564 Trends & Practices in Teaching Science (OR)		_____	_____
SPE 505 Admn and Supv of Special Education		_____	_____
VI. Advisor approved elective (3 hours)			
SPE 596 Advisor Approved Elective	3	_____	_____
VII. Courses listed below are in addition to the 33 semester hour requirement			

***Students who have not completed a survey course in exceptionalities as part of a previous program must complete SPE 510. This is in addition to the 33 hour program.**

SPE 510	Intro to Char and Teaching in SPE	3	_____	_____
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Revised 08/15/08