

**Currently the College of Education for the area of Special Education is only accepting applications for Collaborative K-6 and Collaborative 6-12.**

2008-2009  
 University of South Alabama  
 College of Education  
 Master of Education Degree – Special Education Gifted/Talented

Student's Name \_\_\_\_\_

Date Entered \_\_\_\_\_

Advisor \_\_\_\_\_

Student Number \_\_\_\_\_

Minimum graduate hours required: 33 (2/3 of course hours must be on the 500-level)

<b>I. Curriculum and Teaching (6 hours)</b>	Hours	Semester	Grade
SPE 598      Internship/Practicum in SPE G/T	3	_____	_____
SPE 523      Teaching Children with High Potential	3	_____	_____

<b>II. Professional Studies (12 hours)</b>	Hours	Semester	Grade
<b>Educational Foundations (6 hours)</b>			
EPY 502      Psychological Principles of Learning      (OR)	3	_____	_____
EPY 521      Human Development and Behavior			
EDF 501      Cultural Foundations of Education      (OR)	3	_____	_____
EDF 515      Multicultural Education			
<b>Technology (3 hours)</b>			
EDM 510      Micro-computing Systems in Education	3	_____	_____
<b>Research and Evaluation (3 hours)</b>			
IDE 510      Educational Research and Evaluation	3	_____	_____

Instructional Support courses taken as part of another master's degree may be used in this area (Professional Studies as well as appropriate electives), for students seeking certification only and do not intend to seek a second master's degree.

<b>III. Teaching Field (9 hours)</b>	Hours	Semester	Grade
SPE 521      Children with High Potential	3	_____	_____
SPE 522      Creative and Productive Thinking	3	_____	_____
SPE 524      Atypical Children with High Potential	3	_____	_____

<b>IV. Electives (6 hours)      (Must have advisor approval)</b>	Hours	Semester	Grade
CED 584      Seminar in Ethical and Legal Issues In Counseling	or	_____	_____
SPE 511      Curriculum: Regular Class and Adaptations	or	_____	_____
SPE 514      Teaming and Collaboration	or	_____	_____
SPE 515      Data-Based Behavior management of Exceptional Children	or	_____	_____
SPE 518      Assessment	or	_____	_____
EEC 577      Literature for the High Ability/Gifted Child	or	_____	_____
_____	or	_____	_____
_____	or	_____	_____

**SPE 521, 522, 523, & 524 are required prior to enrollment in the Internship SPE 598**

**All certification programs require an introductory special education course if not completed within 7 years of entry to the master's program. This is in addition to the 33 semester hour requirement.**

**      SPE 500      Nature and Needs of Exceptional Children and Youth	3	_____	_____
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