

2008-2009
University of South Alabama
College of Education
Master of Education Degree – Special Education Collaborative Teacher K-6
For Students with a valid “B” certificate in an area of Special Education

Student’s Name _____

Date Entered _____

Advisor _____

Student Number _____

Minimum graduate hours required: 33 (2/3 of course hours must be on the 500-level)

I. Curriculum and Teaching (6 hours)	Hours	Semester	Grade
SPE 512 Ecological Curriculum and Methods	3	_____	_____
SPE 516 Methods for Special Needs Learners	3	_____	_____
II. Educational Foundations (3 hours)			
EPY 502 Psychological Principles of Learning (OR)			
EPY 521 Human Development and Behavior	3	_____	_____
III. Technology (3 hours)			
EDM 510 Micro-Computing Systems in Education	3	_____	_____
IV. Research and Evaluation (3 hours)			
IDE 510 Educational Research and Evaluation	3	_____	_____
V. Teaching Field (15 hours)			
SPE 515 Data-Based Behavior Management of Exceptional Children	3	_____	_____
SPE 591 Multi-categorical Practicum/Seminar	3	_____	_____
SPE 592 Collaborative Practicum	3	_____	_____
EEC 523 Instructional Planning in Elementary School	3	_____	_____
SPE 505 Admn and Supv of Special Education	3	_____	_____
VI. Internship or advisor approved elective (3 hours)			
SPE 595 Internship/Practicum in SPE C/T K-6 (OR)	3	_____	_____
_____		_____	_____

Individuals without a valid class “B” certificate in Collaborative K-6 must have a passing score on Praxis II prior to enrollment in the SPE 595 Internship. Application for the Internship must be made in the Office of Field Services UCOM 3604 by the published deadlines. (See COE web site).

VII. Courses listed below are in addition to the 33 semester hour requirement

***Students who have not completed a survey course in exceptionalities as part of a previous program must complete SPE 510. This is in addition to the 33 hour program.**

SPE 510 Intro to Char and Teaching in SPE	3	_____	_____
---	---	-------	-------

Revised 08/15/08