

Portfolio Assessment

General guidelines

With guidance from their academic advisors, foreign language majors compile a portfolio during their junior and senior years at the University of South Alabama.

The portfolio is to provide evidence of a student's growth in linguistic skills and academic achievement during upper-level study and reflect personal interests, talents, and experiences.

Students are generally introduced to the portfolio requirement during LG 394 / Pre-Study Abroad. Portfolios are to be completed and submitted to academic advisors by November 1 for Fall graduation and by April 1 for Spring graduation.

Portfolios are deposited in the Department of Foreign Languages and Literatures and remain there until students graduate. When the portfolios are completed, the students' advisors will present them for review by the faculty to the appropriate language section and the departmental assessment committee.

In addition to specific content required by the Department, students are encouraged to include additional material of their own choosing from course work done in their major as well as in related disciplines.

Material to be included in the portfolio:

- Table of contents;
- Curriculum vitae in the target language;
- An introductory statement in English of no more than two pages, typewritten and double-spaced, which provides a brief summary of the portfolio's content and a personal assessment of the work being submitted;
- One example of writing (e.g. research paper, essay, composition, or exam) from each upper level literature or civilization course;
- Writing project from the W-course in the concentration;
- Examination from an upper level grammar course;
- Samples of writing during study-abroad (optional);
- Transcripts or certificates of study-abroad courses, when available;

From LG 480 - Senior Seminar (C):

- . Electronic copy of multimedia presentation;
 - : Selected journal entries reflecting the student's study-abroad experiences;
 - . Term paper;
 - . Self-assessment of language skills;
 - . Assessment of language proficiency by native informants (departmental assistants with whom senior seminar students meet once a week for conversation)
-

Name _____

Concentration _____ Date of Graduation _____

Committee _____

	S+, S, U
A. Linguistic Skills and Knowledge about the Target Language	
Tutor Evaluation	
Writing in the Target Language (Term papers, essays, journals, etc.)	
Materials from Language Classes	
Results of language proficiency test or Study Abroad transcripts/certificates	
CV in target language	
B. Knowledge of the Target Culture	
Course Papers	
Technology-enhanced presentation(s)	
Exams on literary and cultural topics	
Journal (optional)	
Other:	
C. Writing, Critical Thinking, and Research Skills	
Student's introduction to the portfolio	
Self-Assessment paper from LG 480	
Research paper from LG 480	
Other:	
PORTFOLIO OVERALL	

Signature

Date

(Advisor)

(Chair of Assessment Committee)