

**Instructors:** Virginia Ori, Gloria Greenspun, Greg Roper, Mihaela Marin

**Course Description**

LG 111 is the first half of a two-course sequence in French. The goal of the course is to achieve basic proficiency in speaking, understanding, writing, and reading French as well as to acquire a basic knowledge of French-speaking cultures.

**Textbooks:** Required: Jansma and Kassen, *Motifs* (Textbook and Workbook/Lab Manual), available at the bookstore.

**Course Prerequisites:** None

**Course Objectives**

The objective of the course is to provide students with the basic skills in all four areas of proficiency in language learning: speaking, understanding, reading, and writing. The material is taught in a cultural context that provides them with basic knowledge of French and Francophone cultures. This is an interactive course and attendance is mandatory.

- Students should plan to spend 2-3 hours of outside time learning the material for every hour spent in the classroom.
- Written exercises in the workbook will be done on a regular basis and collected for correction and evaluation. Students may also be assigned work from the *Motifs* website: <http://motifs.heinle.com>

**Procedures for Assessment of Student Achievement**

Since this is an interactive course, **attendance** is essential. Students will be graded daily on their participation in classroom activities, including full-group discussions and small-group exercises. Students will earn full credit **ONLY** when they arrive on time and prepared for class and participate actively in all aspects of the class. Lateness or other disruptive behavior will result in a lower participation grade. Absent students will earn no points for participation.

Make-up examinations will be granted, and late work will be accepted, only in exceptional circumstances (for example illness, or death in the family). In case of illness, you will be obligated to provide a doctor's note. There will be no exceptions to these rules (see paragraph below on academic integrity).

Cheating will not be tolerated in class. If you are caught cheating during an exam you will receive a zero on that particular exam. Cheating on the final exam will result in a grade of zero on that exam. In addition, an official report of the incident will be filed with the chair of the department. If you observe others cheating you are encouraged to report the incident to the instructor.

Tests will include **written** and **listening** portions.

Students are expected to have prepared material in the section(s) assigned **before** the class day on which the material will be covered. Preparation of the material should include a thorough study of the material through careful reading and repetition using the CDs that accompany the textbook. This allows class time to be used for communicative activities that students cannot do on their own.

**Note.** *HOMEWORK TO BE TURNED IN WILL BE GRADED.*

**Evaluation and Grading**

**Grading Scale**

|                |     |        |   |
|----------------|-----|--------|---|
| Participation  | 15% | 90-100 | A |
| Homework:      | 10% | 80-89  | B |
| Quizzes:       | 10% | 70-79  | C |
| Chapter Exams: | 30% | 60-69  | D |
| Midterm:       | 15% | 00-60  | F |
| Oral Final     | 5%  |        |   |
| Written Final  | 15% |        |   |

**NOTE:**

*In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations. If you have a specific disability that qualifies you for this program, please notify your instructor and provide certification from the Office of Special Student Services located in room 270 of the Student Center (telephone: 460-7212).*

*Since all classes do not progress at the same rate, the instructor may wish to modify these requirements or their timing as circumstances dictate. For example, the instructor may wish to change the number and frequency of exams, or the number and sequence of assignments. However, the students must be given adequate notification.*

*As a community of students and scholars, the University strives to maintain the highest standards of academic integrity. All members of the community are expected to exhibit honesty and competence in academic work. This responsibility can be met only through earnest and continuing effort on the part of all students and faculty. Any dishonesty related to academic work or records constitutes academic misconduct including, but not limited to, activities such as giving or receiving unauthorized aid in tests and examinations, improperly obtaining a copy of an examination, plagiarism, misrepresentation of information, altering transcripts or university records. Academic misconduct is incompatible with the standards of the academic community. Such acts are viewed as moral and intellectual offenses and are subject to investigation and disciplinary action through appropriate University procedures. Penalties may range from the loss of credit for a particular assignment to dismissal from the University. Faculty, students, and staff are responsible for acquainting themselves with, adhering to, and promoting policies governing academic conduct.*

**DAILY CALENDAR****Week 1:**

M/Aug. 17. Introductions

W/ Aug. 19 **Module 1**

F/ Aug. 21

**Week 2**

M/ Aug. 24

W/ Aug. 26

F/ Aug. 28

**Week 3**

M/ Aug. 31

W/ Sept. 2 **EXAM 1 on Module 1.**F/ Sept. 4 **Module 2**

**Week 4***M/Sept. 7    Sept. 7 LABOR DAY – No classes*

W/ Sept .9

F/ Sept. 11

**Week 5**

M/ Sept. 14

W/ Sept. 16

F/ Sept. 18

**Week 6**M/Sept. 21    **EXAM 2 on Module 2.**W/ Sept. 23    **Module 3**

F/ Sept. 25

**Week 7**

M/ Sept. 28

W/ Sept. 30

F/Oct. 2    **QUIZ 1 – Structures 3.1-3.5 [15 min]****Week 8**

M/ Oct. 5

**W/Oct. 7    MIDTERM.**F/ Oct. 9    **Module 4****Week 9**

M/ Oct. 12

W/ Oct. 14

F/ Oct. 16

**Week 10**M/ Oct. 19    **QUIZ 2 – Structures 4.1-4.5 [15 min]**

W/ Oct. 21

F/Oct. 23    **EXAM 4 on Module 4.****Week 11**M/ Oct. 26    **Module 5**

W/ Oct. 28

F/ Oct. 30

|                |  |
|----------------|--|
| <b>Week 12</b> |  |
| M/Nov. 2       | <b>QUIZ 3– Structures 5.1-5.5 [15 min]</b> |
| W/ Nov. 4      |  |
| F/ Nov. 6      | <b>EXAM 5 on <i>Module 5</i>.</b>          |

|                |                        |
|----------------|------------------------|
| <b>Week 13</b> |                        |
| M/ Nov. 9      | <b><i>Module 6</i></b> |
| W/ Nov. 11     |                        |
| F/ Nov. 13     |                        |

|                |  |
|----------------|--|
| <b>Week 14</b> |  |
| M/ Nov. 16     |  |
| W/ Nov. 18     | <b>QUIZ 4– Structures 6.1-6.5 [15 min]</b> |
| F/ Nov. 20     |  |

|                |   |
|----------------|---|
| <b>Week 15</b> |   |
| M/ Nov. 23     | <b>EXAM 6 on <i>Module 6</i>.</b>       |
| <b>25-29</b>   | <b><i>THANKSGIVING – No classes</i></b> |

|                |                            |
|----------------|----------------------------|
| <b>Week 16</b> |                            |
| M/ Nov. 30     | <b>LAST DAY OF CLASSES</b> |
|                | <b>Révisions.</b>          |

**Final exam** – Check the webpage of the **Registrar’s Office** for date, time, building, and room.

**NOTE:** *Course goals and grading procedure will not change; if necessary, however, some items on the syllabus may be revised.*