

Instructor: Susan McCready, Christian Fantoni

LG 112: Introductory French II **Fall 2009**

Course Description

LG 112 is the second half of a two-course sequence in French. The goal of the course is to achieve basic proficiency in speaking, understanding, writing, and reading French as well as to acquire a basic knowledge of French-speaking cultures.

Textbooks

Required: Jansma and Kassen, *Motifs* (textbook and lab manual), available at the bookstore.

Course Prerequisites

None

Course Objectives

The objective of the course is to provide students with the basic skills in all four areas of proficiency in language learning: speaking, understanding, reading, and writing. The material is taught in a cultural context that provides them with basic knowledge of French and Francophone cultures. This is an interactive course and attendance is mandatory.

Students should plan to spend 2-3 hours of outside time learning the material for every hour spent in the classroom.

Written exercises in the workbook will be done on a regular basis and collected for correction and evaluation. Students may also be assigned work from the *Motifs* website: <http://motifs.heinle.com>

Procedures for Assessment of Student Achievement

Since this is an interactive course, attendance is essential. Students will be graded daily on their participation in classroom activities, including full-group discussions and small-group exercises. Students will earn full credit ONLY when they arrive on time and prepared for class and participate actively in all aspects of the class. Lateness or other disruptive behavior will result in a lower participation grade. Absent students will earn no points for participation.

There will be NO MAKEUP EXAMINATIONS and late work is not accepted. Tests will include written and listening portions. Students will also do oral (spoken) components for two of their tests (either Module 6 and the midterm or Module 7 and Module 9).

Students are expected to have prepared material in the section(s) assigned **before** the class day on which the material will be covered. Preparation of the material should include a thorough study of the material through careful reading and repetition using the CDs that accompany the textbook. This allows class time to be used for communicative activities that students cannot do on their own. Written homework will be assigned once concepts have been practiced in class.

Evaluation and Grading

Grading Scale

Participation, homework, quizzes:	40%	90-100	A
Chapter Tests:	30%	80-89	B
Midterm:	10%	70-79	C
Oral Final:	5%	60-69	D
Written Final:	15%	00-59	F

In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations.

The assignments listed on the course calendar may be modified by the instructor and it is the responsibility of the student to remain abreast of any changes in the schedule of assignments.

The Department of Foreign Languages and Literatures Academic Honesty Policy will be strictly enforced in this class.
http://www.usouthal.edu/languages/documents/Academic_Integrity_Policy_FLL.pdf