

LG 132 - INTRODUCTORY SPANISH II

University of South Alabama

Spring 2009

Instructor: e-mail:
Office: Office Hours:
Class times: Phone:

LG 132 is the second term of the two-semester sequence in Introductory Spanish. The goal of the sequence is to achieve a basic proficiency in understanding, speaking, reading, and writing Spanish and to acquire basic knowledge of the cultures of the Hispanic world.

TEXTS

- Knorre, Dorwick, Pérez-Gironés, Glass, Villareal, **Puntos en breve**. Second edition, McGraw Hill, 2007.
- Knorre, Dorwick, Pérez-Gironés, Glass, Villareal., **Puntos en breve Workbook / Laboratory Manual**. Second edition, McGraw Hill, 2007.
- Handouts

COURSE GOALS FOR LG 131 AND 132

- To pronounce Spanish correctly; that is, to approximate an accent that a native speaker would readily understand.
- To understand spoken Spanish on familiar topics.
- To use an active vocabulary of basic words.
- To understand and employ grammatical concepts correctly in order to communicate effectively.
- To converse about familiar topics briefly in Spanish.
- To read and write Spanish within the vocabulary range appropriate to a novice level.
- To demonstrate a basic knowledge of those aspects of Hispanic culture addressed in the course.

EVALUATION

Chapter Exams	55%
Final Exam	25%
Workbook/Laboratory manual	5%
Participation	5%
<u>Oral Exam</u>	<u>10%</u>
Total	100%

GRADING SCALE

90 - 100	A (Excelente)
80 - 89	B (Muy Bien)
70 - 79	C (Pasable)
60 - 69	D (Malo)
0 - 59	F (Inacceptable)

ATTENDANCE

There are three hours of instruction per week and an expected one to two hours lab work (CDs) per chapter. Since this is an interactive course that develops skills, **attendance is very important**. A maximum of two absences (TR classes) or three absences (MWF classes) is permitted but not encouraged. Absences beyond the maximum will result in a deduction of one point (MWF) or 1 ½ points (TR) per absence from the final grade for a maximum of 10 points. **There will be no make-up examinations.** For a description of the university's attendance policy consult page 26 of the *University Bulletin*. **Students who attend every class will be permitted to drop their lowest chapter exam grade (Not the final exam).**

EXAMINATIONS

- Tests will be given throughout the semester as they appear on the syllabus.

2. **The final exam** will be given according to the time/date in the Spring 2009 Schedule of Classes. **The final exam will be comprehensive.**

PARTICIPATION

Regular, punctual and active/informed participation in class is crucial to your progress in this class and will be reflected in your class participation grade. Your participation will be assessed on the basis of 1) your use of Spanish, 2) your willingness to participate in classroom activities, and 3) your level of preparedness. *Bear in mind that cell phone ringing/using, text messaging, sleeping, tardy arrivals, leaving class early, and the like do not constitute being prepared.*

HOMEWORK is important. New materials will be taught and learned every day. Increase your knowledge and skills bit by bit. Foreign language learning is cumulative. Use (practice) what you learn. Do not simply study the material, but seek out opportunities to speak the language. **Daily review of learned material is essential for internalizing the language.** Please note the statement in the *University Bulletin*, "Each hour of lecture usually requires two hours of outside preparation."

After the first day of class, **written and listening exercises in the *textbook*** are to be completed before each class meeting as each chapter is studied. You can expect to be asked questions on any assigned material at any time. Be sure to talk to your instructor as soon as you feel that you are encountering difficulties with the material.

WORKBOOK/LABORATORY MANUAL assignments are due on the date of each of the 6 exams, as well as the final exam. On exam dates, place the *torn-out, stapled* Workbook/Lab Manual pages at the front of the room *before* class begins. *Students are to correct workbook pages before turning them in to the instructor.* If the student does not make any mistakes on a page, there needs to be a check marked at the top of that page to let the instructor know that it was reviewed with the answer key. Sections that cannot be corrected with the answer key will be reviewed by the instructor. Students are responsible for completing all sections of each chapter in the workbook. *Only pencil, blue or black ink is to be used to answer the workbook/lab manual. Colored ink is to be used for the corrections/check marks.* **No late workbooks will be accepted.** Workbooks are "late" if not handed in to the instructor *before* exams are distributed.

Workbooks will be assigned the following grades:

√ = 100 pts. (100% completion of workbook)

½ = 50 pts. (99% and fewer completion of workbook)

0 = 0 pts. (no attempt/no workbook/late workbook)

ORAL EXAM

Toward the end of the semester there will be an oral exam. This exam will take approximately 12 minutes. The week before the oral exam, a sign-up sheet will be posted in the hallway on the Spanish bulletin board (between HUMB 306 and 310). Students will sign up for a time slot and they will be asked to arrive early and be prepared to stay a little late. (Keep in mind that there will be no class the day of the oral exam.) At the time of your exam, you will be asked to sit in the hall until an instructor calls you. You should not expect to have your own instructor examine you. **Students should be prepared to ask 5 questions (132 level only) to the examiner.** The examiner will then ask **several** questions pertaining to vocabulary and grammar from each chapter.

TUTORING is offered by the department. The tutors have regularly scheduled office hours in the department to provide extra help and practice. Please look for posted signs that announce their schedules and /or at the following web address: <http://www.southalabama.edu/languages/lrc/index.html#schedule>

Take advantage of this **free** service early on, especially if you are having difficulty with some aspect of the language.

LANGUAGE RESOURCE CENTER (LRC)

This multi-media language facility is located in room 337. Only students who are currently enrolled in a Foreign Language will have access to the center. The LRC is an excellent place to do all computer-related homework, explore websites related to the Hispanic world, participate in Spanish chat rooms, and meet other language students. To access the LRC, you must leave your ID with the lab attendant and retrieve it when you leave.

INTERNET

Students can obtain more information about this department, the Spanish program at USA, recommended links, the LRC, current tutoring schedules, worksheets, study guides, and study abroad opportunities on the Department's homepage: <http://www.usouthal.edu/languages>
You might want to bookmark these pages to access these sites more quickly.

IF YOU HAVE A DOCUMENTED DISABILITY that qualifies you for academic accommodations, please notify the instructor and provide certification from Disability Services, in the Office of Special Student Services (Student Center 270, phone 460-7212).

PLAGIARISM

In accordance with the MLA Handbook for Writers of Research Papers, we will define plagiarism as “a form of cheating that involves two kinds of wrongs: 1) **intellectual theft** – using another person's ideas, information, or expressions without acknowledgement of the person's work and 2) **fraud** – proclaiming someone else's ideas, information, or expressions as your own.” Violations of academic integrity will be reported to the Department Chair for departmental action. **This will include copying homework/workbook assignments.**

WAIVER

Changes in the syllabus due to unforeseen circumstances may occur. Students will be notified of any modifications in advance.