

2009-2012
 University of South Alabama
 College of Education
 Master of Education Degree – Early Childhood Education

Student Name _____
 Advisor _____

Date Entered _____
 Student Number _____

Minimum graduate hours required: 33

I. Curriculum and Teaching (12 hours)	Hours	Semester Grade	
*EEC 553 Org. Patterns and Curr. in Early Childhood Education	3	_____	_____
*EEC 554 Language Development in Early Childhood Education	3	_____	_____
*RED 531 Trends and Practices in Teaching Reading	3	_____	_____
*SELECT ONE:			
EEC 535 Trends in Teaching Mathematics	3	_____	_____
EEC 537 Teaching Science	3	_____	_____
II. Educational Foundations (6 hours)	Hours	Semester Grade	
EDF 515 Multicultural Education	3	_____	_____
EPY 502 Psychological Principles of Learning	3	_____	_____
III. Research and Evaluation (3 hours)	Hours	Semester Grade	
*IDE 510 Educational Research and Evaluation	3	_____	_____
IV. Technology and Media (3 hours)	Hours	Semester Grade	
*EDM 510 Microcomputing Systems in Education	3	_____	_____
V. Electives (9 hours, see note 2 below)	Hours	Semester Grade	
AED/EEC/RED Departmental Approved Electives	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

* **Required**

Notes:

1. Graduate Certification Programs require a survey course about exceptional children (SPE) if not completed as an undergraduate.
2. Any advisor-approved 500-level course is acceptable as an elective. For example, students may choose to take AED 501 Trends and Practices in Teaching Art in the Elementary School, EED 532 Lit and Lang Dev in Elem Sch, EEC 553 Org Patterns and Curr in ECE, EEC 577 Children’s Lit for Gifted, RED 545 Lit for Children – Adolescents, or EEC 590 Special Topics (i.e. NTA, AMSTI, PTI) or any course listed on this program sheet but not previously taken.

Admission to Class A Programs for Teaching Fields. Requirements for admission shall include a bachelor's-level professional educator certificate in the same teaching field(s) in which the Class A Professional Educator Certificate is sought, except for special education and as prescribed in the rules for Alternative Class A programs, English for speakers of other languages, and reading specialist.

(a) Admission to a Class A special education program requires at least a bachelor's-level certificate in any teaching field.

(b) It shall be the responsibility of the teacher education institution to ensure that Class B competencies as well as Class A competencies are met at the completion of a Class A program for which the student does not hold a valid Class B Professional Educator Certificate.

(c) If an individual admitted to a Class A program based on a bachelor's-level professional educator certification from another state completes a Class A program and subsequently applies for Alabama certification at the Class A level, then the individual must earn Alabama Class B certification before applying for Class A certification.

Requirements for Class A Certification for Teachers. Readiness to serve on the Class A level as a teacher shall include:

(a) An official transcript from a regionally accredited institution documenting an earned master's degree.

(b) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the Alabama State Board of Education approved teacher education program.

(c) Successful completion of an internship in the Alternative Class A Program, English for speakers of other languages, reading specialist, and speech and language impaired programs. In all disciplines except Alternative Class A programs, internship experiences may be integrated throughout the program. Internships must comply with Rule 290-3-3-.02(6)(c).

(d) Successful completion of a practicum for initial certification in a special education teaching field.

(e) A passing score on a comprehensive assessment documenting mastery of the curriculum, which may include, but may not be limited to, an oral examination.

(f) A Class B Professional Educator Certificate in the same teaching field(s) in which a Class A Professional Educator Certificate is sought, except for Alternative Class A, English for speakers of other languages, and special education programs. English for speakers of other languages, reading specialist, and special education programs require a Class B Professional Educator Certificate in any teaching field.