

EARLY CHILDHOOD STUDIES-NON-TEACHER CERTIFICATION
2011-2012

University of South Alabama – College of Education - Department of Leadership and Teacher Education

GENERAL EDUCATION (41 Hours)

I. Written Composition (2 Courses, 6 Hrs)

*EH 101 English Composition I	_____	3
*EH 102 English Composition II	_____	3

II. Humanities & Fine Arts (4 Courses, 12 Hrs)

At least one course from EH 215-236

Sequence required in either EH or HY

Potential EH sequences:

EH (215, 216); EH (225, 226)	_____	3
EH (235, 236)	_____	0 or 3

At least one course from:

ARS 101; MUL 101; DRA 110, ARH 100, 103, 123	_____	3
--	-------	---

If EH sequence is not chosen, take one additional course from advisor approved humanities and fine arts.

Humanities or Fine Arts Elective	_____	0 or 3
*CA 110 Public Speaking	_____	3

III. Natural Science (2 Courses, 8 Hrs)

BLY 101 (<i>BLY 121 may be substituted for 101.</i>)	_____	4
--	-------	---

One course from (including lab):

BLY 102, 122; CH 101, 103, 131, 132; GEO 101, 102; GY 111, 112; PH 101, 104, 114, 115, 201, 202 (Or NS transfers)	_____	4
---	-------	---

Mathematics (1 Course, 3 Hrs)

MA 201 Math for Elementary Teachers I or MA Elective 100 level or above or ST 210 or MA 110, 112, 113, 115, 120 or 125	_____	3
--	-------	---

IV. History, Social & Behavioral Sciences (4 Courses, 12 Hrs)

PSY 120	_____	3
---------	-------	---

One course from:

AN 100, 101; GEO 114, 115; SY 109, 112; PSC 130; ECO 215, 216	_____	3
--	-------	---

At least one course from HY 101, 102, 135, 136

Sequence required in either EH or HY

Potential HY sequences:

HY (101, 102)	_____	3
HY (135, 136)	_____	0 or 3

If HY sequence is not chosen, take one additional course from:

HY 101, 102, 135, 136; AN 100, 101; GEO 114, 115; SY 109, 112; PSC 130; ECO 215, 216	_____	0 or 3
---	-------	--------

(Students will only receive credit for 2 history courses.)

V. College Requirements

Health/Physical Education (2 Courses, 4 Hrs)

PE 100 Concepts of Health & Fitness	_____	3
PE 101-157 PE Activity Course	_____	1

Courses in BOLD indicate candidacy required.

***Prerequisite courses/tests for Candidacy.**

(W) Courses that satisfy university writing requirement.

General Electives (19 Hrs)

Recommended: 9 of these 19 hrs from MA 100-499 & 4 of these 19 hrs from a Lab Science

Elective (Lab Science Recommended)	_____	4
Elective (MA 201 (if not used in Area III) or MA 100-499 Recommended)	_____	3
Elective (MA 100-499 Recommended)	_____	3
Elective (MA 100-499 Recommended)	_____	3
Elective	_____	3
Elective	_____	3
Elective	_____	3

PROFESSIONAL STUDIES (30 Hours)

CURRICULUM & TEACHING (3 Courses, 9 Hrs)

EEC 346 EEC Early Childhood Program	_____	3
RED 334 Literature for Children (W)	_____	3
*EDM 310 Microcomputing Systems In Educ	_____	3

FOUNDATIONS (4 Courses, 12 Hrs)

EPY 251/PSY 250 Growth & Development	_____	3
EDU 400 Ed for Exceptional Children & Youth	_____	3
EDF 315 Education in a Diverse Society	_____	3
PSY 350 Child & Adolescent Development	_____	3

INTERNSHIP (9 Hrs)

EEC 496 Internship	_____	9
---------------------------	-------	---

(Students must apply for Internship one semester in advance.)

EARLY CHILDHOOD CORE (34 Hrs)

AED 301 Art for Young Children	_____	3
MUE 236 Music Lit Integration for Early Child	_____	3
PE 166 Movement, Rhythms & Develop Act	_____	3
HS 262 or 361 Personal or School & Com Health	_____	3
RED 348 Language Development in EC (W)	_____	3
DRA 110 (if not used in Area II) or 290	_____	3

Department approved electives/track: (16 Hrs) (See list on page two.)

Elective (RED 330 Recommended)	_____	3
Elective	_____	3
Elective	_____	3
Elective	_____	3
Elective	_____	3
Elective	_____	1

TEST REQUIREMENTS

*IDE 010 College of Education Reading Exam	_____	
--	-------	--

(Exempt if 20 or higher scored on ACT Reading.)

TOTAL HOURS = 128

3/06/12

EARLY CHILDHOOD STUDIES-NON-TEACHER CERTIFICATION
2011-2012

University of South Alabama – College of Education - Department of Leadership and Teacher Education

University and College Requirements:

Writing Requirement – The University requires that a candidate for graduation must have completed two designated writing credit courses at USA, with at least one course chosen from offerings in the candidate's major or minor. Courses meeting this requirement are designated with a (W) after the course title in the "Courses" section of the University Bulletin. Individuals who transfer in credit to substitute for a course(s) designated as a (W) course must meet the writing requirement by taking a (W) course(s) at USA.

Transient Approval – Students must have prior approval (obtained in the Advising Center) to enroll as a transient student at another institution. A maximum of 64 semester hours may be accepted from a two-year institution.

Residency Requirement – A candidate for graduation must complete a minimum of 32 credit hours of USA upper division course work (300-400 level). In addition to the University Residency Requirement, a student seeking a degree in the College of Education must complete 32 hours of the last 45 semester hours as a student at USA.

Candidacy Admission Requirements for EARLY CHILDHOOD STUDIES Majors in Leadership and Teacher Education

Hours:

- 60 semester hours (48 must be in General Education). A minimum of 12 semester hours must be taken at USA.

GPA Requirements:

- 2.25 Minimum Overall GPA (All work attempted at USA.)
- 2.25 Minimum Program GPA (All courses used on this Advising Sheet, including transfer work.)
- 2.25 Minimum Professional Studies GPA (All courses used in the Professional Studies area, including transfer work.)
- 2.25 Minimum Teaching Field GPA (All courses used in the Early Childhood Core, including transfer work.)

Course Requirements:

- CA 110, EH 101, EH 102, EDM 310

Test Requirements:

- IDE 010 – Satisfactory performance on the College of Education Reading Test. (Exempt for second degree students and for students with official documentation of ACT Reading score of 20 or higher.) Students are limited to two attempts to pass IDE 010. If unsuccessful after two attempts, students are required to seek remediation and register for RDG 152 or 153 until the requirement is met.

Other requirements:

- Proof of clear SDE fingerprinting/background check and professional liability insurance.
- Completion of the *Dispositions Survey* and a signed Candidacy application form.
- Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor, department chairperson and approval of the Candidacy Committee.
- Sufficient physical ability and emotional stability to perform as a professional.

Application/Admission Information:

- Candidacy applications are due one semester prior to enrolling in classes that require Candidacy. The intent is for students to apply for Candidacy AND meet with their advisor prior to registration to enable appropriate planning decisions for upcoming semesters.
- Apply for Candidacy in the Advising Center (UCOM 3360).
- The College of Education Candidacy Committee may recommend, defer or deny admission to the program. Admission to Candidacy will remain deferred until all requirements have been met and grades are submitted at the end of the term. Once grades are available and all requirements are met, the Office of Student Services will notify students via their official JAG email account when they have been admitted to Candidacy. Students will then be able to register for Candidacy courses.

Possible Organizational Tracts:

TEACHING AND LEARNING (Choose 15 Hrs)

EEC 336 Teaching Social Studies
EEC 335 Teaching Math
EEC 337 Teaching Science
Six (6) hours of advisor approved electives.

LANGUAGE AND LITERACY (Choose 15 Hrs)

EEC 332 Teaching Language Arts
EEC 490 Sp Top: Linguistics
EEC 490 Sp Top: ESL Teaching Methods
Six (6) hours of advisor approved electives.

ARTS AND LEISURE (15 Hrs)

AED 440 Arts for Learning
LS 300 Global Tourism
MUE 301 Music for Elem Classroom Teachers I
Six (6) hours of advisor approved electives.

Current elective list includes, but not limited to the following:

AIS 305 Issues in Human Services	HS 361 School & Community Health	MUE 436 Integrating Arts in Education	SHS 290 Speech Improvemt Classrm
CAS 190 Sp Top: Service Learn (3-6 hrs)	Implications in Curriculum	PSY 435 Social Psychology	SW 340 Family Violence
EEC 490 Special Topics: (3-6 hrs)	LGS Prefixes	RED 330 Found of Read Instruction (W)	SY 220 Marriage & the Family
EDF 207 The Law & Politics of Educ	LS 194 Leisure Crafts		SY 315 African-American Families
HS 170 First Aid	LS 292 Outdoor Recreation/Adventure		SY 418 Advanced Family Studies
HS 351 Safety Education			