

**Secondary English/Language Arts (6-12)
2008-2010**
University of South Alabama
Department of Leadership and Teacher Education

GENERAL STUDIES: (37 hours)

WRITTEN COMPOSITION (2 Courses, 6 hours)

EH 101 English Composition I _____ 3
EH 102 English Composition II _____ 3

HUMANITIES / ARTS (1 Course, 3 hours)

CA 110 Public Speaking _____ 3

MATH & NATURAL SCIENCE (3 Courses, 11 hours)

MA 110, 112, 113, 115, 120 or 125 _____ 3

One course from (including lab):

BLY 101, 121; PH 101, 104, 114, 115, 201, 202;
GEO 101, 102; GY 111, 112; CH 101, 103, 131,
132, 141 _____ 4

One course from (including lab):

BLY 102, 122; PH 101, 104, 114, 115, 201, 202;
GEO 101, 102; GY 111, 112; CH 101, 103, 131,
132, 141 _____ 4

SOCIAL SCIENCE (4 Courses, 12 hours)

One course from:

HY 101, 102 135, 136 _____ 3

Three courses from:

HY 101, 102 135, 136; AN 100, 101; _____ 3

GEO 114, 115; PSC 130; PSY 120, 250; _____ 3

SY 109, 112; ECO 215, 216 _____ 3

(Students will only receive credit for 2 history courses.)

HEALTH /PHYSICAL EDUCATION (2 courses, 4 hours)

PE 100 Concepts of Health and Fitness _____ 3

PE 101-157 PE Activity Course _____ 1

GENERAL STUDIES ELECTIVES (1 hour)

Electives _____ 1

PROFESSIONAL STUDIES (37 hours)

PRE-CANDIDACY COURSES (4 courses, 12 hours)

*EDM 310 Microcomputing Systems in Ed _____ 3

*SPE 400 Ed for Exceptional Children & Youth _____ 3

EPY 251 Human Growth & Development _____ 3

*EDF 315 Education in a Diverse Society _____ 3

*EDF 211 Clinical & Lab Exp in Ed Found _____ 0

(EDF 315 & 211 must be taken simultaneously)

PRE-METHODS COURSE (1 course, 3 hours)

SED 340 Fundamentals of Teaching (W) _____ 3

METHODS BLOCK COURSES (5 courses, 13 hours)

SED 341 Teaching Skills (W) _____ 3

SED 342 Secondary Field Experience _____ 1

SED 453 Teaching Lang. Subjects in Sec. Sch. _____ 3

EPY 455 Eval. of Teaching & Learning (W) _____ 3

RED 451 Content Area Literacy (W) _____ 3

INTERNSHIP (9 hours)

SED 466 Student Teaching English/LA _____ 9

TEACHING FIELD – English (54 hours)

MUST include at least 36 sem. hrs. of English Courses, excluding EH 101 & 102. A minimum of 19 sem. hours of EH 300-499 Courses are required including 6 at the 400 level. At least 15 of these upper division hours, must be taken at USA.

DRA 110 _____ 3

CA 100 _____ 3

CA 220 _____ 3

RED 352 (offered fall only) _____ 3

EH 215 or 216 _____ 3

EH 225 or 226 _____ 3

EH 235 or 236 _____ 3

One additional course from:

EH 215, 216, 225, 226, 235, 236 _____ 3

CA, DRA, or EH elective _____ 3

EH 200-499 elective (EH 370 recommended) _____ 3

**EH 371 _____ 3

**EH 401 _____ 3

****One course from:**

EH 310, 321, 322, 323, 324, 461, 465,
467, 470, 471, 472 _____ 3

****One course from:**

EH 331, 332, 334, 340, 342, 343, 351, 352,
353, 354, 462, 474, 475 _____ 3

****One course from:**

EH 360, 361, 367, 463, 468, 476, 478, 479 _____ 3

****One course from:**

EH 402, 421, 422 _____ 3

Two courses from:

EH 403, 461, 477, 480, 481, 482, 483,
485, 486, 487, 488, 490, 492, 494, 496, 499 _____ 3

**** It is highly recommended that you take these courses prior to candidacy due to course offerings and time conflicts.**

TEST REQUIREMENTS

*IDE 010 College of Education Reading Exam _____

*APTT (Reading, Writing, & Math) _____

*COE Math Modules or Math Test _____

PRAXIS II (test code 0041) _____

EXIT EXAM _____

Successful completion of PRAXIS II test appropriate to the teaching field and grade level of certification sought is required prior to enrollment in student teaching.

***Prerequisite Courses for Teacher Candidacy**

Courses in BOLD require candidacy

(W) Courses that satisfy university writing requirement

TOTAL HOURS = 128

10/15/09

Undergraduate Teacher Education Program Sheet for Majors in Leadership & Teacher Education

Please be aware of the following University and College requirements:

Writing Requirement – The University requires that a candidate for graduation must have completed two designated writing credit courses at USA, with at least one course chosen from offerings in the candidate’s major or minor. Courses meeting this requirement are designated with a (W) after the course title in the “Courses” section of the USA Bulletin. Individuals who transfer in credit to substitute for a course(s) designated as a “W” course must meet the writing requirement by taking a “W” course(s) at USA.

Transient Approval – Students must have prior approval to enroll as a transient student at another institution. Only 64 semester hours will be accepted from a two-year institution.

Residency Requirement – A candidate for graduation must complete a minimum of 32 credit hours of USA upper division course work (300 and 400 levels). In addition to the University Residency Requirement, a student seeking a degree in the College of Education must complete 32 hours of the last 45 semester hours as a student at USA.

Teacher Candidacy Admission Requirements for Majors in Leadership & Teacher Education

Completion of 60 semester hours of coursework (a minimum of 48 must be in *General Studies*). A minimum of 12 semester hours must be taken at USA. Completion of the required Freshman Experience, if applicable.

Completion of Courses: CA 110 (or SHS 290 for Special Education majors *only*), EH 101& 102, EDF 315 & 211, EDM 310, and SPE 400. Additionally, Elementary Education majors must complete EEC 300.

4x12: Completion of the following courses is required of Elementary and Special Education majors for “Highly Qualified” status – 12 semester hours in each of the four areas: English/language arts, math, science, and social science, with a grade of “C” or better.

GPA Requirements: A minimum overall GPA of 2.50 on all work attempted at USA. A minimum program GPA (all courses used on the advising sheet) of 2.75, including transfer work. A minimum GPA of 2.75 in *Professional Studies* and in *Teaching Field*, including transfer work. For Elementary Education majors no grade below a “C” will be accepted in *Professional Studies* and *Teaching Field* courses. For Special Education majors no grade below a “C” will be accepted in *Professional Studies* and *Block* courses. For Secondary Education majors no grade below a “C” will be accepted in *Professional Studies* courses.

Satisfactory performance on the College of Education’s Reading Test (IDE 010). Students seeking a second bachelor’s degree or students with E-ACT scores of 19 Reading (or higher) or 480 or better on SAT Critical Reading component.) are exempt from IDE 010. Students are limited to two attempts for IDE 010. After two unsuccessful attempts individuals are required to seek remediation and register for RDG 151 until they meet the requirement.

Satisfactory performance on all parts (Reading, Writing, Mathematics) of the Alabama Prospective Teacher Test (APTT). Official passing scores must be on file with the Office of Student Services. You may register for the test by calling 1-800-294-2105 or via the web: <http://www.act.org/alabamaptt>. See Student Services (UCOM 3020) or the Advising Center (UCOM 3360) for deadlines.

Proof of a Clear SDE fingerprinting/background check and professional liability insurance.

Completion of the *Dispositions Survey* and a signed teacher candidacy application form at the beginning of the semester prior to entry into teacher candidacy. Surveys and applications are available in the Advising Center. Watch for posted deadlines.

Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor and department chairperson.

Sufficient physical ability and emotional stability to perform successfully as a teacher.

Successful completion of COE Math Test or COE Math Modules.